

Campus Data Packet

for 2009 - 10 Plans



W. H. ADAMSON
School Number 2

*The information in this packet is based on
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	363
10	327
11	288
12	308
ALL	1,286

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	62	4.8	35	36.8
American Indian	2	0.2	*	*
Asian	2	0.2	*	*
Hispanic	1,211	94.2	18	18.9
White	9	0.7	39	41.1
Other	**	**	3	3.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,056	82.1
Limited English proficient students	365	28.4
Special education students	88	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	418	19	4.5	2	0.5	0	0.0	396	94.7	1	0.2
	2008	386	13	3.4	1	0.3	0	0.0	368	95.3	4	1.0
	2009	363	16	4.4	0	0.0	0	0.0	342	94.2	5	1.4
10	2007	327	11	3.4	1	0.3	1	0.3	310	94.8	4	1.2
	2008	291	14	4.8	1	0.3	0	0.0	276	94.8	0	0.0
	2009	327	9	2.8	0	0.0	0	0.0	317	96.9	1	0.3
11	2007	259	17	6.6	2	0.8	0	0.0	235	90.7	5	1.9
	2008	260	14	5.4	0	0.0	2	0.8	242	93.1	2	0.8
	2009	288	20	6.9	1	0.3	0	0.0	265	92.0	2	0.7
12	2007	245	9	3.7	1	0.4	0	0.0	234	95.5	1	0.4
	2008	275	18	6.5	1	0.4	0	0.0	251	91.3	5	1.8
	2009	308	17	5.5	1	0.3	2	0.6	287	93.2	1	0.3
9-12	2007	1,249	56	4.5	6	0.5	1	0.1	1,175	94.1	11	0.9
	2008	1,212	59	4.9	3	0.2	2	0.2	1,137	93.8	11	0.9
	2009	1,286	62	4.8	2	0.2	2	0.2	1,211	94.2	9	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	418	350	83.7	120	28.7	25	6.0	7	1.7	50	12.0	19.1
	2008	386	314	81.3	153	39.6	29	7.5	35	9.1	51	13.2	17.6
	2009	363	312	86.0	121	33.3	29	8.0	38	10.5	47	12.9	10.2
10	2007	327	268	82.0	83	25.4	18	5.5	7	2.1	18	5.5	8.3
	2008	291	232	79.7	67	23.0	17	5.8	20	6.9	9	3.1	6.5
	2009	327	282	86.2	115	35.2	21	6.4	41	12.5	14	4.3	3.4
11	2007	259	208	80.3	43	16.6	16	6.2	8	3.1	10	3.9	2.3
	2008	260	202	77.7	58	22.3	19	7.3	18	6.9	8	3.1	0.8
	2009	288	235	81.6	56	19.4	14	4.9	24	8.3	14	4.9	1.0
12	2007	245	181	73.9	73	29.8	25	10.2	7	2.9	5	2.0	4.9
	2008	275	199	72.4	57	20.7	18	6.5	18	6.5	4	1.5	3.3
	2009	308	227	73.7	73	23.7	24	7.8	19	6.2	10	3.2	3.9
9-12	2007	1,249	1,007	80.6	319	25.5	84	6.7	29	2.3	83	6.6	10.0
	2008	1,212	947	78.1	335	27.6	83	6.8	91	7.5	72	5.9	8.1
	2009	1,286	1,056	82.1	365	28.4	88	6.8	122	9.5	85	6.6	4.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	419.0	13,619.4	382.9	91.4	12,342.4	90.6	130	31.0	40.8	326	9,789	77.8	71.9
	2008	396.0	13,257.6	367.1	92.7	12,144.3	91.6	108	27.3	42.3	308	9,564	77.8	72.1
	2009	370.6	12,462.6	342.8	92.5	11,404.9	91.5	117	31.6	39.0	276	8,973	74.5	72.0
10	2007	322.4	9,107.1	297.8	92.4	8,424.9	92.5	56	17.4	24.0	259	7,276	80.3	79.9
	2008	302.5	9,234.1	282.3	93.3	8,598.6	93.1	31	10.2	24.7	241	7,275	79.7	78.8
	2009	334.1	9,294.3	308.5	92.3	8,619.9	92.7	60	18.0	22.4	268	7,250	80.2	78.0
11	2007	258.0	7,582.7	239.5	92.9	7,009.8	92.4	30	11.6	19.4	218	6,224	84.5	82.1
	2008	264.1	7,399.2	245.2	92.8	6,893.1	93.2	29	11.0	19.1	213	6,005	80.6	81.2
	2009	281.9	7,512.5	264.1	93.7	6,985.9	93.0	44	15.6	17.0	228	6,194	80.9	82.4
12	2007	251.0	7,304.6	230.6	91.9	6,740.8	92.3	29	11.6	12.3	199	5,935	79.3	81.3
	2008	281.3	7,606.7	262.3	93.3	7,073.9	93.0	14	5.0	12.3	223	6,144	79.3	80.8
	2009	306.6	7,701.9	282.6	92.2	7,148.0	92.8	53	17.3	14.8	229	6,098	74.7	79.2
9-12	2007	1,250.4	37,613.7	1,150.8	92.0	34,517.9	91.8	245	19.6	26.9	1,002	29,224	80.1	77.7
	2008	1,244.0	37,497.7	1,156.9	93.0	34,709.9	92.6	182	14.6	27.3	985	28,988	79.2	77.3
	2009	1,293.2	36,971.3	1,198.0	92.6	34,158.7	92.4	274	21.2	25.3	1,001	28,515	77.4	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	35	36.8
Hispanic	18	18.9
White	39	41.1
Other	3	3.2

