

Campus Data Packet

for 2009 - 10 Plans



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School Number 12

*The information in this packet is based on
data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	359
10	263
11	216
12	213
ALL	1,051

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	341	32.4	44	51.8
American Indian	2	0.2	*	*
Asian	8	0.8	*	*
Hispanic	695	66.1	12	14.1
White	5	0.5	24	28.2
Other	**	**	5	5.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	822	78.2
Limited English proficient students	232	22.1
Special education students	149	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	441	143	32.4	1	0.2	2	0.5	292	66.2	3	0.7
	2008	429	142	33.1	0	0.0	1	0.2	284	66.2	2	0.5
	2009	359	115	32.0	0	0.0	3	0.8	239	66.6	2	0.6
10	2007	283	108	38.2	1	0.4	0	0.0	173	61.1	1	0.4
	2008	302	99	32.8	1	0.3	1	0.3	198	65.6	3	1.0
	2009	263	80	30.4	0	0.0	2	0.8	180	68.4	1	0.4
11	2007	196	79	40.3	0	0.0	1	0.5	115	58.7	1	0.5
	2008	195	80	41.0	1	0.5	0	0.0	113	57.9	1	0.5
	2009	216	57	26.4	1	0.5	2	0.9	154	71.3	2	0.9
12	2007	170	62	36.5	0	0.0	1	0.6	105	61.8	2	1.2
	2008	174	67	38.5	0	0.0	3	1.7	103	59.2	1	0.6
	2009	213	89	41.8	1	0.5	1	0.5	122	57.3	0	0.0
9-12	2007	1,090	392	36.0	2	0.2	4	0.4	685	62.8	7	0.6
	2008	1,100	388	35.3	2	0.2	5	0.5	698	63.5	7	0.6
	2009	1,051	341	32.4	2	0.2	8	0.8	695	66.1	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	441	345	78.2	82	18.6	66	15.0	2	0.5	34	7.7	22.2
	2008	429	334	77.9	94	21.9	75	17.5	29	6.8	36	8.4	20.7
	2009	359	286	79.7	87	24.2	47	13.1	31	8.6	41	11.4	20.3
10	2007	283	215	76.0	58	20.5	28	9.9	1	0.4	16	5.7	13.4
	2008	302	231	76.5	54	17.9	36	11.9	32	10.6	14	4.6	16.2
	2009	263	212	80.6	66	25.1	37	14.1	26	9.9	10	3.8	6.1
11	2007	196	132	67.3	27	13.8	26	13.3	7	3.6	17	8.7	5.6
	2008	195	145	74.4	39	20.0	23	11.8	19	9.7	12	6.2	7.7
	2009	216	169	78.2	41	19.0	31	14.4	28	13.0	7	3.2	3.7
12	2007	170	126	74.1	28	16.5	22	12.9	28	16.5	11	6.5	7.6
	2008	174	106	60.9	31	17.8	25	14.4	20	11.5	8	4.6	12.1
	2009	213	155	72.8	38	17.8	34	16.0	13	6.1	5	2.3	5.6
9-12	2007	1,090	818	75.0	195	17.9	142	13.0	38	3.5	78	7.2	14.7
	2008	1,100	816	74.2	218	19.8	159	14.5	100	9.1	70	6.4	15.8
	2009	1,051	822	78.2	232	22.1	149	14.2	98	9.3	63	6.0	10.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	470.3	13,619.4	404.0	85.9	12,342.4	90.6	192	40.8	40.8	277	9,789	58.9	71.9
	2008	441.2	13,257.6	382.2	86.6	12,144.3	91.6	187	42.4	42.3	261	9,564	59.2	72.1
	2009	371.9	12,462.6	316.1	85.0	11,404.9	91.5	214	57.5	39.0	198	8,973	53.2	72.0
10	2007	296.2	9,107.1	262.6	88.7	8,424.9	92.5	85	28.7	24.0	198	7,276	66.8	79.9
	2008	311.5	9,234.1	277.9	89.2	8,598.6	93.1	98	31.5	24.7	219	7,275	70.3	78.8
	2009	279.8	9,294.3	249.5	89.2	8,619.9	92.7	87	31.1	22.4	174	7,250	62.2	78.0
11	2007	207.7	7,582.7	182.6	87.9	7,009.8	92.4	57	27.4	19.4	140	6,224	67.4	82.1
	2008	200.9	7,399.2	182.8	91.0	6,893.1	93.2	41	20.4	19.1	148	6,005	73.7	81.2
	2009	210.6	7,512.5	190.9	90.7	6,985.9	93.0	48	22.8	17.0	159	6,194	75.5	82.4
12	2007	181.1	7,304.6	161.5	89.2	6,740.8	92.3	41	22.6	12.3	131	5,935	72.4	81.3
	2008	184.9	7,606.7	167.5	90.6	7,073.9	93.0	34	18.4	12.3	132	6,144	71.4	80.8
	2009	233.7	7,701.9	211.9	90.7	7,148.0	92.8	56	24.0	14.8	163	6,098	69.8	79.2
9-12	2007	1,155.3	37,613.7	1,010.7	87.5	34,517.9	91.8	375	32.5	26.9	746	29,224	64.6	77.7
	2008	1,138.5	37,497.7	1,010.3	88.7	34,709.9	92.6	360	31.6	27.3	760	28,988	66.8	77.3
	2009	1,096.0	36,971.3	968.4	88.4	34,158.7	92.4	405	37.0	25.3	694	28,515	63.3	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	44	51.8
Hispanic	12	14.1
White	24	28.2
Other	5	5.9

Gender	Number	Percent
Female	40	47.1
Male	45	52.9

TOTAL	85
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AVERAGE NUMBER OF ABSENCES

