

Campus Data Packet

for 2009 - 10 Plans



BRYAN ADAMS

School Number 1

The information in this packet is based on data from the 2008-09 school year.

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2008-09. They are counted as new if they were not enrolled in a district campus before the last day of the 2007-08 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2007-08 and 2008-09.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2008 to 2009, the TEA did not report the 2008 composite rating.
- If a student is rated as advanced high in 2009, the TEA does not differentiate between the advanced and advanced high levels from 2008.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- Score summaries for current year SAT/ACT are through the June administrations. Prior years' summaries use all scores for the school year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	667
10	378
11	343
12	304
ALL	1,692

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	376	22.2	30	23.4
American Indian	8	0.5	*	*
Asian	66	3.9	*	*
Hispanic	1,096	64.8	11	8.6
White	146	8.6	82	64.1
Other	**	**	5	3.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,272	75.2
Limited English proficient students	377	22.3
Special education students	201	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2007	689	199	28.9	3	0.4	10	1.5	419	60.8	58	8.4
	2008	607	139	22.9	2	0.3	23	3.8	399	65.7	44	7.2
	2009	667	140	21.0	4	0.6	40	6.0	434	65.1	49	7.3
10	2007	430	127	29.5	2	0.5	9	2.1	254	59.1	38	8.8
	2008	385	102	26.5	1	0.3	7	1.8	237	61.6	38	9.9
	2009	378	81	21.4	1	0.3	14	3.7	255	67.5	27	7.1
11	2007	420	128	30.5	3	0.7	17	4.0	214	51.0	58	13.8
	2008	303	82	27.1	2	0.7	4	1.3	188	62.0	27	8.9
	2009	343	78	22.7	2	0.6	5	1.5	219	63.8	39	11.4
12	2007	394	114	28.9	3	0.8	12	3.0	199	50.5	66	16.8
	2008	305	87	28.5	0	0.0	15	4.9	170	55.7	33	10.8
	2009	304	77	25.3	1	0.3	7	2.3	188	61.8	31	10.2
9-12	2007	1,933	568	29.4	11	0.6	48	2.5	1,086	56.2	220	11.4
	2008	1,600	410	25.6	5	0.3	49	3.1	994	62.1	142	8.9
	2009	1,692	376	22.2	8	0.5	66	3.9	1,096	64.8	146	8.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2007	689	471	68.4	171	24.8	85	12.3	27	3.9	100	14.5	19.6
	2008	607	437	72.0	177	29.2	80	13.2	66	10.9	87	14.3	22.6
	2009	667	530	79.5	192	28.8	74	11.1	58	8.7	112	16.8	24.0
10	2007	430	290	67.4	92	21.4	66	15.3	20	4.7	29	6.7	7.2
	2008	385	270	70.1	60	15.6	39	10.1	68	17.7	27	7.0	10.9
	2009	378	285	75.4	78	20.6	48	12.7	62	16.4	17	4.5	5.6
11	2007	420	255	60.7	67	16.0	46	11.0	39	9.3	30	7.1	3.1
	2008	303	207	68.3	59	19.5	41	13.5	47	15.5	14	4.6	4.3
	2009	343	244	71.1	53	15.5	35	10.2	70	20.4	21	6.1	2.3
12	2007	394	234	59.4	62	15.7	55	14.0	36	9.1	8	2.0	2.5
	2008	305	196	64.3	52	17.0	37	12.1	36	11.8	8	2.6	5.9
	2009	304	213	70.1	54	17.8	44	14.5	30	9.9	7	2.3	6.6
9-12	2007	1,933	1,250	64.7	392	20.3	252	13.0	122	6.3	167	8.6	9.8
	2008	1,600	1,110	69.4	348	21.8	197	12.3	217	13.6	136	8.5	13.1
	2009	1,692	1,272	75.2	377	22.3	201	11.9	220	13.0	157	9.3	12.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2007	713.6	13,619.4	634.1	88.9	12,342.4	90.6	329	46.1	40.8	479	9,789	67.1	71.9
	2008	608.6	13,257.6	561.9	92.3	12,144.3	91.6	263	43.2	42.3	444	9,564	73.0	72.1
	2009	666.7	12,462.6	618.8	92.8	11,404.9	91.5	233	34.9	39.0	496	8,973	74.4	72.0
10	2007	461.5	9,107.1	415.2	90.0	8,424.9	92.5	110	23.8	24.0	332	7,276	71.9	79.9
	2008	403.8	9,234.1	378.7	93.8	8,598.6	93.1	96	23.8	24.7	324	7,275	80.2	78.8
	2009	388.1	9,294.3	360.5	92.9	8,619.9	92.7	98	25.2	22.4	305	7,250	78.6	78.0
11	2007	415.2	7,582.7	368.8	88.8	7,009.8	92.4	77	18.5	19.4	316	6,224	76.1	82.1
	2008	301.2	7,399.2	281.1	93.3	6,893.1	93.2	54	17.9	19.1	259	6,005	86.0	81.2
	2009	340.7	7,512.5	316.3	92.9	6,985.9	93.0	50	14.7	17.0	283	6,194	83.1	82.4
12	2007	437.2	7,304.6	390.5	89.3	6,740.8	92.3	51	11.7	12.3	295	5,935	67.5	81.3
	2008	328.5	7,606.7	305.6	93.0	7,073.9	93.0	42	12.8	12.3	252	6,144	76.7	80.8
	2009	321.2	7,701.9	298.6	93.0	7,148.0	92.8	48	14.9	14.8	255	6,098	79.4	79.2
9-12	2007	2,027.5	37,613.7	1,808.7	89.2	34,517.9	91.8	567	28.0	26.9	1,422	29,224	70.1	77.7
	2008	1,642.1	37,497.7	1,527.3	93.0	34,709.9	92.6	455	27.7	27.3	1,279	28,988	77.9	77.3
	2009	1,716.7	36,971.3	1,594.2	92.9	34,158.7	92.4	429	25.0	25.3	1,339	28,515	78.0	77.1

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	30	23.4
Hispanic	11	8.6
White	82	64.1
Other	5	3.9

Gender	Number	Percent
Female	66	51.6
Male	62	48.4

TOTAL	128
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AVERAGE NUMBER OF ABSENCES

