

Campus Data Packet

for 2008 - 09 Plans

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School Number 56

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 286 |
| 7 | 296 |
| 8 | 280 |
| ALL | 862 |

STUDENT AND TEACHER ETHNICITY

| Ethnicity | Students | | Teachers | |
|------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| African American | 229 | 26.6 | 20 | 31.7 |
| American Indian | 1 | 0.1 | * | * |
| Asian | 18 | 2.1 | * | * |
| Hispanic | 541 | 62.8 | 13 | 20.6 |
| White | 73 | 8.5 | 30 | 47.6 |
| Other | ** | ** | 0 | 0.0 |

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

| Student Group | Number | Percent |
|-------------------------------------|--------|---------|
| Economically disadvantaged students | 624 | 72.4 |
| Limited English proficient students | 203 | 23.5 |
| Special education students | 88 | 10.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|------|
| | | | N | % | N | % | N | % | N | % | N | % |
| 6 | 2006 | | | | | | | | | | | |
| | 2007 | 295 | 75 | 25.4 | 2 | 0.7 | 4 | 1.4 | 183 | 62.0 | 31 | 10.5 |
| | 2008 | 286 | 78 | 27.3 | 0 | 0.0 | 8 | 2.8 | 172 | 60.1 | 28 | 9.8 |
| 7 | 2006 | | | | | | | | | | | |
| | 2007 | 255 | 70 | 27.5 | 0 | 0.0 | 4 | 1.6 | 155 | 60.8 | 26 | 10.2 |
| | 2008 | 296 | 74 | 25.0 | 0 | 0.0 | 5 | 1.7 | 189 | 63.9 | 28 | 9.5 |
| 8 | 2006 | | | | | | | | | | | |
| | 2007 | 241 | 62 | 25.7 | 1 | 0.4 | 2 | 0.8 | 160 | 66.4 | 16 | 6.6 |
| | 2008 | 280 | 77 | 27.5 | 1 | 0.4 | 5 | 1.8 | 180 | 64.3 | 17 | 6.1 |
| 6-8 | 2006 | | | | | | | | | | | |
| | 2007 | 791 | 207 | 26.2 | 3 | 0.4 | 10 | 1.3 | 498 | 63.0 | 73 | 9.2 |
| | 2008 | 862 | 229 | 26.6 | 1 | 0.1 | 18 | 2.1 | 541 | 62.8 | 73 | 8.5 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | TAG | | New (to Dallas ISD) | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|-----|------|---------------------|------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | |
| 6 | 2006 | | | | | | | | | | | | |
| | 2007 | 295 | 221 | 74.9 | 76 | 25.8 | 33 | 11.2 | 47 | 15.9 | 51 | 17.3 | 0.0 |
| | 2008 | 286 | 209 | 73.1 | 52 | 18.2 | 32 | 11.2 | 0 | 0.0 | 51 | 17.8 | 1.7 |
| 7 | 2006 | | | | | | | | | | | | |
| | 2007 | 255 | 185 | 72.5 | 64 | 25.1 | 26 | 10.2 | 16 | 6.3 | 46 | 18.0 | 1.6 |
| | 2008 | 296 | 225 | 76.0 | 78 | 26.4 | 29 | 9.8 | 50 | 16.9 | 51 | 17.2 | 2.0 |
| 8 | 2006 | | | | | | | | | | | | |
| | 2007 | 241 | 169 | 70.1 | 69 | 28.6 | 18 | 7.5 | 5 | 2.1 | 58 | 24.1 | 4.1 |
| | 2008 | 280 | 190 | 67.9 | 73 | 26.1 | 27 | 9.6 | 41 | 14.6 | 44 | 15.7 | 10.0 |
| 6-8 | 2006 | | | | | | | | | | | | |
| | 2007 | 791 | 575 | 72.7 | 209 | 26.4 | 77 | 9.7 | 68 | 8.6 | 155 | 19.6 | 1.8 |
| | 2008 | 862 | 624 | 72.4 | 203 | 23.5 | 88 | 10.2 | 91 | 10.6 | 146 | 16.9 | 4.5 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|-------|------|------------------------------|------------|--------------------------|------------|----------------|----------------|---------------------|------------|----------------|---------------------------|------------|--------------------|------------|
| | | Campus | Dallas ISD | Campus (N) | Campus (%) | Dallas ISD (N) | Dallas ISD (%) | Campus (N) | Campus (%) | Dallas ISD (%) | Campus | Dallas ISD | Campus | Dallas ISD |
| 6 | 2006 | | 10,821.1 | | | 10,478.8 | 96.8 | | | 23.6 | | 9,467 | | 87.5 |
| | 2007 | 294.8 | 11,264.8 | 284.2 | 96.4 | 10,864.3 | 96.4 | 71 | 24.1 | 21.9 | 251 | 9,788 | 85.1 | 86.9 |
| | 2008 | 284.1 | 10,450.4 | 275.9 | 97.1 | 10,060.0 | 96.3 | 68 | 23.9 | 22.0 | 242 | 9,055 | 85.2 | 86.6 |
| 7 | 2006 | | 11,130.6 | | | 10,585.9 | 95.1 | | | 31.8 | | 9,218 | | 82.8 |
| | 2007 | 250.6 | 10,085.4 | 241.4 | 96.3 | 9,572.1 | 94.9 | 71 | 28.3 | 27.7 | 214 | 8,404 | 85.4 | 83.3 |
| | 2008 | 295.3 | 10,790.7 | 283.4 | 96.0 | 10,269.4 | 95.2 | 69 | 23.4 | 26.3 | 246 | 9,024 | 83.3 | 83.6 |
| 8 | 2006 | | 10,838.1 | | | 10,206.0 | 94.2 | | | 34.8 | | 8,683 | | 80.1 |
| | 2007 | 245.0 | 10,675.2 | 230.4 | 94.0 | 10,054.2 | 94.2 | 108 | 44.1 | 31.2 | 183 | 8,706 | 74.7 | 81.6 |
| | 2008 | 278.7 | 9,895.9 | 264.1 | 94.7 | 9,350.9 | 94.5 | 71 | 25.5 | 30.5 | 226 | 8,046 | 81.1 | 81.3 |
| 6-8 | 2006 | | 32,789.8 | | | 31,270.8 | 95.4 | | | 30.1 | | 27,368 | | 83.5 |
| | 2007 | 790.5 | 32,025.4 | 756.0 | 95.6 | 30,490.6 | 95.2 | 250 | 31.6 | 26.8 | 648 | 26,898 | 82.0 | 84.0 |
| | 2008 | 858.1 | 31,137.0 | 823.4 | 96.0 | 29,680.3 | 95.3 | 208 | 24.2 | 26.1 | 714 | 26,125 | 83.2 | 83.9 |

