

# Campus Data Packet

for 2009 - 10 Plans



## SEAGOVILLE HIGH SCHOOL

School Number 15

*The information in this packet is based on  
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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**2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

**ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	380
10	287
11	190
12	209
ALL	1,066

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	240	22.5	24	27.0
American Indian	4	0.4	*	*
Asian	5	0.5	*	*
Hispanic	525	49.2	6	6.7
White	292	27.4	55	61.8
Other	**	**	4	4.5

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	773	72.5
Limited English proficient students	161	15.1
Special education students	155	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	401	84	20.9	1	0.2	0	0.0	182	45.4	134	33.4
	2008	406	83	20.4	3	0.7	0	0.0	192	47.3	128	31.5
	2009	380	77	20.3	1	0.3	1	0.3	213	56.1	88	23.2
10	2007	278	65	23.4	2	0.7	2	0.7	123	44.2	86	30.9
	2008	249	59	23.7	1	0.4	1	0.4	112	45.0	76	30.5
	2009	287	76	26.5	1	0.3	0	0.0	127	44.3	83	28.9
11	2007	202	50	24.8	0	0.0	2	1.0	79	39.1	71	35.1
	2008	210	58	27.6	2	1.0	2	1.0	85	40.5	63	30.0
	2009	190	40	21.1	0	0.0	2	1.1	96	50.5	52	27.4
12	2007	203	41	20.2	1	0.5	0	0.0	79	38.9	82	40.4
	2008	208	47	22.6	0	0.0	1	0.5	86	41.3	74	35.6
	2009	209	47	22.5	2	1.0	2	1.0	89	42.6	69	33.0
9-12	2007	1,084	240	22.1	4	0.4	4	0.4	463	42.7	373	34.4
	2008	1,073	247	23.0	6	0.6	4	0.4	475	44.3	341	31.8
	2009	1,066	240	22.5	4	0.4	5	0.5	525	49.2	292	27.4

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	401	281	70.1	58	14.5	57	14.2	11	2.7	51	12.7	19.2
	2008	406	266	65.5	61	15.0	68	16.7	31	7.6	43	10.6	20.0
	2009	380	297	78.2	64	16.8	58	15.3	31	8.2	41	10.8	25.0
10	2007	278	180	64.7	28	10.1	39	14.0	9	3.2	28	10.1	9.0
	2008	249	164	65.9	35	14.1	34	13.7	44	17.7	17	6.8	5.2
	2009	287	199	69.3	47	16.4	42	14.6	28	9.8	17	5.9	10.5
11	2007	202	117	57.9	18	8.9	37	18.3	6	3.0	18	8.9	3.5
	2008	210	140	66.7	20	9.5	28	13.3	22	10.5	13	6.2	1.0
	2009	190	132	69.5	29	15.3	25	13.2	36	18.9	12	6.3	4.2
12	2007	203	97	47.8	9	4.4	18	8.9	21	10.3	6	3.0	0.5
	2008	208	111	53.4	26	12.5	39	18.8	20	9.6	8	3.8	1.4
	2009	209	145	69.4	21	10.0	30	14.4	21	10.0	10	4.8	3.3
9-12	2007	1,084	675	62.3	113	10.4	151	13.9	47	4.3	103	9.5	10.1
	2008	1,073	681	63.5	142	13.2	169	15.8	117	10.9	81	7.5	9.2
	2009	1,066	773	72.5	161	15.1	155	14.5	116	10.9	80	7.5	13.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	417.4	13,619.4	384.3	92.1	12,342.4	90.6	138	33.1	40.8	315	9,789	75.5	71.9
	2008	439.1	13,257.6	405.1	92.2	12,144.3	91.6	139	31.7	42.3	298	9,564	67.9	72.1
	2009	384.9	12,462.6	353.4	91.8	11,404.9	91.5	114	29.6	39.0	285	8,973	74.1	72.0
10	2007	281.7	9,107.1	261.1	92.7	8,424.9	92.5	66	23.4	24.0	221	7,276	78.5	79.9
	2008	261.9	9,234.1	246.3	94.0	8,598.6	93.1	48	18.3	24.7	214	7,275	81.7	78.8
	2009	294.6	9,294.3	277.2	94.1	8,619.9	92.7	57	19.4	22.4	241	7,250	81.8	78.0
11	2007	211.2	7,582.7	197.3	93.4	7,009.8	92.4	29	13.7	19.4	181	6,224	85.7	82.1
	2008	217.2	7,399.2	202.7	93.3	6,893.1	93.2	45	20.7	19.1	175	6,005	80.6	81.2
	2009	199.9	7,512.5	185.8	92.9	6,985.9	93.0	41	20.5	17.0	164	6,194	82.0	82.4
12	2007	211.0	7,304.6	198.2	93.9	6,740.8	92.3	14	6.6	12.3	184	5,935	87.2	81.3
	2008	211.0	7,606.7	196.3	93.0	7,073.9	93.0	23	10.9	12.3	187	6,144	88.6	80.8
	2009	215.9	7,701.9	203.2	94.1	7,148.0	92.8	34	15.8	14.8	182	6,098	84.3	79.2
9-12	2007	1,121.3	37,613.7	1,040.8	92.8	34,517.9	91.8	247	22.0	26.9	901	29,224	80.4	77.7
	2008	1,129.3	37,497.7	1,050.4	93.0	34,709.9	92.6	255	22.6	27.3	874	28,988	77.4	77.3
	2009	1,095.2	36,971.3	1,019.5	93.1	34,158.7	92.4	246	22.5	25.3	872	28,515	79.6	77.1

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	24	27.0
Hispanic	6	6.7
White	55	61.8
Other	4	4.5

Gender	Number	Percent
Female	43	48.3
Male	46	51.7

<b>TOTAL</b>	<b>89</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2007</b>	8.8
<b>2008</b>	10.0
<b>2009</b>	8.9

