

Campus Data Packet

for 2008 - 09 Plans



MIDDLE COLLEGE

School Number 90

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	43
10	48
11	49
12	33
ALL	173

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	40	23.1	3	23.1
American Indian	1	0.6	*	*
Asian	4	2.3	*	*
Hispanic	121	69.9	1	7.7
White	7	4.0	9	69.2
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	46	26.6
Limited English proficient students	14	8.1
Special education students	4	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	34	12	35.3	0	0.0	0	0.0	22	64.7	0	0.0
	2007	47	11	23.4	0	0.0	2	4.3	34	72.3	0	0.0
	2008	43	12	27.9	0	0.0	1	2.3	26	60.5	4	9.3
10	2006	35	6	17.1	1	2.9	0	0.0	24	68.6	4	11.4
	2007	39	11	28.2	0	0.0	0	0.0	27	69.2	1	2.6
	2008	48	10	20.8	0	0.0	3	6.3	35	72.9	0	0.0
11	2006	20	5	25.0	0	0.0	1	5.0	14	70.0	0	0.0
	2007	34	5	14.7	1	2.9	0	0.0	25	73.5	3	8.8
	2008	49	13	26.5	0	0.0	0	0.0	35	71.4	1	2.0
12	2006	37	14	37.8	0	0.0	0	0.0	22	59.5	1	2.7
	2007	17	3	17.6	0	0.0	1	5.9	13	76.5	0	0.0
	2008	33	5	15.2	1	3.0	0	0.0	25	75.8	2	6.1
9-12	2006	126	37	29.4	1	0.8	1	0.8	82	65.1	5	4.0
	2007	137	30	21.9	1	0.7	3	2.2	99	72.3	4	2.9
	2008	173	40	23.1	1	0.6	4	2.3	121	69.9	7	4.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	34	2	5.9	1	2.9	1	2.9	12	35.3	3	8.8	5.9
	2007	47	12	25.5	3	6.4	0	0.0	0	0.0	13	27.7	8.5
	2008	43	8	18.6	5	11.6	3	7.0	0	0.0	12	27.9	0.0
10	2006	35	4	11.4	1	2.9	2	5.7	3	8.6	2	5.7	0.0
	2007	39	12	30.8	3	7.7	1	2.6	5	12.8	5	12.8	0.0
	2008	48	14	29.2	3	6.3	0	0.0	0	0.0	3	6.3	2.1
11	2006	20	1	5.0	1	5.0	0	0.0	1	5.0	0	0.0	10.0
	2007	34	10	29.4	1	2.9	1	2.9	3	8.8	3	8.8	0.0
	2008	49	14	28.6	5	10.2	1	2.0	0	0.0	3	6.1	0.0
12	2006	37	4	10.8	1	2.7	0	0.0	6	16.2	2	5.4	0.0
	2007	17	4	23.5	1	5.9	0	0.0	1	5.9	0	0.0	0.0
	2008	33	10	30.3	1	3.0	0	0.0	0	0.0	0	0.0	3.0
9-12	2006	126	11	8.7	4	3.2	3	2.4	22	17.5	7	5.6	3.2
	2007	137	38	27.7	8	5.8	2	1.5	9	6.6	21	15.3	2.9
	2008	173	46	26.6	14	8.1	4	2.3	0	0.0	18	10.4	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	34.2	14,236.0	33.7	98.7	12,966.7	91.1	1	2.9	43.7	33	10,234	96.6	71.9
	2007	46.7	13,619.4	45.9	98.3	12,342.4	90.6	2	4.3	40.8	45	9,789	96.4	71.9
	2008	43.6	13,257.6	43.1	98.9	12,144.3	91.6	0	0.0	42.3	43	9,564	98.7	72.1
10	2006	35.6	9,497.8	34.7	97.5	8,830.5	93.0	4	11.2	27.5	33	7,573	92.6	79.7
	2007	39.6	9,107.1	38.9	98.4	8,424.9	92.5	4	10.1	24.0	37	7,276	93.5	79.9
	2008	49.1	9,234.1	48.1	98.1	8,598.6	93.1	2	4.1	24.7	45	7,275	91.7	78.8
11	2006	20.0	7,377.8	19.0	94.9	6,835.9	92.7	0	0.0	24.0	18	5,924	90.1	80.3
	2007	34.6	7,582.7	33.2	95.9	7,009.8	92.4	2	5.8	19.4	32	6,224	92.5	82.1
	2008	49.8	7,399.2	48.7	97.7	6,893.1	93.2	2	4.0	19.1	47	6,005	94.3	81.2
12	2006	37.1	7,642.5	35.7	96.2	7,110.8	93.0	4	10.8	15.3	30	6,273	80.8	82.1
	2007	15.9	7,304.6	15.2	95.7	6,740.8	92.3	0	0.0	12.3	14	5,935	87.9	81.3
	2008	32.5	7,606.7	31.1	95.7	7,073.9	93.0	2	6.2	12.3	30	6,144	92.3	80.8
9-12	2006	126.9	38,754.1	123.1	97.1	35,743.9	92.2	9	7.1	30.4	114	30,004	89.8	77.4
	2007	136.8	37,613.7	133.2	97.4	34,517.9	91.8	8	5.9	26.9	128	29,224	93.6	77.7
	2008	175.0	37,497.7	171.0	97.7	34,709.9	92.6	6	3.4	27.3	165	28,988	94.3	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	3	23.1
Hispanic	1	7.7
White	9	69.2
Other	0	0.0

