

# Campus Data Packet

for 2008 - 09 Plans



**L. V. STOCKARD**  
School Number 59

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	440
8	380
ALL	820

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	29	3.5	20	34.5
American Indian	1	0.1	*	*
Asian	1	0.1	*	*
Hispanic	775	94.5	16	27.6
White	14	1.7	17	29.3
Other	**	**	5	8.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	731	89.1
Limited English proficient students	184	22.4
Special education students	61	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2006	383	17	4.4	2	0.5	0	0.0	359	93.7	5	1.3
	2007	389	17	4.4	0	0.0	1	0.3	359	92.3	12	3.1
	2008	440	16	3.6	1	0.2	0	0.0	416	94.5	7	1.6
8	2006	392	22	5.6	1	0.3	2	0.5	362	92.3	5	1.3
	2007	375	28	7.5	2	0.5	0	0.0	341	90.9	4	1.1
	2008	380	13	3.4	0	0.0	1	0.3	359	94.5	7	1.8
7-8	2006	775	39	5.0	3	0.4	2	0.3	721	93.0	10	1.3
	2007	764	45	5.9	2	0.3	1	0.1	700	91.6	16	2.1
	2008	820	29	3.5	1	0.1	1	0.1	775	94.5	14	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2006	383	332	86.7	109	28.5	34	8.9	34	8.9	21	5.5	2.6
	2007	389	352	90.5	65	16.7	35	9.0	7	1.8	27	6.9	2.8
	2008	440	393	89.3	117	26.6	36	8.2	46	10.5	28	6.4	3.6
8	2006	392	336	85.7	96	24.5	38	9.7	53	13.5	16	4.1	3.6
	2007	375	314	83.7	98	26.1	36	9.6	9	2.4	22	5.9	1.9
	2008	380	338	88.9	67	17.6	25	6.6	45	11.8	16	4.2	1.8
7-8	2006	775	668	86.2	205	26.5	72	9.3	87	11.2	37	4.8	3.1
	2007	764	666	87.2	163	21.3	71	9.3	16	2.1	49	6.4	2.4
	2008	820	731	89.1	184	22.4	61	7.4	91	11.1	44	5.4	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
7	2006	385.1	11,130.6	371.4	96.4	10,585.9	95.1	62	16.1	31.8	351	9,218	91.2	82.8
	2007	389.3	10,085.4	371.8	95.5	9,572.1	94.9	77	19.8	27.7	342	8,404	87.8	83.3
	2008	435.4	10,790.7	417.8	96.0	10,269.4	95.2	62	14.2	26.3	398	9,024	91.4	83.6
8	2006	398.5	10,838.1	381.1	95.6	10,206.0	94.2	76	19.1	34.8	348	8,683	87.3	80.1
	2007	380.1	10,675.2	359.8	94.7	10,054.2	94.2	73	19.2	31.2	334	8,706	87.9	81.6
	2008	381.3	9,895.9	361.4	94.8	9,350.9	94.5	57	14.9	30.5	328	8,046	86.0	81.3
7-8	2006	783.6	21,968.7	752.4	96.0	20,791.9	94.6	138	17.6	33.3	699	17,901	89.2	81.5
	2007	769.4	20,760.6	731.6	95.1	19,626.3	94.5	150	19.5	29.5	676	17,110	87.9	82.4
	2008	816.6	20,686.6	779.1	95.4	19,620.3	94.8	119	14.6	28.3	726	17,070	88.9	82.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	20	34.5
Hispanic	16	27.6
White	17	29.3
Other	5	8.6

Gender	Number	Percent
Female	32	55.2
Male	26	44.8

<b>TOTAL</b>	<b>58</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.9
<b>2007</b>	7.4
<b>2008</b>	8.0

