

Campus Data Packet

for 2009 - 10 Plans

LINCOLN & LINCOLN MAGNET



The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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EAST LEARNING COMMUNITY STATISTICS

- Statistics computed for the EAST Learning Community are based on the 2009 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	273
10	344
11	292
12	230
ALL	1,139

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	918	80.6	80	81.6
American Indian	2	0.2	*	*
Asian	0	0.0	*	*
Hispanic	216	19.0	3	3.1
White	3	0.3	13	13.3
Other	**	**	2	2.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	953	83.7
Limited English proficient students	78	6.8
Special education students	144	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	289	268	92.7	0	0.0	1	0.3	20	6.9	0	0.0
	2008	294	249	84.7	0	0.0	1	0.3	43	14.6	1	0.3
	2009	273	236	86.4	1	0.4	0	0.0	35	12.8	1	0.4
10	2007	288	272	94.4	0	0.0	0	0.0	15	5.2	1	0.3
	2008	210	194	92.4	0	0.0	0	0.0	16	7.6	0	0.0
	2009	344	247	71.8	0	0.0	0	0.0	96	27.9	1	0.3
11	2007	234	220	94.0	2	0.9	0	0.0	12	5.1	0	0.0
	2008	236	222	94.1	1	0.4	0	0.0	13	5.5	0	0.0
	2009	292	221	75.7	0	0.0	0	0.0	70	24.0	1	0.3
12	2007	247	236	95.5	0	0.0	0	0.0	11	4.5	0	0.0
	2008	217	206	94.9	0	0.0	0	0.0	11	5.1	0	0.0
	2009	230	214	93.0	1	0.4	0	0.0	15	6.5	0	0.0
9-12	2007	1,058	996	94.1	2	0.2	1	0.1	58	5.5	1	0.1
	2008	957	871	91.0	1	0.1	1	0.1	83	8.7	1	0.1
	2009	1,139	918	80.6	2	0.2	0	0.0	216	19.0	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	289	234	81.0	7	2.4	31	10.7	18	6.2	33	11.4	17.3
	2008	294	241	82.0	16	5.4	35	11.9	57	19.4	25	8.5	14.3
	2009	273	226	82.8	12	4.4	41	15.0	40	14.7	19	7.0	18.7
10	2007	288	240	83.3	5	1.7	32	11.1	11	3.8	10	3.5	12.2
	2008	210	172	81.9	4	1.9	20	9.5	39	18.6	10	4.8	8.6
	2009	344	299	86.9	41	11.9	47	13.7	58	16.9	16	4.7	7.3
11	2007	234	162	69.2	2	0.9	26	11.1	22	9.4	15	6.4	6.0
	2008	236	190	80.5	5	2.1	27	11.4	38	16.1	13	5.5	5.1
	2009	292	241	82.5	21	7.2	32	11.0	41	14.0	10	3.4	7.5
12	2007	247	177	71.7	1	0.4	26	10.5	49	19.8	7	2.8	2.0
	2008	217	163	75.1	1	0.5	21	9.7	47	21.7	6	2.8	4.1
	2009	230	187	81.3	4	1.7	24	10.4	39	17.0	7	3.0	3.9
9-12	2007	1,058	813	76.8	15	1.4	115	10.9	100	9.5	65	6.1	9.8
	2008	957	766	80.0	26	2.7	103	10.8	181	18.9	54	5.6	8.5
	2009	1,139	953	83.7	78	6.8	144	12.6	178	15.6	52	4.6	9.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	298.2	13,619.4	266.3	89.3	12,342.4	90.6	147	49.3	40.8	188	9,789	63.0	71.9
	2008	316.3	13,257.6	287.0	90.7	12,144.3	91.6	125	39.5	42.3	216	9,564	68.3	72.1
	2009	297.6	12,462.6	261.5	87.9	11,404.9	91.5	89	29.9	39.0	185	8,973	62.2	72.0
10	2007	299.4	9,107.1	274.0	91.5	8,424.9	92.5	56	18.7	24.0	229	7,276	76.5	79.9
	2008	214.5	9,234.1	197.1	91.9	8,598.6	93.1	72	33.6	24.7	162	7,275	75.5	78.8
	2009	369.3	9,294.3	330.3	89.4	8,619.9	92.7	95	25.7	22.4	245	7,250	66.3	78.0
11	2007	241.3	7,582.7	221.5	91.8	7,009.8	92.4	57	23.6	19.4	185	6,224	76.7	82.1
	2008	245.8	7,399.2	221.6	90.2	6,893.1	93.2	61	24.8	19.1	172	6,005	70.0	81.2
	2009	288.8	7,512.5	256.3	88.7	6,985.9	93.0	54	18.7	17.0	194	6,194	67.2	82.4
12	2007	252.3	7,304.6	232.7	92.2	6,740.8	92.3	31	12.3	12.3	203	5,935	80.4	81.3
	2008	216.6	7,606.7	198.3	91.6	7,073.9	93.0	29	13.4	12.3	164	6,144	75.7	80.8
	2009	237.0	7,701.9	211.2	89.1	7,148.0	92.8	45	19.0	14.8	154	6,098	65.0	79.2
9-12	2007	1,091.2	37,613.7	994.4	91.1	34,517.9	91.8	291	26.7	26.9	805	29,224	73.8	77.7
	2008	993.2	37,497.7	904.0	91.0	34,709.9	92.6	287	28.9	27.3	714	28,988	71.9	77.3
	2009	1,192.7	36,971.3	1,059.3	88.8	34,158.7	92.4	283	23.7	25.3	778	28,515	65.2	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	80	81.6
Hispanic	3	3.1
White	13	13.3
Other	2	2.0