Gender	Number	Percent
Female	7	53.8
Male	6	46.2

TOTAL	13
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AVERAGE NUMBER OF ABSENCES

2006	4.6
2007	4.1
2008	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		100.0	100.0				100.0		100.0	100.0	100.0	77.0	32
	2007		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	75.0	45
	2008	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.0	41
10	2006	*	83.3	95.8	*	*	*	90.9		87.5	100.0	94.4	75.9	36
	2007	*	100.0	96.3	90.9		*	94.1		100.0	95.0	97.4	76.9	38
	2008		100.0	97.1	100.0		*	95.0		100.0	96.6	97.9	80.0	48
11	2006		*	100.0	*		*	100.0		100.0	100.0	100.0	79.1	20
	2007	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	85.5	34
	2008	*	100.0	97.1	91.7		*	95.7		100.0	96.2	97.9	86.6	47
9-11	2006	*	95.2	98.3	85.7	*	*	96.1		95.0	100.0	97.7	77.1	88
	2007	*	100.0	98.8	96.9	*	83.3	98.1		100.0	98.5	99.1	78.3	117
	2008	*	100.0	97.9	97.1	*	90.9	96.3		100.0	97.5	98.5	79.9	136

	NUMBER TESTED IN GRADES 9-11											
2006	4	21	59	7	1	2	51	0	40	48	88	25,780
2007	4	26	85	32	1	6	54	0	52	65	117	25,569
2008	5	33	94	34	1	11	54	0	57	79	136	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		0	0				0		0	0	0	2,560	32
	2007		0	0	0		*	0		0	0	0	2,732	45
	2008	*	0	0	0	*	*	0		0	0	0	2,667	41
10	2006	*	1	1	*	*	*	2		2	0	2	2,017	36
	2007	*	0	1	1		*	1		0	1	1	1,864	38
	2008		0	1	0		*	1		0	1	1	1,649	48
11	2006		*	0	*		*	0		0	0	0	1,314	20
	2007	*	*	0	0	*	*	0		0	0	0	951	34
	2008	*	0	1	1		*	1		0	1	1	870	47
9-11	2006	*	1	1	1	*	*	2		2	0	2	5,891	88
	2007	*	0	1	1	*	1	1		0	1	1	5,547	117
	2008	*	0	2	1	*	1	2		0	2	2	5,186	136

