

Campus Data Packet

for 2008 - 09 Plans



LINCOLN

School Number 9

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed seperately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2007-08 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	294
10	210
11	236
12	217
ALL	957

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	871	91.0	66	75.9
American Indian	1	0.1	*	*
Asian	1	0.1	*	*
Hispanic	83	8.7	4	4.6
White	1	0.1	15	17.2
Other	**	**	2	2.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	766	80.0
Limited English proficient students	26	2.7
Special education students	103	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	361	335	92.8	0	0.0	0	0.0	25	6.9	1	0.3
	2007	289	268	92.7	0	0.0	1	0.3	20	6.9	0	0.0
	2008	294	249	84.7	0	0.0	1	0.3	43	14.6	1	0.3
10	2006	301	287	95.3	1	0.3	0	0.0	13	4.3	0	0.0
	2007	288	272	94.4	0	0.0	0	0.0	15	5.2	1	0.3
	2008	210	194	92.4	0	0.0	0	0.0	16	7.6	0	0.0
11	2006	264	249	94.3	1	0.4	0	0.0	14	5.3	0	0.0
	2007	234	220	94.0	2	0.9	0	0.0	12	5.1	0	0.0
	2008	236	222	94.1	1	0.4	0	0.0	13	5.5	0	0.0
12	2006	241	240	99.6	0	0.0	0	0.0	1	0.4	0	0.0
	2007	247	236	95.5	0	0.0	0	0.0	11	4.5	0	0.0
	2008	217	206	94.9	0	0.0	0	0.0	11	5.1	0	0.0
9-12	2006	1,167	1,111	95.2	2	0.2	0	0.0	53	4.5	1	0.1
	2007	1,058	996	94.1	2	0.2	1	0.1	58	5.5	1	0.1
	2008	957	871	91.0	1	0.1	1	0.1	83	8.7	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group ‡

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	361	309	85.6	12	3.3	48	13.3	38	10.5	39	10.8	13.0
	2007	289	234	81.0	7	2.4	31	10.7	18	6.2	33	11.4	17.3
	2008	294	241	82.0	16	5.4	35	11.9	57	19.4	25	8.5	14.3
10	2006	301	218	72.4	0	0.0	39	13.0	49	16.3	30	10.0	5.6
	2007	288	240	83.3	5	1.7	32	11.1	11	3.8	10	3.5	12.2
	2008	210	172	81.9	4	1.9	20	9.5	39	18.6	10	4.8	8.6
11	2006	264	191	72.3	4	1.5	20	7.6	54	20.5	25	9.5	1.1
	2007	234	162	69.2	2	0.9	26	11.1	22	9.4	15	6.4	6.0
	2008	236	190	80.5	5	2.1	27	11.4	38	16.1	13	5.5	5.1
12	2006	241	170	70.5	0	0.0	28	11.6	67	27.8	12	5.0	1.2
	2007	247	177	71.7	1	0.4	26	10.5	49	19.8	7	2.8	2.0
	2008	217	163	75.1	1	0.5	21	9.7	47	21.7	6	2.8	4.1
9-12	2006	1,167	888	76.1	16	1.4	135	11.6	208	17.8	106	9.1	6.0
	2007	1,058	813	76.8	15	1.4	115	10.9	100	9.5	65	6.1	9.8
	2008	957	766	80.0	26	2.7	103	10.8	181	18.9	54	5.6	8.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	380.9	14,236.0	344.9	90.6	12,966.7	91.1	167	43.8	43.7	253	10,234	66.4	71.9
	2007	298.2	13,619.4	266.3	89.3	12,342.4	90.6	147	49.3	40.8	188	9,789	63.0	71.9
	2008	316.3	13,257.6	287.0	90.7	12,144.3	91.6	125	39.5	42.3	216	9,564	68.3	72.1
10	2006	304.4	9,497.8	279.6	91.8	8,830.5	93.0	93	30.5	27.5	224	7,573	73.6	79.7
	2007	299.4	9,107.1	274.0	91.5	8,424.9	92.5	56	18.7	24.0	229	7,276	76.5	79.9
	2008	214.5	9,234.1	197.1	91.9	8,598.6	93.1	72	33.6	24.7	162	7,275	75.5	78.8
11	2006	273.2	7,377.8	248.6	91.0	6,835.9	92.7	65	23.8	24.0	196	5,924	71.7	80.3
	2007	241.3	7,582.7	221.5	91.8	7,009.8	92.4	57	23.6	19.4	185	6,224	76.7	82.1
	2008	245.8	7,399.2	221.6	90.2	6,893.1	93.2	61	24.8	19.1	172	6,005	70.0	81.2
12	2006	250.0	7,642.5	225.8	90.3	7,110.8	93.0	46	18.4	15.3	177	6,273	70.8	82.1
	2007	252.3	7,304.6	232.7	92.2	6,740.8	92.3	31	12.3	12.3	203	5,935	80.4	81.3
	2008	216.6	7,606.7	198.3	91.6	7,073.9	93.0	29	13.4	12.3	164	6,144	75.7	80.8
9-12	2006	1,208.6	38,754.1	1,098.9	90.9	35,743.9	92.2	371	30.7	30.4	850	30,004	70.3	77.4
	2007	1,091.2	37,613.7	994.4	91.1	34,517.9	91.8	291	26.7	26.9	805	29,224	73.8	77.7
	2008	993.2	37,497.7	904.0	91.0	34,709.9	92.6	287	28.9	27.3	714	28,988	71.9	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	66	75.9
Hispanic	4	4.6
White	15	17.2
Other	2	2.3