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	41.2	54.5	52.5	27.3	21.7	39.8	*	46.4	61.7	53.9	65.5	356
	2007	60.0	64.7	74.0	73.8	27.3	43.9	62.9	*	69.9	76.4	73.3	76.0	359
	2008	100.0	73.3	77.5	76.8	19.2	57.3	69.3	*	75.0	81.3	77.8	77.3	418
8	2006	*	57.9	62.4	62.1	23.5	34.4	52.7	*	56.6	67.4	62.3	71.2	353
	2007	*	72.0	76.9	76.3	31.6	51.9	70.0	*	75.5	77.7	76.7	80.5	347
	2008	100.0	92.9	91.2	92.8	57.1	73.1	88.3	*	89.3	93.5	91.5	90.1	363
7-8	2006	55.6	50.0	58.4	57.2	25.0	27.1	46.4	*	51.3	64.6	58.1	68.3	709
	2007	64.3	69.0	75.4	75.0	30.0	49.2	66.6	*	72.5	77.0	74.9	78.3	706
	2008	100.0	82.8	83.8	84.2	32.5	62.8	78.2	*	81.1	87.5	84.1	83.5	781

NUMBER TESTED IN GRADES 7-8													
2006	9	36	659	596	28	144	509	3	347	362	709	18,922	
2007	14	42	647	596	30	118	476	2	335	370	706	17,930	
2008	15	29	735	689	40	148	524	2	413	368	781	18,756	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	10	151	144	8	65	150	*	97	67	164	3,295	356
	2007	4	6	86	81	8	23	85	*	53	43	96	2,085	359
	2008	0	4	89	86	21	41	85	*	59	34	93	2,207	418
8	2006	*	8	123	111	13	40	123	*	72	61	133	2,694	353
	2007	*	7	73	68	13	37	74	*	39	42	81	1,803	347
	2008	0	1	30	23	6	14	29	*	19	12	31	891	363
7-8	2006	4	18	274	255	21	105	273	*	169	128	297	5,989	709
	2007	5	13	159	149	21	60	159	*	92	85	177	3,888	706
	2008	0	5	119	109	27	55	114	*	78	46	124	3,098	781

NUMBER TESTED IN GRADES 7-8													
2006	9	36	659	596	28	144	509	3	347	362	709	18,922	
2007	14	42	647	596	30	118	476	2	335	370	706	17,930	
2008	15	29	735	689	40	148	524	2	413	368	781	18,756	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2006	72.2	78.3	70.5	63.3
	2007	73.7	74.4	73.4	71.1
	2008	81.9	82.8	76.6	69.4
8	2006	77.2	77.3	77.3	67.7
	2007	79.5	81.6	82.1	72.0
	2008	86.1	83.5	82.1	84.0
7-8	2006	74.7	77.8	73.9	65.5
	2007	76.6	77.9	77.7	71.5
	2008	83.8	83.2	79.2	76.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	5.9	5.7	5.3	0.0	0.0	2.8	*	1.1	10.9	5.9	11.0	356
	2007	0.0	5.9	8.2	8.1	0.0	2.4	3.5	*	6.8	8.8	7.8	12.7	359
	2008	25.0	0.0	13.9	13.0	0.0	5.2	6.5	*	11.0	17.0	13.6	19.1	418
8	2006	*	5.3	15.3	15.0	0.0	1.6	5.4	*	11.4	19.3	15.6	21.8	353
	2007	*	24.0	20.6	20.9	5.3	6.5	10.5	*	15.1	26.1	21.0	26.0	347
	2008	28.6	28.6	37.9	37.6	0.0	13.5	23.1	*	32.2	42.5	37.5	37.6	363
7-8	2006	33.3	5.6	10.5	10.1	0.0	0.7	4.1	*	6.1	15.2	10.7	16.4	709
	2007	7.1	16.7	14.2	14.3	3.3	5.1	7.1	*	10.7	17.6	14.3	19.6	706
	2008	26.7	13.8	25.0	24.4	0.0	8.1	14.3	*	20.1	29.9	24.7	28.0	781