2007	6.1
2008	6.3
2009	6.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	93.5	72.3	73.3	73.9	46.2	38.9	71.1		70.5	80.3	75.0	75.0	532
	2008	92.5	64.9	74.3	70.2	45.9	40.8	67.4		70.5	76.6	73.3	76.0	510
	2009	97.7	82.2	87.7	85.6	63.0	63.8	83.3		85.0	90.4	87.5	83.0	521
10	2007	84.8	73.1	73.2	71.6	63.2	32.8	68.4		71.4	77.5	74.7	76.9	368
	2008	97.2	80.6	86.2	84.0	52.6	64.0	82.0		82.3	90.1	86.2	80.0	363
	2009	95.8	87.3	81.2	81.9	73.9	57.1	79.3		81.9	85.2	83.7	83.3	343
11	2007	96.1	82.5	82.0	82.6	69.2	44.4	81.2	*	85.1	83.7	84.3	85.5	364
	2008	100.0	80.0	82.1	85.1	58.8	47.5	81.4		79.7	87.1	83.6	86.6	262
	2009	100.0	91.9	88.6	90.2	46.2	57.5	88.0		90.9	91.0	91.0	89.8	288
9-11	2007	92.3	75.5	75.5	75.5	56.9	38.5	73.2	*	74.7	80.5	77.6	78.3	1,264
	2008	96.0	74.0	79.7	78.1	50.7	48.2	75.2		76.2	83.5	79.8	79.9	1,135
	2009	98.1	86.3	86.0	85.6	63.5	60.1	83.2		85.6	88.9	87.2	84.9	1,152

NUMBER TESTED IN GRADES 9-11													
2007	130	355	738	817	58	205	921	1	624	640	1,264	25,569	
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864	
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	3	41	88	93	14	55	113		85	48	133	2,732	532
	2008	3	40	88	106	20	61	124		78	57	136	2,667	510
	2009	1	18	44	58	10	29	64		42	23	65	1,757	521
10	2007	5	28	59	69	7	41	85		48	45	93	1,864	368
	2008	1	18	31	41	9	18	46		32	18	50	1,649	363
	2009	1	9	44	47	6	27	53		29	27	56	1,383	343
11	2007	2	18	34	38	4	30	49	*	25	32	57	951	364
	2008	0	14	29	28	7	21	38		25	18	43	870	262
	2009	0	5	21	20	7	17	24		13	13	26	679	288
9-11	2007	10	87	181	200	25	126	247	*	158	125	283	5,547	1,264
	2008	4	72	148	175	36	100	208		135	93	229	5,186	1,135
	2009	2	32	109	125	23	73	141		84	63	147	3,819	1,152

NUMBER TESTED IN GRADES 9-11													
2007	130	355	738	817	58	205	921	1	624	640	1,264	25,569	
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864	
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2007	80.1	72.7	65.3		
	2008	81.1	65.9	62.9		
	2009	86.4	76.0	71.8		
10	2007	84.0	67.4	63.6	2.1	79.6
	2008	91.1	73.7	69.4	2.3	82.1
	2009	92.6	74.8	75.5	2.5	83.8
11	2007	80.3	64.0	68.8	2.5	79.7
	2008	88.6	68.7	68.3	2.3	79.7
	2009	86.2	74.3	71.0	2.7	87.1
9-11	2007	81.3	68.6	65.8	2.3	79.6
	2008	86.1	69.1	66.3	2.3	81.1
	2009	88.2	75.2	72.7	2.6	85.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	37.0	4.7	9.4	8.4	0.0	2.2	6.4		7.3	14.8	10.7	14.5	532
	2008	30.0	15.8	14.3	14.3	0.0	3.9	9.2		12.5	18.9	15.7	19.9	510
	2009	6.8	5.9	10.6	9.4	0.0	2.5	8.1		8.2	12.1	10.2	13.3	521
10	2007	18.2	1.9	2.3	2.9	0.0	0.0	1.5		3.6	3.5	3.5	6.8	368
	2008	38.9	6.5	7.6	5.5	0.0	0.0	4.3		8.3	12.7	10.5	10.1	363
	2009	12.5	9.9	11.1	9.2	4.3	1.6	7.0		9.4	13.1	11.4	11.5	343
11	2007	43.1	5.8	9.5	9.6	0.0	1.9	7.3	*	12.5	13.3	12.9	13.5	364
	2008	32.0	1.4	5.6	5.9	5.9	0.0	3.9		6.5	7.2	6.9	13.4	262
	2009	51.4	12.9	17.9	16.2	0.0	2.5	8.5		15.4	26.2	20.8	22.2	288
9-11	2007	34.6	4.2	7.3	7.1	0.0	1.5	5.2	*	7.7	10.8	9.3	11.8	1,264
	2008	33.7	9.0	10.3	9.5	1.4	2.1	6.4		9.9	14.0	12.0	15.1	1,135
	2009	23.3	9.0	12.5	10.9	1.6	2.2	7.9		10.3	16.0	13.2	15.1	1,152

	NUMBER TESTED IN GRADES 9-11											
2007	130	355	738	817	58	205	921	1	624	640	1,264	25,569
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	71.4	25.5	44.5	39.8	18.8	28.4	32.8		44.2	40.1	41.4	41.2	517
	2008	64.9	29.5	35.5	35.3	19.4	16.3	25.5		36.0	37.2	36.7	44.8	496
	2009	57.8	48.0	63.7	61.1	26.7	41.2	52.0		62.4	58.3	60.5	56.5	519
10	2007	65.7	47.1	52.8	51.5	52.6	25.0	41.7		51.6	55.9	53.6	51.0	362
	2008	79.4	37.9	64.3	59.3	18.8	49.0	49.6		61.9	56.9	59.3	50.8	351
	2009	82.6	59.4	64.9	64.2	40.0	51.7	57.7		66.9	65.0	65.9	55.8	337
11	2007	86.8	54.0	66.7	64.0	38.5	50.0	60.2	*	71.8	63.8	67.6	73.2	352
	2008	91.3	71.2	67.9	68.1	50.0	41.3	65.0	*	71.1	71.1	71.2	75.1	257
	2009	91.4	75.8	83.0	81.9	22.2	60.5	78.8		87.5	78.2	82.9	77.0	286
9-11	2007	75.9	40.4	52.7	49.8	37.5	33.3	43.3	*	54.0	52.3	52.5	52.5	1,231
	2008	76.6	42.6	51.7	50.7	27.7	30.8	42.4	*	51.8	51.9	51.9	54.3	1,104
	2009	74.8	59.0	68.6	66.9	30.5	48.6	60.1		69.8	65.5	67.7	61.7	1,142

