

Campus Data Packet

for 2009 - 10 Plans



VILLAGE FAIR -LACEY

School Number 11

The information in this packet is based on data from the 2008-09 school year.

Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest; all other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) All Logramos reading summaries are for Reading Total, but kindergarten Logramos mathematics summaries are Mathematics only (no total). The "number tested" statistics include kindergartners.

2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

ITBS / ITED / LOGRAMOS

10....	Compliance.....	SCE Compliance for At-Risk Students
12....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-tile
14....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-tile

MEASURES OF ENGLISH PROFICIENCY

15....	WMLS.....	Woodcock-Muñoz Language Survey
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COLLEGE READINESS

16....	PSAT.....	Mean Standard Scores for Juniors
--------	-----------	----------------------------------

LOCAL ASSESSMENT

17....	ACP.....	Assessment of Course Performance
--------	----------	----------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
-------	---------------------	------------------------------------

8....	Attendance.....	Student Attendance Statistics
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11....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-tile
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13....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-tile
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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	45
7	119
8	148
ALL	312

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	154	49.4	25	69.4
American Indian	0	0.0	*	*
Asian	1	0.3	*	*
Hispanic	148	47.4	1	2.8
White	9	2.9	10	27.8
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	263	84.3
Limited English proficient students	55	17.6
Special education students	65	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2007											
	2008	35	14	40.0	0	0.0	0	0.0	20	57.1	1	2.9
	2009	45	24	53.3	0	0.0	0	0.0	20	44.4	1	2.2
7	2007	124	62	50.0	0	0.0	0	0.0	57	46.0	5	4.0
	2008	95	63	66.3	0	0.0	0	0.0	29	30.5	3	3.2
	2009	119	62	52.1	0	0.0	0	0.0	52	43.7	5	4.2
8	2007	131	77	58.8	0	0.0	2	1.5	51	38.9	1	0.8
	2008	103	62	60.2	0	0.0	2	1.9	39	37.9	0	0.0
	2009	148	68	45.9	0	0.0	1	0.7	76	51.4	3	2.0
6-8	2007	255	139	54.5	0	0.0	2	0.8	108	42.4	6	2.4
	2008	233	139	59.7	0	0.0	2	0.9	88	37.8	4	1.7
	2009	312	154	49.4	0	0.0	1	0.3	148	47.4	9	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2007												
	2008	35	30	85.7	5	14.3	2	5.7	0	0.0	1	2.9	11.4
	2009	45	38	84.4	9	20.0	7	15.6	0	0.0	4	8.9	11.1
7	2007	124	100	80.6	21	16.9	28	22.6	0	0.0	9	7.3	21.0
	2008	95	81	85.3	7	7.4	19	20.0	0	0.0	12	12.6	15.8
	2009	119	100	84.0	22	18.5	23	19.3	0	0.0	8	6.7	12.6
8	2007	131	112	85.5	16	12.2	30	22.9	0	0.0	10	7.6	10.7
	2008	103	83	80.6	16	15.5	23	22.3	0	0.0	10	9.7	15.5
	2009	148	125	84.5	24	16.2	35	23.6	0	0.0	11	7.4	10.8
6-8	2007	255	212	83.1	37	14.5	58	22.7	0	0.0	19	7.5	15.7
	2008	233	194	83.3	28	12.0	44	18.9	0	0.0	23	9.9	15.0
	2009	312	263	84.3	55	17.6	65	20.8	0	0.0	23	7.4	11.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2007		11,264.8			10,864.3	96.4			21.9		9,788		86.9
	2008	33.2	10,450.4	27.0	81.4	10,060.0	96.3	186	100.0	22.0	0	9,055	0.0	86.6
	2009	32.5	10,588.3	29.1	89.6	10,165.3	96.0	157	100.0	19.9	0	9,131	0.0	86.2
7	2007	67.5	10,085.4	48.9	72.5	9,572.1	94.9	297	100.0	27.7	0	8,404	0.0	83.3
	2008	68.3	10,790.7	54.0	79.1	10,269.4	95.2	380	100.0	26.3	0	9,024	0.0	83.6
	2009	87.0	10,135.8	67.6	77.7	9,601.8	94.7	362	100.0	26.0	0	8,389	0.0	82.8
8	2007	89.4	10,675.2	67.1	75.1	10,054.2	94.2	370	100.0	31.2	0	8,706	0.0	81.6
	2008	73.0	9,895.9	56.3	77.2	9,350.9	94.5	400	100.0	30.5	0	8,046	0.0	81.3
	2009	113.6	10,551.1	97.0	85.4	9,945.8	94.3	492	100.0	28.2	0	8,477	0.0	80.3
6-8	2007	156.9	32,025.4	116.1	74.0	30,490.6	95.2	667	100.0	26.8	0	26,898	0.0	84.0
	2008	174.5	31,137.0	137.4	78.7	29,680.3	95.3	966	100.0	26.1	0	26,125	0.0	83.9
	2009	233.1	31,275.2	193.7	83.1	29,712.9	95.0	1,011	100.0	24.7	0	25,997	0.0	83.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	25	69.4
Hispanic	1	2.8
White	10	27.8
Other	0	0.0

