

Campus Data Packet

for 2008 - 09 Plans

O. W. HOLMES ACADEMY

School Number 802

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.2	67
	2008	*	100.0	93.3	97.4	*		87.5	*	95.0	100.0	97.8	87.8	45
7	2006	*	94.9	94.1	96.1			84.6		91.3	97.1	94.7	65.5	57
	2007		100.0	92.3	98.1		*	100.0		94.7	100.0	98.3	76.0	58
	2008		95.7	100.0	96.8	*	*	90.9		93.9	100.0	97.1	77.3	70
8	2006	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	71.2	68
	2007	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	80.5	61
	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.1	62
6-8	2006	*	97.8	96.7	98.1	*		92.3		96.0	98.7	97.6	75.2	125
	2007	*	100.0	97.8	99.4		*	100.0		98.6	100.0	99.5	81.5	186
	2008	*	98.4	98.0	98.0	*	*	95.1	*	95.8	100.0	98.3	84.9	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,147	
2007	4	137	45	158	0	3	45	0	71	115	186	27,843	
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	*	0	0	0			0		0	0	0	1,269	67
	2008	*	0	1	1	*		1	*	1	0	1	1,140	45
7	2006	*	2	1	2			2		2	1	3	3,295	57
	2007		0	1	1		*	0		1	0	1	2,085	58
	2008		2	0	2	*	*	1		2	0	2	2,207	70
8	2006	*	0	0	0	*		0		0	0	0	2,694	68
	2007	*	0	0	0		*	0		0	0	0	1,803	61
	2008		0	0	0		*	0		0	0	0	891	62
6-8	2006	*	2	1	2	*		2		2	1	3	6,971	125
	2007	*	0	1	1		*	0		1	0	1	5,157	186
	2008	*	2	1	3	*	*	2	*	3	0	3	4,238	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,147	
2007	4	137	45	158	0	3	45	0	71	115	186	27,843	
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	90.5	92.5	86.8	86.6
	2008	91.3	90.6	90.3	88.2
7	2006	82.7	93.0	86.0	80.3
	2007	84.8	83.6	85.7	82.7
	2008	92.5	93.6	86.9	81.1
8	2006	92.5	90.3	90.3	85.7
	2007	91.1	91.8	91.0	85.0
	2008	92.5	89.2	88.5	90.0
6-8	2006	88.1	91.5	88.3	83.2
	2007	88.9	89.5	87.8	84.8
	2008	92.2	91.3	88.3	86.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007	*	81.8	65.0	75.4			42.9		62.1	86.8	76.1	37.4	67
	2008	*	63.0	66.7	69.2	*		25.0	*	50.0	80.0	66.7	33.8	45
7	2006	*	7.7	17.6	11.8			0.0		13.0	8.8	10.5	11.0	57
	2007		22.2	15.4	21.2		*	10.5		21.1	20.5	20.7	12.7	58
	2008		34.0	45.5	34.9	*	*	18.2		36.4	37.8	37.1	19.1	70
8	2006	*	33.3	15.4	25.9	*		15.4		29.6	31.7	30.9	21.8	68
	2007	*	45.8	66.7	51.0		*	52.6		43.5	55.3	50.8	26.0	61
	2008		49.0	76.9	53.1		*	40.9		33.3	63.6	54.8	37.6	62
6-8	2006	*	22.6	16.7	19.0	*		7.7		22.0	21.3	21.6	20.4	125
	2007	*	49.6	51.1	50.0		*	33.3		45.1	53.9	50.5	25.9	186
	2008	*	46.3	60.0	49.7	*	*	31.7	*	39.4	58.5	50.8	29.9	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,147	
2007	4	137	45	158	0	3	45	0	71	115	186	27,843	
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	*	88.6	95.0	93.0			85.7		89.7	92.1	91.0	70.0	67
	2008	*	92.6	93.3	92.3	*		75.0	*	90.0	96.0	93.3	73.8	45
7	2006	*	84.6	76.5	80.4			53.8		87.0	79.4	82.5	57.4	57
	2007		97.8	100.0	98.1		*	100.0		100.0	97.4	98.3	65.9	58
	2008		91.5	95.5	92.1	*	*	72.7		90.9	94.6	92.9	64.5	70
8	2006	*	57.4	84.6	66.7	*		53.8		74.1	56.1	63.2	50.2	68
	2007	*	72.9	66.7	71.4		*	42.1		78.3	68.4	72.1	56.7	61
	2008		87.8	76.9	89.8		*	63.6		83.3	86.4	85.5	72.8	62
6-8	2006	*	68.8	80.0	73.3	*		53.8		80.0	66.7	72.0	61.5	125
	2007	*	86.1	88.9	88.0		*	73.3		88.7	86.1	87.1	64.3	186
	2008	*	90.2	90.0	91.4	*	*	68.3	*	88.7	91.5	90.4	70.2	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,493	
2007	4	137	45	158	0	3	45	0	71	115	186	28,025	
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	*	5	1	4			1		3	3	6	3,012	67
	2008	*	2	1	3	*		2	*	2	1	3	2,460	45
7	2006	*	6	4	10			6		3	7	10	4,115	57
	2007		1	0	1		*	0		0	1	1	2,976	58
	2008		4	1	5	*	*	3		3	2	5	3,462	70
8	2006	*	23	2	18	*		6		7	18	25	4,704	68
	2007	*	13	4	14		*	11		5	12	17	4,022	61
	2008		6	3	5		*	8		3	6	9	2,429	62
6-8	2006	*	29	6	28	*		12		10	25	35	10,959	125
	2007	*	19	5	19		*	12		8	16	24	10,010	186
	2008	*	12	5	13	*	*	13	*	8	9	17	8,351	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,493	
2007	4	137	45	158	0	3	45	0	71	115	186	28,025	
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	81.6	74.6	84.4	72.5	83.8	83.3
	2008	92.2	92.1	86.3	82.2	88.1	86.7
7	2006	74.2	61.6	69.9	56.8	65.9	81.3
	2007	81.6	75.3	79.6	73.1	81.3	86.4
	2008	80.6	73.1	76.9	62.3	78.2	79.0
8	2006	68.1	68.2	65.8	32.4	66.0	70.1
	2007	60.2	73.0	68.6	46.2	73.8	71.8
	2008	70.3	74.5	73.0	49.7	76.4	80.2
6-8	2006	70.9	65.2	67.7	43.5	66.0	75.2
	2007	74.6	74.3	77.7	64.1	79.7	80.5
	2008	79.9	78.4	78.0	62.9	80.1	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	*	27.3	45.0	31.6			0.0		27.6	36.8	32.8	26.5	67
	2008	*	63.0	86.7	76.9	*		37.5	*	75.0	72.0	73.3	31.0	45
7	2006	*	5.1	0.0	3.9			0.0		4.3	2.9	3.5	6.6	57
	2007		24.4	7.7	21.2		*	10.5		10.5	25.6	20.7	10.9	58
	2008		4.3	13.6	6.3	*	*	0.0		9.1	5.4	7.1	11.0	70
8	2006	*	1.9	7.7	3.7	*		0.0		0.0	4.9	2.9	7.3	68
	2007	*	4.2	0.0	4.1		*	0.0		4.3	2.6	3.3	9.0	61
	2008		10.2	15.4	12.2		*	9.1		5.6	13.6	11.3	14.1	62
6-8	2006	*	3.2	3.3	3.8	*		0.0		2.0	4.0	3.2	14.1	125
	2007	*	18.2	22.2	19.6		*	4.4		15.5	21.7	19.4	15.9	186
	2008	*	19.5	36.0	26.5	*	*	12.2	*	26.8	24.5	25.4	18.7	177