DISTRIBUTION OF TEACHERS

| Ethnicity | Number | Percent |
|------------------|--------|---------|
| African American | 20 | 31.7 |
| Hispanic | 13 | 20.6 |
| White | 30 | 47.6 |
| Other | 0 | 0.0 |

| Gender | Number | Percent |
|--------|--------|---------|
| Female | 44 | 69.8 |
| Male | 19 | 30.2 |

| | |
|--------------|-----------|
| TOTAL | 63 |
|--------------|-----------|

AVERAGE NUMBER OF ABSENCES

| | |
|-------------|-----|
| 2006 | |
| 2007 | 7.2 |
| 2008 | 7.1 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 89.4 | 0 |
| | 2007 | 100.0 | 82.6 | 86.5 | 86.9 | 71.4 | 74.0 | 75.4 | | 84.9 | 90.4 | 87.1 | 87.2 | 256 |
| | 2008 | 95.8 | 92.2 | 92.0 | 90.5 | 75.0 | 71.9 | 86.5 | | 90.8 | 94.6 | 92.6 | 87.8 | 231 |
| 7 | 2006 | | | | | | | | | | | | 65.5 | 0 |
| | 2007 | 91.3 | 69.5 | 74.6 | 71.1 | * | 53.3 | 60.2 | | 73.4 | 77.3 | 75.3 | 76.0 | 219 |
| | 2008 | 91.7 | 76.8 | 76.8 | 77.1 | 35.7 | 57.9 | 64.2 | | 75.6 | 81.3 | 78.0 | 77.3 | 264 |
| 8 | 2006 | | | | | | | | | | | | 71.2 | 0 |
| | 2007 | 81.3 | 82.8 | 70.4 | 73.9 | * | 40.4 | 65.4 | | 74.2 | 76.0 | 75.0 | 80.5 | 220 |
| | 2008 | 100.0 | 93.2 | 92.0 | 93.5 | 81.8 | 79.6 | 90.2 | * | 89.1 | 96.9 | 93.0 | 90.1 | 257 |
| 6-8 | 2006 | | | | | | | | | | | | 75.2 | 0 |
| | 2007 | 92.3 | 78.5 | 77.5 | 78.0 | 58.8 | 56.3 | 66.9 | | 78.2 | 81.2 | 79.6 | 81.5 | 695 |
| | 2008 | 95.2 | 87.4 | 86.6 | 86.4 | 67.3 | 69.2 | 80.9 | * | 84.4 | 91.4 | 87.6 | 84.9 | 752 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,147 |
| 2007 | 65 | 186 | 431 | 496 | 17 | 142 | 381 | 0 | 381 | 314 | 695 | | 27,843 |
| 2008 | 62 | 207 | 464 | 538 | 52 | 143 | 382 | 1 | 404 | 347 | 752 | | 28,091 |

