

Campus Data Packet

for 2008 - 09 Plans



KIMBALL

School Number 8

*The information in this packet is based
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10....	TAKS Read (1).....	TAKS Reading/ELA: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading/ELA: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
20....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

26....	Compliance.....	SCE Compliance for At-Risk Students
28....	ITED Read (2).....	ITED Reading Total: # At or Above the 80th %
30....	ITED Math (2).....	ITED Mathematics Total: # At or Above the 80th %

MEASURES OF ENGLISH PROFICIENCY

31....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading/ELA: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading/ELA: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
21....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended

27....	ITED Read (1).....	ITED Reading Total: % At or Above the 40th %
29....	ITED Math (1).....	ITED Mathematics Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	544
10	294
11	301
12	291
ALL	1,430

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	787	55.0	79	73.8
American Indian	2	0.1	*	*
Asian	4	0.3	*	*
Hispanic	624	43.6	7	6.5
White	13	0.9	19	17.8
Other	**	**	2	1.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,041	72.8
Limited English proficient students	270	18.9
Special education students	160	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	638	322	50.5	1	0.2	1	0.2	304	47.6	10	1.6
	2007	579	270	46.6	1	0.2	2	0.3	302	52.2	4	0.7
	2008	544	241	44.3	1	0.2	1	0.2	298	54.8	3	0.6
10	2006	323	226	70.0	2	0.6	0	0.0	91	28.2	4	1.2
	2007	308	183	59.4	1	0.3	1	0.3	115	37.3	8	2.6
	2008	294	163	55.4	0	0.0	0	0.0	129	43.9	2	0.7
11	2006	316	200	63.3	0	0.0	0	0.0	116	36.7	0	0.0
	2007	301	206	68.4	1	0.3	2	0.7	90	29.9	2	0.7
	2008	301	180	59.8	0	0.0	2	0.7	115	38.2	4	1.3
12	2006	291	187	64.3	1	0.3	0	0.0	99	34.0	4	1.4
	2007	275	192	69.8	0	0.0	0	0.0	82	29.8	1	0.4
	2008	291	203	69.8	1	0.3	1	0.3	82	28.2	4	1.4
9-12	2006	1,568	935	59.6	4	0.3	1	0.1	610	38.9	18	1.1
	2007	1,463	851	58.2	3	0.2	5	0.3	589	40.3	15	1.0
	2008	1,430	787	55.0	2	0.1	4	0.3	624	43.6	13	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	638	463	72.6	142	22.3	72	11.3	48	7.5	78	12.2	22.7
	2007	579	426	73.6	153	26.4	58	10.0	5	0.9	66	11.4	26.3
	2008	544	426	78.3	134	24.6	65	11.9	27	5.0	63	11.6	25.0
10	2006	323	212	65.6	31	9.6	34	10.5	37	11.5	46	14.2	3.4
	2007	308	215	69.8	40	13.0	34	11.0	9	2.9	22	7.1	6.2
	2008	294	215	73.1	50	17.0	25	8.5	36	12.2	31	10.5	3.4
11	2006	316	198	62.7	46	14.6	42	13.3	33	10.4	23	7.3	6.3
	2007	301	189	62.8	43	14.3	25	8.3	7	2.3	15	5.0	9.0
	2008	301	208	69.1	48	15.9	30	10.0	34	11.3	22	7.3	4.0
12	2006	291	169	58.1	36	12.4	33	11.3	46	15.8	27	9.3	7.2
	2007	275	193	70.2	32	11.6	36	13.1	25	9.1	11	4.0	4.7
	2008	291	192	66.0	38	13.1	40	13.7	28	9.6	18	6.2	5.5
9-12	2006	1,568	1,042	66.5	255	16.3	181	11.5	164	10.5	174	11.1	12.6
	2007	1,463	1,023	69.9	268	18.3	153	10.5	46	3.1	114	7.8	14.4
	2008	1,430	1,041	72.8	270	18.9	160	11.2	125	8.7	134	9.4	12.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	649.3	14,236.0	591.4	91.1	12,966.7	91.1	345	53.1	43.7	446	10,234	68.7	71.9
	2007	585.4	13,619.4	525.9	89.8	12,342.4	90.6	241	41.2	40.8	392	9,789	67.0	71.9
	2008	561.2	13,257.6	501.9	89.4	12,144.3	91.6	254	45.3	42.3	364	9,564	64.9	72.1
10	2006	331.2	9,497.8	302.5	91.3	8,830.5	93.0	164	49.5	27.5	239	7,573	72.2	79.7
	2007	327.6	9,107.1	301.5	92.0	8,424.9	92.5	88	26.9	24.0	241	7,276	73.6	79.9
	2008	301.6	9,234.1	280.0	92.8	8,598.6	93.1	88	29.2	24.7	231	7,275	76.6	78.8
11	2006	315.7	7,377.8	287.9	91.2	6,835.9	92.7	106	33.6	24.0	231	5,924	73.2	80.3
	2007	310.9	7,582.7	281.9	90.7	7,009.8	92.4	63	20.3	19.4	235	6,224	75.6	82.1
	2008	308.7	7,399.2	287.4	93.1	6,893.1	93.2	70	22.7	19.1	244	6,005	79.0	81.2
12	2006	292.2	7,642.5	272.1	93.1	7,110.8	93.0	68	23.3	15.3	234	6,273	80.1	82.1
	2007	281.6	7,304.6	256.8	91.2	6,740.8	92.3	36	12.8	12.3	211	5,935	74.9	81.3
	2008	293.4	7,606.7	269.6	91.9	7,073.9	93.0	55	18.7	12.3	220	6,144	75.0	80.8
9-12	2006	1,588.5	38,754.1	1,453.9	91.5	35,743.9	92.2	683	43.0	30.4	1,150	30,004	72.4	77.4
	2007	1,505.5	37,613.7	1,366.1	90.7	34,517.9	91.8	428	28.4	26.9	1,079	29,224	71.7	77.7
	2008	1,464.9	37,497.7	1,338.8	91.4	34,709.9	92.6	467	31.9	27.3	1,059	28,988	72.3	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	79	73.8
Hispanic	7	6.5
White	19	17.8
Other	2	1.9

