

# Campus Data Packet

for 2009 - 10 Plans



## WEST LC SUMMARY

(Using 2008-09 Area Assignments)

*The information in this packet is based on data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	66
5	65
6	3,703
7	5,005
8	5,149
9	4,938
10	3,673
11	3,160
12	3,253
ALL	29,012

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	6,077	20.9	900	40.9
American Indian	84	0.3	*	*
Asian	346	1.2	*	*
Hispanic	20,784	71.6	249	11.3
White	1,721	5.9	959	43.6
Other	**	**	90	4.1

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	22,151	76.4
Limited English proficient students	5,993	20.7
Special education students	2,270	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
4	2007	1,855	933	50.3	2	0.1	8	0.4	900	48.5	12	0.6
	2008	65	10	15.4	0	0.0	6	9.2	16	24.6	33	50.8
	2009	66	11	16.7	0	0.0	1	1.5	24	36.4	30	45.5
5	2007	1,890	895	47.4	5	0.3	4	0.2	966	51.1	20	1.1
	2008	64	12	18.8	1	1.6	3	4.7	17	26.6	31	48.4
	2009	65	10	15.4	0	0.0	5	7.7	15	23.1	35	53.8
6	2007	1,753	877	50.0	1	0.1	9	0.5	845	48.2	21	1.2
	2008	3,177	670	21.1	6	0.2	43	1.4	2,291	72.1	167	5.3
	2009	3,703	852	23.0	11	0.3	48	1.3	2,603	70.3	189	5.1
4-6	2007	5,498	2,705	49.2	8	0.1	21	0.4	2,711	49.3	53	1.0
	2008	3,306	692	20.9	7	0.2	52	1.6	2,324	70.3	231	7.0
	2009	3,834	873	22.8	11	0.3	54	1.4	2,642	68.9	254	6.6



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2007	1,443	822	57.0	1	0.1	2	0.1	605	41.9	13	0.9
	2008	4,435	802	18.1	8	0.2	47	1.1	3,386	76.3	192	4.3
	2009	5,005	1,030	20.6	14	0.3	49	1.0	3,734	74.6	178	3.6
8	2007	1,548	919	59.4	5	0.3	5	0.3	597	38.6	22	1.4
	2008	4,101	799	19.5	4	0.1	42	1.0	3,082	75.2	174	4.2
	2009	5,149	1,077	20.9	10	0.2	56	1.1	3,819	74.2	187	3.6
7-8	2007	2,991	1,741	58.2	6	0.2	7	0.2	1,202	40.2	35	1.2
	2008	8,536	1,601	18.8	12	0.1	89	1.0	6,468	75.8	366	4.3
	2009	10,154	2,107	20.8	24	0.2	105	1.0	7,553	74.4	365	3.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	1,523	987	64.8	1	0.1	2	0.1	525	34.5	8	0.5
	2008	4,963	1,049	21.1	17	0.3	52	1.0	3,543	71.4	302	6.1
	2009	4,938	958	19.4	9	0.2	55	1.1	3,620	73.3	296	6.0
10	2007	968	721	74.5	1	0.1	1	0.1	235	24.3	10	1.0
	2008	3,537	715	20.2	15	0.4	45	1.3	2,479	70.1	283	8.0
	2009	3,673	807	22.0	12	0.3	43	1.2	2,557	69.6	254	6.9
11	2007	950	748	78.7	2	0.2	4	0.4	192	20.2	4	0.4
	2008	3,095	702	22.7	14	0.5	47	1.5	2,049	66.2	283	9.1
	2009	3,160	630	19.9	12	0.4	45	1.4	2,196	69.5	277	8.8
12	2007	832	681	81.9	0	0.0	0	0.0	148	17.8	3	0.4
	2008	3,293	724	22.0	11	0.3	46	1.4	2,231	67.7	281	8.5
	2009	3,253	702	21.6	16	0.5	44	1.4	2,216	68.1	275	8.5
9-12	2007	4,273	3,137	73.4	4	0.1	7	0.2	1,100	25.7	25	0.6
	2008	14,888	3,190	21.4	57	0.4	190	1.3	10,302	69.2	1,149	7.7
	2009	15,024	3,097	20.6	49	0.3	187	1.2	10,589	70.5	1,102	7.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
4	2007	1,855	1,675	90.3	368	19.8	170	9.2	288	15.5	179	9.6	0.9
	2008	65	18	27.7	1	1.5	2	3.1	65	100.0	5	7.7	0.0
	2009	66	26	39.4	8	12.1	0	0.0	66	100.0	11	16.7	0.0
5	2007	1,890	1,664	88.0	326	17.2	165	8.7	273	14.4	170	9.0	2.2
	2008	64	22	34.4	0	0.0	2	3.1	64	100.0	1	1.6	0.0
	2009	65	14	21.5	1	1.5	1	1.5	65	100.0	0	0.0	0.0
6	2007	1,753	1,500	85.6	227	12.9	165	9.4	175	10.0	121	6.9	0.2
	2008	3,177	2,563	80.7	678	21.3	297	9.3	130	4.1	250	7.9	1.3
	2009	3,703	3,151	85.1	1,080	29.2	284	7.7	375	10.1	290	7.8	1.6
4-6	2007	5,498	4,839	88.0	921	16.8	500	9.1	736	13.4	470	8.5	1.1
	2008	3,306	2,603	78.7	679	20.5	301	9.1	259	7.8	256	7.7	1.3
	2009	3,834	3,191	83.2	1,089	28.4	285	7.4	506	13.2	301	7.9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2007	1,443	1,178	81.6	179	12.4	146	10.1	59	4.1	146	10.1	1.5
	2008	4,435	3,690	83.2	894	20.2	344	7.8	773	17.4	345	7.8	3.0
	2009	5,005	4,201	83.9	1,201	24.0	460	9.2	802	16.0	368	7.4	2.7
8	2007	1,548	1,235	79.8	167	10.8	178	11.5	66	4.3	148	9.6	1.4
	2008	4,101	3,237	78.9	768	18.7	337	8.2	703	17.1	280	6.8	2.8
	2009	5,149	4,231	82.2	1,052	20.4	418	8.1	856	16.6	330	6.4	2.4
7-8	2007	2,991	2,413	80.7	346	11.6	324	10.8	125	4.2	294	9.8	1.4
	2008	8,536	6,927	81.2	1,662	19.5	681	8.0	1,476	17.3	625	7.3	2.9
	2009	10,154	8,432	83.0	2,253	22.2	878	8.6	1,658	16.3	698	6.9	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	1,523	1,133	74.4	241	15.8	196	12.9	18	1.2	181	11.9	24.8
	2008	4,963	3,502	70.6	1,143	23.0	416	8.4	841	16.9	669	13.5	17.3
	2009	4,938	3,644	73.8	1,074	21.7	403	8.2	841	17.0	689	14.0	16.5
10	2007	968	675	69.7	76	7.9	115	11.9	31	3.2	80	8.3	6.9
	2008	3,537	2,415	68.3	593	16.8	260	7.4	811	22.9	219	6.2	6.6
	2009	3,673	2,604	70.9	646	17.6	265	7.2	802	21.8	208	5.7	5.5
11	2007	950	575	60.5	84	8.8	92	9.7	44	4.6	67	7.1	6.7
	2008	3,095	2,032	65.7	410	13.2	201	6.5	881	28.5	168	5.4	1.7
	2009	3,160	2,145	67.9	470	14.9	194	6.1	807	25.5	157	5.0	2.8
12	2007	832	515	61.9	53	6.4	100	12.0	95	11.4	45	5.4	3.7
	2008	3,293	2,056	62.4	454	13.8	257	7.8	745	22.6	101	3.1	3.0
	2009	3,253	2,135	65.6	461	14.2	245	7.5	816	25.1	91	2.8	5.8
9-12	2007	4,273	2,898	67.8	454	10.6	503	11.8	188	4.4	373	8.7	12.6
	2008	14,888	10,005	67.2	2,600	17.5	1,134	7.6	3,278	22.0	1,157	7.8	8.4
	2009	15,024	10,528	70.1	2,651	17.6	1,107	7.4	3,266	21.7	1,145	7.6	8.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
4	2007	1,859.3	12,104.9	1,811.1	97.4	11,768.3	97.2	389	20.9	19.7	1,626	10,683	87.5	88.3
	2008	65.2	12,329.8	63.7	97.6	11,960.3	97.0	0	0.0	19.7	64	10,924	98.1	88.6
	2009	66.0	12,156.4	64.5	97.8	11,789.9	97.0	0	0.0	18.1	65	10,731	98.5	88.3
5	2007	1,882.5	11,757.0	1,836.5	97.6	11,426.8	97.2	418	22.2	20.9	1,661	10,362	88.2	88.1
	2008	64.8	11,874.2	63.4	97.8	11,539.6	97.2	1	1.5	18.8	64	10,608	98.7	89.3
	2009	79.7	11,903.5	78.3	98.4	11,552.9	97.1	1	1.3	17.5	64	10,563	80.3	88.7
6	2007	1,745.3	11,264.8	1,681.3	96.3	10,864.3	96.4	351	20.1	21.9	1,518	9,788	87.0	86.9
	2008	3,167.8	10,450.4	3,051.6	96.3	10,060.0	96.3	725	22.9	22.0	2,787	9,055	88.0	86.6
	2009	3,698.3	10,588.3	3,554.3	96.1	10,165.3	96.0	693	18.7	19.9	3,275	9,131	88.6	86.2
4-6	2007	5,487.2	35,126.6	5,328.9	97.1	34,059.4	97.0	1,158	21.1	20.8	4,805	30,833	87.6	87.8
	2008	3,297.9	34,654.4	3,178.6	96.4	33,560.0	96.8	726	22.0	20.1	2,915	30,587	88.4	88.3
	2009	3,843.9	34,648.1	3,697.2	96.2	33,508.0	96.7	694	18.1	18.5	3,404	30,425	88.6	87.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
7	2007	1,452.7	10,085.4	1,381.9	95.1	9,572.1	94.9	340	23.4	27.7	1,225	8,404	84.3	83.3
	2008	4,413.0	10,790.7	4,207.7	95.3	10,269.4	95.2	1,161	26.3	26.3	3,781	9,024	85.7	83.6
	2009	4,990.0	10,135.8	4,752.3	95.2	9,601.8	94.7	1,283	25.7	26.0	4,253	8,389	85.2	82.8
8	2007	1,554.8	10,675.2	1,466.1	94.3	10,054.2	94.2	415	26.7	31.2	1,263	8,706	81.2	81.6
	2008	4,092.7	9,895.9	3,872.4	94.6	9,350.9	94.5	1,305	31.9	30.5	3,391	8,046	82.9	81.3
	2009	5,188.0	10,551.1	4,921.6	94.9	9,945.8	94.3	1,433	27.6	28.2	4,289	8,477	82.7	80.3
7-8	2007	3,007.5	20,760.6	2,848.0	94.7	19,626.3	94.5	755	25.1	29.5	2,488	17,110	82.7	82.4
	2008	8,505.6	20,686.6	8,080.1	95.0	19,620.3	94.8	2,466	29.0	28.3	7,172	17,070	84.3	82.5
	2009	10,178.0	20,686.9	9,673.9	95.0	19,547.6	94.5	2,716	26.7	27.1	8,542	16,866	83.9	81.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
9	2007	1,537.9	13,619.4	1,382.9	89.9	12,342.4	90.6	647	42.1	40.8	1,047	9,789	68.1	71.9
	2008	5,007.6	13,257.6	4,620.2	92.3	12,144.3	91.6	2,220	44.3	42.3	3,794	9,564	75.8	72.1
	2009	4,973.8	12,462.6	4,597.9	92.4	11,404.9	91.5	1,881	37.8	39.0	3,770	8,973	75.8	72.0
10	2007	994.0	9,107.1	916.7	92.2	8,424.9	92.5	275	27.7	24.0	758	7,276	76.3	79.9
	2008	3,591.4	9,234.1	3,367.5	93.8	8,598.6	93.1	853	23.8	24.7	2,932	7,275	81.6	78.8
	2009	3,760.6	9,294.3	3,515.1	93.5	8,619.9	92.7	758	20.2	22.4	3,067	7,250	81.6	78.0
11	2007	937.7	7,582.7	862.2	91.9	7,009.8	92.4	219	23.4	19.4	739	6,224	78.8	82.1
	2008	3,141.4	7,399.2	2,951.5	94.0	6,893.1	93.2	549	17.5	19.1	2,646	6,005	84.2	81.2
	2009	3,125.5	7,512.5	2,928.3	93.7	6,985.9	93.0	465	14.9	17.0	2,668	6,194	85.4	82.4
12	2007	845.4	7,304.6	776.8	91.9	6,740.8	92.3	105	12.4	12.3	666	5,935	78.8	81.3
	2008	3,311.5	7,606.7	3,102.5	93.7	7,073.9	93.0	365	11.0	12.3	2,779	6,144	83.9	80.8
	2009	3,309.9	7,701.9	3,084.4	93.2	7,148.0	92.8	421	12.7	14.8	2,715	6,098	82.0	79.2
9-12	2007	4,315.1	37,613.7	3,938.7	91.3	34,517.9	91.8	1,246	28.9	26.9	3,210	29,224	74.4	77.7
	2008	15,051.8	37,497.7	14,041.8	93.3	34,709.9	92.6	3,987	26.5	27.3	12,151	28,988	80.7	77.3
	2009	15,169.7	36,971.3	14,125.8	93.1	34,158.7	92.4	3,525	23.2	25.3	12,220	28,515	80.6	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	900	40.9
Hispanic	249	11.3
White	959	43.6
Other	90	4.1

