

# Campus Data Packet

for 2008 - 09 Plans

## HOLMES & HOLMES ACADEMY

*The information in this packet is based  
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	342
7	426
8	384
ALL	1,152

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	883	76.6	90	84.9
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	265	23.0	0	0.0
White	3	0.3	15	14.2
Other	**	**	1	0.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,016	88.2
Limited English proficient students	89	7.7
Special education students	182	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	440	329	74.8	0	0.0	0	0.0	108	24.5	3	0.7
	2008	342	252	73.7	0	0.0	0	0.0	87	25.4	3	0.9
7	2006	426	353	82.9	0	0.0	0	0.0	71	16.7	2	0.5
	2007	426	341	80.0	0	0.0	0	0.0	85	20.0	0	0.0
	2008	426	323	75.8	1	0.2	0	0.0	102	23.9	0	0.0
8	2006	488	410	84.0	0	0.0	0	0.0	76	15.6	2	0.4
	2007	394	326	82.7	0	0.0	0	0.0	66	16.8	2	0.5
	2008	384	308	80.2	0	0.0	0	0.0	76	19.8	0	0.0
6-8	2006	914	763	83.5	0	0.0	0	0.0	147	16.1	4	0.4
	2007	1,260	996	79.0	0	0.0	0	0.0	259	20.6	5	0.4
	2008	1,152	883	76.6	1	0.1	0	0.0	265	23.0	3	0.3

**Enrollment (2)**
**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	440	406	92.3	43	9.8	66	15.0	43	9.8	31	7.0	0.5
	2008	342	309	90.4	24	7.0	63	18.4	0	0.0	31	9.1	0.0
7	2006	426	390	91.5	16	3.8	55	12.9	73	17.1	92	21.6	4.5
	2007	426	382	89.7	41	9.6	59	13.8	9	2.1	25	5.9	5.2
	2008	426	377	88.5	37	8.7	57	13.4	29	6.8	36	8.5	0.5
8	2006	488	403	82.6	17	3.5	67	13.7	70	14.3	100	20.5	1.6
	2007	394	347	88.1	41	10.4	50	12.7	8	2.0	35	8.9	1.5
	2008	384	330	85.9	28	7.3	62	16.1	47	12.2	18	4.7	1.8
6-8	2006	914	793	86.8	33	3.6	122	13.3	143	15.6	192	21.0	3.0
	2007	1,260	1,135	90.1	125	9.9	175	13.9	60	4.8	91	7.2	2.4
	2008	1,152	1,016	88.2	89	7.7	182	15.8	76	6.6	85	7.4	0.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	454.6	11,264.8	427.4	94.0	10,864.3	96.4	122	26.8	21.9	353	9,788	77.7	86.9
	2008	333.9	10,450.4	318.0	95.2	10,060.0	96.3	95	28.5	22.0	273	9,055	81.8	86.6
7	2006	425.7	11,130.6	394.2	92.6	10,585.9	95.1	145	34.1	31.8	318	9,218	74.7	82.8
	2007	428.4	10,085.4	396.6	92.6	9,572.1	94.9	129	30.1	27.7	330	8,404	77.0	83.3
	2008	424.6	10,790.7	399.8	94.2	10,269.4	95.2	106	25.0	26.3	353	9,024	83.1	83.6
8	2006	486.2	10,838.1	444.1	91.4	10,206.0	94.2	140	28.8	34.8	372	8,683	76.5	80.1
	2007	405.0	10,675.2	371.0	91.6	10,054.2	94.2	183	45.2	31.2	289	8,706	71.4	81.6
	2008	396.0	9,895.9	363.8	91.9	9,350.9	94.5	119	30.0	30.5	295	8,046	74.5	81.3
6-8	2006	911.9	32,789.8	838.3	91.9	31,270.8	95.4	285	31.3	30.1	690	27,368	75.7	83.5
	2007	1,287.9	32,025.4	1,195.0	92.8	30,490.6	95.2	434	33.7	26.8	972	26,898	75.5	84.0
	2008	1,154.5	31,137.0	1,081.6	93.7	29,680.3	95.3	320	27.7	26.1	921	26,125	79.8	83.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	90	84.9
Hispanic	0	0.0
White	15	14.2
Other	1	0.9