Gender	Number	Percent
Female	64	59.8
Male	43	40.2

TOTAL	107
--------------	------------

AVERAGE NUMBER OF ABSENCES

2006	7.2
2007	6.9
2008	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	70.4	62.7	68.0	30.0	33.8	61.7	*	65.2	69.5	67.2	77.0	527
	2007	*	69.9	53.8	60.8	71.4	25.6	58.7	*	61.1	64.1	62.5	75.0	443
	2008	*	72.2	61.3	65.6	20.0	35.8	62.2	*	66.4	67.1	66.7	76.0	448
10	2006	*	71.7	60.2	68.2	*	20.8	64.5		65.2	72.0	68.9	75.9	299
	2007	75.0	78.8	60.7	70.7	*	21.2	65.8	*	71.0	72.3	71.6	76.9	282
	2008	*	82.8	65.9	72.5	50.0	40.4	69.8	*	68.8	80.4	75.2	80.0	278
11	2006		76.2	64.0	71.5	75.0	29.0	71.2	*	67.0	75.0	71.4	79.1	252
	2007	*	88.3	54.3	77.3	*	23.3	73.4		78.0	79.1	78.6	85.5	238
	2008	*	85.3	69.0	77.8	40.0	38.5	76.3	*	84.3	73.4	78.5	86.6	256
9-11	2006	100.0	72.3	62.4	68.8	43.8	30.2	64.8	*	65.6	71.6	68.6	77.1	1,078
	2007	84.6	77.9	55.8	67.4	60.0	24.2	64.2	*	67.8	70.5	69.2	78.3	963
	2008	85.7	79.1	64.3	70.5	30.0	37.7	68.1	*	71.6	73.0	72.2	79.9	982

