

Campus Data Packet

for 2009 - 10 Plans



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School Number 28

*The information in this packet is based on
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10....	TAKS Read (1).....	TAKS Reading/ELA: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading/ELA: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
20....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

26....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
28....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
30....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
32....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective
34....	TAKS-M Science (1).....	TAKS-M Science: % Meeting Standard
36....	TAKS-M Science (3).....	TAKS-M Science: Performance by Objective
38....	TAKS-M Soc.Studies (1)	TAKS-M Social Studies: % Meeting Standard
40....	TAKS-M Soc.Studies (3)	TAKS-M Social Studies: Performance by Objective

MEASURES OF ENGLISH PROFICIENCY

42....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

COLLEGE READINESS

44....	PSAT.....	Mean Standard Scores for Juniors
--------	-----------	----------------------------------

LOCAL ACCESSION

46....	ACP.....	Assessment of Course Performance
--------	----------	----------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading/ELA: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading/ELA: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
21....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended

27....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
29....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
31....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
33....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended
35....	TAKS-M Science (2).....	TAKS-M Science: # Not Meeting Standard
37....	TAKS-M Science (4).....	TAKS-M Science: Percentage Commended
39....	TAKS-M Soc.Studies (2)	TAKS-M Social Studies: # Not Meeting Standard
41....	TAKS-M Soc.Studies (4)	TAKS-M Social Studies: % Commended

43....	TELPAS.....	TX English Language Proficiency Assessment System
--------	-------------	---

45....	AP.....	Advanced Placement Exams
--------	---------	--------------------------

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	602
10	267
11	208
12	176
ALL	1,253

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	418	33.4	22	22.9
American Indian	0	0.0	*	*
Asian	95	7.6	*	*
Hispanic	696	55.5	14	14.6
White	44	3.5	56	58.3
Other	**	**	4	4.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,081	86.3
Limited English proficient students	500	39.9
Special education students	110	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	457	148	32.4	0	0.0	11	2.4	282	61.7	16	3.5
	2008	454	150	33.0	0	0.0	29	6.4	261	57.5	14	3.1
	2009	602	199	33.1	0	0.0	81	13.5	303	50.3	19	3.2
10	2007	173	53	30.6	0	0.0	7	4.0	101	58.4	12	6.9
	2008	237	82	34.6	0	0.0	4	1.7	144	60.8	7	3.0
	2009	267	84	31.5	0	0.0	4	1.5	167	62.5	12	4.5
11	2007	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	2008	153	52	34.0	0	0.0	6	3.9	89	58.2	6	3.9
	2009	208	67	32.2	0	0.0	4	1.9	132	63.5	5	2.4
12	2007	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	2008	2	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0
	2009	176	68	38.6	0	0.0	6	3.4	94	53.4	8	4.5
9-12	2007	632	202	32.0	0	0.0	18	2.8	383	60.6	29	4.6
	2008	846	285	33.7	0	0.0	39	4.6	494	58.4	28	3.3
	2009	1,253	418	33.4	0	0.0	95	7.6	696	55.5	44	3.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	457	380	83.2	235	51.4	34	7.4	4	0.9	85	18.6	25.4
	2008	454	393	86.6	241	53.1	43	9.5	26	5.7	125	27.5	20.0
	2009	602	524	87.0	263	43.7	55	9.1	56	9.3	129	21.4	21.4
10	2007	173	142	82.1	74	42.8	23	13.3	9	5.2	13	7.5	1.2
	2008	237	213	89.9	107	45.1	19	8.0	13	5.5	22	9.3	5.1
	2009	267	228	85.4	94	35.2	28	10.5	33	12.4	13	4.9	7.5
11	2007	1	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0.0
	2008	153	139	90.8	72	47.1	14	9.2	9	5.9	13	8.5	0.7
	2009	208	178	85.6	69	33.2	9	4.3	30	14.4	7	3.4	2.4
12	2007	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0.0
	2008	2	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	50.0
	2009	176	151	85.8	74	42.0	18	10.2	9	5.1	8	4.5	1.7
9-12	2007	632	523	82.8	309	48.9	59	9.3	13	2.1	98	15.5	18.7
	2008	846	746	88.2	420	49.6	78	9.2	48	5.7	160	18.9	12.4
	2009	1,253	1,081	86.3	500	39.9	110	8.8	128	10.2	157	12.5	12.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	472.4	13,619.4	425.0	90.0	12,342.4	90.6	251	53.1	40.8	302	9,789	63.9	71.9
	2008	452.9	13,257.6	418.8	92.5	12,144.3	91.6	194	42.8	42.3	319	9,564	70.4	72.1
	2009	600.3	12,462.6	562.9	93.8	11,404.9	91.5	204	34.0	39.0	448	8,973	74.6	72.0
10	2007	174.3	9,107.1	162.6	93.3	8,424.9	92.5	72	41.3	24.0	130	7,276	74.6	79.9
	2008	250.5	9,234.1	234.2	93.5	8,598.6	93.1	33	13.2	24.7	195	7,275	77.9	78.8
	2009	280.3	9,294.3	259.5	92.6	8,619.9	92.7	51	18.2	22.4	210	7,250	74.9	78.0
11	2007	1.0	7,582.7	1.0	100.0	7,009.8	92.4	1	100.0	19.4	1	6,224	100.0	82.1
	2008	157.2	7,399.2	147.0	93.5	6,893.1	93.2	30	19.1	19.1	122	6,005	77.6	81.2
	2009	210.9	7,512.5	198.1	93.9	6,985.9	93.0	24	11.4	17.0	185	6,194	87.7	82.4
12	2007	1.0	7,304.6	1.0	100.0	6,740.8	92.3	1	100.0	12.3	1	5,935	100.0	81.3
	2008	2.0	7,606.7	2.0	100.0	7,073.9	93.0	0	0.0	12.3	2	6,144	100.0	80.8
	2009	178.5	7,701.9	164.8	92.3	7,148.0	92.8	19	10.6	14.8	137	6,098	76.8	79.2
9-12	2007	648.6	37,613.7	589.5	90.9	34,517.9	91.8	325	50.1	26.9	434	29,224	66.9	77.7
	2008	862.5	37,497.7	802.0	93.0	34,709.9	92.6	257	29.8	27.3	638	28,988	74.0	77.3
	2009	1,270.0	36,971.3	1,185.3	93.3	34,158.7	92.4	298	23.5	25.3	980	28,515	77.2	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	22	22.9
Hispanic	14	14.6
White	56	58.3
Other	4	4.2

