# Campus Data Packet

## for 2009 - 10 Plans

# RICHARD LAGOW

School Number 170

*The information in this packet is based on data from the 2008-09 school year.*

**This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.**

Dallas Independent School District

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## 2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2009.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2007 may not match those reported in campus data packets published in the prior years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.

## TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| EC | 2 |
| PK | 59 |
| KN | 130 |
| 1 | 123 |
| 2 | 118 |
| 3 | 80 |
| 4 | 80 |
| 5 | 88 |
| 6 | 62 |
| ALL | 742 |

## STUDENT AND TEACHER ETHNICITY

| Ethnicity | Students | | Teachers | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| African American | 155 | 20.9 | 18 | 38.3 |
| American Indian | 7 | 0.9 | * | * |
| Asian | 0 | 0.0 | * | * |
| Hispanic | 533 | 71.8 | 13 | 27.7 |
| White | 47 | 6.3 | 15 | 31.9 |
| Other | ** | ** | 1 | 2.1 |

*Included in category “Other.”

**All students are classified in one of the five racial/ethnic groups.

## STUDENT GROUP ENROLLMENT

| Student Group | Number | Percent |
|---|---|---|
| Economically disadvantaged students | 693 | 93.4 |
| Limited English proficient students | 336 | 45.3 |
| Special education students | 45 | 6.1 |

| | | | African American | | American Indian | | Asian | | Hispanic | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % |
| PK | **2007** | 69 | 9 | 13.0 | 0 | 0.0 | 0 | 0.0 | 54 | 78.3 | 6 | 8.7 |
| | **2008** | 72 | 9 | 12.5 | 1 | 1.4 | 0 | 0.0 | 59 | 81.9 | 3 | 4.2 |
| | **2009** | 59 | 9 | 15.3 | 0 | 0.0 | 0 | 0.0 | 45 | 76.3 | 5 | 8.5 |
| KN | **2007** | 112 | 20 | 17.9 | 0 | 0.0 | 0 | 0.0 | 81 | 72.3 | 11 | 9.8 |
| | **2008** | 108 | 20 | 18.5 | 0 | 0.0 | 0 | 0.0 | 76 | 70.4 | 12 | 11.1 |
| | **2009** | 130 | 23 | 17.7 | 1 | 0.8 | 0 | 0.0 | 100 | 76.9 | 6 | 4.6 |
| 1 | **2007** | 100 | 26 | 26.0 | 0 | 0.0 | 0 | 0.0 | 63 | 63.0 | 11 | 11.0 |
| | **2008** | 113 | 19 | 16.8 | 0 | 0.0 | 0 | 0.0 | 84 | 74.3 | 10 | 8.8 |
| | **2009** | 123 | 23 | 18.7 | 1 | 0.8 | 0 | 0.0 | 89 | 72.4 | 10 | 8.1 |
| 2 | **2007** | 101 | 21 | 20.8 | 0 | 0.0 | 0 | 0.0 | 73 | 72.3 | 7 | 6.9 |
| | **2008** | 101 | 29 | 28.7 | 0 | 0.0 | 0 | 0.0 | 63 | 62.4 | 9 | 8.9 |
| | **2009** | 118 | 27 | 22.9 | 1 | 0.8 | 0 | 0.0 | 81 | 68.6 | 9 | 7.6 |
| 3 | **2007** | 94 | 11 | 11.7 | 0 | 0.0 | 0 | 0.0 | 71 | 75.5 | 12 | 12.8 |
| | **2008** | 78 | 16 | 20.5 | 0 | 0.0 | 0 | 0.0 | 57 | 73.1 | 5 | 6.4 |
| | **2009** | 80 | 21 | 26.3 | 2 | 2.5 | 0 | 0.0 | 50 | 62.5 | 7 | 8.8 |
| 4 | **2007** | 64 | 18 | 28.1 | 0 | 0.0 | 0 | 0.0 | 40 | 62.5 | 6 | 9.4 |
| | **2008** | 89 | 13 | 14.6 | 1 | 1.1 | 0 | 0.0 | 67 | 75.3 | 8 | 9.0 |
| | **2009** | 80 | 18 | 22.5 | 0 | 0.0 | 0 | 0.0 | 58 | 72.5 | 4 | 5.0 |
| 5 | **2007** | 102 | 23 | 22.5 | 0 | 0.0 | 1 | 1.0 | 70 | 68.6 | 8 | 7.8 |
| | **2008** | 69 | 20 | 29.0 | 0 | 0.0 | 0 | 0.0 | 40 | 58.0 | 9 | 13.0 |
| | **2009** | 88 | 19 | 21.6 | 0 | 0.0 | 0 | 0.0 | 66 | 75.0 | 3 | 3.4 |
| 6 | **2007** | 69 | 15 | 21.7 | 1 | 1.4 | 0 | 0.0 | 50 | 72.5 | 3 | 4.3 |
| | **2008** | 86 | 22 | 25.6 | 0 | 0.0 | 1 | 1.2 | 59 | 68.6 | 4 | 4.7 |
| | **2009** | 62 | 14 | 22.6 | 2 | 3.2 | 0 | 0.0 | 43 | 69.4 | 3 | 4.8 |
| EC-6 | **2007** | 716 | 143 | 20.0 | 1 | 0.1 | 1 | 0.1 | 507 | 70.8 | 64 | 8.9 |
| | **2008** | 721 | 148 | 20.5 | 2 | 0.3 | 1 | 0.1 | 510 | 70.7 | 60 | 8.3 |
| | **2009** | 742 | 155 | 20.9 | 7 | 0.9 | 0 | 0.0 | 533 | 71.8 | 47 | 6.3 |