Gender	Number	Percent
Female	74	69.8
Male	32	30.2

<b>TOTAL</b>	<b>106</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	8.3
<b>2007</b>	8.6
<b>2008</b>	5.1

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	*	82.6	90.6	83.8	*	81.8	73.1		80.8	88.1	84.8	87.2	369
	2008	*	83.5	91.1	87.2	36.4	66.7	73.3	*	79.5	92.7	85.8	87.8	288
7	2006	*	51.1	56.3	52.0	18.2	7.7	37.3		48.0	56.6	52.1	65.5	378
	2007		74.5	74.0	73.3	42.9	63.3	67.1	*	67.4	82.1	74.4	76.0	363
	2008		74.8	80.2	75.7	31.3	62.5	65.1		70.9	81.2	76.3	77.3	384
8	2006	*	59.2	68.8	59.9	20.0	20.0	44.3		52.7	68.0	60.7	71.2	427
	2007	*	71.3	67.2	69.9	*	60.5	63.9	*	66.5	73.8	70.5	80.5	356
	2008		89.4	92.9	89.9	80.0	81.8	88.0	*	87.3	93.0	90.1	90.1	344
6-8	2006	*	55.5	62.5	56.0	19.2	14.3	40.9		50.4	62.9	56.6	75.2	805
	2007	*	76.0	79.0	75.9	53.3	68.3	67.5	*	71.4	81.4	76.7	81.5	1,088
	2008	*	82.4	87.3	83.6	45.9	69.6	76.3	*	79.1	88.2	83.7	84.9	1,016

NUMBER TESTED IN GRADES 6-8													
2006	4	667	128	680	26	28	447	0	401	404	805	28,147	
2007	5	849	233	967	15	101	618	4	518	570	1,088	27,843	
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	*	47	9	55	*	6	45		32	24	56	1,269	369
	2008	*	34	7	33	7	5	36	*	31	10	41	1,140	288
7	2006	*	150	28	159	9	12	133		102	79	181	3,295	378
	2007		74	19	85	4	11	70	*	62	31	93	2,085	363
	2008		72	19	82	11	12	75		53	38	91	2,207	384
8	2006	*	147	20	140	12	12	131		97	71	168	2,694	427
	2007	*	83	21	93	*	15	86	*	54	51	105	1,803	356
	2008		29	5	29	2	4	29	*	22	12	34	891	344
6-8	2006	*	297	48	299	21	24	264		199	150	349	6,971	805
	2007	*	204	49	233	7	32	201	*	148	106	254	5,157	1,088
	2008	*	135	31	144	20	21	140	*	106	60	166	4,238	1,016

NUMBER TESTED IN GRADES 6-8													
2006	4	667	128	680	26	28	447	0	401	404	805	28,147	
2007	5	849	233	967	15	101	618	4	518	570	1,088	27,843	
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	81.1	84.2	74.5	74.0
	2008	81.9	78.6	78.7	76.2
7	2006	68.4	75.4	70.6	62.7
	2007	76.0	74.0	74.7	72.0
	2008	81.9	83.6	76.2	68.0
8	2006	73.8	73.2	73.0	66.6
	2007	76.8	77.6	79.2	69.9
	2008	84.1	81.8	79.6	80.7
6-8	2006	71.3	74.2	71.9	64.8
	2007	78.0	78.6	76.1	72.0
	2008	82.7	81.6	78.1	74.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007	*	35.2	38.5	34.7	*	18.2	15.0		26.9	44.1	36.3	37.4	369
	2008	*	28.2	34.2	31.1	9.1	6.7	8.1	*	21.2	40.9	30.6	33.8	288
7	2006	*	4.9	10.9	5.7	0.0	0.0	1.4		4.1	7.7	5.8	11.0	378
	2007		10.3	8.2	10.4	0.0	3.3	4.7	*	7.4	12.7	9.9	12.7	363
	2008		11.2	16.7	11.6	6.3	6.3	6.5		10.4	14.4	12.5	19.1	384
8	2006	*	12.2	7.8	10.6	0.0	0.0	3.4		6.8	16.2	11.7	21.8	427
	2007	*	19.7	23.4	19.4	*	13.2	11.8	*	20.5	20.5	20.5	26.0	356
	2008		26.3	37.1	25.9	10.0	13.6	18.3	*	21.4	35.7	28.5	37.6	344
6-8	2006	*	8.8	9.4	8.2	0.0	0.0	2.5		5.5	12.4	8.9	20.4	805
	2007	*	21.4	24.9	21.8	6.7	11.9	10.2	*	17.8	26.5	22.3	25.9	1,088
	2008	*	21.1	28.2	21.9	8.1	8.7	11.7	*	17.4	28.6	23.0	29.9	1,016