NUMBER TESTED IN GRADES 9-11													
2006	4	21	59	7	1	2	51	0	40	48	88	25,780	
2007	4	26	85	32	1	6	54	0	52	65	117	25,569	
2008	5	33	94	34	1	11	54	0	57	79	136	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	98.3	77.7	74.8		
	2007	92.3	84.6	77.5		
	2008	93.2	83.1	80.1		
10	2006	94.1	77.8	73.8	2.5	89.6
	2007	88.8	80.4	75.7	2.7	88.9
	2008	96.6	82.0	79.2	2.8	89.8
11	2006	86.3	77.7	73.6	2.4	81.3
	2007	88.6	73.0	74.0	2.9	87.8
	2008	97.1	77.2	76.2	2.9	87.6
9-11	2006	93.8	77.7	74.1	2.4	86.6
	2007	90.1	79.9	75.9	2.8	88.4
	2008	95.8	80.7	78.4	2.8	88.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		36.4	28.6				18.2		26.7	35.3	31.3	10.9	32
	2007		54.5	40.6	36.4		*	33.3		44.4	48.1	46.7	14.5	45
	2008	*	66.7	70.8	33.3	*	*	45.5		88.2	58.3	70.7	19.9	41
10	2006	*	0.0	8.3	*	*	*	4.5		6.3	10.0	8.3	7.6	36
	2007	*	30.0	3.7	0.0		*	5.9		11.1	10.0	10.5	6.8	38
	2008		60.0	25.7	25.0		*	25.0		31.6	41.4	37.5	10.1	48
11	2006		*	21.4	*		*	16.7		0.0	36.4	20.0	12.9	20
	2007	*	*	26.9	20.0	*	*	26.3		43.8	16.7	29.4	13.5	34
	2008	*	18.2	17.1	0.0		*	13.0		28.6	11.5	19.1	13.4	47
9-11	2006	*	19.0	18.6	0.0	*	*	11.8		12.5	25.0	19.3	10.3	88
	2007	*	38.5	24.7	18.8	*	0.0	22.2		32.7	27.7	29.9	11.8	117
	2008	*	48.5	34.0	17.6	*	18.2	24.1		47.4	36.7	41.2	15.1	136

	NUMBER TESTED IN GRADES 9-11											
2006	4	21	59	7	1	2	51	0	40	48	88	25,780
2007	4	26	85	32	1	6	54	0	52	65	117	25,569
2008	5	33	94	34	1	11	54	0	57	79	136	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		58.3	66.7			*	33.3		73.3	55.6	63.6	37.4	33
	2007		90.9	75.8	75.0		*	61.1		88.9	75.0	80.4	41.2	46
	2008	*	83.3	87.5	66.7	*	*	54.5		88.2	87.5	87.8	44.8	41
10	2006	*	50.0	70.8	*	*	*	57.1		75.0	68.4	71.4	48.6	35
	2007	*	100.0	81.5	81.8		*	70.6		94.4	80.0	86.8	51.0	38
	2008		100.0	77.1	87.5		*	65.0		89.5	79.3	83.3	50.8	48
11	2006		*	50.0	*		*	61.1		55.6	70.0	63.2	71.4	19
	2007	*	*	84.6	70.0	*	*	68.4		81.3	83.3	82.4	73.2	34
	2008	*	100.0	91.2	100.0		*	87.0		100.0	88.5	93.6	75.1	47
9-11	2006	*	63.6	64.4	42.9	*	*	52.9		70.0	63.8	66.7	49.4	87
	2007	*	88.5	80.2	75.8	*	66.7	66.7		88.5	78.8	83.1	52.5	118
	2008	*	94.1	84.9	88.6	*	63.6	72.2		93.0	84.8	88.2	54.3	136

	NUMBER TESTED IN GRADES 9-11											
2006	3	22	59	7	1	3	51	0	40	47	87	25,217
2007	4	26	86	33	1	6	54	0	52	66	118	25,003
2008	5	34	93	35	1	11	54	0	57	79	136	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		5	7			*	8		4	8	12	6,787	33
	2007		1	8	3		*	7		2	7	9	6,315	46
	2008	*	2	3	2	*	*	5		2	3	5	5,964	41
10	2006	*	3	7	*	*	*	9		4	6	10	4,206	35
	2007	*	0	5	2		*	5		1	4	5	3,848	38
	2008		0	8	2		*	7		2	6	8	3,982	48
11	2006		*	7	*		*	7		4	3	7	1,774	19
	2007	*	*	4	3	*	*	6		3	3	6	1,720	34
	2008	*	0	3	0		*	3		0	3	3	1,574	47
9-11	2006	*	8	21	4	*	*	24		12	17	29	12,767	87
	2007	*	3	17	8	*	2	18		6	14	20	11,883	118
	2008	*	2	14	4	*	4	15		4	12	16	11,520	136