	NUMBER TESTED IN GRADES 9-11											
2006	11	656	402	683	32	129	762	3	520	557	1,078	25,780
2007	13	557	387	684	15	149	744	3	488	475	963	25,569
2008	7	513	456	730	50	167	756	5	493	488	982	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	83	87	114	14	49	146	*	94	78	173	2,560	527
	2007	*	69	97	130	2	64	148	*	91	75	166	2,732	443
	2008	*	59	89	118	24	52	131	*	81	68	149	2,667	448
10	2006	*	60	33	56	*	19	65		48	45	93	2,017	299
	2007	2	35	42	58	*	26	69	*	42	38	80	1,864	282
	2008	*	26	43	57	5	28	61	*	39	30	69	1,649	278
11	2006		39	31	43	2	22	57	*	37	35	72	1,314	252
	2007	*	19	32	35	*	23	49		24	27	51	951	238
	2008	*	22	31	40	6	24	49	*	20	34	55	870	256
9-11	2006	0	182	151	213	18	90	268	*	179	158	338	5,891	1,078
	2007	2	123	171	223	6	113	266	*	157	140	297	5,547	963
	2008	1	107	163	215	35	104	241	*	140	132	273	5,186	982

NUMBER TESTED IN GRADES 9-11													
2006	11	656	402	683	32	129	762	3	520	557	1,078	25,780	
2007	13	557	387	684	15	149	744	3	488	475	963	25,569	
2008	7	513	456	730	50	167	756	5	493	488	982	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	84.0	57.5	58.9		
	2007	74.1	66.3	60.2		
	2008	75.6	62.4	59.7		
10	2006	84.9	65.9	65.7	2.0	79.7
	2007	85.2	68.2	62.9	2.0	77.7
	2008	88.8	67.0	65.0	2.1	80.0
11	2006	85.4	72.8	67.2	1.9	77.6
	2007	75.1	60.9	67.6	2.2	77.5
	2008	86.6	64.0	64.8	2.3	75.8
9-11	2006	84.6	63.4	62.7	2.0	78.7
	2007	77.6	65.5	62.8	2.1	77.6
	2008	82.2	64.1	62.5	2.2	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	25.0	5.0	3.4	4.5	0.0	0.0	3.4	*	4.4	5.1	4.7	10.9	527
	2007	*	7.9	6.2	5.4	14.3	1.2	5.0	*	5.6	9.1	7.2	14.5	443
	2008	*	11.3	10.4	11.4	0.0	0.0	6.1	*	10.8	11.1	10.9	19.9	448
10	2006	*	2.4	1.2	2.8	*	0.0	1.6		2.9	1.2	2.0	7.6	299
	2007	12.5	1.8	1.9	2.0	*	0.0	1.5	*	2.8	1.5	2.1	6.8	282
	2008	*	9.3	6.3	8.7	10.0	2.1	3.0	*	4.8	10.5	7.9	10.1	278
11	2006		4.9	2.3	4.6	0.0	0.0	2.0	*	1.8	5.7	4.0	12.9	252
	2007	*	6.1	10.0	5.8	*	0.0	2.2		10.1	4.7	7.1	13.5	238
	2008	*	7.3	1.0	3.3	0.0	0.0	2.4	*	3.1	6.3	4.7	13.4	256
9-11	2006	18.2	4.1	2.7	4.1	0.0	0.0	2.6	*	3.5	4.1	3.8	10.3	1,078
	2007	7.7	5.6	5.7	4.5	6.7	0.7	3.4	*	5.7	5.7	5.7	11.8	963
	2008	14.3	9.6	7.2	8.6	2.0	0.6	4.2	*	7.3	9.6	8.5	15.1	982

NUMBER TESTED IN GRADES 9-11													
2006	11	656	402	683	32	129	762	3	520	557	1,078	25,780	
2007	13	557	387	684	15	149	744	3	488	475	963	25,569	
2008	7	513	456	730	50	167	756	5	493	488	982	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	33.3	19.2	19.2	18.9	0.0	6.7	10.5	*	20.4	17.3	18.9	37.4	518
	2007	*	22.1	24.0	23.8	0.0	12.7	16.2	*	23.6	23.4	23.5	41.2	434
	2008	*	22.1	24.5	24.9	0.0	6.3	16.7	*	24.0	23.0	23.5	44.8	455
10	2006	*	31.0	30.3	30.5	*	9.5	17.2		36.8	25.6	30.5	48.6	285
	2007	28.6	34.9	40.6	39.4	*	29.0	26.5	*	44.0	28.9	36.6	51.0	276
	2008	*	35.0	36.4	36.3	12.5	27.3	22.3	*	36.0	35.5	35.7	50.8	263
11	2006		59.3	58.4	59.9	28.6	46.9	56.7	*	53.4	63.6	59.0	71.4	256
	2007	*	64.4	48.5	58.3	*	25.0	50.3		58.7	61.3	60.1	73.2	233
	2008	*	70.3	54.1	64.0	27.3	38.5	59.5	*	72.8	54.8	63.7	75.1	251
9-11	2006	33.3	33.5	30.2	31.5	11.5	17.2	24.5	*	32.0	31.5	31.7	49.4	1,059
	2007	45.5	38.4	32.9	36.2	0.0	18.8	27.6	*	37.7	35.0	36.4	52.5	943
	2008	42.9	39.8	34.1	37.7	7.8	19.8	29.9	0.0	39.4	35.1	37.3	54.3	969

