

# Campus Data Packet

for 2009 - 10 Plans



## DISTRICT SUMMARY

*The information in this packet is based on data from the 2008-09 school year.*

**This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2009.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2007 may not match those reported in campus data packets published in the prior years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
EC	507
PK	8,514
KN	13,546
1	14,275
2	13,938
3	13,118
4	12,134
5	11,872
6	10,529
7	10,159
8	10,468
9	12,263
10	9,047
11	7,560
12	7,511
ALL	155,441

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	42,643	27.4	4,390	40.3
American Indian	335	0.2	*	*
Asian	1,768	1.1	*	*
Hispanic	103,614	66.7	2,446	22.4
White	7,081	4.6	3,732	34.2
Other	**	**	330	3.0

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	133,762	86.1
Limited English proficient students	54,970	35.4
Special education students	12,483	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2007	8,442	1,769	21.0	5	0.1	50	0.6	6,450	76.4	168	2.0
	2008	8,447	1,738	20.6	11	0.1	54	0.6	6,511	77.1	133	1.6
	2009	8,514	1,771	20.8	12	0.1	66	0.8	6,501	76.4	164	1.9
KN	2007	13,999	3,554	25.4	24	0.2	116	0.8	9,623	68.7	682	4.9
	2008	13,648	3,424	25.1	20	0.1	108	0.8	9,484	69.5	612	4.5
	2009	13,546	3,257	24.0	25	0.2	155	1.1	9,532	70.4	577	4.3
1	2007	14,391	3,760	26.1	28	0.2	141	1.0	9,806	68.1	656	4.6
	2008	14,681	3,764	25.6	28	0.2	123	0.8	10,079	68.7	687	4.7
	2009	14,275	3,584	25.1	25	0.2	134	0.9	9,909	69.4	623	4.4
2	2007	13,444	3,583	26.7	32	0.2	105	0.8	9,086	67.6	638	4.7
	2008	13,741	3,633	26.4	20	0.1	129	0.9	9,368	68.2	591	4.3
	2009	13,938	3,588	25.7	32	0.2	140	1.0	9,520	68.3	658	4.7
3	2007	13,039	3,511	26.9	24	0.2	123	0.9	8,804	67.5	577	4.4
	2008	12,863	3,446	26.8	26	0.2	107	0.8	8,697	67.6	587	4.6
	2009	13,118	3,334	25.4	24	0.2	134	1.0	9,069	69.1	557	4.2
4	2007	12,102	3,414	28.2	26	0.2	106	0.9	7,959	65.8	597	4.9
	2008	12,380	3,318	26.8	28	0.2	116	0.9	8,365	67.6	553	4.5
	2009	12,134	3,226	26.6	18	0.1	110	0.9	8,226	67.8	554	4.6
5	2007	11,767	3,358	28.5	36	0.3	117	1.0	7,702	65.5	554	4.7
	2008	11,880	3,336	28.1	29	0.2	108	0.9	7,866	66.2	541	4.6
	2009	11,872	3,061	25.8	23	0.2	126	1.1	8,161	68.7	501	4.2
6	2007	11,292	3,423	30.3	26	0.2	123	1.1	7,152	63.3	568	5.0
	2008	10,471	3,015	28.8	27	0.3	107	1.0	6,854	65.5	468	4.5
	2009	10,529	2,910	27.6	31	0.3	127	1.2	6,992	66.4	469	4.5
EC-6	2007	98,948	26,504	26.8	201	0.2	884	0.9	66,879	67.6	4,480	4.5
	2008	98,558	25,802	26.2	190	0.2	854	0.9	67,510	68.5	4,202	4.3
	2009	98,433	24,868	25.3	190	0.2	996	1.0	68,229	69.3	4,150	4.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2007	10,139	3,217	31.7	14	0.1	85	0.8	6,313	62.3	510	5.0
	2008	10,780	3,317	30.8	21	0.2	122	1.1	6,825	63.3	495	4.6
	2009	10,159	2,945	29.0	27	0.3	132	1.3	6,610	65.1	445	4.4
8	2007	10,627	3,488	32.8	33	0.3	101	1.0	6,511	61.3	494	4.6
	2008	9,859	3,114	31.6	12	0.1	97	1.0	6,168	62.6	468	4.7
	2009	10,468	3,112	29.7	22	0.2	141	1.3	6,742	64.4	451	4.3
7-8	2007	20,766	6,705	32.3	47	0.2	186	0.9	12,824	61.8	1,004	4.8
	2008	20,639	6,431	31.2	33	0.2	219	1.1	12,993	63.0	963	4.7
	2009	20,627	6,057	29.4	49	0.2	273	1.3	13,352	64.7	896	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	13,387	4,537	33.9	37	0.3	130	1.0	7,978	59.6	705	5.3
	2008	13,005	4,185	32.2	37	0.3	167	1.3	7,988	61.4	628	4.8
	2009	12,263	3,693	30.1	23	0.2	209	1.7	7,747	63.2	591	4.8
10	2007	8,959	3,153	35.2	31	0.3	102	1.1	5,103	57.0	570	6.4
	2008	8,985	3,072	34.2	28	0.3	100	1.1	5,260	58.5	525	5.8
	2009	9,047	2,911	32.2	23	0.3	110	1.2	5,519	61.0	484	5.3
11	2007	7,526	2,815	37.4	24	0.3	98	1.3	4,058	53.9	531	7.1
	2008	7,279	2,586	35.5	24	0.3	86	1.2	4,088	56.2	495	6.8
	2009	7,560	2,512	33.2	23	0.3	92	1.2	4,468	59.1	465	6.2
12	2007	7,122	2,672	37.5	28	0.4	77	1.1	3,814	53.6	531	7.5
	2008	7,483	2,752	36.8	18	0.2	98	1.3	4,103	54.8	512	6.8
	2009	7,511	2,602	34.6	27	0.4	88	1.2	4,299	57.2	495	6.6
9-12	2007	36,994	13,177	35.6	120	0.3	407	1.1	20,953	56.6	2,337	6.3
	2008	36,752	12,595	34.3	107	0.3	451	1.2	21,439	58.3	2,160	5.9
	2009	36,381	11,718	32.2	96	0.3	499	1.4	22,033	60.6	2,035	5.6
ALL	2007	156,708	46,386	29.6	368	0.2	1,477	0.9	100,656	64.2	7,821	5.0
	2008	155,949	44,828	28.7	330	0.2	1,524	1.0	101,942	65.4	7,325	4.7
	2009	155,441	42,643	27.4	335	0.2	1,768	1.1	103,614	66.7	7,081	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2007	8,442	7,860	93.1	4,849	57.4	154	1.8	0	0.0	8,334	98.7	0.5
	2008	8,447	7,970	94.4	5,211	61.7	124	1.5	0	0.0	8,371	99.1	0.4
	2009	8,514	7,996	93.9	5,089	59.8	139	1.6	0	0.0	8,454	99.3	0.5
KN	2007	13,999	12,529	89.5	6,673	47.7	482	3.4	519	3.7	6,312	45.1	1.5
	2008	13,648	12,291	90.1	6,929	50.8	470	3.4	446	3.3	5,582	40.9	1.8
	2009	13,546	12,341	91.1	7,130	52.6	432	3.2	408	3.0	5,459	40.3	1.9
1	2007	14,391	12,958	90.0	6,787	47.2	744	5.2	835	5.8	1,566	10.9	6.3
	2008	14,681	13,318	90.7	7,103	48.4	740	5.0	949	6.5	1,529	10.4	6.4
	2009	14,275	13,117	91.9	7,256	50.8	694	4.9	956	6.7	1,346	9.4	6.9
2	2007	13,444	12,103	90.0	6,343	47.2	928	6.9	1,396	10.4	1,264	9.4	5.1
	2008	13,741	12,418	90.4	6,578	47.9	838	6.1	1,206	8.8	1,240	9.0	5.2
	2009	13,938	12,771	91.6	6,805	48.8	817	5.9	1,365	9.8	1,179	8.5	5.2
3	2007	13,039	11,646	89.3	5,775	44.3	1,016	7.8	1,803	13.8	1,150	8.8	4.2
	2008	12,863	11,595	90.1	5,946	46.2	1,092	8.5	1,540	12.0	1,123	8.7	4.3
	2009	13,118	11,981	91.3	6,343	48.4	910	6.9	1,510	11.5	1,111	8.5	3.6
4	2007	12,102	10,753	88.9	3,806	31.4	1,142	9.4	1,996	16.5	1,034	8.5	2.2
	2008	12,380	11,122	89.8	4,157	33.6	1,117	9.0	1,989	16.1	1,069	8.6	2.1
	2009	12,134	10,988	90.6	5,337	44.0	1,142	9.4	1,811	14.9	946	7.8	1.7
5	2007	11,767	10,407	88.4	2,856	24.3	1,258	10.7	2,038	17.3	1,030	8.8	4.0
	2008	11,880	10,597	89.2	3,366	28.3	1,177	9.9	2,115	17.8	986	8.3	3.3
	2009	11,872	10,738	90.4	3,597	30.3	1,107	9.3	2,065	17.4	856	7.2	2.3
6	2007	11,292	9,768	86.5	2,021	17.9	1,206	10.7	1,660	14.7	848	7.5	0.4
	2008	10,471	9,019	86.1	2,132	20.4	1,128	10.8	676	6.5	824	7.9	1.1
	2009	10,529	9,281	88.1	2,893	27.5	1,029	9.8	1,256	11.9	791	7.5	1.0
EC-6	2007	98,948	88,398	89.3	39,113	39.5	7,367	7.4	10,247	10.4	21,743	22.0	3.5
	2008	98,558	88,677	90.0	41,427	42.0	7,103	7.2	8,921	9.1	20,952	21.3	3.5
	2009	98,433	89,634	91.1	44,457	45.2	6,774	6.9	9,371	9.5	20,418	20.7	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2007	10,139	8,498	83.8	1,700	16.8	1,183	11.7	468	4.6	846	8.3	3.0
	2008	10,780	9,090	84.3	1,926	17.9	1,124	10.4	1,579	14.6	874	8.1	2.4
	2009	10,159	8,621	84.9	2,166	21.3	1,096	10.8	1,569	15.4	852	8.4	2.2
8	2007	10,627	8,593	80.9	2,031	19.1	1,141	10.7	580	5.5	888	8.4	2.2
	2008	9,859	8,047	81.6	1,674	17.0	1,109	11.2	1,552	15.7	816	8.3	2.5
	2009	10,468	8,723	83.3	1,988	19.0	1,047	10.0	1,541	14.7	762	7.3	2.2
7-8	2007	20,766	17,091	82.3	3,731	18.0	2,324	11.2	1,048	5.0	1,734	8.4	2.6
	2008	20,639	17,137	83.0	3,600	17.4	2,233	10.8	3,131	15.2	1,690	8.2	2.5
	2009	20,627	17,344	84.1	4,154	20.1	2,143	10.4	3,110	15.1	1,614	7.8	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	13,387	9,788	73.1	2,808	21.0	1,431	10.7	706	5.3	1,576	11.8	21.0
	2008	13,005	9,629	74.0	2,833	21.8	1,420	10.9	1,634	12.6	1,666	12.8	19.1
	2009	12,263	9,487	77.4	2,686	21.9	1,311	10.7	1,636	13.3	1,579	12.9	18.9
10	2007	8,959	6,304	70.4	1,318	14.7	869	9.7	630	7.0	556	6.2	7.6
	2008	8,985	6,468	72.0	1,389	15.5	836	9.3	1,592	17.7	567	6.3	7.6
	2009	9,047	6,700	74.1	1,562	17.3	892	9.9	1,524	16.8	524	5.8	6.8
11	2007	7,526	4,914	65.3	899	11.9	655	8.7	854	11.3	414	5.5	3.5
	2008	7,279	4,993	68.6	987	13.6	628	8.6	1,509	20.7	431	5.9	2.7
	2009	7,560	5,438	71.9	1,075	14.2	627	8.3	1,512	20.0	392	5.2	3.1
12	2007	7,122	4,560	64.0	870	12.2	629	8.8	1,215	17.1	226	3.2	3.2
	2008	7,483	4,770	63.7	929	12.4	733	9.8	1,353	18.1	274	3.7	3.5
	2009	7,511	5,159	68.7	1,036	13.8	736	9.8	1,358	18.1	239	3.2	5.4
9-12	2007	36,994	25,566	69.1	5,895	15.9	3,584	9.7	3,405	9.2	2,772	7.5	10.8
	2008	36,752	25,860	70.4	6,138	16.7	3,617	9.8	6,088	16.6	2,938	8.0	9.8
	2009	36,381	26,784	73.6	6,359	17.5	3,566	9.8	6,030	16.6	2,734	7.5	9.8
ALL	2007	156,708	131,055	83.6	48,739	31.1	13,275	8.5	14,700	9.4	26,249	16.8	5.1
	2008	155,949	131,674	84.4	51,165	32.8	12,953	8.3	18,140	11.6	25,580	16.4	4.9
	2009	155,441	133,762	86.1	54,970	35.4	12,483	8.0	18,511	11.9	24,766	15.9	4.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
PK	2007	4,117.2	4,117.2	3,933.6	95.5	3,933.6	95.5	10,161	100.0	100.0	7,436	7,436	100.0	100.0
	2008	4,133.2	4,133.2	3,942.7	95.4	3,942.7	95.4	10,199	100.0	100.0	7,427	7,427	100.0	100.0
	2009	4,167.8	4,167.8	3,975.6	95.4	3,975.6	95.4	10,146	100.0	100.0	7,332	7,332	100.0	100.0
KN	2007	13,945.0	13,945.0	13,385.6	96.0	13,385.6	96.0	3,389	24.3	24.3	12,035	12,035	86.3	86.3
	2008	13,568.1	13,568.1	13,004.4	95.8	13,004.4	95.8	3,195	23.5	23.5	11,618	11,618	85.6	85.6
	2009	13,515.0	13,515.0	12,939.1	95.7	12,939.1	95.7	3,039	22.5	22.5	11,501	11,501	85.1	85.1
1	2007	14,353.8	14,353.8	13,851.4	96.5	13,851.4	96.5	3,335	23.2	23.2	12,437	12,437	86.6	86.6
	2008	14,626.9	14,626.9	14,102.7	96.4	14,102.7	96.4	3,102	21.2	21.2	12,704	12,704	86.9	86.9
	2009	14,250.8	14,250.8	13,719.9	96.3	13,719.9	96.3	2,954	20.7	20.7	12,300	12,300	86.3	86.3
2	2007	13,403.8	13,403.8	12,978.9	96.8	12,978.9	96.8	2,904	21.7	21.7	11,729	11,729	87.5	87.5
	2008	13,708.6	13,708.6	13,269.8	96.8	13,269.8	96.8	2,700	19.7	19.7	12,043	12,043	87.9	87.9
	2009	13,950.1	13,950.1	13,499.0	96.8	13,499.0	96.8	2,599	18.6	18.6	12,231	12,231	87.7	87.7
3	2007	12,998.4	12,998.4	12,633.3	97.2	12,633.3	97.2	2,740	21.1	21.1	11,445	11,445	88.0	88.0
	2008	12,806.9	12,806.9	12,425.5	97.0	12,425.5	97.0	2,442	19.1	19.1	11,408	11,408	89.1	89.1
	2009	13,095.5	13,095.5	12,710.6	97.1	12,710.6	97.1	2,399	18.3	18.3	11,634	11,634	88.8	88.8
4	2007	12,104.9	12,104.9	11,768.3	97.2	11,768.3	97.2	2,387	19.7	19.7	10,683	10,683	88.3	88.3
	2008	12,329.8	12,329.8	11,960.3	97.0	11,960.3	97.0	2,434	19.7	19.7	10,924	10,924	88.6	88.6
	2009	12,156.4	12,156.4	11,789.9	97.0	11,789.9	97.0	2,205	18.1	18.1	10,731	10,731	88.3	88.3
5	2007	11,757.0	11,757.0	11,426.8	97.2	11,426.8	97.2	2,462	20.9	20.9	10,362	10,362	88.1	88.1
	2008	11,874.2	11,874.2	11,539.6	97.2	11,539.6	97.2	2,229	18.8	18.8	10,608	10,608	89.3	89.3
	2009	11,903.5	11,903.5	11,552.9	97.1	11,552.9	97.1	2,081	17.5	17.5	10,563	10,563	88.7	88.7
6	2007	11,264.8	11,264.8	10,864.3	96.4	10,864.3	96.4	2,472	21.9	21.9	9,788	9,788	86.9	86.9
	2008	10,450.4	10,450.4	10,060.0	96.3	10,060.0	96.3	2,295	22.0	22.0	9,055	9,055	86.6	86.6
	2009	10,588.3	10,588.3	10,165.3	96.0	10,165.3	96.0	2,112	19.9	19.9	9,131	9,131	86.2	86.2
EC-6	2007	94,387.4	94,387.4	91,251.6	96.7	91,251.6	96.7	30,134	31.9	31.9	86,204	86,204	91.3	91.3
	2008	93,889.2	93,889.2	90,666.0	96.6	90,666.0	96.6	28,902	30.8	30.8	86,025	86,025	91.6	91.6
	2009	94,064.8	94,064.8	90,751.7	96.5	90,751.7	96.5	27,876	29.6	29.6	85,648	85,648	91.1	91.1

DISTRICT SUMMARY

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
7	2007	10,085.4	10,085.4	9,572.1	94.9	9,572.1	94.9	2,796	27.7	27.7	8,404	8,404	83.3	83.3
	2008	10,790.7	10,790.7	10,269.4	95.2	10,269.4	95.2	2,833	26.3	26.3	9,024	9,024	83.6	83.6
	2009	10,135.8	10,135.8	9,601.8	94.7	9,601.8	94.7	2,639	26.0	26.0	8,389	8,389	82.8	82.8
8	2007	10,675.2	10,675.2	10,054.2	94.2	10,054.2	94.2	3,328	31.2	31.2	8,706	8,706	81.6	81.6
	2008	9,895.9	9,895.9	9,350.9	94.5	9,350.9	94.5	3,014	30.5	30.5	8,046	8,046	81.3	81.3
	2009	10,551.1	10,551.1	9,945.8	94.3	9,945.8	94.3	2,977	28.2	28.2	8,477	8,477	80.3	80.3
7-8	2007	20,760.6	20,760.6	19,626.3	94.5	19,626.3	94.5	6,124	29.5	29.5	17,110	17,110	82.4	82.4
	2008	20,686.6	20,686.6	19,620.3	94.8	19,620.3	94.8	5,847	28.3	28.3	17,070	17,070	82.5	82.5
	2009	20,686.9	20,686.9	19,547.6	94.5	19,547.6	94.5	5,616	27.1	27.1	16,866	16,866	81.5	81.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
9	2007	13,619.4	13,619.4	12,342.4	90.6	12,342.4	90.6	5,554	40.8	40.8	9,789	9,789	71.9	71.9
	2008	13,257.6	13,257.6	12,144.3	91.6	12,144.3	91.6	5,602	42.3	42.3	9,564	9,564	72.1	72.1
	2009	12,462.6	12,462.6	11,404.9	91.5	11,404.9	91.5	4,862	39.0	39.0	8,973	8,973	72.0	72.0
10	2007	9,107.1	9,107.1	8,424.9	92.5	8,424.9	92.5	2,188	24.0	24.0	7,276	7,276	79.9	79.9
	2008	9,234.1	9,234.1	8,598.6	93.1	8,598.6	93.1	2,277	24.7	24.7	7,275	7,275	78.8	78.8
	2009	9,294.3	9,294.3	8,619.9	92.7	8,619.9	92.7	2,083	22.4	22.4	7,250	7,250	78.0	78.0
11	2007	7,582.7	7,582.7	7,009.8	92.4	7,009.8	92.4	1,469	19.4	19.4	6,224	6,224	82.1	82.1
	2008	7,399.2	7,399.2	6,893.1	93.2	6,893.1	93.2	1,414	19.1	19.1	6,005	6,005	81.2	81.2
	2009	7,512.5	7,512.5	6,985.9	93.0	6,985.9	93.0	1,280	17.0	17.0	6,194	6,194	82.4	82.4
12	2007	7,304.6	7,304.6	6,740.8	92.3	6,740.8	92.3	896	12.3	12.3	5,935	5,935	81.3	81.3
	2008	7,606.7	7,606.7	7,073.9	93.0	7,073.9	93.0	936	12.3	12.3	6,144	6,144	80.8	80.8
	2009	7,701.9	7,701.9	7,148.0	92.8	7,148.0	92.8	1,140	14.8	14.8	6,098	6,098	79.2	79.2
9-12	2007	37,613.7	37,613.7	34,517.9	91.8	34,517.9	91.8	10,107	26.9	26.9	29,224	29,224	77.7	77.7
	2008	37,497.7	37,497.7	34,709.9	92.6	34,709.9	92.6	10,229	27.3	27.3	28,988	28,988	77.3	77.3
	2009	36,971.3	36,971.3	34,158.7	92.4	34,158.7	92.4	9,365	25.3	25.3	28,515	28,515	77.1	77.1
ALL	2007	152,761.7	152,761.7	145,395.9	95.2	145,395.9	95.2	46,365	30.4	30.4	132,538	132,538	86.8	86.8
	2008	152,073.4	152,073.4	144,996.2	95.3	144,996.2	95.3	44,978	29.6	29.6	132,083	132,083	86.9	86.9
	2009	151,723.0	151,723.0	144,458.0	95.2	144,458.0	95.2	42,857	28.2	28.2	131,029	131,029	86.4	86.4



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	4,390	40.3
Hispanic	2,446	22.4
White	3,732	34.2
Other	330	3.0