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 982 | 0 |
| | 2007 | 0 | 12 | 21 | 25 | 2 | 13 | 30 | | 23 | 10 | 33 | 1,269 | 256 |
| | 2008 | 1 | 5 | 11 | 16 | 4 | 9 | 13 | | 11 | 6 | 17 | 1,140 | 231 |
| 7 | 2006 | | | | | | | | | | | | 3,295 | 0 |
| | 2007 | 2 | 18 | 34 | 44 | * | 21 | 49 | | 29 | 25 | 54 | 2,085 | 219 |
| | 2008 | 2 | 16 | 38 | 46 | 9 | 24 | 44 | | 38 | 20 | 58 | 2,207 | 264 |
| 8 | 2006 | | | | | | | | | | | | 2,694 | 0 |
| | 2007 | 3 | 10 | 42 | 40 | * | 28 | 47 | | 31 | 24 | 55 | 1,803 | 220 |
| | 2008 | 0 | 5 | 13 | 11 | 4 | 11 | 16 | * | 14 | 4 | 18 | 891 | 257 |
| 6-8 | 2006 | | | | | | | | | | | | 6,971 | 0 |
| | 2007 | 5 | 40 | 97 | 109 | 7 | 62 | 126 | | 83 | 59 | 142 | 5,157 | 695 |
| | 2008 | 3 | 26 | 62 | 73 | 17 | 44 | 73 | * | 63 | 30 | 93 | 4,238 | 752 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,147 |
| 2007 | 65 | 186 | 431 | 496 | 17 | 142 | 381 | 0 | 381 | 314 | 695 | | 27,843 |
| 2008 | 62 | 207 | 464 | 538 | 52 | 143 | 382 | 1 | 404 | 347 | 752 | | 28,091 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|---------------------|---|-----------------------------|-----------------------------------|
| | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 6 | 2006 | | | | |
| | 2007 | 84.8 | 86.6 | 77.1 | 77.6 |
| | 2008 | 87.0 | 84.5 | 82.7 | 82.5 |
| 7 | 2006 | | | | |
| | 2007 | 75.3 | 74.2 | 75.4 | 72.1 |
| | 2008 | 82.8 | 84.7 | 78.5 | 71.3 |
| 8 | 2006 | | | | |
| | 2007 | 79.1 | 79.9 | 79.2 | 71.8 |
| | 2008 | 86.4 | 83.7 | 83.2 | 83.8 |
| 6-8 | 2006 | | | | |
| | 2007 | 80.0 | 80.6 | 77.2 | 74.0 |
| | 2008 | 85.3 | 84.3 | 81.4 | 79.0 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 28.7 | 0 |
| | 2007 | 76.9 | 43.5 | 40.6 | 41.4 | 28.6 | 30.0 | 23.0 | | 45.4 | 47.1 | 46.1 | 37.4 | 256 |
| | 2008 | 50.0 | 45.3 | 40.9 | 39.6 | 25.0 | 15.6 | 20.8 | | 35.0 | 51.4 | 42.9 | 33.8 | 231 |
| 7 | 2006 | | | | | | | | | | | | 11.0 | 0 |
| | 2007 | 26.1 | 16.9 | 11.2 | 10.5 | * | 0.0 | 4.1 | | 9.2 | 19.1 | 14.2 | 12.7 | 219 |
