

Campus Data Packet

for 2008 - 09 Plans



GREINER EXPLORATORY ARTS

School Number 805

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	100.0	96.8	93.7	94.1	*	66.7	88.9	*	95.9	94.4	94.9	65.5	217
	2007	*	97.6	99.3	99.3	*	*	97.2	*	100.0	98.4	98.9	76.0	187
	2008	100.0	100.0	99.1	99.1	*	*	95.7		97.9	100.0	99.3	77.3	138
8	2006	100.0	97.9	94.5	93.9	*	*	85.9		93.1	96.8	95.8	71.2	215
	2007	100.0	100.0	97.8	97.8	*	100.0	95.5	*	98.6	98.5	98.5	80.5	202
	2008	*	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	90.1	191
7-8	2006	100.0	97.3	94.1	94.0	83.3	44.4	87.4	*	94.7	95.7	95.4	68.3	432
	2007	100.0	99.0	98.6	98.6	*	100.0	96.1	*	99.2	98.4	98.7	78.3	389
	2008	100.0	100.0	99.6	99.6	83.3	100.0	98.5	*	99.1	100.0	99.7	83.5	329

NUMBER TESTED IN GRADES 7-8													
2006	31	111	289	300	6	9	127	1	131	301	432	18,922	
2007	8	99	280	286	4	9	103	2	131	258	389	17,930	
2008	15	56	255	261	6	7	65	1	108	221	329	18,756	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0	2	9	9	*	2	7	*	3	8	11	3,295	217
	2007	*	1	1	1	*	*	1	*	0	2	2	2,085	187
	2008	0	0	1	1	*	*	1		1	0	1	2,207	138
8	2006	0	1	8	9	*	*	9		4	5	9	2,694	215
	2007	0	0	3	3	*	0	3	*	1	2	3	1,803	202
	2008	*	0	0	0	*	*	0	*	0	0	0	891	191
7-8	2006	0	3	17	18	1	5	16	*	7	13	20	5,989	432
	2007	0	1	4	4	*	0	4	*	1	4	5	3,888	389
	2008	0	0	1	1	1	0	1	*	1	0	1	3,098	329

NUMBER TESTED IN GRADES 7-8													
2006	31	111	289	300	6	9	127	1	131	301	432	18,922	
2007	8	99	280	286	4	9	103	2	131	258	389	17,930	
2008	15	56	255	261	6	7	65	1	108	221	329	18,756	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2006	86.9	91.8	87.5	82.8
	2007	85.2	86.7	88.8	83.1
	2008	95.0	92.8	92.2	84.0
8	2006	92.9	90.6	90.7	88.0
	2007	91.4	90.0	93.5	85.6
	2008	94.4	91.4	90.9	92.4
7-8	2006	89.9	91.2	89.1	85.4
	2007	88.4	88.4	91.2	84.4
	2008	94.6	91.9	91.4	88.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	30.0	27.0	25.2	23.5	*	16.7	14.3	*	17.8	29.9	25.8	11.0	217
	2007	*	17.1	25.7	21.3	*	*	8.3	*	19.7	27.0	24.6	12.7	187
	2008	46.2	52.9	38.7	38.7	*	*	30.4		41.7	40.0	40.6	19.1	138
8	2006	47.6	45.8	55.5	51.0	*	*	15.6		58.6	50.3	52.6	21.8	215
	2007	42.9	62.1	49.3	47.1	*	14.3	22.4	*	47.1	55.3	52.5	26.0	202
	2008	*	61.5	71.8	69.7	*	*	50.0	*	70.0	70.2	70.2	37.6	191
7-8	2006	41.9	35.1	40.5	37.0	0.0	11.1	15.0	*	35.9	40.5	39.1	16.4	432
	2007	50.0	43.4	37.1	33.6	*	11.1	17.5	*	34.4	41.5	39.1	19.6	389
	2008	53.3	58.9	58.0	57.1	33.3	28.6	43.1	*	57.4	57.9	57.8	28.0	329

