

# Campus Data Packet

for 2009 - 10 Plans



## SOUTH OAK CLIFF

School Number 16

*The information in this packet is based on data from the 2008-09 school year.*

**This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

### **TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	404
10	348
11	240
12	290
ALL	1,282

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	984	76.8	85	85.9
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	294	22.9	3	3.0
White	4	0.3	9	9.1
Other	**	**	2	2.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	955	74.5
Limited English proficient students	95	7.4
Special education students	161	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	428	288	67.3	0	0.0	0	0.0	139	32.5	1	0.2
	2008	484	362	74.8	0	0.0	0	0.0	120	24.8	2	0.4
	2009	404	290	71.8	0	0.0	0	0.0	111	27.5	3	0.7
10	2007	299	228	76.3	0	0.0	0	0.0	70	23.4	1	0.3
	2008	300	230	76.7	0	0.0	0	0.0	68	22.7	2	0.7
	2009	348	273	78.4	0	0.0	0	0.0	74	21.3	1	0.3
11	2007	283	220	77.7	1	0.4	1	0.4	60	21.2	1	0.4
	2008	287	220	76.7	0	0.0	0	0.0	65	22.6	2	0.7
	2009	240	188	78.3	0	0.0	0	0.0	52	21.7	0	0.0
12	2007	211	167	79.1	0	0.0	0	0.0	44	20.9	0	0.0
	2008	281	222	79.0	1	0.4	1	0.4	55	19.6	2	0.7
	2009	290	233	80.3	0	0.0	0	0.0	57	19.7	0	0.0
9-12	2007	1,221	903	74.0	1	0.1	1	0.1	313	25.6	3	0.2
	2008	1,352	1,034	76.5	1	0.1	1	0.1	308	22.8	8	0.6
	2009	1,282	984	76.8	0	0.0	0	0.0	294	22.9	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	428	340	79.4	63	14.7	54	12.6	4	0.9	56	13.1	26.9
	2008	484	383	79.1	42	8.7	67	13.8	43	8.9	48	9.9	19.8
	2009	404	317	78.5	39	9.7	51	12.6	28	6.9	45	11.1	23.5
10	2007	299	231	77.3	17	5.7	44	14.7	10	3.3	24	8.0	7.0
	2008	300	255	85.0	26	8.7	43	14.3	24	8.0	29	9.7	8.3
	2009	348	269	77.3	25	7.2	54	15.5	35	10.1	27	7.8	8.0
11	2007	283	198	70.0	23	8.1	30	10.6	13	4.6	15	5.3	6.4
	2008	287	216	75.3	13	4.5	27	9.4	41	14.3	25	8.7	2.4
	2009	240	179	74.6	18	7.5	30	12.5	25	10.4	23	9.6	4.6
12	2007	211	128	60.7	13	6.2	25	11.8	21	10.0	9	4.3	5.2
	2008	281	203	72.2	17	6.0	35	12.5	39	13.9	18	6.4	2.8
	2009	290	190	65.5	13	4.5	26	9.0	37	12.8	16	5.5	8.3
9-12	2007	1,221	897	73.5	116	9.5	153	12.5	48	3.9	104	8.5	13.5
	2008	1,352	1,057	78.2	98	7.2	172	12.7	147	10.9	120	8.9	10.1
	2009	1,282	955	74.5	95	7.4	161	12.6	125	9.8	111	8.7	12.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	416.6	13,619.4	368.9	88.6	12,342.4	90.6	185	44.4	40.8	272	9,789	65.3	71.9
	2008	487.0	13,257.6	431.3	88.6	12,144.3	91.6	202	41.5	42.3	313	9,564	64.3	72.1
	2009	414.7	12,462.6	353.3	85.2	11,404.9	91.5	163	39.3	39.0	241	8,973	58.1	72.0
10	2007	303.3	9,107.1	278.2	91.7	8,424.9	92.5	68	22.4	24.0	237	7,276	78.1	79.9
	2008	300.7	9,234.1	268.9	89.4	8,598.6	93.1	91	30.3	24.7	199	7,275	66.2	78.8
	2009	366.8	9,294.3	329.1	89.7	8,619.9	92.7	89	24.3	22.4	249	7,250	67.9	78.0
11	2007	275.8	7,582.7	252.5	91.6	7,009.8	92.4	56	20.3	19.4	221	6,224	80.1	82.1
	2008	269.4	7,399.2	244.5	90.8	6,893.1	93.2	65	24.1	19.1	202	6,005	75.0	81.2
	2009	233.2	7,512.5	204.5	87.7	6,985.9	93.0	44	18.9	17.0	157	6,194	67.3	82.4
12	2007	215.4	7,304.6	195.2	90.6	6,740.8	92.3	33	15.3	12.3	157	5,935	72.9	81.3
	2008	297.7	7,606.7	272.3	91.5	7,073.9	93.0	37	12.4	12.3	214	6,144	71.9	80.8
	2009	299.4	7,701.9	269.6	90.1	7,148.0	92.8	53	17.7	14.8	208	6,098	69.5	79.2
9-12	2007	1,211.1	37,613.7	1,094.8	90.4	34,517.9	91.8	342	28.2	26.9	887	29,224	73.2	77.7
	2008	1,354.8	37,497.7	1,217.1	89.8	34,709.9	92.6	395	29.2	27.3	928	28,988	68.5	77.3
	2009	1,314.0	36,971.3	1,156.6	88.0	34,158.7	92.4	349	26.6	25.3	855	28,515	65.1	77.1



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	85	85.9
Hispanic	3	3.0
White	9	9.1
Other	2	2.0

Gender	Number	Percent
Female	61	61.6
Male	38	38.4

<b>TOTAL</b>	<b>99</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	8.0
<b>2008</b>	4.6
<b>2009</b>	7.6