| | | | Economically Disadvantaged | | LEP | | Special Education | | TAG | | New (to Dallas ISD) | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | |
| PK | **2007** | 69 | 66 | 95.7 | 36 | 52.2 | 1 | 1.4 | 0 | 0.0 | 69 | 100.0 | 0.0 |
| | **2008** | 72 | 66 | 91.7 | 42 | 58.3 | 0 | 0.0 | 0 | 0.0 | 72 | 100.0 | 0.0 |
| | **2009** | 59 | 55 | 93.2 | 37 | 62.7 | 1 | 1.7 | 0 | 0.0 | 58 | 98.3 | 0.0 |
| KN | **2007** | 112 | 102 | 91.1 | 48 | 42.9 | 5 | 4.5 | 5 | 4.5 | 49 | 43.8 | 3.6 |
| | **2008** | 108 | 100 | 92.6 | 55 | 50.9 | 3 | 2.8 | 0 | 0.0 | 29 | 26.9 | 7.4 |
| | **2009** | 130 | 115 | 88.5 | 66 | 50.8 | 4 | 3.1 | 0 | 0.0 | 49 | 37.7 | 8.5 |
| 1 | **2007** | 100 | 92 | 92.0 | 38 | 38.0 | 5 | 5.0 | 0 | 0.0 | 14 | 14.0 | 9.0 |
| | **2008** | 113 | 103 | 91.2 | 55 | 48.7 | 10 | 8.8 | 3 | 2.7 | 13 | 11.5 | 8.8 |
| | **2009** | 123 | 117 | 95.1 | 58 | 47.2 | 6 | 4.9 | 7 | 5.7 | 13 | 10.6 | 14.6 |
| 2 | **2007** | 101 | 96 | 95.0 | 46 | 45.5 | 4 | 4.0 | 1 | 1.0 | 16 | 15.8 | 6.9 |
| | **2008** | 101 | 93 | 92.1 | 41 | 40.6 | 6 | 5.9 | 0 | 0.0 | 12 | 11.9 | 11.9 |
| | **2009** | 118 | 112 | 94.9 | 58 | 49.2 | 9 | 7.6 | 5 | 4.2 | 11 | 9.3 | 14.4 |
| 3 | **2007** | 94 | 84 | 89.4 | 48 | 51.1 | 8 | 8.5 | 6 | 6.4 | 9 | 9.6 | 2.1 |
| | **2008** | 78 | 74 | 94.9 | 34 | 43.6 | 4 | 5.1 | 1 | 1.3 | 4 | 5.1 | 2.6 |
| | **2009** | 80 | 74 | 92.5 | 31 | 38.8 | 4 | 5.0 | 6 | 7.5 | 11 | 13.8 | 2.5 |
| 4 | **2007** | 64 | 57 | 89.1 | 23 | 35.9 | 10 | 15.6 | 5 | 7.8 | 9 | 14.1 | 0.0 |
| | **2008** | 89 | 82 | 92.1 | 45 | 50.6 | 4 | 4.5 | 9 | 10.1 | 13 | 14.6 | 3.4 |
| | **2009** | 80 | 77 | 96.3 | 36 | 45.0 | 8 | 10.0 | 19 | 23.8 | 3 | 3.8 | 5.0 |
| 5 | **2007** | 102 | 92 | 90.2 | 16 | 15.7 | 11 | 10.8 | 13 | 12.7 | 11 | 10.8 | 3.9 |
| | **2008** | 69 | 63 | 91.3 | 25 | 36.2 | 9 | 13.0 | 4 | 5.8 | 8 | 11.6 | 7.2 |
| | **2009** | 88 | 84 | 95.5 | 29 | 33.0 | 5 | 5.7 | 9 | 10.2 | 7 | 8.0 | 0.0 |
| 6 | **2007** | 69 | 60 | 87.0 | 19 | 27.5 | 8 | 11.6 | 7 | 10.1 | 8 | 11.6 | 0.0 |
| | **2008** | 86 | 78 | 90.7 | 11 | 12.8 | 10 | 11.6 | 12 | 14.0 | 8 | 9.3 | 2.3 |
| | **2009** | 62 | 58 | 93.5 | 21 | 33.9 | 6 | 9.7 | 8 | 12.9 | 3 | 4.8 | 0.0 |
| EC-6 | **2007** | 716 | 652 | 91.1 | 274 | 38.3 | 57 | 8.0 | 37 | 5.2 | 187 | 26.1 | 4.1 |
| | **2008** | 721 | 663 | 92.0 | 308 | 42.7 | 51 | 7.1 | 29 | 4.0 | 160 | 22.2 | 6.4 |
| | **2009** | 742 | 693 | 93.4 | 336 | 45.3 | 45 | 6.1 | 54 | 7.3 | 156 | 21.0 | 7.1 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Campus | Dallas ISD | Campus (N) | Campus (%) | Dallas ISD (N) | Dallas ISD (%) | Campus (N) | Campus (%) | Dallas ISD (%) | Campus | Dallas ISD | Campus | Dallas ISD |
| PK | **2007** | 33.5 | 4,117.2 | 31.8 | 95.0 | 3,933.6 | 95.5 | 87 | 100.0 | 100.0 | 60 | 7,436 | 100.0 | 100.0 |
| | **2008** | 36.4 | 4,133.2 | 34.6 | 94.9 | 3,942.7 | 95.4 | 83 | 100.0 | 100.0 | 67 | 7,427 | 100.0 | 100.0 |
| | **2009** | 30.1 | 4,167.8 | 28.6 | 94.9 | 3,975.6 | 95.4 | 75 | 100.0 | 100.0 | 52 | 7,332 | 100.0 | 100.0 |
| KN | **2007** | 112.3 | 13,945.0 | 107.8 | 96.0 | 13,385.6 | 96.0 | 23 | 20.5 | 24.3 | 99 | 12,035 | 88.1 | 86.3 |
| | **2008** | 104.7 | 13,568.1 | 99.9 | 95.4 | 13,004.4 | 95.8 | 19 | 18.1 | 23.5 | 91 | 11,618 | 86.9 | 85.6 |
| | **2009** | 131.0 | 13,515.0 | 125.1 | 95.5 | 12,939.1 | 95.7 | 26 | 19.8 | 22.5 | 114 | 11,501 | 87.0 | 85.1 |
| 1 | **2007** | 101.0 | 14,353.8 | 96.8 | 95.9 | 13,851.4 | 96.5 | 25 | 24.8 | 23.2 | 85 | 12,437 | 84.2 | 86.6 |
| | **2008** | 110.0 | 14,626.9 | 106.1 | 96.4 | 14,102.7 | 96.4 | 20 | 18.2 | 21.2 | 99 | 12,704 | 90.0 | 86.9 |
| | **2009** | 121.5 | 14,250.8 | 117.1 | 96.4 | 13,719.9 | 96.3 | 23 | 18.9 | 20.7 | 107 | 12,300 | 88.1 | 86.3 |
| 2 | **2007** | 97.4 | 13,403.8 | 94.0 | 96.5 | 12,978.9 | 96.8 | 33 | 33.9 | 21.7 | 85 | 11,729 | 87.3 | 87.5 |
| | **2008** | 98.9 | 13,708.6 | 95.4 | 96.4 | 13,269.8 | 96.8 | 20 | 20.2 | 19.7 | 86 | 12,043 | 86.9 | 87.9 |
| | **2009** | 120.9 | 13,950.1 | 117.0 | 96.7 | 13,499.0 | 96.8 | 22 | 18.2 | 18.6 | 106 | 12,231 | 87.6 | 87.7 |
| 3 | **2007** | 92.9 | 12,998.4 | 90.0 | 96.9 | 12,633.3 | 97.2 | 24 | 25.8 | 21.1 | 80 | 11,445 | 86.1 | 88.0 |
| | **2008** | 79.3 | 12,806.9 | 76.5 | 96.5 | 12,425.5 | 97.0 | 13 | 16.4 | 19.1 | 70 | 11,408 | 88.3 | 89.1 |
| | **2009** | 77.5 | 13,095.5 | 75.1 | 96.8 | 12,710.6 | 97.1 | 24 | 31.0 | 18.3 | 63 | 11,634 | 81.3 | 88.8 |
| 4 | **2007** | 61.9 | 12,104.9 | 59.4 | 96.0 | 11,768.3 | 97.2 | 18 | 29.1 | 19.7 | 48 | 10,683 | 77.6 | 88.3 |
| | **2008** | 87.0 | 12,329.8 | 83.7 | 96.2 | 11,960.3 | 97.0 | 25 | 28.7 | 19.7 | 76 | 10,924 | 87.4 | 88.6 |
| | **2009** | 81.7 | 12,156.4 | 79.2 | 96.9 | 11,789.9 | 97.0 | 13 | 15.9 | 18.1 | 73 | 10,731 | 89.3 | 88.3 |
| 5 | **2007** | 101.5 | 11,757.0 | 97.9 | 96.4 | 11,426.8 | 97.2 | 30 | 29.6 | 20.9 | 82 | 10,362 | 80.8 | 88.1 |
| | **2008** | 67.7 | 11,874.2 | 65.2 | 96.4 | 11,539.6 | 97.2 | 13 | 19.2 | 18.8 | 59 | 10,608 | 87.2 | 89.3 |
| | **2009** | 88.0 | 11,903.5 | 84.0 | 95.4 | 11,552.9 | 97.1 | 22 | 25.0 | 17.5 | 73 | 10,563 | 82.9 | 88.7 |
| 6 | **2007** | 65.9 | 11,264.8 | 63.4 | 96.3 | 10,864.3 | 96.4 | 14 | 21.3 | 21.9 | 57 | 9,788 | 86.6 | 86.9 |
| | **2008** | 86.2 | 10,450.4 | 82.6 | 95.9 | 10,060.0 | 96.3 | 20 | 23.2 | 22.0 | 70 | 9,055 | 81.2 | 86.6 |
| | **2009** | 62.2 | 10,588.3 | 59.5 | 95.6 | 10,165.3 | 96.0 | 17 | 27.3 | 19.9 | 53 | 9,131 | 85.2 | 86.2 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Campus | Dallas ISD | Campus (N) | Campus (%) | Dallas ISD (N) | Dallas ISD (%) | Campus (N) | Campus (%) | Dallas ISD (%) | Campus | Dallas ISD | Campus | Dallas ISD |
| EC-6 | **2007** | 671.1 | 94,387.4 | 645.4 | 96.2 | 91,251.6 | 96.7 | 256 | 38.1 | 31.9 | 600 | 86,204 | 89.4 | 91.3 |
| | **2008** | 676.3 | 93,889.2 | 649.3 | 96.0 | 90,666.0 | 96.6 | 217 | 32.1 | 30.8 | 620 | 86,025 | 91.7 | 91.6 |
| | **2009** | 715.4 | 94,064.8 | 687.6 | 96.1 | 90,751.7 | 96.5 | 226 | 31.6 | 29.6 | 641 | 85,648 | 89.6 | 91.1 |

## DISTRIBUTION OF TEACHERS

| Ethnicity | Number | Percent |
|---|---|---|
| African American | 18 | 38.3 |
| Hispanic | 13 | 27.7 |
| White | 15 | 31.9 |
| Other | 1 | 2.1 |

| Gender | Number | Percent |
|---|---|---|
| Female | 40 | 85.1 |
| Male | 7 | 14.9 |

| | |
|---|---|
| **TOTAL** | **47** |

## AVERAGE NUMBER OF ABSENCES

| | |
|---|---|
| **2007** | 7.6 |
| **2008** | 7.9 |
| **2009** | 6.3 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 100.0 | 66.7 | 82.8 | 80.8 | * | 78.6 | 79.0 | | 78.0 | 87.0 | 82.8 | 84.6 | 87 |
| | **2008** | * | 86.7 | 94.5 | 93.1 | * | 93.5 | 93.3 | * | 88.9 | 97.4 | 93.3 | 86.2 | 75 |
| | **2009** | 100.0 | 77.8 | 95.8 | 88.6 | | 83.3 | 80.8 | | 89.7 | 85.7 | 88.0 | 87.3 | 50 |
| 4 | **2007** | * | 75.0 | 71.4 | 71.1 | * | 55.6 | 63.2 | | 68.2 | 80.0 | 75.0 | 69.7 | 52 |
| | **2008** | 71.4 | 58.3 | 54.8 | 55.4 | | 47.5 | 49.1 | | 68.6 | 48.9 | 57.3 | 72.1 | 82 |
| | **2009** | * | 86.7 | 92.3 | 88.2 | * | 90.3 | 86.8 | * | 96.7 | 82.9 | 89.0 | 75.8 | 73 |
| 5 | **2007** | 85.7 | 70.0 | 80.6 | 80.2 | * | 54.5 | 62.5 | | 80.5 | 77.6 | 78.9 | 78.3 | 90 |
| | **2008** | 88.9 | 75.0 | 86.5 | 81.8 | * | 83.3 | 75.6 | | 78.6 | 88.2 | 82.5 | 82.9 | 63 |
| | **2009** | * | 66.7 | 82.5 | 77.2 | * | 72.0 | 71.2 | | 74.4 | 81.4 | 78.0 | 82.9 | 82 |
| 6 | **2007** | * | 91.7 | 87.5 | 87.8 | | 72.7 | 80.0 | | 93.1 | 85.2 | 89.3 | 87.2 | 56 |
| | **2008** | * | 94.4 | 94.2 | 92.6 | | * | 90.9 | | 84.4 | 100.0 | 93.3 | 87.8 | 75 |
| | **2009** | * | 75.0 | 84.2 | 82.0 | | 68.4 | 74.3 | | 73.9 | 90.3 | 83.3 | 86.4 | 54 |
| 3-6 | **2007** | 96.2 | 75.0 | 81.1 | 80.2 | * | 69.5 | 72.8 | | 80.5 | 82.2 | 81.4 | 79.9 | 285 |
| | **2008** | 84.0 | 80.3 | 81.1 | 80.3 | 71.4 | 72.0 | 76.7 | * | 80.2 | 82.2 | 81.0 | 82.0 | 295 |
| | **2009** | 78.6 | 76.2 | 87.6 | 83.4 | * | 79.0 | 77.5 | * | 83.5 | 84.6 | 84.2 | 82.7 | 259 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 26 | 56 | 201 | 253 | 5 | 82 | 151 | 0 | 133 | 152 | 285 | 41,727 |
| **2008** | 25 | 61 | 206 | 269 | 7 | 100 | 202 | 3 | 131 | 163 | 295 | 41,175 |
| **2009** | 14 | 63 | 177 | 241 | 3 | 81 | 151 | 1 | 121 | 136 | 259 | 37,628 |