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	81.6	77.8	67.9	73.4	72.2	38.7	66.7		68.3	79.9	74.5	75.0	345
	2008	81.7	67.9	65.3	67.7	35.5	39.1	62.6	*	69.2	72.6	70.7	76.0	379
	2009	87.1	77.6	77.7	79.1	33.3	65.8	74.9		78.2	82.1	79.9	83.0	314
10	2007	85.5	80.7	63.9	73.0	41.2	37.5	68.3		64.6	84.9	74.6	76.9	256
	2008	88.0	76.6	76.4	77.2	62.5	50.0	74.6		75.7	84.1	80.4	80.0	230
	2009	89.0	80.9	73.2	75.7	83.3	48.6	72.3		82.1	77.3	79.8	83.3	253
11	2007	98.0	88.6	83.3	84.9	*	36.4	86.4		89.9	87.8	88.7	85.5	159
	2008	96.2	96.0	87.7	90.4	*	53.8	89.9		90.7	93.6	92.2	86.6	180
	2009	97.7	96.6	92.6	94.1	100.0	76.5	92.5		94.3	94.1	94.2	89.8	156
9-11	2007	86.3	81.1	69.7	75.5	56.4	37.9	71.9		71.1	83.3	77.5	78.3	760
	2008	86.8	77.9	73.2	75.8	46.9	44.7	72.9	*	75.5	81.4	78.5	79.9	789
	2009	90.4	82.3	79.6	81.0	65.7	60.9	77.3		82.5	83.4	83.0	84.9	723

	NUMBER TESTED IN GRADES 9-11											
2007	240	164	350	489	39	66	533	0	360	400	760	25,569
2008	243	181	355	495	49	85	561	1	400	388	789	25,864
2009	187	164	368	506	35	92	497	0	378	344	723	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	21	16	51	62	5	19	75		51	37	88	2,732	345
	2008	21	27	61	75	20	28	95	*	65	46	111	2,667	379
	2009	9	15	39	49	10	13	58		38	25	63	1,757	314
10	2007	11	11	43	44	10	15	58		46	19	65	1,864	256
	2008	9	11	25	34	6	13	43		25	20	45	1,649	230
	2009	8	13	30	41	2	19	48		24	27	51	1,383	253
11	2007	1	4	12	14	*	7	17		7	11	18	951	159
	2008	2	2	9	11	*	6	14		8	6	14	870	180
	2009	1	1	6	6	0	4	7		4	5	9	679	156
9-11	2007	33	31	106	120	17	41	150		104	67	171	5,547	760
	2008	32	40	95	120	26	47	152	*	98	72	170	5,186	789
	2009	18	29	75	96	12	36	113		66	57	123	3,819	723

NUMBER TESTED IN GRADES 9-11													
2007	240	164	350	489	39	66	533	0	360	400	760	25,569	
2008	243	181	355	495	49	85	561	1	400	388	789	25,864	
2009	187	164	368	506	35	92	497	0	378	344	723	25,284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2007	79.8	72.7	65.4		
	2008	80.2	64.4	61.2		
	2009	82.2	72.9	69.7		
10	2007	82.5	68.1	63.0	2.1	79.2
	2008	89.5	72.5	69.8	2.2	82.0
	2009	92.5	72.5	73.0	2.3	82.0
11	2007	82.0	65.7	70.5	2.3	79.9
	2008	90.5	68.4	70.5	2.5	81.4
	2009	86.9	75.7	71.1	2.6	88.7
9-11	2007	81.2	69.7	65.7	2.2	79.5
	2008	85.3	67.7	65.8	2.3	81.7
	2009	86.8	73.4	71.2	2.4	84.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	21.1	6.9	10.1	11.6	11.1	0.0	6.2		10.6	15.2	13.0	14.5	345
	2008	21.7	6.0	13.1	12.5	3.2	0.0	5.9	*	14.2	13.7	14.0	19.9	379
	2009	8.6	9.0	7.4	8.1	0.0	2.6	5.6		6.3	10.7	8.3	13.3	314
10	2007	6.6	1.8	0.8	2.5	0.0	0.0	0.5		0.8	4.8	2.7	6.8	256
	2008	20.0	2.1	9.4	10.1	12.5	0.0	5.3		8.7	13.5	11.3	10.1	230
	2009	17.8	2.9	4.5	4.1	0.0	0.0	3.5		6.7	9.2	7.9	11.5	253
11	2007	10.0	2.9	2.8	4.3	*	0.0	2.4		4.3	5.6	5.0	13.5	159
	2008	17.0	8.0	2.7	4.4	*	0.0	5.8		7.0	9.6	8.3	13.4	180
	2009	31.8	17.2	12.3	14.7	12.5	0.0	9.7		10.0	25.9	18.6	22.2	156
9-11	2007	14.2	4.3	5.4	7.2	5.1	0.0	3.4		5.8	9.8	7.9	11.8	760
	2008	20.2	5.5	9.9	9.9	6.1	0.0	5.7	*	11.3	12.6	11.9	15.1	789
	2009	17.6	7.9	7.6	8.1	2.9	1.1	5.6		7.1	14.0	10.4	15.1	723

NUMBER TESTED IN GRADES 9-11													
2007	240	164	350	489	39	66	533	0	360	400	760	25,569	
2008	243	181	355	495	49	85	561	1	400	388	789	25,864	
2009	187	164	368	506	35	92	497	0	378	344	723	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	43.8	26.1	27.7	31.2	18.2	15.0	19.6	*	27.8	36.6	32.5	41.2	348
	2008	40.0	28.2	29.8	30.6	13.3	11.9	15.4	*	35.7	29.2	32.7	44.8	364
	2009	56.7	32.8	38.1	40.3	0.0	21.6	31.0		44.0	36.8	40.8	56.5	299
10	2007	50.7	25.9	37.5	39.9	6.3	21.7	25.9		38.0	38.7	38.3	51.0	240
	2008	60.6	38.0	47.6	45.3	26.7	39.1	35.8		45.2	52.0	48.9	50.8	227
	2009	57.5	27.3	47.3	40.5	23.1	35.1	29.0		50.4	38.8	45.0	55.8	251
11	2007	82.7	44.7	54.9	52.1	57.1	18.2	54.8		67.6	56.2	61.3	73.2	163
	2008	76.4	45.1	63.9	59.1	*	33.3	51.8		68.2	56.4	62.1	75.1	182
	2009	88.1	72.4	74.0	73.2	*	50.0	62.9		74.2	78.0	76.7	77.0	150
9-11	2007	54.5	30.4	36.4	38.1	20.0	17.6	30.2	*	39.5	41.6	40.6	52.5	751
	2008	54.4	35.8	42.3	41.9	18.0	23.4	30.7	*	45.6	43.1	44.4	54.3	773
	2009	64.3	37.8	48.7	46.9	29.6	32.2	36.3		51.8	47.7	50.0	61.7	700

