Campus Data Packet

for 2008 - 09 Plans

K. B. POLK VANGUARD

School Number 828

The information in this packert is based on data from the 2007-08 school year.

Dallas Independent School District

Data Analysis, Reporting, and Research Services
https://portal.dallasisd.org/mydata
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July 30, 2008

2.... Contents..... Table of Contents
3.... Notes..... Notes and Data Descriptions for Individual Reports

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

4.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
5.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
6.... TAKS Read (3)..... TAKS Reading: Performance by Objective
7.... TAKS Read (4)..... TAKS Reading: Percentage Commended
8.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
9.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
10.... TAKS Math (3)..... TAKS Mathematics: % by Objective
11.... TAKS Math (4)..... TAKS Mathematics: % Commended
12.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
13.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
14.... TAKS Write (3)..... TAKS Writing: Performance by Objective
15.... TAKS Write (4)..... TAKS Writing: Percentage Commended
16.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
17.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
18.... TAKS Science (3)..... TAKS Science: Performance by Objective
19.... TAKS Science (4)..... TAKS Science: Percentage Commended

MEASURES OF ENGLISH PROFICIENCY

20.... WMLS..... Woodcock-Muñoz Language Survey

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.
°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.5	51
	2007	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.7	31
	2008	*	100.0	95.0	96.3	*	*	*		94.7	100.0	97.2	72.1	36
5	**2006**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.9	57
	2007	100.0	100.0	100.0	100.0					100.0	100.0	100.0	78.3	66
	2008	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9	45
6	**2006**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.4	46
	2007												87.2	0
	2008												87.8	0
4-6	**2006**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.1	154
	2007	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.2	97
	2008	100.0	100.0	97.8	98.3	*	*	83.3		98.0	100.0	98.8	80.6	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	30,873
2007	8	38	47	60	0	8	8	0	56	41	97	30,831
2008	9	23	46	58	1	3	6	0	50	31	81	30,736

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	0	0	0		0	0		0	0	0	3,190	51
	2007	*	0	0	0		0	0		0	0	0	3,189	31
	2008	*	0	1	1	*	*	*		1	0	1	2,996	36
5	**2006**	0	0	0	0	*	*	0		0	0	0	2,584	57
	2007	0	0	0	0					0	0	0	2,258	66
	2008	0	0	0	0		*	*		0	0	0	1,827	45
6	**2006**	0	0	0	0			*		0	0	0	982	46
	2007												1,269	0
	2008												1,140	0
4-6	**2006**	0	0	0	0	*	0	0		0	0	0	6,756	154
	2007	0	0	0	0		0	0		0	0	0	6,716	97
	2008	0	0	1	1	*	*	1		1	0	1	5,963	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	30,873
2007	8	38	47	60	0	8	8	0	56	41	97	30,831
2008	9	23	46	58	1	3	6	0	50	31	81	30,736

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	**2006**	87.6	90.0	88.5	85.1
	2007	93.8	89.5	90.8	89.4
	2008	91.1	90.3	92.5	90.6
5	**2006**	89.7	89.5	90.8	87.0
	2007	87.9	95.1	88.8	84.5
	2008	90.9	94.2	89.2	87.5
6	**2006**	95.5	92.4	94.0	92.0
	2007				
	2008				
4-6	**2006**	90.7	90.5	91.0	87.9
	2007	89.8	93.3	89.5	86.1
	2008	91.0	92.4	90.6	88.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	29.6	45.0	34.3		14.3	14.3		34.5	45.5	39.2	10.0	51
	2007	*	50.0	59.1	63.6		25.0	25.0		57.1	60.0	58.1	16.6	31
	2008	*	45.5	30.0	33.3	*	*	*		42.1	35.3	38.9	14.4	36
5	**2006**	66.7	46.7	34.4	36.8	*	*	16.7		44.4	43.3	43.9	10.8	57
	2007	83.3	28.1	52.0	42.1					48.6	41.9	45.5	13.1	66
	2008	50.0	50.0	53.8	51.6		*	*		51.6	50.0	51.1	16.5	45
6	**2006**	100.0	68.8	85.7	83.3			*		78.9	85.2	82.6	28.7	46
	2007												37.4	0
	2008												33.8	0
4-6	**2006**	85.0	44.8	52.1	49.5	*	12.5	23.5		49.3	58.2	53.9	15.8	154
	2007	87.5	31.6	55.3	50.0		25.0	25.0		51.8	46.3	49.5	22.2	97
	2008	55.6	47.8	43.5	43.1	*	*	16.7		48.0	41.9	45.7	21.0	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	30,873
2007	8	38	47	60	0	8	8	0	56	41	97	30,831
2008	9	23	46	58	1	3	6	0	50	31	81	30,736