NUMBER TESTED IN GRADES 6-8													
2006	2	93	30	105	1	0	26	0	50	75	125	28,493	
2007	4	137	45	158	0	3	45	0	71	115	186	28,025	
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	95.0	94.1	92.3			92.9		82.6	100.0	93.1	79.4	58
	2007		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5	57
	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.7	70

	NUMBER TESTED IN GRADE 7											
2006	1	40	17	52	0	0	14	0	23	35	58	9,483
2007	0	45	12	51	0	1	18	0	19	38	57	8,582
2008	0	47	22	63	1	1	11	0	33	37	70	9,744

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	2	1	4			1		4	0	4	1,957	58
	2007		0	0	0		*	0		0	0	0	1,075	57
	2008		0	0	0	*	*	0		0	0	0	1,584	70

NUMBER TESTED IN GRADE 7													
2006	1	40	17	52	0	0	14	0	23	35	58	9,483	
2007	0	45	12	51	0	1	18	0	19	38	57	8,582	
2008	0	47	22	63	1	1	11	0	33	37	70	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.9	86.5	80.9	87.8	86.9
	2007	2.8	95.3	84.9	84.4	85.5
	2008	2.7	84.3	87.6	88.5	86.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	57.5	35.3	50.0			35.7		39.1	57.1	50.0	23.4	58
	2007		37.8	33.3	35.3		*	27.8		21.1	44.7	36.8	21.8	57
	2008		31.9	22.7	27.0	*	*	9.1		24.2	32.4	28.6	20.4	70

	NUMBER TESTED IN GRADE 7											
2006	1	40	17	52	0	0	14	0	23	35	58	9,483
2007	0	45	12	51	0	1	18	0	19	38	57	8,582
2008	0	47	22	63	1	1	11	0	33	37	70	9,744

