

Campus Data Packet

for 2009 - 10 Plans



WOODROW WILSON

School Number 22

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	494
10	362
11	268
12	272
ALL	1,396

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	145	10.4	20	19.4
American Indian	13	0.9	*	*
Asian	16	1.1	*	*
Hispanic	978	70.1	11	10.7
White	244	17.5	65	63.1
Other	**	**	7	6.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	775	55.5
Limited English proficient students	246	17.6
Special education students	188	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	490	59	12.0	5	1.0	7	1.4	358	73.1	61	12.4
	2008	460	60	13.0	6	1.3	7	1.5	338	73.5	49	10.7
	2009	494	48	9.7	3	0.6	3	0.6	367	74.3	73	14.8
10	2007	321	45	14.0	1	0.3	2	0.6	207	64.5	66	20.6
	2008	320	33	10.3	3	0.9	6	1.9	221	69.1	57	17.8
	2009	362	48	13.3	4	1.1	6	1.7	253	69.9	51	14.1
11	2007	257	32	12.5	2	0.8	7	2.7	155	60.3	61	23.7
	2008	245	28	11.4	1	0.4	2	0.8	151	61.6	63	25.7
	2009	268	20	7.5	3	1.1	5	1.9	186	69.4	54	20.1
12	2007	251	28	11.2	5	2.0	1	0.4	153	61.0	64	25.5
	2008	266	30	11.3	1	0.4	7	2.6	154	57.9	74	27.8
	2009	272	29	10.7	3	1.1	2	0.7	172	63.2	66	24.3
9-12	2007	1,319	164	12.4	13	1.0	17	1.3	873	66.2	252	19.1
	2008	1,291	151	11.7	11	0.9	22	1.7	864	66.9	243	18.8
	2009	1,396	145	10.4	13	0.9	16	1.1	978	70.1	244	17.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	490	307	62.7	114	23.3	63	12.9	38	7.8	57	11.6	28.0
	2008	460	281	61.1	87	18.9	70	15.2	57	12.4	59	12.8	24.3
	2009	494	306	61.9	114	23.1	73	14.8	58	11.7	63	12.8	24.3
10	2007	321	188	58.6	47	14.6	41	12.8	32	10.0	29	9.0	11.8
	2008	320	185	57.8	55	17.2	39	12.2	60	18.8	16	5.0	11.3
	2009	362	203	56.1	50	13.8	53	14.6	61	16.9	19	5.2	15.2
11	2007	257	128	49.8	34	13.2	31	12.1	29	11.3	12	4.7	5.1
	2008	245	119	48.6	25	10.2	25	10.2	49	20.0	21	8.6	5.7
	2009	268	142	53.0	54	20.1	26	9.7	59	22.0	25	9.3	4.5
12	2007	251	102	40.6	31	12.4	13	5.2	56	22.3	13	5.2	2.8
	2008	266	115	43.2	35	13.2	32	12.0	44	16.5	16	6.0	5.6
	2009	272	124	45.6	28	10.3	36	13.2	52	19.1	15	5.5	7.0
9-12	2007	1,319	725	55.0	226	17.1	148	11.2	155	11.8	111	8.4	14.8
	2008	1,291	700	54.2	202	15.6	166	12.9	210	16.3	112	8.7	13.7
	2009	1,396	775	55.5	246	17.6	188	13.5	230	16.5	122	8.7	14.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	512.3	13,619.4	458.7	89.5	12,342.4	90.6	108	21.1	40.8	381	9,789	74.4	71.9
	2008	473.3	13,257.6	434.3	91.7	12,144.3	91.6	134	28.3	42.3	342	9,564	72.3	72.1
	2009	503.9	12,462.6	455.3	90.4	11,404.9	91.5	128	25.4	39.0	371	8,973	73.6	72.0
10	2007	325.4	9,107.1	294.1	90.4	8,424.9	92.5	74	22.7	24.0	240	7,276	73.7	79.9
	2008	338.0	9,234.1	310.6	91.9	8,598.6	93.1	63	18.6	24.7	259	7,275	76.6	78.8
	2009	366.4	9,294.3	336.2	91.8	8,619.9	92.7	60	16.4	22.4	291	7,250	79.4	78.0
11	2007	263.4	7,582.7	240.4	91.3	7,009.8	92.4	31	11.8	19.4	207	6,224	78.6	82.1
	2008	246.1	7,399.2	230.5	93.6	6,893.1	93.2	40	16.3	19.1	200	6,005	81.3	81.2
	2009	267.0	7,512.5	247.4	92.6	6,985.9	93.0	50	18.7	17.0	214	6,194	80.1	82.4
12	2007	260.8	7,304.6	234.7	90.0	6,740.8	92.3	25	9.6	12.3	200	5,935	76.7	81.3
	2008	274.5	7,606.7	252.7	92.1	7,073.9	93.0	34	12.4	12.3	210	6,144	76.5	80.8
	2009	270.1	7,701.9	250.5	92.7	7,148.0	92.8	41	15.2	14.8	214	6,098	79.2	79.2
9-12	2007	1,361.9	37,613.7	1,227.8	90.2	34,517.9	91.8	238	17.5	26.9	1,028	29,224	75.5	77.7
	2008	1,332.0	37,497.7	1,228.1	92.2	34,709.9	92.6	271	20.3	27.3	1,011	28,988	75.9	77.3
	2009	1,407.3	36,971.3	1,289.3	91.6	34,158.7	92.4	279	19.8	25.3	1,090	28,515	77.5	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	20	19.4
Hispanic	11	10.7
White	65	63.1
Other	7	6.8

Gender	Number	Percent
Female	44	42.7
Male	59	57.3

TOTAL	103
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AVERAGE NUMBER OF ABSENCES

