

Campus Data Packet

for 2009 - 10 Plans



PUBLIC SERVICES MAGNET

School Number 38

*The information in this packet is based on
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	106
10	97
11	96
12	90
ALL	389

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	146	37.5	36	37.1
American Indian	2	0.5	*	*
Asian	4	1.0	*	*
Hispanic	207	53.2	8	8.2
White	30	7.7	49	50.5
Other	**	**	4	4.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	216	55.5
Limited English proficient students	3	0.8
Special education students	2	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	110	40	36.4	0	0.0	0	0.0	60	54.5	10	9.1
	2008	98	41	41.8	2	2.0	2	2.0	45	45.9	8	8.2
	2009	106	28	26.4	0	0.0	1	0.9	68	64.2	9	8.5
10	2007	102	50	49.0	0	0.0	0	0.0	47	46.1	5	4.9
	2008	99	37	37.4	0	0.0	0	0.0	54	54.5	8	8.1
	2009	97	39	40.2	2	2.1	2	2.1	46	47.4	8	8.2
11	2007	89	29	32.6	1	1.1	1	1.1	53	59.6	5	5.6
	2008	94	46	48.9	0	0.0	0	0.0	42	44.7	6	6.4
	2009	96	35	36.5	0	0.0	1	1.0	52	54.2	8	8.3
12	2007	89	31	34.8	1	1.1	5	5.6	44	49.4	8	9.0
	2008	84	29	34.5	0	0.0	2	2.4	48	57.1	5	6.0
	2009	90	44	48.9	0	0.0	0	0.0	41	45.6	5	5.6
9-12	2007	390	150	38.5	2	0.5	6	1.5	204	52.3	28	7.2
	2008	375	153	40.8	2	0.5	4	1.1	189	50.4	27	7.2
	2009	389	146	37.5	2	0.5	4	1.0	207	53.2	30	7.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	110	60	54.5	0	0.0	0	0.0	29	26.4	9	8.2	6.4
	2008	98	54	55.1	1	1.0	1	1.0	59	60.2	12	12.2	1.0
	2009	106	57	53.8	1	0.9	0	0.0	50	47.2	12	11.3	0.9
10	2007	102	60	58.8	0	0.0	0	0.0	27	26.5	2	2.0	1.0
	2008	99	56	56.6	1	1.0	0	0.0	75	75.8	2	2.0	1.0
	2009	97	52	53.6	1	1.0	1	1.0	56	57.7	3	3.1	0.0
11	2007	89	56	62.9	0	0.0	1	1.1	57	64.0	1	1.1	0.0
	2008	94	62	66.0	0	0.0	0	0.0	69	73.4	0	0.0	0.0
	2009	96	57	59.4	1	1.0	1	1.0	73	76.0	2	2.1	0.0
12	2007	89	47	52.8	0	0.0	0	0.0	49	55.1	1	1.1	0.0
	2008	84	53	63.1	0	0.0	1	1.2	66	78.6	1	1.2	0.0
	2009	90	50	55.6	0	0.0	0	0.0	65	72.2	0	0.0	0.0
9-12	2007	390	223	57.2	0	0.0	1	0.3	162	41.5	13	3.3	2.1
	2008	375	225	60.0	2	0.5	2	0.5	269	71.7	15	4.0	0.5
	2009	389	216	55.5	3	0.8	2	0.5	244	62.7	17	4.4	0.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	110.0	13,619.4	108.3	98.4	12,342.4	90.6	0	0.0	40.8	109	9,789	99.1	71.9
	2008	98.0	13,257.6	96.3	98.3	12,144.3	91.6	2	2.0	42.3	96	9,564	98.0	72.1
	2009	105.9	12,462.6	103.9	98.1	11,404.9	91.5	4	3.8	39.0	105	8,973	99.1	72.0
10	2007	102.0	9,107.1	100.1	98.1	8,424.9	92.5	0	0.0	24.0	102	7,276	100.0	79.9
	2008	99.0	9,234.1	96.9	97.9	8,598.6	93.1	1	1.0	24.7	98	7,275	99.0	78.8
	2009	96.9	9,294.3	94.3	97.4	8,619.9	92.7	2	2.1	22.4	94	7,250	97.0	78.0
11	2007	85.9	7,582.7	83.1	96.8	7,009.8	92.4	2	2.3	19.4	87	6,224	100.0	82.1
	2008	94.0	7,399.2	91.5	97.4	6,893.1	93.2	1	1.1	19.1	93	6,005	98.9	81.2
	2009	95.2	7,512.5	92.6	97.3	6,985.9	93.0	1	1.1	17.0	94	6,194	98.8	82.4
12	2007	91.0	7,304.6	88.2	97.0	6,740.8	92.3	1	1.1	12.3	86	5,935	94.5	81.3
	2008	83.9	7,606.7	81.4	97.0	7,073.9	93.0	2	2.4	12.3	84	6,144	100.0	80.8
	2009	88.5	7,701.9	85.9	97.1	7,148.0	92.8	0	0.0	14.8	87	6,098	98.4	79.2
9-12	2007	388.9	37,613.7	379.7	97.6	34,517.9	91.8	3	0.8	26.9	384	29,224	98.7	77.7
	2008	374.9	37,497.7	366.1	97.7	34,709.9	92.6	6	1.6	27.3	371	28,988	99.0	77.3
	2009	386.4	36,971.3	376.7	97.5	34,158.7	92.4	7	1.8	25.3	380	28,515	98.3	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	36	37.1
Hispanic	8	8.2
White	49	50.5
Other	4	4.1