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 0 | 4 | 11 | 15 | * | 9 | 13 | | 9 | 6 | 15 | 1,675 | 87 |
| | **2008** | * | 2 | 3 | 5 | * | 2 | 4 | * | 4 | 1 | 5 | 1,443 | 75 |
| | **2009** | 0 | 4 | 1 | 5 | | 1 | 5 | | 3 | 3 | 6 | 960 | 50 |
| 4 | **2007** | * | 3 | 10 | 13 | * | 8 | 7 | | 7 | 6 | 13 | 3,189 | 52 |
| | **2008** | 2 | 5 | 28 | 33 | | 21 | 29 | | 11 | 24 | 35 | 2,996 | 82 |
| | **2009** | * | 2 | 4 | 8 | * | 3 | 5 | * | 1 | 7 | 8 | 2,449 | 73 |
| 5 | **2007** | 1 | 6 | 12 | 16 | * | 5 | 15 | | 8 | 11 | 19 | 2,258 | 90 |
| | **2008** | 1 | 4 | 5 | 10 | * | 4 | 10 | | 6 | 4 | 11 | 1,827 | 63 |
| | **2009** | * | 6 | 11 | 18 | * | 7 | 15 | | 10 | 8 | 18 | 1,793 | 82 |
| 6 | **2007** | * | 1 | 5 | 6 | | 3 | 6 | | 2 | 4 | 6 | 1,269 | 56 |
| | **2008** | * | 1 | 3 | 5 | | * | 4 | | 5 | 0 | 5 | 1,140 | 75 |
| | **2009** | * | 3 | 6 | 9 | | 6 | 9 | | 6 | 3 | 9 | 1,295 | 54 |
| 3-6 | **2007** | 1 | 14 | 38 | 50 | * | 25 | 41 | | 26 | 27 | 53 | 8,391 | 285 |
| | **2008** | 4 | 12 | 39 | 53 | 2 | 28 | 47 | * | 26 | 29 | 56 | 7,406 | 295 |
| | **2009** | 3 | 15 | 22 | 40 | * | 17 | 34 | * | 20 | 21 | 41 | 6,497 | 259 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 26 | 56 | 201 | 253 | 5 | 82 | 151 | 0 | 133 | 152 | 285 | 41,727 |
| **2008** | 25 | 61 | 206 | 269 | 7 | 100 | 202 | 3 | 131 | 163 | 295 | 41,175 |
| **2009** | 14 | 63 | 177 | 241 | 3 | 81 | 151 | 1 | 121 | 136 | 259 | 37,628 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 3 | **2007** | 76.8 | 81.9 | 77.4 | 78.2 |
| | **2008** | 80.4 | 87.4 | 86.7 | 79.8 |
| | **2009** | 81.7 | 82.6 | 83.3 | 85.3 |
| 4 | **2007** | 79.7 | 76.7 | 72.8 | 71.5 |
| | **2008** | 74.5 | 69.1 | 70.7 | 70.1 |
| | **2009** | 85.0 | 82.5 | 80.4 | 88.4 |
| 5 | **2007** | 71.1 | 83.8 | 78.2 | 72.5 |
| | **2008** | 76.2 | 81.3 | 75.2 | 75.2 |
| | **2009** | 73.5 | 73.0 | 78.5 | 71.6 |
| 6 | **2007** | 81.7 | 86.4 | 75.4 | 76.4 |
| | **2008** | 84.6 | 82.5 | 81.3 | 77.4 |
| | **2009** | 80.9 | 69.4 | 77.3 | 81.1 |
| 3-6 | **2007** | 76.5 | 82.4 | 76.4 | 74.8 |
| | **2008** | 78.9 | 79.8 | 78.4 | 75.5 |
| | **2009** | 79.9 | 76.8 | 79.7 | 80.9 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 18.2 | 16.7 | 17.2 | 16.7 | * | 14.3 | 12.9 | | 14.6 | 19.6 | 17.2 | 21.3 | 87 |
| | **2008** | * | 6.7 | 25.5 | 25.0 | * | 29.0 | 20.0 | * | 22.2 | 25.6 | 24.0 | 21.5 | 75 |
| | **2009** | 83.3 | 38.9 | 41.7 | 43.2 | | 33.3 | 30.8 | | 37.9 | 57.1 | 46.0 | 34.1 | 50 |
| 4 | **2007** | * | 8.3 | 17.1 | 15.6 | * | 5.6 | 5.3 | | 13.6 | 20.0 | 17.3 | 16.6 | 52 |
| | **2008** | 0.0 | 0.0 | 9.7 | 8.1 | | 10.0 | 7.0 | | 14.3 | 2.1 | 7.3 | 14.4 | 82 |
| | **2009** | * | 6.7 | 28.8 | 23.5 | * | 32.3 | 28.9 | * | 16.7 | 29.3 | 23.3 | 18.4 | 73 |
| 5 | **2007** | 14.3 | 10.0 | 8.1 | 9.9 | * | 0.0 | 2.5 | | 7.3 | 10.2 | 8.9 | 13.1 | 90 |
| | **2008** | 33.3 | 6.3 | 18.9 | 12.7 | * | 8.3 | 4.9 | | 14.3 | 20.6 | 17.5 | 16.5 | 63 |
| | **2009** | * | 5.6 | 7.9 | 6.3 | * | 4.0 | 1.9 | | 2.6 | 11.6 | 7.3 | 18.5 | 82 |
| 6 | **2007** | * | 41.7 | 27.5 | 30.6 | | 18.2 | 30.0 | | 31.0 | 33.3 | 32.1 | 37.4 | 56 |
| | **2008** | * | 16.7 | 34.6 | 32.4 | | * | 9.1 | | 28.1 | 30.2 | 29.3 | 33.8 | 75 |
| | **2009** | * | 33.3 | 13.2 | 16.0 | | 0.0 | 5.7 | | 8.7 | 29.0 | 20.4 | 30.2 | 54 |
| 3-6 | **2007** | 26.9 | 17.9 | 16.4 | 17.0 | * | 11.0 | 12.6 | | 15.8 | 19.1 | 17.5 | 21.9 | 285 |
| | **2008** | 24.0 | 8.2 | 21.8 | 19.7 | 0.0 | 16.0 | 10.9 | * | 19.8 | 19.0 | 19.3 | 21.1 | 295 |
| | **2009** | 57.1 | 20.6 | 19.8 | 19.9 | * | 16.0 | 14.6 | * | 15.7 | 27.9 | 22.0 | 24.6 | 259 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 26 | 56 | 201 | 253 | 5 | 82 | 151 | 0 | 133 | 152 | 285 | 41,727 |
| **2008** | 25 | 61 | 206 | 269 | 7 | 100 | 202 | 3 | 131 | 163 | 295 | 41,175 |
| **2009** | 14 | 63 | 177 | 241 | 3 | 81 | 151 | 1 | 121 | 136 | 259 | 37,628 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 66.7 | 50.0 | 69.2 | 64.9 | * | 69.0 | 62.9 | | 75.0 | 58.7 | 66.3 | 70.3 | 86 |
| | **2008** | * | 80.0 | 94.4 | 91.5 | * | 93.9 | 91.7 | * | 91.7 | 92.1 | 91.9 | 76.6 | 74 |
| | **2009** | 83.3 | 78.9 | 83.3 | 82.6 | * | 93.1 | 82.4 | | 79.1 | 87.5 | 82.7 | 77.3 | 75 |
| 4 | **2007** | * | 91.7 | 83.3 | 84.8 | * | 83.3 | 89.5 | | 87.0 | 86.7 | 86.8 | 75.7 | 53 |
| | **2008** | 42.9 | 58.3 | 72.6 | 68.9 | | 72.5 | 63.2 | | 77.1 | 61.7 | 68.3 | 77.9 | 82 |
| | **2009** | * | 93.3 | 92.3 | 92.6 | * | 96.8 | 92.1 | * | 100.0 | 87.8 | 93.2 | 79.4 | 73 |
| 5 | **2007** | 100.0 | 65.0 | 74.6 | 73.2 | * | 54.5 | 66.7 | | 83.3 | 67.3 | 74.7 | 82.9 | 91 |
| | **2008** | 100.0 | 100.0 | 94.6 | 96.2 | * | 92.0 | 94.9 | | 100.0 | 94.1 | 96.7 | 84.0 | 60 |
| | **2009** | * | 88.9 | 90.5 | 88.6 | * | 88.5 | 84.6 | | 87.2 | 90.7 | 89.0 | 87.0 | 82 |
| 6 | **2007** | * | 66.7 | 64.1 | 64.6 | | 45.5 | 44.8 | | 69.0 | 61.5 | 65.5 | 70.0 | 55 |
| | **2008** | * | 77.8 | 84.6 | 82.4 | | * | 75.0 | | 81.3 | 83.7 | 82.7 | 73.8 | 75 |
| | **2009** | * | 83.3 | 84.2 | 84.0 | | 84.2 | 80.0 | | 82.6 | 87.1 | 85.2 | 73.3 | 54 |
| 3-6 | **2007** | 83.3 | 67.9 | 72.4 | 71.1 | * | 67.1 | 63.8 | | 78.4 | 67.5 | 72.6 | 74.7 | 285 |
| | **2008** | 80.0 | 79.7 | 85.4 | 83.8 | * | 85.4 | 80.5 | * | 86.8 | 81.5 | 83.8 | 78.2 | 291 |
| | **2009** | 85.7 | 85.9 | 88.1 | 87.2 | 66.7 | 91.4 | 84.7 | * | 86.7 | 88.4 | 87.7 | 79.3 | 284 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 24 | 56 | 203 | 253 | 5 | 82 | 149 | 0 | 134 | 151 | 285 | 42,324 |
| **2008** | 25 | 59 | 205 | 266 | 4 | 103 | 200 | 3 | 129 | 162 | 291 | 42,082 |
| **2009** | 14 | 64 | 201 | 266 | 6 | 105 | 176 | 1 | 135 | 147 | 284 | 43,106 |