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.0	51
	2007	*	100.0	95.5	95.5		87.5	87.5		100.0	90.0	96.8	75.7	31
	2008	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	77.9	35
5	**2006**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.2	57
	2007	100.0	100.0	100.0	100.0					100.0	100.0	100.0	82.9	66
	2008	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	84.0	46
6	**2006**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	77.2	46
	2007												70.0	0
	2008												73.8	0
4-6	**2006**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.9	154
	2007	100.0	100.0	97.9	98.3		87.5	87.5		100.0	97.6	99.0	76.3	97
	2008	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	78.8	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	31,229
2007	8	38	47	60	0	8	8	0	56	41	97	31,199
2008	9	23	46	58	1	3	6	0	49	32	81	31,212

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	0	0	0		0	0		0	0	0	2,765	51
	2007	*	0	1	1		1	1		0	1	1	2,604	31
	2008	*	0	0	0	*	*	*		0	0	0	2,436	35
5	**2006**	0	0	0	0	*	*	0		0	0	0	1,997	57
	2007	0	0	0	0					0	0	0	1,785	66
	2008	0	0	0	0		*	*		0	0	0	1,730	46
6	**2006**	0	0	0	0			*		0	0	0	2,140	46
	2007												3,012	0
	2008												2,460	0
4-6	**2006**	0	0	0	0	*	0	0		0	0	0	6,902	154
	2007	0	0	1	1		1	1		0	1	1	7,401	97
	2008	0	0	0	0	*	*	0		0	0	0	6,626	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	31,229
2007	8	38	47	60	0	8	8	0	56	41	97	31,199
2008	9	23	46	58	1	3	6	0	49	32	81	31,212

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE					
Grade	Year	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
4	**2006**	95.0	96.6	86.3	88.2	94.1	87.7
	2007	94.7	90.3	83.9	88.2	86.3	89.5
	2008	91.7	93.5	83.8	87.6	92.9	91.4
5	**2006**	95.7	95.5	96.2	94.5	93.0	94.3
	2007	93.1	90.0	92.2	89.2	94.3	90.7
	2008	92.5	90.7	93.8	87.0	94.6	93.5
6	**2006**	91.7	93.0	95.7	87.4	92.4	93.2
	2007						
	2008						
4-6	**2006**	94.3	95.1	92.8	90.3	93.2	91.8
	2007	93.6	90.1	89.5	88.9	91.8	90.3
	2008	92.1	91.9	89.5	87.2	93.8	92.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	40.7	75.0	60.0		85.7	85.7		62.1	54.5	58.8	22.1	51
	2007	*	66.7	50.0	50.0		37.5	37.5		66.7	30.0	54.8	22.6	31
	2008	*	36.4	63.2	65.4	*	*	*		61.1	58.8	60.0	23.8	35
5	**2006**	88.9	86.7	84.4	86.8	*	*	66.7		96.3	76.7	86.0	29.9	57
	2007	100.0	56.3	72.0	68.4					65.7	64.5	65.2	29.3	66
	2008	83.3	58.3	55.6	56.3		*	*		58.1	60.0	58.7	31.9	46
6	**2006**	62.5	75.0	85.7	86.7			*		84.2	74.1	78.3	28.6	46
	2007												26.5	0
	2008												31.0	0
4-6	**2006**	80.0	62.1	82.2	77.7	*	87.5	70.6		80.0	69.6	74.7	26.9	154
	2007	100.0	57.9	61.7	61.7		37.5	37.5		66.1	56.1	61.9	26.1	97
	2008	88.9	47.8	58.7	60.3	*	*	50.0		59.2	59.4	59.3	28.8	81

