

# Campus Data Packet

for 2008 - 09 Plans



## SEAGOVILLE MIDDLE SCHOOL

School Number 69

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	305
7	384
8	345
ALL	1,034

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	216	20.9	25	31.6
American Indian	5	0.5	*	*
Asian	3	0.3	*	*
Hispanic	489	47.3	9	11.4
White	321	31.0	43	54.4
Other	**	**	2	2.5

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	780	75.4
Limited English proficient students	128	12.4
Special education students	145	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006	263	45	17.1	1	0.4	0	0.0	106	40.3	111	42.2
	2007	307	49	16.0	2	0.7	1	0.3	113	36.8	142	46.3
	2008	305	76	24.9	0	0.0	1	0.3	137	44.9	91	29.8
7	2006	366	71	19.4	0	0.0	1	0.3	160	43.7	134	36.6
	2007	366	81	22.1	2	0.5	2	0.5	180	49.2	101	27.6
	2008	384	69	18.0	4	1.0	1	0.3	175	45.6	135	35.2
8	2006	348	65	18.7	0	0.0	1	0.3	147	42.2	135	38.8
	2007	392	77	19.6	2	0.5	1	0.3	176	44.9	136	34.7
	2008	345	71	20.6	1	0.3	1	0.3	177	51.3	95	27.5
6-8	2006	977	181	18.5	1	0.1	2	0.2	413	42.3	380	38.9
	2007	1,065	207	19.4	6	0.6	4	0.4	469	44.0	379	35.6
	2008	1,034	216	20.9	5	0.5	3	0.3	489	47.3	321	31.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006	263	194	73.8	19	7.2	43	16.3	18	6.8	29	11.0	0.4
	2007	307	218	71.0	26	8.5	44	14.3	16	5.2	51	16.6	0.0
	2008	305	240	78.7	46	15.1	38	12.5	0	0.0	25	8.2	2.6
7	2006	366	265	72.4	36	9.8	56	15.3	52	14.2	39	10.7	2.2
	2007	366	273	74.6	40	10.9	50	13.7	18	4.9	47	12.8	1.1
	2008	384	280	72.9	41	10.7	63	16.4	34	8.9	47	12.2	2.1
8	2006	348	262	75.3	29	8.3	51	14.7	74	21.3	35	10.1	3.4
	2007	392	286	73.0	51	13.0	56	14.3	13	3.3	41	10.5	3.3
	2008	345	260	75.4	41	11.9	44	12.8	61	17.7	24	7.0	3.2
6-8	2006	977	721	73.8	84	8.6	150	15.4	144	14.7	103	10.5	2.1
	2007	1,065	777	73.0	117	11.0	150	14.1	47	4.4	139	13.1	1.6
	2008	1,034	780	75.4	128	12.4	145	14.0	95	9.2	96	9.3	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006	261.2	10,821.1	249.2	95.4	10,478.8	96.8	59	22.6	23.6	221	9,467	84.6	87.5
	2007	304.7	11,264.8	288.3	94.6	10,864.3	96.4	75	24.6	21.9	245	9,788	80.4	86.9
	2008	305.3	10,450.4	289.6	94.8	10,060.0	96.3	40	13.1	22.0	268	9,055	87.8	86.6
7	2006	365.3	11,130.6	344.2	94.2	10,585.9	95.1	92	25.2	31.8	291	9,218	79.7	82.8
	2007	357.7	10,085.4	337.9	94.5	9,572.1	94.9	85	23.8	27.7	290	8,404	81.1	83.3
	2008	382.6	10,790.7	360.3	94.2	10,269.4	95.2	83	21.7	26.3	302	9,024	78.9	83.6
8	2006	346.7	10,838.1	320.8	92.5	10,206.0	94.2	108	31.2	34.8	261	8,683	75.3	80.1
	2007	387.3	10,675.2	358.6	92.6	10,054.2	94.2	100	25.8	31.2	298	8,706	76.9	81.6
	2008	353.1	9,895.9	330.5	93.6	9,350.9	94.5	47	13.3	30.5	280	8,046	79.3	81.3
6-8	2006	973.2	32,789.8	914.1	93.9	31,270.8	95.4	259	26.6	30.1	773	27,368	79.4	83.5
	2007	1,049.7	32,025.4	984.9	93.8	30,490.6	95.2	260	24.8	26.8	833	26,898	79.4	84.0
	2008	1,041.1	31,137.0	980.4	94.2	29,680.3	95.3	170	16.3	26.1	850	26,125	81.6	83.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	25	31.6
Hispanic	9	11.4
White	43	54.4
Other	2	2.5