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 3 | 6 | 20 | 27 | * | 13 | 23 | | 10 | 19 | 29 | 3,303 | 86 |
| | **2008** | * | 3 | 3 | 6 | * | 2 | 5 | * | 3 | 3 | 6 | 2,542 | 74 |
| | **2009** | 1 | 4 | 8 | 12 | * | 2 | 9 | | 9 | 4 | 13 | 2,781 | 75 |
| 4 | **2007** | * | 1 | 6 | 7 | * | 3 | 2 | | 3 | 4 | 7 | 2,604 | 53 |
| | **2008** | 4 | 5 | 17 | 23 | | 11 | 21 | | 8 | 18 | 26 | 2,436 | 82 |
| | **2009** | * | 1 | 4 | 5 | * | 1 | 3 | * | 0 | 5 | 5 | 2,196 | 73 |
| 5 | **2007** | 0 | 7 | 16 | 22 | * | 5 | 13 | | 7 | 16 | 23 | 1,785 | 91 |
| | **2008** | 0 | 0 | 2 | 2 | * | 2 | 2 | | 0 | 2 | 2 | 1,730 | 60 |
| | **2009** | * | 2 | 6 | 9 | * | 3 | 8 | | 5 | 4 | 9 | 1,386 | 82 |
| 6 | **2007** | * | 4 | 14 | 17 | | 6 | 16 | | 9 | 10 | 19 | 3,012 | 55 |
| | **2008** | * | 4 | 8 | 12 | | * | 11 | | 6 | 7 | 13 | 2,460 | 75 |
| | **2009** | * | 2 | 6 | 8 | | 3 | 7 | | 4 | 4 | 8 | 2,552 | 54 |
| 3-6 | **2007** | 4 | 18 | 56 | 73 | * | 27 | 54 | | 29 | 49 | 78 | 10,704 | 285 |
| | **2008** | 5 | 12 | 30 | 43 | * | 15 | 39 | * | 17 | 30 | 47 | 9,168 | 291 |
| | **2009** | 2 | 9 | 24 | 34 | 2 | 9 | 27 | * | 18 | 17 | 35 | 8,915 | 284 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 24 | 56 | 203 | 253 | 5 | 82 | 149 | 0 | 134 | 151 | 285 | 42,324 |
| **2008** | 25 | 59 | 205 | 266 | 4 | 103 | 200 | 3 | 129 | 162 | 291 | 42,082 |
| **2009** | 14 | 64 | 201 | 266 | 6 | 105 | 176 | 1 | 135 | 147 | 284 | 43,106 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | |
|---|---|---|---|---|---|---|---|
| Grade | Year | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 3 | **2007** | 76.0 | 82.2 | 76.9 | 77.1 | 81.4 | 56.5 |
| | **2008** | 85.8 | 85.4 | 90.8 | 83.6 | 89.2 | 74.3 |
| | **2009** | 82.3 | 84.0 | 87.6 | 80.7 | 86.7 | 73.0 |
| 4 | **2007** | 87.1 | 86.8 | 74.5 | 77.7 | 75.9 | 76.2 |
| | **2008** | 75.8 | 74.6 | 70.7 | 63.2 | 74.7 | 63.4 |
| | **2009** | 89.8 | 89.2 | 81.3 | 82.6 | 76.7 | 81.7 |
| 5 | **2007** | 77.3 | 67.0 | 82.9 | 71.0 | 77.2 | 71.7 |
| | **2008** | 83.8 | 77.1 | 90.0 | 76.9 | 77.5 | 84.2 |
| | **2009** | 82.0 | 80.5 | 86.4 | 78.4 | 78.4 | 78.2 |
| 6 | **2007** | 70.5 | 68.9 | 77.7 | 67.3 | 71.5 | 70.1 |
| | **2008** | 71.5 | 69.0 | 81.7 | 68.5 | 76.7 | 72.4 |
| | **2009** | 74.6 | 76.5 | 85.2 | 73.3 | 82.7 | 75.5 |
| 3-6 | **2007** | 77.5 | 75.6 | 78.5 | 73.4 | 77.1 | 67.7 |
| | **2008** | 78.9 | 76.4 | 82.6 | 72.6 | 79.5 | 72.8 |
| | **2009** | 82.7 | 82.9 | 85.2 | 79.1 | 81.0 | 77.2 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | 22.2 | 16.7 | 12.3 | 14.3 | * | 11.9 | 9.7 | | 20.0 | 8.7 | 14.0 | 19.2 | 86 |
| | **2008** | * | 26.7 | 35.2 | 36.6 | * | 42.4 | 31.7 | * | 41.7 | 28.9 | 35.1 | 26.3 | 74 |
| | **2009** | 16.7 | 15.8 | 50.0 | 37.7 | * | 62.1 | 39.2 | | 39.5 | 34.4 | 37.3 | 29.0 | 75 |
| 4 | **2007** | * | 8.3 | 19.4 | 15.2 | * | 16.7 | 15.8 | | 13.0 | 23.3 | 18.9 | 22.6 | 53 |
| | **2008** | 14.3 | 0.0 | 16.1 | 12.2 | | 10.0 | 10.5 | | 17.1 | 10.6 | 13.4 | 23.8 | 82 |
| | **2009** | * | 0.0 | 48.1 | 33.8 | * | 54.8 | 44.7 | * | 50.0 | 24.4 | 34.2 | 31.6 | 73 |
| 5 | **2007** | 14.3 | 5.0 | 20.6 | 15.9 | * | 9.1 | 5.1 | | 19.0 | 16.3 | 17.6 | 29.3 | 91 |
| | **2008** | 55.6 | 14.3 | 27.0 | 24.5 | * | 28.0 | 20.5 | | 26.9 | 29.4 | 28.3 | 31.9 | 60 |
| | **2009** | * | 33.3 | 27.0 | 29.1 | * | 34.6 | 23.1 | | 23.1 | 32.6 | 28.0 | 38.4 | 82 |
| 6 | **2007** | * | 16.7 | 30.8 | 25.0 | | 18.2 | 17.2 | | 27.6 | 26.9 | 27.3 | 26.5 | 55 |
| | **2008** | * | 16.7 | 23.1 | 22.1 | | * | 4.5 | | 21.9 | 18.6 | 20.0 | 31.0 | 75 |
| | **2009** | * | 16.7 | 31.6 | 28.0 | | 26.3 | 17.1 | | 21.7 | 35.5 | 29.6 | 29.0 | 54 |
| 3-6 | **2007** | 25.0 | 10.7 | 19.7 | 17.0 | * | 13.4 | 10.7 | | 20.1 | 17.2 | 18.6 | 24.3 | 285 |
| | **2008** | 36.0 | 15.3 | 24.9 | 23.7 | * | 25.2 | 17.5 | * | 27.1 | 21.0 | 23.7 | 28.1 | 291 |
| | **2009** | 14.3 | 17.2 | 38.8 | 32.3 | 16.7 | 46.7 | 31.3 | * | 34.1 | 31.3 | 32.4 | 32.0 | 284 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 24 | 56 | 203 | 253 | 5 | 82 | 149 | 0 | 134 | 151 | 285 | 42,324 |
| **2008** | 25 | 59 | 205 | 266 | 4 | 103 | 200 | 3 | 129 | 162 | 291 | 42,082 |
| **2009** | 14 | 64 | 201 | 266 | 6 | 105 | 176 | 1 | 135 | 147 | 284 | 43,106 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2007** | * | 81.8 | 88.6 | 86.0 | * | 83.3 | 82.4 | | 85.0 | 90.0 | 88.0 | 86.5 | 50 |
| | **2008** | 57.1 | 90.9 | 78.7 | 78.1 | * | 70.0 | 75.4 | | 74.3 | 82.2 | 78.8 | 87.4 | 80 |
| | **2009** | * | 86.7 | 96.1 | 94.0 | * | 100.0 | 94.6 | | 93.5 | 94.9 | 94.3 | 87.4 | 70 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 4 | 11 | 35 | 43 | 1 | 18 | 17 | 0 | 20 | 30 | 50 | 10,408 |
| **2008** | 7 | 11 | 61 | 73 | 1 | 40 | 57 | 0 | 35 | 45 | 80 | 10,658 |
| **2009** | 4 | 15 | 51 | 67 | 3 | 30 | 37 | 0 | 31 | 39 | 70 | 10,032 |

Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2007** | * | 2 | 4 | 6 | * | 3 | 3 | | 3 | 3 | 6 | 1,408 | 50 |
| | **2008** | 3 | 1 | 13 | 16 | * | 12 | 14 | | 9 | 8 | 17 | 1,348 | 80 |
| | **2009** | * | 2 | 2 | 4 | * | 0 | 2 | | 2 | 2 | 4 | 1,264 | 70 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 4 | 11 | 35 | 43 | 1 | 18 | 17 | 0 | 20 | 30 | 50 | 10,408 |
| **2008** | 7 | 11 | 61 | 73 | 1 | 40 | 57 | 0 | 35 | 45 | 80 | 10,658 |
| **2009** | 4 | 15 | 51 | 67 | 3 | 30 | 37 | 0 | 31 | 39 | 70 | 10,032 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Written Composition: Effectiveness / Command of Conventions[1] | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 4 | **2007** | 2.2 | 82.5 | 74.5 | 90.5 | 85.0 |
| | **2008** | 2.0 | 79.4 | 76.1 | 73.9 | 74.7 |
| | **2009** | 2.1 | 93.9 | 86.3 | 88.4 | 90.2 |