Gender	Number	Percent
Female	7,729	70.9
Male	3,169	29.1

<b>TOTAL</b>	<b>10,898</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	6.9
<b>2008</b>	7.1
<b>2009</b>	7.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	91.6	82.4	85.0	83.5	73.6	80.1	79.5	81.3	82.0	87.3	84.6	84.6	10,896
	2008	92.9	83.9	86.6	85.3	64.7	83.6	82.2	84.0	84.1	88.3	86.2	86.2	10,439
	2009	94.5	83.4	89.5	86.2	72.3	85.6	81.8	*	85.6	89.0	87.3	87.3	7,558
4	2007	89.7	66.0	69.7	67.8	53.1	54.7	54.2	58.3	66.9	72.5	69.7	69.7	10,534
	2008	87.9	67.8	72.6	70.4	45.2	59.4	57.7	50.0	69.5	74.8	72.1	72.1	10,745
	2009	88.0	71.8	76.5	74.3	47.6	70.6	65.7	71.4	71.9	79.6	75.8	75.8	10,113
5	2007	91.9	78.0	77.2	76.8	57.0	59.1	63.4	72.7	76.8	79.7	78.3	78.3	10,384
	2008	93.3	81.3	82.7	81.7	53.1	68.0	71.3	85.2	81.1	84.6	82.9	82.9	10,656
	2009	91.9	81.9	82.5	81.8	59.4	68.2	71.0	50.0	81.0	84.7	82.9	82.9	10,455
6	2007	93.2	85.1	87.6	86.5	68.5	69.0	78.9	90.5	83.7	90.6	87.2	87.2	9,913
	2008	93.3	84.0	88.9	86.8	49.9	73.6	80.5	100.0	84.3	91.3	87.8	87.8	9,335
	2009	95.9	82.6	87.2	85.5	61.9	75.7	77.4	85.7	85.5	87.2	86.4	86.4	9,502
3-6	2007	91.6	77.9	79.7	78.5	63.3	67.4	70.0	74.7	77.4	82.5	79.9	79.9	41,727
	2008	91.8	79.2	82.4	80.8	53.2	71.9	73.5	80.4	79.6	84.5	82.0	82.0	41,175
	2009	92.5	79.9	83.2	81.6	59.5	73.0	73.4	72.1	80.6	84.8	82.7	82.7	37,628

NUMBER TESTED IN GRADES 3-6													
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	
2009	1,939	11,273	23,905	33,125	1,325	10,090	20,320	43	18,725	18,865	37,628	37,628	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	87.6	71.4	77.1	74.9	42.1	46.2	64.5	72.0	73.1	78.9	76.0	76.0	8,671
	2008	89.9	74.1	77.9	76.3	34.2	51.2	65.5	60.9	73.3	81.4	77.3	77.3	9,742
	2009	89.3	73.3	77.8	76.3	36.4	55.2	64.5	87.5	73.7	80.5	77.1	77.1	9,015
8	2007	91.4	79.1	80.4	79.3	59.5	50.1	72.2	76.0	78.2	82.8	80.5	80.5	9,259
	2008	95.5	88.4	90.5	89.6	56.6	68.7	86.5	81.5	87.8	92.5	90.1	90.1	9,014
	2009	97.1	91.0	90.9	90.7	68.7	74.2	87.0	66.7	89.8	92.6	91.2	91.2	9,493
7-8	2007	89.5	75.4	78.8	77.1	50.6	48.4	68.7	74.0	75.6	81.0	78.3	78.3	17,930
	2008	92.7	81.0	83.9	82.5	46.1	59.4	76.1	72.0	80.3	86.7	83.5	83.5	18,756
	2009	93.2	82.5	84.4	83.6	53.1	64.3	76.7	75.0	81.9	86.7	84.3	84.3	18,508

NUMBER TESTED IN GRADES 7-8													
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930	
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756	
2009	826	5,321	12,088	15,294	752	3,021	10,795	20	9,252	9,241	18,508	18,508	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	92.0	73.2	74.4	73.5	46.2	39.4	66.9	66.7	70.7	79.4	75.0	75.0	10,949
	2008	92.1	73.4	75.9	74.3	35.2	44.6	68.0	75.9	71.4	80.7	76.0	76.0	11,130
	2009	93.9	80.6	83.3	82.3	43.1	57.9	76.4	60.0	79.7	86.7	83.0	83.0	10,357
10	2007	92.3	75.6	75.7	75.2	38.9	39.3	67.8	82.4	71.2	82.0	76.9	76.9	8,064
	2008	93.0	77.5	80.0	78.1	37.1	50.0	72.8	87.5	75.3	84.3	80.0	80.0	8,249
	2009	94.9	81.9	82.9	82.1	43.3	55.4	76.7	80.0	79.8	86.5	83.3	83.3	8,278
11	2007	96.6	87.2	82.9	83.7	52.8	41.7	80.4	71.4	83.5	87.2	85.5	85.5	6,556
	2008	96.9	85.9	85.8	85.0	45.7	50.6	81.2	93.3	84.3	88.5	86.6	86.6	6,485
	2009	98.6	88.1	89.7	88.5	43.7	63.5	85.0	100.0	87.4	91.7	89.8	89.8	6,649
9-11	2007	93.5	77.6	76.9	76.5	45.3	39.9	70.7	72.7	73.9	82.4	78.3	78.3	25,569
	2008	93.8	78.0	79.6	78.1	37.6	47.5	72.8	83.3	75.7	83.9	79.9	79.9	25,864
	2009	95.6	83.0	84.8	83.8	43.3	58.3	78.8	72.2	81.6	88.1	84.9	84.9	25,284

NUMBER TESTED IN GRADES 9-11													
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569	
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864	
2009	1,399	7,779	15,715	18,582	1,137	3,711	16,220	36	12,303	12,971	25,284	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	91.9	77.3	78.7	77.7	55.0	59.0	70.0	73.9	76.0	82.1	79.1	79.1	85,226
	2008	92.7	79.2	81.9	80.4	46.6	64.9	73.8	79.2	78.6	84.8	81.7	81.7	85,795
	2009	93.7	81.5	84.0	82.7	52.3	68.2	76.0	72.7	81.2	86.3	83.8	83.8	81,420

NUMBER TESTED IN GRADES 3-11													
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226	
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795	
2009	4,164	24,373	51,708	67,001	3,214	16,822	47,335	99	40,280	41,077	81,420	81,420	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	46	571	1,043	1,571	84	815	1,427	3	993	681	1,675	1,675	10,896
	2008	39	513	878	1,356	148	644	1,267	4	832	611	1,443	1,443	10,439
	2009	29	517	397	899	77	180	787	*	548	410	960	960	7,558
4	2007	54	1,016	2,083	2,966	130	1,326	2,256	10	1,726	1,456	3,189	3,189	10,534
	2008	62	953	1,948	2,812	228	1,224	2,269	10	1,641	1,351	2,996	2,996	10,745
	2009	61	812	1,555	2,308	188	1,127	1,908	4	1,409	1,034	2,449	2,449	10,113
5	2007	41	640	1,555	2,100	119	846	1,947	6	1,201	1,054	2,258	2,258	10,384
	2008	34	558	1,220	1,724	204	850	1,609	4	999	826	1,827	1,827	10,656
	2009	38	489	1,253	1,692	141	846	1,562	5	990	802	1,793	1,793	10,455
6	2007	34	438	783	1,146	79	415	1,100	2	799	469	1,269	1,269	9,913
	2008	29	421	682	1,043	212	413	972	0	738	402	1,140	1,140	9,335
	2009	18	450	811	1,203	130	570	1,143	2	682	613	1,295	1,295	9,502
3-6	2007	175	2,665	5,464	7,783	412	3,402	6,730	21	4,719	3,660	8,391	8,391	41,727
	2008	164	2,445	4,728	6,935	792	3,131	6,117	18	4,210	3,190	7,406	7,406	41,175
	2009	146	2,268	4,016	6,102	536	2,723	5,400	12	3,629	2,859	6,497	6,497	37,628

NUMBER TESTED IN GRADES 3-6													
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	
2009	1,939	11,273	23,905	33,125	1,325	10,090	20,320	43	18,725	18,865	37,628	37,628	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	54	760	1,255	1,775	136	548	1,721	7	1,170	911	2,085	2,085	8,671
	2008	45	763	1,375	1,919	306	669	1,868	9	1,295	907	2,207	2,207	9,742
	2009	44	679	1,316	1,780	232	708	1,756	1	1,187	877	2,065	2,065	9,015
8	2007	38	619	1,122	1,524	92	664	1,591	6	972	827	1,803	1,803	9,259
	2008	20	320	542	750	228	379	746	5	551	338	891	891	9,014
	2009	12	250	564	726	121	372	762	4	483	351	834	834	9,493
7-8	2007	92	1,379	2,377	3,299	228	1,212	3,312	13	2,142	1,738	3,888	3,888	17,930
	2008	65	1,083	1,917	2,669	534	1,048	2,614	14	1,846	1,245	3,098	3,098	18,756
	2009	56	929	1,880	2,506	353	1,080	2,518	5	1,670	1,228	2,899	2,899	18,508

NUMBER TESTED IN GRADES 7-8													
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930	
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756	
2009	826	5,321	12,088	15,294	752	3,021	10,795	20	9,252	9,241	18,508	18,508	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	48	988	1,665	2,080	193	972	2,387	8	1,588	1,131	2,732	2,732	10,949
	2008	44	949	1,648	2,077	409	1,019	2,352	7	1,599	1,065	2,667	2,667	11,130
	2009	32	604	1,100	1,390	309	666	1,575	8	1,093	663	1,757	1,757	10,357
10	2007	40	670	1,132	1,378	146	591	1,644	3	1,097	764	1,864	1,864	8,064
	2008	35	623	973	1,293	224	545	1,453	2	967	682	1,649	1,649	8,249
	2009	23	466	877	1,080	207	567	1,237	2	801	580	1,383	1,383	8,278
11	2007	16	298	624	691	76	405	865	4	477	470	951	951	6,556
	2008	14	315	526	665	114	392	804	1	462	407	870	870	6,485
	2009	6	249	412	542	129	313	633	0	372	307	679	679	6,649
9-11	2007	104	1,956	3,421	4,149	415	1,968	4,896	15	3,162	2,365	5,547	5,547	25,569
	2008	93	1,887	3,147	4,035	747	1,956	4,609	10	3,028	2,154	5,186	5,186	25,864
	2009	61	1,319	2,389	3,012	645	1,546	3,445	10	2,266	1,550	3,819	3,819	25,284

NUMBER TESTED IN GRADES 9-11													
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569	
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864	
2009	1,399	7,779	15,715	18,582	1,137	3,711	16,220	36	12,303	12,971	25,284	25,284	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	371	6,000	11,262	15,231	1,055	6,582	14,938	49	10,023	7,763	17,826	17,826	85,226
	2008	322	5,415	9,792	13,639	2,073	6,135	13,340	42	9,084	6,589	15,690	15,690	85,795
	2009	263	4,516	8,285	11,620	1,534	5,349	11,363	27	7,565	5,637	13,215	13,215	81,420

NUMBER TESTED IN GRADES 3-11													
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226	
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795	
2009	4,164	24,373	51,708	67,001	3,214	16,822	47,335	99	40,280	41,077	81,420	81,420	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2007	78.4	82.7	75.4	75.2
	2008	78.7	80.2	81.9	75.2
	2009	78.4	80.2	81.9	83.0
4	2007	77.3	75.9	72.1	68.3
	2008	79.4	74.8	75.8	73.3
	2009	82.3	75.8	73.4	78.3
5	2007	74.5	81.8	76.6	72.4
	2008	77.5	79.9	78.0	76.3
	2009	77.2	79.6	81.1	74.5
6	2007	82.6	85.2	76.4	75.4
	2008	83.5	80.8	80.2	77.6
	2009	81.5	74.6	78.4	81.3
3-6	2007	78.2	81.3	75.1	72.8
	2008	79.7	78.9	78.9	75.6
	2009	79.9	77.4	78.5	78.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2007	76.0	74.5	76.6	72.4
	2008	82.6	83.7	78.2	70.2
	2009	80.3	83.3	77.4	76.2
8	2007	80.9	81.8	83.3	73.8
	2008	85.4	82.9	81.9	83.2
	2009	87.3	84.6	83.9	85.4
7-8	2007	78.5	78.2	80.0	73.1
	2008	83.9	83.3	79.9	76.5
	2009	83.9	83.9	80.7	80.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	80.4	72.7	65.3		
	2008	81.5	67.1	64.2		
	2009	85.7	74.3	70.4		
10	2007	85.5	70.0	65.9	2.2	81.1
	2008	90.6	72.2	69.3	2.2	81.0
	2009	91.8	74.0	73.3	2.4	83.6
11	2007	81.4	66.2	70.3	2.4	81.9
	2008	90.2	69.9	70.0	2.4	81.1
	2009	87.3	74.4	71.5	2.6	88.0
9-11	2007	82.3	70.2	66.8	2.3	81.4
	2008	86.6	69.4	67.3	2.3	81.0
	2009	88.1	74.2	71.6	2.5	85.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	43.7	18.7	20.6	18.9	12.3	13.6	11.8	6.3	19.1	23.7	21.3	21.3	10,896
	2008	45.9	19.2	20.3	19.1	10.0	13.5	12.8	24.0	19.3	23.7	21.5	21.5	10,439
	2009	58.4	29.0	34.6	31.0	19.8	26.2	19.2	*	31.7	36.6	34.1	34.1	7,558
4	2007	44.3	13.5	15.7	14.2	9.0	6.9	6.5	12.5	14.9	18.3	16.6	16.6	10,534
	2008	39.1	12.5	13.2	12.5	4.1	6.6	5.4	0.0	13.4	15.4	14.4	14.4	10,745
	2009	38.4	13.8	18.6	16.7	7.0	13.1	10.7	7.1	16.4	20.4	18.4	18.4	10,113
5	2007	32.0	13.3	11.4	11.5	6.1	3.9	4.1	22.7	12.5	13.8	13.1	13.1	10,384
	2008	46.2	14.6	14.9	14.3	7.1	5.1	5.3	18.5	14.8	18.2	16.5	16.5	10,656
	2009	49.3	18.9	16.1	16.2	7.2	5.6	6.1	10.0	16.2	20.8	18.5	18.5	10,455
6	2007	59.9	33.0	37.2	35.2	19.5	16.7	17.9	28.6	32.8	42.1	37.4	37.4	9,913
	2008	60.2	31.6	32.6	31.2	8.5	13.2	14.9	45.0	30.8	36.9	33.8	33.8	9,335
	2009	65.6	25.7	29.4	27.3	10.3	13.2	13.4	28.6	30.3	30.2	30.2	30.2	9,502
3-6	2007	44.9	19.6	20.9	19.7	11.6	10.2	10.2	18.1	19.6	24.3	21.9	21.9	41,727
	2008	47.3	19.1	19.8	18.8	7.4	9.6	9.7	21.7	19.2	23.1	21.1	21.1	41,175
	2009	52.6	21.9	23.3	22.0	10.6	12.8	11.9	18.6	22.9	26.2	24.6	24.6	37,628

NUMBER TESTED IN GRADES 3-6													
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	
2009	1,939	11,273	23,905	33,125	1,325	10,090	20,320	43	18,725	18,865	37,628	37,628	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	34.9	10.0	12.0	10.8	3.0	1.8	3.6	20.0	11.8	13.7	12.7	12.7	8,671
	2008	41.2	15.4	18.9	17.1	4.1	4.6	6.0	21.7	17.5	20.6	19.1	19.1	9,742
	2009	41.8	17.7	18.7	17.7	2.2	7.0	7.2	25.0	16.6	22.7	19.6	19.6	9,015
8	2007	54.5	23.2	24.9	22.9	9.3	5.3	12.0	32.0	22.2	29.5	26.0	26.0	9,259
	2008	60.6	30.1	39.0	35.2	8.2	11.7	21.5	48.1	34.5	40.6	37.6	37.6	9,014
	2009	61.4	32.0	36.7	34.3	9.3	13.3	20.0	8.3	33.3	40.0	36.6	36.6	9,493
7-8	2007	44.8	16.9	18.6	17.0	6.1	3.7	8.2	26.0	17.1	22.0	19.6	19.6	17,930
	2008	50.8	22.5	28.5	25.6	6.3	7.9	13.8	36.0	25.7	30.2	28.0	28.0	18,756
	2009	51.7	25.1	27.9	26.2	5.9	10.0	14.1	15.0	25.1	31.6	28.3	28.3	18,508

NUMBER TESTED IN GRADES 7-8													
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930	
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756	
2009	826	5,321	12,088	15,294	752	3,021	10,795	20	9,252	9,241	18,508	18,508	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	36.2	11.3	14.1	12.6	3.1	1.9	6.1	12.5	11.3	17.7	14.5	14.5	10,949
	2008	45.6	16.2	19.5	17.6	3.0	3.9	9.3	24.1	15.7	24.1	19.9	19.9	11,130
	2009	27.2	10.7	13.2	11.9	1.5	3.9	6.0	10.0	11.6	15.2	13.3	13.3	10,357
10	2007	27.7	5.4	5.0	4.7	0.8	0.1	1.7	11.8	5.3	8.2	6.8	6.8	8,064
	2008	32.5	7.7	8.7	7.8	2.0	0.8	3.0	18.8	7.3	12.5	10.1	10.1	8,249
	2009	30.4	9.1	10.6	9.0	1.4	1.2	4.4	30.0	9.1	13.7	11.5	11.5	8,278
11	2007	39.0	10.1	12.0	10.6	3.1	1.4	4.6	7.1	11.3	15.3	13.5	13.5	6,556
	2008	44.5	9.5	11.6	10.1	2.4	0.9	5.0	20.0	11.5	15.0	13.4	13.4	6,485
	2009	48.9	18.0	21.3	18.6	1.7	3.2	9.6	50.0	17.7	25.8	22.2	22.2	6,649
9-11	2007	34.3	9.1	10.7	9.6	2.4	1.3	4.4	10.9	9.4	14.0	11.8	11.8	25,569
	2008	40.9	11.7	14.2	12.6	2.6	2.4	6.2	21.7	12.1	18.0	15.1	15.1	25,864
	2009	34.8	12.1	14.4	12.7	1.5	2.8	6.4	22.2	12.3	17.7	15.1	15.1	25,284

NUMBER TESTED IN GRADES 9-11													
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569	
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864	
2009	1,399	7,779	15,715	18,582	1,137	3,711	16,220	36	12,303	12,971	25,284	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	41.2	15.6	17.6	16.5	7.5	7.4	7.8	18.1	16.1	20.6	18.4	18.4	85,226
	2008	45.8	17.4	20.1	18.6	5.6	7.8	9.4	25.2	18.6	23.0	20.8	20.8	85,795
	2009	46.4	19.5	21.7	20.4	6.3	10.1	10.5	19.2	20.2	24.7	22.5	22.5	81,420

NUMBER TESTED IN GRADES 3-11													
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226	
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795	
2009	4,164	24,373	51,708	67,001	3,214	16,822	47,335	99	40,280	41,077	81,420	81,420	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	84.8	62.0	72.7	69.1	58.3	68.2	62.8	55.6	69.7	70.9	70.3	70.3	11,125
	2008	85.3	67.0	80.1	75.6	56.0	78.7	71.9	79.2	76.9	76.4	76.6	76.6	10,870
	2009	88.7	68.9	79.4	76.6	64.8	78.1	73.1	60.0	77.8	76.8	77.3	77.3	12,228
4	2007	90.2	66.9	78.3	74.7	55.4	68.6	62.9	61.5	76.3	75.1	75.7	75.7	10,709
	2008	89.3	69.7	80.2	77.1	53.5	72.7	66.3	65.2	78.2	77.6	77.9	77.9	11,026
	2009	90.0	70.5	82.1	78.3	59.2	79.4	71.4	78.6	79.2	79.5	79.4	79.4	10,649
5	2007	91.7	78.3	84.1	82.0	69.3	72.6	72.0	90.9	83.0	82.9	82.9	82.9	10,464
	2008	91.5	77.9	85.9	83.2	58.9	75.5	74.0	79.3	83.6	84.4	84.0	84.0	10,800
	2009	93.5	82.9	88.0	86.3	70.4	80.7	78.6	77.8	87.0	87.0	87.0	87.0	10,669
6	2007	80.3	57.7	74.5	68.9	44.0	53.9	55.5	81.8	68.5	71.4	70.0	70.0	10,026
	2008	84.3	63.2	77.3	72.6	34.9	61.1	60.1	100.0	71.8	75.8	73.8	73.8	9,386
	2009	87.0	62.1	76.7	72.0	38.9	64.6	60.1	71.4	71.7	75.0	73.3	73.3	9,560
3-6	2007	86.8	66.1	77.4	73.7	57.0	67.3	63.3	72.7	74.4	75.0	74.7	74.7	42,324
	2008	87.7	69.6	81.0	77.3	50.9	74.0	68.6	80.2	77.8	78.6	78.2	78.2	42,082
	2009	89.8	71.1	81.6	78.4	58.3	76.9	71.3	71.2	79.1	79.6	79.3	79.3	43,106

NUMBER TESTED IN GRADES 3-6													
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324	
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082	
2009	1,933	11,257	29,396	38,473	1,601	15,434	25,627	52	21,469	21,599	43,106	43,106	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	78.7	56.4	69.2	65.1	30.3	45.5	51.4	76.0	63.7	68.1	65.9	65.9	8,718
	2008	74.8	54.0	68.5	63.7	28.1	46.0	47.9	69.6	63.3	65.7	64.5	64.5	9,759
	2009	80.6	55.8	70.9	66.4	33.1	55.2	51.0	62.5	65.3	69.1	67.2	67.2	9,044
8	2007	78.8	47.6	59.3	54.7	31.4	32.6	41.0	48.0	56.0	57.3	56.7	56.7	9,281
	2008	84.6	63.3	76.3	72.1	27.3	54.6	61.9	83.3	71.2	74.4	72.8	72.8	8,919
	2009	85.0	61.7	75.7	71.7	46.7	57.3	59.9	61.5	72.6	72.0	72.3	72.3	9,134
7-8	2007	78.7	51.7	64.1	59.8	30.8	38.2	45.8	62.0	59.8	62.4	61.1	61.1	17,999
	2008	79.6	58.5	72.2	67.6	27.7	50.0	54.9	76.6	67.1	69.8	68.5	68.5	18,678
	2009	82.9	58.8	73.3	69.0	39.6	56.2	55.7	61.9	69.0	70.6	69.8	69.8	18,178