	NUMBER TESTED IN GRADES 4-6											
2006	20	58	73	103	1	8	17	0	75	79	154	31,229
2007	8	38	47	60	0	8	8	0	56	41	97	31,199
2008	9	23	46	58	1	3	6	0	49	32	81	31,212

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	100.0	95.0	97.1		85.7	85.7		96.6	100.0	98.0	84.2	51
	2007	*	100.0	100.0	100.0		100.0	100.0		95.2	100.0	96.8	86.5	31
	2008	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.4	36

	NUMBER TESTED IN GRADE 4											
2006	3	27	20	35	0	7	7	0	29	22	51	10,311
2007	2	6	22	22	0	8	8	0	21	10	31	10,408
2008	3	11	20	27	1	1	1	0	19	17	36	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	0	1	1		1	1		1	0	1	1,631	51
	2007	*	0	0	0		0	0		1	0	1	1,408	31
	2008	*	0	0	0	*	*	*		0	0	0	1,348	36

	NUMBER TESTED IN GRADE 4											
2006	3	27	20	35	0	7	7	0	29	22	51	10,311
2007	2	6	22	22	0	8	8	0	21	10	31	10,408
2008	3	11	20	27	1	1	1	0	19	17	36	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Written Composition: Effectiveness / Command of Conventions[1]	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	**2006**	2.3	97.1	90.2	95.6	94.9
	2007	2.6	92.7	96.8	97.2	97.2
	2008	2.9	92.4	93.1	96.2	94.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	29.6	25.0	25.7		28.6	28.6		27.6	36.4	31.4	10.9	51
	2007	*	100.0	50.0	59.1		37.5	37.5		71.4	40.0	61.3	18.2	31
	2008	*	54.5	60.0	59.3	*	*	*		57.9	64.7	61.1	21.4	36

	NUMBER TESTED IN GRADE 4											
2006	3	27	20	35	0	7	7	0	29	22	51	10,311
2007	2	6	22	22	0	8	8	0	21	10	31	10,408
2008	3	11	20	27	1	1	1	0	19	17	36	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	100.0	86.7	90.6	92.1	*	*	50.0		96.2	87.1	91.2	62.1	57
	2007	100.0	96.9	96.0	97.4					97.1	96.8	97.0	62.3	66
	2008	100.0	100.0	84.6	87.1		*	*		93.3	86.7	91.1	71.9	45

	NUMBER TESTED IN GRADE 5											
2006	9	15	32	38	1	1	6	0	26	31	57	11,045
2007	6	32	25	38	0	0	0	0	35	31	66	10,296
2008	6	12	26	31	0	2	5	0	30	15	45	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	0	2	3	3	*	*	3		1	4	5	4,185	57
	2007	0	1	1	1					1	1	2	3,881	66
	2008	0	0	4	4		*	*		2	2	4	3,005	45

	NUMBER TESTED IN GRADE 5											
2006	9	15	32	38	1	1	6	0	26	31	57	11,045
2007	6	32	25	38	0	0	0	0	35	31	66	10,296
2008	6	12	26	31	0	2	5	0	30	15	45	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	**2006**	96.4	91.6	87.1	73.5
	2007	92.4	93.9	92.3	76.4
	2008	93.3	91.9	88.6	70.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	55.6	33.3	46.9	44.7	*	*	33.3		53.8	38.7	45.6	14.4	57
	2007	100.0	28.1	56.0	55.3					51.4	38.7	45.5	18.0	66
	2008	66.7	41.7	19.2	32.3		*	*		36.7	20.0	31.1	24.8	45

	NUMBER TESTED IN GRADE 5											
2006	9	15	32	38	1	1	6	0	26	31	57	11,045
2007	6	32	25	38	0	0	0	0	35	31	66	10,296
2008	6	12	26	31	0	2	5	0	30	15	45	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING IMPROVEMENT

	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
Grade	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
4	0	-	0	-	1	100.0	1	100.0
ALL	0	-	0	-	1	100.0	1	100.0