Gender	Number	Percent
Female	47	54.0
Male	40	46.0

TOTAL	87
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AVERAGE NUMBER OF ABSENCES

2006	7.0
2007	7.1
2008	8.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	73.8	66.7	72.7	18.2	33.3	68.8		63.4	80.4	72.7	77.0	293
	2007		68.5	53.8	66.1	*	*	61.2		62.0	71.7	66.4	75.0	226
	2008		72.8	67.6	70.2	40.0	25.0	63.6	*	61.9	81.7	72.2	76.0	277
10	2006		65.7	50.0	64.1	33.3	*	63.9		49.0	77.3	63.7	75.9	215
	2007		69.1	63.6	68.7	*	*	64.5		57.7	78.4	68.9	76.9	209
	2008		75.3	73.3	73.6	14.3	*	71.5		65.1	83.2	75.1	80.0	193
11	2006		75.2	66.7	74.0	*	*	73.8		71.8	77.1	74.7	79.1	174
	2007		88.0	77.8	86.3	*	*	86.3		84.4	90.4	87.8	85.5	147
	2008		78.0	81.8	77.0	9.1	*	74.0		71.7	83.2	78.2	86.6	211
9-11	2006	*	71.6	61.8	70.4	21.1	22.2	68.7		60.8	78.6	70.4	77.1	682
	2007		73.7	63.6	71.6	*	10.0	69.2		65.8	79.2	72.7	78.3	582
	2008		75.2	71.4	73.3	24.2	25.0	69.4	*	65.7	82.6	74.9	79.9	681

	NUMBER TESTED IN GRADES 9-11											
2006	1	630	34	521	19	9	486	0	316	364	682	25,780
2007	0	524	33	461	3	10	455	0	269	307	582	25,569
2008	0	613	63	562	33	20	497	1	312	368	681	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	70	6	65	9	4	58		49	31	80	2,560	293
	2007		64	6	61	*	*	64		41	32	76	2,732	226
	2008		64	12	67	9	9	67	*	51	26	77	2,667	277
10	2006		68	5	56	4	*	56		53	25	78	2,017	215
	2007		58	4	56	*	*	59		41	24	65	1,864	209
	2008		44	4	43	6	*	41		30	18	48	1,649	193
11	2006		41	2	33	*	*	38		22	22	44	1,314	174
	2007		16	2	14	*	*	17		10	8	18	951	147
	2008		44	2	40	10	*	44		26	20	46	870	211
9-11	2006	*	179	13	154	15	7	152		124	78	202	5,891	682
	2007		138	12	131	*	9	140		92	64	159	5,547	582
	2008		152	18	150	25	15	152	*	107	64	171	5,186	681