NUMBER TESTED IN GRADES 7-8													
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999	
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678	
2009	828	5,146	11,939	14,993	735	2,976	10,575	21	9,108	9,048	18,178	18,178	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	69.8	33.0	42.8	39.5	12.7	18.2	24.7	48.1	39.7	42.7	41.2	41.2	10,740
	2008	70.4	34.6	47.5	42.6	11.6	22.5	27.9	55.6	43.1	46.5	44.8	44.8	10,809
	2009	73.2	44.4	60.7	55.7	18.6	37.2	42.5	41.2	54.7	58.4	56.5	56.5	10,119
10	2007	79.4	42.1	52.5	49.4	24.5	24.4	32.1	66.7	51.2	50.9	51.0	51.0	7,854
	2008	77.8	41.0	53.0	48.2	13.2	26.2	32.4	52.9	50.0	51.6	50.8	50.8	8,094
	2009	80.8	46.3	57.7	53.9	18.9	35.7	38.8	70.0	55.0	56.6	55.8	55.8	8,073
11	2007	91.9	67.7	73.7	71.5	46.3	48.3	63.2	85.7	75.1	71.6	73.2	73.2	6,409
	2008	92.9	70.3	75.5	73.3	30.4	48.8	64.6	68.8	76.0	74.4	75.1	75.1	6,326
	2009	91.4	71.7	77.9	75.2	30.5	52.4	66.2	83.3	77.7	76.3	77.0	77.0	6,544
9-11	2007	79.4	45.1	53.5	50.3	23.7	26.4	37.2	62.7	51.8	53.2	52.5	52.5	25,003
	2008	79.5	46.0	55.9	51.8	15.2	29.2	38.6	58.3	53.1	55.5	54.3	54.3	25,229
	2009	81.2	52.4	64.1	60.1	21.0	40.2	47.5	57.6	60.4	62.9	61.7	61.7	24,736

NUMBER TESTED IN GRADES 9-11													
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003	
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229	
2009	1,374	7,565	15,390	18,169	1,018	3,552	15,668	33	11,994	12,724	24,736	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	82.7	56.2	68.1	64.9	43.7	55.2	51.1	67.0	65.0	65.7	65.3	65.3	85,326
	2008	83.3	59.5	72.2	68.7	35.1	61.8	56.1	72.9	68.4	69.8	69.1	69.1	85,989
	2009	85.6	62.6	75.1	71.8	42.9	68.1	60.9	65.1	71.7	72.8	72.2	72.2	86,020

NUMBER TESTED IN GRADES 3-11													
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326	
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989	
2009	4,135	23,968	56,725	71,635	3,354	21,962	51,870	106	42,571	43,371	86,020	86,020	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	82	1,219	1,967	3,006	173	1,384	2,662	8	1,708	1,593	3,303	3,303	11,125
	2008	80	1,040	1,403	2,355	209	940	2,125	5	1,257	1,282	2,542	2,542	10,870
	2009	59	958	1,748	2,598	142	1,275	2,383	6	1,365	1,411	2,781	2,781	12,228
4	2007	52	1,000	1,521	2,377	170	958	1,884	10	1,263	1,335	2,604	2,604	10,709
	2008	55	898	1,460	2,237	222	891	1,902	8	1,201	1,227	2,436	2,436	11,026
	2009	51	849	1,280	2,065	166	897	1,740	3	1,092	1,099	2,196	2,196	10,649
5	2007	42	634	1,090	1,645	116	579	1,509	2	893	889	1,785	1,785	10,464
	2008	44	659	1,013	1,600	197	673	1,486	6	883	844	1,730	1,730	10,800
	2009	30	465	880	1,304	117	555	1,190	2	690	695	1,386	1,386	10,669
6	2007	100	1,251	1,634	2,667	200	649	2,363	4	1,571	1,437	3,012	3,012	10,026
	2008	67	973	1,407	2,179	306	622	2,003	0	1,332	1,127	2,460	2,460	9,386
	2009	57	981	1,490	2,343	242	842	2,036	4	1,344	1,203	2,552	2,552	9,560
3-6	2007	276	4,104	6,212	9,695	659	3,570	8,418	24	5,435	5,254	10,704	10,704	42,324
	2008	246	3,570	5,283	8,371	934	3,126	7,516	19	4,673	4,480	9,168	9,168	42,082
	2009	197	3,253	5,398	8,310	667	3,569	7,349	15	4,491	4,408	8,915	8,915	43,106

NUMBER TESTED IN GRADES 3-6													
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324	
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082	
2009	1,933	11,257	29,396	38,473	1,601	15,434	25,627	52	21,469	21,599	43,106	43,106	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	94	1,164	1,695	2,478	191	563	2,371	6	1,591	1,378	2,976	2,976	8,718
	2008	113	1,348	1,969	2,953	345	747	2,832	7	1,786	1,671	3,462	3,462	9,759
	2009	79	1,124	1,734	2,534	257	714	2,434	3	1,578	1,386	2,966	2,966	9,044
8	2007	94	1,555	2,335	3,343	177	907	3,389	13	1,969	2,048	4,022	4,022	9,281
	2008	66	1,003	1,340	1,983	327	540	2,093	4	1,287	1,141	2,429	2,429	8,919
	2009	63	995	1,453	2,114	187	590	2,248	5	1,247	1,277	2,530	2,530	9,134
7-8	2007	188	2,719	4,030	5,821	368	1,470	5,760	19	3,560	3,426	6,998	6,998	17,999
	2008	179	2,351	3,309	4,936	672	1,287	4,925	11	3,073	2,812	5,891	5,891	18,678
	2009	142	2,119	3,187	4,648	444	1,304	4,682	8	2,825	2,663	5,496	5,496	18,178

NUMBER TESTED IN GRADES 7-8													
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999	
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678	
2009	828	5,146	11,939	14,993	735	2,976	10,575	21	9,108	9,048	18,178	18,178	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	181	2,416	3,622	4,628	281	1,275	5,221	14	3,186	3,100	6,315	6,315	10,740
	2008	163	2,242	3,510	4,515	542	1,361	5,109	12	3,077	2,881	5,964	5,964	10,809
	2009	137	1,684	2,529	3,399	406	944	3,709	10	2,378	2,022	4,403	4,403	10,119
10	2007	105	1,546	2,152	2,726	157	702	3,335	6	1,790	2,051	3,848	3,848	7,854
	2008	109	1,586	2,248	2,986	303	787	3,505	8	1,906	2,069	3,982	3,982	8,094
	2009	85	1,331	2,117	2,709	261	785	3,128	3	1,725	1,835	3,568	3,568	8,073
11	2007	38	733	932	1,181	80	346	1,577	2	701	1,019	1,720	1,720	6,409
	2008	31	643	888	1,155	133	392	1,464	5	684	890	1,574	1,574	6,326
	2009	36	583	875	1,146	137	395	1,392	1	647	861	1,508	1,508	6,544
9-11	2007	324	4,695	6,706	8,535	518	2,323	10,133	22	5,677	6,170	11,883	11,883	25,003
	2008	303	4,471	6,646	8,656	978	2,540	10,078	25	5,667	5,840	11,520	11,520	25,229
	2009	258	3,598	5,521	7,254	804	2,124	8,229	14	4,750	4,718	9,479	9,479	24,736

NUMBER TESTED IN GRADES 9-11													
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003	
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229	
2009	1,374	7,565	15,390	18,169	1,018	3,552	15,668	33	11,994	12,724	24,736	24,736	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	788	11,518	16,948	24,051	1,545	7,363	24,311	65	14,672	14,850	29,585	29,585	85,326
	2008	728	10,392	15,238	21,963	2,584	6,953	22,519	55	13,413	13,132	26,579	26,579	85,989
	2009	597	8,970	14,106	20,212	1,915	6,997	20,260	37	12,066	11,789	23,890	23,890	86,020

NUMBER TESTED IN GRADES 3-11													
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326	
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989	
2009	4,135	23,968	56,725	71,635	3,354	21,962	51,870	106	42,571	43,371	86,020	86,020	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2007	76.1	78.6	79.6	75.2	79.3	61.9
	2008	78.6	81.5	84.3	77.5	83.4	65.4
	2009	77.7	80.0	86.5	78.5	82.0	67.6
4	2007	81.6	81.4	76.4	73.9	69.5	71.1
	2008	81.7	81.2	77.9	75.8	75.9	71.4
	2009	85.0	80.2	76.9	78.6	79.2	72.9
5	2007	82.0	74.6	84.3	74.6	79.7	76.3
	2008	80.7	76.9	84.9	76.7	79.6	77.6
	2009	83.7	80.6	86.6	78.6	80.6	79.8
6	2007	72.6	66.9	77.5	67.0	74.8	72.3
	2008	74.3	72.3	76.7	69.2	76.4	73.9
	2009	71.1	73.2	76.5	70.0	76.4	74.0
3-6	2007	78.1	75.5	79.5	72.8	75.8	70.2
	2008	79.0	78.2	81.1	75.0	78.9	72.0
	2009	79.5	78.7	81.9	76.6	79.7	73.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2007	69.3	61.2	66.5	59.3	66.8	68.9
	2008	68.7	62.0	67.1	51.2	61.8	66.9
	2009	70.3	64.0	66.7	59.0	61.7	71.6
8	2007	58.4	65.6	64.6	51.3	68.6	62.6
	2008	65.9	70.0	72.5	50.4	69.8	69.6
	2009	68.1	69.9	71.3	54.8	69.7	68.9
7-8	2007	63.7	63.5	65.5	55.2	67.7	65.7
	2008	67.3	65.8	69.7	50.8	65.6	68.2
	2009	69.2	67.0	69.0	56.9	65.7	70.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	51.7	56.7	53.9	52.3	59.7	62.3	55.0	50.2	55.1	53.5
	2008	53.4	58.7	55.4	56.5	59.7	61.3	60.2	49.5	56.3	54.9
	2009	60.1	66.6	65.3	62.6	64.1	67.1	66.3	54.5	58.5	59.5
10	2007	65.8	53.1	66.0	57.9	62.5	56.6	58.0	49.2	54.5	57.0
	2008	68.4	55.7	64.9	61.8	63.7	56.8	69.0	50.2	55.1	60.9
	2009	70.2	58.4	63.6	63.6	61.2	61.1	72.4	50.3	58.1	60.5
11	2007	78.4	66.3	69.7	72.2	67.6	61.0	62.0	61.1	61.2	59.5
	2008	76.5	71.6	71.6	69.6	73.1	61.3	71.6	60.4	65.2	60.7
	2009	74.9	70.9	71.5	78.2	73.7	63.4	72.2	65.3	69.9	67.0
9-11	2007	62.9	58.0	61.7	59.2	62.6	60.2	57.7	52.7	56.5	56.1
	2008	64.0	61.0	62.5	61.5	64.4	59.9	65.9	52.5	58.2	58.3
	2009	67.3	65.1	66.4	67.1	65.7	64.2	69.8	56.0	61.4	61.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007	37.7	14.6	19.5	17.6	8.2	14.9	12.0	16.7	19.0	19.5	19.2	19.2	11,125
	2008	42.9	16.7	29.0	24.8	14.7	25.9	20.2	33.3	27.4	25.2	26.3	26.3	10,870
	2009	48.4	21.0	30.4	27.5	17.4	27.7	22.6	40.0	29.6	28.4	29.0	29.0	12,228
4	2007	50.2	15.1	23.5	20.5	12.1	13.3	11.6	15.4	24.3	20.9	22.6	22.6	10,709
	2008	41.3	16.1	25.4	22.5	9.2	18.3	13.6	8.7	24.5	23.1	23.8	23.8	11,026
	2009	48.2	21.7	34.1	30.2	16.0	29.2	23.7	42.9	32.3	31.0	31.6	31.6	10,649
5	2007	50.0	21.3	30.7	27.6	13.0	18.4	14.7	36.4	30.0	28.5	29.3	29.3	10,464
	2008	54.3	23.2	33.7	29.7	14.4	18.9	16.6	31.0	32.9	30.9	31.9	31.9	10,800
	2009	58.0	30.7	39.8	36.5	20.5	26.3	21.7	11.1	38.3	38.6	38.4	38.4	10,669
6	2007	42.1	16.2	29.4	25.1	7.3	11.9	11.2	22.7	25.4	27.6	26.5	26.5	10,026
	2008	47.5	22.1	33.2	29.6	7.4	18.9	15.7	60.0	29.8	32.2	31.0	31.0	9,386
	2009	58.7	18.2	31.0	26.8	7.8	18.6	14.4	28.6	28.3	29.7	29.0	29.0	9,560
3-6	2007	44.9	16.7	25.6	22.6	10.1	14.8	12.3	22.7	24.6	24.0	24.3	24.3	42,324
	2008	46.4	19.4	30.2	26.5	11.5	21.3	16.8	32.3	28.6	27.7	28.1	28.1	42,082
	2009	53.0	22.9	33.8	30.2	15.4	26.5	21.0	32.7	32.1	31.8	32.0	32.0	43,106

NUMBER TESTED IN GRADES 3-6													
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324	
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082	
2009	1,933	11,257	29,396	38,473	1,601	15,434	25,627	52	21,469	21,599	43,106	43,106	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	24.5	7.0	11.5	10.2	2.6	3.9	2.9	4.0	10.9	11.0	10.9	10.9	8,718
	2008	24.6	5.7	12.1	10.0	3.3	3.7	3.0	8.7	11.1	11.0	11.0	11.0	9,759
	2009	28.7	6.4	12.0	10.2	2.3	4.5	3.3	0.0	10.8	11.8	11.3	11.3	9,044
8	2007	24.2	4.5	9.8	7.7	1.9	1.8	2.1	20.0	9.1	8.9	9.0	9.0	9,281
	2008	30.3	8.1	15.4	13.0	2.0	5.2	4.9	8.3	14.8	13.4	14.1	14.1	8,919
	2009	31.0	8.3	16.9	14.1	4.0	5.9	5.0	0.0	15.5	15.3	15.4	15.4	9,134
7-8	2007	24.3	5.7	10.6	8.9	2.3	2.7	2.5	12.0	10.0	9.9	10.0	10.0	17,999
	2008	27.4	6.9	13.6	11.4	2.7	4.4	3.9	8.5	12.9	12.1	12.5	12.5	18,678
	2009	29.8	7.3	14.4	12.2	3.1	5.1	4.2	0.0	13.2	13.6	13.4	13.4	18,178

NUMBER TESTED IN GRADES 7-8													
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999	
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678	
2009	828	5,146	11,939	14,993	735	2,976	10,575	21	9,108	9,048	18,178	18,178	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	28.2	4.8	8.1	7.0	1.9	1.6	1.3	14.8	7.9	9.0	8.4	8.4	10,740
	2008	28.1	5.1	10.7	8.7	1.1	2.3	2.1	14.8	10.2	10.2	10.2	10.2	10,809
	2009	34.1	8.9	16.3	13.9	1.2	6.3	4.9	0.0	15.4	15.0	15.2	15.2	10,119
10	2007	28.9	3.6	8.2	6.7	0.5	1.7	1.3	16.7	8.7	7.7	8.2	8.2	7,854
	2008	30.9	4.8	9.2	7.7	2.0	2.3	1.5	17.6	9.6	9.4	9.5	9.5	8,094
	2009	28.7	4.8	8.8	7.6	1.2	2.5	1.9	20.0	9.2	8.9	9.0	9.0	8,073
11	2007	31.9	5.3	10.4	9.1	4.7	2.5	2.9	7.1	12.3	9.1	10.5	10.5	6,409
	2008	43.2	10.5	16.7	14.1	3.1	4.0	4.9	18.8	18.5	15.3	16.7	16.7	6,326
	2009	45.2	14.1	20.8	18.8	5.6	8.2	7.3	50.0	22.0	19.5	20.6	20.6	6,544
9-11	2007	29.5	4.6	8.7	7.4	2.1	1.8	1.7	13.6	9.2	8.6	8.9	8.9	25,003
	2008	33.5	6.4	11.7	9.7	1.7	2.7	2.6	16.7	12.0	11.3	11.6	11.6	25,229
	2009	35.7	9.0	15.0	13.1	2.1	5.4	4.5	15.2	15.0	14.3	14.6	14.6	24,736

NUMBER TESTED IN GRADES 9-11													
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003	
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229	
2009	1,374	7,565	15,390	18,169	1,018	3,552	15,668	33	11,994	12,724	24,736	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2007	35.6	10.4	17.9	15.9	6.6	10.5	6.8	17.3	17.2	16.4	16.7	16.7	85,326
	2008	38.2	12.5	21.5	18.9	6.6	15.2	9.5	22.2	20.4	19.4	19.9	19.9	85,989
	2009	42.6	15.2	24.6	22.1	8.7	20.2	12.6	20.8	23.3	22.9	23.1	23.1	86,020


NUMBER TESTED IN GRADES 3-11													
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326	
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989	
2009	4,135	23,968	56,725	71,635	3,354	21,962	51,870	106	42,571	43,371	86,020	86,020	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	94.3	83.6	87.1	85.8	69.6	80.1	78.6	78.3	82.8	90.1	86.5	86.5	10,408
	2008	89.3	85.9	87.8	86.6	58.8	81.0	80.0	73.7	83.4	91.3	87.4	87.4	10,658
	2009	90.2	86.5	87.5	86.8	59.3	84.6	82.1	84.6	83.6	91.2	87.4	87.4	10,032

NUMBER TESTED IN GRADE 4													
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408	
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658	
2009	499	2,847	6,583	8,936	334	3,810	5,527	13	4,968	5,058	10,032	10,032	


 Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	92.8	86.0	87.7	87.1	59.5	66.8	81.8	91.3	82.1	92.8	87.5	87.5	8,582
	2008	92.0	82.2	83.9	83.2	37.9	61.1	75.4	78.3	77.7	89.8	83.7	83.7	9,744
	2009	93.9	86.8	88.9	88.2	57.7	75.1	82.1	87.5	84.1	93.2	88.6	88.6	8,988

NUMBER TESTED IN GRADE 7													
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582	
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744	
2009	407	2,523	5,925	7,476	333	1,578	4,926	8	4,522	4,462	8,988	8,988	

 Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	29	484	880	1,296	76	577	1,047	5	889	518	1,408	1,408	10,408
	2008	55	416	865	1,263	168	566	1,066	5	881	463	1,348	1,348	10,658
	2009	49	385	820	1,179	136	586	992	2	815	445	1,264	1,264	10,032

NUMBER TESTED IN GRADE 4													
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408	
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658	
2009	499	2,847	6,583	8,936	334	3,810	5,527	13	4,968	5,058	10,032	10,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	31	365	670	904	81	334	871	2	765	308	1,075	1,075	8,582
	2008	35	523	1,004	1,364	310	542	1,342	5	1,083	499	1,584	1,584	9,744
	2009	25	332	659	879	141	393	884	1	718	303	1,023	1,023	8,988

NUMBER TESTED IN GRADE 7													
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582	
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744	
2009	407	2,523	5,925	7,476	333	1,578	4,926	8	4,522	4,462	8,988	8,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2007	2.2	81.6	79.1	89.0	86.9
	2008	2.2	81.4	80.5	82.7	84.1
	2009	2.2	85.2	80.4	85.1	89.5
7	2007	2.4	87.2	74.9	79.0	78.3
	2008	2.3	75.7	75.5	82.2	77.1
	2009	2.3	79.8	78.7	81.3	82.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	43.6	16.2	16.9	16.2	10.0	8.5	7.8	17.4	14.8	21.6	18.2	18.2	10,408
	2008	42.3	21.9	19.5	19.1	6.9	10.6	10.0	0.0	16.6	26.3	21.4	21.4	10,658
	2009	38.3	19.9	19.9	19.1	6.9	13.6	12.0	7.7	16.3	25.6	21.0	21.0	10,032


NUMBER TESTED IN GRADE 4													
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408	
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658	
2009	499	2,847	6,583	8,936	334	3,810	5,527	13	4,968	5,058	10,032	10,032	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007	45.0	18.6	21.2	19.6	6.5	3.1	8.8	13.0	16.8	26.8	21.8	21.8	8,582
	2008	41.8	17.7	19.8	18.3	2.6	4.2	7.5	17.4	15.3	25.5	20.4	20.4	9,744
	2009	45.2	19.5	21.4	19.9	3.3	6.8	8.3	0.0	16.7	27.9	22.3	22.3	8,988


NUMBER TESTED IN GRADE 7													
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582	
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744	
2009	407	2,523	5,925	7,476	333	1,578	4,926	8	4,522	4,462	8,988	8,988	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	89.0	77.3	78.9	77.7	53.2	56.3	70.6	80.0	77.9	79.9	78.9	78.9	9,206
	2008	92.8	84.1	87.3	86.3	59.4	70.6	80.9	84.6	86.1	87.2	86.6	86.6	8,642
	2009	96.3	86.3	88.6	87.7	66.6	75.6	82.9	63.6	87.9	88.8	88.3	88.3	9,233

NUMBER TESTED IN GRADE 8													
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206	
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642	
2009	403	2,688	6,008	7,572	365	1,388	5,643	11	4,596	4,629	9,233	9,233	

 Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	94.1	76.9	81.7	79.7	58.7	54.9	72.8	83.3	82.2	79.8	81.0	81.0	7,687
	2008	94.6	82.3	87.3	85.0	53.3	66.6	80.4	76.5	86.1	86.3	86.2	86.2	7,986
	2009	98.4	85.7	87.8	86.8	60.8	68.0	82.5	100.0	88.6	87.0	87.7	87.7	7,954
11	2007	98.7	94.6	92.1	92.6	80.5	77.0	90.8	80.0	94.9	92.4	93.5	93.5	6,409
	2008	99.3	95.5	95.5	95.1	74.2	83.5	94.1	93.8	96.3	95.3	95.8	95.8	6,390
	2009	99.5	96.2	96.7	96.4	79.6	86.9	95.1	83.3	97.1	96.4	96.7	96.7	6,537
10-11	2007	96.3	85.1	86.3	85.3	67.3	64.3	81.4	81.8	87.8	85.7	86.6	86.6	14,096
	2008	96.8	88.3	90.8	89.4	60.8	73.7	86.6	84.8	90.5	90.4	90.4	90.4	14,376
	2009	99.0	90.5	91.7	91.1	68.0	75.7	88.2	93.8	92.3	91.4	91.8	91.8	14,491

NUMBER TESTED IN GRADES 10-11													
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096	
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376	
2009	865	4,469	8,894	10,408	563	2,024	9,148	16	6,689	7,791	14,491	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	48	671	1,199	1,629	125	577	1,670	5	981	956	1,942	1,942	9,206
	2008	30	417	699	946	158	329	1,001	4	597	557	1,157	1,157	8,642
	2009	15	369	687	933	122	338	967	4	557	518	1,078	1,078	9,233

NUMBER TESTED IN GRADE 8													
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206	
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642	
2009	403	2,688	6,008	7,572	365	1,388	5,643	11	4,596	4,629	9,233	9,233	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	30	604	809	1,075	100	406	1,299	3	638	824	1,464	1,464	7,687
	2008	27	465	603	854	163	349	1,002	4	521	578	1,102	1,102	7,986
	2009	7	345	604	761	136	383	879	0	432	541	976	976	7,954
11	2007	6	124	281	307	31	152	393	3	145	273	418	418	6,409
	2008	3	99	164	214	50	126	246	1	106	165	271	271	6,390
	2009	2	78	131	168	44	108	200	1	83	129	213	213	6,537
10-11	2007	36	728	1,090	1,382	131	558	1,692	6	783	1,097	1,882	1,882	14,096
	2008	30	564	767	1,068	213	475	1,248	5	627	743	1,373	1,373	14,376
	2009	9	423	735	929	180	491	1,079	1	515	670	1,189	1,189	14,491

