

# Campus Data Packet

for 2009 - 10 Plans



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School Number 23

*The information in this packet is based on  
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	455
10	337
11	322
12	279
ALL	1,393

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	1,159	83.2	85	85.0
American Indian	1	0.1	*	*
Asian	2	0.1	*	*
Hispanic	223	16.0	1	1.0
White	8	0.6	12	12.0
Other	**	**	2	2.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	987	70.9
Limited English proficient students	90	6.5
Special education students	191	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	516	429	83.1	0	0.0	0	0.0	84	16.3	3	0.6
	2008	455	362	79.6	0	0.0	1	0.2	87	19.1	5	1.1
	2009	455	350	76.9	0	0.0	1	0.2	101	22.2	3	0.7
10	2007	361	310	85.9	0	0.0	0	0.0	50	13.9	1	0.3
	2008	359	316	88.0	1	0.3	1	0.3	38	10.6	3	0.8
	2009	337	273	81.0	0	0.0	1	0.3	62	18.4	1	0.3
11	2007	366	322	88.0	0	0.0	1	0.3	42	11.5	1	0.3
	2008	269	233	86.6	0	0.0	0	0.0	34	12.6	2	0.7
	2009	322	288	89.4	1	0.3	0	0.0	30	9.3	3	0.9
12	2007	346	322	93.1	0	0.0	0	0.0	22	6.4	2	0.6
	2008	348	308	88.5	0	0.0	1	0.3	38	10.9	1	0.3
	2009	279	248	88.9	0	0.0	0	0.0	30	10.8	1	0.4
9-12	2007	1,589	1,383	87.0	0	0.0	1	0.1	198	12.5	7	0.4
	2008	1,431	1,219	85.2	1	0.1	3	0.2	197	13.8	11	0.8
	2009	1,393	1,159	83.2	1	0.1	2	0.1	223	16.0	8	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	516	367	71.1	25	4.8	84	16.3	9	1.7	59	11.4	21.3
	2008	455	320	70.3	35	7.7	65	14.3	22	4.8	60	13.2	16.0
	2009	455	355	78.0	45	9.9	64	14.1	20	4.4	46	10.1	23.3
10	2007	361	229	63.4	19	5.3	37	10.2	12	3.3	34	9.4	7.5
	2008	359	259	72.1	10	2.8	57	15.9	34	9.5	36	10.0	10.0
	2009	337	234	69.4	24	7.1	45	13.4	23	6.8	37	11.0	12.2
11	2007	366	188	51.4	18	4.9	37	10.1	24	6.6	37	10.1	5.2
	2008	269	149	55.4	14	5.2	27	10.0	30	11.2	25	9.3	2.2
	2009	322	222	68.9	10	3.1	52	16.1	36	11.2	27	8.4	4.7
12	2007	346	194	56.1	8	2.3	39	11.3	49	14.2	25	7.2	2.0
	2008	348	189	54.3	13	3.7	38	10.9	55	15.8	20	5.7	2.3
	2009	279	176	63.1	11	3.9	30	10.8	26	9.3	19	6.8	4.7
9-12	2007	1,589	978	61.5	70	4.4	197	12.4	94	5.9	155	9.8	10.3
	2008	1,431	917	64.1	72	5.0	187	13.1	141	9.9	141	9.9	8.6
	2009	1,393	987	70.9	90	6.5	191	13.7	105	7.5	129	9.3	12.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	544.7	13,619.4	496.0	91.1	12,342.4	90.6	221	40.6	40.8	383	9,789	70.3	71.9
	2008	450.3	13,257.6	413.3	91.8	12,144.3	91.6	234	52.0	42.3	315	9,564	69.9	72.1
	2009	446.5	12,462.6	407.5	91.3	11,404.9	91.5	176	39.4	39.0	309	8,973	69.2	72.0
10	2007	368.9	9,107.1	342.4	92.8	8,424.9	92.5	119	32.3	24.0	280	7,276	75.9	79.9
	2008	361.8	9,234.1	338.2	93.5	8,598.6	93.1	108	29.8	24.7	281	7,275	77.7	78.8
	2009	337.2	9,294.3	316.2	93.8	8,619.9	92.7	117	34.7	22.4	248	7,250	73.6	78.0
11	2007	356.5	7,582.7	332.7	93.3	7,009.8	92.4	100	28.1	19.4	283	6,224	79.4	82.1
	2008	275.8	7,399.2	259.4	94.0	6,893.1	93.2	54	19.6	19.1	227	6,005	82.3	81.2
	2009	307.3	7,512.5	288.7	93.9	6,985.9	93.0	81	26.4	17.0	262	6,194	85.2	82.4
12	2007	353.2	7,304.6	329.3	93.2	6,740.8	92.3	36	10.2	12.3	298	5,935	84.4	81.3
	2008	352.9	7,606.7	334.0	94.6	7,073.9	93.0	33	9.4	12.3	301	6,144	85.3	80.8
	2009	295.5	7,701.9	279.4	94.6	7,148.0	92.8	39	13.2	14.8	240	6,098	81.2	79.2
9-12	2007	1,623.3	37,613.7	1,500.4	92.4	34,517.9	91.8	476	29.3	26.9	1,244	29,224	76.6	77.7
	2008	1,440.9	37,497.7	1,344.9	93.3	34,709.9	92.6	429	29.8	27.3	1,124	28,988	78.0	77.3
	2009	1,386.5	36,971.3	1,291.8	93.2	34,158.7	92.4	413	29.8	25.3	1,059	28,515	76.4	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	85	85.0
Hispanic	1	1.0
White	12	12.0
Other	2	2.0

Gender	Number	Percent
Female	61	61.0
Male	39	39.0

<b>TOTAL</b>	<b>100</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	7.4
<b>2008</b>	8.3
<b>2009</b>	8.0

