

Campus Data Packet

for 2009 - 10 Plans



SCIENCE & ENGINEERING MAGNET

School Number 26

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	101
11	88
12	112
ALL	394

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	65	16.5	23	33.8
American Indian	2	0.5	*	*
Asian	30	7.6	*	*
Hispanic	218	55.3	6	8.8
White	79	20.1	37	54.4
Other	**	**	2	2.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	228	57.9
Limited English proficient students	0	0.0
Special education students	1	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	102	18	17.6	1	1.0	5	4.9	52	51.0	26	25.5
	2008	103	23	22.3	0	0.0	7	6.8	60	58.3	13	12.6
	2009	93	9	9.7	1	1.1	10	10.8	56	60.2	17	18.3
10	2007	119	20	16.8	0	0.0	7	5.9	56	47.1	36	30.3
	2008	94	16	17.0	1	1.1	6	6.4	48	51.1	23	24.5
	2009	101	21	20.8	0	0.0	7	6.9	60	59.4	13	12.9
11	2007	78	15	19.2	0	0.0	2	2.6	43	55.1	18	23.1
	2008	115	19	16.5	0	0.0	7	6.1	56	48.7	33	28.7
	2009	88	15	17.0	1	1.1	6	6.8	48	54.5	18	20.5
12	2007	96	29	30.2	2	2.1	4	4.2	37	38.5	24	25.0
	2008	73	16	21.9	0	0.0	2	2.7	40	54.8	15	20.5
	2009	112	20	17.9	0	0.0	7	6.3	54	48.2	31	27.7
9-12	2007	395	82	20.8	3	0.8	18	4.6	188	47.6	104	26.3
	2008	385	74	19.2	1	0.3	22	5.7	204	53.0	84	21.8
	2009	394	65	16.5	2	0.5	30	7.6	218	55.3	79	20.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	102	51	50.0	1	1.0	0	0.0	75	73.5	6	5.9	2.0
	2008	103	52	50.5	0	0.0	0	0.0	87	84.5	9	8.7	1.0
	2009	93	60	64.5	0	0.0	0	0.0	62	66.7	19	20.4	0.0
10	2007	119	62	52.1	0	0.0	1	0.8	40	33.6	3	2.5	0.8
	2008	94	44	46.8	0	0.0	0	0.0	74	78.7	3	3.2	0.0
	2009	101	58	57.4	0	0.0	0	0.0	84	83.2	3	3.0	0.0
11	2007	78	42	53.8	0	0.0	0	0.0	59	75.6	1	1.3	0.0
	2008	115	60	52.2	0	0.0	1	0.9	112	97.4	0	0.0	0.0
	2009	88	45	51.1	0	0.0	0	0.0	68	77.3	1	1.1	0.0
12	2007	96	41	42.7	0	0.0	1	1.0	86	89.6	0	0.0	0.0
	2008	73	34	46.6	0	0.0	0	0.0	73	100.0	0	0.0	0.0
	2009	112	65	58.0	0	0.0	1	0.9	109	97.3	0	0.0	0.0
9-12	2007	395	196	49.6	1	0.3	2	0.5	260	65.8	10	2.5	0.8
	2008	385	190	49.4	0	0.0	1	0.3	346	89.9	12	3.1	0.3
	2009	394	228	57.9	0	0.0	1	0.3	323	82.0	23	5.8	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	101.0	13,619.4	99.5	98.6	12,342.4	90.6	0	0.0	40.8	102	9,789	100.0	71.9
	2008	103.0	13,257.6	101.6	98.7	12,144.3	91.6	0	0.0	42.3	103	9,564	100.0	72.1
	2009	93.0	12,462.6	91.3	98.2	11,404.9	91.5	0	0.0	39.0	92	8,973	98.9	72.0
10	2007	119.0	9,107.1	116.7	98.1	8,424.9	92.5	0	0.0	24.0	119	7,276	100.0	79.9
	2008	94.0	9,234.1	92.5	98.4	8,598.6	93.1	0	0.0	24.7	93	7,275	98.9	78.8
	2009	100.9	9,294.3	98.5	97.6	8,619.9	92.7	1	1.0	22.4	99	7,250	98.1	78.0
11	2007	78.0	7,582.7	76.3	97.9	7,009.8	92.4	0	0.0	19.4	78	6,224	100.0	82.1
	2008	115.0	7,399.2	113.1	98.3	6,893.1	93.2	0	0.0	19.1	115	6,005	100.0	81.2
	2009	88.0	7,512.5	86.7	98.5	6,985.9	93.0	0	0.0	17.0	88	6,194	100.0	82.4
12	2007	94.0	7,304.6	91.0	96.8	6,740.8	92.3	0	0.0	12.3	94	5,935	100.0	81.3
	2008	73.0	7,606.7	70.9	97.1	7,073.9	93.0	1	1.4	12.3	73	6,144	100.0	80.8
	2009	110.1	7,701.9	106.9	97.1	7,148.0	92.8	0	0.0	14.8	112	6,098	100.0	79.2
9-12	2007	392.0	37,613.7	383.6	97.9	34,517.9	91.8	0	0.0	26.9	393	29,224	100.0	77.7
	2008	385.0	37,497.7	378.1	98.2	34,709.9	92.6	1	0.3	27.3	384	28,988	99.7	77.3
	2009	391.9	36,971.3	383.3	97.8	34,158.7	92.4	1	0.3	25.3	391	28,515	99.8	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	23	33.8
Hispanic	6	8.8
White	37	54.4
Other	2	2.9

