

# Campus Data Packet

for 2009 - 10 Plans



## EDUCATION & SOCIAL SERVICES MAGNET

School Number 37

*The information in this packet is based on  
data from the 2008-09 school year.*

**This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	80
10	70
11	60
12	62
ALL	272

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	115	42.3	40	41.2
American Indian	0	0.0	*	*
Asian	4	1.5	*	*
Hispanic	142	52.2	6	6.2
White	11	4.0	47	48.5
Other	**	**	4	4.1

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	189	69.5
Limited English proficient students	9	3.3
Special education students	1	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	60	22	36.7	0	0.0	1	1.7	33	55.0	4	6.7
	2008	74	28	37.8	0	0.0	2	2.7	41	55.4	3	4.1
	2009	80	37	46.3	0	0.0	1	1.3	42	52.5	0	0.0
10	2007	64	29	45.3	0	0.0	0	0.0	32	50.0	3	4.7
	2008	63	22	34.9	0	0.0	1	1.6	35	55.6	5	7.9
	2009	70	27	38.6	0	0.0	2	2.9	38	54.3	3	4.3
11	2007	43	15	34.9	0	0.0	0	0.0	26	60.5	2	4.7
	2008	66	31	47.0	0	0.0	0	0.0	32	48.5	3	4.5
	2009	60	22	36.7	0	0.0	1	1.7	32	53.3	5	8.3
12	2007	47	17	36.2	0	0.0	0	0.0	27	57.4	3	6.4
	2008	40	13	32.5	0	0.0	0	0.0	25	62.5	2	5.0
	2009	62	29	46.8	0	0.0	0	0.0	30	48.4	3	4.8
9-12	2007	214	83	38.8	0	0.0	1	0.5	118	55.1	12	5.6
	2008	243	94	38.7	0	0.0	3	1.2	133	54.7	13	5.3
	2009	272	115	42.3	0	0.0	4	1.5	142	52.2	11	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	60	42	70.0	0	0.0	0	0.0	11	18.3	2	3.3	0.0
	2008	74	54	73.0	4	5.4	0	0.0	30	40.5	6	8.1	0.0
	2009	80	57	71.3	4	5.0	1	1.3	32	40.0	17	21.3	0.0
10	2007	64	44	68.8	0	0.0	0	0.0	15	23.4	1	1.6	1.6
	2008	63	46	73.0	1	1.6	0	0.0	30	47.6	4	6.3	0.0
	2009	70	49	70.0	4	5.7	0	0.0	30	42.9	0	0.0	0.0
11	2007	43	24	55.8	0	0.0	0	0.0	20	46.5	0	0.0	0.0
	2008	66	38	57.6	0	0.0	0	0.0	42	63.6	1	1.5	0.0
	2009	60	41	68.3	1	1.7	0	0.0	27	45.0	0	0.0	0.0
12	2007	47	31	66.0	0	0.0	1	2.1	22	46.8	0	0.0	2.1
	2008	40	19	47.5	0	0.0	0	0.0	28	70.0	0	0.0	0.0
	2009	62	42	67.7	0	0.0	0	0.0	34	54.8	0	0.0	0.0
9-12	2007	214	141	65.9	0	0.0	1	0.5	68	31.8	3	1.4	0.9
	2008	243	157	64.6	5	2.1	0	0.0	130	53.5	11	4.5	0.0
	2009	272	189	69.5	9	3.3	1	0.4	123	45.2	17	6.3	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	60.0	13,619.4	58.2	97.0	12,342.4	90.6	0	0.0	40.8	59	9,789	98.3	71.9
	2008	74.0	13,257.6	72.5	98.0	12,144.3	91.6	1	1.4	42.3	74	9,564	100.0	72.1
	2009	80.0	12,462.6	77.2	96.5	11,404.9	91.5	0	0.0	39.0	77	8,973	96.3	72.0
10	2007	64.0	9,107.1	62.5	97.7	8,424.9	92.5	0	0.0	24.0	64	7,276	100.0	79.9
	2008	63.0	9,234.1	61.6	97.8	8,598.6	93.1	0	0.0	24.7	63	7,275	100.0	78.8
	2009	70.0	9,294.3	68.1	97.3	8,619.9	92.7	0	0.0	22.4	69	7,250	98.6	78.0
11	2007	43.0	7,582.7	41.9	97.4	7,009.8	92.4	0	0.0	19.4	42	6,224	97.7	82.1
	2008	66.0	7,399.2	64.5	97.8	6,893.1	93.2	0	0.0	19.1	66	6,005	100.0	81.2
	2009	60.0	7,512.5	58.2	97.0	6,985.9	93.0	0	0.0	17.0	59	6,194	98.3	82.4
12	2007	47.0	7,304.6	45.7	97.3	6,740.8	92.3	0	0.0	12.3	47	5,935	100.0	81.3
	2008	40.0	7,606.7	38.9	97.3	7,073.9	93.0	4	10.0	12.3	38	6,144	95.0	80.8
	2009	61.0	7,701.9	58.3	95.6	7,148.0	92.8	0	0.0	14.8	59	6,098	96.8	79.2
9-12	2007	214.0	37,613.7	208.3	97.4	34,517.9	91.8	0	0.0	26.9	212	29,224	99.1	77.7
	2008	243.0	37,497.7	237.5	97.7	34,709.9	92.6	5	2.1	27.3	241	28,988	99.2	77.3
	2009	271.0	36,971.3	261.8	96.6	34,158.7	92.4	0	0.0	25.3	264	28,515	97.4	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	40	41.2
Hispanic	6	6.2
White	47	48.5
Other	4	4.1