NUMBER TESTED IN GRADES 9-11													
2007	137	339	692	787	48	195	873	1	578	627	1,231	25,003	
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	14	102	167	203	13	58	242		145	142	303	6,315	517
	2008	13	79	216	222	25	82	274		167	147	314	5,964	496
	2009	19	51	130	158	22	50	184		105	100	205	4,403	519
10	2007	12	54	101	116	9	45	154		75	89	168	3,848	362
	2008	7	54	79	100	13	26	122		67	75	143	3,982	351
	2009	4	28	81	92	12	29	104		52	63	115	3,568	337
11	2007	7	46	59	76	8	27	99	*	46	68	114	1,720	352
	2008	2	19	52	58	9	27	69	*	35	39	74	1,574	257
	2009	3	15	31	37	7	15	42		18	31	49	1,508	286
9-11	2007	33	202	327	395	30	130	495	*	266	299	585	11,883	1,231
	2008	22	152	347	380	47	135	465	*	269	261	531	11,520	1,104
	2009	26	94	242	287	41	94	330		175	194	369	9,479	1,142

NUMBER TESTED IN GRADES 9-11													
2007	137	339	692	787	48	195	873	1	578	627	1,231	25,003	
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2007	54.7	56.4	54.0	52.2	58.1	61.7	54.7	50.7	53.1	53.4
	2008	50.0	56.3	53.9	51.2	58.0	57.9	60.6	46.8	51.0	49.8
	2009	61.7	69.5	66.9	64.3	69.6	70.9	68.8	55.5	58.0	60.4
10	2007	66.0	56.1	66.9	58.1	62.7	56.0	57.5	48.9	51.2	54.9
	2008	71.9	59.8	71.2	64.0	65.4	64.1	72.1	54.2	57.3	62.9
	2009	73.5	57.4	65.1	66.8	65.5	64.4	78.1	56.1	66.8	61.4
11	2007	75.5	63.6	65.3	69.4	67.2	58.5	61.7	59.1	59.5	58.8
	2008	70.7	69.7	70.3	67.2	71.9	56.2	68.3	58.1	60.3	54.4
	2009	74.8	76.8	73.4	78.5	75.2	66.2	76.8	69.1	71.1	68.2
9-11	2007	64.0	58.4	61.0	58.8	62.0	59.1	57.5	52.6	54.4	55.4
	2008	61.7	60.5	63.2	59.0	63.6	59.5	66.1	51.8	55.2	55.1
	2009	68.4	67.8	68.0	68.6	69.8	67.8	73.6	59.1	63.9	62.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2007	24.5	2.2	7.3	5.9	6.3	2.5	1.4		7.7	8.0	7.5	8.4	517
	2008	8.1	1.8	5.1	4.7	0.0	1.0	1.1		5.4	3.8	4.6	10.2	496
	2009	17.8	9.2	15.6	14.3	0.0	3.5	6.8		14.7	14.6	14.6	15.2	519
10	2007	11.4	1.0	0.9	2.5	5.3	0.0	1.1		4.5	1.0	2.5	8.2	362
	2008	26.5	2.3	6.3	6.5	6.3	2.0	1.7		9.1	5.7	7.4	9.5	351
	2009	8.7	7.2	6.9	8.6	0.0	3.3	2.4		9.6	5.6	7.4	9.0	337
11	2007	26.4	1.0	9.6	10.4	0.0	5.6	2.0	*	11.7	11.2	11.4	10.5	352
	2008	17.4	6.1	7.4	8.8	5.6	0.0	4.1	*	9.9	6.7	8.2	16.7	257
	2009	40.0	8.1	17.6	17.2	0.0	5.3	8.1		21.5	15.5	18.5	20.6	286
9-11	2007	21.9	1.5	5.9	6.1	4.2	2.6	1.5	*	8.0	6.7	7.1	8.9	1,231
	2008	17.0	3.0	6.0	6.2	3.1	1.0	2.0	*	7.5	5.2	6.3	11.6	1,104
	2009	23.3	8.3	13.5	13.3	0.0	3.8	5.8		15.0	11.9	13.5	14.6	1,142

NUMBER TESTED IN GRADES 9-11													
2007	137	339	692	787	48	195	873	1	578	627	1,231	25,003	
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	93.9	75.3	75.5	74.9	73.9	50.0	70.9		78.2	76.8	77.4	81.0	358
	2008	88.6	80.7	89.5	85.3	61.9	80.0	83.7		88.0	86.9	87.5	86.2	352
	2009	95.8	79.5	88.8	87.0	73.1	71.2	83.7		86.3	87.9	87.2	87.7	343
11	2007	94.3	89.0	89.4	90.6	86.7	77.4	87.4	*	94.6	86.5	90.4	93.5	354
	2008	100.0	97.1	93.1	95.1	100.0	81.8	93.4	*	95.0	94.9	95.0	95.8	258
	2009	100.0	96.8	96.2	96.6	83.3	82.9	96.0		99.3	94.5	96.9	96.7	290
10-11	2007	94.2	82.2	81.8	82.3	78.9	62.6	79.0	*	86.7	81.5	83.8	86.6	712
	2008	93.1	88.0	91.0	89.5	79.5	80.9	88.1	*	90.9	90.4	90.7	90.4	610
	2009	98.3	87.4	92.1	91.2	76.3	76.0	89.2		92.5	90.8	91.6	91.8	633

NUMBER TESTED IN GRADES 10-11													
2007	86	197	395	451	38	115	515	1	324	383	712	14,096	
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	

Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	2	24	53	60	6	31	76		34	46	81	1,464	358
	2008	4	17	23	36	8	10	40		21	23	44	1,102	352
	2009	1	15	26	34	7	17	41		22	22	44	976	343
11	2007	3	11	19	20	2	12	32	*	9	25	34	418	354
	2008	0	2	11	9	0	8	13	*	6	7	13	271	258
	2009	0	2	7	7	2	7	8		1	8	9	213	290
10-11	2007	5	35	72	80	8	43	108	*	43	71	115	1,882	712
	2008	4	19	34	45	8	18	53	*	27	30	57	1,373	610
	2009	1	17	33	41	9	24	49		23	30	53	1,189	633