	NUMBER TESTED IN GRADES 9-11											
2007	233	161	349	480	45	74	520	1	357	394	751	25,003
2008	241	179	343	485	50	77	548	1	388	385	773	25,229
2009	182	156	357	486	27	90	474	0	367	331	700	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	63	51	120	159	18	34	180	*	117	118	235	6,315	348
	2008	69	56	118	154	26	37	209	*	126	119	245	5,964	364
	2009	29	41	104	132	9	29	149		93	84	177	4,403	299
10	2007	34	40	70	92	15	18	126		75	73	148	3,848	240
	2008	28	31	54	81	11	14	104		57	59	116	3,982	227
	2009	31	48	59	100	10	24	120		67	71	138	3,568	251
11	2007	9	21	32	46	3	9	57		24	39	63	1,720	163
	2008	13	28	26	47	*	8	67		28	41	69	1,574	182
	2009	5	8	20	26	*	8	33		17	18	35	1,508	150
9-11	2007	106	112	222	297	36	61	363	*	216	230	446	11,883	751
	2008	110	115	198	282	41	59	380	*	211	219	430	11,520	773
	2009	65	97	183	258	19	61	302		177	173	350	9,479	700

NUMBER TESTED IN GRADES 9-11													
2007	233	161	349	480	45	74	520	1	357	394	751	25,003	
2008	241	179	343	485	50	77	548	1	388	385	773	25,229	
2009	182	156	357	486	27	90	474	0	367	331	700	24,736	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	47.2	52.2	49.3	45.7	54.9	58.4	54.1	47.1	52.4	50.1
	2008	45.2	53.6	48.5	50.8	50.1	56.7	58.6	46.8	51.5	49.7
	2009	54.0	59.5	55.9	58.0	49.9	58.3	64.7	45.9	50.3	56.0
10	2007	61.0	46.8	60.7	49.1	57.8	50.2	51.3	43.0	48.8	52.1
	2008	66.4	52.2	59.5	60.5	60.4	56.1	67.8	48.5	52.1	58.9
	2009	63.6	52.5	57.0	56.7	55.4	55.2	68.2	49.3	53.5	58.3
11	2007	76.4	61.0	62.5	65.2	59.9	51.3	57.4	55.5	56.2	51.7
	2008	66.5	62.4	65.2	61.2	64.6	56.0	65.9	56.6	64.4	54.2
	2009	74.4	66.3	68.3	77.2	72.0	61.2	68.4	66.0	67.7	68.8
9-11	2007	58.0	52.4	55.8	51.0	56.9	54.2	53.9	47.6	52.1	51.1
	2008	56.5	55.2	55.7	56.1	56.5	56.4	63.0	49.6	54.7	53.5
	2009	61.8	58.5	58.9	61.7	56.6	57.8	66.8	51.4	55.2	59.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	10.7	2.9	3.6	5.2	4.5	0.0	1.3	*	4.3	7.0	5.7	8.4	348
	2008	7.0	3.8	5.4	5.4	0.0	0.0	0.4	*	7.1	3.6	5.5	10.2	364
	2009	4.5	3.3	5.4	5.0	0.0	2.7	1.4		6.6	2.3	4.7	15.2	299
10	2007	5.8	0.0	2.7	2.6	0.0	0.0	0.6		3.3	2.5	2.9	8.2	240
	2008	12.7	2.0	6.8	6.8	6.7	4.3	3.1		7.7	7.3	7.5	9.5	227
	2009	13.7	1.5	6.3	6.5	0.0	2.7	0.6		8.9	5.2	7.2	9.0	251
11	2007	9.6	0.0	1.4	3.1	0.0	0.0	0.8		4.1	4.5	4.3	10.5	163
	2008	18.2	3.9	12.5	9.6	*	8.3	3.6		15.9	8.5	12.1	16.7	182
	2009	21.4	10.3	18.2	20.6	*	0.0	9.0		15.2	19.5	17.3	20.6	150
9-11	2007	9.0	1.2	2.9	4.0	2.2	0.0	1.0	*	3.9	5.1	4.5	8.9	751
	2008	11.2	3.4	7.3	6.8	2.0	2.6	2.0	*	9.3	6.0	7.6	11.6	773
	2009	12.1	3.8	8.4	8.6	3.7	2.2	2.5		9.0	7.6	8.3	14.6	700

NUMBER TESTED IN GRADES 9-11													
2007	233	161	349	480	45	74	520	1	357	394	751	25,003	
2008	241	179	343	485	50	77	548	1	388	385	773	25,229	
2009	182	156	357	486	27	90	474	0	367	331	700	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	91.3	67.3	73.3	71.8	56.3	52.6	73.2		81.2	74.4	77.8	81.0	234
	2008	87.8	83.7	82.9	82.2	45.5	64.0	80.7		81.9	85.7	84.0	86.2	231
	2009	97.3	89.2	88.9	89.6	71.4	72.7	87.8		94.9	87.4	91.5	87.7	247
11	2007	98.0	94.6	94.2	94.6	100.0	63.6	94.3		100.0	92.0	95.6	93.5	158
	2008	98.2	90.0	94.5	93.0	71.4	85.7	92.8		95.6	93.5	94.5	95.8	183
	2009	100.0	100.0	98.7	99.0	100.0	94.1	98.9		97.1	100.0	98.7	96.7	153
10-11	2007	94.1	78.3	81.6	80.5	68.2	56.7	82.2		88.3	81.9	84.9	86.6	392
	2008	92.3	86.9	87.6	86.9	51.7	71.8	86.2		88.2	89.0	88.6	90.4	414
	2009	98.3	92.6	93.0	93.2	81.0	80.0	91.8		95.6	92.8	94.3	91.8	400

NUMBER TESTED IN GRADES 10-11													
2007	119	92	174	241	22	30	286	0	188	204	392	14,096	
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	6	18	28	42	7	9	44		22	30	52	1,464	234
	2008	9	8	18	27	12	9	32		19	18	37	1,102	231
	2009	2	7	12	17	4	9	20		7	14	21	976	247
11	2007	1	2	4	5	0	4	7		0	7	7	418	158
	2008	1	5	4	8	2	2	10		4	6	10	271	183
	2009	0	0	1	1	0	1	1		2	0	2	213	153
10-11	2007	7	20	32	47	7	13	51		22	37	59	1,882	392
	2008	10	13	22	35	14	11	42		23	24	47	1,373	414
	2009	2	7	13	18	4	10	21		9	14	23	1,189	400