Gender	Number	Percent
Female	55	57.9
Male	40	42.1

TOTAL	95
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AVERAGE NUMBER OF ABSENCES

2007	7.1
2008	8.1
2009	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	72.2	77.4	77.9	28.6	41.2	72.5	*	74.6	80.4	77.3	75.0	348
	2008	*	72.7	83.0	82.2	50.0	64.6	78.1	*	79.6	85.5	82.7	76.0	324
	2009	*	78.6	80.8	79.8	38.9	58.6	74.8	*	84.1	77.6	81.0	83.0	326
10	2007	*	81.8	82.0	83.6	*	60.8	76.4		75.9	87.1	81.6	76.9	288
	2008		90.9	87.9	88.2	50.0	68.5	85.7	*	84.1	91.5	87.7	80.0	268
	2009		90.9	80.3	80.8	53.8	59.6	76.7	*	77.4	83.6	80.7	83.3	311
11	2007	*	100.0	84.7	87.6	*	43.8	81.8	*	84.3	88.0	86.0	85.5	229
	2008	*	100.0	89.8	91.6	*	55.0	88.8	*	91.5	88.7	90.0	86.6	230
	2009	*	85.0	92.3	91.5	50.0	72.3	89.6	*	90.8	92.8	91.8	89.8	269
9-11	2007	88.9	83.7	80.8	82.4	36.4	48.3	76.2	*	77.6	84.7	81.0	78.3	865
	2008	*	88.2	86.5	86.7	54.5	63.7	83.8	100.0	84.3	88.3	86.4	79.9	822
	2009	100.0	84.4	84.0	83.4	46.2	61.8	79.8	*	83.9	84.3	84.1	84.9	906

	NUMBER TESTED IN GRADES 9-11											
2007	9	43	809	698	11	151	631	3	447	418	865	25,569
2008	4	34	777	649	22	193	628	6	401	420	822	25,864
2009	6	45	854	759	39	233	645	3	446	460	906	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	5	74	62	5	40	71	*	47	32	79	2,732	348
	2008	*	3	52	46	6	35	52	*	32	24	56	2,667	324
	2009	*	3	59	57	11	36	58	*	27	35	62	1,757	326
10	2007	*	2	49	38	*	20	48		34	19	53	1,864	288
	2008		1	31	25	4	17	29	*	22	11	33	1,649	268
	2009		1	59	51	6	40	52	*	33	27	60	1,383	311
11	2007	*	0	32	23	*	18	31	*	19	13	32	951	229
	2008	*	0	22	15	*	18	21	*	9	14	23	870	230
	2009	*	3	19	18	4	13	20	*	12	10	22	679	269
9-11	2007	1	7	155	123	7	78	150	*	100	64	164	5,547	865
	2008	*	4	105	86	10	70	102	0	63	49	112	5,186	822
	2009	0	7	137	126	21	89	130	*	72	72	144	3,819	906

NUMBER TESTED IN GRADES 9-11													
2007	9	43	809	698	11	151	631	3	447	418	865	25,569	
2008	4	34	777	649	22	193	628	6	401	420	822	25,864	
2009	6	45	854	759	39	233	645	3	446	460	906	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	80.7	72.0	64.4		
	2008	82.4	69.1	65.9		
	2009	85.1	72.1	68.2		
10	2007	85.4	69.0	64.3	2.3	79.9
	2008	92.0	73.2	70.1	2.4	81.5
	2009	90.6	72.9	72.0	2.4	81.3
11	2007	78.5	63.2	70.3	2.3	81.9
	2008	89.8	71.2	70.4	2.5	79.3
	2009	86.8	73.9	71.3	2.6	87.8
9-11	2007	81.7	68.7	65.9	2.3	80.8
	2008	87.6	71.0	68.5	2.5	80.5
	2009	87.5	72.9	70.4	2.5	84.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	5.6	7.6	8.5	0.0	0.0	4.7	*	4.3	11.7	7.8	14.5	348
	2008	*	18.2	16.3	15.1	0.0	9.1	8.4	*	17.2	15.7	16.4	19.9	324
	2009	*	7.1	6.5	5.3	0.0	3.4	2.6	*	6.5	6.4	6.4	13.3	326
10	2007	*	0.0	2.2	2.6	*	0.0	1.0		1.4	3.4	2.4	6.8	288
	2008		18.2	10.9	10.4	0.0	3.7	6.4	*	5.1	17.7	11.2	10.1	268
	2009		0.0	10.7	9.4	7.7	3.0	6.7	*	11.6	9.1	10.3	11.5	311
11	2007	*	0.0	6.2	5.4	*	3.1	2.4	*	8.3	3.7	6.1	13.5	229
	2008	*	0.0	7.0	7.3	*	0.0	4.3	*	2.8	9.7	6.5	13.4	230
	2009	*	15.0	19.5	19.3	0.0	6.4	10.4	*	14.6	23.7	19.3	22.2	269
9-11	2007	22.2	2.3	5.4	5.7	0.0	0.7	2.9	*	4.5	6.7	5.5	11.8	865
	2008	*	11.8	12.0	11.4	0.0	5.7	6.5	33.3	9.2	14.5	11.9	15.1	822
	2009	0.0	8.9	11.7	10.7	2.6	3.9	6.4	*	10.5	12.6	11.6	15.1	906