NUMBER TESTED IN GRADES 10-11													
2007	86	197	395	451	38	115	515	1	324	383	712	14,096	
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2007	61.3	71.4	74.5	63.9	74.9
	2008	66.6	77.7	81.4	67.7	79.4
	2009	69.0	78.9	82.1	67.6	78.5
11	2007	70.5	74.5	75.3	72.4	80.2
	2008	68.9	77.1	75.8	75.0	82.4
	2009	74.0	82.3	83.4	81.9	84.0
10-11	2007	65.8	73.0	74.9	68.2	77.5
	2008	67.6	77.5	79.0	70.8	80.7
	2009	71.3	80.5	82.7	74.1	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	27.3	10.3	12.0	10.9	13.0	0.0	4.2		17.3	9.6	12.8	21.6	358
	2008	54.3	10.2	16.8	15.1	4.8	10.0	7.7		21.7	16.5	19.0	22.7	352
	2009	41.7	20.5	22.8	24.4	11.5	8.5	14.7		28.0	20.9	24.2	29.8	343
11	2007	47.2	15.0	21.2	17.5	6.7	1.9	13.0	*	28.0	18.4	22.9	26.8	354
	2008	30.4	17.1	16.4	17.0	16.7	2.3	12.1	*	19.8	16.2	17.8	28.9	258
	2009	74.3	24.2	32.8	32.0	8.3	12.2	20.9		45.5	26.2	35.9	39.6	290
10-11	2007	39.5	12.7	16.2	14.0	10.5	0.9	8.5	*	22.8	13.8	17.8	24.0	712
	2008	44.8	13.3	16.6	15.9	10.3	6.4	9.7	*	20.9	16.3	18.5	25.4	610
	2009	61.0	22.2	27.3	27.8	10.5	10.0	17.5		36.3	23.2	29.5	34.2	633

NUMBER TESTED IN GRADES 10-11													
2007	86	197	395	451	38	115	515	1	324	383	712	14,096	
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	58.8	27.5	25.1	27.2	18.2	8.1	17.5		32.3	27.0	29.6	41.9	362
	2008	85.3	31.9	46.8	39.3	30.0	26.0	30.4		52.2	41.5	46.9	50.2	354
	2009	87.0	43.8	44.2	47.5	28.0	20.3	36.9		55.3	42.3	48.4	52.3	341
11	2007	88.7	57.8	55.5	57.5	46.2	39.6	51.4	*	65.7	58.9	62.0	69.4	358
	2008	87.0	64.7	65.2	67.2	70.6	30.2	60.5	*	77.3	58.1	67.1	76.3	255
	2009	97.1	80.3	78.4	77.9	45.5	55.0	75.9		85.5	76.9	81.3	82.2	288
10-11	2007	77.0	42.6	39.0	41.5	28.6	22.6	34.2	*	49.4	42.6	45.7	54.3	720
	2008	86.0	45.9	54.5	51.1	48.6	28.0	43.7	*	62.3	48.7	55.3	61.7	609
	2009	93.1	60.4	59.4	60.9	33.3	34.3	54.2		69.7	57.5	63.4	65.7	629

NUMBER TESTED IN GRADES 10-11													
2007	87	204	397	453	35	115	518	1	324	392	720	14,194	
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	14	74	161	174	18	57	217		107	146	255	4,532	362
	2008	5	62	117	150	14	37	172		85	103	188	4,021	354
	2009	3	41	129	137	18	47	157		71	105	176	3,841	341
11	2007	6	43	81	91	7	32	124	*	57	79	136	1,953	358
	2008	3	24	55	59	5	30	77	*	27	57	84	1,499	255
	2009	1	12	40	45	6	18	48		21	33	54	1,162	288
10-11	2007	20	117	242	265	25	89	341	*	164	225	391	6,485	720
	2008	8	86	172	209	19	67	249	*	112	160	272	5,520	609
	2009	4	53	169	182	24	65	205		92	138	230	5,003	629

NUMBER TESTED IN GRADES 10-11													
2007	87	204	397	453	35	115	518	1	324	392	720	14,194	
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2007	58.3	56.4	50.1	49.6	59.5
	2008	65.5	59.7	58.9	48.4	60.8
	2009	67.5	60.7	56.0	48.9	67.9
11	2007	59.5	52.2	69.0	53.4	54.3
	2008	61.1	57.2	69.9	55.9	59.7
	2009	68.9	64.2	72.7	65.7	65.9
10-11	2007	58.9	54.3	59.5	51.4	57.0
	2008	63.7	58.7	63.5	51.5	60.3
	2009	68.1	62.3	63.6	56.6	67.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2007	14.7	0.0	0.5	1.3	0.0	0.0	0.0		3.2	1.0	1.9	5.4	362
	2008	29.4	1.1	3.6	3.6	0.0	0.0	0.8		6.2	4.5	5.4	6.4	354
	2009	4.3	2.7	2.2	2.7	0.0	1.7	0.4		3.1	1.6	2.3	5.7	341
11	2007	13.2	1.0	1.6	2.3	0.0	0.0	0.0	*	4.2	3.1	3.6	4.9	358
	2008	13.0	0.0	1.9	1.7	0.0	0.0	0.5	*	3.4	1.5	2.4	6.9	255
	2009	17.1	6.6	4.9	5.9	0.0	0.0	3.0		6.9	6.3	6.6	12.9	288
10-11	2007	13.8	0.5	1.0	1.8	0.0	0.0	0.0	*	3.7	2.0	2.8	5.2	720
	2008	22.8	0.6	2.9	2.8	0.0	0.0	0.7	*	5.1	3.2	4.1	6.6	609
	2009	12.1	4.5	3.4	4.1	0.0	1.0	1.6		4.9	3.7	4.3	9.0	629

NUMBER TESTED IN GRADE 10-11													
2007	87	204	397	453	35	115	518	1	324	392	720	14,194	
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	66.7	*	64.3	64.7	*	57.1		80.0	42.9	64.7	68.4	17
	2009	*	61.5	62.5	68.8	60.9	57.1	55.0		61.5	60.0	60.9	67.3	23
9-11														
	2008	*	66.7	*	64.3	64.7	*	57.1		80.0	42.9	64.7	68.4	17
	2009	*	61.5	62.5	68.8	60.9	57.1	55.0		61.5	60.0	60.9	67.3	23

NUMBER TESTED IN GRADES 9-11													
2008	1	12	4	14	17	2	14	0	10	7	17	386	
2009	1	13	8	16	23	7	20	0	13	10	23	444	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	4	*	5	6	*	6		2	4	6	122	17
	2009	*	5	3	5	9	3	9		5	4	9	145	23
9-11														
	2008	*	4	*	5	6	*	6		2	4	6	122	17
	2009	*	5	3	5	9	3	9		5	4	9	145	23