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		68.2	62.7	66.4	25.9	25.0	62.9	*	63.1	70.6	66.6	75.0	347
	2008	*	74.3	72.0	75.1	41.2	40.0	71.2		67.9	81.0	73.9	76.0	394
	2009		79.6	75.0	80.3	50.0	52.4	76.1		74.9	82.7	78.3	83.0	337
10	2007	*	73.0	65.1	72.1	0.0	40.0	64.5		63.6	77.6	71.2	76.9	264
	2008	*	71.1	55.7	66.1	25.0	13.0	64.6		62.9	71.6	67.7	80.0	257
	2009	*	80.3	71.6	75.7	27.3	47.4	75.8		76.7	80.4	78.4	83.3	301
11	2007	*	81.7	63.2	78.0	37.5	26.3	74.5	*	78.8	76.3	77.4	85.5	239
	2008	*	80.8	83.0	78.8	*	71.4	75.8		76.3	84.3	81.0	86.6	237
	2009		82.1	80.0	82.3	*	42.9	76.8		76.3	85.5	81.6	89.8	190
9-11	2007	*	73.6	63.5	71.2	21.3	28.8	66.7	*	67.2	74.7	71.1	78.3	850
	2008	*	75.1	70.0	73.3	30.0	32.0	70.4		68.5	79.1	74.0	79.9	888
	2009	*	80.4	75.0	79.1	40.0	48.1	76.1		75.8	82.7	79.1	84.9	828

NUMBER TESTED IN GRADES 9-11													
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	
2009	1	623	204	626	20	54	645	0	430	398	828	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		78	38	93	20	24	104	*	69	47	116	2,732	347
	2008	*	77	26	76	10	12	86		69	34	103	2,667	394
	2009		50	23	51	4	10	65		47	26	73	1,757	337
10	2007	*	54	22	56	12	9	72		44	32	76	1,864	264
	2008	*	56	27	74	6	20	74		43	40	83	1,649	257
	2009	*	46	19	55	8	10	56		38	27	65	1,383	301
11	2007	*	33	21	37	5	14	49	*	22	32	54	951	239
	2008	*	35	9	39	*	2	43		23	22	45	870	237
	2009		26	9	25	*	8	33		19	16	35	679	190
9-11	2007	*	165	81	186	37	47	225	*	135	111	246	5,547	850
	2008	*	168	62	189	21	34	203		135	96	231	5,186	888
	2009	*	122	51	131	12	28	154		104	69	173	3,819	828

NUMBER TESTED IN GRADES 9-11													
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	
2009	1	623	204	626	20	54	645	0	430	398	828	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	76.8	67.5	60.5		
	2008	81.4	66.2	62.6		
	2009	83.8	72.8	66.7		
10	2007	83.8	69.1	62.1	2.0	79.1
	2008	86.7	65.7	64.2	1.9	75.6
	2009	89.9	69.9	69.7	2.2	80.2
11	2007	79.7	62.0	67.3	2.1	77.4
	2008	89.6	67.6	64.7	2.2	77.2
	2009	84.1	66.7	64.5	2.3	85.0
9-11	2007	79.8	66.5	62.9	2.0	78.3
	2008	85.1	66.5	63.7	2.1	76.4
	2009	86.1	70.4	67.3	2.2	82.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007		3.7	5.9	5.1	0.0	0.0	2.1	*	2.7	6.3	4.3	14.5	347
	2008	*	9.0	12.9	11.8	0.0	5.0	6.4		9.3	11.2	10.2	19.9	394
	2009		5.3	4.3	5.8	0.0	9.5	4.0		4.8	5.3	5.0	13.3	337
10	2007	*	2.5	0.0	1.5	0.0	0.0	0.0		0.8	2.8	1.9	6.8	264
	2008	*	4.1	4.9	4.6	0.0	0.0	1.9		3.4	5.0	4.3	10.1	257
	2009	*	3.9	0.0	3.5	0.0	0.0	2.6		1.8	5.1	3.3	11.5	301
11	2007	*	3.9	7.0	4.8	0.0	0.0	2.1	*	4.8	4.4	4.6	13.5	239
	2008	*	3.3	3.8	4.9	*	0.0	2.2		3.1	4.3	3.8	13.4	237
	2009		8.3	13.3	8.5	*	0.0	5.6		10.0	9.1	9.5	22.2	190
9-11	2007	*	3.4	4.5	3.9	0.0	0.0	1.5	*	2.7	4.6	3.6	11.8	850
	2008	*	6.1	8.2	7.8	0.0	2.0	3.9		6.3	7.2	6.8	15.1	888
	2009	*	5.5	4.9	5.6	0.0	3.7	3.9		4.7	6.3	5.4	15.1	828

NUMBER TESTED IN GRADES 9-11													
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	
2009	1	623	204	626	20	54	645	0	430	398	828	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	22.1	33.3	25.9	9.1	10.0	19.8	*	25.7	24.7	25.2	41.2	329
	2008	*	30.6	43.0	35.5	33.3	21.1	28.0	*	32.4	35.6	33.8	44.8	382
	2009		25.1	40.7	30.4	*	45.0	21.9		29.1	29.5	29.3	56.5	321
10	2007	*	36.8	44.4	40.2	*	14.3	27.0		40.0	38.0	38.9	51.0	257
	2008	*	35.5	41.9	36.1	*	14.3	28.6		34.5	39.6	37.3	50.8	249
	2009	*	45.5	50.0	46.5	37.5	31.6	37.7		43.9	50.4	46.9	55.8	288
11	2007		70.4	57.1	66.9	37.5	33.3	62.9	*	72.3	63.0	66.9	73.2	236
	2008	*	77.7	79.2	75.0	*	85.7	72.2		77.3	78.5	78.1	75.1	233
	2009		70.1	84.4	73.6	*	71.4	70.5		72.5	74.3	73.5	77.0	189
9-11	2007	*	41.0	42.9	41.5	29.2	18.5	34.8	*	42.3	40.8	41.5	52.5	822
	2008	*	44.9	51.9	46.0	35.3	27.7	39.8	*	43.5	49.8	46.8	54.3	864
	2009	*	43.4	53.8	46.1	33.3	47.2	38.4		43.2	49.2	46.1	61.7	798