2007	6.5
2008	7.3
2009	6.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	100.0	70.0	70.0	72.0	57.1	23.6	67.2	*	70.6	79.4	75.3	75.0	396
	2008	100.0	61.4	78.3	72.0	31.8	36.2	70.9	*	73.8	82.9	78.5	76.0	382
	2009	97.1	82.9	80.6	81.3	71.4	55.8	75.5	*	81.5	86.6	83.8	83.0	390
10	2007	96.6	68.4	70.8	71.7	42.9	24.2	67.9		70.0	83.2	76.3	76.9	278
	2008	94.6	92.6	71.6	73.5	50.0	43.5	71.1		76.4	81.3	78.8	80.0	288
	2009	93.9	62.5	80.3	81.1	25.0	44.4	75.1		78.8	83.4	81.1	83.3	317
11	2007	100.0	85.0	86.5	85.3	66.7	43.5	86.3		93.3	88.2	90.3	85.5	216
	2008	96.4	81.0	87.6	86.0	*	26.7	82.9		90.1	89.0	89.5	86.6	200
	2009	100.0	100.0	83.2	84.4	*	51.4	80.5		88.5	88.2	88.3	89.8	223
9-11	2007	98.9	72.4	73.9	74.5	55.0	27.9	71.9	*	75.2	82.9	79.2	78.3	890
	2008	96.7	75.0	78.0	75.2	41.0	38.0	73.4	*	78.2	83.8	81.1	79.9	870
	2009	97.0	77.2	81.1	82.0	52.6	51.2	76.5	*	82.0	86.0	84.0	84.9	930

	NUMBER TESTED IN GRADES 9-11											
2007	176	98	598	486	20	111	558	1	416	473	890	25,569
2008	153	92	604	484	39	108	552	2	418	452	870	25,864
2009	167	79	666	516	38	125	574	2	467	463	930	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0	12	86	67	3	42	85	*	55	43	98	2,732	396
	2008	0	17	62	63	15	30	74	*	48	34	82	2,667	382
	2009	2	6	55	42	6	23	58	*	39	24	63	1,757	390
10	2007	2	12	52	43	4	25	54		42	23	66	1,864	278
	2008	3	2	56	44	6	26	54		34	27	61	1,649	288
	2009	3	12	45	32	9	20	52		34	26	60	1,383	317
11	2007	0	3	18	14	2	13	18		6	15	21	951	216
	2008	2	4	15	13	*	11	19		9	12	21	870	200
	2009	0	0	26	19	*	18	25		11	15	26	679	223
9-11	2007	2	27	156	124	9	80	157	*	103	81	185	5,547	890
	2008	5	23	133	120	23	67	147	*	91	73	164	5,186	870
	2009	5	18	126	93	18	61	135	*	84	65	149	3,819	930

NUMBER TESTED IN GRADES 9-11													
2007	176	98	598	486	20	111	558	1	416	473	890	25,569	
2008	153	92	604	484	39	108	552	2	418	452	870	25,864	
2009	167	79	666	516	38	125	574	2	467	463	930	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	80.0	72.0	64.9		
	2008	83.8	69.2	64.1		
	2009	84.9	74.5	72.0		
10	2007	85.4	70.8	65.3	2.4	80.5
	2008	90.6	71.2	69.4	2.1	80.9
	2009	92.5	73.8	72.5	2.4	82.3
11	2007	82.1	70.2	71.0	2.7	83.5
	2008	91.3	71.3	70.1	2.7	83.6
	2009	88.5	73.3	71.2	2.6	87.7
9-11	2007	82.2	71.2	66.5	2.5	81.8
	2008	87.8	70.4	67.2	2.4	82.0
	2009	88.4	73.9	72.0	2.5	84.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	41.7	7.5	11.5	11.3	14.3	3.6	6.6	*	16.0	16.3	16.2	14.5	396
	2008	64.3	15.9	16.4	13.8	0.0	0.0	8.7	*	15.8	27.6	22.0	19.9	382
	2009	33.3	11.4	8.5	8.4	4.8	3.8	5.5	*	11.8	15.1	13.3	13.3	390
10	2007	32.2	2.6	7.9	5.9	0.0	0.0	4.2		6.4	19.0	12.6	6.8	278
	2008	21.4	3.7	2.5	3.6	0.0	0.0	2.1		7.6	6.9	7.3	10.1	288
	2009	28.6	0.0	7.0	4.7	0.0	2.8	1.9		7.5	14.0	10.7	11.5	317
11	2007	52.6	20.0	10.5	11.6	16.7	0.0	4.6		23.6	22.8	23.1	13.5	216
	2008	50.9	0.0	7.4	8.6	*	0.0	7.2		12.1	24.8	19.0	13.4	200
	2009	51.0	8.3	11.6	10.7	*	0.0	7.0		20.8	21.3	21.1	22.2	223
9-11	2007	42.0	8.2	10.2	9.7	10.0	1.8	5.4	*	14.4	18.8	16.7	11.8	890
	2008	43.8	8.7	10.1	9.3	0.0	0.0	6.2	*	12.2	20.4	16.4	15.1	870
	2009	37.1	6.3	8.7	7.8	2.6	2.4	4.5	*	12.2	16.4	14.3	15.1	930

	NUMBER TESTED IN GRADES 9-11											
2007	176	98	598	486	20	111	558	1	416	473	890	25,569
2008	153	92	604	484	39	108	552	2	418	452	870	25,864
2009	167	79	666	516	38	125	574	2	467	463	930	25,284

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	78.9	33.3	38.6	42.2	12.5	15.1	28.4	*	47.7	42.6	45.0	41.2	378
	2008	88.4	25.6	42.1	37.6	18.8	15.9	27.9	*	50.9	41.8	46.0	44.8	363
	2009	76.9	37.9	52.0	47.9	12.5	26.9	37.6	*	51.2	60.1	55.3	56.5	378
10	2007	82.5	26.5	45.8	45.5	25.0	23.5	35.9		52.2	51.1	51.6	51.0	273
	2008	82.1	55.6	46.9	47.9	14.3	15.9	37.4		55.9	55.5	55.7	50.8	282
	2009	79.6	35.7	51.4	46.3	57.1	27.3	37.3		56.4	53.3	54.8	55.8	301
11	2007	98.2	76.5	73.0	77.8	*	42.9	69.2		87.4	76.3	81.0	73.2	205
	2008	98.2	45.0	73.3	74.7	*	27.8	62.8		79.1	76.6	77.8	75.1	198
	2009	95.8	66.7	70.7	75.6	*	43.2	62.0		84.0	71.3	76.9	77.0	216
9-11	2007	86.5	38.9	48.4	50.1	27.8	23.1	40.0	*	57.9	53.8	55.7	52.5	856
	2008	89.6	39.5	50.1	48.4	23.5	17.9	38.7	*	59.1	54.5	56.7	54.3	843
	2009	83.3	42.0	56.1	54.0	35.7	32.0	42.9	*	59.8	60.9	60.3	61.7	895