[1]Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2007** | * | 0.0 | 17.1 | 16.3 | * | 16.7 | 17.6 | | 10.0 | 16.7 | 14.0 | 18.2 | 50 |
| | **2008** | 14.3 | 18.2 | 6.6 | 8.2 | * | 7.5 | 10.5 | | 8.6 | 11.1 | 10.0 | 21.4 | 80 |
| | **2009** | * | 6.7 | 21.6 | 14.9 | * | 26.7 | 21.6 | | 22.6 | 12.8 | 17.1 | 21.0 | 70 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 4 | 11 | 35 | 43 | 1 | 18 | 17 | 0 | 20 | 30 | 50 | 10,408 |
| **2008** | 7 | 11 | 61 | 73 | 1 | 40 | 57 | 0 | 35 | 45 | 80 | 10,658 |
| **2009** | 4 | 15 | 51 | 67 | 3 | 30 | 37 | 0 | 31 | 39 | 70 | 10,032 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2007** | 57.1 | 50.0 | 56.3 | 57.8 | * | 33.3 | 37.5 | | 67.4 | 44.9 | 55.4 | 62.3 | 92 |
| | **2008** | 88.9 | 64.3 | 75.7 | 73.6 | * | 66.7 | 66.7 | | 74.1 | 75.8 | 75.0 | 71.9 | 60 |
| | **2009** | * | 64.7 | 72.9 | 69.3 | * | 54.2 | 56.3 | | 70.3 | 70.0 | 70.1 | 75.9 | 77 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 7 | 20 | 64 | 83 | 2 | 12 | 40 | 0 | 43 | 49 | 92 | 10,296 |
| **2008** | 9 | 14 | 37 | 53 | 1 | 24 | 39 | 0 | 27 | 33 | 60 | 10,686 |
| **2009** | 1 | 17 | 59 | 75 | 1 | 24 | 48 | 0 | 37 | 40 | 77 | 10,550 |

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2007** | 3 | 10 | 28 | 35 | * | 8 | 25 | | 14 | 27 | 41 | 3,881 | 92 |
| | **2008** | 1 | 5 | 9 | 14 | * | 8 | 13 | | 7 | 8 | 15 | 3,005 | 60 |
| | **2009** | * | 6 | 16 | 23 | * | 11 | 21 | | 11 | 12 | 23 | 2,542 | 77 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 7 | 20 | 64 | 83 | 2 | 12 | 40 | 0 | 43 | 49 | 92 | 10,296 |
| **2008** | 9 | 14 | 37 | 53 | 1 | 24 | 39 | 0 | 27 | 33 | 60 | 10,686 |
| **2009** | 1 | 17 | 59 | 75 | 1 | 24 | 48 | 0 | 37 | 40 | 77 | 10,550 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Nature of Science | Life Sciences | Physical Sciences | Earth Sciences |
| 5 | **2007** | 76.0 | 76.8 | 75.5 | 64.4 |
| | **2008** | 84.6 | 85.6 | 76.9 | 64.8 |
| | **2009** | 85.2 | 87.2 | 79.9 | 60.2 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2007** | 42.9 | 5.0 | 14.1 | 13.3 | * | 0.0 | 2.5 | | 18.6 | 12.2 | 15.2 | 18.0 | 92 |
| | **2008** | 44.4 | 0.0 | 5.4 | 5.7 | * | 0.0 | 0.0 | | 11.1 | 9.1 | 10.0 | 24.8 | 60 |
| | **2009** | * | 11.8 | 15.3 | 13.3 | * | 8.3 | 6.3 | | 21.6 | 7.5 | 14.3 | 29.1 | 77 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 7 | 20 | 64 | 83 | 2 | 12 | 40 | 0 | 43 | 49 | 92 | 10,296 |
| **2008** | 9 | 14 | 37 | 53 | 1 | 24 | 39 | 0 | 27 | 33 | 60 | 10,686 |
| **2009** | 1 | 17 | 59 | 75 | 1 | 24 | 48 | 0 | 37 | 40 | 77 | 10,550 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | | | | | | | | | | | | 82.9 | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | 85.4 | 2 |
| | **2009** | | | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 89.4 | 24 |
| ALL | **2007** | | | | | | | | | | | | –– | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | –– | 2 |
| | **2009** | | | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | –– | 24 |

| | NUMBER TESTED IN GRADES ALL | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | –– |
| **2008** | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 2 | –– |
| **2009** | 0 | 0 | 24 | 24 | 0 | 24 | 24 | 0 | 14 | 10 | 24 | –– |

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | | | | | | | | | | | | 219 | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | 239 | 2 |
| | **2009** | | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 514 | 24 |
| ALL | **2007** | | | | | | | | | | | | –– | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | –– | 2 |
| | **2009** | | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | –– | 24 |

| | NUMBER TESTED IN GRADES ALL | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | –– |
| **2008** | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 2 | –– |
| **2009** | 0 | 0 | 24 | 24 | 0 | 24 | 24 | 0 | 14 | 10 | 24 | –– |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 3 | **2007** | | | | |
| | **2008** | * | * | * | * |
| | **2009** | 89.2 | 91.7 | 93.1 | 91.7 |
| ALL | **2007** | | | | |
| | **2008** | * | * | * | * |
| | **2009** | 89.2 | 91.7 | 93.1 | 91.7 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2007** | | | | | | | | | | | | 14.8 | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | 17.2 | 2 |
| | **2009** | | | 58.3 | 58.3 | | 58.3 | 58.3 | | 50.0 | 70.0 | 58.3 | 30.6 | 24 |
| ALL | **2007** | | | | | | | | | | | | –– | 0 |
| | **2008** | | | * | * | | * | * | | * | | * | –– | 2 |
| | **2009** | | | 58.3 | 58.3 | | 58.3 | 58.3 | | 50.0 | 70.0 | 58.3 | –– | 24 |

