

# Campus Data Packet

for 2009 - 10 Plans



## WASHINGTON ARTS MAGNET

School Number 34

*The information in this packet is based on  
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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**2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

**ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	174
10	181
11	181
12	166
ALL	702

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	195	27.8	14	22.6
American Indian	8	1.1	*	*
Asian	15	2.1	*	*
Hispanic	183	26.1	5	8.1
White	301	42.9	42	67.7
Other	**	**	1	1.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	207	29.5
Limited English proficient students	9	1.3
Special education students	20	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	177	50	28.2	4	2.3	2	1.1	50	28.2	71	40.1
	2008	176	53	30.1	2	1.1	3	1.7	50	28.4	68	38.6
	2009	174	52	29.9	0	0.0	1	0.6	45	25.9	76	43.7
10	2007	181	47	26.0	3	1.7	7	3.9	50	27.6	74	40.9
	2008	180	49	27.2	4	2.2	3	1.7	47	26.1	77	42.8
	2009	181	54	29.8	2	1.1	4	2.2	45	24.9	76	42.0
11	2007	165	50	30.3	1	0.6	5	3.0	32	19.4	77	46.7
	2008	171	42	24.6	3	1.8	7	4.1	47	27.5	72	42.1
	2009	181	49	27.1	4	2.2	3	1.7	46	25.4	79	43.6
12	2007	154	51	33.1	1	0.6	5	3.2	42	27.3	55	35.7
	2008	157	48	30.6	1	0.6	5	3.2	32	20.4	71	45.2
	2009	166	40	24.1	2	1.2	7	4.2	47	28.3	70	42.2
9-12	2007	677	198	29.2	9	1.3	19	2.8	174	25.7	277	40.9
	2008	684	192	28.1	10	1.5	18	2.6	176	25.7	288	42.1
	2009	702	195	27.8	8	1.1	15	2.1	183	26.1	301	42.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	177	49	27.7	2	1.1	7	4.0	10	5.6	66	37.3	0.6
	2008	176	50	28.4	1	0.6	5	2.8	53	30.1	68	38.6	1.1
	2009	174	49	28.2	2	1.1	3	1.7	49	28.2	80	46.0	2.9
10	2007	181	54	29.8	2	1.1	4	2.2	24	13.3	9	5.0	0.6
	2008	180	49	27.2	4	2.2	8	4.4	49	27.2	17	9.4	0.6
	2009	181	50	27.6	1	0.6	6	3.3	56	30.9	16	8.8	1.7
11	2007	165	41	24.8	0	0.0	4	2.4	42	25.5	14	8.5	0.0
	2008	171	47	27.5	2	1.2	4	2.3	56	32.7	10	5.8	0.0
	2009	181	54	29.8	4	2.2	6	3.3	59	32.6	9	5.0	0.0
12	2007	154	38	24.7	0	0.0	5	3.2	47	30.5	0	0.0	0.6
	2008	157	39	24.8	1	0.6	4	2.5	52	33.1	1	0.6	0.0
	2009	166	54	32.5	2	1.2	5	3.0	53	31.9	0	0.0	0.0
9-12	2007	677	182	26.9	4	0.6	20	3.0	123	18.2	89	13.1	0.4
	2008	684	185	27.0	8	1.2	21	3.1	210	30.7	96	14.0	0.4
	2009	702	207	29.5	9	1.3	20	2.8	217	30.9	105	15.0	1.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	180.4	13,619.4	175.5	97.3	12,342.4	90.6	12	6.7	40.8	173	9,789	95.9	71.9
	2008	179.2	13,257.6	174.2	97.2	12,144.3	91.6	3	1.7	42.3	171	9,564	95.4	72.1
	2009	174.7	12,462.6	168.9	96.7	11,404.9	91.5	9	5.2	39.0	170	8,973	97.3	72.0
10	2007	182.0	9,107.1	175.9	96.7	8,424.9	92.5	15	8.2	24.0	177	7,276	97.3	79.9
	2008	181.6	9,234.1	176.1	97.0	8,598.6	93.1	2	1.1	24.7	174	7,275	95.8	78.8
	2009	183.3	9,294.3	176.9	96.5	8,619.9	92.7	9	4.9	22.4	174	7,250	94.9	78.0
11	2007	167.9	7,582.7	160.4	95.5	7,009.8	92.4	8	4.8	19.4	161	6,224	95.9	82.1
	2008	171.5	7,399.2	166.0	96.8	6,893.1	93.2	5	2.9	19.1	169	6,005	98.5	81.2
	2009	180.4	7,512.5	173.7	96.3	6,985.9	93.0	11	6.1	17.0	171	6,194	94.8	82.4
12	2007	155.9	7,304.6	147.9	94.8	6,740.8	92.3	4	2.6	12.3	146	5,935	93.6	81.3
	2008	158.9	7,606.7	151.6	95.4	7,073.9	93.0	9	5.7	12.3	153	6,144	96.3	80.8
	2009	165.2	7,701.9	156.3	94.6	7,148.0	92.8	9	5.4	14.8	154	6,098	93.2	79.2
9-12	2007	686.3	37,613.7	659.7	96.1	34,517.9	91.8	39	5.7	26.9	657	29,224	95.7	77.7
	2008	691.2	37,497.7	667.9	96.6	34,709.9	92.6	19	2.7	27.3	667	28,988	96.5	77.3
	2009	703.6	36,971.3	675.8	96.1	34,158.7	92.4	38	5.4	25.3	669	28,515	95.1	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	14	22.6
Hispanic	5	8.1
White	42	67.7
Other	1	1.6