Gender	Number	Percent
Female	56	57.7
Male	41	42.3

<b>TOTAL</b>	<b>97</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	10.6
<b>2008</b>	6.8
<b>2009</b>	6.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	75.0	59
	2008	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	76.0	74
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.0	80
10	2007	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	76.9	63
	2008	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	80.0	64
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.3	69
11	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	85.5	45
	2008	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	86.6	67
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8	60
9-11	2007	100.0	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	78.3	167
	2008	100.0	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	79.9	205
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.9	209

NUMBER TESTED IN GRADES 9-11													
2007	8	66	92	107	0	2	47	2	25	142	167	25,569	
2008	11	82	109	137	0	3	74	2	31	174	205	25,864	
2009	8	85	112	142	1	9	51	0	25	184	209	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	0	0	0		*	0	*	0	0	0	2,732	59
	2008	*	0	0	0		*	0		0	0	0	2,667	74
	2009		0	0	0	*	*	0		0	0	0	1,757	80
10	2007	*	0	0	0			0	*	0	0	0	1,864	63
	2008	*	0	0	0			0	*	0	0	0	1,649	64
	2009	*	0	0	0		*	0		0	0	0	1,383	69
11	2007	*	0	0	0			0		0	0	0	951	45
	2008	*	0	0	0			0	*	0	0	0	870	67
	2009	*	0	0	0		*	0		0	0	0	679	60
9-11	2007	0	0	0	0		*	0	*	0	0	0	5,547	167
	2008	0	0	0	0		*	0	*	0	0	0	5,186	205
	2009	0	0	0	0	*	0	0		0	0	0	3,819	209

NUMBER TESTED IN GRADES 9-11													
2007	8	66	92	107	0	2	47	2	25	142	167	25,569	
2008	11	82	109	137	0	3	74	2	31	174	205	25,864	
2009	8	85	112	142	1	9	51	0	25	184	209	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	92.7	84.5	76.5		
	2008	91.7	81.8	77.2		
	2009	96.0	83.9	78.2		
10	2007	92.9	81.0	78.2	2.7	94.1
	2008	96.5	81.4	75.5	2.3	92.9
	2009	97.1	82.1	80.4	2.9	93.3
11	2007	96.1	81.0	80.5	3.0	92.1
	2008	96.3	76.9	77.7	2.9	92.8
	2009	95.8	83.8	79.6	3.0	95.1
9-11	2007	93.7	82.2	78.2	2.8	93.3
	2008	94.7	80.1	76.8	2.6	92.9
	2009	96.3	83.3	79.3	2.9	94.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	36.4	48.5	45.0		*	38.5	*	44.4	44.0	44.1	14.5	59
	2008	*	60.7	53.7	51.0		*	36.8		50.0	56.3	55.4	19.9	74
	2009		32.4	35.7	33.3	*	*	14.3		33.3	33.8	33.8	13.3	80
10	2007	*	21.4	25.0	23.8			15.8	*	33.3	20.4	22.2	6.8	63
	2008	*	17.4	20.0	19.1			7.4	*	10.0	18.5	17.2	10.1	64
	2009	*	42.3	21.1	22.9		*	11.1		44.4	25.0	27.5	11.5	69
11	2007	*	37.5	55.6	36.0			46.7		57.1	50.0	51.1	13.5	45
	2008	*	19.4	39.4	30.8			10.7	*	27.3	30.4	29.9	13.4	67
	2009	*	50.0	46.9	45.9		*	42.1		30.0	50.0	46.7	22.2	60
9-11	2007	37.5	30.3	42.4	34.6		*	31.9	*	44.0	36.6	37.7	11.8	167
	2008	27.3	32.9	38.5	34.3		*	16.2	*	29.0	36.2	35.1	15.1	205
	2009	25.0	40.0	33.9	33.1	*	22.2	23.5		36.0	35.3	35.4	15.1	209