Gender	Number	Percent
Female	58	59.2
Male	40	40.8

TOTAL	98
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AVERAGE NUMBER OF ABSENCES

2007	6.8
2008	8.4
2009	6.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		71.7	57.1	69.8	*	*	63.0		63.5	76.1	69.7	75.0	254
	2008		72.8	67.6	70.2	40.0	25.0	63.6	*	61.9	81.7	72.2	76.0	277
	2009		79.8	76.7	78.1	42.9	44.4	72.7		69.4	88.1	79.5	83.0	234
10	2007		73.2	71.4	71.9	*	*	66.5		62.3	81.9	73.1	76.9	253
	2008		75.3	73.3	73.6	14.3	*	71.5		65.1	83.2	75.1	80.0	193
	2009	*	80.6	70.7	75.9	22.2	58.1	74.3	*	67.1	87.8	77.9	83.3	299
11	2007		89.9	81.8	87.9	*	*	87.5		87.0	91.5	89.7	85.5	195
	2008		78.0	81.8	77.0	9.1	*	74.0		71.7	83.2	78.2	86.6	211
	2009	*	90.6	74.1	84.2	37.5	38.9	83.3		78.7	90.7	86.0	89.8	229
9-11	2007		77.4	69.2	75.0	*	10.0	71.6		69.0	82.8	76.5	78.3	702
	2008		75.2	71.4	73.3	24.2	25.0	69.4	*	65.7	82.6	74.9	79.9	681
	2009	*	83.2	72.9	79.0	35.5	50.0	76.7	*	70.9	88.9	80.8	84.9	762

NUMBER TESTED IN GRADES 9-11													
2007	0	636	39	544	5	10	507	0	306	390	702	25,569	
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	170	653	31	58	571	1	340	422	762	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		65	6	61	*	*	64		42	32	77	2,732	254
	2008		64	12	67	9	9	67	*	51	26	77	2,667	277
	2009		41	7	43	8	5	45		33	15	48	1,757	234
10	2007		61	4	59	*	*	61		43	25	68	1,864	253
	2008		44	4	43	6	*	41		30	18	48	1,649	193
	2009	*	42	24	63	7	13	58	*	47	19	66	1,383	299
11	2007		18	2	16	*	*	19		10	10	20	951	195
	2008		44	2	40	10	*	44		26	20	46	870	211
	2009	*	16	15	31	5	11	30		19	13	32	679	229
9-11	2007		144	12	136	*	9	144		95	67	165	5,547	702
	2008		152	18	150	25	15	152	*	107	64	171	5,186	681
	2009	*	99	46	137	20	29	133	*	99	47	146	3,819	762

NUMBER TESTED IN GRADES 9-11													
2007	0	636	39	544	5	10	507	0	306	390	702	25,569	
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	170	653	31	58	571	1	340	422	762	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	79.6	71.3	62.6		
	2008	80.8	64.1	61.0		
	2009	84.4	72.4	67.0		
10	2007	85.0	68.2	63.3	2.1	78.7
	2008	90.0	69.9	66.7	2.0	78.5
	2009	89.7	69.9	68.9	2.2	79.0
11	2007	83.1	68.6	70.7	2.2	82.9
	2008	86.6	67.0	65.5	2.2	75.0
	2009	86.2	72.1	67.3	2.4	84.9
9-11	2007	82.5	69.4	65.1	2.1	80.5
	2008	85.2	66.6	64.0	2.1	76.6
	2009	87.0	71.3	67.9	2.3	81.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		7.4	0.0	6.9	*	*	2.9		4.3	9.0	6.7	14.5	254
	2008		9.4	16.2	9.8	6.7	0.0	6.0	*	8.2	12.0	10.1	19.9	277
	2009		3.9	6.7	4.6	0.0	0.0	1.8		4.6	4.0	4.3	13.3	234
10	2007		4.4	0.0	3.3	*	*	1.1		1.8	5.8	4.0	6.8	253
	2008		3.9	0.0	3.7	0.0	*	2.1		2.3	4.7	3.6	10.1	193
	2009	*	3.7	3.7	2.7	0.0	0.0	2.2	*	3.5	3.8	3.7	11.5	299
11	2007		7.9	0.0	6.1	*	*	2.6		6.5	7.6	7.2	13.5	195
	2008		6.5	0.0	5.2	0.0	*	3.0		3.3	8.4	6.2	13.4	211
	2009	*	12.9	13.8	11.7	0.0	0.0	7.8		11.2	14.3	13.1	22.2	229
9-11	2007		6.4	0.0	5.3	*	0.0	2.2		3.9	7.4	5.8	11.8	702
	2008		6.9	9.5	6.6	3.0	0.0	3.8	*	5.1	8.7	7.0	15.1	681
	2009	*	6.5	7.6	6.0	0.0	0.0	3.9	*	5.9	7.3	6.7	15.1	762