2007	6.5
2008	6.6
2009	7.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	68.3	66.4	67.6	50.0	44.8	59.0	*	62.9	70.8	66.6	75.0	356
	2008	*	67.6	61.9	65.6	33.3	41.8	57.1	*	60.1	67.6	63.8	76.0	348
	2009	*	72.9	70.1	71.0	33.3	46.2	62.3	*	63.9	81.7	71.2	83.0	306
10	2007	*	59.4	57.7	62.2	14.3	32.6	48.1		51.5	66.4	58.5	76.9	258
	2008	*	61.6	79.4	74.3	11.1	60.0	69.2		70.8	75.0	72.8	80.0	250
	2009	*	73.9	72.8	73.0	44.4	54.2	67.5		68.0	77.1	73.1	83.3	234
11	2007	*	78.3	78.9	79.8	*	38.1	77.1		65.1	87.4	78.5	85.5	158
	2008		86.8	71.1	80.2	33.3	45.2	75.2		76.3	79.7	78.0	86.6	159
	2009	*	74.5	78.5	76.0	11.1	46.9	73.0		72.6	81.3	76.9	89.8	186
9-11	2007	*	67.3	66.0	68.2	31.6	39.2	59.6	*	59.3	73.5	66.3	78.3	772
	2008	*	70.7	69.3	71.6	26.7	47.4	65.1	*	67.2	72.5	69.7	79.9	757
	2009	*	73.6	73.2	72.9	31.0	49.0	66.9	*	67.2	79.9	73.3	84.9	726

NUMBER TESTED IN GRADES 9-11													
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	
2009	5	216	496	583	42	145	537	1	378	348	726	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	38	78	89	4	32	102	*	72	47	119	2,732	356
	2008	*	34	90	89	10	39	117	*	67	58	126	2,667	348
	2009	*	26	61	72	16	35	83	*	65	23	88	1,757	306
10	2007	*	41	66	71	6	31	96		66	41	107	1,864	258
	2008	*	33	33	48	8	14	60		38	30	68	1,649	250
	2009	*	18	44	51	5	22	55		33	30	63	1,383	234
11	2007	*	13	20	22	*	13	30		22	12	34	951	158
	2008		9	26	24	4	17	33		19	16	35	870	159
	2009	*	13	28	35	8	17	40		26	17	43	679	186
9-11	2007	*	92	164	182	13	76	228	*	160	100	260	5,547	772
	2008	*	76	149	161	22	70	210	*	124	104	229	5,186	757
	2009	*	57	133	158	29	74	178	*	124	70	194	3,819	726

NUMBER TESTED IN GRADES 9-11													
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	
2009	5	216	496	583	42	145	537	1	378	348	726	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	77.4	70.1	62.0		
	2008	76.3	60.5	59.3		
	2009	82.2	70.1	64.0		
10	2007	79.8	61.3	57.8	1.9	71.8
	2008	87.8	68.1	65.9	1.9	75.7
	2009	90.1	70.2	70.1	2.1	78.0
11	2007	77.1	59.1	67.1	2.1	77.2
	2008	85.5	63.8	63.0	2.0	75.4
	2009	84.0	69.3	65.9	2.3	81.6
9-11	2007	78.2	64.9	61.6	2.0	73.8
	2008	82.0	63.7	62.3	2.0	75.6
	2009	85.2	69.9	66.5	2.2	79.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	4.2	3.9	4.0	12.5	0.0	2.0	*	2.1	6.2	3.9	14.5	356
	2008	*	5.7	9.3	8.5	0.0	3.0	4.4	*	7.1	8.9	8.0	19.9	348
	2009	*	5.2	4.9	4.8	0.0	1.5	3.2	*	4.4	5.6	4.9	13.3	306
10	2007	*	2.0	0.6	1.6	0.0	0.0	0.0		0.0	2.5	1.2	6.8	258
	2008	*	1.2	3.1	2.1	0.0	0.0	1.0		1.5	3.3	2.4	10.1	250
	2009	*	4.3	2.5	4.2	0.0	0.0	3.6		1.9	4.6	3.4	11.5	234
11	2007	*	1.7	2.1	1.8	*	0.0	2.3		1.6	2.1	1.9	13.5	158
	2008		2.9	2.2	2.5	0.0	0.0	1.5		1.3	3.8	2.5	13.4	159
	2009	*	11.8	15.4	13.0	0.0	3.1	9.5		9.5	18.7	14.0	22.2	186
9-11	2007	*	2.8	2.5	2.8	5.3	0.0	1.4	*	1.3	4.0	2.6	11.8	772
	2008	*	3.5	6.0	5.1	0.0	1.5	2.7	*	4.0	6.1	5.0	15.1	757
	2009	*	6.5	6.9	6.7	0.0	1.4	5.0	*	5.0	8.6	6.7	15.1	726