Gender	Number	Percent
Female	1,333	60.6
Male	865	39.4

<b>TOTAL</b>	<b>2,198</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	7.2
<b>2008</b>	7.3
<b>2009</b>	6.8

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	72.1	65
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.8	66
5														
	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	82.9	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9	65
6														
	2008	98.7	85.7	89.9	88.5	48.6	74.3	82.3	*	87.2	92.2	89.6	87.8	2,833
	2009	99.5	85.4	88.4	87.1	61.6	78.0	80.0	*	87.7	89.0	88.3	86.4	3,379
4-6														
	2008	99.1	86.2	90.1	88.7	50.0	74.3	82.3	*	87.7	92.5	90.1	80.6	2,962
	2009	99.6	85.8	88.5	87.3	62.4	78.2	80.2	*	88.1	89.4	88.8	81.6	3,510

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	96.0	79.2	79.4	79.0	35.4	51.9	67.0	42.9	76.4	84.2	80.2	77.3	4,042
	2009	93.2	79.7	79.3	79.6	37.9	56.8	67.5	*	77.7	82.4	80.0	77.1	4,454
8														
	2008	98.2	92.7	91.3	91.3	60.9	69.0	87.9	100.0	90.1	93.8	91.9	90.1	3,749
	2009	97.1	93.5	91.2	91.3	67.2	73.9	87.7	*	90.6	93.5	92.0	91.2	4,672
7-8														
	2008	97.1	85.8	85.1	84.7	47.9	59.9	77.6	77.8	82.9	88.9	85.8	83.5	7,791
	2009	95.3	86.8	85.4	85.6	53.3	64.9	78.5	87.5	84.2	88.1	86.1	84.3	9,126

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	337	1,820	6,844	7,402	338	1,679	5,087	8	4,640	4,480	9,126	18,508	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	97.1	83.8	79.5	79.7	45.7	50.4	72.7	83.3	77.3	85.8	81.6	76.0	4,212
	2009	97.4	88.4	85.3	85.6	49.1	61.0	79.6	*	84.6	88.8	86.7	83.0	4,215
10														
	2008	97.8	86.1	82.8	82.3	46.2	55.7	76.8	88.9	80.9	88.4	84.9	80.0	3,232
	2009	98.0	89.2	86.4	86.2	49.2	61.1	80.9	*	84.6	91.0	88.0	83.3	3,415
11														
	2008	98.9	90.8	89.1	88.8	61.6	55.5	84.3	100.0	88.0	92.2	90.4	86.6	2,804
	2009	100.0	91.9	91.1	91.1	58.7	67.4	86.5	*	90.6	93.5	92.2	89.8	2,829
9-11														
	2008	97.9	86.5	83.1	82.9	48.8	53.0	77.1	88.9	81.2	88.4	85.1	79.9	10,248
	2009	98.4	89.6	87.2	87.2	51.1	62.5	81.8	81.8	86.1	90.9	88.6	84.9	10,459

NUMBER TESTED IN GRADES 9-11													
2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864	
2009	774	2,017	7,505	7,253	370	1,642	5,940	11	4,963	5,493	10,459	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	97.9	86.2	84.8	84.5	48.7	58.8	77.9	86.0	82.8	89.2	86.1	—	21,001
	2009	97.9	87.9	86.7	86.5	53.4	66.8	80.3	85.7	85.7	89.6	87.7	—	23,095

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,358	4,627	16,758	17,548	809	4,228	12,772	21	11,389	11,696	23,095	—	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	0	0	0	0	*	*	*		0	0	0	2,996	65
	2009	0	0	0	0	*	0	0		0	0	0	2,449	66
5														
	2008	0	0	0	0	*				0	0	0	1,827	64
	2009	0	0	0	0	*	*	*		0	0	0	1,793	65
6														
	2008	2	86	204	259	76	129	235	*	186	108	294	1,140	2,833
	2009	1	112	276	367	38	198	346	*	212	182	394	1,295	3,379
4-6														
	2008	2	86	204	259	76	129	235	*	186	108	294	5,963	2,962
	2009	1	112	276	367	38	198	346	*	212	182	394	5,537	3,510

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	7	147	641	695	128	319	687	4	491	309	800	2,207	4,042
	2009	11	179	692	743	100	383	755	*	507	384	891	2,065	4,454
8														
	2008	3	50	249	254	75	180	260	0	187	115	303	891	3,749
	2009	5	61	306	325	58	207	339	*	224	149	373	834	4,672
7-8														
	2008	10	197	890	949	203	499	947	4	678	424	1,103	3,098	7,791
	2009	16	240	998	1,068	158	590	1,094	1	731	533	1,264	2,899	9,126

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	337	1,820	6,844	7,402	338	1,679	5,087	8	4,640	4,480	9,126	18,508	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	8	133	626	587	113	393	686	2	462	310	773	2,667	4,212
	2009	7	90	457	437	84	278	503	*	326	235	561	1,757	4,215
10														
	2008	6	85	394	383	57	205	426	1	288	200	488	1,649	3,232
	2009	5	77	328	324	66	215	371	*	245	164	410	1,383	3,415
11														
	2008	3	55	205	205	28	150	253	0	146	124	270	870	2,804
	2009	0	43	176	166	31	123	207	*	117	103	220	679	2,829
9-11														
	2008	17	273	1,225	1,175	198	748	1,365	3	896	634	1,531	5,186	10,248
	2009	12	210	961	927	181	616	1,081	2	688	502	1,191	3,819	10,459

NUMBER TESTED IN GRADES 9-11													
2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864	
2009	774	2,017	7,505	7,253	370	1,642	5,940	11	4,963	5,493	10,459	25,284	



## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	29	556	2,319	2,383	477	1,376	2,547	7	1,760	1,166	2,928	—	21,001
	2009	29	562	2,235	2,362	377	1,404	2,521	3	1,631	1,217	2,849	—	23,095

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,358	4,627	16,758	17,548	809	4,228	12,772	21	11,389	11,696	23,095	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4					
	2008	97.3	95.8	96.3	97.1
	2009	95.9	95.1	94.2	95.9
5					
	2008	96.8	96.9	95.3	94.8
	2009	97.5	97.1	99.4	97.3
6					
	2008	85.1	82.6	82.0	80.0
	2009	83.1	76.3	80.2	82.5
4-6					
	2008	85.6	83.2	82.6	80.7
	2009	83.6	77.0	80.8	83.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7					
	2008	84.1	84.9	80.1	72.3
	2009	81.4	84.1	78.6	77.5
8					
	2008	86.8	84.4	83.3	84.8
	2009	87.9	85.2	84.9	86.3
7-8					
	2008	85.4	84.7	81.7	78.3
	2009	84.7	84.7	81.8	82.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
ALL					
	2008	87.2	78.4	76.2	51.5
	2009	86.9	79.7	77.9	56.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9						
	2008	84.5	70.4	67.5		
	2009	87.9	76.1	72.5		
10						
	2008	92.6	74.8	71.8	2.3	84.4
	2009	93.3	76.0	74.8	2.6	85.9
11						
	2008	92.0	72.3	72.4	2.6	84.0
	2009	89.0	76.7	73.6	2.7	90.0
9-11						
	2008	89.1	72.3	70.2	2.4	84.2
	2009	90.0	76.2	73.6	2.6	87.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	81.8	70.0	81.3	77.8	*	*	*		80.0	82.9	81.5	14.4	65
	2009	80.0	54.5	70.8	75.0	*	62.5	55.6		67.6	78.1	72.7	18.4	66
5														
	2008	93.5	75.0	76.5	76.2	*				90.3	81.8	85.9	16.5	64
	2009	91.4	90.0	100.0	100.0	*	*	*		90.0	97.1	93.8	18.5	65
6														
	2008	74.2	45.4	36.2	36.7	10.8	13.0	17.3	*	38.4	42.9	40.6	33.8	2,833
	2009	83.0	31.9	30.9	30.0	15.2	15.0	14.8	*	34.7	33.6	34.2	30.2	3,379
4-6														
	2008	78.1	46.4	36.8	37.4	13.2	13.1	17.5	*	40.3	44.7	42.5	21.0	2,962
	2009	83.8	32.9	31.7	30.8	16.8	15.5	15.1	*	36.3	35.8	36.0	22.2	3,510

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	47.7	22.2	20.3	19.4	5.1	5.4	6.7	0.0	20.7	23.6	22.2	19.1	4,042
	2009	48.1	22.3	20.4	20.0	2.5	7.4	7.9	*	19.6	24.3	21.9	19.6	4,454
8														
	2008	70.2	41.2	40.5	39.5	7.3	12.9	24.0	45.5	39.3	45.4	42.3	37.6	3,749
	2009	69.7	38.9	37.8	36.8	11.3	13.3	20.9	*	36.1	43.3	39.6	36.6	4,672
7-8														
	2008	58.7	31.5	30.0	28.8	6.2	8.9	15.5	27.8	29.6	34.2	31.8	28.0	7,791
	2009	59.3	30.9	29.3	28.5	7.1	10.2	14.9	25.0	28.0	34.0	31.0	28.3	9,126

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	337	1,820	6,844	7,402	338	1,679	5,087	8	4,640	4,480	9,126	18,508	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	59.9	29.6	23.4	23.0	4.8	5.8	12.0	33.3	21.9	32.3	27.3	19.9	4,212
	2009	36.9	18.4	16.5	16.5	2.4	4.5	7.3	*	16.8	20.1	18.5	13.3	4,215
10														
	2008	42.2	14.5	11.4	11.0	3.8	1.5	3.8	22.2	10.8	18.9	15.1	10.1	3,232
	2009	38.5	18.3	13.9	12.7	1.5	1.6	5.4	*	12.8	20.6	17.0	11.5	3,415
11														
	2008	56.8	18.8	14.7	14.5	4.1	1.2	6.3	33.3	17.5	22.1	20.1	13.4	2,804
	2009	55.5	30.5	25.4	24.2	2.7	5.3	11.8	*	24.2	34.0	29.6	22.2	2,829
9-11														
	2008	53.0	21.9	17.3	17.0	4.4	3.6	7.9	29.6	17.3	25.1	21.5	15.1	10,248
	2009	43.5	21.6	18.0	17.2	2.2	3.7	7.8	36.4	17.4	24.3	21.0	15.1	10,459

NUMBER TESTED IN GRADES 9-11													
2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864	
2009	774	2,017	7,505	7,253	370	1,642	5,940	11	4,963	5,493	10,459	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	58.4	29.0	24.9	24.8	6.6	7.0	11.8	30.0	25.4	31.0	28.3	—	21,001
	2009	54.8	27.2	24.6	24.2	6.1	8.8	11.7	28.6	24.7	29.7	27.2	—	23,095

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,358	4,627	16,758	17,548	809	4,228	12,772	21	11,389	11,696	23,095	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	100.0	90.0	100.0	100.0	*	*	*		96.7	100.0	98.5	77.9	65
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.4	66
5														
	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	84.0	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.0	65
6														
	2008	94.8	73.4	81.7	79.7	36.7	64.5	67.7	*	81.0	80.9	80.9	73.8	2,842
	2009	96.7	69.3	80.2	76.7	48.3	70.0	65.9	*	77.5	80.0	78.7	73.3	3,396
4-6														
	2008	96.3	74.2	82.0	80.0	38.3	64.6	67.8	*	81.7	81.8	81.7	78.8	2,971
	2009	97.6	70.2	80.6	77.0	49.2	70.3	66.2	*	78.3	80.8	79.5	80.1	3,527