Gender	Number	Percent
Female	42	67.7
Male	20	32.3

<b>TOTAL</b>	<b>62</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	6.4
<b>2008</b>	9.3
<b>2009</b>	5.6

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	98.6	98.0	92.0	94.0	85.7	*	80.8		96.7	96.6	96.6	75.0	178
	2008	98.5	92.3	96.0	94.1	*	*	82.6		88.1	97.7	95.3	76.0	172
	2009	100.0	96.0	95.5	97.8	*	*	95.5		95.7	98.4	97.6	83.0	168
10	2007	100.0	100.0	96.0	98.2	*	*	98.1		97.2	100.0	98.9	76.9	182
	2008	98.7	98.0	97.8	95.7	71.4	*	95.7		98.3	98.3	98.3	80.0	179
	2009	98.6	98.1	100.0	96.0	*	*	96.2		98.0	99.2	98.9	83.3	177
11	2007	98.6	96.0	100.0	92.3	*		96.7		94.5	100.0	98.1	85.5	159
	2008	98.6	95.2	100.0	95.7	*	*	95.9		98.4	98.2	98.2	86.6	171
	2009	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	89.8	179
9-11	2007	99.1	98.0	95.4	95.1	92.9	*	94.3		96.3	98.8	97.9	78.3	519
	2008	98.6	95.2	97.9	95.1	87.5	100.0	93.3		95.7	98.1	97.3	79.9	522
	2009	99.6	98.0	98.5	98.0	78.6	100.0	97.6		98.0	99.2	98.9	84.9	524

NUMBER TESTED IN GRADES 9-11													
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	1	1	4	3	1	*	5		2	4	6	2,732	178
	2008	1	4	2	3	*	*	4		5	3	8	2,667	172
	2009	0	2	2	1	*	*	1		2	2	4	1,757	168
10	2007	0	0	2	1	*	*	1		2	0	2	1,864	182
	2008	1	1	1	2	2	*	2		1	2	3	1,649	179
	2009	1	1	0	2	*	*	2		1	1	2	1,383	177
11	2007	1	2	0	3	*		2		3	0	3	951	159
	2008	1	2	0	2	*	*	2		1	2	3	870	171
	2009	0	0	0	0	0	*	0		0	0	0	679	179
9-11	2007	2	3	6	7	1	*	8		7	4	11	5,547	519
	2008	3	7	3	7	2	0	8		7	7	14	5,186	522
	2009	1	3	2	3	3	0	3		3	3	6	3,819	524

NUMBER TESTED IN GRADES 9-11													
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	92.3	80.4	72.3		
	2008	94.3	79.8	72.4		
	2009	93.7	81.3	76.7		
10	2007	94.4	81.0	77.6	2.9	93.9
	2008	97.0	81.5	77.6	2.8	93.0
	2009	97.6	82.4	78.8	3.0	94.6
11	2007	92.8	77.0	75.3	2.8	92.4
	2008	96.3	77.1	77.0	3.0	93.0
	2009	95.0	82.6	79.9	3.0	95.6
9-11	2007	93.2	79.6	75.1	2.9	93.2
	2008	95.9	79.5	75.7	2.9	93.0
	2009	95.5	82.1	78.5	3.0	95.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	36.1	20.0	14.0	14.0	14.3	*	15.4		18.0	29.1	25.3	14.5	178
	2008	58.5	42.3	42.0	39.2	*	*	26.1		23.8	56.2	48.3	19.9	172
	2009	30.1	16.0	18.2	17.4	*	*	13.6		15.2	25.4	22.6	13.3	168
10	2007	38.7	21.3	16.0	20.0	*	*	14.8		26.8	32.4	30.2	6.8	182
	2008	46.7	25.5	41.3	26.1	42.9	*	14.9		22.4	47.9	39.7	10.1	179
	2009	39.7	35.8	33.3	24.0	*	*	7.7		28.0	40.9	37.3	11.5	177
11	2007	40.3	26.0	25.8	28.2	*		13.3		29.1	34.6	32.7	13.5	159
	2008	50.0	38.1	25.5	32.6	*	*	26.5		30.6	48.6	42.1	13.4	171
	2009	58.4	49.0	52.2	39.2	16.7	*	43.4		35.7	62.6	54.2	22.2	179
9-11	2007	38.4	22.4	17.6	20.1	7.1	*	14.3		24.6	31.9	29.3	11.8	519
	2008	51.4	35.2	36.4	32.9	18.8	0.0	21.8		25.9	51.1	43.3	15.1	522
	2009	43.0	33.6	34.8	27.2	7.1	14.3	23.6		27.0	43.0	38.4	15.1	524