Gender	Number	Percent
Female	53	54.6
Male	44	45.4

TOTAL	97
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AVERAGE NUMBER OF ABSENCES

2007	8.5
2008	5.6
2009	9.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	75.0	110
	2008	100.0	97.6	100.0	100.0	*	*	94.1	*	97.4	100.0	99.0	76.0	98
	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.0	105
10	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	76.9	101
	2008	100.0	100.0	94.4	94.5		*	87.5		97.3	96.8	97.0	80.0	100
	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	83.3	97
11	2007	*	96.6	100.0	100.0	*		95.5		96.0	100.0	98.8	85.5	85
	2008	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	86.6	89
	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8	94
9-11	2007	100.0	99.1	100.0	100.0	*		98.3		98.9	100.0	99.7	78.3	296
	2008	100.0	99.2	97.9	98.2	*	*	94.9	*	98.0	98.9	98.6	79.9	287
	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	84.9	296

	NUMBER TESTED IN GRADES 9-11											
2007	19	117	153	161	1	0	58	0	95	201	296	25,569
2008	22	121	140	168	1	2	59	2	102	185	287	25,864
2009	24	102	165	161	1	3	48	1	118	178	296	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0	0	0	0			0		0	0	0	2,732	110
	2008	0	1	0	0	*	*	1	*	1	0	1	2,667	98
	2009	0	0	0	0		*	0		0	0	0	1,757	105
10	2007	*	0	0	0			0		0	0	0	1,864	101
	2008	0	0	3	3		*	2		1	2	3	1,649	100
	2009	0	0	0	0	*	*	0	*	0	0	0	1,383	97
11	2007	*	1	0	0	*		1		1	0	1	951	85
	2008	0	0	0	0			0		0	0	0	870	89
	2009	0	0	0	0		*	0		0	0	0	679	94
9-11	2007	0	1	0	0	*		1		1	0	1	5,547	296
	2008	0	1	3	3	*	*	3	*	2	2	4	5,186	287
	2009	0	0	0	0	*	*	0	*	0	0	0	3,819	296

NUMBER TESTED IN GRADES 9-11													
2007	19	117	153	161	1	0	58	0	95	201	296	25,569	
2008	22	121	140	168	1	2	59	2	102	185	287	25,864	
2009	24	102	165	161	1	3	48	1	118	178	296	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	94.8	85.0	78.3		
	2008	94.8	83.8	78.1		
	2009	92.6	84.5	80.8		
10	2007	94.2	80.7	77.9	2.8	94.6
	2008	98.1	83.1	78.7	2.5	95.6
	2009	97.9	82.8	80.2	2.8	94.5
11	2007	92.9	79.0	76.9	3.0	93.5
	2008	97.1	79.0	79.3	3.0	93.6
	2009	94.7	85.5	83.0	3.2	97.0
9-11	2007	94.1	81.8	77.8	2.9	94.1
	2008	96.7	82.1	78.7	2.7	94.7
	2009	95.0	84.2	81.3	3.0	95.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	70.0	52.5	56.7	50.0			23.1		59.0	54.9	56.4	14.5	110
	2008	75.0	68.3	68.9	63.0	*	*	35.3	*	64.1	72.9	69.4	19.9	98
	2009	33.3	25.0	44.8	48.2		*	36.4		29.8	44.8	38.1	13.3	105
10	2007	*	22.9	25.5	16.1			13.0		29.0	21.4	23.8	6.8	101
	2008	50.0	23.7	25.9	25.5		*	18.8		24.3	28.6	27.0	10.1	100
	2009	50.0	28.2	26.1	24.5	*	*	10.5	*	24.3	31.7	28.9	11.5	97
11	2007	*	55.2	52.2	53.2	*		31.8		48.0	55.0	52.9	13.5	85
	2008	50.0	40.5	46.3	42.4			19.2		42.3	44.4	43.8	13.4	89
	2009	100.0	62.9	78.8	75.0		*	44.4		70.6	76.7	74.5	22.2	94
9-11	2007	52.6	41.0	45.8	39.1	*		22.4		46.3	43.3	44.3	11.8	296
	2008	59.1	44.6	45.7	43.5	*	*	23.7	*	44.1	48.1	46.7	15.1	287
	2009	58.3	39.2	50.3	49.1	*	*	29.2	*	39.8	51.1	46.6	15.1	296

