

Campus Data Packet

for 2008 - 09 Plans

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School Number 72

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
6	189
7	185
8	157
ALL	531

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	385	72.5	37	80.4
American Indian	1	0.2	*	*
Asian	2	0.4	*	*
Hispanic	133	25.0	2	4.3
White	10	1.9	5	10.9
Other	**	**	2	4.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	487	91.7
Limited English proficient students	61	11.5
Special education students	82	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	180	127	70.6	0	0.0	2	1.1	47	26.1	4	2.2
	2008	189	135	71.4	1	0.5	0	0.0	50	26.5	3	1.6
7	2006	349	278	79.7	0	0.0	0	0.0	65	18.6	6	1.7
	2007	185	141	76.2	0	0.0	0	0.0	39	21.1	5	2.7
	2008	185	130	70.3	0	0.0	2	1.1	50	27.0	3	1.6
8	2006	332	280	84.3	0	0.0	0	0.0	48	14.5	4	1.2
	2007	226	170	75.2	0	0.0	0	0.0	50	22.1	6	2.7
	2008	157	120	76.4	0	0.0	0	0.0	33	21.0	4	2.5
6-8	2006	681	558	81.9	0	0.0	0	0.0	113	16.6	10	1.5
	2007	591	438	74.1	0	0.0	2	0.3	136	23.0	15	2.5
	2008	531	385	72.5	1	0.2	2	0.4	133	25.0	10	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	180	168	93.3	22	12.2	32	17.8	0	0.0	14	7.8	1.1
	2008	189	179	94.7	23	12.2	24	12.7	6	3.2	24	12.7	4.8
7	2006	349	306	87.7	30	8.6	61	17.5	20	5.7	79	22.6	4.6
	2007	185	172	93.0	12	6.5	27	14.6	5	2.7	23	12.4	2.7
	2008	185	173	93.5	25	13.5	37	20.0	12	6.5	23	12.4	3.2
8	2006	332	278	83.7	18	5.4	49	14.8	29	8.7	85	25.6	1.2
	2007	226	192	85.0	24	10.6	36	15.9	12	5.3	15	6.6	5.3
	2008	157	135	86.0	13	8.3	21	13.4	16	10.2	16	10.2	3.2
6-8	2006	681	584	85.8	48	7.0	110	16.2	49	7.2	164	24.1	2.9
	2007	591	532	90.0	58	9.8	95	16.1	17	2.9	52	8.8	3.2
	2008	531	487	91.7	61	11.5	82	15.4	34	6.4	63	11.9	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	175.8	11,264.8	165.5	94.1	10,864.3	96.4	70	39.8	21.9	134	9,788	76.2	86.9
	2008	183.2	10,450.4	173.2	94.6	10,060.0	96.3	65	35.5	22.0	141	9,055	77.0	86.6
7	2006	342.6	11,130.6	324.8	94.8	10,585.9	95.1	174	50.8	31.8	260	9,218	75.9	82.8
	2007	171.3	10,085.4	158.4	92.5	9,572.1	94.9	72	42.0	27.7	131	8,404	76.5	83.3
	2008	187.7	10,790.7	175.7	93.6	10,269.4	95.2	65	34.6	26.3	147	9,024	78.3	83.6
8	2006	336.6	10,838.1	311.4	92.5	10,206.0	94.2	192	57.0	34.8	234	8,683	69.5	80.1
	2007	227.2	10,675.2	208.7	91.9	10,054.2	94.2	88	38.7	31.2	170	8,706	74.8	81.6
	2008	157.7	9,895.9	146.6	92.9	9,350.9	94.5	47	29.8	30.5	120	8,046	76.1	81.3
6-8	2006	679.2	32,789.8	636.2	93.7	31,270.8	95.4	366	53.9	30.1	494	27,368	72.7	83.5
	2007	574.4	32,025.4	532.6	92.7	30,490.6	95.2	230	40.0	26.8	435	26,898	75.7	84.0
	2008	528.7	31,137.0	495.6	93.7	29,680.3	95.3	177	33.5	26.1	408	26,125	77.2	83.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	37	80.4
Hispanic	2	4.3
White	5	10.9
Other	2	4.3

Gender	Number	Percent
Female	30	65.2
Male	16	34.8

TOTAL	46
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AVERAGE NUMBER OF ABSENCES