NUMBER TESTED IN GRADES 9-11													
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	87.3	70.6	79.6	76.0	71.4	*	48.0		81.7	80.3	80.8	41.2	177
	2008	83.1	73.1	84.0	70.6	*	*	47.8		76.2	81.5	80.2	44.8	172
	2009	87.7	64.0	79.5	66.7	*	*	47.6		87.0	75.4	78.6	56.5	168
10	2007	93.2	73.3	86.0	77.4	*	*	62.7		91.5	83.3	86.6	51.0	179
	2008	90.7	82.0	78.7	78.7	57.1	*	61.7		86.2	84.3	84.9	50.8	179
	2009	90.7	80.0	88.6	82.4	66.7	*	62.3		88.2	86.2	86.7	55.8	181
11	2007	98.7	92.3	96.9	92.9	*		88.7		100.0	93.5	95.8	73.2	165
	2008	97.2	85.4	91.5	87.0	*	*	85.4		93.7	92.6	93.0	75.1	171
	2009	97.4	95.9	97.8	94.1	83.3	*	92.5		96.4	97.6	97.2	77.0	179
9-11	2007	93.2	79.1	86.3	81.4	64.3	*	71.7		91.0	85.6	87.5	52.5	521
	2008	90.6	79.7	84.7	78.5	75.0	42.9	68.6		86.5	85.8	86.0	54.3	522
	2009	92.0	79.9	88.8	81.6	66.7	100.0	72.4		90.8	86.4	87.7	61.7	528

	NUMBER TESTED IN GRADES 9-11											
2007	220	148	131	145	14	4	138	0	188	333	521	25,003
2008	212	143	144	144	16	7	118	0	163	359	522	25,229
2009	225	154	134	147	15	7	127	0	153	375	528	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	9	15	10	12	2	*	13		11	23	34	6,315	177
	2008	11	14	8	15	*	*	12		10	24	34	5,964	172
	2009	9	18	9	15	*	*	11		6	30	36	4,403	168
10	2007	5	12	7	12	*	*	19		6	18	24	3,848	179
	2008	7	9	10	10	3	*	18		8	19	27	3,982	179
	2009	7	11	5	9	2	*	20		6	18	24	3,568	181
11	2007	1	4	1	3	*		7		0	7	7	1,720	165
	2008	2	6	4	6	*	*	7		4	8	12	1,574	171
	2009	2	2	1	3	1	*	4		2	3	5	1,508	179
9-11	2007	15	31	18	27	5	*	39		17	48	65	11,883	521
	2008	20	29	22	31	4	4	37		22	51	73	11,520	522
	2009	18	31	15	27	5	0	35		14	51	65	9,479	528

	NUMBER TESTED IN GRADES 9-11											
2007	220	148	131	145	14	4	138	0	188	333	521	25,003
2008	212	143	144	144	16	7	118	0	163	359	522	25,229
2009	225	154	134	147	15	7	127	0	153	375	528	24,736

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	71.5	70.8	72.9	73.9	75.8	81.5	72.6	65.9	72.2	69.9
	2008	65.5	78.0	72.2	78.4	71.7	77.8	74.7	66.1	77.0	75.0
	2009	73.0	74.5	75.0	76.3	75.4	76.3	75.4	69.2	68.9	72.9
10	2007	82.5	69.2	78.7	72.2	75.9	74.6	78.7	65.8	75.0	74.5
	2008	81.3	74.1	79.3	79.9	75.3	71.8	86.7	65.9	73.4	75.7
	2009	78.6	71.9	73.1	77.9	69.1	72.9	82.7	68.5	74.4	77.2
11	2007	85.9	77.0	80.0	82.7	79.3	73.5	74.5	74.5	73.1	72.7
	2008	88.2	78.9	78.6	78.7	80.1	76.4	83.5	76.6	78.5	74.1
	2009	87.9	85.3	78.3	85.4	84.5	77.5	80.3	78.1	79.8	75.7
9-11	2007	79.8	72.2	77.1	76.1	76.9	76.6	75.3	68.6	73.4	72.4
	2008	78.4	77.0	76.7	79.0	75.7	75.3	81.7	69.5	76.2	74.9
	2009	80.0	77.3	75.5	79.9	76.3	75.6	79.6	72.0	74.5	75.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	23.9	17.6	18.4	22.0	14.3	*	0.0		15.0	25.6	22.0	8.4	177
	2008	29.2	19.2	26.0	21.6	*	*	8.7		31.0	25.4	26.7	10.2	172
	2009	34.2	26.0	25.0	28.9	*	*	4.8		32.6	28.7	29.8	15.2	168
10	2007	23.0	13.3	16.0	13.2	*	*	2.0		14.1	21.3	18.4	8.2	179
	2008	28.0	10.0	17.0	12.8	14.3	*	2.1		17.2	22.3	20.7	9.5	179
	2009	20.0	14.5	18.2	15.7	16.7	*	1.9		23.5	16.2	18.2	9.0	181
11	2007	32.0	7.7	15.6	16.7	*		6.5		24.6	18.5	20.6	10.5	165
	2008	40.3	14.6	34.0	19.6	*	*	6.3		31.7	33.3	32.7	16.7	171
	2009	44.2	22.4	21.7	21.6	33.3	*	5.7		32.1	32.5	32.4	20.6	179
9-11	2007	26.4	12.8	16.8	17.2	7.1	*	3.6		17.6	21.9	20.3	8.9	521
	2008	32.5	14.7	25.7	18.1	12.5	14.3	5.1		26.4	26.7	26.6	11.6	522
	2009	32.9	20.8	21.6	21.8	26.7	14.3	3.9		29.4	25.6	26.7	14.6	528