NUMBER TESTED IN GRADES 10-11													
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096	
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376	
2009	865	4,469	8,894	10,408	563	2,024	9,148	16	6,689	7,791	14,491	14,491	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2007	65.3	66.2	72.7	66.5	73.4
	2008	71.3	71.6	76.4	70.3	77.1
	2009	73.5	77.2	75.2	71.2	80.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	66.2	75.7	78.3	68.5	77.0
	2008	68.5	78.3	82.5	69.8	78.5
	2009	70.4	80.2	83.5	70.2	78.9
11	2007	72.2	77.0	78.0	76.1	80.9
	2008	70.7	80.5	78.9	80.8	85.8
	2009	73.9	82.6	83.9	83.9	85.8
10-11	2007	69.0	76.3	78.2	71.9	78.8
	2008	69.5	79.3	80.9	74.7	81.7
	2009	72.0	81.3	83.7	76.4	82.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	47.9	16.6	21.0	18.6	6.4	5.4	8.5	36.0	21.9	20.4	21.1	21.1	9,206
	2008	50.1	22.0	28.0	25.9	8.0	11.3	13.6	23.1	30.3	24.8	27.5	27.5	8,642
	2009	62.8	25.9	31.7	29.5	10.7	14.2	16.1	18.2	34.3	29.1	31.7	31.7	9,233

NUMBER TESTED IN GRADE 8													
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206	
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642	
2009	403	2,688	6,008	7,572	365	1,388	5,643	11	4,596	4,629	9,233	9,233	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	57.3	15.4	21.0	18.2	8.3	3.7	9.0	38.9	25.1	18.6	21.6	21.6	7,687
	2008	55.0	16.9	21.9	19.2	6.3	5.2	8.8	47.1	25.0	20.7	22.7	22.7	7,986
	2009	66.6	25.3	28.4	26.5	9.2	6.9	13.5	60.0	33.6	26.5	29.8	29.8	7,954
11	2007	62.5	22.7	24.6	23.4	15.7	5.6	14.1	20.0	32.6	22.3	26.8	26.8	6,409
	2008	63.6	24.0	27.3	25.3	11.9	7.3	16.8	25.0	34.1	24.7	28.9	28.9	6,390
	2009	74.6	32.4	39.2	35.3	14.8	12.9	23.4	83.3	47.3	33.5	39.6	39.6	6,537
10-11	2007	59.8	18.8	22.6	20.5	11.2	4.5	11.4	30.3	28.4	20.4	24.0	24.0	14,096
	2008	59.1	20.1	24.3	21.9	8.3	6.1	12.4	36.4	28.9	22.5	25.4	25.4	14,376
	2009	70.5	28.6	33.2	30.4	11.4	9.3	18.0	68.8	39.5	29.8	34.2	34.2	14,491

NUMBER TESTED IN GRADES 10-11													
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096	
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376	
2009	865	4,469	8,894	10,408	563	2,024	9,148	16	6,689	7,791	14,491	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007	83.1	58.2	62.3	60.3	40.3	41.7	43.4	61.5	65.8	58.9	62.3	62.3	10,296
	2008	89.9	66.3	72.7	70.2	47.1	55.5	57.1	73.3	74.3	69.5	71.9	71.9	10,686
	2009	93.4	72.3	76.0	74.5	63.5	60.5	62.3	60.0	78.7	73.1	75.9	75.9	10,550

NUMBER TESTED IN GRADE 5													
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296	
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686	
2009	456	2,682	7,277	9,410	386	2,844	5,524	10	5,240	5,301	10,550	10,550	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	80.1	44.5	53.9	49.9	24.4	23.8	35.6	48.0	54.1	50.8	52.4	52.4	9,233
	2008	79.9	48.9	55.1	52.6	20.8	27.9	37.7	53.8	56.2	53.0	54.6	54.6	8,703
	2009	84.0	50.7	60.8	57.6	27.5	36.1	42.8	45.5	61.7	56.7	59.2	59.2	9,292

NUMBER TESTED IN GRADE 8													
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233	
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703	
2009	406	2,700	6,052	7,619	367	1,395	5,686	11	4,635	4,649	9,292	9,292	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	78.4	34.4	41.9	38.5	17.7	15.5	23.8	61.1	44.5	39.6	41.9	41.9	7,802
	2008	83.6	42.1	50.7	46.7	18.9	20.8	32.3	58.8	53.4	47.4	50.2	50.2	8,069
	2009	88.2	45.4	51.9	49.2	22.3	22.9	34.4	90.0	55.7	49.2	52.3	52.3	8,044
11	2007	91.9	67.7	67.3	67.0	43.5	41.0	58.4	60.0	72.4	67.2	69.4	69.4	6,392
	2008	93.2	72.6	76.2	73.7	37.8	47.0	66.3	75.0	81.2	72.3	76.3	76.3	6,331
	2009	97.1	80.0	81.6	80.4	39.2	57.5	73.9	100.0	84.0	80.9	82.2	82.2	6,545
10-11	2007	84.9	49.7	53.1	50.9	28.1	26.3	40.0	60.6	56.6	52.4	54.3	54.3	14,194
	2008	88.1	55.8	61.7	58.3	25.4	31.8	47.4	66.7	65.3	58.6	61.7	61.7	14,400
	2009	92.6	61.2	65.0	63.0	28.6	36.9	52.1	93.8	67.9	63.9	65.7	65.7	14,589

NUMBER TESTED IN GRADES 10-11													
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194	
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400	
2009	863	4,517	8,947	10,481	535	2,046	9,212	16	6,740	7,835	14,589	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007	84	1,203	2,545	3,553	188	1,199	2,968	10	1,759	2,116	3,881	3,881	10,296
	2008	51	991	1,941	2,819	237	1,219	2,426	8	1,363	1,638	3,005	3,005	10,686
	2009	30	744	1,747	2,396	141	1,123	2,081	4	1,116	1,424	2,542	2,542	10,550

NUMBER TESTED IN GRADE 5													
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296	
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686	
2009	456	2,682	7,277	9,410	386	2,844	5,524	10	5,240	5,301	10,550	10,550	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	87	1,642	2,631	3,673	204	1,008	3,676	13	2,042	2,352	4,398	4,398	9,233
	2008	84	1,345	2,485	3,298	313	816	3,293	12	1,892	2,056	3,953	3,953	8,703
	2009	65	1,332	2,371	3,234	266	891	3,254	6	1,775	2,014	3,794	3,794	9,292

NUMBER TESTED IN GRADE 8													
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233	
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703	
2009	406	2,700	6,052	7,619	367	1,395	5,686	11	4,635	4,649	9,292	9,292	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	109	1,746	2,609	3,297	190	772	3,704	7	2,028	2,499	4,532	4,532	7,802
	2008	81	1,552	2,351	3,063	291	837	3,499	7	1,772	2,243	4,021	4,021	8,069
	2009	52	1,341	2,402	2,974	261	941	3,344	1	1,698	2,135	3,841	3,841	8,044
11	2007	38	731	1,155	1,358	87	395	1,782	6	775	1,177	1,953	1,953	6,392
	2008	30	596	861	1,134	117	404	1,391	4	538	961	1,499	1,499	6,331
	2009	12	411	727	906	121	351	1,073	0	466	695	1,162	1,162	6,545
10-11	2007	147	2,477	3,764	4,655	277	1,167	5,486	13	2,803	3,676	6,485	6,485	14,194
	2008	111	2,148	3,212	4,197	408	1,241	4,890	11	2,310	3,204	5,520	5,520	14,400
	2009	64	1,752	3,129	3,880	382	1,292	4,417	1	2,164	2,830	5,003	5,003	14,589

NUMBER TESTED IN GRADES 10-11													
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194	
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400	
2009	863	4,517	8,947	10,481	535	2,046	9,212	16	6,740	7,835	14,589	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2007	78.7	79.1	79.3	66.0
	2008	83.7	85.0	80.4	69.2
	2009	86.4	87.7	82.8	67.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2007	62.4	61.6	58.2	53.5	51.8
	2008	70.0	66.7	63.0	56.3	59.3
	2009	71.9	68.8	66.1	73.2	60.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	61.7	60.2	56.3	52.8	65.1
	2008	65.7	61.4	60.1	49.1	62.0
	2009	69.2	62.6	60.1	52.5	66.2
11	2007	62.5	54.6	71.8	57.5	57.0
	2008	65.2	63.1	73.9	62.8	67.2
	2009	70.4	66.2	76.1	68.7	67.5
10-11	2007	62.0	57.7	63.3	54.9	61.5
	2008	65.5	62.1	66.2	55.1	64.3
	2009	69.7	64.3	67.2	59.8	66.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007	44.3	14.2	17.6	16.5	7.9	7.9	7.0	23.1	21.2	14.9	18.0	18.0	10,296
	2008	57.1	20.0	24.2	22.4	12.5	11.4	11.6	20.0	28.1	21.6	24.8	24.8	10,686
	2009	59.9	24.5	28.6	26.9	17.6	15.6	15.2	0.0	33.8	24.4	29.1	29.1	10,550

NUMBER TESTED IN GRADE 5													
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296	
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686	
2009	456	2,682	7,277	9,410	386	2,844	5,524	10	5,240	5,301	10,550	10,550	


Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	26.5	3.4	6.6	5.3	2.2	0.6	1.4	12.0	7.7	5.6	6.6	6.6	9,233
	2008	32.5	7.0	11.2	9.6	1.3	3.4	2.9	0.0	13.1	9.3	11.2	11.2	8,703
	2009	38.7	8.7	13.3	11.3	4.4	3.7	3.9	0.0	15.3	11.4	13.3	13.3	9,292

NUMBER TESTED IN GRADE 8													
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233	
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703	
2009	406	2,700	6,052	7,619	367	1,395	5,686	11	4,635	4,649	9,292	9,292	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	28.4	2.4	4.2	3.6	2.2	0.4	0.8	5.6	6.8	4.2	5.4	5.4	7,802
	2008	26.4	3.5	5.6	4.4	1.1	0.9	1.1	17.6	7.7	5.3	6.4	6.4	8,069
	2009	22.9	3.5	5.1	4.0	1.5	1.0	0.9	0.0	7.1	4.5	5.7	5.7	8,044
11	2007	21.7	2.4	3.9	3.2	1.9	0.7	1.0	0.0	6.3	3.7	4.9	4.9	6,392
	2008	29.4	3.2	6.0	4.9	2.1	1.0	1.3	12.5	8.7	5.3	6.9	6.9	6,331
	2009	38.5	10.6	10.9	10.2	2.5	1.6	3.7	50.0	15.2	11.1	12.9	12.9	6,545
10-11	2007	25.2	2.4	4.1	3.4	2.1	0.6	0.9	3.0	6.6	4.0	5.2	5.2	14,194
	2008	27.8	3.4	5.8	4.6	1.5	0.9	1.2	15.2	8.1	5.3	6.6	6.6	14,400
	2009	30.5	6.7	7.6	6.8	1.9	1.2	2.1	18.8	10.6	7.6	9.0	9.0	14,589

NUMBER TESTED IN GRADE 10-11													
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194	
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400	
2009	863	4,517	8,947	10,481	535	2,046	9,212	16	6,740	7,835	14,589	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			82.9	82.7	52.4	83.0	82.9	85.7	78.5	87.1	82.9	82.9	1,279
	2008			85.4	85.4	36.4	85.4	85.8	*	80.0	90.3	85.4	85.4	1,640
	2009	*	*	89.4	89.5	58.2	89.3	89.3	88.9	86.4	92.3	89.4	89.4	4,836
4	2007	*		66.1	66.7	*	65.5	65.2	*	60.0	70.4	65.9	65.9	358
	2008		*	67.2	67.0	15.8	66.8	66.8	71.4	61.1	72.4	67.0	67.0	651
	2009			72.7	72.8	30.0	73.0	72.8		68.8	76.0	72.7	72.7	983
5	2007			75.8	76.4	*	76.7	76.4		65.0	84.3	75.8	75.8	91
	2008	*	*	73.6	71.5	*	80.9	76.5	*	70.7	70.5	70.6	70.6	221
	2009			79.7	80.2	42.9	79.4	79.7	*	75.5	83.3	79.7	79.7	424
6	2007			*	*		*	*		*	*	*	*	2
	2008		0.0	30.0	22.5	*	56.3	37.5		10.3	30.0	18.4	18.4	49
	2009			57.1	57.1		57.1	50.0		*	*	57.1	57.1	7
3-6	2007	*		79.0	79.1	46.4	79.1	78.9	83.3	74.1	83.3	79.0	79.0	1,730
	2008	*	0.0	79.1	78.4	30.4	80.1	79.7	81.8	72.8	83.0	78.2	78.2	2,561
	2009	*	*	86.1	86.2	50.4	86.0	86.0	90.9	83.1	88.9	86.1	86.1	6,250

NUMBER TESTED IN GRADES 3-6													
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	1,730	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	2,561	
2009	2	1	6,243	6,095	135	6,117	6,080	11	3,049	3,201	6,250	6,250	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			219	215	10	214	210	1	132	86	219	219	1,279
	2008			239	232	28	236	226	*	156	83	239	239	1,640
	2009	*	*	512	494	38	505	504	1	327	187	514	514	4,836
4	2007	*		120	113	*	119	117	*	66	56	122	122	358
	2008		*	213	210	16	210	207	2	121	94	215	215	651
	2009			268	262	21	264	262		139	129	268	268	983
5	2007			22	21	*	21	21		14	8	22	22	91
	2008	*	*	56	61	*	36	46	*	27	38	65	65	221
	2009			86	82	8	86	84	*	48	38	86	86	424
6	2007			*	*		*	*		*	*	*	*	2
	2008		18	21	31	*	7	15		26	14	40	40	49
	2009			3	3		3	3		*	*	3	3	7
ALL	2007	*		362	350	15	355	349	2	212	151	364	—	1,730
	2008	*	24	529	534	48	489	494	2	330	229	559	—	2,561
	2009	*	*	869	841	67	858	853	1	516	355	871	—	6,250

NUMBER TESTED IN GRADES ALL													
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	—	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	—	
2009	2	1	6,243	6,095	135	6,117	6,080	11	3,049	3,201	6,250	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2007	73.1	80.6	72.6	68.4
	2008	76.5	81.8	74.7	70.0
	2009	78.6	86.7	80.8	76.5
4	2007	70.0	71.8	60.8	63.2
	2008	70.7	72.1	61.6	65.2
	2009	73.8	74.4	71.3	68.4
5	2007	75.7	72.5	71.3	64.2
	2008	72.9	73.1	68.3	59.5
	2009	75.3	73.9	73.5	66.0
6	2007	*	*	*	*
	2008	28.6	20.4	39.0	39.7
	2009	51.6	53.6	60.7	51.6
ALL	2007	72.6	78.3	70.1	67.1
	2008	73.8	77.4	70.1	67.3
	2009	77.6	83.9	78.8	74.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			14.8	14.7	14.3	14.8	14.7	14.3	12.2	17.1	14.8	14.8	1,279
	2008			17.2	17.2	0.0	17.1	17.1	*	15.4	18.9	17.2	17.2	1,640
	2009	*	*	30.6	30.5	12.1	30.3	30.2	55.6	25.7	35.5	30.6	30.6	4,836
4	2007	*		14.4	14.5	*	13.9	14.3	*	15.2	13.8	14.2	14.2	358
	2008		*	13.6	13.8	5.3	13.4	12.8	28.6	11.3	15.6	13.5	13.5	651
	2009			21.1	21.2	0.0	21.1	21.0		20.7	21.4	21.1	21.1	983
5	2007			17.6	16.9	*	17.8	18.0		7.5	25.5	17.6	17.6	91
	2008	*	*	20.8	19.6	*	22.3	21.4	*	17.4	21.7	19.9	19.9	221
	2009			15.3	15.2	7.1	15.6	15.5	*	13.3	17.1	15.3	15.3	424
6	2007			*	*		*	*		*	*	*	*	2
	2008		0.0	6.7	5.0	*	12.5	8.3		0.0	10.0	4.1	4.1	49
	2009			14.3	14.3		14.3	16.7		*	*	14.3	14.3	7
3-6	2007	*		14.8	14.7	14.3	14.7	14.8	8.3	12.6	16.9	14.8	14.8	1,730
	2008	*	0.0	16.4	16.3	1.4	16.5	16.3	27.3	14.1	18.2	16.2	16.2	2,561
	2009	*	*	28.1	28.0	8.9	27.8	27.8	45.5	24.2	31.7	28.1	28.1	6,250

NUMBER TESTED IN GRADES 3-6													
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	1,730	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	2,561	
2009	2	1	6,243	6,095	135	6,117	6,080	11	3,049	3,201	6,250	6,250	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			62.1	61.8	55.0	62.2	62.4	66.7	61.9	62.3	62.1	62.1	1,027
	2008			71.8	71.8	37.0	71.6	72.2	*	74.3	69.4	71.7	71.7	1,118
	2009			72.9	73.9	*	73.4	73.1		72.3	73.5	72.9	72.9	96
4	2007	*		61.5	62.4	16.7	61.4	61.3	*	63.7	59.2	61.2	61.2	289
	2008		*	63.4	63.8	25.0	63.2	63.2	*	61.7	64.5	63.1	63.1	426
	2009			69.7	69.6	38.9	70.0	70.4		74.2	65.6	69.7	69.7	491
5	2007			38.3	37.3	*	38.3	37.3		29.6	45.5	38.3	38.3	60
	2008		*	55.2	53.4	*	55.4	54.0		62.5	45.3	53.3	53.3	120
	2009			50.0	50.0	30.0	50.0	49.0	*	49.5	50.4	50.0	50.0	210
6	2007			*	*		*	*		*	*	*	*	5
	2008		0.0	3.7	2.6	*	10.0	4.5		0.0	5.9	2.1	2.1	47
	2009			14.3	14.3		16.7	16.7		*	*	14.3	14.3	7
ALL	2007	*		60.8	60.6	42.9	60.7	60.8	54.5	60.7	60.7	60.7	60.7	1,381
	2008		0.0	67.4	66.9	28.0	68.0	67.7	85.7	67.6	65.2	66.4	66.4	1,711
	2009			64.4	64.5	36.7	64.9	64.8	*	67.1	62.1	64.4	64.4	804

NUMBER TESTED IN GRADES ALL													
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	
2009	0	0	804	786	30	789	778	2	377	427	804	804	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			388	380	9	384	374	2	193	196	389	389	1,027
	2008			315	306	17	313	301	*	138	178	316	316	1,118
	2009			26	24	*	25	25		13	13	26	26	96
4	2007	*		110	103	5	107	105	*	49	62	112	112	289
	2008		*	155	150	12	152	149	*	79	78	157	157	426
	2009			149	147	11	146	141		59	90	149	149	491
5	2007			37	37	*	37	37		19	18	37	37	60
	2008		*	52	54	*	50	52		21	35	56	56	120
	2009			105	102	7	101	103	*	49	56	105	105	210
6	2007			*	*		*	*		*	*	*	*	5
	2008		19	26	37	*	9	21		30	16	46	46	47
	2009			6	6		5	5		*	*	6	6	7
ALL	2007	*		540	525	16	533	521	5	264	278	543	543	1,381
	2008		24	548	547	36	524	523	1	268	307	575	575	1,711
	2009			286	279	19	277	274	*	124	162	286	286	804

NUMBER TESTED IN GRADES ALL													
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	
2009	0	0	804	786	30	789	778	2	377	427	804	804	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2007	75.0	73.8	78.4	73.7	72.5	56.8
	2008	72.7	73.0	74.7	70.3	76.3	59.9
	2009	78.8	76.7	78.3	75.2	78.9	63.4
4	2007	73.9	66.3	70.4	62.1	64.0	56.7
	2008	74.5	75.7	68.3	67.9	64.0	59.2
	2009	75.3	76.6	72.1	68.3	67.9	59.4
5	2007	*	*	*	*	*	*
	2008	56.8	48.3	64.8	66.9	62.1	48.5
	2009	58.0	56.7	69.2	64.3	61.5	55.0
6	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
	2009	29.6	22.7	19.1	7.2	24.1	22.7
ALL	2007	74.7	72.5	77.0	71.7	71.0	56.8
	2008	72.3	72.4	72.8	69.6	72.9	59.1
	2009	75.1	73.8	74.5	70.9	73.5	60.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2007			15.9	15.7	20.0	15.8	15.9	50.0	17.2	14.6	15.9	15.9	1,027
	2008			21.0	21.1	3.7	20.9	20.6	*	22.6	19.4	20.9	20.9	1,118
	2009			15.6	15.2	*	16.0	15.1		19.1	12.2	15.6	15.6	96
4	2007	*		24.8	25.9	0.0	24.5	24.0	*	25.9	23.7	24.6	24.6	289
	2008		*	22.9	23.4	12.5	23.0	22.2	*	21.8	23.6	22.8	22.8	426
	2009			26.3	26.3	5.6	26.5	26.4		29.3	23.7	26.3	26.3	491
5	2007			11.7	11.9	*	11.7	11.9		11.1	12.1	11.7	11.7	60
	2008		*	14.7	13.8	*	15.2	15.0		16.1	12.5	14.2	14.2	120
	2009			13.3	12.7	20.0	12.9	12.4	*	14.4	12.4	13.3	13.3	210
6	2007			*	*		*	*		*	*	*	*	5
	2008		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	47
	2009			14.3	14.3		16.7	16.7		*	*	14.3	14.3	7
3-6	2007	*		17.5	17.5	14.3	17.3	17.3	45.5	18.6	16.4	17.5	17.5	1,381
	2008		0.0	20.7	20.7	6.0	20.9	20.4	42.9	21.1	19.6	20.3	20.3	1,711
	2009			21.5	21.4	10.0	21.7	21.3	*	24.1	19.2	21.5	21.5	804


NUMBER TESTED IN GRADES 3-6													
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	
2009	0	0	804	786	30	789	778	2	377	427	804	804	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	*		79.0	79.4	33.3	79.2	79.4	*	71.7	85.8	79.1	79.1	364
	2008			81.9	81.9	41.7	81.9	81.6	71.4	76.9	86.4	81.9	81.9	667
	2009			87.1	87.0	64.3	87.3	87.3		82.0	91.2	87.1	87.1	981