	NUMBER TESTED IN GRADES 9-11											
2007	19	117	153	161	1	0	58	0	95	201	296	25,569
2008	22	121	140	168	1	2	59	2	102	185	287	25,864
2009	24	102	165	161	1	3	48	1	118	178	296	25,284

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	90.0	87.5	86.7	87.7			53.8		92.3	84.5	87.3	41.2	110
	2008	87.5	87.5	88.9	86.8	*	*	64.7	*	78.9	94.9	88.7	44.8	97
	2009	66.7	96.4	98.5	94.6		*	100.0		100.0	91.4	95.2	56.5	105
10	2007	*	88.0	91.5	87.7			70.8		90.3	90.1	90.2	51.0	102
	2008	100.0	86.8	90.6	90.7		*	56.3		94.4	87.3	89.9	50.8	99
	2009	100.0	79.5	89.1	88.7	*	*	68.4	*	86.5	86.7	86.6	55.8	97
11	2007	*	96.6	87.0	91.3	*		72.7		91.7	91.8	91.8	73.2	85
	2008	100.0	97.7	100.0	98.4			96.4		100.0	98.5	98.9	75.1	92
	2009	100.0	97.2	98.1	98.1		*	89.5		97.1	98.3	97.9	77.0	95
9-11	2007	94.7	89.9	88.2	88.8	*		67.8		91.5	88.7	89.6	52.5	297
	2008	95.5	91.0	92.9	92.3	*	*	77.0	*	89.9	93.7	92.4	54.3	288
	2009	87.5	90.3	95.8	93.8	*	*	83.7	*	95.0	92.1	93.3	61.7	297

	NUMBER TESTED IN GRADES 9-11											
2007	19	119	153	160	1	0	59	0	94	203	297	25,003
2008	22	122	140	168	1	2	61	2	99	189	288	25,229
2009	24	103	165	162	1	3	49	1	119	178	297	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	1	5	8	7			6		3	11	14	6,315	110
	2008	1	5	5	7	*	*	6	*	8	3	11	5,964	97
	2009	3	1	1	3		*	0		0	5	5	4,403	105
10	2007	*	6	4	7			7		3	7	10	3,848	102
	2008	0	5	5	5		*	7		2	8	10	3,982	99
	2009	0	8	5	6	*	*	6	*	5	8	13	3,568	97
11	2007	*	1	6	4	*		6		2	5	7	1,720	85
	2008	0	1	0	1			1		0	1	1	1,574	92
	2009	0	1	1	1		*	2		1	1	2	1,508	95
9-11	2007	1	12	18	18	*		19		8	23	31	11,883	297
	2008	1	11	10	13	*	*	14	*	10	12	22	11,520	288
	2009	3	10	7	10	*	*	8	*	6	14	20	9,479	297