NUMBER TESTED IN GRADES 9-11													
2007	8	66	92	107	0	2	47	2	25	142	167	25,569	
2008	11	82	109	137	0	3	74	2	31	174	205	25,864	
2009	8	85	112	142	1	9	51	0	25	184	209	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	68.2	66.7	70.7		*	35.7	*	88.9	64.7	68.3	41.2	60
	2008	*	100.0	95.1	96.1		*	89.5		100.0	96.9	97.3	44.8	74
	2009		91.7	100.0	96.4	*	*	100.0		*	95.9	96.2	56.5	78
10	2007	*	71.4	93.8	83.3			52.6	*	88.9	81.5	82.5	51.0	63
	2008	*	86.4	91.4	87.0			74.1	*	100.0	86.8	88.9	50.8	63
	2009	*	88.9	92.1	93.9		*	68.4		88.9	91.8	91.4	55.8	70
11	2007	*	81.3	96.3	88.0			73.3		85.7	92.1	91.1	73.2	45
	2008	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	75.1	66
	2009	*	95.5	96.9	91.9		*	89.5		100.0	94.0	95.0	77.0	60
9-11	2007	77.8	72.7	84.8	79.6		*	54.2	*	88.0	78.3	79.8	52.5	168
	2008	90.9	96.3	95.4	94.1		*	87.8	*	100.0	94.8	95.6	54.3	203
	2009	87.5	91.8	96.4	94.3	*	88.9	84.3		95.8	94.0	94.2	61.7	208

NUMBER TESTED IN GRADES 9-11													
2007	9	66	92	108	0	2	48	2	25	143	168	25,003	
2008	11	80	109	136	0	3	74	2	30	173	203	25,229	
2009	8	85	112	141	1	9	51	0	24	184	208	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	7	11	12		*	9	*	1	18	19	6,315	60
	2008	*	0	2	2		*	2		0	2	2	5,964	74
	2009		3	0	2	*	*	0		*	3	3	4,403	78
10	2007	*	8	2	7			9	*	1	10	11	3,848	63
	2008	*	3	3	6			7	*	0	7	7	3,982	63
	2009	*	3	3	3		*	6		1	5	6	3,568	70
11	2007	*	3	1	3			4		1	3	4	1,720	45
	2008	*	0	0	0			0	*	0	0	0	1,574	66
	2009	*	1	1	3		*	2		0	3	3	1,508	60
9-11	2007	2	18	14	22		*	22	*	3	31	34	11,883	168
	2008	1	3	5	8		*	9	*	0	9	9	11,520	203
	2009	1	7	4	8	*	1	8		1	11	12	9,479	208

