

# Campus Data Packet

for 2008 - 09 Plans

## SKYLINE & SKYLINE CDC



*The information in this packet is based on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,605
10	1,307
11	948
12	970
ALL	4,830

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	1,534	31.8	109	34.3
American Indian	8	0.2	*	*
Asian	56	1.2	*	*
Hispanic	3,146	65.1	35	11.0
White	86	1.8	158	49.7
Other	**	**	16	5.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	3,356	69.5
Limited English proficient students	476	9.9
Special education students	249	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	1,514	482	31.8	0	0.0	14	0.9	989	65.3	29	1.9
	2007	1,599	538	33.6	4	0.3	14	0.9	1,016	63.5	27	1.7
	2008	1,605	472	29.4	3	0.2	23	1.4	1,081	67.4	26	1.6
10	2006	1,122	398	35.5	0	0.0	10	0.9	689	61.4	25	2.2
	2007	1,122	339	30.2	1	0.1	12	1.1	746	66.5	24	2.1
	2008	1,307	450	34.4	3	0.2	14	1.1	818	62.6	22	1.7
11	2006	966	315	32.6	4	0.4	12	1.2	619	64.1	16	1.7
	2007	972	338	34.8	1	0.1	11	1.1	604	62.1	18	1.9
	2008	948	267	28.2	1	0.1	9	0.9	652	68.8	19	2.0
12	2006	891	317	35.6	0	0.0	13	1.5	547	61.4	14	1.6
	2007	982	323	32.9	4	0.4	10	1.0	632	64.4	13	1.3
	2008	970	345	35.6	1	0.1	10	1.0	595	61.3	19	2.0
9-12	2006	4,493	1,512	33.7	4	0.1	49	1.1	2,844	63.3	84	1.9
	2007	4,675	1,538	32.9	10	0.2	47	1.0	2,998	64.1	82	1.8
	2008	4,830	1,534	31.8	8	0.2	56	1.2	3,146	65.1	86	1.8

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	1,514	1,094	72.3	220	14.5	86	5.7	298	19.7	149	9.8	12.7
	2007	1,599	1,169	73.1	209	13.1	87	5.4	120	7.5	114	7.1	11.9
	2008	1,605	1,174	73.1	198	12.3	94	5.9	291	18.1	170	10.6	10.6
10	2006	1,122	751	66.9	91	8.1	43	3.8	284	25.3	53	4.7	4.0
	2007	1,122	773	68.9	105	9.4	67	6.0	99	8.8	41	3.7	4.3
	2008	1,307	916	70.1	122	9.3	70	5.4	319	24.4	43	3.3	4.3
11	2006	966	639	66.1	69	7.1	29	3.0	231	23.9	32	3.3	0.8
	2007	972	667	68.6	77	7.9	29	3.0	155	15.9	30	3.1	1.2
	2008	948	652	68.8	83	8.8	50	5.3	225	23.7	25	2.6	1.2
12	2006	891	561	63.0	65	7.3	37	4.2	145	16.3	18	2.0	1.2
	2007	982	649	66.1	68	6.9	30	3.1	194	19.8	12	1.2	0.9
	2008	970	614	63.3	73	7.5	35	3.6	242	24.9	15	1.5	0.2
9-12	2006	4,493	3,045	67.8	445	9.9	195	4.3	958	21.3	252	5.6	5.7
	2007	4,675	3,258	69.7	459	9.8	213	4.6	568	12.1	197	4.2	5.6
	2008	4,830	3,356	69.5	476	9.9	249	5.2	1,077	22.3	253	5.2	4.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	1,526.3	14,236.0	1,433.8	93.9	12,966.7	91.1	320	21.0	43.7	1,277	10,234	83.7	71.9
	2007	1,651.7	13,619.4	1,540.1	93.2	12,342.4	90.6	239	14.5	40.8	1,382	9,789	83.7	71.9
	2008	1,655.6	13,257.6	1,547.8	93.5	12,144.3	91.6	316	19.1	42.3	1,349	9,564	81.5	72.1
10	2006	1,145.5	9,497.8	1,087.4	94.9	8,830.5	93.0	129	11.3	27.5	1,010	7,573	88.2	79.7
	2007	1,153.5	9,107.1	1,077.9	93.4	8,424.9	92.5	105	9.1	24.0	1,007	7,276	87.3	79.9
	2008	1,335.6	9,234.1	1,262.2	94.5	8,598.6	93.1	166	12.4	24.7	1,138	7,275	85.2	78.8
11	2006	971.0	7,377.8	915.2	94.3	6,835.9	92.7	87	9.0	24.0	864	5,924	89.0	80.3
	2007	986.2	7,582.7	919.0	93.2	7,009.8	92.4	87	8.8	19.4	858	6,224	87.0	82.1
	2008	957.4	7,399.2	899.5	94.0	6,893.1	93.2	83	8.7	19.1	829	6,005	86.6	81.2
12	2006	899.1	7,642.5	840.5	93.5	7,110.8	93.0	75	8.3	15.3	759	6,273	84.4	82.1
	2007	1,003.5	7,304.6	927.1	92.4	6,740.8	92.3	69	6.9	12.3	831	5,935	82.8	81.3
	2008	995.4	7,606.7	932.5	93.7	7,073.9	93.0	57	5.7	12.3	825	6,144	82.9	80.8
9-12	2006	4,541.9	38,754.1	4,276.9	94.2	35,743.9	92.2	611	13.5	30.4	3,910	30,004	86.1	77.4
	2007	4,794.8	37,613.7	4,464.1	93.1	34,517.9	91.8	500	10.4	26.9	4,078	29,224	85.0	77.7
	2008	4,944.0	37,497.7	4,642.1	93.9	34,709.9	92.6	622	12.6	27.3	4,141	28,988	83.8	77.3



