

Campus Data Packet

for 2009 - 10 Plans



W. W. SAMUELL

School Number 14

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	716
10	459
11	410
12	355
ALL	1,940

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	755	38.9	81	60.4
American Indian	1	0.1	*	*
Asian	1	0.1	*	*
Hispanic	1,161	59.8	12	9.0
White	22	1.1	38	28.4
Other	**	**	3	2.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,574	81.1
Limited English proficient students	434	22.4
Special education students	288	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	793	320	40.4	2	0.3	0	0.0	456	57.5	15	1.9
	2008	743	311	41.9	2	0.3	0	0.0	425	57.2	5	0.7
	2009	716	257	35.9	0	0.0	0	0.0	451	63.0	8	1.1
10	2007	415	165	39.8	0	0.0	2	0.5	241	58.1	7	1.7
	2008	401	178	44.4	0	0.0	0	0.0	216	53.9	7	1.7
	2009	459	185	40.3	1	0.2	0	0.0	271	59.0	2	0.4
11	2007	353	155	43.9	1	0.3	1	0.3	187	53.0	9	2.5
	2008	325	131	40.3	0	0.0	0	0.0	188	57.8	6	1.8
	2009	410	173	42.2	0	0.0	0	0.0	233	56.8	4	1.0
12	2007	255	117	45.9	0	0.0	1	0.4	131	51.4	6	2.4
	2008	345	151	43.8	1	0.3	2	0.6	182	52.8	9	2.6
	2009	355	140	39.4	0	0.0	1	0.3	206	58.0	8	2.3
9-12	2007	1,816	757	41.7	3	0.2	4	0.2	1,015	55.9	37	2.0
	2008	1,814	771	42.5	3	0.2	2	0.1	1,011	55.7	27	1.5
	2009	1,940	755	38.9	1	0.1	1	0.1	1,161	59.8	22	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	793	642	81.0	194	24.5	106	13.4	7	0.9	111	14.0	29.8
	2008	743	631	84.9	181	24.4	108	14.5	25	3.4	90	12.1	28.1
	2009	716	600	83.8	183	25.6	108	15.1	38	5.3	58	8.1	28.4
10	2007	415	341	82.2	91	21.9	63	15.2	12	2.9	35	8.4	9.6
	2008	401	337	84.0	66	16.5	50	12.5	31	7.7	31	7.7	12.2
	2009	459	376	81.9	107	23.3	71	15.5	28	6.1	30	6.5	8.3
11	2007	353	258	73.1	60	17.0	61	17.3	14	4.0	23	6.5	7.4
	2008	325	267	82.2	75	23.1	46	14.2	26	8.0	23	7.1	5.5
	2009	410	328	80.0	64	15.6	51	12.4	31	7.6	27	6.6	4.4
12	2007	255	196	76.9	45	17.6	61	23.9	21	8.2	10	3.9	7.8
	2008	345	259	75.1	60	17.4	69	20.0	21	6.1	13	3.8	2.6
	2009	355	270	76.1	80	22.5	58	16.3	25	7.0	10	2.8	11.8
9-12	2007	1,816	1,437	79.1	390	21.5	291	16.0	54	3.0	179	9.9	17.7
	2008	1,814	1,494	82.4	382	21.1	273	15.0	103	5.7	157	8.7	15.7
	2009	1,940	1,574	81.1	434	22.4	288	14.8	122	6.3	125	6.4	15.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	810.6	13,619.4	705.6	87.0	12,342.4	90.6	419	51.7	40.8	489	9,789	60.3	71.9
	2008	753.0	13,257.6	667.6	88.7	12,144.3	91.6	361	47.9	42.3	499	9,564	66.3	72.1
	2009	731.4	12,462.6	651.4	89.1	11,404.9	91.5	285	39.0	39.0	480	8,973	65.6	72.0
10	2007	427.0	9,107.1	383.4	89.8	8,424.9	92.5	136	31.8	24.0	298	7,276	69.8	79.9
	2008	426.9	9,234.1	389.4	91.2	8,598.6	93.1	118	27.6	24.7	315	7,275	73.8	78.8
	2009	462.9	9,294.3	422.8	91.3	8,619.9	92.7	113	24.4	22.4	344	7,250	74.3	78.0
11	2007	360.1	7,582.7	329.3	91.4	7,009.8	92.4	98	27.2	19.4	273	6,224	75.8	82.1
	2008	335.3	7,399.2	301.6	90.0	6,893.1	93.2	74	22.1	19.1	242	6,005	72.2	81.2
	2009	397.4	7,512.5	363.2	91.4	6,985.9	93.0	92	23.2	17.0	309	6,194	77.8	82.4
12	2007	266.1	7,304.6	238.8	89.7	6,740.8	92.3	58	21.8	12.3	205	5,935	77.0	81.3
	2008	349.9	7,606.7	322.9	92.3	7,073.9	93.0	41	11.7	12.3	284	6,144	81.2	80.8
	2009	360.2	7,701.9	331.1	91.9	7,148.0	92.8	58	16.1	14.8	277	6,098	76.9	79.2
9-12	2007	1,863.9	37,613.7	1,657.1	88.9	34,517.9	91.8	711	38.1	26.9	1,265	29,224	67.9	77.7
	2008	1,865.0	37,497.7	1,681.5	90.2	34,709.9	92.6	594	31.8	27.3	1,340	28,988	71.8	77.3
	2009	1,951.9	36,971.3	1,768.5	90.6	34,158.7	92.4	548	28.1	25.3	1,410	28,515	72.2	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	81	60.4
Hispanic	12	9.0
White	38	28.4
Other	3	2.2

Gender	Number	Percent
Female	71	53.0
Male	63	47.0

TOTAL	134
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AVERAGE NUMBER OF ABSENCES

