

# Campus Data Packet

for 2009 - 10 Plans



## THOMAS JEFFERSON

School Number 7

*The information in this packet is based on data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	438
10	258
11	233
12	243
ALL	1,172

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	33	2.8	25	24.3
American Indian	0	0.0	*	*
Asian	3	0.3	*	*
Hispanic	1,125	96.0	22	21.4
White	11	0.9	49	47.6
Other	**	**	7	6.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,030	87.9
Limited English proficient students	410	35.0
Special education students	106	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	506	19	3.8	0	0.0	1	0.2	477	94.3	9	1.8
	2008	455	12	2.6	0	0.0	2	0.4	436	95.8	5	1.1
	2009	438	9	2.1	0	0.0	1	0.2	428	97.7	0	0.0
10	2007	318	17	5.3	0	0.0	0	0.0	298	93.7	3	0.9
	2008	296	13	4.4	0	0.0	1	0.3	279	94.3	3	1.0
	2009	258	11	4.3	0	0.0	1	0.4	243	94.2	3	1.2
11	2007	281	15	5.3	0	0.0	2	0.7	260	92.5	4	1.4
	2008	220	12	5.5	0	0.0	0	0.0	206	93.6	2	0.9
	2009	233	3	1.3	0	0.0	1	0.4	226	97.0	3	1.3
12	2007	235	14	6.0	0	0.0	0	0.0	220	93.6	1	0.4
	2008	277	19	6.9	0	0.0	1	0.4	254	91.7	3	1.1
	2009	243	10	4.1	0	0.0	0	0.0	228	93.8	5	2.1
9-12	2007	1,340	65	4.9	0	0.0	3	0.2	1,255	93.7	17	1.3
	2008	1,248	56	4.5	0	0.0	4	0.3	1,175	94.2	13	1.0
	2009	1,172	33	2.8	0	0.0	3	0.3	1,125	96.0	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	506	430	85.0	234	46.2	52	10.3	19	3.8	55	10.9	26.9
	2008	455	392	86.2	205	45.1	39	8.6	36	7.9	63	13.8	28.4
	2009	438	381	87.0	186	42.5	28	6.4	43	9.8	62	14.2	26.7
10	2007	318	272	85.5	94	29.6	35	11.0	35	11.0	14	4.4	8.5
	2008	296	264	89.2	104	35.1	34	11.5	38	12.8	15	5.1	16.2
	2009	258	226	87.6	91	35.3	26	10.1	26	10.1	13	5.0	10.9
11	2007	281	238	84.7	85	30.2	29	10.3	43	15.3	15	5.3	5.7
	2008	220	196	89.1	52	23.6	16	7.3	51	23.2	11	5.0	3.2
	2009	233	207	88.8	76	32.6	23	9.9	37	15.9	9	3.9	3.9
12	2007	235	196	83.4	70	29.8	8	3.4	51	21.7	4	1.7	2.1
	2008	277	240	86.6	81	29.2	34	12.3	51	18.4	11	4.0	2.2
	2009	243	216	88.9	57	23.5	29	11.9	48	19.8	7	2.9	10.3
9-12	2007	1,340	1,136	84.8	483	36.0	124	9.3	148	11.0	88	6.6	13.7
	2008	1,248	1,092	87.5	442	35.4	123	9.9	176	14.1	100	8.0	15.2
	2009	1,172	1,030	87.9	410	35.0	106	9.0	154	13.1	91	7.8	15.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	524.9	13,619.4	482.7	92.0	12,342.4	90.6	202	38.5	40.8	374	9,789	71.2	71.9
	2008	471.2	13,257.6	431.9	91.7	12,144.3	91.6	201	42.7	42.3	334	9,564	70.9	72.1
	2009	444.7	12,462.6	405.9	91.3	11,404.9	91.5	195	43.8	39.0	314	8,973	70.6	72.0
10	2007	329.2	9,107.1	308.4	93.7	8,424.9	92.5	64	19.4	24.0	277	7,276	84.2	79.9
	2008	295.4	9,234.1	277.5	93.9	8,598.6	93.1	52	17.6	24.7	249	7,275	84.3	78.8
	2009	263.1	9,294.3	243.8	92.7	8,619.9	92.7	69	26.2	22.4	196	7,250	74.5	78.0
11	2007	284.4	7,582.7	267.7	94.1	7,009.8	92.4	48	16.9	19.4	242	6,224	85.1	82.1
	2008	265.5	7,399.2	246.8	93.0	6,893.1	93.2	42	15.8	19.1	187	6,005	70.4	81.2
	2009	215.6	7,512.5	198.7	92.2	6,985.9	93.0	36	16.7	17.0	190	6,194	88.1	82.4
12	2007	244.7	7,304.6	232.3	94.9	6,740.8	92.3	17	6.9	12.3	218	5,935	89.1	81.3
	2008	234.9	7,606.7	224.3	95.5	7,073.9	93.0	19	8.1	12.3	239	6,144	100.0	80.8
	2009	259.6	7,701.9	239.1	92.1	7,148.0	92.8	41	15.8	14.8	202	6,098	77.8	79.2
9-12	2007	1,383.2	37,613.7	1,291.1	93.3	34,517.9	91.8	331	23.9	26.9	1,111	29,224	80.3	77.7
	2008	1,267.0	37,497.7	1,180.5	93.2	34,709.9	92.6	314	24.8	27.3	1,009	28,988	79.6	77.3
	2009	1,183.0	36,971.3	1,087.5	91.9	34,158.7	92.4	341	28.8	25.3	902	28,515	76.2	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	25	24.3
Hispanic	22	21.4
White	49	47.6
Other	7	6.8

Gender	Number	Percent
Female	53	51.5
Male	50	48.5

<b>TOTAL</b>	<b>103</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	6.7
<b>2008</b>	7.0
<b>2009</b>	7.6