Gender	Number	Percent
Female	54	56.3
Male	42	43.8

TOTAL	96
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AVERAGE NUMBER OF ABSENCES

2007	6.4
2008	5.6
2009	6.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	80.0	72.4	72.2	72.4	64.3	50.0	68.7		73.4	72.3	72.8	75.0	320
	2008	100.0	69.7	68.2	68.5	35.0	46.2	66.4		63.8	77.7	69.7	76.0	304
	2009	86.7	82.7	79.9	80.6	44.4	51.6	74.7	*	79.3	83.8	81.2	83.0	420
10	2007	77.8	70.6	78.3	76.4	33.3	55.8	71.0	*	74.3	80.0	77.1	76.9	131
	2008	71.4	66.7	70.9	69.4	66.7	51.3	65.6		69.3	69.4	69.4	80.0	209
	2009	77.8	77.0	83.0	79.6	38.9	59.4	78.0		79.5	82.9	80.7	83.3	238
11	2007												85.5	0
	2008	83.3	68.9	72.9	71.0	*	47.1	67.0	*	72.4	72.3	72.3	86.6	141
	2009	*	75.0	89.6	84.9	50.0	65.7	79.5		84.6	84.7	84.7	89.8	202
9-11	2007	78.9	72.0	74.0	73.6	55.0	51.6	69.3	*	73.7	74.3	74.1	78.3	451
	2008	85.7	68.5	70.0	69.4	41.7	48.0	66.3	*	67.2	73.6	70.2	79.9	654
	2009	86.2	79.5	83.1	81.4	43.5	58.1	76.8	*	80.5	83.8	81.9	84.9	860

	NUMBER TESTED IN GRADES 9-11											
2007	19	132	292	352	20	153	323	1	224	226	451	25,569
2008	21	216	407	555	36	252	522	1	351	303	654	25,864
2009	29	292	527	709	62	229	616	1	477	382	860	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	2	27	58	68	5	55	72		41	46	87	2,732	320
	2008	0	30	62	79	13	56	83		63	29	92	2,667	304
	2009	2	26	50	66	20	45	73	*	50	29	79	1,757	420
10	2007	2	10	18	25	4	19	27	*	18	12	30	1,864	131
	2008	2	24	37	55	4	39	56		31	33	64	1,649	209
	2009	2	17	26	40	11	28	39		27	18	46	1,383	238
11	2007												951	0
	2008	1	14	23	36	*	36	37	*	21	18	39	870	141
	2009	*	17	13	26	4	23	31		16	15	31	679	202
9-11	2007	4	37	76	93	9	74	99	*	59	58	117	5,547	451
	2008	3	68	122	170	21	131	176	*	115	80	195	5,186	654
	2009	4	60	89	132	35	96	143	*	93	62	156	3,819	860

NUMBER TESTED IN GRADES 9-11													
2007	19	132	292	352	20	153	323	1	224	226	451	25,569	
2008	21	216	407	555	36	252	522	1	351	303	654	25,864	
2009	29	292	527	709	62	229	616	1	477	382	860	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	76.7	70.2	63.0		
	2008	77.4	63.2	62.5		
	2009	84.1	73.4	69.7		
10	2007	82.6	67.5	62.8	2.3	77.1
	2008	85.4	67.6	64.6	2.2	73.3
	2009	91.0	73.5	73.5	2.2	81.5
11	2007					
	2008	83.9	61.9	62.5	2.2	73.8
	2009	82.4	69.9	69.0	2.3	85.0
9-11	2007	78.4	69.4	62.9	2.3	77.1
	2008	81.4	64.3	63.2	2.2	73.5
	2009	85.6	72.6	70.6	2.3	83.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	10.0	10.2	8.6	8.5	0.0	1.8	5.2		9.7	8.4	9.1	14.5	320
	2008	37.5	14.1	12.8	13.1	5.0	2.9	10.1		10.9	17.7	13.8	19.9	304
	2009	20.0	12.0	12.0	11.1	2.8	5.4	7.6	*	12.0	12.3	12.1	13.3	420
10	2007	0.0	8.8	2.4	4.7	0.0	2.3	2.2	*	5.7	1.7	3.8	6.8	131
	2008	14.3	8.3	10.2	8.9	0.0	1.3	3.1		11.9	7.4	9.6	10.1	209
	2009	33.3	6.8	4.6	5.6	0.0	2.9	6.2		3.8	10.5	6.7	11.5	238
11	2007												13.5	0
	2008	0.0	11.1	4.7	7.3	*	0.0	0.9	*	10.5	1.5	6.4	13.4	141
	2009	*	10.3	13.6	12.2	0.0	1.5	6.6		15.4	10.2	12.9	22.2	202
9-11	2007	5.3	9.8	6.8	7.4	0.0	2.0	4.3	*	8.5	6.6	7.5	11.8	451
	2008	19.0	11.6	10.3	10.5	2.8	1.6	5.9	*	11.1	10.6	10.9	15.1	654
	2009	27.6	10.3	10.2	9.9	1.6	3.5	7.0	*	10.5	11.3	10.8	15.1	860

