

Campus Data Packet

for 2009 - 10 Plans



BENJAMIN FRANKLIN

School Number 47

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

6....	Summary.....	Summary of Student and Teacher Statistics
8....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
21....	TAKS Write (3).....	TAKS Writing: Performance by Objective
23....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
25....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
27....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
29....	TAKS Science (3).....	TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

31....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
33....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
35....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
37....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective
39....	TAKS-M Science (1).....	TAKS-M Science: % Meeting Standard
41....	TAKS-M Science (3).....	TAKS-M Science: Performance by Objective
43....	TAKS-M Soc.Studies (1)	TAKS-M Social Studies: % Meeting Standard
45....	TAKS-M Soc.Studies (3)	TAKS-M Social Studies: Performance by Objective

ITBS / ITED / LOGRAMOS

47....	Compliance.....	SCE Compliance for At-Risk Students
49....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-tile
51....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-tile

MEASURES OF ENGLISH PROFICIENCY

52....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

COLLEGE READINESS

54....	PSAT.....	Mean Standard Scores for Juniors
--------	-----------	----------------------------------

4....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

7....	Enrollment (1).....	Enrollment Statistics by Ethnicity
9....	Attendance.....	Student Attendance Statistics

12....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
22....	TAKS Write (4).....	TAKS Writing: Percentage Commended
24....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
26....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
28....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
30....	TAKS Science (4).....	TAKS Science: Percentage Commended

32....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
34....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
36....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
38....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended
40....	TAKS-M Science (2).....	TAKS-M Science: # Not Meeting Standard
42....	TAKS-M Science (4).....	TAKS-M Science: Percentage Commended
44....	TAKS-M Soc.Studies (2)	TAKS-M Social Studies: # Not Meeting Standard
46....	TAKS-M Soc.Studies (4)	TAKS-M Social Studies: % Commended

48....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-tile
50....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-tile

53....	TELPAS.....	TX English Language Proficiency Assessment System
--------	-------------	---

LOCAL ACCESSMENT

55.... ACP..... Assessment of Course Performance

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	451
7	321
8	336
ALL	1,108

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	257	23.2	26	33.8
American Indian	2	0.2	*	*
Asian	18	1.6	*	*
Hispanic	718	64.8	6	7.8
White	113	10.2	41	53.2
Other	**	**	4	5.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	821	74.1
Limited English proficient students	306	27.6
Special education students	120	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2007	246	60	24.4	1	0.4	3	1.2	158	64.2	24	9.8
	2008	267	52	19.5	0	0.0	1	0.4	180	67.4	34	12.7
	2009	451	100	22.2	0	0.0	7	1.6	300	66.5	44	9.8
7	2007	246	57	23.2	0	0.0	2	0.8	150	61.0	37	15.0
	2008	277	59	21.3	1	0.4	4	1.4	188	67.9	25	9.0
	2009	321	77	24.0	1	0.3	5	1.6	203	63.2	35	10.9
8	2007	226	58	25.7	1	0.4	2	0.9	139	61.5	26	11.5
	2008	270	53	19.6	0	0.0	4	1.5	178	65.9	35	13.0
	2009	336	80	23.8	1	0.3	6	1.8	215	64.0	34	10.1
6-8	2007	718	175	24.4	2	0.3	7	1.0	447	62.3	87	12.1
	2008	814	164	20.1	1	0.1	9	1.1	546	67.1	94	11.5
	2009	1,108	257	23.2	2	0.2	18	1.6	718	64.8	113	10.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2007	246	185	75.2	68	27.6	22	8.9	30	12.2	21	8.5	0.4
	2008	267	193	72.3	61	22.8	33	12.4	0	0.0	27	10.1	1.1
	2009	451	329	72.9	142	31.5	51	11.3	55	12.2	53	11.8	0.4
7	2007	246	170	69.1	48	19.5	30	12.2	6	2.4	28	11.4	1.6
	2008	277	217	78.3	54	19.5	21	7.6	42	15.2	30	10.8	1.4
	2009	321	238	74.1	83	25.9	41	12.8	42	13.1	51	15.9	2.2
8	2007	226	144	63.7	63	27.9	21	9.3	12	5.3	28	12.4	1.3
	2008	270	186	68.9	63	23.3	26	9.6	50	18.5	24	8.9	1.1
	2009	336	254	75.6	81	24.1	28	8.3	45	13.4	47	14.0	0.3
6-8	2007	718	499	69.5	179	24.9	73	10.2	48	6.7	77	10.7	1.1
	2008	814	596	73.2	178	21.9	80	9.8	92	11.3	81	10.0	1.2
	2009	1,108	821	74.1	306	27.6	120	10.8	142	12.8	151	13.6	0.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2007	252.2	11,264.8	245.1	97.2	10,864.3	96.4	36	14.3	21.9	221	9,788	87.6	86.9
	2008	264.3	10,450.4	254.7	96.4	10,060.0	96.3	51	19.3	22.0	233	9,055	88.2	86.6
	2009	447.2	10,588.3	429.2	96.0	10,165.3	96.0	64	14.3	19.9	397	9,131	88.8	86.2
7	2007	249.0	10,085.4	241.1	96.8	9,572.1	94.9	56	22.5	27.7	222	8,404	89.1	83.3
	2008	285.6	10,790.7	276.4	96.8	10,269.4	95.2	38	13.3	26.3	255	9,024	89.3	83.6
	2009	317.0	10,135.8	301.1	95.0	9,601.8	94.7	74	23.3	26.0	268	8,389	84.6	82.8
8	2007	229.4	10,675.2	222.1	96.8	10,054.2	94.2	58	25.3	31.2	200	8,706	87.2	81.6
	2008	273.2	9,895.9	262.6	96.1	9,350.9	94.5	64	23.4	30.5	232	8,046	84.9	81.3
	2009	337.5	10,551.1	319.4	94.6	9,945.8	94.3	102	30.2	28.2	271	8,477	80.3	80.3
6-8	2007	730.6	32,025.4	708.4	97.0	30,490.6	95.2	150	20.5	26.8	643	26,898	88.0	84.0
	2008	823.1	31,137.0	793.7	96.4	29,680.3	95.3	153	18.6	26.1	720	26,125	87.5	83.9
	2009	1,101.7	31,275.2	1,049.7	95.3	29,712.9	95.0	240	21.8	24.7	936	25,997	85.0	83.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	26	33.8
Hispanic	6	7.8
White	41	53.2
Other	4	5.2

