Campus Data Packet

for 2009 - 10 Plans



LINCOLN MAGNET

School Number 10

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.



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TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		96.3	*	100.0	*		100.0		85.7	100.0	96.4	75.0	28
9	2008		100.0	*	100.0			100.0		100.0	100.0	100.0	76.0	41
	2009		100.0	*	100.0			100.0		100.0	100.0	100.0	83.0	45
	2007		92.5	*	90.3			87.5		88.2	96.3	93.2	76.9	44
10	2008		91.2	*	92.3	*		89.5		88.9	92.3	91.4	80.0	35
-	2009		100.0	*	100.0			100.0		100.0	100.0	100.0	83.3	51
	2007		95.6	*	93.3	*		92.9		100.0	94.3	95.8	85.5	48
11	2008		100.0	*	100.0			100.0		100.0	100.0	100.0	86.6	48
	2009		97.2	*	100.0	*		94.1		88.9	100.0	97.4	89.8	38
	2007		94.6	100.0	94.0	*		92.3		91.9	96.4	95.0	78.3	120
9-11	2008		97.5	*	97.6	*		96.9		97.8	97.5	97.6	79.9	124
	2009	·	99.2	100.0	100.0	*		98.0		97.7	100.0	99.3	84.9	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	83	2	0	52	0	37	83	120	25,569
2008	0	120	4	84	1	0	64	0	45	79	124	25,864
2009	0	123	10	104	1	0	50	0	43	91	134	25,284

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		1	*	0	*		0		1	0	1	2,732	28
9	2008		0	*	0			0		0	0	0	2,667	41
	2009		0	*	0			0		0	0	0	1,757	45
	2007		3	*	3			2		2	1	3	1,864	44
10	2008		3	*	2	*		2		1	2	3	1,649	35
10	2009		0	*	0			0		0	0	0	1,383	51
	2007		2	*	2	*		2		0	2	2	951	48
11	2008		0	*	0			0		0	0	0	870	48
	2009		1	*	0	*		1		1	0	1	679	38
	2007		6	0	5	*		4		3	3	6	5,547	120
9-11	2008		3	*	2	*		2		1	2	3	5,186	124
	2009		1	0	0	*		1		1	0	1	3,819	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	83	2	0	52	0	37	83	120	25,569
2008	0	120	4	84	1	0	64	0	45	79	124	25,864
2009	0	123	10	104	1	0	50	0	43	91	134	25,284

				OBJECTIVE		
Grade	Year	Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
	2007	90.5	83.6	73.8		
9	2008	94.3	78.7	73.7		
	2009	93.3	79.3	75.4		
	2007	92.9	78.3	74.7	2.5	91.7
10	2008	96.8	76.9	75.6	2.4	88.9
	2008 96.8 98.3		76.5	76.8	2.6	90.8
	2007	88.3	72.9	71.6	2.6	86.3
11	2008	97.9	77.8	74.8	2.8	87.4
	2009	94.1	80.6	75.4	3.0	93.7
	2007	90.5	77.4	73.3	2.6	88.9
9-11	2008	96.4	77.9	74.6	2.6	88.0
	2009	95.4	78.6	76.0	2.8	92.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		33.3	*	31.8	*		25.0		42.9	28.6	32.1	14.5	28
9	2008		25.6	*	28.0			18.8		38.9	17.4	26.8	19.9	41
	2009		5.1	*	5.9			7.1		18.8	0.0	6.7	13.3	45
	2007		12.5	*	9.7			0.0		0.0	18.5	11.4	6.8	44
10	2008		17.6	*	19.2	*		10.5		22.2	15.4	17.1	10.1	35
10	2009		6.3	*	4.8			5.3		11.1	3.0	5.9	11.5	51
	2007		20.0	*	20.0	*		3.6		23.1	17.1	18.8	13.5	48
11	2008		25.5	*	24.2			13.8		16.7	30.0	25.0	13.4	48
	2009		38.9	*	35.7	*		17.6		55.6	31.0	36.8	22.2	38
	2007		20.5	0.0	19.3	*		5.8		16.2	20.5	19.2	11.8	120
9-11	2008		23.3	*	23.8	*		14.1		26.7	21.5	23.4	15.1	124
	2009		15.4	10.0	13.5	*		10.0		23.3	11.0	14.9	15.1	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	83	2	0	52	0	37	83	120	25,569
2008	0	120	4	84	1	0	64	0	45	79	124	25,864
2009	0	123	10	104	1	0	50	0	43	91	134	25,284