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	65.5	60.0	66.1	20.0	28.6	57.3		55.3	74.9	64.8	75.0	437
	2008	*	69.6	58.1	65.7	29.7	28.0	62.4		61.1	75.4	67.4	76.0	417
	2009		81.6	76.8	81.7	38.7	59.3	77.2		78.4	83.3	80.6	83.0	392
10	2007	*	75.1	68.9	73.3	40.0	38.9	71.1		66.9	81.8	74.4	76.9	336
	2008	*	76.0	73.5	74.7	19.4	42.9	72.5		69.8	82.5	75.7	80.0	334
	2009	*	83.8	75.0	82.2	30.4	50.0	79.4		77.5	87.8	82.4	83.3	307
11	2007	*	87.9	81.6	88.1	50.0	64.3	86.1		88.1	86.5	87.2	85.5	313
	2008	*	88.4	77.8	83.1	33.3	54.5	82.3		82.7	89.6	86.5	86.6	245
	2009	*	84.6	96.0	84.0	19.0	83.3	80.4		78.9	91.4	85.9	89.8	248
9-11	2007	*	75.0	68.2	73.5	32.5	43.5	70.0		67.4	80.7	74.2	78.3	1,086
	2008	44.4	76.7	65.9	72.5	25.9	37.2	70.8		68.6	81.8	74.9	79.9	996
	2009	*	83.2	79.2	82.4	30.7	58.8	78.7		78.2	87.2	82.6	84.9	947

	NUMBER TESTED IN GRADES 9-11											
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569
2008	9	848	135	652	85	43	705	0	523	472	996	25,864
2009	2	784	159	683	75	51	663	0	487	460	947	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	128	26	104	16	10	134		101	53	154	2,732	437
	2008	*	102	31	97	26	18	109		91	45	136	2,667	417
	2009		57	19	56	19	11	62		47	29	76	1,757	392
10	2007	*	72	14	54	6	11	70		55	31	86	1,864	336
	2008	*	71	9	59	29	4	66		54	27	81	1,649	334
	2009	*	41	13	37	16	9	46		36	18	54	1,383	307
11	2007	*	33	7	19	5	5	32		16	24	40	951	313
	2008	*	25	6	23	8	5	31		19	14	33	870	245
	2009	*	34	1	27	17	1	33		23	12	35	679	248
9-11	2007	*	233	47	177	27	26	236		172	108	280	5,547	1,086
	2008	5	198	46	179	63	27	206		164	86	250	5,186	996
	2009	*	132	33	120	52	21	141		106	59	165	3,819	947

NUMBER TESTED IN GRADES 9-11													
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569	
2008	9	848	135	652	85	43	705	0	523	472	996	25,864	
2009	2	784	159	683	75	51	663	0	487	460	947	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	76.6	68.5	60.5		
	2008	75.9	62.9	58.2		
	2009	84.0	73.0	68.6		
10	2007	82.1	68.2	62.1	2.1	79.6
	2008	89.1	68.5	65.3	2.0	78.5
	2009	91.0	73.0	73.7	2.2	83.0
11	2007	81.5	65.1	70.0	2.3	81.3
	2008	89.8	68.2	67.7	2.3	78.6
	2009	86.1	71.1	69.4	2.5	86.4
9-11	2007	79.7	67.4	63.7	2.2	80.4
	2008	83.7	66.1	62.9	2.2	78.5
	2009	86.8	72.5	70.5	2.3	84.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	7.3	6.2	7.2	0.0	0.0	2.5		6.6	7.6	7.1	14.5	437
	2008	*	9.8	17.6	12.4	0.0	0.0	6.2		8.5	14.2	11.0	19.9	417
	2009		11.0	13.4	10.5	0.0	3.7	5.9		9.6	13.8	11.5	13.3	392
10	2007	*	1.7	0.0	1.0	0.0	0.0	0.8		1.2	1.8	1.5	6.8	336
	2008	*	4.1	0.0	3.4	0.0	0.0	0.4		2.8	4.5	3.6	10.1	334
	2009	*	3.6	5.8	2.9	0.0	0.0	1.3		3.1	4.8	3.9	11.5	307
11	2007	*	7.3	7.9	6.3	0.0	0.0	3.9		6.7	9.0	8.0	13.5	313
	2008	*	5.1	0.0	4.4	0.0	0.0	2.3		4.5	4.4	4.5	13.4	245
	2009	*	14.5	24.0	13.6	0.0	16.7	6.5		11.9	18.7	15.7	22.2	248
9-11	2007	*	5.6	4.7	5.1	0.0	0.0	2.4		4.9	6.3	5.6	11.8	1,086
	2008	0.0	6.6	9.6	7.5	0.0	0.0	3.3		5.7	8.3	6.9	15.1	996
	2009	*	9.6	12.6	8.9	0.0	3.9	4.5		8.0	12.4	10.1	15.1	947

	NUMBER TESTED IN GRADES 9-11											
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569
2008	9	848	135	652	85	43	705	0	523	472	996	25,864
2009	2	784	159	683	75	51	663	0	487	460	947	25,284

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	26.9	22.2	23.6	9.5	7.7	14.9		27.4	24.9	26.2	41.2	432
	2008	*	24.7	32.4	22.9	0.0	9.5	15.2		21.5	31.6	25.9	44.8	405
	2009	*	28.1	30.3	27.9	2.9	20.8	18.1		27.5	29.7	28.5	56.5	390
10	2007	*	38.5	40.0	38.0	9.1	6.3	29.1	*	37.9	39.8	38.9	51.0	332
	2008	*	38.5	30.6	36.2	5.6	0.0	29.1		35.8	40.3	37.8	50.8	331
	2009	*	37.6	43.9	37.4	7.7	26.1	29.7		34.4	44.1	38.8	55.8	309
11	2007	*	67.7	71.4	67.3	25.0	63.6	63.2		70.6	66.5	68.3	73.2	306
	2008	*	73.4	73.1	69.9	11.1	45.5	65.1		71.0	74.6	73.0	75.1	241
	2009	*	75.1	76.0	75.3	4.3	50.0	66.9		74.3	75.5	75.0	77.0	248
9-11	2007	*	42.4	39.9	38.3	12.5	22.5	33.4	*	41.9	42.4	42.1	52.5	1,070
	2008	16.7	41.9	40.0	37.4	3.6	17.9	32.5		36.8	46.9	41.6	54.3	977
	2009	*	44.4	42.4	42.5	4.8	26.4	34.4		40.2	48.2	44.0	61.7	947