NUMBER TESTED IN GRADES 9-11													
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	
2009	5	216	496	583	42	145	537	1	378	348	726	25,284	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	31.2	36.9	38.0	44.4	20.0	26.6	*	38.3	31.7	35.2	41.2	349
	2008	*	25.5	34.7	33.7	0.0	19.7	23.0		30.1	33.3	31.6	44.8	351
	2009	*	44.9	52.1	50.0	13.6	29.2	39.1	*	46.7	54.8	50.2	56.5	293
10	2007	*	37.9	38.4	41.0	0.0	21.4	27.7		35.2	41.5	38.2	51.0	251
	2008	*	31.0	48.7	41.3	20.0	34.4	33.7		42.9	41.2	42.0	50.8	245
	2009	*	36.6	39.5	41.3	0.0	32.6	26.3		38.8	38.3	38.8	55.8	232
11	2007	*	51.8	67.4	64.0	*	65.0	57.9		67.9	58.5	62.0	73.2	150
	2008	*	61.2	67.8	66.1	0.0	50.0	60.0		60.5	67.9	64.2	75.1	159
	2009	*	55.1	66.4	63.6	12.5	53.8	55.7		62.8	63.0	62.9	77.0	178
9-11	2007	*	38.1	43.2	43.7	23.8	27.9	34.0	*	41.7	41.5	41.6	52.5	750
	2008	*	36.6	45.4	42.9	6.1	30.0	34.5		40.8	43.0	41.9	54.3	755
	2009	*	44.5	51.7	50.6	9.5	35.8	39.5	*	48.3	50.9	49.6	61.7	703

NUMBER TESTED IN GRADES 9-11													
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	472	565	42	120	514	1	356	346	703	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	75	149	165	5	48	177	*	116	110	226	6,315	349
	2008	*	79	156	183	16	61	211		121	118	240	5,964	351
	2009	*	54	91	119	19	34	126	*	89	57	146	4,403	293
10	2007	*	64	90	111	8	33	128		83	72	155	3,848	251
	2008	*	58	80	108	8	21	126		72	70	142	3,982	245
	2009	*	45	95	108	12	31	123		63	79	142	3,568	232
11	2007	*	27	30	36	*	7	51		18	39	57	1,720	150
	2008	*	26	29	41	7	16	52		32	25	57	1,574	159
	2009	*	22	42	52	7	12	62		32	34	66	1,508	178
9-11	2007	*	166	269	312	16	88	356	*	217	221	438	11,883	750
	2008	*	163	265	332	31	98	389		225	213	439	11,520	755
	2009	*	121	228	279	38	77	311	*	184	170	354	9,479	703

NUMBER TESTED IN GRADES 9-11													
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	472	565	42	120	514	1	356	346	703	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	48.8	53.9	52.8	48.0	53.8	58.5	51.5	47.7	51.4	50.8
	2008	45.3	52.4	47.4	47.1	50.9	52.4	54.9	48.5	49.8	45.3
	2009	54.2	61.2	56.5	56.5	48.9	66.6	65.1	56.4	58.1	55.2
10	2007	55.5	45.6	59.8	50.7	52.9	51.6	52.1	46.3	46.1	50.4
	2008	60.7	47.8	59.2	56.7	58.8	52.9	64.3	43.6	49.2	59.0
	2009	60.3	47.2	55.4	52.2	55.0	53.8	67.0	43.7	50.1	53.5
11	2007	73.5	58.4	60.3	64.7	56.3	54.9	52.3	55.2	55.2	54.7
	2008	69.2	62.6	65.4	62.1	61.4	53.5	68.9	53.2	57.1	51.2
	2009	67.0	57.5	62.8	72.9	62.5	52.9	67.3	59.4	66.5	63.9
9-11	2007	55.9	52.0	56.6	52.2	54.0	55.5	51.9	48.7	50.4	51.5
	2008	55.3	53.1	55.0	53.4	55.6	52.8	60.9	47.9	51.2	51.0
	2009	59.4	55.6	57.7	59.2	54.3	58.9	66.3	53.0	57.6	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	*	0.9	3.4	2.6	0.0	1.7	0.4	*	1.6	3.7	2.6	8.4	349
	2008	*	1.9	2.9	2.5	0.0	1.3	1.8		3.5	2.3	2.8	10.2	351
	2009	*	4.1	8.9	8.4	0.0	2.1	3.9	*	7.8	6.3	7.2	15.2	293
10	2007	*	1.9	1.4	2.1	0.0	0.0	0.6		3.1	0.0	1.6	8.2	251
	2008	*	2.4	2.6	2.2	0.0	0.0	0.5		2.4	3.4	2.9	9.5	245
	2009	*	0.0	3.8	2.7	0.0	2.2	1.2		3.9	1.6	2.6	9.0	232
11	2007	*	1.8	2.2	3.0	*	0.0	3.3		7.1	0.0	2.7	10.5	150
	2008	*	6.0	3.3	5.0	0.0	0.0	3.1		3.7	5.1	4.4	16.7	159
	2009	*	8.2	9.6	11.2	0.0	3.8	2.9		9.3	9.8	9.6	20.6	178
9-11	2007	*	1.5	2.5	2.5	0.0	0.8	1.1	*	3.0	1.6	2.3	8.9	750
	2008	*	3.1	2.9	2.9	0.0	0.7	1.7		3.2	3.2	3.2	11.6	755
	2009	*	3.7	7.4	7.3	0.0	2.5	2.7	*	7.0	5.5	6.3	14.6	703

NUMBER TESTED IN GRADES 9-11													
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	472	565	42	120	514	1	356	346	703	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		65.6	63.6	68.9	33.3	34.1	55.1		61.7	67.5	64.6	81.0	240
	2008	*	71.1	78.9	76.4	40.0	56.3	70.7		73.5	78.9	76.2	86.2	231
	2009	*	80.3	79.7	81.6	38.5	60.9	74.4		78.8	80.5	79.8	87.7	223
11	2007	*	85.2	87.2	86.0	*	76.2	86.0		84.7	87.9	86.7	93.5	150
	2008		94.1	91.2	91.7	50.0	81.3	91.7		90.1	94.9	92.5	95.8	160
	2009	*	91.7	94.4	93.6	66.7	88.5	92.8		98.8	89.0	93.8	96.7	176
10-11	2007	*	72.7	73.0	75.0	46.2	48.4	68.1		69.3	76.3	73.1	86.6	390
	2008	*	81.9	83.5	82.7	43.8	68.8	79.6		80.3	85.5	82.9	90.4	391
	2009	*	85.1	86.3	86.8	50.0	70.8	82.9		88.0	84.1	86.0	91.8	399