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	87.6	63.8	72.6	70.9	36.7	48.3	55.3	42.9	70.7	73.3	72.0	64.5	4,046
	2009	91.3	62.7	74.0	72.1	42.0	57.9	56.4	*	71.2	74.0	72.6	67.2	4,468
8														
	2008	93.3	76.7	77.5	77.5	35.2	54.8	66.4	88.9	77.8	78.6	78.2	72.8	3,726
	2009	92.6	69.9	77.9	76.2	60.5	60.1	64.9	*	77.6	76.5	77.1	72.3	4,666
7-8														
	2008	90.3	70.2	74.9	74.0	36.0	51.3	60.9	68.8	74.1	75.9	75.0	68.5	7,772
	2009	92.0	66.4	76.0	74.2	51.0	58.9	61.0	50.0	74.4	75.3	74.9	69.8	9,134

NUMBER TESTED IN GRADES 7-8													
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678	
2009	336	1,815	6,861	7,405	341	1,677	5,096	10	4,657	4,468	9,134	18,178	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	86.4	52.6	54.3	52.9	19.7	27.9	36.3	66.7	53.7	59.2	56.5	44.8	4,114
	2009	81.8	57.4	66.0	64.5	23.6	42.7	50.3	*	64.3	67.1	65.6	56.5	4,145
10														
	2008	88.0	58.8	58.6	57.5	20.8	28.9	39.4	66.7	60.1	62.9	61.5	50.8	3,187
	2009	90.8	62.0	63.8	62.8	25.9	41.5	46.0	*	63.9	67.4	65.8	55.8	3,339
11														
	2008	98.5	81.7	80.1	79.7	42.0	58.2	71.2	100.0	82.0	82.9	82.5	75.1	2,749
	2009	94.6	80.9	82.4	81.6	40.3	59.2	72.5	*	83.0	83.9	83.5	77.0	2,825
9-11														
	2008	90.9	63.0	62.4	61.5	24.2	34.6	46.7	74.1	63.0	67.2	65.2	54.3	10,050
	2009	88.9	65.3	69.7	68.4	27.9	46.2	54.7	70.0	68.9	72.1	70.6	61.7	10,309

NUMBER TESTED IN GRADES 9-11													
2008	801	1,997	7,076	6,751	368	1,529	5,782	27	4,657	5,386	10,050	25,229	
2009	774	1,977	7,393	7,136	341	1,583	5,787	10	4,878	5,428	10,309	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	91.6	67.2	70.0	69.4	31.5	45.5	54.5	75.0	70.1	72.3	71.2	—	20,793
	2009	91.2	66.6	73.8	72.3	40.9	56.6	58.9	59.1	72.7	74.6	73.7	—	22,970

NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,586	16,676	17,450	800	4,178	12,645	22	11,336	11,621	22,970	—	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	0	1	0	0	*	*	*		1	0	1	2,436	65
	2009	0	0	0	0	*	0	0		0	0	0	2,196	66
5														
	2008	0	0	0	0	*				0	0	0	1,730	64
	2009	0	0	0	0	*	*	*		0	0	0	1,386	65
6														
	2008	8	160	373	458	100	180	430	*	277	264	542	2,460	2,842
	2009	6	237	471	669	60	273	596	*	390	332	722	2,552	3,396
4-6														
	2008	8	161	373	458	100	180	430	*	278	264	543	6,626	2,971
	2009	6	237	471	669	60	273	596	*	390	332	722	6,134	3,527

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	22	255	852	964	126	345	929	4	610	523	1,133	3,462	4,046
	2009	14	328	876	1,021	101	377	1,020	*	660	565	1,226	2,966	4,468
8														
	2008	11	159	638	649	107	254	721	1	419	394	813	2,429	3,726
	2009	13	281	773	892	66	312	968	*	530	538	1,070	2,530	4,666
7-8														
	2008	33	414	1,490	1,613	233	599	1,650	5	1,029	917	1,946	5,891	7,772
	2009	27	609	1,649	1,913	167	689	1,988	5	1,190	1,103	2,296	5,496	9,134

	NUMBER TESTED IN GRADES 7-8											
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678
2009	336	1,815	6,861	7,405	341	1,677	5,096	10	4,657	4,468	9,134	18,178

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	37	385	1,358	1,338	159	541	1,552	4	918	869	1,789	5,964	4,114
	2009	50	325	1,037	1,061	120	391	1,194	*	746	677	1,424	4,403	4,145
10														
	2008	32	247	936	901	80	323	1,081	3	592	631	1,226	3,982	3,187
	2009	22	260	855	853	83	309	1,007	*	556	585	1,142	3,568	3,339
11														
	2008	4	107	366	363	40	136	450	0	215	266	481	1,574	2,749
	2009	14	101	349	342	43	152	418	*	213	254	467	1,508	2,825
9-11														
	2008	73	739	2,660	2,602	279	1,000	3,083	7	1,725	1,766	3,496	11,520	10,050
	2009	86	686	2,241	2,256	246	852	2,619	3	1,515	1,516	3,033	9,479	10,309

	NUMBER TESTED IN GRADES 9-11											
2008	801	1,997	7,076	6,751	368	1,529	5,782	27	4,657	5,386	10,050	25,229
2009	774	1,977	7,393	7,136	341	1,583	5,787	10	4,878	5,428	10,309	24,736



## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	114	1,314	4,523	4,673	612	1,779	5,163	12	3,032	2,947	5,985	—	20,793
	2009	119	1,532	4,361	4,838	473	1,814	5,203	9	3,095	2,951	6,051	—	22,970

NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,586	16,676	17,450	800	4,178	12,645	22	11,336	11,621	22,970	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
4							
	2008	96.1	98.2	92.6	92.8	93.8	95.4
	2009	97.2	96.3	93.7	93.7	95.5	95.5
5							
	2008	94.5	89.7	93.5	97.3	95.7	95.9
	2009	98.6	96.0	97.4	97.4	97.7	98.1
6							
	2008	78.1	76.8	80.7	74.1	79.7	76.6
	2009	74.7	77.1	79.2	72.5	78.2	76.7
3-6							
	2008	78.8	77.5	81.2	75.0	80.3	77.4
	2009	75.6	77.8	79.8	73.4	78.8	77.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7							
	2008	73.1	65.7	71.2	56.5	65.3	70.4
	2009	73.3	67.2	70.1	63.4	64.2	74.0
8							
	2008	68.5	73.4	76.1	54.5	72.3	71.8
	2009	70.6	73.0	73.8	57.9	72.1	71.4
7-8							
	2008	70.9	69.4	73.6	55.5	68.7	71.0
	2009	71.9	70.2	72.0	60.6	68.2	72.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9								59.7	54.7	60.0	58.0
	2008	59.4	64.8	61.2	62.5	66.3	66.4	65.5	54.8	61.3	61.6
	2009	65.3	71.1	70.4	67.2	70.6	71.1	71.0	59.5	63.2	63.9
10								64.5	53.7	59.3	61.6
	2008	74.1	63.0	71.5	67.7	69.3	62.4	74.1	56.4	61.5	66.0
	2009	75.8	64.5	68.9	69.4	66.0	65.7	76.4	55.8	63.8	65.4
11								66.2	65.3	64.8	63.3
	2008	80.1	76.3	76.8	73.7	78.0	66.7	76.2	65.9	69.6	65.3
	2009	79.0	76.5	76.1	81.1	78.6	68.5	76.2	70.2	74.0	70.5
9-11								63.1	57.4	61.1	60.6
	2008	69.7	67.4	68.7	67.2	70.4	65.2	71.1	58.3	63.6	64.0
	2009	72.4	70.4	71.5	71.7	71.3	68.6	74.2	61.2	66.4	66.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	90.9	70.0	75.0	88.9	*	*	*		86.7	82.9	84.6	23.8	65
	2009	86.7	90.9	66.7	71.4	*	62.5	66.7		85.3	75.0	80.3	31.6	66
5														
	2008	80.6	91.7	82.4	81.0	*				77.4	90.9	84.4	31.9	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	38.4	65
6														
	2008	64.3	30.6	39.2	37.9	7.6	22.9	21.4	*	39.6	38.9	39.2	31.0	2,842
	2009	78.0	25.1	34.2	31.6	10.3	21.7	18.4	*	35.8	33.8	34.8	29.0	3,396
4-6														
	2008	70.6	32.4	39.8	38.7	8.6	22.8	21.5	*	41.3	41.1	41.2	28.8	2,971
	2009	82.2	27.0	35.0	32.3	11.0	22.1	18.8	*	37.8	35.9	36.9	33.2	3,527

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	36.2	9.1	14.5	13.4	7.0	4.3	4.0	0.0	15.5	14.3	14.9	11.0	4,046
	2009	41.0	8.5	14.6	13.6	3.4	6.0	4.7	*	15.0	14.2	14.6	11.3	4,468
8														
	2008	46.0	10.7	18.0	16.8	2.4	5.9	5.9	0.0	19.8	16.5	18.2	14.1	3,726
	2009	46.9	10.8	18.2	16.6	7.2	6.9	6.4	*	18.4	18.0	18.2	15.4	4,666
7-8														
	2008	40.9	9.9	16.1	15.0	4.9	5.0	4.9	0.0	17.5	15.3	16.5	12.5	7,772
	2009	44.0	9.7	16.4	15.1	5.3	6.4	5.6	0.0	16.8	16.1	16.4	13.4	9,134

NUMBER TESTED IN GRADES 7-8													
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678	
2009	336	1,815	6,861	7,405	341	1,677	5,096	10	4,657	4,468	9,134	18,178	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	45.4	12.9	14.7	14.0	3.5	3.3	3.4	16.7	16.9	16.9	16.9	10.2	4,114
	2009	44.7	16.8	20.1	19.1	1.9	8.8	6.8	*	22.2	21.2	21.7	15.2	4,145
10														
	2008	41.9	11.0	13.2	12.6	3.0	2.6	2.3	11.1	16.4	15.5	15.9	9.5	3,187
	2009	40.4	12.0	12.0	11.5	2.7	3.8	2.8	*	14.9	14.2	14.6	9.0	3,339
11														
	2008	54.8	17.6	20.8	19.6	2.9	5.8	6.5	33.3	26.0	22.0	23.7	16.7	2,749
	2009	53.3	23.4	25.4	25.6	9.7	9.9	9.2	*	29.3	27.3	28.2	20.6	2,825
9-11														
	2008	47.3	13.7	15.8	15.0	3.3	3.7	3.9	18.5	19.1	17.9	18.4	11.6	10,050
	2009	46.3	16.9	19.0	18.4	3.8	7.4	6.1	20.0	21.7	20.7	21.2	14.6	10,309

NUMBER TESTED IN GRADES 9-11													
2008	801	1,997	7,076	6,751	368	1,529	5,782	27	4,657	5,386	10,050	25,229	
2009	774	1,977	7,393	7,136	341	1,583	5,787	10	4,878	5,428	10,309	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	49.4	15.3	19.2	18.6	4.9	7.2	6.4	18.8	21.8	20.2	21.0	—	20,793
	2009	52.2	15.8	20.3	19.3	5.5	10.2	7.7	9.1	22.2	21.2	21.7	—	22,970

NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,586	16,676	17,450	800	4,178	12,645	22	11,336	11,621	22,970	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.4	64
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.4	64

	NUMBER TESTED IN GRADE 4											
2008	32	10	16	18	2	1	3	0	30	34	64	10,658
2009	28	11	24	28	1	8	9	0	33	31	64	10,032



Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	97.1	86.0	85.7	85.6	43.3	63.5	76.9	71.4	80.6	92.4	86.3	83.7	4,027
	2009	96.3	88.3	89.8	89.6	59.6	75.8	83.0	*	86.4	93.4	89.8	88.6	4,456

	NUMBER TESTED IN GRADE 7											
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988



Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	0	0	0	0	*	*	*		0	0	0	1,348	64
	2009	0	0	0	0	*	0	0		0	0	0	1,264	64

NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	
2009	28	11	24	28	1	8	9	0	33	31	64	10,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	5	97	443	474	114	246	480	2	401	149	550	1,584	4,027
	2009	6	103	342	381	63	216	395	*	309	143	453	1,023	4,456

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4						
	2008	3.3	96.1	96.5	97.5	95.1
	2009	3.3	98.0	94.1	98.0	98.6
7						
	2008	2.4	77.4	76.9	84.3	78.6
	2009	2.4	80.2	79.2	81.8	82.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	87.5	90.0	87.5	88.9	*	*	*		86.7	91.2	89.1	21.4	64
	2009	82.1	90.9	83.3	78.6	*	62.5	66.7		81.8	87.1	84.4	21.0	64


	NUMBER TESTED IN GRADE 4											
2008	32	10	16	18	2	1	3	0	30	34	64	10,658
2009	28	11	24	28	1	8	9	0	33	31	64	10,032

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	56.4	26.6	22.0	21.5	5.5	5.0	9.0	14.3	19.0	30.3	24.5	20.4	4,027
	2009	55.0	24.2	23.7	22.9	5.1	7.5	9.6	*	20.0	30.7	25.2	22.3	4,456

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	97.5	89.8	89.1	89.0	63.9	72.7	83.5	90.0	89.6	89.7	89.7	86.6	3,635
	2009	98.3	90.4	90.0	89.8	72.7	78.2	85.0	*	89.9	91.0	90.5	88.3	4,567

	NUMBER TESTED IN GRADE 8											
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.



## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	99.6	90.8	90.5	89.9	64.1	73.5	86.2	88.9	92.0	91.1	91.5	86.2	3,171
	2009	99.6	91.6	89.7	89.7	64.8	72.3	85.4	*	91.4	90.6	90.9	87.7	3,314
11														
	2008	100.0	98.2	96.7	96.7	86.4	88.1	95.7	100.0	97.7	97.0	97.3	95.8	2,778
	2009	99.6	99.1	98.1	98.2	81.4	93.0	97.4	*	98.3	98.6	98.5	96.7	2,816
10-11														
	2008	99.8	94.5	93.3	93.0	72.8	79.7	90.7	93.3	94.6	93.9	94.2	90.4	5,949
	2009	99.6	94.9	93.6	93.5	70.8	80.9	90.8	100.0	94.5	94.3	94.4	91.8	6,130

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	4	66	304	311	52	150	341	1	190	186	376	1,157	3,635
	2009	3	88	342	373	45	166	401	*	233	202	435	1,078	4,567

	NUMBER TESTED IN GRADE 8											
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	1	55	214	213	37	118	244	1	118	151	271	1,102	3,171
	2009	1	57	240	235	43	145	272	*	132	168	300	976	3,314
11														
	2008	0	11	61	59	9	39	68	0	27	47	74	271	2,778
	2009	1	5	37	34	13	26	39	*	21	22	43	213	2,816
10-11														
	2008	1	66	275	272	46	157	312	1	145	198	345	1,373	5,949
	2009	2	62	277	269	56	171	311	0	153	190	343	1,189	6,130

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2008	73.8	74.8	79.1	73.6	79.7
	2009	75.8	79.2	76.9	73.3	82.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2008	72.1	81.9	85.4	74.0	81.9
	2009	72.3	82.7	86.1	73.5	81.7
11						
	2008	73.9	83.9	81.8	84.0	88.6
	2009	77.5	85.5	86.4	86.5	88.6
10-11						
	2008	72.9	82.8	83.7	78.7	85.0
	2009	74.7	84.0	86.3	79.5	84.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	63.1	33.2	32.0	32.0	9.0	13.1	17.1	30.0	37.3	30.6	33.9	27.5	3,635
	2009	75.6	32.2	34.2	33.2	15.2	15.4	18.1	*	38.8	32.5	35.8	31.7	4,567

	NUMBER TESTED IN GRADE 8											
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	67.3	27.7	26.0	24.4	10.7	6.5	12.0	55.6	33.4	27.7	30.3	22.7	3,171
	2009	76.2	38.1	32.0	31.4	13.1	8.4	16.0	*	39.8	34.4	36.9	29.8	3,314
11														
	2008	73.0	38.0	30.9	31.8	19.7	11.9	21.1	33.3	42.2	32.8	36.8	28.9	2,778
	2009	80.2	44.4	44.4	42.3	22.9	17.5	27.9	*	55.9	41.9	48.1	39.6	2,816
10-11														
	2008	70.1	32.9	28.2	27.8	14.2	8.8	16.3	46.7	37.4	30.2	33.4	25.4	5,949
	2009	78.3	40.9	37.6	36.3	16.7	12.2	21.4	83.3	47.0	37.9	42.0	34.2	6,130


NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	71.9	63
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	75.9	64

	NUMBER TESTED IN GRADE 5											
2008	31	12	16	20	2	0	0	0	31	32	63	10,686
2009	35	9	15	15	1	1	3	0	30	34	64	10,550


 Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.



## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	89.9	65.0	58.2	58.7	24.3	30.7	42.4	80.0	63.0	59.2	61.1	54.6	3,640
	2009	92.4	56.7	62.1	60.6	36.3	38.5	44.9	*	65.0	60.0	62.5	59.2	4,593

	NUMBER TESTED IN GRADE 8											
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703
2009	172	922	3,435	3,687	168	763	2,686	2	2,328	2,263	4,593	9,292

 Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	92.2	58.4	57.3	55.9	27.2	25.2	40.2	77.8	63.5	58.8	61.0	50.2	3,185
	2009	92.5	61.5	58.0	57.5	30.0	28.4	40.8	*	63.5	60.3	61.8	52.3	3,334
11														
	2008	98.1	82.7	82.0	81.1	51.6	57.5	73.3	100.0	87.0	81.5	83.9	76.3	2,756
	2009	97.7	86.7	86.8	86.1	49.2	68.6	79.6	*	88.5	87.5	88.0	82.2	2,817
10-11														
	2008	95.1	70.5	68.4	67.4	36.5	38.6	55.6	86.7	74.0	69.7	71.6	61.7	5,941
	2009	95.2	72.5	71.1	70.3	36.8	44.9	58.1	83.3	74.7	73.0	73.8	65.7	6,151

	NUMBER TESTED IN GRADES 10-11											
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400
2009	500	1,218	4,324	4,141	185	897	3,382	6	2,788	3,361	6,151	14,589

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	0	0	0	0	*				0	0	0	3,005	63
	2009	0	0	0	0	*	*	*		0	0	0	2,542	64

## NUMBER TESTED IN GRADE 5

	NUMBER TESTED IN GRADE 5											
2008	31	12	16	20	2	0	0	0	31	32	63	10,686
2009	35	9	15	15	1	1	3	0	30	34	64	10,550

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	<b>2008</b>	16	229	1,163	1,173	109	380	1,188	2	676	741	1,417	3,953	3,640
	<b>2009</b>	13	399	1,303	1,453	107	469	1,479	*	815	906	1,721	3,794	4,593

NUMBER TESTED IN GRADE 8													
<b>2008</b>	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	
<b>2009</b>	172	922	3,435	3,687	168	763	2,686	2	2,328	2,263	4,593	9,292	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	21	249	963	933	75	336	1,067	2	542	698	1,243	4,021	3,185
	2009	18	264	989	973	84	378	1,109	*	563	711	1,275	3,841	3,334
11														
	2008	5	102	331	337	31	136	417	0	155	289	444	1,499	2,756
	2009	6	71	260	257	33	116	308	*	143	196	339	1,162	2,817
10-11														
	2008	26	351	1,294	1,270	106	472	1,484	2	697	987	1,687	5,520	5,941
	2009	24	335	1,249	1,230	117	494	1,417	1	706	907	1,614	5,003	6,151

NUMBER TESTED IN GRADES 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	
2009	500	1,218	4,324	4,141	185	897	3,382	6	2,788	3,361	6,151	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5					
	2008	96.9	98.1	96.5	85.0
	2009	97.6	98.3	96.7	87.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	72.8	69.6	65.8	58.9	62.6
	2009	73.6	70.2	67.3	74.4	62.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	70.4	66.0	64.7	54.9	66.8
	2009	73.0	66.7	63.9	57.3	70.1
11						
	2008	69.4	67.5	78.3	67.6	72.5
	2009	73.8	70.5	79.0	72.6	71.5
10-11						
	2008	70.0	66.7	71.0	60.8	69.5
	2009	73.4	68.4	70.8	64.3	70.8



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	83.9	75.0	68.8	70.0	*				77.4	81.3	79.4	24.8	63
	2009	91.4	77.8	73.3	73.3	*	*	*		93.3	76.5	84.4	29.1	64

	NUMBER TESTED IN GRADE 5											
2008	31	12	16	20	2	0	0	0	31	32	63	10,686
2009	35	9	15	15	1	1	3	0	30	34	64	10,550

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	41.5	10.8	13.0	12.4	1.4	4.2	3.8	0.0	16.8	11.5	14.1	11.2	3,640
	2009	52.3	11.6	13.7	12.8	7.7	3.9	4.0	*	17.7	12.5	15.1	13.3	4,593

	NUMBER TESTED IN GRADE 8											
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703
2009	172	922	3,435	3,687	168	763	2,686	2	2,328	2,263	4,593	9,292

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	35.4	8.4	7.5	6.9	1.0	0.7	1.8	22.2	12.6	8.7	10.5	6.4	3,185
	2009	30.0	7.2	6.9	5.8	3.3	1.1	1.3	*	11.3	7.1	9.1	5.7	3,334
11														
	2008	39.2	6.6	7.6	7.5	4.7	1.9	2.1	33.3	13.7	8.6	10.8	6.9	2,756
	2009	47.3	16.7	14.6	14.3	3.1	2.7	4.2	*	21.1	16.8	18.7	12.9	2,817
10-11														
	2008	37.3	7.5	7.6	7.2	2.4	1.2	1.9	26.7	13.1	8.7	10.7	6.6	5,941
	2009	39.0	11.3	10.4	9.6	3.2	1.8	2.6	16.7	15.7	11.6	13.5	9.0	6,151

NUMBER TESTED IN GRADE 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	
2009	500	1,218	4,324	4,141	185	897	3,382	6	2,788	3,361	6,151	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	62.5	75.8	68.1	70.9	69.9	65.1	70.1		71.9	67.4	69.9	68.6	133
	2009	*	60.7	78.8	75.0	73.2	80.9	76.4		72.7	74.1	73.2	70.9	164
4-6														
	2008	62.5	75.8	68.1	70.9	69.9	65.1	70.1		71.9	67.4	69.9	70.9	133
	2009	*	60.7	78.8	75.0	73.2	80.9	76.4		72.7	74.1	73.2	74.5	164

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	44.4	75.0	65.9	64.9	65.8	69.6	65.6		69.1	59.4	65.8	67.1	114
	2009	*	68.4	67.6	68.8	68.2	66.4	65.9	*	69.9	64.7	68.2	72.6	258
8														
	2008	*	56.7	56.9	56.5	57.5	58.5	61.2	*	56.4	60.7	57.5	64.8	106
	2009	71.4	76.8	74.3	75.7	75.5	75.8	76.7		76.8	72.3	75.5	77.8	216
7-8														
	2008	53.8	63.0	61.8	60.9	61.8	64.8	63.5	*	62.9	60.0	61.8	66.0	220
	2009	72.7	72.4	70.5	71.9	71.5	70.6	70.9	*	73.1	68.0	71.5	75.2	474

NUMBER TESTED IN GRADES 7-8													
2008	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	75.0	80.9	62.1	70.1	69.8	55.1	69.4		71.1	67.5	69.8	68.4	116
	2009	*	75.0	62.7	69.0	69.9	63.6	71.8		65.2	79.4	69.9	67.3	103
9-11														
	2008	75.0	80.9	62.1	70.1	69.8	55.1	69.4		71.1	67.5	69.8	68.4	116
	2009	*	75.0	62.7	69.0	69.9	63.6	71.8		65.2	79.4	69.9	67.3	103

NUMBER TESTED IN GRADES 9-11													
2008	8	47	58	87	116	49	98	0	76	40	116	386	
2009	3	48	51	84	103	33	85	0	69	34	103	444	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	62.1	73.0	63.7	66.0	66.1	62.8	66.8	*	67.3	64.3	66.1	—	469
	2009	82.4	70.3	71.5	72.2	71.7	72.0	72.1	*	72.0	71.0	71.7	—	741

NUMBER TESTED IN ALL GRADES													
2008	29	126	306	376	469	234	376	1	324	143	469	—	
2009	17	249	467	622	741	322	617	1	503	238	741	—	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	3	8	29	32	40	22	29		25	14	40	206	133
	2009	*	22	22	35	44	13	29		30	14	44	182	164
4-6														
	2008	3	8	29	32	40	22	29		25	14	40	566	133
	2009	*	22	22	35	44	13	29		30	14	44	511	164



## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	5	4	29	33	39	21	33		25	13	39	201	114
	2009	*	24	57	69	82	41	75	*	52	30	82	181	258
8														
	2008	*	13	31	37	45	22	33	*	34	11	45	184	106
	2009	2	16	35	43	53	24	44		35	18	53	143	216
7-8														
	2008	6	17	60	70	84	43	66	*	59	24	84	385	220
	2009	3	40	92	112	135	65	119	*	87	48	135	324	474

NUMBER TESTED IN GRADES 7-8													
2008	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	2	9	22	26	35	22	30		22	13	35	122	116
	2009	*	12	19	26	31	12	24		24	7	31	145	103
9-11														
	2008	2	9	22	26	35	22	30		22	13	35	122	116
	2009	*	12	19	26	31	12	24		24	7	31	145	103

NUMBER TESTED IN GRADES 9-11													
2008	8	47	58	87	116	49	98	0	76	40	116	386	
2009	3	48	51	84	103	33	85	0	69	34	103	444	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	11	34	111	128	159	87	125	*	106	51	159	—	469
	2009	3	74	133	173	210	90	172	*	141	69	210	—	741