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	109	34.3
Hispanic	35	11.0
White	158	49.7
Other	16	5.0

Gender	Number	Percent
Female	163	51.3
Male	155	48.7

<b>TOTAL</b>	<b>318</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.1
<b>2007</b>	5.7
<b>2008</b>	7.8

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	92.3	82.7	85.7	84.6	54.5	40.3	75.7	*	80.5	89.3	84.9	77.0	1,352
	2007	100.0	85.9	86.4	86.6	50.0	38.6	75.5	*	83.8	89.0	86.6	75.0	1,482
	2008	90.9	82.3	86.1	84.8	72.7	42.0	75.5	83.3	82.7	87.2	85.1	76.0	1,479
10	2006	75.0	85.4	82.6	84.1	50.0	28.9	74.9	*	77.8	87.7	83.3	75.9	1,084
	2007	89.5	84.5	84.5	84.2	45.5	47.9	75.9	*	81.8	87.4	84.8	76.9	1,054
	2008	90.5	86.1	84.6	84.5	57.1	40.4	74.9	*	80.9	88.9	85.3	80.0	1,238
11	2006	91.7	91.5	90.3	89.6	81.8	52.4	87.9	71.4	88.0	92.9	90.7	79.1	917
	2007	100.0	94.0	88.9	89.2	*	34.4	87.4	*	88.4	92.7	90.8	85.5	928
	2008	92.9	93.0	90.1	90.8	*	49.2	86.6	*	89.5	92.4	91.1	86.6	876
9-11	2006	85.5	85.9	86.0	85.8	64.3	39.9	79.2	78.6	81.6	89.8	86.0	77.1	3,353
	2007	96.4	87.7	86.5	86.6	51.6	40.2	79.3	90.0	84.3	89.5	87.2	78.3	3,464
	2008	91.2	86.1	86.6	86.1	72.7	43.1	78.4	92.3	83.7	89.1	86.6	79.9	3,593

NUMBER TESTED IN GRADES 9-11													
2006	62	1,122	2,129	2,288	28	268	1,970	14	1,561	1,792	3,353	25,780	
2007	55	1,148	2,218	2,415	31	264	1,907	10	1,578	1,885	3,464	25,569	
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	78	123	147	5	77	180	*	131	73	204	2,560	1,352
	2007	0	72	127	142	8	81	182	*	113	86	199	2,732	1,482
	2008	2	77	138	163	3	69	193	1	123	98	221	2,667	1,479
10	2006	6	55	117	116	3	54	155	*	107	74	181	2,017	1,084
	2007	2	50	108	113	6	37	137	*	88	72	160	1,864	1,054
	2008	2	58	121	134	3	59	163	*	107	75	182	1,649	1,238
11	2006	1	25	58	63	2	30	74	2	49	36	85	1,314	917
	2007	0	19	65	69	*	40	75	*	46	39	85	951	928
	2008	1	17	60	55	*	32	74	*	42	36	78	870	876
9-11	2006	9	158	298	326	10	161	409	3	287	183	470	5,891	3,353
	2007	2	141	300	324	15	158	394	1	247	197	444	5,547	3,464
	2008	5	152	319	352	6	160	430	1	272	209	481	5,186	3,593