NUMBER TESTED IN GRADES 9-11													
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	
2009	1	599	197	603	12	53	619	0	410	388	798	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	183	62	192	10	27	210	*	124	122	246	6,315	329
	2008	*	200	53	193	8	15	211	*	140	112	253	5,964	382
	2009		176	51	174	*	11	203		124	103	227	4,403	321
10	2007	*	122	35	119	*	12	143		69	88	157	3,848	257
	2008	*	120	36	133	*	18	142		72	84	156	3,982	249
	2009	*	120	33	114	5	13	137		87	66	153	3,568	288
11	2007		53	24	56	5	14	72	*	28	50	78	1,720	236
	2008	*	40	11	45	*	1	49		22	29	51	1,574	233
	2009		43	7	37	*	4	41		22	28	50	1,508	189
9-11	2007	*	358	121	367	17	53	425	*	221	260	481	11,883	822
	2008	*	360	100	371	11	34	402	*	234	225	460	11,520	864
	2009	*	339	91	325	8	28	381		233	197	430	9,479	798

NUMBER TESTED IN GRADES 9-11													
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	
2009	1	599	197	603	12	53	619	0	410	388	798	24,736	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	44.9	53.8	45.0	43.3	51.3	54.3	45.6	43.8	47.8	46.1
	2008	47.4	53.5	48.0	53.1	51.9	59.6	55.6	44.7	50.9	49.9
	2009	49.0	55.8	51.6	52.5	44.9	56.0	55.5	41.2	46.1	48.3
10	2007	62.2	48.7	62.3	53.7	58.5	49.8	46.0	40.4	49.5	52.2
	2008	65.5	47.8	60.4	53.6	61.1	53.9	61.4	42.7	47.8	52.5
	2009	64.4	57.2	58.2	54.1	53.3	55.2	69.6	44.4	49.7	55.0
11	2007	76.4	67.3	70.7	69.9	64.9	60.2	59.3	56.3	57.1	54.5
	2008	77.1	72.1	73.9	68.2	74.5	56.4	69.8	51.3	62.3	54.6
	2009	74.8	69.9	72.3	75.8	73.4	63.1	71.0	63.9	63.8	65.4
9-11	2007	59.3	56.1	57.8	54.2	57.5	54.6	49.6	46.3	51.0	50.4
	2008	60.6	56.9	58.5	57.3	60.7	57.1	61.1	45.9	53.1	51.9
	2009	60.7	59.6	58.9	58.6	54.7	57.4	64.3	47.8	51.6	54.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	0.9	3.2	1.5	0.0	0.0	0.0	*	0.6	2.5	1.5	8.4	329
	2008	*	1.7	5.4	3.0	0.0	0.0	0.3	*	2.9	2.3	2.6	10.2	382
	2009		0.9	0.0	0.4	*	0.0	0.0		0.6	0.7	0.6	15.2	321
10	2007	*	1.0	3.2	1.5	*	0.0	0.5		0.9	2.1	1.6	8.2	257
	2008	*	1.1	9.7	3.4	*	0.0	1.0		3.6	2.9	3.2	9.5	249
	2009	*	1.4	4.5	2.3	0.0	0.0	0.5		3.2	1.5	2.4	9.0	288
11	2007		3.4	3.6	3.6	0.0	0.0	1.5	*	5.0	2.2	3.4	10.5	236
	2008	*	5.0	7.5	6.7	*	0.0	2.3		4.1	7.4	6.0	16.7	233
	2009		13.9	20.0	17.1	*	0.0	9.4		12.5	17.4	15.3	20.6	189
9-11	2007	*	1.6	3.3	2.1	0.0	0.0	0.6	*	1.8	2.3	2.1	8.9	822
	2008	*	2.5	7.2	4.1	0.0	0.0	1.0	*	3.4	4.0	3.7	11.6	864
	2009	*	4.2	6.1	5.0	0.0	0.0	2.3		3.9	5.7	4.8	14.6	798

NUMBER TESTED IN GRADES 9-11													
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	
2009	1	599	197	603	12	53	619	0	410	388	798	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	77.6	71.4	76.8	66.7	35.7	71.8		81.0	72.1	76.2	81.0	256
	2008	*	81.4	71.7	77.3	*	52.6	76.8		77.6	80.3	79.1	86.2	244
	2009	*	86.9	80.0	83.6	40.0	68.4	83.3		87.8	82.6	85.4	87.7	280
11	2007		98.9	93.0	96.4	87.5	90.5	96.9	*	100.0	95.6	97.5	93.5	238
	2008	*	97.3	98.0	97.3	*	100.0	96.6		98.0	97.1	97.5	95.8	239
	2009		98.6	97.8	98.6	*	92.9	97.9		97.6	99.1	98.4	96.7	190
10-11	2007	*	87.9	81.7	85.8	78.6	68.6	84.3	*	89.9	83.8	86.4	86.6	494
	2008	*	89.5	83.8	86.8	*	66.7	86.3		87.3	88.8	88.2	90.4	483
	2009	*	91.6	87.3	89.6	45.5	78.8	89.0		91.3	90.0	90.6	91.8	470

NUMBER TESTED IN GRADES 10-11													
2007	1	372	120	367	14	35	389	1	217	277	494	14,096	
2008	2	370	111	386	4	27	373	0	205	276	483	14,376	
2009	1	358	110	347	11	33	355	0	230	240	470	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	43	18	46	2	9	55		22	39	61	1,464	256
	2008	*	34	17	46	*	9	45		24	27	51	1,102	244
	2009	*	28	13	34	6	6	36		18	23	41	976	280
11	2007		2	4	6	1	2	6	*	0	6	6	418	238
	2008	*	5	1	5	*	0	6		2	4	6	271	239
	2009		2	1	2	*	1	3		2	1	3	213	190
10-11	2007	*	45	22	52	3	11	61	*	22	45	67	1,882	494
	2008	*	39	18	51	*	9	51		26	31	57	1,373	483
	2009	*	30	14	36	6	7	39		20	24	44	1,189	470