	NUMBER TESTED IN GRADES 9-11											
2006	12	636	394	660	26	128	750	3	510	549	1,059	25,217
2007	11	555	371	654	16	138	715	3	475	468	943	25,003
2008	7	508	449	713	51	162	747	6	482	487	969	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	6	215	185	275	17	70	334	*	214	206	420	6,787	518
	2007	*	176	155	240	8	69	285	*	172	160	332	6,315	434
	2008	*	169	176	257	32	74	295	*	187	161	348	5,964	455
10	2006	*	140	53	114	*	19	144		79	119	198	4,206	285
	2007	5	108	60	114	*	22	144	*	79	96	175	3,848	276
	2008	*	93	75	123	7	32	146	*	71	98	169	3,982	263
11	2006		68	37	63	5	17	88	*	54	51	105	1,774	256
	2007	*	58	34	63	*	21	89		45	48	93	1,720	233
	2008	*	44	45	64	8	24	83	*	34	57	91	1,574	251
9-11	2006	8	423	275	452	23	106	566	*	347	376	723	12,767	1,059
	2007	6	342	249	417	16	112	518	*	296	304	600	11,883	943
	2008	4	306	296	444	47	130	524	6	292	316	608	11,520	969

NUMBER TESTED IN GRADES 9-11													
2006	12	636	394	660	26	128	750	3	510	549	1,059	25,217	
2007	11	555	371	654	16	138	715	3	475	468	943	25,003	
2008	7	508	449	713	51	162	747	6	482	487	969	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	38.6	43.6	45.7	41.9	44.3	46.7	51.7	38.2	52.0	43.4
	2007	42.5	47.0	42.6	41.8	53.3	51.2	47.0	43.7	48.2	46.0
	2008	45.9	49.2	45.2	46.3	47.7	53.4	47.5	39.2	46.6	42.0
10	2006	63.9	47.4	51.9	48.5	50.7	38.5	62.0	42.6	47.6	51.7
	2007	56.7	47.7	57.2	50.4	53.3	48.8	47.1	40.9	50.7	50.5
	2008	61.1	47.4	57.5	53.0	58.3	50.1	62.3	43.8	48.0	50.7
11	2006	69.0	65.1	57.5	68.2	57.1	52.6	61.9	49.3	56.3	50.6
	2007	75.7	62.9	60.0	61.9	58.6	53.9	48.4	53.1	55.1	47.3
	2008	71.6	65.1	62.5	59.4	64.2	53.6	64.3	50.9	60.7	54.1
9-11	2006	52.7	49.8	50.2	50.0	49.1	45.9	56.9	42.0	51.9	47.4
	2007	54.9	51.1	51.2	49.3	54.6	51.2	47.4	45.2	50.6	47.7
	2008	56.7	52.8	53.0	51.5	54.9	52.6	55.9	43.5	50.6	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	11.1	0.8	0.4	1.2	0.0	0.0	0.3	*	0.7	0.8	0.8	6.0	518
	2007	*	0.9	2.0	1.0	0.0	0.0	0.3	*	1.3	1.4	1.4	8.4	434
	2008	*	1.8	2.1	2.0	0.0	1.3	1.1	*	2.8	1.0	2.0	10.2	455
10	2006	*	1.5	0.0	1.2	*	0.0	0.0		2.4	0.0	1.1	5.7	285
	2007	14.3	0.6	3.0	1.1	*	0.0	0.5	*	3.5	0.0	1.8	8.2	276
	2008	*	2.8	5.9	4.1	0.0	6.8	2.1	*	3.6	5.3	4.6	9.5	263
11	2006		1.8	2.2	1.9	0.0	0.0	0.5	*	3.4	0.7	2.0	11.5	256
	2007	*	1.8	0.0	0.7	*	0.0	0.6		2.8	0.8	1.7	10.5	233
	2008	*	4.7	3.1	3.9	0.0	0.0	2.0	*	5.6	3.2	4.4	16.7	251
9-11	2006	8.3	1.3	0.8	1.4	0.0	0.0	0.3	*	1.8	0.5	1.1	7.3	1,059
	2007	9.1	1.1	1.9	0.9	0.0	0.0	0.4	*	2.3	0.9	1.6	8.9	943
	2008	28.6	3.0	3.3	3.1	0.0	2.5	1.6	0.0	3.7	2.9	3.3	11.6	969