Gender	Number	Percent
Female	51	64.6
Male	28	35.4

<b>TOTAL</b>	<b>79</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.8
<b>2007</b>	7.0
<b>2008</b>	8.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	87.8	82.4	90.2	87.8	66.7	75.0	80.2	*	86.2	89.2	87.6	89.4	218
	2007	87.6	85.7	84.7	85.0	87.5	75.0	79.0		80.6	91.4	86.4	87.2	264
	2008	81.4	82.2	82.9	80.4	50.0	69.7	73.5		79.1	85.4	82.3	87.8	283
7	2006	80.0	59.6	68.8	69.3	50.0	25.0	55.3		70.8	72.0	71.4	65.5	315
	2007	77.1	65.8	73.4	72.2	40.0	60.0	61.8	*	72.9	72.1	72.6	76.0	317
	2008	84.9	74.6	77.1	78.8	34.5	63.6	72.0		74.8	83.8	79.6	77.3	348
8	2006	84.2	63.5	65.6	65.9	50.0	31.3	57.6		66.4	77.3	72.8	71.2	302
	2007	85.4	76.9	79.1	78.2	69.2	42.9	72.3		79.9	82.3	81.1	80.5	339
	2008	93.5	95.5	91.7	91.9	75.0	82.9	90.5		90.9	95.8	93.1	90.1	331
6-8	2006	83.6	66.4	73.2	72.9	54.2	39.6	61.8	*	73.9	78.1	76.2	75.2	835
	2007	84.1	74.4	78.2	78.0	61.1	56.8	70.6	*	77.5	81.8	79.7	81.5	920
	2008	86.6	84.4	84.0	83.7	53.0	73.3	79.1		82.2	87.9	85.0	84.9	962

NUMBER TESTED IN GRADES 6-8													
2006	330	143	358	598	24	48	427	2	395	439	835	28,147	
2007	327	180	404	660	36	74	504	1	458	462	920	27,843	
2008	298	199	457	730	83	90	580	0	488	473	962	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	11	6	9	19	2	3	19	*	16	11	27	982	218
	2007	15	6	15	28	1	4	30		24	12	36	1,269	264
	2008	16	13	21	44	13	10	41		29	21	50	1,140	283
7	2006	24	23	43	69	4	15	72		45	45	90	3,295	315
	2007	19	25	42	65	9	12	65	*	46	41	87	2,085	317
	2008	18	15	38	55	19	8	60		41	30	71	2,207	348
8	2006	19	19	44	74	5	11	72		42	40	82	2,694	302
	2007	18	15	31	52	4	16	53		33	31	64	1,803	339
	2008	6	3	14	20	7	6	20		17	6	23	891	331
6-8	2006	54	48	96	162	11	29	163	*	103	96	199	6,971	835
	2007	52	46	88	145	14	32	148	*	103	84	187	5,157	920
	2008	40	31	73	119	39	24	121		87	57	144	4,238	962