Gender	Number	Percent
Female	51	66.2
Male	26	33.8

TOTAL	77
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2007	6.4
2008	7.4
2009	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	100.0	87.0	85.1	84.8	*	78.9	80.3	*	85.0	89.8	87.3	87.2	221
	2008	100.0	93.3	89.7	90.8	88.9	81.7	88.3	*	88.7	94.4	91.8	87.8	231
	2009	100.0	88.1	90.3	89.2	78.9	82.8	85.9		93.1	88.8	91.0	86.4	399
7	2007	100.0	73.9	79.2	79.3	44.4	41.9	72.6	*	80.6	81.7	81.2	76.0	207
	2008	100.0	90.4	77.9	80.6	25.0	46.7	73.5	*	77.9	87.4	82.6	77.3	258
	2009	93.3	77.8	77.3	78.7	66.7	65.5	68.4	*	73.1	84.9	79.4	77.1	281
8	2007	96.0	77.4	80.7	78.5	*	60.5	74.6		83.1	80.7	81.8	80.5	198
	2008	100.0	95.2	90.7	91.3	100.0	75.0	89.8	*	93.8	91.2	92.6	90.1	242
	2009	100.0	97.2	90.3	91.2	83.3	73.3	87.8	*	92.6	92.9	92.8	91.2	304
6-8	2007	98.7	79.7	81.8	81.2	55.6	64.1	76.1	*	83.0	84.1	83.5	81.5	626
	2008	100.0	92.8	85.8	87.0	64.3	69.3	83.6	*	86.6	91.0	88.8	84.9	731
	2009	98.1	87.7	86.7	86.8	76.1	76.2	81.6	*	87.4	89.0	88.2	85.0	984

	NUMBER TESTED IN GRADES 6-8											
2007	79	153	390	426	18	131	380	2	305	321	626	27,843
2008	87	139	499	525	28	153	440	3	366	365	731	28,091
2009	105	227	639	707	46	231	539	2	484	499	984	28,010

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	0	7	21	25	*	12	27	*	17	11	28	1,269	221
	2008	0	3	16	15	1	11	15	*	12	7	19	1,140	231
	2009	0	10	26	31	4	20	29		14	22	36	1,295	399
7	2007	0	12	27	29	5	18	32	*	20	19	39	2,085	207
	2008	0	5	40	39	9	24	41	*	29	16	45	2,207	258
	2009	2	16	40	43	5	19	48	*	36	22	58	2,065	281
8	2007	1	12	23	26	*	17	32		15	21	36	1,803	198
	2008	0	2	15	14	0	12	16	*	8	10	18	891	242
	2009	0	2	19	19	2	16	22	*	11	11	22	834	304
6-8	2007	1	31	71	80	8	47	91	*	52	51	103	5,157	626
	2008	0	10	71	68	10	47	72	*	49	33	82	4,238	731
	2009	2	28	85	93	11	55	99	*	61	55	116	4,194	984

NUMBER TESTED IN GRADES 6-8													
2007	79	153	390	426	18	131	380	2	305	321	626	27,843	
2008	87	139	499	525	28	153	440	3	366	365	731	28,091	
2009	105	227	639	707	46	231	539	2	484	499	984	28,010	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2007	82.1	86.5	75.2	75.7
	2008	84.2	83.1	82.7	80.2
	2009	84.6	76.9	80.5	83.5
7	2007	78.4	75.0	79.3	74.5
	2008	85.9	85.6	80.2	73.6
	2009	80.4	82.7	77.1	76.9
8	2007	82.7	83.9	83.7	75.7
	2008	85.3	84.1	82.9	84.6
	2009	87.6	85.7	84.0	86.6
6-8	2007	81.1	81.9	79.3	75.3
	2008	85.2	84.3	81.9	79.3
	2009	84.3	81.3	80.6	82.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	82.6	25.9	32.6	29.1	*	26.3	19.0	*	25.7	49.1	37.1	37.4	221
	2008	72.4	31.1	31.4	31.9	11.1	13.3	16.4	*	34.9	37.6	36.4	33.8	231
	2009	78.6	29.8	30.0	29.5	5.3	13.8	14.6		36.6	33.5	35.1	30.2	399
7	2007	45.2	6.5	13.1	10.0	0.0	3.2	6.0	*	19.4	13.5	16.4	12.7	207
	2008	60.9	23.1	20.4	19.9	0.0	4.4	9.0	*	19.8	29.1	24.4	19.1	258
	2009	36.7	19.4	15.9	15.3	13.3	7.3	6.6	*	16.4	21.2	18.9	19.6	281
8	2007	76.0	24.5	24.4	22.3	*	9.3	14.3		21.3	38.5	30.8	26.0	198
	2008	60.0	21.4	34.6	31.1	14.3	14.6	24.8	*	34.9	37.2	36.0	37.6	242
	2009	63.6	38.0	31.1	29.5	8.3	15.0	19.9	*	32.4	40.4	36.5	36.6	304
6-8	2007	65.8	19.6	23.6	20.9	5.6	15.3	13.4	*	22.3	34.0	28.3	25.9	626
	2008	64.4	25.2	28.5	27.0	7.1	11.1	16.8	*	29.5	34.5	32.0	29.9	731
	2009	61.9	29.1	26.4	25.5	8.7	12.6	14.1	*	29.8	32.1	30.9	29.0	984