NUMBER TESTED IN GRADES 9-11													
2006	12	636	394	660	26	128	750	3	510	549	1,059	25,217	
2007	11	555	371	654	16	138	715	3	475	468	943	25,003	
2008	7	508	449	713	51	162	747	6	482	487	969	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	79.7	63.0	74.7	*	40.9	69.6		81.0	69.7	74.6	77.7	276
	2007	71.4	76.4	79.8	77.7	*	48.1	73.8	*	85.8	68.5	77.3	81.0	264
	2008	*	76.6	79.5	74.7	70.0	67.4	72.5	*	75.4	79.3	77.7	86.2	264
11	2006		92.7	89.9	91.6	71.4	81.3	90.5	*	91.3	92.1	91.7	93.3	254
	2007	*	97.5	79.1	90.1	*	57.1	91.0		94.3	89.8	91.8	93.5	233
	2008	*	96.2	88.2	93.9	61.5	72.7	91.7	*	96.1	90.4	93.3	95.8	254
10-11	2006	*	85.6	77.8	83.1	50.0	64.8	81.0	*	86.0	80.3	82.8	84.5	530
	2007	77.8	87.0	79.5	83.3	50.0	52.7	82.2	*	89.6	79.0	84.1	86.6	497
	2008	*	86.7	83.3	83.9	65.2	69.7	82.5	*	86.4	84.4	85.3	90.4	518

NUMBER TESTED IN GRADES 10-11													
2006	3	361	162	313	10	54	368	2	236	294	530	14,156	
2007	9	322	161	330	8	55	365	1	240	257	497	14,096	
2008	5	301	210	373	23	76	394	4	243	275	518	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	40	27	40	*	13	51		23	47	70	1,786	276
	2007	2	38	19	40	*	14	49	*	19	41	60	1,464	264
	2008	*	34	24	49	3	14	52	*	28	31	59	1,102	264
11	2006		12	9	13	2	6	19	*	10	11	21	412	254
	2007	*	4	14	15	*	12	16		6	13	19	418	233
	2008	*	6	11	11	5	9	17	*	5	12	17	271	254
10-11	2006	*	52	36	53	5	19	70	*	33	58	91	2,198	530
	2007	2	42	33	55	4	26	65	*	25	54	79	1,882	497
	2008	*	40	35	60	8	23	69	*	33	43	76	1,373	518

NUMBER TESTED IN GRADES 10-11													
2006	3	361	162	313	10	54	368	2	236	294	530	14,156	
2007	9	322	161	330	8	55	365	1	240	257	497	14,096	
2008	5	301	210	373	23	76	394	4	243	275	518	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	63.2	72.7	73.1	62.8	73.4
	2007	63.7	71.6	74.3	65.2	73.6
	2008	62.1	73.9	78.7	64.0	72.1
11	2006	64.1	72.1	67.0	69.2	69.8
	2007	66.6	75.6	74.8	71.6	77.1
	2008	60.9	75.0	73.9	77.5	80.9
10-11	2006	63.6	72.4	70.2	65.9	71.6
	2007	65.0	73.4	74.5	68.2	75.3
	2008	61.5	74.5	76.4	70.6	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	14.7	12.3	11.4	*	9.1	11.9		21.5	7.7	13.8	20.2	276
	2007	28.6	14.3	11.7	14.0	*	0.0	7.0	*	20.1	6.9	13.6	21.6	264
	2008	*	14.5	14.5	14.9	30.0	4.7	6.3	*	16.7	13.3	14.8	22.7	264
11	2006		5.5	5.6	5.2	0.0	0.0	3.5	*	8.7	2.9	5.5	20.1	254
	2007	*	19.3	16.4	17.9	*	0.0	13.5		20.8	16.5	18.5	26.8	233
	2008	*	13.5	11.8	15.1	0.0	3.0	7.3	*	17.1	8.8	13.0	28.9	254
10-11	2006	*	10.5	8.6	8.3	0.0	3.7	7.3	*	15.3	5.4	9.8	20.1	530
	2007	33.3	16.8	13.7	15.8	0.0	0.0	10.1	*	20.4	11.7	15.9	24.0	497
	2008	*	14.0	13.3	15.0	13.0	3.9	6.9	*	16.9	11.3	13.9	25.4	518