NUMBER TESTED IN GRADES 9-11													
2007	19	119	153	160	1	0	59	0	94	203	297	25,003	
2008	22	122	140	168	1	2	61	2	99	189	288	25,229	
2009	24	103	165	162	1	3	49	1	119	178	297	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	71.3	71.3	74.2	80.7	81.4	81.6	73.9	71.2	80.7	73.5
	2008	71.1	78.8	74.6	76.3	73.7	77.1	77.8	66.2	75.7	79.3
	2009	82.7	81.5	84.8	85.3	86.2	86.2	83.3	73.7	81.7	83.8
10	2007	84.5	69.8	83.7	75.7	79.6	69.8	75.3	66.5	75.1	72.9
	2008	87.5	81.4	85.3	84.4	78.4	71.9	86.5	70.0	80.6	80.9
	2009	81.0	75.1	71.8	80.2	73.2	73.6	84.1	65.2	75.1	79.4
11	2007	89.2	76.0	81.2	82.6	80.2	73.3	71.1	73.3	76.5	72.5
	2008	92.6	82.8	84.6	82.2	87.0	78.7	81.7	74.7	79.8	76.8
	2009	92.8	89.1	83.6	91.8	88.8	79.8	82.0	76.1	83.8	81.1
9-11	2007	80.9	72.1	79.5	79.5	80.4	75.2	73.6	70.2	77.6	73.0
	2008	83.6	81.0	81.5	81.0	79.5	75.8	82.0	70.2	78.7	79.1
	2009	85.4	81.8	80.1	85.7	82.8	80.1	83.2	71.7	80.2	81.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	20.0	30.0	28.3	28.1			15.4		25.6	29.6	28.2	8.4	110
	2008	25.0	17.5	24.4	28.3	*	*	5.9	*	21.1	23.7	22.7	10.2	97
	2009	33.3	53.6	52.2	46.4		*	45.5		53.2	50.0	51.4	15.2	105
10	2007	*	10.0	21.3	17.5			0.0		19.4	14.1	15.7	8.2	102
	2008	25.0	26.3	45.3	33.3		*	6.3		38.9	34.9	36.4	9.5	99
	2009	12.5	10.3	21.7	22.6	*	*	5.3	*	10.8	21.7	17.5	9.0	97
11	2007	*	13.8	32.6	28.3	*		0.0		37.5	21.3	25.9	10.5	85
	2008	16.7	36.4	33.3	37.7			14.3		48.0	28.4	33.7	16.7	92
	2009	42.9	33.3	59.6	54.7		*	15.8		54.3	45.0	48.4	20.6	95
9-11	2007	15.8	17.6	27.5	24.4	*		3.4		26.6	21.7	23.2	8.9	297
	2008	22.7	27.0	35.0	33.3	*	*	9.8	*	34.3	29.1	30.9	11.6	288
	2009	29.2	30.1	46.1	41.4	*	*	18.4	*	40.3	38.8	39.4	14.6	297

NUMBER TESTED IN GRADES 9-11													
2007	19	119	153	160	1	0	59	0	94	203	297	25,003	
2008	22	122	140	168	1	2	61	2	99	189	288	25,229	
2009	24	103	165	162	1	3	49	1	119	178	297	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	98.0	100.0	100.0			100.0		100.0	98.6	99.0	81.0	102
	2008	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.2	99
	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	87.7	97
11	2007	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	93.5	85
	2008	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	95.8	92
	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.7	94
10-11	2007	100.0	98.7	100.0	100.0	*		100.0		100.0	99.2	99.5	86.6	187
	2008	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.4	191
	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	91.8	191

NUMBER TESTED IN GRADES 10-11													
2007	9	79	93	103	1	0	46	0	55	132	187	14,096	
2008	14	82	95	115	0	1	44	0	61	130	191	14,376	
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	1	0	0			0		0	1	1	1,464	102
	2008	0	0	0	0		*	0		0	0	0	1,102	99
	2009	0	0	0	0	*	*	0	*	0	0	0	976	97
11	2007	*	0	0	0	*		0		0	0	0	418	85
	2008	0	0	0	0			0		0	0	0	271	92
	2009	0	0	0	0		*	0		0	0	0	213	94
10-11	2007	0	1	0	0	*		0		0	1	1	1,882	187
	2008	0	0	0	0		*	0		0	0	0	1,373	191
	2009	0	0	0	0	*	*	0	*	0	0	0	1,189	191

NUMBER TESTED IN GRADES 10-11													
2007	9	79	93	103	1	0	46	0	55	132	187	14,096	
2008	14	82	95	115	0	1	44	0	61	130	191	14,376	
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	80.7	90.9	92.3	87.3	91.2
	2008	84.6	91.7	94.7	87.5	92.3
	2009	80.0	91.2	92.3	85.6	91.8
11	2007	81.3	88.9	88.6	91.1	91.9
	2008	79.6	92.3	86.7	91.1	95.5
	2009	79.8	91.6	93.6	93.7	94.2
10-11	2007	80.9	90.0	90.6	89.0	91.5
	2008	82.2	92.0	90.8	89.2	93.8
	2009	79.9	91.4	93.0	89.6	93.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	46.0	70.2	54.4			25.0		71.0	53.5	58.8	21.6	102
	2008	50.0	65.8	73.6	70.4		*	50.0		80.6	61.9	68.7	22.7	99
	2009	75.0	56.4	71.7	71.7	*	*	47.4	*	64.9	65.0	64.9	29.8	97
11	2007	*	55.2	56.5	54.3	*		31.8		79.2	47.5	56.5	26.8	85
	2008	83.3	47.7	52.4	52.5			32.1		72.0	44.8	52.2	28.9	92
	2009	85.7	57.1	75.0	71.2		*	42.1		85.3	60.0	69.1	39.6	94
10-11	2007	88.9	49.4	63.4	54.4	*		28.3		74.5	50.8	57.8	24.0	187
	2008	64.3	56.1	64.2	60.9		*	38.6		77.0	53.1	60.7	25.4	191
	2009	80.0	56.8	73.5	71.4	*	*	44.7	*	74.6	62.5	67.0	34.2	191