NUMBER TESTED IN GRADES 9-11													
2007	19	132	292	352	20	153	323	1	224	226	451	25,569	
2008	21	216	407	555	36	252	522	1	351	303	654	25,864	
2009	29	292	527	709	62	229	616	1	477	382	860	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	45.5	28.1	27.1	28.3	27.3	12.1	19.2	*	31.3	25.3	28.1	41.2	313
	2008	75.0	28.7	32.3	31.1	9.1	17.2	25.0		35.2	28.0	32.1	44.8	290
	2009	50.0	50.3	54.0	51.8	25.0	30.2	39.9	*	50.8	54.5	52.4	56.5	403
10	2007	80.0	39.4	51.8	51.4	16.7	33.3	41.3	*	56.3	45.9	51.5	51.0	132
	2008	42.9	22.9	29.5	28.2	8.3	14.8	19.0		32.0	23.9	27.8	50.8	209
	2009	80.0	47.4	54.1	50.8	16.7	31.8	40.9		57.6	47.6	53.0	55.8	236
11	2007												73.2	0
	2008	83.3	35.0	57.0	54.8	*	38.3	43.1	*	64.7	38.7	52.3	75.1	130
	2009	*	56.5	66.7	64.2	14.3	41.9	52.5		68.3	57.8	63.4	77.0	191
9-11	2007	61.9	31.0	34.3	35.4	23.5	18.1	25.6	*	39.4	30.9	35.1	52.5	445
	2008	66.7	27.9	36.3	35.2	7.9	21.7	26.8	*	40.2	28.7	34.8	54.3	629
	2009	62.1	50.9	57.1	54.5	21.1	34.1	43.2	*	56.5	53.3	55.1	61.7	830

NUMBER TESTED IN GRADES 9-11													
2007	21	129	286	342	17	149	316	3	221	223	445	25,003	
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	6	69	148	170	8	94	181	*	103	121	225	6,315	313
	2008	2	67	126	164	20	82	174		107	90	197	5,964	290
	2009	7	73	108	157	24	60	166	*	116	76	192	4,403	403
10	2007	2	20	40	51	5	28	54	*	31	33	64	3,848	132
	2008	4	54	91	130	11	69	132		68	83	151	3,982	209
	2009	2	40	68	96	15	45	104		56	54	111	3,568	236
11	2007												1,720	0
	2008	1	26	34	52	*	37	58	*	24	38	62	1,574	130
	2009	*	27	40	58	6	36	67		32	38	70	1,508	191
9-11	2007	8	89	188	221	13	122	235	*	134	154	289	11,883	445
	2008	7	147	251	346	35	188	364	*	199	211	410	11,520	629
	2009	11	140	216	311	45	141	337	*	204	168	373	9,479	830

NUMBER TESTED IN GRADES 9-11													
2007	21	129	286	342	17	149	316	3	221	223	445	25,003	
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	45.6	53.9	48.1	43.3	54.0	60.3	49.9	44.2	46.7	48.1
	2008	50.1	53.8	48.5	50.3	56.4	53.6	54.8	41.6	49.9	47.8
	2009	55.6	64.3	64.5	59.8	65.6	65.6	65.6	50.4	54.5	56.0
10	2007	60.6	51.1	64.5	54.7	62.7	55.5	56.5	47.7	50.8	53.5
	2008	57.2	43.3	51.8	46.9	51.8	46.3	56.8	40.9	40.9	51.6
	2009	68.8	57.8	61.9	63.2	60.1	60.5	70.5	47.2	54.8	59.3
11	2007										
	2008	65.4	60.9	61.5	61.1	66.2	50.4	63.2	51.1	54.3	46.1
	2009	68.4	62.9	63.9	75.1	67.2	53.8	66.9	55.5	63.1	60.4
9-11	2007	50.1	53.0	52.9	46.7	56.6	58.9	51.9	45.2	47.9	49.7
	2008	55.6	51.8	52.3	51.4	56.9	50.5	57.2	43.3	47.8	48.7
	2009	62.3	62.1	63.6	64.3	64.4	61.4	67.3	50.7	56.6	58.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	18.2	1.0	2.0	2.1	0.0	1.9	1.8	*	4.7	0.6	2.6	8.4	313
	2008	0.0	2.1	3.8	3.4	0.0	1.0	1.3		4.2	1.6	3.1	10.2	290
	2009	14.3	9.5	11.1	10.7	3.1	5.8	5.4	*	11.4	10.2	10.9	15.2	403
10	2007	0.0	3.0	4.8	4.8	0.0	0.0	1.1	*	5.6	1.6	3.8	8.2	132
	2008	14.3	2.9	2.3	2.8	8.3	1.2	1.2		6.0	0.9	3.3	9.5	209
	2009	10.0	2.6	8.1	6.7	0.0	1.5	1.7		9.8	2.9	6.8	9.0	236
11	2007												10.5	0
	2008	16.7	7.5	10.1	10.4	*	5.0	3.9	*	14.7	4.8	10.0	16.7	130
	2009	*	11.3	18.3	16.0	14.3	4.8	7.1		26.7	4.4	16.2	20.6	191
9-11	2007	9.5	1.6	2.8	2.9	0.0	1.3	1.6	*	5.0	0.9	2.9	8.9	445
	2008	9.5	3.4	4.6	4.7	2.6	2.1	1.8	*	6.9	2.0	4.6	11.6	629
	2009	13.8	8.1	11.9	10.8	3.5	4.2	4.7	*	14.3	6.7	11.0	14.6	830