NUMBER TESTED IN GRADES 6-8													
2006	4	667	128	680	26	28	447	0	401	404	805	28,147	
2007	5	849	233	967	15	101	618	4	518	570	1,088	27,843	
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	*	44.7	61.9	49.1	10.0	47.1	28.5		45.6	53.0	49.6	70.0	373
	2008	*	60.9	68.8	64.6	30.0	25.0	43.2	*	59.1	68.6	63.6	73.8	286
7	2006	*	29.0	47.6	31.1	0.0	0.0	14.0		29.6	34.2	31.8	57.4	380
	2007		51.7	58.6	54.1	*	46.4	38.2	*	43.0	64.3	53.0	65.9	364
	2008		54.4	62.2	55.8	27.8	42.4	38.8		54.3	58.2	56.3	64.5	387
8	2006	*	31.7	42.4	33.9	20.0	18.8	19.2		28.0	38.7	33.6	50.2	432
	2007	*	31.5	43.8	33.3	*	39.5	20.0	*	37.7	31.0	34.0	56.7	359
	2008		56.0	71.2	59.1	10.0	60.0	50.6	*	53.3	64.5	58.9	72.8	341
6-8	2006	*	30.5	45.0	32.6	11.1	10.7	16.8		28.8	36.7	32.8	61.5	812
	2007	*	42.6	55.8	45.7	10.0	44.0	28.5	*	42.2	48.8	45.6	64.3	1,096
	2008	*	56.7	66.8	59.4	23.7	43.5	44.5	*	55.4	63.1	59.3	70.2	1,014

	NUMBER TESTED IN GRADES 6-8											
2006	4	673	129	688	27	28	453	0	403	409	812	28,493
2007	5	859	231	974	20	100	624	4	526	570	1,096	28,025
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	*	151	37	175	9	18	123		93	95	188	3,012	373
	2008	*	79	25	90	7	12	75	*	61	43	104	2,460	286
7	2006	*	220	33	230	12	12	184		138	121	259	4,115	380
	2007		142	29	146	*	15	131	*	110	61	171	2,976	364
	2008		131	37	150	13	19	134		85	84	169	3,462	387
8	2006	*	248	38	234	12	13	193		149	138	287	4,704	432
	2007	*	200	36	208	*	23	192	*	101	136	237	4,022	359
	2008		121	19	117	9	8	116	*	79	61	140	2,429	341
6-8	2006	*	468	71	464	24	25	377		287	259	546	10,959	812
	2007	*	493	102	529	18	56	446	*	304	292	596	10,010	1,096
	2008	*	331	81	357	29	39	325	*	225	188	413	8,351	1,014

NUMBER TESTED IN GRADES 6-8													
2006	4	673	129	688	27	28	453	0	403	409	812	28,493	
2007	5	859	231	974	20	100	624	4	526	570	1,096	28,025	
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	61.1	56.2	69.2	53.8	65.7	63.4
	2008	69.7	67.4	69.1	62.6	73.3	69.8
7	2006	50.4	44.7	53.8	38.3	46.1	58.5
	2007	62.9	55.5	57.1	49.2	61.5	64.9
	2008	62.9	57.1	63.1	38.9	57.5	62.5
8	2006	51.4	52.1	52.7	30.9	51.4	52.4
	2007	44.3	55.4	54.1	40.9	58.6	57.0
	2008	60.4	61.7	64.3	37.3	66.5	61.8
6-8	2006	50.9	48.6	53.3	34.3	48.9	55.2
	2007	56.2	55.7	60.2	48.1	62.0	61.8
	2008	64.0	61.5	65.2	45.0	64.9	64.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	*	8.4	17.5	10.2	0.0	2.9	2.3		9.4	12.4	11.0	26.5	373
	2008	*	22.3	33.8	26.8	10.0	0.0	5.3	*	24.2	28.5	26.2	31.0	286
7	2006	*	2.3	0.0	1.8	0.0	0.0	0.5		3.1	0.5	1.8	6.6	380
	2007		6.8	4.3	6.9	*	10.7	1.9	*	3.6	9.4	6.3	10.9	364
	2008		2.4	4.1	2.7	0.0	3.0	1.8		2.7	3.0	2.8	11.0	387
8	2006	*	0.8	3.0	1.7	0.0	0.0	0.0		1.0	1.8	1.4	7.3	432
	2007	*	1.7	0.0	1.6	*	0.0	0.0	*	2.5	0.5	1.4	9.0	359
	2008		2.2	4.5	2.8	0.0	5.0	0.9	*	1.2	4.1	2.6	14.1	341
6-8	2006	*	1.5	1.6	1.7	0.0	0.0	0.2		2.0	1.2	1.6	14.1	812
	2007	*	5.6	8.7	6.4	0.0	4.0	1.3	*	5.1	7.4	6.3	15.9	1,096
	2008	*	7.6	13.9	9.7	2.6	2.9	2.2	*	8.5	10.2	9.4	18.7	1,014