| | 2008 | 33.3 | 21.7 | 15.9 | 13.4 | 0.0 | 10.5 | 6.5 | | 19.9 | 18.7 | 19.7 | 19.1 | 264 |
| 8 | 2006 | | | | | | | | | | | | 21.8 | 0 |
| | 2007 | 50.0 | 31.0 | 21.1 | 22.2 | * | 8.5 | 17.6 | | 24.2 | 30.0 | 26.8 | 26.0 | 220 |
| | 2008 | 57.1 | 32.4 | 39.9 | 33.9 | 9.1 | 14.8 | 23.3 | * | 34.4 | 42.6 | 38.5 | 37.6 | 257 |
| 6-8 | 2006 | | | | | | | | | | | | 20.4 | 0 |
| | 2007 | 52.3 | 31.2 | 25.1 | 26.0 | 11.8 | 13.4 | 15.0 | | 28.3 | 31.8 | 29.9 | 25.9 | 695 |
| | 2008 | 45.2 | 32.9 | 31.7 | 28.1 | 11.5 | 13.3 | 17.3 | * | 29.0 | 38.0 | 33.2 | 29.9 | 752 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,147 |
| 2007 | 65 | 186 | 431 | 496 | 17 | 142 | 381 | 0 | 381 | 314 | 695 | | 27,843 |
| 2008 | 62 | 207 | 464 | 538 | 52 | 143 | 382 | 1 | 404 | 347 | 752 | | 28,091 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 77.2 | 0 |
| | 2007 | 85.2 | 71.0 | 83.7 | 78.9 | 71.4 | 68.0 | 66.9 | | 80.1 | 81.7 | 80.8 | 70.0 | 255 |
| | 2008 | 91.7 | 81.3 | 90.0 | 87.2 | 52.6 | 75.8 | 82.7 | | 86.1 | 90.2 | 88.0 | 73.8 | 234 |
| 7 | 2006 | | | | | | | | | | | | 57.4 | 0 |
| | 2007 | 82.6 | 63.9 | 68.1 | 66.9 | 37.5 | 53.3 | 60.0 | | 69.4 | 67.6 | 68.5 | 65.9 | 222 |
| | 2008 | 79.2 | 64.3 | 75.5 | 71.8 | 30.8 | 52.6 | 58.5 | | 74.5 | 70.8 | 73.1 | 64.5 | 264 |
| 8 | 2006 | | | | | | | | | | | | 50.2 | 0 |
| | 2007 | 68.8 | 50.0 | 62.0 | 58.9 | * | 40.4 | 53.3 | | 59.8 | 59.6 | 59.7 | 56.7 | 221 |
| | 2008 | 86.7 | 74.3 | 79.2 | 78.5 | 66.7 | 60.0 | 71.2 | | 78.7 | 78.0 | 78.3 | 72.8 | 249 |
| 6-8 | 2006 | | | | | | | | | | | | 61.5 | 0 |
| | 2007 | 80.3 | 62.2 | 71.6 | 69.1 | 45.0 | 54.2 | 59.8 | | 70.6 | 69.7 | 70.2 | 64.3 | 698 |
| | 2008 | 85.7 | 73.0 | 81.2 | 78.8 | 48.8 | 60.7 | 70.1 | | 79.3 | 79.7 | 79.5 | 70.2 | 747 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,493 |
| 2007 | 66 | 188 | 430 | 495 | 20 | 142 | 383 | 0 | 384 | 314 | 698 | | 28,025 |
| 2008 | 63 | 204 | 462 | 537 | 41 | 140 | 374 | 0 | 401 | 345 | 747 | | 28,064 |