NUMBER TESTED IN GRADES 9-11													
2007	9	43	809	698	11	151	631	3	447	418	865	25,569	
2008	4	34	777	649	22	193	628	6	401	420	822	25,864	
2009	6	45	854	759	39	233	645	3	446	460	906	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	29.4	29.7	32.6	0.0	13.8	18.9	*	29.2	30.9	30.0	41.2	337
	2008	*	16.7	49.2	49.6	14.3	35.6	37.1	*	51.6	45.3	48.3	44.8	323
	2009	*	42.9	58.7	60.0	10.0	44.4	49.1	*	57.6	59.1	58.3	56.5	319
10	2007	*	41.7	36.5	36.8	*	9.4	21.3		35.8	37.5	36.7	51.0	281
	2008		58.3	45.7	45.6	12.5	26.4	33.8	*	40.1	52.2	46.1	50.8	271
	2009		40.0	52.7	52.9	9.1	38.3	40.4	*	51.7	52.8	52.3	55.8	302
11	2007	83.3	56.3	69.1	69.4		36.7	61.6	*	74.2	62.7	68.7	73.2	230
	2008	*	66.7	68.6	71.4	*	66.7	64.1	*	74.0	63.9	68.6	75.1	226
	2009	*	52.6	76.8	75.8	11.1	53.2	68.1	*	69.5	80.7	75.4	77.0	268
9-11	2007	66.7	42.2	42.3	43.6	0.0	16.9	31.6	*	43.4	41.9	42.7	52.5	848
	2008	*	47.2	53.3	54.1	16.0	38.9	44.0	66.7	53.6	52.8	53.2	54.3	820
	2009	85.7	46.5	61.9	62.0	10.0	43.7	51.9	*	59.2	63.6	61.4	61.7	889

	NUMBER TESTED IN GRADES 9-11											
2007	9	45	790	690	7	148	613	3	442	406	848	25,003
2008	2	36	777	654	25	190	625	6	394	426	820	25,229
2009	7	43	838	743	40	222	630	3	441	448	889	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	12	223	188	6	56	198	*	131	105	236	6,315	337
	2008	*	10	157	133	12	65	149	*	74	93	167	5,964	323
	2009	*	8	124	110	18	45	115	*	72	61	133	4,403	319
10	2007	*	7	169	146	*	48	155		88	90	178	3,848	281
	2008		5	140	117	7	39	135	*	82	64	146	3,982	271
	2009		6	138	121	10	58	127	*	69	75	144	3,568	302
11	2007	1	7	64	55		19	66	*	31	41	72	1,720	230
	2008	*	4	66	50	*	12	66	*	27	44	71	1,574	226
	2009	*	9	57	51	8	22	61	*	39	27	66	1,508	268
9-11	2007	3	26	456	389	7	123	419	*	250	236	486	11,883	848
	2008	*	19	363	300	21	116	350	2	183	201	384	11,520	820
	2009	1	23	319	282	36	125	303	*	180	163	343	9,479	889

NUMBER TESTED IN GRADES 9-11													
2007	9	45	790	690	7	148	613	3	442	406	848	25,003	
2008	2	36	777	654	25	190	625	6	394	426	820	25,229	
2009	7	43	838	743	40	222	630	3	441	448	889	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	46.3	48.7	47.2	49.3	55.2	59.3	54.3	48.6	52.0	52.4
	2008	55.6	63.0	58.4	56.8	59.4	61.9	61.1	51.3	56.9	57.0
	2009	60.3	66.7	66.5	63.8	56.5	68.4	69.7	52.6	59.8	58.0
10	2007	57.3	46.0	60.0	50.8	57.9	51.6	57.7	43.9	46.8	53.3
	2008	68.5	52.7	62.7	59.0	59.5	51.5	68.3	45.0	52.6	59.3
	2009	71.3	56.6	60.8	60.3	59.1	57.5	70.3	44.8	53.7	57.2
11	2007	74.0	63.1	67.4	70.7	66.3	59.3	62.6	60.0	55.1	58.0
	2008	71.5	64.5	66.9	62.0	66.5	54.7	69.3	55.0	59.5	55.9
	2009	71.6	66.0	65.4	75.4	66.8	55.4	73.2	62.0	69.6	63.8
9-11	2007	57.5	51.7	56.9	55.6	59.1	56.8	57.7	50.1	51.1	54.2
	2008	64.2	60.0	62.1	59.0	61.4	56.5	65.8	50.3	56.2	57.5
	2009	67.4	63.0	64.3	66.1	60.5	60.8	70.9	52.8	60.7	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	0.0	3.8	4.3	0.0	0.0	1.6	*	4.3	2.6	3.6	8.4	337
	2008	*	0.0	9.7	9.5	0.0	3.0	2.5	*	15.0	4.7	9.6	10.2	323
	2009	*	0.0	9.3	9.5	0.0	3.7	2.2	*	8.8	9.4	9.1	15.2	319
10	2007	*	0.0	1.5	1.7	*	0.0	0.0		1.5	1.4	1.4	8.2	281
	2008		0.0	4.3	4.2	0.0	1.9	0.5	*	3.6	4.5	4.1	9.5	271
	2009		0.0	3.8	4.3	0.0	2.1	0.9	*	6.3	1.3	3.6	9.0	302
11	2007	0.0	0.0	8.2	8.9		3.3	4.1	*	10.0	4.5	7.4	10.5	230
	2008	*	0.0	9.0	9.7	*	5.6	3.8	*	8.7	9.0	8.8	16.7	226
	2009	*	5.3	9.8	10.4	0.0	2.1	3.1	*	9.4	9.3	9.3	20.6	268
9-11	2007	0.0	0.0	4.2	4.6	0.0	0.7	1.8	*	5.0	2.7	3.9	8.9	848
	2008	*	0.0	7.7	7.8	0.0	3.2	2.2	0.0	9.4	5.9	7.6	11.6	820
	2009	14.3	2.3	7.5	7.9	0.0	2.7	2.1	*	8.2	6.5	7.3	14.6	889