NUMBER TESTED IN GRADES 9-11													
2006	3	22	59	7	1	3	51	0	40	47	87	25,217	
2007	4	26	86	33	1	6	54	0	52	66	118	25,003	
2008	5	34	93	35	1	11	54	0	57	79	136	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	66.1	63.6	59.4	64.8	59.1	69.7	62.9	57.6	67.9	58.2
	2007	61.3	73.0	74.8	71.7	81.5	86.4	69.6	64.9	75.7	65.0
	2008	72.2	76.1	74.6	79.5	87.8	80.5	77.4	68.3	79.5	81.8
10	2006	78.3	55.4	71.4	67.4	65.1	52.6	73.1	55.5	59.4	60.0
	2007	72.6	66.8	82.1	70.0	71.1	71.6	72.6	63.5	66.8	63.2
	2008	80.4	68.3	78.3	77.1	75.4	69.6	83.3	66.1	69.6	75.5
11	2006	67.4	51.6	55.8	71.6	71.6	45.9	58.6	50.4	49.5	56.7
	2007	84.1	72.9	78.2	78.8	81.8	74.8	63.9	69.3	63.5	66.0
	2008	83.0	80.9	86.8	83.4	86.0	76.0	83.0	66.9	78.3	68.8
9-11	2006	71.3	57.7	63.4	67.4	64.3	57.6	66.1	55.2	60.5	58.6
	2007	71.5	71.0	78.1	73.2	78.2	78.3	68.9	65.7	69.3	64.7
	2008	78.8	75.0	80.1	80.0	82.8	75.1	81.4	67.0	75.6	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		8.3	0.0			*	0.0		0.0	5.6	3.0	6.0	33
	2007		0.0	12.1	16.7		*	5.6		11.1	14.3	13.0	8.4	46
	2008	*	8.3	33.3	16.7	*	*	0.0		23.5	29.2	26.8	10.2	41
10	2006	*	0.0	4.2	*	*	*	0.0		6.3	0.0	2.9	5.7	35
	2007	*	10.0	7.4	9.1		*	0.0		11.1	5.0	7.9	8.2	38
	2008		0.0	14.3	0.0		*	0.0		15.8	17.2	16.7	9.5	48
11	2006		*	7.1	*		*	5.6		11.1	0.0	5.3	11.5	19
	2007	*	*	15.4	10.0	*	*	5.3		25.0	11.1	17.6	10.5	34
	2008	*	25.0	32.4	23.1		*	21.7		42.9	19.2	29.8	16.7	47
9-11	2006	*	4.5	3.4	0.0	*	*	2.0		5.0	2.1	3.4	7.3	87
	2007	*	3.8	11.6	12.1	*	0.0	3.7		15.4	10.6	12.7	8.9	118
	2008	*	11.8	25.8	11.4	*	18.2	9.3		28.1	21.5	24.3	11.6	136

	NUMBER TESTED IN GRADES 9-11											
2006	3	22	59	7	1	3	51	0	40	47	87	25,217
2007	4	26	86	33	1	6	54	0	52	66	118	25,003
2008	5	34	93	35	1	11	54	0	57	79	136	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	100.0	91.7	*	*	*	90.5		93.8	94.7	94.3	77.7	35
	2007	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	81.0	38
	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.2	48
11	2006		*	85.7	*		*	88.9		88.9	90.0	89.5	93.3	19
	2007	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.5	34
	2008	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.8	48
10-11	2006	*	100.0	89.5	71.4	*	*	89.7		92.0	93.1	92.6	84.5	54
	2007	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.6	72
	2008	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.4	96

	NUMBER TESTED IN GRADES 10-11											
2006	3	10	38	7	1	2	39	0	25	29	54	14,156
2007	4	15	53	21	1	3	36	0	34	38	72	14,096
2008	1	22	70	29	0	7	43	0	40	56	96	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0	2	*	*	*	2		1	1	2	1,786	35
	2007	*	0	0	0		*	0		0	0	0	1,464	38
	2008		0	0	0		*	0		0	0	0	1,102	48
11	2006		*	2	*		*	2		1	1	2	412	19
	2007	*	*	0	0	*	*	0		0	0	0	418	34
	2008	*	0	0	0		*	0		0	0	0	271	48
10-11	2006	*	0	4	2	*	*	4		2	2	4	2,198	54
	2007	*	0	0	0	*	*	0		0	0	0	1,882	72
	2008	*	0	0	0		0	0		0	0	0	1,373	96