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		73.1	*	81.0	*		75.0		71.4	75.0	74.1	41.2	27
9	2008		79.5	*	84.0			62.5		88.9	73.9	80.5	44.8	41
	2009		97.5	*	97.1			92.9		100.0	96.6	97.8	56.5	46
	2007		78.0	*	80.6			43.8		82.4	77.8	79.5	51.0	44
10	2008		76.5	*	76.9	*		73.7		88.9	69.2	74.3	50.8	35
.0	2009		87.2	*	87.8			68.4		83.3	90.6	88.0	55.8	50
	2007		80.0	*	80.0	*		67.9		92.3	74.3	79.2	73.2	48
11	2008		97.9	*	97.0			96.6		100.0	96.7	97.9	75.1	48
	2009		94.4	*	96.4	*		88.2		88.9	93.1	92.1	77.0	38
	2007		77.7	100.0	80.5	*	•	61.5		83.8	75.6	78.2	52.5	119
9-11	2008		85.8	*	86.9	*		81.3		93.3	81.0	85.5	54.3	124
	2009		92.7	90.0	93.3	*		82.0		90.9	93.3	92.5	61.7	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	82	2	0	52	0	37	82	119	25,003
2008	0	120	4	84	1	0	64	0	45	79	124	25,229
2009	0	123	10	104	1	0	50	0	44	90	134	24,736

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		7	*	4	*		2		2	5	7	6,315	27
9	2008		8	*	4			6		2	6	8	5,964	41
	2009		1	*	1			1		0	1	1	4,403	46
	2007		9	*	6			9		3	6	9	3,848	44
10	2008		8	*	6	*		5		1	8	9	3,982	35
	2009		6	*	5			6		3	3	6	3,568	50
	2007		9	*	6	*		9		1	9	10	1,720	48
11	2008		1	*	1			1		0	1	1	1,574	48
	2009		2	*	1	*		2		1	2	3	1,508	38
	2007		25	0	16	*	•	20		6	20	26	11,883	119
9-11	2008		17	*	11	*		12		3	15	18	11,520	124
	2009		9	1	7	*		9		4	6	10	9,479	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	82	2	0	52	0	37	82	119	25,003
2008	0	120	4	84	1	0	64	0	45	79	124	25,229
2009	0	123	10	104	1	0	50	0	44	90	134	24,736