NUMBER TESTED IN GRADES 10-11													
2007	9	79	93	103	1	0	46	0	55	132	187	14,096	
2008	14	82	95	115	0	1	44	0	61	130	191	14,376	
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	68.0	87.2	75.4			62.5		90.3	71.8	77.5	41.9	102
	2008	87.5	86.8	92.5	88.9		*	68.8		97.2	85.7	89.9	50.2	99
	2009	87.5	76.9	87.0	84.9	*	*	68.4	*	86.5	81.7	83.5	52.3	97
11	2007	*	89.7	87.0	87.0	*		68.2		95.8	86.9	89.4	69.4	85
	2008	100.0	95.5	100.0	98.4			92.9		100.0	97.0	97.8	76.3	92
	2009	100.0	97.1	96.1	98.1		*	83.3		97.1	96.6	96.8	82.2	93
10-11	2007	88.9	75.9	87.1	80.6	*		65.2		92.7	78.8	82.9	54.3	187
	2008	92.9	91.5	95.8	93.9		*	84.1		98.4	91.5	93.7	61.7	191
	2009	93.3	86.5	91.8	91.4	*	*	75.7	*	91.7	89.0	90.0	65.7	190

NUMBER TESTED IN GRADES 10-11													
2007	9	79	93	103	1	0	46	0	55	132	187	14,194	
2008	14	82	95	115	0	1	44	0	61	130	191	14,400	
2009	15	74	97	105	1	2	37	1	72	118	190	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	16	6	14			9		3	20	23	4,532	102
	2008	1	5	4	6		*	5		1	9	10	4,021	99
	2009	1	9	6	8	*	*	6	*	5	11	16	3,841	97
11	2007	*	3	6	6	*		7		1	8	9	1,953	85
	2008	0	2	0	1			2		0	2	2	1,499	92
	2009	0	1	2	1		*	3		1	2	3	1,162	93
10-11	2007	1	19	12	20	*		16		4	28	32	6,485	187
	2008	1	7	4	7		*	7		1	11	12	5,520	191
	2009	1	10	8	9	*	*	9	*	6	13	19	5,003	190

NUMBER TESTED IN GRADES 10-11													
2007	9	79	93	103	1	0	46	0	55	132	187	14,194	
2008	14	82	95	115	0	1	44	0	61	130	191	14,400	
2009	15	74	97	105	1	2	37	1	72	118	190	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	75.8	71.3	70.4	67.6	74.8
	2008	82.9	76.0	71.8	65.9	76.4
	2009	81.2	76.9	75.3	64.7	75.9
11	2007	74.7	63.2	84.6	64.8	66.3
	2008	79.0	73.2	86.5	73.4	83.8
	2009	84.6	81.9	88.8	79.0	83.0
10-11	2007	75.3	67.6	76.8	66.4	70.9
	2008	81.0	74.7	78.9	69.5	80.0
	2009	82.8	79.3	81.9	71.7	79.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	4.0	8.5	7.0			4.2		12.9	4.2	6.9	5.4	102
	2008	25.0	21.1	15.1	16.7		*	6.3		33.3	9.5	18.2	6.4	99
	2009	12.5	10.3	15.2	15.1	*	*	0.0	*	16.2	10.0	12.4	5.7	97
11	2007	*	6.9	8.7	2.2	*		0.0		16.7	9.8	11.8	4.9	85
	2008	0.0	9.1	14.3	13.1			3.6		24.0	6.0	10.9	6.9	92
	2009	42.9	40.0	49.0	48.1		*	16.7		62.9	34.5	45.2	12.9	93
10-11	2007	44.4	5.1	8.6	4.9	*		2.2		14.5	6.8	9.1	5.2	187
	2008	14.3	14.6	14.7	14.8		*	4.5		29.5	7.7	14.7	6.6	191
	2009	26.7	24.3	33.0	31.4	*	*	8.1	*	38.9	22.0	28.4	9.0	190