NUMBER TESTED IN GRADES 6-8													
2006	330	143	358	598	24	48	427	2	395	439	835	28,147	
2007	327	180	404	660	36	74	504	1	458	462	920	27,843	
2008	298	199	457	730	83	90	580	0	488	473	962	28,091	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006	82.2	77.9	77.1	77.3
	2007	82.2	83.9	73.6	75.1
	2008	79.6	79.5	77.7	73.8
7	2006	78.8	83.9	79.0	72.1
	2007	75.2	73.6	74.4	71.8
	2008	84.4	84.9	80.3	71.5
8	2006	80.9	80.4	79.8	74.4
	2007	80.8	83.5	83.6	74.5
	2008	85.7	85.4	83.2	83.7
6-8	2006	80.4	81.1	78.8	74.3
	2007	79.3	80.2	77.6	73.7
	2008	83.4	83.5	80.5	76.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	32.2	26.5	21.7	25.0	16.7	0.0	11.5	*	26.7	26.5	26.6	28.7	218
	2007	39.7	23.8	25.5	26.7	12.5	12.5	16.8		28.2	35.0	31.8	37.4	264
	2008	27.9	20.5	27.6	23.7	0.0	12.1	11.6		27.3	25.0	26.1	33.8	283
7	2006	20.0	7.0	12.3	11.6	0.0	0.0	6.2		14.3	14.3	14.3	11.0	315
	2007	13.3	12.3	8.2	9.8	0.0	3.3	2.9	*	11.2	9.5	10.4	12.7	317
	2008	27.7	6.8	12.7	15.4	0.0	4.5	6.5		16.6	18.4	17.5	19.1	348
8	2006	31.7	17.3	18.8	19.4	10.0	0.0	7.6		16.0	29.0	23.5	21.8	302
	2007	39.0	15.4	22.3	19.2	7.7	7.1	13.6		28.7	25.1	26.8	26.0	339
	2008	38.7	32.8	31.5	32.4	3.6	8.6	17.5		37.6	29.9	34.1	37.6	331
6-8	2006	27.6	15.4	17.0	17.9	8.3	0.0	8.0	*	18.5	23.0	20.8	20.4	835
	2007	32.7	16.1	17.6	18.0	5.6	6.8	10.9	*	22.1	23.2	22.6	25.9	920
	2008	31.2	20.6	23.6	23.7	1.2	8.9	11.9		27.7	23.9	25.8	29.9	962

NUMBER TESTED IN GRADES 6-8													
2006	330	143	358	598	24	48	427	2	395	439	835	28,147	
2007	327	180	404	660	36	74	504	1	458	462	920	27,843	
2008	298	199	457	730	83	90	580	0	488	473	962	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	69.1	58.8	71.0	69.0	40.0	41.7	48.5	*	74.8	60.6	68.2	77.2	223
	2007	63.4	41.9	50.5	51.6	38.5	29.4	43.8		56.3	54.2	55.2	70.0	268
	2008	63.9	54.8	63.9	58.0	20.0	38.7	42.8		60.1	63.1	61.6	73.8	279
7	2006	72.4	55.6	69.3	65.2	50.0	38.1	51.8		75.2	60.6	67.8	57.4	326
	2007	66.7	62.5	70.4	66.7	36.8	59.4	53.9	*	66.9	67.8	67.3	65.9	324
	2008	62.2	45.8	57.0	58.5	17.9	45.5	43.7		56.1	57.9	57.1	64.5	347
8	2006	60.0	43.4	65.4	55.5	31.6	60.0	42.0		59.2	59.9	59.7	50.2	313
	2007	67.5	55.4	56.0	57.7	47.1	27.6	44.8		65.0	55.6	60.1	56.7	341
	2008	73.6	57.4	70.7	69.3	12.0	65.7	55.8		70.0	66.7	68.3	72.8	325
6-8	2006	67.0	52.0	68.3	62.6	37.8	47.2	47.1	*	70.0	60.3	65.0	61.5	862
	2007	65.8	55.0	60.3	59.2	40.8	41.0	47.7	*	63.4	59.0	61.2	64.3	933
	2008	66.1	53.0	63.9	62.0	16.7	51.1	47.8		62.4	62.2	62.3	70.2	951

