

Campus Data Packet

for 2009 - 10 Plans



SUPERINTENDENT'S LC

School Number 309

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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SUPERINTENDENT'S LEARNING COMMUNITY STATISTICS

- Statistics computed for the SUPERINTENDENT'S Learning Community are based on the 2009 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	891
7	1,026
8	1,109
9	4,293
10	2,740
11	2,184
12	2,355
ALL	14,598

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	7,032	48.2	691	59.1
American Indian	16	0.1	*	*
Asian	228	1.6	*	*
Hispanic	6,843	46.9	84	7.2
White	479	3.3	353	30.2
Other	**	**	42	3.6

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	11,740	80.4
Limited English proficient students	2,899	19.9
Special education students	1,973	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2007											
	2008	938	613	65.4	1	0.1	0	0.0	319	34.0	5	0.5
	2009	891	534	59.9	2	0.2	12	1.3	332	37.3	11	1.2
7	2007											
	2008	2,049	1,044	51.0	4	0.2	6	0.3	976	47.6	19	0.9
	2009	1,026	595	58.0	0	0.0	14	1.4	394	38.4	23	2.2
8	2007											
	2008	1,833	965	52.6	0	0.0	2	0.1	851	46.4	15	0.8
	2009	1,109	682	61.5	1	0.1	22	2.0	379	34.2	25	2.3
9	2007											
	2008	4,344	1,918	44.2	7	0.2	28	0.6	2,220	51.1	171	3.9
	2009	4,293	1,749	40.7	4	0.1	99	2.3	2,300	53.6	141	3.3
10	2007											
	2008	2,783	1,365	49.0	6	0.2	24	0.9	1,284	46.1	104	3.7
	2009	2,740	1,235	45.1	3	0.1	26	0.9	1,364	49.8	112	4.1
11	2007											
	2008	2,153	1,124	52.2	4	0.2	18	0.8	917	42.6	90	4.2
	2009	2,184	1,054	48.3	2	0.1	28	1.3	1,032	47.3	68	3.1
12	2007											
	2008	2,317	1,263	54.5	5	0.2	20	0.9	926	40.0	103	4.4
	2009	2,355	1,183	50.2	4	0.2	27	1.1	1,042	44.2	99	4.2
6-12	2007											
	2008	16,417	8,292	50.5	27	0.2	98	0.6	7,493	45.6	507	3.1
	2009	14,598	7,032	48.2	16	0.1	228	1.6	6,843	46.9	479	3.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2007												
	2008	938	843	89.9	90	9.6	135	14.4	66	7.0	81	8.6	0.6
	2009	891	807	90.6	176	19.8	129	14.5	50	5.6	79	8.9	0.7
7	2007												
	2008	2,049	1,783	87.0	292	14.3	235	11.5	221	10.8	162	7.9	2.0
	2009	1,026	890	86.7	142	13.8	158	15.4	107	10.4	112	10.9	1.3
8	2007												
	2008	1,833	1,574	85.9	271	14.8	261	14.2	229	12.5	172	9.4	1.8
	2009	1,109	932	84.0	150	13.5	147	13.3	78	7.0	99	8.9	2.8
9	2007												
	2008	4,344	3,422	78.8	950	21.9	633	14.6	234	5.4	481	11.1	23.8
	2009	4,293	3,547	82.6	1,092	25.4	592	13.8	345	8.0	523	12.2	21.3
10	2007												
	2008	2,783	2,159	77.6	441	15.8	354	12.7	247	8.9	201	7.2	10.0
	2009	2,740	2,153	78.6	579	21.1	376	13.7	234	8.5	183	6.7	8.8
11	2007												
	2008	2,153	1,560	72.5	323	15.0	252	11.7	232	10.8	160	7.4	4.0
	2009	2,184	1,698	77.7	358	16.4	264	12.1	250	11.4	128	5.9	3.9
12	2007												
	2008	2,317	1,536	66.3	312	13.5	331	14.3	225	9.7	121	5.2	5.1
	2009	2,355	1,713	72.7	402	17.1	307	13.0	214	9.1	92	3.9	6.7
6-12	2007												
	2008	16,417	12,877	78.4	2,679	16.3	2,201	13.4	1,454	8.9	1,378	8.4	9.7
	2009	14,598	11,740	80.4	2,899	19.9	1,973	13.5	1,278	8.8	1,216	8.3	9.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
6	2007		11,264.8			10,864.3	96.4			21.9		9,788		86.9
	2008	928.4	10,450.4	882.7	95.1	10,060.0	96.3	255	27.5	22.0	753	9,055	81.1	86.6
	2009	926.0	10,588.3	887.4	95.8	10,165.3	96.0	251	27.1	19.9	743	9,131	80.2	86.2
7	2007		10,085.4			9,572.1	94.9			27.7		8,404		83.3
	2008	2,061.1	10,790.7	1,948.7	94.5	10,269.4	95.2	555	26.9	26.3	1,673	9,024	81.2	83.6
	2009	1,034.1	10,135.8	975.4	94.3	9,601.8	94.7	325	31.4	26.0	800	8,389	77.4	82.8
8	2007		10,675.2			10,054.2	94.2			31.2		8,706		81.6
	2008	1,845.9	9,895.9	1,727.8	93.6	9,350.9	94.5	578	31.3	30.5	1,426	8,046	77.3	81.3
	2009	1,129.4	10,551.1	1,060.9	93.9	9,945.8	94.3	334	29.6	28.2	860	8,477	76.1	80.3
9	2007		13,619.4			12,342.4	90.6			40.8		9,789		71.9
	2008	4,464.6	13,257.6	4,015.7	89.9	12,144.3	91.6	1,991	44.6	42.3	2,935	9,564	65.7	72.1
	2009	4,403.3	12,462.6	3,994.5	90.7	11,404.9	91.5	1,858	42.2	39.0	2,977	8,973	67.6	72.0
10	2007		9,107.1			8,424.9	92.5			24.0		7,276		79.9
	2008	2,885.0	9,234.1	2,646.6	91.7	8,598.6	93.1	796	27.6	24.7	2,125	7,275	73.7	78.8
	2009	2,834.4	9,294.3	2,608.2	92.0	8,619.9	92.7	725	25.6	22.4	2,062	7,250	72.7	78.0
11	2007		7,582.7			7,009.8	92.4			19.4		6,224		82.1
	2008	2,195.1	7,399.2	2,016.4	91.9	6,893.1	93.2	510	23.2	19.1	1,670	6,005	76.1	81.2
	2009	2,182.5	7,512.5	2,017.3	92.4	6,985.9	93.0	457	20.9	17.0	1,726	6,194	79.1	82.4
12	2007		7,304.6			6,740.8	92.3			12.3		5,935		81.3
	2008	2,364.9	7,606.7	2,177.1	92.1	7,073.9	93.0	365	15.4	12.3	1,833	6,144	77.5	80.8
	2009	2,437.4	7,701.9	2,252.2	92.4	7,148.0	92.8	444	18.2	14.8	1,854	6,098	76.1	79.2
6-12	2007		69,639.1			65,008.5	93.4			26.9		56,122		80.6
	2008	16,745.0	68,634.7	15,414.9	92.1	64,390.2	93.8	5,050	30.2	26.8	12,415	55,113	74.1	80.3
	2009	14,947.1	68,246.4	13,796.1	92.3	63,871.6	93.6	4,394	29.4	25.0	11,022	54,512	73.7	79.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	691	59.1
Hispanic	84	7.2
White	353	30.2
Other	42	3.6

Gender	Number	Percent
Female	659	56.3
Male	511	43.7

TOTAL	1,170
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AVERAGE NUMBER OF ABSENCES

2007	
2008	8.0
2009	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	82.9	87.0	84.3	54.2	70.1	74.8	*	79.9	89.8	84.5	87.8	825
	2009	100.0	82.9	85.4	83.2	72.2	74.4	74.6		81.9	85.9	83.9	86.4	777
7														
	2008	73.3	70.1	72.4	71.2	36.0	50.7	61.8	*	66.2	76.3	71.3	77.3	1,866
	2009	95.5	70.2	76.5	72.6	42.9	59.8	61.4		69.6	76.4	72.9	77.1	890
8														
	2008	63.6	88.5	85.4	86.8	53.8	61.9	84.4	75.0	84.7	89.1	86.8	90.1	1,695
	2009	100.0	89.6	86.8	88.3	79.5	74.1	84.9		88.7	88.8	88.7	91.2	1,010
6-8														
	2008	74.2	79.8	79.8	79.7	47.7	58.2	73.6	69.2	76.2	83.6	79.8	84.9	4,386
	2009	98.1	81.5	82.8	81.6	67.6	70.2	74.9		80.2	83.9	82.1	85.0	2,677

	NUMBER TESTED IN GRADES 6-8											
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091
2009	53	1,597	975	2,296	108	342	1,631	0	1,347	1,327	2,677	28,010

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	80.7	67.0	65.2	66.2	24.3	39.4	61.9	57.1	62.6	71.7	66.9	76.0	3,730
	2009	85.5	76.7	77.4	77.2	39.1	54.2	72.8	66.7	74.0	81.6	77.3	83.0	3,549
10														
	2008	85.6	70.6	72.5	71.2	25.7	44.6	68.1	*	66.6	77.1	71.9	80.0	2,533
	2009	88.5	76.9	75.3	76.1	36.1	52.1	71.9	*	74.5	78.8	76.5	83.3	2,460
11														
	2008	90.8	84.8	77.1	80.3	33.3	48.8	77.9	*	80.3	82.6	81.5	86.6	1,850
	2009	94.9	83.0	86.7	84.4	34.0	63.9	81.7	*	82.0	87.9	85.2	89.8	1,859
9-11														
	2008	84.5	72.5	70.0	70.9	26.1	42.8	67.5	66.7	67.6	76.1	71.8	79.9	8,113
	2009	88.7	78.3	78.8	78.5	37.3	55.5	74.6	72.7	75.8	82.3	78.9	84.9	7,868

NUMBER TESTED IN GRADES 9-11													
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864	
2009	265	3,465	4,046	6,196	502	1,361	5,944	11	4,098	3,766	7,868	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	83.6	75.3	73.3	74.2	32.4	47.1	69.4	67.9	70.6	78.7	74.6	82.5	12,499
	2009	90.3	79.3	79.6	79.4	42.6	58.5	74.7	72.7	76.9	82.8	79.7	85.0	10,545

NUMBER TESTED IN GRADES 6-11														
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955		
2009	318	5,062	5,021	8,492	610	1,703	7,575	11	5,445	5,093	10,545	53,294		