2007	8.4
2008	8.6
2009	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	72.7	64.4	58.8	58.8	36.4	28.1	59.7	*	60.5	63.5	61.3	75.0	657
	2008	*	73.1	70.6	70.8	36.0	39.2	68.3	*	67.7	76.4	71.9	76.0	576
	2009	*	78.5	77.3	78.2	37.5	55.7	75.6	*	75.4	80.7	78.0	83.0	567
10	2007	*	53.0	58.1	57.2	18.8	25.7	48.6	*	57.8	54.3	55.9	76.9	363
	2008	71.4	65.4	77.3	72.7	20.0	57.4	69.3	*	70.0	74.1	71.9	80.0	360
	2009	*	78.4	79.3	80.9	66.7	56.4	75.0		78.5	80.0	79.3	83.3	400
11	2007	*	71.7	64.4	68.8	45.5	30.2	63.6	*	63.4	72.0	67.3	85.5	269
	2008	*	87.9	77.1	79.9	37.5	53.7	77.7	*	79.0	83.3	81.3	86.6	256
	2009	*	82.9	88.7	86.6	58.3	63.0	84.7		86.5	86.6	86.6	89.8	328
9-11	2007	65.0	63.0	59.8	60.3	32.7	27.8	57.5	66.7	60.3	62.9	61.1	78.3	1,289
	2008	73.3	73.6	74.1	73.3	32.6	47.8	70.6	66.7	70.7	77.3	73.9	79.9	1,192
	2009	100.0	79.7	80.7	81.1	51.9	57.4	77.7	*	79.2	82.0	80.5	84.9	1,295

	NUMBER TESTED IN GRADES 9-11											
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864
2009	11	482	799	1,039	54	230	1,074	2	663	632	1,295	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	3	94	154	214	14	97	210	*	132	113	254	2,732	657
	2008	*	67	94	142	16	59	146	*	97	65	162	2,667	576
	2009	*	43	82	100	15	47	116	*	73	52	125	1,757	567
10	2007	*	63	90	127	13	55	142	*	78	80	160	1,864	363
	2008	2	55	44	81	8	23	89	*	57	44	101	1,649	360
	2009	*	33	50	61	6	34	81		42	41	83	1,383	400
11	2007	*	32	53	62	6	30	80	*	45	40	88	951	269
	2008	*	12	35	42	5	25	45	*	26	22	48	870	256
	2009	*	22	22	35	5	17	42		23	21	44	679	328
9-11	2007	7	189	297	403	33	182	432	2	255	233	502	5,547	1,289
	2008	4	134	173	265	29	107	280	2	180	131	311	5,186	1,192
	2009	0	98	154	196	26	98	239	*	138	114	252	3,819	1,295

NUMBER TESTED IN GRADES 9-11													
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569	
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864	
2009	11	482	799	1,039	54	230	1,074	2	663	632	1,295	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	74.1	67.2	59.4		
	2008	79.3	63.1	61.5		
	2009	82.7	72.2	67.2		
10	2007	81.3	64.9	60.6	1.8	73.1
	2008	88.5	68.0	67.2	2.0	75.4
	2009	89.2	72.8	72.3	2.3	80.7
11	2007	72.5	58.9	64.1	1.9	76.3
	2008	87.9	68.5	68.4	2.3	76.3
	2009	84.7	71.4	68.3	2.4	84.5
9-11	2007	75.8	64.9	60.7	1.9	74.4
	2008	83.9	65.7	64.7	2.1	75.8
	2009	85.2	72.2	69.1	2.3	82.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	18.2	7.6	6.7	6.7	0.0	2.2	5.2	*	5.1	9.7	7.2	14.5	657
	2008	*	12.4	9.1	10.9	16.0	0.0	7.8	*	7.7	13.8	10.6	19.9	576
	2009	*	5.5	6.6	6.3	0.0	2.8	3.8	*	5.4	7.4	6.3	13.3	567
10	2007	*	1.5	1.4	2.0	0.0	0.0	0.0	*	1.6	1.7	1.7	6.8	363
	2008	14.3	5.0	2.1	3.4	0.0	0.0	2.1	*	4.7	2.4	3.6	10.1	360
	2009	*	4.6	5.8	5.3	0.0	0.0	2.5		5.1	5.4	5.3	11.5	400
11	2007	*	8.0	3.4	4.5	0.0	0.0	2.7	*	4.1	6.3	5.2	13.5	269
	2008	*	3.0	8.5	7.2	0.0	1.9	3.5	*	5.6	6.8	6.3	13.4	256
	2009	*	11.6	10.8	10.0	0.0	2.2	9.1		9.9	12.1	11.0	22.2	328
9-11	2007	15.0	6.1	4.5	4.9	0.0	1.2	3.2	0.0	3.9	6.7	5.2	11.8	1,289
	2008	6.7	8.3	6.9	7.9	9.3	0.5	5.1	33.3	6.4	8.8	7.6	15.1	1,192
	2009	9.1	6.8	7.4	6.9	0.0	1.7	4.7	*	6.5	7.9	7.2	15.1	1,295

	NUMBER TESTED IN GRADES 9-11											
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864
2009	11	482	799	1,039	54	230	1,074	2	663	632	1,295	25,284