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	100.0	61.5	65.2	66.8	42.1	37.6	60.7	*	63.1	68.2	65.4	75.0	410
	2008	*	50.0	65.2	64.9	30.4	37.1	59.0	*	62.8	67.5	64.8	76.0	381
	2009		85.7	78.9	78.8	61.5	53.2	74.6		82.1	75.4	78.8	83.0	359
10	2007	*	83.3	69.8	70.4	30.8	33.3	65.4		66.7	73.2	70.2	76.9	295
	2008	*	70.0	72.7	74.5	21.4	45.7	67.0	*	73.0	73.1	73.1	80.0	260
	2009	*	66.7	82.0	81.4	*	59.2	77.7		77.6	86.7	81.7	83.3	230
11	2007	*	100.0	77.8	77.7	42.9	37.9	74.1	*	77.1	79.2	78.2	85.5	239
	2008	*	70.0	81.6	80.7	12.5	42.2	74.7		77.5	83.9	81.1	86.6	201
	2009	*	*	87.6	87.3	50.0	61.7	83.7		88.0	88.2	88.2	89.8	186
9-11	2007	100.0	77.4	69.9	70.8	38.5	36.5	65.5	*	67.5	72.8	70.1	78.3	944
	2008	85.7	63.3	71.4	71.8	24.4	40.4	64.9	*	68.8	73.8	71.3	79.9	842
	2009	*	81.3	81.8	81.7	62.5	56.7	77.5		81.9	81.9	81.9	84.9	775

NUMBER TESTED IN GRADES 9-11													
2007	9	31	896	787	39	293	750	4	461	482	944	25,569	
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0	5	134	111	11	93	129	*	79	62	142	2,732	410
	2008	*	5	128	114	16	95	129	*	81	53	134	2,667	381
	2009		1	74	65	5	58	75		33	43	76	1,757	359
10	2007	*	2	85	73	9	52	82		46	42	88	1,864	295
	2008	*	3	67	59	11	44	64	*	34	36	70	1,649	260
	2009	*	2	40	37	*	31	40		28	14	42	1,383	230
11	2007	*	0	51	46	4	41	48	*	25	27	52	951	239
	2008	*	3	35	35	7	26	37		20	18	38	870	201
	2009	*	*	22	21	3	18	22		10	12	22	679	186
9-11	2007	0	7	270	230	24	186	259	*	150	131	282	5,547	944
	2008	1	11	230	208	34	165	230	*	135	107	242	5,186	842
	2009	*	3	136	123	9	107	137		71	69	140	3,819	775

NUMBER TESTED IN GRADES 9-11													
2007	9	31	896	787	39	293	750	4	461	482	944	25,569	
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	75.8	69.2	62.1		
	2008	77.2	61.5	60.9		
	2009	85.0	71.6	69.0		
10	2007	83.6	66.4	62.6	1.9	77.3
	2008	88.4	67.9	66.7	2.1	78.1
	2009	92.2	72.3	73.0	2.4	81.7
11	2007	76.6	61.6	67.3	2.1	77.1
	2008	87.6	67.9	68.5	2.3	78.5
	2009	84.5	74.8	71.6	2.4	87.2
9-11	2007	78.4	66.4	63.6	2.0	77.2
	2008	83.1	65.0	64.5	2.2	78.3
	2009	87.0	72.6	70.8	2.4	84.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	14.3	7.7	8.8	9.0	0.0	2.0	4.3	*	8.4	9.2	8.8	14.5	410
	2008	*	10.0	10.9	12.0	0.0	0.7	7.3	*	10.1	12.3	11.0	19.9	381
	2009		14.3	7.1	7.2	0.0	0.8	3.7		8.2	6.3	7.2	13.3	359
10	2007	*	0.0	0.4	0.4	0.0	0.0	0.4		0.0	0.6	0.3	6.8	295
	2008	*	0.0	3.3	3.5	0.0	0.0	1.0	*	4.0	3.0	3.5	10.1	260
	2009	*	0.0	5.9	5.0	*	1.3	2.2		4.8	6.7	5.7	11.5	230
11	2007	*	0.0	4.8	5.3	0.0	0.0	1.6	*	1.8	7.7	5.0	13.5	239
	2008	*	0.0	4.7	5.0	0.0	0.0	1.4		3.4	5.4	4.5	13.4	201
	2009	*	*	14.1	15.1	0.0	0.0	5.9		20.5	9.8	14.5	22.2	186
9-11	2007	11.1	3.2	5.1	5.3	0.0	1.0	2.4	*	4.3	6.0	5.2	11.8	944
	2008	14.3	3.3	7.1	7.6	0.0	0.4	4.1	*	6.9	7.3	7.1	15.1	842
	2009	*	12.5	8.4	8.5	0.0	0.8	3.8		9.7	7.3	8.5	15.1	775

NUMBER TESTED IN GRADES 9-11													
2007	9	31	896	787	39	293	750	4	461	482	944	25,569	
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	85.7	23.1	38.4	39.1	7.7	22.6	30.4	*	38.6	38.7	38.6	41.2	391
	2008	*	20.0	37.9	38.4	8.7	23.0	29.0	*	38.3	37.0	37.8	44.8	368
	2009	*	37.5	54.8	55.1	28.6	35.1	47.3		54.1	54.3	54.2	56.5	358
10	2007	*	33.3	43.2	42.8	8.3	20.0	33.0		47.2	39.5	43.0	51.0	279
	2008	*	20.0	45.0	46.1	5.9	20.0	28.4	*	49.6	38.8	44.2	50.8	258
	2009	*	*	49.3	50.5	*	36.5	36.6		50.4	46.2	48.4	55.8	225
11	2007		83.3	69.1	69.9	50.0	43.5	62.5	*	69.8	68.5	69.3	73.2	231
	2008	*	33.3	65.2	65.3	14.3	39.5	53.6		65.2	62.9	63.9	75.1	194
	2009	*	*	68.9	69.0	14.3	38.8	60.6		71.3	66.7	68.8	77.0	189
9-11	2007	87.5	38.7	47.8	48.3	16.1	26.6	39.3	*	48.5	47.0	47.8	52.5	901
	2008	62.5	24.1	46.5	47.3	8.5	24.8	34.3	*	47.2	44.6	46.0	54.3	820
	2009	*	33.3	56.6	57.3	25.0	36.3	47.3		56.7	55.4	56.1	61.7	772