NUMBER TESTED IN GRADES 10-11													
2007	1	372	120	367	14	35	389	1	217	277	494	14,096	
2008	2	370	111	386	4	27	373	0	205	276	483	14,376	
2009	1	358	110	347	11	33	355	0	230	240	470	14,491	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	66.5	73.5	72.9	65.0	73.7
	2008	62.8	71.1	77.3	62.9	70.9
	2009	69.0	75.9	80.3	68.0	73.7
11	2007	71.1	76.3	79.2	76.8	82.4
	2008	77.1	86.4	83.5	88.7	88.7
	2009	72.8	81.8	83.3	80.5	85.8
10-11	2007	68.7	74.8	75.9	70.7	77.9
	2008	69.9	78.6	80.4	75.6	79.7
	2009	70.5	78.3	81.5	73.0	78.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	11.5	19.0	14.1	16.7	7.1	9.2		12.1	14.3	13.3	21.6	256
	2008	*	7.7	13.3	8.9	*	0.0	5.2		12.1	6.6	9.0	22.7	244
	2009	*	22.5	13.8	20.8	10.0	5.3	14.4		23.6	17.4	20.7	29.8	280
11	2007		25.0	12.3	18.3	0.0	0.0	18.6	*	27.7	17.5	21.8	26.8	238
	2008	*	46.0	51.0	44.8	*	37.5	44.7		51.0	44.6	46.9	28.9	239
	2009		28.3	37.8	29.3	*	21.4	26.4		37.8	25.0	30.5	39.6	190
10-11	2007	*	18.0	15.8	16.1	7.1	2.9	13.9	*	19.4	15.9	17.4	24.0	494
	2008	*	27.0	30.6	25.9	*	11.1	24.1		30.7	25.7	27.7	25.4	483
	2009	*	24.9	23.6	24.2	9.1	12.1	19.2		28.7	20.8	24.7	34.2	470

NUMBER TESTED IN GRADES 10-11													
2007	1	372	120	367	14	35	389	1	217	277	494	14,096	
2008	2	370	111	386	4	27	373	0	205	276	483	14,376	
2009	1	358	110	347	11	33	355	0	230	240	470	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	35.8	30.2	34.2	33.3	7.1	24.5		37.4	32.4	34.6	41.9	257
	2008	*	34.9	29.0	33.2	*	9.5	27.6		35.1	31.9	33.3	50.2	249
	2009	*	45.5	32.8	43.2	22.2	21.1	36.2		41.7	44.4	42.9	52.3	289
11	2007		66.1	65.5	64.2	37.5	52.4	61.8	*	69.0	63.9	66.1	69.4	233
	2008	*	77.9	83.0	78.5	*	75.0	74.7		78.6	79.4	79.1	76.3	235
	2009		77.6	93.3	79.4	*	92.9	78.9		78.3	83.5	81.3	82.2	192
10-11	2007	*	50.3	46.6	47.8	35.7	34.3	42.9	*	52.1	47.6	49.6	54.3	490
	2008	*	56.1	53.9	54.2	16.7	27.6	49.9		55.5	55.5	55.6	61.7	484
	2009	*	58.3	57.1	57.6	20.0	51.5	52.9		54.4	62.0	58.2	65.7	481

NUMBER TESTED IN GRADES 10-11													
2007	1	370	118	364	14	35	387	1	215	275	490	14,194	
2008	2	367	115	389	6	29	377	0	209	274	484	14,400	
2009	1	367	112	354	10	33	363	0	239	242	481	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	124	44	131	4	13	148		72	96	168	4,532	257
	2008	*	121	44	139	*	19	144		72	94	166	4,021	249
	2009	*	120	45	121	7	15	141		91	74	165	3,841	289
11	2007		60	19	59	5	10	73	*	31	48	79	1,953	233
	2008	*	40	9	39	*	2	45		21	28	49	1,499	235
	2009		33	3	29	*	1	30		18	18	36	1,162	192
10-11	2007	*	184	63	190	9	23	221	*	103	144	247	6,485	490
	2008	*	161	53	178	5	21	189		93	122	215	5,520	484
	2009	*	153	48	150	8	16	171		109	92	201	5,003	481

NUMBER TESTED IN GRADES 10-11													
2007	1	370	118	364	14	35	387	1	215	275	490	14,194	
2008	2	367	115	389	6	29	377	0	209	274	484	14,400	
2009	1	367	112	354	10	33	363	0	239	242	481	14,589	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	58.7	58.5	55.5	46.4	61.2
	2008	57.3	56.3	53.3	43.0	54.8
	2009	64.9	60.1	53.9	45.4	63.8
11	2007	57.9	52.6	67.8	52.7	58.1
	2008	62.1	65.3	73.6	58.1	62.6
	2009	68.2	67.4	72.1	63.0	68.3
10-11	2007	58.3	55.7	61.3	49.4	59.7
	2008	59.6	60.7	63.1	50.3	58.6
	2009	66.2	63.0	61.1	52.4	65.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	2.6	0.0	1.0	0.0	0.0	1.0		2.6	1.4	1.9	5.4	257
	2008	*	1.1	1.6	1.0	*	0.0	1.0		2.7	0.0	1.2	6.4	249
	2009	*	0.9	1.5	0.9	0.0	0.0	0.5		1.9	0.8	1.4	5.7	289
11	2007		0.0	1.8	0.6	0.0	0.0	0.0	*	1.0	0.0	0.4	4.9	233
	2008	*	1.1	0.0	0.6	*	0.0	0.0		0.0	1.5	0.9	6.9	235
	2009		3.4	6.7	3.5	*	0.0	2.1		6.0	2.8	4.2	12.9	192
10-11	2007	*	1.4	0.8	0.8	0.0	0.0	0.5	*	1.9	0.7	1.2	5.2	490
	2008	*	1.1	0.9	0.8	0.0	0.0	0.5		1.4	0.7	1.0	6.6	484
	2009	*	1.9	3.6	2.0	0.0	0.0	1.1		3.3	1.7	2.5	9.0	481

NUMBER TESTED IN GRADE 10-11													
2007	1	370	118	364	14	35	387	1	215	275	490	14,194	
2008	2	367	115	389	6	29	377	0	209	274	484	14,400	
2009	1	367	112	354	10	33	363	0	239	242	481	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	76.5	*	73.5	76.3	*	74.1		81.0	70.6	76.3	68.4	38
	2009		81.1	*	75.8	78.0	*	78.1		69.2	93.3	78.0	67.3	41
9-11														
	2008	*	76.5	*	73.5	76.3	*	74.1		81.0	70.6	76.3	68.4	38
	2009		81.1	*	75.8	78.0	*	78.1		69.2	93.3	78.0	67.3	41