						OBJE	CTIVE				
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three- Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
	2007	72.6	71.1	70.4	68.9	77.8	67.6	51.9	60.5	63.0	60.1
9	2008	78.5	73.7	71.7	74.1	75.6	76.8	69.5	64.2	71.2	75.3
	2009	80.9	86.1	87.8	76.5	89.7	85.9	85.3	75.0	80.0	74.4
	2007	78.2	62.3	85.0	69.1	76.8	68.6	69.1	61.4	66.4	68.7
10	2008	82.3	78.3	79.4	71.4	79.4	64.6	69.1	53.1	63.4	69.8
	2009	88.0	75.6	84.4	77.6	78.8	69.2	85.2	59.7	74.8	75.6
	2007	83.3	75.0	71.7	79.2	70.0	59.5	63.7	59.5	63.8	59.7
11	2008	88.8	88.8	87.1	86.7	85.4	72.9	81.0	74.7	83.3	73.4
	2009	86.8	82.6	83.7	87.9	83.2	71.1	75.2	73.3	76.3	75.4
	2007	79.0	69.4	76.3	73.1	74.3	64.7	63.0	60.4	64.5	63.1
9-11	2008	83.5	80.8	79.8	78.2	80.5	71.9	73.8	65.1	73.7	73.0
	2009	85.2	81.2	85.4	80.1	83.8	75.4	82.4	68.8	77.0	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		3.8	*	4.8	*		0.0		0.0	5.0	3.7	8.4	27
9	2008		15.4	*	16.0			0.0		33.3	4.3	17.1	10.2	41
	2009		45.0	*	48.6			21.4		41.2	48.3	45.7	15.2	46
	2007		9.8	*	6.5			6.3		0.0	22.2	13.6	8.2	44
10	2008		2.9	*	3.8	*		0.0		0.0	3.8	2.9	9.5	35
	2009		21.3	*	17.1			10.5		22.2	18.8	20.0	9.0	50
	2007		8.9	*	6.7	*		0.0		15.4	5.7	8.3	10.5	48
11	2008		34.0	*	36.4			13.8		27.8	36.7	33.3	16.7	48
	2009		30.6	*	28.6	*		29.4		22.2	31.0	28.9	20.6	38
	2007		8.0	33.3	6.1	*		1.9		5.4	11.0	9.2	8.9	119
9-11	2008		19.2	*	20.2	*		6.3		24.4	16.5	19.4	11.6	124
	2009		31.7	20.0	30.8	*		20.0		29.5	32.2	31.3	14.6	134

					NUMBE	R TESTE	IN GRAD	ES 9-11				
2007	0	112	6	82	2	0	52	0	37	82	119	25,003
2008	0	120	4	84	1	0	64	0	45	79	124	25,229
2009	0	123	10	104	1	0	50	0	44	90	134	24,736

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		92.7	*	93.5			87.5		94.1	92.6	93.2	81.0	44
10	2008		97.1	*	100.0	*		94.7		88.9	100.0	97.1	86.2	35
	2009		100.0	*	100.0			100.0		100.0	100.0	100.0	87.7	49
	2007		100.0	*	100.0	*		100.0		100.0	100.0	100.0	93.5	49
11	2008		97.9	*	97.0			96.6		94.4	100.0	97.9	95.8	48
	2009		100.0	*	100.0	*		100.0		100.0	100.0	100.0	96.7	38
	2007		96.6	*	96.8	*		95.5		96.8	96.8	96.8	86.6	93
10-11	2008		97.5	*	98.3	*		95.8		92.6	100.0	97.6	90.4	83
	2009		100.0	*	100.0	*		100.0		100.0	100.0	100.0	91.8	87

					NUMBE	R TESTED	IN GRAD	ES 10-11				
2007	0	87	5	62	1	0	44	0	31	62	93	14,096
2008	0	81	2	59	1	0	48	0	27	56	83	14,376
2009	0	82	5	68	1	0	36	0	27	60	87	14,491

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		3	*	2			2		1	2	3	1,464	44
10	2008		1	*	0	*		1		1	0	1	1,102	35
	2009		0	*	0			0		0	0	0	976	49
	2007		0	*	0	*		0		0	0	0	418	49
11	2008		1	*	1			1		1	0	1	271	48
	2009		0	*	0	*		0		0	0	0	213	38
	2007		3	*	2	*		2		1	2	3	1,882	93
10-11	2008		2	*	1	*		2		2	0	2	1,373	83
	2009		0	*	0	*		0		0	0	0	1,189	87

					NUMBE	R TESTED	IN GRAD	ES 10-11				
2007	0	87	5	62	1	0	44	0	31	62	93	14,096
2008	0	81	2	59	1	0	48	0	27	56	83	14,376
2009	0	82	5	68	1	0	36	0	27	60	87	14,491