	NUMBER TESTED IN GRADES 9-11											
2007	170	90	577	467	18	108	533	1	397	459	856	25,003
2008	154	86	583	467	34	106	525	1	403	440	843	25,229
2009	162	69	647	498	28	122	543	2	448	447	895	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	12	26	167	129	7	45	174	*	91	117	208	6,315	378
	2008	5	29	157	133	13	37	168	*	82	114	196	5,964	363
	2009	15	18	135	114	14	38	143	*	100	69	169	4,403	378
10	2007	10	25	97	84	6	26	109		65	67	132	3,848	273
	2008	10	12	102	85	12	37	112		64	61	125	3,982	282
	2009	10	18	105	86	3	24	121		65	71	136	3,568	301
11	2007	1	4	34	20	*	12	37		11	28	39	1,720	205
	2008	1	11	32	23	*	13	42		19	25	44	1,574	198
	2009	2	4	44	29	*	21	46		15	35	50	1,508	216
9-11	2007	23	55	298	233	13	83	320	*	167	212	379	11,883	856
	2008	16	52	291	241	26	87	322	*	165	200	365	11,520	843
	2009	27	40	284	229	18	83	310	*	180	175	355	9,479	895

	NUMBER TESTED IN GRADES 9-11											
2007	170	90	577	467	18	108	533	1	397	459	856	25,003
2008	154	86	583	467	34	106	525	1	403	440	843	25,229
2009	162	69	647	498	28	122	543	2	448	447	895	24,736

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	49.7	56.0	53.9	53.9	57.9	65.1	53.6	50.9	56.2	55.0
	2008	52.5	56.5	56.6	56.5	61.2	63.7	62.1	52.9	59.2	55.8
	2009	59.2	64.4	65.7	64.2	61.9	67.1	66.1	54.1	57.7	59.3
10	2007	64.1	53.4	64.2	54.7	58.4	53.7	59.0	50.2	57.8	59.8
	2008	69.1	54.9	67.1	62.1	64.8	60.7	72.7	54.8	57.6	65.8
	2009	71.4	55.8	61.5	63.1	65.7	62.1	71.2	54.4	56.0	61.5
11	2007	77.1	66.3	73.0	76.4	68.4	64.4	63.6	64.4	66.5	64.4
	2008	77.2	70.9	72.4	73.1	75.9	63.9	74.5	66.7	69.1	64.4
	2009	74.4	70.8	72.5	77.9	73.0	64.6	71.2	67.1	70.8	66.1
9-11	2007	60.9	57.7	61.8	59.5	60.6	61.3	57.7	53.9	59.2	58.8
	2008	63.9	59.3	63.8	62.3	65.8	62.8	68.5	56.8	61.0	61.2
	2009	66.9	63.1	65.9	67.2	65.9	64.8	69.1	57.3	60.3	61.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	35.1	5.1	2.9	3.1	0.0	3.8	2.1	*	12.1	5.9	8.7	8.4	378
	2008	25.6	0.0	5.2	4.2	0.0	2.3	2.1	*	7.8	7.1	7.4	10.2	363
	2009	43.1	13.8	8.2	6.8	6.3	0.0	1.7	*	12.7	16.8	14.6	15.2	378
10	2007	22.8	2.9	4.5	4.5	0.0	2.9	3.5		9.6	8.0	8.8	8.2	273
	2008	28.6	0.0	2.1	3.1	0.0	4.5	1.7		7.6	8.8	8.2	9.5	282
	2009	22.4	0.0	6.0	5.0	0.0	0.0	1.0		9.4	8.6	9.0	9.0	301
11	2007	25.0	5.9	5.6	8.9	*	4.8	3.3		16.1	7.6	11.2	10.5	205
	2008	41.8	5.0	15.0	9.9	*	0.0	7.1		20.9	22.4	21.7	16.7	198
	2009	45.8	8.3	9.3	9.2	*	0.0	6.6		23.4	13.9	18.1	20.6	216
9-11	2007	27.6	4.4	4.0	4.7	0.0	3.7	2.8	*	12.1	7.0	9.3	8.9	856
	2008	32.5	1.2	6.2	4.9	0.0	2.8	3.0	*	10.7	11.4	11.0	11.6	843
	2009	37.7	7.2	7.7	6.8	3.6	0.0	2.6	*	13.8	13.2	13.5	14.6	895

NUMBER TESTED IN GRADES 9-11													
2007	170	90	577	467	18	108	533	1	397	459	856	25,003	
2008	154	86	583	467	34	106	525	1	403	440	843	25,229	
2009	162	69	647	498	28	122	543	2	448	447	895	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	96.5	57.6	70.4	69.4	71.4	45.5	65.8		78.3	71.4	74.8	81.0	262
	2008	94.5	68.0	82.1	80.7	57.1	58.1	76.0		86.4	81.2	83.8	86.2	278
	2009	95.9	96.2	86.2	85.3	90.9	61.8	84.4		90.4	87.1	88.7	87.7	293
11	2007	100.0	100.0	93.9	93.5	*	76.2	93.8		98.9	94.3	96.2	93.5	212
	2008	100.0	95.7	93.4	92.4	*	61.1	92.0		97.9	93.5	95.5	95.8	202
	2009	100.0	91.7	94.7	94.2	100.0	80.6	93.4		97.9	94.2	95.8	96.7	216
10-11	2007	98.3	72.0	80.7	78.9	83.3	57.4	78.2		86.8	82.4	84.4	86.6	474
	2008	97.3	81.3	86.5	85.0	63.2	59.0	82.3		91.1	86.5	88.8	90.4	480
	2009	97.9	94.7	89.7	89.1	94.1	71.4	88.0		93.4	90.3	91.7	91.8	509

NUMBER TESTED IN GRADES 10-11													
2007	115	50	300	237	12	54	289	0	219	255	474	14,096	
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	2	14	50	44	2	18	55		28	38	66	1,464	262
	2008	3	8	34	31	6	18	42		19	26	45	1,102	278
	2009	2	1	29	23	1	13	29		14	19	33	976	293
11	2007	0	0	8	6	*	5	8		1	7	8	418	212
	2008	0	1	8	7	*	7	9		2	7	9	271	202
	2009	0	1	8	7	0	7	8		2	7	9	213	216
10-11	2007	2	14	58	50	2	23	63		29	45	74	1,882	474
	2008	3	9	42	38	7	25	51		21	33	54	1,373	480
	2009	2	2	37	30	1	20	37		16	26	42	1,189	509