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	1	34	3	34	38	2	27	0	21	17	38	386	
2009	0	37	4	33	41	3	32	0	26	15	41	444	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	8	*	9	9	*	7		4	5	9	122	38
	2009		7	*	8	9	*	7		8	1	9	145	41
9-11														
	2008	*	8	*	9	9	*	7		4	5	9	122	38
	2009		7	*	8	9	*	7		8	1	9	145	41

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	1	34	3	34	38	2	27	0	21	17	38	386	
2009	0	37	4	33	41	3	32	0	26	15	41	444	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2008	66.9	66.5	66.8	1.4	63.2
	2009	78.4	70.7	65.2	1.9	64.6
9-11	2008	66.9	66.5	66.8	1.4	63.2
	2009	78.4	70.7	65.2	1.9	64.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	17.6	*	20.6	18.4	*	22.2		14.3	23.5	18.4	14.5	38
	2009		24.3	*	18.2	22.0	*	15.6		19.2	26.7	22.0	14.4	41
9-11														
	2008	*	17.6	*	20.6	18.4	*	22.2		14.3	23.5	18.4	14.5	38
	2009		24.3	*	18.2	22.0	*	15.6		19.2	26.7	22.0	14.4	41

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Total
2008	1	34	3	34	38	2	27	0	21	17	38	386	
2009	0	37	4	33	41	3	32	0	26	15	41	444	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	22.2	*	27.8	26.8	*	29.0		24.0	31.3	26.8	36.2	41
	2009		42.5	*	35.1	38.6	*	33.3		39.3	37.5	38.6	41.5	44
9-11														
	2008	*	22.2	*	27.8	26.8	*	29.0		24.0	31.3	26.8	36.2	41
	2009		42.5	*	35.1	38.6	*	33.3		39.3	37.5	38.6	41.5	44

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	1	36	4	36	41	3	31	0	25	16	41	403	
2009	0	40	4	37	44	3	33	0	28	16	44	460	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	28	*	26	30	*	22		19	11	30	257	41
	2009		23	*	24	27	*	22		17	10	27	269	44
9-11														
	2008	*	28	*	26	30	*	22		19	11	30	257	41
	2009		23	*	24	27	*	22		17	10	27	269	44

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
2008	1	36	4	36	41	3	31	0	25	16	41	403	
2009	0	40	4	37	44	3	33	0	28	16	44	460	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2008	34.8	32.3	43.3	40.2	38.4	42.1	53.7	36.2	38.4	36.2
	2009	38.6	40.9	45.5	43.8	45.5	41.5	55.7	45.1	34.1	37.3
9-11	2008	34.8	32.3	43.3	40.2	38.4	42.1	53.7	36.2	38.4	36.2
	2009	38.6	40.9	45.5	43.8	45.5	41.5	55.7	45.1	34.1	37.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	41
	2009		5.0	*	5.4	4.5	*	3.0		7.1	0.0	4.5	2.8	44
9-11														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	41
	2009		5.0	*	5.4	4.5	*	3.0		7.1	0.0	4.5	2.8	44

NUMBER TESTED IN GRADES 9-11													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Total
2008	1	36	4	36	41	3	31	0	25	16	41	403	
2009	0	40	4	37	44	3	33	0	28	16	44	460	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	29.4	*	29.4	28.9	*	27.6		22.7	37.5	28.9	32.3	38
	2009		26.3	*	25.7	28.6	*	22.6		32.1	21.4	28.6	36.9	42
10-11														
	2008	*	29.4	*	29.4	28.9	*	27.6		22.7	37.5	28.9	32.3	38
	2009		26.3	*	25.7	28.6	*	22.6		32.1	21.4	28.6	36.9	42

NUMBER TESTED IN GRADES 10-11														
2008	1	34	3	34	38	2	29	0	22	16	38	387		
2009	0	38	4	35	42	3	31	0	28	14	42	436		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	24	*	24	27	*	21		17	10	27	262	38
	2009		28	*	26	30	*	24		19	11	30	275	42
10-11														
	2008	*	24	*	24	27	*	21		17	10	27	262	38
	2009		28	*	26	30	*	24		19	11	30	275	42

NUMBER TESTED IN GRADES 10-11													
2008	1	34	3	34	38	2	29	0	22	16	38	387	
2009	0	38	4	35	42	3	31	0	28	14	42	436	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	53.4	49.4	48.0	34.6	61.0
	2009	52.4	50.0	48.4	44.0	59.9
10-11	2008	53.4	49.4	48.0	34.6	61.0
	2009	52.4	50.0	48.4	44.0	59.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	38
	2009		2.6	*	2.9	2.4	*	0.0		3.6	0.0	2.4	4.8	42
10-11														
	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	38
	2009		2.6	*	2.9	2.4	*	0.0		3.6	0.0	2.4	4.8	42

NUMBER TESTED IN GRADE 10-11														
2007														
2008	1	34	3	34	38	2	29	0	22	16	38	387		
2009	0	38	4	35	42	3	31	0	28	14	42	436		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	37
10-11														
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	37

NUMBER TESTED IN GRADES 10-11														
2009	0	34	3	33	37	2	27	0	25	12	37	405		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		34	*	33	37	*	27		25	12	37	405	37
10-11														
	2009		34	*	33	37	*	27		25	12	37	405	37

NUMBER TESTED IN GRADES 10-11														
2009	0	34	3	33	37	2	27	0	25	12	37	405		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	61.1	67.6	55.4	52.3	59.7
10-11						
	2009	61.1	67.6	55.4	52.3	59.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	37
10-11														
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	37