NUMBER TESTED IN GRADES 9-11													
2007	0	636	39	544	5	10	507	0	306	390	702	25,569	
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	170	653	31	58	571	1	340	422	762	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		30.2	35.7	29.6	*	*	20.1		27.4	32.8	30.2	41.2	242
	2008	*	38.7	44.4	36.8	7.1	33.3	23.2	*	38.6	39.7	39.4	44.8	269
	2009		42.8	27.3	39.2	10.0	12.5	27.8		34.2	46.7	40.7	56.5	236
10	2007		34.1	35.7	32.7	*	*	17.4		32.1	34.3	33.2	51.0	244
	2008		42.4	33.3	41.4	*	*	31.2		39.5	43.4	41.7	50.8	187
	2009	*	45.3	37.5	41.3	28.6	35.5	30.7	*	38.1	46.4	42.5	55.8	287
11	2007		73.4	70.0	72.2	*	*	69.9		82.2	67.0	72.9	73.2	188
	2008		73.5	54.5	71.8	*	*	65.8		69.9	74.4	72.5	75.1	200
	2009	*	75.2	61.8	69.8	*	37.5	64.9		66.7	74.1	71.5	77.0	221
9-11	2007		43.7	44.7	40.9	*	0.0	34.0		42.6	43.8	43.2	52.5	674
	2008	*	50.9	43.5	48.7	4.3	20.0	39.6	*	47.8	51.9	50.2	54.3	656
	2009	*	53.1	43.5	49.2	22.6	32.7	40.6	*	43.8	55.8	50.5	61.7	744

	NUMBER TESTED IN GRADES 9-11											
2007	0	615	38	530	5	10	479	0	296	377	674	25,003
2008	1	591	62	540	23	20	477	1	291	364	656	25,229
2009	2	569	168	638	31	55	544	1	329	414	744	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		155	9	140	*	*	131		85	84	169	6,315	242
	2008	*	141	20	139	13	8	139	*	78	85	163	5,964	269
	2009		115	24	121	18	7	114		75	65	140	4,403	236
10	2007		145	9	138	*	*	142		72	90	163	3,848	244
	2008		99	10	92	*	*	95		49	60	109	3,982	187
	2009	*	111	50	145	5	20	149	*	83	82	165	3,568	287
11	2007		46	3	35	*	*	43		13	38	51	1,720	188
	2008		50	5	46	*	*	54		25	30	55	1,574	200
	2009	*	41	21	58	*	10	60		27	36	63	1,508	221
9-11	2007		346	21	313	*	10	316		170	212	383	11,883	674
	2008	*	290	35	277	22	16	288	*	152	175	327	11,520	656
	2009	*	267	95	324	24	37	323	*	185	183	368	9,479	744

	NUMBER TESTED IN GRADES 9-11											
2007	0	615	38	530	5	10	479	0	296	377	674	25,003
2008	1	591	62	540	23	20	477	1	291	364	656	25,229
2009	2	569	168	638	31	55	544	1	329	414	744	24,736

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	48.2	53.9	46.5	47.6	53.7	56.6	45.0	44.5	51.0	45.6
	2008	57.2	54.9	51.9	53.9	56.9	57.4	54.7	45.0	54.7	51.9
	2009	51.4	62.6	53.9	50.3	53.0	56.1	57.8	46.3	52.1	51.5
10	2007	61.6	45.3	58.9	51.0	56.4	46.6	43.8	39.8	46.9	50.1
	2008	68.3	55.6	63.2	55.4	63.2	49.8	60.2	44.1	49.2	56.3
	2009	68.9	54.7	59.5	56.5	57.4	53.9	67.3	41.7	51.8	54.4
11	2007	81.1	64.0	64.5	77.0	60.0	57.4	54.2	56.2	58.6	59.0
	2008	73.7	71.9	70.2	70.2	71.0	56.6	66.4	52.3	67.4	58.1
	2009	72.9	67.1	70.0	75.2	71.9	60.1	67.2	59.0	63.6	63.6
9-11	2007	62.2	53.6	56.0	57.0	56.4	53.2	47.1	46.0	51.6	51.0
	2008	65.4	60.3	60.7	59.3	63.0	55.0	59.9	47.0	57.0	55.0
	2009	64.5	60.9	60.9	60.1	60.3	56.5	64.3	48.3	55.4	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		0.9	0.0	1.0	*	*	0.0		0.9	0.8	0.8	8.4	242
	2008	*	3.9	8.3	3.6	0.0	0.0	0.0	*	5.5	3.5	4.5	10.2	269
	2009		11.4	9.1	11.6	0.0	12.5	3.2		9.6	13.1	11.4	15.2	236
10	2007		4.1	14.3	3.4	*	*	1.2		2.8	5.8	4.5	8.2	244
	2008		1.7	0.0	1.9	*	*	0.7		1.2	1.9	1.6	9.5	187
	2009	*	5.4	3.8	4.0	0.0	3.2	1.4	*	3.7	5.9	4.9	9.0	287
11	2007		2.9	0.0	2.4	*	*	0.0		4.1	1.7	2.7	10.5	188
	2008		11.6	0.0	9.8	*	*	3.8		9.6	12.0	11.0	16.7	200
	2009	*	12.7	14.5	11.5	*	12.5	9.4		8.6	15.8	13.1	20.6	221
9-11	2007		2.6	5.3	2.3	*	0.0	0.4		2.4	2.9	2.7	8.9	674
	2008	*	5.8	4.8	5.0	0.0	0.0	1.5	*	5.5	5.8	5.6	11.6	656
	2009	*	9.7	8.3	8.6	0.0	7.3	4.4	*	7.0	11.4	9.4	14.6	744

	NUMBER TESTED IN GRADES 9-11											
2007	0	615	38	530	5	10	479	0	296	377	674	25,003
2008	1	591	62	540	23	20	477	1	291	364	656	25,229
2009	2	569	168	638	31	55	544	1	329	414	744	24,736