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 2,140 | 0 |
| | 2007 | 4 | 20 | 25 | 40 | 2 | 16 | 40 | | 30 | 19 | 49 | 3,012 | 255 |
| | 2008 | 2 | 12 | 14 | 22 | 9 | 8 | 17 | | 17 | 11 | 28 | 2,460 | 234 |
| 7 | 2006 | | | | | | | | | | | | 4,115 | 0 |
| | 2007 | 4 | 22 | 43 | 51 | 5 | 21 | 50 | | 34 | 36 | 70 | 2,976 | 222 |
| | 2008 | 5 | 25 | 40 | 57 | 9 | 27 | 51 | | 40 | 31 | 71 | 3,462 | 264 |
| 8 | 2006 | | | | | | | | | | | | 4,704 | 0 |
| | 2007 | 5 | 29 | 54 | 62 | * | 28 | 64 | | 49 | 40 | 89 | 4,022 | 221 |
| | 2008 | 2 | 18 | 33 | 35 | 3 | 20 | 44 | | 26 | 28 | 54 | 2,429 | 249 |
| 6-8 | 2006 | | | | | | | | | | | | 10,959 | 0 |
| | 2007 | 13 | 71 | 122 | 153 | 11 | 65 | 154 | | 113 | 95 | 208 | 10,010 | 698 |
| | 2008 | 9 | 55 | 87 | 114 | 21 | 55 | 112 | | 83 | 70 | 153 | 8,351 | 747 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,493 |
| 2007 | 66 | 188 | 430 | 495 | 20 | 142 | 383 | 0 | 384 | 314 | 698 | | 28,025 |
| 2008 | 63 | 204 | 462 | 537 | 41 | 140 | 374 | 0 | 401 | 345 | 747 | | 28,064 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | |
|-------|------|---|--|-----------------------------------|-------------------------------------|-------------------------------|-------------------------------------|
| | | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | 2006 | | | | | | |
| | 2007 | 80.7 | 76.7 | 84.7 | 72.9 | 81.2 | 77.7 |
| | 2008 | 83.2 | 84.3 | 85.0 | 76.3 | 85.0 | 79.1 |
| 7 | 2006 | | | | | | |
| | 2007 | 70.0 | 61.9 | 66.7 | 60.4 | 68.5 | 69.2 |
| | 2008 | 74.5 | 67.6 | 70.8 | 57.5 | 67.0 | 72.1 |
| 8 | 2006 | | | | | | |
| | 2007 | 63.0 | 67.1 | 65.2 | 49.2 | 69.1 | 63.9 |
| | 2008 | 71.4 | 74.1 | 78.1 | 56.1 | 73.0 | 72.3 |
| 6-8 | 2006 | | | | | | |
| | 2007 | 71.7 | 69.0 | 72.8 | 61.4 | 73.3 | 70.6 |
| | 2008 | 76.2 | 75.0 | 77.7 | 62.9 | 74.6 | 74.4 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | 28.6 | 0 |
| | 2007 | 66.7 | 34.8 | 43.1 | 41.1 | 28.6 | 24.0 | 23.1 | | 49.7 | 37.5 | 44.7 | 26.5 | 255 |
| | 2008 | 37.5 | 37.5 | 50.7 | 47.1 | 5.3 | 42.4 | 35.7 | | 44.3 | 50.0 | 47.0 | 31.0 | 234 |
| 7 | 2006 | | | | | | | | | | | | 6.6 | 0 |
| | 2007 | 34.8 | 4.9 | 8.1 | 7.8 | 0.0 | 6.7 | 3.2 | | 10.8 | 9.9 | 10.4 | 10.9 | 222 |
| | 2008 | 25.0 | 8.6 | 15.3 | 12.4 | 0.0 | 7.0 | 4.9 | | 17.2 | 12.3 | 15.2 | 11.0 | 264 |
| 8 | 2006 | | | | | | | | | | | | 7.3 | 0 |
| | 2007 | 31.3 | 5.2 | 6.3 | 7.3 | * | 0.0 | 2.9 | | 12.3 | 6.1 | 9.5 | 9.0 | 221 |
| | 2008 | 46.7 | 11.4 | 22.6 | 18.4 | 22.2 | 14.0 | 11.1 | | 21.3 | 20.5 | 20.9 | 14.1 | 249 |
| 6-8 | 2006 | | | | | | | | | | | | 14.1 | 0 |
| | 2007 | 47.0 | 16.0 | 20.0 | 20.4 | 10.0 | 10.6 | 9.4 | | 26.6 | 17.8 | 22.6 | 15.9 | 698 |
| | 2008 | 34.9 | 18.6 | 28.6 | 25.3 | 7.3 | 17.9 | 15.5 | | 26.7 | 27.5 | 27.0 | 18.7 | 747 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|---|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28,493 |
| 2007 | 66 | 188 | 430 | 495 | 20 | 142 | 383 | 0 | 384 | 314 | 698 | | 28,025 |
| 2008 | 63 | 204 | 462 | 537 | 41 | 140 | 374 | 0 | 401 | 345 | 747 | | 28,064 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 7 | 2006 | | | | | | | | | | | | 79.4 | 0 |
| | 2007 | 100.0 | 90.3 | 87.7 | 87.7 | * | 71.1 | 83.2 | | 84.9 | 94.6 | 89.9 | 87.5 | 217 |
| | 2008 | 95.8 | 80.3 | 85.6 | 85.6 | 38.1 | 63.8 | 74.4 | | 81.5 | 90.7 | 85.2 | 83.7 | 264 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,483 |
| 2007 | 22 | 62 | 130 | 154 | 3 | 45 | 119 | 0 | 106 | 111 | 217 | | 8,582 |
| 2008 | 24 | 66 | 167 | 201 | 21 | 58 | 129 | 0 | 157 | 107 | 264 | | 9,744 |