NUMBER TESTED IN GRADES 9-11													
2007	21	129	286	342	17	149	316	3	221	223	445	25,003	
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	90.0	72.7	79.5	77.9	33.3	60.5	73.4	*	84.5	70.5	78.0	81.0	132
	2008	71.4	69.0	68.3	69.1	58.3	53.1	63.0		69.4	67.9	68.6	86.2	207
	2009	100.0	79.5	84.2	82.1	55.6	67.7	80.2		84.6	82.0	83.1	87.7	231
11	2007												93.5	0
	2008	100.0	81.4	92.6	88.3	*	81.0	86.0	*	89.3	88.3	88.9	95.8	135
	2009	*	88.7	92.4	93.1	71.4	80.6	88.5		93.0	89.9	91.5	96.7	189
10-11	2007	90.0	72.7	79.5	77.9	33.3	60.5	73.4	*	84.5	70.5	78.0	86.6	132
	2008	84.6	73.7	77.8	76.7	52.9	65.3	72.1	*	78.0	75.1	76.6	90.4	342
	2009	100.0	83.7	87.9	87.1	60.0	74.0	83.9		88.3	85.7	86.9	91.8	420

	NUMBER TESTED IN GRADES 10-11											
2007	10	33	83	104	9	43	94	1	71	61	132	14,096
2008	13	114	207	301	17	144	269	1	173	169	342	14,376
2009	15	135	264	350	25	127	311	0	230	189	420	14,491

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	1	9	17	23	6	17	25	*	11	18	29	1,464	132
	2008	2	22	40	56	5	38	60		30	35	65	1,102	207
	2009	0	15	23	34	8	21	34		20	18	39	976	231
11	2007												418	0
	2008	0	8	6	14	*	12	15	*	8	7	15	271	135
	2009	*	7	9	11	2	12	16		7	9	16	213	189
10-11	2007	1	9	17	23	6	17	25	*	11	18	29	1,882	132
	2008	2	30	46	70	8	50	75	*	38	42	80	1,373	342
	2009	0	22	32	45	10	33	50		27	27	55	1,189	420

	NUMBER TESTED IN GRADES 10-11											
2007	10	33	83	104	9	43	94	1	71	61	132	14,096
2008	13	114	207	301	17	144	269	1	173	169	342	14,376
2009	15	135	264	350	25	127	311	0	230	189	420	14,491

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	64.8	71.5	76.9	66.9	75.9
	2008	60.7	69.8	74.1	60.9	69.1
	2009	71.8	76.8	82.3	65.4	76.6
11	2007					
	2008	70.7	69.9	76.8	73.0	78.1
	2009	68.4	79.0	77.8	77.4	81.9
10-11	2007	64.8	71.5	76.9	66.9	75.9
	2008	64.6	69.8	75.2	65.7	72.6
	2009	70.3	77.8	80.3	70.8	79.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	50.0	18.2	15.7	19.2	11.1	2.3	10.6	*	28.2	8.2	18.9	21.6	132
	2008	28.6	16.9	13.5	13.8	16.7	3.7	7.4		21.4	9.2	15.0	22.7	207
	2009	80.0	21.9	24.7	23.2	16.7	7.7	15.7		37.7	11.0	26.0	29.8	231
11	2007												26.8	0
	2008	33.3	20.9	17.3	19.2	*	3.2	13.1	*	30.7	5.0	19.3	28.9	135
	2009	*	30.6	28.8	30.6	28.6	6.5	15.1		43.0	16.9	30.7	39.6	189
10-11	2007	50.0	18.2	15.7	19.2	11.1	2.3	10.6	*	28.2	8.2	18.9	24.0	132
	2008	30.8	18.4	15.0	15.9	11.8	3.5	9.7	*	25.4	7.7	16.7	25.4	342
	2009	73.3	25.9	26.5	26.6	20.0	7.1	15.4		40.0	13.8	28.1	34.2	420

	NUMBER TESTED IN GRADES 10-11											
2007	10	33	83	104	9	43	94	1	71	61	132	14,096
2008	13	114	207	301	17	144	269	1	173	169	342	14,376
2009	15	135	264	350	25	127	311	0	230	189	420	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	60.0	32.4	34.9	35.6	11.1	16.3	23.2	*	44.4	27.9	36.8	41.9	133
	2008	42.9	28.8	30.2	28.0	15.4	11.1	20.1		35.0	25.7	30.1	50.2	209
	2009	100.0	38.7	39.0	38.2	11.8	21.5	29.3		49.2	32.0	41.6	52.3	233
11	2007												69.4	
	2008	66.7	44.2	55.7	51.7	*	32.3	43.8	*	65.8	38.3	53.4	76.3	133
	2009	*	63.3	66.7	66.3	42.9	35.5	55.0		74.0	57.3	66.1	82.2	189
10-11	2007	60.0	32.4	34.9	35.6	11.1	16.3	23.2	*	44.4	27.9	36.8	54.3	133
	2008	53.8	34.5	40.0	37.3	11.8	20.3	29.4	*	48.0	30.2	39.2	61.7	342
	2009	93.3	49.6	51.5	51.0	20.8	28.3	40.8		59.9	43.9	52.6	65.7	422