| | NUMBER TESTED IN ALL GRADES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2007** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | –– |
| **2008** | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 2 | –– |
| **2009** | 0 | 0 | 24 | 24 | 0 | 24 | 24 | 0 | 14 | 10 | 24 | –– |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | | | | | | | | | | | 77.7 | 0 |
| | **2009** | * | * | * | * | * | | * | | * | * | * | 87.7 | 4 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 70.7 | 3 |
| | **2009** | | * | * | 66.7 | 66.7 | * | 66.7 | | 66.7 | | 66.7 | 71.8 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | * | * | | * | * | * | 73.3 | 4 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 80.3 | 5 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 100.0 | 100.0 | 100.0 | * | 100.0 | | * | 100.0 | 100.0 | 68.6 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 70.9 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 100.0 | 88.9 | 92.9 | 94.1 | 85.7 | 88.9 | | 100.0 | 90.0 | 94.1 | 72.3 | 17 |
| | **2009** | * | 75.0 | 87.5 | 84.2 | 85.0 | * | 86.7 | | 82.4 | * | 85.0 | 77.1 | 20 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 7 | 9 | 14 | 17 | 7 | 9 | 0 | 7 | 10 | 17 | 2,463 |
| **2009** | 3 | 8 | 8 | 19 | 20 | 5 | 15 | 0 | 17 | 3 | 20 | 2,493 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | | | | | | | | | | | 116 | 0 |
| | **2009** | * | * | * | * | * | | * | | * | * | * | 60 | 4 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 181 | 3 |
| | **2009** | | * | * | 2 | 2 | * | 2 | | 2 | | 2 | 192 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | * | * | | * | * | * | 179 | 4 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 137 | 5 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 0 | 0 | 0 | * | 0 | | * | 0 | 0 | 206 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 182 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 0 | 1 | 1 | 1 | 1 | 1 | | 0 | 1 | 1 | 682 | 17 |
| | **2009** | * | 2 | 1 | 3 | 3 | * | 2 | | 3 | * | 3 | 571 | 20 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 7 | 9 | 14 | 17 | 7 | 9 | 0 | 7 | 10 | 17 | 2,463 |
| **2009** | 3 | 8 | 8 | 19 | 20 | 5 | 15 | 0 | 17 | 3 | 20 | 2,493 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 3 | | | | | |
| | **2008** | | | | |
| | **2009** | * | * | * | * |
| 4 | | | | | |
| | **2008** | * | * | * | * |
| | **2009** | 56.9 | 55.6 | 61.1 | 72.9 |
| 5 | | | | | |
| | **2008** | * | * | * | * |
| | **2009** | * | * | * | * |
| 6 | | | | | |
| | **2008** | 80.0 | 88.3 | 66.7 | 73.6 |
| | **2009** | * | * | * | * |
| 3-6 | | | | | |
| | **2008** | 67.7 | 82.4 | 62.7 | 68.3 |
| | **2009** | 73.2 | 76.7 | 73.2 | 73.7 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | | | | | | | | | | | 10.8 | 0 |
| | **2009** | * | * | * | * | * | | * | | * | * | * | 16.2 | 4 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 9.7 | 3 |
| | **2009** | | * | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | | 0.0 | 8.9 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | * | * | | * | * | * | 14.9 | 4 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 14.1 | 5 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 16.7 | 22.2 | 20.0 | * | 16.7 | | * | 28.6 | 20.0 | 7.3 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 7.5 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 14.3 | 11.1 | 14.3 | 11.8 | 0.0 | 11.1 | | 0.0 | 20.0 | 11.8 | 10.7 | 17 |
| | **2009** | * | 37.5 | 12.5 | 21.1 | 20.0 | * | 26.7 | | 17.6 | * | 20.0 | 11.4 | 20 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 7 | 9 | 14 | 17 | 7 | 9 | 0 | 7 | 10 | 17 | 2,463 |
| **2009** | 3 | 8 | 8 | 19 | 20 | 5 | 15 | 0 | 17 | 3 | 20 | 2,493 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | | * | | * | | * | 76.1 | 2 |
| | **2009** | * | * | | * | * | | * | | * | * | * | 81.2 | 3 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 69.1 | 3 |
| | **2009** | | * | * | 100.0 | 100.0 | * | 100.0 | | 100.0 | | 100.0 | 75.8 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | 100.0 | * | 100.0 | 100.0 | * | * | | * | * | 100.0 | 64.0 | 7 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 80.2 | 4 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 100.0 | 88.9 | 90.0 | * | 100.0 | | * | 85.7 | 90.0 | 57.0 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 64.0 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 90.9 | 90.0 | 89.5 | 90.9 | 85.7 | 92.9 | | 100.0 | 83.3 | 90.9 | 66.2 | 22 |
| | **2009** | * | 87.5 | 100.0 | 88.2 | 88.9 | * | 93.3 | | 87.5 | * | 88.9 | 75.2 | 18 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 11 | 10 | 19 | 22 | 7 | 14 | 0 | 10 | 12 | 22 | 2,335 |
| **2009** | 3 | 8 | 6 | 17 | 18 | 5 | 15 | 0 | 16 | 2 | 18 | 2,313 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | | * | | * | | * | 129 | 2 |
| | **2009** | * | * | | * | * | | * | | * | * | * | 85 | 3 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 173 | 3 |
| | **2009** | | * | * | 0 | 0 | * | 0 | | 0 | | 0 | 157 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | 0 | * | 0 | 0 | * | * | | * | * | 0 | 227 | 7 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 127 | 4 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 0 | 1 | 1 | * | 0 | | * | 1 | 1 | 260 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 205 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 1 | 1 | 2 | 2 | 1 | 1 | | 0 | 2 | 2 | 789 | 22 |
| | **2009** | * | 1 | 0 | 2 | 2 | * | 1 | | 2 | * | 2 | 574 | 18 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 11 | 10 | 19 | 22 | 7 | 14 | 0 | 10 | 12 | 22 | 2,335 |
| **2009** | 3 | 8 | 6 | 17 | 18 | 5 | 15 | 0 | 16 | 2 | 18 | 2,313 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | |
|---|---|---|---|---|---|---|---|
| Grade | Year | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 3 | | | | | | | |
| | **2008** | * | * | * | * | * | * |
| | **2009** | * | * | * | * | * | * |
| 4 | | | | | | | |
| | **2008** | * | * | * | * | * | * |
| | **2009** | 81.5 | 80.6 | 83.3 | 70.0 | 61.1 | 58.3 |
| 5 | | | | | | | |
| | **2008** | 71.4 | 78.6 | 76.2 | 76.2 | 66.7 | 97.1 |
| | **2009** | * | * | * | * | * | * |
| 6 | | | | | | | |
| | **2008** | 66.3 | 55.7 | 65.0 | 70.0 | 86.0 | 65.7 |
| | **2009** | * | * | * | * | * | * |
| 3-6 | | | | | | | |
| | **2008** | 69.3 | 65.2 | 71.1 | 72.4 | 73.9 | 74.4 |
| | **2009** | 72.4 | 71.3 | 72.8 | 75.2 | 76.7 | 58.6 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | | | | | | | | | | | | |
| | **2008** | | * | * | * | * | | * | | * | | * | 16.1 | 2 |
| | **2009** | * | * | | * | * | | * | | * | * | * | 22.3 | 3 |
| 4 | | | | | | | | | | | | | | |
| | **2008** | * | | * | * | * | * | * | | * | * | * | 14.3 | 3 |
| | **2009** | | * | * | 33.3 | 33.3 | * | 33.3 | | 33.3 | | 33.3 | 14.0 | 6 |
| 5 | | | | | | | | | | | | | | |
| | **2008** | | 50.0 | * | 50.0 | 42.9 | * | * | | * | * | 42.9 | 14.0 | 7 |
| | **2009** | * | * | * | * | * | * | * | | * | * | * | 17.2 | 4 |
| 6 | | | | | | | | | | | | | | |
| | **2008** | | * | 16.7 | 22.2 | 20.0 | * | 16.7 | | * | 28.6 | 20.0 | 6.4 | 10 |
| | **2009** | | * | * | * | * | * | * | | * | | * | 8.4 | 5 |
| 3-6 | | | | | | | | | | | | | | |
| | **2008** | * | 36.4 | 20.0 | 31.6 | 27.3 | 14.3 | 35.7 | | 20.0 | 33.3 | 27.3 | 12.6 | 22 |
| | **2009** | * | 37.5 | 50.0 | 35.3 | 33.3 | * | 40.0 | | 37.5 | * | 33.3 | 15.1 | 18 |

| | NUMBER TESTED IN GRADES 3-6 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | |
| **2008** | 1 | 11 | 10 | 19 | 22 | 7 | 14 | 0 | 10 | 12 | 22 | 2,335 |
| **2009** | 3 | 8 | 6 | 17 | 18 | 5 | 15 | 0 | 16 | 2 | 18 | 2,313 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

| | | READING TOTAL (**LANGUAGE ) | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| K** | 2007 | * | 30.9 | 28.8 | 46.9 | 59 |
| | 2008 | 37.5 | 58.5 | 55.1 | 57.6 | 49 |
| | 2009 | 19.2 | 44.7 | 34.4 | 41.9 | 64 |
| 1 | 2007 | 18.2 | 50.0 | 37.9 | 51.4 | 58 |
| | 2008 | 36.4 | 39.1 | 38.6 | 50.2 | 57 |
| | 2009 | 71.4 | 87.2 | 80.6 | 54.2 | 67 |
| 2 | 2007 | 13.6 | 40.0 | 22.8 | 44.5 | 101 |
| | 2008 | 34.1 | 68.2 | 45.5 | 50.2 | 66 |
| | 2009 | 26.8 | 63.2 | 38.3 | 47.9 | 60 |
| 1-2 | 2007 | 14.8 | 45.1 | 28.3 | 47.6 | 159 |
| | 2008 | 34.5 | 48.5 | 42.3 | 50.2 | 123 |
| | 2009 | 44.9 | 79.3 | 60.6 | 51.0 | 127 |
| Number Tested | 2007 | 92 | 126 | 218 | 24,696 | |
| | 2008 | 63 | 109 | 172 | 21,817 | |
| | 2009 | 95 | 96 | 191 | 21,148 | |