				OBJECTIVE		
Grade	Year	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
	2007	76.6	83.5	84.4	79.0	83.9
10	2008	76.7	78.6	82.9	69.3	82.6
	2009	87.8	85.7	91.3	81.8	87.4
	2007	79.7	77.6	84.9	88.2	81.3
11	2008	78.4	87.7	80.4	85.0	91.7
	2009	70.4	86.8	88.1	87.7	89.7
	2007	78.3	80.4	84.7	83.8	82.5
10-11	2008	77.7	83.9	81.5	78.3	87.9
	2009	80.2	86.2	89.9	84.4	88.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		26.8	*	22.6			18.8		17.6	33.3	27.3	21.6	44
10	2008		20.6	*	19.2	*		5.3		22.2	19.2	20.0	22.7	35
	2009		47.8	*	50.0			31.6		50.0	48.4	49.0	29.8	49
	2007		43.5	*	35.5	*		21.4		57.1	34.3	40.8	26.8	49
11	2008		38.3	*	33.3			27.6		44.4	33.3	37.5	28.9	48
	2009		38.9	*	35.7	*		29.4		44.4	34.5	36.8	39.6	38
	2007		35.6	*	29.0	*		20.5		35.5	33.9	34.4	24.0	93
10-11	2008		30.9	*	27.1	*		18.8		37.0	26.8	30.1	25.4	83
	2009		43.9	*	44.1	*		30.6		48.1	41.7	43.7	34.2	87

					NUMBE	R TESTED	IN GRAD	ES 10-11				
2007	0	87	5	62	1	0	44	0	31	62	93	14,096
2008	0	81	2	59	1	0	48	0	27	56	83	14,376
2009	0	82	5	68	1	0	36	0	27	60	87	14,491

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		51.2	*	45.2			31.3		58.8	48.1	52.3	41.9	44
10	2008		60.6	*	68.0	*		38.9		77.8	56.0	61.8	50.2	34
	2009		75.0	*	78.6			52.6		83.3	72.7	76.5	52.3	51
	2007		66.7	*	60.0	*		46.4		69.2	60.0	62.5	69.4	48
11	2008		93.6	*	93.9			93.1		100.0	90.0	93.8	76.3	48
	2009		94.4	*	100.0	*		88.2		88.9	96.6	94.7	82.2	38
	2007		59.3	*	52.5	*		40.9		63.3	54.8	57.6	54.3	92
10-11	2008		80.0	*	82.8	*		72.3		92.6	74.5	80.5	61.7	82
	2009		83.3	*	87.1	*		69.4		85.2	83.9	84.3	65.7	89

					NUMBE	R TESTED	IN GRAD	ES 10-11				
2007	0	86	5	61	1	0	44	0	30	62	92	14,194
2008	0	80	2	58	1	0	47	0	27	55	82	14,400
2009	0	84	5	70	1	0	36	0	27	62	89	14,589

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		20	*	17			11		7	14	21	4,532	44
10	2008		13	*	8	*		11		2	11	13	4,021	34
	2009		12	*	9			9		3	9	12	3,841	51
	2007		15	*	12	*		15		4	14	18	1,953	48
11	2008		3	*	2			2		0	3	3	1,499	48
	2009		2	*	0	*		2		1	1	2	1,162	38
	2007		35	*	29	*		26		11	28	39	6,485	92
10-11	2008		16	*	10	*		13		2	14	16	5,520	82
	2009		14	*	9	*		11		4	10	14	5,003	89

					NUMBE	R TESTED	IN GRAD	ES 10-11				
2007	0	86	5	61	1	0	44	0	30	62	92	14,194
2008	0	80	2	58	1	0	47	0	27	55	82	14,400
2009	0	84	5	70	1	0	36	0	27	62	89	14,589

				OBJECTIVE		
Grade	Year	Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
	2007	69.8	62.8	59.5	57.7	77.0
10	2008	72.8	72.2	61.8	53.7	66.5
	2009	76.5	74.7	68.3	61.5	71.8
	2007	62.9	48.7	76.0	45.6	52.5
11	2008	72.2	66.4	81.0	67.8	74.2
	2009	75.4	70.1	79.3	66.7	72.0
	2007	66.2	55.4	68.1	51.4	64.2
10-11	2008	72.5	68.8	73.0	61.9	71.1
	2009	76.0	72.7	73.0	63.8	71.9