NUMBER TESTED IN GRADES 10-11													
2007	10	34	83	104	9	43	95	1	72	61	133	14,194	
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	4	23	54	67	8	36	73	*	40	44	84	4,532	133
	2008	4	52	88	131	11	72	131		65	81	146	4,021	209
	2009	0	46	89	118	15	51	123		67	68	136	3,841	233
11	2007												1,953	
	2008	2	24	35	57	*	42	59	*	25	37	62	1,499	133
	2009	*	22	40	54	4	40	63		26	38	64	1,162	189
10-11	2007	4	23	54	67	8	36	73	*	40	44	84	6,485	133
	2008	6	76	123	188	15	114	190	*	90	118	208	5,520	342
	2009	1	68	129	172	19	91	186		93	106	200	5,003	422

NUMBER TESTED IN GRADES 10-11													
2007	10	34	83	104	9	43	95	1	72	61	133	14,194	
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	58.1	58.0	51.9	47.7	62.9
	2008	56.3	52.5	54.0	38.9	52.5
	2009	66.3	57.8	55.9	47.3	64.3
11	2007					
	2008	55.3	57.7	65.9	50.0	55.0
	2009	62.3	59.1	69.7	58.0	60.2
10-11	2007	58.1	58.0	51.9	47.7	62.9
	2008	55.9	54.5	58.6	43.2	53.5
	2009	64.5	58.4	62.1	52.1	62.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	10.0	0.0	4.8	3.8	11.1	0.0	1.1	*	6.9	0.0	3.8	5.4	133
	2008	28.6	1.4	1.6	1.6	7.7	0.0	0.6		5.0	0.0	2.4	6.4	209
	2009	20.0	1.3	2.1	2.1	0.0	0.0	0.0		4.5	0.0	2.6	5.7	233
11	2007												4.9	
	2008	0.0	2.3	6.3	5.1	*	0.0	1.9	*	8.2	0.0	4.5	6.9	133
	2009	*	8.3	5.8	6.9	14.3	0.0	2.1		13.0	0.0	6.9	12.9	189
10-11	2007	10.0	0.0	4.8	3.8	11.1	0.0	1.1	*	6.9	0.0	3.8	5.2	133
	2008	15.4	1.7	3.4	3.0	5.9	0.0	1.1	*	6.4	0.0	3.2	6.6	342
	2009	20.0	4.4	3.8	4.3	4.2	0.0	1.0		8.2	0.0	4.5	9.0	422

NUMBER TESTED IN GRADE 10-11													
2007	10	34	83	104	9	43	95	1	72	61	133	14,194	
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	66.7	66.7	*	66.7		*	*	66.7	68.4	6
	2009		*	*	*	50.0	*	50.0		*	*	50.0	67.3	6
9-11														
	2008		*	*	66.7	66.7	*	66.7		*	*	66.7	68.4	6
	2009		*	*	*	50.0	*	50.0		*	*	50.0	67.3	6

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	386	
2009	0	1	5	5	6	5	6	0	4	2	6	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	2	2	*	2		*	*	2	122	6
	2009		*	*	*	3	*	3		*	*	3	145	6
9-11														
	2008		*	*	2	2	*	2		*	*	2	122	6
	2009		*	*	*	3	*	3		*	*	3	145	6

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	386	
2009	0	1	5	5	6	5	6	0	4	2	6	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	69.0	59.5	62.5	1.3	54.8
	2009	54.8	47.6	41.7	1.2	60.7
9-11						
	2008	69.0	59.5	62.5	1.3	54.8
	2009	54.8	47.6	41.7	1.2	60.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	14.5	6
	2009		*	*	*	0.0	*	0.0		*	*	0.0	14.4	6
9-11														
	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	14.5	6
	2009		*	*	*	0.0	*	0.0		*	*	0.0	14.4	6

NUMBER TESTED IN GRADES 9-11														
2008	0	3	3	6	6	3	6	0	4	2	6	386		
2009	0	1	5	5	6	5	6	0	4	2	6	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	36.2	6
	2009		*	57.1	50.0	50.0	57.1	55.6		66.7	*	50.0	41.5	10
9-11														
	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	36.2	6
	2009		*	57.1	50.0	50.0	57.1	55.6		66.7	*	50.0	41.5	10

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	403	
2009	0	3	7	8	10	7	9	0	6	4	10	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	5	5	*	5		*	*	5	257	6
	2009		*	3	4	5	3	4		2	*	5	269	10
9-11														
	2008		*	*	5	5	*	5		*	*	5	257	6
	2009		*	3	4	5	3	4		2	*	5	269	10

NUMBER TESTED IN GRADES 9-11														
2008	0	3	3	6	6	3	6	0	4	2	6	403		
2009	0	3	7	8	10	7	9	0	6	4	10	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	37.5	25.0	50.0	45.8	25.0	37.5	45.8	33.3	12.5	47.6
	2009	57.5	45.0	40.0	35.0	42.5	42.5	67.5	40.0	37.5	44.3
9-11											
	2008	37.5	25.0	50.0	45.8	25.0	37.5	45.8	33.3	12.5	47.6
	2009	57.5	45.0	40.0	35.0	42.5	42.5	67.5	40.0	37.5	44.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	6
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	10
9-11														
	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	6
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	10