NUMBER TESTED IN GRADES 9-11													
2008	1	12	4	14	17	2	14	0	10	7	17	386	
2009	1	13	8	16	23	7	20	0	13	10	23	444	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10						
	2008	71.4	58.8	66.9	1.3	61.8
	2009	62.7	59.6	51.1	1.7	64.0
9-11						
	2008	71.4	58.8	66.9	1.3	61.8
	2009	62.7	59.6	51.1	1.7	64.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	16.7	*	14.3	17.6	*	21.4		30.0	0.0	17.6	14.5	17
	2009	*	15.4	25.0	18.8	17.4	14.3	20.0		23.1	10.0	17.4	14.4	23
9-11														
	2008	*	16.7	*	14.3	17.6	*	21.4		30.0	0.0	17.6	14.5	17
	2009	*	15.4	25.0	18.8	17.4	14.3	20.0		23.1	10.0	17.4	14.4	23

NUMBER TESTED IN GRADES 9-11														
2008	1	12	4	14	17	2	14	0	10	7	17	386		
2009	1	13	8	16	23	7	20	0	13	10	23	444		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	8.3	66.7	31.3	30.0	*	35.3		20.0	40.0	30.0	36.2	20
	2009	*	41.7	40.0	50.0	48.0	62.5	50.0		46.2	50.0	48.0	41.5	25
9-11														
	2008	*	8.3	66.7	31.3	30.0	*	35.3		20.0	40.0	30.0	36.2	20
	2009	*	41.7	40.0	50.0	48.0	62.5	50.0		46.2	50.0	48.0	41.5	25

NUMBER TESTED IN GRADES 9-11													
2008	2	12	6	16	20	3	17	0	10	10	20	403	
2009	2	12	10	18	25	8	22	0	13	12	25	460	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	11	2	11	14	*	11		8	6	14	257	20
	2009	*	7	6	9	13	3	11		7	6	13	269	25
9-11														
	2008	*	11	2	11	14	*	11		8	6	14	257	20
	2009	*	7	6	9	13	3	11		7	6	13	269	25

NUMBER TESTED IN GRADES 9-11														
2008	2	12	6	16	20	3	17	0	10	10	20	403		
2009	2	12	10	18	25	8	22	0	13	12	25	460		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	48.8	41.3	42.5	28.8	47.5	43.8	53.8	32.5	38.8	33.6
	2009	44.0	29.0	57.0	37.0	52.0	48.0	49.0	45.3	43.0	34.3
9-11											
	2008	48.8	41.3	42.5	28.8	47.5	43.8	53.8	32.5	38.8	33.6
	2009	44.0	29.0	57.0	37.0	52.0	48.0	49.0	45.3	43.0	34.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	20
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25
9-11														
	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	20
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25

NUMBER TESTED IN GRADES 9-11														
2008	2	12	6	16	20	3	17	0	10	10	20	403		
2009	2	12	10	18	25	8	22	0	13	12	25	460		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	30.0	*	38.5	40.0	*	33.3		44.4	33.3	40.0	32.3	15
	2009	*	20.0	37.5	28.6	25.0	37.5	22.2		20.0	30.0	25.0	36.9	20
10-11														
	2008	*	30.0	*	38.5	40.0	*	33.3		44.4	33.3	40.0	32.3	15
	2009	*	20.0	37.5	28.6	25.0	37.5	22.2		20.0	30.0	25.0	36.9	20

NUMBER TESTED IN GRADES 10-11													
2008	2	10	3	13	15	2	12	0	9	6	15	387	
2009	1	10	8	14	20	8	18	0	10	10	20	436	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	7	*	8	9	*	8		5	4	9	262	15
	2009	*	8	5	10	15	5	14		8	7	15	275	20
10-11														
	2008	*	7	*	8	9	*	8		5	4	9	262	15
	2009	*	8	5	10	15	5	14		8	7	15	275	20

NUMBER TESTED IN GRADES 10-11														
2008	2	10	3	13	15	2	12	0	9	6	15	387		
2009	1	10	8	14	20	8	18	0	10	10	20	436		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	52.9	60.0	46.7	42.2	58.9
	2009	47.1	42.8	47.8	38.3	69.2
10-11						
	2008	52.9	60.0	46.7	42.2	58.9
	2009	47.1	42.8	47.8	38.3	69.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	10.0	*	15.4	13.3	*	16.7		22.2	0.0	13.3	2.6	15
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	20
10-11														
	2008	*	10.0	*	15.4	13.3	*	16.7		22.2	0.0	13.3	2.6	15
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	20

NUMBER TESTED IN GRADE 10-11														
2007														
2008	2	10	3	13	15	2	12	0	9	6	15	387		
2009	1	10	8	14	20	8	18	0	10	10	20	436		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20

NUMBER TESTED IN GRADES 10-11														
2009	1	10	8	14	20	8	18	0	10	10	20	405		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	10	8	14	20	8	18		10	10	20	405	20
10-11														
	2009	*	10	8	14	20	8	18		10	10	20	405	20

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	405	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2009	67.0	67.0	57.5	50.6	57.0
10-11						
	2009	67.0	67.0	57.5	50.6	57.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
10-11														
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20

NUMBER TESTED IN GRADES 10-11														
2009	1	10	8	14	20	8	18	0	10	10	20	405		

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2008		Level 2 in 2008		Level 3 in 2008		Levels 1-3 in 2008	
	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009	Number Tested Both Years	Percentage Improved in 2009
9	67	44.8	34	55.9	0	-	101	48.5
10	9	66.7	28	50.0	0	-	37	54.1
11	5	60.0	13	46.2	0	-	18	50.0
12	3	33.3	19	47.4	0	-	22	45.5
ALL	84	47.6	94	51.1	0	-	178	49.4

PERFORMANCE IN 2009

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2009 Level	N	%	N	%	N	%	N	%	N	%
9 (180)	Beginning	15	8.3	33	18.3	31	17.2	21	11.9	21	11.9
	Intermediate	52	28.9	55	30.6	84	46.7	43	24.4	44	25.0
	Advanced	51	28.3	50	27.8	55	30.6	44	25.0	53	30.1
	Advanced High	62	34.4	42	23.3	10	5.6	68	38.6	58	33.0
10 (79)	Beginning	0	0.0	1	1.3	1	1.3	3	3.8	2	2.6
	Intermediate	14	17.7	16	20.3	28	35.4	6	7.7	7	9.0
	Advanced	30	38.0	32	40.5	36	45.6	23	29.5	26	33.3
	Advanced High	35	44.3	30	38.0	14	17.7	46	59.0	43	55.1
11 (53)	Beginning	0	0.0	0	0.0	1	1.9	2	3.8	1	2.0
	Intermediate	10	19.2	9	17.0	23	43.4	8	15.4	8	15.7
	Advanced	23	44.2	24	45.3	20	37.7	19	36.5	20	39.2
	Advanced High	19	36.5	20	37.7	9	17.0	23	44.2	22	43.1
12 (53)	Beginning	1	2.1	2	4.1	1	2.1	4	8.3	0	0.0
	Intermediate	14	29.2	10	20.4	17	35.4	7	14.6	7	15.9
	Advanced	16	33.3	19	38.8	23	47.9	21	43.8	22	50.0
	Advanced High	17	35.4	18	36.7	7	14.6	16	33.3	15	34.1
ALL (365)	Beginning	16	4.5	36	10.0	34	9.4	30	8.5	24	6.9
	Intermediate	90	25.1	90	24.9	152	42.2	64	18.1	66	18.9
	Advanced	120	33.4	125	34.6	134	37.2	107	30.2	121	34.7
	Advanced High	133	37.0	110	30.5	40	11.1	153	43.2	138	39.5