NUMBER TESTED IN GRADES 9-11													
2007	8	31	851	749	31	274	700	4	443	457	901	25,003	
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	1	10	225	193	12	106	211	*	129	111	240	6,315	391
	2008	*	8	220	197	21	107	215	*	132	97	229	5,964	368
	2009	*	5	157	135	10	74	155		85	79	164	4,403	358
10	2007	*	8	151	135	11	60	148		67	92	159	3,848	279
	2008	*	8	133	123	16	64	136	*	65	79	144	3,982	258
	2009	*	*	110	96	*	47	109		60	56	116	3,568	225
11	2007		1	68	59	3	35	66	*	32	39	71	1,720	231
	2008	*	6	64	60	6	26	65		31	39	70	1,574	194
	2009	*	*	56	52	6	30	54		25	34	59	1,508	189
9-11	2007	1	19	444	387	26	201	425	*	228	242	470	11,883	901
	2008	3	22	417	380	43	197	416	*	228	215	443	11,520	820
	2009	*	10	323	283	18	151	318		170	169	339	9,479	772

NUMBER TESTED IN GRADES 9-11													
2007	8	31	851	749	31	274	700	4	443	457	901	25,003	
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	48.7	59.9	55.2	49.6	56.0	63.6	54.7	48.6	53.9	50.2
	2008	50.6	56.3	51.1	52.5	55.9	57.2	56.5	41.9	53.0	50.1
	2009	57.0	69.1	68.9	58.3	64.5	66.1	65.4	50.0	57.5	57.3
10	2007	63.5	49.7	63.6	57.4	61.1	53.1	56.1	44.2	52.7	52.3
	2008	70.0	53.3	68.0	56.4	66.7	55.5	66.5	47.9	53.0	57.2
	2009	68.1	53.3	63.8	59.8	58.4	59.7	72.4	45.6	56.7	55.3
11	2007	75.2	65.7	68.5	71.0	66.5	59.7	63.2	57.6	57.9	56.2
	2008	68.1	68.0	69.1	64.0	67.5	56.3	69.4	55.0	58.1	53.2
	2009	69.8	69.6	69.9	75.4	74.0	58.1	71.7	62.0	66.5	62.5
9-11	2007	60.1	58.3	61.2	57.5	60.3	59.3	57.3	49.6	54.6	52.4
	2008	60.9	58.1	60.7	56.5	62.1	56.4	62.7	46.9	54.2	53.0
	2009	63.4	64.6	67.7	63.0	65.0	62.3	69.0	51.7	59.5	58.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	14.3	0.0	6.0	6.3	0.0	0.7	1.7	*	7.1	5.0	6.1	8.4	391
	2008	*	10.0	6.5	6.9	4.3	0.0	1.7	*	7.5	5.2	6.5	10.2	368
	2009	*	0.0	9.5	9.0	0.0	2.6	4.8		8.1	10.4	9.2	15.2	358
10	2007	*	0.0	5.3	5.5	0.0	1.3	2.3		6.3	3.9	5.0	8.2	279
	2008	*	0.0	8.7	8.3	0.0	0.0	2.1	*	12.4	5.4	8.9	9.5	258
	2009	*	*	3.2	3.1	*	1.4	0.6		3.3	3.8	3.6	9.0	225
11	2007		0.0	6.8	6.6	0.0	3.2	5.1	*	6.6	6.5	6.5	10.5	231
	2008	*	0.0	12.0	12.1	0.0	2.3	2.9		12.4	10.5	11.3	16.7	194
	2009	*	*	17.8	18.5	0.0	8.2	6.6		20.7	14.7	17.5	20.6	189
9-11	2007	12.5	0.0	6.0	6.1	0.0	1.5	2.7	*	6.8	5.0	5.9	8.9	901
	2008	0.0	3.4	8.5	8.6	2.1	0.4	2.1	*	10.0	6.7	8.4	11.6	820
	2009	*	0.0	9.7	9.7	4.2	3.4	4.0		9.4	9.8	9.6	14.6	772

NUMBER TESTED IN GRADES 9-11													
2007	8	31	851	749	31	274	700	4	443	457	901	25,003	
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	81.8	76.2	75.8	58.3	50.7	73.0		80.8	73.0	76.6	81.0	273
	2008	*	70.0	86.7	86.3	35.3	67.5	82.0	*	86.0	86.6	86.3	86.2	256
	2009	*	*	86.6	86.5	83.3	76.7	83.1		89.3	82.5	86.2	87.7	225
11	2007		83.3	90.4	88.8	57.1	75.4	87.0	*	91.6	88.5	90.0	93.5	229
	2008	*	77.8	90.5	90.4	42.9	77.3	87.5		90.9	89.2	89.9	95.8	199
	2009	*	*	96.7	96.4	85.7	87.8	95.6		96.5	97.1	96.8	96.7	189
10-11	2007	*	82.4	82.7	81.7	57.9	61.8	79.3	*	85.8	80.0	82.7	86.6	502
	2008	*	73.7	88.3	88.1	37.5	71.0	84.4	*	88.0	87.8	87.9	90.4	455
	2009	*	87.5	91.2	91.1	84.6	81.1	88.7		92.3	89.9	91.1	91.8	414

NUMBER TESTED IN GRADES 10-11													
2007	1	17	480	427	19	136	392	1	232	270	502	14,096	
2008	4	19	429	404	24	124	333	1	217	238	455	14,376	
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	2	62	56	5	37	58		24	40	64	1,464	273
	2008	*	3	32	31	11	26	34	*	18	17	35	1,102	256
	2009	*	*	29	26	1	17	29		13	18	31	976	225
11	2007		1	21	22	3	15	23	*	9	14	23	418	229
	2008	*	2	18	17	4	10	18		8	12	20	271	199
	2009	*	*	6	6	1	6	6		3	3	6	213	189
10-11	2007	*	3	83	78	8	52	81	*	33	54	87	1,882	502
	2008	*	5	50	48	15	36	52	*	26	29	55	1,373	455
	2009	*	1	35	32	2	23	35		16	21	37	1,189	414