	NUMBER TESTED IN GRADES 9-11											
2007	220	148	131	145	14	4	138	0	188	333	521	25,003
2008	212	143	144	144	16	7	118	0	163	359	522	25,229
2009	225	154	134	147	15	7	127	0	153	375	528	24,736

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	100.0	100.0	98.0	100.0	*	*	98.0		98.6	100.0	99.4	81.0	175
	2008	100.0	98.0	97.9	97.9	87.5	*	95.9		100.0	98.4	98.9	86.2	181
	2009	100.0	100.0	100.0	100.0	*	*	98.1		100.0	99.2	99.4	87.7	179
11	2007	100.0	98.1	100.0	97.6	*		98.4		100.0	99.1	99.4	93.5	164
	2008	100.0	100.0	97.9	100.0	*	*	100.0		100.0	99.1	99.4	95.8	172
	2009	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	96.7	179
10-11	2007	100.0	99.0	98.8	98.9	100.0	*	98.2		99.2	99.5	99.4	86.6	339
	2008	100.0	98.9	97.9	98.9	91.7	83.3	97.9		100.0	98.7	99.2	90.4	353
	2009	100.0	100.0	100.0	100.0	100.0	*	99.1		100.0	99.6	99.7	91.8	358

NUMBER TESTED IN GRADES 10-11													
2007	146	96	81	93	7	2	111	0	127	212	339	14,096	
2008	150	91	94	93	12	6	97	0	123	230	353	14,376	
2009	151	103	90	102	11	5	106	0	107	251	358	14,491	



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	0	0	1	0	*	*	1		1	0	1	1,464	175
	2008	0	1	1	1	1	*	2		0	2	2	1,102	181
	2009	0	0	0	0	*	*	1		0	1	1	976	179
11	2007	0	1	0	1	*		1		0	1	1	418	164
	2008	0	0	1	0	*	*	0		0	1	1	271	172
	2009	0	0	0	0	0	*	0		0	0	0	213	179
10-11	2007	0	1	1	1	0	*	2		1	1	2	1,882	339
	2008	0	1	2	1	1	1	2		0	3	3	1,373	353
	2009	0	0	0	0	0	*	1		0	1	1	1,189	358

NUMBER TESTED IN GRADES 10-11													
2007	146	96	81	93	7	2	111	0	127	212	339	14,096	
2008	150	91	94	93	12	6	97	0	123	230	353	14,376	
2009	151	103	90	102	11	5	106	0	107	251	358	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	83.1	92.0	92.5	84.2	91.2
	2008	80.0	90.6	93.4	82.0	91.9
	2009	83.0	89.7	93.1	84.9	92.9
11	2007	86.0	90.2	89.4	90.3	91.2
	2008	83.6	89.8	89.1	89.1	94.0
	2009	88.4	90.1	94.0	94.8	94.8
10-11	2007	84.5	91.2	91.0	87.2	91.2
	2008	81.8	90.2	91.3	85.5	92.9
	2009	85.7	89.9	93.5	89.9	93.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	73.6	43.2	61.2	46.2	*	*	42.9		62.9	62.9	62.9	21.6	175
	2008	70.1	42.0	48.9	27.1	37.5	*	32.7		54.2	57.4	56.4	22.7	181
	2009	74.3	57.4	65.9	43.1	*	*	45.3		76.5	63.3	67.0	29.8	179
11	2007	83.8	40.4	59.4	51.2	*		38.7		71.9	57.9	62.8	26.8	164
	2008	68.5	39.0	57.4	60.0	*	*	35.4		59.4	59.3	59.3	28.9	172
	2009	88.3	71.4	73.9	66.7	50.0	*	54.7		85.7	76.4	79.3	39.6	179
10-11	2007	78.8	41.7	60.5	48.4	28.6	*	40.5		66.9	60.4	62.8	24.0	339
	2008	69.3	40.7	53.2	43.0	41.7	0.0	34.0		56.9	58.3	57.8	25.4	353
	2009	81.5	64.1	70.0	54.9	54.5	*	50.0		81.3	69.7	73.2	34.2	358