NUMBER TESTED IN GRADES 10-11														
2009	0	34	3	33	37	2	27	0	25	12	37	405		

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	8	25.0	10	30.0	0	-	18	27.8
10	6	83.3	6	33.3	0	-	12	58.3
11	4	50.0	6	0.0	0	-	10	20.0
12	5	40.0	3	66.7	0	-	8	50.0
ALL	23	47.8	25	28.0	0	-	48	37.5

**PERFORMANCE IN 2009**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (36)	Beginning	8	22.2	9	25.0	7	19.4	3	8.8	4	11.4
	Intermediate	9	25.0	7	19.4	14	38.9	8	23.5	9	25.7
	Advanced	7	19.4	11	30.6	11	30.6	8	23.5	9	25.7
	Advanced High	12	33.3	9	25.0	4	11.1	15	44.1	13	37.1
10 (23)	Beginning	2	8.7	1	4.3	1	4.3	2	8.7	2	8.7
	Intermediate	7	30.4	8	34.8	9	39.1	3	13.0	3	13.0
	Advanced	9	39.1	8	34.8	10	43.5	12	52.2	13	56.5
	Advanced High	5	21.7	6	26.1	3	13.0	6	26.1	5	21.7
11 (17)	Beginning	1	5.9	1	5.9	4	23.5	2	11.8	2	11.8
	Intermediate	10	58.8	10	58.8	6	35.3	3	17.6	3	17.6
	Advanced	4	23.5	4	23.5	6	35.3	6	35.3	7	41.2
	Advanced High	2	11.8	2	11.8	1	5.9	6	35.3	5	29.4
12 (13)	Beginning	0	0.0	2	15.4	0	0.0	1	7.7	1	7.7
	Intermediate	5	38.5	4	30.8	8	61.5	2	15.4	2	15.4
	Advanced	7	53.8	7	53.8	5	38.5	3	23.1	4	30.8
	Advanced High	1	7.7	0	0.0	0	0.0	7	53.8	6	46.2
ALL (89)	Beginning	11	12.4	13	14.6	12	13.5	8	9.2	9	10.2
	Intermediate	31	34.8	29	32.6	37	41.6	16	18.4	17	19.3
	Advanced	27	30.3	30	33.7	32	36.0	29	33.3	33	37.5
	Advanced High	20	22.5	17	19.1	8	9.0	34	39.1	29	33.0

**PROGRESSION FROM  
2008 TO 2009**

Number Rated Both Years  N (%) Progressed	2009 Level	2008 Level			
		Beg	Int	Adv	Adv High
26  14 (53.8%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	7	
	Advanced High	0	1	11	
22  7 (31.8%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	2	11	
	Advanced High	0	0	4	
15  7 (46.7%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	3	4	
	Advanced High	0	0	4	
11  7 (63.6%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	6	
74  35 (47.3%)	Beginning	5			
	Intermediate	2	9		
	Advanced	0	7	25	
	Advanced High	0	1	25	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	111	362	52.6	88	363	23	355					3,208	427
		2007-08	163	354	58.0	129	356	33	345			1	*	3,034	420
		2008-09**	209	342	72.1	170	342	39	340					3,696	421
	Math	2006-07	111	368	52.6	88	369	23	365					3,208	438
		2007-08	163	370	58.0	129	368	33	377			1	*	3,034	434
		2008-09**	209	355	72.1	170	354	39	362					3,696	442
	Writing	2006-07	111	374	52.6	88	378	23	361					3,208	424
		2007-08	163	357	58.0	129	358	33	353			1	*	3,034	418
		2008-09**	209	351	72.1	170	353	39	343					3,696	417
ACT	English	2006-07	29	14.5	13.7	27	14.7	2	*					1,195	15.6
		2007-08	74	12.9	26.3	51	13.5	22	11.2			1	*	1,423	16.0
		2008-09**	190	11.7	65.5	153	11.8	37	11.4					1,749	15.8
	Mathematics	2006-07	29	16.1	13.7	27	16.2	2	*					1,195	17.7
		2007-08	74	15.7	26.3	51	15.8	22	15.7			1	*	1,423	18.0
		2008-09**	190	15.2	65.5	153	15.1	37	15.4					1,749	18.0
	Reading	2006-07	29	16.0	13.7	27	16.1	2	*					1,195	16.9
		2007-08	74	14.0	26.3	51	14.4	22	13.1			1	*	1,423	16.8
		2008-09**	190	13.6	65.5	153	13.5	37	13.7					1,749	16.8
	Science	2006-07	29	15.6	13.7	27	15.6	2	*					1,195	17.3
		2007-08	74	15.5	26.3	51	15.6	22	15.4			1	*	1,423	17.5
		2008-09**	190	14.2	65.5	153	13.9	37	15.0					1,749	17.4
	Composite	2006-07	29	15.6	13.7	27	15.7	2	*					1,195	17.0
		2007-08	74	14.7	26.3	51	15.0	22	14.0			1	*	1,423	17.2
		2008-09**	190	13.8	65.5	153	13.7	37	13.9					1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	63	30.5	14.7	48	30.6	15	30.1	0		0		2,602	36.9
		2007	210	28.6	43.4	148	28.8	61	28.0	1	*	0		4,627	32.7
		2008	82	29.8	20.3	65	29.7	16	30.8	1	*	0		3,834	34.0
	Mathematics	2006	63	30.4	14.7	48	30.8	15	29.2	0		0		2,602	38.8
		2007	210	30.9	43.4	148	30.8	61	31.0	1	*	0		4,627	35.1
		2008	82	31.8	20.3	65	31.2	16	34.7	1	*	0		3,834	37.9
	Writing	2006	63	28.1	14.7	48	27.8	15	29.1	0		0		2,602	36.5
		2007	210	28.2	43.4	148	28.0	61	28.5	1	*	0		4,627	33.1
		2008	82	28.4	20.3	65	27.4	16	32.5	1	*	0		3,834	35.2
10	Critical Reading	2006	201	32.0	67.2	154	32.0	46	32.0	1	*	0		7,470	35.8
		2007	110	31.1	36.7	89	31.0	21	31.6	0		0		7,454	34.6
		2008	278	31.1	79.9	217	30.9	59	31.3	2	*	0		7,786	34.4
	Mathematics	2006	201	33.1	67.2	154	32.7	46	34.0	1	*	0		7,470	37.3
		2007	110	33.2	36.7	89	32.9	21	34.8	0		0		7,454	37.0
		2008	278	34.8	79.9	217	34.5	59	35.4	2	*	0		7,786	38.3
	Writing	2006	201	30.9	67.2	154	30.5	46	31.9	1	*	0		7,470	35.1
		2007	110	31.4	36.7	89	31.4	21	31.0	0		0		7,454	34.9
		2008	278	31.8	79.9	217	31.6	59	32.1	2	*	0		7,786	35.8
11	Critical Reading	2006	143	33.5	50.5	109	34.0	33	31.8	0		1	*	5,005	38.8
		2007	154	34.2	53.7	113	34.3	40	33.7	1	*	0		5,377	37.6
		2008	172	32.5	71.7	125	31.6	47	34.9	0		0		5,405	37.0
	Mathematics	2006	143	35.1	50.5	109	35.2	33	34.9	0		1	*	5,005	40.3
		2007	154	36.2	53.7	113	36.1	40	36.1	1	*	0		5,377	40.0
		2008	172	35.5	71.7	125	34.9	47	37.1	0		0		5,405	40.4
	Writing	2006	143	31.7	50.5	109	31.9	33	31.0	0		1	*	5,005	38.1
		2007	154	33.3	53.7	113	32.7	40	34.3	1	*	0		5,377	37.7
		2008	172	33.8	71.7	125	33.4	47	35.0	0		0		5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