NUMBER TESTED IN GRADES 9-11													
2007	9	45	790	690	7	148	613	3	442	406	848	25,003	
2008	2	36	777	654	25	190	625	6	394	426	820	25,229	
2009	7	43	838	743	40	222	630	3	441	448	889	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	83.3	81.9	81.5	*	60.8	74.3		86.1	77.0	81.5	81.0	276
	2008		83.3	90.2	90.2	50.0	73.6	89.1	*	92.7	87.1	90.0	86.2	269
	2009		88.9	85.9	85.4	50.0	71.0	83.0	*	86.6	85.4	86.0	87.7	299
11	2007	*	93.8	93.8	95.6		86.2	92.5	*	95.8	91.9	93.9	93.5	230
	2008	*	100.0	99.1	98.9	*	97.3	98.4	*	99.0	98.4	98.7	95.8	228
	2009	*	94.7	98.4	98.1	85.7	93.5	97.4	*	97.6	98.6	98.1	96.7	265
10-11	2007	85.7	89.3	87.2	87.7	*	70.0	83.0	*	90.6	83.6	87.2	86.6	506
	2008	*	91.7	94.2	94.1	54.5	83.3	93.6	*	95.5	92.5	94.0	90.4	497
	2009	*	92.9	91.6	91.1	64.7	78.4	89.8	*	91.8	91.5	91.7	91.8	564

	NUMBER TESTED IN GRADES 10-11											
2007	7	28	468	408	3	80	364	2	256	250	506	14,096
2008	1	24	468	391	11	90	389	4	242	255	497	14,376
2009	2	28	533	462	17	139	401	2	269	295	564	14,491

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	2	47	42	*	20	49		19	32	51	1,464	276
	2008		2	25	21	4	14	22	*	10	17	27	1,102	269
	2009		1	41	37	5	27	36	*	19	23	42	976	299
11	2007	*	1	13	8		4	13	*	5	9	14	418	230
	2008	*	0	2	2	*	1	3	*	1	2	3	271	228
	2009	*	1	4	4	1	3	5	*	3	2	5	213	265
10-11	2007	1	3	60	50	*	24	62	*	24	41	65	1,882	506
	2008	*	2	27	23	5	15	25	*	11	19	30	1,373	497
	2009	*	2	45	41	6	30	41	*	22	25	47	1,189	564

NUMBER TESTED IN GRADES 10-11													
2007	7	28	468	408	3	80	364	2	256	250	506	14,096	
2008	1	24	468	391	11	90	389	4	242	255	497	14,376	
2009	2	28	533	462	17	139	401	2	269	295	564	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	66.0	73.7	76.1	65.9	75.8
	2008	70.7	77.0	80.1	72.2	76.1
	2009	70.6	77.7	80.5	68.4	76.3
11	2007	72.3	77.6	77.9	75.4	77.9
	2008	71.2	81.6	78.6	81.1	85.5
	2009	76.2	84.3	85.3	85.8	86.3
10-11	2007	68.9	75.5	76.9	70.2	76.8
	2008	70.9	79.1	79.4	76.3	80.4
	2009	73.3	80.8	82.8	76.6	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	8.3	11.9	10.6	*	3.9	7.3		15.3	8.6	12.0	21.6	276
	2008		50.0	14.1	15.0	0.0	7.5	10.4	*	19.0	12.1	15.6	22.7	269
	2009		11.1	23.1	22.5	10.0	15.1	12.7	*	28.9	17.2	22.7	29.8	299
11	2007	*	12.5	24.0	23.8		13.8	13.3	*	24.4	23.4	23.9	26.8	230
	2008	*	33.3	19.3	19.8	*	10.8	17.1	*	26.7	13.8	19.7	28.9	228
	2009	*	31.6	39.1	40.2	14.3	30.4	29.6	*	40.9	35.5	38.1	39.6	265
10-11	2007	42.9	10.7	17.3	16.4	*	7.5	10.2	*	19.5	15.2	17.4	24.0	506
	2008	*	41.7	16.5	17.1	9.1	8.9	13.6	*	22.3	12.9	17.5	25.4	497
	2009	*	25.0	30.4	30.5	11.8	20.1	20.7	*	34.6	25.8	30.0	34.2	564

	NUMBER TESTED IN GRADES 10-11											
2007	7	28	468	408	3	80	364	2	256	250	506	14,096
2008	1	24	468	391	11	90	389	4	242	255	497	14,376
2009	2	28	533	462	17	139	401	2	269	295	564	14,491

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	25.0	26.6	27.4	*	7.7	12.4		27.0	26.1	26.5	41.9	279
	2008		66.7	46.3	46.9	12.5	22.6	37.9	*	53.3	41.0	47.2	50.2	269
	2009		33.3	40.1	40.3	9.1	24.7	28.9	*	45.1	35.3	39.9	52.3	298
11	2007	83.3	56.3	63.1	66.9	*	44.8	55.6	*	66.1	60.4	63.3	69.4	229
	2008	*	58.3	73.2	71.8	*	57.1	67.8	*	80.8	65.3	72.4	76.3	225
	2009	*	68.4	81.9	81.9	57.1	76.1	76.2	*	83.5	79.0	81.1	82.2	265
10-11	2007	75.0	42.9	42.6	44.8	*	21.0	32.6	*	45.1	41.1	43.1	54.3	508
	2008	*	62.5	58.4	58.1	18.2	36.4	52.1	*	65.3	52.5	58.7	61.7	494
	2009	*	57.1	59.2	59.2	27.8	41.7	51.3	*	63.2	55.8	59.3	65.7	563