NUMBER TESTED IN GRADES 9-11													
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	269	49	233	19	12	258		162	157	319	6,315	432
	2008	*	250	46	216	38	19	235		179	121	300	5,964	405
	2009	*	225	53	220	33	19	222		158	121	279	4,403	390
10	2007	*	176	27	124	10	15	168	*	100	103	203	3,848	332
	2008	*	179	25	148	34	7	168		113	92	206	3,982	331
	2009	*	156	32	134	24	17	156		107	81	189	3,568	309
11	2007	*	87	10	51	6	4	82		40	57	97	1,720	306
	2008	*	57	7	40	8	6	60		31	34	65	1,574	241
	2009	*	55	6	42	22	3	56		28	34	62	1,508	248
9-11	2007	*	532	86	408	35	31	508	*	302	317	619	11,883	1,070
	2008	5	486	78	404	80	32	463		323	247	571	11,520	977
	2009	*	436	91	396	79	39	434		293	236	530	9,479	947

NUMBER TESTED IN GRADES 9-11													
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,736	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	46.0	48.8	44.5	45.6	56.0	53.1	44.7	43.6	47.5	47.2
	2008	46.0	49.7	46.9	47.5	51.5	52.5	52.2	39.2	46.6	45.1
	2009	47.2	52.3	49.8	48.7	48.5	54.2	52.6	38.5	45.2	48.5
10	2007	60.7	49.9	60.8	51.2	57.8	48.9	48.1	45.4	47.9	48.0
	2008	64.6	48.2	55.8	53.4	59.0	50.3	61.4	40.1	46.3	51.9
	2009	62.9	52.6	54.6	55.9	52.2	53.9	63.0	38.7	45.2	51.4
11	2007	77.0	64.9	67.2	69.9	63.7	56.6	60.7	57.1	58.0	54.4
	2008	81.1	70.8	72.3	68.5	72.8	56.0	69.3	56.1	62.5	57.0
	2009	76.0	69.7	69.0	77.3	69.4	63.2	65.7	58.8	66.3	62.2
9-11	2007	59.4	53.7	56.1	54.3	58.7	52.8	50.4	48.0	50.6	49.5
	2008	61.0	54.4	56.2	54.7	59.3	52.6	59.5	43.7	50.4	50.3
	2009	59.9	57.0	56.4	58.6	55.2	56.5	59.4	43.9	50.7	53.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	3.8	3.2	3.0	0.0	0.0	0.3		3.6	3.8	3.7	8.4	432
	2008	*	2.4	7.4	3.2	0.0	0.0	0.4		2.6	4.0	3.2	10.2	405
	2009	*	1.9	3.9	2.0	0.0	0.0	0.0		2.8	1.7	2.3	15.2	390
10	2007	*	3.1	8.9	5.0	0.0	6.3	1.7	*	5.0	2.9	3.9	8.2	332
	2008	*	4.1	0.0	3.4	0.0	0.0	0.8		2.3	5.8	3.9	9.5	331
	2009	*	0.8	5.3	1.4	0.0	0.0	0.5		1.2	2.1	1.6	9.0	309
11	2007	*	5.6	5.7	7.1	0.0	0.0	3.1		6.6	4.7	5.6	10.5	306
	2008	*	10.7	11.5	12.0	0.0	0.0	5.2		11.2	10.4	10.8	16.7	241
	2009	*	10.9	24.0	11.8	0.0	16.7	2.4		10.1	13.7	12.1	20.6	248
9-11	2007	*	4.1	5.6	4.5	0.0	2.5	1.6	*	4.8	3.8	4.3	8.9	1,070
	2008	0.0	5.1	6.2	5.1	0.0	0.0	1.7		4.3	6.5	5.3	11.6	977
	2009	*	4.1	7.6	4.2	0.0	1.9	0.8		3.9	5.5	4.6	14.6	947

NUMBER TESTED IN GRADES 9-11													
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	66.5	69.4	66.7	38.5	33.3	59.3	*	65.8	67.5	66.7	81.0	318
	2008	*	80.7	79.4	82.2	45.5	57.1	76.4		80.7	81.3	80.7	86.2	327
	2009	*	86.6	80.4	85.4	52.2	55.6	82.5		84.3	87.6	85.6	87.7	291
11	2007	*	97.4	97.2	96.2	90.0	100.0	96.5		97.8	97.1	97.4	93.5	312
	2008	*	95.3	96.3	94.1	88.9	90.9	94.9		94.5	96.2	95.5	95.8	243
	2009	*	95.0	95.8	94.7	72.7	83.3	93.3		95.4	94.9	95.1	96.7	244
10-11	2007	*	81.8	83.3	80.0	60.9	71.4	77.9	*	81.0	82.6	81.9	86.6	630
	2008	*	86.9	86.9	86.6	54.8	77.8	84.2		86.1	88.2	87.0	90.4	570
	2009	*	90.6	85.3	89.7	62.2	62.5	87.2		88.9	91.2	89.9	91.8	535

NUMBER TESTED IN GRADES 10-11													
2007	2	555	72	350	23	21	453	1	290	340	630	14,096	
2008	3	505	61	365	42	18	412	0	281	288	570	14,376	
2009	2	456	75	368	45	24	376	0	261	273	535	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	94	11	64	8	6	92	*	52	54	106	1,464	318
	2008	*	56	7	41	18	3	56		33	29	63	1,102	327
	2009	*	32	10	29	11	8	37		24	17	42	976	291
11	2007	*	7	1	6	1	0	8		3	5	8	418	312
	2008	*	10	1	8	1	1	9		6	5	11	271	243
	2009	*	11	1	9	6	1	11		5	7	12	213	244
10-11	2007	*	101	12	70	9	6	100	*	55	59	114	1,882	630
	2008	*	66	8	49	19	4	65		39	34	74	1,373	570
	2009	*	43	11	38	17	9	48		29	24	54	1,189	535