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	100.0	92.3	98.1	*		91.7		100.0	97.5	98.5	72.3	67
	2007	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.9	61
	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.6	61

NUMBER TESTED IN GRADE 8													
2006	1	53	13	53	1	0	12	0	27	40	67	9,391	
2007	1	48	12	49	0	2	19	0	23	38	61	9,206	
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	0	1	1	*		1		0	1	1	2,599	67
	2007	*	0	0	0		*	0		0	0	0	1,942	61
	2008		0	0	0		*	0		0	0	0	1,157	61

NUMBER TESTED IN GRADE 8													
2006	1	53	13	53	1	0	12	0	27	40	67	9,391	
2007	1	48	12	49	0	2	19	0	23	38	61	9,206	
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	70.6	69.7	86.1	70.4	82.6
	2007	77.4	81.7	85.4	83.5	86.5
	2008	87.9	71.3	83.4	82.2	87.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	11.3	38.5	20.8	*		8.3		18.5	17.5	17.9	15.8	67
	2007	*	41.7	25.0	36.7		*	21.1		52.2	28.9	37.7	21.1	61
	2008		43.8	53.8	47.9		*	27.3		61.1	39.5	45.9	27.5	61

	NUMBER TESTED IN GRADE 8											
2006	1	53	13	53	1	0	12	0	27	40	67	9,391
2007	1	48	12	49	0	2	19	0	23	38	61	9,206
2008	0	48	13	48	0	2	22	0	18	43	61	8,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	88.9	100.0	92.6	*		76.9		96.3	87.8	91.2	58.4	68
	2007	*	83.3	75.0	85.7		*	73.7		91.3	76.3	82.0	52.4	61
	2008		61.2	76.9	67.3		*	45.5		72.2	61.4	64.5	54.6	62

	NUMBER TESTED IN GRADE 8											
2006	1	54	13	54	1	0	13	0	27	41	68	9,384
2007	1	48	12	49	0	2	19	0	23	38	61	9,233
2008	0	49	13	49	0	2	22	0	18	44	62	8,703

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	6	0	4	*		3		1	5	6	3,908	68
	2007	*	8	3	7		*	5		2	9	11	4,398	61
	2008		19	3	16		*	12		5	17	22	3,953	62

NUMBER TESTED IN GRADE 8													
2006	1	54	13	54	1	0	13	0	27	41	68	9,384	
2007	1	48	12	49	0	2	19	0	23	38	61	9,233	
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	73.7	64.7	73.5	67.6	54.5
	2007	72.8	69.1	65.6	60.7	65.8
	2008	76.6	69.6	65.6	57.8	60.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	3.7	7.7	5.6	*		0.0		3.7	4.9	4.4	5.0	68
	2007	*	10.4	16.7	12.2		*	5.3		17.4	7.9	11.5	6.6	61
	2008		4.1	0.0	2.0		*	0.0		0.0	4.5	3.2	11.2	62

	NUMBER TESTED IN GRADE 8											
2006	1	54	13	54	1	0	13	0	27	41	68	9,384
2007	1	48	12	49	0	2	19	0	23	38	61	9,233
2008	0	49	13	49	0	2	22	0	18	44	62	8,703

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	38.5	70.9	64.7	39.2	68
	2007					0
	2008	42.9	65.0	57.4	37.2	61

Number Tested	2006	13	55	68	9,714	
	2007	0	0	0	0	
	2008	21	40	61	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	53.8	76.4	72.1	51.4	68
	2007					0
	2008	55.0	84.6	74.6	46.7	59

Number Tested	2006	13	55	68	9,661	
	2007	0	0	0	0	
	2008	20	39	59	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	66.7	53.8	63.0	*		38.5		70.4	61.0	64.7	39.2	68
	2007													0
	2008		57.1	58.3	57.1		*	42.9		61.1	55.8	57.4	37.2	61

Number Tested	2006	1	54	13	54	1	0	13	0	27	41	68	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	49	12	49	0	2	21	0	18	43	61	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	4	1	6	*		1		3	3	6	726	68
	2007													0
	2008		3	0	2		*	0		1	2	3	508	61

Number Tested	2006	1	54	13	54	1	0	13	0	27	41	68	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	49	12	49	0	2	21	0	18	43	61	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	66.7	92.3	72.2	*		53.8		55.6	82.9	72.1	51.4	68
	2007													0
	2008		78.7	58.3	75.0		*	55.0		81.3	72.1	74.6	46.7	59

Number Tested	2006	1	54	13	54	1	0	13	0	27	41	68	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	47	12	48	0	2	20	0	16	43	59	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	7	5	11	*		0		7	5	12	1,181	68
	2007													0
	2008		7	1	8		*	1		2	6	8	801	59

Number Tested	2006	1	54	13	54	1	0	13	0	27	41	68	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	47	12	48	0	2	20	0	16	43	59	8,493