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		75.9	71.4	74.2		*	68.9		75.5	76.5	76.2	81.0	235
	2008		81.2	66.7	80.6	*	*	77.0		76.5	82.7	80.0	86.2	185
	2009	*	84.8	80.8	82.3	71.4	76.7	80.8	*	82.7	84.2	83.5	87.7	273
11	2007		96.6	81.8	94.6	*	*	95.2		95.9	95.8	95.8	93.5	191
	2008		95.2	83.3	93.9	*	*	93.6		93.9	94.8	94.4	95.8	198
	2009	*	96.3	91.1	93.7	66.7	76.5	93.0		97.5	93.5	94.5	96.7	219
10-11	2007		85.2	76.0	82.3	*	*	81.3		84.0	85.6	85.0	86.6	426
	2008		88.5	74.1	87.4	50.0	16.7	86.0		85.3	89.1	87.5	90.4	383
	2009	*	90.1	85.1	87.4	69.2	76.6	86.4	*	88.4	88.7	88.4	91.8	492

	NUMBER TESTED IN GRADES 10-11											
2007	0	386	25	327	2	5	310	0	175	250	426	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376
2009	2	353	134	427	13	47	374	1	207	284	492	14,491

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		51	4	51		*	51		25	31	56	1,464	235
	2008		32	5	30	*	*	31		19	18	37	1,102	185
	2009	*	29	15	42	2	7	39	*	22	23	45	976	273
11	2007		6	2	7	*	*	7		3	5	8	418	191
	2008		9	2	10	*	*	10		5	6	11	271	198
	2009	*	6	5	12	2	4	12		2	9	12	213	219
10-11	2007		57	6	58	*	*	58		28	36	64	1,882	426
	2008		41	7	40	5	5	41		24	24	48	1,373	383
	2009	*	35	20	54	4	11	51	*	24	32	57	1,189	492

	NUMBER TESTED IN GRADES 10-11											
2007	0	386	25	327	2	5	310	0	175	250	426	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376
2009	2	353	134	427	13	47	374	1	207	284	492	14,491

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	64.0	69.7	73.1	62.8	70.7
	2008	65.3	71.6	78.3	61.8	74.0
	2009	69.6	75.0	78.8	65.4	73.2
11	2007	76.2	72.7	80.3	80.5	80.3
	2008	67.7	78.4	74.4	77.8	83.2
	2009	66.1	78.2	81.8	80.5	81.0
10-11	2007	69.5	71.1	76.3	70.7	75.0
	2008	66.6	75.1	76.3	70.0	78.8
	2009	68.1	76.4	80.1	72.1	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		11.3	7.1	10.1		*	6.1		11.8	9.8	10.6	21.6	235
	2008		10.6	6.7	9.7	*	*	5.2		11.1	9.6	10.3	22.7	185
	2009	*	19.9	11.5	16.5	0.0	3.3	8.4	*	16.5	17.8	17.2	29.8	273
11	2007		25.9	9.1	24.8	*	*	19.2		26.0	22.9	24.1	26.8	191
	2008		17.2	0.0	15.3	*	*	11.5		18.3	14.7	16.2	28.9	198
	2009	*	25.3	21.4	22.1	0.0	11.8	19.3		36.3	17.4	24.2	39.6	219
10-11	2007		17.9	8.0	15.9	*	*	12.3		17.7	16.0	16.7	24.0	426
	2008		14.0	3.7	12.6	0.0	0.0	8.6		14.7	12.3	13.3	25.4	383
	2009	*	22.4	15.7	19.0	0.0	6.4	13.4	*	24.2	17.6	20.3	34.2	492

	NUMBER TESTED IN GRADES 10-11											
2007	0	386	25	327	2	5	310	0	175	250	426	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376
2009	2	353	134	427	13	47	374	1	207	284	492	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		22.1	23.1	19.3	*	*	11.9		28.0	15.9	21.3	41.9	240
	2008		42.2	46.7	41.4	*	*	31.9		47.0	39.0	42.6	50.2	188
	2009	*	37.9	38.3	36.1	14.3	19.4	25.9	*	38.3	36.8	37.5	52.3	288
11	2007		68.4	40.0	61.4	*	*	64.3		65.3	66.1	65.8	69.4	190
	2008		68.3	54.5	65.2	*	*	62.7		74.1	62.6	67.5	76.3	200
	2009		82.4	76.4	79.6	*	47.1	75.9		84.1	79.6	80.9	82.2	220
10-11	2007		42.7	30.4	35.6	*	*	36.0		43.4	39.3	40.9	54.3	430
	2008		55.8	50.0	53.6	20.0	0.0	48.3		60.7	51.4	55.4	61.7	388
	2009	*	57.9	53.7	55.0	36.4	29.2	47.9	*	55.8	56.8	56.3	65.7	508

NUMBER TESTED IN GRADES 10-11													
2007	0	391	23	329	3	4	311	0	182	247	430	14,194	
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	368	136	440	11	48	386	1	215	292	508	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		169	10	163	*	*	148		77	111	189	4,532	240
	2008		100	8	92	*	*	94		44	64	108	4,021	188
	2009	*	126	50	159	6	25	160	*	82	98	180	3,841	288
11	2007		55	6	49	*	*	51		26	39	65	1,953	190
	2008		60	5	57	*	*	59		22	43	65	1,499	200
	2009		29	13	39	*	9	41		13	28	42	1,162	220
10-11	2007		224	16	212	*	*	199		103	150	254	6,485	430
	2008		160	13	149	8	8	153		66	107	173	5,520	388
	2009	*	155	63	198	7	34	201	*	95	126	222	5,003	508