	NUMBER TESTED IN GRADES 10-11											
2007	146	96	81	93	7	2	111	0	127	212	339	14,096
2008	150	91	94	93	12	6	97	0	123	230	353	14,376
2009	151	103	90	102	11	5	106	0	107	251	358	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	98.6	77.8	73.5	75.5	*	*	60.0		84.5	86.8	85.9	41.9	177
	2008	92.1	88.0	85.1	80.9	62.5	*	75.0		89.7	89.3	89.4	50.2	180
	2009	98.6	77.8	93.3	78.4	*	*	73.6		94.1	89.1	90.6	52.3	180
11	2007	98.6	86.5	96.8	90.2	*		83.9		93.0	94.3	93.9	69.4	163
	2008	98.6	87.8	95.7	91.1	*	*	89.6		98.4	93.5	95.3	76.3	172
	2009	97.4	95.9	93.5	92.2	*	*	86.5		94.5	96.7	96.1	82.2	178
10-11	2007	98.6	82.5	82.5	81.9	71.4	*	73.2		88.3	90.6	89.7	54.3	340
	2008	95.3	87.9	90.4	85.9	66.7	83.3	82.3		94.3	91.3	92.3	61.7	352
	2009	98.0	86.4	93.4	85.3	80.0	*	80.0		94.3	92.9	93.3	65.7	358

NUMBER TESTED IN GRADES 10-11													
2007	147	97	80	94	7	2	112	0	128	212	340	14,194	
2008	149	91	94	92	12	6	96	0	122	230	352	14,400	
2009	151	103	91	102	10	5	105	0	106	252	358	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	1	10	13	13	*	*	20		11	14	25	4,532	177
	2008	6	6	7	9	3	*	12		6	13	19	4,021	180
	2009	1	12	3	11	*	*	14		3	14	17	3,841	180
11	2007	1	7	1	4	*		10		4	6	10	1,953	163
	2008	1	5	2	4	*	*	5		1	7	8	1,499	172
	2009	2	2	3	4	*	*	7		3	4	7	1,162	178
10-11	2007	2	17	14	17	2	*	30		15	20	35	6,485	340
	2008	7	11	9	13	4	1	17		7	20	27	5,520	352
	2009	3	14	6	15	2	*	21		6	18	24	5,003	358

	NUMBER TESTED IN GRADES 10-11											
2007	147	97	80	94	7	2	112	0	128	212	340	14,194
2008	149	91	94	92	12	6	96	0	122	230	352	14,400
2009	151	103	91	102	10	5	105	0	106	252	358	14,589

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	81.2	77.9	78.7	72.2	80.4
	2008	81.9	78.1	75.4	71.2	76.7
	2009	84.3	78.3	78.4	73.8	80.6
11	2007	76.8	65.6	84.7	65.0	70.6
	2008	79.5	74.7	88.8	75.2	84.1
	2009	83.3	78.6	88.0	76.7	79.2
10-11	2007	79.1	72.0	81.6	68.8	75.7
	2008	80.7	76.5	82.0	73.2	80.3
	2009	83.8	78.5	83.2	75.2	79.9



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	28.8	11.1	8.2	7.5	*	*	6.0		21.1	19.8	20.3	5.4	177
	2008	26.3	16.0	21.3	14.9	0.0	*	2.1		15.5	27.0	23.3	6.4	180
	2009	29.7	13.0	20.0	7.8	*	*	3.8		27.5	20.9	22.8	5.7	180
11	2007	21.6	3.8	12.9	9.8	*		4.8		22.8	9.4	14.1	4.9	163
	2008	30.1	7.3	19.1	11.1	*	*	2.1		25.0	21.3	22.7	6.9	172
	2009	44.2	18.4	23.9	23.5	*	*	5.8		25.5	35.0	32.0	12.9	178
10-11	2007	25.2	7.2	10.0	8.5	0.0	*	5.4		21.9	14.6	17.4	5.2	340
	2008	28.2	12.1	20.2	13.0	0.0	0.0	2.1		20.5	24.3	23.0	6.6	352
	2009	37.1	15.5	22.0	15.7	0.0	*	4.8		26.4	27.8	27.4	9.0	358

	NUMBER TESTED IN GRADE 10-11											
2007	147	97	80	94	7	2	112	0	128	212	340	14,194
2008	149	91	94	92	12	6	96	0	122	230	352	14,400
2009	151	103	91	102	10	5	105	0	106	252	358	14,589


Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
ALL (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	12.5	1	12.5
	Advanced	1	12.5	1	12.5	2	25.0	0	0.0	0	0.0
	Advanced High	7	87.5	7	87.5	6	75.0	7	87.5	7	87.5

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	124	535	80.5	41	509	31	476	46	591	6	573	3,208	427
		2007-08	115	526	73.2	38	474	22	486	52	581	3	*	3,034	420
		2008-09**	141	536	84.9	36	470	35	513	61	579	9	594	3,696	421
	Math	2006-07	124	503	80.5	41	472	31	457	46	561	6	513	3,208	438
		2007-08	115	492	73.2	38	442	22	475	52	535	3	*	3,034	434
		2008-09**	141	498	84.9	36	448	35	473	61	534	9	549	3,696	442
	Writing	2006-07	124	526	80.5	41	501	31	484	46	576	6	535	3,208	424
		2007-08	115	519	73.2	38	479	22	486	52	567	3	*	3,034	418
		2008-09**	141	524	84.9	36	480	35	500	61	560	9	546	3,696	417
ACT	English	2006-07	35	23.4	22.7	9	19.1	5	*	19	25.4	2	*	1,195	15.6
		2007-08	43	22.1	27.4	17	19.2	7	22.3	16	25.3	3	*	1,423	16.0
		2008-09**	46	22.6	27.7	12	18.6	14	22.4	18	25.4	2	*	1,749	15.8
	Mathematics	2006-07	35	21.2	22.7	9	17.2	5	*	19	23.4	2	*	1,195	17.7
		2007-08	43	20.5	27.4	17	19.1	7	19.6	16	22.4	3	*	1,423	18.0
		2008-09**	46	20.5	27.7	12	18.3	14	20.1	18	22.2	2	*	1,749	18.0
	Reading	2006-07	35	24.0	22.7	9	19.2	5	*	19	26.6	2	*	1,195	16.9
		2007-08	43	22.2	27.4	17	19.4	7	22.9	16	25.4	3	*	1,423	16.8
		2008-09**	46	22.9	27.7	12	19.6	14	22.7	18	24.8	2	*	1,749	16.8
	Science	2006-07	35	21.5	22.7	9	16.6	5	*	19	24.2	2	*	1,195	17.3
		2007-08	43	20.8	27.4	17	18.4	7	21.4	16	23.5	3	*	1,423	17.5
		2008-09**	46	20.8	27.7	12	17.9	14	21.1	18	22.3	2	*	1,749	17.4
	Composite	2006-07	35	22.7	22.7	9	18.2	5	*	19	25.0	2	*	1,195	17.0
		2007-08	43	21.5	27.4	17	19.2	7	21.7	16	24.3	3	*	1,423	17.2
		2008-09**	46	21.8	27.7	12	18.8	14	21.6	18	23.8	2	*	1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	183	42.4	103.4	52	38.8	50	40.2	75	46.0	6	46.8	2,602	36.9
		2007	178	42.6	101.1	53	40.7	51	40.6	69	45.5	5	*	4,627	32.7
		2008	53	45.4	30.5	13	41.9	13	42.3	26	49.6	1	*	3,834	34.0
	Mathematics	2006	183	41.7	103.4	52	39.1	50	40.0	75	44.1	6	49.5	2,602	38.8
		2007	178	41.1	101.1	53	39.8	51	40.8	69	41.9	5	*	4,627	35.1
		2008	53	44.7	30.5	13	44.0	13	40.2	26	47.8	1	*	3,834	37.9
	Writing	2006	183	42.2	103.4	52	39.5	50	40.3	75	45.3	6	43.8	2,602	36.5
		2007	178	44.1	101.1	53	41.8	51	42.6	69	46.7	5	*	4,627	33.1
		2008	53	46.0	30.5	13	44.2	13	42.7	26	49.6	1	*	3,834	35.2
10	Critical Reading	2006	185	47.4	102.2	47	42.9	50	44.6	78	51.0	10	54.1	7,470	35.8
		2007	177	46.5	98.3	48	43.8	47	43.3	76	50.0	6	48.5	7,454	34.6
		2008	179	45.7	98.9	52	43.0	47	45.2	75	47.6	5	*	7,786	34.4
	Mathematics	2006	185	45.5	102.2	47	41.4	50	44.5	78	48.2	10	49.2	7,470	37.3
		2007	177	43.7	98.3	48	41.5	47	41.7	76	45.8	6	51.5	7,454	37.0
		2008	179	45.6	98.9	52	43.3	47	45.9	75	46.6	5	*	7,786	38.3
	Writing	2006	185	48.2	102.2	47	43.9	50	44.9	78	52.2	10	53.1	7,470	35.1
		2007	177	46.2	98.3	48	43.4	47	42.9	76	49.9	6	46.8	7,454	34.9
		2008	179	46.1	98.9	52	44.3	47	46.0	75	47.1	5	*	7,786	35.8
11	Critical Reading	2006	165	49.8	100.0	51	46.4	33	46.6	75	54.1	6	42.8	5,005	38.8
		2007	171	50.3	100.0	41	45.5	47	46.4	73	54.6	10	57.5	5,377	37.6
		2008	177	48.8	97.8	48	45.4	48	46.0	75	52.5	6	52.2	5,405	37.0
	Mathematics	2006	165	47.8	100.0	51	44.6	33	47.2	75	50.4	6	45.5	5,005	40.3
		2007	171	48.4	100.0	41	43.4	47	47.2	73	51.4	10	53.2	5,377	40.0
		2008	177	47.5	97.8	48	44.6	48	45.1	75	50.2	6	55.8	5,405	40.4
	Writing	2006	165	51.2	100.0	51	48.7	33	47.6	75	55.2	6	41.5	5,005	38.1
		2007	171	50.7	100.0	41	46.7	47	46.8	73	55.0	10	53.6	5,377	37.7
		2008	177	50.4	97.8	48	47.4	48	46.5	75	54.7	6	52.0	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