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	33.3	16.0	21.1	19.6	5.0	7.6	14.9		21.4	16.3	19.0	41.2	630
	2008	*	26.0	32.4	29.5	20.0	14.3	23.6	*	30.6	29.0	29.8	44.8	577
	2009	50.0	38.1	41.5	41.1	23.1	25.3	33.3	*	40.5	40.2	40.3	56.5	543
10	2007	*	22.4	45.6	39.6	7.7	32.8	26.8	*	37.4	35.1	36.2	51.0	343
	2008	50.0	21.4	35.9	29.8	16.7	22.2	22.1	*	35.4	24.2	30.1	50.8	346
	2009	*	43.9	44.5	43.8	35.7	29.9	34.8		47.5	41.1	43.9	55.8	383
11	2007	*	59.0	60.1	61.9	16.7	34.9	54.5	*	57.8	61.7	59.9	73.2	257
	2008	*	63.4	62.3	65.7	0.0	40.4	54.2	*	60.5	64.3	62.5	75.1	248
	2009	*	54.9	63.2	59.7	*	37.2	53.8		70.5	47.7	59.7	77.0	315
9-11	2007	43.8	26.8	36.2	33.8	8.9	19.5	26.8	*	32.6	32.3	32.4	52.5	1,230
	2008	50.0	31.9	40.0	37.2	15.8	22.7	29.4	50.0	38.1	35.5	36.8	54.3	1,171
	2009	54.5	44.4	47.7	46.6	31.3	29.3	39.0	*	50.5	42.3	46.3	61.7	1,241

NUMBER TESTED IN GRADES 9-11													
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003	
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229	
2009	11	450	773	990	32	215	1,009	1	628	610	1,241	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	6	216	280	401	19	110	417		261	242	510	6,315	630
	2008	*	174	227	340	20	90	353	*	202	201	405	5,964	577
	2009	3	117	203	257	10	71	296	*	166	158	324	4,403	543
10	2007	*	104	106	169	12	39	191	*	109	109	219	3,848	343
	2008	3	114	125	203	5	42	219	*	117	125	242	3,982	346
	2009	*	78	131	172	9	54	199		96	116	215	3,568	383
11	2007	*	43	59	74	10	28	96	*	49	54	103	1,720	257
	2008	*	34	57	71	7	31	87	*	47	46	93	1,574	248
	2009	*	55	70	100	*	27	120		49	78	127	1,508	315
9-11	2007	9	363	445	644	41	177	704	*	419	405	832	11,883	1,230
	2008	7	322	409	614	32	163	659	3	366	372	740	11,520	1,171
	2009	5	250	404	529	22	152	615	*	311	352	666	9,479	1,241

NUMBER TESTED IN GRADES 9-11													
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003	
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229	
2009	11	450	773	990	32	215	1,009	1	628	610	1,241	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	38.5	48.9	40.2	41.0	49.7	48.9	45.2	41.9	42.6	44.0
	2008	46.0	50.6	49.4	47.6	52.2	56.6	56.5	42.3	50.2	46.9
	2009	51.7	61.1	57.1	55.7	50.4	60.8	59.5	46.1	50.6	52.0
10	2007	59.0	46.4	56.2	48.3	55.1	47.6	49.2	41.4	44.4	47.3
	2008	59.5	44.0	54.0	50.3	55.0	44.0	60.7	41.1	45.0	50.4
	2009	65.0	49.6	59.5	54.9	53.6	55.7	71.3	41.3	50.5	51.9
11	2007	74.6	61.3	59.5	65.6	60.5	55.3	58.1	53.9	52.8	51.4
	2008	67.6	64.0	66.4	62.7	64.2	52.2	63.9	52.8	57.7	53.6
	2009	64.6	60.8	63.2	69.0	66.2	50.1	64.2	54.1	60.9	58.3
9-11	2007	51.8	50.8	48.7	48.2	53.5	49.9	49.0	44.2	45.2	46.5
	2008	54.5	51.5	54.3	51.6	55.5	52.0	59.3	44.2	50.2	49.4
	2009	59.1	57.5	59.4	58.8	55.4	56.5	64.3	46.6	53.2	53.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	0.0	0.8	0.8	0.8	0.0	0.0	0.2		0.6	1.0	0.8	8.4	630
	2008	*	0.9	3.6	2.5	0.0	0.0	1.1	*	2.4	2.5	2.4	10.2	577
	2009	0.0	1.6	5.5	4.8	0.0	2.1	2.3	*	5.0	3.0	4.1	15.2	543
10	2007	*	0.7	2.6	2.5	0.0	1.7	0.8	*	2.3	1.8	2.0	8.2	343
	2008	16.7	2.1	1.0	1.7	0.0	0.0	0.4	*	1.1	2.4	1.7	9.5	346
	2009	*	0.0	2.1	1.6	0.0	0.0	0.3		1.1	1.5	1.3	9.0	383
11	2007	*	2.9	4.1	4.1	0.0	2.3	1.9	*	5.2	2.1	3.5	10.5	257
	2008	*	1.1	7.3	4.8	0.0	1.9	2.1	*	5.9	3.9	4.8	16.7	248
	2009	*	5.7	7.9	7.3	*	4.7	4.2		9.0	4.7	7.0	20.6	315
9-11	2007	6.3	1.2	2.0	2.0	0.0	0.9	0.7	*	1.9	1.5	1.7	8.9	1,230
	2008	7.1	1.3	3.7	2.8	0.0	0.5	1.1	0.0	2.7	2.8	2.7	11.6	1,171
	2009	0.0	2.2	5.0	4.4	3.1	1.9	2.2	*	4.9	3.0	3.9	14.6	1,241

NUMBER TESTED IN GRADES 9-11													
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003	
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229	
2009	11	450	773	990	32	215	1,009	1	628	610	1,241	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	56.9	72.8	67.4	31.3	58.2	61.4	*	70.7	61.5	66.0	81.0	321
	2008	100.0	69.6	82.1	77.8	66.7	65.5	73.8	*	79.4	74.8	77.2	86.2	334
	2009	*	83.3	82.4	82.3	92.9	64.0	78.8		83.8	81.7	82.7	87.7	370
11	2007	*	85.7	81.2	83.9	50.0	57.9	80.3	*	86.5	80.0	83.1	93.5	248
	2008	*	92.7	90.9	91.9	75.0	81.1	90.3	*	92.5	90.3	91.3	95.8	254
	2009	*	94.3	95.8	95.2	88.9	83.3	94.6		97.6	92.6	95.3	96.7	316
10-11	2007	71.4	70.2	76.4	74.2	39.3	58.1	69.9	*	77.1	70.1	73.5	86.6	569
	2008	90.0	79.1	86.0	83.8	71.4	73.1	80.7	*	84.7	81.9	83.3	90.4	588
	2009	*	88.6	88.4	88.2	91.3	70.9	86.2		90.5	86.4	88.5	91.8	686