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	90	38	113	11	20	110	*	89	39	128	1,140	825
	2009	0	79	43	118	10	34	107		71	54	125	1,295	777
7														
	2008	4	284	246	461	48	103	432	*	310	224	535	2,207	1,866
	2009	1	152	80	206	16	39	198		140	101	241	2,065	890
8														
	2008	4	101	117	188	54	82	184	2	134	89	223	891	1,695
	2009	0	65	45	98	9	29	105		56	58	114	834	1,010
6-8														
	2008	8	475	401	762	113	205	726	4	533	352	886	4,238	4,386
	2009	1	296	168	422	35	102	410		267	213	480	4,194	2,677

NUMBER TESTED IN GRADES 6-8													
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091	
2009	53	1,597	975	2,296	108	342	1,631	0	1,347	1,327	2,677	28,010	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	29	556	644	976	215	397	1,092	3	744	491	1,236	2,667	3,730
	2009	16	350	431	653	154	281	728	3	510	293	804	1,757	3,549
10														
	2008	14	366	319	565	124	191	634	*	423	289	712	1,649	2,533
	2009	11	255	304	455	99	219	523	*	323	253	577	1,383	2,460
11														
	2008	7	146	182	266	54	131	316	*	172	169	342	870	1,850
	2009	3	146	121	223	62	105	257	*	157	119	276	679	1,859
9-11														
	2008	50	1,068	1,145	1,807	393	719	2,042	5	1,339	949	2,290	5,186	8,113
	2009	30	751	856	1,331	315	605	1,508	3	990	665	1,657	3,819	7,868

NUMBER TESTED IN GRADES 9-11													
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864	
2009	265	3,465	4,046	6,196	502	1,361	5,944	11	4,098	3,766	7,868	25,284	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	58	1,543	1,546	2,569	506	924	2,768	9	1,872	1,301	3,176	9,424	12,499
	2009	31	1,047	1,024	1,753	350	707	1,918	3	1,257	878	2,137	8,013	10,545

NUMBER TESTED IN GRADES 6-11													
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	
2009	318	5,062	5,021	8,492	610	1,703	7,575	11	5,445	5,093	10,545	53,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	82.0	78.6	77.8	74.3
	2009	78.1	73.1	75.2	79.0
7					
	2008	79.2	80.9	74.1	66.1
	2009	77.9	82.1	75.0	74.4
8					
	2008	82.3	79.3	78.2	79.8
	2009	86.3	83.0	81.4	82.9
6-8					
	2008	80.9	79.9	76.4	72.9
	2009	81.1	79.8	77.5	78.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9						
	2008	76.5	61.9	59.5		
	2009	83.0	71.7	67.4		
10						
	2008	87.5	67.5	65.1	2.0	75.6
	2009	89.3	71.3	71.5	2.2	80.1
11						
	2008	87.6	66.2	66.6	2.2	76.4
	2009	84.2	70.9	67.9	2.4	84.7
9-11						
	2008	82.5	64.6	62.9	2.1	75.9
	2009	85.3	71.4	68.8	2.3	82.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	26.0	28.3	27.2	8.3	14.9	11.2	*	23.3	31.7	27.2	33.8	825
	2009	54.5	19.3	27.1	22.4	5.6	16.5	11.9		22.7	23.0	22.8	30.2	777
7														
	2008	20.0	10.4	13.9	12.4	5.3	3.8	4.6	*	10.3	14.3	12.3	19.1	1,866
	2009	18.2	14.3	16.2	14.9	3.6	10.3	6.8		11.5	18.9	15.1	19.6	890
8														
	2008	18.2	22.3	29.5	24.6	6.0	7.0	16.5	62.5	21.8	29.8	25.7	37.6	1,695
	2009	45.0	27.0	34.1	29.6	9.1	17.0	17.6		28.1	30.4	29.3	36.6	1,010
6-8														
	2008	29.0	18.3	22.3	19.9	6.0	6.7	10.7	53.8	17.4	23.3	20.3	29.9	4,386
	2009	35.8	20.7	25.7	22.6	6.5	14.9	12.8		20.9	24.6	22.7	29.0	2,677

NUMBER TESTED IN GRADES 6-8													
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091	
2009	53	1,597	975	2,296	108	342	1,631	0	1,347	1,327	2,677	28,010	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	20.7	9.6	11.1	10.9	2.1	1.5	6.6	14.3	8.9	13.0	10.8	19.9	3,730
	2009	12.7	8.1	9.0	8.2	1.2	3.8	5.4	0.0	7.4	10.4	8.7	13.3	3,549
10														
	2008	16.5	4.0	3.6	4.0	1.8	0.3	1.9	*	3.1	5.4	4.3	10.1	2,533
	2009	18.8	4.7	5.2	5.1	0.6	0.7	3.4	*	5.1	6.0	5.5	11.5	2,460
11														
	2008	14.5	4.7	5.4	5.0	0.0	0.4	3.0	*	4.7	6.1	5.4	13.4	1,850
	2009	28.8	10.7	11.3	10.5	1.1	2.1	6.2	*	10.0	12.9	11.5	22.2	1,859
9-11														
	2008	18.0	6.6	7.6	7.4	1.7	1.0	4.3	13.3	6.2	8.9	7.5	15.1	8,113
	2009	18.5	7.7	8.4	7.8	1.0	2.4	4.9	0.0	7.2	9.7	8.4	15.1	7,868


NUMBER TESTED IN GRADES 9-11													
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864	
2009	265	3,465	4,046	6,196	502	1,361	5,944	11	4,098	3,766	7,868	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	18.9	11.0	12.7	12.1	2.9	2.6	6.3	32.1	10.1	13.9	12.0	22.8	12,499
	2009	21.4	11.8	11.7	11.8	2.0	4.9	6.6	0.0	10.6	13.5	12.0	22.4	10,545

NUMBER TESTED IN GRADES 6-11													
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	
2009	318	5,062	5,021	8,492	610	1,703	7,575	11	5,445	5,093	10,545	53,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	83.3	56.8	68.4	61.5	20.0	42.6	44.8	*	57.2	65.6	61.1	73.8	820
	2009	63.6	51.6	63.1	55.1	31.4	56.3	44.5		52.0	60.5	56.0	73.3	777
7														
	2008	53.3	45.3	56.6	51.2	25.0	36.0	35.1	*	49.2	52.6	50.9	64.5	1,878
	2009	77.3	49.2	66.4	56.4	21.2	49.0	41.3		54.9	58.4	56.6	67.2	897
8														
	2008	33.3	52.3	71.0	61.3	17.5	55.7	53.4	85.7	59.1	63.1	61.1	72.8	1,638
	2009	68.2	51.5	65.8	57.6	27.9	48.7	44.5		58.6	55.4	57.0	72.3	1,006
6-8														
	2008	53.3	50.5	64.0	56.9	21.2	44.9	44.3	83.3	54.5	58.9	56.7	70.2	4,336
	2009	70.9	50.8	65.2	56.5	27.0	51.7	43.5		55.4	57.8	56.6	71.0	2,680

	NUMBER TESTED IN GRADES 6-8											
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064
2009	55	1,585	982	2,290	111	350	1,627	0	1,359	1,316	2,680	27,738

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	40.9	22.7	32.5	28.5	5.2	17.3	19.9	33.3	28.1	29.3	28.7	44.8	3,595
	2009	54.4	36.3	49.7	44.4	15.4	32.3	35.5	37.5	42.9	45.7	44.2	56.5	3,429
10														
	2008	57.4	29.8	39.2	34.9	8.9	25.3	26.1	*	35.1	35.7	35.4	50.8	2,460
	2009	62.9	36.2	46.9	42.7	9.9	31.2	32.7	*	44.3	41.6	42.9	55.8	2,415
11														
	2008	71.6	62.4	64.9	63.4	12.5	41.5	56.2	*	65.8	62.3	63.9	75.1	1,796
	2009	80.0	63.6	66.6	64.6	17.7	46.9	57.1	*	68.1	63.3	65.6	77.0	1,801
9-11														
	2008	53.0	34.9	41.2	38.2	7.3	24.4	30.2	20.0	38.2	39.5	38.8	54.3	7,851
	2009	63.1	43.1	52.6	48.5	14.0	35.0	39.7	40.0	48.7	49.0	48.8	61.7	7,645

NUMBER TESTED IN GRADES 9-11													
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229	
2009	255	3,374	3,918	6,014	458	1,288	5,714	10	3,974	3,661	7,645	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	53.0	40.9	49.1	45.3	10.9	30.2	34.5	48.1	44.1	46.4	45.2	62.7	12,187
	2009	64.5	45.5	55.1	50.7	16.5	38.6	40.6	40.0	50.4	51.3	50.8	66.6	10,325

NUMBER TESTED IN GRADES 6-11													
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	
2009	310	4,959	4,900	8,304	569	1,638	7,341	10	5,333	4,977	10,325	52,474	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	1	224	93	276	16	39	238	*	188	131	319	2,460	820
	2009	4	221	110	316	24	59	234		191	149	342	2,552	777
7														
	2008	7	521	390	786	63	137	742	*	472	449	922	3,462	1,878
	2009	5	260	115	329	26	50	301		211	178	389	2,966	897
8														
	2008	6	409	222	532	66	85	527	1	345	293	638	2,429	1,638
	2009	7	299	117	352	31	60	384		204	228	433	2,530	1,006
6-8														
	2008	14	1,154	705	1,594	145	261	1,507	2	1,005	873	1,879	8,351	4,336
	2009	16	780	342	997	81	169	919		606	555	1,164	8,048	2,680

	NUMBER TESTED IN GRADES 6-8											
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064
2009	55	1,585	982	2,290	111	350	1,627	0	1,359	1,316	2,680	27,738

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	88	1,228	1,230	1,999	276	526	2,204	4	1,377	1,184	2,564	5,964	3,595
	2009	47	932	920	1,536	193	386	1,651	5	1,080	835	1,915	4,403	3,429
10														
	2008	40	839	694	1,248	154	251	1,418	*	788	799	1,590	3,982	2,460
	2009	36	685	642	1,071	136	306	1,214	*	692	680	1,379	3,568	2,415
11														
	2008	21	349	272	481	63	145	605	*	288	360	648	1,574	1,796
	2009	11	304	295	490	65	145	580	*	268	352	620	1,508	1,801
9-11														
	2008	149	2,416	2,196	3,728	493	922	4,227	12	2,453	2,343	4,802	11,520	7,851
	2009	94	1,921	1,857	3,097	394	837	3,445	6	2,040	1,867	3,914	9,479	7,645

NUMBER TESTED IN GRADES 9-11														
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229		
2009	255	3,374	3,918	6,014	458	1,288	5,714	10	3,974	3,661	7,645	24,736		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	163	3,570	2,901	5,322	638	1,183	5,734	14	3,458	3,216	6,681	19,871	12,187
	2009	110	2,701	2,199	4,094	475	1,006	4,364	6	2,646	2,422	5,078	17,527	10,325