9	1.0	0	0.0	390	1.5	59	15.1
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**Calculus BC**

4	*	*	*	166	2.9	98	59.0
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**Economics: Macroeconomics**

1	*	*	*	508	1.5	82	16.1
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**English Literature & Composition**

62	1.1	0	0.0	1,721	1.8	300	17.4
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**Spanish Language**

9	2.4	3	33.3	937	3.2	639	68.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

19	1.6	3	15.8	785	2.2	278	35.4
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**Chemistry**

25	1.0	0	0.0	301	1.7	62	20.6
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**English Language & Composition**

43	1.1	0	0.0	2,291	1.7	350	15.3
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**Government & Politics: United States**

8	1.3	0	0.0	665	1.6	101	15.2
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**United States History**

11	1.1	0	0.0	1,629	1.4	138	8.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

193	45.6	65.3	73.6	85.0	40.4	72.0	45.5	82.5
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**ALGEBRA II (tested with 2009)**

189	66.1	81.2	78.6	88.6	88.9	92.1	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

35	70.3	83.2	78.2	87.6	97.1	94.3	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

45	47.2	73.1	80.6	92.9	71.1	84.4	80.5	88.5
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**BIOLOGY (tested with 2009)**

215	61.3	78.5	74.7	83.9	81.9	83.7	59.9	85.3
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**BIOLOGY PRE-AP (tested with 2009)**

37	62.4	77.5	83.1	95.3	86.5	100.0	60.7	87.9
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**CHEMISTRY (tested with 2009)**

186	47.7	71.5	78.4	90.3	55.9	91.9	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

23	39.0	59.3	83.2	99.0	0.0	100.0	62.5	89.7
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**ECONOMICS (tested with 2009)**

77	63.1	75.4	81.8	93.9	79.2	96.1	62.4	96.3
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**ENGLISH FOR ELI (tested with 2009)**

5	*	*	*	*	*	*	70.4	90.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

222	63.1	75.4	76.1	86.4	73.0	82.0	66.5	79.6
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**ALGEBRA II (tested with 2009)**

150	60.9	80.5	77.8	87.7	97.3	91.3	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

34	70.7	82.4	75.8	84.5	91.2	82.4	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY (tested with 2009)**

226	69.2	80.4	77.0	86.6	91.6	92.9	65.9	83.6
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**BIOLOGY PRE-AP (tested with 2009)**

39	65.6	78.9	83.4	95.4	89.7	100.0	62.6	86.8
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**CHEMISTRY (tested with 2009)**

156	51.6	72.1	77.0	88.3	65.4	87.8	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

21	62.5	77.5	83.2	95.4	95.2	95.2	56.5	90.4
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**ECONOMICS (tested with 2009)**

4	*	*	*	*	*	*	58.0	92.0
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**ENGLISH FOR ELI (tested with 2009)**

5	*	*	*	*	*	*	53.1	84.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2009)**

197	68.1	78.7	76.4	86.1	82.7	83.8	82.1	87.9
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**ENGLISH I PRE-AP (tested with 2009)**

49	62.3	74.9	82.2	94.7	81.6	100.0	83.2	89.6
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**ENGLISH II (tested with 2009)**

193	61.1	74.1	79.3	90.9	75.6	91.7	71.8	86.1
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

1	*	*	*	*	*	*	66.3	88.8
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**ENGLISH II PRE-AP (tested with 2009)**

74	54.7	75.7	82.4	94.8	75.7	100.0	83.1	93.3
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**ENGLISH III (tested with 2009)**

164	60.5	73.7	76.8	87.7	75.6	91.5	72.3	88.2
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**ENGLISH IV (tested with 2009)**

171	70.0	80.0	79.6	90.2	87.7	97.1	81.0	91.4
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**ENVIRONMENTAL SYSTEMS (tested with 2009)**

36	66.7	80.0	80.3	91.1	80.6	100.0	71.4	95.5
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**FRENCH I**

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**FRENCH II (tested with 2009)**

10	26.2	59.7	81.7	97.0	0.0	100.0	66.7	88.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2009)**

179	66.5	77.6	75.4	84.9	79.9	76.5	85.1	85.5
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**ENGLISH I PRE-AP (tested with 2009)**

51	47.5	69.7	79.2	91.6	56.9	90.2	74.2	88.1
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**ENGLISH II (tested with 2009)**

188	67.8	78.5	80.8	92.1	89.4	91.0	81.2	85.9
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**ENGLISH II FOR ESL ADVANCED (tested with 2009)**

4	*	*	*	*	*	*	61.8	85.5
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**ENGLISH II PRE-AP (tested with 2009)**