NUMBER TESTED IN GRADES 10-11													
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	
2009	5	255	423	549	23	117	558	0	347	339	686	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	53	50	86	11	23	95	*	48	60	109	1,464	321
	2008	0	42	34	62	2	19	71	*	36	40	76	1,102	334
	2009	*	22	41	53	1	27	63		29	35	64	976	370
11	2007	*	15	26	30	6	16	40	*	15	27	42	418	248
	2008	*	7	14	17	2	10	19	*	9	13	22	271	254
	2009	*	7	8	12	1	7	14		4	11	15	213	316
10-11	2007	2	68	76	116	17	39	135	*	63	87	151	1,882	569
	2008	1	49	48	79	4	29	90	*	45	53	98	1,373	588
	2009	*	29	49	65	2	34	77		33	46	79	1,189	686

NUMBER TESTED IN GRADES 10-11													
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	
2009	5	255	423	549	23	117	558	0	347	339	686	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	57.7	66.4	68.7	61.2	68.6
	2008	63.2	71.1	77.0	64.0	71.8
	2009	64.2	76.4	79.5	65.1	72.7
11	2007	62.8	70.4	70.6	65.7	73.4
	2008	61.4	72.3	73.7	73.5	81.0
	2009	68.2	75.9	79.5	80.3	81.3
10-11	2007	59.9	68.1	69.5	63.2	70.6
	2008	62.4	71.6	75.6	68.1	75.8
	2009	66.1	76.1	79.5	72.1	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	6.5	12.5	10.6	0.0	7.3	5.7	*	14.0	5.8	10.0	21.6	321
	2008	16.7	7.2	10.5	9.3	0.0	5.5	7.7	*	13.1	5.0	9.3	22.7	334
	2009	*	23.5	11.2	15.1	7.1	4.0	9.4		21.2	11.0	15.9	29.8	370
11	2007	*	14.3	7.2	10.2	0.0	2.6	6.4	*	11.7	8.9	10.1	26.8	248
	2008	*	9.4	10.4	10.5	0.0	1.9	5.6	*	14.2	7.5	10.6	28.9	254
	2009	*	18.7	23.7	21.6	0.0	9.5	15.3		32.1	10.8	22.2	39.6	316
10-11	2007	14.3	10.1	10.2	10.4	0.0	5.4	6.0	*	13.1	7.2	10.0	24.0	569
	2008	30.0	8.1	10.5	9.8	0.0	3.7	6.9	*	13.6	6.1	9.9	25.4	588
	2009	*	21.2	16.8	18.0	4.3	6.0	12.2		26.5	10.9	18.8	34.2	686

NUMBER TESTED IN GRADES 10-11													
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	
2009	5	255	423	549	23	117	558	0	347	339	686	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	14.7	27.8	25.0	7.1	19.3	15.3	*	29.1	16.5	22.8	41.9	337
	2008	50.0	22.9	33.7	28.6	*	14.5	22.4	*	38.5	19.5	29.4	50.2	343
	2009	*	43.7	35.2	38.5	53.8	17.1	29.4		50.0	28.3	38.6	52.3	376
11	2007	*	61.9	54.1	60.3	16.7	26.7	50.5	*	53.0	60.7	57.3	69.4	255
	2008	*	58.1	57.3	57.6	28.6	42.9	50.5	*	69.5	46.5	57.5	76.3	247
	2009	*	69.1	69.8	69.2	83.3	47.6	65.4		76.6	62.2	69.8	82.2	315
10-11	2007	57.1	35.9	39.1	39.4	11.5	22.5	31.1	*	38.7	36.8	37.7	54.3	592
	2008	50.0	36.7	44.0	40.6	33.3	27.9	33.8	*	50.8	31.4	41.2	61.7	590
	2009	*	55.8	50.7	52.4	63.2	28.0	46.2		62.8	43.1	52.8	65.7	691

NUMBER TESTED IN GRADES 10-11													
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	
2009	5	258	422	548	19	118	559	0	349	339	691	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	110	140	207	13	46	216	*	122	137	260	4,532	337
	2008	3	111	128	205	*	47	215	*	110	132	242	4,021	343
	2009	*	76	151	185	6	63	211		91	137	231	3,841	376
11	2007	*	40	67	75	10	33	103	*	54	55	109	1,953	255
	2008	*	39	64	86	5	28	94	*	36	69	105	1,499	247
	2009	*	38	57	76	1	22	90		39	56	95	1,162	315
10-11	2007	3	150	207	282	23	79	319	*	176	192	369	6,485	592
	2008	5	150	192	291	8	75	309	*	146	201	347	5,520	590
	2009	*	114	208	261	7	85	301		130	193	326	5,003	691