Gender	Number	Percent
Female	31	45.6
Male	37	54.4

TOTAL	68
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AVERAGE NUMBER OF ABSENCES

2007	7.7
2008	3.8
2009	5.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	75.0	102
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	76.0	104
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	83.0	93
10	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	76.9	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	80.0	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	83.3	101
11	2007	100.0	100.0	97.6	97.6			100.0		97.9	100.0	98.7	85.5	76
	2008	96.9	100.0	98.2	100.0	*		93.3	*	98.8	97.1	98.2	86.6	114
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.8	87
9-11	2007	100.0	100.0	99.3	99.4	*	*	100.0	*	99.5	100.0	99.7	78.3	297
	2008	98.5	100.0	99.4	100.0	*		94.7	*	99.5	99.1	99.4	79.9	312
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	84.9	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,569	
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0	0	0	0		*	*	*	0	0	0	2,732	102
	2008	0	0	0	0			*	*	0	0	0	2,667	104
	2009	0	0	0	0			*		0	0	0	1,757	93
10	2007	0	0	0	0	*		0	*	0	0	0	1,864	119
	2008	0	0	0	0			*	*	0	0	0	1,649	94
	2009	0	0	0	0			*	*	0	0	0	1,383	101
11	2007	0	0	1	1			0		1	0	1	951	76
	2008	1	0	1	0	*		1	*	1	1	2	870	114
	2009	0	0	0	0			*		0	0	0	679	87
9-11	2007	0	0	1	1	*	*	0	*	1	0	1	5,547	297
	2008	1	0	1	0	*		1	*	1	1	2	5,186	312
	2009	0	0	0	0			0	*	0	0	0	3,819	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,569	
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	97.2	85.4	76.2		
	2008	98.0	82.6	76.7		
	2009	96.7	87.2	83.0		
10	2007	95.7	83.2	80.2	3.1	97.6
	2008	98.9	81.9	78.7	2.8	97.9
	2009	99.0	82.9	80.1	3.1	96.4
11	2007	98.0	82.3	78.5	3.0	94.5
	2008	98.2	81.7	80.9	3.0	96.5
	2009	96.7	83.8	78.4	3.1	97.8
9-11	2007	96.8	83.7	78.4	3.0	96.4
	2008	98.4	82.1	78.8	2.9	97.1
	2009	97.5	84.6	80.5	3.1	97.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	46.2	44.4	51.9	49.0		*	*	*	52.7	46.8	50.0	14.5	102
	2008	46.2	54.2	73.3	73.1			*	*	62.3	74.3	66.3	19.9	104
	2009	52.9	77.8	64.3	61.7			*		60.3	64.0	61.3	13.3	93
10	2007	58.3	20.0	39.3	38.7	*		22.2	*	43.2	44.7	43.7	6.8	119
	2008	56.5	31.3	43.8	40.9			*	*	41.5	51.2	45.7	10.1	94
	2009	46.2	38.1	50.0	42.1			*	*	39.4	60.0	46.5	11.5	101
11	2007	62.5	53.3	61.9	66.7			33.3		56.3	67.9	60.5	13.5	76
	2008	68.8	47.4	69.6	68.3	*		60.0	*	65.0	64.7	64.9	13.4	114
	2009	50.0	66.7	57.4	62.8			*		48.0	75.7	59.8	22.2	87
9-11	2007	55.1	37.7	50.0	49.7	*	*	28.6	*	49.5	51.3	50.2	11.8	297
	2008	60.3	45.8	63.4	62.2	*		57.9	*	57.9	62.7	59.6	15.1	312
	2009	50.0	55.6	57.1	55.0			22.2	*	49.5	67.0	55.5	15.1	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,569	
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	41.2	102