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PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
	2007		4.9	*	3.2			0.0		0.0	7.4	4.5	5.4	44
10	2008		6.1	*	4.0	*		0.0		0.0	8.0	5.9	6.4	34
	2009		8.3	*	4.8			0.0		11.1	6.1	7.8	5.7	51
	2007		0.0	*	0.0	*		0.0		0.0	0.0	0.0	4.9	48
11	2008		2.1	*	3.0			0.0		0.0	3.3	2.1	6.9	48
	2009		0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.9	38
	2007		2.3	*	1.6	*		0.0		0.0	3.2	2.2	5.2	92
10-11	2008		3.8	*	3.4	*		0.0		0.0	5.5	3.7	6.6	82
	2009		4.8	*	2.9	*		0.0		7.4	3.2	4.5	9.0	89

					NUMBE	R TESTE	O IN GRAD	E 10-11				
2007	0	86	5	61	1	0	44	0	30	62	92	14,194
2008	0	80	2	58	1	0	47	0	27	55	82	14,400
2009	0	84	5	70	1	0	36	0	27	62	89	14,589

				ALL		African A	American	Hisp	anic	W	hite	Ot	her	Dist	trict
Test	Subtest	Year	N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean

^{**} Through June administrations. Prior years' summaries use all scores for the school year.

				All		African A	American	Hisp	anic	Wi	nite	Ot	her	Dist	trict
Grade	Subtest	Year	N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
	0 *** 1	2006	27	35.6		26	35.6	1	*	0		0		2,602	36.9
	Critical Reading	2007	38	38.6		36	38.4	2	*	0		0		4,627	32.7
		2008	47	36.4		42	36.4	4	*	0		1	*	3,834	34.0
	Mathamatica	2006	27	35.1		26	35.2	1	*	0		0		2,602	38.8
9	Mathematics	2007	38	39.4		36	39.1	2	*	0		0		4,627	35.1
		2008	47	41.4		42	41.3	4	*	0		1	*	3,834	37.9
	\	2006	27	35.4		26	35.4	1	*	0		0		2,602	36.5
	Writing	2007	38	36.8		36	36.9	2	*	0		0		4,627	33.1
	Critical Reading —	2008	47	38.3		42	38.0	4	*	0		1	*	3,834	35.2
		2006	44	39.8		42	39.8	2	*	0		0		7,470	35.8
		2007	35	37.4		33	37.4	2	*	0		0		7,454	34.6
ļ		2008	50	38.2		47	38.3	3	*	0		0		7,786	34.4
		2006	44	41.1		42	40.8	2	*	0		0		7,470	37.3
10		2007	35	38.3		33	38.5	2	*	0		0		7,454	37.0
		2008	50	43.0		47	42.8	3	*	0		0		7,786	38.3
	Writing	2006	44	41.3		42	41.4	2	*	0		0		7,470	35.1
	vviiding	2007	35	38.5		33	38.7	2	*	0		0		7,454	34.9
		2008	50	40.1		47	39.9	3	*	0		0		7,786	35.8
	Critical	2006	50	42.5		47	42.5	3	*	0		0		5,005	38.8
		2007	49	39.8		49	39.8	0		0		0		5,377	37.6
	J J	2008	38	38.8		35	38.5	3	*	0		0		5,405	37.0
	Critical Reading 20 Mathematics 20 Writing 20 Writing 20	2006	50	42.3		47	42.6	3	*	0		0		5,005	40.3
11		2007	49	42.2		49	42.2	0		0		0		5,377	40.0
		2008	38	41.0		35	40.7	3	*	0		0		5,405	40.4
		2006	50	43.5		47	43.8	3	*	0		0		5,005	38.1
		2007	49	41.0		49	41.0	0		0		0		5,377	37.7
		2008	38	40.7		35	40.3	3	*	0		0		5,405	38.6

		Sch	ool			Dis	trict	
	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed
Biolog	у							
	1	*	*	*	390	1.5	59	15.1
Econo	mics: Ma	acroecono	mics					
	37	1.0	0	0.0	508	1.5	82	16.1
Englis	h Literatı	ure & Com	position					
	43	1.1	1	2.3	1,721	1.8	300	17.4
Physic	s B							
	5	*	*	*	134	2.5	64	47.8