NUMBER TESTED IN GRADES 10-11													
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	
2009	5	258	422	548	19	118	559	0	349	339	691	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	52.9	51.4	48.0	44.9	58.3
	2008	57.9	52.7	53.0	38.3	53.7
	2009	62.3	55.5	56.5	48.6	60.8
11	2007	54.8	52.1	65.8	50.9	48.9
	2008	56.6	56.8	64.3	54.5	54.7
	2009	61.1	57.9	71.2	62.3	59.8
10-11	2007	53.7	51.7	55.7	47.5	54.2
	2008	57.4	54.4	57.8	45.1	54.1
	2009	61.7	56.6	63.2	54.8	60.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	*	0.8	2.6	2.2	0.0	1.8	0.4	*	1.7	1.8	1.8	5.4	337
	2008	0.0	0.0	1.6	0.7	*	1.8	0.7	*	1.7	0.0	0.9	6.4	343
	2009	*	2.2	0.9	1.3	0.0	0.0	0.7		2.7	0.0	1.3	5.7	376
11	2007	*	1.9	0.7	1.1	0.0	0.0	0.5	*	2.6	0.0	1.2	4.9	255
	2008	*	1.1	3.3	3.0	0.0	2.0	0.5	*	3.4	1.6	2.4	6.9	247
	2009	*	4.1	4.8	3.2	0.0	0.0	1.2		7.8	0.7	4.4	12.9	315
10-11	2007	0.0	1.3	1.8	1.7	0.0	1.0	0.4	*	2.1	1.0	1.5	5.2	592
	2008	0.0	0.4	2.3	1.6	0.0	1.9	0.6	*	2.4	0.7	1.5	6.6	590
	2009	*	3.1	2.6	2.2	0.0	0.0	0.9		5.2	0.3	2.7	9.0	691

NUMBER TESTED IN GRADE 10-11													
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	
2009	5	258	422	548	19	118	559	0	349	339	691	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	72.2	22.2	56.0	57.1	11.1	59.3		47.1	72.7	57.1	68.4	28
	2009		81.5	88.2	81.8	84.1	85.7	84.2		92.0	73.7	84.1	67.3	44
9-11														
	2008	*	72.2	22.2	56.0	57.1	11.1	59.3		47.1	72.7	57.1	68.4	28
	2009		81.5	88.2	81.8	84.1	85.7	84.2		92.0	73.7	84.1	67.3	44

NUMBER TESTED IN GRADES 9-11													
2008	1	18	9	25	28	9	27	0	17	11	28	386	
2009	0	27	17	33	44	14	38	0	25	19	44	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	5	7	11	12	8	11		9	3	12	122	28
	2009		5	2	6	7	2	6		2	5	7	145	44
9-11														
	2008	*	5	7	11	12	8	11		9	3	12	122	28
	2009		5	2	6	7	2	6		2	5	7	145	44

NUMBER TESTED IN GRADES 9-11													
2008	1	18	9	25	28	9	27	0	17	11	28	386	
2009	0	27	17	33	44	14	38	0	25	19	44	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	71.4	56.1	59.8	1.5	64.3
	2009	75.3	70.8	71.3	1.8	66.9
9-11						
	2008	71.4	56.1	59.8	1.5	64.3
	2009	75.3	70.8	71.3	1.8	66.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	27.8	0.0	16.0	17.9	0.0	18.5		17.6	18.2	17.9	14.5	28
	2009		18.5	23.5	21.2	20.5	21.4	23.7		32.0	5.3	20.5	14.4	44
9-11														
	2008	*	27.8	0.0	16.0	17.9	0.0	18.5		17.6	18.2	17.9	14.5	28
	2009		18.5	23.5	21.2	20.5	21.4	23.7		32.0	5.3	20.5	14.4	44

NUMBER TESTED IN GRADES 9-11														
2008	1	18	9	25	28	9	27	0	17	11	28	386		
2009	0	27	17	33	44	14	38	0	25	19	44	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		44.0	62.5	44.4	48.5	50.0	50.0		47.6	50.0	48.5	36.2	33
	2009		50.0	81.3	64.1	60.4	84.6	64.3		76.9	40.9	60.4	41.5	48
9-11														
	2008		44.0	62.5	44.4	48.5	50.0	50.0		47.6	50.0	48.5	36.2	33
	2009		50.0	81.3	64.1	60.4	84.6	64.3		76.9	40.9	60.4	41.5	48

NUMBER TESTED IN GRADES 9-11													
2008	0	25	8	27	33	8	32	0	21	12	33	403	
2009	0	32	16	39	48	13	42	0	26	22	48	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		14	3	15	17	4	16		11	6	17	257	33
	2009		16	3	14	19	2	15		6	13	19	269	48
9-11														
	2008		14	3	15	17	4	16		11	6	17	257	33
	2009		16	3	14	19	2	15		6	13	19	269	48

NUMBER TESTED IN GRADES 9-11														
2008	0	25	8	27	33	8	32	0	21	12	33	403		
2009	0	32	16	39	48	13	42	0	26	22	48	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	46.2	47.0	43.2	37.1	39.4	46.2	52.3	39.4	36.4	42.4
	2009	49.0	51.0	52.6	50.0	46.9	53.1	63.0	41.3	57.3	44.3
9-11											
	2008	46.2	47.0	43.2	37.1	39.4	46.2	52.3	39.4	36.4	42.4
	2009	49.0	51.0	52.6	50.0	46.9	53.1	63.0	41.3	57.3	44.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	33
	2009		0.0	12.5	5.1	4.2	15.4	4.8		3.8	4.5	4.2	2.8	48
9-11														
	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	33
	2009		0.0	12.5	5.1	4.2	15.4	4.8		3.8	4.5	4.2	2.8	48

NUMBER TESTED IN GRADES 9-11														
2008	0	25	8	27	33	8	32	0	21	12	33	403		
2009	0	32	16	39	48	13	42	0	26	22	48	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		42.3	25.0	35.7	38.2	12.5	39.4		40.9	33.3	38.2	32.3	34
	2009		58.1	70.6	61.5	62.5	69.2	66.7		64.0	60.9	62.5	36.9	48
10-11														
	2008		42.3	25.0	35.7	38.2	12.5	39.4		40.9	33.3	38.2	32.3	34
	2009		58.1	70.6	61.5	62.5	69.2	66.7		64.0	60.9	62.5	36.9	48

NUMBER TESTED IN GRADES 10-11													
2008	0	26	8	28	34	8	33	0	22	12	34	387	
2009	0	31	17	39	48	13	42	0	25	23	48	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		15	6	18	21	7	20		13	8	21	262	34
	2009		13	5	15	18	4	14		9	9	18	275	48
10-11														
	2008		15	6	18	21	7	20		13	8	21	262	34
	2009		13	5	15	18	4	14		9	9	18	275	48