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	44.8	104
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	56.5	93
10	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	51.0	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.8	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	55.8	101
11	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	73.2	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	75.1	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	77.0	87
9-11	2007	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	52.5	297
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	54.3	313
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	61.7	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,003	
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0	0	0	0		*	*	*	0	0	0	6,315	102
	2008	0	0	0	0			*	*	0	0	0	5,964	104
	2009	0	0	0	0			*		0	0	0	4,403	93
10	2007	0	0	0	0	*		0	*	0	0	0	3,848	119
	2008	0	0	0	0			*	*	0	0	0	3,982	94
	2009	0	0	0	0			*	*	0	0	0	3,568	101
11	2007	0	0	0	0			0		0	0	0	1,720	76
	2008	0	0	0	0	*		0	*	0	0	0	1,574	115
	2009	0	0	0	0			*		0	0	0	1,508	87
9-11	2007	0	0	0	0	*	*	0	*	0	0	0	11,883	297
	2008	0	0	0	0	*		0	*	0	0	0	11,520	313
	2009	0	0	0	0			0	*	0	0	0	9,479	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,003	
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	91.4	95.3	93.5	94.1	95.3	95.8	90.9	93.3	94.7	91.0
	2008	94.8	93.8	92.9	95.2	97.1	97.6	94.7	89.1	94.2	97.2
	2009	92.9	98.3	97.0	92.9	98.9	94.4	97.8	94.4	94.6	95.2
10	2007	97.0	94.3	93.9	89.9	94.6	88.6	91.3	85.1	90.3	87.2
	2008	95.7	94.3	94.7	94.5	93.4	89.8	97.0	93.3	95.3	91.7
	2009	96.0	96.2	96.0	97.4	95.4	92.3	96.4	90.5	94.5	92.3
11	2007	97.1	94.2	90.5	93.7	94.7	87.8	86.1	86.1	91.8	89.2
	2008	97.9	96.9	94.3	93.7	97.9	92.4	92.5	92.2	93.7	90.7
	2009	98.2	96.8	94.9	96.3	97.2	93.4	92.3	93.3	96.8	91.1
9-11	2007	95.1	94.6	92.9	92.3	94.9	90.9	89.8	88.2	92.2	89.0
	2008	96.2	95.1	93.9	94.4	96.3	93.4	94.6	91.5	94.4	93.2
	2009	95.7	97.1	96.0	95.6	97.2	93.3	95.6	92.7	95.2	92.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	80.8	77.8	90.4	88.2		*	*	*	85.5	85.1	85.3	8.4	102
	2008	100.0	83.3	96.7	90.4			*	*	92.8	97.1	94.2	10.2	104
	2009	100.0	100.0	98.2	98.3			*		98.5	100.0	98.9	15.2	93
10	2007	66.7	45.0	78.6	71.0	*		22.2	*	66.7	76.3	69.7	8.2	119
	2008	91.3	68.8	81.3	81.8			*	*	84.9	78.0	81.9	9.5	94
	2009	92.3	66.7	90.0	84.2			*	*	86.4	82.9	85.1	9.0	101
11	2007	87.5	66.7	83.3	76.2			44.4		83.3	71.4	78.9	10.5	76
	2008	87.9	73.7	91.1	91.8	*		53.3	*	88.9	85.3	87.8	16.7	115
	2009	100.0	73.3	93.6	95.3			*		88.0	94.6	90.8	20.6	87
9-11	2007	75.6	62.3	84.0	78.1	*	*	38.1	*	76.6	78.8	77.4	8.9	297
	2008	91.3	76.3	90.2	88.5	*		52.6	*	89.2	86.4	88.2	11.6	313
	2009	97.9	75.6	93.9	92.5			55.6	*	91.3	91.8	91.5	14.6	281