NUMBER TESTED IN GRADES 7-8													
2006	9	36	659	596	28	144	509	3	347	362	709	18,922	
2007	14	42	647	596	30	118	476	2	335	370	706	17,930	
2008	15	29	735	689	40	148	524	2	413	368	781	18,756	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	43.8	50.0	48.2	25.0	15.7	33.9	*	44.3	54.5	49.3	57.4	361
	2007	50.0	41.2	63.9	63.5	20.0	47.6	51.1	*	61.1	63.7	62.5	65.9	363
	2008	85.7	33.3	68.3	67.1	13.8	49.0	55.7	*	67.8	66.9	67.4	64.5	420
8	2006	*	15.0	40.1	39.2	20.0	16.1	26.9	*	34.7	43.7	39.4	50.2	353
	2007	*	41.7	49.2	48.1	5.9	30.8	35.0	*	46.6	50.0	48.4	56.7	347
	2008	71.4	64.3	76.7	78.2	46.7	54.5	66.8	*	74.2	77.7	76.0	72.8	366
7-8	2006	37.5	27.8	45.1	43.8	21.9	15.9	30.4	*	39.7	49.0	44.4	53.8	714
	2007	42.9	41.5	56.7	56.1	12.5	36.7	42.8	*	54.3	56.8	55.6	61.1	710
	2008	78.6	48.3	72.2	72.3	25.0	51.0	60.9	*	70.5	72.3	71.4	68.5	786

	NUMBER TESTED IN GRADES 7-8											
2006	8	36	665	600	32	151	514	3	355	359	714	19,108
2007	14	41	652	599	32	120	479	2	341	368	710	17,999
2008	14	29	741	692	44	153	530	2	421	365	786	18,678

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	9	169	159	9	75	168	*	103	80	183	4,115	361
	2007	5	10	121	114	12	22	114	*	70	66	136	2,976	363
	2008	1	10	126	122	25	50	124	*	77	60	137	3,462	420
8	2006	*	17	196	178	16	52	190	*	111	103	214	4,704	353
	2007	*	14	161	149	16	54	160	*	86	93	179	4,022	347
	2008	2	5	80	70	8	25	83	*	47	41	88	2,429	366
7-8	2006	5	26	365	337	25	127	358	*	214	183	397	8,819	714
	2007	8	24	282	263	28	76	274	*	156	159	315	6,998	710
	2008	3	15	206	192	33	75	207	*	124	101	225	5,891	786

	NUMBER TESTED IN GRADES 7-8											
2006	8	36	665	600	32	151	514	3	355	359	714	19,108
2007	14	41	652	599	32	120	479	2	341	368	710	17,999
2008	14	29	741	692	44	153	530	2	421	365	786	18,678

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2006	59.1	51.2	66.1	45.5	52.9	62.5
	2007	67.1	58.2	65.6	52.1	66.9	66.8
	2008	69.1	61.9	69.4	51.2	62.4	66.5
8	2006	57.9	57.1	56.3	34.7	56.2	56.1
	2007	52.7	62.5	63.1	42.7	65.1	60.1
	2008	66.9	71.7	74.4	48.6	70.5	69.9
7-8	2006	58.5	54.1	61.2	40.2	54.5	59.3
	2007	60.0	60.3	64.4	47.5	66.0	63.5
	2008	68.1	66.5	71.7	50.0	66.2	68.1



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	0.0	2.1	2.0	0.0	1.1	0.8	*	2.2	1.7	1.9	6.6	361
	2007	0.0	0.0	6.6	6.1	6.7	2.4	0.9	*	6.1	6.6	6.3	10.9	363
	2008	28.6	6.7	10.8	11.1	0.0	3.1	3.2	*	11.7	9.9	11.0	11.0	420
8	2006	*	0.0	2.8	3.1	0.0	0.0	0.4	*	0.6	4.9	2.8	7.3	353
	2007	*	0.0	3.5	3.1	0.0	1.3	1.2	*	3.1	3.2	3.2	9.0	347
	2008	28.6	7.1	12.8	13.4	0.0	7.3	4.0	*	13.2	13.0	13.1	14.1	366
7-8	2006	0.0	0.0	2.4	2.5	0.0	0.7	0.6	*	1.4	3.3	2.4	6.9	714
	2007	0.0	0.0	5.1	4.7	3.1	1.7	1.0	*	4.7	4.9	4.8	10.0	710
	2008	28.6	6.9	11.7	12.1	0.0	4.6	3.6	*	12.4	11.5	12.0	12.5	786