NUMBER TESTED IN GRADES 6-8													
2006	342	150	366	615	37	53	450	2	410	451	862	28,493	
2007	333	180	411	671	49	78	518	1	467	466	933	28,025	
2008	289	200	454	718	78	88	573	0	482	468	951	28,064	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	29	14	27	49	6	7	52	*	30	41	71	2,140	223
	2007	45	25	49	92	8	12	82		55	65	120	3,012	268
	2008	30	33	44	92	20	19	87		55	52	107	2,460	279
7	2006	34	28	43	80	4	13	81		40	65	105	4,115	326
	2007	29	27	48	80	12	13	82	*	59	47	106	2,976	324
	2008	45	32	71	107	23	12	120		72	77	149	3,462	347
8	2006	50	30	46	101	13	8	105		53	73	126	4,704	313
	2007	40	29	66	102	9	21	107		57	79	136	4,022	341
	2008	23	29	49	74	22	12	92		54	48	103	2,429	325
6-8	2006	113	72	116	230	23	28	238	*	123	179	302	10,959	862
	2007	114	81	163	274	29	46	271	*	171	191	362	10,010	933
	2008	98	94	164	273	65	43	299		181	177	359	8,351	951

NUMBER TESTED IN GRADES 6-8													
2006	342	150	366	615	37	53	450	2	410	451	862	28,493	
2007	333	180	411	671	49	78	518	1	467	466	933	28,025	
2008	289	200	454	718	78	88	573	0	482	468	951	28,064	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006	69.2	65.1	73.9	59.7	69.5	73.0
	2007	62.8	59.5	69.9	59.0	66.9	67.9
	2008	65.2	64.4	71.8	63.5	69.7	67.8
7	2006	66.5	59.7	73.8	56.4	61.6	70.0
	2007	68.8	59.2	70.1	57.1	67.5	67.1
	2008	66.2	58.1	63.3	46.1	57.1	65.4
8	2006	60.8	64.1	66.5	49.5	68.7	62.8
	2007	61.3	66.7	67.8	55.1	70.3	62.5
	2008	64.4	63.4	71.5	44.1	69.2	69.6
6-8	2006	65.2	62.7	71.2	54.8	66.2	68.2
	2007	64.4	62.0	69.2	56.9	68.4	65.6
	2008	65.3	61.8	68.6	50.5	64.9	67.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006	12.8	11.8	14.0	12.7	10.0	0.0	0.0	*	14.3	11.5	13.0	28.6	223
	2007	16.3	2.3	9.1	8.9	0.0	0.0	2.7		12.7	10.6	11.6	26.5	268
	2008	20.5	9.6	27.0	17.4	0.0	6.5	5.3		17.4	24.1	20.8	31.0	279
7	2006	9.8	3.2	5.7	6.5	0.0	4.8	3.0		8.1	5.5	6.7	6.6	326
	2007	6.9	4.2	8.0	7.1	0.0	3.1	0.6	*	8.4	4.8	6.8	10.9	324
	2008	10.9	1.7	9.7	8.9	0.0	0.0	1.4		8.5	9.3	8.9	11.0	347
8	2006	8.8	0.0	6.0	5.7	0.0	0.0	0.6		4.6	7.1	6.1	7.3	313
	2007	13.0	6.2	10.7	9.1	0.0	0.0	2.6		14.1	7.3	10.6	9.0	341
	2008	5.7	10.3	10.2	9.5	0.0	0.0	0.5		10.6	6.9	8.9	14.1	325
6-8	2006	10.2	4.0	7.9	7.8	2.7	1.9	1.3	*	8.8	7.5	8.1	14.1	862
	2007	12.6	4.4	9.2	8.3	0.0	1.3	1.9	*	11.6	7.5	9.5	15.9	933
	2008	12.1	7.5	14.5	11.7	0.0	2.3	2.1		11.8	13.0	12.4	18.7	951


NUMBER TESTED IN GRADES 6-8													
2006	342	150	366	615	37	53	450	2	410	451	862	28,493	
2007	333	180	411	671	49	78	518	1	467	466	933	28,025	
2008	289	200	454	718	78	88	573	0	482	468	951	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	88.9	83.6	89.6	87.8	83.3	72.2	83.8		85.4	90.9	88.1	79.4	312
	2007	86.2	83.3	85.9	85.5	43.8	73.1	81.2	*	78.6	93.8	85.5	87.5	317
	2008	89.0	81.0	85.1	86.2	40.0	59.1	81.6		79.5	91.7	85.9	83.7	341