	NUMBER TESTED IN GRADES 9-11											
2006	62	1,122	2,129	2,288	28	268	1,970	14	1,561	1,792	3,353	25,780
2007	55	1,148	2,218	2,415	31	264	1,907	10	1,578	1,885	3,464	25,569
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2006	90.7	67.8	68.6		
	2007	84.8	77.4	70.5		
	2008	86.0	71.4	67.8		
10	2006	90.5	69.4	72.8	2.2	85.9
	2007	88.9	73.3	69.8	2.3	86.0
	2008	92.9	76.3	73.1	2.2	84.9
11	2006	90.1	78.8	75.4	2.3	85.3
	2007	84.3	69.1	72.1	2.4	85.1
	2008	92.3	72.1	72.9	2.5	84.3
9-11	2006	90.5	71.3	71.8	2.3	85.6
	2007	85.9	73.9	70.7	2.4	85.6
	2008	89.9	73.3	70.9	2.3	84.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	19.2	12.4	18.0	15.9	9.1	0.0	6.6	*	13.9	18.9	16.4	10.9	1,352
	2007	63.2	19.6	22.8	21.8	6.3	2.3	7.9	*	18.9	25.3	22.3	14.5	1,482
	2008	31.8	20.7	26.2	24.6	9.1	7.6	11.2	16.7	21.5	27.7	24.7	19.9	1,479
10	2006	20.8	6.6	6.8	6.7	0.0	0.0	2.1	*	5.4	8.5	7.1	7.6	1,084
	2007	5.3	6.8	7.3	6.4	0.0	0.0	3.0	*	6.6	7.7	7.2	6.8	1,054
	2008	28.6	11.5	9.9	10.2	0.0	0.0	4.2	*	7.5	13.6	10.8	10.1	1,238
11	2006	50.0	25.4	17.8	18.6	9.1	0.0	10.0	57.1	17.2	23.5	20.7	12.9	917
	2007	17.6	15.2	15.8	16.1	*	3.3	7.6	*	15.4	15.8	15.6	13.5	928
	2008	7.1	9.9	14.0	12.1	*	3.2	8.0	*	12.5	13.3	12.9	13.4	876
9-11	2006	25.8	13.9	14.4	13.7	7.1	0.0	6.2	35.7	12.1	16.7	14.6	10.3	3,353
	2007	29.1	14.8	16.1	15.7	3.2	1.9	6.3	40.0	14.3	17.3	15.9	11.8	3,464
	2008	24.6	14.8	17.7	16.7	4.5	3.9	8.0	15.4	14.7	19.2	17.1	15.1	3,593

NUMBER TESTED IN GRADES 9-11													
2006	62	1,122	2,129	2,288	28	268	1,970	14	1,561	1,792	3,353	25,780	
2007	55	1,148	2,218	2,415	31	264	1,907	10	1,578	1,885	3,464	25,569	
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	68.0	41.9	54.9	51.1	42.9	17.8	26.9	*	52.6	50.1	51.3	37.4	1,325
	2007	70.0	49.1	61.2	58.3	25.0	21.4	30.9	*	56.4	58.6	57.6	41.2	1,473
	2008	52.2	45.0	61.9	58.6	22.2	27.5	33.2	66.7	59.2	55.2	57.0	44.8	1,448
10	2006	72.7	45.1	61.6	58.1	*	24.0	34.5	*	58.5	54.4	56.2	48.6	1,080
	2007	76.2	47.5	61.4	60.9	55.6	29.2	31.9	*	62.1	54.6	58.0	51.0	1,035
	2008	57.1	49.2	59.0	57.2	28.6	19.4	28.4	*	57.3	54.6	55.8	50.8	1,227
11	2006	78.6	77.1	86.1	82.7	38.5	59.7	77.0	71.4	84.4	82.5	83.4	71.4	919
	2007	70.6	71.3	80.6	76.9	*	48.3	66.3	*	80.2	75.5	77.5	73.2	911
	2008	92.9	73.2	80.0	80.2	*	53.6	67.8	*	83.4	74.5	78.6	75.1	859
9-11	2006	72.1	52.3	65.9	61.8	37.5	29.8	45.1	71.4	62.9	60.8	61.8	49.4	3,324
	2007	72.4	54.8	66.3	64.0	40.7	29.7	42.3	70.0	64.1	62.2	63.0	52.5	3,419
	2008	63.8	52.8	65.6	63.3	33.3	30.2	41.2	76.9	64.4	59.7	61.9	54.3	3,534