NUMBER TESTED IN GRADES 10-11													
2007	0	391	23	329	3	4	311	0	182	247	430	14,194	
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	368	136	440	11	48	386	1	215	292	508	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	53.8	50.7	49.6	44.0	55.2
	2008	62.0	58.8	58.1	46.9	56.0
	2009	64.6	58.3	53.7	47.7	57.6
11	2007	55.9	46.6	71.6	51.1	54.5
	2008	60.4	56.3	68.3	57.7	62.0
	2009	67.6	60.0	72.6	64.9	66.2
10-11	2007	54.7	48.9	59.3	47.1	54.9
	2008	61.1	57.5	63.4	52.5	59.1
	2009	65.9	59.1	61.9	55.2	61.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		1.4	0.0	1.0	*	*	0.0		0.9	1.5	1.3	5.4	240
	2008		1.2	0.0	0.6	*	*	0.0		0.0	1.9	1.1	6.4	188
	2009	*	2.0	0.0	0.8	0.0	0.0	0.0	*	1.5	1.3	1.4	5.7	288
11	2007		1.1	0.0	0.8	*	*	0.7		2.7	0.0	1.1	4.9	190
	2008		1.1	0.0	1.2	*	*	0.0		1.2	0.9	1.0	6.9	200
	2009		1.8	3.6	2.6	*	0.0	2.4		3.7	1.5	2.3	12.9	220
10-11	2007		1.3	0.0	0.9	*	*	0.3		1.6	0.8	1.2	5.2	430
	2008		1.1	0.0	0.9	0.0	0.0	0.0		0.6	1.4	1.0	6.6	388
	2009	*	1.9	1.5	1.6	0.0	0.0	1.0	*	2.3	1.4	1.8	9.0	508

	NUMBER TESTED IN GRADE 10-11											
2007	0	391	23	329	3	4	311	0	182	247	430	14,194
2008	0	362	26	321	10	8	296	0	168	220	388	14,400
2009	1	368	136	440	11	48	386	1	215	292	508	14,589

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		62.1	71.4	69.0	63.9	*	61.5		65.4	60.0	63.9	67.3	36
9-11														
	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		62.1	71.4	69.0	63.9	*	61.5		65.4	60.0	63.9	67.3	36

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	29	7	29	36	4	26	0	26	10	36	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		2	*	2	2		*		*	*	2	122	8
	2009		11	2	9	13	*	10		9	4	13	145	36
9-11														
	2008		2	*	2	2		*		*	*	2	122	8
	2009		11	2	9	13	*	10		9	4	13	145	36

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	29	7	29	36	4	26	0	26	10	36	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	71.4	53.6	67.2	1.5	63.4
	2009	70.6	58.7	64.6	1.3	63.3
9-11						
	2008	71.4	53.6	67.2	1.5	63.4
	2009	70.6	58.7	64.6	1.3	63.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		10.3	14.3	13.8	11.1	*	3.8		11.5	10.0	11.1	14.4	36
9-11														
	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		10.3	14.3	13.8	11.1	*	3.8		11.5	10.0	11.1	14.4	36

NUMBER TESTED IN GRADES 9-11														
2008	0	7	1	8	8	0	4	0	5	2	8	386		
2009	0	29	7	29	36	4	26	0	26	10	36	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		37.5	*	44.4	40.0		50.0		50.0	*	40.0	36.2	10
	2009		27.3	*	29.2	25.9	*	20.0		21.1	37.5	25.9	41.5	27
9-11														
	2008		37.5	*	44.4	40.0		50.0		50.0	*	40.0	36.2	10
	2009		27.3	*	29.2	25.9	*	20.0		21.1	37.5	25.9	41.5	27

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	22	5	24	27	3	20	0	19	8	27	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		5	*	5	6		3		3	*	6	257	10
	2009		16	*	17	20	*	16		15	5	20	269	27
9-11														
	2008		5	*	5	6		3		3	*	6	257	10
	2009		16	*	17	20	*	16		15	5	20	269	27

NUMBER TESTED IN GRADES 9-11														
2008	0	8	1	9	10	0	6	0	6	3	10	403		
2009	0	22	5	24	27	3	20	0	19	8	27	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	39.8	32.4	43.5	45.4	36.1	38.9	45.4	38.3	38.9	27.5
9-11											
	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	39.8	32.4	43.5	45.4	36.1	38.9	45.4	38.3	38.9	27.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		4.5	*	4.2	3.7	*	0.0		5.3	0.0	3.7	2.8	27
9-11														
	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		4.5	*	4.2	3.7	*	0.0		5.3	0.0	3.7	2.8	27

NUMBER TESTED IN GRADES 9-11														
2008	0	8	1	9	10	0	6	0	6	3	10	403		
2009	0	22	5	24	27	3	20	0	19	8	27	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		40.9	0.0	36.0	32.1	*	33.3		33.3	30.0	32.1	36.9	28
10-11														
	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		40.9	0.0	36.0	32.1	*	33.3		33.3	30.0	32.1	36.9	28

NUMBER TESTED IN GRADES 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	22	6	25	28	4	21	0	18	10	28	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		7	*	8	9		6		5	*	9	262	11
	2009		13	6	16	19	*	14		12	7	19	275	28
10-11														
	2008		7	*	8	9		6		5	*	9	262	11
	2009		13	6	16	19	*	14		12	7	19	275	28