	NUMBER TESTED IN GRADES 6-8											
2007	79	153	390	426	18	131	380	2	305	321	626	27,843
2008	87	139	499	525	28	153	440	3	366	365	731	28,091
2009	105	227	639	707	46	231	539	2	484	499	984	28,010

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	95.7	32.7	62.7	51.5	28.6	50.9	42.8	*	56.1	62.4	59.2	70.0	223
	2008	92.9	62.2	75.3	74.2	57.1	57.6	63.2	*	78.1	72.4	75.0	73.8	228
	2009	93.0	59.0	73.5	67.7	42.1	61.5	57.3		72.4	73.1	72.8	73.3	400
7	2007	93.8	62.2	73.1	69.1	50.0	45.2	64.1	*	74.3	73.5	73.9	65.9	207
	2008	100.0	60.0	72.4	70.9	60.0	48.9	58.8	*	71.5	73.8	72.7	64.5	256
	2009	79.3	54.9	64.8	60.7	69.2	58.9	43.7	*	60.9	67.6	64.2	67.2	279
8	2007	88.0	66.0	64.4	62.0	*	40.5	57.6		70.5	66.1	68.0	56.7	197
	2008	97.0	73.8	73.1	74.1	71.4	54.3	67.9	*	80.8	72.6	76.9	72.8	238
	2009	93.9	54.3	74.9	68.7	70.0	62.1	57.9	*	75.3	69.2	72.2	72.3	302
6-8	2007	92.5	52.9	66.7	60.2	33.3	46.2	54.2	*	66.4	67.2	66.8	64.3	627
	2008	96.4	65.0	73.5	72.9	62.5	54.0	63.4	*	76.7	72.9	74.8	70.2	722
	2009	89.5	56.3	71.5	66.0	57.1	61.0	53.6	*	70.1	70.3	70.1	71.0	981

	NUMBER TESTED IN GRADES 6-8											
2007	80	153	390	427	18	130	380	2	307	320	627	28,025
2008	84	137	495	516	24	150	434	3	360	362	722	28,064
2009	105	224	639	703	42	231	535	2	482	498	981	27,738

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	1	37	53	81	5	28	79	*	50	41	91	3,012	223
	2008	2	17	38	41	3	25	46	*	23	34	57	2,460	228
	2009	3	34	71	93	11	45	88		56	53	109	2,552	400
7	2007	2	17	35	43	4	17	42	*	27	27	54	2,976	207
	2008	0	20	50	58	4	23	63	*	37	33	70	3,462	256
	2009	6	32	62	79	4	23	85	*	52	47	100	2,966	279
8	2007	3	18	42	46	*	25	53		26	37	63	4,022	197
	2008	1	11	43	41	2	21	50	*	24	31	55	2,429	238
	2009	2	32	49	67	3	22	75	*	36	48	84	2,530	302
6-8	2007	6	72	130	170	12	70	174	*	103	105	208	10,010	627
	2008	3	48	131	140	9	69	159	*	84	98	182	8,351	722
	2009	11	98	182	239	18	90	248	*	144	148	293	8,048	981

NUMBER TESTED IN GRADES 6-8													
2007	80	153	390	427	18	130	380	2	307	320	627	28,025	
2008	84	137	495	516	24	150	434	3	360	362	722	28,064	
2009	105	224	639	703	42	231	535	2	482	498	981	27,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2007	70.3	57.0	71.5	62.9	70.9	70.6
	2008	73.6	72.5	79.1	71.8	76.6	73.3
	2009	71.4	72.3	72.9	70.1	77.4	74.9
7	2007	73.3	63.5	66.9	62.7	65.1	70.4
	2008	71.6	63.8	72.0	54.1	63.0	68.3
	2009	71.1	63.5	69.5	58.9	57.7	71.4
8	2007	66.4	70.7	69.1	53.8	73.1	66.0
	2008	66.0	73.6	73.6	52.0	69.5	68.0
	2009	68.4	70.8	72.8	53.1	68.2	69.6
6-8	2007	70.1	63.4	69.2	60.0	69.7	69.1
	2008	70.4	69.8	74.8	59.0	69.4	69.8
	2009	70.4	69.3	71.9	61.7	68.9	72.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	78.3	10.9	16.2	15.6	0.0	15.8	8.0	*	17.5	27.5	22.4	26.5	223
	2008	67.9	22.2	24.7	28.3	28.6	13.6	13.6	*	32.4	27.6	29.8	31.0	228
	2009	72.1	13.3	24.3	19.4	5.3	16.2	12.1		30.0	24.9	27.5	29.0	400
7	2007	34.4	2.2	6.2	5.8	0.0	6.5	3.4	*	13.3	5.9	9.7	10.9	207
	2008	52.2	4.0	7.7	7.5	0.0	4.4	3.3	*	10.8	11.9	11.3	11.0	256
	2009	34.5	8.5	7.4	8.0	7.7	10.7	4.6	*	13.5	9.0	11.1	11.3	279
8	2007	56.0	3.8	11.0	6.6	*	7.1	4.0		13.6	15.6	14.7	9.0	197
	2008	36.4	4.8	9.4	7.0	0.0	4.3	3.2	*	15.2	8.8	12.2	14.1	238
	2009	30.3	4.3	11.8	10.3	0.0	12.1	5.6	*	12.3	12.2	12.3	15.4	302
6-8	2007	53.8	5.9	11.3	9.8	0.0	10.8	5.3	*	15.0	16.6	15.8	15.9	627
	2008	51.2	10.2	13.5	13.8	8.3	8.0	6.2	*	18.6	16.3	17.5	18.7	722
	2009	48.6	8.9	15.8	13.4	4.8	13.9	7.9	*	20.1	16.3	18.1	18.7	981