NUMBER TESTED IN GRADES 9-11													
2006	61	1,120	2,103	2,270	24	255	1,940	14	1,536	1,788	3,324	25,217	
2007	58	1,117	2,201	2,387	27	263	1,867	10	1,550	1,868	3,419	25,003	
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	8	259	378	458	4	97	526	*	309	336	645	6,787	1,325
	2007	6	257	361	440	12	103	505	*	299	326	625	6,315	1,473
	2008	11	230	373	433	7	79	510	2	281	340	622	5,964	1,448
10	2006	6	207	258	304	*	57	400	*	197	276	473	4,206	1,080
	2007	5	160	268	274	4	51	376	*	181	253	435	3,848	1,035
	2008	9	211	317	363	5	75	457	*	236	306	542	3,982	1,227
11	2006	3	68	82	105	8	25	140	2	64	89	153	1,774	919
	2007	5	88	112	146	*	31	197	*	77	128	205	1,720	911
	2008	1	63	120	116	*	26	173	*	65	119	184	1,574	859
9-11	2006	17	534	718	867	15	179	1,066	4	570	701	1,271	12,767	3,324
	2007	16	505	741	860	16	185	1,078	3	557	707	1,265	11,883	3,419
	2008	21	504	810	912	14	180	1,140	3	582	765	1,348	11,520	3,534

	NUMBER TESTED IN GRADES 9-11											
2006	61	1,120	2,103	2,270	24	255	1,940	14	1,536	1,788	3,324	25,217
2007	58	1,117	2,201	2,387	27	263	1,867	10	1,550	1,868	3,419	25,003
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	57.9	58.6	60.5	56.6	57.1	64.6	65.7	52.6	66.3	54.9
	2007	59.8	62.2	62.5	62.6	67.6	70.7	64.6	55.5	64.0	60.1
	2008	56.0	64.9	59.9	64.0	62.5	67.1	64.2	54.0	63.3	61.9
10	2006	72.5	52.2	66.1	61.2	61.6	54.7	71.1	53.2	55.8	60.4
	2007	69.4	53.7	67.8	62.3	66.3	61.9	64.4	50.4	60.5	61.5
	2008	69.1	56.6	65.8	67.8	62.9	59.2	73.1	50.7	60.0	65.6
11	2006	78.8	75.1	69.1	78.3	75.5	64.0	73.6	62.9	67.7	64.8
	2007	80.5	65.8	72.5	75.1	69.4	63.2	64.4	62.1	62.5	62.2
	2008	80.7	71.6	70.8	71.5	73.3	63.3	72.6	61.1	64.7	63.9
9-11	2006	68.4	61.1	64.7	64.1	63.6	61.2	69.6	55.7	63.3	59.4
	2007	68.2	60.6	66.8	65.8	67.7	66.0	64.5	55.7	62.5	61.1
	2008	66.6	63.6	64.6	67.1	65.2	63.4	69.3	54.6	62.5	63.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	4.0	2.5	9.5	7.7	0.0	0.0	0.4	*	8.1	6.4	7.2	6.0	1,325
	2007	25.0	8.5	13.3	12.8	6.3	0.8	1.2	*	12.3	12.2	12.2	8.4	1,473
	2008	13.0	4.8	14.5	12.2	0.0	3.7	2.2	16.7	14.5	10.1	12.2	10.2	1,448
10	2006	0.0	3.7	6.3	5.6	*	1.3	0.8	*	7.2	3.8	5.3	5.7	1,080
	2007	9.5	2.0	11.4	8.6	0.0	2.8	1.8	*	10.5	7.2	8.7	8.2	1,035
	2008	9.5	6.0	9.4	9.2	0.0	2.2	1.3	*	9.8	7.9	8.7	9.5	1,227
11	2006	14.3	10.1	17.9	17.0	7.7	3.2	7.4	14.3	21.3	11.2	15.7	11.5	919
	2007	23.5	5.9	12.5	11.3	*	3.3	3.3	*	14.9	7.1	10.4	10.5	911
	2008	21.4	9.4	19.0	15.5	*	3.6	4.5	*	21.4	12.8	16.8	16.7	859
9-11	2006	4.9	4.9	10.8	9.5	4.2	1.2	2.7	7.1	11.3	6.9	8.9	7.3	3,324
	2007	19.0	6.0	12.5	11.1	3.7	1.9	2.0	20.0	12.4	9.3	10.7	8.9	3,419
	2008	13.8	6.3	14.0	12.0	4.8	3.1	2.5	23.1	14.6	10.0	12.1	11.6	3,534