NUMBER TESTED IN GRADES 10-11													
2007	2	555	72	350	23	21	453	1	290	340	630	14,096	
2008	3	505	61	365	42	18	412	0	281	288	570	14,376	
2009	2	456	75	368	45	24	376	0	261	273	535	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	61.0	67.1	71.7	60.5	68.9
	2008	68.2	73.9	77.2	66.6	74.4
	2009	71.2	76.7	78.9	68.1	74.1
11	2007	71.7	74.6	77.8	76.0	78.2
	2008	65.6	78.1	75.6	80.0	83.5
	2009	70.7	77.2	83.5	84.8	83.0
10-11	2007	66.3	70.9	74.7	68.2	73.5
	2008	67.1	75.7	76.5	72.3	78.3
	2009	71.0	77.0	81.0	75.7	78.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	9.6	11.1	10.9	0.0	11.1	8.0	*	13.8	6.0	9.7	21.6	318
	2008	*	16.6	11.8	15.2	0.0	0.0	7.6		18.7	13.5	16.2	22.7	327
	2009	*	17.2	23.5	17.1	17.4	5.6	9.5		20.9	15.3	18.2	29.8	291
11	2007	*	15.7	19.4	13.9	0.0	8.3	9.3		21.0	12.6	16.3	26.8	312
	2008	*	19.5	14.8	17.0	11.1	9.1	12.0		27.3	12.0	18.9	28.9	243
	2009	*	33.5	54.2	33.7	4.5	50.0	23.6		37.0	34.6	35.7	39.6	244
10-11	2007	*	12.6	15.3	12.3	0.0	9.5	8.6	*	17.2	9.4	13.0	24.0	630
	2008	*	17.8	13.1	15.9	2.4	5.6	9.5		22.1	12.8	17.4	25.4	570
	2009	*	25.0	33.3	24.7	11.1	16.7	15.7		27.6	24.9	26.2	34.2	535

NUMBER TESTED IN GRADES 10-11													
2007	2	555	72	350	23	21	453	1	290	340	630	14,096	
2008	3	505	61	365	42	18	412	0	281	288	570	14,376	
2009	2	456	75	368	45	24	376	0	261	273	535	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	27.2	44.7	28.6	0.0	30.0	21.6	*	32.3	26.2	29.1	41.9	326
	2008	*	36.0	42.9	36.8	11.8	14.3	26.4		38.7	34.6	36.7	50.2	330
	2009	*	32.8	38.6	31.7	12.0	13.0	26.5		36.3	32.4	34.3	52.3	303
11	2007	*	70.6	75.7	70.1	33.3	61.5	66.7		71.1	71.7	71.4	69.4	308
	2008	*	77.5	69.2	74.4	12.5	36.4	70.0		76.4	76.1	76.3	76.3	240
	2009	*	83.8	80.0	81.9	8.7	66.7	77.5		81.7	85.0	83.5	82.2	249
10-11	2007	*	48.2	60.0	47.0	13.6	47.8	44.0	*	50.2	49.3	49.7	54.3	634
	2008	*	53.5	54.1	50.5	11.9	27.8	44.5		53.0	53.8	53.3	61.7	570
	2009	*	57.1	51.2	54.4	10.4	24.1	48.7		54.6	58.5	56.5	65.7	552

NUMBER TESTED IN GRADES 10-11													
2007	2	556	75	353	22	23	459	1	293	341	634	14,194	
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	209	21	140	13	7	181	*	107	124	231	4,532	326
	2008	*	187	20	146	30	6	176		106	102	209	4,021	330
	2009	*	164	35	142	22	20	161		102	96	199	3,841	303
11	2007	*	79	9	47	6	5	76		39	49	88	1,953	308
	2008	*	48	8	34	7	7	51		25	32	57	1,499	240
	2009	*	36	5	31	21	2	38		20	21	41	1,162	249
10-11	2007	*	288	30	187	19	12	257	*	146	173	319	6,485	634
	2008	*	235	28	180	37	13	227		131	134	266	5,520	570
	2009	*	200	40	173	43	22	199		122	117	240	5,003	552

NUMBER TESTED IN GRADES 10-11													
2007	2	556	75	353	22	23	459	1	293	341	634	14,194	
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	56.2	53.7	49.4	46.0	60.0
	2008	60.3	57.9	52.0	43.8	55.2
	2009	64.0	55.7	53.1	49.5	59.8
11	2007	60.3	57.4	72.5	57.6	53.3
	2008	62.6	59.4	70.3	62.2	65.6
	2009	71.2	68.0	76.7	68.5	67.0
10-11	2007	58.2	55.5	60.6	51.6	56.8
	2008	61.3	58.5	59.7	51.6	59.6
	2009	67.2	61.3	63.7	58.0	63.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	1.4	2.6	2.0	0.0	0.0	0.4	*	1.9	1.2	1.5	5.4	326
	2008	*	3.4	0.0	3.0	0.0	0.0	0.0		4.0	1.9	3.0	6.4	330
	2009	*	0.4	3.5	0.5	0.0	0.0	0.0		1.3	0.7	1.0	5.7	303
11	2007	*	0.7	5.4	1.9	0.0	0.0	0.4		2.2	0.6	1.3	4.9	308
	2008	*	4.7	0.0	4.5	0.0	0.0	1.2		4.7	3.7	4.2	6.9	240
	2009	*	13.5	8.0	11.7	4.3	16.7	7.7		12.8	12.9	12.9	12.9	249
10-11	2007	*	1.1	4.0	2.0	0.0	0.0	0.4	*	2.0	0.9	1.4	5.2	634
	2008	*	4.0	0.0	3.6	0.0	0.0	0.5		4.3	2.8	3.5	6.6	570
	2009	*	6.7	4.9	5.5	2.1	3.4	3.4		5.9	6.7	6.3	9.0	552

NUMBER TESTED IN GRADE 10-11													
2007	2	556	75	353	22	23	459	1	293	341	634	14,194	
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	50.0	*	52.6	52.0	*	52.6		36.8	100.0	52.0	68.4	25
	2009		88.2	*	78.9	81.0	*	82.4		77.8	83.3	81.0	67.3	21
9-11														
	2008	*	50.0	*	52.6	52.0	*	52.6		36.8	100.0	52.0	68.4	25
	2009		88.2	*	78.9	81.0	*	82.4		77.8	83.3	81.0	67.3	21