NUMBER TESTED IN GRADES 10-11													
2006	3	361	162	313	10	54	368	2	236	294	530	14,156	
2007	9	322	161	330	8	55	365	1	240	257	497	14,096	
2008	5	301	210	373	23	76	394	4	243	275	518	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	33.2	32.9	30.9	*	9.5	20.8		44.4	24.2	33.1	42.0	281
	2007	42.9	30.5	26.8	29.6	*	10.3	21.1	*	35.7	22.6	29.3	41.9	273
	2008	*	36.4	36.8	37.3	30.0	27.9	26.2	*	41.4	33.1	36.6	50.2	262
11	2006		53.0	49.4	51.0	42.9	43.8	48.3	*	49.6	53.6	51.8	68.0	255
	2007	*	73.0	45.5	60.3	*	18.5	57.5		67.6	63.2	65.2	69.4	233
	2008	*	71.2	54.3	63.8	20.0	34.2	57.7	*	71.9	57.3	64.5	76.3	245
10-11	2006	*	42.1	42.0	40.7	30.0	30.2	35.6	*	46.9	38.0	42.0	53.3	536
	2007	55.6	51.5	34.4	43.3	0.0	14.3	38.6	*	49.6	42.2	45.8	54.3	506
	2008	*	54.0	44.5	49.9	25.0	30.9	42.5	*	57.3	44.0	50.1	61.7	507

NUMBER TESTED IN GRADES 10-11													
2006	3	368	162	317	10	53	374	2	241	295	536	14,277	
2007	9	330	163	337	8	56	373	1	248	258	506	14,194	
2008	5	289	211	367	20	81	388	4	232	275	507	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	135	49	112	*	19	137		69	119	188	4,700	281
	2007	4	116	71	131	*	26	153	*	90	103	193	4,532	273
	2008	*	91	74	121	7	31	138	*	65	101	166	4,021	262
11	2006		78	45	76	4	18	104	*	59	64	123	1,974	255
	2007	*	44	36	60	*	22	76		35	46	81	1,953	233
	2008	*	42	43	63	8	25	85	*	34	53	87	1,499	245
10-11	2006	*	213	94	188	7	37	241	*	128	183	311	6,674	536
	2007	4	160	107	191	8	48	229	*	125	149	274	6,485	506
	2008	*	133	117	184	15	56	223	*	99	154	253	5,520	507

	NUMBER TESTED IN GRADES 10-11											
2006	3	368	162	317	10	53	374	2	241	295	536	14,277
2007	9	330	163	337	8	56	373	1	248	258	506	14,194
2008	5	289	211	367	20	81	388	4	232	275	507	14,400