NUMBER TESTED IN GRADES 10-11													
2007	115	50	300	237	12	54	289	0	219	255	474	14,096	
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	59.5	73.9	76.1	64.2	75.4
	2008	62.7	77.8	81.9	67.5	78.9
	2009	67.5	83.3	83.9	67.3	78.9
11	2007	73.1	81.6	78.7	76.5	84.3
	2008	75.0	80.5	79.9	79.8	87.2
	2009	74.6	84.0	83.7	81.4	87.0
10-11	2007	65.6	77.3	77.2	69.7	79.4
	2008	67.9	78.9	81.0	72.7	82.4
	2009	70.5	83.6	83.8	73.3	82.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	50.9	0.0	10.7	10.4	0.0	0.0	5.6		18.6	17.3	17.9	21.6	262
	2008	47.3	0.0	14.7	14.9	0.0	4.7	8.6		23.6	19.6	21.6	22.7	278
	2009	71.4	11.5	22.9	21.8	0.0	0.0	12.4		32.2	29.3	30.7	29.8	293
11	2007	65.5	23.5	16.0	20.4	*	0.0	10.9		44.4	21.3	31.1	26.8	212
	2008	65.5	8.7	24.0	26.1	*	5.6	17.7		35.8	32.7	34.2	28.9	202
	2009	83.3	33.3	36.0	38.3	50.0	5.6	25.4		56.8	40.5	47.7	39.6	216
10-11	2007	58.3	8.0	13.0	14.3	16.7	0.0	8.0		29.2	19.2	23.8	24.0	474
	2008	56.4	4.2	18.3	19.0	5.3	4.9	12.2		28.5	25.3	26.9	25.4	480
	2009	77.3	18.4	28.3	29.0	17.6	2.9	17.5		41.9	34.3	37.9	34.2	509

	NUMBER TESTED IN GRADES 10-11											
2007	115	50	300	237	12	54	289	0	219	255	474	14,096
2008	110	48	311	253	19	61	288	0	235	245	480	14,376
2009	97	38	360	276	17	70	308	0	241	268	509	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	81.0	15.2	30.6	31.1	42.9	18.2	23.3		45.5	35.3	40.4	41.9	267
	2008	90.9	26.9	40.0	44.1	14.3	16.3	32.4		54.5	46.3	50.5	50.2	279
	2009	85.7	28.6	46.5	42.5	14.3	12.1	33.2		52.7	50.0	51.3	52.3	298
11	2007	96.6	61.1	57.3	62.1	*	31.6	53.7		75.3	65.3	69.4	69.4	206
	2008	100.0	73.9	76.5	81.1	*	33.3	69.6		91.5	75.2	82.9	76.3	199
	2009	97.9	83.3	65.6	68.1	*	24.3	59.0		85.1	66.7	74.7	82.2	217
10-11	2007	88.8	31.4	41.8	42.4	54.5	23.1	36.3		57.1	49.6	53.1	54.3	473
	2008	95.4	49.0	54.0	57.4	27.8	21.3	46.9		69.2	58.9	64.0	61.7	478
	2009	91.8	45.0	54.4	53.4	25.0	18.6	43.3		65.3	57.5	61.2	65.7	515

	NUMBER TESTED IN GRADES 10-11											
2007	116	51	297	238	11	52	284	0	219	254	473	14,194
2008	109	49	309	251	18	61	288	0	237	241	478	14,400
2009	97	40	364	279	12	70	312	0	242	273	515	14,589

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	11	28	120	104	4	27	125		73	86	159	4,532	267
	2008	5	19	114	90	12	36	119		65	73	138	4,021	279
	2009	7	20	114	92	6	29	127		70	75	145	3,841	298
11	2007	2	7	53	33	*	13	56		21	42	63	1,953	206
	2008	0	6	28	17	*	12	34		8	26	34	1,499	199
	2009	1	2	52	38	*	28	50		14	41	55	1,162	217
10-11	2007	13	35	173	137	5	40	181		94	128	222	6,485	473
	2008	5	25	142	107	13	48	153		73	99	172	5,520	478
	2009	8	22	166	130	9	57	177		84	116	200	5,003	515

	NUMBER TESTED IN GRADES 10-11											
2007	116	51	297	238	11	52	284	0	219	254	473	14,194
2008	109	49	309	251	18	61	288	0	237	241	478	14,400
2009	97	40	364	279	12	70	312	0	242	273	515	14,589

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	61.3	61.2	54.5	54.8	59.6
	2008	65.2	62.5	62.2	51.8	61.0
	2009	68.8	62.7	60.4	52.2	62.7
11	2007	65.2	56.9	74.9	57.9	59.9
	2008	69.6	70.0	78.3	65.1	72.4
	2009	69.8	65.3	73.0	65.4	64.1
10-11	2007	63.0	59.3	63.4	56.1	59.7
	2008	67.0	65.6	68.9	57.4	65.7
	2009	69.2	63.8	65.7	57.7	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	24.1	0.0	3.5	2.6	0.0	3.0	1.2		6.7	8.3	7.5	5.4	267
	2008	21.8	0.0	3.2	3.1	7.1	2.3	2.3		7.7	5.9	6.8	6.4	279
	2009	10.2	0.0	3.3	3.1	0.0	0.0	0.5		4.1	5.3	4.7	5.7	298
11	2007	31.0	5.6	4.8	6.9	*	0.0	4.1		21.2	7.4	13.1	4.9	206
	2008	27.8	4.3	5.0	4.4	*	0.0	0.9		12.8	10.5	11.6	6.9	199
	2009	39.6	0.0	2.6	5.0	*	0.0	1.6		17.0	7.3	11.5	12.9	217
10-11	2007	27.6	2.0	4.0	4.2	0.0	1.9	2.5		12.3	7.9	9.9	5.2	473
	2008	24.8	2.0	3.9	3.6	5.6	1.6	1.7		9.7	7.9	8.8	6.6	478
	2009	24.7	0.0	3.0	3.9	0.0	0.0	1.0		9.1	6.2	7.6	9.0	515