NUMBER TESTED IN GRADES 9-11														
2008	0	3	3	6	6	3	6	0	4	2	6	403		
2009	0	3	7	8	10	7	9	0	6	4	10	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009		*	42.9	25.0	40.0	42.9	44.4		33.3	*	40.0	36.9	10
10-11														
	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009		*	42.9	25.0	40.0	42.9	44.4		33.3	*	40.0	36.9	10

NUMBER TESTED IN GRADES 10-11													
2008	0	2	3	5	5	3	5	0	3	2	5	387	
2009	0	3	7	8	10	7	9	0	6	4	10	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	262	5
	2009		*	4	6	6	4	5		4	*	6	275	10
10-11														
	2008		*	*	*	*	*	*		*	*	*	262	5
	2009		*	4	6	6	4	5		4	*	6	275	10

NUMBER TESTED IN GRADES 10-11													
2008	0	2	3	5	5	3	5	0	3	2	5	387	
2009	0	3	7	8	10	7	9	0	6	4	10	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	*	*	*	*	*
	2009	48.6	45.6	55.6	38.3	68.3
10-11						
	2008	*	*	*	*	*
	2009	48.6	45.6	55.6	38.3	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	10
10-11														
	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	10

NUMBER TESTED IN GRADE 10-11														
2007														
2008	0	2	3	5	5	3	5	0	3	2	5	387		
2009	0	3	7	8	10	7	9	0	6	4	10	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
10-11														
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADES 10-11														
2009	0	2	6	7	8	6	8	0	5	3	8	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		*	6	7	8	6	8		*	*	8	405	8
10-11														
	2009		*	6	7	8	6	8		*	*	8	405	8

NUMBER TESTED IN GRADES 10-11														
2009	0	2	6	7	8	6	8	0	5	3	8	405		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	57.5	52.5	58.3	44.4	51.3
10-11						
	2009	57.5	52.5	58.3	44.4	51.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
10-11														
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADES 10-11														
2009	0	2	6	7	8	6	8	0	5	3	8	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	130	41.5	38	50.0	0	-	168	43.5
10	20	50.0	19	36.8	0	-	39	43.6
11	9	44.4	20	45.0	0	-	29	44.8
12	8	25.0	18	27.8	0	-	26	26.9
ALL	167	41.9	95	42.1	0	-	262	42.0

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (267)	Beginning	69	25.8	110	41.2	90	34.1	75	29.9	80	31.3
	Intermediate	100	37.5	74	27.7	121	45.8	53	21.1	56	21.9
	Advanced	65	24.3	59	22.1	38	14.4	53	21.1	67	26.2
	Advanced High	33	12.4	24	9.0	15	5.7	70	27.9	53	20.7
10 (93)	Beginning	6	6.5	7	7.5	6	6.7	2	2.4	2	2.4
	Intermediate	16	17.2	15	16.1	25	28.1	9	10.7	9	10.7
	Advanced	51	54.8	49	52.7	41	46.1	22	26.2	24	28.6
	Advanced High	20	21.5	22	23.7	17	19.1	51	60.7	49	58.3
11 (69)	Beginning	4	5.8	3	4.3	2	2.9	1	1.5	1	1.5
	Intermediate	1	1.4	6	8.7	13	19.1	5	7.5	5	7.5
	Advanced	26	37.7	25	36.2	34	50.0	13	19.4	14	20.9
	Advanced High	38	55.1	35	50.7	19	27.9	48	71.6	47	70.1
12 (73)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	6.8	6	8.2	17	23.3	7	9.7	7	9.7
	Advanced	25	34.2	23	31.5	33	45.2	13	18.1	15	20.8
	Advanced High	43	58.9	44	60.3	23	31.5	52	72.2	50	69.4
ALL (502)	Beginning	79	15.7	120	23.9	98	19.8	78	16.5	83	17.3
	Intermediate	122	24.3	101	20.1	176	35.6	74	15.6	77	16.1
	Advanced	167	33.3	156	31.1	146	29.6	101	21.3	120	25.1
	Advanced High	134	26.7	125	24.9	74	15.0	221	46.6	199	41.5

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>146</div> <div>85 (58.2%)</div>	Beginning	31			
	Intermediate	21	14		
	Advanced	7	16	16	
	Advanced High	0	0	41	
<div>77</div> <div>58 (75.3%)</div>	Beginning	2			
	Intermediate	3	6		
	Advanced	1	7	11	
	Advanced High	0	1	46	
<div>64</div> <div>48 (75.0%)</div>	Beginning	1			
	Intermediate	1	4		
	Advanced	0	3	11	
	Advanced High	0	2	42	
<div>68</div> <div>48 (70.6%)</div>	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	13	
	Advanced High	0	0	46	
<div>355</div> <div>239 (67.3%)</div>	Beginning	34			
	Intermediate	25	31		
	Advanced	8	28	51	
	Advanced High	0	3	175	