	NUMBER TESTED IN GRADES 6-11											
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293
2009	310	4,959	4,900	8,304	569	1,638	7,341	10	5,333	4,977	10,325	52,474

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	68.0	65.7	67.9	61.5	71.8	67.5
	2009	60.3	61.8	66.1	60.3	68.6	66.4
7							
	2008	61.6	55.0	60.3	40.3	56.2	60.2
	2009	64.0	58.9	60.5	50.4	57.3	67.5
8							
	2008	60.7	63.3	65.2	39.3	63.5	64.3
	2009	59.9	60.4	61.2	43.2	62.2	61.7
6-8							
	2008	62.5	60.2	63.6	43.9	61.9	63.2
	2009	61.4	60.3	62.4	50.6	62.4	65.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9								47.4	43.8	47.2	46.6
	2008	45.7	50.3	47.7	47.7	51.8	54.3	53.0	42.4	48.5	45.6
	2009	54.0	61.2	58.9	56.0	56.7	61.7	60.8	48.3	52.1	53.3
10								48.0	43.4	46.7	49.8
	2008	61.3	46.3	55.8	52.5	57.6	48.4	61.5	42.4	45.3	52.6
	2009	63.3	52.2	57.8	56.3	54.9	55.5	66.8	43.4	50.0	53.7
11								54.7	54.3	54.5	51.8
	2008	71.2	65.5	64.8	62.8	66.3	54.0	65.4	52.9	59.0	53.7
	2009	68.9	62.4	64.6	72.8	66.3	55.6	65.0	58.6	63.3	61.2
9-11								49.3	46.1	48.7	48.8
	2008	56.4	52.5	54.2	52.7	56.9	52.4	58.5	44.8	49.9	49.7
	2009	60.4	58.6	59.9	60.0	58.4	58.3	63.7	49.2	54.1	55.3


PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	50.0	16.4	23.1	19.0	5.0	5.9	6.0	*	18.0	20.2	19.0	31.0	820
	2009	9.1	8.8	17.1	11.6	5.7	9.6	5.0		11.6	12.7	12.1	29.0	777
7														
	2008	0.0	2.1	6.1	4.3	1.2	1.4	1.4	*	4.1	4.0	4.0	11.0	1,878
	2009	13.6	3.5	5.6	4.1	0.0	1.0	0.6		3.6	5.6	4.6	11.3	897
8														
	2008	0.0	2.3	6.7	4.1	0.0	3.6	1.7	0.0	4.0	4.7	4.3	14.1	1,638
	2009	4.5	3.1	5.3	4.5	0.0	3.4	1.6		5.7	2.7	4.2	15.4	1,006
9														
	2008	6.0	1.9	4.1	3.3	0.0	1.3	1.3	0.0	3.8	2.8	3.3	10.2	3,595
	2009	6.8	4.0	9.8	7.7	0.9	4.6	3.5	0.0	8.1	6.3	7.3	15.2	3,429
10														
	2008	11.7	2.1	3.4	3.0	0.6	2.1	1.0	*	2.8	3.7	3.3	9.5	2,460
	2009	11.3	0.9	5.0	3.7	0.7	1.3	1.2	*	4.2	3.0	3.6	9.0	2,415
11														
	2008	17.6	6.0	8.3	7.4	1.4	2.4	3.0	*	8.6	7.1	7.8	16.7	1,796
	2009	18.2	7.9	13.2	11.6	3.8	7.0	5.0	*	12.5	9.8	11.0	20.6	1,801
6-11														
	2008	10.4	3.9	6.2	5.2	0.6	2.1	1.8	3.7	5.3	5.2	5.3	15.3	12,187
	2009	10.6	4.3	9.0	7.1	1.4	4.2	2.9	0.0	7.5	6.3	6.9	16.8	10,325

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
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NUMBER TESTED IN GRADES 6-11													
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	
2009	310	4,959	4,900	8,304	569	1,638	7,341	10	5,333	4,977	10,325	52,474	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	78.6	79.7	78.3	78.8	32.7	54.8	71.9	*	72.0	85.8	78.9	83.7	1,895
	2009	90.0	85.0	86.7	85.5	60.0	74.5	79.6		81.0	91.2	85.8	88.6	886

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	
2009	20	505	345	750	30	98	510	0	463	422	886	8,988	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	3	195	198	346	72	100	328	*	264	135	399	1,584	1,895
	2009	2	76	46	109	12	25	104		88	37	126	1,023	886

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	
2009	20	505	345	750	30	98	510	0	463	422	886	8,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.2	71.6	73.1	78.8	75.0
	2009	2.2	76.1	75.1	77.0	79.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	28.6	12.8	13.8	13.5	0.0	4.5	5.9	*	10.3	16.8	13.6	20.4	1,895
	2009	40.0	14.3	13.3	13.1	0.0	7.1	7.3		9.5	19.9	14.4	22.3	886

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	
2009	20	505	345	750	30	98	510	0	463	422	886	8,988	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	77.8	84.4	87.4	86.6	66.2	76.8	83.2	85.7	84.7	87.1	85.8	86.6	1,579
	2009	90.5	85.3	82.8	84.4	69.2	74.8	80.4		84.9	84.5	84.6	88.3	976

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	
2009	21	599	332	806	39	115	674	0	470	504	976	9,233	



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	87.4	75.4	81.6	78.4	41.4	62.8	75.4	*	78.2	79.5	78.9	86.2	2,383
	2009	97.9	82.0	83.2	82.7	53.7	64.9	79.7	*	84.7	81.8	83.2	87.7	2,327
11														
	2008	97.3	94.3	91.3	92.5	60.0	78.1	91.8	*	94.0	92.2	93.1	95.8	1,816
	2009	100.0	94.2	94.2	94.4	74.1	83.8	93.0	*	94.7	94.1	94.4	96.7	1,798
10-11														
	2008	91.8	83.9	85.6	84.3	47.3	69.4	82.5	66.7	84.9	85.1	85.0	90.4	4,199
	2009	98.7	87.5	88.0	87.8	61.2	72.3	85.5	*	88.8	87.5	88.1	91.8	4,125

NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	
2009	153	1,860	2,051	3,181	232	696	3,087	2	2,049	2,069	4,125	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	2	127	94	178	24	42	180	1	124	99	224	1,157	1,579
	2009	2	88	57	126	12	29	132		71	78	150	1,078	976

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	
2009	21	599	332	806	39	115	674	0	470	504	976	9,233	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	12	282	205	401	95	121	458	*	255	248	504	1,102	2,383
	2009	2	185	196	310	68	149	352	*	185	203	391	976	2,327
11														
	2008	2	54	68	100	30	54	114	*	51	75	126	271	1,816
	2009	0	48	51	77	22	44	95	*	45	56	101	213	1,798
10-11														
	2008	14	336	273	501	125	175	572	3	306	323	630	1,373	4,199
	2009	2	233	247	387	90	193	447	*	230	259	492	1,189	4,125

NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	
2009	153	1,860	2,051	3,181	232	696	3,087	2	2,049	2,069	4,125	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2008	70.5	68.6	73.6	68.7	75.3
	2009	68.3	73.8	70.6	67.8	76.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2008	64.5	73.4	77.8	64.4	72.9
	2009	67.9	76.4	80.1	65.9	74.4
11						
	2008	64.5	75.3	74.5	76.3	81.4
	2009	69.0	78.0	80.0	80.4	81.7
10-11						
	2008	64.5	74.2	76.4	69.5	76.5
	2009	68.4	77.1	80.0	72.2	77.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	17.9	24.9	21.0	2.8	13.3	13.5	28.6	22.2	20.1	21.2	27.5	1,579
	2009	23.8	22.4	21.7	21.2	12.8	15.7	12.9		25.3	18.8	21.9	31.7	976

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	
2009	21	599	332	806	39	115	674	0	470	504	976	9,233	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	34.7	11.7	11.5	11.8	3.7	3.1	6.6	*	14.3	11.0	12.6	22.7	2,383
	2009	51.5	16.7	19.4	18.4	8.2	6.8	11.0	*	25.4	13.4	19.6	29.8	2,327
11														
	2008	44.0	14.8	14.7	14.9	2.7	2.8	9.7	*	20.2	12.6	16.1	28.9	1,816
	2009	55.4	25.6	26.8	25.6	11.8	10.0	18.0	*	34.3	20.9	27.2	39.6	1,798
10-11														
	2008	38.8	13.1	12.8	13.1	3.4	3.0	7.9	0.0	16.8	11.7	14.1	25.4	4,199
	2009	52.9	20.7	22.6	21.5	9.5	8.0	14.1	*	29.0	16.8	22.9	34.2	4,125


NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	
2009	153	1,860	2,051	3,181	232	696	3,087	2	2,049	2,069	4,125	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	33.3	42.3	51.8	46.8	17.6	31.9	36.3	57.1	46.4	47.1	46.7	54.6	1,597
	2009	76.2	40.1	54.1	46.2	12.8	39.8	34.3		49.9	42.1	45.8	59.2	986

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	
2009	21	601	340	814	39	118	682	0	473	511	986	9,292	

 Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	62.8	32.5	36.9	35.2	14.0	20.4	26.8	*	39.6	32.0	35.7	50.2	2,442
	2009	81.3	35.7	39.9	38.5	16.9	20.1	29.5	*	45.9	33.5	39.8	52.3	2,382
11														
	2008	76.0	66.8	63.6	63.8	16.4	40.5	59.1	*	71.1	61.4	66.0	76.3	1,790
	2009	94.5	74.8	72.5	73.6	28.0	51.5	68.2	*	76.2	72.4	74.2	82.2	1,799
10-11														
	2008	68.6	47.5	47.7	46.9	14.8	28.9	40.4	22.2	52.6	44.8	48.5	61.7	4,232
	2009	86.1	53.0	53.7	53.6	20.9	32.1	46.2	*	58.2	51.2	54.6	65.7	4,181

NUMBER TESTED IN GRADES 10-11													
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400	
2009	151	1,882	2,083	3,221	230	714	3,134	2	2,072	2,099	4,181	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	6	477	364	715	61	124	687	3	438	413	851	3,953	1,597
	2009	5	360	156	438	34	71	448		237	296	534	3,794	986

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	
2009	21	601	340	814	39	118	682	0	473	511	986	9,292	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	35	800	716	1,231	147	266	1,397	*	724	842	1,569	4,021	2,442
	2009	18	674	721	1,130	123	353	1,257	*	666	760	1,433	3,841	2,382
11														
	2008	18	307	281	473	61	147	563	*	242	367	609	1,499	1,790
	2009	3	210	243	366	59	132	430	*	200	264	464	1,162	1,799
10-11														
	2008	53	1,107	997	1,704	208	413	1,960	7	966	1,209	2,178	5,520	4,232
	2009	21	884	964	1,496	182	485	1,687	*	866	1,024	1,897	5,003	4,181