	NUMBER TESTED IN GRADE 10-11											
2007	116	51	297	238	11	52	284	0	219	254	473	14,194
2008	109	49	309	251	18	61	288	0	237	241	478	14,400
2009	97	40	364	279	12	70	312	0	242	273	515	14,589

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	85.7	76.5	62.5	70.4	85.7	76.2		75.0	63.6	70.4	68.4	27
	2009	*	35.7	68.8	36.4	50.0	66.7	61.5		57.1	38.5	50.0	67.3	34
9-11														
	2008	*	85.7	76.5	62.5	70.4	85.7	76.2		75.0	63.6	70.4	68.4	27
	2009	*	35.7	68.8	36.4	50.0	66.7	61.5		57.1	38.5	50.0	67.3	34

NUMBER TESTED IN GRADES 9-11													
2008	3	7	17	16	27	7	21	0	16	11	27	386	
2009	2	14	16	22	34	6	26	0	21	13	34	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	1	4	6	8	1	5		4	4	8	122	27
	2009	*	9	5	14	17	2	10		9	8	17	145	34
9-11														
	2008	*	1	4	6	8	1	5		4	4	8	122	27
	2009	*	9	5	14	17	2	10		9	8	17	145	34

NUMBER TESTED IN GRADES 9-11													
2008	3	7	17	16	27	7	21	0	16	11	27	386	
2009	2	14	16	22	34	6	26	0	21	13	34	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	72.0	66.7	71.8	1.5	62.7
	2009	63.0	53.4	57.7	1.1	56.9
9-11						
	2008	72.0	66.7	71.8	1.5	62.7
	2009	63.0	53.4	57.7	1.1	56.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	28.6	5.9	6.3	11.1	0.0	14.3		6.3	18.2	11.1	14.5	27
	2009	*	0.0	6.3	4.5	2.9	0.0	3.8		4.8	0.0	2.9	14.4	34
9-11														
	2008	*	28.6	5.9	6.3	11.1	0.0	14.3		6.3	18.2	11.1	14.5	27
	2009	*	0.0	6.3	4.5	2.9	0.0	3.8		4.8	0.0	2.9	14.4	34

NUMBER TESTED IN GRADES 9-11														
2008	3	7	17	16	27	7	21	0	16	11	27	386		
2009	2	14	16	22	34	6	26	0	21	13	34	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	66.7	53.3	46.7	50.0	57.1	52.6		46.2	54.5	50.0	36.2	24
	2009	*	0.0	52.6	19.2	28.2	55.6	28.6		44.0	0.0	28.2	41.5	39
9-11														
	2008	*	66.7	53.3	46.7	50.0	57.1	52.6		46.2	54.5	50.0	36.2	24
	2009	*	0.0	52.6	19.2	28.2	55.6	28.6		44.0	0.0	28.2	41.5	39

NUMBER TESTED IN GRADES 9-11													
2008	3	6	15	15	24	7	19	0	13	11	24	403	
2009	3	15	19	26	39	9	28	0	25	14	39	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	2	7	8	12	3	9		7	5	12	257	24
	2009	*	15	9	21	28	4	20		14	14	28	269	39
9-11														
	2008	*	2	7	8	12	3	9		7	5	12	257	24
	2009	*	15	9	21	28	4	20		14	14	28	269	39

NUMBER TESTED IN GRADES 9-11													
2008	3	6	15	15	24	7	19	0	13	11	24	403	
2009	3	15	19	26	39	9	28	0	25	14	39	460	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	54.2	42.7	51.0	39.6	37.5	50.0	61.5	38.2	45.8	44.0
	2009	42.9	38.5	41.7	44.2	32.1	41.0	51.3	40.6	39.7	41.4
9-11											
	2008	54.2	42.7	51.0	39.6	37.5	50.0	61.5	38.2	45.8	44.0
	2009	42.9	38.5	41.7	44.2	32.1	41.0	51.3	40.6	39.7	41.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	24
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	39
9-11														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	24
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	39

NUMBER TESTED IN GRADES 9-11														
2008	3	6	15	15	24	7	19	0	13	11	24	403		
2009	3	15	19	26	39	9	28	0	25	14	39	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	33.3	40.0	33.3	33.3	33.3	44.4		23.1	45.5	33.3	32.3	24
	2009	*	0.0	44.4	8.7	25.0	37.5	28.0		37.5	0.0	25.0	36.9	36
10-11														
	2008	*	33.3	40.0	33.3	33.3	33.3	44.4		23.1	45.5	33.3	32.3	24
	2009	*	0.0	44.4	8.7	25.0	37.5	28.0		37.5	0.0	25.0	36.9	36

NUMBER TESTED IN GRADES 10-11													
2008	3	6	15	15	24	6	18	0	13	11	24	387	
2009	3	13	18	23	36	8	25	0	24	12	36	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	4	9	10	16	4	10		10	6	16	262	24
	2009	*	13	10	21	27	5	18		15	12	27	275	36
10-11														
	2008	*	4	9	10	16	4	10		10	6	16	262	24
	2009	*	13	10	21	27	5	18		15	12	27	275	36

NUMBER TESTED IN GRADES 10-11													
2008	3	6	15	15	24	6	18	0	13	11	24	387	
2009	3	13	18	23	36	8	25	0	24	12	36	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	48.5	52.3	53.7	38.9	60.4
	2009	46.4	53.4	49.7	40.3	57.9
10-11						
	2008	48.5	52.3	53.7	38.9	60.4
	2009	46.4	53.4	49.7	40.3	57.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	24
	2009	*	0.0	16.7	4.3	8.3	0.0	4.0		12.5	0.0	8.3	4.8	36
10-11														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	24
	2009	*	0.0	16.7	4.3	8.3	0.0	4.0		12.5	0.0	8.3	4.8	36

NUMBER TESTED IN GRADE 10-11														
2007														
2008	3	6	15	15	24	6	18	0	13	11	24	387		
2009	3	13	18	23	36	8	25	0	24	12	36	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33

NUMBER TESTED IN GRADES 10-11														
2009	2	14	15	22	33	6	24	0	22	11	33	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	14	15	22	33	6	24		22	11	33	405	33
10-11														
	2009	*	14	15	22	33	6	24		22	11	33	405	33