NUMBER TESTED IN GRADE 4													
2007	1	0	362	350	6	356	349	3	166	197	364	364	
2008	0	0	667	653	24	651	643	7	321	346	667	667	
2009	0	0	981	959	28	973	961	0	444	537	981	981	

 Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	*		76	72	4	74	72	*	47	28	76	76	364
	2008			121	118	14	118	118	2	74	47	121	121	667
	2009			127	125	10	124	122		80	47	127	127	981

NUMBER TESTED IN GRADE 4													
2007	1	0	362	350	6	356	349	3	166	197	364	364	
2008	0	0	667	653	24	651	643	7	321	346	667	667	
2009	0	0	981	959	28	973	961	0	444	537	981	981	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2007	2.0	79.8	74.8	87.9	78.5
	2008	2.0	80.9	76.3	88.6	80.2
	2009	2.2	85.0	78.0	88.2	79.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2007	*		13.3	13.4	0.0	12.9	13.2	*	10.8	15.2	13.2	13.2	364
	2008			14.2	14.4	0.0	14.4	14.0	14.3	10.3	17.9	14.2	14.2	667
	2009			20.4	20.4	3.6	20.5	20.3		16.2	23.8	20.4	20.4	981

NUMBER TESTED IN GRADE 4													
2007	1	0	362	350	6	356	349	3	166	197	364	364	
2008	0	0	667	653	24	651	643	7	321	346	667	667	
2009	0	0	981	959	28	973	961	0	444	537	981	981	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007			21.1	22.6	*	21.4	23.5		19.2	22.6	21.1	21.1	57
	2008		0.0	19.8	18.4	*	21.8	19.8		21.8	14.0	18.1	18.1	105
	2009		*	35.7	35.9	0.0	35.1	34.6	*	36.6	34.6	35.3	35.3	201

NUMBER TESTED IN GRADE 5													
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	
2009	0	1	199	195	8	194	191	2	93	107	201	201	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007			45	41	*	44	39		21	24	45	45	57
	2008		8	77	80	*	68	73		43	43	86	86	105
	2009		*	128	125	8	126	125	*	59	70	130	130	201

NUMBER TESTED IN GRADE 5													
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	
2009	0	1	199	195	8	194	191	2	93	107	201	201	




## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2007	63.6	48.9	69.2	48.5
	2008	59.8	48.4	63.9	47.2
	2009	71.6	69.5	64.2	53.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2007			5.3	5.7	*	5.4	5.9		3.8	6.5	5.3	5.3	57
	2008		0.0	3.1	2.0	*	3.4	2.2		5.5	0.0	2.9	2.9	105
	2009		*	3.5	3.6	0.0	3.6	3.7	*	4.3	2.8	3.5	3.5	201

NUMBER TESTED IN GRADE 5													
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	
2009	0	1	199	195	8	194	191	2	93	107	201	201	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008	87.0	76.1	78.1	77.5	77.7	78.3	80.5	*	76.9	79.6	77.7	77.7	520
	2009	87.0	90.0	86.6	87.7	87.7	83.5	88.0		86.9	89.3	87.7	87.7	489
4														
	2008	75.9	75.1	66.3	71.1	70.7	64.2	69.6	*	69.8	72.3	70.7	70.7	617
	2009	63.3	74.4	70.8	71.4	71.8	70.0	71.9	*	70.3	74.8	71.8	71.8	682
5														
	2008	77.3	73.1	72.9	72.8	73.3	71.8	74.0	*	71.4	77.8	73.3	73.3	670
	2009	64.7	81.5	80.8	80.8	80.3	80.3	80.0		77.9	85.2	80.3	80.3	696
6														
	2008	52.2	68.4	69.5	69.4	68.6	67.9	69.5	*	68.2	69.7	68.6	68.6	656
	2009	66.7	67.7	73.6	70.2	70.9	72.1	72.8	*	69.0	75.5	70.9	70.9	626
3-6														
	2008	73.2	72.9	71.5	72.5	72.3	70.3	73.3	50.0	71.4	74.3	72.3	72.3	2,463
	2009	69.4	77.5	77.5	76.9	77.1	76.0	77.8	*	75.3	80.8	77.1	77.1	2,493

NUMBER TESTED IN GRADES 3-6														
2008	97	1,119	1,229	2,287	2,463	885	1,817	10	1,653	801	2,463	2,463		
2009	108	1,052	1,307	2,318	2,493	914	1,938	3	1,688	802	2,493	2,493		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2008	73.5	66.1	67.6	66.7	67.1	68.2	67.9	*	65.7	70.5	67.1	67.1	611
	2009	81.3	74.8	69.6	72.8	72.6	69.4	70.3	*	72.9	72.1	72.6	72.6	661
8	2008	75.0	65.8	61.9	64.6	64.8	66.0	67.4	*	62.1	69.9	64.8	64.8	522
	2009	80.0	78.2	76.8	76.5	77.8	77.8	78.2	*	77.9	77.9	77.8	77.8	645
7-8	2008	74.1	65.9	65.2	65.8	66.0	67.3	67.7	*	64.1	70.2	66.0	66.0	1,133
	2009	80.5	76.5	73.1	74.6	75.2	73.5	74.3	*	75.4	74.9	75.2	75.2	1,306

NUMBER TESTED IN GRADES 7-8													
2008	54	590	480	976	1,133	364	894	4	754	376	1,133	1,133	
2009	41	612	640	1,129	1,306	479	1,137	5	869	434	1,306	1,306	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	61.9	72.0	65.6	67.0	68.4	61.2	69.9		66.7	71.9	68.4	68.4	386
	2009	75.0	70.1	63.5	65.7	67.3	61.8	68.2		64.1	73.4	67.3	67.3	444
9-11														
	2008	61.9	72.0	65.6	67.0	68.4	61.2	69.9		66.7	71.9	68.4	68.4	386
	2009	75.0	70.1	63.5	65.7	67.3	61.8	68.2		64.1	73.4	67.3	67.3	444

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	21	200	160	300	386	116	322	0	264	121	386	386	
2009	12	241	181	341	444	123	365	0	290	154	444	444	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	<b>2008</b>	72.1	70.7	69.4	70.2	70.1	68.7	71.2	42.9	68.9	72.9	70.1	70.1	3,982
	<b>2009</b>	72.7	76.2	75.0	75.2	75.5	74.1	75.6	37.5	74.2	78.1	75.5	75.5	4,243

NUMBER TESTED IN GRADES 3-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
<b>2008</b>	172	1,909	1,869	3,563	3,982	1,365	3,033	14	2,671	1,298	3,982	3,982	
<b>2009</b>	161	1,905	2,128	3,788	4,243	1,516	3,440	8	2,847	1,390	4,243	4,243	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2008	3	53	59	110	116	43	82	*	85	31	116	116	520
	2009	3	19	36	55	60	29	48		43	17	60	60	489
4	2008	7	69	103	169	181	81	131	*	124	56	181	181	617
	2009	11	73	104	182	192	75	140	*	134	58	192	192	682
5	2008	5	85	89	169	179	64	125	*	133	45	179	179	670
	2009	12	55	69	128	137	51	113		103	34	137	137	696
6	2008	11	96	99	181	206	75	148	*	130	74	206	206	656
	2009	7	90	85	170	182	64	129	*	137	45	182	182	626
3-6	2008	26	303	350	629	682	263	486	5	472	206	682	682	2,463
	2009	33	237	294	535	571	219	430	*	417	154	571	571	2,493

NUMBER TESTED IN GRADES 3-6													
2008	97	1,119	1,229	2,287	2,463	885	1,817	10	1,653	801	2,463	2,463	
2009	108	1,052	1,307	2,318	2,493	914	1,938	3	1,688	802	2,493	2,493	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2008	9	99	90	177	201	68	151	*	140	59	201	201	611
	2009	3	79	99	158	181	75	167	*	118	63	181	181	661
8	2008	5	102	77	157	184	51	138	*	131	53	184	184	522
	2009	5	65	73	129	143	52	125	*	96	46	143	143	645
7-8	2008	14	201	167	334	385	119	289	*	271	112	385	385	1,133
	2009	8	144	172	287	324	127	292	*	214	109	324	324	1,306

NUMBER TESTED IN GRADES 7-8													
2008	54	590	480	976	1,133	364	894	4	754	376	1,133	1,133	
2009	41	612	640	1,129	1,306	479	1,137	5	869	434	1,306	1,306	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2008	8	56	55	99	122	45	97		88	34	122	122	386
	2009	3	72	66	117	145	47	116		104	41	145	145	444
9-11	2008	8	56	55	99	122	45	97		88	34	122	122	386
	2009	3	72	66	117	145	47	116		104	41	145	145	444

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	21	200	160	300	386	116	322	0	264	121	386	386	
2009	12	241	181	341	444	123	365	0	290	154	444	444	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	<b>2008</b>	48	560	572	1,062	1,189	427	872	8	831	352	1,189	1,189	3,982
	<b>2009</b>	44	453	532	939	1,040	393	838	5	735	304	1,040	1,040	4,243

NUMBER TESTED IN GRADES 3-11													
<b>2008</b>	172	1,909	1,869	3,563	3,982	1,365	3,033	14	2,671	1,298	3,982	3,982	
<b>2009</b>	161	1,905	2,128	3,788	4,243	1,516	3,440	8	2,847	1,390	4,243	4,243	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3					
	2008	56.4	71.5	57.7	60.1
	2009	61.1	75.7	64.0	66.1
4					
	2008	59.7	56.3	54.1	58.1
	2009	58.3	55.1	52.7	57.5
5					
	2008	64.9	73.0	72.3	64.2
	2009	65.3	73.4	74.8	63.8
6					
	2008	64.3	65.3	56.5	59.3
	2009	65.5	66.7	57.2	59.8
3-6					
	2008	61.6	66.5	60.4	60.5
	2009	62.6	67.2	62.2	61.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7					
	2008	62.9	63.1	63.5	53.5
	2009	65.9	64.0	66.0	57.0
8					
	2008	66.4	65.0	63.3	53.8
	2009	70.4	67.3	68.4	56.5
7-8					
	2008	64.5	64.0	63.4	53.7
	2009	68.1	65.6	67.2	56.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2008	70.0	64.3	66.2	1.4	62.0
	2009	69.9	64.1	64.3	1.5	63.0
9-11	2008	70.0	64.3	66.2	1.4	62.0
	2009	69.9	64.1	64.3	1.5	63.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008	13.0	9.0	11.9	11.0	10.8	13.1	11.4	*	12.5	6.6	10.8	10.8	520
	2009	21.7	18.9	13.8	14.8	16.2	12.5	17.3		14.6	19.5	16.2	16.2	489
4														
	2008	17.2	11.9	7.2	9.6	9.7	6.2	9.7	*	8.8	11.9	9.7	9.7	617
	2009	6.7	9.1	9.0	9.0	8.9	8.8	9.8	*	8.6	9.6	8.9	8.9	682
5														
	2008	27.3	15.5	13.7	15.0	14.9	12.3	13.3	*	13.5	18.2	14.9	14.9	670
	2009	14.7	17.1	11.7	14.1	14.1	11.6	14.0		12.2	17.9	14.1	14.1	696
6														
	2008	17.4	5.9	7.4	7.1	7.3	6.0	7.8	*	7.1	7.8	7.3	7.3	656
	2009	4.8	7.9	7.5	7.0	7.5	3.5	7.4	*	5.9	11.4	7.5	7.5	626
3-6														
	2008	18.6	10.7	10.0	10.7	10.7	9.3	10.6	10.0	10.5	11.2	10.7	10.7	2,463
	2009	12.0	12.8	10.3	11.1	11.4	9.0	12.0	*	10.1	14.3	11.4	11.4	2,493

NUMBER TESTED IN GRADES 3-6														
2008	97	1,119	1,229	2,287	2,463	885	1,817	10	1,653	801	2,463	2,463		
2009	108	1,052	1,307	2,318	2,493	914	1,938	3	1,688	802	2,493	2,493		

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	5.9	6.5	5.4	6.2	5.9	5.1	6.2	*	4.9	8.0	5.9	5.9	611
	2009	25.0	8.6	8.0	8.4	8.9	6.5	7.1	*	9.4	8.0	8.9	8.9	661
8														
	2008	25.0	5.4	5.9	6.3	6.3	6.7	5.9	*	6.1	6.8	6.3	6.3	522
	2009	12.0	5.0	8.9	7.1	7.1	6.4	6.6	*	8.3	4.8	7.1	7.1	645
7-8														
	2008	13.0	5.9	5.6	6.3	6.1	5.8	6.0	*	5.4	7.4	6.1	6.1	1,133
	2009	17.1	6.9	8.4	7.8	8.0	6.5	6.9	*	8.9	6.5	8.0	8.0	1,306

NUMBER TESTED IN GRADES 7-8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	54	590	480	976	1,133	364	894	4	754	376	1,133	1,133	
2009	41	612	640	1,129	1,306	479	1,137	5	869	434	1,306	1,306	

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	14.3	13.5	15.6	13.7	14.5	12.1	16.8		14.0	15.7	14.5	14.5	386
	2009	25.0	13.7	15.5	15.0	14.4	13.8	15.1		14.5	14.3	14.4	14.4	444
9-11														
	2008	14.3	13.5	15.6	13.7	14.5	12.1	16.8		14.0	15.7	14.5	14.5	386
	2009	25.0	13.7	15.5	15.0	14.4	13.8	15.1		14.5	14.3	14.4	14.4	444

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	21	200	160	300	386	116	322	0	264	121	386	386	
2009	12	241	181	341	444	123	365	0	290	154	444	444	



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11														
	2008	16.3	9.5	9.4	9.7	9.8	8.6	9.9	7.1	9.4	10.6	9.8	9.8	3,982
	2009	14.3	11.0	10.2	10.5	10.7	8.6	10.6	0.0	10.2	11.9	10.7	10.7	4,243

NUMBER TESTED IN GRADES 3-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	172	1,909	1,869	3,563	3,982	1,365	3,033	14	2,671	1,298	3,982	3,982	
2009	161	1,905	2,128	3,788	4,243	1,516	3,440	8	2,847	1,390	4,243	4,243	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2008	68.2	74.1	78.8	75.7	76.1	78.0	80.2		74.5	79.4	76.1	76.1	540
	2009	90.0	78.1	83.3	80.7	81.2	81.3	83.0		81.4	80.8	81.2	81.2	453
4	2008	59.3	70.2	70.0	69.5	69.1	66.7	69.8	*	68.3	71.4	69.1	69.1	560
	2009	75.8	74.6	76.8	76.1	75.8	77.5	79.2	*	75.8	75.7	75.8	75.8	649
5	2008	52.9	62.9	65.6	63.8	64.0	66.8	66.7	*	61.6	68.5	64.0	64.0	630
	2009	78.1	80.9	79.7	79.6	80.2	79.2	78.9	*	80.6	79.5	80.2	80.2	641
6	2008	57.7	56.1	58.0	57.1	57.0	58.4	58.6	*	56.8	57.7	57.0	57.0	605
	2009	50.0	60.9	67.5	64.1	64.0	67.7	67.1	*	62.6	67.2	64.0	64.0	570
3-6	2008	59.8	65.2	67.9	66.3	66.2	67.5	68.8	62.5	65.2	68.4	66.2	66.2	2,335
	2009	74.8	73.4	76.7	75.1	75.2	76.3	77.0	*	74.9	75.8	75.2	75.2	2,313

NUMBER TESTED IN GRADES 3-6													
2008	92	1,113	1,117	2,162	2,335	796	1,704	8	1,524	801	2,335	2,335	
2009	103	1,030	1,159	2,146	2,313	806	1,787	4	1,543	768	2,313	2,313	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2008	51.4	49.0	59.4	53.0	53.7	57.2	56.3	*	53.3	54.9	53.7	53.7	603
	2009	57.9	60.3	63.5	62.4	62.0	63.5	60.7	*	59.1	66.9	62.0	62.0	652
8	2008	42.3	43.6	47.0	44.3	45.0	44.7	45.8	*	45.4	44.3	45.0	45.0	589
	2009	66.7	64.5	70.2	66.6	67.1	68.4	68.0	*	66.5	68.0	67.1	67.1	638
7-8	2008	47.5	46.1	53.8	48.8	49.4	51.8	51.0	*	49.4	49.6	49.4	49.4	1,192
	2009	62.8	62.4	66.7	64.5	64.5	65.9	64.4	50.0	62.8	67.5	64.5	64.5	1,290

NUMBER TESTED IN GRADES 7-8													
2008	61	642	480	1,020	1,192	353	943	5	784	405	1,192	1,192	
2009	43	628	610	1,109	1,290	458	1,120	6	825	464	1,290	1,290	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	33.3	27.4	49.4	33.2	36.2	47.1	40.1		35.0	39.3	36.2	36.2	403
	2009	52.9	37.6	45.8	41.5	41.5	47.0	42.8		44.0	37.0	41.5	41.5	460
9-11														
	2008	33.3	27.4	49.4	33.2	36.2	47.1	40.1		35.0	39.3	36.2	36.2	403
	2009	52.9	37.6	45.8	41.5	41.5	47.0	42.8		44.0	37.0	41.5	41.5	460

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested
2008	24	212	160	310	403	119	334	0	266	135	403	403	
2009	17	242	192	359	460	134	376	0	298	162	460	460	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11														
	<b>2008</b>	52.0	54.9	62.4	58.2	58.0	61.2	59.9	53.8	57.2	59.8	58.0	58.0	3,930
	<b>2009</b>	69.3	65.2	70.6	68.5	68.0	70.1	68.8	60.0	67.7	68.5	68.0	68.0	4,063

NUMBER TESTED IN GRADES 3-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
<b>2008</b>	177	1,967	1,757	3,492	3,930	1,268	2,981	13	2,574	1,341	3,930	3,930	
<b>2009</b>	163	1,900	1,961	3,614	4,063	1,398	3,283	10	2,666	1,394	4,063	4,063	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2008	7	62	58	122	129	44	87		94	35	129	129	540
	2009	2	41	40	80	85	31	63		56	29	85	85	453
4	2008	11	78	80	161	173	64	114	*	118	53	173	173	560
	2009	8	72	75	144	157	49	97	*	104	53	157	157	649
5	2008	8	118	101	212	227	67	150	*	157	69	227	227	630
	2009	7	55	65	124	127	46	111	*	82	45	127	127	641
6	2008	11	129	119	234	260	84	181	*	162	96	260	260	605
	2009	9	106	90	187	205	65	140	*	146	59	205	205	570
3-6	2008	37	387	358	729	789	259	532	3	531	253	789	789	2,335
	2009	26	274	270	535	574	191	411	*	388	186	574	574	2,313

NUMBER TESTED IN GRADES 3-6													
2008	92	1,113	1,117	2,162	2,335	796	1,704	8	1,524	801	2,335	2,335	
2009	103	1,030	1,159	2,146	2,313	806	1,787	4	1,543	768	2,313	2,313	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2008	17	153	106	247	279	86	203	*	185	92	279	279	603
	2009	8	125	115	213	248	85	216	*	169	79	248	248	652
8	2008	15	193	116	275	324	84	259	*	212	112	324	324	589
	2009	8	111	88	181	210	71	183	*	138	72	210	210	638
7-8	2008	32	346	222	522	603	170	462	*	397	204	603	603	1,192
	2009	16	236	203	394	458	156	399	3	307	151	458	458	1,290

NUMBER TESTED IN GRADES 7-8													
2008	61	642	480	1,020	1,192	353	943	5	784	405	1,192	1,192	
2009	43	628	610	1,109	1,290	458	1,120	6	825	464	1,290	1,290	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	16	154	81	207	257	63	200		173	82	257	257	403
	2009	8	151	104	210	269	71	215		167	102	269	269	460
9-11														
	2008	16	154	81	207	257	63	200		173	82	257	257	403
	2009	8	151	104	210	269	71	215		167	102	269	269	460

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	24	212	160	310	403	119	334	0	266	135	403	403	
2009	17	242	192	359	460	134	376	0	298	162	460	460	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	<b>2008</b>	85	887	661	1,458	1,649	492	1,194	6	1,101	539	1,649	1,649	3,930
	<b>2009</b>	50	661	577	1,139	1,301	418	1,025	4	862	439	1,301	1,301	4,063

NUMBER TESTED IN GRADES 3-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
<b>2008</b>	177	1,967	1,757	3,492	3,930	1,268	2,981	13	2,574	1,341	3,930	3,930	
<b>2009</b>	163	1,900	1,961	3,614	4,063	1,398	3,283	10	2,666	1,394	4,063	4,063	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	62.5	66.1	66.9	70.2	51.7	44.3
	2009	68.9	70.6	72.8	73.6	55.9	49.1
4	2008	59.7	56.3	57.1	52.1	44.3	52.5
	2009	64.0	58.4	60.0	53.8	45.8	54.6
5	2008	55.5	55.1	58.7	55.6	59.5	59.8
	2009	60.1	61.6	63.1	61.5	64.6	63.3
6	2008	52.5	44.4	51.7	53.3	67.6	45.0
	2009	56.1	46.5	53.2	53.9	70.1	46.8
3-6	2008	57.3	55.2	58.4	57.5	56.1	50.6
	2009	61.9	58.7	61.7	59.9	59.0	54.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	44.5	45.0	47.0	43.7	42.9	52.7
	2009	49.7	48.6	48.7	48.5	46.2	56.4
8	2008	43.3	50.1	44.7	43.5	46.9	45.2
	2009	49.7	58.1	48.8	51.9	51.1	52.2
7-8	2008	43.9	47.5	45.8	43.6	44.9	49.0
	2009	49.7	53.3	48.8	50.2	48.6	54.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	41.2	40.0	40.6	38.6	38.0	42.8	53.4	37.6	41.4	39.8
	2009	43.9	43.8	45.2	43.4	42.7	46.3	54.7	41.1	41.3	39.0
9-11											
	2008	41.2	40.0	40.6	38.6	38.0	42.8	53.4	37.6	41.4	39.8
	2009	43.9	43.8	45.2	43.4	42.7	46.3	54.7	41.1	41.3	39.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008	13.6	10.0	21.2	16.7	16.1	22.0	17.5		16.0	16.5	16.1	16.1	540
	2009	20.0	25.7	20.1	22.7	22.3	15.7	23.5		22.9	21.2	22.3	22.3	453
4														
	2008	7.4	13.7	15.7	14.6	14.3	16.1	15.9	*	14.8	13.5	14.3	14.3	560
	2009	12.1	13.7	13.9	14.4	14.0	16.1	13.9	*	14.9	12.4	14.0	14.0	649
5														
	2008	11.8	11.6	16.3	14.0	14.0	16.3	15.3	*	12.0	17.4	14.0	14.0	630
	2009	3.1	16.3	19.1	17.6	17.2	17.6	17.1	*	16.8	17.8	17.2	17.2	641
6														
	2008	11.5	4.1	8.5	6.4	6.4	9.4	7.6	*	6.1	7.0	6.4	6.4	605
	2009	0.0	7.7	9.7	8.6	8.4	6.5	9.4	*	7.2	11.1	8.4	8.4	570
3-6														
	2008	10.9	9.8	15.4	12.9	12.6	16.0	14.0	0.0	12.2	13.4	12.6	12.6	2,335
	2009	8.7	15.0	15.6	15.5	15.1	14.0	15.8	*	15.0	15.4	15.1	15.1	2,313