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 7 | 2006 | | | | | | | | | | | | 1,957 | 0 |
| | 2007 | 0 | 6 | 16 | 19 | * | 13 | 20 | | 16 | 6 | 22 | 1,075 | 217 |
| | 2008 | 1 | 13 | 24 | 29 | 13 | 21 | 33 | | 29 | 10 | 39 | 1,584 | 264 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,483 |
| 2007 | 22 | 62 | 130 | 154 | 3 | 45 | 119 | 0 | 106 | 111 | 217 | | 8,582 |
| 2008 | 24 | 66 | 167 | 201 | 21 | 58 | 129 | 0 | 157 | 107 | 264 | | 9,744 |


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--|--------------------------------------|--|---|--|
| | | Written Composition: Effectiveness / Command of Conventions ¹ | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 7 | 2006 | | | | | |
| | 2007 | 2.5 | 86.8 | 73.8 | 78.7 | 77.9 |
| | 2008 | 2.5 | 77.1 | 75.1 | 83.2 | 77.2 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|------------|------------------------------|
| 7 | 2006 | | | | | | | | | | | | 23.4 | 0 |
| | 2007 | 40.9 | 22.6 | 15.4 | 15.6 | * | 4.4 | 6.7 | | 15.1 | 25.2 | 20.3 | 21.8 | 217 |
| | 2008 | 41.7 | 30.3 | 22.2 | 20.4 | 0.0 | 8.6 | 9.3 | | 19.1 | 36.4 | 26.1 | 20.4 | 264 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,483 |
| 2007 | 22 | 62 | 130 | 154 | 3 | 45 | 119 | 0 | 106 | 111 | 217 | | 8,582 |
| 2008 | 24 | 66 | 167 | 201 | 21 | 58 | 129 | 0 | 157 | 107 | 264 | | 9,744 |

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 72.3 | 0 |
| | 2007 | 87.5 | 75.9 | 65.5 | 64.5 | 50.0 | 29.2 | 58.1 | | 71.9 | 68.0 | 70.1 | 78.9 | 221 |
| | 2008 | 100.0 | 90.9 | 87.8 | 89.4 | 70.0 | 73.5 | 85.3 | | 90.6 | 88.0 | 89.3 | 86.6 | 242 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,391 |
| 2007 | 16 | 58 | 142 | 152 | 6 | 48 | 136 | 0 | 121 | 100 | 221 | | 9,206 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | | 8,642 |