NUMBER TESTED IN GRADES 10-11													
2007	1	17	480	427	19	136	392	1	232	270	502	14,096	
2008	4	19	429	404	24	124	333	1	217	238	455	14,376	
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	65.1	71.4	77.9	64.6	74.1
	2008	64.6	77.0	80.6	67.6	76.5
	2009	66.2	78.6	81.7	65.3	73.4
11	2007	65.3	72.6	74.6	70.9	75.3
	2008	65.2	75.9	74.9	76.6	82.0
	2009	72.2	79.7	80.6	78.3	83.1
10-11	2007	65.2	71.9	76.4	67.5	74.7
	2008	64.8	76.5	78.1	71.5	78.9
	2009	68.9	79.1	81.2	71.2	77.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0.0	14.6	13.9	0.0	4.0	7.4		18.4	10.1	13.9	21.6	273
	2008	*	10.0	17.5	16.4	5.9	6.3	7.4	*	25.6	9.4	17.6	22.7	256
	2009	*	*	15.3	14.0	16.7	5.5	5.2		18.0	10.7	14.7	29.8	225
11	2007		0.0	14.6	14.8	0.0	1.6	6.8	*	21.5	8.2	14.4	26.8	229
	2008	*	11.1	22.2	21.3	0.0	9.1	11.1		30.7	14.4	21.6	28.9	199
	2009	*	*	32.8	32.9	14.3	12.2	19.7		41.2	25.0	32.3	39.6	189
10-11	2007	*	0.0	14.6	14.3	0.0	2.9	7.1	*	19.8	9.3	14.1	24.0	502
	2008	*	10.5	19.6	18.6	4.2	7.3	9.0	*	27.6	11.8	19.3	25.4	455
	2009	*	12.5	23.2	22.8	15.4	8.2	11.7		27.5	17.9	22.7	34.2	414

	NUMBER TESTED IN GRADES 10-11											
2007	1	17	480	427	19	136	392	1	232	270	502	14,096
2008	4	19	429	404	24	124	333	1	217	238	455	14,376
2009	3	8	396	360	13	122	309	0	207	207	414	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	25.0	33.5	33.1	16.7	22.7	26.2		37.8	29.6	33.3	41.9	279
	2008	*	10.0	43.1	42.5	17.6	19.0	28.6	*	50.0	35.4	42.7	50.2	255
	2009	*	*	48.8	47.9	*	25.7	36.4		53.3	43.3	48.7	52.3	226
11	2007		50.0	61.3	62.6	57.1	34.4	52.3	*	69.5	53.3	60.8	69.4	227
	2008	*	37.5	68.9	68.5	0.0	41.5	56.2		70.2	65.7	67.7	76.3	189
	2009	*	*	76.0	75.4	33.3	49.0	69.1		85.7	68.9	76.5	82.2	187
10-11	2007	*	33.3	46.0	46.4	31.6	27.9	37.7	*	52.2	40.1	45.7	54.3	506
	2008	*	22.2	54.2	53.6	13.0	26.7	40.2	*	58.0	49.1	53.4	61.7	444
	2009	*	37.5	61.1	60.7	36.4	35.0	50.8		66.5	56.0	61.3	65.7	413

NUMBER TESTED IN GRADES 10-11													
2007	1	18	483	431	19	136	395	1	232	274	506	14,194	
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	9	177	158	10	58	163		79	107	186	4,532	279
	2008	*	9	136	130	14	64	135	*	64	82	146	4,021	255
	2009	*	*	111	101	*	55	110		57	59	116	3,841	226
11	2007		3	84	73	3	40	83	*	32	57	89	1,953	227
	2008	*	5	56	53	6	24	60		25	36	61	1,499	189
	2009	*	*	43	41	4	25	42		12	32	44	1,162	187
10-11	2007	*	12	261	231	13	98	246	*	111	164	275	6,485	506
	2008	*	14	192	183	20	88	195	*	89	118	207	5,520	444
	2009	*	5	154	142	7	80	152		69	91	160	5,003	413

NUMBER TESTED IN GRADES 10-11													
2007	1	18	483	431	19	136	395	1	232	274	506	14,194	
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	58.4	55.1	52.9	47.5	64.0
	2008	61.1	56.5	59.5	47.5	59.0
	2009	68.5	61.6	59.9	52.3	64.4
11	2007	58.3	51.2	66.2	54.3	50.3
	2008	59.6	60.5	68.4	57.3	61.3
	2009	64.0	63.0	73.1	66.9	64.4
10-11	2007	58.4	53.4	58.9	50.6	57.9
	2008	60.4	58.2	63.3	51.7	60.0
	2009	66.4	62.2	65.9	58.9	64.4



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0.0	1.9	2.1	0.0	0.0	1.8		3.9	0.0	1.8	5.4	279
	2008	*	0.0	3.3	3.1	5.9	0.0	1.1	*	5.5	0.8	3.1	6.4	255
	2009	*	*	2.8	2.1	*	0.0	0.0		4.1	1.0	2.7	5.7	226
11	2007		0.0	1.4	1.5	0.0	0.0	0.0	*	2.9	0.0	1.3	4.9	227
	2008	*	0.0	2.2	2.4	0.0	4.9	2.2		4.8	1.0	2.6	6.9	189
	2009	*	*	7.3	8.4	16.7	2.0	2.9		9.5	5.8	7.5	12.9	187
10-11	2007	*	0.0	1.7	1.9	0.0	0.0	1.0	*	3.4	0.0	1.6	5.2	506
	2008	*	0.0	2.9	2.8	4.3	1.7	1.5	*	5.2	0.9	2.9	6.6	444
	2009	*	0.0	4.8	5.0	18.2	0.8	1.3		6.3	3.4	4.8	9.0	413

NUMBER TESTED IN GRADE 10-11													
2007	1	18	483	431	19	136	395	1	232	274	506	14,194	
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	75.0	71.4	60.0	66.7	71.4		66.7	*	60.0	68.4	10
	2009	*	*	58.3	53.8	60.0	55.6	64.3		60.0	*	60.0	67.3	15
9-11														
	2008		*	75.0	71.4	60.0	66.7	71.4		66.7	*	60.0	68.4	10
	2009	*	*	58.3	53.8	60.0	55.6	64.3		60.0	*	60.0	67.3	15

NUMBER TESTED IN GRADES 9-11													
2008	0	1	8	7	10	6	7	0	9	1	10	386	
2009	1	2	12	13	15	9	14	0	10	5	15	444	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	2	2	4	2	2		3	*	4	122	10
	2009	*	*	5	6	6	4	5		4	*	6	145	15
9-11														
	2008		*	2	2	4	2	2		3	*	4	122	10
	2009	*	*	5	6	6	4	5		4	*	6	145	15