NUMBER TESTED IN GRADES 3-6														
2008	92	1,113	1,117	2,162	2,335	796	1,704	8	1,524	801	2,335	2,335		
2009	103	1,030	1,159	2,146	2,313	806	1,787	4	1,543	768	2,313	2,313		

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	0.0	1.7	3.8	2.5	2.5	4.0	3.0	*	2.0	3.4	2.5	2.5	603
	2009	15.8	5.7	9.8	7.2	8.0	10.7	8.2	*	7.0	9.6	8.0	8.0	652
8														
	2008	3.8	2.9	3.7	2.8	3.2	2.0	3.3	*	3.1	3.5	3.2	3.2	589
	2009	12.5	2.9	8.5	5.0	5.8	6.7	5.8	*	6.3	4.9	5.8	5.8	638
7-8														
	2008	1.6	2.3	3.8	2.6	2.9	3.1	3.2	*	2.6	3.5	2.9	2.9	1,192
	2009	14.0	4.3	9.2	6.1	6.9	8.7	7.0	0.0	6.7	7.3	6.9	6.9	1,290

NUMBER TESTED IN GRADES 7-8														
2008	61	642	480	1,020	1,192	353	943	5	784	405	1,192	1,192		
2009	43	628	610	1,109	1,290	458	1,120	6	825	464	1,290	1,290		

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4.2	0.0	2.5	0.6	1.2	3.4	1.5		1.5	0.7	1.2	1.2	403
	2009	0.0	1.7	4.7	3.6	2.8	5.2	2.9		3.7	1.2	2.8	2.8	460
9-11														
	2008	4.2	0.0	2.5	0.6	1.2	3.4	1.5		1.5	0.7	1.2	1.2	403
	2009	0.0	1.7	4.7	3.6	2.8	5.2	2.9		3.7	1.2	2.8	2.8	460

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	24	212	160	310	403	119	334	0	266	135	403	403	
2009	17	242	192	359	460	134	376	0	298	162	460	460	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11														
	<b>2008</b>	6.8	6.3	11.0	8.8	8.5	11.2	9.2	7.7	8.2	9.1	8.5	8.5	3,930
	<b>2009</b>	9.2	9.8	12.5	11.5	11.1	11.4	11.3	0.0	11.2	11.0	11.1	11.1	4,063

NUMBER TESTED IN GRADES 3-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
<b>2008</b>	177	1,967	1,757	3,492	3,930	1,268	2,981	13	2,574	1,341	3,930	3,930	
<b>2009</b>	163	1,900	1,961	3,614	4,063	1,398	3,283	10	2,666	1,394	4,063	4,063	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	55.6	34.9	42.7	38.8	39.2	37.7	40.6	*	42.9	32.4	39.2	39.2	668
	2009	34.5	35.2	39.9	37.4	37.5	37.3	38.3	*	40.0	32.9	37.5	37.5	637

NUMBER TESTED IN GRADE 5													
2008	18	318	328	619	668	223	471	5	441	225	668	668	
2009	29	270	333	607	637	244	515	1	423	213	637	637	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	38.5	27.1	33.2	30.2	30.0	34.5	31.9	*	30.5	28.9	30.0	30.0	636
	2009	39.3	35.6	44.4	41.0	40.1	41.8	39.8	*	40.8	38.7	40.1	40.1	631

NUMBER TESTED IN GRADE 8													
2008	26	373	235	540	636	168	518	2	423	211	636	636	
2009	28	303	293	541	631	225	553	1	417	212	631	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2008	38.1	28.6	37.3	30.6	32.3	33.0	36.1		32.7	32.0	32.3	32.3	387
	2009	42.9	36.0	38.9	35.2	36.9	37.2	38.2		38.5	34.0	36.9	36.9	436
10-11	2008	38.1	28.6	37.3	30.6	32.3	33.0	36.1		32.7	32.0	32.3	32.3	387
	2009	42.9	36.0	38.9	35.2	36.9	37.2	38.2		38.5	34.0	36.9	36.9	436

NUMBER TESTED IN GRADES 10-11													
2008	21	206	153	301	387	115	319	0	257	128	387	387	
2009	14	228	185	338	436	129	359	0	283	153	436	436	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	8	207	188	379	406	139	280	*	252	152	406	406	668
	2009	19	175	200	380	398	153	318	*	254	143	398	398	637

NUMBER TESTED IN GRADE 5													
2008	18	318	328	619	668	223	471	5	441	225	668	668	
2009	29	270	333	607	637	244	515	1	423	213	637	637	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	16	272	157	377	445	110	353	*	294	150	445	445	636
	2009	17	195	163	319	378	131	333	*	247	130	378	378	631

NUMBER TESTED IN GRADE 8													
2008	26	373	235	540	636	168	518	2	423	211	636	636	
2009	28	303	293	541	631	225	553	1	417	212	631	631	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	13	147	96	209	262	77	204		173	87	262	262	387
	2009	8	146	113	219	275	81	222		174	101	275	275	436
10-11														
	2008	13	147	96	209	262	77	204		173	87	262	262	387
	2009	8	146	113	219	275	81	222		174	101	275	275	436

NUMBER TESTED IN GRADES 10-11														
2008	21	206	153	301	387	115	319	0	257	128	387	387		
2009	14	228	185	338	436	129	359	0	283	153	436	436		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	66.0	65.2	67.5	56.5
	2009	66.9	68.2	68.4	56.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	54.8	54.3	48.5	40.4	49.4
	2009	58.8	57.6	51.2	45.9	52.8



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	51.6	50.1	47.5	42.5	56.2
	2009	53.2	52.1	51.9	44.2	60.9
10-11	2008	51.6	50.1	47.5	42.5	56.2
	2009	53.2	52.1	51.9	44.2	60.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008	11.1	2.8	7.3	5.2	5.2	6.7	6.4	*	6.3	3.1	5.2	5.2	668
	2009	6.9	2.6	6.6	4.8	4.9	7.0	5.4	*	5.4	3.8	4.9	4.9	637

NUMBER TESTED IN GRADE 5													
2007													
2008	18	318	328	619	668	223	471	5	441	225	668	668	
2009	29	270	333	607	637	244	515	1	423	213	637	637	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	0.0	0.8	1.3	0.6	0.9	0.6	0.8	*	0.9	0.5	0.9	0.9	636
	2009	3.6	2.0	2.0	1.8	2.1	2.2	2.0	*	2.4	1.4	2.1	2.1	631

NUMBER TESTED IN GRADE 8													
2007													
2008	26	373	235	540	636	168	518	2	423	211	636	636	
2009	28	303	293	541	631	225	553	1	417	212	631	631	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4.8	1.0	4.6	2.7	2.6	2.6	2.8		3.5	0.8	2.6	2.6	387
	2009	0.0	3.1	7.6	5.3	4.8	4.7	4.7		6.0	2.6	4.8	4.8	436
10-11														
	2008	4.8	1.0	4.6	2.7	2.6	2.6	2.8		3.5	0.8	2.6	2.6	387
	2009	0.0	3.1	7.6	5.3	4.8	4.7	4.7		6.0	2.6	4.8	4.8	436

NUMBER TESTED IN GRADE 10-11														
2007														
2008	21	206	153	301	387	115	319	0	257	128	387	387		
2009	14	228	185	338	436	129	359	0	283	153	436	436		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	618

NUMBER TESTED IN GRADE 8														
2009	26	299	286	530	618	216	543	2	409	208	618	618		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	405
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	405

NUMBER TESTED IN GRADES 10-11													
2009	13	221	163	319	405	115	332	0	268	137	405	405	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	26	299	286	530	618	216	543	*	409	208	618	618	618

NUMBER TESTED IN GRADE 8													
2009	26	299	286	530	618	216	543	2	409	208	618	618	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	13	221	163	319	405	115	332		268	137	405	405	405
10-11														
	2009	13	221	163	319	405	115	332		268	137	405	405	405

NUMBER TESTED IN GRADES 10-11													
2009	13	221	163	319	405	115	332	0	268	137	405	405	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2009	45.6	50.5	59.3	51.2	62.7
10						
	2009	63.9	68.2	59.2	53.8	63.8
10-11						
	2009	63.9	68.2	59.2	53.8	63.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	618

NUMBER TESTED IN GRADE 8														
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD		
2009	26	299	286	530	618	216	543	2	409	208	618	618		

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	405
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	405

NUMBER TESTED IN GRADES 10-11													
2009	13	221	163	319	405	115	332	0	268	137	405	405	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2007	31.4	48.8	46.9	46.9	7,207
	2008	41.6	59.3	57.6	57.6	6,787
	2009	26.2	50.4	41.9	41.9	6,511
1	2007	32.3	61.5	51.4	51.4	7,737
	2008	34.1	53.1	50.2	50.2	7,499
	2009	32.3	68.0	54.2	54.2	7,181
2	2007	28.9	69.5	44.5	44.5	9,751
	2008	32.4	72.1	50.2	50.2	7,531
	2009	28.8	74.4	47.9	47.9	7,454
1-2	2007	29.9	64.9	47.6	47.6	17,489
	2008	32.8	59.7	50.2	50.2	15,030
	2009	30.2	70.7	51.0	51.0	14,637

Grade	Year	MATHEMATICS TOTAL (**MATHMATICS)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2007	37.0	50.8	44.3	44.3	13,537
	2008	38.2	51.5	44.9	44.9	13,400
	2009	46.0	65.8	52.8	52.8	13,330
1	2007	36.2	61.2	48.8	48.8	10,437
	2008	52.3	58.8	55.5	55.5	14,263
	2009	38.3	61.3	50.4	50.4	8,446
2	2007	46.6	71.1	55.6	55.6	10,467
	2008	51.2	73.7	57.5	57.5	13,407
	2009	41.6	73.9	53.2	53.2	8,787
K-2	2007	40.3	59.0	49.1	49.1	34,441
	2008	47.9	59.1	52.7	52.7	41,070
	2009	42.9	66.3	52.3	52.3	30,563

Number Tested	2007	9,454	15,242	24,696	24,696	
	2008	5,956	15,861	21,817	21,817	
	2009	9,395	11,753	21,148	21,148	

Number Tested	2007	18,135	16,306	34,441	34,441	
	2008	23,504	17,566	41,070	41,070	
	2009	18,333	12,230	30,563	30,563	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2007					0
	2008	41.9	87.5	49.0	49.0	51
	2009	41.2	*	36.8	36.8	19
8	2007					0
	2008	20.2	69.5	37.2	37.2	8,615
	2009	15.7	66.3	33.6	33.6	9,813

Grade	Year	MATHEMATICS TOTAL (**MATHMATICS)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2007					0
	2008	47.6	100.0	56.0	56.0	50
	2009	70.6	*	63.2	63.2	19
8	2007					0
	2008	31.1	76.5	46.7	46.7	8,493
	2009	30.5	80.7	48.3	48.3	9,737

Number Tested	2007	0	0	0	0	
	2008	5,646	2,969	8,615	8,615	
	2009	6,328	3,485	9,813	9,813	

Number Tested	2007	0	0	0	0	
	2008	5,571	2,922	8,493	8,493	
	2009	6,289	3,448	9,737	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2007					0
	2008	20.4	69.5	37.3	37.3	8,666
	2009	15.8	66.2	33.7	33.7	9,832

Grade	Year	MATHEMATICS TOTAL (**MATHMATICS)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2007					0
	2008	31.3	76.5	46.8	46.8	8,543
	2009	30.7	80.7	48.3	48.3	9,756

Number Tested	2007	0	0	0	0	
	2008	5,689	2,977	8,666	8,666	
	2009	6,345	3,487	9,832	9,832	

Number Tested	2007	0	0	0	0	
	2008	5,613	2,930	8,543	8,543	
	2009	6,306	3,450	9,756	9,756	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2007	14.6	60.3	28.9	28.9	10,996
	2008	16.9	65.9	31.6	31.6	11,181
	2009	*		*	*	1

		MATHEMATICS TOTAL (**MATHMATICS)				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2007	24.4	72.9	39.6	39.6	11,026
	2008	28.2	77.7	43.1	43.1	11,175
	2009	*		*	*	1

Number Tested	2007	7,543	3,453	10,996	10,996	
	2008	7,829	3,352	11,181	11,181	
	2009	1	0	1	1	

Number Tested	2007	7,559	3,467	11,026	11,026	
	2008	7,816	3,359	11,175	11,175	
	2009	1	0	1	1	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2007	78.9	44.8	42.3	42.7	30.0	25.5	31.4	*	43.2	50.5	46.9	46.9	7,207
	2008	79.9	55.3	55.6	54.7	32.9	36.5	41.6	*	55.8	59.5	57.6	57.6	6,787
	2009	74.7	40.2	36.9	37.5	17.3	24.0	26.2	*	38.7	45.2	41.9	41.9	6,511
1	2007	68.7	50.1	49.3	48.5	29.9	36.0	32.3	71.4	46.1	57.1	51.4	51.4	7,737
	2008	72.8	47.2	48.6	46.6	21.9	35.7	34.1	*	46.4	54.0	50.2	50.2	7,499
	2009	73.6	51.3	53.3	50.9	31.4	38.1	32.3	*	50.3	58.4	54.2	54.2	7,181
2	2007	72.4	44.8	40.9	41.4	18.5	31.1	28.9	31.3	40.8	48.2	44.5	44.5	9,751
	2008	75.7	48.9	47.3	46.9	25.5	29.0	32.4	*	45.4	55.3	50.2	50.2	7,531
	2009	74.0	43.4	47.0	44.5	20.8	33.2	28.8	*	46.2	49.5	47.9	47.9	7,454
1-2	2007	70.6	47.5	44.1	44.5	23.1	32.1	29.9	43.5	43.2	52.1	47.6	47.6	17,489
	2008	74.1	48.0	47.9	46.8	23.9	31.7	32.8	57.1	45.9	54.7	50.2	50.2	15,030
	2009	73.8	47.4	50.0	47.6	25.3	35.4	30.2	*	48.3	53.8	51.0	51.0	14,637
Number Tested	2007	1,870	10,259	12,193	21,071	1,178	4,415	9,454	26	12,467	12,228	24,696	24,696	
	2008	1,782	10,171	9,494	18,544	1,095	2,094	5,956	8	11,050	10,766	21,817	21,817	
	2009	1,775	10,000	9,007	18,190	1,009	1,853	9,395	5	10,762	10,385	21,148	21,148	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	62.4	30.5	38.7	35.7	2.6	8.9	20.2	27.3	34.4	40.0	37.2	37.2	8,615
	2009	72.6	29.4	32.4	30.7	3.9	7.3	15.7	16.7	33.1	34.2	33.6	33.6	9,813

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	346	2,813	5,383	6,753	879	1,374	5,646	22	4,369	4,245	8,615	8,615	
	2009	427	2,918	6,341	7,973	918	1,724	6,328	12	4,972	4,841	9,813	9,813	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	68.2	25.8	26.3	25.5	5.5	3.5	14.6	30.4	27.0	30.9	28.9	28.9	10,996
	2008	66.6	27.4	30.5	29.0	4.1	6.4	16.9	40.0	28.4	34.9	31.6	31.6	11,181
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	2008	2009
White	655	548	0
African Amer	3,645	3,495	0
Hispanic	6,557	6,996	1
Econ Disadv	7,373	7,797	1
Special Educ	886	1,032	0
LEP	2,012	2,301	1
At Risk	7,543	7,829	1
Migrant	23	30	0
Male	5,487	5,677	1
Female	5,505	5,502	0
All	10,996	11,181	1
Dallas ISD	10,996	11,181	1

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2007	309	517	391	808	30	31	69	*	543	702	1,245	1,245	7,207
	2008	300	753	608	1,218	40	66	93	*	854	833	1,687	1,687	6,787
	2009	187	352	213	511	9	15	115	*	347	424	771	771	6,511
1	2007	254	628	543	1,028	29	62	173	3	617	841	1,458	1,458	7,737
	2008	318	628	572	1,079	31	49	97	*	714	840	1,555	1,555	7,499
	2009	279	746	600	1,215	35	53	232	*	790	869	1,659	1,659	7,181
2	2007	191	301	373	604	13	117	177	0	408	488	896	896	9,751
	2008	209	458	376	730	26	34	158	*	451	614	1,065	1,065	7,531
	2009	258	365	370	675	26	53	225	*	488	539	1,027	1,027	7,454
1-2	2007	446	929	916	1,632	42	179	350	3	1,025	1,330	2,355	2,355	17,489
	2008	527	1,086	948	1,809	57	83	255	0	1,165	1,454	2,620	2,620	15,030
	2009	537	1,113	970	1,892	61	106	457	*	1,278	1,410	2,688	2,688	14,637

Number Tested	2007	1,870	10,259	12,193	21,071	1,178	4,415	9,454	26	12,467	12,228	24,696	24,696
	2008	1,782	10,171	9,494	18,544	1,095	2,094	5,956	8	11,050	10,766	21,817	21,817
	2009	1,775	10,000	9,007	18,190	1,009	1,853	9,395	5	10,762	10,385	21,148	21,148

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	78	131	286	328	4	5	55	1	243	265	508	508	8,615
	2009	137	134	284	310	5	9	61	0	298	277	575	575	9,813

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	346	2,813	5,383	6,753	879	1,374	5,646	22	4,369	4,245	8,615	8,615	
	2009	427	2,918	6,341	7,973	918	1,724	6,328	12	4,972	4,841	9,813	9,813	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	193	136	236	221	7	4	75	1	281	304	585	585	10,996
	2008	158	122	242	218	1	4	77	0	250	291	541	541	11,181
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	655	3,645	6,557	7,373	886	2,012	7,543	23	5,487	5,505	10,996	10,996
	2008	548	3,495	6,996	7,797	1,032	2,301	7,829	30	5,677	5,502	11,181	11,181
	2009	0	0	1	1	0	1	1	0	1	0	1	1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2007	76.0	46.9	41.0	42.1	30.1	35.6	37.0	47.1	42.0	46.6	44.3	44.3	13,537
	2008	75.0	47.4	42.0	43.0	28.3	37.4	38.2	50.0	42.4	47.5	44.9	44.9	13,400
	2009	79.6	56.4	49.8	50.9	28.5	46.3	46.0	66.7	50.3	55.4	52.8	52.8	13,330
1	2007	71.7	47.8	46.6	46.8	24.5	40.1	36.2	36.4	47.8	50.0	48.8	48.8	10,437
	2008	77.2	51.2	55.3	53.8	32.5	52.2	52.3	66.7	54.9	56.1	55.5	55.5	14,263
	2009	75.2	45.1	50.7	47.7	30.1	44.0	38.3	*	51.1	49.6	50.4	50.4	8,446
2	2007	73.0	48.9	57.3	53.7	25.2	53.6	46.6	61.1	55.8	55.5	55.6	55.6	10,467
	2008	75.0	53.0	57.9	56.2	28.2	54.8	51.2	45.0	57.6	57.4	57.5	57.5	13,407
	2009	74.5	47.4	54.3	50.7	27.2	47.0	41.6	*	53.9	52.5	53.2	53.2	8,787
K-2	2007	73.6	47.8	47.3	47.0	26.2	41.7	40.3	50.0	48.0	50.3	49.1	49.1	34,441
	2008	75.8	50.6	51.7	51.1	29.7	48.0	47.9	53.2	51.7	53.7	52.7	52.7	41,070
	2009	76.3	49.5	51.1	50.0	28.4	46.0	42.9	58.8	51.6	53.0	52.3	52.3	30,563

Number Tested	2007	1,894	10,438	21,718	30,406	1,621	13,378	18,135	46	17,507	16,933	34,441	34,441
	2008	1,840	10,435	28,400	36,988	1,679	20,214	23,504	47	20,888	20,181	41,070	41,070
	2009	1,796	10,100	18,259	27,337	1,290	10,876	18,333	17	15,511	15,051	30,563	30,563

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007													0
	2008	*	42.9	57.9	64.1	*	60.0	47.6		54.1	61.5	56.0	56.0	50
	2009	*	*	71.4	61.5	*	*	70.6		53.3	*	63.2	63.2	19
8	2007													0
	2008	63.4	36.2	50.8	46.5	5.1	22.2	31.1	40.9	45.0	48.5	46.7	46.7	8,493
	2009	70.0	38.4	50.9	47.1	6.9	24.8	30.5	33.3	45.3	51.4	48.3	48.3	9,737

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	336	2,777	5,305	6,674	865	1,354	5,571	22	4,305	4,187	8,493	8,493	
	2009	410	2,881	6,318	7,919	900	1,751	6,289	12	4,933	4,804	9,737	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	68.5	33.5	39.6	38.4	7.8	15.4	24.4	52.2	37.1	42.1	39.6	39.6	11,026
	2008	66.7	35.2	44.6	42.2	6.0	19.6	28.2	51.6	40.4	45.8	43.1	43.1	11,175
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	651	3,638	6,604	7,409	873	2,076	7,559	23	5,490	5,533	11,026	11,026
	2008	540	3,481	7,016	7,815	1,009	2,311	7,816	31	5,676	5,497	11,175	11,175
	2009	0	0	1	1	0	1	1	0	1	0	1	1