NUMBER TESTED IN GRADES 10-11													
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400	
2009	151	1,882	2,083	3,221	230	714	3,134	2	2,072	2,099	4,181	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	66.5	62.9	60.4	52.7	54.4
	2009	66.5	63.8	60.4	67.0	53.6


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	59.0	56.0	54.0	42.2	56.3
	2009	63.7	56.8	55.7	48.2	61.7
11						
	2008	59.3	58.0	67.1	57.5	59.8
	2009	65.0	61.4	73.3	63.7	62.8
10-11						
	2008	59.1	56.9	59.6	48.7	57.8
	2009	64.3	58.8	63.3	54.9	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	2.4	5.8	3.5	0.0	1.6	1.1	0.0	4.5	3.6	4.1	11.2	1,597
	2009	9.5	3.8	6.5	5.2	2.6	2.5	2.1		7.2	3.3	5.2	13.3	986

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	
2009	21	601	340	814	39	118	682	0	473	511	986	9,292	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	7.4	1.9	2.6	2.1	0.6	1.5	0.7	*	2.8	2.0	2.4	6.4	2,442
	2009	13.5	1.5	2.4	2.1	0.7	0.9	0.7	*	3.4	1.4	2.4	5.7	2,382
11														
	2008	6.7	1.7	3.1	2.4	0.0	0.8	0.8	*	3.2	2.0	2.6	6.9	1,790
	2009	20.0	8.4	5.4	6.4	3.7	0.7	2.9	*	8.9	5.7	7.2	12.9	1,799
10-11														
	2008	7.1	1.8	2.8	2.2	0.4	1.2	0.8	0.0	2.9	2.0	2.5	6.6	4,232
	2009	15.9	4.6	3.7	3.9	1.7	0.8	1.6	*	5.6	3.4	4.5	9.0	4,181

NUMBER TESTED IN GRADE 10-11													
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400	
2009	151	1,882	2,083	3,221	230	714	3,134	2	2,072	2,099	4,181	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	71.6	68.4	73.0	71.3	73.3	74.2		72.9	69.4	71.3	68.6	108
	2009		80.9	75.0	80.0	80.0	76.9	79.6		80.3	78.9	80.0	70.9	85
7														
	2008	*	59.6	56.3	60.3	59.5	60.5	61.3		55.3	67.3	59.5	67.1	153
	2009	*	79.1	61.3	75.0	75.2	59.1	71.0		76.0	73.9	75.2	72.6	121
8														
	2008	*	70.9	64.0	70.8	70.3	71.4	72.3		67.0	76.6	70.3	64.8	138
	2009	*	75.6	87.0	75.0	76.9	94.1	74.2		81.7	68.8	76.9	77.8	104
6-8														
	2008	87.5	67.3	60.9	67.5	66.4	66.2	68.5		63.6	71.0	66.4	67.0	399
	2009	*	78.4	72.9	76.4	77.1	75.0	74.1		79.2	73.2	77.1	73.8	310

NUMBER TESTED IN GRADES 6-8													
2008	8	297	92	351	399	74	289	0	253	145	399	1,789	
2009	4	232	70	271	310	52	247	0	212	97	310	1,932	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	83.3	60.9	60.4	59.7	61.4	60.5	65.1		56.5	76.3	61.4	68.4	153
	2009	66.7	73.3	56.3	63.8	66.1	56.6	65.4		62.3	74.1	66.1	67.3	180
9-11														
	2008	83.3	60.9	60.4	59.7	61.4	60.5	65.1		56.5	76.3	61.4	68.4	153
	2009	66.7	73.3	56.3	63.8	66.1	56.6	65.4		62.3	74.1	66.1	67.3	180

NUMBER TESTED IN GRADES 9-11													
2008	6	92	53	124	153	38	126	0	115	38	153	386	
2009	6	101	71	141	180	53	153	0	122	58	180	444	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	85.7	65.8	60.7	65.5	65.0	64.3	67.5		61.4	72.1	65.0	67.2	552
	2009	60.0	76.9	64.5	72.1	73.1	65.7	70.8		73.1	73.5	73.1	72.6	490

NUMBER TESTED IN GRADES 6-11													
2008	14	389	145	475	552	112	415	0	368	183	552	2,175	
2009	10	333	141	412	490	105	400	0	334	155	490	2,376	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	25	6	27	31	4	17		16	15	31	206	108
	2009		13	4	15	17	3	11		13	4	17	182	85
7														
	2008	*	40	21	52	62	15	43		46	16	62	201	153
	2009	*	18	12	27	30	9	29		18	12	30	181	121
8														
	2008	*	32	9	35	41	6	31		30	11	41	184	138
	2009	*	19	3	22	24	1	24		13	10	24	143	104
6-8														
	2008	1	97	36	114	134	25	91		92	42	134	591	399
	2009	*	50	19	64	71	13	64		44	26	71	506	310

NUMBER TESTED IN GRADES 6-8													
2008	8	297	92	351	399	74	289	0	253	145	399	1,789	
2009	4	232	70	271	310	52	247	0	212	97	310	1,932	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	1	36	21	50	59	15	44		50	9	59	122	153
	2009	2	27	31	51	61	23	53		46	15	61	145	180
9-11														
	2008	1	36	21	50	59	15	44		50	9	59	122	153
	2009	2	27	31	51	61	23	53		46	15	61	145	180

NUMBER TESTED IN GRADES 9-11													
2008	6	92	53	124	153	38	126	0	115	38	153	386	
2009	6	101	71	141	180	53	153	0	122	58	180	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	2	133	57	164	193	40	135		142	51	193	713	552
	2009	4	77	50	115	132	36	117		90	41	132	651	490

NUMBER TESTED IN GRADES 6-11													
2008	14	389	145	475	552	112	415	0	368	183	552	2,175	
2009	10	333	141	412	490	105	400	0	334	155	490	2,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	63.8	65.9	55.9	59.6
	2009	67.9	72.7	58.6	63.0
7					
	2008	59.2	57.8	59.2	51.7
	2009	67.5	65.7	68.2	57.0
8					
	2008	69.5	67.1	66.8	56.9
	2009	72.6	68.0	70.6	56.1
6-8					
	2008	64.0	63.2	61.0	55.6
	2009	69.3	68.4	66.4	58.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	67.5	60.9	63.2	1.2	57.5
	2009	69.5	63.8	64.5	1.5	63.0
9-11						
	2008	67.5	60.9	63.2	1.2	57.5
	2009	69.5	63.8	64.5	1.5	63.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	4.5	0.0	4.0	4.6	0.0	4.5		5.1	4.1	4.6	7.3	108
	2009		8.8	6.3	8.0	8.2	7.7	7.4		9.1	5.3	8.2	7.5	85
7														
	2008	*	5.1	6.3	6.1	5.2	5.3	6.3		3.9	8.2	5.2	5.9	153
	2009	*	8.1	9.7	7.4	9.1	0.0	7.0		10.7	6.5	9.1	8.9	121
8														
	2008	*	7.3	12.0	9.2	8.7	9.5	6.3		7.7	10.6	8.7	6.3	138
	2009	*	5.1	21.7	10.2	9.6	17.6	9.7		11.3	6.3	9.6	7.1	104
6-8														
	2008	25.0	5.7	6.5	6.6	6.3	5.4	5.9		5.5	7.6	6.3	6.5	399
	2009	*	7.3	12.9	8.5	9.0	7.7	8.1		10.4	6.2	9.0	7.9	310

NUMBER TESTED IN GRADES 6-8													
2008	8	297	92	351	399	74	289	0	253	145	399	1,789	
2009	4	232	70	271	310	52	247	0	212	97	310	1,932	

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	0.0	8.7	9.4	8.9	9.2	10.5	11.1		7.8	13.2	9.2	14.5	153
	2009	50.0	13.9	14.1	14.9	15.0	15.1	16.3		16.4	12.1	15.0	14.4	180
9-11														
	2008	0.0	8.7	9.4	8.9	9.2	10.5	11.1		7.8	13.2	9.2	14.5	153
	2009	50.0	13.9	14.1	14.9	15.0	15.1	16.3		16.4	12.1	15.0	14.4	180

NUMBER TESTED IN GRADES 9-11														
2008	6	92	53	124	153	38	126	0	115	38	153	386		
2009	6	101	71	141	180	53	153	0	122	58	180	444		

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	14.3	6.4	7.6	7.2	7.1	7.1	7.5		6.3	8.7	7.1	8.0	552
	2009	40.0	9.3	13.5	10.7	11.2	11.4	11.3		12.6	8.4	11.2	9.1	490

NUMBER TESTED IN GRADES 6-11													
2008	14	389	145	475	552	112	415	0	368	183	552	2,175	
2009	10	333	141	412	490	105	400	0	334	155	490	2,376	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		57.0	41.2	54.9	54.5	46.2	60.3		59.0	49.0	54.5	57.0	110
	2009		63.0	92.9	68.8	68.2	100.0	74.5		71.4	60.0	68.2	64.0	88
7														
	2008	*	47.5	43.2	45.3	46.3	42.9	50.0		41.4	55.1	46.3	53.7	149
	2009	*	65.1	67.9	67.6	66.7	66.7	66.7		67.1	66.0	66.7	62.0	117
8														
	2008	*	51.9	59.5	56.5	54.1	56.7	53.1		51.9	58.1	54.1	45.0	170
	2009	*	72.0	73.7	70.7	70.8	78.6	67.8		71.9	68.8	70.8	67.1	96
6-8														
	2008	50.0	52.0	49.0	52.3	51.5	48.7	53.6		49.6	54.4	51.5	52.0	429
	2009	*	66.7	75.4	68.9	68.4	78.3	68.9		70.1	65.4	68.4	64.4	301

NUMBER TESTED IN GRADES 6-8													
2008	8	321	98	377	429	78	317	0	268	160	429	1,797	
2009	3	234	61	264	301	46	241	0	197	104	301	1,860	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	50.0	25.2	34.0	24.4	29.4	40.5	34.1		27.1	35.7	29.4	36.2	160
	2009	50.0	38.2	45.1	41.4	41.5	46.3	42.9		44.0	37.3	41.5	41.5	183
9-11														
	2008	50.0	25.2	34.0	24.4	29.4	40.5	34.1		27.1	35.7	29.4	36.2	160
	2009	50.0	38.2	45.1	41.4	41.5	46.3	42.9		44.0	37.3	41.5	41.5	183

NUMBER TESTED IN GRADES 9-11													
2008	8	103	47	127	160	37	129	0	118	42	160	403	
2009	8	102	71	145	183	54	156	0	116	67	183	460	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	50.0	45.5	44.1	45.2	45.5	46.1	48.0		42.7	50.5	45.5	49.1	589
	2009	45.5	58.0	59.1	59.2	58.3	61.0	58.7		60.4	54.4	58.3	59.8	484