PROGRESSION FROM
2008 TO 2009

Number Rated Both Years		2008 Level			
N (%) Progressed	2009 Level	Beg	Int	Adv	Adv High
<div>111</div> <div>70 (63.1%)</div>	Beginning	7			
	Intermediate	11	15		
	Advanced	6	8	19	
	Advanced High	0	2	43	
<div>73</div> <div>46 (63.0%)</div>	Beginning	2			
	Intermediate	2	5		
	Advanced	0	6	20	
	Advanced High	2	1	35	
<div>48</div> <div>22 (45.8%)</div>	Beginning	1			
	Intermediate	1	7		
	Advanced	0	0	18	
	Advanced High	0	0	21	
<div>42</div> <div>16 (38.1%)</div>	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	20	
	Advanced High	0	1	14	
<div>274</div> <div>154 (56.2%)</div>	Beginning	10			
	Intermediate	14	33		
	Advanced	6	15	77	
	Advanced High	2	4	113	

■ Indicates students who progressed at least one level from 2008 to 2009.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2006-07	112	459	28.4	28	403	39	456	37	490	8	520	3,208	427
		2007-08	89	432	29.2	31	385	37	415	16	551	5	*	3,034	420
		2008-09**	121	395	39.8	38	367	64	393	14	490	5	*	3,696	421
	Math	2006-07	112	461	28.4	28	395	39	463	37	494	8	536	3,208	438
		2007-08	89	435	29.2	31	383	37	431	16	516	5	*	3,034	434
		2008-09**	121	423	39.8	38	394	64	420	14	516	5	*	3,696	442
	Writing	2006-07	112	449	28.4	28	401	39	450	37	475	8	495	3,208	424
		2007-08	89	425	29.2	31	375	37	406	16	546	5	*	3,034	418
		2008-09**	121	389	39.8	38	366	64	388	14	470	5	*	3,696	417
ACT	English	2006-07	15	17.3	3.8	3	*	5	*	5	*	2	*	1,195	15.6
		2007-08	24	18.1	7.9	6	13.0	8	17.5	7	23.4	3	*	1,423	16.0
		2008-09**	16	12.6	5.3	13	12.4	3	*					1,749	15.8
	Mathematics	2006-07	15	19.1	3.8	3	*	5	*	5	*	2	*	1,195	17.7
		2007-08	24	20.2	7.9	6	16.0	8	20.9	7	21.9	3	*	1,423	18.0
		2008-09**	16	15.6	5.3	13	15.4	3	*					1,749	18.0
	Reading	2006-07	15	18.1	3.8	3	*	5	*	5	*	2	*	1,195	16.9
		2007-08	24	19.4	7.9	6	16.0	8	19.5	7	23.0	3	*	1,423	16.8
		2008-09**	16	15.1	5.3	13	14.5	3	*					1,749	16.8
	Science	2006-07	15	18.5	3.8	3	*	5	*	5	*	2	*	1,195	17.3
		2007-08	24	19.2	7.9	6	17.3	8	18.4	7	21.4	3	*	1,423	17.5
		2008-09**	16	15.9	5.3	13	15.5	3	*					1,749	17.4
	Composite	2006-07	15	18.5	3.8	3	*	5	*	5	*	2	*	1,195	17.0
		2007-08	24	19.3	7.9	6	15.7	8	19.0	7	22.6	3	*	1,423	17.2
		2008-09**	16	14.9	5.3	13	14.5	3	*					1,749	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2006	159	34.3	23.1	44	32.4	89	34.0	20	39.8	6	35.8	2,602	36.9
		2007	482	29.9	79.4	93	29.3	344	29.7	32	33.8	13	30.3	4,627	32.7
		2008	155	37.2	23.2	20	32.8	108	37.3	19	40.5	8	39.8	3,834	34.0
	Mathematics	2006	159	36.2	23.1	44	31.7	89	36.3	20	44.4	6	39.5	2,602	38.8
		2007	482	32.7	79.4	93	32.1	344	32.4	32	37.3	13	34.8	4,627	35.1
		2008	155	40.2	23.2	20	39.8	108	40.4	19	41.0	8	36.8	3,834	37.9
	Writing	2006	159	32.7	23.1	44	31.2	89	32.5	20	37.4	6	32.0	2,602	36.5
		2007	482	30.3	79.4	93	30.2	344	30.1	32	32.8	13	31.2	4,627	33.1
		2008	155	36.6	23.2	20	33.0	108	37.4	19	36.7	8	34.0	3,834	35.2
10	Critical Reading	2006	387	33.1	90.0	108	32.3	235	32.7	33	39.4	11	33.3	7,470	35.8
		2007	361	33.6	93.8	81	32.4	234	32.5	39	42.7	7	34.3	7,454	34.6
		2008	184	37.0	48.7	36	36.9	119	36.9	18	37.5	11	37.1	7,786	34.4
	Mathematics	2006	387	34.0	90.0	108	33.3	235	33.5	33	38.9	11	37.6	7,470	37.3
		2007	361	36.9	93.8	81	34.8	234	36.2	39	45.3	7	40.3	7,454	37.0
		2008	184	41.3	48.7	36	40.5	119	41.0	18	44.4	11	42.5	7,786	38.3
	Writing	2006	387	31.9	90.0	108	30.9	235	31.7	33	36.5	11	33.7	7,470	35.1
		2007	361	33.8	93.8	81	33.3	234	32.5	39	42.5	7	33.7	7,454	34.9
		2008	184	38.3	48.7	36	38.6	119	37.9	18	40.7	11	36.5	7,786	35.8
11	Critical Reading	2006	211	38.1	50.2	60	35.0	106	36.3	35	48.1	10	40.9	5,005	38.8
		2007	277	34.7	91.4	68	33.1	176	34.5	27	40.4	6	32.0	5,377	37.6
		2008	176	38.8	51.3	30	38.1	114	36.7	25	48.9	7	38.6	5,405	37.0
	Mathematics	2006	211	40.0	50.2	60	35.7	106	38.6	35	48.0	10	52.6	5,005	40.3
		2007	277	37.1	91.4	68	36.4	176	36.5	27	43.0	6	37.5	5,377	40.0
		2008	176	43.4	51.3	30	40.2	114	42.2	25	52.2	7	45.3	5,405	40.4
	Writing	2006	211	37.9	50.2	60	35.3	106	36.1	35	47.9	10	38.2	5,005	38.1
		2007	277	34.3	91.4	68	31.6	176	34.3	27	40.9	6	33.7	5,377	37.7
		2008	176	40.7	51.3	30	39.1	114	39.7	25	47.3	7	38.7	5,405	38.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