NUMBER TESTED IN GRADES 7-8													
2006	31	111	289	300	6	9	127	1	131	301	432	18,922	
2007	8	99	280	286	4	9	103	2	131	258	389	17,930	
2008	15	56	255	261	6	7	65	1	108	221	329	18,756	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	100.0	81.0	89.6	87.0	*	50.0	69.8	*	89.2	86.8	87.6	57.4	218
	2007	*	95.1	96.5	95.3	*	*	88.9	*	100.0	94.4	96.2	65.9	186
	2008	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.5	138
8	2006	85.7	83.3	86.3	84.4	*	*	57.8		86.2	85.4	85.6	50.2	215
	2007	100.0	86.2	94.8	90.4	*	66.7	80.3	*	91.4	93.1	92.5	56.7	201
	2008	*	100.0	99.3	99.4	*	*	97.6	*	100.0	99.2	99.5	72.8	191
7-8	2006	90.3	82.0	87.9	85.7	50.0	55.6	63.8	*	87.9	86.0	86.6	53.8	433
	2007	100.0	89.9	95.7	93.0	*	75.0	83.3	*	95.4	93.8	94.3	61.1	387
	2008	100.0	100.0	99.6	99.6	100.0	100.0	98.5	*	100.0	99.5	99.7	68.5	329

NUMBER TESTED IN GRADES 7-8													
2006	31	111	290	301	6	9	127	1	132	301	433	19,108	
2007	8	99	278	284	4	8	102	2	130	257	387	17,999	
2008	15	56	255	261	6	7	65	1	108	221	329	18,678	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0	12	15	20	*	3	19	*	8	19	27	4,115	218
	2007	*	2	5	7	*	*	4	*	0	7	7	2,976	186
	2008	0	0	0	0	*	*	0		0	0	0	3,462	138
8	2006	3	8	20	23	*	*	27		8	23	31	4,704	215
	2007	0	8	7	13	*	2	13	*	6	9	15	4,022	201
	2008	*	0	1	1	*	*	1	*	0	1	1	2,429	191
7-8	2006	3	20	35	43	3	4	46	*	16	42	58	8,819	433
	2007	0	10	12	20	*	2	17	*	6	16	22	6,998	387
	2008	0	0	1	1	0	0	1	*	0	1	1	5,891	329

	NUMBER TESTED IN GRADES 7-8											
2006	31	111	290	301	6	9	127	1	132	301	433	19,108
2007	8	99	278	284	4	8	102	2	130	257	387	17,999
2008	15	56	255	261	6	7	65	1	108	221	329	18,678

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2006	78.4	69.7	82.0	68.0	71.5	79.8
	2007	84.9	79.0	85.3	85.5	82.6	85.4
	2008	89.5	82.9	90.4	80.7	78.9	87.0
8	2006	77.9	77.4	81.5	63.3	79.0	76.1
	2007	76.0	84.1	79.9	67.6	85.4	80.5
	2008	79.2	89.3	90.4	73.8	86.6	84.1
7-8	2006	78.2	73.5	81.8	65.6	75.2	77.9
	2007	80.3	81.7	82.5	76.2	84.1	82.9
	2008	83.5	86.6	90.4	76.7	83.4	85.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0.0	11.1	16.0	15.6	*	0.0	1.6	*	16.2	13.2	14.2	6.6	218
	2007	*	19.5	36.4	32.9	*	*	16.7	*	36.7	31.7	33.3	10.9	186
	2008	30.8	35.3	41.5	37.7	*	*	0.0		50.0	34.4	39.9	11.0	138
8	2006	9.5	12.5	20.5	21.1	*	*	3.1		24.1	15.3	17.7	7.3	215
	2007	28.6	19.0	30.4	24.4	*	0.0	9.1	*	28.6	26.0	26.9	9.0	201
	2008	*	17.9	47.7	41.3	*	*	21.4	*	41.7	42.0	41.9	14.1	191
7-8	2006	6.5	11.7	18.3	18.3	0.0	0.0	2.4	*	19.7	14.3	15.9	6.9	433
	2007	37.5	19.2	33.5	28.9	*	25.0	11.8	*	32.3	28.8	30.0	10.0	387
	2008	33.3	23.2	45.1	39.8	16.7	14.3	13.8	*	45.4	38.9	41.0	12.5	329