72	51.4	73.9	82.7	95.5	75.0	97.2	69.5	92.4
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**ENGLISH III (tested with 2009)**

141	64.7	76.5	78.6	89.5	82.3	90.8	77.6	84.3
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**ENGLISH IV (tested with 2009)**

5	*	*	*	*	*	*	62.2	79.7
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**ENVIRONMENTAL SYSTEMS (tested with 2009)**

1	*	*	*	*	*	*	63.8	89.4
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**FRENCH I (tested with 2009)**

1	*	*	*	*	*	*	60.8	76.0
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**FRENCH II (tested with 2009)**

9	28.4	57.9	84.4	101.1	0.0	100.0	63.5	85.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2009)**

252	47.7	72.5	75.8	86.5	63.9	89.3	61.4	84.2
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**GEOMETRY PRE-AP (tested with 2009)**

41	42.8	67.0	72.8	83.7	36.6	73.2	63.9	91.3
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**GOVERNMENT (tested with 2009)**

82	55.8	75.0	79.3	90.7	81.7	100.0	61.9	93.5
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**HEALTH I (tested with 2009)**

131	57.9	72.0	80.3	92.7	64.1	91.6	75.8	96.4
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

251	59.7	74.3	74.6	84.6	70.5	81.3	48.1	80.2
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

25	38.4	69.2	73.5	84.2	36.0	88.0	59.9	88.4
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**MULTIMEDIA (tested with 2009)**

68	65.1	76.7	78.1	88.7	79.4	91.2	85.2	94.8
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**PHYSICS (tested with 2009)**

59	44.4	70.2	74.7	85.5	62.7	91.5	57.0	87.4
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**PHYSICS PRE-AP (tested with 2009)**

16	37.7	68.9	79.6	92.3	56.3	100.0	60.4	92.1
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**PRE-CALCULUS (tested with 2009)**

63	42.9	70.5	72.9	83.1	54.0	93.7	62.2	87.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2009)**

218	65.7	78.5	76.5	86.3	78.9	89.9	54.7	79.9
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**GEOMETRY PRE-AP (tested with 2009)**

36	80.1	86.7	81.6	91.4	94.4	97.2	70.8	90.7
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**GOVERNMENT (tested with 2009)**

3	*	*	*	*	*	*	58.6	89.9
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**HEALTH I (tested with 2009)**

112	62.7	77.1	81.5	93.2	81.3	95.5	83.8	96.6
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)**

212	49.6	73.0	74.7	85.0	61.8	79.7	63.8	82.2
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)**

2	*	*	*	*	*	*	53.1	87.2
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**MULTIMEDIA (tested with 2009)**

30	63.4	75.6	79.9	91.4	83.3	96.7	73.5	92.0
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**PHYSICS (tested with 2009)**

21	51.1	73.3	74.2	84.3	85.7	76.2	52.9	89.2
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**PHYSICS PRE-AP (tested with 2009)**

10	44.4	70.2	79.0	91.3	60.0	90.0	65.0	94.2
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**PRE-CALCULUS (tested with 2009)**

6	21.0	63.5	75.2	87.5	0.0	83.3	42.1	84.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2009)**

14	41.8	61.2	76.7	90.0	0.0	92.9	48.9	89.6
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**READING I (tested with 2009)**

160	72.1	82.2	81.3	91.9	88.8	96.9	72.5	92.9
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**READING II FOR ESL INT./ADV. (tested with 2009)**

2	*	*	*	*	*	*	64.3	92.2
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**READING III FOR ESL ADVANCED (tested with 2009)**

3	*	*	*	*	*	*	64.3	93.8
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**SPANISH I (tested with 2009)**

244	64.8	81.5	84.8	96.8	79.5	99.6	81.2	90.5
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**SPANISH II (tested with 2009)**

178	76.4	85.2	80.2	89.8	96.1	88.2	73.3	90.0
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**U.S. HISTORY (tested with 2009)**

130	68.8	79.6	80.8	91.8	82.3	92.3	67.7	92.5
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**WEB MASTERING (tested with 2009)**

56	46.2	67.7	76.1	87.9	39.3	83.9	70.0	93.7
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**WORLD GEOGRAPHY (tested with 2009)**

200	52.6	69.7	76.3	87.8	53.0	89.0	62.4	90.4
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

51	61.1	74.1	84.0	97.1	68.6	100.0	76.7	93.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2009)**

3	*	*	*	*	*	*	56.4	92.3
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**READING I (tested with 2009)**

162	74.7	83.2	83.5	94.7	85.8	95.1	78.5	91.3
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**READING II FOR ESL INT./ADV. (tested with 2009)**

2	*	*	*	*	*	*	72.3	91.2
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**READING III FOR ESL ADVANCED (tested with 2009)**

3	*	*	*	*	*	*	71.0	93.5
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**SPANISH I (tested with 2009)**

142	74.5	84.7	85.5	97.0	93.0	97.2	72.1	87.0
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**SPANISH II (tested with 2009)**

144	65.6	77.1	78.5	89.2	70.8	89.6	72.8	89.5
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**U.S. HISTORY (tested with 2009)**

145	79.3	86.2	84.1	94.9	93.8	97.2	74.2	92.6
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**WEB MASTERING (tested with 2009)**

25	40.4	64.3	77.2	90.0	12.0	84.0	63.8	94.9
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**WORLD GEOGRAPHY (tested with 2009)**

184	61.9	74.6	76.2	86.6	76.1	78.8	72.2	87.3
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**WORLD GEOGRAPHY PRE-AP (tested with 2009)**

46	63.8	75.9	84.3	97.2	76.1	97.8	86.1	92.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2009)**

52	68.8	79.2	90.1	104.3	90.4	100.0	71.7	96.2
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**WORLD HISTORY STUDIES (tested with 2009)**

213	49.4	71.4	80.3	92.7	55.9	96.2	60.6	90.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2009)**

49	81.3	87.5	89.3	101.6	100.0	98.0	87.9	96.4
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**WORLD HISTORY STUDIES (tested with 2009)**

214	68.6	79.0	79.2	89.7	82.7	90.7	70.2	88.8
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