NUMBER TESTED IN GRADES 6-11													
2008	16	424	145	504	589	115	446	0	386	202	589	2,200	
2009	11	336	132	409	484	100	397	0	313	171	484	2,320	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		40	10	46	50	7	27		25	25	50	260	110
	2009		27	1	24	28	0	14		18	10	28	205	88
7														
	2008	*	52	25	70	80	20	53		58	22	80	279	149
	2009	*	30	9	34	39	7	33		23	16	39	248	117
8														
	2008	*	62	15	64	78	13	67		52	26	78	324	170
	2009	*	21	5	24	28	3	28		18	10	28	210	96
6-8														
	2008	4	154	50	180	208	40	147		135	73	208	863	429
	2009	*	78	15	82	95	10	75		59	36	95	663	301

NUMBER TESTED IN GRADES 6-8													
2008	8	321	98	377	429	78	317	0	268	160	429	1,797	
2009	3	234	61	264	301	46	241	0	197	104	301	1,860	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4	77	31	96	113	22	85		86	27	113	257	160
	2009	4	63	39	85	107	29	89		65	42	107	269	183
9-11														
	2008	4	77	31	96	113	22	85		86	27	113	257	160
	2009	4	63	39	85	107	29	89		65	42	107	269	183

NUMBER TESTED IN GRADES 9-11													
2008	8	103	47	127	160	37	129	0	118	42	160	403	
2009	8	102	71	145	183	54	156	0	116	67	183	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	8	231	81	276	321	62	232		221	100	321	1,120	589
	2009	6	141	54	167	202	39	164		124	78	202	932	484

NUMBER TESTED IN GRADES 6-11													
2008	16	424	145	504	589	115	446	0	386	202	589	2,200	
2009	11	336	132	409	484	100	397	0	313	171	484	2,320	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	50.0	42.9	53.2	53.4	68.9	41.8
	2009	60.4	48.9	51.1	58.2	72.0	48.1
7							
	2008	40.8	43.9	43.8	40.1	39.9	50.2
	2009	53.0	49.8	46.0	53.2	49.3	62.0
8							
	2008	44.7	53.5	46.5	43.2	50.6	46.0
	2009	53.4	61.2	45.8	51.0	51.0	57.3
6-8							
	2008	44.7	47.4	47.3	44.8	51.6	46.4
	2009	55.3	53.2	47.5	54.0	56.5	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	39.2	37.8	37.5	34.8	35.9	40.3	47.5	37.1	39.5	37.6
	2009	43.6	44.0	41.5	43.2	40.6	44.9	57.7	39.7	42.5	41.3
9-11											
	2008	39.2	37.8	37.5	34.8	35.9	40.3	47.5	37.1	39.5	37.6
	2009	43.6	44.0	41.5	43.2	40.6	44.9	57.7	39.7	42.5	41.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		2.2	5.9	2.0	2.7	7.7	2.9		1.6	4.1	2.7	6.4	110
	2009		11.0	14.3	13.0	11.4	18.2	9.1		11.1	12.0	11.4	8.4	88
7														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	149
	2009	*	4.7	17.9	6.7	7.7	14.3	9.1		11.4	2.1	7.7	8.0	117
8														
	2008	*	3.1	2.7	2.7	3.5	3.3	3.5		2.8	4.8	3.5	3.2	170
	2009	*	5.3	10.5	6.1	6.3	7.1	5.7		7.8	3.1	6.3	5.8	96
10														
	2008	0.0	0.0	2.1	0.8	0.6	2.7	0.8		0.8	0.0	0.6	1.2	160
	2009	0.0	0.0	4.2	2.1	1.6	5.6	1.9		1.7	1.5	1.6	2.8	183
6-11														
	2008	6.3	1.4	2.1	1.4	1.7	2.6	1.8		1.3	2.5	1.7	3.5	589
	2009	0.0	4.8	9.1	6.1	5.8	9.0	5.5		7.0	3.5	5.8	6.5	484

NUMBER TESTED IN GRADES 6-11													
2008	16	424	145	504	589	115	446	0	386	202	589	2,200	
2009	11	336	132	409	484	100	397	0	313	171	484	2,320	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	36.0	35.3	37.7	36.4	38.5	38.1		38.4	32.8	36.4	30.0	173
	2009	*	32.9	55.0	41.4	37.3	66.7	37.5		39.1	33.3	37.3	40.1	102

NUMBER TESTED IN GRADE 8													
2008	3	136	34	151	173	26	139	0	112	61	173	636	
2009	3	79	20	87	102	15	88	0	69	33	102	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	33.3	25.7	26.1	24.2	26.5	27.8	32.0		26.7	25.6	26.5	32.3	155
	2009	42.9	37.4	38.2	35.7	37.5	33.3	38.3		35.5	40.9	37.5	36.9	176
10-11														
	2008	33.3	25.7	26.1	24.2	26.5	27.8	32.0		26.7	25.6	26.5	32.3	155
	2009	42.9	37.4	38.2	35.7	37.5	33.3	38.3		35.5	40.9	37.5	36.9	176

NUMBER TESTED IN GRADES 10-11													
2008	6	101	46	124	155	36	125	0	116	39	155	387	
2009	7	99	68	140	176	51	154	0	110	66	176	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	87	22	94	110	16	86		69	41	110	445	173
	2009	*	53	9	51	64	5	55		42	22	64	378	102

NUMBER TESTED IN GRADE 8													
2008	3	136	34	151	173	26	139	0	112	61	173	636	
2009	3	79	20	87	102	15	88	0	69	33	102	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4	75	34	94	114	26	85		85	29	114	262	155
	2009	4	62	42	90	110	34	95		71	39	110	275	176
10-11														
	2008	4	75	34	94	114	26	85		85	29	114	262	155
	2009	4	62	42	90	110	34	95		71	39	110	275	176

NUMBER TESTED IN GRADES 10-11													
2008	6	101	46	124	155	36	125	0	116	39	155	387	
2009	7	99	68	140	176	51	154	0	110	66	176	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	56.8	57.6	49.8	38.8	52.0
	2009	57.7	57.6	51.4	46.3	51.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	50.0	46.1	44.1	42.4	49.7
	2009	52.6	52.5	51.6	45.3	59.9
10-11						
	2008	50.0	46.1	44.1	42.4	49.7
	2009	52.6	52.5	51.6	45.3	59.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	0.7	2.9	1.3	1.2	0.0	1.4		0.9	1.6	1.2	0.9	173
	2009	*	2.5	5.0	3.4	2.9	6.7	3.4		4.3	0.0	2.9	2.1	102

NUMBER TESTED IN GRADE 8													
2008	3	136	34	151	173	26	139	0	112	61	173	636	
2009	3	79	20	87	102	15	88	0	69	33	102	631	

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	0.0	0.0	2.2	0.8	0.6	2.8	0.8		0.9	0.0	0.6	2.6	155
	2009	0.0	2.0	7.4	5.0	4.0	5.9	4.5		4.5	3.0	4.0	4.8	176
10-11														
	2008	0.0	0.0	2.2	0.8	0.6	2.8	0.8		0.9	0.0	0.6	2.6	155
	2009	0.0	2.0	7.4	5.0	4.0	5.9	4.5		4.5	3.0	4.0	4.8	176

NUMBER TESTED IN GRADE 10-11														
2008	6	101	46	124	155	36	125	0	116	39	155	387		
2009	7	99	68	140	176	51	154	0	110	66	176	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	97

NUMBER TESTED IN GRADE 8														
2009	2	75	20	85	97	14	83	0	67	30	97	618		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	168
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	168

NUMBER TESTED IN GRADES 10-11														
2009	7	97	62	135	168	50	146	0	107	61	168	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	75	20	85	97	14	83		67	30	97	618	97

NUMBER TESTED IN GRADE 8														
2009	2	75	20	85	97	14	83	0	67	30	97	618		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	7	97	62	135	168	50	146		107	61	168	405	168
10-11														
	2009	7	97	62	135	168	50	146		107	61	168	405	168

NUMBER TESTED IN GRADES 10-11														
2009	7	97	62	135	168	50	146	0	107	61	168	405		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2009	43.8	47.4	60.2	51.4	64.4
10						
	2009	64.3	67.2	59.7	54.6	64.6
10-11						
	2009	64.3	67.2	59.7	54.6	64.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	97

NUMBER TESTED IN GRADE 8														
2009	2	75	20	85	97	14	83	0	67	30	97	618		

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	168
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	168

NUMBER TESTED IN GRADES 10-11													
2009	7	97	62	135	168	50	146	0	107	61	168	405	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS/EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	14.9	55.4	25.0	37.2	1,747
	2009	15.0	54.1	26.3	33.6	1,056

Number Tested	2007	0	0	0	0	
	2008	1,310	437	1,747	8,615	
	2009	751	305	1,056	9,813	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	23.8	63.2	33.7	46.7	1,726
	2009	21.6	65.2	33.9	48.3	1,072

Number Tested	2007	0	0	0	0	
	2008	1,291	435	1,726	8,493	
	2009	770	302	1,072	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2007				28.9	0
	2008	12.1	41.5	17.7	31.6	3,603
	2009	*		*	*	1

Number Tested	2007	0	0	0	10,996	
	2008	2,923	680	3,603	11,181	
	2009	1	0	1	1	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2007				39.6	0
	2008	22.9	59.4	29.9	43.1	3,591
	2009	*		*	*	1

Number Tested	2007	0	0	0	11,026	
	2008	2,906	685	3,591	11,175	
	2009	1	0	1	1	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	25.0	20.8	29.9	24.5	1.4	9.8	14.9	14.3	23.1	27.1	25.0	37.2	1,747
	2009	65.2	24.3	27.1	26.1	6.0	10.9	15.0		28.3	24.3	26.3	33.6	1,056

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615	
	2009	23	663	350	865	133	129	751	0	534	522	1,056	9,813	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007												28.9	0
	2008	41.1	16.2	16.5	16.8	2.4	5.0	12.1	*	17.0	18.5	17.7	31.6	3,603
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	10,996
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181
	2009	0	0	1	1	0	1	1	0	1	0	1	1

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	1	15	18	25	0	1	5	0	16	18	34	508	1,747
	2009	1	17	6	18	0	0	3		14	10	24	575	1,056

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615	
	2009	23	663	350	865	133	129	751	0	534	522	1,056	9,813	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007												585	0
	2008	17	12	14	22	0	1	16	*	24	20	44	541	3,603
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	10,996
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181
	2009	0	0	1	1	0	1	1	0	1	0	1	1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	16.7	27.1	41.7	33.9	2.3	19.0	23.8	14.3	31.0	36.8	33.7	46.7	1,726
	2009	47.8	30.0	38.6	34.7	2.2	25.0	21.6		31.5	36.3	33.9	48.3	1,072