NUMBER TESTED IN GRADES 10-11														
2009	2	14	15	22	33	6	24	0	22	11	33	405		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	55.8	62.7	51.0	41.1	54.5
10-11						
	2009	55.8	62.7	51.0	41.1	54.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33

NUMBER TESTED IN GRADES 10-11														
2009	2	14	15	22	33	6	24	0	22	11	33	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	36	30.6	24	37.5	0	-	60	33.3
10	7	57.1	12	41.7	0	-	19	47.4
11	6	16.7	10	20.0	0	-	16	18.8
12	3	66.7	12	16.7	0	-	15	26.7
ALL	52	34.6	58	31.0	0	-	110	32.7

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (108)	Beginning	24	22.2	24	22.2	36	33.6	19	18.6	19	18.8
	Intermediate	33	30.6	37	34.3	35	32.7	29	28.4	31	30.7
	Advanced	34	31.5	32	29.6	24	22.4	27	26.5	27	26.7
	Advanced High	17	15.7	15	13.9	12	11.2	27	26.5	24	23.8
10 (44)	Beginning	1	2.3	1	2.3	1	2.4	1	2.3	0	0.0
	Intermediate	4	9.3	6	14.0	6	14.6	7	15.9	6	14.6
	Advanced	11	25.6	10	23.3	17	41.5	19	43.2	18	43.9
	Advanced High	27	62.8	26	60.5	17	41.5	17	38.6	17	41.5
11 (41)	Beginning	1	2.4	3	7.3	1	2.8	0	0.0	0	0.0
	Intermediate	10	24.4	7	17.1	5	13.9	4	9.8	2	5.6
	Advanced	16	39.0	18	43.9	18	50.0	17	41.5	16	44.4
	Advanced High	14	34.1	13	31.7	12	33.3	20	48.8	18	50.0
12 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	1	5.0
	Intermediate	0	0.0	1	5.0	3	15.0	1	5.0	1	5.0
	Advanced	8	40.0	7	35.0	9	45.0	11	55.0	11	55.0
	Advanced High	12	60.0	12	60.0	8	40.0	7	35.0	7	35.0
ALL (213)	Beginning	26	12.3	28	13.2	38	18.6	21	10.1	20	10.1
	Intermediate	47	22.2	51	24.1	49	24.0	41	19.8	40	20.2
	Advanced	69	32.5	67	31.6	68	33.3	74	35.7	72	36.4
	Advanced High	70	33.0	66	31.1	49	24.0	71	34.3	66	33.3

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>71</div> <div>33 (46.5%)</div>	Beginning	7			
	Intermediate	11	11		
	Advanced	1	2	20	
	Advanced High	0	1	18	
<div>39</div> <div>21 (53.8%)</div>	Beginning	0			
	Intermediate	0	5		
	Advanced	0	5	13	
	Advanced High	0	1	15	
<div>34</div> <div>19 (55.9%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	13	
	Advanced High	0	0	17	
<div>20</div> <div>10 (50.0%)</div>	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	8	
	Advanced High	0	0	7	
<div>164</div> <div>83 (50.6%)</div>	Beginning	8			
	Intermediate	11	19		
	Advanced	1	12	54	
	Advanced High	0	2	57	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	88	511	35.1	12	412	27	470	48	559	1	*	3,208	427
		2007-08	92	498	34.6	14	398	22	422	51	557	5	*	3,034	420
		2008-09**	101	485	37.1	11	349	40	450	48	547	2	*	3,696	421
	Math	2006-07	88	505	35.1	12	404	27	452	48	563	1	*	3,208	438
		2007-08	92	500	34.6	14	391	22	455	51	544	5	*	3,034	434
		2008-09**	101	498	37.1	11	385	40	477	48	544	2	*	3,696	442
	Writing	2006-07	88	496	35.1	12	387	27	443	48	553	1	*	3,208	424
		2007-08	92	486	34.6	14	407	22	443	51	525	5	*	3,034	418
		2008-09**	101	481	37.1	11	388	40	438	48	537	2	*	3,696	417
ACT	English	2006-07	49	18.2	19.5	10	12.5	15	14.3	23	23.3	1	*	1,195	15.6
		2007-08	60	20.2	22.6	6	18.2	17	16.1	34	22.4	3	*	1,423	16.0
		2008-09**	54	20.3	19.9	5	*	21	15.9	27	24.9	1	*	1,749	15.8
	Mathematics	2006-07	49	19.9	19.5	10	15.3	15	16.9	23	23.9	1	*	1,195	17.7
		2007-08	60	20.8	22.6	6	20.2	17	18.8	34	21.9	3	*	1,423	18.0
		2008-09**	54	20.5	19.9	5	*	21	17.9	27	23.6	1	*	1,749	18.0
	Reading	2006-07	49	19.2	19.5	10	14.4	15	14.8	23	24.2	1	*	1,195	16.9
		2007-08	60	20.5	22.6	6	18.0	17	16.1	34	22.9	3	*	1,423	16.8
		2008-09**	54	21.3	19.9	5	*	21	18.4	27	25.2	1	*	1,749	16.8
	Science	2006-07	49	19.7	19.5	10	15.3	15	16.9	23	23.5	1	*	1,195	17.3
		2007-08	60	20.7	22.6	6	18.0	17	18.1	34	22.1	3	*	1,423	17.5
		2008-09**	54	20.6	19.9	5	*	21	18.3	27	23.3	1	*	1,749	17.4
	Composite	2006-07	49	19.4	19.5	10	14.5	15	15.9	23	23.8	1	*	1,195	17.0
		2007-08	60	20.7	22.6	6	18.8	17	17.4	34	22.5	3	*	1,423	17.2
		2008-09**	54	20.8	19.9	5	*	21	17.8	27	24.3	1	*	1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	31	43.6	6.3	1	*	8	40.6	19	44.8	3	*	2,602	36.9
		2007	61	33.0	13.3	5	*	51	32.3	4	*	1	*	4,627	32.7
		2008	61	36.8	12.3	4	*	37	33.1	18	44.5	2	*	3,834	34.0
	Mathematics	2006	31	45.3	6.3	1	*	8	36.6	19	48.8	3	*	2,602	38.8
		2007	61	35.5	13.3	5	*	51	34.8	4	*	1	*	4,627	35.1
		2008	61	40.8	12.3	4	*	37	37.5	18	46.3	2	*	3,834	37.9
	Writing	2006	31	41.8	6.3	1	*	8	38.5	19	43.9	3	*	2,602	36.5
		2007	61	33.7	13.3	5	*	51	32.8	4	*	1	*	4,627	33.1
		2008	61	38.6	12.3	4	*	37	35.7	18	43.2	2	*	3,834	35.2
10	Critical Reading	2006	262	37.2	81.6	29	32.8	175	34.7	55	47.2	3	*	7,470	35.8
		2007	295	35.9	92.2	30	33.5	201	33.3	57	45.2	7	45.7	7,454	34.6
		2008	301	35.1	83.1	34	32.5	216	33.7	42	44.6	9	36.2	7,786	34.4
	Mathematics	2006	262	39.0	81.6	29	32.3	175	37.4	55	46.9	3	*	7,470	37.3
		2007	295	37.9	92.2	30	35.6	201	35.4	57	46.9	7	46.7	7,454	37.0
		2008	301	39.3	83.1	34	35.9	216	38.0	42	48.1	9	41.8	7,786	38.3
	Writing	2006	262	36.3	81.6	29	32.1	175	34.2	55	45.2	3	*	7,470	35.1
		2007	295	35.7	92.2	30	34.1	201	32.9	57	45.0	7	44.6	7,454	34.9
		2008	301	36.8	83.1	34	34.5	216	35.5	42	46.3	9	29.8	7,786	35.8
11	Critical Reading	2006	212	40.8	82.5	23	37.9	128	37.3	53	50.4	8	41.5	5,005	38.8
		2007	209	40.8	85.3	20	35.6	135	37.3	52	51.5	2	*	5,377	37.6
		2008	219	40.2	81.7	15	34.1	151	37.0	47	50.8	6	51.2	5,405	37.0
	Mathematics	2006	212	41.3	82.5	23	37.9	128	38.8	53	48.7	8	43.0	5,005	40.3
		2007	209	43.2	85.3	20	38.3	135	39.8	52	53.8	2	*	5,377	40.0
		2008	219	42.9	81.7	15	34.6	151	40.3	47	52.9	6	50.7	5,405	40.4
	Writing	2006	212	40.1	82.5	23	35.9	128	36.7	53	49.6	8	44.5	5,005	38.1
		2007	209	41.0	85.3	20	37.3	135	37.1	52	52.3	2	*	5,377	37.7
		2008	219	41.0	81.7	15	31.7	151	38.6	47	50.9	6	47.7	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