NUMBER TESTED IN GRADES 7-8													
2006	31	111	290	301	6	9	127	1	132	301	433	19,108	
2007	8	99	278	284	4	8	102	2	130	257	387	17,999	
2008	15	56	255	261	6	7	65	1	108	221	329	18,678	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	100.0	95.2	96.6	96.7	*	66.7	92.1	*	93.2	97.9	96.3	79.4	218
	2007	*	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	87.5	186
	2008	100.0	100.0	97.2	97.2	*	*	87.0		95.7	98.9	97.8	83.7	137

NUMBER TESTED IN GRADE 7													
2006	10	62	145	153	2	6	63	1	74	144	218	9,483	
2007	1	41	143	149	3	2	36	1	61	125	186	8,582	
2008	12	17	106	106	2	2	23	0	47	90	137	9,744	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0	3	5	5	*	2	5	*	5	3	8	1,957	218
	2007	*	0	0	0	*	*	0	*	0	0	0	1,075	186
	2008	0	0	3	3	*	*	3		2	1	3	1,584	137

	NUMBER TESTED IN GRADE 7											
2006	10	62	145	153	2	6	63	1	74	144	218	9,483
2007	1	41	143	149	3	2	36	1	61	125	186	8,582
2008	12	17	106	106	2	2	23	0	47	90	137	9,744

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.7	90.3	85.8	91.2	90.3
	2007	2.9	96.1	88.0	91.2	88.5
	2008	2.8	86.9	88.8	92.8	89.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	50.0	58.1	50.3	51.0	*	16.7	31.7	*	39.2	59.7	52.8	23.4	218
	2007	*	43.9	58.7	53.0	*	*	44.4	*	47.5	59.2	55.4	21.8	186
	2008	75.0	70.6	48.1	50.0	*	*	39.1		51.1	53.3	52.6	20.4	137

	NUMBER TESTED IN GRADE 7											
2006	10	62	145	153	2	6	63	1	74	144	218	9,483
2007	1	41	143	149	3	2	36	1	61	125	186	8,582
2008	12	17	106	106	2	2	23	0	47	90	137	9,744

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	100.0	93.6	91.8	91.9	*	*	76.6		94.9	92.3	93.0	72.3	215
	2007	100.0	98.3	99.3	98.5	*	100.0	98.5	*	98.6	99.2	99.0	78.9	202
	2008	*	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	86.6	189

NUMBER TESTED IN GRADE 8													
2006	21	47	147	148	4	3	64	0	59	156	215	9,391	
2007	7	58	136	136	1	7	67	1	70	132	202	9,206	
2008	2	38	148	153	4	5	42	1	59	130	189	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	0	3	12	12	*	*	15		3	12	15	2,599	215
	2007	0	1	1	2	*	0	1	*	1	1	2	1,942	202
	2008	*	0	0	0	*	*	0	*	0	0	0	1,157	189

NUMBER TESTED IN GRADE 8													
2006	21	47	147	148	4	3	64	0	59	156	215	9,391	
2007	7	58	136	136	1	7	67	1	70	132	202	9,206	
2008	2	38	148	153	4	5	42	1	59	130	189	8,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	74.8	77.2	86.8	71.3	81.9
	2007	80.1	81.4	86.6	82.2	85.3
	2008	88.8	90.2	88.7	89.9	89.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	33.3	27.7	28.6	25.7	*	*	4.7		42.4	23.7	28.8	15.8	215
	2007	57.1	44.8	39.0	33.8	*	14.3	16.4	*	44.3	39.4	41.1	21.1	202
	2008	*	68.4	70.9	69.9	*	*	54.8	*	81.4	66.2	70.9	27.5	189