	NUMBER TESTED IN GRADES 6-8											
2007	80	153	390	427	18	130	380	2	307	320	627	28,025
2008	84	137	495	516	24	150	434	3	360	362	722	28,064
2009	105	224	639	703	42	231	535	2	482	498	981	27,738

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	96.8	91.1	84.3	86.1	*	61.4	82.4	*	85.7	89.6	87.6	87.5	218
	2008	100.0	84.6	88.1	86.9	54.5	67.4	80.9	*	79.2	97.6	88.1	83.7	253
	2009	96.6	84.5	91.0	88.3	71.4	80.0	82.2	*	83.6	95.9	90.0	88.6	280

	NUMBER TESTED IN GRADE 7											
2007	31	45	140	151	5	44	125	1	112	106	218	8,582
2008	23	52	176	198	11	43	152	1	130	123	253	9,744
2009	29	71	177	206	14	55	152	1	134	146	280	8,988

Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	1	4	22	21	*	17	22	*	16	11	27	1,075	218
	2008	0	8	21	26	5	14	29	*	27	3	30	1,584	253
	2009	1	11	16	24	4	11	27	*	22	6	28	1,023	280

NUMBER TESTED IN GRADE 7													
2007	31	45	140	151	5	44	125	1	112	106	218	8,582	
2008	23	52	176	198	11	43	152	1	130	123	253	9,744	
2009	29	71	177	206	14	55	152	1	134	146	280	8,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2007	2.4	87.5	74.2	79.6	78.2
	2008	2.4	79.8	78.5	85.3	79.6
	2009	2.4	80.8	77.1	82.5	82.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	51.6	22.2	17.9	15.9	*	6.8	10.4	*	18.8	28.3	23.4	21.8	218
	2008	69.6	11.5	20.5	19.2	0.0	7.0	8.6	*	16.9	30.1	23.3	20.4	253
	2009	51.7	16.9	25.4	21.4	7.1	10.9	9.2	*	19.4	32.2	26.1	22.3	280

NUMBER TESTED IN GRADE 7													
2007	31	45	140	151	5	44	125	1	112	106	218	8,582	
2008	23	52	176	198	11	43	152	1	130	123	253	9,744	
2009	29	71	177	206	14	55	152	1	134	146	280	8,988	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	96.0	75.5	71.3	69.4	42.9	51.1	65.1		75.0	76.1	75.6	78.9	201
	2008	93.9	84.1	79.7	79.2	50.0	61.4	74.2	*	84.8	80.5	82.8	86.6	238
	2009	97.0	89.0	79.2	82.9	64.3	59.3	73.9	*	84.5	82.5	83.4	88.3	302

NUMBER TESTED IN GRADE 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	1	13	35	38	4	22	45		23	26	49	1,942	201
	2008	2	7	32	33	5	17	40	*	19	22	41	1,157	238
	2009	1	8	40	37	5	24	47	*	23	27	50	1,078	302

NUMBER TESTED IN GRADE 8													
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2007	63.2	67.6	72.1	67.9	74.9
	2008	65.3	67.6	74.8	62.0	75.9
	2009	67.1	74.7	74.4	64.3	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	68.0	20.8	18.9	17.7	14.3	8.9	13.2		26.1	24.8	25.4	21.1	201
	2008	60.6	11.4	8.2	7.5	0.0	4.5	5.2	*	21.6	9.7	16.0	27.5	238
	2009	72.7	23.3	21.9	20.4	0.0	10.2	11.1	*	29.1	26.6	27.8	31.7	302

NUMBER TESTED IN GRADE 8													
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	84.0	58.5	46.3	48.8	16.7	18.2	36.7		61.5	48.6	54.5	52.4	200
	2008	90.6	45.5	42.1	39.0	30.0	20.5	29.2	*	51.6	46.4	49.2	54.6	238
	2009	84.8	40.5	46.1	43.1	21.4	31.0	28.2	*	53.7	45.1	49.3	59.2	302

	NUMBER TESTED IN GRADE 8											
2007	25	53	121	123	6	44	128	0	91	109	200	9,233
2008	32	44	159	159	10	44	154	1	126	112	238	8,703
2009	33	74	191	216	14	58	181	1	149	153	302	9,292