NUMBER TESTED IN GRADES 9-11													
2006	1	630	34	521	19	9	486	0	316	364	682	25,780	
2007	0	524	33	461	3	10	455	0	269	307	582	25,569	
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	85.4	60.1	59.7		
	2007	78.2	69.8	61.3		
	2008	80.8	64.1	61.0		
10	2006	82.7	62.6	63.1	2.0	75.6
	2007	83.4	66.0	60.9	2.0	75.9
	2008	90.0	69.9	66.7	2.0	78.5
11	2006	84.0	72.4	66.6	1.9	76.6
	2007	81.5	67.2	70.3	2.1	81.8
	2008	86.6	67.0	65.5	2.2	75.0
9-11	2006	84.2	64.0	62.5	2.0	76.0
	2007	80.9	67.8	63.4	2.0	78.4
	2008	85.2	66.6	64.0	2.1	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	4.1	5.6	3.8	0.0	0.0	3.8		5.2	3.8	4.4	10.9	293
	2007		3.9	0.0	3.9	*	*	1.8		1.9	5.3	3.5	14.5	226
	2008		9.4	16.2	9.8	6.7	0.0	6.0	*	8.2	12.0	10.1	19.9	277
10	2006		1.0	0.0	0.6	0.0	*	0.6		0.0	1.8	0.9	7.6	215
	2007		2.7	0.0	2.2	*	*	1.2		2.1	2.7	2.4	6.8	209
	2008		3.9	0.0	3.7	0.0	*	2.1		2.3	4.7	3.6	10.1	193
11	2006		2.4	0.0	2.4	*	*	2.1		2.6	2.1	2.3	12.9	174
	2007		3.8	0.0	2.0	*	*	2.4		3.1	3.6	3.4	13.5	147
	2008		6.5	0.0	5.2	0.0	*	3.0		3.3	8.4	6.2	13.4	211
9-11	2006	*	2.7	2.9	2.5	0.0	0.0	2.3		2.8	2.7	2.8	10.3	682
	2007		3.4	0.0	2.8	*	0.0	1.8		2.2	3.9	3.1	11.8	582
	2008		6.9	9.5	6.6	3.0	0.0	3.8	*	5.1	8.7	7.0	15.1	681

NUMBER TESTED IN GRADES 9-11													
2006	1	630	34	521	19	9	486	0	316	364	682	25,780	
2007	0	524	33	461	3	10	455	0	269	307	582	25,569	
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	25.5	10.5	24.3	*	0.0	10.5		22.2	26.1	24.0	37.4	283
	2007		24.5	30.8	23.6	*	*	17.3		24.5	24.8	24.7	41.2	215
	2008	*	38.7	44.4	36.8	7.1	33.3	23.2	*	38.6	39.7	39.4	44.8	269
10	2006		19.3	50.0	22.0	*		13.4		23.2	17.8	20.3	48.6	207
	2007		24.0	18.2	24.1	*	*	14.7		22.5	23.6	23.0	51.0	200
	2008		42.4	33.3	41.4	*	*	31.2		39.5	43.4	41.7	50.8	187
11	2006		62.0	50.0	57.6	*	*	61.0		73.7	51.0	60.7	71.4	173
	2007		71.1	62.5	69.8	*	*	70.4		80.0	63.8	70.7	73.2	140
	2008		73.5	54.5	71.8	*	*	65.8		69.9	74.4	72.5	75.1	200
9-11	2006	*	33.3	27.3	31.9	9.1	12.5	26.5		35.5	30.3	32.4	49.4	663
	2007		36.2	34.4	33.7	*	0.0	30.7		36.7	34.9	35.7	52.5	555
	2008	*	50.9	43.5	48.7	4.3	20.0	39.6	*	47.8	51.9	50.2	54.3	656

	NUMBER TESTED IN GRADES 9-11											
2006	1	610	33	505	11	8	471	0	301	356	663	25,217
2007	0	503	32	448	3	10	427	0	259	295	555	25,003
2008	1	591	62	540	23	20	477	1	291	364	656	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	190	17	174	*	6	162		98	113	215	6,787	283
	2007		148	9	136	*	*	129		83	79	162	6,315	215
	2008	*	141	20	139	13	8	139	*	78	85	163	5,964	269
10	2006		155	4	117	*		129		76	88	165	4,206	207
	2007		136	9	132	*	*	133		69	84	154	3,848	200
	2008		99	10	92	*	*	95		49	60	109	3,982	187
11	2006		62	3	53	*	*	55		20	47	68	1,774	173
	2007		37	3	29	*	*	34		12	29	41	1,720	140
	2008		50	5	46	*	*	54		25	30	55	1,574	200
9-11	2006	*	407	24	344	10	7	346		194	248	448	12,767	663
	2007		321	21	297	*	10	296		164	192	357	11,883	555
	2008	*	290	35	277	22	16	288	*	152	175	327	11,520	656