NUMBER TESTED IN GRADE 7													
2006	117	61	134	222	6	18	160	0	158	154	312	9,483	
2007	87	72	156	234	16	26	170	1	173	144	317	8,582	
2008	118	58	161	253	25	22	212	0	161	180	341	9,744	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	13	10	14	27	1	5	26		23	14	37	1,957	312
	2007	12	12	22	34	9	7	32	*	37	9	46	1,075	317
	2008	13	11	24	35	15	9	39		33	15	48	1,584	341

NUMBER TESTED IN GRADE 7													
2006	117	61	134	222	6	18	160	0	158	154	312	9,483	
2007	87	72	156	234	16	26	170	1	173	144	317	8,582	
2008	118	58	161	253	25	22	212	0	161	180	341	9,744	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.5	84.1	78.8	84.9	82.3
	2007	2.4	86.5	73.9	78.7	78.3
	2008	2.3	77.6	78.5	83.6	77.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	33.3	21.3	29.9	27.0	33.3	0.0	18.1		25.9	33.1	29.5	23.4	312
	2007	18.4	25.0	17.3	22.2	12.5	3.8	8.2	*	17.9	20.8	19.2	21.8	317
	2008	20.3	8.6	14.9	15.0	0.0	0.0	8.5		12.4	18.9	15.8	20.4	341


NUMBER TESTED IN GRADE 7													
2006	117	61	134	222	6	18	160	0	158	154	312	9,483	
2007	87	72	156	234	16	26	170	1	173	144	317	8,582	
2008	118	58	161	253	25	22	212	0	161	180	341	9,744	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	76.5	61.1	70.2	66.8	57.1	42.1	55.5		66.7	74.4	71.2	72.3	306
	2007	80.5	63.1	68.1	66.8	44.4	48.1	57.6		73.2	69.9	71.5	78.9	330
	2008	84.9	79.7	76.7	79.9	43.5	68.6	69.7		81.4	77.6	79.7	86.6	315

NUMBER TESTED IN GRADE 8													
2006	119	54	131	223	14	19	173	0	129	176	306	9,391	
2007	118	65	144	232	9	27	184	0	157	173	330	9,206	
2008	86	64	163	234	23	35	201	0	172	143	315	8,642	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	28	21	39	74	6	11	77		43	45	88	2,599	306
	2007	23	24	46	77	5	14	78		42	52	94	1,942	330
	2008	13	13	38	47	13	11	61		32	32	64	1,157	315

NUMBER TESTED IN GRADE 8													
2006	119	54	131	223	14	19	173	0	129	176	306	9,391	
2007	118	65	144	232	9	27	184	0	157	173	330	9,206	
2008	86	64	163	234	23	35	201	0	172	143	315	8,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	61.6	66.1	72.0	59.2	67.8
	2007	56.6	63.4	72.6	62.1	72.2
	2008	62.4	70.8	75.2	63.6	74.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	20.2	9.3	10.7	13.0	0.0	0.0	2.3		16.3	12.5	14.1	15.8	306
	2007	31.4	7.7	10.4	11.2	0.0	0.0	5.4		20.4	14.5	17.3	21.1	330
	2008	20.9	14.1	11.0	12.4	8.7	0.0	4.5		17.4	10.5	14.3	27.5	315

NUMBER TESTED IN GRADE 8													
2006	119	54	131	223	14	19	173	0	129	176	306	9,391	
2007	118	65	144	232	9	27	184	0	157	173	330	9,206	
2008	86	64	163	234	23	35	201	0	172	143	315	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	73.9	52.9	53.5	56.3	36.4	26.3	41.4		59.2	63.1	61.6	58.4	297
	2007	69.7	35.9	47.9	46.4	44.4	23.1	33.7		65.8	42.7	53.8	52.4	329
	2008	66.3	58.5	50.6	53.6	20.8	34.3	38.4		61.5	50.3	56.5	54.6	317