NUMBER TESTED IN GRADES 7-8													
2006	8	36	665	600	32	151	514	3	355	359	714	19,108	
2007	14	41	652	599	32	120	479	2	341	368	710	17,999	
2008	14	29	741	692	44	153	530	2	421	365	786	18,678	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	70.6	71.0	70.9	28.6	35.8	59.8	*	63.1	78.3	70.6	79.4	354
	2007	77.8	94.1	86.2	87.9	38.5	58.5	82.2	*	80.3	92.8	86.4	87.5	354
	2008	85.7	73.3	78.7	77.8	33.3	58.5	71.5	*	72.3	86.5	78.5	83.7	413

	NUMBER TESTED IN GRADE 7											
2006	4	17	331	302	14	81	246	2	179	175	354	9,483
2007	9	17	327	307	13	41	225	1	173	180	354	8,582
2008	7	15	389	365	24	94	274	1	235	178	413	9,744

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	5	96	88	10	52	99	*	66	38	104	1,957	354
	2007	2	1	45	37	8	17	40	*	34	13	48	1,075	354
	2008	1	4	83	81	16	39	78	*	65	24	89	1,584	413

	NUMBER TESTED IN GRADE 7											
2006	4	17	331	302	14	81	246	2	179	175	354	9,483
2007	9	17	327	307	13	41	225	1	173	180	354	8,582
2008	7	15	389	365	24	94	274	1	235	178	413	9,744


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.1	73.5	64.9	78.5	77.4
	2007	2.3	87.0	71.2	79.4	75.0
	2008	2.3	72.5	71.6	80.2	74.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	5.9	13.0	12.9	0.0	1.2	4.5	*	7.3	18.3	12.7	23.4	354
	2007	0.0	0.0	15.6	14.3	0.0	0.0	7.6	*	10.4	18.9	14.7	21.8	354
	2008	0.0	6.7	17.7	16.2	0.0	5.3	8.4	*	11.1	24.7	16.9	20.4	413

	NUMBER TESTED IN GRADE 7											
2006	4	17	331	302	14	81	246	2	179	175	354	9,483
2007	9	17	327	307	13	41	225	1	173	180	354	8,582
2008	7	15	389	365	24	94	274	1	235	178	413	9,744

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	59.1	66.5	66.3	13.9	38.7	57.3	*	57.5	74.3	66.1	72.3	372
	2007	*	74.1	79.9	78.3	51.9	60.8	73.6	*	77.4	81.6	79.7	78.9	344
	2008	85.7	84.6	88.1	89.2	80.0	76.5	82.8	*	87.0	89.0	88.0	86.6	358

NUMBER TESTED IN GRADE 8													
2006	4	22	343	312	36	75	279	2	181	191	372	9,391	
2007	3	27	313	286	27	79	246	1	159	185	344	9,206	
2008	7	13	337	315	15	51	244	1	177	181	358	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	9	115	105	31	46	119	*	77	49	126	2,599	372
	2007	*	7	63	62	13	31	65	*	36	34	70	1,942	344
	2008	1	2	40	34	3	12	42	*	23	20	43	1,157	358

	NUMBER TESTED IN GRADE 8											
2006	4	22	343	312	36	75	279	2	181	191	372	9,391
2007	3	27	313	286	27	79	246	1	159	185	344	9,206
2008	7	13	337	315	15	51	244	1	177	181	358	8,642

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	55.1	63.4	65.7	56.3	63.3
	2007	65.3	64.9	71.0	67.2	74.8
	2008	70.9	72.1	76.1	68.5	76.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	9.1	6.1	7.1	0.0	0.0	2.5	*	6.1	7.9	7.0	15.8	372
	2007	*	22.2	18.8	18.5	7.4	5.1	10.2	*	22.6	16.2	19.2	21.1	344
	2008	42.9	38.5	24.9	26.0	33.3	13.7	12.7	*	29.9	22.1	26.0	27.5	358

	NUMBER TESTED IN GRADE 8											
2006	4	22	343	312	36	75	279	2	181	191	372	9,391
2007	3	27	313	286	27	79	246	1	159	185	344	9,206
2008	7	13	337	315	15	51	244	1	177	181	358	8,642