NUMBER TESTED IN GRADES 9-11													
2007	78	53	150	155	1	1	21	2	184	113	297	25,003	
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	81.0	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	86.2	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	87.7	99
11	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.5	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	95.8	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	96.7	86
10-11	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	86.6	195
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	90.4	209
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	91.8	185

NUMBER TESTED IN GRADES 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,096	
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	0	0	0	0	*		0	*	0	0	0	1,464	119
	2008	0	0	0	0			*	*	0	0	0	1,102	94
	2009	0	0	0	0			*	*	0	0	0	976	99
11	2007	0	0	0	0			0		0	0	0	418	76
	2008	0	0	0	0	*		0	*	0	0	0	271	115
	2009	0	0	0	0			*		0	0	0	213	86
10-11	2007	0	0	0	0	*		0	*	0	0	0	1,882	195
	2008	0	0	0	0	*		0	*	0	0	0	1,373	209
	2009	0	0	0	0			0	*	0	0	0	1,189	185

NUMBER TESTED IN GRADES 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,096	
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	84.4	96.2	97.4	90.1	94.6
	2008	85.9	95.1	98.5	90.0	96.1
	2009	86.4	94.9	96.0	89.1	97.1
11	2007	87.4	95.8	93.3	94.6	95.3
	2008	80.3	95.4	91.6	92.6	97.2
	2009	87.0	95.1	95.6	95.6	98.0
10-11	2007	85.6	96.0	95.8	91.8	94.9
	2008	82.8	95.3	94.7	91.4	96.7
	2009	86.7	95.0	95.8	92.1	97.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	86.1	75.0	71.4	69.4	*		77.8	*	77.8	76.3	77.3	21.6	119
	2008	78.3	87.5	79.2	81.8			*	*	86.8	73.2	80.9	22.7	94
	2009	92.3	95.2	87.9	91.2			*	*	92.2	85.7	89.9	29.8	99
11	2007	93.8	80.0	76.2	76.2			88.9		87.5	67.9	80.3	26.8	76
	2008	81.8	52.6	69.6	62.3	*		60.0	*	67.9	79.4	71.3	28.9	115
	2009	94.4	86.7	87.0	88.1			*		96.0	80.6	89.5	39.6	86
10-11	2007	88.5	77.1	73.5	72.1	*		83.3	*	81.4	72.7	78.5	24.0	195
	2008	80.4	68.6	74.0	70.5	*		64.7	*	75.4	76.0	75.6	25.4	209
	2009	93.5	91.7	87.5	89.9			100.0	*	93.9	83.1	89.7	34.2	185