NUMBER TESTED IN GRADES 10-11													
2007	119	92	174	241	22	30	286	0	188	204	392	14,096	
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	66.4	76.2	75.3	65.8	76.1
	2008	70.6	78.1	80.6	69.9	77.7
	2009	75.2	82.1	85.0	73.3	80.0
11	2007	78.8	75.6	80.7	75.7	80.1
	2008	72.0	79.5	78.5	77.4	82.5
	2009	81.6	86.5	86.4	89.3	85.9
10-11	2007	71.4	76.0	77.5	69.8	77.7
	2008	71.3	78.7	79.7	73.2	79.8
	2009	77.7	83.8	85.6	79.4	82.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	34.8	9.1	19.0	18.8	12.5	0.0	13.4		24.8	17.9	21.4	21.6	234
	2008	39.2	16.3	17.1	18.4	13.6	4.0	13.3		26.7	21.4	23.8	22.7	231
	2009	47.3	18.5	29.6	28.2	14.3	15.2	17.7		41.2	20.7	32.0	29.8	247
11	2007	56.0	27.0	15.9	22.8	33.3	0.0	23.0		40.8	23.0	31.0	26.8	158
	2008	48.2	14.0	26.0	27.8	0.0	7.1	16.5		34.4	25.8	30.1	28.9	183
	2009	55.8	44.8	55.7	49.0	71.4	23.5	44.0		63.2	44.6	52.9	39.6	153
10-11	2007	43.7	16.3	17.8	20.3	18.2	0.0	17.5		30.9	20.1	25.3	24.0	392
	2008	43.1	15.2	20.8	22.5	10.3	5.1	14.8		30.3	23.3	26.6	25.4	414
	2009	50.4	26.6	40.6	36.1	33.3	18.0	27.1		48.5	30.9	40.0	34.2	400

NUMBER TESTED IN GRADES 10-11													
2007	119	92	174	241	22	30	286	0	188	204	392	14,096	
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	45.6	14.3	21.8	24.8	0.0	4.5	14.2		26.1	28.3	27.2	41.9	239
	2008	64.4	46.0	39.4	43.7	42.1	25.0	34.1		53.8	43.7	48.3	50.2	230
	2009	77.8	35.8	54.1	49.1	38.5	35.1	41.7		62.7	48.3	56.0	52.3	250
11	2007	78.8	43.2	41.2	49.5	57.1	18.2	47.2		58.3	50.6	54.1	69.4	159
	2008	80.4	51.0	65.8	61.7	25.0	28.6	60.4		68.5	65.6	67.0	76.3	182
	2009	97.6	82.8	78.5	81.8	83.3	47.1	74.4		82.1	84.3	83.6	82.2	152
10-11	2007	60.0	25.8	29.2	34.1	17.4	9.1	28.1		38.2	37.7	37.9	54.3	398
	2008	71.3	48.5	50.3	51.5	37.0	26.3	46.2		60.6	53.0	56.6	61.7	412
	2009	85.1	50.0	64.2	61.3	52.6	38.9	53.1		69.2	63.3	66.4	65.7	402

	NUMBER TESTED IN GRADES 10-11											
2007	120	93	178	246	23	33	292	0	191	207	398	14,194
2008	129	99	177	266	27	38	303	0	193	219	412	14,400
2009	114	96	190	266	19	54	258	0	201	199	402	14,589

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	37	48	86	115	16	21	145		88	86	174	4,532	239
	2008	26	27	63	85	11	18	108		48	71	119	4,021	230
	2009	16	43	51	85	8	24	98		50	60	110	3,841	250
11	2007	11	21	40	47	3	9	65		30	43	73	1,953	159
	2008	11	24	25	44	6	10	55		28	32	60	1,499	182
	2009	1	5	17	18	1	9	23		12	13	25	1,162	152
10-11	2007	48	69	126	162	19	30	210		118	129	247	6,485	398
	2008	37	51	88	129	17	28	163		76	103	179	5,520	412
	2009	17	48	68	103	9	33	121		62	73	135	5,003	402

	NUMBER TESTED IN GRADES 10-11											
2007	120	93	178	246	23	33	292	0	191	207	398	14,194
2008	129	99	177	266	27	38	303	0	193	219	412	14,400
2009	114	96	190	266	19	54	258	0	201	199	402	14,589

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	56.8	54.0	49.9	47.0	60.4
	2008	64.4	60.4	60.0	48.3	62.3
	2009	69.5	61.5	65.2	57.0	67.3
11	2007	56.8	46.5	65.3	46.4	51.7
	2008	62.5	57.8	70.9	55.9	64.0
	2009	71.7	63.7	78.9	69.0	67.1
10-11	2007	56.8	51.0	56.1	46.8	56.9
	2008	63.6	59.2	64.8	51.7	63.1
	2009	70.3	62.4	70.4	61.5	67.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	7.4	0.0	0.9	1.3	0.0	0.0	1.8		4.2	0.8	2.5	5.4	239
	2008	8.2	0.0	4.8	3.3	5.3	4.2	1.8		7.7	2.4	4.8	6.4	230
	2009	13.9	3.0	6.3	5.4	0.0	5.4	1.2		11.2	3.4	7.6	5.7	250
11	2007	3.8	0.0	0.0	0.0	0.0	0.0	0.8		0.0	2.3	1.3	4.9	159
	2008	5.4	0.0	2.7	1.7	0.0	0.0	0.7		4.5	1.1	2.7	6.9	182
	2009	23.8	6.9	11.4	14.1	16.7	0.0	4.4		17.9	10.8	13.8	12.9	152
10-11	2007	5.8	0.0	0.6	0.8	0.0	0.0	1.4		2.6	1.4	2.0	5.2	398
	2008	7.0	0.0	4.0	2.6	3.7	2.6	1.3		6.2	1.8	3.9	6.6	412
	2009	17.5	4.2	8.4	8.6	5.3	3.7	2.3		13.4	6.5	10.0	9.0	402

NUMBER TESTED IN GRADE 10-11													
2007	120	93	178	246	23	33	292	0	191	207	398	14,194	
2008	129	99	177	266	27	38	303	0	193	219	412	14,400	
2009	114	96	190	266	19	54	258	0	201	199	402	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	68.4	15
	2009	66.7	72.7	90.9	78.9	75.9	85.7	76.0		76.0	*	75.9	67.3	29
9-11														
	2008	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	68.4	15
	2009	66.7	72.7	90.9	78.9	75.9	85.7	76.0		76.0	*	75.9	67.3	29

NUMBER TESTED IN GRADES 9-11													
2008	3	7	5	13	15	4	12	0	12	3	15	386	
2009	6	11	11	19	29	7	25	0	25	4	29	444	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0	*	0	0	*	0		0	*	0	122	15
	2009	2	3	1	4	7	1	6		6	*	7	145	29
9-11														
	2008	*	0	*	0	0	*	0		0	*	0	122	15
	2009	2	3	1	4	7	1	6		6	*	7	145	29