	NUMBER TESTED IN GRADE 8											
2006	21	47	147	148	4	3	64	0	59	156	215	9,391
2007	7	58	136	136	1	7	67	1	70	132	202	9,206
2008	2	38	148	153	4	5	42	1	59	130	189	8,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	95.2	91.5	87.8	89.1	*	*	68.3		91.5	88.5	89.3	58.4	215
	2007	100.0	87.9	88.9	85.3	*	57.1	75.8	*	90.0	88.5	89.1	52.4	201
	2008	*	94.9	91.9	93.5	*	*	83.3	*	96.7	90.8	92.7	54.6	191

NUMBER TESTED IN GRADE 8													
2006	21	47	147	147	4	3	63	0	59	156	215	9,384	
2007	7	58	135	136	1	7	66	1	70	131	201	9,233	
2008	2	39	149	155	4	5	42	1	60	131	191	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	1	4	18	16	*	*	20		5	18	23	3,908	215
	2007	0	7	15	20	*	3	16	*	7	15	22	4,398	201
	2008	*	2	12	10	*	*	7	*	2	12	14	3,953	191

NUMBER TESTED IN GRADE 8													
2006	21	47	147	147	4	3	63	0	59	156	215	9,384	
2007	7	58	135	136	1	7	66	1	70	131	201	9,233	
2008	2	39	149	155	4	5	42	1	60	131	191	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	79.2	73.8	76.1	70.6	63.3
	2007	76.2	75.2	76.0	68.3	64.2
	2008	85.0	83.6	77.2	74.8	77.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	4.8	6.4	15.0	14.3	*	*	0.0		20.3	9.0	12.1	5.0	215
	2007	14.3	13.8	15.6	12.5	*	0.0	4.5	*	15.7	15.3	15.4	6.6	201
	2008	*	17.9	34.2	31.0	*	*	14.3	*	41.7	27.5	31.9	11.2	191

	NUMBER TESTED IN GRADE 8											
2006	21	47	147	147	4	3	63	0	59	156	215	9,384
2007	7	58	135	136	1	7	66	1	70	131	201	9,233
2008	2	39	149	155	4	5	42	1	60	131	191	8,703

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	37.5	93.3	76.5	39.2	213
	2007					0
	2008	50.0	83.1	75.8	37.2	190

Number Tested	2006	64	149	213	9,714	
	2007	0	0	0	0	
	2008	42	148	190	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	57.8	95.3	84.1	51.4	214
	2007					0
	2008	63.4	88.5	83.1	46.7	189

Number Tested	2006	64	150	214	9,661	
	2007	0	0	0	0	
	2008	41	148	189	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	90.0	76.6	74.7	70.5	*	*	37.5		76.3	76.6	76.5	39.2	213
	2007													0
	2008	*	87.2	72.3	75.0	*	*	50.0	*	80.3	73.6	75.8	37.2	190

Number Tested	2006	20	47	146	146	4	3	64	0	59	154	213	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	2	39	148	156	4	5	42	1	61	129	190	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	7	11	22	20	*	*	0		15	25	40	726	213
	2007													0
	2008	*	6	27	27	*	*	2	*	11	24	35	508	190

Number Tested	2006	20	47	146	146	4	3	64	0	59	154	213	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	2	39	148	156	4	5	42	1	61	129	190	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	85.0	79.2	85.6	83.7	*	*	57.8		81.7	85.1	84.1	51.4	214
	2007													0
	2008	*	71.1	85.8	83.8	*	*	63.4	*	88.3	80.6	83.1	46.7	189

Number Tested	2006	20	48	146	147	4	3	64	0	60	154	214	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	2	38	148	154	4	5	41	1	60	129	189	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	7	6	53	52	*	*	1		23	43	66	1,181	214
	2007													0
	2008	*	7	32	34	*	*	2	*	18	23	41	801	189

Number Tested	2006	20	48	146	147	4	3	64	0	60	154	214	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	2	38	148	154	4	5	41	1	60	129	189	8,493

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	0	-	1	100.0	0	-	1	100.0
7	0	-	1	0.0	0	-	1	0.0
ALL	0	-	2	50.0	0	-	2	50.0