NUMBER TESTED IN GRADES 10-11													
2008	0	26	8	28	34	8	33	0	22	12	34	387	
2009	0	31	17	39	48	13	42	0	25	23	48	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	53.4	50.3	47.4	46.1	55.9
	2009	59.8	60.4	59.0	56.3	63.9
10-11						
	2008	53.4	50.3	47.4	46.1	55.9
	2009	59.8	60.4	59.0	56.3	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	34
	2009		6.5	11.8	10.3	8.3	7.7	9.5		8.0	8.7	8.3	4.8	48
10-11														
	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	34
	2009		6.5	11.8	10.3	8.3	7.7	9.5		8.0	8.7	8.3	4.8	48

NUMBER TESTED IN GRADE 10-11														
2007														
2008	0	26	8	28	34	8	33	0	22	12	34	387		
2009	0	31	17	39	48	13	42	0	25	23	48	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
10-11														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADES 10-11														
2009	0	32	16	39	48	13	42	0	26	22	48	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		32	16	39	48	13	42		26	22	48	405	48
10-11														
	2009		32	16	39	48	13	42		26	22	48	405	48

NUMBER TESTED IN GRADES 10-11													
2009	0	32	16	39	48	13	42	0	26	22	48	405	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	71.7	78.3	70.8	63.7	74.4
10-11						
	2009	71.7	78.3	70.8	63.7	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
10-11														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADES 10-11													
2009	0	32	16	39	48	13	42	0	26	22	48	405	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	40	20.0	32	18.8	0	-	72	19.4
10	7	14.3	22	40.9	0	-	29	34.5
11	3	33.3	12	25.0	0	-	15	26.7
12	6	50.0	23	34.8	0	-	29	37.9
ALL	56	23.2	89	29.2	0	-	145	26.9

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (166)	Beginning	9	5.8	14	9.0	14	13.3	22	14.7	17	18.1
	Intermediate	33	21.2	35	22.4	45	42.9	28	18.7	22	23.4
	Advanced	53	34.0	48	30.8	25	23.8	45	30.0	20	21.3
	Advanced High	61	39.1	59	37.8	21	20.0	55	36.7	35	37.2
10 (101)	Beginning	4	4.2	4	4.2	3	3.8	4	4.2	3	4.0
	Intermediate	11	11.5	13	13.5	35	44.3	9	9.5	9	12.0
	Advanced	42	43.8	43	44.8	30	38.0	31	32.6	26	34.7
	Advanced High	39	40.6	36	37.5	11	13.9	51	53.7	37	49.3
11 (56)	Beginning	0	0.0	0	0.0	0	0.0	3	5.6	1	2.7
	Intermediate	5	10.2	5	10.2	11	28.9	4	7.4	3	8.1
	Advanced	20	40.8	17	34.7	13	34.2	17	31.5	10	27.0
	Advanced High	24	49.0	27	55.1	14	36.8	30	55.6	23	62.2
12 (72)	Beginning	1	1.9	1	1.9	1	2.3	4	6.1	3	7.9
	Intermediate	8	14.8	6	11.1	8	18.2	5	7.6	3	7.9
	Advanced	27	50.0	31	57.4	22	50.0	16	24.2	8	21.1
	Advanced High	18	33.3	16	29.6	13	29.5	41	62.1	24	63.2
ALL (395)	Beginning	14	3.9	19	5.4	18	6.8	33	9.0	24	9.8
	Intermediate	57	16.1	59	16.6	99	37.2	46	12.6	37	15.2
	Advanced	142	40.0	139	39.2	90	33.8	109	29.9	64	26.2
	Advanced High	142	40.0	138	38.9	59	22.2	177	48.5	119	48.8