NUMBER TESTED IN GRADES 6-8													
2006	4	673	129	688	27	28	453	0	403	409	812	28,493	
2007	5	859	231	974	20	100	624	4	526	570	1,096	28,025	
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	71.1	76.7	72.4	20.0	50.0	62.0		57.6	84.5	71.2	79.4	371
	2007	*	82.2	84.8	82.1	*	74.1	76.3	*	72.8	92.9	82.5	87.5	354
	2008		82.5	80.4	81.7	41.2	62.5	72.7		75.4	88.1	82.0	83.7	384

	NUMBER TESTED IN GRADE 7											
2006	2	301	60	322	10	10	205	0	184	187	371	9,483
2007	1	287	66	313	3	27	207	3	184	170	354	8,582
2008	0	285	97	338	17	32	220	0	183	201	384	9,744

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	87	14	89	8	5	78		78	29	107	1,957	371
	2007	*	51	10	56	*	7	49	*	50	12	62	1,075	354
	2008		50	19	62	10	12	60		45	24	69	1,584	384

	NUMBER TESTED IN GRADE 7											
2006	2	301	60	322	10	10	205	0	184	187	371	9,483
2007	1	287	66	313	3	27	207	3	184	170	354	8,582
2008	0	285	97	338	17	32	220	0	183	201	384	9,744

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.3	72.9	65.1	75.0	75.1
	2007	2.5	82.4	73.1	72.1	74.9
	2008	2.2	73.0	76.3	78.7	74.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	21.9	21.7	23.0	0.0	0.0	9.3		13.6	28.9	21.3	23.4	371
	2007	*	15.3	19.7	16.3	*	11.1	7.7	*	10.3	22.4	16.1	21.8	354
	2008		12.6	10.3	10.4	0.0	6.3	4.1		9.3	14.4	12.0	20.4	384

	NUMBER TESTED IN GRADE 7											
2006	2	301	60	322	10	10	205	0	184	187	371	9,483
2007	1	287	66	313	3	27	207	3	184	170	354	8,582
2008	0	285	97	338	17	32	220	0	183	201	384	9,744

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	58.7	53.1	58.2	15.8	12.5	42.9		51.0	64.3	57.9	72.3	423
	2007	*	63.6	70.5	64.7	*	63.9	56.7	*	62.9	66.5	64.9	78.9	350
	2008		84.0	92.3	85.5	62.5	85.0	81.2	*	80.0	91.4	85.6	86.6	327

NUMBER TESTED IN GRADE 8													
2006	2	356	64	347	19	16	233	0	202	221	423	9,391	
2007	2	286	61	303	3	36	233	1	159	191	350	9,206	
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	147	30	145	16	14	133		99	79	178	2,599	423
	2007	*	104	18	107	*	13	101	*	59	64	123	1,942	350
	2008		42	5	40	3	3	42	*	33	14	47	1,157	327