NUMBER TESTED IN GRADES 9-11													
2008	1	22	2	19	25	1	19	0	19	6	25	386	
2009	0	17	4	19	21	2	17	0	9	12	21	444	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	11	*	9	12	*	9		12	0	12	122	25
	2009		2	*	4	4	*	3		2	2	4	145	21
9-11														
	2008	*	11	*	9	12	*	9		12	0	12	122	25
	2009		2	*	4	4	*	3		2	2	4	145	21

NUMBER TESTED IN GRADES 9-11													
2008	1	22	2	19	25	1	19	0	19	6	25	386	
2009	0	17	4	19	21	2	17	0	9	12	21	444	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	62.9	57.7	59.5	0.9	51.7
	2009	76.9	67.3	70.8	1.5	61.6
9-11						
	2008	62.9	57.7	59.5	0.9	51.7
	2009	76.9	67.3	70.8	1.5	61.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	4.5	*	0.0	4.0	*	5.3		0.0	16.7	4.0	14.5	25
	2009		11.8	*	10.5	9.5	*	11.8		22.2	0.0	9.5	14.4	21
9-11														
	2008	*	4.5	*	0.0	4.0	*	5.3		0.0	16.7	4.0	14.5	25
	2009		11.8	*	10.5	9.5	*	11.8		22.2	0.0	9.5	14.4	21

NUMBER TESTED IN GRADES 9-11														
2008	1	22	2	19	25	1	19	0	19	6	25	386		
2009	0	17	4	19	21	2	17	0	9	12	21	444		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	20.0	*	11.8	17.4	*	17.6		17.6	16.7	17.4	36.2	23
	2009		33.3	*	20.0	27.8	*	26.7		*	38.5	27.8	41.5	18
9-11														
	2008	*	20.0	*	11.8	17.4	*	17.6		17.6	16.7	17.4	36.2	23
	2009		33.3	*	20.0	27.8	*	26.7		*	38.5	27.8	41.5	18

NUMBER TESTED IN GRADES 9-11													
2008	1	20	2	17	23	1	17	0	17	6	23	403	
2009	0	15	3	15	18	2	15	0	5	13	18	460	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	16	*	15	19	*	14		14	5	19	257	23
	2009		10	*	12	13	*	11		*	8	13	269	18
9-11														
	2008	*	16	*	15	19	*	14		14	5	19	257	23
	2009		10	*	12	13	*	11		*	8	13	269	18

NUMBER TESTED IN GRADES 9-11														
2008	1	20	2	17	23	1	17	0	17	6	23	403		
2009	0	15	3	15	18	2	15	0	5	13	18	460		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	31.5	34.8	37.0	31.5	28.3	37.0	48.9	36.2	39.1	31.1
	2009	41.7	37.5	36.1	34.7	38.9	31.9	52.8	38.9	31.9	41.3
9-11											
	2008	31.5	34.8	37.0	31.5	28.3	37.0	48.9	36.2	39.1	31.1
	2009	41.7	37.5	36.1	34.7	38.9	31.9	52.8	38.9	31.9	41.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.8	18
9-11														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.8	18

NUMBER TESTED IN GRADES 9-11														
2008	1	20	2	17	23	1	17	0	17	6	23	403		
2009	0	15	3	15	18	2	15	0	5	13	18	460		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	15.0	*	11.8	13.0	*	17.6		5.9	33.3	13.0	32.3	23
	2009		28.6	*	14.3	23.5	*	20.0		*	33.3	23.5	36.9	17
10-11														
	2008	*	15.0	*	11.8	13.0	*	17.6		5.9	33.3	13.0	32.3	23
	2009		28.6	*	14.3	23.5	*	20.0		*	33.3	23.5	36.9	17

NUMBER TESTED IN GRADES 10-11													
2008	1	20	2	17	23	1	17	0	17	6	23	387	
2009	0	14	3	14	17	2	15	0	5	12	17	436	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	17	*	15	20	*	14		16	4	20	262	23
	2009		10	*	12	13	*	12		*	8	13	275	17
10-11														
	2008	*	17	*	15	20	*	14		16	4	20	262	23
	2009		10	*	12	13	*	12		*	8	13	275	17

NUMBER TESTED IN GRADES 10-11													
2008	1	20	2	17	23	1	17	0	17	6	23	387	
2009	0	14	3	14	17	2	15	0	5	12	17	436	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	46.3	45.4	33.3	37.7	46.4
	2009	48.3	52.9	43.1	44.1	44.1
10-11						
	2008	46.3	45.4	33.3	37.7	46.4
	2009	48.3	52.9	43.1	44.1	44.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.8	17
10-11														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.8	17

NUMBER TESTED IN GRADE 10-11														
2007														
2008	1	20	2	17	23	1	17	0	17	6	23	387		
2009	0	14	3	14	17	2	15	0	5	12	17	436		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
10-11														
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18

NUMBER TESTED IN GRADES 10-11														
2009	0	15	3	15	18	2	15	0	5	13	18	405		

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		15	*	15	18	*	15		*	13	18	405	18
10-11														
	2009		15	*	15	18	*	15		*	13	18	405	18

NUMBER TESTED IN GRADES 10-11														
2009	0	15	3	15	18	2	15	0	5	13	18	405		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	63.3	62.2	56.5	54.9	58.3
10-11						
	2009	63.3	62.2	56.5	54.9	58.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
10-11														
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18

NUMBER TESTED IN GRADES 10-11														
2009	0	15	3	15	18	2	15	0	5	13	18	405		

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
<b>9</b>	8	25.0	4	100.0	0	-	12	50.0
<b>10</b>	6	33.3	3	33.3	0	-	9	33.3
<b>11</b>	0	-	3	66.7	0	-	3	66.7
<b>12</b>	2	100.0	4	50.0	0	-	6	66.7
<b>ALL</b>	16	37.5	14	64.3	0	-	30	50.0