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	40.9	53.4	52.4	14.3	22.7	41.6	*	51.1	54.8	53.0	58.4	366
	2007	*	22.2	50.5	47.9	11.5	26.9	37.4	*	51.6	46.3	48.7	52.4	345
	2008	57.1	50.0	50.3	51.3	13.3	23.1	35.1	*	52.0	49.2	50.6	54.6	360

	NUMBER TESTED IN GRADE 8											
2006	4	22	337	309	35	75	274	2	178	188	366	9,384
2007	3	27	313	284	26	78	246	1	157	188	345	9,233
2008	7	14	338	318	15	52	245	1	179	181	360	8,703

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	13	157	147	30	58	160	*	87	85	172	3,908	366
	2007	*	21	155	148	23	57	154	*	76	101	177	4,398	345
	2008	3	7	168	155	13	40	159	*	86	92	178	3,953	360

NUMBER TESTED IN GRADE 8													
2006	4	22	337	309	35	75	274	2	178	188	366	9,384	
2007	3	27	313	284	26	78	246	1	157	188	345	9,233	
2008	7	14	338	318	15	52	245	1	179	181	360	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	60.4	52.8	53.3	52.4	47.6
	2007	61.3	57.5	55.7	54.7	50.0
	2008	68.7	65.3	61.3	54.0	56.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	0.0	2.1	1.9	0.0	0.0	0.7	*	2.2	1.6	1.9	5.0	366
	2007	*	0.0	4.5	3.5	0.0	0.0	1.2	*	5.7	2.7	4.1	6.6	345
	2008	0.0	0.0	6.5	6.6	0.0	1.9	1.2	*	7.8	5.0	6.4	11.2	360

	NUMBER TESTED IN GRADE 8											
2006	4	22	337	309	35	75	274	2	178	188	366	9,384
2007	3	27	313	284	26	78	246	1	157	188	345	9,233
2008	7	14	338	318	15	52	245	1	179	181	360	8,703

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	19.6	73.1	33.0	39.2	373
	2007					0
	2008	22.3	68.4	36.7	37.2	365

Number Tested	2006	280	93	373	9,714	
	2007	0	0	0	0	
	2008	251	114	365	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	32.4	83.9	45.2	51.4	374
	2007					0
	2008	35.2	77.9	48.5	46.7	363

Number Tested	2006	281	93	374	9,661	
	2007	0	0	0	0	
	2008	250	113	363	8,493	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	19.0	33.5	31.8	8.3	6.7	19.6	*	31.0	34.7	33.0	39.2	373
	2007													0
	2008	25.0	30.0	37.1	38.5	0.0	11.1	22.3	*	33.5	39.7	36.7	37.2	365

Number Tested	2006	3	21	346	318	36	90	280	2	174	199	373	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	10	345	314	17	63	251	1	176	189	365	8,615

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	0	12	10	1	0	1	*	6	7	13	726	373
	2007													0
	2008	0	1	12	12	0	0	1	*	3	10	13	508	365

Number Tested	2006	3	21	346	318	36	90	280	2	174	199	373	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	10	345	314	17	63	251	1	176	189	365	8,615



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	14.3	46.8	45.7	8.3	16.7	32.4	*	43.8	46.5	45.2	51.4	374
	2007													0
	2008	25.0	40.0	49.3	50.5	0.0	24.6	35.2	*	46.0	50.8	48.5	46.7	363

Number Tested	2006	4	21	346	317	36	90	281	2	176	198	374	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	10	343	313	17	61	250	1	174	189	363	8,493

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	0	18	17	0	0	2	*	7	11	18	1,181	374
	2007													0
	2008	1	0	21	20	0	1	3	*	16	7	23	801	363

Number Tested	2006	4	21	346	317	36	90	281	2	176	198	374	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	10	343	313	17	61	250	1	174	189	363	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>7</b>	11	18.2	20	45.0	0	-	31	35.5
<b>8</b>	14	21.4	15	53.3	0	-	29	37.9
<b>ALL</b>	25	20.0	35	48.6	0	-	60	36.7