NUMBER TESTED IN ALL GRADES													
2008	29	126	306	376	469	234	376	1	324	143	469	—	
2009	17	249	467	622	741	322	617	1	503	238	741	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	64.0	66.2	56.6	59.3
	2009	65.5	64.1	55.5	58.6
4-6					
	2008	64.0	66.2	56.6	59.3
	2009	65.5	64.1	55.5	58.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7					
	2008	63.9	61.6	61.6	52.4
	2009	64.1	62.4	64.4	56.7
8					
	2008	61.3	59.7	59.2	48.9
	2009	68.1	66.4	66.7	56.6
7-8					
	2008	62.7	60.7	60.5	50.7
	2009	65.9	64.2	65.5	56.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
ALL					
	2008	64.9	63.4	60.6	41.0
	2009	67.0	64.7	63.2	49.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	70.0	65.3	65.3	1.4	64.0
	2009	74.2	67.8	65.2	1.7	62.6
9-11						
	2008	70.0	65.3	65.3	1.4	64.0
	2009	74.2	67.8	65.2	1.7	62.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	12.5	6.1	6.6	6.4	6.8	1.6	6.2		5.6	9.3	6.8	7.3	133
	2009	*	1.8	9.6	5.7	6.7	4.4	7.3		5.5	9.3	6.7	7.5	164
4-6														
	2008	12.5	6.1	6.6	6.4	6.8	1.6	6.2		5.6	9.3	6.8	10.7	133
	2009	*	1.8	9.6	5.7	6.7	4.4	7.3		5.5	9.3	6.7	10.3	164



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	0.0	6.3	3.5	4.3	3.5	4.3	4.2		3.7	3.1	3.5	5.9	114
	2009	*	9.2	6.8	7.7	8.1	6.6	6.4	*	9.8	4.7	8.1	8.9	258
8														
	2008	*	3.3	2.8	4.7	4.7	3.8	3.5	*	3.8	7.1	4.7	6.3	106
	2009	14.3	4.3	6.6	5.6	6.0	5.1	5.8		7.3	3.1	6.0	7.1	216
7-8														
	2008	15.4	4.3	3.2	4.5	4.1	4.1	3.9	*	3.8	5.0	4.1	6.1	220
	2009	18.2	6.9	6.7	6.8	7.2	5.9	6.1	*	8.6	4.0	7.2	8.0	474

NUMBER TESTED IN GRADES 7-8													
2008	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	25.0	12.8	20.7	17.2	17.2	16.3	19.4		18.4	15.0	17.2	14.5	116
	2009	*	22.9	21.6	21.4	21.4	24.2	21.2		18.8	26.5	21.4	14.4	103
9-11														
	2008	25.0	12.8	20.7	17.2	17.2	16.3	19.4		18.4	15.0	17.2	14.5	116
	2009	*	22.9	21.6	21.4	21.4	24.2	21.2		18.8	26.5	21.4	14.4	103

NUMBER TESTED IN GRADES 9-11														
2008	8	47	58	87	116	49	98	0	76	40	116	386		
2009	3	48	51	84	103	33	85	0	69	34	103	444		

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
ALL														
	2008	17.2	7.9	7.5	8.0	8.1	6.0	8.5	*	7.7	9.1	8.1	—	469
	2009	11.8	8.8	9.0	8.5	9.0	7.5	8.4	*	9.3	8.4	9.0	—	741

NUMBER TESTED IN ALL GRADES													
2008	29	126	306	376	469	234	376	1	324	143	469	—	
2009	17	249	467	622	741	322	617	1	503	238	741	—	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	66.7	63.6	57.5	57.4	60.2	57.1	60.2		61.4	56.4	60.2	57.0	123
	2009	*	46.9	68.1	62.3	61.1	68.3	63.9		56.4	70.0	61.1	64.0	144
7														
	2008	50.0	52.6	56.1	53.7	54.8	54.5	55.2		58.2	48.6	54.8	53.7	115
	2009	*	56.0	61.5	59.0	60.0	61.7	57.1	*	57.1	65.2	60.0	62.0	250
8														
	2008	50.0	40.0	58.0	50.0	52.8	54.9	54.7	*	55.2	47.2	52.8	45.0	123
	2009	66.7	58.9	72.0	66.3	67.3	72.2	68.9		69.7	62.5	67.3	67.1	217
6-8														
	2008	56.0	51.7	57.2	53.8	56.0	55.5	56.6	*	58.2	50.9	56.0	52.0	361
	2009	64.7	54.8	66.6	62.4	62.8	66.9	63.0	*	61.5	65.4	62.8	64.4	611

NUMBER TESTED IN GRADES 6-8													
2008	25	87	243	288	361	173	279	1	249	110	361	1,797	
2009	17	197	392	513	611	272	508	1	400	211	611	1,860	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	25.0	28.0	56.5	40.9	41.5	51.9	44.2		41.8	40.9	41.5	36.2	123
	2009	*	39.2	49.1	44.4	44.4	52.9	43.7		46.7	39.4	44.4	41.5	108
ALL														
	2008	48.5	43.1	57.0	50.7	52.3	54.7	53.3	*	54.3	48.1	52.3	—	484
	2009	65.0	51.6	64.5	59.7	60.1	65.4	60.2	*	59.2	61.9	60.1	—	719

NUMBER TESTED IN ALL GRADES													
2008	33	137	305	381	484	225	383	1	328	154	484	—	
2009	20	248	445	603	719	306	595	1	475	244	719	—	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	3	12	34	43	49	24	35		32	17	49	260	123
	2009	*	26	29	46	56	19	39		41	15	56	205	144
7														
	2008	5	9	36	44	52	30	43		33	18	52	279	115
	2009	*	33	65	86	100	44	90	*	69	31	100	248	250
8														
	2008	3	21	34	46	58	23	43	*	39	19	58	324	123
	2009	3	30	37	61	71	27	59		44	27	71	210	217
10														
	2008	6	36	27	55	72	25	58		46	26	72	257	123
	2009	*	31	27	50	60	16	49		40	20	60	269	108
6-11														
	2008	17	78	131	188	231	102	179	*	150	80	231	1,120	484
	2009	7	120	158	243	287	106	237	*	194	93	287	932	719

NUMBER TESTED IN GRADES 6-11													
2008	33	137	305	381	484	225	383	1	328	154	484	2,200	
2009	20	248	445	603	719	306	595	1	475	244	719	2,320	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	52.5	45.9	51.8	50.6	65.5	43.2
	2009	52.9	44.0	50.8	49.8	67.9	43.1
7							
	2008	45.9	46.7	45.4	46.7	45.2	52.0
	2009	46.3	45.6	48.4	47.7	44.7	53.9
8							
	2008	47.0	51.3	48.9	47.6	48.9	49.4
	2009	48.4	58.3	50.7	51.7	50.8	50.3
6-8							
	2008	48.5	48.0	48.8	48.3	53.4	48.1
	2009	48.6	49.7	49.8	49.6	52.4	50.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	41.3	38.6	45.3	43.5	41.1	43.5	55.7	38.6	41.3	40.8
	2009	43.1	46.1	45.4	42.4	46.5	47.7	55.8	43.5	41.0	38.4
9-11											
	2008	41.3	38.6	45.3	43.5	41.1	43.5	55.7	38.6	41.3	40.8
	2009	43.1	46.1	45.4	42.4	46.5	47.7	55.8	43.5	41.0	38.4



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	11.1	3.0	7.5	6.9	6.5	7.1	6.8		7.2	5.1	6.5	6.4	123
	2009	*	0.0	6.6	3.3	4.2	3.3	4.6		2.1	8.0	4.2	8.4	144
7														
	2008	0.0	5.3	1.2	2.1	1.7	1.5	2.1		1.3	2.9	1.7	2.5	115
	2009	*	2.7	7.1	5.2	6.0	7.8	6.7	*	3.7	10.1	6.0	8.0	250
8														
	2008	0.0	5.7	3.7	4.3	4.1	2.0	4.2	*	4.6	2.8	4.1	3.2	123
	2009	33.3	0.0	11.4	6.6	8.3	9.3	8.4		9.0	6.9	8.3	5.8	217
10														
	2008	12.5	0.0	3.2	1.1	2.4	3.8	2.9		2.5	2.3	2.4	1.2	123
	2009	*	3.9	5.7	5.6	4.6	5.9	4.6		6.7	0.0	4.6	2.8	108
ALL														
	2008	6.1	2.9	3.9	3.7	3.7	3.6	3.9	*	4.0	3.2	3.7	—	484
	2009	20.0	1.6	8.1	5.3	6.1	7.2	6.6	*	5.5	7.4	6.1	—	719

NUMBER TESTED IN ALL GRADES													
2008	33	137	305	381	484	225	383	1	328	154	484	—	
2009	20	248	445	603	719	306	595	1	475	244	719	—	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	32.7	29.2	30.4	31.3	25.9	33.9	*	32.1	27.5	31.3	30.0	150
	2009	45.5	34.7	47.2	42.4	42.8	45.2	42.5		47.0	33.3	42.8	40.1	215

NUMBER TESTED IN GRADE 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	50.0	29.2	37.7	34.1	34.2	32.1	35.3		38.7	26.7	34.2	32.3	120
	2009	*	25.5	38.5	31.0	33.3	45.5	32.9		36.1	26.7	33.3	36.9	102
ALL														
	2008	46.2	31.1	32.7	32.0	32.6	28.8	34.5	*	34.8	27.1	32.6	—	270
	2009	46.2	31.1	44.6	38.7	39.7	45.2	39.6		43.4	31.3	39.7	—	317

NUMBER TESTED IN GRADE 13													
2008	13	103	150	203	270	111	220	1	184	85	270	—	
2009	13	122	177	261	317	126	268	0	221	96	317	—	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	37	63	78	103	43	78	*	74	29	103	445	150
	2009	6	49	66	102	123	51	107		79	44	123	378	215

NUMBER TESTED IN GRADE 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4	34	38	60	79	36	66		46	33	79	262	120
	2009	*	35	32	58	68	18	55		46	22	68	275	102
ALL														
	2008	7	71	101	138	182	79	144	*	120	62	182	—	270
	2009	7	84	98	160	191	69	162		125	66	191	—	317

NUMBER TESTED IN GRADE 13													
2008	13	103	150	203	270	111	220	1	184	85	270	—	
2009	13	122	177	261	317	126	268	0	221	96	317	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	55.5	54.5	50.9	41.9	51.8
	2009	59.7	58.1	51.8	46.4	53.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	53.3	51.8	48.7	42.6	59.2
	2009	52.3	50.2	51.3	42.3	58.7
10-11						
	2008	53.3	51.8	48.7	42.6	59.2
	2009	52.3	50.2	51.3	42.3	58.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	3.6	1.1	0.0	2.0	0.0	0.8	*	1.8	0.0	2.0	0.9	150
	2009	9.1	4.0	0.8	1.7	2.3	1.1	1.6		2.7	1.5	2.3	2.1	215

NUMBER TESTED IN GRADE 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	12.5	2.1	3.3	3.3	3.3	1.9	2.9		5.3	0.0	3.3	2.6	120
	2009	*	2.1	3.8	3.6	2.9	3.0	2.4		4.2	0.0	2.9	4.8	102
10-11														
	2008	12.5	2.1	3.3	3.3	3.3	1.9	2.9		5.3	0.0	3.3	2.6	120
	2009	*	2.1	3.8	3.6	2.9	3.0	2.4		4.2	0.0	2.9	4.8	102

NUMBER TESTED IN GRADE 10-11														
2008	8	48	61	91	120	53	102	0	75	45	120	387		
2009	2	47	52	84	102	33	82	0	72	30	102	436		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	211

NUMBER TESTED IN GRADE 8														
2009	10	75	122	173	211	90	182	0	146	65	211	618		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87

NUMBER TESTED IN GRADES 10-11														
2009	2	43	41	76	87	25	68	0	64	23	87	405		

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	10	75	122	173	211	90	182		146	65	211	618	211

NUMBER TESTED IN GRADE 8														
2009	10	75	122	173	211	90	182	0	146	65	211	618		

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	43	41	76	87	25	68		64	23	87	405	87
10-11														
	2009	*	43	41	76	87	25	68		64	23	87	405	87

NUMBER TESTED IN GRADES 10-11													
2009	2	43	41	76	87	25	68	0	64	23	87	405	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2009	47.3	50.0	60.8	49.4	63.7
10						
	2009	62.1	68.6	58.8	54.3	63.0
10-11						
	2009	62.1	68.6	58.8	54.3	63.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	211