NUMBER TESTED IN GRADES 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,096	
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	41.9	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.2	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	52.3	101
11	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	69.4	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	76.3	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	82.2	87
10-11	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	54.3	195
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	61.7	209
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	65.7	188

NUMBER TESTED IN GRADES 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,194	
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	0	0	0	0	*		0	*	0	0	0	4,532	119
	2008	0	0	0	0			*	*	0	0	0	4,021	94
	2009	0	0	0	0			*	*	0	0	0	3,841	101
11	2007	0	0	0	0			0		0	0	0	1,953	76
	2008	0	0	0	0	*		0	*	0	0	0	1,499	115
	2009	0	0	0	0			*		0	0	0	1,162	87
10-11	2007	0	0	0	0	*		0	*	0	0	0	6,485	195
	2008	0	0	0	0	*		0	*	0	0	0	5,520	209
	2009	0	0	0	0			0	*	0	0	0	5,003	188

NUMBER TESTED IN GRADES 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,194	
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	89.3	90.1	89.2	88.4	92.9
	2008	91.5	86.8	83.3	89.4	93.4
	2009	93.5	89.2	88.6	85.9	88.9
11	2007	89.9	80.6	94.2	92.3	90.1
	2008	87.8	86.3	92.2	87.2	94.0
	2009	92.9	87.6	95.0	92.7	90.7
10-11	2007	89.5	86.4	91.1	90.0	91.8
	2008	89.5	86.5	88.2	88.2	93.7
	2009	93.2	88.5	91.5	89.0	89.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	69.4	45.0	66.1	59.7	*		44.4	*	65.4	57.9	63.0	5.4	119
	2008	65.2	56.3	52.1	59.1			*	*	69.8	36.6	55.3	6.4	94
	2009	84.6	38.1	53.3	52.6			*	*	65.2	40.0	56.4	5.7	101
11	2007	75.0	40.0	66.7	54.8			22.2		66.7	57.1	63.2	4.9	76
	2008	66.7	52.6	44.6	47.5	*		26.7	*	54.3	50.0	53.0	6.9	115
	2009	83.3	80.0	83.0	83.7			*		88.0	78.4	83.9	12.9	87
10-11	2007	71.2	42.9	66.3	57.7	*		33.3	*	65.9	57.6	63.1	5.2	195
	2008	66.1	54.3	48.1	52.4	*		29.4	*	60.4	42.7	54.1	6.6	209
	2009	83.9	55.6	66.4	66.0			50.0	*	75.0	59.7	69.1	9.0	188