NUMBER TESTED IN GRADES 9-11													
2008	0	1	8	7	10	6	7	0	9	1	10	386	
2009	1	2	12	13	15	9	14	0	10	5	15	444	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	77.1	55.7	61.3	1.5	71.4
	2009	61.0	58.1	65.8	1.6	61.0
9-11						
	2008	77.1	55.7	61.3	1.5	71.4
	2009	61.0	58.1	65.8	1.6	61.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	25.0	14.3	20.0	16.7	28.6		22.2	*	20.0	14.5	10
	2009	*	*	25.0	23.1	26.7	22.2	28.6		30.0	*	26.7	14.4	15
9-11														
	2008		*	25.0	14.3	20.0	16.7	28.6		22.2	*	20.0	14.5	10
	2009	*	*	25.0	23.1	26.7	22.2	28.6		30.0	*	26.7	14.4	15

NUMBER TESTED IN GRADES 9-11														
2008	0	1	8	7	10	6	7	0	9	1	10	386		
2009	1	2	12	13	15	9	14	0	10	5	15	444		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	71.4	57.1	55.6	66.7	71.4		50.0	*	55.6	36.2	9
	2009	*	*	54.5	53.8	46.7	62.5	50.0		50.0	*	46.7	41.5	15
9-11														
	2008		*	71.4	57.1	55.6	66.7	71.4		50.0	*	55.6	36.2	9
	2009	*	*	54.5	53.8	46.7	62.5	50.0		50.0	*	46.7	41.5	15

NUMBER TESTED IN GRADES 9-11													
2008	0	1	7	7	9	6	7	0	6	3	9	403	
2009	1	3	11	13	15	8	14	0	10	5	15	460	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	2	3	4	2	2		3	*	4	257	9
	2009	*	*	5	6	8	3	7		5	*	8	269	15
9-11														
	2008		*	2	3	4	2	2		3	*	4	257	9
	2009	*	*	5	6	8	3	7		5	*	8	269	15

NUMBER TESTED IN GRADES 9-11														
2008	0	1	7	7	9	6	7	0	6	3	9	403		
2009	1	3	11	13	15	8	14	0	10	5	15	460		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	47.2	30.6	50.0	38.9	44.4	44.4	50.0	37.0	38.9	47.6
	2009	41.7	58.3	38.3	38.3	51.7	46.7	53.3	36.7	48.3	40.0
9-11											
	2008	47.2	30.6	50.0	38.9	44.4	44.4	50.0	37.0	38.9	47.6
	2009	41.7	58.3	38.3	38.3	51.7	46.7	53.3	36.7	48.3	40.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	9
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	15
9-11														
	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	9
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	15

NUMBER TESTED IN GRADES 9-11														
2008	0	1	7	7	9	6	7	0	6	3	9	403		
2009	1	3	11	13	15	8	14	0	10	5	15	460		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	50.0	37.5	40.0	42.9	50.0		42.9	*	40.0	32.3	10
	2009	*	*	27.3	25.0	23.1	37.5	25.0		12.5	*	23.1	36.9	13
10-11														
	2008		*	50.0	37.5	40.0	42.9	50.0		42.9	*	40.0	32.3	10
	2009	*	*	27.3	25.0	23.1	37.5	25.0		12.5	*	23.1	36.9	13

NUMBER TESTED IN GRADES 10-11													
2008	0	1	8	8	10	7	8	0	7	3	10	387	
2009	1	1	11	12	13	8	12	0	8	5	13	436	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	4	5	6	4	4		4	*	6	262	10
	2009	*	*	8	9	10	5	9		7	*	10	275	13
10-11														
	2008		*	4	5	6	4	4		4	*	6	262	10
	2009	*	*	8	9	10	5	9		7	*	10	275	13

NUMBER TESTED IN GRADES 10-11													
2008	0	1	8	8	10	7	8	0	7	3	10	387	
2009	1	1	11	12	13	8	12	0	8	5	13	436	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	54.3	58.9	51.1	36.7	45.0
	2009	53.3	53.0	52.1	46.2	46.2
10-11						
	2008	54.3	58.9	51.1	36.7	45.0
	2009	53.3	53.0	52.1	46.2	46.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	13
10-11														
	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	13

NUMBER TESTED IN GRADE 10-11														
2007														
2008	0	1	8	8	10	7	8	0	7	3	10	387		
2009	1	1	11	12	13	8	12	0	8	5	13	436		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
10-11														
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADES 10-11														
2009	1	1	8	9	10	5	9	0	7	3	10	405		

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	*	8	9	10	*	9		7	*	10	405	10
10-11														
	2009	*	*	8	9	10	*	9		7	*	10	405	10

NUMBER TESTED IN GRADES 10-11														
2009	1	1	8	9	10	5	9	0	7	3	10	405		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	60.0	66.0	55.0	55.6	58.0
10-11						
	2009	60.0	66.0	55.0	55.6	58.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
10-11														
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADES 10-11														
2009	1	1	8	9	10	5	9	0	7	3	10	405		

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
<b>9</b>	50	42.0	32	46.9	0	-	82	43.9
<b>10</b>	16	56.3	20	40.0	0	-	36	47.2
<b>11</b>	8	37.5	27	40.7	0	-	35	40.0
<b>12</b>	9	33.3	21	28.6	0	-	30	30.0
<b>ALL</b>	83	43.4	100	40.0	0	-	183	41.5

PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (195)	Beginning	32	16.7	38	19.8	42	22.6	16	9.0	15	8.6
	Intermediate	50	26.0	38	19.8	56	30.1	33	18.5	35	20.0
	Advanced	63	32.8	73	38.0	56	30.1	47	26.4	51	29.1
	Advanced High	47	24.5	43	22.4	32	17.2	82	46.1	74	42.3
10 (92)	Beginning	5	5.4	6	6.5	7	7.7	5	5.7	5	5.7
	Intermediate	15	16.3	20	21.7	25	27.5	10	11.5	11	12.6
	Advanced	40	43.5	38	41.3	36	39.6	22	25.3	26	29.9
	Advanced High	32	34.8	28	30.4	23	25.3	50	57.5	45	51.7
11 (72)	Beginning	3	4.2	2	2.8	2	3.0	1	1.5	1	1.5
	Intermediate	14	19.7	16	22.5	13	19.4	10	14.9	9	13.8
	Advanced	39	54.9	37	52.1	26	38.8	24	35.8	23	35.4
	Advanced High	15	21.1	16	22.5	26	38.8	32	47.8	32	49.2
12 (53)	Beginning	1	1.9	1	1.9	1	1.9	1	2.0	1	2.0
	Intermediate	12	22.6	14	26.4	9	17.3	3	6.0	3	6.0
	Advanced	30	56.6	29	54.7	24	46.2	13	26.0	14	28.0
	Advanced High	10	18.9	9	17.0	18	34.6	33	66.0	32	64.0
ALL (412)	Beginning	41	10.0	47	11.5	52	13.1	23	6.0	22	5.8
	Intermediate	91	22.3	88	21.6	103	26.0	56	14.7	58	15.4
	Advanced	172	42.2	177	43.4	142	35.9	106	27.7	114	30.2
	Advanced High	104	25.5	96	23.5	99	25.0	197	51.6	183	48.5

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>118</div> <div>79 (66.9%)</div>	Beginning	4			
	Intermediate	8	10		
	Advanced	1	14	25	
	Advanced High	0	3	53	
<div>69</div> <div>42 (60.9%)</div>	Beginning	3			
	Intermediate	2	6		
	Advanced	0	5	18	
	Advanced High	0	0	35	
<div>55</div> <div>31 (56.4%)</div>	Beginning	0			
	Intermediate	1	6		
	Advanced	0	2	18	
	Advanced High	0	0	28	
<div>36</div> <div>26 (72.2%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	8	
	Advanced High	0	1	24	
<div>278</div> <div>178 (64.0%)</div>	Beginning	7			
	Intermediate	11	24		
	Advanced	1	22	69	
	Advanced High	0	4	140	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	108	391	46.0	6	410	101	389	1	*			3,208	427
		2007-08	110	375	39.7	4	*	105	375			1	*	3,034	420
		2008-09**	103	402	42.4	4	*	98	401	1	*			3,696	421
	Math	2006-07	108	440	46.0	6	392	101	441	1	*			3,208	438
		2007-08	110	413	39.7	4	*	105	413			1	*	3,034	434
		2008-09**	103	426	42.4	4	*	98	426	1	*			3,696	442
	Writing	2006-07	108	396	46.0	6	400	101	394	1	*			3,208	424
		2007-08	110	377	39.7	4	*	105	378			1	*	3,034	418
		2008-09**	103	391	42.4	4	*	98	389	1	*			3,696	417
ACT	English	2006-07	14	14.2	6.0			14	14.2					1,195	15.6
		2007-08	18	13.1	6.5			18	13.1					1,423	16.0
		2008-09**	24	16.2	9.9	1	*	22	15.7	1	*			1,749	15.8
	Mathematics	2006-07	14	16.8	6.0			14	16.8					1,195	17.7
		2007-08	18	16.6	6.5			18	16.6					1,423	18.0
		2008-09**	24	18.2	9.9	1	*	22	18.3	1	*			1,749	18.0
	Reading	2006-07	14	16.6	6.0			14	16.6					1,195	16.9
		2007-08	18	13.8	6.5			18	13.8					1,423	16.8
		2008-09**	24	16.0	9.9	1	*	22	15.6	1	*			1,749	16.8
	Science	2006-07	14	16.7	6.0			14	16.7					1,195	17.3
		2007-08	18	17.4	6.5			18	17.4					1,423	17.5
		2008-09**	24	17.3	9.9	1	*	22	17.3	1	*			1,749	17.4
	Composite	2006-07	14	16.2	6.0			14	16.2					1,195	17.0
		2007-08	18	15.4	6.5			18	15.4					1,423	17.2
		2008-09**	24	17.0	9.9	1	*	22	16.8	1	*			1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	56	34.3	11.1	3	*	51	34.6	1	*	1	*	2,602	36.9
		2007	269	29.6	59.1	6	29.3	259	29.6	4	*	0		4,627	32.7
		2008	68	34.9	15.5	3	*	65	35.2	0		0		3,834	34.0
	Mathematics	2006	56	36.6	11.1	3	*	51	36.8	1	*	1	*	2,602	38.8
		2007	269	31.3	59.1	6	30.2	259	31.3	4	*	0		4,627	35.1
		2008	68	38.7	15.5	3	*	65	38.8	0		0		3,834	37.9
	Writing	2006	56	33.6	11.1	3	*	51	33.8	1	*	1	*	2,602	36.5
		2007	269	29.9	59.1	6	28.2	259	29.9	4	*	0		4,627	33.1
		2008	68	35.6	15.5	3	*	65	35.6	0		0		3,834	35.2
10	Critical Reading	2006	277	33.0	87.1	15	33.7	261	32.9	1	*	0		7,470	35.8
		2007	267	31.3	90.2	10	27.5	254	31.4	2	*	1	*	7,454	34.6
		2008	193	31.4	74.8	6	34.7	184	31.4	2	*	1	*	7,786	34.4
	Mathematics	2006	277	34.5	87.1	15	33.8	261	34.5	1	*	0		7,470	37.3
		2007	267	34.1	90.2	10	34.6	254	34.0	2	*	1	*	7,454	37.0
		2008	193	36.1	74.8	6	39.8	184	35.9	2	*	1	*	7,786	38.3
	Writing	2006	277	32.9	87.1	15	32.1	261	32.8	1	*	0		7,470	35.1
		2007	267	32.3	90.2	10	30.7	254	32.3	2	*	1	*	7,454	34.9
		2008	193	33.8	74.8	6	31.3	184	33.9	2	*	1	*	7,786	35.8
11	Critical Reading	2006	55	40.8	19.6	2	*	52	40.6	0		1	*	5,005	38.8
		2007	137	35.0	62.3	7	28.7	129	35.2	1	*	0		5,377	37.6
		2008	60	39.2	25.8	1	*	58	39.2	0		1	*	5,405	37.0
	Mathematics	2006	55	43.7	19.6	2	*	52	43.5	0		1	*	5,005	40.3
		2007	137	37.7	62.3	7	31.9	129	38.0	1	*	0		5,377	40.0
		2008	60	43.0	25.8	1	*	58	42.8	0		1	*	5,405	40.4
	Writing	2006	55	40.8	19.6	2	*	52	40.6	0		1	*	5,005	38.1
		2007	137	36.7	62.3	7	32.1	129	36.8	1	*	0		5,377	37.7
		2008	60	41.0	25.8	1	*	58	41.0	0		1	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