NUMBER TESTED IN GRADES 10-11													
2007	8	28	469	411	3	81	365	2	255	253	508	14,194	
2008	1	24	466	387	11	88	386	4	239	255	494	14,400	
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	9	193	167	*	48	170		100	105	205	4,532	279
	2008		4	138	113	7	41	126	*	63	79	142	4,021	269
	2009		6	173	151	10	70	150	*	78	101	179	3,841	298
11	2007	1	7	76	60	*	16	76	*	40	44	84	1,953	229
	2008	*	5	56	49	*	15	59	*	20	42	62	1,499	225
	2009	*	6	44	38	3	11	45	*	21	29	50	1,162	265
10-11	2007	2	16	269	227	*	64	246	*	140	149	289	6,485	508
	2008	*	9	194	162	9	56	185	*	83	121	204	5,520	494
	2009	*	12	217	189	13	81	195	*	99	130	229	5,003	563

NUMBER TESTED IN GRADES 10-11													
2007	8	28	469	411	3	81	365	2	255	253	508	14,194	
2008	1	24	466	387	11	88	386	4	239	255	494	14,400	
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	57.5	56.4	50.7	46.6	56.9
	2008	66.2	58.9	60.4	48.0	60.8
	2009	66.9	56.4	53.2	47.4	60.9
11	2007	61.0	54.5	66.1	56.0	52.3
	2008	61.9	60.1	69.9	55.8	62.9
	2009	65.2	64.0	73.9	66.1	63.7
10-11	2007	59.1	55.5	57.6	50.8	54.8
	2008	64.2	59.4	64.7	51.5	61.8
	2009	66.1	60.0	62.9	56.2	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.4	279
	2008		0.0	1.9	1.9	0.0	0.0	0.5	*	3.0	0.7	1.9	6.4	269
	2009		0.0	1.7	1.2	0.0	0.0	0.5	*	2.8	0.6	1.7	5.7	298
11	2007	0.0	0.0	1.5	1.1	*	0.0	0.0	*	2.5	0.0	1.3	4.9	229
	2008	*	0.0	1.0	1.1	*	0.0	0.0	*	1.0	0.8	0.9	6.9	225
	2009	*	0.0	4.9	4.3	0.0	0.0	1.1	*	7.1	2.2	4.5	12.9	265
10-11	2007	0.0	0.0	0.6	0.5	*	0.0	0.0	*	1.2	0.0	0.6	5.2	508
	2008	*	0.0	1.5	1.6	0.0	0.0	0.3	*	2.1	0.8	1.4	6.6	494
	2009	*	0.0	3.2	2.6	0.0	0.0	0.8	*	4.8	1.4	3.0	9.0	563

NUMBER TESTED IN GRADE 10-11													
2007	8	28	469	411	3	81	365	2	255	253	508	14,194	
2008	1	24	466	387	11	88	386	4	239	255	494	14,400	
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	36.2	5
	2009			50.0	*	50.0	*	50.0		*	*	50.0	41.5	6
9-11														
	2008		*	*	*	*	*	*		*	*	*	36.2	5
	2009			50.0	*	50.0	*	50.0		*	*	50.0	41.5	6

NUMBER TESTED IN GRADES 9-11													
2008	0	1	4	5	5	3	5	0	2	3	5	403	
2009	0	0	6	4	6	4	6	0	3	3	6	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	257	5
	2009			3	*	3	*	3		*	*	3	269	6
9-11														
	2008		*	*	*	*	*	*		*	*	*	257	5
	2009			3	*	3	*	3		*	*	3	269	6

NUMBER TESTED IN GRADES 9-11														
2008	0	1	4	5	5	3	5	0	2	3	5	403		
2009	0	0	6	4	6	4	6	0	3	3	6	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	*	*	*	*	*	*	*	*	*	*
	2009	54.2	54.2	66.7	50.0	54.2	58.3	41.7	38.9	25.0	33.3
9-11											
	2008	*	*	*	*	*	*	*	*	*	*
	2009	54.2	54.2	66.7	50.0	54.2	58.3	41.7	38.9	25.0	33.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	1.2	5
	2009			0.0	*	0.0	*	0.0		*	*	0.0	2.8	6
9-11														
	2008		*	*	*	*	*	*		*	*	*	1.2	5
	2009			0.0	*	0.0	*	0.0		*	*	0.0	2.8	6

NUMBER TESTED IN GRADES 9-11														
2008	0	1	4	5	5	3	5	0	2	3	5	403		
2009	0	0	6	4	6	4	6	0	3	3	6	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009			50.0	*	50.0	*	50.0		*	*	50.0	36.9	6
10-11														
	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009			50.0	*	50.0	*	50.0		*	*	50.0	36.9	6

NUMBER TESTED IN GRADES 10-11													
2008	0	1	4	5	5	3	5	0	2	3	5	387	
2009	0	0	6	4	6	4	6	0	3	3	6	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	262	5
	2009			3	*	3	*	3		*	*	3	275	6
10-11														
	2008		*	*	*	*	*	*		*	*	*	262	5
	2009			3	*	3	*	3		*	*	3	275	6

NUMBER TESTED IN GRADES 10-11													
2008	0	1	4	5	5	3	5	0	2	3	5	387	
2009	0	0	6	4	6	4	6	0	3	3	6	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	*	*	*	*	*
	2009	56.0	48.1	44.4	38.9	63.9
10-11						
	2008	*	*	*	*	*
	2009	56.0	48.1	44.4	38.9	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009			0.0	*	0.0	*	0.0		*	*	0.0	4.8	6
10-11														
	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009			0.0	*	0.0	*	0.0		*	*	0.0	4.8	6