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493	
	2009	23	663	365	877	135	140	770	0	549	523	1,072	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007												39.6	0
	2008	43.7	25.4	31.5	30.5	3.0	17.7	22.9	*	29.1	30.7	29.9	43.1	3,591
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	11,026
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175
	2009	0	0	1	1	0	1	1	0	1	0	1	1

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	0	29	36	57	0	5	11	0	34	31	65	801	1,726
	2009	1	22	20	40	0	5	8		27	20	47	1,219	1,072

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493	
	2009	23	663	365	877	135	140	770	0	549	523	1,072	9,737	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007												865	0
	2008	18	17	52	64	0	3	24	*	52	40	92	914	3,591
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	11,026
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175
	2009	0	0	1	1	0	1	1	0	1	0	1	1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
6	13	38.5	22	36.4	0	-	35	37.1
7	19	26.3	14	28.6	0	-	33	27.3
8	22	27.3	17	35.3	0	-	39	30.8
9	316	36.7	177	34.5	0	-	493	35.9
10	79	36.7	128	41.4	0	-	207	39.6
11	40	42.5	92	41.3	0	-	132	41.7
12	47	23.4	109	37.6	0	-	156	33.3
ALL	536	35.3	559	37.7	0	-	1,095	36.5

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
6 (171)	Beginning	9	5.6	11	6.9	22	13.8	9	5.3	8	5.0
	Intermediate	30	18.8	30	18.8	49	30.6	24	14.0	24	15.0
	Advanced	61	38.1	64	40.0	37	23.1	56	32.7	53	33.1
	Advanced High	60	37.5	55	34.4	52	32.5	82	48.0	75	46.9
7 (131)	Beginning	14	12.8	17	15.6	25	22.9	12	9.2	12	11.0
	Intermediate	37	33.9	39	35.8	38	34.9	18	13.8	19	17.4
	Advanced	46	42.2	41	37.6	33	30.3	35	26.9	42	38.5
	Advanced High	12	11.0	12	11.0	13	11.9	65	50.0	36	33.0
8 (141)	Beginning	19	13.9	19	13.9	23	16.9	14	9.9	14	10.3
	Intermediate	34	24.8	39	28.5	44	32.4	18	12.8	20	14.7
	Advanced	21	15.3	20	14.6	33	24.3	35	24.8	44	32.4
	Advanced High	63	46.0	59	43.1	36	26.5	74	52.5	58	42.6
9 (1,004)	Beginning	126	13.9	196	21.6	178	21.1	141	14.6	133	16.2
	Intermediate	270	29.8	241	26.6	350	41.5	199	20.6	181	22.1
	Advanced	282	31.1	270	29.8	223	26.5	247	25.5	238	29.1
	Advanced High	228	25.2	199	22.0	92	10.9	380	39.3	267	32.6
10 (524)	Beginning	23	4.9	26	5.5	27	6.0	29	5.7	22	5.0
	Intermediate	85	18.1	87	18.5	132	29.5	77	15.2	71	16.2
	Advanced	218	46.4	225	47.9	213	47.7	171	33.7	153	35.0
	Advanced High	144	30.6	132	28.1	75	16.8	231	45.5	191	43.7

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>137</div> <div>82 (59.9%)</div>	Beginning	5			
	Intermediate	4	14		
	Advanced	0	11	36	
	Advanced High	0	1	66	
<div>85</div> <div>53 (62.4%)</div>	Beginning	4			
	Intermediate	8	6		
	Advanced	1	15	22	
	Advanced High	0	1	28	
<div>112</div> <div>60 (53.6%)</div>	Beginning	5			
	Intermediate	3	12		
	Advanced	2	5	35	
	Advanced High	0	0	50	
<div>554</div> <div>341 (61.6%)</div>	Beginning	47			
	Intermediate	51	62		
	Advanced	15	52	104	
	Advanced High	1	8	214	
<div>363</div> <div>197 (54.3%)</div>	Beginning	14			
	Intermediate	12	51		
	Advanced	2	26	101	
	Advanced High	1	1	155	

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
11 (312)	Beginning	6	2.2	5	1.8	11	4.2	10	3.2	6	2.3
	Intermediate	22	7.9	40	14.4	63	24.0	33	10.7	28	10.8
	Advanced	106	38.3	107	38.6	119	45.4	65	21.1	57	21.9
	Advanced High	143	51.6	125	45.1	69	26.3	200	64.9	169	65.0
12 (338)	Beginning	3	1.0	5	1.7	8	2.9	12	3.7	7	2.7
	Intermediate	28	9.6	34	11.6	68	24.8	26	8.0	21	8.0
	Advanced	102	34.9	122	41.6	103	37.6	71	21.9	61	23.3
	Advanced High	159	54.5	132	45.1	95	34.7	215	66.4	173	66.0
ALL (2,621)	Beginning	200	8.5	279	11.9	294	13.2	227	8.9	202	9.3
	Intermediate	506	21.5	510	21.7	744	33.3	395	15.5	364	16.7
	Advanced	836	35.6	849	36.1	761	34.1	680	26.7	648	29.7
	Advanced High	809	34.4	714	30.4	432	19.4	1,247	48.9	969	44.4

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>223</div> <div>166 (74.4%)</div>	Beginning	5			
	Intermediate	6	16		
	Advanced	1	13	36	
	Advanced High	0	4	142	
<div>220</div> <div>161 (73.2%)</div>	Beginning	5			
	Intermediate	1	15		
	Advanced	1	10	39	
	Advanced High	0	2	147	
<div>1,694</div> <div>1,060 (62.6%)</div>	Beginning	85			
	Intermediate	85	176		
	Advanced	22	132	373	
	Advanced High	2	17	802	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	743	389		498	384	195	386	43	460	7	336	3,208	427
		2007-08	720	379	31.1	444	378	230	371	33	445	13	413	3,034	420
		2008-09**	933	382	39.6	534	373	343	387	43	463	13	372	3,696	421
	Math	2006-07	743	399		498	391	195	403	43	453	7	444	3,208	438
		2007-08	720	398	31.1	444	391	230	399	33	449	13	472	3,034	434
		2008-09**	933	407	39.6	534	394	343	420	43	454	13	431	3,696	442
	Writing	2006-07	743	390		498	390	195	383	43	440	7	357	3,208	424
		2007-08	720	381	31.1	444	380	230	374	33	445	13	389	3,034	418
		2008-09**	933	381	39.6	534	374	343	385	43	443	13	351	3,696	417
ACT	English	2006-07	269	13.8		221	13.7	37	13.6	9	19.9	2	*	1,195	15.6
		2007-08	369	14.1	15.9	256	14.0	99	13.9	8	17.3	6	16.8	1,423	16.0
		2008-09**	362	14.2	15.4	230	13.6	109	14.6	18	19.8	5	*	1,749	15.8
	Mathematics	2006-07	269	16.4		221	16.2	37	16.6	9	21.0	2	*	1,195	17.7
		2007-08	369	16.6	15.9	256	16.2	99	17.1	8	18.5	6	21.0	1,423	18.0
		2008-09**	362	16.7	15.4	230	16.1	109	17.6	18	18.6	5	*	1,749	18.0
	Reading	2006-07	269	15.1		221	14.9	37	15.6	9	18.9	2	*	1,195	16.9
		2007-08	369	15.0	15.9	256	14.6	99	15.7	8	18.3	6	18.7	1,423	16.8
		2008-09**	362	15.1	15.4	230	14.5	109	15.5	18	20.1	5	*	1,749	16.8
	Science	2006-07	269	15.8		221	15.6	37	15.8	9	19.2	2	*	1,195	17.3
		2007-08	369	16.1	15.9	256	15.9	99	16.1	8	18.1	6	20.5	1,423	17.5
		2008-09**	362	16.2	15.4	230	15.6	109	17.0	18	19.3	5	*	1,749	17.4
	Composite	2006-07	269	15.3		221	15.2	37	15.5	9	19.8	2	*	1,195	17.0
		2007-08	369	15.5	15.9	256	15.2	99	15.8	8	18.1	6	19.5	1,423	17.2
		2008-09**	362	15.7	15.4	230	15.1	109	16.2	18	19.6	5	*	1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2006												6	31.8
		2007													
		2008	5	30.4	0.6	5	*	0		0		0		18	24.6
	Mathematics	2006												6	36.0
		2007													
		2008	5	32.0	0.6	5	*	0		0		0		18	29.5
	Writing	2006												6	34.7
		2007													
		2008	5	32.2	0.6	5	*	0		0		0		18	27.6
7	Critical Reading	2006	7	31.9		6	32.2	1	*	0		0		157	32.3
		2007	21	29.8	1.0	7	28.4	13	31.2	0		1	*	412	29.6
		2008	24	30.0	2.3	9	29.9	14	30.7	0		1	*	493	29.4
	Mathematics	2006	7	32.1		6	31.3	1	*	0		0		157	35.7
		2007	21	34.4	1.0	7	32.3	13	35.5	0		1	*	412	33.5
		2008	24	32.5	2.3	9	34.3	14	31.5	0		1	*	493	33.4
	Writing	2006	7	30.4		6	29.0	1	*	0		0		157	32.3
		2007	21	32.5	1.0	7	31.6	13	33.6	0		1	*	412	30.5
		2008	24	31.7	2.3	9	31.7	14	32.1	0		1	*	493	31.3
8	Critical Reading	2006	269	34.1		184	33.2	72	35.6	9	40.4	4	*	2,798	34.2
		2007	204	33.2	11.1	107	33.4	82	33.1	9	32.6	6	32.7	2,527	33.5
		2008	255	33.6	23.0	146	33.6	94	33.6	10	36.6	5	*	2,932	33.8
	Mathematics	2006	269	35.4		184	34.2	72	37.8	9	39.1	4	*	2,798	36.8
		2007	204	37.4	11.1	107	37.2	82	37.3	9	39.6	6	38.7	2,527	37.2
		2008	255	36.6	23.0	146	35.8	94	37.3	10	38.1	5	*	2,932	37.2
	Writing	2006	269	33.9		184	32.9	72	36.3	9	35.0	4	*	2,798	34.4
		2007	204	34.4	11.1	107	35.1	82	33.6	9	32.1	6	36.5	2,527	34.5
		2008	255	34.6	23.0	146	33.9	94	35.5	10	36.7	5	*	2,932	35.1