1	*	*	*	70	2.7	36	51.4
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Calculus AB

6	3.2	4	66.7	785	2.2	278	35.4
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Chemistry

39	1.7	9	23.1	301	1.7	62	20.6
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Economics: Macroeconomics

21	2.0	6	28.6	508	1.5	82	16.1
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English Literature & Composition

90	2.0	25	27.8	1,721	1.8	300	17.4
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European History

22	2.6	12	54.5	146	2.2	58	39.7
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Government & Politics: United States

22	1.6	4	18.2	665	1.6	101	15.2
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Music Theory

1	*	*	*	48	2.7	26	54.2
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Physics C - Mechanics

2	*	*	*	177	2.2	66	37.3
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Spanish Language

27	3.1	18	66.7	937	3.2	639	68.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

23	1.7	5	21.7	390	1.5	59	15.1
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Calculus BC

2	*	*	*	166	2.9	98	59.0
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Computer Science A

13	1.8	4	30.8	159	2.2	62	39.0
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English Language & Composition

86	2.1	28	32.6	2,291	1.7	350	15.3
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Environmental Science

16	2.3	6	37.5	323	1.9	90	27.9
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French Language

7	2.1	3	42.9	19	2.1	6	31.6
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Human Geography

15	3.1	10	66.7	426	1.8	114	26.8
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Physics B

7	1.9	1	14.3	134	2.5	64	47.8
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Psychology

5	*	*	*	268	2.0	80	29.9
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Spanish Literature

3	*	*	*	238	1.8	65	27.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Statistics

19	2.1	6	31.6	268	2.4	114	42.5
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World History

52	1.8	12	23.1	498	1.8	101	20.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

United States History

60	1.8	16	26.7	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

275	50.1	68.2	76.9	88.9	47.6	80.7	45.5	82.5
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ALGEBRA II (tested with 2009)

183	49.8	72.1	75.7	86.6	62.8	80.3	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

98	63.8	79.5	82.7	94.4	89.8	96.9	85.4	90.6
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AP ENGLISH III (tested with 2009)

123	52.7	75.9	78.4	89.3	83.7	89.4	80.5	88.5
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BIOLOGY (tested with 2009)

231	47.7	71.0	76.8	88.2	56.3	85.3	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

140	56.4	73.9	79.9	91.8	63.6	85.0	60.7	87.9
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CHEMISTRY (tested with 2009)

245	45.3	70.2	74.7	85.6	47.8	78.8	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

115	59.4	72.9	78.0	89.5	64.3	77.4	62.5	89.7
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ECONOMICS (tested with 2009)

69	57.5	71.7	88.7	103.9	63.8	100.0	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

14	48.5	73.8	91.4	107.2	71.4	100.0	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

267	61.7	74.5	75.9	86.3	68.9	74.2	66.5	79.6
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ALGEBRA II (tested with 2009)

155	41.9	70.9	75.2	86.1	55.5	81.3	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

100	54.3	72.6	80.8	93.3	65.0	94.0	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

223	54.5	71.0	77.0	88.5	57.0	82.5	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

135	59.9	75.4	77.8	88.7	78.5	79.3	62.6	86.8
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CHEMISTRY (tested with 2009)

216	49.6	70.9	75.5	86.5	57.4	81.5	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

97	56.3	73.8	77.5	88.6	68.0	79.4	56.5	90.4
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ECONOMICS (tested with 2009)

8	60.0	75.5	87.8	101.9	100.0	100.0	58.0	92.0
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ENGLISH FOR ELI (tested with 2009)

20	52.1	73.8	86.9	101.0	60.0	95.0	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

135	66.3	77.5	80.9	92.3	71.9	85.9	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

18	56.7	77.6	82.6	94.6	83.3	94.4	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

176	68.6	79.1	81.0	92.2	86.9	87.5	83.2	89.6
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ENGLISH II (tested with 2009)