		Sch	ool			Dis	trict	
	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed
C	alculus A	В						
	6	1.7	1	16.7	785	2.2	278	35.4
Eı	nglish La	nguage &	Composi	ition				
	39	1.3	0	0.0	2,291	1.7	350	15.3
Н	uman Ge	ography						
	42	1.0	0	0.0	426	1.8	114	26.8
U	nited Sta	tes History	y					
	38	1.0	0	0.0	1,629	1.4	138	8.5

					SEMESTI	ER 1								SEMEST	ER 2			
			Ave	rages		% Pa	assing	District %	% Passing			Ave	rages		% Pa	ssing	District %	% Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
AL	GEBRA	I (tested w	rith 2009))						ALGEBRA	l (tested w	ith 2009)						
	28	65.2	77.8	80.4	91.7	89.3	100.0	45.5	82.5	28	78.7	85.8	80.4	90.1	100.0	100.0	66.5	79.6
AL	GEBRA	II (tested v	vith 2009))						ALGEBRA	II (tested v	vith 2009)					
	8	64.5	80.3	81.8	93.0	87.5	100.0	57.9	83.9	7	66.7	83.3	83.4	94.6	85.7	100.0	55.2	83.9
AL	GEBRA	II PRE-AP	(tested v	vith 2009)					ALGEBRA	II PRE-AP	(tested w	rith 2009))				
	37	57.9	76.2	76.7	87.1	86.5	89.2	85.4	90.6	37	47.4	68.4	79.1	91.8	45.9	94.6	62.2	89.0
ΑP	ENGLIS	6H III (teste	ed with 20	009)						AP ENGLIS	H III							
	37	46.6	72.8	80.3	92.5	67.6	100.0	80.5	88.5									
BIC	DLOGY	(tested wit	h 2009)							BIOLOGY	(tested wit	h 2009)						
	3	*	*	*	*	*	*	59.9	85.3	3	*	*	*	*	*	*	65.9	83.6
BIC	DLOGY F	PRE-AP (te	ested wit	h 2009)						BIOLOGY F	PRE-AP (te	sted with	n 2009)					
	53	46.6	68.0	78.4	91.0	39.6	96.2	60.7	87.9	51	55.0	72.5	76.4	87.4	62.7	86.3	62.6	86.8
СН	EMISTR	Y (tested	with 2009	9)						CHEMISTR	Y (tested v	with 2009))					_
	2	*	*	*	*	*	*	60.1	83.0	2	*	*	*	*	*	*	61.3	82.9
СН	EMISTR	Y PRE-AP	(tested v	with 2009	9)					CHEMISTR	Y PRE-AP	(tested v	vith 2009)				_
	49	57.5	71.7	79.9	92.2	57.1	91.8	62.5	89.7	49	68.5	81.1	88.1	101.2	95.9	98.0	56.5	90.4
EN	GLISH I	(tested wi	th 2009)							ENGLISH I	(tested wi	th 2009)						
	1	*	*	*	*	*	*	82.1	87.9	1	*	*	*	*	*	*	85.1	85.5
EN	GLISH I	PRE-AP (t	ested wi	th 2009)						ENGLISH I	PRE-AP (t	ested wit	h 2009)					<u>,</u>
	45	66.7	77.8	86.9	100.3	88.9	97.8	83.2	89.6	44	52.0	72.3	78.7	90.5	70.5	86.4	74.2	88.1