NUMBER TESTED IN GRADES 10-11													
2007	1	150	237	280	13	62	288	0	179	211	390	14,096	
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	
2009	3	114	277	319	22	72	299	0	184	214	399	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		33	52	56	6	27	75		46	39	85	1,464	240
	2008	*	22	32	41	6	14	53		31	24	55	1,102	231
	2009	*	13	31	33	8	18	41		21	24	45	976	223
11	2007	*	8	12	14	*	5	17		9	11	20	418	150
	2008		4	8	10	3	6	11		8	4	12	271	160
	2009	*	4	7	9	3	3	10		1	10	11	213	176
10-11	2007	*	41	64	70	7	32	92		55	50	105	1,882	390
	2008	*	26	40	51	9	20	64		39	28	67	1,373	391
	2009	*	17	38	42	11	21	51		22	34	56	1,189	399

NUMBER TESTED IN GRADES 10-11													
2007	1	150	237	280	13	62	288	0	179	211	390	14,096	
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	
2009	3	114	277	319	22	72	299	0	184	214	399	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	57.1	62.7	69.6	57.2	66.1
	2008	61.0	72.5	77.1	58.9	73.2
	2009	67.4	74.7	78.5	63.1	72.9
11	2007	61.0	67.5	69.3	64.8	74.1
	2008	59.8	70.1	69.3	70.0	77.7
	2009	63.9	76.8	77.5	75.4	80.9
10-11	2007	58.6	64.5	69.5	60.1	69.2
	2008	60.5	71.5	73.9	63.4	75.1
	2009	65.9	75.6	78.1	68.6	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		5.2	3.5	4.4	0.0	2.4	1.8		4.2	4.2	4.2	21.6	240
	2008	*	11.8	6.6	8.0	0.0	0.0	4.4		11.1	5.3	8.2	22.7	231
	2009	*	16.7	16.3	17.9	0.0	6.5	9.4		19.2	14.6	16.6	29.8	223
11	2007	*	7.4	7.4	9.0	*	4.8	6.6		15.3	3.3	8.0	26.8	150
	2008		2.9	8.8	4.1	0.0	3.1	4.5		6.2	6.3	6.3	28.9	160
	2009	*	16.7	13.7	15.7	0.0	0.0	10.1		20.0	9.9	14.8	39.6	176
10-11	2007	*	6.0	5.1	6.1	0.0	3.2	3.8		7.8	3.8	5.6	24.0	390
	2008	*	7.6	7.4	6.4	0.0	1.6	4.5		9.1	5.7	7.4	25.4	391
	2009	*	16.7	15.2	16.9	0.0	4.2	9.7		19.6	12.6	15.8	34.2	399

NUMBER TESTED IN GRADES 10-11													
2007	1	150	237	280	13	62	288	0	179	211	390	14,096	
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	
2009	3	114	277	319	22	72	299	0	184	214	399	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		24.0	19.9	22.7	0.0	7.1	13.3		18.0	26.1	21.9	41.9	247
	2008	*	34.2	38.5	38.0	0.0	25.0	29.0		43.4	30.8	37.2	50.2	239
	2009	*	37.9	33.8	37.2	8.3	17.4	24.5		37.0	33.3	35.2	52.3	227
11	2007	*	35.7	33.3	31.7	*	23.8	26.4		37.3	33.7	35.1	69.4	151
	2008		59.7	53.3	55.5	16.7	32.3	51.1		56.8	55.8	56.3	76.3	158
	2009	*	75.0	78.9	80.0	12.5	76.9	73.9		78.6	75.8	77.1	82.2	175
10-11	2007	*	28.2	25.1	25.9	7.7	12.7	18.7		24.1	29.4	26.9	54.3	398
	2008	*	45.9	43.9	45.0	5.9	28.6	38.2		48.8	40.7	44.8	61.7	397
	2009	*	53.5	53.6	55.9	10.0	38.9	47.2		56.0	51.2	53.5	65.7	402

NUMBER TESTED IN GRADES 10-11													
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	280	320	20	72	301	0	184	217	402	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		76	117	143	9	39	150		105	88	193	4,532	247
	2008	*	52	96	111	11	24	132		69	81	150	4,021	239
	2009	*	41	104	113	11	38	123		63	84	147	3,841	227
11	2007	*	36	62	69	*	16	89		37	61	98	1,953	151
	2008		27	42	53	5	21	64		35	34	69	1,499	158
	2009	*	12	26	28	7	6	36		18	22	40	1,162	175
10-11	2007	*	112	179	212	12	55	239		142	149	291	6,485	398
	2008	*	79	138	164	16	45	196		104	115	219	5,520	397
	2009	*	53	130	141	18	44	159		81	106	187	5,003	402