	NUMBER TESTED IN GRADE 10-11											
2007	9	79	93	103	1	0	46	0	55	132	187	14,194
2008	14	82	95	115	0	1	44	0	61	130	191	14,400
2009	15	74	97	105	1	2	37	1	72	118	190	14,589

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	85	483	95.5	31	455	40	482	8	561	6	533	3,208	427
		2007-08	72	496	85.7	25	484	41	492	4	*	2	*	3,034	420
		2008-09**	87	493	96.7	43	483	39	503	5	*			3,696	421
	Math	2006-07	85	487	95.5	31	471	40	488	8	536	6	505	3,208	438
		2007-08	72	489	85.7	25	474	41	491	4	*	2	*	3,034	434
		2008-09**	87	487	96.7	43	477	39	497	5	*			3,696	442
	Writing	2006-07	85	477	95.5	31	468	40	475	8	510	6	492	3,208	424
		2007-08	72	497	85.7	25	486	41	494	4	*	2	*	3,034	418
		2008-09**	87	491	96.7	43	483	39	499	5	*			3,696	417
ACT	English	2006-07	33	19.9	37.1	9	21.2	19	19.6	3	*	2	*	1,195	15.6
		2007-08	20	20.9	23.8	8	18.8	9	19.8	2	*	1	*	1,423	16.0
		2008-09**	34	20.3	37.8	21	19.4	13	21.8					1,749	15.8
	Mathematics	2006-07	33	20.2	37.1	9	21.6	19	20.1	3	*	2	*	1,195	17.7
		2007-08	20	20.8	23.8	8	19.0	9	20.6	2	*	1	*	1,423	18.0
		2008-09**	34	20.8	37.8	21	20.3	13	21.5					1,749	18.0
	Reading	2006-07	33	19.9	37.1	9	20.2	19	19.6	3	*	2	*	1,195	16.9
		2007-08	20	22.2	23.8	8	19.8	9	21.9	2	*	1	*	1,423	16.8
		2008-09**	34	20.8	37.8	21	20.1	13	22.0					1,749	16.8
	Science	2006-07	33	20.1	37.1	9	21.8	19	19.8	3	*	2	*	1,195	17.3
		2007-08	20	19.9	23.8	8	17.8	9	20.3	2	*	1	*	1,423	17.5
		2008-09**	34	19.9	37.8	21	19.3	13	20.8					1,749	17.4
	Composite	2006-07	33	20.3	37.1	9	21.6	19	20.0	3	*	2	*	1,195	17.0
		2007-08	20	21.0	23.8	8	18.9	9	20.7	2	*	1	*	1,423	17.2
		2008-09**	34	20.6	37.8	21	19.9	13	21.6					1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	108	42.3	98.2	39	41.9	59	41.6	10	48.2	0		2,602	36.9
		2007	97	40.3	99.0	40	40.9	45	39.4	8	40.9	4	*	4,627	32.7
		2008	106	42.3	100.0	28	43.0	68	42.1	9	42.2	1	*	3,834	34.0
	Mathematics	2006	108	43.3	98.2	39	42.5	59	43.4	10	45.7	0		2,602	38.8
		2007	97	41.9	99.0	40	40.9	45	43.0	8	39.4	4	*	4,627	35.1
		2008	106	44.8	100.0	28	45.6	68	44.5	9	43.3	1	*	3,834	37.9
	Writing	2006	108	42.3	98.2	39	42.4	59	42.0	10	43.7	0		2,602	36.5
		2007	97	42.1	99.0	40	42.7	45	41.8	8	41.5	4	*	4,627	33.1
		2008	106	42.1	100.0	28	43.8	68	41.7	9	40.3	1	*	3,834	35.2
10	Critical Reading	2006	102	45.0	100.0	49	44.6	48	45.4	5	*	0		7,470	35.8
		2007	100	44.6	101.0	38	44.6	54	44.2	8	46.9	0		7,454	34.6
		2008	96	43.6	99.0	40	43.6	45	43.1	8	48.4	3	*	7,786	34.4
	Mathematics	2006	102	44.5	100.0	49	43.9	48	45.3	5	*	0		7,470	37.3
		2007	100	45.6	101.0	38	44.4	54	45.5	8	51.8	0		7,454	37.0
		2008	96	45.5	99.0	40	45.3	45	45.4	8	48.3	3	*	7,786	38.3
	Writing	2006	102	45.1	100.0	49	44.9	48	45.2	5	*	0		7,470	35.1
		2007	100	44.6	101.0	38	44.5	54	44.6	8	44.6	0		7,454	34.9
		2008	96	45.6	99.0	40	44.9	45	45.9	8	49.4	3	*	7,786	35.8
11	Critical Reading	2006	86	48.1	96.6	29	47.6	50	47.5	5	*	2	*	5,005	38.8
		2007	93	46.8	98.9	43	46.2	44	46.7	6	51.0	0		5,377	37.6
		2008	94	46.4	97.9	34	45.0	53	46.4	7	52.9	0		5,405	37.0
	Mathematics	2006	86	48.6	96.6	29	47.0	50	48.8	5	*	2	*	5,005	40.3
		2007	93	46.7	98.9	43	45.6	44	47.8	6	46.0	0		5,377	40.0
		2008	94	48.6	97.9	34	47.6	53	48.4	7	54.1	0		5,405	40.4
	Writing	2006	86	47.0	96.6	29	45.9	50	46.7	5	*	2	*	5,005	38.1
		2007	93	47.1	98.9	43	47.1	44	46.7	6	50.0	0		5,377	37.7
		2008	94	48.5	97.9	34	46.9	53	49.0	7	52.4	0		5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