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (43)	Beginning	7	16.3	8	18.6	10	23.3	7	16.3	7	16.3
	Intermediate	10	23.3	11	25.6	17	39.5	8	18.6	8	18.6
	Advanced	16	37.2	16	37.2	10	23.3	8	18.6	10	23.3
	Advanced High	10	23.3	8	18.6	6	14.0	20	46.5	18	41.9
10 (24)	Beginning	2	8.3	3	12.5	3	12.5	4	16.7	4	16.7
	Intermediate	8	33.3	6	25.0	6	25.0	4	16.7	5	20.8
	Advanced	7	29.2	11	45.8	14	58.3	7	29.2	6	25.0
	Advanced High	7	29.2	4	16.7	1	4.2	9	37.5	9	37.5
11 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	2	20.0	2	20.0	2	20.0
	Advanced	2	20.0	3	30.0	3	30.0	2	20.0	3	30.0
	Advanced High	7	70.0	6	60.0	5	50.0	6	60.0	5	50.0
12 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	40.0	4	40.0	3	30.0	1	10.0	1	10.0
	Advanced	3	30.0	4	40.0	5	50.0	3	30.0	3	30.0
	Advanced High	3	30.0	2	20.0	2	20.0	6	60.0	6	60.0
ALL (87)	Beginning	9	10.3	11	12.6	13	14.9	11	12.6	11	12.6
	Intermediate	23	26.4	22	25.3	28	32.2	15	17.2	16	18.4
	Advanced	28	32.2	34	39.1	32	36.8	20	23.0	22	25.3
	Advanced High	27	31.0	20	23.0	14	16.1	41	47.1	38	43.7

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>32</div> <div>20 (62.5%)</div>	Beginning	3			
	Intermediate	3	4		
	Advanced	0	2	5	
	Advanced High	1	0	14	
<div>21</div> <div>11 (52.4%)</div>	Beginning	4			
	Intermediate	1	3		
	Advanced	0	2	3	
	Advanced High	0	0	8	
<div>8</div> <div>4 (50.0%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	4	
<div>10</div> <div>7 (70.0%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	6	
<div>71</div> <div>42 (59.2%)</div>	Beginning	7			
	Intermediate	4	10		
	Advanced	0	5	12	
	Advanced High	1	0	32	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	134	405	38.7	128	406	5	*	1	*			3,208	427
		2007-08	120	393	34.5	111	393	7	369	1	*	1	*	3,034	420
		2008-09**	155	384	55.6	149	384	6	365					3,696	421
	Math	2006-07	134	418	38.7	128	418	5	*	1	*			3,208	438
		2007-08	120	409	34.5	111	410	7	394	1	*	1	*	3,034	434
		2008-09**	155	403	55.6	149	402	6	427					3,696	442
	Writing	2006-07	134	410	38.7	128	410	5	*	1	*			3,208	424
		2007-08	120	397	34.5	111	395	7	394	1	*	1	*	3,034	418
		2008-09**	155	386	55.6	149	386	6	380					3,696	417
ACT	English	2006-07	102	14.3	29.5	98	14.4	3	*	1	*			1,195	15.6
		2007-08	106	14.2	30.5	97	14.0	8	15.8			1	*	1,423	16.0
		2008-09**	63	14.0	22.6	59	13.8	4	*					1,749	15.8
	Mathematics	2006-07	102	16.9	29.5	98	16.9	3	*	1	*			1,195	17.7
		2007-08	106	16.5	30.5	97	16.4	8	18.3			1	*	1,423	18.0
		2008-09**	63	16.0	22.6	59	15.8	4	*					1,749	18.0
	Reading	2006-07	102	15.3	29.5	98	15.3	3	*	1	*			1,195	16.9
		2007-08	106	15.3	30.5	97	15.2	8	15.6			1	*	1,423	16.8
		2008-09**	63	14.1	22.6	59	13.8	4	*					1,749	16.8
	Science	2006-07	102	16.2	29.5	98	16.2	3	*	1	*			1,195	17.3
		2007-08	106	16.4	30.5	97	16.2	8	18.5			1	*	1,423	17.5
		2008-09**	63	15.9	22.6	59	15.7	4	*					1,749	17.4
	Composite	2006-07	102	15.8	29.5	98	15.8	3	*	1	*			1,195	17.0
		2007-08	106	15.6	30.5	97	15.5	8	17.1			1	*	1,423	17.2
		2008-09**	63	15.1	22.6	59	14.9	4	*					1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	25	37.4	4.8	25	37.4	0		0		0		2,602	36.9
		2007	386	29.2	84.8	313	29.5	69	27.8	3	*	1	*	4,627	32.7
		2008	20	31.5	4.4	19	31.3	1	*	0		0		3,834	34.0
	Mathematics	2006	25	36.9	4.8	25	36.9	0		0		0		2,602	38.8
		2007	386	30.9	84.8	313	30.8	69	31.4	3	*	1	*	4,627	35.1
		2008	20	36.4	4.4	19	36.3	1	*	0		0		3,834	37.9
	Writing	2006	25	35.9	4.8	25	35.9	0		0		0		2,602	36.5
		2007	386	29.2	84.8	313	29.1	69	29.6	3	*	1	*	4,627	33.1
		2008	20	33.4	4.4	19	33.4	1	*	0		0		3,834	35.2
10	Critical Reading	2006	272	34.3	75.3	235	34.4	36	33.7	1	*	0		7,470	35.8
		2007	309	31.5	86.1	276	31.5	32	31.1	0		1	*	7,454	34.6
		2008	284	31.6	84.3	228	31.5	54	32.2	1	*	1	*	7,786	34.4
	Mathematics	2006	272	34.6	75.3	235	34.4	36	35.8	1	*	0		7,470	37.3
		2007	309	33.7	86.1	276	33.6	32	33.9	0		1	*	7,454	37.0
		2008	284	32.8	84.3	228	32.4	54	34.4	1	*	1	*	7,786	38.3
	Writing	2006	272	33.9	75.3	235	33.8	36	34.0	1	*	0		7,470	35.1
		2007	309	32.1	86.1	276	32.3	32	30.0	0		1	*	7,454	34.9
		2008	284	31.4	84.3	228	31.2	54	32.0	1	*	1	*	7,786	35.8
11	Critical Reading	2006	67	40.9	18.3	62	40.5	3	*	1	*	1	*	5,005	38.8
		2007	243	33.9	90.3	211	34.0	31	32.7	1	*	0		5,377	37.6
		2008	239	33.5	74.2	216	33.5	21	34.1	1	*	1	*	5,405	37.0
	Mathematics	2006	67	41.3	18.3	62	41.2	3	*	1	*	1	*	5,005	40.3
		2007	243	35.2	90.3	211	35.2	31	35.3	1	*	0		5,377	40.0
		2008	239	34.4	74.2	216	34.2	21	35.1	1	*	1	*	5,405	40.4
	Writing	2006	67	41.0	18.3	62	40.7	3	*	1	*	1	*	5,005	38.1
		2007	243	34.0	90.3	211	34.2	31	32.7	1	*	0		5,377	37.7
		2008	239	33.7	74.2	216	33.5	21	34.4	1	*	1	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