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 2,599 | 0 |
| | 2007 | 2 | 14 | 49 | 54 | 3 | 34 | 57 | | 34 | 32 | 66 | 1,942 | 221 |
| | 2008 | 0 | 6 | 19 | 17 | 3 | 13 | 22 | | 11 | 15 | 26 | 1,157 | 242 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,391 |
| 2007 | 16 | 58 | 142 | 152 | 6 | 48 | 136 | 0 | 121 | 100 | 221 | | 9,206 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | | 8,642 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 8 | 2006 | | | | | |
| | 2007 | 58.6 | 64.2 | 68.4 | 62.3 | 70.2 |
| | 2008 | 74.3 | 74.2 | 77.8 | 72.5 | 79.0 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 15.8 | 0 |
| | 2007 | 56.3 | 13.8 | 16.9 | 17.1 | 0.0 | 2.1 | 8.8 | | 23.1 | 16.0 | 19.9 | 21.1 | 221 |
| | 2008 | 40.0 | 28.8 | 29.5 | 28.0 | 20.0 | 12.2 | 18.7 | | 29.9 | 32.0 | 31.0 | 27.5 | 242 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|---|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,391 |
| 2007 | 16 | 58 | 142 | 152 | 6 | 48 | 136 | 0 | 121 | 100 | 221 | | 9,206 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | | 8,642 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 58.4 | |
| | 2007 | 75.0 | 45.6 | 38.1 | 41.2 | * | 15.6 | 29.9 | | 50.0 | 36.7 | 44.0 | 52.4 | 216 |
| | 2008 | 80.0 | 66.7 | 65.4 | 64.6 | 30.0 | 44.9 | 54.7 | | 72.6 | 61.6 | 66.9 | 54.6 | 242 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,384 |
| 2007 | 16 | 57 | 139 | 148 | 4 | 45 | 134 | 0 | 118 | 98 | 216 | 216 | 9,233 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | 242 | 8,703 |

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 3,908 | |
| | 2007 | 4 | 31 | 86 | 87 | * | 38 | 94 | | 59 | 62 | 121 | 4,398 | 216 |
| | 2008 | 3 | 22 | 54 | 57 | 7 | 27 | 68 | | 32 | 48 | 80 | 3,953 | 242 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|
| 2006 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,384 |
| 2007 | 16 | 57 | 139 | 148 | 4 | 45 | 134 | 0 | 118 | 98 | 216 | 216 | 9,233 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | 242 | 8,703 |

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|------------------------------------|-------------------------------------|----------------------------|-------------------------|
| | | Nature of Science | Living Systems and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | Earth and Space Systems |
| 8 | 2006 | | | | | |
| | 2007 | 60.6 | 58.2 | 55.0 | 53.0 | 48.8 |
| | 2008 | 75.2 | 70.1 | 71.9 | 61.2 | 65.4 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 5.0 | |
| | 2007 | 31.3 | 7.0 | 2.2 | 4.7 | * | 0.0 | 2.2 | | 9.3 | 4.1 | 6.9 | 6.6 | 216 |
| | 2008 | 26.7 | 10.6 | 16.0 | 15.5 | 0.0 | 12.2 | 8.7 | | 18.8 | 12.8 | 15.7 | 11.2 | 242 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|------|--------------------------|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,384 |
| 2007 | 16 | 57 | 139 | 148 | 4 | 45 | 134 | 0 | 118 | 98 | 216 | 9,233 |
| 2008 | 15 | 66 | 156 | 161 | 10 | 49 | 150 | 0 | 117 | 125 | 242 | 8,703 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 0.0 | 0.0 | | * | * | | 0.0 | * | 0.0 | 18.4 | 21 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 15 | 14 | | * | * | | 16 | * | 21 | 40 | 21 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|---------------------|--|--------------------------------|---------------------------------------|
| | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical- Thinking Skills |
| 6 | 2006 | | | | |
| | 2007 | | | | |
| | 2008 | 17.9 | 3.6 | 35.7 | 30.8 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 0.0 | 0.0 | | * | * | | 0.0 | * | 0.0 | 4.1 | 21 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 0.0 | 0.0 | | * | * | | 0.0 | * | 0.0 | 2.1 | 21 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 15 | 14 | | * | * | | 16 | * | 21 | 46 | 21 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | |
|-------|------|---|--|-----------------------------------|-------------------------------------|-------------------------------|-------------------------------------|
| | | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | 2006 | | | | | | |
| | 2007 | | | | | | |
| | 2008 | 27.6 | 21.7 | 15.0 | 1.0 | 18.3 | 19.6 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 6 | 2006 | | | | | | | | | | | | * | 0 |
| | 2007 | | | | | | | | | | | | * | 0 |
| | 2008 | | * | 0.0 | 0.0 | | * | * | | 0.0 | * | 0.0 | 0.0 | 21 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