11	3.2	10	90.9	70	2.7	36	51.4
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Calculus AB

21	1.2	1	4.8	785	2.2	278	35.4
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Chemistry

1	*	*	*	301	1.7	62	20.6
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English Language & Composition

57	1.7	11	19.3	2,291	1.7	350	15.3
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Environmental Science

7	2.4	3	42.9	323	1.9	90	27.9
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Government & Politics: United States

6	1.7	1	16.7	665	1.6	101	15.2
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Psychology

7	1.9	2	28.6	268	2.0	80	29.9
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Statistics

9	1.2	0	0.0	268	2.4	114	42.5
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World History

10	1.2	0	0.0	498	1.8	101	20.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

8	1.4	1	12.5	390	1.5	59	15.1
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Calculus BC

2	*	*	*	166	2.9	98	59.0
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Economics: Macroeconomics

8	1.0	0	0.0	508	1.5	82	16.1
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English Literature & Composition

45	1.6	4	8.9	1,721	1.8	300	17.4
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European History

4	*	*	*	146	2.2	58	39.7
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History of Art

6	1.2	0	0.0	73	2.6	42	57.5
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Spanish Language

29	3.0	17	58.6	937	3.2	639	68.2
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United States History

60	1.6	7	11.7	1,629	1.4	138	8.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

412	53.4	70.2	76.0	87.2	53.6	81.1	45.5	82.5
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ALGEBRA II (tested with 2009)

240	47.4	70.8	79.1	91.4	54.2	93.3	57.9	83.9
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ALGEBRA II PRE-AP (tested with 2009)

92	61.5	78.2	81.5	92.9	95.7	97.8	85.4	90.6
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AP ENGLISH III (tested with 2009)

93	50.9	75.0	76.8	87.5	81.7	87.1	80.5	88.5
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BIOLOGY (tested with 2009)

456	50.8	72.7	76.1	87.0	64.9	83.8	59.9	85.3
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BIOLOGY PRE-AP (tested with 2009)

43	54.3	72.6	78.6	90.2	60.5	76.7	60.7	87.9
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CHEMISTRY (tested with 2009)

293	47.7	71.5	76.1	87.1	59.0	84.3	60.1	83.0
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CHEMISTRY PRE-AP (tested with 2009)

53	52.7	68.4	72.4	82.8	49.1	79.2	62.5	89.7
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ECONOMICS (tested with 2009)

137	59.4	72.9	82.0	94.8	62.8	97.8	62.4	96.3
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ENGLISH FOR ELI (tested with 2009)

31	57.4	78.3	84.7	97.2	74.2	96.8	70.4	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2009)

407	61.8	74.6	76.9	87.6	67.1	83.0	66.5	79.6
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ALGEBRA II (tested with 2009)

187	40.6	70.3	81.2	94.2	49.7	95.2	55.2	83.9
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ALGEBRA II PRE-AP (tested with 2009)

88	61.4	76.8	81.4	93.1	81.8	100.0	62.2	89.0
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AP ENGLISH III

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BIOLOGY (tested with 2009)

443	58.6	73.6	77.6	88.8	72.9	88.7	65.9	83.6
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BIOLOGY PRE-AP (tested with 2009)

49	52.4	70.8	78.6	90.6	53.1	79.6	62.6	86.8
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CHEMISTRY (tested with 2009)

243	47.2	69.5	79.7	92.3	50.6	91.8	61.3	82.9
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CHEMISTRY PRE-AP (tested with 2009)

50	43.2	65.9	74.7	86.4	32.0	76.0	56.5	90.4
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ECONOMICS (tested with 2009)

7	61.0	76.1	85.6	98.9	57.1	100.0	58.0	92.0
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ENGLISH FOR ELI (tested with 2009)

31	48.6	72.0	76.2	87.3	45.2	64.5	53.1	84.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

296	73.8	82.5	78.7	88.4	87.2	91.2	82.1	87.9
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

47	52.3	75.3	84.1	97.0	72.3	93.6	65.3	89.3
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ENGLISH I PRE-AP (tested with 2009)

120	68.1	78.7	75.7	85.2	91.7	75.0	83.2	89.6
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ENGLISH II (tested with 2009)

281	62.2	74.8	76.1	86.5	68.7	79.4	71.8	86.1
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

10	65.6	78.0	81.2	92.7	80.0	100.0	66.3	88.8
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ENGLISH II PRE-AP (tested with 2009)

103	61.7	79.5	81.0	92.1	95.1	99.0	83.1	93.3
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ENGLISH III (tested with 2009)

240	69.8	79.9	80.5	91.3	83.3	94.2	72.3	88.2
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ENGLISH IV (tested with 2009)

221	67.9	78.6	81.3	92.7	80.1	95.5	81.0	91.4
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ENVIRONMENTAL SYSTEMS (tested with 2009)

27	55.5	73.3	75.7	86.2	66.7	66.7	71.4	95.5
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FRENCH I (tested with 2009)

63	62.8	81.4	81.9	92.9	90.5	88.9	68.9	83.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2009)

310	72.8	81.9	80.1	90.5	86.5	91.9	85.1	85.5
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ENGLISH I FOR ESL INT./ADV. (tested with 2009)

43	55.2	73.6	78.6	90.1	69.8	88.4	63.7	86.7
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ENGLISH I PRE-AP (tested with 2009)

121	54.8	73.9	75.9	86.5	80.2	75.2	74.2	88.1
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ENGLISH II (tested with 2009)