NUMBER TESTED IN GRADES 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	22	6	25	28	4	21	0	18	10	28	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	42.2	56.6	41.4	28.8	45.5
	2009	56.4	47.6	52.0	45.8	59.5
10-11						
	2008	42.2	56.6	41.4	28.8	45.5
	2009	56.4	47.6	52.0	45.8	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		4.5	0.0	4.0	3.6	*	0.0		5.6	0.0	3.6	4.8	28
10-11														
	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		4.5	0.0	4.0	3.6	*	0.0		5.6	0.0	3.6	4.8	28

NUMBER TESTED IN GRADE 10-11														
2007														
2008	0	9	1	10	11	0	7	0	7	3	11	387		
2009	0	22	6	25	28	4	21	0	18	10	28	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	27
10-11														
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADES 10-11														
2009	0	21	6	23	27	3	20	0	18	9	27	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		21	6	23	27	*	20		18	9	27	405	27
10-11														
	2009		21	6	23	27	*	20		18	9	27	405	27

NUMBER TESTED IN GRADES 10-11													
2009	0	21	6	23	27	3	20	0	18	9	27	405	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	63.7	68.5	50.6	49.0	59.6
10-11						
	2009	63.7	68.5	50.6	49.0	59.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	27
10-11														
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADES 10-11														
2009	0	21	6	23	27	3	20	0	18	9	27	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	1	0.0	1	0.0	0	-	2	0.0
10	3	33.3	8	25.0	0	-	11	27.3
11	1	0.0	9	11.1	0	-	10	10.0
ALL	5	20.0	18	16.7	0	-	23	17.4

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	0	0.0	0	0.0	1	9.1	4	36.4	3	27.3
	Intermediate	4	36.4	3	27.3	7	63.6	1	9.1	2	18.2
	Advanced	4	36.4	8	72.7	3	27.3	3	27.3	3	27.3
	Advanced High	3	27.3	0	0.0	0	0.0	3	27.3	3	27.3
10 (39)	Beginning	1	2.6	2	5.1	1	2.6	2	5.1	2	5.1
	Intermediate	12	30.8	11	28.2	15	38.5	10	25.6	10	25.6
	Advanced	16	41.0	18	46.2	15	38.5	12	30.8	15	38.5
	Advanced High	10	25.6	8	20.5	8	20.5	15	38.5	12	30.8
11 (19)	Beginning	0	0.0	0	0.0	1	5.3	1	5.3	1	5.3
	Intermediate	3	15.8	5	26.3	4	21.1	1	5.3	1	5.3
	Advanced	12	63.2	10	52.6	11	57.9	10	52.6	12	63.2
	Advanced High	4	21.1	4	21.1	3	15.8	7	36.8	5	26.3
ALL (71)	Beginning	1	1.4	2	2.8	3	4.2	7	9.9	6	8.5
	Intermediate	19	26.8	19	26.8	26	36.6	12	16.9	13	18.3
	Advanced	33	46.5	38	53.5	31	43.7	26	36.6	31	43.7
	Advanced High	18	25.4	12	16.9	11	15.5	26	36.6	21	29.6