NUMBER TESTED IN GRADE 10-11														
2007														
2008	0	1	4	5	5	3	5	0	2	3	5	387		
2009	0	0	6	4	6	4	6	0	3	3	6	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009			0.0	*	0.0	*	0.0		*	*	0.0	0.0	6
10-11														
	2009			0.0	*	0.0	*	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADES 10-11														
2009	0	0	6	4	6	4	6	0	3	3	6	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009			6	*	6	*	6		*	*	6	405	6
10-11														
	2009			6	*	6	*	6		*	*	6	405	6

NUMBER TESTED IN GRADES 10-11														
2009	0	0	6	4	6	4	6	0	3	3	6	405		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	70.0	80.0	63.9	57.4	78.3
10-11						
	2009	70.0	80.0	63.9	57.4	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009			0.0	*	0.0	*	0.0		*	*	0.0	0.0	6
10-11														
	2009			0.0	*	0.0	*	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADES 10-11														
2009	0	0	6	4	6	4	6	0	3	3	6	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	28	14.3	21	28.6	0	-	49	20.4
10	13	38.5	24	41.7	0	-	37	40.5
11	5	0.0	12	33.3	0	-	17	23.5
12	10	10.0	19	21.1	0	-	29	17.2
ALL	56	17.9	76	31.6	0	-	132	25.8

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (111)	Beginning	8	7.2	14	12.6	23	20.7	17	15.3	17	15.3
	Intermediate	33	29.7	38	34.2	30	27.0	13	11.7	13	11.7
	Advanced	37	33.3	42	37.8	30	27.0	25	22.5	26	23.4
	Advanced High	33	29.7	17	15.3	28	25.2	56	50.5	55	49.5
10 (104)	Beginning	0	0.0	1	1.0	2	1.9	4	3.8	4	3.8
	Intermediate	11	10.6	13	12.5	17	16.3	21	20.2	21	20.2
	Advanced	42	40.4	53	51.0	51	49.0	30	28.8	31	29.8
	Advanced High	51	49.0	37	35.6	34	32.7	49	47.1	48	46.2
11 (52)	Beginning	0	0.0	0	0.0	0	0.0	1	1.9	1	2.0
	Intermediate	2	3.8	6	11.5	13	25.5	5	9.6	5	9.8
	Advanced	32	61.5	34	65.4	27	52.9	21	40.4	21	41.2
	Advanced High	18	34.6	12	23.1	11	21.6	25	48.1	24	47.1
12 (58)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	7.0	5	8.8	5	8.9
	Advanced	14	24.6	15	26.3	29	50.9	10	17.5	9	16.1
	Advanced High	43	75.4	42	73.7	24	42.1	42	73.7	42	75.0
ALL (325)	Beginning	8	2.5	15	4.6	25	7.7	22	6.8	22	6.8
	Intermediate	46	14.2	57	17.6	64	19.8	44	13.6	44	13.7
	Advanced	125	38.6	144	44.4	137	42.4	86	26.5	87	27.0
	Advanced High	145	44.8	108	33.3	97	30.0	172	53.1	169	52.5