■ Indicates students who progressed at least one level from 2008 to 2009.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	25	40.5	5.5	9	39.4	14	40.1	2	*	0		2,602	36.9
		2007	145	32.0	31.9	44	31.9	94	31.7	6	40.2	1	*	4,627	32.7
		2008	34	32.1	5.6	15	30.7	18	33.6	1	*	0		3,834	34.0
	Mathematics	2006	25	40.4	5.5	9	41.4	14	38.9	2	*	0		2,602	38.8
		2007	145	35.1	31.9	44	33.5	94	35.4	6	40.3	1	*	4,627	35.1
		2008	34	38.2	5.6	15	34.7	18	40.9	1	*	0		3,834	37.9
	Writing	2006	25	38.9	5.5	9	36.4	14	39.3	2	*	0		2,602	36.5
		2007	145	33.2	31.9	44	32.8	94	33.1	6	38.2	1	*	4,627	33.1
		2008	34	35.2	5.6	15	34.3	18	36.1	1	*	0		3,834	35.2
10	Critical Reading	2006	162	33.5	93.6	43	31.7	102	34.4	11	33.5	6	30.8	7,470	35.8
		2007	231	32.1	97.5	85	31.4	135	32.3	7	36.1	4	*	7,454	34.6
		2008	257	32.5	96.3	86	32.1	159	32.3	10	39.5	2	*	7,786	34.4
	Mathematics	2006	162	35.7	93.6	43	33.3	102	36.6	11	35.7	6	37.2	7,470	37.3
		2007	231	33.1	97.5	85	32.4	135	33.0	7	40.4	4	*	7,454	37.0
		2008	257	36.8	96.3	86	36.2	159	36.6	10	42.4	2	*	7,786	38.3
	Writing	2006	162	32.2	93.6	43	31.0	102	32.8	11	32.5	6	29.5	7,470	35.1
		2007	231	32.1	97.5	85	31.8	135	32.0	7	38.9	4	*	7,454	34.9
		2008	257	34.2	96.3	86	32.7	159	34.6	10	40.8	2	*	7,786	35.8
11	Critical Reading	2006												5,005	38.8
		2007	146	33.4	95.4	45	33.0	89	33.4	7	34.3	5	*	5,377	37.6
		2008	220	35.0	105.8	80	34.9	132	35.0	4	*	4	*	5,405	37.0
	Mathematics	2006												5,005	40.3
		2007	146	36.6	95.4	45	33.6	89	37.4	7	42.4	5	*	5,377	40.0
		2008	220	37.4	105.8	80	35.8	132	38.0	4	*	4	*	5,405	40.4
	Writing	2006												5,005	38.1
		2007	146	34.1	95.4	45	33.3	89	34.3	7	37.0	5	*	5,377	37.7
		2008	220	36.5	105.8	80	35.7	132	36.7	4	*	4	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

16	1.5	2	12.5	785	2.2	278	35.4
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Economics: Macroeconomics

34	1.0	0	0.0	508	1.5	82	16.1
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English Literature & Composition

28	1.4	1	3.6	1,721	1.8	300	17.4
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Physics B

4	*	*	*	134	2.5	64	47.8
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Spanish Literature

12	2.1	5	41.7	238	1.8	65	27.3
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World History

16	1.3	1	6.3	498	1.8	101	20.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus BC

1	*	*	*	166	2.9	98	59.0
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English Language & Composition

78	1.3	4	5.1	2,291	1.7	350	15.3
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Government & Politics: United States

36	1.1	0	0.0	665	1.6	101	15.2
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Spanish Language

63	3.1	37	58.7	937	3.2	639	68.2
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United States History

70	1.1	0	0.0	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

343	49.8	68.0	80.4	93.6	45.8	91.3	45.5	82.5
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ALGEBRA II (tested with 2009)

224	44.0	68.9	80.4	93.4	47.8	99.1	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

65	57.0	75.7	86.5	100.2	78.5	100.0	85.4	90.6
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AP ENGLISH III (tested with 2009)

66	46.9	73.0	83.2	96.3	65.2	100.0	80.5	88.5
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BIOLOGY (tested with 2009)

399	50.0	72.2	79.7	91.8	61.4	96.2	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

66	52.9	71.7	81.3	94.0	60.6	98.5	60.7	87.9
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CHEMISTRY (tested with 2009)

251	44.6	69.8	78.3	90.5	44.2	95.6	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

56	47.3	64.8	80.2	93.9	19.6	100.0	62.5	89.7
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ECONOMICS (tested with 2009)

53	49.0	66.0	83.4	98.0	43.4	100.0	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

50	50.3	74.7	74.2	84.0	54.0	76.0	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

318	56.7	71.1	76.5	87.7	58.8	79.2	66.5	79.6
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ALGEBRA II (tested with 2009)

131	33.8	66.9	80.8	94.3	26.7	100.0	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

64	40.8	64.5	86.2	102.0	28.1	98.4	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

389	52.6	69.7	79.2	91.7	53.2	89.7	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

67	50.3	69.6	79.1	91.5	49.3	91.0	62.6	86.8
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CHEMISTRY (tested with 2009)

209	52.8	72.8	80.4	92.6	57.4	96.7	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

47	39.9	63.9	78.9	92.4	25.5	100.0	56.5	90.4
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ECONOMICS (tested with 2009)

2	*	*	*	*	*	*	58.0	92.0
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ENGLISH FOR ELI (tested with 2009)

60	41.7	68.2	71.9	82.2	40.0	66.7	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

259	72.2	81.5	80.7	91.3	87.3	93.8	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

90	42.6	70.3	77.1	88.7	48.9	81.1	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

99	65.9	77.3	82.6	94.6	81.8	96.0	83.2	89.6
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ENGLISH II (tested with 2009)

166	60.4	73.6	76.6	87.5	66.9	85.5	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

26	55.2	71.4	75.3	86.1	53.8	73.1	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

82	53.0	74.8	79.2	90.7	80.5	95.1	83.1	93.3
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ENGLISH III (tested with 2009)

168	61.9	74.6	76.5	87.1	70.2	86.9	72.3	88.2
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ENGLISH IV (tested with 2009)

127	59.5	73.0	78.3	89.7	59.1	81.1	81.0	91.4
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ENVIRONMENTAL SYSTEMS (tested with 2009)