NUMBER TESTED IN GRADES 9-11														
2008	3	7	5	13	15	4	12	0	12	3	15	386		
2009	6	11	11	19	29	7	25	0	25	4	29	444		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	81.9	78.1	72.5	1.9	68.1
	2009	78.3	79.3	80.2	1.7	74.1
9-11						
	2008	81.9	78.1	72.5	1.9	68.1
	2009	78.3	79.3	80.2	1.7	74.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	*	7.7	6.7	*	8.3		0.0	*	6.7	14.5	15
	2009	50.0	18.2	36.4	26.3	31.0	42.9	28.0		24.0	*	31.0	14.4	29
9-11														
	2008	*	0.0	*	7.7	6.7	*	8.3		0.0	*	6.7	14.5	15
	2009	50.0	18.2	36.4	26.3	31.0	42.9	28.0		24.0	*	31.0	14.4	29

	NUMBER TESTED IN GRADES 9-11											
2008	3	7	5	13	15	4	12	0	12	3	15	386
2009	6	11	11	19	29	7	25	0	25	4	29	444

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	50.0	66.7	57.1	42.9	57.9	66.7	66.7		50.0	71.4	57.9	36.2	19
	2009	50.0	57.1	70.0	68.8	61.5	66.7	60.9		57.1	*	61.5	41.5	26
9-11														
	2008	50.0	66.7	57.1	42.9	57.9	66.7	66.7		50.0	71.4	57.9	36.2	19
	2009	50.0	57.1	70.0	68.8	61.5	66.7	60.9		57.1	*	61.5	41.5	26

NUMBER TESTED IN GRADES 9-11													
2008	6	6	7	14	19	6	15	0	12	7	19	403	
2009	8	7	10	16	26	6	23	0	21	5	26	460	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	3	2	3	8	8	2	5		6	2	8	257	19
	2009	4	3	3	5	10	2	9		9	*	10	269	26
9-11														
	2008	3	2	3	8	8	2	5		6	2	8	257	19
	2009	4	3	3	5	10	2	9		9	*	10	269	26

NUMBER TESTED IN GRADES 9-11														
2008	6	6	7	14	19	6	15	0	12	7	19	403		
2009	8	7	10	16	26	6	23	0	21	5	26	460		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	52.6	43.4	47.4	43.4	51.3	47.4	57.9	41.2	53.9	40.6
	2009	38.5	53.8	43.3	51.0	44.2	49.0	68.3	40.4	58.7	42.9
9-11											
	2008	52.6	43.4	47.4	43.4	51.3	47.4	57.9	41.2	53.9	40.6
	2009	38.5	53.8	43.3	51.0	44.2	49.0	68.3	40.4	58.7	42.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	0.0	0.0	14.3	7.1	5.3	16.7	6.7		8.3	0.0	5.3	1.2	19
	2009	0.0	0.0	10.0	6.3	3.8	16.7	4.3		4.8	*	3.8	2.8	26
9-11														
	2008	0.0	0.0	14.3	7.1	5.3	16.7	6.7		8.3	0.0	5.3	1.2	19
	2009	0.0	0.0	10.0	6.3	3.8	16.7	4.3		4.8	*	3.8	2.8	26

NUMBER TESTED IN GRADES 9-11														
2008	6	6	7	14	19	6	15	0	12	7	19	403		
2009	8	7	10	16	26	6	23	0	21	5	26	460		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	66.7	36.4	40.0	*	50.0		45.5	*	40.0	32.3	15
	2009	42.9	37.5	80.0	52.9	53.8	66.7	58.3		52.4	*	53.8	36.9	26
10-11														
	2008	*	*	66.7	36.4	40.0	*	50.0		45.5	*	40.0	32.3	15
	2009	42.9	37.5	80.0	52.9	53.8	66.7	58.3		52.4	*	53.8	36.9	26

NUMBER TESTED IN GRADES 10-11													
2008	4	5	6	11	15	5	12	0	11	4	15	387	
2009	7	8	10	17	26	6	24	0	21	5	26	436	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	2	7	9	*	6		6	*	9	262	15
	2009	4	5	2	8	12	2	10		10	*	12	275	26
10-11														
	2008	*	*	2	7	9	*	6		6	*	9	262	15
	2009	4	5	2	8	12	2	10		10	*	12	275	26

NUMBER TESTED IN GRADES 10-11														
2008	4	5	6	11	15	5	12	0	11	4	15	387		
2009	7	8	10	17	26	6	24	0	21	5	26	436		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	50.0	48.1	42.2	43.3	55.6
	2009	62.9	59.0	63.2	51.3	75.0
10-11						
	2008	50.0	48.1	42.2	43.3	55.6
	2009	62.9	59.0	63.2	51.3	75.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	16.7	9.1	6.7	*	8.3		9.1	*	6.7	2.6	15
	2009	0.0	0.0	30.0	17.6	11.5	33.3	12.5		14.3	*	11.5	4.8	26
10-11														
	2008	*	*	16.7	9.1	6.7	*	8.3		9.1	*	6.7	2.6	15
	2009	0.0	0.0	30.0	17.6	11.5	33.3	12.5		14.3	*	11.5	4.8	26

NUMBER TESTED IN GRADE 10-11														
2007														
2008	4	5	6	11	15	5	12	0	11	4	15	387		
2009	7	8	10	17	26	6	24	0	21	5	26	436		

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24

NUMBER TESTED IN GRADES 10-11														
2009	7	8	8	15	24	6	21	0	20	4	24	405		

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	7	8	8	15	24	6	21		20	*	24	405	24
10-11														
	2009	7	8	8	15	24	6	21		20	*	24	405	24

NUMBER TESTED IN GRADES 10-11													
2009	7	8	8	15	24	6	21	0	20	4	24	405	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	70.0	76.3	67.4	69.4	79.2
10-11						
	2009	70.0	76.3	67.4	69.4	79.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
10-11														
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24

NUMBER TESTED IN GRADES 10-11														
2009	7	8	8	15	24	6	21	0	20	4	24	405		

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	12	41.7	8	0.0	0	-	20	25.0
10	6	33.3	7	42.9	0	-	13	38.5
11	3	33.3	9	11.1	0	-	12	16.7
12	4	0.0	6	33.3	0	-	10	20.0
ALL	25	32.0	30	20.0	0	-	55	25.5