309	67.0	78.0	75.5	85.0	80.6	80.3	81.2	85.9
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ENGLISH II FOR ESL ADVANCED (tested with 2009)

12	67.8	79.0	72.6	80.9	75.0	50.0	61.8	85.5
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ENGLISH II PRE-AP (tested with 2009)

100	53.6	75.1	80.1	91.8	82.0	98.0	69.5	92.4
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ENGLISH III (tested with 2009)

226	72.0	81.4	79.2	89.4	87.6	91.2	77.6	84.3
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ENGLISH IV (tested with 2009)

5	*	*	*	*	*	*	62.2	79.7
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ENVIRONMENTAL SYSTEMS (tested with 2009)

13	52.2	68.8	77.1	89.0	53.8	92.3	63.8	89.4
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FRENCH I (tested with 2009)

62	62.1	82.5	79.8	89.9	93.5	87.1	60.8	76.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2009)

29	62.6	79.6	82.4	94.0	89.7	93.1	66.7	88.2
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GEOMETRY (tested with 2009)

335	46.1	71.7	76.1	87.1	58.5	90.7	61.4	84.2
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GEOMETRY PRE-AP (tested with 2009)

107	55.0	74.0	83.0	95.9	72.0	99.1	63.9	91.3
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GOVERNMENT (tested with 2009)

114	51.7	72.7	77.6	88.9	60.5	88.6	61.9	93.5
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HEALTH I (tested with 2009)

156	58.9	72.6	87.4	102.0	66.7	98.7	75.8	96.4
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

351	50.1	68.2	78.3	90.7	42.7	86.0	48.1	80.2
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

149	41.6	70.8	77.3	88.9	59.1	99.3	59.9	88.4
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MULTIMEDIA (tested with 2009)

41	67.9	78.6	78.8	89.3	87.8	87.8	85.2	94.8
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PHYSICS (tested with 2009)

44	44.3	70.1	74.9	85.9	54.5	81.8	57.0	87.4
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PHYSICS PRE-AP (tested with 2009)

30	48.6	74.3	84.6	97.9	73.3	100.0	60.4	92.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2009)

24	63.1	78.3	78.7	89.2	87.5	91.7	63.5	85.2
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GEOMETRY (tested with 2009)

330	52.5	70.3	76.9	88.5	57.3	88.5	54.7	79.9
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GEOMETRY PRE-AP (tested with 2009)

107	63.9	75.9	86.1	99.6	71.0	99.1	70.8	90.7
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GOVERNMENT (tested with 2009)

7	52.7	76.4	79.7	91.0	100.0	85.7	58.6	89.9
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HEALTH I (tested with 2009)

81	55.7	72.8	89.6	104.9	69.1	100.0	83.8	96.6
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2009)

333	48.3	72.3	80.4	92.8	57.7	92.8	63.8	82.2
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2009)

107	53.8	69.2	77.8	89.9	51.4	100.0	53.1	87.2
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MULTIMEDIA

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PHYSICS (tested with 2009)

27	42.1	68.4	76.9	88.9	40.7	88.9	52.9	89.2
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PHYSICS PRE-AP (tested with 2009)

27	47.6	71.9	85.3	99.3	51.9	100.0	65.0	94.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS (tested with 2009)

60	52.8	75.6	80.6	92.3	73.3	95.0	62.2	87.6
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PRE-CALCULUS PRE-AP (tested with 2009)

43	52.7	68.4	74.4	85.4	39.5	67.4	48.9	89.6
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READING I (tested with 2009)

139	68.7	80.0	76.8	86.5	84.9	82.7	72.5	92.9
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READING II FOR ESL INT./ADV. (tested with 2009)

25	46.5	72.3	84.5	98.2	56.0	100.0	64.3	92.2
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READING III FOR ESL ADVANCED (tested with 2009)

4	*	*	*	*	*	*	64.3	93.8
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

2	*	*	*	*	*	*	74.4	84.6
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

52	49.7	73.1	76.7	87.6	63.5	84.6	79.7	89.4
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SPANISH I (tested with 2009)

211	65.9	82.1	86.1	98.4	86.3	97.6	81.2	90.5
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SPANISH II (tested with 2009)

114	56.4	72.7	83.8	97.2	51.8	96.5	73.3	90.0
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U.S. HISTORY (tested with 2009)

261	63.2	76.0	78.9	89.9	79.7	89.3	67.7	92.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS (tested with 2009)

29	46.5	75.3	79.3	90.7	75.9	93.1	42.1	84.6
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PRE-CALCULUS PRE-AP (tested with 2009)

29	41.9	67.7	79.5	92.5	44.8	96.6	56.4	92.3
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READING I (tested with 2009)

143	73.8	82.6	78.0	87.6	81.8	87.4	78.5	91.3
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READING II FOR ESL INT./ADV. (tested with 2009)

25	61.4	74.3	82.6	95.3	60.0	100.0	72.3	91.2
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READING III FOR ESL ADVANCED (tested with 2009)

4	*	*	*	*	*	*	71.0	93.5
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SPANISH FOR NATIVE SPEAKERS I (tested with 2009)

1	*	*	*	*	*	*	74.0	84.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2009)

41	46.2	69.5	78.3	90.6	41.5	87.8	76.2	89.4
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SPANISH I (tested with 2009)

205	60.7	76.4	82.1	94.2	59.0	92.7	72.1	87.0
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SPANISH II (tested with 2009)

105	61.5	74.3	84.8	98.2	61.9	96.2	72.8	89.5
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U.S. HISTORY (tested with 2009)

242	68.3	78.9	80.7	91.8	81.8	89.7	74.2	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING (tested with 2009)

54	61.2	76.7	78.1	88.8	83.3	81.5	70.0	93.7
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WORLD GEOGRAPHY (tested with 2009)

433	63.0	76.4	80.7	92.4	68.6	92.6	62.4	90.4
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

66	72.9	82.0	86.2	98.5	93.9	100.0	76.7	93.1
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WORLD HISTORY STUDIES (tested with 2009)

318	53.8	73.9	80.4	92.4	63.2	92.5	60.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING

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WORLD GEOGRAPHY (tested with 2009)

421	69.8	79.9	82.6	94.2	80.3	92.4	72.2	87.3
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WORLD GEOGRAPHY PRE-AP (tested with 2009)

68	74.6	83.0	88.3	101.1	95.6	100.0	86.1	92.5
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WORLD HISTORY STUDIES (tested with 2009)

299	63.6	75.7	81.9	94.1	69.6	92.6	70.2	88.8
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