NUMBER TESTED IN GRADES 9-11													
2006	61	1,120	2,103	2,270	24	255	1,940	14	1,536	1,788	3,324	25,217	
2007	58	1,117	2,201	2,387	27	263	1,867	10	1,550	1,868	3,419	25,003	
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	86.4	83.6	83.8	84.6	*	45.2	75.2	*	83.8	84.1	84.0	77.7	1,066
	2007	95.2	88.2	89.7	88.8	70.0	60.6	81.6	*	90.4	88.8	89.5	81.0	1,021
	2008	95.2	90.8	90.4	91.3	100.0	54.8	83.1	*	91.1	90.5	90.7	86.2	1,220
11	2006	92.3	98.7	96.1	96.4	92.3	80.3	95.7	71.4	96.8	96.8	96.8	93.3	914
	2007	94.4	95.5	96.5	95.9	*	81.0	94.2	*	97.2	95.5	96.2	93.5	916
	2008	100.0	97.0	98.8	98.3	*	94.3	97.4	*	99.2	97.7	98.4	95.8	866
10-11	2006	88.6	90.3	89.6	90.0	93.8	61.2	85.5	70.0	89.9	89.9	89.9	84.5	1,980
	2007	94.9	91.9	92.8	92.2	76.9	69.8	88.1	*	93.5	92.0	92.7	86.6	1,937
	2008	97.1	93.1	94.1	94.2	100.0	69.2	89.7	85.7	94.5	93.4	93.9	90.4	2,086

NUMBER TESTED IN GRADES 10-11													
2006	35	670	1,250	1,318	16	134	1,202	10	877	1,103	1,980	14,156	
2007	39	616	1,256	1,326	13	129	1,129	5	856	1,080	1,937	14,096	
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	3	61	107	110	*	40	148	*	76	95	171	1,786	1,066
	2007	1	36	70	78	3	28	100	*	45	62	107	1,464	1,021
	2008	1	38	74	73	0	42	107	*	49	64	113	1,102	1,220
11	2006	1	4	23	22	1	12	26	2	13	16	29	412	914
	2007	1	14	20	26	*	11	34	*	11	24	35	418	916
	2008	0	7	7	10	*	3	14	*	3	11	14	271	866
10-11	2006	4	65	130	132	1	52	174	3	89	111	200	2,198	1,980
	2007	2	50	90	104	3	39	134	*	56	86	142	1,882	1,937
	2008	1	45	81	83	0	45	121	1	52	75	127	1,373	2,086

	NUMBER TESTED IN GRADES 10-11											
2006	35	670	1,250	1,318	16	134	1,202	10	877	1,103	1,980	14,156
2007	39	616	1,256	1,326	13	129	1,129	5	856	1,080	1,937	14,096
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	65.3	79.1	81.1	67.7	78.9
	2007	68.0	80.4	84.2	73.0	82.0
	2008	70.0	81.6	86.7	73.4	82.4
11	2006	75.3	80.9	77.1	79.1	82.6
	2007	76.6	79.1	81.4	79.4	83.3
	2008	73.2	83.8	80.4	83.6	88.4
10-11	2006	69.9	79.9	79.2	73.0	80.6
	2007	72.1	79.8	82.9	76.0	82.6
	2008	71.3	82.5	84.1	77.7	84.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	40.9	20.1	25.2	23.9	*	4.1	9.7	*	31.3	18.0	23.8	20.2	1,066
	2007	42.9	20.7	27.3	25.9	10.0	2.8	10.1	*	32.9	19.6	25.7	21.6	1,021
	2008	57.1	21.4	30.1	28.3	33.3	5.4	8.5	*	30.7	25.6	27.9	22.7	1,220
11	2006	61.5	25.3	27.7	25.2	30.8	4.9	16.2	42.9	35.4	21.5	27.7	20.1	914
	2007	38.9	28.5	38.2	34.5	*	5.2	20.2	*	47.2	26.1	35.0	26.8	916
	2008	64.3	26.6	37.2	33.3	*	9.4	22.9	*	45.4	25.8	34.8	28.9	866
10-11	2006	48.6	22.4	26.4	24.5	25.0	4.5	13.0	40.0	33.2	19.6	25.6	20.1	1,980
	2007	41.0	24.7	32.2	30.0	15.4	3.9	15.3	*	39.4	22.8	30.1	24.0	1,937
	2008	60.0	23.3	33.2	30.3	27.3	6.8	15.2	57.1	36.8	25.7	30.7	25.4	2,086