NUMBER TESTED IN GRADES 10-11													
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	280	320	20	72	301	0	184	217	402	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	52.3	52.0	47.4	42.0	59.8
	2008	59.9	56.3	55.9	38.9	59.2
	2009	62.2	55.8	54.5	41.0	57.9
11	2007	51.6	41.7	62.6	41.6	44.7
	2008	55.4	51.3	63.0	53.4	55.8
	2009	67.6	60.9	72.3	62.5	64.8
10-11	2007	52.0	48.1	53.2	41.9	54.1
	2008	58.1	54.3	58.7	44.6	57.9
	2009	64.6	58.0	62.2	50.4	60.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007		0.0	0.7	0.5	0.0	0.0	0.0		0.0	0.8	0.4	5.4	247
	2008	*	2.5	1.9	2.2	0.0	0.0	0.5		1.6	2.6	2.1	6.4	239
	2009	*	4.5	0.6	2.2	0.0	2.2	1.2		3.0	0.8	1.8	5.7	227
11	2007	*	1.8	0.0	1.0	*	0.0	0.8		1.7	0.0	0.7	4.9	151
	2008		0.0	2.2	0.0	0.0	0.0	0.8		1.2	1.3	1.3	6.9	158
	2009	*	10.4	3.3	4.3	0.0	3.8	2.2		6.0	4.4	5.1	12.9	175
10-11	2007	*	0.6	0.4	0.7	0.0	0.0	0.3		0.5	0.5	0.5	5.2	398
	2008	*	1.4	2.0	1.3	0.0	0.0	0.6		1.5	2.1	1.8	6.6	397
	2009	*	7.0	1.8	3.1	0.0	2.8	1.7		4.3	2.3	3.2	9.0	402

NUMBER TESTED IN GRADE 10-11													
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	280	320	20	72	301	0	184	217	402	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	42.9	45.5	35.7	47.4	42.9	50.0		50.0	*	47.4	68.4	19
	2009		57.1	37.5	47.6	43.5	44.4	42.9		42.1	*	43.5	67.3	23
9-11														
	2008	*	42.9	45.5	35.7	47.4	42.9	50.0		50.0	*	47.4	68.4	19
	2009		57.1	37.5	47.6	43.5	44.4	42.9		42.1	*	43.5	67.3	23

NUMBER TESTED IN GRADES 9-11													
2008	1	7	11	14	19	7	16	0	16	3	19	386	
2009	0	7	16	21	23	9	21	0	19	4	23	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	4	6	9	10	4	8		8	*	10	122	19
	2009		3	10	11	13	5	12		11	*	13	145	23
9-11														
	2008	*	4	6	9	10	4	8		8	*	10	122	19
	2009		3	10	11	13	5	12		11	*	13	145	23

NUMBER TESTED IN GRADES 9-11													
2008	1	7	11	14	19	7	16	0	16	3	19	386	
2009	0	7	16	21	23	9	21	0	19	4	23	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	54.9	59.4	61.2	1.1	52.3
	2009	54.7	59.6	54.9	1.0	49.7
9-11						
	2008	54.9	59.4	61.2	1.1	52.3
	2009	54.7	59.6	54.9	1.0	49.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	18.2	7.1	10.5	14.3	12.5		12.5	*	10.5	14.5	19
	2009		28.6	0.0	9.5	8.7	0.0	9.5		5.3	*	8.7	14.4	23
9-11														
	2008	*	0.0	18.2	7.1	10.5	14.3	12.5		12.5	*	10.5	14.5	19
	2009		28.6	0.0	9.5	8.7	0.0	9.5		5.3	*	8.7	14.4	23

NUMBER TESTED IN GRADES 9-11														
2008	1	7	11	14	19	7	16	0	16	3	19	386		
2009	0	7	16	21	23	9	21	0	19	4	23	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	12.5	25.0	11.8	23.8	22.2	29.4		20.0	33.3	23.8	36.2	21
	2009		*	33.3	31.6	35.0	33.3	38.9		35.3	*	35.0	41.5	20
9-11														
	2008	*	12.5	25.0	11.8	23.8	22.2	29.4		20.0	33.3	23.8	36.2	21
	2009		*	33.3	31.6	35.0	33.3	38.9		35.3	*	35.0	41.5	20

NUMBER TESTED IN GRADES 9-11													
2008	1	8	12	17	21	9	17	0	15	6	21	403	
2009	0	5	15	19	20	9	18	0	17	3	20	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	7	9	15	16	7	12		12	4	16	257	21
	2009		*	10	13	13	6	11		11	*	13	269	20
9-11														
	2008	*	7	9	15	16	7	12		12	4	16	257	21
	2009		*	10	13	13	6	11		11	*	13	269	20

NUMBER TESTED IN GRADES 9-11														
2008	1	8	12	17	21	9	17	0	15	6	21	403		
2009	0	5	15	19	20	9	18	0	17	3	20	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	35.7	38.1	27.4	31.0	31.0	41.7	39.3	39.7	38.1	39.5
	2009	43.8	40.0	37.5	37.5	40.0	45.0	50.0	38.3	37.5	41.4
9-11											
	2008	35.7	38.1	27.4	31.0	31.0	41.7	39.3	39.7	38.1	39.5
	2009	43.8	40.0	37.5	37.5	40.0	45.0	50.0	38.3	37.5	41.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	21
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	20
9-11														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	21
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	20

NUMBER TESTED IN GRADES 9-11														
2008	1	8	12	17	21	9	17	0	15	6	21	403		
2009	0	5	15	19	20	9	18	0	17	3	20	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	25.0	6.3	20.0	22.2	25.0		20.0	*	20.0	32.3	20
	2009		33.3	9.1	18.8	17.6	0.0	18.8		13.3	*	17.6	36.9	17
10-11														
	2008	*	0.0	25.0	6.3	20.0	22.2	25.0		20.0	*	20.0	32.3	20
	2009		33.3	9.1	18.8	17.6	0.0	18.8		13.3	*	17.6	36.9	17

NUMBER TESTED IN GRADES 10-11													
2008	1	7	12	16	20	9	16	0	15	5	20	387	
2009	0	6	11	16	17	6	16	0	15	2	17	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	7	9	15	16	7	12		12	*	16	262	20
	2009		4	10	13	14	6	13		13	*	14	275	17
10-11														
	2008	*	7	9	15	16	7	12		12	*	16	262	20
	2009		4	10	13	14	6	13		13	*	14	275	17