NUMBER TESTED IN GRADE 8													
2006	2	356	64	347	19	16	233	0	202	221	423	9,391	
2007	2	286	61	303	3	36	233	1	159	191	350	9,206	
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	48.2	56.4	64.4	53.1	61.6
	2007	55.7	56.8	66.1	58.3	65.5
	2008	69.6	61.8	72.3	65.0	74.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	3.9	14.1	5.8	0.0	6.3	1.7		5.9	5.4	5.7	15.8	423
	2007	*	10.8	8.2	9.9	*	5.6	4.7	*	14.5	6.8	10.3	21.1	350
	2008		13.7	20.0	15.6	0.0	15.0	6.3	*	13.9	16.0	15.0	27.5	327

NUMBER TESTED IN GRADE 8													
2006	2	356	64	347	19	16	233	0	202	221	423	9,391	
2007	2	286	61	303	3	36	233	1	159	191	350	9,206	
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	42.1	50.0	44.3	20.0	20.0	25.3		37.7	48.7	43.5	58.4	430
	2007	*	33.3	39.3	34.4	*	30.6	22.0	*	35.6	33.9	34.7	52.4	352
	2008		42.3	57.6	45.7	0.0	40.0	33.9	*	43.1	47.6	45.3	54.6	331

NUMBER TESTED IN GRADE 8													
2006	2	361	66	352	15	15	237	0	204	226	430	9,384	
2007	2	288	61	305	3	36	236	1	160	192	352	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	209	33	196	12	12	177		127	116	243	3,908	430
	2007	*	192	37	200	*	25	184	*	103	127	230	4,398	352
	2008		153	28	151	8	12	148	*	95	86	181	3,953	331

NUMBER TESTED IN GRADE 8													
2006	2	361	66	352	15	15	237	0	204	226	430	9,384	
2007	2	288	61	305	3	36	236	1	160	192	352	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	56.6	51.1	51.1	49.3	41.2
	2007	55.5	54.9	47.1	43.3	44.8
	2008	68.2	62.2	58.7	51.1	56.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	1.7	1.5	1.7	0.0	0.0	0.4		2.0	1.3	1.6	5.0	430
	2007	*	2.1	4.9	2.6	*	2.8	0.4	*	3.1	2.1	2.6	6.6	352
	2008		1.5	3.0	1.4	0.0	0.0	0.0	*	1.2	2.4	1.8	11.2	331

NUMBER TESTED IN GRADE 8													
2006	2	361	66	352	15	15	237	0	204	226	430	9,384	
2007	2	288	61	305	3	36	236	1	160	192	352	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	10.7	46.6	27.2	39.2	448
	2007					0
	2008	11.2	46.5	20.5	37.2	376

Number Tested	2006	242	206	448	9,714	
	2007	0	0	0	0	
	2008	277	99	376	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	22.4	52.2	36.4	51.4	437
	2007					0
	2008	24.4	60.4	33.8	46.7	367

Number Tested	2006	232	205	437	9,661	
	2007	0	0	0	0	
	2008	271	96	367	8,493	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	26.9	27.1	24.9	2.1	6.3	10.7		19.7	34.7	27.2	39.2	448
	2007													0
	2008		17.9	30.7	21.0	0.0	12.5	11.2	*	17.1	24.0	20.5	37.2	376

Number Tested	2006	2	376	70	370	47	16	242	0	223	225	448	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	301	75	305	55	32	277	3	193	183	376	8,615

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	10	1	10	0	0	3		5	7	12	726	448
	2007													0
	2008		7	1	7	0	0	2	*	2	6	8	508	376

Number Tested	2006	2	376	70	370	47	16	242	0	223	225	448	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	301	75	305	55	32	277	3	193	183	376	8,615



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	36.0	38.0	34.5	8.5	11.8	22.4		23.8	48.4	36.4	51.4	437
	2007													0
	2008		32.5	38.7	34.1	0.0	25.0	24.4	*	28.1	39.6	33.8	46.7	367

Number Tested	2006	2	364	71	362	47	17	232	0	214	223	437	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	292	75	299	51	32	271	3	185	182	367	8,493

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	16	7	21	0	0	0		10	13	23	1,181	437
	2007													0
	2008		8	3	10	0	1	2	*	2	9	11	801	367

Number Tested	2006	2	364	71	362	47	17	232	0	214	223	437	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	292	75	299	51	32	271	3	185	182	367	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	3	33.3	5	40.0	0	-	8	37.5
7	3	33.3	5	20.0	0	-	8	25.0
8	3	0.0	3	33.3	0	-	6	16.7
ALL	9	22.2	13	30.8	0	-	22	27.3