Gender	Number	Percent
Female	16	44.4
Male	20	55.6

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2007	6.0
2008	10.4
2009	8.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	0.0	*	13.3	37.2	15
	2009	9.4	37.5	12.5	33.6	72

Number Tested	2007	0	0	0	0	
	2008	12	3	15	8,615	
	2009	64	8	72	9,813	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	23.1	*	31.3	46.7	16
	2009	17.2	57.1	21.1	48.3	71

Number Tested	2007	0	0	0	0	
	2008	13	3	16	8,493	
	2009	64	7	71	9,737	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		12.5	14.3	11.1	*	*	0.0		20.0	*	13.3	37.2	15
	2009	*	7.1	16.3	14.3	0.0	0.0	9.4		13.8	7.1	12.5	33.6	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	8	7	9	4	3	12	0	10	5	15	8,615	
	2009	1	28	43	56	13	19	64	0	58	14	72	9,813	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		0	0	0	*	*	0		0	*	0	508	15
	2009	*	0	2	2	0	0	1		2	0	2	575	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	8	7	9	4	3	12	0	10	5	15	8,615	
	2009	1	28	43	56	13	19	64	0	58	14	72	9,813	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		25.0	37.5	40.0	*	*	23.1		36.4	*	31.3	46.7	16
	2009	*	14.3	26.2	25.5	0.0	0.0	17.2		22.2	17.6	21.1	48.3	71

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	8	8	10	4	3	13	0	11	5	16	8,493	
	2009	1	28	42	51	12	17	64	0	54	17	71	9,737	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		0	0	0	*	*	0		0	*	0	801	16
	2009	*	0	1	1	0	0	0		1	0	1	1,219	71

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	8	8	10	4	3	13	0	11	5	16	8,493	
	2009	1	28	42	51	12	17	64	0	54	17	71	9,737	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
7	1	0.0	0	-	0	-	1	0.0
8	1	0.0	0	-	0	-	1	0.0
ALL	2	0.0	0	-	0	-	2	0.0

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
8	Critical Reading	2006												2,798	34.2
		2007	5	32.4	4.9	4	*	0		1	*	0		2,527	33.5
		2008	5	29.2	3.4	1	*	3	*	1	*	0		2,932	33.8
	Mathematics	2006												2,798	36.8
		2007	5	30.4	4.9	4	*	0		1	*	0		2,527	37.2
		2008	5	29.2	3.4	1	*	3	*	1	*	0		2,932	37.2
	Writing	2006												2,798	34.4
		2007	5	37.6	4.9	4	*	0		1	*	0		2,527	34.5
		2008	5	28.0	3.4	1	*	3	*	1	*	0		2,932	35.1

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 (tested with 2009)

65	40.4	64.3	68.2	68.6	30.8	41.5	67.6	90.0
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LANGUAGE ARTS 8 (tested with 2009)

77	50.8	67.2	70.5	70.8	41.6	53.2	74.0	87.8
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MATHEMATICS 7 (tested with 2009)

61	41.4	64.1	69.4	70.0	31.1	42.6	58.7	86.6
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MATHEMATICS 8 (tested with 2009)

82	38.2	67.5	71.1	71.5	36.6	62.2	60.1	83.5
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MS ADVANCED LA FOR ESL (tested with 2009)

1	*	*	*	*	*	*	56.2	91.4
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SCIENCE 7 (tested with 2009)

63	48.7	65.8	70.9	71.5	38.1	54.0	79.8	90.7
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SCIENCE 8 (tested with 2009)

82	37.1	67.4	70.2	70.5	32.9	56.1	72.7	87.9
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TEXAS STUDIES 7 (tested with 2009)

63	36.8	65.5	70.5	71.0	19.0	49.2	56.9	89.4
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UNITED STATES STUDIES 8 (tested with 2009)

84	39.1	59.4	72.0	73.4	21.4	64.3	54.6	86.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 (tested with 2009)

91	54.7	69.8	69.6	69.5	54.9	51.6	81.7	88.4
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LANGUAGE ARTS 8 (tested with 2009)

100	50.3	66.9	70.8	71.3	43.0	58.0	78.4	87.0
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MATHEMATICS 7 (tested with 2009)

91	40.6	64.3	68.9	69.5	24.2	48.4	58.4	84.2
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MATHEMATICS 8 (tested with 2009)

102	32.6	61.1	68.0	68.7	15.7	39.2	52.0	82.6
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MS ADVANCED LA FOR ESL

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SCIENCE 7 (tested with 2009)

93	46.9	66.8	68.8	69.1	41.9	50.5	78.6	88.6
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SCIENCE 8 (tested with 2009)

99	35.6	62.9	69.4	70.1	17.2	56.6	64.9	87.2
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TEXAS STUDIES 7 (tested with 2009)

89	39.7	63.1	70.2	71.0	20.2	53.9	63.3	87.2
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UNITED STATES STUDIES 8 (tested with 2009)

100	39.7	63.1	73.2	74.3	23.0	73.0	71.9	88.4
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