NUMBER TESTED IN GRADES 10-11													
2008	1	7	12	16	20	9	16	0	15	5	20	387	
2009	0	6	11	16	17	6	16	0	15	2	17	436	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	53.2	37.8	47.8	40.8	55.8
	2009	45.8	47.1	45.8	39.2	52.0
10-11						
	2008	53.2	37.8	47.8	40.8	55.8
	2009	45.8	47.1	45.8	39.2	52.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	20
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	17
10-11														
	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	20
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	17

NUMBER TESTED IN GRADE 10-11														
2007														
2008	1	7	12	16	20	9	16	0	15	5	20	387		
2009	0	6	11	16	17	6	16	0	15	2	17	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
10-11														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18

NUMBER TESTED IN GRADES 10-11														
2009	0	6	12	17	18	7	17	0	16	2	18	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		6	12	17	18	7	17		16	*	18	405	18
10-11														
	2009		6	12	17	18	7	17		16	*	18	405	18

NUMBER TESTED IN GRADES 10-11													
2009	0	6	12	17	18	7	17	0	16	2	18	405	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	60.0	57.2	50.0	37.7	50.0
10-11						
	2009	60.0	57.2	50.0	37.7	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
10-11														
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18

NUMBER TESTED IN GRADES 10-11														
2009	0	6	12	17	18	7	17	0	16	2	18	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	15	33.3	12	25.0	0	-	27	29.6
10	4	25.0	15	33.3	0	-	19	31.6
11	7	14.3	9	55.6	0	-	16	37.5
12	5	0.0	7	28.6	0	-	12	16.7
ALL	31	22.6	43	34.9	0	-	74	29.7

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (65)	Beginning	1	1.6	2	3.1	9	15.0	7	10.8	6	10.2
	Intermediate	7	10.9	12	18.8	30	50.0	11	16.9	11	18.6
	Advanced	22	34.4	23	35.9	16	26.7	24	36.9	23	39.0
	Advanced High	34	53.1	27	42.2	5	8.3	23	35.4	19	32.2
10 (47)	Beginning	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
	Intermediate	10	21.3	10	21.3	10	21.3	4	8.5	4	8.5
	Advanced	18	38.3	18	38.3	19	40.4	23	48.9	26	55.3
	Advanced High	18	38.3	18	38.3	17	36.2	19	40.4	16	34.0
11 (22)	Beginning	0	0.0	0	0.0	1	5.3	1	4.5	0	0.0
	Intermediate	1	4.8	1	4.8	8	42.1	4	18.2	4	21.1
	Advanced	9	42.9	9	42.9	6	31.6	5	22.7	5	26.3
	Advanced High	11	52.4	11	52.4	4	21.1	12	54.5	10	52.6
12 (30)	Beginning	0	0.0	0	0.0	1	4.2	1	3.4	1	4.2
	Intermediate	1	3.4	1	3.3	10	41.7	2	6.9	2	8.3
	Advanced	14	48.3	15	50.0	9	37.5	6	20.7	5	20.8
	Advanced High	14	48.3	14	46.7	4	16.7	20	69.0	16	66.7
ALL (164)	Beginning	2	1.2	3	1.9	12	8.0	10	6.1	8	5.4
	Intermediate	19	11.8	24	14.8	58	38.7	21	12.9	21	14.1
	Advanced	63	39.1	65	40.1	50	33.3	58	35.6	59	39.6
	Advanced High	77	47.8	70	43.2	30	20.0	74	45.4	61	40.9

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>42</div> <div>24 (57.1%)</div>	Beginning	0			
	Intermediate	0	8		
	Advanced	0	9	10	
	Advanced High	0	0	15	
<div>43</div> <div>20 (46.5%)</div>	Beginning	1			
	Intermediate	2	1		
	Advanced	0	3	21	
	Advanced High	0	0	15	
<div>19</div> <div>11 (57.9%)</div>	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	4	
	Advanced High	0	1	9	
<div>22</div> <div>17 (77.3%)</div>	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	1	14	
<div>126</div> <div>72 (57.1%)</div>	Beginning	2			
	Intermediate	2	15		
	Advanced	0	15	37	
	Advanced High	0	2	53	

 Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	32	373	18.8	21	370	11	377					3,208	427
		2007-08	28	358	16.1	15	357	12	344			1	*	3,034	420
		2008-09**	59	364	27.7	32	379	27	346					3,696	421
	Math	2006-07	32	409	18.8	21	407	11	415					3,208	438
		2007-08	28	395	16.1	15	402	12	371			1	*	3,034	434
		2008-09**	59	415	27.7	32	419	27	410					3,696	442
	Writing	2006-07	32	381	18.8	21	381	11	380					3,208	424
		2007-08	28	364	16.1	15	365	12	357			1	*	3,034	418
		2008-09**	59	372	27.7	32	373	27	370					3,696	417
ACT	English	2006-07	23	12.5	13.5	17	12.9	6	11.3					1,195	15.6
		2007-08	42	14.0	24.1	24	13.8	18	14.1					1,423	16.0
		2008-09**	30	13.9	14.1	22	13.6	8	14.6					1,749	15.8
	Mathematics	2006-07	23	15.7	13.5	17	15.6	6	15.8					1,195	17.7
		2007-08	42	16.6	24.1	24	16.5	18	16.8					1,423	18.0
		2008-09**	30	17.0	14.1	22	16.8	8	17.6					1,749	18.0
	Reading	2006-07	23	14.8	13.5	17	15.6	6	12.3					1,195	16.9
		2007-08	42	14.9	24.1	24	14.4	18	15.6					1,423	16.8
		2008-09**	30	15.2	14.1	22	14.3	8	17.8					1,749	16.8
	Science	2006-07	23	16.4	13.5	17	17.0	6	14.8					1,195	17.3
		2007-08	42	16.2	24.1	24	15.7	18	16.9					1,423	17.5
		2008-09**	30	16.7	14.1	22	16.1	8	18.4					1,749	17.4
	Composite	2006-07	23	14.9	13.5	17	15.4	6	13.7					1,195	17.0
		2007-08	42	15.5	24.1	24	15.2	18	15.9					1,423	17.2
		2008-09**	30	15.9	14.1	22	15.4	8	17.3					1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	31	35.5	7.0	11	35.8	20	35.4	0		0		2,602	36.9
		2007	24	32.0	5.6	5	*	18	30.9	1	*	0		4,627	32.7
		2008	312	28.7	86.9	91	28.1	217	28.9	2	*	2	*	3,834	34.0
	Mathematics	2006	31	36.3	7.0	11	33.5	20	37.9	0		0		2,602	38.8
		2007	24	35.6	5.6	5	*	18	35.8	1	*	0		4,627	35.1
		2008	312	33.0	86.9	91	31.8	217	33.4	2	*	2	*	3,834	37.9
	Writing	2006	31	31.5	7.0	11	30.8	20	31.8	0		0		2,602	36.5
		2007	24	34.0	5.6	5	*	18	34.5	1	*	0		4,627	33.1
		2008	312	30.5	86.9	91	29.1	217	31.0	2	*	2	*	3,834	35.2
10	Critical Reading	2006	216	31.9	76.3	79	32.8	136	31.4	1	*	0		7,470	35.8
		2007	198	30.4	65.6	65	31.1	130	30.1	3	*	0		7,454	34.6
		2008	244	29.8	92.8	69	29.0	173	30.0	1	*	1	*	7,786	34.4
	Mathematics	2006	216	34.0	76.3	79	34.2	136	34.0	1	*	0		7,470	37.3
		2007	198	34.0	65.6	65	33.9	130	34.2	3	*	0		7,454	37.0
		2008	244	34.0	92.8	69	33.9	173	33.9	1	*	1	*	7,786	38.3
	Writing	2006	216	31.6	76.3	79	31.8	136	31.5	1	*	0		7,470	35.1
		2007	198	31.2	65.6	65	30.9	130	31.3	3	*	0		7,454	34.9
		2008	244	31.5	92.8	69	32.4	173	31.1	1	*	1	*	7,786	35.8
11	Critical Reading	2006	95	35.7	48.5	35	34.4	57	36.2	2	*	1	*	5,005	38.8
		2007	89	32.9	45.6	50	34.1	39	31.4	0		0		5,377	37.6
		2008	196	30.7	90.7	63	29.8	130	31.1	2	*	1	*	5,405	37.0
	Mathematics	2006	95	37.9	48.5	35	37.4	57	38.0	2	*	1	*	5,005	40.3
		2007	89	37.8	45.6	50	37.6	39	38.0	0		0		5,377	40.0
		2008	196	36.0	90.7	63	34.7	130	36.4	2	*	1	*	5,405	40.4
	Writing	2006	95	34.7	48.5	35	33.7	57	35.2	2	*	1	*	5,005	38.1
		2007	89	34.6	45.6	50	35.3	39	33.7	0		0		5,377	37.7
		2008	196	33.7	90.7	63	32.6	130	34.2	2	*	1	*	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

8	1.1	0	0.0	785	2.2	278	35.4
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English Language & Composition

26	1.0	0	0.0	2,291	1.7	350	15.3
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Government & Politics: United States

15	1.0	0	0.0	665	1.6	101	15.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Economics: Microeconomics

3	*	*	*	152	1.6	23	15.1
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English Literature & Composition

15	1.1	1	6.7	1,721	1.8	300	17.4
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United States History

18	1.0	0	0.0	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

220	46.8	66.0	76.1	88.1	37.7	80.5	45.5	82.5
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ALGEBRA II (tested with 2009)

146	42.4	68.0	81.7	95.3	42.5	98.6	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

49	49.9	71.7	83.7	97.2	73.5	100.0	85.4	90.6
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AP ENGLISH III (tested with 2009)

29	42.3	70.6	81.1	94.1	51.7	100.0	80.5	88.5
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BIOLOGY (tested with 2009)

352	49.0	71.6	76.3	87.4	56.8	83.5	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

49	47.5	68.5	78.1	90.5	38.8	85.7	60.7	87.9
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CHEMISTRY (tested with 2009)

211	44.3	69.6	78.0	90.1	50.7	86.3	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

11	46.9	64.6	78.8	92.2	27.3	81.8	62.5	89.7
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ECONOMICS (tested with 2009)

53	47.5	65.0	76.5	89.0	34.0	86.8	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

13	38.1	68.5	86.2	101.2	30.8	100.0	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

213	53.4	68.9	76.9	88.7	55.9	77.5	66.5	79.6
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ALGEBRA II (tested with 2009)

127	30.2	65.1	82.6	97.1	23.6	98.4	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

48	34.2	60.5	81.8	96.9	4.2	100.0	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

350	52.3	69.6	74.8	85.8	52.6	73.1	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

63	47.9	68.1	81.8	95.4	39.7	92.1	62.6	86.8
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CHEMISTRY (tested with 2009)

172	42.6	66.9	77.3	89.7	29.1	81.4	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

12	42.3	65.4	82.7	97.1	25.0	100.0	56.5	90.4
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ECONOMICS

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ENGLISH FOR ELI (tested with 2009)