12	1.3	1	8.3	390	1.5	59	15.1
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**Chemistry**

1	*	*	*	301	1.7	62	20.6
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**English Language & Composition**

72	1.5	3	4.2	2,291	1.7	350	15.3
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**Government & Politics: United States**

22	1.2	1	4.5	665	1.6	101	15.2
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**Physics C - Electricity & Magnetism**

2	*	*	*	62	3.6	46	74.2
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**Spanish Language**

11	2.8	7	63.6	937	3.2	639	68.2
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**United States History**

16	1.3	0	0.0	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

11	2.2	5	45.5	785	2.2	278	35.4
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**Economics: Macroeconomics**

1	*	*	*	508	1.5	82	16.1
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**English Literature & Composition**

40	1.5	1	2.5	1,721	1.8	300	17.4
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**Physics B**

9	1.6	2	22.2	134	2.5	64	47.8
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**Physics C - Mechanics**

7	1.6	1	14.3	177	2.2	66	37.3
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**Spanish Literature**

12	1.0	0	0.0	238	1.8	65	27.3
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**World History**

9	1.0	0	0.0	498	1.8	101	20.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I (tested with 2009)

295	42.2	63.1	72.9	84.6	27.1	67.8	45.5	82.5
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## ALGEBRA II (tested with 2009)

285	47.1	70.6	71.6	81.3	55.1	73.7	57.9	83.9
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## ALGEBRA II PRE-AP (tested with 2009)

14	69.4	82.7	78.0	87.5	100.0	78.6	85.4	90.6
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## AP ENGLISH III (tested with 2009)

78	49.8	74.5	75.5	85.8	85.9	82.1	80.5	88.5
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## BIOLOGY (tested with 2009)

138	66.6	81.4	77.3	86.8	86.2	85.5	59.9	85.3
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## BIOLOGY PRE-AP (tested with 2009)

28	69.3	81.6	80.0	90.4	96.4	89.3	60.7	87.9
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## CHEMISTRY (tested with 2009)

294	43.7	69.3	75.6	86.9	47.6	88.1	60.1	83.0
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## CHEMISTRY PRE-AP (tested with 2009)

62	55.5	70.3	73.7	84.1	59.7	87.1	62.5	89.7
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## COMPUTER SCIENCE I (VB) (tested with 2009)

160	42.9	70.4	80.6	93.3	61.9	95.0	60.7	89.8
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## ECONOMICS (tested with 2009)

96	63.2	75.5	74.9	84.8	75.0	94.8	62.4	96.3
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I (tested with 2009)

283	53.2	68.8	73.5	84.1	52.3	69.6	66.5	79.6
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## ALGEBRA II (tested with 2009)

208	46.7	73.3	70.3	79.1	73.1	63.9	55.2	83.9
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## ALGEBRA II PRE-AP (tested with 2009)

7	41.9	65.1	80.7	94.6	28.6	100.0	62.2	89.0
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## AP ENGLISH III

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## BIOLOGY (tested with 2009)

156	65.9	78.2	76.4	86.2	82.7	87.8	65.9	83.6
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## BIOLOGY PRE-AP (tested with 2009)

28	68.3	80.6	80.2	90.8	96.4	92.9	62.6	86.8
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## CHEMISTRY (tested with 2009)

218	49.7	71.0	75.6	86.7	52.8	87.2	61.3	82.9
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## CHEMISTRY PRE-AP (tested with 2009)

50	50.8	70.5	73.0	83.2	66.0	94.0	56.5	90.4
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## COMPUTER SCIENCE I (VB) (tested with 2009)

107	32.2	68.7	78.8	91.3	30.8	93.5	36.8	92.0
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## ECONOMICS (tested with 2009)

1	*	*	*	*	*	*	58.0	92.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I (tested with 2009)

199	70.6	80.4	75.9	85.2	84.9	87.4	82.1	87.9
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

12	47.4	72.8	81.8	94.4	50.0	100.0	65.3	89.3
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## ENGLISH I PRE-AP (tested with 2009)

69	63.2	75.5	72.7	81.8	78.3	73.9	83.2	89.6
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## ENGLISH II (tested with 2009)

197	61.8	74.5	73.4	83.0	69.5	71.6	71.8	86.1
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

3	*	*	*	*	*	*	66.3	88.8
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## ENGLISH II PRE-AP (tested with 2009)

101	50.2	73.3	77.6	88.9	75.2	88.1	83.1	93.3
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## ENGLISH III (tested with 2009)

223	62.1	74.8	75.5	85.8	70.4	89.2	72.3	88.2
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## ENGLISH IV (tested with 2009)

232	66.8	77.9	75.1	84.6	79.3	80.6	81.0	91.4
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

9	57.1	74.2	79.0	90.5	77.8	77.8	71.4	95.5
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## GEOMETRY (tested with 2009)

265	45.2	71.2	71.4	81.0	55.1	74.0	61.4	84.2
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I (tested with 2009)