2006	8.9
2007	6.9
2008	4.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	*	83.7	81.1	83.2	*	64.3	77.0		74.0	89.9	81.5	87.2	146
	2008	*	84.3	88.1	85.5	*	84.2	78.2	*	81.7	90.5	85.6	87.8	167
7	2006	*	58.9	60.0	59.6	*	64.7	49.7	*	61.9	55.3	58.7	65.5	298
	2007	*	66.9	67.7	68.3	*	62.5	63.4		61.8	73.4	67.7	76.0	155
	2008	*	81.9	86.5	85.0	*	85.7	74.2		83.3	83.6	83.4	77.3	145
8	2006	*	67.2	75.0	67.0	*	44.4	62.8		64.0	71.2	67.5	71.2	292
	2007	*	79.7	81.0	81.4	*	66.7	74.2		80.0	81.0	80.4	80.5	184
	2008	*	84.5	72.4	84.6	*	66.7	81.1		73.4	89.7	82.4	90.1	142
6-8	2006	44.4	63.1	66.0	63.2	40.0	57.7	56.5	*	62.9	63.6	63.1	75.2	590
	2007	83.3	76.7	77.3	77.6	83.3	65.0	71.3		72.9	81.1	76.7	81.5	485
	2008	100.0	83.6	83.3	85.1	80.0	81.0	78.0	*	79.9	88.0	83.9	84.9	454

NUMBER TESTED IN GRADES 6-8													
2006	9	472	100	468	10	26	359	1	291	294	590	28,147	
2007	12	360	110	429	6	40	307	0	258	227	485	27,843	
2008	7	336	108	415	10	42	296	1	229	225	454	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	*	17	7	22	*	5	17		20	7	27	1,269	146
	2008	*	19	5	23	*	3	22	*	17	7	24	1,140	167
7	2006	*	95	24	95	*	6	86	*	59	63	123	3,295	298
	2007	*	39	10	45	*	3	37		29	21	50	2,085	155
	2008	*	19	5	20	*	2	23		12	12	24	2,207	145
8	2006	*	79	10	77	*	5	70		49	44	95	2,694	292
	2007	*	28	8	29	*	6	34		21	15	36	1,803	184
	2008	*	17	8	19	*	3	20		17	8	25	891	142
6-8	2006	5	174	34	172	6	11	156	*	108	107	218	6,971	590
	2007	2	84	25	96	1	14	88		70	43	113	5,157	485
	2008	0	55	18	62	2	8	65	*	46	27	73	4,238	454

	NUMBER TESTED IN GRADES 6-8											
2006	9	472	100	468	10	26	359	1	291	294	590	28,147
2007	12	360	110	429	6	40	307	0	258	227	485	27,843
2008	7	336	108	415	10	42	296	1	229	225	454	28,091

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	80.7	83.1	70.7	71.7
	2008	81.9	75.5	77.7	75.8
7	2006	72.2	80.4	72.5	64.5
	2007	73.3	71.4	69.6	68.1
	2008	85.6	86.9	78.3	70.2
8	2006	77.6	77.0	74.8	69.2
	2007	79.5	78.9	82.4	73.1
	2008	80.2	77.3	77.3	78.3
6-8	2006	74.9	78.7	73.6	66.8
	2007	77.9	77.8	74.8	71.1
	2008	82.6	79.7	77.8	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007	*	23.1	29.7	28.2	*	14.3	10.8		23.4	27.5	25.3	37.4	146
	2008	*	21.5	26.2	25.2	*	21.1	14.9	*	23.7	25.7	24.6	33.8	167
7	2006	*	4.3	3.3	4.3	*	5.9	1.2	*	1.9	6.4	4.0	11.0	298
	2007	*	8.5	3.2	9.2	*	0.0	5.0		6.6	10.1	8.4	12.7	155
	2008	*	14.3	16.2	13.5	*	7.1	4.5		11.1	17.8	14.5	19.1	145
8	2006	*	11.2	20.0	10.7	*	0.0	7.4		11.0	13.1	12.0	21.8	292
	2007	*	19.6	14.3	18.6	*	0.0	9.1		15.2	24.1	19.0	26.0	184
	2008	*	18.2	20.7	19.5	*	11.1	11.3		20.3	17.9	19.0	37.6	142
6-8	2006	0.0	7.8	10.0	7.5	10.0	3.8	4.5	*	6.2	9.9	8.0	20.4	590
	2007	41.7	16.9	16.4	18.4	16.7	5.0	8.1		15.1	20.3	17.5	25.9	485
	2008	57.1	18.2	21.3	19.8	20.0	14.3	10.5	*	18.8	20.4	19.6	29.9	454