	NUMBER TESTED IN GRADES 10-11											
2006	3	10	38	7	1	2	39	0	25	29	54	14,156
2007	4	15	53	21	1	3	36	0	34	38	72	14,096
2008	1	22	70	29	0	7	43	0	40	56	96	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	72.2	81.4	83.3	76.4	83.8
	2007	74.8	85.7	89.8	80.7	87.7
	2008	81.5	87.5	88.4	79.9	88.4
11	2006	67.6	71.3	72.9	78.4	72.2
	2007	79.0	83.7	83.0	82.0	87.4
	2008	77.4	89.1	83.0	87.3	91.7
10-11	2006	70.6	77.9	79.6	77.1	79.7
	2007	76.8	84.8	86.6	81.3	87.6
	2008	79.5	88.3	85.7	83.6	90.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	33.3	25.0	*	*	*	23.8		43.8	10.5	25.7	20.2	35
	2007	*	50.0	29.6	18.2		*	11.8		44.4	30.0	36.8	21.6	38
	2008		40.0	31.4	31.3		*	15.0		47.4	31.0	37.5	22.7	48
11	2006		*	21.4	*		*	16.7		22.2	10.0	15.8	20.1	19
	2007	*	*	30.8	30.0	*	*	21.1		62.5	11.1	35.3	26.8	34
	2008	*	50.0	40.0	46.2		*	17.4		66.7	25.9	43.8	28.9	48
10-11	2006	*	20.0	23.7	14.3	*	*	20.5		36.0	10.3	22.2	20.1	54
	2007	*	53.3	30.2	23.8	*	*	16.7		52.9	21.1	36.1	24.0	72
	2008	*	45.5	35.7	37.9		14.3	16.3		57.5	28.6	40.6	25.4	96

	NUMBER TESTED IN GRADES 10-11											
2006	3	10	38	7	1	2	39	0	25	29	54	14,156
2007	4	15	53	21	1	3	36	0	34	38	72	14,096
2008	1	22	70	29	0	7	43	0	40	56	96	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	33.3	69.6	*	*	*	55.0		80.0	47.4	61.8	42.0	34
	2007	*	70.0	55.6	27.3		*	47.1		77.8	45.0	60.5	41.9	38
	2008		80.0	71.4	81.3		*	50.0		89.5	65.5	75.0	50.2	48
11	2006		*	61.5	*		*	58.8		50.0	70.0	61.1	68.0	18
	2007	*	*	80.8	90.0	*	*	78.9		100.0	72.2	85.3	69.4	34
	2008	*	100.0	91.4	100.0		*	87.0		100.0	88.9	93.8	76.3	48
10-11	2006	*	40.0	66.7	*	*	*	56.8		69.6	55.2	61.5	53.3	52
	2007	*	80.0	67.9	57.1	*	*	63.9		88.2	57.9	72.2	54.3	72
	2008	*	90.9	81.4	89.7		42.9	69.8		95.0	76.8	84.4	61.7	96

	NUMBER TESTED IN GRADES 10-11											
2006	3	10	36	5	1	2	37	0	23	29	52	14,277
2007	4	15	53	21	1	3	36	0	34	38	72	14,194
2008	1	22	70	29	0	7	43	0	40	56	96	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	4	7	*	*	*	9		3	10	13	4,700	34
	2007	*	3	12	8		*	9		4	11	15	4,532	38
	2008		2	10	3		*	10		2	10	12	4,021	48
11	2006		*	5	*		*	7		4	3	7	1,974	18
	2007	*	*	5	1	*	*	4		0	5	5	1,953	34
	2008	*	0	3	0		*	3		0	3	3	1,499	48
10-11	2006	*	6	12	*	*	*	16		7	13	20	6,674	52
	2007	*	3	17	9	*	*	13		4	16	20	6,485	72
	2008	*	2	13	3		4	13		2	13	15	5,520	96