| | | MATHEMATICS TOTAL (**MATHMATICS ) | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| K** | 2007 | 8.2 | 32.2 | 21.3 | 44.3 | 108 |
| | 2008 | 29.5 | 47.7 | 37.1 | 44.9 | 105 |
| | 2009 | 47.7 | 61.5 | 52.0 | 52.8 | 125 |
| 1 | 2007 | 38.9 | 40.0 | 39.4 | 48.8 | 94 |
| | 2008 | 22.6 | 48.0 | 33.9 | 55.5 | 112 |
| | 2009 | 58.6 | 76.9 | 69.1 | 50.4 | 68 |
| 2 | 2007 | 31.8 | 47.1 | 37.0 | 55.6 | 100 |
| | 2008 | 67.5 | 78.3 | 70.0 | 57.5 | 100 |
| | 2009 | 47.4 | 78.9 | 57.9 | 53.2 | 57 |
| K-2 | 2007 | 27.2 | 38.3 | 32.1 | 49.1 | 302 |
| | 2008 | 42.0 | 53.8 | 46.4 | 52.7 | 317 |
| | 2009 | 49.7 | 71.1 | 58.0 | 52.3 | 250 |
| Number Tested | 2007 | 169 | 133 | 302 | 34,441 | |
| | 2008 | 200 | 117 | 317 | 41,070 | |
| | 2009 | 153 | 97 | 250 | 30,563 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K** | **2007** | 36.4 | 25.0 | 28.6 | 25.0 | * | * | * | | 28.1 | 29.6 | 28.8 | 46.9 | 59 |
| | **2008** | 75.0 | 60.0 | 35.3 | 53.3 | * | * | 37.5 | | 42.9 | 71.4 | 55.1 | 57.6 | 49 |
| | **2009** | 50.0 | 27.3 | 37.1 | 31.5 | | 50.0 | 19.2 | | 27.3 | 41.9 | 34.4 | 41.9 | 64 |
| 1 | **2007** | 18.2 | 45.8 | 39.1 | 33.3 | * | * | 18.2 | | 25.9 | 48.4 | 37.9 | 51.4 | 58 |
| | **2008** | 55.6 | 42.1 | 31.0 | 34.7 | 28.6 | * | 36.4 | | 37.5 | 40.0 | 38.6 | 50.2 | 57 |
| | **2009** | 90.0 | 86.4 | 73.5 | 78.7 | * | * | 71.4 | | 75.6 | 90.9 | 80.6 | 54.2 | 67 |
| 2 | **2007** | 57.1 | 19.0 | 20.5 | 24.0 | * | 15.2 | 13.6 | * | 21.2 | 24.5 | 22.8 | 44.5 | 101 |
| | **2008** | 55.6 | 53.6 | 34.5 | 43.1 | * | 12.5 | 34.1 | | 39.5 | 53.6 | 45.5 | 50.2 | 66 |
| | **2009** | 33.3 | 50.0 | 29.2 | 38.2 | 28.6 | * | 26.8 | | 36.7 | 40.0 | 38.3 | 47.9 | 60 |
| 1-2 | **2007** | 33.3 | 33.3 | 25.0 | 27.2 | 0.0 | 18.0 | 14.8 | * | 22.8 | 33.8 | 28.3 | 47.6 | 159 |
| | **2008** | 55.6 | 48.9 | 32.8 | 39.3 | 41.7 | 18.2 | 34.5 | | 38.6 | 47.2 | 42.3 | 50.2 | 123 |
| | **2009** | 63.2 | 66.7 | 55.2 | 59.5 | 36.4 | 33.3 | 44.9 | | 60.0 | 61.5 | 60.6 | 51.0 | 127 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 29 | 65 | 124 | 199 | 10 | 51 | 92 | 3 | 111 | 107 | 218 | 24,696 |
| | **2008** | 30 | 67 | 75 | 152 | 14 | 12 | 63 | 0 | 98 | 74 | 172 | 21,817 |
| | **2009** | 25 | 70 | 93 | 170 | 11 | 15 | 95 | 0 | 108 | 83 | 191 | 21,148 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K** | **2007** | 2 | 1 | 0 | 2 | * | * | * | | 2 | 1 | 3 | 1,245 | 59 |
| | **2008** | 4 | 4 | 2 | 8 | * | * | 1 | | 7 | 3 | 10 | 1,687 | 49 |
| | **2009** | 0 | 3 | 0 | 2 | | 0 | 1 | | 2 | 1 | 3 | 771 | 64 |
| 1 | **2007** | 1 | 3 | 2 | 4 | * | * | 1 | | 2 | 4 | 6 | 1,458 | 58 |
| | **2008** | 1 | 3 | 2 | 6 | 0 | * | 1 | | 2 | 4 | 6 | 1,555 | 57 |
| | **2009** | 3 | 7 | 11 | 20 | * | * | 4 | | 14 | 8 | 22 | 1,659 | 67 |
| 2 | **2007** | 1 | 0 | 1 | 2 | * | 1 | 1 | * | 0 | 2 | 2 | 896 | 101 |
| | **2008** | 1 | 2 | 2 | 4 | * | 0 | 2 | | 2 | 3 | 5 | 1,065 | 66 |
| | **2009** | 1 | 2 | 1 | 4 | 1 | * | 1 | | 2 | 2 | 4 | 1,027 | 60 |
| 1-2 | **2007** | 2 | 3 | 3 | 6 | 0 | 2 | 2 | * | 2 | 6 | 8 | 2,355 | 159 |
| | **2008** | 2 | 5 | 4 | 10 | 0 | 0 | 3 | | 4 | 7 | 11 | 2,620 | 123 |
| | **2009** | 4 | 9 | 12 | 24 | 2 | 1 | 5 | | 16 | 10 | 26 | 2,688 | 127 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 29 | 65 | 124 | 199 | 10 | 51 | 92 | 3 | 111 | 107 | 218 | 24,696 |
| | **2008** | 30 | 67 | 75 | 152 | 14 | 12 | 63 | 0 | 98 | 74 | 172 | 21,817 |
| | **2009** | 25 | 70 | 93 | 170 | 11 | 15 | 95 | 0 | 108 | 83 | 191 | 21,148 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K** | **2007** | 45.5 | 30.0 | 15.6 | 20.4 | * | 8.7 | 8.2 | * | 20.6 | 22.2 | 21.3 | 44.3 | 108 |
| | **2008** | 66.7 | 45.0 | 30.1 | 35.7 | * | 22.6 | 29.5 | | 40.6 | 31.7 | 37.1 | 44.9 | 105 |
| | **2009** | 66.7 | 52.2 | 51.6 | 48.2 | * | 51.5 | 47.7 | | 47.9 | 57.4 | 52.0 | 52.8 | 125 |
| 1 | **2007** | 30.0 | 33.3 | 43.3 | 37.2 | * | 48.6 | 38.9 | | 40.4 | 38.3 | 39.4 | 48.8 | 94 |
| | **2008** | 60.0 | 38.9 | 29.8 | 32.4 | 22.2 | 20.4 | 22.6 | * | 36.8 | 29.5 | 33.9 | 55.5 | 112 |
| | **2009** | 80.0 | 68.2 | 65.7 | 71.0 | * | * | 58.6 | | 64.4 | 78.3 | 69.1 | 50.4 | 68 |
| 2 | **2007** | 83.3 | 28.6 | 35.6 | 36.8 | * | 32.6 | 31.8 | * | 37.3 | 36.7 | 37.0 | 55.6 | 100 |
| | **2008** | 44.4 | 58.6 | 79.0 | 70.7 | 16.7 | 80.5 | 67.5 | | 66.1 | 75.6 | 70.0 | 57.5 | 100 |
| | **2009** | 71.4 | 57.7 | 56.5 | 55.8 | 50.0 | * | 47.4 | | 48.1 | 66.7 | 57.9 | 53.2 | 57 |
| K-2 | **2007** | 48.1 | 30.8 | 30.5 | 31.2 | 15.4 | 28.7 | 27.2 | * | 31.7 | 32.6 | 32.1 | 49.1 | 302 |
| | **2008** | 58.1 | 49.3 | 43.8 | 45.5 | 22.2 | 37.8 | 42.0 | * | 47.1 | 45.2 | 46.4 | 52.7 | 317 |
| | **2009** | 73.9 | 59.2 | 55.6 | 56.2 | 45.5 | 52.7 | 49.7 | | 53.1 | 64.5 | 58.0 | 52.3 | 250 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 27 | 65 | 210 | 279 | 13 | 129 | 169 | 4 | 161 | 141 | 302 | 34,441 |
| | **2008** | 31 | 67 | 219 | 292 | 18 | 148 | 200 | 1 | 191 | 126 | 317 | 41,070 |
| | **2009** | 23 | 71 | 153 | 226 | 11 | 74 | 153 | 0 | 143 | 107 | 250 | 30,563 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K** | **2007** | 1 | 1 | 3 | 4 | * | 1 | 1 | * | 1 | 4 | 5 | 2,583 | 108 |
| | **2008** | 2 | 5 | 3 | 9 | * | 0 | 1 | | 4 | 6 | 10 | 2,788 | 105 |
| | **2009** | 1 | 2 | 16 | 15 | * | 10 | 12 | | 8 | 11 | 19 | 2,455 | 125 |
| 1 | **2007** | 1 | 1 | 5 | 6 | * | 4 | 4 | | 3 | 4 | 7 | 1,769 | 94 |
| | **2008** | 1 | 1 | 3 | 5 | 0 | 2 | 2 | * | 3 | 2 | 5 | 2,800 | 112 |
| | **2009** | 3 | 7 | 12 | 22 | * | * | 7 | | 16 | 7 | 23 | 1,577 | 68 |
| 2 | **2007** | 2 | 1 | 5 | 7 | * | 3 | 4 | * | 5 | 3 | 8 | 2,098 | 100 |
| | **2008** | 2 | 8 | 29 | 35 | 0 | 23 | 27 | | 21 | 18 | 39 | 2,912 | 100 |
| | **2009** | 2 | 3 | 7 | 12 | 0 | * | 4 | | 5 | 7 | 12 | 1,686 | 57 |
| K-2 | **2007** | 4 | 3 | 13 | 17 | 1 | 8 | 9 | * | 9 | 11 | 20 | 6,450 | 302 |
| | **2008** | 5 | 14 | 35 | 49 | 1 | 25 | 30 | * | 28 | 26 | 54 | 8,500 | 317 |
| | **2009** | 6 | 12 | 35 | 49 | 1 | 12 | 23 | | 29 | 25 | 54 | 5,718 | 250 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 27 | 65 | 210 | 279 | 13 | 129 | 169 | 4 | 161 | 141 | 302 | 34,441 |
| | **2008** | 31 | 67 | 219 | 292 | 18 | 148 | 200 | 1 | 191 | 126 | 317 | 41,070 |
| | **2009** | 23 | 71 | 153 | 226 | 11 | 74 | 153 | 0 | 143 | 107 | 250 | 30,563 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2007** | | | 51.0 | 50.0 | * | 51.1 | 51.1 | * | 43.8 | 64.7 | 51.0 | 84.7 | 49 |
| | **2008** | | | 77.8 | 76.5 | * | 76.5 | 80.4 | | 74.3 | 84.2 | 77.8 | 87.0 | 54 |
| | **2009** | | | 100.0 | 100.0 | * | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 88.6 | 60 |
| 1 | **2007** | | | 89.5 | 89.2 | * | 87.9 | 87.9 | | 90.0 | 88.9 | 89.5 | 84.5 | 38 |
| | **2008** | | | 84.2 | 83.9 | * | 84.6 | 84.3 | * | 77.8 | 95.2 | 84.2 | 88.0 | 57 |
| | **2009** | | | 96.2 | 96.2 | * | 96.2 | 96.2 | * | 97.1 | 94.4 | 96.2 | 88.6 | 53 |
| 2 | **2007** | | | | | | | | | | | | 89.9 | 0 |
| | **2008** | | | 93.9 | 93.9 | * | 93.9 | 93.9 | | 90.0 | 100.0 | 93.9 | 93.4 | 33 |
| | **2009** | | | 96.2 | 96.2 | | 96.2 | 96.2 | | 96.6 | 95.8 | 96.2 | 94.0 | 53 |
| K-2 | **2007** | | | 67.8 | 67.5 | * | 66.7 | 66.7 | * | 61.5 | 77.1 | 67.8 | 85.6 | 87 |
| | **2008** | | | 84.0 | 83.6 | * | 83.8 | 85.2 | * | 79.1 | 92.5 | 84.0 | 89.3 | 144 |
| | **2009** | | | 97.6 | 97.5 | * | 97.6 | 97.5 | * | 98.0 | 96.9 | 97.6 | 90.4 | 166 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 0 | 0 | 87 | 83 | 3 | 78 | 78 | 1 | 52 | 35 | 87 | 14,889 |
| | **2008** | 0 | 0 | 144 | 140 | 3 | 136 | 135 | 1 | 91 | 53 | 144 | 18,257 |
| | **2009** | 0 | 0 | 166 | 162 | 2 | 165 | 163 | 1 | 101 | 65 | 166 | 19,076 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2007** | | | 2 | 2 | * | 0 | 0 | * | 1 | 1 | 2 | 2,779 | 49 |
| | **2008** | | | 13 | 11 | * | 13 | 13 | | 9 | 4 | 13 | 3,280 | 54 |
| | **2009** | | | 26 | 25 | * | 25 | 24 | | 17 | 9 | 26 | 3,525 | 60 |
| 1 | **2007** | | | 7 | 7 | * | 6 | 6 | | 3 | 4 | 7 | 1,782 | 38 |
| | **2008** | | | 12 | 11 | * | 10 | 10 | * | 6 | 6 | 12 | 2,412 | 57 |
| | **2009** | | | 16 | 16 | * | 16 | 15 | * | 12 | 4 | 16 | 2,523 | 53 |
| 2 | **2007** | | | | | | | | | | | | 1,196 | 0 |
| | **2008** | | | 15 | 15 | * | 15 | 15 | | 8 | 7 | 15 | 2,596 | 33 |
| | **2009** | | | 29 | 29 | | 29 | 29 | | 15 | 14 | 29 | 2,909 | 53 |
| K-2 | **2007** | | | 9 | 9 | * | 6 | 6 | * | 4 | 5 | 9 | 5,757 | 87 |
| | **2008** | | | 40 | 37 | * | 38 | 38 | * | 23 | 17 | 40 | 8,288 | 144 |
| | **2009** | | | 71 | 70 | * | 70 | 68 | * | 44 | 27 | 71 | 8,957 | 166 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2007** | 0 | 0 | 87 | 83 | 3 | 78 | 78 | 1 | 52 | 35 | 87 | 14,889 |
| | **2008** | 0 | 0 | 144 | 140 | 3 | 136 | 135 | 1 | 91 | 53 | 144 | 18,257 |
| | **2009** | 0 | 0 | 166 | 162 | 2 | 165 | 163 | 1 | 101 | 65 | 166 | 19,076 |