| | | READING TOTAL | | | | |
|-------|------|---------------|-------------|------|------------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| 8 | 2006 | | | | 39.2 | 0 |
| | 2007 | | | | | 0 |
| | 2008 | 20.1 | 68.9 | 36.1 | 37.2 | 274 |

| | | | | | | |
|---------------|------|-----|----|-----|-------|--|
| Number Tested | 2006 | 0 | 0 | 0 | 9,714 | |
| | 2007 | 0 | 0 | 0 | 0 | |
| | 2008 | 184 | 90 | 274 | 8,615 | |

| | | MATHEMATICS TOTAL | | | | |
|-------|------|-------------------|-------------|------|------------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| 8 | 2006 | | | | 51.4 | 0 |
| | 2007 | | | | | 0 |
| | 2008 | 33.3 | 75.6 | 47.3 | 46.7 | 273 |

| | | | | | | |
|---------------|------|-----|----|-----|-------|--|
| Number Tested | 2006 | 0 | 0 | 0 | 9,661 | |
| | 2007 | 0 | 0 | 0 | 0 | |
| | 2008 | 183 | 90 | 273 | 8,493 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 39.2 | 0 |
| | 2007 | | | | | | | | | | | | | 0 |
| | 2008 | 52.9 | 37.2 | 32.9 | 31.8 | 3.8 | 9.9 | 20.1 | | 32.4 | 40.2 | 36.1 | 37.2 | 274 |

| | | | | | | | | | | | | | |
|---------------|------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,714 |
| | 2007 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2008 | 17 | 78 | 173 | 176 | 26 | 71 | 184 | 0 | 142 | 132 | 274 | 8,615 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 726 | 0 |
| | 2007 | | | | | | | | | | | | | 0 |
| | 2008 | 5 | 6 | 10 | 10 | 0 | 1 | 3 | | 12 | 10 | 22 | 508 | 274 |

| | | | | | | | | | | | | | |
|---------------|------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,714 |
| | 2007 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2008 | 17 | 78 | 173 | 176 | 26 | 71 | 184 | 0 | 142 | 132 | 274 | 8,615 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 51.4 | 0 |
| | 2007 | | | | | | | | | | | | | 0 |
| | 2008 | 52.9 | 39.2 | 49.7 | 46.3 | 15.4 | 27.5 | 33.3 | | 47.9 | 46.6 | 47.3 | 46.7 | 273 |

| | | | | | | | | | | | | | |
|---------------|------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,661 |
| | 2007 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2008 | 17 | 79 | 171 | 175 | 26 | 69 | 183 | 0 | 142 | 131 | 273 | 8,493 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 8 | 2006 | | | | | | | | | | | | 1,181 | 0 |
| | 2007 | | | | | | | | | | | | | 0 |
| | 2008 | 5 | 5 | 19 | 14 | 1 | 2 | 7 | | 17 | 13 | 30 | 801 | 273 |

| | | | | | | | | | | | | | |
|---------------|------|----|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,661 |
| | 2007 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2008 | 17 | 79 | 171 | 175 | 26 | 69 | 183 | 0 | 142 | 131 | 273 | 8,493 |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2007 | | Level 2 in 2007 | | Level 3 in 2007 | | Levels 1-3 in 2007 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 |
| 6 | 7 | 28.6 | 7 | 57.1 | 0 | - | 14 | 42.9 |
| 7 | 13 | 38.5 | 9 | 77.8 | 0 | - | 22 | 54.5 |
| 8 | 13 | 38.5 | 14 | 64.3 | 0 | - | 27 | 51.9 |
| ALL | 33 | 36.4 | 30 | 66.7 | 0 | - | 63 | 50.8 |