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>60</div> <div>40 (66.7%)</div>	Beginning	4			
	Intermediate	6	5		
	Advanced	1	3	11	
	Advanced High	0	2	28	
<div>41</div> <div>25 (61.0%)</div>	Beginning	2			
	Intermediate	2	2		
	Advanced	1	4	12	
	Advanced High	1	0	17	
<div>19</div> <div>14 (73.7%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	13	
<div>16</div> <div>12 (75.0%)</div>	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	1	11	
<div>136</div> <div>91 (66.9%)</div>	Beginning	8			
	Intermediate	8	7		
	Advanced	2	8	30	
	Advanced High	1	3	69	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	66	375	25.9	40	363	25	391			1	*	3,208	427
		2007-08	87	375	25.2	63	372	22	383			2	*	3,034	420
		2008-09**	119	384	33.5	53	367	64	395	2	*			3,696	421
	Math	2006-07	66	380	25.9	40	363	25	397			1	*	3,208	438
		2007-08	87	389	25.2	63	378	22	425			2	*	3,034	434
		2008-09**	119	410	33.5	53	382	64	431	2	*			3,696	442
	Writing	2006-07	66	376	25.9	40	366	25	391			1	*	3,208	424
		2007-08	87	372	25.2	63	363	22	399			2	*	3,034	418
		2008-09**	119	382	33.5	53	374	64	386	2	*			3,696	417
ACT	English	2006-07	15	12.6	5.9	12	13.0	3	*					1,195	15.6
		2007-08	30	14.3	8.7	19	13.9	11	14.8					1,423	16.0
		2008-09**	29	15.1	8.2	14	13.5	15	16.5					1,749	15.8
	Mathematics	2006-07	15	15.9	5.9	12	15.6	3	*					1,195	17.7
		2007-08	30	17.0	8.7	19	15.8	11	19.2					1,423	18.0
		2008-09**	29	18.1	8.2	14	16.9	15	19.3					1,749	18.0
	Reading	2006-07	15	14.6	5.9	12	14.4	3	*					1,195	16.9
		2007-08	30	15.0	8.7	19	14.2	11	16.5					1,423	16.8
		2008-09**	29	16.3	8.2	14	15.1	15	17.3					1,749	16.8
	Science	2006-07	15	14.7	5.9	12	14.9	3	*					1,195	17.3
		2007-08	30	17.6	8.7	19	17.5	11	17.6					1,423	17.5
		2008-09**	29	17.4	8.2	14	16.6	15	18.2					1,749	17.4
	Composite	2006-07	15	14.5	5.9	12	14.5	3	*					1,195	17.0
		2007-08	30	16.2	8.7	19	15.6	11	17.2					1,423	17.2
		2008-09**	29	16.8	8.2	14	15.6	15	17.9					1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	69	33.6	8.7	24	33.6	43	33.3	2	*	0		2,602	36.9
		2007	38	33.9	5.1	12	34.6	24	33.5	1	*	1	*	4,627	32.7
		2008	28	32.6	3.9	16	31.8	11	33.1	1	*	0		3,834	34.0
	Mathematics	2006	69	35.0	8.7	24	34.8	43	35.0	2	*	0		2,602	38.8
		2007	38	35.6	5.1	12	36.4	24	35.6	1	*	1	*	4,627	35.1
		2008	28	37.7	3.9	16	37.0	11	37.7	1	*	0		3,834	37.9
	Writing	2006	69	32.8	8.7	24	32.1	43	33.0	2	*	0		2,602	36.5
		2007	38	34.0	5.1	12	31.4	24	34.9	1	*	1	*	4,627	33.1
		2008	28	34.6	3.9	16	34.1	11	35.1	1	*	0		3,834	35.2
10	Critical Reading	2006	330	32.2	79.5	118	31.9	206	32.3	4	*	2	*	7,470	35.8
		2007	320	30.7	79.8	133	29.4	180	31.6	7	31.0	0		7,454	34.6
		2008	275	30.5	59.9	116	30.3	155	30.5	3	*	1	*	7,786	34.4
	Mathematics	2006	330	34.6	79.5	118	32.9	206	35.6	4	*	2	*	7,470	37.3
		2007	320	32.9	79.8	133	32.6	180	33.0	7	34.3	0		7,454	37.0
		2008	275	34.5	59.9	116	34.1	155	34.8	3	*	1	*	7,786	38.3
	Writing	2006	330	31.0	79.5	118	30.3	206	31.3	4	*	2	*	7,470	35.1
		2007	320	30.7	79.8	133	29.2	180	31.7	7	33.1	0		7,454	34.9
		2008	275	32.9	59.9	116	32.2	155	33.4	3	*	1	*	7,786	35.8
11	Critical Reading	2006	236	34.4	66.9	93	35.5	137	33.5	4	*	2	*	5,005	38.8
		2007	245	33.8	75.4	88	33.8	154	33.9	3	*	0		5,377	37.6
		2008	299	32.0	72.9	115	31.6	181	32.2	3	*	0		5,405	37.0
	Mathematics	2006	236	35.5	66.9	93	35.6	137	35.3	4	*	2	*	5,005	40.3
		2007	245	36.8	75.4	88	36.0	154	37.3	3	*	0		5,377	40.0
		2008	299	35.0	72.9	115	33.8	181	35.7	3	*	0		5,405	40.4
	Writing	2006	236	33.4	66.9	93	33.7	137	33.0	4	*	2	*	5,005	38.1
		2007	245	33.1	75.4	88	31.6	154	33.9	3	*	0		5,377	37.7
		2008	299	33.6	72.9	115	32.2	181	34.4	3	*	0		5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

15	1.0	0	0.0	390	1.5	59	15.1
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Calculus BC

2	*	*	*	166	2.9	98	59.0
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English Language & Composition

73	1.3	2	2.7	2,291	1.7	350	15.3
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Government & Politics: United States

27	1.0	0	0.0	665	1.6	101	15.2
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Spanish Literature

80	1.3	8	10.0	238	1.8	65	27.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

16	1.2	0	0.0	785	2.2	278	35.4
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Economics: Macroeconomics

24	1.0	0	0.0	508	1.5	82	16.1
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English Literature & Composition

55	1.1	0	0.0	1,721	1.8	300	17.4
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Spanish Language

51	2.8	31	60.8	937	3.2	639	68.2
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United States History

61	1.0	0	0.0	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

411	45.9	65.5	75.8	87.9	38.4	88.1	45.5	82.5
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ALGEBRA II (tested with 2009)

246	46.3	70.2	78.5	90.6	52.0	90.2	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

52	50.0	71.7	75.0	85.7	61.5	71.2	85.4	90.6
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AP ENGLISH III (tested with 2009)

55	45.8	72.5	78.9	90.7	69.1	90.9	80.5	88.5
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BIOLOGY (tested with 2009)

484	44.7	69.3	74.0	84.9	47.1	73.8	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

38	44.5	66.7	82.9	97.2	31.6	100.0	60.7	87.9
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CHEMISTRY (tested with 2009)

569	47.4	71.3	75.9	86.9	55.4	83.5	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

30	59.4	72.9	82.4	95.3	73.3	100.0	62.5	89.7
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ECONOMICS (tested with 2009)

115	45.8	63.9	78.4	91.7	23.5	100.0	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

12	40.6	69.8	83.6	97.5	33.3	100.0	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

412	54.4	69.6	72.8	83.1	52.7	75.5	66.5	79.6
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ALGEBRA II (tested with 2009)

153	32.0	66.0	73.9	85.4	25.5	71.2	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

46	43.5	66.1	74.2	85.7	26.1	67.4	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

430	52.9	70.0	74.3	85.1	56.3	73.0	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

49	41.7	64.3	75.2	87.4	30.6	69.4	62.6	86.8
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CHEMISTRY (tested with 2009)

498	47.4	69.7	75.4	86.6	45.6	81.5	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