## PERCENTAGE DEMONSTRATING IMPROVEMENT

| | Level 1 in 2008 | | Level 2 in 2008 | | Level 3 in 2008 | | Levels 1-3 in 2008 | |
|---|---|---|---|---|---|---|---|---|
| Grade | Number Tested Both Years | Percentage Improved in 2009 | Number Tested Both Years | Percentage Improved in 2009 | Number Tested Both Years | Percentage Improved in 2009 | Number Tested Both Years | Percentage Improved in 2009 |
| **4** | 1 | 0.0 | 4 | 50.0 | 12 | 50.0 | 17 | 47.1 |
| **5** | 3 | 33.3 | 2 | 0.0 | 0 | - | 5 | 20.0 |
| **6** | 0 | - | 2 | 100.0 | 0 | - | 2 | 100.0 |
| **ALL** | 4 | 25.0 | 8 | 50.0 | 12 | 50.0 | 24 | 45.8 |

## PERFORMANCE IN 2009

| Grade (N Rated) | Domain: / 2009 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| KN (65) | Beginning | 29 | 44.6 | 34 | 52.3 | 60 | 92.3 | 60 | 92.3 | 60 | 92.3 |
| | Intermediate | 16 | 24.6 | 16 | 24.6 | 2 | 3.1 | 2 | 3.1 | 2 | 3.1 |
| | Advanced | 12 | 18.5 | 7 | 10.8 | 1 | 1.5 | 1 | 1.5 | 1 | 1.5 |
| | Advanced High | 8 | 12.3 | 8 | 12.3 | 2 | 3.1 | 2 | 3.1 | 2 | 3.1 |
| 1 (58) | Beginning | 17 | 29.3 | 26 | 44.8 | 38 | 65.5 | 37 | 63.8 | 37 | 63.8 |
| | Intermediate | 33 | 56.9 | 25 | 43.1 | 18 | 31.0 | 14 | 24.1 | 14 | 24.1 |
| | Advanced | 6 | 10.3 | 4 | 6.9 | 1 | 1.7 | 6 | 10.3 | 6 | 10.3 |
| | Advanced High | 2 | 3.4 | 3 | 5.2 | 1 | 1.7 | 1 | 1.7 | 1 | 1.7 |
| 2 (59) | Beginning | 15 | 25.4 | 27 | 45.8 | 21 | 35.6 | 5 | 8.8 | 5 | 8.8 |
| | Intermediate | 27 | 45.8 | 28 | 47.5 | 32 | 54.2 | 20 | 35.1 | 23 | 40.4 |
| | Advanced | 16 | 27.1 | 3 | 5.1 | 5 | 8.5 | 15 | 26.3 | 19 | 33.3 |
| | Advanced High | 1 | 1.7 | 1 | 1.7 | 1 | 1.7 | 17 | 29.8 | 10 | 17.5 |
| 3 (31) | Beginning | 1 | 3.2 | 2 | 6.5 | 4 | 12.9 | 1 | 3.2 | 1 | 3.2 |
| | Intermediate | 1 | 3.2 | 2 | 6.5 | 6 | 19.4 | 2 | 6.5 | 2 | 6.5 |
| | Advanced | 21 | 67.7 | 21 | 67.7 | 14 | 45.2 | 7 | 22.6 | 8 | 25.8 |
| | Advanced High | 8 | 25.8 | 6 | 19.4 | 7 | 22.6 | 21 | 67.7 | 20 | 64.5 |
| 4 (35) | Beginning | 0 | 0.0 | 1 | 2.9 | 2 | 5.7 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 1 | 2.9 | 15 | 42.9 | 6 | 17.1 | 3 | 8.6 | 3 | 8.6 |
| | Advanced | 20 | 57.1 | 8 | 22.9 | 18 | 51.4 | 4 | 11.4 | 4 | 11.4 |
| | Advanced High | 14 | 40.0 | 11 | 31.4 | 9 | 25.7 | 28 | 80.0 | 28 | 80.0 |

## PROGRESSION FROM 2008 TO 2009

| Number Rated Both Years / N (%) Progressed | 2009 Level | 2008 Level: Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| – / – | Beginning | – | | | |
| | Intermediate | – | – | | |
| | Advanced | – | – | – | |
| | Advanced High | – | – | – | |
| 53 / 19 (35.8%) | Beginning | 34 | | | |
| | Intermediate | 12 | 0 | | |
| | Advanced | 3 | 3 | 0 | |
| | Advanced High | 0 | 0 | 1 | |
| 55 / 40 (72.7%) | Beginning | 4 | | | |
| | Intermediate | 17 | 6 | | |
| | Advanced | 5 | 8 | 5 | |
| | Advanced High | 3 | 4 | 3 | |
| 28 / 26 (92.9%) | Beginning | 0 | | | |
| | Intermediate | 2 | 0 | | |
| | Advanced | 2 | 4 | 2 | |
| | Advanced High | 0 | 1 | 17 | |
| 33 / 32 (97.0%) | Beginning | 0 | | | |
| | Intermediate | 2 | 0 | | |
| | Advanced | 0 | 3 | 1 | |
| | Advanced High | 0 | 4 | 23 | |

## PERFORMANCE IN 2009

| Grade (N Rated) | Domain: 2009 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 (31) | Beginning | 2 | 6.5 | 2 | 6.5 | 4 | 12.9 | 1 | 3.3 | 1 | 3.3 |
| | Intermediate | 5 | 16.1 | 3 | 9.7 | 13 | 41.9 | 5 | 16.7 | 5 | 16.7 |
| | Advanced | 15 | 48.4 | 16 | 51.6 | 10 | 32.3 | 5 | 16.7 | 6 | 20.0 |
| | Advanced High | 9 | 29.0 | 10 | 32.3 | 4 | 12.9 | 19 | 63.3 | 18 | 60.0 |
| 6 (20) | Beginning | 0 | 0.0 | 0 | 0.0 | 1 | 5.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 2 | 10.0 | 4 | 20.0 | 1 | 5.0 | 1 | 5.0 |
| | Advanced | 20 | 100.0 | 18 | 90.0 | 3 | 15.0 | 5 | 25.0 | 5 | 25.0 |
| | Advanced High | 0 | 0.0 | 0 | 0.0 | 12 | 60.0 | 14 | 70.0 | 14 | 70.0 |
| ALL (299) | Beginning | 64 | 21.4 | 92 | 30.8 | 130 | 43.5 | 104 | 35.1 | 104 | 35.1 |
| | Intermediate | 83 | 27.8 | 91 | 30.4 | 81 | 27.1 | 47 | 15.9 | 50 | 16.9 |
| | Advanced | 110 | 36.8 | 77 | 25.8 | 52 | 17.4 | 43 | 14.5 | 49 | 16.6 |
| | Advanced High | 42 | 14.0 | 39 | 13.0 | 36 | 12.0 | 102 | 34.5 | 93 | 31.4 |

## PROGRESSION FROM 2008 TO 2009

| Number Rated Both Years N (%) Progressed | 2009 Level | 2008 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 29 / 25 (86.2%) | Beginning | 1 | | | |
| | Intermediate | 2 | 2 | | |
| | Advanced | 0 | 5 | 1 | |
| | Advanced High | 0 | 0 | 18 | |
| 19 / 14 (73.7%) | Beginning | 0 | | | |
| | Intermediate | 0 | 1 | | |
| | Advanced | 0 | 1 | 4 | |
| | Advanced High | 0 | 0 | 13 | |
| 222 / 157 (70.7%) | Beginning | 43 | | | |
| | Intermediate | 35 | 9 | | |
| | Advanced | 10 | 24 | 13 | |
| | Advanced High | 4 | 9 | 75 | |

Indicates students who progressed at least one level from 2008 to 2009.