	NUMBER TESTED IN GRADES 6-8											
2006	9	472	100	468	10	26	359	1	291	294	590	28,147
2007	12	360	110	429	6	40	307	0	258	227	485	27,843
2008	7	336	108	415	10	42	296	1	229	225	454	28,091

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	*	48.1	70.3	55.0	*	64.3	40.5		53.2	52.2	52.7	70.0	146
	2008	*	48.3	64.3	53.8	*	47.4	41.6	*	47.8	59.5	53.0	73.8	166
7	2006	*	44.1	45.0	45.8	*	41.2	32.8	*	47.5	39.9	43.6	57.4	303
	2007	*	50.8	62.5	52.4	*	55.6	43.1		56.6	48.8	52.6	65.9	156
	2008	*	51.4	76.3	57.5	*	71.4	41.6		59.7	58.1	58.9	64.5	146
8	2006	*	36.5	42.5	35.1	*	11.1	28.3		39.4	34.6	37.0	50.2	292
	2007	*	56.2	54.8	57.4	*	27.8	44.3		56.7	55.7	56.3	56.7	183
	2008	*	83.2	85.7	85.0	*	60.0	81.7		75.8	90.8	84.1	72.8	138
6-8	2006	33.3	40.3	44.0	40.5	55.6	30.8	30.5	*	43.7	37.2	40.3	61.5	595
	2007	41.7	52.1	62.2	55.0	33.3	46.3	43.0		55.6	52.2	54.0	64.3	485
	2008	85.7	60.5	74.1	64.1	50.0	58.1	55.8	*	59.3	69.6	64.4	70.2	450

	NUMBER TESTED IN GRADES 6-8											
2006	9	477	100	469	9	26	361	1	295	296	595	28,493
2007	12	359	111	429	9	41	307	0	257	228	485	28,025
2008	7	332	108	412	6	43	294	1	226	224	450	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	*	54	11	59	*	5	44		36	33	69	3,012	146
	2008	*	62	15	73	*	10	59	*	48	30	78	2,460	166
7	2006	*	132	33	129	*	10	117	*	83	86	171	4,115	303
	2007	*	58	12	68	*	4	58		33	41	74	2,976	156
	2008	*	51	9	57	*	4	52		29	31	60	3,462	146
8	2006	*	153	23	150	*	8	134		83	100	184	4,704	292
	2007	*	60	19	66	*	13	73		45	35	80	4,022	183
	2008	*	18	4	18	*	4	19		15	7	22	2,429	138
6-8	2006	6	285	56	279	4	18	251	*	166	186	355	10,959	595
	2007	7	172	42	193	6	22	175		114	109	223	10,010	485
	2008	1	131	28	148	3	18	130	*	92	68	160	8,351	450

	NUMBER TESTED IN GRADES 6-8											
2006	9	477	100	469	9	26	361	1	295	296	595	28,493
2007	12	359	111	429	9	41	307	0	257	228	485	28,025
2008	7	332	108	412	6	43	294	1	226	224	450	28,064