	NUMBER TESTED IN GRADES 9-11											
2006	1	610	33	505	11	8	471	0	301	356	663	25,217
2007	0	503	32	448	3	10	427	0	259	295	555	25,003
2008	1	591	62	540	23	20	477	1	291	364	656	25,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	42.3	47.1	47.7	44.8	44.3	52.6	53.4	42.4	56.0	44.5
	2007	45.1	51.7	43.5	44.9	50.7	55.2	44.2	42.5	49.5	43.8
	2008	57.2	54.9	51.9	53.9	56.9	57.4	54.7	45.0	54.7	51.9
10	2006	55.7	42.8	49.0	43.5	41.5	33.4	57.6	38.4	43.5	49.9
	2007	57.9	41.6	53.1	47.0	51.9	41.8	38.2	35.0	42.6	46.0
	2008	68.3	55.6	63.2	55.4	63.2	49.8	60.2	44.1	49.2	56.3
11	2006	67.1	66.7	54.2	59.2	63.5	50.4	58.6	41.9	55.5	53.1
	2007	80.3	60.3	62.0	76.3	56.6	56.7	50.9	55.0	56.9	58.7
	2008	73.7	71.9	70.2	70.2	71.0	56.6	66.4	52.3	67.4	58.1
9-11	2006	52.9	50.9	49.8	48.1	48.4	46.0	56.1	41.0	51.9	48.4
	2007	58.6	50.2	51.6	53.6	52.6	50.8	43.7	42.9	48.9	48.4
	2008	65.4	60.3	60.7	59.3	63.0	55.0	59.9	47.0	57.0	55.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	2.0	0.0	1.3	*	0.0	0.0		0.8	2.6	1.8	6.0	283
	2007		0.5	0.0	0.6	*	*	0.0		0.9	0.0	0.5	8.4	215
	2008	*	3.9	8.3	3.6	0.0	0.0	0.0	*	5.5	3.5	4.5	10.2	269
10	2006		1.6	12.5	1.3	*		0.7		3.0	0.9	1.9	5.7	207
	2007		2.8	0.0	2.9	*	*	0.6		3.4	1.8	2.5	8.2	200
	2008		1.7	0.0	1.9	*	*	0.7		1.2	1.9	1.6	9.5	187
11	2006		0.6	0.0	0.0	*	*	0.0		1.3	0.0	0.6	11.5	173
	2007		0.8	0.0	1.0	*	*	0.0		1.7	0.0	0.7	10.5	140
	2008		11.6	0.0	9.8	*	*	3.8		9.6	12.0	11.0	16.7	200
9-11	2006	*	1.5	3.0	1.0	0.0	0.0	0.2		1.7	1.4	1.5	7.3	663
	2007		1.4	0.0	1.6	*	0.0	0.2		1.9	0.7	1.3	8.9	555
	2008	*	5.8	4.8	5.0	0.0	0.0	1.5	*	5.5	5.8	5.6	11.6	656

NUMBER TESTED IN GRADES 9-11													
2006	1	610	33	505	11	8	471	0	301	356	663	25,217	
2007	0	503	32	448	3	10	427	0	259	295	555	25,003	
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		69.6	87.5	67.8	*		67.8		67.3	72.2	70.0	77.7	210
	2007		71.9	63.6	70.7		*	66.9		71.8	72.4	72.3	81.0	191
	2008		81.2	66.7	80.6	*	*	77.0		76.5	82.7	80.0	86.2	185
11	2006		93.8	66.7	93.6	*	*	92.9		97.3	89.6	93.0	93.3	172
	2007		95.3	77.8	92.9	*	*	94.1		94.9	94.0	94.4	93.5	142
	2008		95.2	83.3	93.9	*	*	93.6		93.9	94.8	94.4	95.8	198
10-11	2006		80.6	78.6	79.4	50.0	*	79.8		80.1	80.4	80.4	84.5	382
	2007		81.9	70.0	78.9	*	*	78.9		81.3	81.9	81.7	86.6	333
	2008		88.5	74.1	87.4	50.0	16.7	86.0		85.3	89.1	87.5	90.4	383

	NUMBER TESTED IN GRADES 10-11											
2006	0	356	14	277	6	2	292	0	176	204	382	14,156
2007	0	299	20	265	1	5	266	0	144	188	333	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		59	1	49	*		49		33	30	63	1,786	210
	2007		48	4	49		*	49		24	29	53	1,464	191
	2008		32	5	30	*	*	31		19	18	37	1,102	185
11	2006		10	2	8	*	*	10		2	10	12	412	172
	2007		6	2	7	*	*	7		3	5	8	418	142
	2008		9	2	10	*	*	10		5	6	11	271	198
10-11	2006		69	3	57	3	*	59		35	40	75	2,198	382
	2007		54	6	56	*	*	56		27	34	61	1,882	333
	2008		41	7	40	5	5	41		24	24	48	1,373	383