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2007	319	731	1,491	2,045	47	812	869	4	1,160	1,422	2,583	2,583	13,537
	2008	310	754	1,684	2,291	55	997	981	4	1,343	1,445	2,788	2,788	13,400
	2009	271	642	1,494	2,016	34	991	1,189	0	1,147	1,308	2,455	2,455	13,330
1	2007	254	622	846	1,363	48	335	464	1	890	879	1,769	1,769	10,437
	2008	300	667	1,776	2,305	50	1,079	1,134	3	1,456	1,344	2,800	2,800	14,263
	2009	253	570	718	1,199	36	218	416	*	831	746	1,577	1,577	8,446
2	2007	233	556	1,266	1,684	48	624	862	2	1,075	1,023	2,098	2,098	10,467
	2008	254	686	1,927	2,451	56	1,223	1,533	4	1,525	1,387	2,912	2,912	13,407
	2009	275	556	803	1,289	47	259	599	*	892	794	1,686	1,686	8,787
K-2	2007	806	1,909	3,603	5,092	143	1,771	2,195	7	3,125	3,324	6,450	6,450	34,441
	2008	864	2,107	5,387	7,047	161	3,299	3,648	11	4,324	4,176	8,500	8,500	41,070
	2009	799	1,768	3,015	4,504	117	1,468	2,204	1	2,870	2,848	5,718	5,718	30,563

Number Tested	2007	1,894	10,438	21,718	30,406	1,621	13,378	18,135	46	17,507	16,933	34,441	34,441
	2008	1,840	10,435	28,400	36,988	1,679	20,214	23,504	47	20,888	20,181	41,070	41,070
	2009	1,796	10,100	18,259	27,337	1,290	10,876	18,333	17	15,511	15,051	30,563	30,563

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008	84	158	532	595	5	24	107	1	432	369	801	801	8,493
	2009	150	199	818	872	5	53	196	0	647	572	1,219	1,219	9,737

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	336	2,777	5,305	6,674	865	1,354	5,571	22	4,305	4,187	8,493	8,493	
	2009	410	2,881	6,318	7,919	900	1,751	6,289	12	4,933	4,804	9,737	9,737	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	193	185	451	471	6	11	110	2	461	404	865	865	11,026
	2008	140	161	567	555	6	22	139	4	449	465	914	914	11,175
	2009			*	*		*	*		*		*	*	1

Number Tested	2007	651	3,638	6,604	7,409	873	2,076	7,559	23	5,490	5,533	11,026	11,026
	2008	540	3,481	7,016	7,815	1,009	2,311	7,816	31	5,676	5,497	11,175	11,175
	2009	0	0	1	1	0	1	1	0	1	0	1	1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2007	*	*	84.6	84.8	67.4	84.7	85.1	76.9	81.3	88.1	84.7	84.7	6,086
	2008	*	*	87.0	87.0	74.6	87.1	87.7	90.0	84.5	89.6	87.0	87.0	6,376
	2009	83.3	*	88.7	88.5	69.7	88.8	89.0	100.0	85.6	91.7	88.6	88.6	6,396
1	2007	*	*	84.5	84.7	48.1	84.5	84.8	84.6	81.5	87.7	84.5	84.5	5,880
	2008	*	66.7	88.0	88.0	61.0	87.9	88.4	90.9	85.2	91.0	88.0	88.0	6,393
	2009		*	88.6	88.6	53.0	88.7	88.9	80.0	86.1	91.3	88.6	88.6	6,603
2	2007			89.9	89.8	58.7	89.9	90.1	88.9	87.8	91.9	89.9	89.9	2,923
	2008	*	*	93.4	93.4	64.6	93.4	93.6	91.7	91.7	95.2	93.4	93.4	5,488
	2009	*	*	94.0	94.0	53.1	94.1	94.3	66.7	92.2	96.0	94.0	94.0	6,077
K-2	2007		87.5	85.6	85.7	57.4	85.7	86.0	82.9	82.6	88.7	85.6	85.6	14,889
	2008	*	71.4	89.3	89.3	66.3	89.3	89.8	90.9	86.9	91.8	89.3	89.3	18,257
	2009	87.5	76.9	90.4	90.3	57.2	90.4	90.7	83.3	87.9	92.9	90.4	90.4	19,076

Number Tested	2007	6	8	14,869	14,326	392	14,196	13,643	35	7,519	7,370	14,889	14,889
	2008	5	14	18,234	17,555	454	17,577	16,911	33	9,330	8,927	18,257	18,257
	2009	8	13	19,052	18,533	481	18,527	18,339	24	9,708	9,368	19,076	19,076

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2007	*	*	2,773	2,669	28	2,574	2,467	6	1,259	1,520	2,779	2,779	6,086
	2008	*	*	3,275	3,113	38	3,119	3,002	3	1,518	1,762	3,280	3,280	6,376
	2009	4	*	3,516	3,408	33	3,411	3,357	5	1,564	1,961	3,525	3,525	6,396
1	2007	*	*	1,782	1,724	12	1,711	1,677	4	808	974	1,782	1,782	5,880
	2008	*	1	2,410	2,325	15	2,279	2,231	3	1,086	1,326	2,412	2,412	6,393
	2009		*	2,521	2,436	16	2,451	2,440	3	1,165	1,358	2,523	2,523	6,603
2	2007			1,195	1,143	10	1,169	1,123	3	518	678	1,196	1,196	2,923
	2008	*	*	2,594	2,503	18	2,513	2,471	5	1,220	1,376	2,596	2,596	5,488
	2009	*	*	2,904	2,820	14	2,802	2,819	2	1,318	1,591	2,909	2,909	6,077
K-2	2007	3	3	5,750	5,536	50	5,454	5,267	13	2,585	3,172	5,757	5,757	14,889
	2008	*	4	8,279	7,941	71	7,911	7,704	11	3,824	4,464	8,288	8,288	18,257
	2009	6	7	8,941	8,664	63	8,664	8,616	10	4,047	4,910	8,957	8,957	19,076

Number Tested	2007	6	8	14,869	14,326	392	14,196	13,643	35	7,519	7,370	14,889	14,889
	2008	5	14	18,234	17,555	454	17,577	16,911	33	9,330	8,927	18,257	18,257
	2009	8	13	19,052	18,533	481	18,527	18,339	24	9,708	9,368	19,076	19,076

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
1	1	0.0	0	-	0	-	1	0.0
2	1	0.0	0	-	0	-	1	0.0
4	318	36.5	481	46.2	1,790	20.2	2,589	27.0
5	311	35.4	381	51.7	0	-	692	44.4
6	275	34.9	272	48.9	0	-	547	41.9
7	289	42.6	241	49.0	0	-	530	45.5
8	302	36.4	306	45.4	0	-	608	41.0
9	705	35.6	440	38.2	0	-	1,145	36.6
10	178	39.9	332	40.4	0	-	510	40.2
11	106	34.0	263	33.8	0	-	369	33.9
12	127	27.6	273	35.5	0	-	400	33.0
ALL	2,613	36.3	2,989	43.4	1,790	20.2	7,392	35.3

PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
KN (7,027)	Beginning	4,402	62.6	5,059	72.0	6,364	90.6	6,121	87.1	6,115	87.0
	Intermediate	1,752	24.9	1,317	18.7	441	6.3	600	8.5	606	8.6
	Advanced	649	9.2	493	7.0	154	2.2	223	3.2	225	3.2
	Advanced High	224	3.2	156	2.2	67	1.0	81	1.2	79	1.1
1 (7,090)	Beginning	2,292	32.3	3,235	45.7	5,098	72.0	4,360	61.6	4,349	61.6
	Intermediate	2,815	39.7	2,388	33.7	1,335	18.9	1,682	23.8	1,685	23.8
	Advanced	1,355	19.1	1,017	14.4	471	6.7	743	10.5	750	10.6
	Advanced High	625	8.8	446	6.3	172	2.4	296	4.2	281	4.0
2 (6,805)	Beginning	1,251	18.4	1,777	26.2	2,824	41.7	1,002	14.8	989	14.7
	Intermediate	2,476	36.5	2,576	38.0	2,444	36.1	2,485	36.8	2,591	38.5
	Advanced	2,069	30.5	1,683	24.8	1,085	16.0	1,891	28.0	2,090	31.1
	Advanced High	990	14.6	749	11.0	419	6.2	1,379	20.4	1,060	15.8
3 (6,288)	Beginning	704	11.2	951	15.2	1,506	24.0	671	10.7	667	10.7
	Intermediate	1,955	31.2	2,220	35.4	2,596	41.4	1,562	25.0	1,626	26.0
	Advanced	2,401	38.3	2,179	34.7	1,560	24.9	1,816	29.0	2,103	33.7
	Advanced High	1,216	19.4	926	14.8	606	9.7	2,204	35.2	1,847	29.6
4 (5,286)	Beginning	269	5.1	356	6.8	578	11.0	295	5.6	288	5.5
	Intermediate	961	18.2	1,238	23.5	1,639	31.1	938	17.8	958	18.2
	Advanced	1,934	36.7	1,947	36.9	1,793	34.0	1,436	27.3	1,574	30.0
	Advanced High	2,110	40.0	1,732	32.8	1,259	23.9	2,596	49.3	2,435	46.3

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years  N (%) Progressed	2009 Level	2008 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6,470  2,280 (35.2%)	Beginning	3,934			
	Intermediate	1,378	197		
	Advanced	533	114	59	
	Advanced High	160	43	52	
6,229  4,553 (73.1%)	Beginning	831			
	Intermediate	1,820	590		
	Advanced	1,092	637	255	
	Advanced High	327	356	321	
5,741  3,226 (56.2%)	Beginning	528			
	Intermediate	492	1,015		
	Advanced	105	904	972	
	Advanced High	12	164	1,549	
4,873  3,155 (64.7%)	Beginning	186			
	Intermediate	283	586		
	Advanced	73	474	946	
	Advanced High	14	113	2,198	

PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
5 (3,554)	Beginning	213	6.0	266	7.5	402	11.3	246	7.0	240	6.8
	Intermediate	635	17.9	777	21.9	1,099	31.0	424	12.0	439	12.4
	Advanced	1,344	37.8	1,388	39.1	1,313	37.1	706	20.0	877	24.8
	Advanced High	1,360	38.3	1,119	31.5	729	20.6	2,162	61.1	1,974	55.9
6 (2,864)	Beginning	156	5.5	212	7.5	316	11.2	148	5.4	138	5.1
	Intermediate	647	22.9	706	25.0	1,030	36.5	366	13.3	378	13.9
	Advanced	1,202	42.5	1,173	41.5	975	34.6	773	28.0	879	32.4
	Advanced High	824	29.1	736	26.0	499	17.7	1,472	53.4	1,321	48.6
7 (2,086)	Beginning	126	6.2	154	7.6	239	11.7	137	6.9	131	6.8
	Intermediate	548	26.9	544	26.7	707	34.7	298	15.0	298	15.4
	Advanced	754	37.0	795	39.0	724	35.6	479	24.1	607	31.3
	Advanced High	610	29.9	545	26.7	366	18.0	1,072	54.0	902	46.5
8 (1,898)	Beginning	133	7.1	160	8.6	215	11.6	156	8.7	139	7.9
	Intermediate	400	21.4	437	23.4	582	31.3	268	15.0	278	15.9
	Advanced	647	34.6	632	33.9	594	32.0	514	28.7	566	32.3
	Advanced High	688	36.8	638	34.2	468	25.2	851	47.6	768	43.9
9 (2,531)	Beginning	302	12.6	424	17.7	449	19.5	320	13.2	292	13.0
	Intermediate	621	25.9	607	25.3	847	36.7	468	19.2	461	20.6
	Advanced	775	32.3	773	32.2	648	28.1	628	25.8	642	28.7
	Advanced High	701	29.2	595	24.8	362	15.7	1,017	41.8	845	37.7

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years  N (%) Progressed	2009 Level	2008 Level			
		Beg	Int	Adv	Adv High
3,141  2,333 (74.3%)	Beginning	140			
	Intermediate	139	225		
	Advanced	36	330	443	
	Advanced High	8	150	1,670	
2,385  1,435 (60.2%)	Beginning	82			
	Intermediate	91	216		
	Advanced	17	134	652	
	Advanced High	0	26	1,167	
1,545  953 (61.7%)	Beginning	58			
	Intermediate	67	159		
	Advanced	18	120	375	
	Advanced High	3	25	720	
1,434  823 (57.4%)	Beginning	74			
	Intermediate	53	171		
	Advanced	17	90	366	
	Advanced High	1	21	641	
1,529  952 (62.3%)	Beginning	106			
	Intermediate	110	161		
	Advanced	28	135	310	
	Advanced High	1	29	649	




PERFORMANCE IN 2009

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
10 (1,490)	Beginning	38	2.7	46	3.2	58	4.2	80	5.5	62	4.6
	Intermediate	243	17.1	280	19.7	396	28.6	211	14.6	205	15.1
	Advanced	594	41.7	602	42.3	583	42.0	449	31.0	450	33.2
	Advanced High	548	38.5	495	34.8	350	25.2	710	49.0	640	47.2
11 (1,003)	Beginning	20	2.1	18	1.9	41	4.5	38	3.9	27	3.0
	Intermediate	137	14.3	168	17.5	241	26.3	110	11.3	101	11.2
	Advanced	391	40.9	396	41.3	371	40.4	255	26.2	263	29.1
	Advanced High	409	42.7	376	39.2	265	28.9	571	58.6	513	56.7
12 (911)	Beginning	11	1.3	20	2.4	22	2.7	45	5.3	18	2.4
	Intermediate	100	11.9	106	12.6	207	25.8	85	9.9	86	11.3
	Advanced	290	34.4	340	40.4	331	41.2	204	23.9	195	25.6
	Advanced High	442	52.4	375	44.6	243	30.3	521	60.9	464	60.8
ALL (48,833)	Beginning	9,917	20.5	12,678	26.2	18,112	37.7	13,619	28.3	13,455	28.3
	Intermediate	13,290	27.5	13,364	27.6	13,564	28.2	9,497	19.7	9,712	20.4
	Advanced	14,405	29.8	13,418	27.8	10,602	22.0	10,117	21.0	11,221	23.6
	Advanced High	10,747	22.2	8,888	18.4	5,805	12.1	14,932	31.0	13,129	27.6

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years  N (%) Progressed	2009 Level	2008 Level			
		Beg	Int	Adv	Adv High
1,108  616 (55.6%)	Beginning	43			
	Intermediate	27	142		
	Advanced	3	67	307	
	Advanced High	3	8	508	
776  506 (65.2%)	Beginning	18			
	Intermediate	12	69		
	Advanced	2	47	183	
	Advanced High	0	9	436	
644  432 (67.1%)	Beginning	13			
	Intermediate	3	62		
	Advanced	4	29	137	
	Advanced High	3	11	382	
35,996  21,274 (59.1%)	Beginning	6,122			
	Intermediate	4,481	3,595		
	Advanced	1,930	3,081	5,005	
	Advanced High	533	955	10,294	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	3,208	427	45.0	1,396	402	1,400	421	341	544	71	488	3,208	427
		2007-08	3,034	420	40.5	1,275	398	1,396	410	299	548	64	469	3,034	420
		2008-09**	3,696	421	49.2	1,444	394	1,842	417	337	552	73	466	3,696	421
	Math	2006-07	3,208	438	45.0	1,396	407	1,400	439	341	547	71	512	3,208	438
		2007-08	3,034	434	40.5	1,275	405	1,396	434	299	541	64	519	3,034	434
		2008-09**	3,696	442	49.2	1,444	410	1,842	444	337	552	73	504	3,696	442
	Writing	2006-07	3,208	424	45.0	1,396	403	1,400	416	341	530	71	473	3,208	424
		2007-08	3,034	418	40.5	1,275	396	1,396	411	299	532	64	457	3,034	418
		2008-09**	3,696	417	49.2	1,444	394	1,842	412	337	533	73	449	3,696	417
ACT	English	2006-07	1,195	15.6	16.8	610	14.9	451	14.8	111	22.5	23	17.6	1,195	15.6
		2007-08	1,423	16.0	19.0	706	14.8	549	15.6	139	22.8	29	18.8	1,423	16.0
		2008-09**	1,749	15.8	23.3	822	14.6	748	15.3	146	24.4	33	18.4	1,749	15.8
	Mathematics	2006-07	1,195	17.7	16.8	610	16.8	451	17.5	111	22.9	23	19.7	1,195	17.7
		2007-08	1,423	18.0	19.0	706	16.6	549	18.3	139	22.8	29	21.0	1,423	18.0
		2008-09**	1,749	18.0	23.3	822	16.7	748	18.2	146	23.7	33	21.1	1,749	18.0
	Reading	2006-07	1,195	16.9	16.8	610	16.0	451	16.4	111	23.1	23	18.4	1,195	16.9
		2007-08	1,423	16.8	19.0	706	15.5	549	16.8	139	23.2	29	19.4	1,423	16.8
		2008-09**	1,749	16.8	23.3	822	15.5	748	16.7	146	24.6	33	20.0	1,749	16.8
	Science	2006-07	1,195	17.3	16.8	610	16.4	451	17.1	111	22.5	23	18.2	1,195	17.3
		2007-08	1,423	17.5	19.0	706	16.3	549	17.6	139	22.5	29	20.1	1,423	17.5
		2008-09**	1,749	17.4	23.3	822	16.2	748	17.5	146	23.3	33	19.9	1,749	17.4
	Composite	2006-07	1,195	17.0	16.8	610	16.1	451	16.6	111	22.8	23	18.7	1,195	17.0
		2007-08	1,423	17.2	19.0	706	15.9	549	17.2	139	23.0	29	19.9	1,423	17.2
		2008-09**	1,749	17.1	23.3	822	15.9	748	17.0	146	24.1	33	19.9	1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2006	6	31.8	0.1	1	*	5	*	0		0		6	31.8
		2007													
		2008	18	24.6	0.2	6	28.7	12	22.6	0		0		18	24.6
	Mathematics	2006	6	36.0	0.1	1	*	5	*	0		0		6	36.0
		2007													
		2008	18	29.5	0.2	6	32.2	12	28.2	0		0		18	29.5
	Writing	2006	6	34.7	0.1	1	*	5	*	0		0		6	34.7
		2007													
		2008	18	27.6	0.2	6	32.0	12	25.4	0		0		18	27.6
7	Critical Reading	2006	157	32.3	1.5	37	33.7	111	31.5	8	36.6	1	*	157	32.3
		2007	412	29.6	3.8	79	30.4	303	29.3	22	31.9	8	28.0	412	29.6
		2008	493	29.4	4.9	111	29.1	358	29.3	15	34.3	9	29.6	493	29.4
	Mathematics	2006	157	35.7	1.5	37	34.5	111	35.6	8	41.5	1	*	157	35.7
		2007	412	33.5	3.8	79	32.5	303	33.5	22	35.3	8	40.5	412	33.5
		2008	493	33.4	4.9	111	33.5	358	33.2	15	35.5	9	36.0	493	33.4
	Writing	2006	157	32.3	1.5	37	32.2	111	31.7	8	38.8	1	*	157	32.3
		2007	412	30.5	3.8	79	30.8	303	30.4	22	31.0	8	31.4	412	30.5
		2008	493	31.3	4.9	111	30.5	358	31.3	15	35.9	9	32.8	493	31.3
8	Critical Reading	2006	2,798	34.2	26.3	870	33.6	1,647	33.7	215	40.2	66	37.2	2,798	34.2
		2007	2,527	33.5	25.6	678	33.4	1,601	32.7	206	39.7	42	38.0	2,527	33.5
		2008	2,932	33.8	28.0	719	34.1	1,954	32.8	201	41.4	58	38.2	2,932	33.8
	Mathematics	2006	2,798	36.8	26.3	870	35.2	1,647	36.8	215	42.0	66	41.2	2,798	36.8
		2007	2,527	37.2	25.6	678	36.5	1,601	36.7	206	42.3	42	42.5	2,527	37.2
		2008	2,932	37.2	28.0	719	36.6	1,954	36.6	201	43.4	58	44.7	2,932	37.2
	Writing	2006	2,798	34.4	26.3	870	33.4	1,647	33.9	215	40.6	66	37.4	2,798	34.4
		2007	2,527	34.5	25.6	678	34.4	1,601	33.7	206	40.3	42	37.1	2,527	34.5
		2008	2,932	35.1	28.0	719	34.7	1,954	34.4	201	41.9	58	38.9	2,932	35.1

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	2,602	36.9	19.4	910	35.2	1,376	36.0	267	46.1	49	42.1	2,602	36.9
		2007	4,627	32.7	35.6	1,695	31.7	2,604	32.3	260	42.1	68	38.0	4,627	32.7
		2008	3,834	34.0	31.3	1,158	31.9	2,348	33.8	264	42.8	64	41.5	3,834	34.0
	Mathematics	2006	2,602	38.8	19.4	910	36.3	1,376	38.4	267	47.4	49	47.1	2,602	38.8
		2007	4,627	35.1	35.6	1,695	33.2	2,604	35.4	260	43.4	68	42.1	4,627	35.1
		2008	3,834	37.9	31.3	1,158	35.5	2,348	38.0	264	45.0	64	45.2	3,834	37.9
	Writing	2006	2,602	36.5	19.4	910	34.6	1,376	36.0	267	45.3	49	40.0	2,602	36.5
		2007	4,627	33.1	35.6	1,695	31.6	2,604	33.1	260	42.7	68	37.7	4,627	33.1
		2008	3,834	35.2	31.3	1,158	33.1	2,348	35.3	264	42.2	64	40.3	3,834	35.2
10	Critical Reading	2006	7,470	35.8	83.4	2,474	34.9	4,358	35.0	516	45.6	122	39.2	7,470	35.8
		2007	7,454	34.6	83.0	2,388	33.6	4,483	33.9	481	44.2	102	41.0	7,454	34.6
		2008	7,786	34.4	86.1	2,413	33.2	4,813	34.1	443	43.4	117	39.1	7,786	34.4
	Mathematics	2006	7,470	37.3	83.4	2,474	35.3	4,358	37.3	516	45.8	122	43.6	7,470	37.3
		2007	7,454	37.0	83.0	2,388	35.4	4,483	36.7	481	45.7	102	45.6	7,454	37.0
		2008	7,786	38.3	86.1	2,413	36.4	4,813	38.3	443	46.9	117	45.5	7,786	38.3
	Writing	2006	7,470	35.1	83.4	2,474	33.9	4,358	34.5	516	44.9	122	38.7	7,470	35.1
		2007	7,454	34.9	83.0	2,388	34.1	4,483	34.3	481	43.9	102	39.1	7,454	34.9
		2008	7,786	35.8	86.1	2,413	34.4	4,813	35.7	443	44.0	117	39.0	7,786	35.8
11	Critical Reading	2006	5,005	38.8	66.5	1,674	37.7	2,788	37.8	450	48.7	93	41.5	5,005	38.8
		2007	5,377	37.6	73.9	1,780	36.2	3,066	36.6	434	49.1	97	42.3	5,377	37.6
		2008	5,405	37.0	71.5	1,698	35.1	3,222	36.4	384	49.7	101	41.9	5,405	37.0
	Mathematics	2006	5,005	40.3	66.5	1,674	38.2	2,788	40.0	450	48.8	93	46.6	5,005	40.3
		2007	5,377	40.0	73.9	1,780	37.7	3,066	39.6	434	50.6	97	47.0	5,377	40.0
		2008	5,405	40.4	71.5	1,698	37.4	3,222	40.4	384	51.6	101	47.5	5,405	40.4
	Writing	2006	5,005	38.1	66.5	1,674	36.9	2,788	37.1	450	48.2	93	40.3	5,005	38.1
		2007	5,377	37.7	73.9	1,780	36.2	3,066	36.7	434	49.2	97	40.7	5,377	37.7
		2008	5,405	38.6	71.5	1,698	36.4	3,222	38.2	384	49.9	101	41.7	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