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	579	32.8		355	31.6	195	34.1	25	40.7	4	*	2,602	36.9
		2007	1,708	29.6	39.3	967	29.4	695	29.6	33	34.4	13	33.5	4,627	32.7
		2008	930	28.9	21.7	523	28.2	383	29.6	17	34.9	7	30.7	3,834	34.0
	Mathematics	2006	579	35.0		355	33.5	195	36.6	25	43.4	4	*	2,602	38.8
		2007	1,708	31.8	39.3	967	30.8	695	32.8	33	36.5	13	38.7	4,627	35.1
		2008	930	32.9	21.7	523	32.0	383	34.1	17	35.7	7	36.7	3,834	37.9
	Writing	2006	579	31.7		355	30.3	195	33.2	25	41.1	4	*	2,602	36.5
		2007	1,708	29.7	39.3	967	28.9	695	30.5	33	33.8	13	32.2	4,627	33.1
		2008	930	30.6	21.7	523	29.7	383	31.6	17	34.4	7	32.7	3,834	35.2
10	Critical Reading	2006	2,283	33.0		1,025	33.0	1,114	32.6	112	37.4	32	34.2	7,470	35.8
		2007	2,421	31.4	87.0	1,150	31.0	1,147	31.4	104	34.1	20	34.6	7,454	34.6
		2008	2,282	31.4	83.3	1,011	30.9	1,149	31.5	98	36.9	24	31.5	7,786	34.4
	Mathematics	2006	2,283	34.5		1,025	33.6	1,114	34.9	112	37.1	32	39.4	7,470	37.3
		2007	2,421	33.8	87.0	1,150	33.1	1,147	34.0	104	39.1	20	37.3	7,454	37.0
		2008	2,282	34.9	83.3	1,011	33.8	1,149	35.3	98	40.8	24	38.6	7,786	38.3
	Writing	2006	2,283	32.2		1,025	31.9	1,114	32.0	112	36.3	32	32.9	7,470	35.1
		2007	2,421	31.6	87.0	1,150	31.2	1,147	31.6	104	35.4	20	30.4	7,454	34.9
		2008	2,282	32.7	83.3	1,011	31.9	1,149	33.1	98	37.1	24	29.9	7,786	35.8
11	Critical Reading	2006	1,397	35.2		643	35.3	654	34.5	82	38.3	18	39.8	5,005	38.8
		2007	1,666	34.2	77.4	817	33.9	743	34.0	87	38.2	19	35.2	5,377	37.6
		2008	1,710	33.2	78.3	785	32.7	833	33.0	63	39.9	29	34.1	5,405	37.0
	Mathematics	2006	1,397	36.3		643	35.7	654	36.2	82	39.4	18	44.9	5,005	40.3
		2007	1,666	36.7	77.4	817	35.4	743	37.5	87	40.5	19	40.6	5,377	40.0
		2008	1,710	36.3	78.3	785	34.7	833	37.0	63	44.8	29	39.4	5,405	40.4
	Writing	2006	1,397	33.7		643	33.8	654	33.1	82	35.8	18	38.8	5,005	38.1
		2007	1,666	34.0	77.4	817	33.7	743	34.1	87	37.9	19	31.1	5,377	37.7
		2008	1,710	34.7	78.3	785	33.6	833	35.2	63	41.4	29	34.2	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

2	*	*	*	70	2.7	36	51.4
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Biology

78	1.1	2	2.6	390	1.5	59	15.1
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Calculus BC

11	2.0	4	36.4	166	2.9	98	59.0
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Computer Science A

9	1.0	0	0.0	159	2.2	62	39.0
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Economics: Microeconomics

12	1.1	0	0.0	152	1.6	23	15.1
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English Literature & Composition

359	1.3	15	4.2	1,721	1.8	300	17.4
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European History

13	1.2	1	7.7	146	2.2	58	39.7
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Music Theory

3	*	*	*	48	2.7	26	54.2
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Physics C - Electricity & Magnetism

2	*	*	*	62	3.6	46	74.2
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Psychology

16	1.0	0	0.0	268	2.0	80	29.9
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-Drawing

5	*	*	*	40	3.2	26	65.0
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Calculus AB

112	1.5	16	14.3	785	2.2	278	35.4
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Chemistry

10	1.0	0	0.0	301	1.7	62	20.6
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Economics: Macroeconomics

111	1.0	0	0.0	508	1.5	82	16.1
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English Language & Composition

494	1.3	21	4.3	2,291	1.7	350	15.3
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Environmental Science

4	*	*	*	323	1.9	90	27.9
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Government & Politics: United States

184	1.0	1	0.5	665	1.6	101	15.2
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Physics B

25	1.2	2	8.0	134	2.5	64	47.8
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Physics C - Mechanics

17	1.3	1	5.9	177	2.2	66	37.3
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Spanish Language

154	2.9	91	59.1	937	3.2	639	68.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Spanish Literature

110	1.3	13	11.8	238	1.8	65	27.3
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World History

25	1.2	1	4.0	498	1.8	101	20.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

United States History

387	1.1	2	0.5	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

2,600	45.4	65.2	76.6	89.0	34.8	82.7	45.5	82.5
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ALGEBRA I PRE-AP (tested with 2009)

172	50.3	70.2	80.1	81.2	52.9	96.5	80.7	96.4
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ALGEBRA II (tested with 2009)

1,867	44.0	68.9	77.0	88.9	45.7	85.4	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

448	54.2	74.0	81.7	94.1	75.0	90.8	85.4	90.6
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AP ENGLISH III (tested with 2009)

537	45.7	72.4	77.4	88.8	67.4	87.0	80.5	88.5
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BIOLOGY (tested with 2009)

2,473	48.2	71.2	76.3	87.5	54.9	85.2	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

700	45.4	67.3	76.2	88.2	39.1	80.9	60.7	87.9
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CHEMISTRY (tested with 2009)

2,621	46.5	70.8	77.2	88.7	54.6	87.4	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

420	50.5	67.0	78.4	91.2	39.0	90.5	62.5	89.7
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COMPUTER APPLICATIONS (tested with 2009)

414	56.2	70.8	84.1	85.5	57.0	96.9	69.6	95.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

2,544	56.6	71.1	75.8	86.8	58.2	79.5	66.5	79.6
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ALGEBRA I PRE-AP (tested with 2009)

180	53.0	68.7	80.7	82.0	48.9	96.1	82.6	97.4
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ALGEBRA II (tested with 2009)

1,400	37.3	68.6	76.4	88.2	43.4	82.9	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

419	44.5	66.7	80.7	94.3	34.6	90.5	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

2,399	54.4	70.9	75.9	87.1	58.6	81.1	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

675	47.2	67.7	77.1	89.3	41.0	82.7	62.6	86.8
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CHEMISTRY (tested with 2009)

2,076	49.4	70.8	77.2	88.7	52.0	86.5	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

408	43.4	66.0	78.1	90.9	31.6	94.1	56.5	90.4
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COMPUTER APPLICATIONS (tested with 2009)

412	60.2	73.5	80.9	81.7	62.1	89.6	76.4	93.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

COMPUTER SCIENCE I (VB) (tested with 2009)

297	43.0	70.5	84.0	97.9	59.6	96.0	60.7	89.8
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)

32	37.8	67.3	86.4	101.8	31.3	93.8	64.9	97.6
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ECONOMICS (tested with 2009)

685	53.2	68.8	78.7	91.2	46.9	95.3	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

122	49.3	74.2	78.2	89.4	54.9	86.1	70.4	90.4
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ENGLISH I (tested with 2009)

1,835	68.5	79.0	79.3	90.0	80.2	89.7	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

214	49.1	73.6	78.7	90.2	60.7	85.5	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

897	58.6	72.4	78.4	90.1	63.4	87.8	83.2	89.6
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ENGLISH II (tested with 2009)

1,705	60.5	73.6	77.2	88.2	66.4	87.3	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

87	57.0	72.5	77.9	89.3	58.6	85.1	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

792	48.3	72.3	79.9	92.1	65.0	92.8	83.1	93.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

COMPUTER SCIENCE I (VB) (tested with 2009)

201	32.0	68.6	82.6	96.3	34.3	94.0	36.8	92.0
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)

23	38.2	65.0	86.0	101.7	21.7	91.3	64.4	95.0
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ECONOMICS (tested with 2009)

22	54.0	71.8	79.7	91.9	63.6	90.9	58.0	92.0
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ENGLISH FOR ELI (tested with 2009)

138	44.7	69.8	76.7	88.3	44.2	81.2	53.1	84.1
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ENGLISH I (tested with 2009)

1,773	70.2	80.1	78.7	88.9	83.9	86.0	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

227	51.9	71.7	79.0	91.0	55.5	87.7	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

878	48.4	70.2	79.8	92.3	55.9	89.2	74.2	88.1
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ENGLISH II (tested with 2009)

1,544	66.1	77.4	78.7	89.4	78.2	87.8	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

87	53.4	69.6	77.4	89.2	55.2	87.4	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

751	44.4	70.2	78.8	91.0	46.5	88.8	69.5	92.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III (tested with 2009)

1,692	59.5	73.0	78.1	89.5	64.9	90.7	72.3	88.2
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ENGLISH IV (tested with 2009)

1,566	64.2	76.1	78.6	89.5	73.2	89.3	81.0	91.4
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ENVIRONMENTAL SYSTEMS (tested with 2009)

101	52.9	71.7	84.6	98.5	61.4	97.0	71.4	95.5
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FRENCH I (tested with 2009)

548	41.8	70.9	80.4	93.0	53.6	90.7	68.9	83.6
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FRENCH II (tested with 2009)

169	36.6	65.4	78.8	92.0	26.6	94.1	66.7	88.2
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GEOMETRY (tested with 2009)

2,180	43.1	70.1	76.9	88.5	50.6	88.2	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

572	45.3	68.4	80.9	94.2	45.3	95.6	63.9	91.3
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GOVERNMENT (tested with 2009)

880	48.3	70.8	78.6	90.7	51.9	92.0	61.9	93.5
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HEALTH EDUCATION (tested with 2009)

92	60.3	73.5	78.0	78.5	64.1	90.2	78.7	98.0
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HEALTH I (tested with 2009)

1,263	59.4	72.9	83.8	97.2	67.3	97.9	75.8	96.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III (tested with 2009)

1,510	61.7	74.5	77.7	88.7	72.5	86.8	77.6	84.3
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ENGLISH IV (tested with 2009)

35	57.5	71.7	72.3	82.1	51.4	77.1	62.2	79.7
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ENVIRONMENTAL SYSTEMS (tested with 2009)

10	47.4	65.7	74.7	86.4	40.0	80.0	63.8	89.4
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FRENCH I (tested with 2009)

438	34.1	69.6	75.5	86.7	41.3	76.5	60.8	76.0
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FRENCH II (tested with 2009)

133	40.3	64.9	79.6	93.2	27.1	93.2	63.5	85.2
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GEOMETRY (tested with 2009)

1,916	47.1	67.0	75.9	87.7	42.3	81.1	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

543	56.9	71.3	79.8	92.1	52.5	94.5	70.8	90.7
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GOVERNMENT (tested with 2009)