NUMBER TESTED IN GRADE 10-11													
2007	52	35	98	104	1	0	18	1	129	66	195	14,194	
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	89	583	92.7	27	536	34	580	23	641	5	*	3,208	427
		2007-08	62	574	84.9	11	566	36	555	14	624	1	*	3,034	420
		2008-09**	112	573	100.0	20	533	54	566	31	617	7	543	3,696	421
	Math	2006-07	89	618	92.7	27	572	34	617	23	666	5	*	3,208	438
		2007-08	62	637	84.9	11	595	36	640	14	659	1	*	3,034	434
		2008-09**	112	629	100.0	20	607	54	621	31	662	7	609	3,696	442
	Writing	2006-07	89	546	92.7	27	521	34	529	23	597	5	*	3,208	424
		2007-08	62	546	84.9	11	534	36	530	14	591	1	*	3,034	418
		2008-09**	112	548	100.0	20	517	54	546	31	580	7	513	3,696	417
ACT	English	2006-07	16	24.6	16.7	8	23.4	3	*	4	*	1	*	1,195	15.6
		2007-08	13	25.8	17.8	2	*	5	*	5	*	1	*	1,423	16.0
		2008-09**	53	23.6	47.3	14	22.4	24	23.1	11	27.1	4	*	1,749	15.8
	Mathematics	2006-07	16	26.6	16.7	8	25.8	3	*	4	*	1	*	1,195	17.7
		2007-08	13	28.2	17.8	2	*	5	*	5	*	1	*	1,423	18.0
		2008-09**	53	27.4	47.3	14	25.9	24	26.9	11	30.9	4	*	1,749	18.0
	Reading	2006-07	16	25.2	16.7	8	23.5	3	*	4	*	1	*	1,195	16.9
		2007-08	13	26.1	17.8	2	*	5	*	5	*	1	*	1,423	16.8
		2008-09**	53	24.5	47.3	14	22.4	24	25.1	11	26.7	4	*	1,749	16.8
	Science	2006-07	16	26.5	16.7	8	23.3	3	*	4	*	1	*	1,195	17.3
		2007-08	13	25.7	17.8	2	*	5	*	5	*	1	*	1,423	17.5
		2008-09**	53	24.8	47.3	14	24.1	24	23.8	11	28.6	4	*	1,749	17.4
	Composite	2006-07	16	25.9	16.7	8	24.0	3	*	4	*	1	*	1,195	17.0
		2007-08	13	26.7	17.8	2	*	5	*	5	*	1	*	1,423	17.2
		2008-09**	53	25.2	47.3	14	23.8	24	24.9	11	28.6	4	*	1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	102	49.1	100.0	18	48.2	52	47.4	26	53.3	6	48.0	2,602	36.9
		2007	103	46.0	100.0	23	47.3	60	45.5	13	46.5	7	45.4	4,627	32.7
		2008	95	47.0	102.2	9	44.1	58	46.2	17	50.8	11	48.0	3,834	34.0
	Mathematics	2006	102	53.8	100.0	18	50.3	52	53.3	26	56.8	6	55.8	2,602	38.8
		2007	103	52.7	100.0	23	50.2	60	52.6	13	56.8	7	53.6	4,627	35.1
		2008	95	55.0	102.2	9	52.4	58	53.7	17	59.1	11	57.4	3,834	37.9
	Writing	2006	102	48.3	100.0	18	47.8	52	47.0	26	51.3	6	47.2	2,602	36.5
		2007	103	45.9	100.0	23	46.9	60	45.2	13	47.7	7	44.9	4,627	33.1
		2008	95	47.3	102.2	9	47.1	58	46.0	17	50.0	11	49.7	3,834	35.2
10	Critical Reading	2006	119	52.1	100.0	20	49.2	56	50.8	36	56.5	7	47.7	7,470	35.8
		2007	96	52.5	102.1	17	51.0	48	51.3	24	55.3	7	55.0	7,454	34.6
		2008	100	49.3	99.0	20	49.7	60	48.4	13	52.5	7	49.3	7,786	34.4
	Mathematics	2006	119	58.4	100.0	20	53.6	56	58.2	36	61.1	7	58.9	7,470	37.3
		2007	96	59.1	102.1	17	57.7	48	57.5	24	63.3	7	58.7	7,454	37.0
		2008	100	58.5	99.0	20	54.3	60	58.7	13	62.3	7	61.4	7,786	38.3
	Writing	2006	119	51.3	100.0	20	49.5	56	50.3	36	55.0	7	45.3	7,470	35.1
		2007	96	50.6	102.1	17	48.8	48	49.0	24	56.0	7	47.1	7,454	34.9
		2008	100	50.0	99.0	20	49.8	60	49.5	13	53.6	7	47.6	7,786	35.8
11	Critical Reading	2006	78	55.7	100.0	15	54.9	43	53.3	18	61.9	2	*	5,005	38.8
		2007	115	55.1	100.0	19	52.7	57	54.1	32	59.3	7	50.0	5,377	37.6
		2008	87	54.4	98.9	15	51.8	47	52.8	18	62.1	7	51.6	5,405	37.0
	Mathematics	2006	78	62.3	100.0	15	59.3	43	62.5	18	65.0	2	*	5,005	40.3
		2007	115	62.0	100.0	19	58.4	57	61.6	32	64.7	7	62.3	5,377	40.0
		2008	87	61.7	98.9	15	58.7	47	59.7	18	69.3	7	61.7	5,405	40.4
	Writing	2006	78	54.8	100.0	15	54.3	43	53.5	18	58.8	2	*	5,005	38.1
		2007	115	53.5	100.0	19	50.5	57	52.4	32	58.8	7	47.1	5,377	37.7
		2008	87	54.3	98.9	15	52.6	47	52.6	18	61.4	7	50.7	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art 3-D Design