NUMBER TESTED IN GRADES 9-11													
2007	9	66	92	108	0	2	48	2	25	143	168	25,003	
2008	11	80	109	136	0	3	74	2	30	173	203	25,229	
2009	8	85	112	141	1	9	51	0	24	184	208	24,736	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	68.3	70.7	68.3	68.0	75.4	79.6	65.0	60.0	72.3	65.2
	2008	77.8	85.1	78.4	84.9	81.4	77.7	77.0	75.0	77.8	84.4
	2009	78.7	81.8	88.5	82.3	87.2	88.1	85.6	77.8	80.3	81.8
10	2007	78.1	65.1	78.1	72.4	73.0	67.9	74.0	59.2	66.3	67.9
	2008	82.5	79.4	80.6	80.6	77.5	74.3	83.2	67.8	74.9	77.2
	2009	89.1	76.9	78.3	82.6	71.1	77.1	80.6	66.3	74.6	75.1
11	2007	87.1	73.8	82.2	80.9	76.9	77.5	65.1	76.2	75.1	71.4
	2008	89.7	85.2	83.3	81.8	87.3	73.6	82.5	69.7	70.6	74.7
	2009	87.3	84.3	77.3	88.0	89.0	71.4	77.6	77.6	79.3	78.9
9-11	2007	77.0	69.4	75.7	73.1	74.9	74.6	68.4	64.0	70.8	67.9
	2008	83.2	83.3	80.7	82.6	82.1	75.3	80.7	71.0	74.6	79.0
	2009	84.7	80.9	81.8	84.0	82.3	79.6	81.6	73.9	78.1	78.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	22.7	6.1	12.2		*	0.0	*	11.1	11.8	11.7	8.4	60
	2008	*	28.6	39.0	37.3		*	10.5		20.0	40.6	37.8	10.2	74
	2009		38.9	50.0	45.5	*	*	23.1		*	45.2	44.9	15.2	78
10	2007	*	7.1	15.6	14.3			0.0	*	22.2	9.3	11.1	8.2	63
	2008	*	22.7	28.6	30.4			7.4	*	20.0	26.4	25.4	9.5	63
	2009	*	18.5	18.4	16.3		*	5.3		11.1	19.7	18.6	9.0	70
11	2007	*	6.3	25.9	12.0			0.0		0.0	23.7	20.0	10.5	45
	2008	*	13.3	33.3	23.1			3.6	*	30.0	21.4	22.7	16.7	66
	2009	*	36.4	40.6	37.8		*	5.3		30.0	36.0	35.0	20.6	60
9-11	2007	11.1	12.1	15.2	13.0		*	0.0	*	12.0	14.0	13.7	8.9	168
	2008	27.3	21.3	33.9	30.9		*	6.8	*	23.3	30.1	29.1	11.6	203
	2009	12.5	31.8	36.6	33.3	*	11.1	9.8		25.0	34.2	33.2	14.6	208

NUMBER TESTED IN GRADES 9-11													
2007	9	66	92	108	0	2	48	2	25	143	168	25,003	
2008	11	80	109	136	0	3	74	2	30	173	203	25,229	
2009	8	85	112	141	1	9	51	0	24	184	208	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	81.0	63
	2008	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	86.2	62
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.7	70
11	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.5	45
	2008	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	95.8	66
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.7	60
10-11	2007	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	86.6	108
	2008	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	90.4	128
	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.8	130

NUMBER TESTED IN GRADES 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,096	
2008	8	52	67	84	0	0	55	2	20	108	128	14,376	
2009	8	49	70	86	0	5	38	0	19	111	130	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0	0	0			0	*	0	0	0	1,464	63
	2008	*	0	0	0			0	*	0	0	0	1,102	62
	2009	*	0	0	0		*	0		0	0	0	976	70
11	2007	*	0	0	0			0		0	0	0	418	45
	2008	*	0	0	0			0	*	0	0	0	271	66
	2009	*	0	0	0		*	0		0	0	0	213	60
10-11	2007	*	0	0	0			0	*	0	0	0	1,882	108
	2008	0	0	0	0			0	*	0	0	0	1,373	128
	2009	0	0	0	0		*	0		0	0	0	1,189	130

NUMBER TESTED IN GRADES 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,096	
2008	8	52	67	84	0	0	55	2	20	108	128	14,376	
2009	8	49	70	86	0	5	38	0	19	111	130	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	73.5	87.4	90.0	81.6	88.1
	2008	70.5	89.8	92.6	74.5	89.2
	2009	74.3	87.7	89.0	79.2	89.4
11	2007	83.1	86.7	91.1	91.1	91.3
	2008	74.0	88.2	84.6	88.9	92.4
	2009	70.6	90.7	91.2	86.9	91.7
10-11	2007	77.5	87.1	90.5	85.6	89.4
	2008	72.3	89.0	88.5	81.9	90.9
	2009	72.6	89.1	90.0	82.7	90.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	17.9	53.1	33.3			10.5	*	55.6	33.3	36.5	21.6	63
	2008	*	27.3	35.3	35.6			11.1	*	60.0	30.8	35.5	22.7	62
	2009	*	48.1	44.7	44.9		*	21.1		77.8	41.0	45.7	29.8	70
11	2007	*	37.5	63.0	48.0			20.0		14.3	63.2	55.6	26.8	45
	2008	*	30.0	45.5	38.5			32.1	*	60.0	35.7	39.4	28.9	66
	2009	*	40.9	46.9	35.1		*	21.1		60.0	38.0	41.7	39.6	60
10-11	2007	*	25.0	57.6	38.8			14.7	*	37.5	45.7	44.4	24.0	108
	2008	75.0	28.8	40.3	36.9			21.8	*	60.0	33.3	37.5	25.4	128
	2009	37.5	44.9	45.7	40.7		*	21.1		68.4	39.6	43.8	34.2	130