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> (57)	Beginning	4	7.3	6	10.9	5	9.4	2	3.6	1	1.9
	Intermediate	8	14.5	9	16.4	9	17.0	11	20.0	10	19.2
	Advanced	23	41.8	20	36.4	32	60.4	13	23.6	12	23.1
	Advanced High	20	36.4	20	36.4	7	13.2	29	52.7	29	55.8
<b>10</b> (38)	Beginning	0	0.0	0	0.0	0	0.0	2	5.4	1	2.7
	Intermediate	3	7.9	4	10.5	7	18.4	8	21.6	9	24.3
	Advanced	21	55.3	18	47.4	19	50.0	11	29.7	11	29.7
	Advanced High	14	36.8	16	42.1	12	31.6	16	43.2	16	43.2
<b>11</b> (21)	Beginning	0	0.0	0	0.0	0	0.0	1	4.8	1	4.8
	Intermediate	2	9.5	3	14.3	3	14.3	3	14.3	3	14.3
	Advanced	9	42.9	10	47.6	10	47.6	3	14.3	3	14.3
	Advanced High	10	47.6	8	38.1	8	38.1	14	66.7	14	66.7
<b>12</b> (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	13.3	4	26.7	2	13.3	2	13.3
	Advanced	7	46.7	8	53.3	4	26.7	3	20.0	3	20.0
	Advanced High	8	53.3	5	33.3	7	46.7	10	66.7	10	66.7
<b>ALL</b> (131)	Beginning	4	3.1	6	4.7	5	3.9	5	3.9	3	2.4
	Intermediate	13	10.1	18	14.0	23	18.1	24	18.8	24	19.2
	Advanced	60	46.5	56	43.4	65	51.2	30	23.4	29	23.2
	Advanced High	52	40.3	49	38.0	34	26.8	69	53.9	69	55.2

PROGRESSION FROM  
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>41</div> <div>27 (65.9%)</div>	Beginning	1			
	Intermediate	1	6		
	Advanced	3	0	7	
	Advanced High	0	2	21	
<div>31</div> <div>17 (54.8%)</div>	Beginning	0			
	Intermediate	1	8		
	Advanced	0	4	6	
	Advanced High	0	0	12	
<div>21</div> <div>16 (76.2%)</div>	Beginning	1			
	Intermediate	2	1		
	Advanced	0	0	3	
	Advanced High	0	0	14	
<div>13</div> <div>10 (76.9%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	3	
	Advanced High	0	0	9	
<div>106</div> <div>70 (66.0%)</div>	Beginning	2			
	Intermediate	5	15		
	Advanced	3	4	19	
	Advanced High	0	2	56	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	98	427	48.3	27	376	36	422	34	472	1	*	3,208	427
		2007-08	76	413	36.5	21	403	25	391	29	436	1	*	3,034	420
		2008-09**	114	417	54.5	25	384	49	404	36	464	4	*	3,696	421
	Math	2006-07	98	414	48.3	27	368	36	409	34	455	1	*	3,208	438
		2007-08	76	415	36.5	21	404	25	376	29	453	1	*	3,034	434
		2008-09**	114	420	54.5	25	382	49	421	36	451	4	*	3,696	442
	Writing	2006-07	98	422	48.3	27	371	36	427	34	453	1	*	3,208	424
		2007-08	76	406	36.5	21	386	25	381	29	436	1	*	3,034	418
		2008-09**	114	407	54.5	25	367	49	399	36	449	4	*	3,696	417
ACT	English	2006-07	22	17.6	10.8	9	14.2	6	17.2	7	22.4			1,195	15.6
		2007-08	25	15.9	12.0	12	15.7	5	*	7	18.3	1	*	1,423	16.0
		2008-09**	53	16.8	25.4	13	14.8	23	15.9	16	20.4	1	*	1,749	15.8
	Mathematics	2006-07	22	18.7	10.8	9	16.8	6	17.5	7	22.3			1,195	17.7
		2007-08	25	17.4	12.0	12	17.0	5	*	7	19.1	1	*	1,423	18.0
		2008-09**	53	17.5	25.4	13	15.8	23	17.5	16	19.1	1	*	1,749	18.0
	Reading	2006-07	22	17.6	10.8	9	15.0	6	18.0	7	20.6			1,195	16.9
		2007-08	25	17.0	12.0	12	16.3	5	*	7	19.3	1	*	1,423	16.8
		2008-09**	53	17.8	25.4	13	17.6	23	16.4	16	20.6	1	*	1,749	16.8
	Science	2006-07	22	17.4	10.8	9	15.6	6	17.0	7	20.1			1,195	17.3
		2007-08	25	17.0	12.0	12	16.3	5	*	7	18.4	1	*	1,423	17.5
		2008-09**	53	18.2	25.4	13	17.1	23	17.8	16	20.0	1	*	1,749	17.4
	Composite	2006-07	22	17.9	10.8	9	15.3	6	17.7	7	21.3			1,195	17.0
		2007-08	25	17.0	12.0	12	16.4	5	*	7	18.9	1	*	1,423	17.2
		2008-09**	53	17.7	25.4	13	16.4	23	17.0	16	20.1	1	*	1,749	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	38	38.5	9.5	7	37.0	14	35.8	17	41.3	0		2,602	36.9
		2007	25	33.4	6.2	9	33.0	10	32.2	6	36.0	0		4,627	32.7
		2008	17	34.4	4.5	4	*	6	34.0	7	33.3	0		3,834	34.0
	Mathematics	2006	38	43.1	9.5	7	39.7	14	41.1	17	46.2	0		2,602	38.8
		2007	25	40.3	6.2	9	37.4	10	40.0	6	45.0	0		4,627	35.1
		2008	17	35.0	4.5	4	*	6	35.0	7	34.3	0		3,834	37.9
	Writing	2006	38	39.7	9.5	7	34.3	14	37.4	17	43.8	0		2,602	36.5
		2007	25	33.3	6.2	9	31.0	10	33.9	6	35.8	0		4,627	33.1
		2008	17	35.1	4.5	4	*	6	36.5	7	35.1	0		3,834	35.2
10	Critical Reading	2006	254	34.7	91.4	53	33.3	116	33.4	81	37.5	4	*	7,470	35.8
		2007	249	33.7	100.0	58	32.8	115	33.5	75	34.9	1	*	7,454	34.6
		2008	249	33.9	86.8	58	31.7	117	33.5	73	36.2	1	*	7,786	34.4
	Mathematics	2006	254	35.9	91.4	53	33.5	116	36.1	81	37.1	4	*	7,470	37.3
		2007	249	37.3	100.0	58	34.4	115	36.6	75	40.6	1	*	7,454	37.0
		2008	249	37.9	86.8	58	36.1	117	37.1	73	40.5	1	*	7,786	38.3
	Writing	2006	254	33.9	91.4	53	31.7	116	32.7	81	36.9	4	*	7,470	35.1
		2007	249	33.7	100.0	58	32.5	115	33.1	75	35.7	1	*	7,454	34.9
		2008	249	34.4	86.8	58	32.4	117	34.5	73	35.9	1	*	7,786	35.8
11	Critical Reading	2006	189	35.7	93.6	45	33.1	75	35.0	67	38.3	2	*	5,005	38.8
		2007	205	36.6	97.6	49	34.5	89	35.8	64	39.4	3	*	5,377	37.6
		2008	158	36.1	83.2	31	34.4	77	33.7	49	41.2	1	*	5,405	37.0
	Mathematics	2006	189	36.6	93.6	45	33.5	75	35.6	67	39.6	2	*	5,005	40.3
		2007	205	38.0	97.6	49	34.8	89	37.6	64	41.1	3	*	5,377	40.0
		2008	158	39.8	83.2	31	34.7	77	38.3	49	45.5	1	*	5,405	40.4
	Writing	2006	189	34.0	93.6	45	32.3	75	33.6	67	35.4	2	*	5,005	38.1
		2007	205	35.3	97.6	49	34.0	89	33.7	64	38.5	3	*	5,377	37.7
		2008	158	38.1	83.2	31	36.0	77	36.7	49	41.9	1	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