5	*	*	*	27	3.1	17	63.0
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Biology

63	2.1	18	28.6	390	1.5	59	15.1
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Calculus BC

62	3.7	52	83.9	166	2.9	98	59.0
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Computer Science A

83	2.2	33	39.8	159	2.2	62	39.0
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Economics: Macroeconomics

30	2.1	9	30.0	508	1.5	82	16.1
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English Language & Composition

101	2.4	42	41.6	2,291	1.7	350	15.3
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Environmental Science

48	2.4	21	43.8	323	1.9	90	27.9
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French Literature

1	*	*	*	1	*	*	*
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Government & Politics: United States

48	2.0	11	22.9	665	1.6	101	15.2
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Human Geography

84	1.9	22	26.2	426	1.8	114	26.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

1	*	*	*	70	2.7	36	51.4
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Calculus AB

106	3.5	77	72.6	785	2.2	278	35.4
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Chemistry

44	2.9	28	63.6	301	1.7	62	20.6
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Computer Science AB

29	1.8	6	20.7	56	2.7	26	46.4
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Economics: Microeconomics

46	1.8	9	19.6	152	1.6	23	15.1
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English Literature & Composition

107	2.6	49	45.8	1,721	1.8	300	17.4
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European History

12	2.4	5	41.7	146	2.2	58	39.7
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Government & Politics: Comparative

3	*	*	*	17	1.5	3	17.6
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History of Art

3	*	*	*	73	2.6	42	57.5
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Latin: Virgil

2	*	*	*	5	*	*	*
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Music Theory

4	*	*	*	48	2.7	26	54.2
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Physics C - Electricity & Magnetism

35	3.7	27	77.1	62	3.6	46	74.2
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Psychology

5	*	*	*	268	2.0	80	29.9
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Spanish Literature

5	*	*	*	238	1.8	65	27.3
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United States History

91	2.0	25	27.5	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Physics B

44	3.8	43	97.7	134	2.5	64	47.8
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Physics C - Mechanics

35	3.4	27	77.1	177	2.2	66	37.3
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Spanish Language

59	3.7	46	78.0	937	3.2	639	68.2
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Statistics

85	2.8	51	60.0	268	2.4	114	42.5
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World History

100	2.0	28	28.0	498	1.8	101	20.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

1	*	*	*	*	*	*	45.5	82.5
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ALGEBRA II PRE-AP (tested with 2009)

26	66.6	81.1	73.5	81.7	96.2	65.4	85.4	90.6
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AP ENGLISH III (tested with 2009)

112	65.2	82.3	84.2	95.8	99.1	99.1	80.5	88.5
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BIOLOGY PRE-AP (tested with 2009)

96	71.8	83.1	84.7	96.3	99.0	100.0	60.7	87.9
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CHEMISTRY PRE-AP (tested with 2009)

102	73.0	82.0	82.3	93.4	94.1	93.1	62.5	89.7
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ECONOMICS (tested with 2009)

7	76.6	84.4	79.9	89.6	100.0	100.0	62.4	96.3
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ENGLISH I PRE-AP (tested with 2009)

97	79.6	86.4	84.0	94.7	100.0	94.8	83.2	89.6
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ENGLISH II PRE-AP (tested with 2009)