NUMBER TESTED IN GRADES 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,096	
2008	8	52	67	84	0	0	55	2	20	108	128	14,376	
2009	8	49	70	86	0	5	38	0	19	111	130	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	57.1	90.6	78.6			57.9	*	88.9	74.1	76.2	41.9	63
	2008	*	81.8	88.2	93.3			74.1	*	100.0	84.6	87.1	50.2	62
	2009	*	74.1	86.8	85.7		*	63.2		66.7	85.2	82.9	52.3	70
11	2007	*	81.3	100.0	88.0			86.7		100.0	92.1	93.3	69.4	45
	2008	*	93.5	97.0	94.9			96.4	*	90.9	96.4	95.5	76.3	67
	2009	*	100.0	96.9	100.0		*	94.7		100.0	98.0	98.3	82.2	60
10-11	2007	*	65.9	94.9	82.1			70.6	*	93.8	81.5	83.3	54.3	108
	2008	100.0	88.7	92.5	94.0			85.5	*	95.2	90.7	91.5	61.7	129
	2009	100.0	85.7	91.4	91.9		*	78.9		84.2	91.0	90.0	65.7	130

NUMBER TESTED IN GRADES 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,194	
2008	8	53	67	84	0	0	55	2	21	108	129	14,400	
2009	8	49	70	86	0	5	38	0	19	111	130	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	12	3	9			8	*	1	14	15	4,532	63
	2008	*	4	4	3			7	*	0	8	8	4,021	62
	2009	*	7	5	7		*	7		3	9	12	3,841	70
11	2007	*	3	0	3			2		0	3	3	1,953	45
	2008	*	2	1	2			1	*	1	2	3	1,499	67
	2009	*	0	1	0		*	1		0	1	1	1,162	60
10-11	2007	*	15	3	12			10	*	1	17	18	6,485	108
	2008	0	6	5	5			8	*	1	10	11	5,520	129
	2009	0	7	6	7		*	8		3	10	13	5,003	130

NUMBER TESTED IN GRADES 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,194	
2008	8	53	67	84	0	0	55	2	21	108	129	14,400	
2009	8	49	70	86	0	5	38	0	19	111	130	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	72.7	72.9	66.5	65.3	77.8
	2008	79.7	75.5	73.0	61.7	71.6
	2009	78.8	71.7	73.9	60.7	79.3
11	2007	77.6	66.9	82.2	70.9	72.5
	2008	74.4	69.4	81.9	73.9	75.3
	2009	82.7	77.3	84.4	77.7	79.4
10-11	2007	74.8	70.4	73.1	67.6	75.6
	2008	76.9	72.3	77.6	68.1	73.5
	2009	80.6	74.3	78.7	68.6	79.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0.0	15.6	9.5			0.0	*	33.3	5.6	9.5	5.4	63
	2008	*	9.1	11.8	11.1			0.0	*	20.0	7.7	9.7	6.4	62
	2009	*	3.7	5.3	4.1		*	0.0		0.0	6.6	5.7	5.7	70
11	2007	*	12.5	25.9	12.0			0.0		14.3	21.1	20.0	4.9	45
	2008	*	6.5	21.2	15.4			3.6	*	18.2	12.5	13.4	6.9	67
	2009	*	27.3	21.9	21.6		*	10.5		40.0	22.0	25.0	12.9	60
10-11	2007	*	4.5	20.3	10.4			0.0	*	25.0	12.0	13.9	5.2	108
	2008	0.0	7.5	16.4	13.1			1.8	*	19.0	10.2	11.6	6.6	129
	2009	37.5	14.3	12.9	11.6		*	5.3		21.1	13.5	14.6	9.0	130

NUMBER TESTED IN GRADE 10-11													
2007	5	44	59	67	0	0	34	1	16	92	108	14,194	
2008	8	53	67	84	0	0	55	2	21	108	129	14,400	
2009	8	49	70	86	0	5	38	0	19	111	130	14,589	


Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
ALL (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	6	66.7	5	55.6	7	77.8	0	0.0	0	0.0
	Advanced High	3	33.3	4	44.4	2	22.2	9	100.0	9	100.0