NUMBER TESTED IN GRADE 8														
2009	10	75	122	173	211	90	182	0	146	65	211	618		

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87

NUMBER TESTED IN GRADES 10-11														
2009	2	43	41	76	87	25	68	0	64	23	87	405		



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2007					0
	2008	*		*	49.0	1
	2009	83.3		83.3	36.8	6
8	2007					0
	2008	23.3	74.6	43.5	37.2	3,530
	2009	17.2	68.9	36.9	33.6	4,801

Number Tested	2007	0	0	0	0	
	2008	2,139	1,391	3,530	8,615	
	2009	2,975	1,826	4,801	9,813	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2007					0
	2008				56.0	0
	2009	83.3		83.3	63.2	6
8	2007					0
	2008	36.2	82.0	54.2	46.7	3,466
	2009	33.3	83.5	52.3	48.3	4,746

Number Tested	2007	0	0	0	0	
	2008	2,104	1,362	3,466	8,493	
	2009	2,951	1,795	4,746	9,737	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2007					0
	2008	23.3	74.6	43.5	37.3	3,531
	2009	17.4	68.9	36.9	33.7	4,807

Number Tested	2007	0	0	0	0	
	2008	2,140	1,391	3,531	8,666	
	2009	2,981	1,826	4,807	9,832	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2007					0
	2008	36.2	82.0	54.2	46.8	3,466
	2009	33.4	83.5	52.3	48.3	4,752

Number Tested	2007	0	0	0	0	
	2008	2,104	1,362	3,466	8,543	
	2009	2,957	1,795	4,752	9,756	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	74.0	49.5	40.4	41.7	4.5	9.6	23.3	33.3	41.3	45.9	43.5	37.2	3,530
	2009	80.2	39.5	33.5	33.6	3.3	8.0	17.2	*	36.2	37.6	36.9	33.6	4,801

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	127	666	2,711	2,684	243	636	2,139	9	1,801	1,729	3,530	8,615	
	2009	172	980	3,589	3,847	332	921	2,975	3	2,474	2,327	4,801	9,813	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	39	59	148	153	2	2	28	0	122	130	252	508	3,530
	2009	72	70	163	168	4	7	35	*	176	141	317	575	4,801

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	127	666	2,711	2,684	243	636	2,139	9	1,801	1,729	3,530	8,615	
	2009	172	980	3,589	3,847	332	921	2,975	3	2,474	2,327	4,801	9,813	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007													0
	2008												56.0	0
	2009			83.3	*		*	83.3		*	*	83.3	63.2	6
8	2007													0
	2008	76.2	51.8	53.5	54.0	8.4	24.5	36.2	55.6	54.2	54.3	54.2	46.7	3,466
	2009	83.4	45.4	52.2	50.8	9.6	25.4	33.3	*	49.4	55.2	52.3	48.3	4,746

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493	
	2009	163	971	3,552	3,811	323	926	2,951	3	2,431	2,315	4,746	9,737	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	46	69	290	292	4	13	58	0	248	169	417	801	3,466
	2009	90	94	471	481	5	31	110	*	367	317	684	1,219	4,746

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493	
	2009	163	971	3,552	3,811	323	926	2,951	3	2,431	2,315	4,746	9,737	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
6	86	41.9	88	50.0	0	-	174	46.0
7	155	45.8	127	57.5	0	-	282	51.1
8	144	38.2	144	47.9	0	-	288	43.1
9	243	33.7	170	38.2	0	-	413	35.6
10	66	39.4	122	37.7	0	-	188	38.3
11	45	31.1	116	29.3	0	-	161	29.8
12	63	23.8	112	29.5	0	-	175	27.4
ALL	802	37.3	879	41.4	0	-	1,681	39.4

PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0
6 (1,051)	Beginning	54	5.2	61	5.9	86	8.4	49	4.7	45	4.4
	Intermediate	217	21.0	245	23.8	382	37.3	121	11.5	123	12.0
	Advanced	469	45.5	466	45.2	375	36.6	277	26.4	327	32.0
	Advanced High	291	28.2	258	25.0	182	17.8	602	57.4	527	51.6
7 (1,161)	Beginning	81	7.1	89	7.8	133	11.7	68	5.9	64	5.7
	Intermediate	321	28.1	311	27.3	409	35.9	163	14.1	159	14.1
	Advanced	409	35.8	444	38.9	386	33.9	243	21.1	334	29.6
	Advanced High	330	28.9	297	26.0	210	18.5	678	58.9	573	50.7
8 (999)	Beginning	66	6.7	81	8.2	106	10.8	78	7.9	73	7.5
	Intermediate	201	20.4	220	22.3	277	28.2	123	12.4	130	13.3
	Advanced	340	34.5	336	34.1	335	34.1	270	27.3	300	30.8
	Advanced High	379	38.4	349	35.4	265	27.0	517	52.3	471	48.4
9 (1,014)	Beginning	115	11.5	140	14.0	174	17.7	107	10.8	96	9.9
	Intermediate	216	21.6	222	22.2	306	31.1	163	16.5	173	17.9
	Advanced	340	34.0	349	34.9	294	29.9	268	27.2	282	29.2
	Advanced High	329	32.9	289	28.9	209	21.3	449	45.5	416	43.0

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>7</div> <div>7 (100.0%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
<div>881</div> <div>545 (61.9%)</div>	Beginning	24			
	Intermediate	30	67		
	Advanced	7	45	245	
	Advanced High	0	7	456	
<div>917</div> <div>585 (63.8%)</div>	Beginning	26			
	Intermediate	34	87		
	Advanced	8	58	219	
	Advanced High	0	16	469	
<div>803</div> <div>482 (60.0%)</div>	Beginning	38			
	Intermediate	24	85		
	Advanced	8	42	198	
	Advanced High	1	8	399	
<div>661</div> <div>421 (63.7%)</div>	Beginning	37			
	Intermediate	28	60		
	Advanced	5	63	143	
	Advanced High	0	10	315	



PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
<b>10</b> (622)	Beginning	10	1.6	12	1.9	21	3.4	27	4.4	21	3.5
	Intermediate	95	15.4	124	20.1	159	26.1	88	14.4	89	14.8
	Advanced	243	39.3	237	38.3	246	40.4	164	26.9	181	30.2
	Advanced High	270	43.7	245	39.6	183	30.0	330	54.2	309	51.5
<b>11</b> (457)	Beginning	12	2.6	9	2.0	20	4.6	19	4.3	14	3.2
	Intermediate	74	16.3	85	18.8	117	26.7	51	11.6	51	11.8
	Advanced	186	41.0	193	42.6	172	39.2	123	27.9	135	31.3
	Advanced High	182	40.1	166	36.6	130	29.6	248	56.2	231	53.6
<b>12</b> (406)	Beginning	7	1.8	11	2.8	11	2.9	22	5.8	7	1.9
	Intermediate	42	10.6	50	12.7	89	23.5	40	10.6	45	12.5
	Advanced	138	34.8	155	39.3	170	44.9	82	21.8	85	23.5
	Advanced High	210	52.9	178	45.2	109	28.8	233	61.8	224	62.0
<b>ALL</b> (5,720)	Beginning	345	6.1	403	7.2	551	9.9	370	6.6	320	5.8
	Intermediate	1,166	20.7	1,257	22.3	1,739	31.2	749	13.3	770	14.0
	Advanced	2,125	37.7	2,180	38.7	1,978	35.5	1,427	25.4	1,644	29.9
	Advanced High	2,001	35.5	1,792	31.8	1,298	23.3	3,067	54.6	2,761	50.2

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>463</div> <div>269 (58.1%)</div>	Beginning	15			
	Intermediate	11	60		
	Advanced	0	19	119	
	Advanced High	0	5	234	
<div>369</div> <div>225 (61.0%)</div>	Beginning	8			
	Intermediate	5	36		
	Advanced	0	23	100	
	Advanced High	0	4	193	
<div>295</div> <div>203 (68.8%)</div>	Beginning	4			
	Intermediate	1	30		
	Advanced	3	13	58	
	Advanced High	3	8	175	
<div>4,396</div> <div>2,737 (62.3%)</div>	Beginning	152			
	Intermediate	133	425		
	Advanced	31	263	1,082	
	Advanced High	4	58	2,248	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	1,556	445	187.0	417	431	889	421	203	566	47	511	3,208	427
		2007-08	1,603	436	48.7	444	421	934	415	191	566	34	497	3,034	420
		2008-09**	1,896	443	58.3	521	418	1,103	425	225	577	47	502	3,696	421
	Math	2006-07	1,556	460	187.0	417	435	889	443	203	574	47	526	3,208	438
		2007-08	1,603	451	48.7	444	425	934	438	191	562	34	539	3,034	434
		2008-09**	1,896	459	58.3	521	427	1,103	448	225	577	47	535	3,696	442
	Writing	2006-07	1,556	441	187.0	417	431	889	418	203	553	47	491	3,208	424
		2007-08	1,603	434	48.7	444	419	934	415	191	551	34	486	3,034	418
		2008-09**	1,896	437	58.3	521	418	1,103	419	225	558	47	483	3,696	417
ACT	English	2006-07	576	16.3	69.2	175	16.4	315	14.8	71	22.9	15	18.1	1,195	15.6
		2007-08	645	16.9	19.6	208	15.8	335	15.8	86	23.5	16	19.5	1,423	16.0
		2008-09**	921	16.3	28.3	317	15.2	484	15.0	98	25.3	22	19.5	1,749	15.8
	Mathematics	2006-07	576	18.4	69.2	175	18.0	315	17.6	71	23.1	15	19.5	1,195	17.7
		2007-08	645	18.9	19.6	208	17.5	335	18.5	86	23.7	16	21.1	1,423	18.0
		2008-09**	921	18.7	28.3	317	17.3	484	18.2	98	24.8	22	21.5	1,749	18.0
	Reading	2006-07	576	17.7	69.2	175	17.7	315	16.3	71	23.7	15	18.3	1,195	16.9
		2007-08	645	17.8	19.6	208	16.6	335	16.9	86	23.9	16	19.3	1,423	16.8
		2008-09**	921	17.5	28.3	317	16.1	484	16.6	98	25.5	22	20.6	1,749	16.8
	Science	2006-07	576	18.0	69.2	175	17.6	315	17.1	71	22.7	15	17.6	1,195	17.3
		2007-08	645	18.2	19.6	208	16.8	335	17.7	86	23.3	16	19.6	1,423	17.5
		2008-09**	921	17.8	28.3	317	16.5	484	17.4	98	24.0	22	19.8	1,749	17.4
	Composite	2006-07	576	17.7	69.2	175	17.5	315	16.6	71	23.1	15	18.5	1,195	17.0
		2007-08	645	18.1	19.6	208	16.8	335	17.3	86	23.8	16	19.9	1,423	17.2
		2008-09**	921	17.6	28.3	317	16.4	484	16.9	98	25.0	22	20.3	1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2006	6	31.8	0.3	1	*	5	*	0		0		6	31.8
		2007													
		2008	12	22.6	0.3	1	*	11	22.8	0		0		18	24.6
	Mathematics	2006	6	36.0	0.3	1	*	5	*	0		0		6	36.0
		2007													
		2008	12	27.9	0.3	1	*	11	27.5	0		0		18	29.5
	Writing	2006	6	34.7	0.3	1	*	5	*	0		0		6	34.7
		2007													
		2008	12	25.8	0.3	1	*	11	25.3	0		0		18	27.6
7	Critical Reading	2006	70	34.3	4.9	8	37.0	55	33.6	6	36.0	1	*	157	32.3
		2007	198	29.6	4.5	23	32.9	172	29.1	1	*	2	*	412	29.6
		2008	246	28.4	4.9	47	28.5	191	28.3	2	*	6	27.0	493	29.4
	Mathematics	2006	70	37.9	4.9	8	36.4	55	37.6	6	41.5	1	*	157	35.7
		2007	198	32.9	4.5	23	32.2	172	32.8	1	*	2	*	412	33.5
		2008	246	33.0	4.9	47	32.3	191	33.0	2	*	6	35.3	493	33.4
	Writing	2006	70	34.6	4.9	8	36.0	55	33.7	6	39.5	1	*	157	32.3
		2007	198	30.6	4.5	23	32.8	172	30.3	1	*	2	*	412	30.5
		2008	246	30.1	4.9	47	30.2	191	30.0	2	*	6	30.3	493	31.3
8	Critical Reading	2006	1,335	34.1	86.2	339	34.8	886	33.1	78	41.6	32	37.7	2,798	34.2
		2007	1,289	33.5	31.4	288	33.8	898	32.4	80	42.3	23	39.3	2,527	33.5
		2008	1,514	34.0	29.4	289	34.9	1,093	32.6	102	42.9	30	41.8	2,932	33.8
	Mathematics	2006	1,335	37.3	86.2	339	36.0	886	36.9	78	44.6	32	41.5	2,798	36.8
		2007	1,289	37.1	31.4	288	36.6	898	36.4	80	45.2	23	43.4	2,527	37.2
		2008	1,514	37.3	29.4	289	37.0	1,093	36.4	102	45.2	30	47.3	2,932	37.2
	Writing	2006	1,335	34.3	86.2	339	33.7	886	33.7	78	42.8	32	38.1	2,798	34.4
		2007	1,289	34.2	31.4	288	34.6	898	33.2	80	42.7	23	37.0	2,527	34.5
		2008	1,514	35.3	29.4	289	36.2	1,093	34.3	102	43.3	30	39.2	2,932	35.1