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>81</div> <div>56 (69.1%)</div>	Beginning	5			
	Intermediate	3	6		
	Advanced	1	6	14	
	Advanced High	0	0	46	
<div>88</div> <div>40 (45.5%)</div>	Beginning	4			
	Intermediate	0	19		
	Advanced	0	1	25	
	Advanced High	0	1	38	
<div>46</div> <div>26 (56.5%)</div>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	15	
	Advanced High	0	0	23	
<div>44</div> <div>37 (84.1%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	6	
	Advanced High	0	0	35	
<div>259</div> <div>159 (61.4%)</div>	Beginning	10			
	Intermediate	3	30		
	Advanced	1	12	60	
	Advanced High	0	1	142	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	112	362	45.7	4	*	107	360			1	*	3,208	427
		2007-08	159	370	57.8	12	356	143	369	4	*			3,034	420
		2008-09**	174	374	56.5	12	382	159	373	1	*	2	*	3,696	421
	Math	2006-07	112	385	45.7	4	*	107	385			1	*	3,208	438
		2007-08	159	390	57.8	12	398	143	388	4	*			3,034	434
		2008-09**	174	381	56.5	12	385	159	380	1	*	2	*	3,696	442
	Writing	2006-07	112	369	45.7	4	*	107	369			1	*	3,208	424
		2007-08	159	378	57.8	12	393	143	375	4	*			3,034	418
		2008-09**	174	366	56.5	12	347	159	367	1	*	2	*	3,696	417
ACT	English	2006-07	29	13.7	11.8	3	*	26	13.6					1,195	15.6
		2007-08	40	15.5	14.5	7	11.9	32	16.1	1	*			1,423	16.0
		2008-09**	84	12.8	27.3	10	13.6	71	12.6	1	*	2	*	1,749	15.8
	Mathematics	2006-07	29	16.7	11.8	3	*	26	16.7					1,195	17.7
		2007-08	40	18.1	14.5	7	16.1	32	18.3	1	*			1,423	18.0
		2008-09**	84	16.2	27.3	10	15.0	71	16.3	1	*	2	*	1,749	18.0
	Reading	2006-07	29	14.7	11.8	3	*	26	14.2					1,195	16.9
		2007-08	40	16.8	14.5	7	13.9	32	17.6	1	*			1,423	16.8
		2008-09**	84	14.7	27.3	10	14.4	71	14.8	1	*	2	*	1,749	16.8
	Science	2006-07	29	15.7	11.8	3	*	26	15.7					1,195	17.3
		2007-08	40	17.0	14.5	7	14.6	32	17.3	1	*			1,423	17.5
		2008-09**	84	16.0	27.3	10	17.6	71	15.8	1	*	2	*	1,749	17.4
	Composite	2006-07	29	15.3	11.8	3	*	26	15.2					1,195	17.0
		2007-08	40	17.0	14.5	7	14.1	32	17.5	1	*			1,423	17.2
		2008-09**	84	15.0	27.3	10	15.2	71	15.0	1	*	2	*	1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	328	31.0	78.5	16	34.4	311	30.9	0		1	*	2,602	36.9
		2007	334	29.2	86.5	11	29.7	319	29.2	3	*	1	*	4,627	32.7
		2008	307	30.0	84.6	13	29.8	292	30.0	2	*	0		3,834	34.0
	Mathematics	2006	328	32.8	78.5	16	32.8	311	32.8	0		1	*	2,602	38.8
		2007	334	33.3	86.5	11	31.5	319	33.3	3	*	1	*	4,627	35.1
		2008	307	34.8	84.6	13	31.2	292	34.9	2	*	0		3,834	37.9
	Writing	2006	328	30.5	78.5	16	30.4	311	30.5	0		1	*	2,602	36.5
		2007	334	30.5	86.5	11	33.5	319	30.4	3	*	1	*	4,627	33.1
		2008	307	31.3	84.6	13	30.5	292	31.4	2	*	0		3,834	35.2
10	Critical Reading	2006	275	33.6	84.1	10	31.5	263	33.7	1	*	1	*	7,470	35.8
		2007	260	31.8	89.3	14	34.6	246	31.6	0		0		7,454	34.6
		2008	299	31.9	91.4	10	35.0	289	31.8	0		0		7,786	34.4
	Mathematics	2006	275	35.7	84.1	10	35.2	263	35.7	1	*	1	*	7,470	37.3
		2007	260	34.8	89.3	14	36.6	246	34.7	0		0		7,454	37.0
		2008	299	36.6	91.4	10	36.1	289	36.7	0		0		7,786	38.3
	Writing	2006	275	29.7	84.1	10	28.8	263	29.6	1	*	1	*	7,470	35.1
		2007	260	32.8	89.3	14	36.3	246	32.6	0		0		7,454	34.9
		2008	299	34.0	91.4	10	32.9	289	34.1	0		0		7,786	35.8
11	Critical Reading	2006	225	36.9	86.9	12	37.4	206	37.0	5	*	2	*	5,005	38.8
		2007	241	33.9	92.7	11	32.8	228	34.0	0		2	*	5,377	37.6
		2008	262	34.0	91.0	18	36.5	242	33.9	0		2	*	5,405	37.0
	Mathematics	2006	225	38.4	86.9	12	37.2	206	38.4	5	*	2	*	5,005	40.3
		2007	241	35.0	92.7	11	34.3	228	35.0	0		2	*	5,377	40.0
		2008	262	38.5	91.0	18	37.0	242	38.6	0		2	*	5,405	40.4
	Writing	2006	225	35.1	86.9	12	35.3	206	35.2	5	*	2	*	5,005	38.1
		2007	241	34.1	92.7	11	31.1	228	34.3	0		2	*	5,377	37.7
		2008	262	36.3	91.0	18	40.3	242	36.0	0		2	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

4	*	*	*	390	1.5	59	15.1
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Calculus BC

1	*	*	*	166	2.9	98	59.0
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English Literature & Composition

74	1.7	3	4.1	1,721	1.8	300	17.4
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Spanish Literature

12	2.1	5	41.7	238	1.8	65	27.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

18	2.4	7	38.9	785	2.2	278	35.4
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English Language & Composition

94	1.6	2	2.1	2,291	1.7	350	15.3
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Spanish Language

101	3.0	65	64.4	937	3.2	639	68.2
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United States History

45	1.1	1	2.2	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

263	48.8	67.3	77.7	90.1	44.9	83.7	45.5	82.5
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ALGEBRA II (tested with 2009)

268	43.8	68.8	74.5	85.6	44.8	81.3	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

91	57.7	76.1	78.9	90.0	82.4	94.5	85.4	90.6
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AP ENGLISH III (tested with 2009)

68	51.5	75.3	80.5	92.2	86.8	83.8	80.5	88.5
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BIOLOGY (tested with 2009)

259	52.5	73.6	80.1	92.1	70.7	93.8	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

51	52.9	71.7	74.1	84.4	62.7	82.4	60.7	87.9
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CHEMISTRY (tested with 2009)

349	41.7	68.2	76.7	88.7	41.8	86.2	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

54	50.9	67.2	83.0	97.2	37.0	100.0	62.5	89.7
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ECONOMICS (tested with 2009)

134	54.6	69.8	85.1	99.5	51.5	100.0	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

16	53.4	76.3	92.1	107.5	81.3	100.0	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

256	59.6	73.1	75.8	86.4	68.0	78.5	66.5	79.6
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ALGEBRA II (tested with 2009)

214	31.4	65.7	75.5	87.6	20.1	84.6	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

90	41.9	65.1	75.0	87.0	25.6	84.4	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

256	58.2	73.3	80.3	92.4	73.0	90.2	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

47	59.9	75.4	74.7	84.5	78.7	85.1	62.6	86.8
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CHEMISTRY (tested with 2009)

317	46.6	69.2	77.2	89.1	49.2	84.9	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

53	41.5	64.9	80.8	94.7	28.3	98.1	56.5	90.4
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ECONOMICS

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ENGLISH FOR ELI (tested with 2009)

15	38.5	66.4	86.5	102.1	20.0	100.0	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

190	66.3	77.5	82.0	93.7	77.9	95.3	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

17	37.0	67.4	83.7	98.1	23.5	94.1	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

79	66.9	77.9	75.6	85.2	93.7	88.6	83.2	89.6
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ENGLISH II (tested with 2009)