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	59.4	54.0	49.2	45.1	54.4
	2007	58.5	53.9	52.2	46.5	58.5
	2008	59.8	60.0	57.2	40.6	53.9
11	2006	56.9	49.3	63.8	47.8	52.3
	2007	57.0	56.1	65.2	54.1	52.8
	2008	57.6	55.2	64.1	55.1	56.4
10-11	2006	58.2	51.8	56.1	46.4	53.4
	2007	57.8	54.9	58.2	50.0	55.9
	2008	58.8	57.6	60.6	47.7	55.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0.5	1.4	1.2	*	0.0	0.0		0.8	0.6	0.7	4.2	281
	2007	28.6	0.6	1.0	1.6	*	0.0	0.0	*	2.9	0.0	1.5	5.4	273
	2008	*	3.5	3.4	2.6	0.0	4.7	1.1	*	2.7	4.0	3.4	6.4	262
11	2006		1.8	0.0	1.9	0.0	0.0	1.0	*	1.7	0.7	1.2	5.2	255
	2007	*	0.0	1.5	0.7	*	0.0	0.0		0.9	0.0	0.4	4.9	233
	2008	*	0.7	0.0	0.6	0.0	0.0	0.0	*	1.7	0.0	0.8	6.9	245
10-11	2006	*	1.1	0.6	1.6	0.0	0.0	0.5	*	1.2	0.7	0.9	4.7	536
	2007	22.2	0.3	1.2	1.2	0.0	0.0	0.0	*	2.0	0.0	1.0	5.2	506
	2008	*	2.1	1.9	1.6	0.0	2.5	0.5	*	2.2	2.2	2.2	6.6	507

	NUMBER TESTED IN GRADE 10-11											
2006	3	368	162	317	10	53	374	2	241	295	536	14,277
2007	9	330	163	337	8	56	373	1	248	258	506	14,194
2008	5	289	211	367	20	81	388	4	232	275	507	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	13.4	37.8	19.6	35.0	537
	2007	14.6	49.3	20.0	28.9	469
	2008	12.4	41.3	17.1	31.6	498

Number Tested	2006	402	135	537	11,083	
	2007	396	73	469	10,996	
	2008	418	80	498	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	18.2	57.0	27.9	44.3	537
	2007	13.8	61.6	21.3	39.6	464
	2008	16.0	46.9	21.3	43.1	469

Number Tested	2006	402	135	537	11,012	
	2007	391	73	464	11,026	
	2008	388	81	469	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	11.1	24.0	14.8	18.8	1.9	1.1	13.4	*	19.4	19.8	19.6	35.0	537
	2007	*	23.4	16.3	19.6	2.3	5.0	14.6	*	19.7	20.5	20.0	28.9	469
	2008	*	22.5	12.8	17.6	2.0	1.6	12.4	*	17.1	17.0	17.1	31.6	498

Number Tested	2006	9	283	243	378	53	94	402	1	279	258	537	11,083
	2007	3	231	233	322	43	100	396	2	254	215	469	10,996
	2008	3	204	288	353	49	124	418	1	275	223	498	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	4	1	3	0	0	3	*	3	2	5	644	537
	2007	*	3	4	3	0	1	3	*	6	1	7	585	469
	2008	*	3	4	6	0	1	3	*	3	4	7	541	498

Number Tested	2006	9	283	243	378	53	94	402	1	279	258	537	11,083
	2007	3	231	233	322	43	100	396	2	254	215	469	10,996
	2008	3	204	288	353	49	124	418	1	275	223	498	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	22.2	28.9	26.9	27.6	5.8	12.6	18.2	*	29.6	26.1	27.9	44.3	537
	2007	*	20.5	22.1	22.5	2.5	9.3	13.8	*	19.9	23.0	21.3	39.6	464
	2008	*	19.9	22.3	24.2	4.7	8.8	16.0	*	24.7	17.0	21.3	43.1	469

Number Tested	2006	9	284	242	377	52	95	402	1	280	257	537	11,012
	2007	2	229	231	316	40	97	391	2	251	213	464	11,026
	2008	3	191	273	339	43	113	388	1	263	206	469	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	5	5	6	0	0	2	*	5	6	11	1,169	537
	2007	*	5	8	9	0	0	3	*	8	5	13	865	464
	2008	*	1	3	4	0	1	1	*	1	3	4	914	469

Number Tested	2006	9	284	242	377	52	95	402	1	280	257	537	11,012
	2007	2	229	231	316	40	97	391	2	251	213	464	11,026
	2008	3	191	273	339	43	113	388	1	263	206	469	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	44	29.5	18	22.2	0	-	62	27.4
10	6	16.7	11	36.4	0	-	17	29.4
11	15	20.0	14	21.4	0	-	29	20.7
12	5	20.0	13	7.7	0	-	18	11.1
ALL	70	25.7	56	21.4	0	-	126	23.8