100	70.0	84.0	84.8	96.3	100.0	98.0	83.1	93.3
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FRENCH II (tested with 2009)

1	*	*	*	*	*	*	66.7	88.2
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GEOMETRY PRE-AP (tested with 2009)

95	76.5	86.5	83.3	93.8	98.9	91.6	63.9	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

1	*	*	*	*	*	*	66.5	79.6
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ALGEBRA II PRE-AP (tested with 2009)

24	61.5	76.9	76.0	86.0	87.5	75.0	62.2	89.0
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AP ENGLISH III

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BIOLOGY PRE-AP (tested with 2009)

95	75.7	85.1	86.2	97.9	98.9	100.0	62.6	86.8
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CHEMISTRY PRE-AP (tested with 2009)

100	69.8	81.9	80.7	91.1	98.0	90.0	56.5	90.4
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ECONOMICS

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ENGLISH I PRE-AP (tested with 2009)

94	69.2	82.2	88.0	100.9	97.9	100.0	74.2	88.1
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ENGLISH II PRE-AP (tested with 2009)

100	70.5	84.2	88.3	100.9	100.0	100.0	69.5	92.4
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FRENCH II (tested with 2009)

1	*	*	*	*	*	*	63.5	85.2
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GEOMETRY PRE-AP (tested with 2009)

94	86.0	90.6	82.4	91.7	97.9	91.5	70.8	90.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2009)

3	*	*	*	*	*	*	61.9	93.5
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HEALTH I (tested with 2009)

56	80.9	87.3	93.0	106.6	100.0	100.0	75.8	96.4
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MULTIMEDIA (tested with 2009)

9	86.5	91.0	87.1	97.9	100.0	100.0	85.2	94.8
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PHYSICS PRE-AP (tested with 2009)

100	68.7	84.3	80.1	89.9	99.0	85.0	60.4	92.1
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PRE-CALCULUS PRE-AP (tested with 2009)

30	61.8	74.5	77.1	87.9	73.3	86.7	48.9	89.6
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SPANISH I (tested with 2009)

10	87.7	93.5	92.2	104.3	100.0	100.0	81.2	90.5
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SPANISH II (tested with 2009)

8	79.6	87.3	88.8	100.9	100.0	100.0	73.3	90.0
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U.S. HISTORY (tested with 2009)

3	*	*	*	*	*	*	67.7	92.5
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WEB MASTERING (tested with 2009)

17	80.6	88.4	90.7	103.3	100.0	100.0	70.0	93.7
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WORLD HISTORY PRE-AP (tested with 2009)

2	*	*	*	*	*	*	71.7	96.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2009)

1	*	*	*	*	*	*	58.6	89.9
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HEALTH I (tested with 2009)

12	78.6	86.9	85.9	97.1	100.0	91.7	83.8	96.6
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MULTIMEDIA (tested with 2009)

2	*	*	*	*	*	*	73.5	92.0
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PHYSICS PRE-AP (tested with 2009)

100	66.6	82.1	83.1	94.4	95.0	94.0	65.0	94.2
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PRE-CALCULUS PRE-AP (tested with 2009)

81	62.2	79.0	80.7	91.8	81.5	92.6	56.4	92.3
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SPANISH I (tested with 2009)

10	87.4	92.4	90.6	102.3	100.0	100.0	72.1	87.0
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SPANISH II (tested with 2009)

7	79.9	86.6	90.9	103.8	100.0	100.0	72.8	89.5
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U.S. HISTORY

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WEB MASTERING (tested with 2009)

7	82.0	89.2	84.1	94.3	100.0	85.7	63.8	94.9
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WORLD HISTORY PRE-AP (tested with 2009)

1	*	*	*	*	*	*	87.9	96.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY STUDIES (tested with 2009)

1	*	*	*	*	*	*	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY STUDIES

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