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	4	22	65	63	5	36	81		35	56	91	4,398	200
	2008	3	24	92	97	7	35	109	*	61	60	121	3,953	238
	2009	5	44	103	123	11	40	130	*	69	84	153	3,794	302

	NUMBER TESTED IN GRADE 8											
2007	25	53	121	123	6	44	128	0	91	109	200	9,233
2008	32	44	159	159	10	44	154	1	126	112	238	8,703
2009	33	74	191	216	14	58	181	1	149	153	302	9,292

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2007	62.3	63.1	66.0	58.3	52.8
	2008	67.9	64.0	56.9	54.8	59.3
	2009	67.0	67.4	61.5	70.0	59.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	52.0	5.7	5.8	4.1	0.0	4.5	2.3		12.1	11.0	11.5	6.6	200
	2008	34.4	4.5	5.0	4.4	0.0	4.5	1.9	*	12.7	4.5	8.8	11.2	238
	2009	36.4	12.2	8.9	7.4	7.1	5.2	3.3	*	13.4	12.4	12.9	13.3	302

	NUMBER TESTED IN GRADE 8											
2007	25	53	121	123	6	44	128	0	91	109	200	9,233
2008	32	44	159	159	10	44	154	1	126	112	238	8,703
2009	33	74	191	216	14	58	181	1	149	153	302	9,292

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	100.0	72.7	76.9	80.0	50.0	76.9		76.5	*	80.0	68.6	20
	2009	*	81.3	72.2	81.5	77.1	87.5	78.9		75.0	81.8	77.1	70.9	35
7														
	2008	*	*	*	83.3	90.0	*	85.7		88.9	*	90.0	67.1	10
	2009	*	*	78.6	81.3	76.2	75.0	76.5		75.0	*	76.2	72.6	21
8														
	2008	*	81.8	*	81.8	75.0	*	78.6		75.0	75.0	75.0	64.8	16
	2009	*	88.9	*	92.3	93.8	*	100.0		100.0	*	93.8	77.8	16
6-8														
	2008	83.3	86.4	70.6	80.0	80.4	66.7	79.4		79.4	83.3	80.4	67.0	46
	2009	*	82.8	78.4	83.9	80.6	84.0	83.3		81.1	78.9	80.6	73.8	72

NUMBER TESTED IN GRADES 6-8													
2008	6	22	17	30	46	9	34	0	34	12	46	1,789	
2009	4	29	37	56	72	25	48	0	53	19	72	1,932	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	0	3	3	4	3	3		4	*	4	206	20
	2009	*	3	5	5	8	1	4		6	2	8	182	35
7														
	2008	*	*	*	1	1	*	1		1	*	1	201	10
	2009	*	*	3	3	5	3	4		4	*	5	181	21
8														
	2008	*	2	*	2	4	*	3		2	2	4	184	16
	2009	*	1	*	1	1	*	0		0	*	1	143	16
6-8														
	2008	1	3	5	6	9	3	7		7	2	9	591	46
	2009	*	5	8	9	14	4	8		10	4	14	506	72

NUMBER TESTED IN GRADES 6-8													
2008	6	22	17	30	46	9	34	0	34	12	46	1,789	
2009	4	29	37	56	72	25	48	0	53	19	72	1,932	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	66.8	75.8	59.2	68.2
	2009	62.1	61.9	61.4	62.1
7					
	2008	72.0	68.8	73.8	62.5
	2009	74.3	69.6	67.9	62.7
8					
	2008	72.5	66.4	73.4	59.9
	2009	75.6	67.2	67.2	58.3
6-8					
	2008	69.9	71.0	67.3	64.1
	2009	68.6	65.3	64.6	61.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	16.7	18.2	7.7	15.0	16.7	23.1		11.8	*	15.0	7.3	20
	2009	*	6.3	5.6	7.4	5.7	0.0	5.3		4.2	9.1	5.7	7.5	35
7														
	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.9	10
	2009	*	*	14.3	12.5	14.3	16.7	11.8		18.8	*	14.3	8.9	21
8														
	2008	*	9.1	*	9.1	12.5	*	7.1		12.5	12.5	12.5	6.3	16
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.1	16
6-8														
	2008	16.7	9.1	11.8	6.7	10.9	11.1	11.8		8.8	16.7	10.9	6.5	46
	2009	*	6.9	8.1	7.1	6.9	8.0	6.3		7.5	5.3	6.9	7.9	72

NUMBER TESTED IN GRADES 6-8														
2008	6	22	17	30	46	9	34	0	34	12	46	1,789		
2009	4	29	37	56	72	25	48	0	53	19	72	1,932		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	66.7	75.0	68.8	68.2	57.1	73.3		61.1	*	68.2	57.0	22
	2009	*	50.0	81.3	65.4	66.7	85.7	68.4		66.7	66.7	66.7	64.0	33
7														
	2008	*	71.4	*	87.5	83.3	*	88.9		80.0	*	83.3	53.7	12
	2009	*	*	86.7	88.2	79.2	81.8	73.7		70.6	100.0	79.2	62.0	24
8														
	2008	*	27.3	*	27.3	44.4	*	46.7		54.5	28.6	44.4	45.0	18
	2009	*	55.6	*	69.2	68.8	*	75.0		75.0	*	68.8	67.1	16
6-8														
	2008	62.5	50.0	78.9	60.0	63.5	70.0	66.7		64.1	61.5	63.5	52.0	52
	2009	*	56.7	83.3	73.2	71.2	82.6	72.0		70.0	73.9	71.2	64.4	73