	NUMBER TESTED IN GRADES 10-11											
2006	0	356	14	277	6	2	292	0	176	204	382	14,156
2007	0	299	20	265	1	5	266	0	144	188	333	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	60.1	68.7	74.4	57.9	65.7
	2007	61.1	66.5	70.5	59.1	67.7
	2008	65.3	71.6	78.3	61.8	74.0
11	2006	71.6	74.5	64.4	72.2	71.8
	2007	75.0	71.0	78.8	77.8	80.0
	2008	67.7	78.4	74.4	77.8	83.2
10-11	2006	65.3	71.3	69.9	64.3	68.4
	2007	67.0	68.5	74.0	67.1	73.0
	2008	66.6	75.1	76.3	70.0	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		6.2	12.5	5.3	*		4.6		6.9	6.5	6.7	20.2	210
	2007		7.6	0.0	7.8		*	4.7		10.6	3.8	6.8	21.6	191
	2008		10.6	6.7	9.7	*	*	5.2		11.1	9.6	10.3	22.7	185
11	2006		5.6	16.7	5.6	*	*	4.3		6.7	5.2	5.8	20.1	172
	2007		19.5	11.1	21.4	*	*	18.6		18.6	18.1	18.3	26.8	142
	2008		17.2	0.0	15.3	*	*	11.5		18.3	14.7	16.2	28.9	198
10-11	2006		5.9	14.3	5.4	0.0	*	4.5		6.8	5.9	6.3	20.1	382
	2007		12.7	5.0	12.8	*	*	10.9		13.9	10.1	11.7	24.0	333
	2008		14.0	3.7	12.6	0.0	0.0	8.6		14.7	12.3	13.3	25.4	383

	NUMBER TESTED IN GRADES 10-11											
2006	0	356	14	277	6	2	292	0	176	204	382	14,156
2007	0	299	20	265	1	5	266	0	144	188	333	14,096
2008	0	356	27	318	10	6	292	0	163	220	383	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		16.2	11.1	13.5	*		11.0		18.3	13.9	16.0	42.0	213
	2007		15.3	10.0	14.6	*	*	9.9		22.2	7.6	14.3	41.9	196
	2008		42.2	46.7	41.4	*	*	31.9		47.0	39.0	42.6	50.2	188
11	2006		59.5	66.7	60.8	*	*	59.6		64.0	55.7	59.5	68.0	173
	2007		69.0	50.0	61.9	*	*	68.7		64.5	68.8	66.9	69.4	142
	2008		68.3	54.5	65.2	*	*	62.7		74.1	62.6	67.5	76.3	200
10-11	2006		35.8	33.3	34.5	0.0	*	34.1		37.4	33.7	35.5	53.3	386
	2007		38.0	27.8	31.7	*	*	35.2		39.5	34.1	36.4	54.3	338
	2008		55.8	50.0	53.6	20.0	0.0	48.3		60.7	51.4	55.4	61.7	388

	NUMBER TESTED IN GRADES 10-11											
2006	0	360	15	281	6	2	296	0	179	205	386	14,277
2007	0	305	18	268	2	4	267	0	152	185	338	14,194
2008	0	362	26	321	10	8	296	0	168	220	388	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		165	8	135	*		138		85	93	179	4,700	213
	2007		149	9	146	*	*	137		70	97	168	4,532	196
	2008		100	8	92	*	*	94		44	64	108	4,021	188
11	2006		66	2	49	*	*	57		27	43	70	1,974	173
	2007		40	4	37	*	*	36		22	25	47	1,953	142
	2008		60	5	57	*	*	59		22	43	65	1,499	200
10-11	2006		231	10	184	6	*	195		112	136	249	6,674	386
	2007		189	13	183	*	*	173		92	122	215	6,485	338
	2008		160	13	149	8	8	153		66	107	173	5,520	388