1	*	*	*	390	1.5	59	15.1
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Calculus BC

9	2.2	3	33.3	166	2.9	98	59.0
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Economics: Microeconomics

5	*	*	*	152	1.6	23	15.1
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English Literature & Composition

60	2.0	9	15.0	1,721	1.8	300	17.4
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European History

11	1.6	3	27.3	146	2.2	58	39.7
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Government & Politics: United States

16	1.6	0	0.0	665	1.6	101	15.2
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Human Geography

14	2.0	4	28.6	426	1.8	114	26.8
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Physics C - Mechanics

7	1.7	1	14.3	177	2.2	66	37.3
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Spanish Language

8	4.5	8	100.0	937	3.2	639	68.2
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Statistics

7	1.6	1	14.3	268	2.4	114	42.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

23	1.8	5	21.7	785	2.2	278	35.4
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Economics: Macroeconomics

3	*	*	*	508	1.5	82	16.1
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English Language & Composition

77	2.0	16	20.8	2,291	1.7	350	15.3
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Environmental Science

19	1.2	0	0.0	323	1.9	90	27.9
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French Language

1	*	*	*	19	2.1	6	31.6
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History of Art

1	*	*	*	73	2.6	42	57.5
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Music Theory

1	*	*	*	48	2.7	26	54.2
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Psychology

2	*	*	*	268	2.0	80	29.9
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Spanish Literature

3	*	*	*	238	1.8	65	27.3
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United States History

58	1.2	2	3.4	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

World History

3	*	*	*	498	1.8	101	20.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

35	70.5	81.2	80.6	91.2	91.4	94.3	45.5	82.5
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ALGEBRA II (tested with 2009)

4	*	*	*	*	*	*	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

61	58.3	76.4	81.0	92.8	96.7	98.4	85.4	90.6
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AP ENGLISH III (tested with 2009)

92	59.4	79.4	80.7	91.8	95.7	98.9	80.5	88.5
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BIOLOGY PRE-AP (tested with 2009)

110	57.6	74.6	82.9	95.6	77.3	97.3	60.7	87.9
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CHEMISTRY (tested with 2009)

8	38.4	66.4	77.3	89.7	25.0	87.5	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

89	58.2	72.2	81.8	94.6	58.4	96.6	62.5	89.7
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ECONOMICS (tested with 2009)

6	59.0	72.7	76.2	87.1	66.7	100.0	62.4	96.3
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ENGLISH I PRE-AP (tested with 2009)

107	74.6	83.1	83.4	94.6	97.2	99.1	83.2	89.6
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ENGLISH II (tested with 2009)

4	*	*	*	*	*	*	71.8	86.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

39	75.2	83.4	77.3	86.4	97.4	76.9	66.5	79.6
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ALGEBRA II (tested with 2009)

10	49.0	74.5	78.4	89.7	60.0	90.0	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

61	54.0	72.4	80.1	92.3	63.9	95.1	62.2	89.0
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AP ENGLISH III

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BIOLOGY PRE-AP (tested with 2009)

109	57.1	73.8	81.1	93.4	74.3	90.8	62.6	86.8
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CHEMISTRY (tested with 2009)

8	48.8	70.5	78.5	90.6	37.5	100.0	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

90	51.9	71.2	81.2	94.0	52.2	97.8	56.5	90.4
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ECONOMICS