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	1,525	38.5	100.1	335	39.2	964	36.3	193	47.8	33	44.5	2,602	36.9
		2007	2,172	35.5	43.8	498	36.0	1,446	33.9	190	44.9	38	41.9	4,627	32.7
		2008	2,417	35.3	48.9	465	35.3	1,702	34.1	206	43.4	44	43.2	3,834	34.0
	Mathematics	2006	1,525	40.3	100.1	335	39.5	964	38.6	193	48.2	33	51.4	2,602	38.8
		2007	2,172	38.0	43.8	498	37.1	1,446	37.1	190	45.6	38	46.1	4,627	35.1
		2008	2,417	39.1	48.9	465	38.2	1,702	38.3	206	46.0	44	47.5	3,834	37.9
	Writing	2006	1,525	38.4	100.1	335	38.7	964	36.4	193	47.0	33	42.9	2,602	36.5
		2007	2,172	36.3	43.8	498	36.4	1,446	34.8	190	46.0	38	41.7	4,627	33.1
		2008	2,417	36.4	48.9	465	36.0	1,702	35.6	206	43.2	44	42.1	3,834	35.2
10	Critical Reading	2006	3,111	37.8	321.4	636	38.1	2,123	35.9	290	49.7	62	42.5	7,470	35.8
		2007	2,967	36.8	83.9	509	38.4	2,142	34.9	264	48.2	52	44.1	7,454	34.6
		2008	3,310	36.2	90.1	680	36.9	2,327	34.7	253	46.4	50	43.2	7,786	34.4
	Mathematics	2006	3,111	39.5	321.4	636	38.1	2,123	38.2	290	50.2	62	45.9	7,470	37.3
		2007	2,967	39.0	83.9	509	39.4	2,142	37.5	264	48.5	52	49.2	7,454	37.0
		2008	3,310	40.2	90.1	680	39.6	2,327	39.2	253	49.7	50	48.9	7,786	38.3
	Writing	2006	3,111	37.2	321.4	636	37.2	2,123	35.4	290	49.6	62	42.7	7,470	35.1
		2007	2,967	37.1	83.9	509	39.0	2,142	35.2	264	47.4	52	42.7	7,454	34.9
		2008	3,310	37.4	90.1	680	37.2	2,327	36.4	253	46.7	50	44.1	7,786	35.8
11	Critical Reading	2006	2,481	40.7	261.2	531	41.2	1,623	38.7	275	51.5	52	43.0	5,005	38.8
		2007	2,634	39.7	85.1	531	40.1	1,772	37.3	266	53.0	65	44.6	5,377	37.6
		2008	2,684	39.4	84.9	514	39.0	1,874	37.7	242	52.4	54	45.7	5,405	37.0
	Mathematics	2006	2,481	42.5	261.2	531	41.3	1,623	41.1	275	51.8	52	47.2	5,005	40.3
		2007	2,634	42.0	85.1	531	41.4	1,772	40.1	266	54.1	65	49.5	5,377	40.0
		2008	2,684	42.9	84.9	514	41.4	1,874	41.7	242	53.3	54	51.8	5,405	40.4
	Writing	2006	2,481	40.2	261.2	531	40.1	1,623	38.2	275	51.6	52	41.2	5,005	38.1
		2007	2,634	39.9	85.1	531	40.5	1,772	37.6	266	53.0	65	43.6	5,377	37.7
		2008	2,684	40.9	84.9	514	40.5	1,874	39.4	242	52.5	54	45.5	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

22	3.3	15	68.2	27	3.1	17	63.0
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**Art: Studio Art-Drawing**

31	3.7	26	83.9	40	3.2	26	65.0
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**Calculus AB**

577	2.4	239	41.4	785	2.2	278	35.4
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**Chemistry**

213	1.8	52	24.4	301	1.7	62	20.6
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**Computer Science A**

129	2.4	58	45.0	159	2.2	62	39.0
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**Economics: Macroeconomics**

278	1.9	76	27.3	508	1.5	82	16.1
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**English Language & Composition**

1,216	1.9	250	20.6	2,291	1.7	350	15.3
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**Environmental Science**

240	1.9	67	27.9	323	1.9	90	27.9
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**French Language**

12	2.1	3	25.0	19	2.1	6	31.6
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**German Language**

2	*	*	*	2	*	*	*
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

48	2.7	25	52.1	70	2.7	36	51.4
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**Biology**

213	1.8	47	22.1	390	1.5	59	15.1
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**Calculus BC**

149	3.0	92	61.7	166	2.9	98	59.0
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**Chinese Language - Culture**

2	*	*	*	2	*	*	*
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**Computer Science AB**

56	2.7	26	46.4	56	2.7	26	46.4
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**Economics: Microeconomics**

103	1.7	17	16.5	152	1.6	23	15.1
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**English Literature & Composition**

959	2.1	234	24.4	1,721	1.8	300	17.4
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**European History**

107	2.2	43	40.2	146	2.2	58	39.7
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**French Literature**

1	*	*	*	1	*	*	*
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**Government & Politics: Comparative**

17	1.5	3	17.6	17	1.5	3	17.6
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Government & Politics: United States**

359	1.9	84	23.4	665	1.6	101	15.2
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**Human Geography**

340	1.9	96	28.2	426	1.8	114	26.8
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**Music Theory**

44	2.8	25	56.8	48	2.7	26	54.2
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**Physics C - Electricity & Magnetism**

60	3.6	44	73.3	62	3.6	46	74.2
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**Psychology**

226	2.0	69	30.5	268	2.0	80	29.9
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**Spanish Literature**

101	2.1	41	40.6	238	1.8	65	27.3
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**United States History**

881	1.5	110	12.5	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**History of Art**

64	2.9	42	65.6	73	2.6	42	57.5
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**Latin: Virgil**

4	*	*	*	5	*	*	*
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**Physics B**

91	3.0	61	67.0	134	2.5	64	47.8
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**Physics C - Mechanics**

158	2.3	64	40.5	177	2.2	66	37.3
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**Spanish Language**

550	3.2	370	67.3	937	3.2	639	68.2
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**Statistics**

221	2.5	104	47.1	268	2.4	114	42.5
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**World History**

364	1.8	85	23.4	498	1.8	101	20.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

2,928	53.7	70.5	77.8	89.6	53.5	84.7	45.5	82.5
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**ALGEBRA I PRE-AP (tested with 2009)**

1,242	68.0	80.8	83.3	83.5	85.0	95.5	80.7	96.4
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**ALGEBRA II (tested with 2009)**

1,941	53.6	74.2	77.3	88.3	66.9	85.9	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

981	64.8	80.1	80.7	91.5	90.8	90.5	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

1,171	56.4	77.8	79.2	90.0	87.7	88.9	80.5	88.5
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**BIOLOGY (tested with 2009)**

2,404	51.5	73.1	76.7	87.7	63.3	85.2	59.9	85.3
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**BIOLOGY PRE-AP (tested with 2009)**

1,536	56.4	73.9	80.8	93.0	67.4	91.1	60.7	87.9
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**CHEMISTRY (tested with 2009)**

2,633	48.9	72.1	76.8	88.0	61.4	85.6	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

1,330	61.6	74.4	81.7	94.1	69.2	95.2	62.5	89.7
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**COMPUTER APPLICATIONS (tested with 2009)**

2,173	65.3	76.9	84.0	84.8	74.3	94.9	69.6	95.2
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

2,973	64.5	76.3	77.2	87.6	73.0	82.1	66.5	79.6
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**ALGEBRA I PRE-AP (tested with 2009)**

1,190	73.3	82.2	84.7	85.0	86.9	97.6	82.6	97.4
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**ALGEBRA II (tested with 2009)**

1,608	45.6	72.8	77.1	88.3	60.7	83.5	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

955	60.9	76.6	80.1	91.5	70.6	88.9	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY (tested with 2009)**

2,396	58.7	73.6	77.3	88.3	70.1	84.1	65.9	83.6
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**BIOLOGY PRE-AP (tested with 2009)**

1,538	56.7	73.5	80.3	92.4	66.9	90.1	62.6	86.8
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**CHEMISTRY (tested with 2009)**

2,312	53.2	73.0	77.8	89.1	63.7	85.5	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

1,316	56.6	73.9	81.2	93.4	65.2	95.0	56.5	90.4
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**COMPUTER APPLICATIONS (tested with 2009)**

2,158	70.1	80.1	83.5	83.9	81.6	93.4	76.4	93.8
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I (VB) (tested with 2009)**

57	48.6	73.4	73.0	82.6	66.7	57.9	60.7	89.8
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

158	58.1	78.0	87.1	100.5	72.2	97.5	64.9	97.6
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**ECONOMICS (tested with 2009)**

1,084	59.8	73.2	82.3	95.0	66.1	96.5	62.4	96.3
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**ENGLISH FOR ELI (tested with 2009)**

101	61.9	80.6	83.7	95.5	90.1	93.1	70.4	90.4
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**ENGLISH I (tested with 2009)**

1,935	69.7	79.8	78.5	88.7	82.1	87.4	82.1	87.9
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**ENGLISH I FOR ESL INT./ADV. (tested with 2009)**

143	52.0	75.2	81.9	94.1	65.0	91.6	65.3	89.3
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**ENGLISH I PRE-AP (tested with 2009)**

1,665	70.8	80.5	80.6	91.3	90.2	90.5	83.2	89.6
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**ENGLISH II (tested with 2009)**

2,020	64.1	76.1	77.7	88.4	74.7	85.5	71.8	86.1
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

61	66.6	78.7	83.3	95.4	77.0	93.4	66.3	88.8
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**ENGLISH II PRE-AP (tested with 2009)**

1,481	61.3	79.3	81.5	92.9	91.4	93.9	83.1	93.3
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I (VB) (tested with 2009)**

49	34.6	69.8	79.8	92.5	46.9	83.7	36.8	92.0
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

144	65.0	80.2	86.6	99.5	75.7	96.5	64.4	95.0
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**ECONOMICS (tested with 2009)**

34	51.9	70.6	78.3	90.3	50.0	88.2	58.0	92.0
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**ENGLISH FOR ELI (tested with 2009)**

128	52.6	74.1	81.1	93.3	62.5	89.8	53.1	84.1
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**ENGLISH I (tested with 2009)**

1,924	71.2	80.8	78.7	88.7	85.2	84.9	85.1	85.5
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**ENGLISH I FOR ESL INT./ADV. (tested with 2009)**

148	58.0	75.3	79.9	91.5	68.9	80.4	63.7	86.7
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**ENGLISH I PRE-AP (tested with 2009)**

1,159	58.9	76.3	80.3	91.8	81.5	88.4	74.2	88.1
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**ENGLISH II (tested with 2009)**

1,921	69.4	79.6	79.2	89.7	84.6	88.0	81.2	85.9
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

60	64.0	76.5	82.0	94.0	66.7	90.0	61.8	85.5
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**ENGLISH II PRE-AP (tested with 2009)**

1,446	57.2	77.1	82.5	94.6	80.9	94.8	69.5	92.4
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH III (tested with 2009)

1,984	64.5	76.4	77.5	88.0	75.1	85.6	72.3	88.2
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## ENGLISH IV (tested with 2009)

1,834	70.6	80.4	80.8	91.7	84.6	93.7	81.0	91.4
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

42	66.8	80.1	80.5	91.4	81.0	97.6	71.4	95.5
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## FRENCH I (tested with 2009)

579	54.9	77.5	76.7	85.9	77.7	78.4	68.9	83.6
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## FRENCH II (tested with 2009)

384	58.3	77.3	78.4	88.5	73.4	87.2	66.7	88.2
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## GEOMETRY (tested with 2009)

2,594	51.6	74.5	77.5	88.4	68.8	85.4	61.4	84.2
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## GEOMETRY PRE-AP (tested with 2009)

1,344	56.9	75.1	80.7	92.6	70.5	91.7	63.9	91.3
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## GOVERNMENT (tested with 2009)

942	54.1	74.0	80.7	92.7	70.0	94.6	61.9	93.5
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## HEALTH EDUCATION (tested with 2009)

523	67.4	78.3	87.6	88.7	81.1	99.2	78.7	98.0
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## HEALTH I (tested with 2009)