35	48.1	68.9	79.6	92.4	42.9	91.4	56.5	90.4
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ECONOMICS

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ENGLISH FOR ELI (tested with 2009)

12	33.8	63.9	82.3	97.0	25.0	100.0	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

292	65.4	76.9	80.1	91.4	76.0	91.8	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

33	49.7	74.0	81.0	93.3	66.7	100.0	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

133	60.1	73.4	79.1	90.7	67.7	94.0	83.2	89.6
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ENGLISH II (tested with 2009)

358	60.9	73.9	80.1	92.0	68.2	97.2	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

16	60.8	75.0	79.4	90.8	62.5	100.0	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

65	51.7	74.1	82.8	95.6	73.8	96.9	83.1	93.3
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ENGLISH III (tested with 2009)

332	59.8	73.2	79.5	91.4	66.3	91.6	72.3	88.2
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ENGLISH IV (tested with 2009)

232	62.4	74.9	76.3	86.7	69.4	85.3	81.0	91.4
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GEOMETRY (tested with 2009)

379	41.3	69.1	78.3	90.6	47.8	90.0	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

80	43.0	67.1	78.8	91.7	40.0	91.3	63.9	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

263	65.3	76.9	78.1	88.8	76.4	84.4	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

35	46.7	68.6	83.9	98.1	42.9	97.1	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

134	47.3	69.6	77.5	89.4	50.0	84.3	74.2	88.1
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ENGLISH II (tested with 2009)

336	66.7	77.8	81.9	93.6	83.0	96.1	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

13	57.3	72.1	79.1	91.0	61.5	100.0	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

69	44.5	70.3	83.4	97.2	49.3	100.0	69.5	92.4
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ENGLISH III (tested with 2009)

293	60.9	73.9	77.7	88.8	72.4	88.4	77.6	84.3
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ENGLISH IV

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GEOMETRY (tested with 2009)

346	43.3	64.6	77.1	89.8	32.4	83.2	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

85	51.8	67.9	79.7	92.7	43.5	94.1	70.8	90.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2009)

108	41.2	66.7	73.5	84.7	28.7	88.9	61.9	93.5
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HEALTH I (tested with 2009)

161	59.8	73.2	87.0	101.3	70.2	99.4	75.8	96.4
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

121	44.2	64.4	75.7	88.1	33.9	76.9	48.1	80.2
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

190	44.3	72.2	77.3	88.6	64.7	88.4	59.9	88.4
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PHYSICS PRE-AP (tested with 2009)

89	31.8	65.9	77.7	90.4	21.3	86.5	60.4	92.1
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PRE-CALCULUS (tested with 2009)

29	38.3	68.1	77.8	90.1	41.4	86.2	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

32	36.0	57.4	80.3	95.5	6.3	93.8	48.9	89.6
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READING I (tested with 2009)

87	53.6	70.4	77.6	89.4	47.1	88.5	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

18	47.4	72.8	86.6	100.9	55.6	100.0	64.3	92.2
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

65	56.8	74.1	81.1	93.3	76.9	96.9	74.4	84.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HEALTH I (tested with 2009)

133	60.6	75.9	85.8	99.2	78.9	98.5	83.8	96.6
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

121	44.8	70.4	76.1	87.4	51.2	81.8	63.8	82.2
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

167	54.6	69.7	74.0	84.7	55.7	73.7	53.1	87.2
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PHYSICS PRE-AP (tested with 2009)

28	31.6	63.3	75.6	88.1	21.4	67.9	65.0	94.2
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PRE-CALCULUS (tested with 2009)

4	*	*	*	*	*	*	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

18	27.6	59.8	84.2	100.3	0.0	100.0	56.4	92.3
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READING I (tested with 2009)

94	61.3	74.2	78.8	90.2	62.8	91.5	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

21	52.4	68.3	84.8	99.4	42.9	100.0	72.3	91.2
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

54	59.0	72.7	77.4	88.6	77.8	88.9	74.0	84.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

49	46.0	71.1	78.8	90.9	65.3	91.8	79.7	89.4
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SPANISH I (tested with 2009)

127	63.5	80.8	83.4	95.0	74.8	99.2	81.2	90.5
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SPANISH II (tested with 2009)

299	64.7	77.9	78.4	88.9	69.9	90.6	73.3	90.0
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U.S. HISTORY (tested with 2009)

306	58.1	72.7	79.4	91.3	63.7	94.1	67.7	92.5
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WEB MASTERING (tested with 2009)

38	52.4	71.4	83.8	97.4	63.2	100.0	70.0	93.7
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WORLD GEOGRAPHY (tested with 2009)

390	56.2	72.1	76.4	87.4	61.0	87.7	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

75	57.8	71.9	81.8	94.7	60.0	94.7	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

61	64.0	76.0	83.0	95.4	80.3	98.4	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

393	51.6	72.6	79.5	91.5	63.9	95.9	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

46	51.4	72.5	75.5	86.2	73.9	95.7	76.2	89.4
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SPANISH I (tested with 2009)

113	67.8	80.7	86.5	99.2	73.5	98.2	72.1	87.0
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SPANISH II (tested with 2009)

186	62.3	74.9	75.6	85.8	61.8	76.3	72.8	89.5
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U.S. HISTORY (tested with 2009)

261	61.9	74.6	80.2	92.0	70.5	95.4	74.2	92.6
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WEB MASTERING (tested with 2009)

23	54.3	72.6	85.4	99.4	73.9	100.0	63.8	94.9
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WORLD GEOGRAPHY (tested with 2009)

361	61.0	74.0	74.8	84.9	64.0	77.3	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

72	70.7	80.5	81.1	92.0	86.1	91.7	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

66	69.3	79.6	81.7	93.0	89.4	97.0	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

332	62.8	75.2	79.8	91.4	72.6	94.0	70.2	88.8
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