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>9</div> <div>4 (44.4%)</div>	Beginning	2			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	3	
<div>33</div> <div>14 (42.4%)</div>	Beginning	1			
	Intermediate	0	7		
	Advanced	0	3	11	
	Advanced High	0	0	11	
<div>14</div> <div>8 (57.1%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	5	
	Advanced High	0	0	4	
<div>57</div> <div>27 (47.4%)</div>	Beginning	3			
	Intermediate	0	9		
	Advanced	0	8	18	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	183	359	74.1	175	358	8	369					3,208	427
		2007-08	138	367	63.6	132	369	6	327					3,034	420
		2008-09**	132	379	57.4	126	380	6	373					3,696	421
	Math	2006-07	183	369	74.1	175	368	8	399					3,208	438
		2007-08	138	376	63.6	132	378	6	342					3,034	434
		2008-09**	132	402	57.4	126	403	6	385					3,696	442
	Writing	2006-07	183	370	74.1	175	369	8	396					3,208	424
		2007-08	138	365	63.6	132	367	6	325					3,034	418
		2008-09**	132	375	57.4	126	378	6	325					3,696	417
ACT	English	2006-07	79	13.5	32.0	74	13.4	5	*					1,195	15.6
		2007-08	104	14.0	47.9	99	14.0	5	*					1,423	16.0
		2008-09**	113	13.6	49.1	106	13.7	7	12.4					1,749	15.8
	Mathematics	2006-07	79	15.9	32.0	74	15.8	5	*					1,195	17.7
		2007-08	104	15.6	47.9	99	15.5	5	*					1,423	18.0
		2008-09**	113	16.0	49.1	106	16.0	7	15.7					1,749	18.0
	Reading	2006-07	79	14.3	32.0	74	14.2	5	*					1,195	16.9
		2007-08	104	14.4	47.9	99	14.3	5	*					1,423	16.8
		2008-09**	113	14.2	49.1	106	14.2	7	14.3					1,749	16.8
	Science	2006-07	79	15.6	32.0	74	15.5	5	*					1,195	17.3
		2007-08	104	15.7	47.9	99	15.6	5	*					1,423	17.5
		2008-09**	113	15.4	49.1	106	15.5	7	13.4					1,749	17.4
	Composite	2006-07	79	14.8	32.0	74	14.7	5	*					1,195	17.0
		2007-08	104	15.0	47.9	99	15.0	5	*					1,423	17.2
		2008-09**	113	14.9	49.1	106	15.0	7	14.0					1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	66	35.7	22.8	64	35.7	2	*	0		0		2,602	36.9
		2007	91	34.3	31.0	83	34.2	8	35.5	0		0		4,627	32.7
		2008	78	34.6	28.6	70	34.7	7	33.1	0		1	*	3,834	34.0
	Mathematics	2006	66	37.4	22.8	64	37.3	2	*	0		0		2,602	38.8
		2007	91	36.7	31.0	83	36.5	8	39.3	0		0		4,627	35.1
		2008	78	39.4	28.6	70	39.6	7	38.1	0		1	*	3,834	37.9
	Writing	2006	66	37.5	22.8	64	37.5	2	*	0		0		2,602	36.5
		2007	91	33.9	31.0	83	33.9	8	34.3	0		0		4,627	33.1
		2008	78	36.5	28.6	70	36.2	7	39.0	0		1	*	3,834	35.2
10	Critical Reading	2006	272	32.5	94.4	260	32.5	12	32.2	0		0		7,470	35.8
		2007	185	32.2	88.1	170	32.4	15	30.7	0		0		7,454	34.6
		2008	323	30.3	93.9	225	30.9	97	29.0	1	*	0		7,786	34.4
	Mathematics	2006	272	34.1	94.4	260	33.9	12	36.9	0		0		7,470	37.3
		2007	185	34.7	88.1	170	34.8	15	33.3	0		0		7,454	37.0
		2008	323	35.2	93.9	225	35.6	97	34.2	1	*	0		7,786	38.3
	Writing	2006	272	32.4	94.4	260	32.3	12	34.9	0		0		7,470	35.1
		2007	185	33.7	88.1	170	33.8	15	33.0	0		0		7,454	34.9
		2008	323	33.4	93.9	225	33.9	97	32.4	1	*	0		7,786	35.8
11	Critical Reading	2006	216	35.8	92.3	204	35.9	11	35.3	0		1	*	5,005	38.8
		2007	200	34.1	84.7	192	34.1	8	33.1	0		0		5,377	37.6
		2008	245	32.5	83.9	182	32.9	62	31.4	1	*	0		5,405	37.0
	Mathematics	2006	216	36.5	92.3	204	36.5	11	36.1	0		1	*	5,005	40.3
		2007	200	35.0	84.7	192	35.1	8	32.5	0		0		5,377	40.0
		2008	245	35.5	83.9	182	35.5	62	35.5	1	*	0		5,405	40.4
	Writing	2006	216	36.8	92.3	204	36.9	11	36.2	0		1	*	5,005	38.1
		2007	200	34.8	84.7	192	34.9	8	31.6	0		0		5,377	37.7
		2008	245	34.8	83.9	182	35.2	62	33.4	1	*	0		5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

3	*	*	*	390	1.5	59	15.1
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Calculus BC

2	*	*	*	166	2.9	98	59.0
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Economics: Macroeconomics

48	1.0	0	0.0	508	1.5	82	16.1
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English Literature & Composition

73	1.1	1	1.4	1,721	1.8	300	17.4
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Human Geography

42	1.0	0	0.0	426	1.8	114	26.8
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Spanish Language

11	3.3	9	81.8	937	3.2	639	68.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

11	1.6	2	18.2	785	2.2	278	35.4
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Chemistry

9	1.0	0	0.0	301	1.7	62	20.6
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English Language & Composition

88	1.2	0	0.0	2,291	1.7	350	15.3
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Government & Politics: United States

11	1.0	0	0.0	665	1.6	101	15.2
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Physics B

5	*	*	*	134	2.5	64	47.8
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United States History

93	1.0	0	0.0	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

203	44.9	64.9	75.2	87.3	35.0	81.8	45.5	82.5
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ALGEBRA II (tested with 2009)

184	42.6	68.1	71.2	81.3	42.4	64.1	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

73	55.9	75.0	76.6	87.1	78.1	84.9	85.4	90.6
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AP ENGLISH III (tested with 2009)

93	42.7	70.9	77.4	89.0	55.9	96.8	80.5	88.5
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BIOLOGY (tested with 2009)

305	47.1	70.6	73.9	84.5	51.1	77.7	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

81	45.3	67.2	77.6	90.0	33.3	95.1	60.7	87.9
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CHEMISTRY (tested with 2009)

237	46.1	70.6	72.3	82.3	58.2	69.2	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

119	56.3	70.9	77.4	89.0	55.5	85.7	62.5	89.7
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ECONOMICS (tested with 2009)

56	52.7	68.5	73.6	84.4	66.1	94.6	62.4	96.3
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ENGLISH I (tested with 2009)

140	63.6	75.8	74.7	84.4	73.6	67.9	82.1	87.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

183	64.2	76.1	76.5	86.7	72.1	85.2	66.5	79.6
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ALGEBRA II (tested with 2009)

157	63.0	81.5	79.1	89.1	84.1	87.3	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

72	46.3	67.8	77.5	89.7	45.8	88.9	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

248	65.5	78.0	75.1	84.6	86.7	78.2	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

79	52.3	70.8	74.7	85.5	54.4	77.2	62.6	86.8
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CHEMISTRY (tested with 2009)

183	68.8	82.0	77.9	87.4	94.0	89.1	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

115	62.8	77.7	85.1	97.9	80.0	94.8	56.5	90.4
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ECONOMICS (tested with 2009)

2	*	*	*	*	*	*	58.0	92.0
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ENGLISH I (tested with 2009)