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years  N (%) Progressed	2009 Level	2008 Level			
		Beg	Int	Adv	Adv High
3  3 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	42	466	89.4	15	445	25	483	2	*			3,208	427
		2007-08	28	477	70.0	13	446	13	485	2	*			3,034	420
		2008-09**	56	452	90.3	28	450	27	454	1	*			3,696	421
	Math	2006-07	42	481	89.4	15	451	25	508	2	*			3,208	438
		2007-08	28	472	70.0	13	428	13	507	2	*			3,034	434
		2008-09**	56	453	90.3	28	436	27	472	1	*			3,696	442
	Writing	2006-07	42	475	89.4	15	461	25	483	2	*			3,208	424
		2007-08	28	495	70.0	13	475	13	494	2	*			3,034	418
		2008-09**	56	450	90.3	28	440	27	461	1	*			3,696	417
ACT	English	2006-07	14	17.5	29.8	8	17.0	5	*	1	*			1,195	15.6
		2007-08	12	18.1	30.0	5	*	7	20.0					1,423	16.0
		2008-09**	15	18.3	24.2	10	17.5	5	*					1,749	15.8
	Mathematics	2006-07	14	18.1	29.8	8	17.9	5	*	1	*			1,195	17.7
		2007-08	12	20.0	30.0	5	*	7	22.0					1,423	18.0
		2008-09**	15	17.3	24.2	10	16.7	5	*					1,749	18.0
	Reading	2006-07	14	18.1	29.8	8	18.3	5	*	1	*			1,195	16.9
		2007-08	12	17.8	30.0	5	*	7	20.0					1,423	16.8
		2008-09**	15	17.0	24.2	10	15.3	5	*					1,749	16.8
	Science	2006-07	14	18.4	29.8	8	18.1	5	*	1	*			1,195	17.3
		2007-08	12	16.7	30.0	5	*	7	19.3					1,423	17.5
		2008-09**	15	18.7	24.2	10	18.3	5	*					1,749	17.4
	Composite	2006-07	14	18.1	29.8	8	18.0	5	*	1	*			1,195	17.0
		2007-08	12	18.2	30.0	5	*	7	20.4					1,423	17.2
		2008-09**	15	18.0	24.2	10	17.2	5	*					1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	62	39.3	103.3	23	41.1	34	38.4	4	*	1	*	2,602	36.9
		2007	75	38.0	101.4	28	36.9	42	38.7	3	*	2	*	4,627	32.7
		2008	78	39.3	97.5	35	39.4	42	39.3	0		1	*	3,834	34.0
	Mathematics	2006	62	39.9	103.3	23	40.0	34	40.4	4	*	1	*	2,602	38.8
		2007	75	40.6	101.4	28	40.3	42	40.6	3	*	2	*	4,627	35.1
		2008	78	41.8	97.5	35	40.8	42	42.5	0		1	*	3,834	37.9
	Writing	2006	62	40.4	103.3	23	42.1	34	39.5	4	*	1	*	2,602	36.5
		2007	75	39.0	101.4	28	39.2	42	39.0	3	*	2	*	4,627	33.1
		2008	78	41.6	97.5	35	42.0	42	41.4	0		1	*	3,834	35.2
10	Critical Reading	2006	64	42.3	100.0	29	41.7	32	42.4	3	*	0		7,470	35.8
		2007	64	41.7	101.6	24	43.0	34	40.9	5	*	1	*	7,454	34.6
		2008	69	40.2	98.6	27	39.9	37	40.4	3	*	2	*	7,786	34.4
	Mathematics	2006	64	43.7	100.0	29	42.1	32	45.0	3	*	0		7,470	37.3
		2007	64	41.6	101.6	24	41.3	34	41.5	5	*	1	*	7,454	37.0
		2008	69	44.0	98.6	27	43.8	37	43.5	3	*	2	*	7,786	38.3
	Writing	2006	64	42.9	100.0	29	42.9	32	43.1	3	*	0		7,470	35.1
		2007	64	42.0	101.6	24	42.9	34	41.1	5	*	1	*	7,454	34.9
		2008	69	42.4	98.6	27	40.5	37	43.8	3	*	2	*	7,786	35.8
11	Critical Reading	2006	44	45.8	102.3	15	42.6	27	46.8	2	*	0		5,005	38.8
		2007	66	43.7	100.0	31	41.4	32	44.8	3	*	0		5,377	37.6
		2008	60	44.0	100.0	22	45.1	32	43.1	5	*	1	*	5,405	37.0
	Mathematics	2006	44	46.4	102.3	15	42.9	27	47.7	2	*	0		5,005	40.3
		2007	66	44.8	100.0	31	44.0	32	45.0	3	*	0		5,377	40.0
		2008	60	45.4	100.0	22	45.4	32	44.8	5	*	1	*	5,405	40.4
	Writing	2006	44	46.6	102.3	15	42.0	27	48.0	2	*	0		5,005	38.1
		2007	66	44.6	100.0	31	45.2	32	43.9	3	*	0		5,377	37.7
		2008	60	44.9	100.0	22	45.9	32	43.8	5	*	1	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