NUMBER TESTED IN GRADES 10-11													
2006	3	10	36	5	1	2	37	0	23	29	52	14,277	
2007	4	15	53	21	1	3	36	0	34	38	72	14,194	
2008	1	22	70	29	0	7	43	0	40	56	96	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	68.2	67.4	66.0	53.7	65.4
	2007	70.3	70.3	65.1	61.5	73.4
	2008	76.8	68.6	68.4	60.7	73.4
11	2006	55.9	56.9	66.7	55.6	60.1
	2007	68.0	57.4	82.4	63.9	65.2
	2008	73.2	68.8	79.9	67.6	76.5
10-11	2006	63.9	63.8	66.3	54.3	63.6
	2007	69.2	64.2	73.2	62.6	69.5
	2008	75.0	68.7	74.2	64.1	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0.0	4.3	*	*	*	0.0		13.3	0.0	5.9	4.2	34
	2007	*	0.0	3.7	0.0		*	0.0		5.6	0.0	2.6	5.4	38
	2008		30.0	8.6	12.5		*	0.0		26.3	13.8	18.8	6.4	48
11	2006		*	0.0	*		*	0.0		0.0	0.0	0.0	5.2	18
	2007	*	*	3.8	0.0	*	*	0.0		12.5	0.0	5.9	4.9	34
	2008	*	0.0	8.6	7.7		*	0.0		14.3	0.0	6.3	6.9	48
10-11	2006	*	0.0	2.8	*	*	*	0.0		8.7	0.0	3.8	4.7	52
	2007	*	0.0	3.8	0.0	*	*	0.0		8.8	0.0	4.2	5.2	72
	2008	*	13.6	8.6	10.3		0.0	0.0		20.0	7.1	12.5	6.6	96

	NUMBER TESTED IN GRADE 10-11											
2006	3	10	36	5	1	2	37	0	23	29	52	14,277
2007	4	15	53	21	1	3	36	0	34	38	72	14,194
2008	1	22	70	29	0	7	43	0	40	56	96	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	16.7	52.4	39.4	35.0	33
	2007	58.8	73.3	68.1	28.9	47
	2008	46.2	74.2	65.9	31.6	44

Number Tested	2006	12	21	33	11,083	
	2007	17	30	47	10,996	
	2008	13	31	44	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	83.3	95.2	90.9	44.3	33
	2007	76.5	96.7	89.4	39.6	47
	2008	69.2	96.7	88.4	43.1	43

Number Tested	2006	12	21	33	11,012	
	2007	17	30	47	11,026	
	2008	13	30	43	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		41.7	38.1	*	*	*	16.7		40.0	38.9	39.4	35.0	33
	2007		90.9	58.8	58.3		*	58.8		65.0	70.4	68.1	28.9	47
	2008	*	61.5	69.2	55.6	*	*	46.2		68.4	64.0	65.9	31.6	44

Number Tested	2006	0	12	21	1	1	1	12	0	15	18	33	11,083
	2007	0	11	34	12	0	3	17	0	20	27	47	10,996
	2008	4	13	26	9	3	5	13	0	19	25	44	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		1	1	*	*	*	0		1	1	2	644	33
	2007		3	4	1		*	1		3	5	8	585	47
	2008	*	4	3	0	*	*	1		4	4	8	541	44

Number Tested	2006	0	12	21	1	1	1	12	0	15	18	33	11,083
	2007	0	11	34	12	0	3	17	0	20	27	47	10,996
	2008	4	13	26	9	3	5	13	0	19	25	44	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		100.0	85.7	*	*	*	83.3		100.0	83.3	90.9	44.3	33
	2007		100.0	85.3	83.3		*	76.5		95.0	85.2	89.4	39.6	47
	2008	*	92.3	84.0	100.0	*	*	69.2		89.5	87.5	88.4	43.1	43

Number Tested	2006	0	12	21	1	1	1	12	0	15	18	33	11,012
	2007	0	11	34	12	0	3	17	0	20	27	47	11,026
	2008	4	13	25	9	3	5	13	0	19	24	43	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		4	9	*	*	*	4		7	6	13	1,169	33
	2007		4	9	6		*	2		8	7	15	865	47
	2008	*	2	3	1	*	*	0		3	3	6	914	43

Number Tested	2006	0	12	21	1	1	1	12	0	15	18	33	11,012
	2007	0	11	34	12	0	3	17	0	20	27	47	11,026
	2008	4	13	25	9	3	5	13	0	19	24	43	11,175