37	2.0	8	21.6	785	2.2	278	35.4
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**Chemistry**

12	1.0	0	0.0	301	1.7	62	20.6
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**English Language & Composition**

51	1.6	4	7.8	2,291	1.7	350	15.3
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**Government & Politics: United States**

22	1.0	0	0.0	665	1.6	101	15.2
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**Spanish Language**

50	3.2	37	74.0	937	3.2	639	68.2
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**United States History**

76	1.1	0	0.0	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus BC**

6	1.2	0	0.0	166	2.9	98	59.0
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**Economics: Macroeconomics**

41	1.0	0	0.0	508	1.5	82	16.1
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**English Literature & Composition**

49	1.9	6	12.2	1,721	1.8	300	17.4
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**Physics C - Mechanics**

11	1.0	0	0.0	177	2.2	66	37.3
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**Spanish Literature**

10	2.1	4	40.0	238	1.8	65	27.3
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**World History**

17	1.0	0	0.0	498	1.8	101	20.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I (tested with 2009)

332	49.2	67.6	77.3	89.6	44.0	85.5	45.5	82.5
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## ALGEBRA II (tested with 2009)

61	41.7	67.6	78.6	91.3	34.4	93.4	57.9	83.9
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## ALGEBRA II PRE-AP (tested with 2009)

29	53.8	73.8	83.5	96.6	72.4	100.0	85.4	90.6
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## AP ENGLISH III (tested with 2009)

51	47.2	73.1	74.5	84.7	70.6	86.3	80.5	88.5
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## BIOLOGY (tested with 2009)

322	51.2	72.9	75.3	85.8	58.7	83.5	59.9	85.3
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## BIOLOGY PRE-AP (tested with 2009)

43	58.1	74.9	81.0	93.0	74.4	93.0	60.7	87.9
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## CHEMISTRY (tested with 2009)

252	50.0	72.7	74.4	84.6	68.7	82.9	60.1	83.0
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## CHEMISTRY PRE-AP (tested with 2009)

44	57.6	71.7	81.8	94.8	61.4	97.7	62.5	89.7
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## ECONOMICS (tested with 2009)

70	51.7	67.8	81.0	94.5	45.7	98.6	62.4	96.3
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## ENGLISH FOR ELI (tested with 2009)

17	66.3	82.9	84.2	95.7	100.0	100.0	70.4	90.4
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I (tested with 2009)

358	62.7	75.1	76.9	87.5	69.3	84.6	66.5	79.6
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## ALGEBRA II (tested with 2009)

63	34.0	67.0	72.9	83.8	33.3	68.3	55.2	83.9
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## ALGEBRA II PRE-AP (tested with 2009)

28	43.8	66.3	76.8	89.1	39.3	78.6	62.2	89.0
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## AP ENGLISH III

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## BIOLOGY (tested with 2009)

324	53.0	70.0	76.1	87.5	55.9	87.0	65.9	83.6
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## BIOLOGY PRE-AP (tested with 2009)

44	54.3	72.0	79.7	91.9	65.9	93.2	62.6	86.8
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## CHEMISTRY (tested with 2009)

213	48.1	70.1	75.4	86.6	46.9	80.8	61.3	82.9
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## CHEMISTRY PRE-AP (tested with 2009)

45	44.4	66.7	80.6	94.1	31.1	93.3	56.5	90.4
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## ECONOMICS (tested with 2009)

9	40.7	63.7	73.1	84.7	11.1	66.7	58.0	92.0
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## ENGLISH FOR ELI (tested with 2009)

29	54.5	75.2	82.3	94.7	72.4	96.6	53.1	84.1
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I (tested with 2009)

168	71.3	80.9	75.6	84.6	85.1	82.7	82.1	87.9
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

39	51.1	74.7	84.1	97.2	64.1	100.0	65.3	89.3
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## ENGLISH I PRE-AP (tested with 2009)

73	65.8	77.2	75.5	85.2	84.9	84.9	83.2	89.6
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## ENGLISH II (tested with 2009)

189	60.0	73.3	72.2	81.6	65.1	72.5	71.8	86.1
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

12	52.2	69.5	75.8	87.1	58.3	75.0	66.3	88.8
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## ENGLISH II PRE-AP (tested with 2009)

63	54.9	75.9	80.6	92.3	87.3	92.1	83.1	93.3
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## ENGLISH III (tested with 2009)

184	62.4	74.9	77.5	88.3	72.8	89.7	72.3	88.2
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## ENGLISH IV (tested with 2009)

157	67.2	78.1	78.5	89.1	79.0	94.9	81.0	91.4
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

6	67.6	80.5	82.0	93.2	83.3	83.3	71.4	95.5
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## FRENCH I (tested with 2009)

56	55.3	77.7	76.9	87.0	91.1	85.7	68.9	83.6
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I (tested with 2009)

166	72.3	81.6	78.7	88.7	86.7	91.0	85.1	85.5
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

37	59.3	76.1	77.8	88.5	64.9	78.4	63.7	86.7
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## ENGLISH I PRE-AP (tested with 2009)

77	53.9	73.4	76.3	87.1	71.4	84.4	74.2	88.1
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## ENGLISH II (tested with 2009)

182	67.8	78.5	75.7	85.2	84.1	84.6	81.2	85.9
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

11	51.1	68.1	73.5	84.3	36.4	54.5	61.8	85.5
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## ENGLISH II PRE-AP (tested with 2009)

65	46.6	71.4	80.7	93.4	63.1	89.2	69.5	92.4
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## ENGLISH III (tested with 2009)

180	62.5	75.0	76.4	86.9	71.1	86.7	77.6	84.3
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## ENGLISH IV

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## ENVIRONMENTAL SYSTEMS

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## FRENCH I (tested with 2009)