11	34.9	64.5	86.5	102.5	18.2	100.0	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

149	67.8	78.5	81.4	92.7	82.6	87.9	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

6	35.2	66.5	85.3	100.5	16.7	100.0	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

79	57.2	71.4	77.5	89.0	63.3	84.8	83.2	89.6
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ENGLISH II (tested with 2009)

166	56.7	71.1	75.4	86.2	57.8	80.7	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

5	*	*	*	*	*	*	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

89	41.4	68.6	82.6	96.4	44.9	98.9	83.1	93.3
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ENGLISH III (tested with 2009)

159	56.4	70.9	79.9	92.4	56.0	90.6	72.3	88.2
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ENGLISH IV (tested with 2009)

154	61.1	74.0	79.7	91.5	68.2	94.8	81.0	91.4
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FRENCH I (tested with 2009)

105	39.3	69.6	74.9	85.9	44.8	72.4	68.9	83.6
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GEOMETRY (tested with 2009)

218	40.8	68.8	80.2	93.2	48.6	94.0	61.4	84.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

166	67.3	78.2	79.9	90.9	80.7	83.7	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

9	40.7	65.1	84.6	99.7	22.2	100.0	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

74	47.9	69.9	79.8	92.4	45.9	89.2	74.2	88.1
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ENGLISH II (tested with 2009)

136	57.9	72.0	73.9	84.1	58.1	67.6	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

5	*	*	*	*	*	*	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

85	38.2	66.9	82.2	96.3	27.1	91.8	69.5	92.4
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ENGLISH III (tested with 2009)

143	57.5	71.7	78.2	89.9	62.2	82.5	77.6	84.3
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ENGLISH IV

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FRENCH I (tested with 2009)

70	33.5	69.3	68.1	77.0	35.7	52.9	60.8	76.0
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GEOMETRY (tested with 2009)

182	44.2	65.2	78.1	91.1	35.2	87.4	54.7	79.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2009)

40	40.6	65.7	82.1	96.3	22.5	100.0	63.9	91.3
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GOVERNMENT (tested with 2009)

105	42.6	67.5	78.9	91.7	31.4	96.2	61.9	93.5
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HEALTH I (tested with 2009)

136	52.8	68.5	82.0	95.7	51.5	94.9	75.8	96.4
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

16	37.9	60.4	72.0	84.0	6.3	75.0	48.1	80.2
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PHYSICS (tested with 2009)

21	43.3	69.6	77.9	90.0	47.6	90.5	57.0	87.4
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PRE-CALCULUS PRE-AP (tested with 2009)

17	31.1	54.1	77.2	91.8	5.9	100.0	48.9	89.6
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READING I (tested with 2009)

204	70.4	81.1	85.0	97.0	83.3	94.6	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

6	39.7	68.8	86.3	101.4	50.0	100.0	64.3	92.2
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

19	52.3	71.4	76.0	87.0	52.6	89.5	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

60	45.5	70.8	84.0	97.8	56.7	100.0	79.7	89.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2009)

24	55.3	70.2	84.7	98.9	45.8	100.0	70.8	90.7
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GOVERNMENT (tested with 2009)

4	*	*	*	*	*	*	58.6	89.9
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HEALTH I (tested with 2009)

127	55.3	72.6	81.5	94.1	68.5	95.3	83.8	96.6
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

22	36.8	66.2	74.0	85.5	18.2	72.7	63.8	82.2
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PHYSICS (tested with 2009)

11	51.9	73.7	80.5	92.5	54.5	90.9	52.9	89.2
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PRE-CALCULUS PRE-AP (tested with 2009)

3	*	*	*	*	*	*	56.4	92.3
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READING I (tested with 2009)

184	75.4	83.6	80.9	91.1	86.4	87.5	78.5	91.3
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READING II FOR ESL INT./ADV.

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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

15	55.2	70.1	83.7	97.5	46.7	100.0	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

40	47.7	70.4	78.2	90.2	55.0	95.0	76.2	89.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2009)

133	60.8	79.4	87.1	100.3	66.2	96.2	81.2	90.5
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SPANISH II (tested with 2009)

130	61.7	76.1	82.1	94.2	61.5	96.9	73.3	90.0
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U.S. HISTORY (tested with 2009)

166	54.8	70.6	76.1	87.3	54.2	84.3	67.7	92.5
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WORLD GEOGRAPHY (tested with 2009)

27	41.5	62.7	80.4	94.6	25.9	92.6	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

222	53.8	69.2	81.9	95.3	55.4	89.2	76.7	93.1
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WORLD HISTORY PRE-AP (tested with 2009)

69	61.0	74.0	86.0	99.8	63.8	100.0	71.7	96.2
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WORLD HISTORY STUDIES (tested with 2009)

172	54.6	74.3	80.6	92.6	64.0	95.9	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2009)

128	56.2	73.7	85.5	99.3	54.7	93.0	72.1	87.0
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SPANISH II (tested with 2009)

79	59.3	72.8	78.4	89.9	55.7	92.4	72.8	89.5
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U.S. HISTORY (tested with 2009)

150	59.2	72.8	77.6	88.9	62.0	81.3	74.2	92.6
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WORLD GEOGRAPHY (tested with 2009)

14	50.6	67.1	79.6	92.7	42.9	92.9	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

223	67.9	78.6	80.7	91.9	79.8	88.3	86.1	92.5
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WORLD HISTORY PRE-AP (tested with 2009)

66	58.5	72.3	85.4	99.3	63.6	98.5	87.9	96.4
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WORLD HISTORY STUDIES (tested with 2009)

146	62.2	74.8	80.7	92.6	71.2	91.1	70.2	88.8
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