155	60.7	73.8	74.7	84.8	68.4	74.2	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

8	62.7	76.2	84.3	97.1	62.5	100.0	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

144	58.7	77.9	80.9	92.3	84.7	91.0	83.1	93.3
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ENGLISH III (tested with 2009)

158	64.5	76.4	79.6	90.9	70.9	87.3	72.3	88.2
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ENGLISH IV (tested with 2009)

135	66.4	77.6	84.1	96.6	71.1	97.0	81.0	91.4
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ENVIRONMENTAL SYSTEMS (tested with 2009)

2	*	*	*	*	*	*	71.4	95.5
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FRENCH I (tested with 2009)

82	48.5	74.2	77.2	88.1	72.0	74.4	68.9	83.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

124	66.6	77.7	78.6	89.2	79.0	80.6	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

17	66.9	80.5	83.5	95.3	88.2	100.0	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

175	57.2	75.3	80.5	92.3	77.7	84.0	74.2	88.1
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ENGLISH II (tested with 2009)

135	68.9	79.3	74.5	83.4	80.7	71.1	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

8	75.0	83.7	81.9	92.4	100.0	87.5	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

142	53.5	75.1	84.4	97.5	68.3	89.4	69.5	92.4
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ENGLISH III (tested with 2009)

132	66.0	77.3	80.3	91.6	75.0	89.4	77.6	84.3
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ENGLISH IV (tested with 2009)

20	65.0	76.7	79.3	90.3	65.0	95.0	62.2	79.7
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ENVIRONMENTAL SYSTEMS (tested with 2009)

1	*	*	*	*	*	*	63.8	89.4
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FRENCH I (tested with 2009)

72	42.8	73.6	76.6	87.4	72.2	79.2	60.8	76.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2009)

54	59.5	77.9	78.4	89.0	81.5	77.8	66.7	88.2
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GEOMETRY (tested with 2009)

229	50.1	73.8	74.2	84.2	70.3	68.6	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

102	60.6	77.3	79.7	90.8	87.3	87.3	63.9	91.3
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GOVERNMENT (tested with 2009)

56	48.7	70.9	83.1	96.6	50.0	100.0	61.9	93.5
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HEALTH I (tested with 2009)

132	61.6	74.4	83.0	95.8	75.8	88.6	75.8	96.4
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

18	49.1	67.5	76.2	88.0	44.4	88.9	48.1	80.2
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PHYSICS (tested with 2009)

122	41.6	68.7	75.7	87.3	48.4	83.6	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

70	45.0	72.5	82.4	95.4	57.1	100.0	60.4	92.1
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PRE-CALCULUS (tested with 2009)

14	56.6	77.6	72.4	81.0	78.6	64.3	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

70	59.7	73.2	78.4	89.8	55.7	81.4	48.9	89.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2009)

50	57.8	75.2	79.8	91.4	74.0	88.0	63.5	85.2
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GEOMETRY (tested with 2009)

210	53.6	71.0	74.7	85.3	54.8	68.1	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

96	69.6	79.7	82.2	93.7	85.4	91.7	70.8	90.7
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GOVERNMENT (tested with 2009)

6	41.5	70.8	86.2	100.7	50.0	100.0	58.6	89.9
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HEALTH I (tested with 2009)

116	61.0	76.1	81.2	93.0	77.6	84.5	83.8	96.6
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

18	48.0	72.2	77.6	89.0	44.4	100.0	63.8	82.2
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PHYSICS (tested with 2009)

102	42.0	68.3	76.4	88.2	40.2	93.1	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

59	43.1	69.5	80.4	93.3	44.1	94.9	65.0	94.2
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PRE-CALCULUS (tested with 2009)

14	36.2	70.5	78.4	90.4	64.3	85.7	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

49	58.6	77.0	78.7	89.6	79.6	98.0	56.4	92.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2009)

60	57.2	72.7	83.2	96.4	65.0	98.3	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

18	59.1	78.9	82.0	93.6	83.3	88.9	64.3	92.2
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READING III FOR ESL ADVANCED (tested with 2009)

8	45.9	72.5	83.5	96.8	37.5	100.0	64.3	93.8
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

106	52.9	71.7	72.2	81.9	65.1	68.9	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

142	52.8	74.7	73.5	83.0	81.7	62.7	79.7	89.4
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SPANISH I (tested with 2009)

117	61.9	79.9	81.7	92.9	83.8	86.3	81.2	90.5
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SPANISH II (tested with 2009)

144	63.7	77.3	82.9	95.1	75.7	93.8	73.3	90.0
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U.S. HISTORY (tested with 2009)

176	60.8	74.5	79.9	91.7	67.0	85.8	67.7	92.5
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WORLD GEOGRAPHY (tested with 2009)

181	57.7	73.0	81.3	93.8	59.7	90.6	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

134	70.3	80.2	77.0	86.5	82.8	70.9	76.7	93.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2009)

49	65.1	76.7	74.9	84.6	71.4	69.4	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

17	72.3	81.5	83.6	95.2	76.5	88.2	72.3	91.2
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READING III FOR ESL ADVANCED (tested with 2009)

8	72.3	81.5	81.5	92.4	87.5	87.5	71.0	93.5
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

97	57.0	71.3	73.2	83.3	61.9	68.0	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

115	56.0	75.1	70.8	79.4	80.0	54.8	76.2	89.4
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SPANISH I (tested with 2009)

104	68.9	81.3	82.6	93.9	89.4	91.3	72.1	87.0
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SPANISH II (tested with 2009)

120	69.7	79.8	81.5	92.7	85.0	95.8	72.8	89.5
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U.S. HISTORY (tested with 2009)

155	62.9	75.2	81.2	93.2	70.3	88.4	74.2	92.6
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WORLD GEOGRAPHY (tested with 2009)

175	69.0	79.3	83.3	95.3	80.0	89.7	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

127	74.5	83.0	78.2	87.7	86.6	69.3	86.1	92.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2009)

90	66.5	77.7	80.2	91.3	82.2	91.1	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

154	51.8	72.7	76.9	88.0	61.7	92.2	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2009)

82	78.1	85.4	83.4	94.1	93.9	97.6	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

142	61.0	74.0	75.8	86.2	69.0	76.1	70.2	88.8
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