1,750	64.1	76.1	85.2	98.3	78.7	97.3	75.8	96.4
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH III (tested with 2009)

1,791	66.6	77.8	77.4	87.7	80.3	83.5	77.6	84.3
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## ENGLISH IV (tested with 2009)

6	71.7	81.1	77.0	86.4	83.3	83.3	62.2	79.7
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

2	*	*	*	*	*	*	63.8	89.4
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## FRENCH I (tested with 2009)

518	48.1	76.0	75.6	84.8	68.1	73.0	60.8	76.0
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## FRENCH II (tested with 2009)

299	62.8	78.1	77.1	86.4	75.6	81.6	63.5	85.2
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## GEOMETRY (tested with 2009)

2,425	58.5	74.1	77.3	88.2	64.6	83.8	54.7	79.9
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## GEOMETRY PRE-AP (tested with 2009)

1,341	68.5	79.0	81.6	92.9	79.0	92.2	70.8	90.7
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## GOVERNMENT (tested with 2009)

23	49.0	74.5	78.2	89.4	56.5	95.7	58.6	89.9
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## HEALTH EDUCATION (tested with 2009)

586	68.3	79.8	86.0	86.7	84.1	96.1	80.6	93.1
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## HEALTH I (tested with 2009)

1,254	64.8	78.4	84.2	96.6	87.9	97.1	83.8	96.6
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

1,110	53.7	70.4	74.2	84.8	55.3	75.0	48.1	80.2
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**LANGUAGE ARTS 7 (tested with 2009)**

3,258	58.7	75.2	80.1	80.6	72.6	90.7	67.6	90.0
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

1,088	67.1	78.1	84.4	85.1	85.4	97.3	82.5	97.7
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**LANGUAGE ARTS 8 (tested with 2009)**

3,210	66.3	77.5	79.9	80.2	76.5	89.1	74.0	87.8
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

1,314	54.0	76.2	84.2	85.2	74.8	96.1	74.7	95.6
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

182	48.8	74.4	78.8	90.1	68.1	95.1	59.9	88.4
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**MATHEMATICS 7 (tested with 2009)**

3,128	56.4	73.3	77.7	78.2	63.6	85.9	58.7	86.6
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

1,385	66.7	77.8	83.8	84.5	78.6	95.8	73.2	95.3
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**MATHEMATICS 8 (tested with 2009)**

3,440	49.0	73.1	76.9	77.4	63.9	83.6	60.1	83.5
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**MS ADV READING-WRITING FOR ESL (tested with 2009)**

82	58.9	72.6	85.8	87.3	51.2	97.6	58.5	95.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

983	50.0	73.2	76.4	87.3	65.4	82.5	63.8	82.2
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**LANGUAGE ARTS 7 (tested with 2009)**

3,294	71.5	81.0	79.7	79.6	84.0	88.8	81.7	88.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

1,091	64.6	77.4	84.3	85.0	83.6	96.6	81.4	95.2
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**LANGUAGE ARTS 8 (tested with 2009)**

2,971	69.4	79.6	80.3	80.4	81.0	89.8	78.4	87.0
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

1,299	55.5	73.8	83.9	85.0	71.4	93.4	73.6	93.5
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

141	67.0	78.0	80.8	92.1	78.0	93.6	53.1	87.2
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**MATHEMATICS 7 (tested with 2009)**

3,137	53.2	71.9	77.2	77.7	62.9	83.3	58.4	84.2
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

1,377	66.4	79.0	83.6	84.1	82.9	96.2	77.3	96.0
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**MATHEMATICS 8 (tested with 2009)**

3,486	49.5	70.9	77.2	77.9	57.6	83.2	52.0	82.6
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**MS ADV READING-WRITING FOR ESL (tested with 2009)**

85	65.8	77.2	83.5	84.1	72.9	90.6	69.5	90.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## MS ADVANCED LA FOR ESL (tested with 2009)

82	55.5	70.4	84.6	86.2	48.8	97.6	56.2	91.4
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## MS BEGINNING LA FOR ESL (tested with 2009)

81	61.4	75.9	84.3	85.2	65.4	93.8	65.3	96.6
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## MS INTERMEDIATE LA FOR ESL (tested with 2009)

118	47.1	71.1	82.6	83.9	50.0	94.9	51.2	94.2
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## MS INTERMEDIATE READING FOR ESL (tested with 2009)

117	51.9	72.7	82.7	83.8	53.8	97.4	56.3	95.6
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## MULTIMEDIA (tested with 2009)

320	72.7	81.8	85.1	97.1	92.5	95.9	85.2	94.8
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## PHYSICS (tested with 2009)

879	46.6	71.4	77.4	88.9	59.6	88.4	57.0	87.4
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## PHYSICS PRE-AP (tested with 2009)

965	50.6	75.3	81.5	93.6	73.9	93.6	60.4	92.1
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## PRE-CALCULUS (tested with 2009)

482	50.6	74.4	76.8	87.5	70.1	86.9	62.2	87.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

697	59.3	72.9	81.5	94.0	59.3	92.8	48.9	89.6
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## READING 7 (tested with 2009)

2,240	65.5	80.8	82.6	82.8	88.2	94.9	84.2	94.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## MS ADVANCED LA FOR ESL (tested with 2009)

82	58.0	74.8	83.2	84.1	68.3	92.7	65.8	91.4
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## MS BEGINNING LA FOR ESL (tested with 2009)

98	54.5	72.7	81.3	82.3	60.2	92.9	51.4	95.4
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## MS INTERMEDIATE LA FOR ESL (tested with 2009)

118	56.9	71.3	82.9	84.1	55.1	94.9	52.1	95.4
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## MS INTERMEDIATE READING FOR ESL (tested with 2009)

122	60.8	73.8	84.1	85.2	61.5	96.7	60.6	94.4
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## MULTIMEDIA (tested with 2009)

165	69.4	79.6	85.4	98.0	86.7	97.0	73.5	92.0
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## PHYSICS (tested with 2009)

578	45.6	70.3	78.6	90.7	53.8	88.2	52.9	89.2
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## PHYSICS PRE-AP (tested with 2009)

872	55.1	76.0	83.4	96.0	75.2	97.0	65.0	94.2
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## PRE-CALCULUS (tested with 2009)

155	33.4	69.3	76.4	88.0	40.6	85.2	42.1	84.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

649	52.5	73.6	81.9	94.5	67.3	94.0	56.4	92.3
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## READING 7 (tested with 2009)

2,269	72.6	81.7	82.8	82.9	84.8	94.5	80.2	92.9
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING 8 (tested with 2009)

2,018	71.2	80.8	82.9	83.2	88.0	94.7	86.3	94.0
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## READING I (tested with 2009)

1,024	67.6	79.3	83.2	95.1	78.6	96.1	72.5	92.9
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## READING II FOR ESL INT./ADV. (tested with 2009)

152	53.9	76.2	81.3	93.2	67.8	91.4	64.3	92.2
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## READING III FOR ESL ADVANCED (tested with 2009)

49	60.2	79.8	86.1	98.9	73.5	98.0	64.3	93.8
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## READING MASTERY 7 (tested with 2009)

1,475	59.9	75.9	78.1	78.3	73.7	86.1	71.9	88.5
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## READING MASTERY 8 (tested with 2009)

1,566	66.2	77.5	79.6	79.8	79.6	90.9	77.3	89.0
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## SCIENCE 7 (tested with 2009)

4,491	68.4	78.9	80.1	80.2	81.8	90.0	79.8	90.7
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## SCIENCE 8 (tested with 2009)

4,655	53.2	75.8	79.6	80.0	75.7	88.4	72.7	87.9
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

520	59.2	75.5	76.9	87.2	76.0	83.5	74.4	84.6
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

735	55.7	76.2	81.7	93.7	85.3	94.7	79.7	89.4
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING 8 (tested with 2009)

1,945	74.4	82.9	83.9	84.0	89.8	96.3	88.0	93.4
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## READING I (tested with 2009)

985	72.6	81.8	82.8	94.1	81.2	94.5	78.5	91.3
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## READING II FOR ESL INT./ADV. (tested with 2009)

138	71.8	81.2	82.6	93.8	79.0	92.0	72.3	91.2
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## READING III FOR ESL ADVANCED (tested with 2009)

47	71.9	81.3	84.5	96.4	80.9	95.7	71.0	93.5
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## READING MASTERY 7 (tested with 2009)

1,518	65.1	76.7	78.7	78.9	73.7	87.4	72.0	87.1
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## READING MASTERY 8 (tested with 2009)

1,586	72.1	81.4	80.2	80.1	85.1	92.1	85.1	89.8
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## SCIENCE 7 (tested with 2009)

4,458	66.3	78.9	80.0	80.1	80.1	88.8	78.6	88.6
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## SCIENCE 8 (tested with 2009)

4,666	57.4	75.4	80.5	81.1	67.7	89.5	64.9	87.2
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

464	63.1	75.4	79.0	90.0	77.2	86.9	74.0	84.8
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

597	55.5	74.8	81.1	93.1	81.9	94.0	76.2	89.4
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH I (tested with 2009)

1,816	68.0	83.2	82.6	93.0	88.1	94.4	81.2	90.5
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## SPANISH I 7 (tested with 2009)

258	72.5	81.7	85.7	86.1	76.0	97.3	69.8	94.2
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## SPANISH I 8 (tested with 2009)

195	69.7	83.5	85.5	85.7	81.0	97.4	77.8	94.1
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## SPANISH II (tested with 2009)

1,631	71.2	82.0	82.2	92.7	84.4	91.9	73.3	90.0
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## TEXAS STUDIES 7 (tested with 2009)

3,832	50.8	73.1	79.6	80.3	60.4	89.1	56.9	89.4
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## TEXAS STUDIES 7 PRE-AP (tested with 2009)

710	68.9	79.3	85.8	86.5	82.0	98.0	76.4	97.5
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## U.S. HISTORY (tested with 2009)

1,979	62.1	75.3	80.7	92.6	71.9	92.1	67.7	92.5
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## UNITED STATES STUDIES 8 (tested with 2009)

3,834	59.0	72.7	78.8	79.5	58.1	85.8	54.6	86.7
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

849	75.9	84.0	86.3	86.5	90.9	97.6	89.9	97.7
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## WEB MASTERING (tested with 2009)

567	64.3	78.6	85.6	98.4	84.3	95.8	70.0	93.7
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH I (tested with 2009)

1,654	68.0	80.8	81.6	92.2	77.8	90.4	72.1	87.0
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## SPANISH I 7 (tested with 2009)

250	71.6	83.6	85.1	85.3	81.2	94.8	76.5	92.2
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## SPANISH I 8 (tested with 2009)

189	75.2	85.7	84.9	84.8	79.9	94.7	77.1	91.8
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## SPANISH II (tested with 2009)

1,385	71.2	80.8	82.5	93.2	79.0	92.1	72.8	89.5
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## TEXAS STUDIES 7 (tested with 2009)

3,774	57.1	73.7	79.3	80.0	65.2	86.9	63.3	87.2
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## TEXAS STUDIES 7 PRE-AP (tested with 2009)

728	72.9	81.9	85.9	86.3	87.1	96.4	86.3	96.6
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## U.S. HISTORY (tested with 2009)

1,817	66.7	77.8	81.1	92.6	79.0	92.0	74.2	92.6
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## UNITED STATES STUDIES 8 (tested with 2009)

3,854	63.9	77.9	80.1	80.3	73.4	88.2	71.9	88.4
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

841	81.5	87.7	85.6	85.4	95.0	95.8	93.9	96.2
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## WEB MASTERING (tested with 2009)

303	64.7	78.8	85.1	97.7	81.2	96.7	63.8	94.9
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WORLD GEOGRAPHY (tested with 2009)

2,064	58.0	73.2	80.5	92.7	63.2	91.8	62.4	90.4
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

1,239	70.9	80.6	83.5	95.2	86.9	95.6	76.7	93.1
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## WORLD HISTORY PRE-AP (tested with 2009)

1,102	67.1	78.1	84.4	96.9	80.9	98.5	71.7	96.2
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## WORLD HISTORY STUDIES (tested with 2009)

2,005	52.3	73.0	79.9	92.0	60.9	91.2	60.6	90.9
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WORLD GEOGRAPHY (tested with 2009)

2,006	65.0	76.7	80.3	91.8	74.4	88.1	72.2	87.3
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

1,218	74.2	82.8	83.5	94.7	90.6	94.7	86.1	92.5
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## WORLD HISTORY PRE-AP (tested with 2009)

1,133	76.7	84.5	85.3	96.9	93.7	99.0	87.9	96.4
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## WORLD HISTORY STUDIES (tested with 2009)

1,882	62.8	75.2	79.3	90.7	70.5	89.4	70.2	88.8
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