4	*	*	*	390	1.5	59	15.1
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**Calculus BC**

1	*	*	*	166	2.9	98	59.0
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**English Language & Composition**

28	1.7	2	7.1	2,291	1.7	350	15.3
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**Environmental Science**

18	1.1	1	5.6	323	1.9	90	27.9
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**Government & Politics: United States**

1	*	*	*	665	1.6	101	15.2
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**Physics C - Mechanics**

1	*	*	*	177	2.2	66	37.3
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**Spanish Language**

8	3.9	7	87.5	937	3.2	639	68.2
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**United States History**

17	1.2	0	0.0	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

18	1.3	1	5.6	785	2.2	278	35.4
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**Economics: Microeconomics**

3	*	*	*	152	1.6	23	15.1
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**English Literature & Composition**

25	1.6	1	4.0	1,721	1.8	300	17.4
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**European History**

1	*	*	*	146	2.2	58	39.7
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**Human Geography**

10	1.4	1	10.0	426	1.8	114	26.8
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**Psychology**

1	*	*	*	268	2.0	80	29.9
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**Statistics**

1	*	*	*	268	2.4	114	42.5
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**World History**

5	*	*	*	498	1.8	101	20.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

53	71.7	81.9	79.0	88.9	84.9	94.3	45.5	82.5
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**ALGEBRA II (tested with 2009)**

18	51.9	73.3	74.3	84.4	66.7	88.9	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

46	55.2	74.6	80.5	92.5	78.3	91.3	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

41	53.1	76.2	79.2	90.3	82.9	100.0	80.5	88.5
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**BIOLOGY PRE-AP (tested with 2009)**

84	51.9	71.1	79.6	91.8	59.5	92.9	60.7	87.9
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**CHEMISTRY (tested with 2009)**

17	54.0	74.9	77.9	88.9	88.2	94.1	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

56	53.3	68.9	81.5	94.9	42.9	94.6	62.5	89.7
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**ECONOMICS (tested with 2009)**

18	68.0	78.7	80.4	91.5	88.9	100.0	62.4	96.3
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**ENGLISH I PRE-AP (tested with 2009)**

80	70.6	80.4	82.0	93.3	91.3	98.8	83.2	89.6
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**ENGLISH II (tested with 2009)**

11	80.6	87.1	87.0	98.6	100.0	100.0	71.8	86.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

53	83.2	88.8	77.7	85.9	100.0	96.2	66.5	79.6
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**ALGEBRA II (tested with 2009)**

18	39.3	69.6	73.8	84.4	50.0	83.3	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

45	47.2	68.3	78.9	91.6	46.7	95.6	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY PRE-AP (tested with 2009)**

84	51.6	70.4	76.9	88.5	57.1	83.3	62.6	86.8
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**CHEMISTRY (tested with 2009)**

18	51.6	72.1	78.4	90.1	61.1	88.9	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

54	46.7	68.0	80.3	93.4	37.0	96.3	56.5	90.4
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**ECONOMICS (tested with 2009)**

2	*	*	*	*	*	*	58.0	92.0
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**ENGLISH I PRE-AP**

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**ENGLISH II (tested with 2009)**

9	78.1	85.4	83.4	94.2	100.0	100.0	81.2	85.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP (tested with 2009)**

62	59.6	78.4	82.7	94.6	91.9	98.4	83.1	93.3
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**ENGLISH III (tested with 2009)**

19	80.5	87.0	79.7	88.9	94.7	100.0	72.3	88.2
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**ENGLISH IV (tested with 2009)**

26	82.3	88.2	80.8	90.1	96.2	96.2	81.0	91.4
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**FRENCH I (tested with 2009)**

8	77.8	88.9	74.0	80.9	100.0	62.5	68.9	83.6
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**FRENCH II (tested with 2009)**

3	*	*	*	*	*	*	66.7	88.2
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**GEOMETRY (tested with 2009)**

13	53.3	75.4	72.6	81.7	84.6	84.6	61.4	84.2
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**GEOMETRY PRE-AP (tested with 2009)**

50	50.6	71.5	76.6	87.8	58.0	96.0	63.9	91.3
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**GOVERNMENT (tested with 2009)**

21	60.3	77.5	81.2	92.7	90.5	95.2	61.9	93.5
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**HEALTH I (tested with 2009)**