27	3.1	17	63.0	27	3.1	17	63.0
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**Art: Studio Art-Drawing**

40	3.2	26	65.0	40	3.2	26	65.0
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**Calculus AB**

785	2.2	278	35.4	785	2.2	278	35.4
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**Chemistry**

301	1.7	62	20.6	301	1.7	62	20.6
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**Computer Science A**

159	2.2	62	39.0	159	2.2	62	39.0
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**Economics: Macroeconomics**

508	1.5	82	16.1	508	1.5	82	16.1
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**English Language & Composition**

2,291	1.7	350	15.3	2,291	1.7	350	15.3
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**Environmental Science**

323	1.9	90	27.9	323	1.9	90	27.9
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**French Language**

19	2.1	6	31.6	19	2.1	6	31.6
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**German Language**

2	*	*	*	2	*	*	*
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

70	2.7	36	51.4	70	2.7	36	51.4
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**Biology**

390	1.5	59	15.1	390	1.5	59	15.1
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**Calculus BC**

166	2.9	98	59.0	166	2.9	98	59.0
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**Chinese Language - Culture**

2	*	*	*	2	*	*	*
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**Computer Science AB**

56	2.7	26	46.4	56	2.7	26	46.4
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**Economics: Microeconomics**

152	1.6	23	15.1	152	1.6	23	15.1
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**English Literature & Composition**

1,721	1.8	300	17.4	1,721	1.8	300	17.4
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**European History**

146	2.2	58	39.7	146	2.2	58	39.7
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**French Literature**

1	*	*	*	1	*	*	*
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**Government & Politics: Comparative**

17	1.5	3	17.6	17	1.5	3	17.6
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Government & Politics: United States**

665	1.6	101	15.2	665	1.6	101	15.2
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**Human Geography**

426	1.8	114	26.8	426	1.8	114	26.8
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**Music Theory**

48	2.7	26	54.2	48	2.7	26	54.2
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**Physics C - Electricity & Magnetism**

62	3.6	46	74.2	62	3.6	46	74.2
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**Psychology**

268	2.0	80	29.9	268	2.0	80	29.9
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**Spanish Literature**

238	1.8	65	27.3	238	1.8	65	27.3
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**United States History**

1,629	1.4	138	8.5	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**History of Art**

73	2.6	42	57.5	73	2.6	42	57.5
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**Latin: Virgil**

5	*	*	*	5	*	*	*
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**Physics B**

134	2.5	64	47.8	134	2.5	64	47.8
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**Physics C - Mechanics**

177	2.2	66	37.3	177	2.2	66	37.3
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**Spanish Language**

937	3.2	639	68.2	937	3.2	639	68.2
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**Statistics**

268	2.4	114	42.5	268	2.4	114	42.5
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**World History**

498	1.8	101	20.3	498	1.8	101	20.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

7,376	50.1	68.1	76.8	88.8	45.5	82.5	45.5	82.5
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**ALGEBRA I PRE-AP (tested with 2009)**

2,356	65.3	79.2	83.2	83.7	80.7	96.4	80.7	96.4
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**ALGEBRA II (tested with 2009)**

5,508	49.0	71.6	76.8	88.1	57.9	83.9	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

2,023	60.6	77.7	80.9	92.3	85.4	90.6	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

2,427	52.1	75.7	78.2	89.1	80.5	88.5	80.5	88.5
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**BIOLOGY (tested with 2009)**

6,830	49.8	72.1	76.8	88.0	59.9	85.3	59.9	85.3
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**BIOLOGY PRE-AP (tested with 2009)**

2,794	53.8	72.3	79.4	91.4	60.7	87.9	60.7	87.9
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**CHEMISTRY (tested with 2009)**

7,094	48.5	71.9	76.2	87.2	60.1	83.0	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

2,405	58.8	72.5	79.6	91.7	62.5	89.7	62.5	89.7
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**COMPUTER APPLICATIONS (tested with 2009)**

4,438	63.1	75.4	83.8	84.7	69.6	95.2	69.6	95.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

7,360	61.1	74.1	76.3	86.9	66.5	79.6	66.5	79.6
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**ALGEBRA I PRE-AP (tested with 2009)**

2,287	70.2	80.2	84.7	85.2	82.6	97.4	82.6	97.4
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**ALGEBRA II (tested with 2009)**

4,417	42.8	71.4	76.9	88.3	55.2	83.9	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

1,969	56.1	73.7	79.9	91.8	62.2	89.0	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY (tested with 2009)**

6,642	57.0	72.5	77.0	88.2	65.9	83.6	65.9	83.6
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**BIOLOGY PRE-AP (tested with 2009)**

2,779	54.9	72.4	79.1	90.9	62.6	86.8	62.6	86.8
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**CHEMISTRY (tested with 2009)**

5,935	52.6	72.7	76.6	87.6	61.3	82.9	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

2,365	53.0	71.8	79.5	91.7	56.5	90.4	56.5	90.4
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**COMPUTER APPLICATIONS (tested with 2009)**

4,407	67.4	78.2	83.4	83.9	76.4	93.8	76.4	93.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I (VB) (tested with 2009)**

354	43.9	71.0	82.2	95.5	60.7	89.8	60.7	89.8
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

248	52.9	75.2	86.1	99.8	64.9	97.6	64.9	97.6
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**ECONOMICS (tested with 2009)**

2,410	58.6	72.4	81.1	93.6	62.4	96.3	62.4	96.3
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**ENGLISH FOR ELI (tested with 2009)**

291	54.7	76.9	81.6	93.4	70.4	90.4	70.4	90.4
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**ENGLISH I (tested with 2009)**

5,103	69.9	79.9	79.1	89.5	82.1	87.9	82.1	87.9
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**ENGLISH I FOR ESL INT./ADV. (tested with 2009)**

449	51.4	74.9	80.5	92.3	65.3	89.3	65.3	89.3
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**ENGLISH I PRE-AP (tested with 2009)**

3,395	67.3	78.2	79.8	90.8	83.2	89.6	83.2	89.6
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**ENGLISH II (tested with 2009)**

5,235	63.0	75.3	77.8	88.7	71.8	86.1	71.8	86.1
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

187	60.7	74.9	79.9	91.6	66.3	88.8	66.3	88.8
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**ENGLISH II PRE-AP (tested with 2009)**

3,185	57.0	76.9	80.9	92.4	83.1	93.3	83.1	93.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I (VB) (tested with 2009)**

250	32.5	68.8	82.0	95.6	36.8	92.0	36.8	92.0
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

219	58.3	76.4	85.3	98.4	64.4	95.0	64.4	95.0
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**ECONOMICS (tested with 2009)**

88	53.0	71.3	80.0	92.5	58.0	92.0	58.0	92.0
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**ENGLISH FOR ELI (tested with 2009)**

339	48.6	71.9	79.1	91.0	53.1	84.1	53.1	84.1
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**ENGLISH I (tested with 2009)**

5,023	71.2	80.8	78.8	88.9	85.1	85.5	85.1	85.5
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**ENGLISH I FOR ESL INT./ADV. (tested with 2009)**

466	55.5	73.8	79.6	91.4	63.7	86.7	63.7	86.7
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**ENGLISH I PRE-AP (tested with 2009)**

2,860	55.4	74.2	79.8	91.5	74.2	88.1	74.2	88.1
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**ENGLISH II (tested with 2009)**

4,987	67.9	78.6	78.5	88.9	81.2	85.9	81.2	85.9
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

186	58.7	73.1	78.7	90.3	61.8	85.5	61.8	85.5
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**ENGLISH II PRE-AP (tested with 2009)**

3,076	52.5	74.5	81.2	93.3	69.5	92.4	69.5	92.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III (tested with 2009)**

5,142	63.3	75.6	77.9	88.7	72.3	88.2	72.3	88.2
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**ENGLISH IV (tested with 2009)**

4,648	68.5	79.0	79.7	90.4	81.0	91.4	81.0	91.4
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**ENVIRONMENTAL SYSTEMS (tested with 2009)**

287	58.5	75.1	83.4	96.1	71.4	95.5	71.4	95.5
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**FRENCH I (tested with 2009)**

1,507	49.6	74.8	78.5	89.0	68.9	83.6	68.9	83.6
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**FRENCH II (tested with 2009)**

849	54.1	74.9	78.9	89.4	66.7	88.2	66.7	88.2
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**GEOMETRY (tested with 2009)**

6,739	47.7	72.5	76.5	87.5	61.4	84.2	61.4	84.2
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**GEOMETRY PRE-AP (tested with 2009)**

2,546	53.4	73.1	80.3	92.4	63.9	91.3	63.9	91.3
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**GOVERNMENT (tested with 2009)**

2,425	51.8	72.7	79.7	91.7	61.9	93.5	61.9	93.5
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**HEALTH EDUCATION (tested with 2009)**

818	66.6	77.7	86.0	86.9	78.7	98.0	78.7	98.0
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**HEALTH I (tested with 2009)**

4,104	62.4	75.0	84.4	97.5	75.8	96.4	75.8	96.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III (tested with 2009)**

4,619	65.1	76.8	77.3	87.7	77.6	84.3	77.6	84.3
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**ENGLISH IV (tested with 2009)**

74	62.6	75.1	75.0	85.0	62.2	79.7	62.2	79.7
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**ENVIRONMENTAL SYSTEMS (tested with 2009)**

47	54.0	70.0	78.8	91.0	63.8	89.4	63.8	89.4
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**FRENCH I (tested with 2009)**

1,321	42.7	73.6	76.1	86.1	60.8	76.0	60.8	76.0
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**FRENCH II (tested with 2009)**

683	56.3	74.3	78.6	89.0	63.5	85.2	63.5	85.2
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**GEOMETRY (tested with 2009)**

6,251	53.1	70.7	75.8	87.0	54.7	79.9	54.7	79.9
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**GEOMETRY PRE-AP (tested with 2009)**

2,497	64.6	76.4	80.6	92.2	70.8	90.7	70.8	90.7
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**GOVERNMENT (tested with 2009)**

99	45.6	72.8	79.2	91.1	58.6	89.9	58.6	89.9
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**HEALTH EDUCATION (tested with 2009)**

965	66.6	78.7	84.0	84.6	80.6	93.1	80.6	93.1
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**HEALTH I (tested with 2009)**

3,023	63.4	77.6	84.4	97.1	83.8	96.6	83.8	96.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

3,664	51.8	69.3	75.6	86.9	48.1	80.2	48.1	80.2
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**LANGUAGE ARTS 7 (tested with 2009)**

6,029	56.3	73.8	79.5	80.1	67.6	90.0	67.6	90.0
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

2,295	66.2	77.5	84.1	84.9	82.5	97.7	82.5	97.7
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**LANGUAGE ARTS 8 (tested with 2009)**

6,370	64.3	76.2	79.0	79.2	74.0	87.8	74.0	87.8
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

2,582	53.4	75.9	84.1	85.0	74.7	95.6	74.7	95.6
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

1,092	43.4	71.7	77.5	89.0	59.9	88.4	59.9	88.4
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**MATHEMATICS 7 (tested with 2009)**

6,338	54.2	72.0	77.4	78.0	58.7	86.6	58.7	86.6
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

2,560	64.1	76.1	83.1	83.9	73.2	95.3	73.2	95.3
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**MATHEMATICS 8 (tested with 2009)**

6,836	47.3	72.3	76.7	77.2	60.1	83.5	60.1	83.5
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**MS ADV READING-WRITING FOR ESL (tested with 2009)**

183	61.4	74.3	83.4	84.4	58.5	95.1	58.5	95.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

3,408	49.5	72.9	76.4	87.3	63.8	82.2	63.8	82.2
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**LANGUAGE ARTS 7 (tested with 2009)**

6,321	69.7	79.8	79.4	79.3	81.7	88.4	81.7	88.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

2,282	64.0	77.0	83.6	84.3	81.4	95.2	81.4	95.2
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**LANGUAGE ARTS 8 (tested with 2009)**

6,082	67.1	78.1	79.2	79.3	78.4	87.0	78.4	87.0
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

2,538	55.7	74.0	84.2	85.3	73.6	93.5	73.6	93.5
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

759	54.6	69.7	77.6	89.4	53.1	87.2	53.1	87.2
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**MATHEMATICS 7 (tested with 2009)**

6,362	51.5	70.9	76.9	77.6	58.4	84.2	58.4	84.2
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

2,538	63.2	77.0	83.3	84.0	77.3	96.0	77.3	96.0
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**MATHEMATICS 8 (tested with 2009)**

6,982	47.5	69.7	76.9	77.7	52.0	82.6	52.0	82.6
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**MS ADV READING-WRITING FOR ESL (tested with 2009)**

190	65.9	77.2	81.6	82.1	69.5	90.0	69.5	90.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL (tested with 2009)**

185	58.2	72.1	81.8	82.8	56.2	91.4	56.2	91.4
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**MS BEGINNING LA FOR ESL (tested with 2009)**

176	61.0	75.6	84.8	85.8	65.3	96.6	65.3	96.6
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**MS INTERMEDIATE LA FOR ESL (tested with 2009)**

258	49.6	72.5	81.7	82.7	51.2	94.2	51.2	94.2
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**MS INTERMEDIATE READING FOR ESL (tested with 2009)**

252	54.0	74.0	82.2	83.1	56.3	95.6	56.3	95.6
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**MULTIMEDIA (tested with 2009)**

698	68.8	79.2	83.3	95.2	85.2	94.8	85.2	94.8
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**PHYSICS (tested with 2009)**

1,697	45.7	70.9	77.0	88.5	57.0	87.4	57.0	87.4
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**PHYSICS PRE-AP (tested with 2009)**

1,850	45.6	72.8	80.5	92.7	60.4	92.1	60.4	92.1
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**PRE-CALCULUS (tested with 2009)**

1,229	47.4	72.8	77.1	88.2	62.2	87.6	62.2	87.6
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**PRE-CALCULUS PRE-AP (tested with 2009)**

1,410	54.6	69.8	80.4	93.2	48.9	89.6	48.9	89.6
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**READING 7 (tested with 2009)**

4,000	63.2	79.5	82.0	82.2	84.2	94.1	84.2	94.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL (tested with 2009)**

187	57.1	74.3	81.4	82.2	65.8	91.4	65.8	91.4
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**MS BEGINNING LA FOR ESL (tested with 2009)**

216	52.9	71.8	82.4	83.6	51.4	95.4	51.4	95.4
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**MS INTERMEDIATE LA FOR ESL (tested with 2009)**

261	57.5	71.7	81.8	82.9	52.1	95.4	52.1	95.4
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**MS INTERMEDIATE READING FOR ESL (tested with 2009)**

269	60.6	73.8	82.5	83.4	60.6	94.4	60.6	94.4
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**MULTIMEDIA (tested with 2009)**

400	63.7	75.8	82.4	94.7	73.5	92.0	73.5	92.0
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**PHYSICS (tested with 2009)**

961	45.9	70.5	78.1	90.1	52.9	89.2	52.9	89.2
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**PHYSICS PRE-AP (tested with 2009)**

1,424	51.2	73.8	81.9	94.4	65.0	94.2	65.0	94.2
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**PRE-CALCULUS (tested with 2009)**

363	33.0	69.1	76.5	88.2	42.1	84.6	42.1	84.6
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**PRE-CALCULUS PRE-AP (tested with 2009)**

1,094	48.0	71.1	81.1	93.9	56.4	92.3	56.4	92.3
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**READING 7 (tested with 2009)**

4,344	69.5	79.7	81.8	82.0	80.2	92.9	80.2	92.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 8 (tested with 2009)**

3,522	70.3	80.2	82.1	82.3	86.3	94.0	86.3	94.0
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**READING I (tested with 2009)**

2,720	64.0	77.0	81.5	93.2	72.5	92.9	72.5	92.9
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**READING II FOR ESL INT./ADV. (tested with 2009)**

398	51.5	74.9	81.2	93.3	64.3	92.2	64.3	92.2
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**READING III FOR ESL ADVANCED (tested with 2009)**

112	53.6	76.4	82.9	95.2	64.3	93.8	64.3	93.8
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**READING MASTERY 7 (tested with 2009)**

2,751	58.6	75.2	78.5	78.8	71.9	88.5	71.9	88.5
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**READING MASTERY 8 (tested with 2009)**

3,148	64.7	76.5	79.0	79.2	77.3	89.0	77.3	89.0
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**SCIENCE 7 (tested with 2009)**

8,944	67.3	78.2	80.0	80.2	79.8	90.7	79.8	90.7
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**SCIENCE 8 (tested with 2009)**

9,240	51.4	74.9	79.2	79.6	72.7	87.9	72.7	87.9
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2009)**

1,170	58.1	74.8	77.7	88.4	74.4	84.6	74.4	84.6
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2009)**

1,525	53.7	75.2	80.1	91.7	79.7	89.4	79.7	89.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 8 (tested with 2009)**

3,492	73.0	82.0	82.3	82.3	88.0	93.4	88.0	93.4
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**READING I (tested with 2009)**

2,504	70.1	80.1	81.4	92.5	78.5	91.3	78.5	91.3
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**READING II FOR ESL INT./ADV. (tested with 2009)**

364	67.7	78.5	81.4	92.8	72.3	91.2	72.3	91.2
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**READING III FOR ESL ADVANCED (tested with 2009)**

107	64.8	76.5	81.8	93.8	71.0	93.5	71.0	93.5
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**READING MASTERY 7 (tested with 2009)**

2,828	63.7	75.8	78.5	78.8	72.0	87.1	72.0	87.1
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**READING MASTERY 8 (tested with 2009)**

3,224	71.7	81.1	79.3	79.1	85.1	89.8	85.1	89.8
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**SCIENCE 7 (tested with 2009)**

8,898	65.1	78.2	79.7	79.9	78.6	88.6	78.6	88.6
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**SCIENCE 8 (tested with 2009)**

9,157	55.8	74.5	79.7	80.3	64.9	87.2	64.9	87.2
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2009)**

1,060	61.3	74.2	78.5	89.6	74.0	84.8	74.0	84.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2009)**

1,255	54.0	74.0	79.4	91.0	76.2	89.4	76.2	89.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2009)**

4,856	64.0	81.0	82.3	93.2	81.2	90.5	81.2	90.5
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**SPANISH I 7 (tested with 2009)**

658	69.5	79.7	85.3	85.9	69.8	94.2	69.8	94.2
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**SPANISH I 8 (tested with 2009)**

392	67.6	82.3	84.0	84.2	77.8	94.1	77.8	94.1
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**SPANISH II (tested with 2009)**

4,445	65.8	78.7	81.6	92.7	73.3	90.0	73.3	90.0
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**TEXAS STUDIES 7 (tested with 2009)**

7,622	49.3	72.3	79.3	80.1	56.9	89.4	56.9	89.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2009)**

1,339	66.3	77.5	84.7	85.5	76.4	97.5	76.4	97.5
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**U.S. HISTORY (tested with 2009)**

5,058	60.3	74.1	80.4	92.4	67.7	92.5	67.7	92.5
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**UNITED STATES STUDIES 8 (tested with 2009)**

7,764	57.2	71.4	79.1	80.0	54.6	86.7	54.6	86.7
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2009)**

1,451	76.1	84.0	86.8	87.1	89.9	97.7	89.9	97.7
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**WEB MASTERING (tested with 2009)**

1,165	57.8	74.7	83.2	96.0	70.0	93.7	70.0	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2009)**

4,461	64.8	78.9	80.6	91.3	72.1	87.0	72.1	87.0
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**SPANISH I 7 (tested with 2009)**

639	69.7	82.5	85.0	85.2	76.5	92.2	76.5	92.2
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**SPANISH I 8 (tested with 2009)**

380	71.4	83.5	84.5	84.6	77.1	91.8	77.1	91.8
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**SPANISH II (tested with 2009)**

3,362	67.7	78.4	81.2	92.2	72.8	89.5	72.8	89.5
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**TEXAS STUDIES 7 (tested with 2009)**

7,552	56.4	73.3	79.2	79.8	63.3	87.2	63.3	87.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2009)**

1,401	71.0	80.7	84.7	85.2	86.3	96.6	86.3	96.6
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**U.S. HISTORY (tested with 2009)**

4,512	64.5	76.4	81.2	93.1	74.2	92.6	74.2	92.6
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**UNITED STATES STUDIES 8 (tested with 2009)**

7,769	62.8	77.3	80.2	80.6	71.9	88.4	71.9	88.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2009)**

1,440	80.8	87.2	86.2	86.1	93.9	96.2	93.9	96.2
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**WEB MASTERING (tested with 2009)**

591	57.0	74.2	83.4	96.4	63.8	94.9	63.8	94.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2009)**

5,448	58.3	73.4	79.6	91.4	62.4	90.4	62.4	90.4
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

2,961	66.2	77.5	82.6	94.6	76.7	93.1	76.7	93.1
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**WORLD HISTORY PRE-AP (tested with 2009)**

2,559	63.1	75.4	82.8	95.4	71.7	96.2	71.7	96.2
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**WORLD HISTORY STUDIES (tested with 2009)**

5,247	52.1	72.9	79.8	91.8	60.6	90.9	60.6	90.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2009)**

5,240	64.5	76.3	79.7	90.9	72.2	87.3	72.2	87.3
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

2,919	72.2	81.4	82.5	93.7	86.1	92.5	86.1	92.5
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**WORLD HISTORY PRE-AP (tested with 2009)**

2,477	72.6	81.7	83.6	95.2	87.9	96.4	87.9	96.4
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**WORLD HISTORY STUDIES (tested with 2009)**

4,874	62.7	75.2	79.6	91.1	70.2	88.8	70.2	88.8
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