NUMBER TESTED IN GRADES 6-8													
2008	8	24	19	35	52	10	39	0	39	13	52	1,797	
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	2	3	5	7	3	4		7	*	7	260	22
	2009	*	8	3	9	11	1	6		7	4	11	205	33
7														
	2008	*	2	*	1	2	*	1		2	*	2	279	12
	2009	*	*	2	2	5	2	5		5	0	5	248	24
8														
	2008	*	8	*	8	10	*	8		5	5	10	324	18
	2009	*	4	*	4	5	*	3		3	*	5	210	16
6-8														
	2008	3	12	4	14	19	3	13		14	5	19	863	52
	2009	*	13	6	15	21	4	14		15	6	21	663	73

NUMBER TESTED IN GRADES 6-8													
2008	8	24	19	35	52	10	39	0	39	13	52	1,797	
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	54.0	44.8	59.8	59.1	66.4	45.5
	2009	51.9	40.3	46.5	50.0	71.5	45.5
7							
	2008	55.2	57.3	62.5	54.2	50.0	63.9
	2009	58.3	51.6	55.6	63.5	50.0	63.2
8							
	2008	45.1	55.6	44.4	48.6	50.0	43.8
	2009	46.1	57.8	51.0	50.0	40.6	46.9
6-8							
	2008	51.2	51.4	55.1	54.3	56.9	49.1
	2009	52.7	47.8	50.5	54.5	57.7	51.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	0.0	8.3	6.3	4.5	14.3	6.7		5.6	*	4.5	6.4	22
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	33
7														
	2008	*	14.3	*	12.5	8.3	*	11.1		0.0	*	8.3	2.5	12
	2009	*	*	20.0	17.6	16.7	18.2	21.1		5.9	42.9	16.7	8.0	24
8														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	18
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8	16
6-8														
	2008	0.0	4.2	5.3	5.7	3.8	10.0	5.1		2.6	7.7	3.8	4.1	52
	2009	*	3.3	8.3	5.4	5.5	8.7	8.0		2.0	13.0	5.5	7.4	73

NUMBER TESTED IN GRADES 6-8													
2008	8	24	19	35	52	10	39	0	39	13	52	1,797	
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	11.1	*	22.2	20.0	*	23.1		11.1	33.3	20.0	30.0	15
	2009	*	28.6	*	30.0	30.8	*	33.3		40.0	*	30.8	40.1	13

	NUMBER TESTED IN GRADE 8											
2008	1	9	5	9	15	2	13	0	9	6	15	636
2009	1	7	4	10	13	4	9	0	10	3	13	631

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	8	*	7	12	*	10		8	4	12	445	15
	2009	*	5	*	7	9	*	6		6	*	9	378	13

NUMBER TESTED IN GRADE 8													
2008	1	9	5	9	15	2	13	0	9	6	15	636	
2009	1	7	4	10	13	4	9	0	10	3	13	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	53.3	52.0	52.0	40.0	46.7
	2009	53.8	53.1	49.2	24.6	46.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	15
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.1	13

NUMBER TESTED IN GRADE 8														
2007														
2008	1	9	5	9	15	2	13	0	9	6	15	636		
2009	1	7	4	10	13	4	9	0	10	3	13	631		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8														
2009	1	7	4	10	13	4	9	0	10	3	13	618		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	7	*	10	13	*	9		10	*	13	618	13

NUMBER TESTED IN GRADE 8														
2009	1	7	4	10	13	4	9	0	10	3	13	618		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2009	41.5	33.8	54.9	43.1	73.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8														
2009	1	7	4	10	13	4	9	0	10	3	13	618		

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	23.8	87.0	43.4	37.2	249
	2009	19.4	72.6	39.6	33.6	308

Number Tested	2007	0	0	0	0	
	2008	172	77	249	8,615	
	2009	191	117	308	9,813	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	42.7	81.6	54.7	46.7	247
	2009	36.3	86.4	55.5	48.3	308

Number Tested	2007	0	0	0	0	
	2008	171	76	247	8,493	
	2009	190	118	308	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	79.4	35.8	38.4	32.7	0.0	8.5	23.8	*	42.1	44.7	43.4	37.2	249
	2009	88.9	37.7	33.7	32.3	0.0	9.4	19.4		37.1	42.0	39.6	33.6	308

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	34	53	159	162	27	47	172	1	126	123	249	8,615	
	2009	27	77	199	223	20	64	191	0	151	157	308	9,813	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	14	4	10	3	0	0	2	*	14	14	28	508	249
	2009	13	5	11	10	0	1	3		12	17	29	575	308

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	34	53	159	162	27	47	172	1	126	123	249	8,615	
	2009	27	77	199	223	20	64	191	0	151	157	308	9,813	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	81.8	37.0	54.1	45.7	16.0	34.7	42.7	*	50.8	58.4	54.7	46.7	247
	2009	85.2	41.3	56.7	53.6	10.5	29.2	36.3		50.7	60.1	55.5	48.3	308

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	33	54	157	162	25	49	171	1	122	125	247	8,493	
	2009	27	75	201	222	19	65	190	0	150	158	308	9,737	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	18	2	13	8	0	1	3	*	19	14	33	801	247
	2009	18	7	28	32	0	4	13		26	29	55	1,219	308