NUMBER TESTED IN GRADES 10-11													
2006	0	360	15	281	6	2	296	0	179	205	386	14,277	
2007	0	305	18	268	2	4	267	0	152	185	338	14,194	
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	55.2	46.6	44.3	40.1	48.8
	2007	50.2	48.0	47.4	40.9	50.3
	2008	62.0	58.8	58.1	46.9	56.0
11	2006	60.1	51.3	60.2	47.5	49.8
	2007	53.5	46.0	70.1	52.9	55.2
	2008	60.4	56.3	68.3	57.7	62.0
10-11	2006	57.4	48.7	51.4	43.4	49.2
	2007	51.6	47.1	56.9	45.9	52.4
	2008	61.1	57.5	63.4	52.5	59.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		0.5	0.0	0.6	*		0.0		1.0	0.0	0.5	4.2	213
	2007		0.6	0.0	0.6	*	*	0.0		1.1	0.0	0.5	5.4	196
	2008		1.2	0.0	0.6	*	*	0.0		0.0	1.9	1.1	6.4	188
11	2006		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.2	173
	2007		1.6	0.0	1.0	*	*	0.9		3.2	0.0	1.4	4.9	142
	2008		1.1	0.0	1.2	*	*	0.0		1.2	0.9	1.0	6.9	200
10-11	2006		0.3	0.0	0.4	0.0	*	0.0		0.6	0.0	0.3	4.7	386
	2007		1.0	0.0	0.7	*	*	0.4		2.0	0.0	0.9	5.2	338
	2008		1.1	0.0	0.9	0.0	0.0	0.0		0.6	1.4	1.0	6.6	388

	NUMBER TESTED IN GRADE 10-11											
2006	0	360	15	281	6	2	296	0	179	205	386	14,277
2007	0	305	18	268	2	4	267	0	152	185	338	14,194
2008	0	362	26	321	10	8	296	0	168	220	388	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	13.9	57.3	28.6	35.0	283
	2007	6.7	37.2	12.6	28.9	223
	2008	11.8	39.7	18.2	31.6	253

Number Tested	2006	187	96	283	11,083	
	2007	180	43	223	10,996	
	2008	195	58	253	11,181	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	32.3	74.0	46.3	44.3	285
	2007	29.7	73.3	38.6	39.6	220
	2008	26.2	60.0	34.1	43.1	255

Number Tested	2006	189	96	285	11,012	
	2007	175	45	220	11,026	
	2008	195	60	255	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	28.2	31.3	26.4	0.0	0.0	13.9		26.0	30.9	28.6	35.0	283
	2007		13.2	6.3	12.4	0.0	*	6.7		16.5	9.2	12.6	28.9	223
	2008		19.1	12.5	18.7	3.0	0.0	11.8	*	17.4	19.0	18.2	31.6	253

Number Tested	2006	1	266	16	246	37	8	187	0	131	152	283	11,083
	2007	0	205	16	161	18	4	180	0	103	119	223	10,996
	2008	0	220	32	198	33	15	195	1	132	121	253	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	3	0	0	0	0	0		1	2	3	644	283
	2007		3	0	3	0	*	1		2	1	3	585	223
	2008		2	0	2	0	0	1	*	1	1	2	541	253

Number Tested	2006	1	266	16	246	37	8	187	0	131	152	283	11,083
	2007	0	205	16	161	18	4	180	0	103	119	223	10,996
	2008	0	220	32	198	33	15	195	1	132	121	253	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	46.4	47.1	44.8	2.7	33.3	32.3		41.7	50.3	46.3	44.3	285
	2007		39.4	33.3	39.4	11.8	*	29.7		33.3	43.3	38.6	39.6	220
	2008		34.7	31.4	33.8	0.0	25.0	26.2	*	33.8	34.5	34.1	43.1	255

Number Tested	2006	1	267	17	248	37	9	189	0	132	153	285	11,012
	2007	0	203	15	160	17	4	175	0	99	120	220	11,026
	2008	0	219	35	201	31	16	195	1	139	116	255	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	32	3	25	0	0	8		13	22	35	1,169	285
	2007		8	0	7	0	*	3		3	5	8	865	220
	2008		7	2	8	0	1	6	*	6	3	9	914	255

Number Tested	2006	1	267	17	248	37	9	189	0	132	153	285	11,012
	2007	0	203	15	160	17	4	175	0	99	120	220	11,026
	2008	0	219	35	201	31	16	195	1	139	116	255	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	1	0.0	4	25.0	0	-	5	20.0
10	2	0.0	1	0.0	0	-	3	0.0
11	2	50.0	0	-	0	-	2	50.0
12	0	-	1	0.0	0	-	1	0.0
ALL	5	20.0	6	16.7	0	-	11	18.2