61	50.2	70.1	86.0	100.6	52.5	100.0	71.4	95.5
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FRENCH I (tested with 2009)

122	44.4	72.2	88.0	102.9	61.5	100.0	68.9	83.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

260	72.8	81.9	80.5	91.0	87.7	91.5	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

94	47.6	69.2	76.6	88.3	46.8	80.9	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

85	55.0	74.1	82.4	95.1	72.9	98.8	74.2	88.1
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ENGLISH II (tested with 2009)

133	65.0	76.6	77.6	88.1	75.2	86.5	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

27	57.3	72.1	74.2	84.4	70.4	81.5	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

82	47.7	72.0	77.6	89.2	57.3	92.7	69.5	92.4
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ENGLISH III (tested with 2009)

146	61.7	74.5	73.9	83.6	69.9	73.3	77.6	84.3
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ENGLISH IV (tested with 2009)

1	*	*	*	*	*	*	62.2	79.7
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ENVIRONMENTAL SYSTEMS (tested with 2009)

1	*	*	*	*	*	*	63.8	89.4
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FRENCH I (tested with 2009)

84	39.9	72.3	73.3	83.3	57.1	65.5	60.8	76.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

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GEOMETRY (tested with 2009)

257	43.4	70.2	80.7	93.6	50.6	94.6	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

97	44.4	67.9	86.3	101.5	40.2	100.0	63.9	91.3
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GOVERNMENT (tested with 2009)

64	47.8	70.4	82.7	96.2	50.0	100.0	61.9	93.5
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HEALTH I (tested with 2009)

151	57.4	71.6	79.9	92.2	66.9	98.7	75.8	96.4
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

151	46.9	66.1	77.1	89.6	32.5	90.1	48.1	80.2
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

70	42.8	71.4	78.6	90.5	58.6	94.3	59.9	88.4
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PHYSICS (tested with 2009)

53	45.1	70.6	86.1	100.7	62.3	98.1	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

47	39.7	69.9	83.6	97.5	42.6	97.9	60.4	92.1
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PRE-CALCULUS (tested with 2009)

40	44.7	71.4	81.5	94.4	55.0	100.0	62.2	87.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2009)

9	61.3	77.3	77.7	88.1	66.7	66.7	63.5	85.2
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GEOMETRY (tested with 2009)

185	47.4	67.1	78.8	91.6	41.6	85.4	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

60	54.7	69.8	85.3	99.7	46.7	100.0	70.8	90.7
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GOVERNMENT (tested with 2009)

6	50.2	75.1	81.3	93.4	66.7	83.3	58.6	89.9
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HEALTH I (tested with 2009)

102	61.0	76.1	81.7	93.8	82.4	99.0	83.8	96.6
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

122	45.4	70.8	75.6	86.6	57.4	81.1	63.8	82.2
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MATHEMATICAL MODELS W/APPLICATIONS

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PHYSICS (tested with 2009)

20	48.2	71.7	80.1	92.4	60.0	90.0	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

31	42.0	68.9	83.4	97.4	32.3	100.0	65.0	94.2
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PRE-CALCULUS (tested with 2009)

7	33.2	69.2	84.3	98.6	57.1	100.0	42.1	84.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2009)

37	54.3	69.6	85.2	99.7	54.1	100.0	48.9	89.6
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READING I (tested with 2009)

86	63.7	76.8	81.7	93.6	73.3	93.0	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

84	42.0	70.0	78.6	90.7	47.6	89.3	64.3	92.2
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READING III FOR ESL ADVANCED (tested with 2009)

13	55.7	77.5	79.7	90.8	53.8	84.6	64.3	93.8
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SPANISH I (tested with 2009)

185	57.1	77.4	79.7	90.8	68.6	84.3	81.2	90.5
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SPANISH II (tested with 2009)

164	66.8	79.3	89.3	103.2	71.3	100.0	73.3	90.0
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U.S. HISTORY (tested with 2009)

174	55.3	70.9	85.3	99.6	56.3	99.4	67.7	92.5
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WORLD GEOGRAPHY (tested with 2009)

385	53.2	70.1	81.3	94.4	51.4	94.5	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

85	66.6	77.7	86.5	99.8	78.8	98.8	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

51	61.8	74.5	84.7	98.0	62.7	98.0	71.7	96.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2009)

12	47.9	71.0	82.6	95.9	58.3	100.0	56.4	92.3
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READING I (tested with 2009)

100	69.7	79.8	81.3	92.5	81.0	89.0	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

73	57.0	71.3	77.5	89.1	50.7	84.9	72.3	91.2
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READING III FOR ESL ADVANCED (tested with 2009)

24	62.8	75.2	77.2	87.8	70.8	87.5	71.0	93.5
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SPANISH I (tested with 2009)

152	65.2	79.1	80.0	90.8	73.7	89.5	72.1	87.0
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SPANISH II (tested with 2009)

110	69.2	79.5	86.4	99.2	73.6	100.0	72.8	89.5
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U.S. HISTORY (tested with 2009)

139	61.4	74.3	87.3	101.5	67.6	97.8	74.2	92.6
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WORLD GEOGRAPHY (tested with 2009)

344	60.4	73.6	80.9	93.1	61.3	90.7	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

80	70.4	80.3	86.4	99.2	85.0	96.3	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

48	66.1	77.4	82.2	94.1	75.0	91.7	87.9	96.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY STUDIES (tested with 2009)

201	53.0	73.4	84.8	98.4	60.7	95.5	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY STUDIES (tested with 2009)

176	57.8	71.9	86.2	100.5	59.1	96.0	70.2	88.8
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