16	3.6	12	75.0	27	3.1	17	63.0
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**Art: Studio Art-Drawing**

27	4.0	25	92.6	40	3.2	26	65.0
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**Calculus AB**

41	2.0	13	31.7	785	2.2	278	35.4
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**Chemistry**

11	1.2	0	0.0	301	1.7	62	20.6
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**English Language & Composition**

109	2.7	55	50.5	2,291	1.7	350	15.3
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**Environmental Science**

9	2.8	5	55.6	323	1.9	90	27.9
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**History of Art**

33	3.3	27	81.8	73	2.6	42	57.5
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**Physics C - Mechanics**

17	1.8	5	29.4	177	2.2	66	37.3
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**Spanish Language**

13	2.4	5	38.5	937	3.2	639	68.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

19	3.7	17	89.5	70	2.7	36	51.4
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**Biology**

19	1.7	5	26.3	390	1.5	59	15.1
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**Calculus BC**

6	1.5	1	16.7	166	2.9	98	59.0
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**Economics: Macroeconomics**

14	1.6	1	7.1	508	1.5	82	16.1
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**English Literature & Composition**

88	2.7	50	56.8	1,721	1.8	300	17.4
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**Government & Politics: United States**

29	2.0	8	27.6	665	1.6	101	15.2
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**Music Theory**

37	2.8	21	56.8	48	2.7	26	54.2
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**Psychology**

33	3.0	21	63.6	268	2.0	80	29.9
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**United States History**

110	2.1	32	29.1	1,629	1.4	138	8.5
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

103	54.6	71.0	81.0	93.8	54.4	89.3	45.5	82.5
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**ALGEBRA II (tested with 2009)**

99	58.6	77.0	78.9	89.8	88.9	84.8	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

73	60.3	77.5	83.3	95.5	90.4	90.4	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

118	63.1	81.3	80.2	90.7	97.5	94.9	80.5	88.5
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**BIOLOGY PRE-AP (tested with 2009)**

175	57.5	74.5	85.2	98.6	69.7	90.9	60.7	87.9
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**CHEMISTRY (tested with 2009)**

86	51.2	73.4	76.1	86.8	73.3	86.0	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

118	61.2	74.2	83.7	96.7	72.9	94.9	62.5	89.7
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**ECONOMICS (tested with 2009)**

56	67.1	78.1	90.7	105.3	87.5	100.0	62.4	96.3
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**ENGLISH I (tested with 2009)**

38	80.5	87.0	76.8	85.0	94.7	76.3	82.1	87.9
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**ENGLISH I PRE-AP (tested with 2009)**

128	76.3	84.2	86.5	98.5	93.8	100.0	83.2	89.6
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

98	62.4	74.9	80.8	92.7	71.4	93.9	66.5	79.6
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**ALGEBRA II (tested with 2009)**

99	49.6	74.8	75.8	86.1	75.8	78.8	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

68	55.9	73.6	79.0	90.6	57.4	82.4	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY PRE-AP (tested with 2009)**

174	56.4	73.3	83.9	97.2	67.8	93.7	62.6	86.8
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**CHEMISTRY (tested with 2009)**

85	58.0	75.7	73.7	83.1	83.5	72.9	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

111	60.7	76.4	82.8	95.1	82.0	93.7	56.5	90.4
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**ECONOMICS (tested with 2009)**

5	*	*	*	*	*	*	58.0	92.0
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**ENGLISH I (tested with 2009)**

37	81.8	87.9	77.3	85.5	97.3	75.7	85.1	85.5
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**ENGLISH I PRE-AP (tested with 2009)**

125	67.4	81.2	86.0	98.4	93.6	100.0	74.2	88.1
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH II (tested with 2009)