48	49.0	76.5	79.6	90.9	79.2	89.6	60.8	76.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II (tested with 2009)

48	55.4	75.7	77.9	88.7	81.3	95.8	66.7	88.2
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## GEOMETRY (tested with 2009)

338	48.4	72.8	75.8	86.5	63.0	81.7	61.4	84.2
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## GEOMETRY PRE-AP (tested with 2009)

83	48.2	70.1	81.8	95.1	49.4	92.8	63.9	91.3
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## GOVERNMENT (tested with 2009)

48	43.8	68.2	78.1	90.5	33.3	100.0	61.9	93.5
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## HEALTH I (tested with 2009)

124	58.7	72.5	87.0	101.5	68.5	99.2	75.8	96.4
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

105	54.1	70.7	70.5	79.9	53.3	65.7	48.1	80.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

18	49.0	74.5	84.1	97.2	77.8	100.0	59.9	88.4
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## MULTIMEDIA (tested with 2009)

62	76.8	84.5	94.4	109.0	96.8	100.0	85.2	94.8
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## PHYSICS (tested with 2009)

95	47.2	71.7	75.5	86.4	58.9	96.8	57.0	87.4
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## PHYSICS PRE-AP (tested with 2009)

45	48.7	74.3	82.8	95.5	68.9	100.0	60.4	92.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II (tested with 2009)

17	56.4	74.4	78.3	89.5	76.5	82.4	63.5	85.2
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## GEOMETRY (tested with 2009)

309	57.5	73.5	76.6	87.4	65.0	84.5	54.7	79.9
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## GEOMETRY PRE-AP (tested with 2009)

82	60.9	74.0	81.5	93.8	63.4	96.3	70.8	90.7
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## GOVERNMENT (tested with 2009)

8	38.7	69.4	77.3	89.1	25.0	100.0	58.6	89.9
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## HEALTH I (tested with 2009)

109	60.4	75.8	87.0	100.8	81.7	99.1	83.8	96.6
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

100	45.3	70.7	77.0	88.5	55.0	87.0	63.8	82.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

5	*	*	*	*	*	*	53.1	87.2
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## MULTIMEDIA (tested with 2009)

39	74.8	83.2	93.8	108.4	94.9	100.0	73.5	92.0
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## PHYSICS (tested with 2009)

54	48.4	71.9	75.5	86.3	57.4	92.6	52.9	89.2
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## PHYSICS PRE-AP (tested with 2009)

28	48.0	72.2	85.0	98.9	53.6	100.0	65.0	94.2
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS (tested with 2009)

39	41.8	69.9	78.9	91.2	46.2	94.9	62.2	87.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

30	49.6	66.4	78.8	91.8	30.0	96.7	48.9	89.6
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## READING I (tested with 2009)

96	56.1	72.0	83.5	97.0	61.5	93.8	72.5	92.9
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## READING II FOR ESL INT./ADV. (tested with 2009)

41	55.2	76.8	80.1	91.4	70.7	92.7	64.3	92.2
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## READING III FOR ESL ADVANCED (tested with 2009)

8	66.0	82.7	88.8	101.8	75.0	100.0	64.3	93.8
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

155	60.8	76.5	78.6	89.5	81.9	90.3	74.4	84.6
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

109	56.3	76.6	82.6	94.9	89.0	100.0	79.7	89.4
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## SPANISH I (tested with 2009)

48	79.5	89.2	84.5	94.8	100.0	95.8	81.2	90.5
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## SPANISH II (tested with 2009)

58	77.2	85.7	80.8	90.6	91.4	86.2	73.3	90.0
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## U.S. HISTORY (tested with 2009)

166	53.8	69.9	83.4	97.3	53.0	97.6	67.7	92.5
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS (tested with 2009)

5	*	*	*	*	*	*	42.1	84.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

9	54.1	74.5	88.8	103.5	77.8	100.0	56.4	92.3
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## READING I (tested with 2009)

81	64.8	76.5	82.9	95.2	76.5	96.3	78.5	91.3
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## READING II FOR ESL INT./ADV. (tested with 2009)

26	73.6	82.4	83.5	94.9	80.8	92.3	72.3	91.2
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## READING III FOR ESL ADVANCED (tested with 2009)

9	73.5	82.4	91.7	105.7	77.8	100.0	71.0	93.5
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

139	63.2	75.4	79.3	90.7	76.3	84.9	74.0	84.8
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

63	56.5	75.4	81.3	93.2	84.1	100.0	76.2	89.4
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## SPANISH I (tested with 2009)

47	80.3	88.2	86.3	97.4	93.6	97.9	72.1	87.0
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## SPANISH II (tested with 2009)

30	79.9	86.6	83.3	93.8	90.0	100.0	72.8	89.5
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## U.S. HISTORY (tested with 2009)

154	55.6	70.4	83.5	97.3	54.5	98.7	74.2	92.6
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB MASTERING (tested with 2009)**

42	54.0	72.4	92.7	109.1	73.8	100.0	70.0	93.7
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**WORLD GEOGRAPHY (tested with 2009)**

186	56.3	72.1	81.7	94.5	58.6	96.8	62.4	90.4
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

60	67.2	78.1	87.2	100.6	88.3	100.0	76.7	93.1
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**WORLD HISTORY PRE-AP (tested with 2009)**

60	57.7	71.8	77.0	88.3	58.3	98.3	71.7	96.2
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**WORLD HISTORY STUDIES (tested with 2009)**

193	49.1	71.2	76.9	88.3	52.3	90.2	60.6	90.9
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB MASTERING (tested with 2009)**

15	51.4	70.8	88.2	103.4	60.0	100.0	63.8	94.9
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**WORLD GEOGRAPHY (tested with 2009)**

195	64.0	76.0	81.6	93.6	77.4	93.8	72.2	87.3
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

61	73.5	82.3	86.3	98.6	98.4	100.0	86.1	92.5
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**WORLD HISTORY PRE-AP (tested with 2009)**

58	68.0	78.6	81.9	93.5	82.8	96.6	87.9	96.4
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**WORLD HISTORY STUDIES (tested with 2009)**

188	60.5	73.7	76.4	87.2	68.1	84.0	70.2	88.8
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