197	77.5	85.0	76.0	84.4	91.4	78.2	85.1	85.5
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

14	63.8	78.7	83.6	95.7	78.6	100.0	63.7	86.7
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## ENGLISH I PRE-AP (tested with 2009)

58	55.8	74.5	73.8	83.5	82.8	75.9	74.2	88.1
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## ENGLISH II (tested with 2009)

162	70.7	80.5	79.4	89.7	84.0	91.4	81.2	85.9
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

3	*	*	*	*	*	*	61.8	85.5
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## ENGLISH II PRE-AP (tested with 2009)

89	54.4	75.6	78.7	89.8	78.7	94.4	69.5	92.4
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## ENGLISH III (tested with 2009)

203	63.1	75.4	76.5	86.9	78.3	90.6	77.6	84.3
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## ENGLISH IV (tested with 2009)

4	*	*	*	*	*	*	62.2	79.7
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

9	48.4	66.4	74.1	85.5	44.4	77.8	63.8	89.4
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## GEOMETRY (tested with 2009)

216	53.3	70.8	70.5	79.7	54.2	58.8	54.7	79.9
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GEOMETRY PRE-AP (tested with 2009)

37	47.5	69.7	75.9	87.2	56.8	91.9	63.9	91.3
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## GOVERNMENT (tested with 2009)

85	55.4	74.7	75.6	85.8	74.1	88.2	61.9	93.5
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## HEALTH I (tested with 2009)

128	55.3	70.2	80.7	93.5	58.6	94.5	75.8	96.4
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

236	58.6	73.6	77.6	88.7	56.4	93.2	48.1	80.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

12	34.6	67.3	80.6	93.9	8.3	91.7	59.9	88.4
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## MULTIMEDIA (tested with 2009)

80	63.5	75.6	77.6	88.3	83.8	82.5	85.2	94.8
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## PHYSICS (tested with 2009)

142	52.6	74.6	73.2	82.7	75.4	83.1	57.0	87.4
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## PHYSICS PRE-AP (tested with 2009)

51	41.4	70.7	73.6	84.1	43.1	82.4	60.4	92.1
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## PRE-CALCULUS (tested with 2009)

88	40.4	69.2	74.6	85.7	45.5	84.1	62.2	87.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

32	50.2	66.8	75.8	87.7	37.5	84.4	48.9	89.6
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GEOMETRY PRE-AP (tested with 2009)

40	52.7	68.4	74.2	85.2	37.5	85.0	70.8	90.7
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## GOVERNMENT (tested with 2009)

1	*	*	*	*	*	*	58.6	89.9
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## HEALTH I (tested with 2009)

102	58.5	74.6	81.8	94.2	74.5	97.1	83.8	96.6
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

201	48.2	72.2	76.2	87.2	58.2	90.5	63.8	82.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

15	27.4	51.6	73.9	87.5	6.7	100.0	53.1	87.2
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## MULTIMEDIA (tested with 2009)

59	63.0	75.3	75.9	86.1	81.4	74.6	73.5	92.0
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## PHYSICS (tested with 2009)

56	52.3	74.0	74.3	84.3	76.8	83.9	52.9	89.2
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## PHYSICS PRE-AP (tested with 2009)

34	51.8	74.2	75.7	86.1	73.5	94.1	65.0	94.2
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## PRE-CALCULUS (tested with 2009)

16	22.2	64.1	72.8	84.3	6.3	75.0	42.1	84.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

14	38.5	65.8	74.1	85.6	35.7	78.6	56.4	92.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING I (tested with 2009)

69	58.1	73.2	79.4	91.2	60.9	92.8	72.5	92.9
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## READING II FOR ESL INT./ADV. (tested with 2009)

1	*	*	*	*	*	*	64.3	92.2
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## SPANISH I (tested with 2009)

276	54.8	76.2	75.9	85.9	79.7	77.5	81.2	90.5
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## SPANISH II (tested with 2009)

303	53.5	71.0	73.5	83.8	44.6	68.3	73.3	90.0
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## U.S. HISTORY (tested with 2009)

208	53.6	69.8	75.7	87.0	47.6	88.5	67.7	92.5
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## WEB MASTERING (tested with 2009)

47	57.6	74.6	77.9	88.9	87.2	95.7	70.0	93.7
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## WORLD GEOGRAPHY (tested with 2009)

226	53.5	70.3	76.5	87.9	54.4	84.1	62.4	90.4
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

47	62.0	74.6	78.1	89.1	74.5	87.2	76.7	93.1
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## WORLD HISTORY PRE-AP (tested with 2009)

86	56.5	71.0	77.3	88.8	58.1	90.7	71.7	96.2
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## WORLD HISTORY STUDIES (tested with 2009)

200	49.2	71.2	80.0	92.4	56.5	89.0	60.6	90.9
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING I (tested with 2009)

69	66.1	77.4	80.8	92.2	73.9	92.8	78.5	91.3
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## READING II FOR ESL INT./ADV. (tested with 2009)

1	*	*	*	*	*	*	72.3	91.2
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## SPANISH I (tested with 2009)

235	55.6	73.4	73.1	82.8	59.6	68.5	72.1	87.0
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## SPANISH II (tested with 2009)

163	64.0	76.0	73.4	82.7	66.9	74.8	72.8	89.5
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## U.S. HISTORY (tested with 2009)

165	59.4	72.9	76.5	87.4	58.2	90.3	74.2	92.6
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## WEB MASTERING (tested with 2009)

25	55.8	73.5	76.5	87.3	72.0	84.0	63.8	94.9
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## WORLD GEOGRAPHY (tested with 2009)

208	63.2	75.5	77.2	87.8	71.6	86.1	72.2	87.3
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

40	72.3	81.5	78.9	88.9	92.5	92.5	86.1	92.5
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## WORLD HISTORY PRE-AP (tested with 2009)

64	73.6	82.4	79.0	88.9	90.6	93.8	87.9	96.4
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## WORLD HISTORY STUDIES (tested with 2009)

168	72.3	81.5	81.6	92.5	79.8	88.1	70.2	88.8
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