24	72.5	81.7	83.8	95.4	100.0	100.0	75.8	96.4
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**MULTIMEDIA (tested with 2009)**

2	*	*	*	*	*	*	85.2	94.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP (tested with 2009)**

63	54.6	75.7	82.6	95.0	82.5	98.4	69.5	92.4
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**ENGLISH III (tested with 2009)**

19	77.7	85.1	80.9	90.9	100.0	89.5	77.6	84.3
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**ENGLISH IV**

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**FRENCH I (tested with 2009)**

8	77.3	89.5	74.0	80.8	100.0	62.5	60.8	76.0
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**FRENCH II (tested with 2009)**

2	*	*	*	*	*	*	63.5	85.2
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**GEOMETRY (tested with 2009)**

13	58.9	74.3	72.5	81.8	76.9	84.6	54.7	79.9
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**GEOMETRY PRE-AP (tested with 2009)**

47	65.9	77.3	74.9	84.4	80.9	85.1	70.8	90.7
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**GOVERNMENT (tested with 2009)**

1	*	*	*	*	*	*	58.6	89.9
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**HEALTH I (tested with 2009)**

18	74.7	84.5	87.9	100.4	100.0	100.0	83.8	96.6
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**MULTIMEDIA**

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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS (tested with 2009)**

35	48.2	72.2	74.5	85.0	77.1	88.6	57.0	87.4
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**PHYSICS PRE-AP (tested with 2009)**

34	46.9	73.5	83.4	96.4	64.7	97.1	60.4	92.1
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**PRE-CALCULUS (tested with 2009)**

13	52.5	75.4	75.2	85.1	84.6	84.6	62.2	87.6
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**PRE-CALCULUS PRE-AP (tested with 2009)**

26	56.5	71.0	80.4	93.0	42.3	92.3	48.9	89.6
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2009)**

11	68.7	81.2	86.7	99.4	100.0	100.0	74.4	84.6
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2009)**

7	54.4	75.6	85.4	98.8	57.1	100.0	79.7	89.4
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**SPANISH I (tested with 2009)**

81	70.6	84.5	83.4	94.4	96.3	91.4	81.2	90.5
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**SPANISH II (tested with 2009)**

55	69.1	80.7	81.1	92.0	83.6	89.1	73.3	90.0
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**U.S. HISTORY (tested with 2009)**

21	67.0	78.5	82.9	94.8	95.2	100.0	67.7	92.5
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**WEB MASTERING (tested with 2009)**

5	*	*	*	*	*	*	70.0	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS (tested with 2009)**

29	47.1	71.2	77.9	89.6	65.5	86.2	52.9	89.2
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**PHYSICS PRE-AP (tested with 2009)**

31	55.1	75.9	84.7	97.8	80.6	100.0	65.0	94.2
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**PRE-CALCULUS (tested with 2009)**

3	*	*	*	*	*	*	42.1	84.6
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**PRE-CALCULUS PRE-AP (tested with 2009)**

24	53.8	74.3	79.9	91.7	83.3	91.7	56.4	92.3
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2009)**

11	66.2	77.5	85.2	98.1	90.9	100.0	74.0	84.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2009)**

7	57.4	75.9	86.0	99.5	85.7	100.0	76.2	89.4
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**SPANISH I (tested with 2009)**

79	67.2	80.3	81.2	92.2	70.9	91.1	72.1	87.0
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**SPANISH II (tested with 2009)**

46	71.9	81.3	83.1	94.6	78.3	95.7	72.8	89.5
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**U.S. HISTORY (tested with 2009)**

20	69.7	79.8	81.7	93.0	90.0	100.0	74.2	92.6
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**WEB MASTERING (tested with 2009)**

2	*	*	*	*	*	*	63.8	94.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

63	68.4	79.0	83.9	96.1	87.3	96.8	76.7	93.1
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**WORLD HISTORY PRE-AP (tested with 2009)**

63	62.1	74.7	85.2	98.7	76.2	100.0	71.7	96.2
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**WORLD HISTORY STUDIES (tested with 2009)**

6	56.8	75.5	80.2	91.8	83.3	100.0	60.6	90.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

63	68.8	79.2	82.3	93.9	90.5	95.2	86.1	92.5
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**WORLD HISTORY PRE-AP (tested with 2009)**

62	70.0	80.0	84.2	96.3	90.3	100.0	87.9	96.4
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**WORLD HISTORY STUDIES (tested with 2009)**

5	*	*	*	*	*	*	70.2	88.8
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