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	62.3	58.8	66.5	55.5	68.2	65.8
	2008	59.6	57.2	64.7	57.2	65.7	64.6
7	2006	54.0	48.6	63.2	43.0	53.7	64.1
	2007	63.7	52.9	63.5	48.3	62.1	64.3
	2008	64.5	58.5	64.5	41.1	62.3	64.6
8	2006	52.1	55.3	59.4	35.5	57.5	54.3
	2007	58.4	63.9	63.0	52.9	66.6	60.5
	2008	69.8	73.3	80.8	65.9	70.0	69.2
6-8	2006	53.1	51.9	61.3	39.3	55.5	59.3
	2007	61.2	58.8	64.2	52.2	65.6	63.3
	2008	64.3	62.5	69.6	54.7	65.9	66.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	*	10.6	21.6	15.3	*	14.3	8.1		11.7	15.9	13.7	26.5	146
	2008	*	4.2	9.5	6.3	*	10.5	2.0	*	5.4	6.8	6.0	31.0	166
7	2006	*	2.5	1.7	2.9	*	5.9	1.1	*	1.3	3.5	2.3	6.6	303
	2007	*	4.2	6.3	5.6	*	11.1	2.0		6.6	3.8	5.1	10.9	156
	2008	*	6.7	5.3	6.7	*	0.0	0.0		6.9	6.8	6.8	11.0	146
8	2006	*	3.7	10.0	4.3	*	0.0	2.1		3.6	5.9	4.8	7.3	292
	2007	*	4.4	0.0	3.2	*	0.0	1.5		2.9	3.8	3.3	9.0	183
	2008	*	9.3	25.0	15.0	*	0.0	8.7		11.3	14.5	13.0	14.1	138
6-8	2006	11.1	3.1	5.0	3.6	0.0	3.8	1.7	*	2.4	4.7	3.5	14.1	595
	2007	8.3	6.1	9.0	7.7	0.0	7.3	3.3		6.6	7.5	7.0	15.9	485
	2008	28.6	6.6	12.0	9.0	0.0	4.7	3.7	*	7.5	9.4	8.4	18.7	450

	NUMBER TESTED IN GRADES 6-8											
2006	9	477	100	469	9	26	361	1	295	296	595	28,493
2007	12	359	111	429	9	41	307	0	257	228	485	28,025
2008	7	332	108	412	6	43	294	1	226	224	450	28,064

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	84.4	81.7	84.3	*	81.3	84.0	*	80.5	85.8	83.1	79.4	290
	2007	*	88.0	93.8	88.7	*	75.0	89.7		89.5	89.7	89.6	87.5	154
	2008	*	94.2	97.4	94.7	*	92.9	92.0		95.9	94.4	95.2	83.7	145

NUMBER TESTED IN GRADE 7													
2006	4	224	60	230	2	16	169	1	149	141	290	9,483	
2007	4	117	32	142	1	8	97	0	76	78	154	8,582	
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	35	11	36	*	3	27	*	29	20	49	1,957	290
	2007	*	14	2	16	*	2	10		8	8	16	1,075	154
	2008	*	6	1	7	*	1	7		3	4	7	1,584	145

NUMBER TESTED IN GRADE 7													
2006	4	224	60	230	2	16	169	1	149	141	290	9,483	
2007	4	117	32	142	1	8	97	0	76	78	154	8,582	
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.3	76.3	74.0	79.8	82.4
	2007	2.2	84.6	78.7	76.8	79.5
	2008	2.4	79.4	83.4	82.2	83.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	20.5	18.3	19.1	*	12.5	13.0	*	14.8	24.8	19.7	23.4	290
	2007	*	10.3	12.5	11.3	*	0.0	8.2		10.5	12.8	11.7	21.8	154
	2008	*	23.1	26.3	23.3	*	7.1	12.6		17.8	30.6	24.1	20.4	145

NUMBER TESTED IN GRADE 7													
2006	4	224	60	230	2	16	169	1	149	141	290	9,483	
2007	4	117	32	142	1	8	97	0	76	78	154	8,582	
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	68.0	72.5	66.8	14.3	44.4	66.3		61.3	73.9	67.8	72.3	292
	2007	*	78.1	78.0	79.2	*	70.6	71.8		76.9	80.8	78.6	78.9	182
	2008	*	75.5	75.0	76.9	*	60.0	72.8		72.6	78.7	75.9	86.6	137

NUMBER TESTED IN GRADE 8													
2006	4	241	40	232	7	9	187	0	137	153	292	9,391	
2007	4	137	41	154	1	17	131	0	104	78	182	9,206	
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	77	11	77	6	5	63		53	40	94	2,599	292
	2007	*	30	9	32	*	5	37		24	15	39	1,942	182
	2008	*	26	7	28	*	4	28		17	16	33	1,157	137