NUMBER TESTED IN GRADE 8													
2006	115	51	129	215	11	19	169	0	120	176	297	9,384	
2007	119	64	144	233	9	26	184	0	158	171	329	9,233	
2008	86	65	164	237	24	35	203	0	174	143	317	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	30	24	60	94	7	14	99		49	65	114	3,908	297
	2007	36	41	75	125	5	20	122		54	98	152	4,398	329
	2008	29	27	81	110	19	23	125		67	71	138	3,953	317

NUMBER TESTED IN GRADE 8													
2006	115	51	129	215	11	19	169	0	120	176	297	9,384	
2007	119	64	144	233	9	26	184	0	158	171	329	9,233	
2008	86	65	164	237	24	35	203	0	174	143	317	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.


**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	63.6	59.8	54.3	53.0	51.2
	2007	62.7	63.6	53.7	57.5	54.7
	2008	70.3	65.9	62.5	58.5	61.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	6.1	2.0	3.9	3.7	0.0	5.3	0.0		7.5	2.3	4.4	5.0	297
	2007	14.3	3.1	5.6	6.9	0.0	0.0	1.1		12.0	4.7	8.2	6.6	329
	2008	10.5	4.6	8.5	7.2	0.0	0.0	1.0		12.6	2.8	8.2	11.2	317

NUMBER TESTED IN GRADE 8													
2006	115	51	129	215	11	19	169	0	120	176	297	9,384	
2007	119	64	144	233	9	26	184	0	158	171	329	9,233	
2008	86	65	164	237	24	35	203	0	174	143	317	8,703	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL				Number Tested (All Students)
		At Risk	Not At Risk	All	Dallas ISD	
8	2006	23.7	70.0	43.6	39.2	326
	2007					0
	2008	22.7	71.8	39.1	37.2	350

Grade	Year	MATHEMATICS TOTAL				Number Tested (All Students)
		At Risk	Not At Risk	All	Dallas ISD	
8	2006	38.8	76.6	55.0	51.4	329
	2007					0
	2008	28.2	75.9	44.9	46.7	332

Number Tested	2006	186	140	326	9,714	
	2007	0	0	0	0	
	2008	233	117	350	8,615	

Number Tested	2006	188	141	329	9,661	
	2007	0	0	0	0	
	2008	216	116	332	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	58.0	21.4	39.1	36.5	4.2	4.2	23.7		34.0	51.4	43.6	39.2	326
	2007													0
	2008	52.6	32.0	34.8	35.1	4.4	7.1	22.7	*	36.2	42.9	39.1	37.2	350

Number Tested	2006	131	56	138	244	48	24	186	0	147	179	326	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	95	75	178	245	45	42	233	1	196	154	350	8,615

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	16	1	8	16	0	0	2		8	17	25	726	326
	2007													0
	2008	9	5	9	15	1	0	2	*	14	9	23	508	350

Number Tested	2006	131	56	138	244	48	24	186	0	147	179	326	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	95	75	178	245	45	42	233	1	196	154	350	8,615



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	57.7	39.7	58.6	51.0	10.2	34.6	38.8		49.3	59.7	55.0	51.4	329
	2007													0
	2008	49.5	36.1	45.8	46.2	4.9	17.2	28.2	*	46.2	43.2	44.9	46.7	332

Number Tested	2006	130	58	140	247	49	26	188	0	148	181	329	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	93	72	166	234	41	29	216	1	184	148	332	8,493

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	26	2	12	30	0	1	3		14	26	40	1,181	329
	2007													0
	2008	9	5	13	19	0	0	0	*	20	7	27	801	332

Number Tested	2006	130	58	140	247	49	26	188	0	148	181	329	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	93	72	166	234	41	29	216	1	184	148	332	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	3	100.0	10	50.0	0	-	13	61.5
7	6	33.3	6	16.7	0	-	12	25.0
8	7	57.1	6	83.3	0	-	13	69.2
ALL	16	56.3	22	50.0	0	-	38	52.6