118	64.8	76.5	76.4	86.6	74.6	79.7	85.1	85.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2009)

73	64.6	76.4	84.9	97.9	87.7	98.6	83.2	89.6
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ENGLISH II (tested with 2009)

169	58.3	72.2	77.9	89.4	62.7	88.8	71.8	86.1
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ENGLISH II PRE-AP (tested with 2009)

141	47.9	72.1	81.0	93.6	62.4	97.2	83.1	93.3
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ENGLISH III (tested with 2009)

172	56.5	71.0	76.2	87.4	58.7	87.8	72.3	88.2
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ENGLISH IV (tested with 2009)

108	59.1	72.8	75.9	86.6	69.4	88.0	81.0	91.4
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FRENCH I (tested with 2009)

52	48.4	74.2	76.7	87.4	69.2	86.5	68.9	83.6
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FRENCH II (tested with 2009)

46	54.7	75.3	77.1	87.8	73.9	87.0	66.7	88.2
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GEOMETRY (tested with 2009)

231	40.3	68.6	70.9	80.8	44.2	64.1	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

91	44.8	68.1	76.4	88.3	41.8	84.6	63.9	91.3
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GOVERNMENT (tested with 2009)

69	42.9	67.7	81.4	95.0	33.3	97.1	61.9	93.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2009)

69	50.9	71.7	80.0	92.4	65.2	91.3	74.2	88.1
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ENGLISH II (tested with 2009)

154	56.6	71.0	75.3	86.2	60.4	77.3	81.2	85.9
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ENGLISH II PRE-AP (tested with 2009)

135	42.2	69.0	80.9	94.0	47.4	92.6	69.5	92.4
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ENGLISH III (tested with 2009)

137	57.7	71.8	72.8	82.8	65.0	81.0	77.6	84.3
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ENGLISH IV

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FRENCH I (tested with 2009)

43	44.7	74.5	75.7	86.0	74.4	72.1	60.8	76.0
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FRENCH II (tested with 2009)

31	55.8	74.0	75.2	85.5	67.7	80.6	63.5	85.2
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GEOMETRY (tested with 2009)

200	43.1	64.4	71.2	82.0	33.5	59.5	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

85	51.6	67.7	77.0	89.0	41.2	80.0	70.8	90.7
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2009)

162	58.3	72.2	83.8	97.2	71.6	98.1	75.8	96.4
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

76	38.8	69.4	75.2	86.4	47.4	81.6	59.9	88.4
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MULTIMEDIA (tested with 2009)

44	49.3	66.2	77.3	89.8	31.8	100.0	85.2	94.8
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PHYSICS (tested with 2009)

68	34.4	64.9	72.2	83.3	11.8	82.4	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

72	31.3	65.6	76.0	88.2	13.9	86.1	60.4	92.1
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PRE-CALCULUS (tested with 2009)

77	50.2	74.2	76.1	86.6	63.6	88.3	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

43	48.0	65.3	72.5	83.5	39.5	67.4	48.9	89.6
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READING I (tested with 2009)

104	60.4	74.7	80.7	92.6	67.3	88.5	72.5	92.9
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SPANISH I (tested with 2009)

233	58.9	78.3	77.6	87.8	78.1	74.2	81.2	90.5
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SPANISH II (tested with 2009)

226	66.2	78.9	84.6	97.0	82.7	97.8	73.3	90.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2009)

110	64.1	78.0	83.0	95.0	83.6	97.3	83.8	96.6
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

62	41.5	61.0	74.9	87.6	12.9	75.8	53.1	87.2
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MULTIMEDIA (tested with 2009)

38	38.3	58.9	74.9	88.0	7.9	94.7	73.5	92.0
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PHYSICS (tested with 2009)

13	33.0	63.5	75.9	88.6	15.4	92.3	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

58	50.2	73.3	81.0	93.3	63.8	98.3	65.0	94.2
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PRE-CALCULUS (tested with 2009)

5	*	*	*	*	*	*	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

23	31.4	61.9	72.3	84.0	17.4	65.2	56.4	92.3
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READING I (tested with 2009)

81	66.5	77.6	81.1	92.6	72.8	79.0	78.5	91.3
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SPANISH I (tested with 2009)

219	61.6	77.0	78.2	88.9	69.4	77.2	72.1	87.0
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SPANISH II (tested with 2009)

183	59.7	73.2	81.7	94.4	59.6	95.1	72.8	89.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2009)

158	49.1	66.8	79.0	91.9	38.0	88.6	67.7	92.5
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WEB MASTERING (tested with 2009)

147	39.1	63.5	80.2	94.3	17.0	96.6	70.0	93.7
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WORLD GEOGRAPHY (tested with 2009)

125	52.4	69.6	78.1	90.2	49.6	82.4	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

31	55.1	70.1	80.9	93.8	45.2	96.8	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

105	54.4	69.6	82.4	96.0	47.6	99.0	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

180	42.8	67.6	79.4	92.3	41.7	93.3	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2009)

133	53.1	68.8	78.7	91.1	48.1	91.7	74.2	92.6
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WEB MASTERING (tested with 2009)

82	37.9	62.7	79.7	93.8	11.0	96.3	63.8	94.9
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WORLD GEOGRAPHY (tested with 2009)

128	58.2	72.1	75.8	86.7	61.7	78.9	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

33	67.1	78.1	80.2	91.2	81.8	90.9	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

129	63.9	76.0	82.5	94.8	72.1	97.7	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

148	55.2	70.1	78.4	90.4	58.8	89.9	70.2	88.8
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