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	33	54	157	162	25	49	171	1	122	125	247	8,493	
	2009	27	75	201	222	19	65	190	0	150	158	308	9,737	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
6	13	53.8	6	66.7	0	-	19	57.9
7	7	71.4	10	50.0	0	-	17	58.8
8	15	46.7	7	57.1	0	-	22	50.0
ALL	35	54.3	23	56.5	0	-	58	55.2

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
6 (146)	Beginning	11	7.5	14	9.6	13	9.1	3	2.1	3	2.1
	Intermediate	37	25.3	39	26.7	49	34.3	20	13.8	19	13.4
	Advanced	60	41.1	58	39.7	53	37.1	29	20.0	42	29.6
	Advanced High	38	26.0	35	24.0	28	19.6	93	64.1	78	54.9
7 (84)	Beginning	5	6.0	9	10.7	11	13.1	5	6.0	5	6.0
	Intermediate	33	39.3	25	29.8	29	34.5	9	10.7	9	10.7
	Advanced	31	36.9	37	44.0	19	22.6	17	20.2	26	31.0
	Advanced High	15	17.9	13	15.5	25	29.8	53	63.1	44	52.4
8 (82)	Beginning	5	6.2	7	8.6	12	14.8	10	12.2	9	11.1
	Intermediate	12	14.8	11	13.6	20	24.7	9	11.0	9	11.1
	Advanced	38	46.9	39	48.1	30	37.0	19	23.2	19	23.5
	Advanced High	26	32.1	24	29.6	19	23.5	44	53.7	44	54.3
ALL (312)	Beginning	21	6.8	30	9.6	36	11.7	18	5.8	17	5.5
	Intermediate	82	26.4	75	24.1	98	31.8	38	12.2	37	12.1
	Advanced	129	41.5	134	43.1	102	33.1	65	20.9	87	28.3
	Advanced High	79	25.4	72	23.2	72	23.4	190	61.1	166	54.1

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>112</div> <div>74 (66.1%)</div>	Beginning	2			
	Intermediate	4	7		
	Advanced	0	4	29	
	Advanced High	0	1	65	
<div>55</div> <div>38 (69.1%)</div>	Beginning	2			
	Intermediate	4	1		
	Advanced	0	3	14	
	Advanced High	0	1	30	
<div>58</div> <div>40 (69.0%)</div>	Beginning	4			
	Intermediate	1	5		
	Advanced	0	5	9	
	Advanced High	0	0	34	
<div>225</div> <div>152 (67.6%)</div>	Beginning	8			
	Intermediate	9	13		
	Advanced	0	12	52	
	Advanced High	0	2	129	

 Indicates students who progressed at least one level from 2008 to 2009.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2006												157	32.3
		2007	19	30.9	6.9	9	33.1	10	28.9	0		0		412	29.6
		2008	35	29.8	10.9	10	29.0	25	30.2	0		0		493	29.4
	Mathematics	2006												157	35.7
		2007	19	32.7	6.9	9	31.3	10	34.0	0		0		412	33.5
		2008	35	32.2	10.9	10	31.8	25	32.3	0		0		493	33.4
	Writing	2006												157	32.3
		2007	19	32.5	6.9	9	31.2	10	33.6	0		0		412	30.5
		2008	35	30.3	10.9	10	27.6	25	31.4	0		0		493	31.3
8	Critical Reading	2006	83	36.7	36.7	25	36.3	39	35.6	17	40.5	2	*	2,798	34.2
		2007	76	36.0	28.1	12	30.8	49	35.5	14	42.6	1	*	2,527	33.5
		2008	129	34.8	38.4	30	34.9	79	33.3	20	40.8	0		2,932	33.8
	Mathematics	2006	83	39.7	36.7	25	35.8	39	40.0	17	45.8	2	*	2,798	36.8
		2007	76	39.5	28.1	12	37.3	49	37.5	14	48.6	1	*	2,527	37.2
		2008	129	38.2	38.4	30	36.0	79	36.9	20	47.0	0		2,932	37.2
	Writing	2006	83	38.0	36.7	25	34.7	39	37.6	17	45.8	2	*	2,798	34.4
		2007	76	37.3	28.1	12	35.2	49	36.0	14	43.9	1	*	2,527	34.5
		2008	129	35.8	38.4	30	34.2	79	35.0	20	41.4	0		2,932	35.1

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2009)

62	61.5	76.9	84.0	84.8	80.6	87.1	80.7	96.4
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS (tested with 2009)

178	67.4	78.3	81.5	81.9	79.8	94.4	69.6	95.2
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 (tested with 2009)

192	58.9	75.3	78.7	79.0	75.0	87.0	67.6	90.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP (tested with 2009)

80	67.1	78.1	81.1	81.4	83.8	95.0	82.5	97.7
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 (tested with 2009)

190	61.5	74.3	76.5	76.8	69.5	83.7	74.0	87.8
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP (tested with 2009)

106	55.4	76.9	81.9	82.5	79.2	95.3	74.7	95.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2009)

207	57.3	73.8	74.7	74.8	65.2	75.8	58.7	86.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2009)

70	71.9	81.2	79.1	78.8	90.0	95.7	73.2	95.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2009)

254	47.5	72.4	73.9	74.1	60.2	69.3	60.1	83.5
-----	------	------	------	------	------	------	------	------

MS ADV READING-WRITING FOR ESL (tested with 2009)

16	60.8	73.9	83.7	84.8	50.0	100.0	58.5	95.1
----	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2009)

54	65.6	77.1	87.0	88.1	75.9	98.1	82.6	97.4
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS (tested with 2009)