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ENGLISH I PRE-AP

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ENGLISH II (tested with 2009)

3	*	*	*	*	*	*	81.2	85.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP (tested with 2009)

93	62.7	80.0	83.6	95.5	98.9	97.8	83.1	93.3
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ENGLISH III (tested with 2009)

3	*	*	*	*	*	*	72.3	88.2
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ENGLISH IV (tested with 2009)

8	79.0	86.0	80.0	89.5	100.0	100.0	81.0	91.4
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FRENCH I (tested with 2009)

12	74.2	87.1	74.7	82.2	100.0	66.7	68.9	83.6
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FRENCH II (tested with 2009)

3	*	*	*	*	*	*	66.7	88.2
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GEOMETRY (tested with 2009)

15	57.3	77.5	73.8	82.9	86.7	80.0	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

100	52.3	72.5	79.5	91.6	61.0	90.0	63.9	91.3
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GOVERNMENT (tested with 2009)

7	65.7	80.6	78.9	89.0	100.0	100.0	61.9	93.5
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HEALTH I (tested with 2009)

55	74.1	82.7	87.0	99.4	98.2	98.2	75.8	96.4
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MULTIMEDIA (tested with 2009)

29	77.6	85.1	88.7	101.3	100.0	100.0	85.2	94.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP (tested with 2009)

95	56.5	76.7	82.0	94.0	83.2	96.8	69.5	92.4
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ENGLISH III (tested with 2009)

4	*	*	*	*	*	*	77.6	84.3
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ENGLISH IV

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FRENCH I (tested with 2009)

7	75.1	88.5	76.7	84.6	100.0	100.0	60.8	76.0
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FRENCH II (tested with 2009)

3	*	*	*	*	*	*	63.5	85.2
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GEOMETRY (tested with 2009)

13	61.5	76.0	75.3	85.2	84.6	92.3	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

101	62.3	74.9	78.8	90.0	66.3	83.2	70.8	90.7
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GOVERNMENT

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HEALTH I (tested with 2009)

51	75.4	84.9	86.2	98.0	100.0	98.0	83.8	96.6
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MULTIMEDIA (tested with 2009)

21	74.2	82.8	88.5	101.4	95.2	100.0	73.5	92.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2009)

8	48.9	72.6	76.8	87.8	62.5	87.5	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

97	53.9	76.9	85.8	99.1	88.7	97.9	60.4	92.1
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PRE-CALCULUS (tested with 2009)

12	52.4	75.4	78.3	89.3	83.3	91.7	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

78	63.7	75.8	83.9	96.7	71.8	96.2	48.9	89.6
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

3	*	*	*	*	*	*	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

2	*	*	*	*	*	*	79.7	89.4
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SPANISH I (tested with 2009)

67	77.1	88.0	86.0	97.1	98.5	100.0	81.2	90.5
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SPANISH II (tested with 2009)

64	74.7	84.2	83.6	94.6	90.6	93.8	73.3	90.0
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U.S. HISTORY (tested with 2009)

7	67.9	79.0	82.3	93.9	100.0	100.0	67.7	92.5
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WEB MASTERING (tested with 2009)

39	77.3	86.4	89.7	102.3	100.0	100.0	70.0	93.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2009)

3	*	*	*	*	*	*	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

87	60.0	78.5	86.5	99.6	89.7	100.0	65.0	94.2
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PRE-CALCULUS (tested with 2009)

8	37.1	71.0	77.9	89.6	62.5	87.5	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

74	54.4	74.6	83.5	96.5	74.3	94.6	56.4	92.3
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

4	*	*	*	*	*	*	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

2	*	*	*	*	*	*	76.2	89.4
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SPANISH I (tested with 2009)

66	74.6	84.8	85.6	97.2	80.3	95.5	72.1	87.0
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SPANISH II (tested with 2009)

60	75.0	83.4	83.1	94.2	80.0	90.0	72.8	89.5
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U.S. HISTORY (tested with 2009)

4	*	*	*	*	*	*	74.2	92.6
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WEB MASTERING (tested with 2009)

29	82.3	89.4	89.5	101.4	100.0	100.0	63.8	94.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP (tested with 2009)

103	77.8	85.2	85.7	97.2	99.0	95.1	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

91	66.7	77.8	85.5	98.4	86.8	98.9	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

4	*	*	*	*	*	*	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP (tested with 2009)

102	79.8	86.6	86.2	97.6	98.0	97.1	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

91	75.4	83.6	85.8	97.7	93.4	100.0	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

2	*	*	*	*	*	*	70.2	88.8
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