9	1.1	0	0.0	390	1.5	59	15.1
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**Economics: Macroeconomics**

7	1.0	0	0.0	508	1.5	82	16.1
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**English Literature & Composition**

45	1.8	6	13.3	1,721	1.8	300	17.4
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**Government & Politics: United States**

2	*	*	*	665	1.6	101	15.2
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**Spanish Language**

17	2.8	10	58.8	937	3.2	639	68.2
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**United States History**

20	1.1	1	5.0	1,629	1.4	138	8.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

19	1.6	4	21.1	785	2.2	278	35.4
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**English Language & Composition**

48	1.7	7	14.6	2,291	1.7	350	15.3
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**European History**

13	1.2	1	7.7	146	2.2	58	39.7
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**Music Theory**

3	*	*	*	48	2.7	26	54.2
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**Spanish Literature**

6	1.0	0	0.0	238	1.8	65	27.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

217	44.5	64.6	79.2	92.6	32.3	89.9	45.5	82.5
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**ALGEBRA II (tested with 2009)**

152	39.6	66.4	78.4	91.3	31.6	92.1	57.9	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

55	54.2	74.0	89.5	104.5	81.8	100.0	85.4	90.6
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**AP ENGLISH III (tested with 2009)**

57	45.8	72.4	79.0	90.9	68.4	96.5	80.5	88.5
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**BIOLOGY (tested with 2009)**

64	44.3	69.1	78.0	90.1	43.8	89.1	59.9	85.3
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**BIOLOGY PRE-AP (tested with 2009)**

60	50.5	70.3	69.0	77.9	46.7	53.3	60.7	87.9
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**CHEMISTRY (tested with 2009)**

173	48.1	71.7	77.6	89.1	65.3	87.3	60.1	83.0
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**CHEMISTRY PRE-AP (tested with 2009)**

48	54.1	69.4	85.1	99.6	45.8	97.9	62.5	89.7
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

23	41.7	69.3	89.3	105.2	39.1	100.0	64.9	97.6
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**ECONOMICS (tested with 2009)**

78	57.1	71.4	80.1	92.6	51.3	98.7	62.4	96.3
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2009)**

213	56.3	70.8	77.0	88.5	59.6	87.3	66.5	79.6
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**ALGEBRA II (tested with 2009)**

131	32.2	66.1	75.5	87.4	24.4	78.6	55.2	83.9
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**ALGEBRA II PRE-AP (tested with 2009)**

54	42.5	65.5	87.1	103.0	29.6	100.0	62.2	89.0
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**AP ENGLISH III**

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**BIOLOGY (tested with 2009)**

74	49.6	67.8	71.9	82.3	50.0	71.6	65.9	83.6
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**BIOLOGY PRE-AP (tested with 2009)**

56	49.6	69.1	69.9	79.4	41.1	60.7	62.6	86.8
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**CHEMISTRY (tested with 2009)**

152	50.2	71.3	80.2	92.7	53.9	95.4	61.3	82.9
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**CHEMISTRY PRE-AP (tested with 2009)**

44	41.6	65.0	82.9	97.5	29.5	100.0	56.5	90.4
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2009)**

14	36.2	63.9	92.7	110.9	7.1	100.0	64.4	95.0
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**ECONOMICS (tested with 2009)**

5	*	*	*	*	*	*	58.0	92.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH FOR ELI (tested with 2009)

5	*	*	*	*	*	*	70.4	90.4
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## ENGLISH I (tested with 2009)

178	70.5	80.4	80.8	91.7	83.7	94.9	82.1	87.9
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

10	76.4	87.8	79.8	88.8	100.0	100.0	65.3	89.3
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## ENGLISH I PRE-AP (tested with 2009)

63	66.8	77.8	78.5	89.1	84.1	85.7	83.2	89.6
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## ENGLISH II (tested with 2009)

202	62.3	74.9	79.1	90.5	71.8	92.1	71.8	86.1
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

10	53.3	70.2	76.1	87.4	50.0	100.0	66.3	88.8
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## ENGLISH II PRE-AP (tested with 2009)

59	58.9	78.0	82.7	94.8	86.4	98.3	83.1	93.3
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## ENGLISH III (tested with 2009)

146	64.4	76.3	79.0	90.1	73.3	91.1	72.3	88.2
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## ENGLISH IV (tested with 2009)

130	68.5	79.0	80.6	91.7	80.8	87.7	81.0	91.4
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## ENVIRONMENTAL SYSTEMS (tested with 2009)

4	*	*	*	*	*	*	71.4	95.5
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH FOR ELI

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## ENGLISH I (tested with 2009)

170	71.7	81.1	80.8	91.5	90.6	94.7	85.1	85.5
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## ENGLISH I FOR ESL INT./ADV. (tested with 2009)

14	64.9	79.4	78.3	88.5	92.9	85.7	63.7	86.7
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## ENGLISH I PRE-AP (tested with 2009)

60	53.3	73.1	78.0	89.4	78.3	78.3	74.2	88.1
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## ENGLISH II (tested with 2009)

188	67.0	78.0	78.7	89.3	84.0	84.0	81.2	85.9
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## ENGLISH II FOR ESL ADVANCED (tested with 2009)