					SEMEST	EK I				_				SEMEST	ER 2			
			Ave	rages		% Pa	ssing	District %	% Passing			Ave	rages		% Pa	assing	District %	% Passing
	umber ested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGL	JSH II									ENGLISH II	(tested wi	th 2009)						
										1	*	*	*	*	*	*	81.2	85.9
ENGL	LISH II	PRE-AP (1	tested wi	ith 2009)						ENGLISH II	PRE-AP (1	tested wi	th 2009)					
	52	53.6	75.2	83.4	96.2	88.5	98.1	83.1	93.3	51	49.7	73.1	83.0	96.2	78.4	96.1	69.5	92.4
FREN	ICHI (tested wit	h 2009)							FRENCHI (tested wit	h 200 9)						
	4	*	*	*	*	*	*	68.9	83.6	3	*	*	*	*	*	*	60.8	76.0
FREN	ICH II	(tested wit	th 2009)							FRENCH II	(tested wit	th 2009)						
	6	61.8	79.2	85.8	98.6	83.3	100.0	66.7	88.2	5	*	*	*	*	*	*	63.5	85.2
GEO	METRY	(tested w	vith 2009)						GEOMETRY	(tested w	vith 2009)					
	1	*	*	*	*	*	*	61.4	84.2	1	*	*	*	*	*	*	54.7	79.9
GEO	METRY	PRE-AP	(tested v	vith 2009)					GEOMETRY	PRE-AP	(tested w	ith 2009))				
	53	49.1	70.6	78.2	90.2	50.9	100.0	63.9	91.3	52	54.9	70.0	81.3	94.4	53.8	100.0	70.8	90.7
HEAL	_THI(tested witl	h 200 9)							HEALTH I	tested witl	h 2009)						
	21	66.6	77.7	87.1	100.6	90.5	100.0	75.8	96.4	21	73.6	83.8	87.0	99.2	95.2	100.0	83.8	96.6
PHYS	SICS (tested with	n 2009)							PHYSICS (tested with	n 2009)						
	3	*	*	*	*	*	*	57.0	87.4	1	*	*	*	*	*	*	52.9	89.2
PHYS	SICS P	RE-AP (te	sted with	n 2009)						PHYSICS P	RE-AP (te	sted with	2009)			-		
	41	32.3	66.1	76.3	88.5	14.6	92.7	60.4	92.1	30	54.3	75.5	81.6	93.7	73.3	100.0	65.0	94.2
PRE-	CALC	ULUS (tes	ted with	2009)						PRE-CALC	JLUS (tes	ted with	2009)					
	15	46.2	72.2	74.2	84.5	46.7	93.3	62.2	87.6	1	*	*	*	*	*	*	42.1	84.6

	_				SEMEST	ER 1								SEMEST	ER 2			
			Ave	rages		% Pa	ssing	District %	% Passing			Ave	rages		% Pa	essing	District %	6 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PR	E-CALC	ULUS PRE	-AP (tes	ted with	2009)					PRE-CALC	ULUS PRE	-AP (tes	ted with	2009)				
	23	46.9	64.6	72.5	83.7	34.8	73.9	48.9	89.6	10	30.6	61.5	74.4	86.9	20.0	70.0	56.4	92.3
SP	ANISH I	(tested wi	th 2009)							SPANISH I	(tested wi	ith 2009)						
	42	60.3	79.1	82.1	93.6	95.2	92.9	81.2	90.5	41	59.4	75.7	80.9	92.7	70.7	90.2	72.1	87.0
SP	ANISH II	(tested w	ith 2009))						SPANISH I	l (tested w	ith 2009)						
	39	67.4	79.6	85.9	98.7	92.3	100.0	73.3	90.0	39	59.5	73.0	80.6	92.8	69.2	94.9	72.8	89.5
WI	EB MAST	ERING (te	ested wit	h 2009)						WEB MAS	TERING (te	ested with	n 2009)					
	4	*	*	*	*	*	*	70.0	93.7	2	*	*	*	*	*	*	63.8	94.9
W	ORLD GE	OGRAPH	(tested	with 200	9)					WORLD GI	OGRAPH	Y (tested	with 200	9)				
	1	*	*	*	*	*	*	62.4	90.4	1	*	*	*	*	*	*	72.2	87.3
W	ORLD HIS	STORY PR	E-AP (te	sted with	า 2009)					WORLD HI	STORY PR	E-AP (te	sted with	n 2009)				
	51	59.8	73.2	81.6	94.1	64.7	98.0	71.7	96.2	51	69.3	79.5	84.1	96.2	88.2	98.0	87.9	96.4