49	77.2	84.8	83.8	94.8	91.8	98.0	71.8	86.1
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## ENGLISH II PRE-AP (tested with 2009)

140	66.9	82.2	84.9	96.7	97.1	96.4	83.1	93.3
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## ENGLISH III (tested with 2009)

66	76.5	84.3	85.8	97.5	97.0	98.5	72.3	88.2
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## ENGLISH IV (tested with 2009)

63	80.2	86.8	79.4	88.5	96.8	88.9	81.0	91.4
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## GEOMETRY (tested with 2009)

105	57.9	77.8	80.2	91.3	82.9	85.7	61.4	84.2
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## GEOMETRY PRE-AP (tested with 2009)

72	60.5	77.2	82.8	94.9	84.7	94.4	63.9	91.3
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## GOVERNMENT (tested with 2009)

16	52.9	73.3	87.2	101.6	56.3	100.0	61.9	93.5
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## HEALTH I (tested with 2009)

54	72.5	81.7	88.8	102.1	90.7	96.3	75.8	96.4
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## PHYSICS (tested with 2009)

69	58.3	77.6	81.2	92.8	89.9	92.8	57.0	87.4
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## PHYSICS PRE-AP (tested with 2009)

94	53.4	76.7	83.0	95.4	75.5	94.7	60.4	92.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH II (tested with 2009)

46	80.9	87.3	79.2	88.1	100.0	91.3	81.2	85.9
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## ENGLISH II PRE-AP (tested with 2009)

136	65.4	81.4	84.0	95.8	94.9	92.6	69.5	92.4
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## ENGLISH III (tested with 2009)

65	77.3	84.9	79.8	89.5	96.9	93.8	77.6	84.3
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## ENGLISH IV

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## GEOMETRY (tested with 2009)

98	66.3	78.9	79.5	90.2	77.6	90.8	54.7	79.9
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## GEOMETRY PRE-AP (tested with 2009)

72	72.2	81.5	85.8	98.1	90.3	98.6	70.8	90.7
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## GOVERNMENT (tested with 2009)

1	*	*	*	*	*	*	58.6	89.9
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## HEALTH I (tested with 2009)

38	76.1	85.4	86.5	98.3	97.4	92.1	83.8	96.6
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## PHYSICS (tested with 2009)

63	56.2	76.1	83.1	95.6	81.0	95.2	52.9	89.2
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## PHYSICS PRE-AP (tested with 2009)

85	59.1	78.1	82.7	94.7	87.1	96.5	65.0	94.2
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2009)**

94	54.6	69.7	81.4	94.6	45.7	88.3	48.9	89.6
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**SPANISH I (tested with 2009)**

89	63.2	80.6	78.0	87.9	93.3	76.4	81.2	90.5
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**SPANISH II (tested with 2009)**

110	64.2	77.6	84.8	97.5	84.5	94.5	73.3	90.0
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**U.S. HISTORY (tested with 2009)**

58	76.5	84.7	87.3	99.4	93.1	100.0	67.7	92.5
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**WEB MASTERING (tested with 2009)**

98	65.5	79.3	83.8	95.8	90.8	95.9	70.0	93.7
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**WORLD GEOGRAPHY (tested with 2009)**

62	71.3	81.7	91.4	105.5	91.9	100.0	62.4	90.4
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

111	79.6	86.4	85.0	96.0	92.8	97.3	76.7	93.1
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**WORLD HISTORY PRE-AP (tested with 2009)**

130	76.1	84.1	88.1	100.6	93.1	99.2	71.7	96.2
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**WORLD HISTORY STUDIES (tested with 2009)**

54	66.5	81.1	87.6	100.6	90.7	100.0	60.6	90.9
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2009)**

73	40.3	66.9	79.6	92.8	35.6	89.0	56.4	92.3
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**SPANISH I (tested with 2009)**

108	60.4	76.2	77.6	88.2	73.1	79.6	72.1	87.0
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**SPANISH II (tested with 2009)**

100	64.1	76.1	84.8	97.9	76.0	95.0	72.8	89.5
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**U.S. HISTORY (tested with 2009)**

60	81.6	87.7	87.2	98.7	96.7	98.3	74.2	92.6
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**WEB MASTERING (tested with 2009)**

82	67.3	80.4	84.0	96.0	93.9	97.6	63.8	94.9
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**WORLD GEOGRAPHY (tested with 2009)**

60	73.3	82.2	85.6	97.8	90.0	100.0	72.2	87.3
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

107	85.3	90.2	86.4	97.2	98.1	96.3	86.1	92.5
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**WORLD HISTORY PRE-AP (tested with 2009)**

130	83.3	88.9	89.0	100.9	98.5	100.0	87.9	96.4
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**WORLD HISTORY STUDIES (tested with 2009)**

47	77.7	85.1	86.6	98.4	93.6	100.0	70.2	88.8
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