9	46.7	65.2	81.0	94.9	44.4	100.0	61.8	85.5
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## ENGLISH II PRE-AP (tested with 2009)

58	53.6	75.1	76.0	86.3	77.6	77.6	69.5	92.4
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## ENGLISH III (tested with 2009)

138	64.5	76.4	78.3	89.2	76.1	84.1	77.6	84.3
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## ENGLISH IV (tested with 2009)

12	53.8	69.2	68.9	78.1	58.3	50.0	62.2	79.7
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## ENVIRONMENTAL SYSTEMS

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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH I (tested with 2009)

62	48.2	74.1	78.2	89.4	75.8	85.5	68.9	83.6
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## FRENCH II (tested with 2009)

30	48.8	72.1	83.0	96.3	66.7	100.0	66.7	88.2
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## GEOMETRY (tested with 2009)

228	44.8	71.0	76.1	87.2	54.8	83.3	61.4	84.2
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## GEOMETRY PRE-AP (tested with 2009)

48	44.6	68.0	78.7	91.4	41.7	95.8	63.9	91.3
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## GOVERNMENT (tested with 2009)

88	44.3	68.5	75.6	87.2	37.5	87.5	61.9	93.5
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## HEALTH I (tested with 2009)

125	64.8	76.5	82.0	94.0	84.0	96.0	75.8	96.4
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

356	48.4	67.1	74.0	85.3	34.6	83.4	48.1	80.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

2	*	*	*	*	*	*	59.9	88.4
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## MULTIMEDIA (tested with 2009)

55	69.7	79.8	90.4	104.6	90.9	100.0	85.2	94.8
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## PHYSICS (tested with 2009)

88	50.5	73.5	77.8	89.1	73.9	86.4	57.0	87.4
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH I (tested with 2009)

52	39.6	72.1	76.7	87.8	71.2	78.8	60.8	76.0
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## FRENCH II (tested with 2009)

26	46.5	68.4	82.7	96.5	50.0	96.2	63.5	85.2
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## GEOMETRY (tested with 2009)

200	46.0	66.3	76.3	88.4	38.5	87.0	54.7	79.9
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## GEOMETRY PRE-AP (tested with 2009)

46	57.5	71.7	77.3	88.7	52.2	97.8	70.8	90.7
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## GOVERNMENT (tested with 2009)

7	38.6	69.3	75.9	87.3	57.1	71.4	58.6	89.9
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## HEALTH I (tested with 2009)

105	61.9	76.7	82.6	94.8	84.8	94.3	83.8	96.6
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## INTEGRATED PHYSICS &amp; CHEMISTRY (tested with 2009)

326	47.5	71.9	77.1	88.4	60.1	86.5	63.8	82.2
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## MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

2	*	*	*	*	*	*	53.1	87.2
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## MULTIMEDIA (tested with 2009)

28	60.2	73.5	94.6	111.5	75.0	100.0	73.5	92.0
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## PHYSICS (tested with 2009)

53	53.2	74.5	79.5	91.1	73.6	88.7	52.9	89.2
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS (tested with 2009)

37	42.4	70.2	80.9	93.8	48.6	97.3	62.2	87.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

46	42.5	61.7	84.8	100.7	21.7	95.7	48.9	89.6
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## READING I (tested with 2009)

76	62.5	76.0	82.2	94.4	73.7	97.4	72.5	92.9
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## READING II FOR ESL INT./ADV. (tested with 2009)

6	57.5	78.0	77.5	87.7	100.0	100.0	64.3	92.2
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

24	50.1	70.1	85.8	100.4	62.5	100.0	74.4	84.6
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

19	62.9	80.1	89.5	103.3	94.7	100.0	79.7	89.4
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## SPANISH I (tested with 2009)

227	59.8	78.9	87.7	101.2	74.9	98.7	81.2	90.5
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## SPANISH II (tested with 2009)

182	65.6	78.5	86.1	99.1	70.9	98.4	73.3	90.0
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## U.S. HISTORY (tested with 2009)

171	67.5	78.8	81.4	92.8	78.9	93.6	67.7	92.5
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## WEB MASTERING (tested with 2009)

38	56.0	73.6	85.7	99.5	71.1	94.7	70.0	93.7
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS (tested with 2009)

15	30.5	67.9	74.9	86.3	26.7	86.7	42.1	84.6
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## PRE-CALCULUS PRE-AP (tested with 2009)

31	37.5	65.3	83.4	98.2	25.8	96.8	56.4	92.3
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## READING I (tested with 2009)

65	66.7	77.8	82.7	94.7	80.0	96.9	78.5	91.3
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## READING II FOR ESL INT./ADV. (tested with 2009)

5	*	*	*	*	*	*	72.3	91.2
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## SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

20	51.5	67.6	84.8	99.5	45.0	100.0	74.0	84.8
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## SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

16	51.9	72.8	88.6	103.6	75.0	100.0	76.2	89.4
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## SPANISH I (tested with 2009)

229	63.8	78.3	85.4	98.3	69.4	100.0	72.1	87.0
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## SPANISH II (tested with 2009)

136	70.1	80.1	87.0	99.9	78.7	98.5	72.8	89.5
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## U.S. HISTORY (tested with 2009)

152	64.7	76.4	82.2	94.3	73.7	96.7	74.2	92.6
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## WEB MASTERING (tested with 2009)

31	57.9	74.7	90.6	105.8	61.3	96.8	63.8	94.9
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WORLD GEOGRAPHY (tested with 2009)

182	56.7	72.3	77.2	88.5	59.9	90.1	62.4	90.4
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

72	67.8	78.5	78.9	89.5	87.5	87.5	76.7	93.1
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## WORLD HISTORY PRE-AP (tested with 2009)

54	61.6	74.4	84.2	97.4	66.7	94.4	71.7	96.2
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## WORLD HISTORY STUDIES (tested with 2009)

212	52.2	72.9	78.9	90.6	62.3	89.2	60.6	90.9
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WORLD GEOGRAPHY (tested with 2009)

190	63.9	75.9	76.2	86.4	75.3	90.0	72.2	87.3
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## WORLD GEOGRAPHY PRE-AP (tested with 2009)

67	72.8	81.9	84.6	96.4	89.6	94.0	86.1	92.5
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## WORLD HISTORY PRE-AP (tested with 2009)

55	76.9	84.6	88.8	101.4	94.5	100.0	87.9	96.4
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## WORLD HISTORY STUDIES (tested with 2009)

190	69.3	79.6	80.0	90.7	82.1	89.5	70.2	88.8
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