NUMBER TESTED IN GRADE 8													
2006	4	241	40	232	7	9	187	0	137	153	292	9,391	
2007	4	137	41	154	1	17	131	0	104	78	182	9,206	
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	57.0	55.5	67.8	57.4	66.2
	2007	63.6	61.4	67.7	66.4	70.7
	2008	61.3	62.8	70.7	63.8	70.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	8.3	10.0	8.2	0.0	0.0	5.3		9.5	8.5	8.9	15.8	292
	2007	*	14.6	14.6	13.0	*	5.9	9.2		17.3	11.5	14.8	21.1	182
	2008	*	12.3	21.4	15.7	*	0.0	7.8		16.1	14.7	15.3	27.5	137

NUMBER TESTED IN GRADE 8													
2006	4	241	40	232	7	9	187	0	137	153	292	9,391	
2007	4	137	41	154	1	17	131	0	104	78	182	9,206	
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	52.3	50.0	49.8	50.0	22.2	44.4		55.5	48.4	51.7	58.4	292
	2007	*	34.1	40.5	38.6	*	16.7	23.1		44.1	27.8	37.0	52.4	181
	2008	*	32.7	50.0	35.2	*	20.0	26.9		49.2	26.7	37.0	54.6	138

NUMBER TESTED IN GRADE 8													
2006	4	241	40	233	6	9	187	0	137	153	292	9,384	
2007	4	135	42	153	1	18	130	0	102	79	181	9,233	
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	115	20	117	3	7	104		61	79	141	3,908	292
	2007	*	89	25	94	*	15	100		57	57	114	4,398	181
	2008	*	72	14	79	*	8	76		32	55	87	3,953	138

NUMBER TESTED IN GRADE 8													
2006	4	241	40	233	6	9	187	0	137	153	292	9,384	
2007	4	135	42	153	1	18	130	0	102	79	181	9,233	
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	59.5	54.9	57.6	52.1	43.9
	2007	58.2	55.2	52.7	46.7	44.2
	2008	63.3	59.4	56.8	49.9	50.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	1.7	0.0	1.7	0.0	0.0	1.1		2.2	0.7	1.4	5.0	292
	2007	*	1.5	0.0	2.0	*	0.0	0.8		2.0	1.3	1.7	6.6	181
	2008	*	4.7	7.1	5.7	*	0.0	0.0		6.3	5.3	5.8	11.2	138

NUMBER TESTED IN GRADE 8													
2006	4	241	40	233	6	9	187	0	137	153	292	9,384	
2007	4	135	42	153	1	18	130	0	102	79	181	9,233	
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	19.1	46.5	27.9	39.2	308
	2007					0
	2008	11.2	44.4	17.5	37.2	143

Number Tested	2006	209	99	308	9,714	
	2007	0	0	0	0	
	2008	116	27	143	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	29.8	52.9	37.2	51.4	320
	2007					0
	2008	24.4	63.0	31.5	46.7	146

Number Tested	2006	218	102	320	9,661	
	2007	0	0	0	0	
	2008	119	27	146	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	26.4	34.9	25.9	4.8	7.7	19.1		23.3	32.3	27.9	39.2	308
	2007													0
	2008	*	15.7	18.8	19.3	0.0	7.7	11.2		17.6	17.3	17.5	37.2	143

Number Tested	2006	4	261	43	255	42	13	209	0	150	158	308	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	3	108	32	119	19	13	116	0	68	75	143	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	4	1	5	0	0	1		2	4	6	726	308
	2007													0
	2008	*	5	0	4	0	0	1		2	3	5	508	143

Number Tested	2006	4	261	43	255	42	13	209	0	150	158	308	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	3	108	32	119	19	13	116	0	68	75	143	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	36.2	42.2	36.6	8.2	0.0	29.8		34.0	40.2	37.2	51.4	320
	2007													0
	2008	*	27.0	43.8	35.0	10.5	23.1	24.4		33.3	29.9	31.5	46.7	146

Number Tested	2006	4	271	45	268	49	15	218	0	156	164	320	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	3	111	32	120	19	13	119	0	69	77	146	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	10	2	11	0	0	3		8	5	13	1,181	320
	2007													0
	2008	*	5	3	8	0	0	2		4	5	9	801	146

Number Tested	2006	4	271	45	268	49	15	218	0	156	164	320	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	3	111	32	120	19	13	119	0	69	77	146	8,493

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	2	0.0	3	0.0	0	-	5	0.0
7	2	0.0	3	0.0	0	-	5	0.0
8	4	0.0	2	0.0	0	-	6	0.0
ALL	8	0.0	8	0.0	0	-	16	0.0