37	43.0	71.5	80.8	93.4	56.8	89.2	58.6	89.9
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HEALTH EDUCATION (tested with 2009)

149	56.0	71.9	74.4	74.6	61.7	79.2	80.6	93.1
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HEALTH I (tested with 2009)

1,060	61.6	76.5	84.5	97.3	78.2	97.5	83.8	96.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

1,157	49.5	67.8	75.2	86.7	39.0	82.5	48.1	80.2
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LANGUAGE ARTS 7 (tested with 2009)

609	51.2	70.7	76.4	77.0	55.8	86.9	67.6	90.0
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LANGUAGE ARTS 7 PRE-AP (tested with 2009)

198	60.9	73.9	82.3	83.2	68.7	99.0	82.5	97.7
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LANGUAGE ARTS 8 (tested with 2009)

712	59.1	72.7	76.8	77.2	63.8	82.6	74.0	87.8
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LANGUAGE ARTS 8 PRE-AP (tested with 2009)

244	46.5	72.3	80.5	81.4	60.7	88.9	74.7	95.6
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

323	43.3	71.6	78.2	90.0	61.3	91.3	59.9	88.4
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MATHEMATICS 7 (tested with 2009)

633	50.3	69.6	77.0	77.8	49.0	86.7	58.7	86.6
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MATHEMATICS 7 PRE-AP (tested with 2009)

255	55.8	70.5	82.1	83.4	55.7	94.9	73.2	95.3
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MATHEMATICS 8 (tested with 2009)

730	41.1	69.0	75.1	75.7	45.3	76.6	60.1	83.5
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MS ADV READING-WRITING FOR ESL (tested with 2009)

10	59.8	73.2	83.2	84.2	50.0	100.0	58.5	95.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

1,064	46.9	71.5	75.7	86.6	56.7	82.4	63.8	82.2
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LANGUAGE ARTS 7 (tested with 2009)

619	66.4	77.6	76.6	76.5	76.4	83.2	81.7	88.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2009)

225	59.1	73.9	81.1	81.8	72.0	92.9	81.4	95.2
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LANGUAGE ARTS 8 (tested with 2009)

697	62.3	74.9	76.3	76.4	73.0	76.9	78.4	87.0
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LANGUAGE ARTS 8 PRE-AP (tested with 2009)

238	52.4	72.0	78.4	79.1	65.1	80.7	73.6	93.5
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

188	52.5	68.4	74.2	85.2	52.1	76.6	53.1	87.2
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MATHEMATICS 7 (tested with 2009)

616	48.3	69.0	77.6	78.6	49.0	87.2	58.4	84.2
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MATHEMATICS 7 PRE-AP (tested with 2009)

255	51.3	69.6	83.0	84.5	52.2	94.9	77.3	96.0
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MATHEMATICS 8 (tested with 2009)

786	43.1	67.2	74.5	75.4	40.1	78.0	52.0	82.6
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MS ADV READING-WRITING FOR ESL (tested with 2009)

11	62.7	75.1	83.8	84.8	54.5	100.0	69.5	90.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2009)

10	65.7	77.1	84.0	84.7	60.0	100.0	56.2	91.4
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MS BEGINNING LA FOR ESL (tested with 2009)

28	55.8	72.4	86.5	88.0	57.1	100.0	65.3	96.6
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MS INTERMEDIATE LA FOR ESL (tested with 2009)

31	63.6	80.1	80.9	80.9	71.0	90.3	51.2	94.2
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MS INTERMEDIATE READING FOR ESL (tested with 2009)

32	70.9	83.5	84.4	84.5	78.1	90.6	56.3	95.6
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MULTIMEDIA (tested with 2009)

202	64.9	76.6	81.7	93.6	83.7	91.1	85.2	94.8
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PHYSICS (tested with 2009)

554	47.1	71.7	77.5	89.0	61.7	87.2	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

310	38.8	69.4	78.3	90.6	41.0	87.7	60.4	92.1
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PRE-CALCULUS (tested with 2009)

355	41.1	69.6	79.6	92.2	45.4	94.1	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

296	45.1	63.4	81.0	95.2	29.4	94.6	48.9	89.6
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READING 7 (tested with 2009)

350	57.0	76.1	79.9	80.3	72.6	90.6	84.2	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2009)

11	56.5	73.9	83.5	84.6	45.5	100.0	65.8	91.4
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MS BEGINNING LA FOR ESL (tested with 2009)

23	45.7	67.4	86.0	88.0	26.1	100.0	51.4	95.4
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MS INTERMEDIATE LA FOR ESL (tested with 2009)

24	61.8	74.5	81.9	82.7	54.2	95.8	52.1	95.4
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MS INTERMEDIATE READING FOR ESL (tested with 2009)

35	66.9	78.0	84.5	85.2	60.0	97.1	60.6	94.4
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MULTIMEDIA (tested with 2009)

122	59.9	73.3	79.8	91.8	73.0	79.5	73.5	92.0
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PHYSICS (tested with 2009)

222	50.7	73.1	78.3	89.8	64.0	88.7	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

155	44.7	70.4	79.1	91.4	48.4	85.8	65.0	94.2
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PRE-CALCULUS (tested with 2009)

52	26.7	66.2	76.1	88.3	19.2	86.5	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

138	37.1	65.1	81.1	95.2	26.8	89.9	56.4	92.3
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READING 7 (tested with 2009)

349	65.4	76.9	77.8	77.9	71.6	81.7	80.2	92.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8 (tested with 2009)

237	66.8	77.9	80.7	81.0	81.4	94.9	86.3	94.0
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READING I (tested with 2009)

1,095	60.3	74.6	81.3	93.4	65.4	94.2	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

173	48.0	73.1	80.2	92.4	59.5	91.3	64.3	92.2
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READING III FOR ESL ADVANCED (tested with 2009)

36	49.2	74.2	78.6	89.9	52.8	86.1	64.3	93.8
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READING MASTERY 7 (tested with 2009)

273	55.8	73.5	76.9	77.2	64.5	87.2	71.9	88.5
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READING MASTERY 8 (tested with 2009)

367	59.2	72.8	77.6	78.2	63.2	89.1	77.3	89.0
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SCIENCE 7 (tested with 2009)

891	64.9	76.6	78.1	78.3	75.9	88.4	79.8	90.7
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SCIENCE 8 (tested with 2009)

979	46.0	72.1	76.7	77.2	62.5	84.9	72.7	87.9
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

278	55.9	73.6	82.3	95.0	69.1	96.0	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

316	50.8	73.6	83.0	96.0	69.6	95.3	79.7	89.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8 (tested with 2009)

296	66.7	77.8	80.5	80.8	76.0	88.2	88.0	93.4
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READING I (tested with 2009)

989	67.4	78.2	80.7	91.9	75.0	91.2	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

154	63.7	75.8	79.7	91.2	64.9	89.0	72.3	91.2
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READING III FOR ESL ADVANCED (tested with 2009)

34	56.5	71.0	78.3	90.1	61.8	88.2	71.0	93.5
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READING MASTERY 7 (tested with 2009)

284	64.3	76.2	76.3	76.3	72.9	80.6	72.0	87.1
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READING MASTERY 8 (tested with 2009)

342	71.7	81.1	78.5	78.2	87.1	89.8	85.1	89.8
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SCIENCE 7 (tested with 2009)

868	63.3	77.1	79.1	79.3	77.2	86.3	78.6	88.6
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SCIENCE 8 (tested with 2009)

929	49.5	70.8	77.5	78.2	54.5	84.7	64.9	87.2
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

254	57.2	71.5	81.2	94.0	66.5	91.7	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

252	51.1	72.3	80.8	93.3	67.9	94.4	76.2	89.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2009)

1,708	58.6	78.2	82.4	94.2	72.0	89.9	81.2	90.5
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SPANISH I 7 (tested with 2009)

83	51.8	67.9	78.0	79.1	36.1	77.1	69.8	94.2
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SPANISH I 8 (tested with 2009)

75	45.1	70.1	77.0	77.7	38.7	78.7	77.8	94.1
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SPANISH II (tested with 2009)

1,686	61.8	76.1	80.4	92.0	63.5	87.8	73.3	90.0
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TEXAS STUDIES 7 (tested with 2009)

731	43.9	69.4	77.2	78.0	42.5	82.8	56.9	89.4
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TEXAS STUDIES 7 PRE-AP (tested with 2009)

140	51.5	67.7	78.4	79.6	44.3	93.6	76.4	97.5
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U.S. HISTORY (tested with 2009)

1,585	58.3	72.8	79.6	91.5	62.3	92.4	67.7	92.5
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UNITED STATES STUDIES 8 (tested with 2009)

834	53.6	69.0	77.9	78.8	46.9	85.1	54.6	86.7
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UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

153	66.1	77.4	85.1	86.0	69.3	93.5	89.9	97.7
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WEB MASTERING (tested with 2009)

239	53.3	72.0	81.9	94.9	65.7	96.2	70.0	93.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2009)

1,508	61.4	76.9	81.2	92.9	66.3	89.1	72.1	87.0
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SPANISH I 7 (tested with 2009)

89	45.5	68.6	80.2	81.5	34.8	78.7	76.5	92.2
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SPANISH I 8 (tested with 2009)

70	48.2	70.1	78.4	79.3	42.9	74.3	77.1	91.8
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SPANISH II (tested with 2009)

1,036	64.8	76.5	79.4	90.5	66.3	86.5	72.8	89.5
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TEXAS STUDIES 7 (tested with 2009)

699	55.6	72.8	77.4	77.9	59.5	81.1	63.3	87.2
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TEXAS STUDIES 7 PRE-AP (tested with 2009)

163	62.9	75.3	79.2	79.7	76.1	92.0	86.3	96.6
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U.S. HISTORY (tested with 2009)

1,368	62.5	75.0	81.0	93.0	68.7	93.0	74.2	92.6
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UNITED STATES STUDIES 8 (tested with 2009)

772	62.2	76.8	80.6	81.0	70.6	90.9	71.9	88.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

145	72.4	81.6	84.7	85.0	84.8	95.9	93.9	96.2
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WEB MASTERING (tested with 2009)

126	52.7	71.6	82.6	95.9	58.7	93.7	63.8	94.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2009)

1,806	54.3	70.8	78.2	90.1	54.4	90.5	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

1,131	57.4	71.6	81.0	93.7	59.2	90.8	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

781	56.8	71.2	82.4	95.7	55.1	96.8	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

1,669	50.5	72.0	80.0	92.3	57.5	92.3	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2009)

1,677	61.4	74.3	78.1	89.3	65.8	86.8	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

1,117	67.2	78.1	81.4	92.9	77.8	91.2	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

699	65.5	77.0	82.2	94.2	78.0	95.3	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

1,521	62.5	75.0	80.7	92.6	68.7	91.7	70.2	88.8
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