222	62.8	75.2	80.4	92.2	75.2	92.3	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

17	66.7	78.7	90.5	104.9	70.6	100.0	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

78	54.2	75.5	77.4	88.2	87.2	92.3	83.1	93.3
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ENGLISH III (tested with 2009)

212	62.3	74.9	78.3	89.4	73.1	85.8	72.3	88.2
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ENGLISH IV (tested with 2009)

182	70.1	80.1	83.5	95.3	84.6	98.9	81.0	91.4
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GEOMETRY (tested with 2009)

270	46.0	71.6	83.3	96.7	61.1	97.0	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

54	42.9	67.1	84.4	99.1	44.4	98.1	63.9	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

204	69.6	79.8	81.7	93.0	86.8	95.1	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

16	46.9	68.8	88.4	104.1	43.8	100.0	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

74	52.1	72.4	78.0	89.6	71.6	91.9	74.2	88.1
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ENGLISH II (tested with 2009)

205	68.7	79.1	83.8	95.9	83.9	98.5	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

14	67.1	78.6	90.2	104.6	85.7	100.0	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

72	52.4	74.5	80.5	92.5	81.9	100.0	69.5	92.4
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ENGLISH III (tested with 2009)

198	62.2	74.8	77.8	88.8	74.2	83.8	77.6	84.3
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ENGLISH IV

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GEOMETRY (tested with 2009)

250	50.4	69.0	81.8	95.2	48.0	95.2	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

55	61.1	74.1	86.1	100.0	70.9	98.2	70.8	90.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2009)

130	58.5	76.5	80.1	91.5	83.8	97.7	61.9	93.5
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HEALTH I (tested with 2009)

249	57.1	71.4	84.8	98.7	65.5	98.0	75.8	96.4
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MULTIMEDIA (tested with 2009)

71	66.8	77.9	87.0	100.5	91.5	100.0	85.2	94.8
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PHYSICS (tested with 2009)

218	40.1	67.9	78.9	91.6	38.5	91.3	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

44	30.7	65.4	81.7	95.9	20.5	97.7	60.4	92.1
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PRE-CALCULUS (tested with 2009)

42	35.8	66.8	79.5	92.7	35.7	95.2	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

21	44.2	62.8	82.4	97.3	23.8	100.0	48.9	89.6
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READING I (tested with 2009)

114	60.0	74.5	83.1	95.9	69.3	95.6	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

17	41.0	69.5	82.8	96.5	29.4	94.1	64.3	92.2
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READING III FOR ESL ADVANCED (tested with 2009)

15	63.6	81.5	91.3	105.4	93.3	100.0	64.3	93.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HEALTH I (tested with 2009)

157	60.7	76.0	84.3	97.2	89.8	100.0	83.8	96.6
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MULTIMEDIA (tested with 2009)

42	61.8	74.5	81.6	93.9	73.8	95.2	73.5	92.0
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PHYSICS (tested with 2009)

145	41.9	68.3	79.9	92.9	42.8	93.1	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

40	50.9	73.7	83.2	96.1	70.0	100.0	65.0	94.2
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PRE-CALCULUS (tested with 2009)

10	27.7	66.7	80.1	93.5	20.0	100.0	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

22	30.5	61.4	84.4	100.3	9.1	100.0	56.4	92.3
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READING I (tested with 2009)

93	67.5	78.3	84.3	96.7	74.2	96.8	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

15	59.7	73.1	80.7	93.0	53.3	100.0	72.3	91.2
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READING III FOR ESL ADVANCED (tested with 2009)

12	76.2	84.1	90.3	103.5	91.7	100.0	71.0	93.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

30	48.6	69.2	77.3	89.3	46.7	90.0	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

111	54.3	75.5	82.1	94.3	82.9	93.7	79.7	89.4
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SPANISH I (tested with 2009)

50	72.1	85.3	84.3	95.4	96.0	98.0	81.2	90.5
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SPANISH II (tested with 2009)

54	75.6	84.7	82.7	93.3	90.7	100.0	73.3	90.0
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U.S. HISTORY (tested with 2009)

233	61.3	74.8	81.6	93.8	73.0	96.6	67.7	92.5
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WEB MASTERING (tested with 2009)

50	52.1	71.3	86.5	101.1	56.0	100.0	70.0	93.7
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WORLD GEOGRAPHY (tested with 2009)

201	58.5	73.5	80.6	92.7	64.7	96.0	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

90	66.6	77.8	81.2	92.8	77.8	94.4	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

89	65.0	76.6	80.5	92.0	74.2	97.8	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

230	50.8	72.2	81.4	94.1	59.1	92.2	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

21	54.0	69.3	79.4	92.0	47.6	100.0	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

103	57.9	76.2	81.1	92.9	90.3	92.2	76.2	89.4
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SPANISH I (tested with 2009)

52	69.1	81.5	81.7	92.7	82.7	96.2	72.1	87.0
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SPANISH II (tested with 2009)

14	74.1	82.7	81.4	92.0	78.6	92.9	72.8	89.5
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U.S. HISTORY (tested with 2009)

219	65.0	76.7	81.2	92.9	77.6	95.9	74.2	92.6
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WEB MASTERING (tested with 2009)

30	49.4	69.6	87.1	102.2	50.0	100.0	63.8	94.9
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WORLD GEOGRAPHY (tested with 2009)

195	73.1	82.0	81.6	92.4	86.7	95.4	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

94	77.3	84.8	79.9	89.6	92.6	92.6	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

116	78.9	85.9	82.1	92.3	95.7	97.4	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

162	57.0	71.4	80.9	93.5	59.3	91.4	70.2	88.8
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