169	67.8	78.5	80.8	81.1	81.7	87.6	76.4	93.8
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 (tested with 2009)

197	71.2	80.8	78.6	78.4	84.8	81.2	81.7	88.4
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP (tested with 2009)

79	65.2	77.8	82.2	82.6	84.8	92.4	81.4	95.2
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 (tested with 2009)

192	63.1	75.4	76.1	76.2	71.4	81.8	78.4	87.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP (tested with 2009)

108	58.2	75.4	81.9	82.6	85.2	91.7	73.6	93.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2009)

215	52.5	71.5	74.6	74.9	59.5	72.1	58.4	84.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2009)

72	64.5	77.8	78.9	79.0	80.6	94.4	77.3	96.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2009)

256	48.3	70.2	73.4	73.8	56.3	69.1	52.0	82.6
-----	------	------	------	------	------	------	------	------

MS ADV READING-WRITING FOR ESL (tested with 2009)

18	71.1	80.7	84.1	84.4	72.2	88.9	69.5	90.0
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2009)

16	60.2	73.5	85.4	86.7	50.0	100.0	56.2	91.4
----	------	------	------	------	------	-------	------	------

MS BEGINNING LA FOR ESL (tested with 2009)

14	58.5	74.1	81.6	82.4	57.1	92.9	65.3	96.6
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE LA FOR ESL (tested with 2009)

10	44.8	69.9	84.2	85.8	60.0	90.0	51.2	94.2
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL (tested with 2009)

10	50.3	71.8	83.0	84.2	50.0	100.0	56.3	95.6
----	------	------	------	------	------	-------	------	------

READING 7 (tested with 2009)

131	68.9	82.7	83.4	83.5	93.1	96.2	84.2	94.1
-----	------	------	------	------	------	------	------	------

READING 8 (tested with 2009)

178	73.5	82.3	82.8	82.9	91.0	95.5	86.3	94.0
-----	------	------	------	------	------	------	------	------

READING MASTERY 7 (tested with 2009)

130	61.4	76.9	77.8	77.9	77.7	82.3	71.9	88.5
-----	------	------	------	------	------	------	------	------

READING MASTERY 8 (tested with 2009)

104	65.1	76.7	79.8	80.2	83.7	95.2	77.3	89.0
-----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2009)

283	69.0	79.4	78.4	78.3	85.2	87.6	79.8	90.7
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2009)

319	49.6	73.9	76.8	77.2	69.9	78.1	72.7	87.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2009)

18	59.9	76.0	83.7	84.5	66.7	94.4	65.8	91.4
----	------	------	------	------	------	------	------	------

MS BEGINNING LA FOR ESL (tested with 2009)

19	57.9	74.7	80.0	80.6	57.9	89.5	51.4	95.4
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE LA FOR ESL (tested with 2009)

10	66.2	77.5	84.7	85.5	80.0	90.0	52.1	95.4
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL (tested with 2009)

10	68.1	78.7	85.1	85.8	70.0	90.0	60.6	94.4
----	------	------	------	------	------	------	------	------

READING 7 (tested with 2009)

134	75.4	83.6	84.2	84.3	89.6	93.3	80.2	92.9
-----	------	------	------	------	------	------	------	------

READING 8 (tested with 2009)

178	75.7	83.8	80.8	80.4	93.3	94.4	88.0	93.4
-----	------	------	------	------	------	------	------	------

READING MASTERY 7 (tested with 2009)

128	63.7	75.8	77.7	77.9	75.8	81.3	72.0	87.1
-----	------	------	------	------	------	------	------	------

READING MASTERY 8 (tested with 2009)

105	68.2	78.8	79.0	79.1	82.9	91.4	85.1	89.8
-----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2009)

297	64.5	77.8	76.7	76.5	76.4	84.8	78.6	88.6
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2009)

321	52.7	72.7	77.3	77.8	54.2	79.8	64.9	87.2
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2009)

21	85.1	90.1	81.4	80.4	100.0	95.2	69.8	94.2
----	------	------	------	------	-------	------	------	------

SPANISH I 8 (tested with 2009)

31	82.3	90.3	80.2	79.1	100.0	87.1	77.8	94.1
----	------	------	------	------	-------	------	------	------

TEXAS STUDIES 7 (tested with 2009)

201	49.8	72.6	77.0	77.5	62.2	75.6	56.9	89.4
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2009)

83	67.6	78.4	84.3	84.9	77.1	96.4	76.4	97.5
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 (tested with 2009)

215	47.1	64.7	73.0	73.9	31.2	65.1	54.6	86.7
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

107	75.1	83.4	84.4	84.5	86.0	95.3	89.9	97.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2009)

16	77.6	87.1	80.0	79.2	100.0	87.5	76.5	92.2
----	------	------	------	------	-------	------	------	------

SPANISH I 8 (tested with 2009)

26	87.5	92.8	79.9	78.5	100.0	88.5	77.1	91.8
----	------	------	------	------	-------	------	------	------

TEXAS STUDIES 7 (tested with 2009)

208	52.1	70.6	77.9	78.7	53.4	88.5	63.3	87.2
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2009)

85	68.7	79.1	82.2	82.5	83.5	92.9	86.3	96.6
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 (tested with 2009)

211	51.9	70.5	76.2	76.9	46.0	77.3	71.9	88.4
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

108	80.0	86.6	84.4	84.1	95.4	92.6	93.9	96.2
-----	------	------	------	------	------	------	------	------