NUMBER TESTED IN GRADES 10-11													
2006	35	670	1,250	1,318	16	134	1,202	10	877	1,103	1,980	14,156	
2007	39	616	1,256	1,326	13	129	1,129	5	856	1,080	1,937	14,096	
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	77.3	47.5	51.9	50.6	*	13.3	32.8	*	59.7	44.0	50.9	42.0	1,074
	2007	61.9	44.3	52.8	50.2	10.0	16.7	26.0	*	56.9	45.5	50.7	41.9	1,037
	2008	81.0	50.9	58.1	56.9	57.1	10.8	31.1	*	62.5	51.4	56.4	50.2	1,222
11	2006	84.6	80.9	79.1	78.5	38.5	46.8	70.4	71.4	83.3	77.1	79.8	68.0	916
	2007	88.2	71.8	75.0	75.3	*	36.2	62.0	*	78.9	71.2	74.4	69.4	904
	2008	92.9	75.9	80.1	79.6	*	50.0	69.0	*	87.9	72.0	79.4	76.3	862
10-11	2006	80.0	62.3	64.6	63.4	35.3	28.5	51.7	60.0	70.5	59.2	64.2	53.3	1,990
	2007	73.7	58.0	62.8	62.0	30.8	25.4	44.4	*	66.7	57.9	61.8	54.3	1,941
	2008	85.7	60.0	67.7	66.2	66.7	25.8	48.5	85.7	73.2	59.8	65.9	61.7	2,084

NUMBER TESTED IN GRADES 10-11													
2006	35	674	1,256	1,322	17	137	1,211	10	882	1,108	1,990	14,277	
2007	38	615	1,264	1,328	13	130	1,135	5	859	1,081	1,941	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	5	197	321	354	*	65	405	*	192	335	527	4,700	1,074
	2007	8	171	328	351	9	60	410	*	205	305	511	4,532	1,037
	2008	4	202	324	365	3	83	437	*	206	327	533	4,021	1,222
11	2006	2	57	123	130	8	33	180	2	68	117	185	1,974	916
	2007	2	87	142	154	*	37	221	*	81	150	231	1,953	904
	2008	1	57	120	120	*	29	167	*	48	130	178	1,499	862
10-11	2006	7	254	444	484	11	98	585	4	260	452	712	6,674	1,990
	2007	10	258	470	505	9	97	631	*	286	455	742	6,485	1,941
	2008	5	259	444	485	4	112	604	1	254	457	711	5,520	2,084

NUMBER TESTED IN GRADES 10-11													
2006	35	674	1,256	1,322	17	137	1,211	10	882	1,108	1,990	14,277	
2007	38	615	1,264	1,328	13	130	1,135	5	859	1,081	1,941	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	67.5	60.9	55.1	52.2	65.4
	2007	65.8	64.3	59.1	56.1	69.7
	2008	69.1	62.5	61.9	48.7	64.1
11	2006	66.6	58.7	73.8	60.2	65.4
	2007	65.4	55.6	73.7	59.6	59.3
	2008	67.2	61.1	76.8	63.0	69.4
10-11	2006	67.1	59.9	63.7	55.9	65.4
	2007	65.6	60.3	65.9	57.7	64.8
	2008	68.3	61.9	68.0	54.6	66.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	18.2	2.9	3.1	2.9	*	1.3	0.8	*	5.3	1.8	3.4	4.2	1,074
	2007	9.5	2.9	4.0	4.0	10.0	0.0	0.7	*	5.9	2.9	4.2	5.4	1,037
	2008	19.0	4.1	6.0	5.1	0.0	0.0	0.5	*	7.7	4.0	5.6	6.4	1,222
11	2006	30.8	5.4	6.6	5.6	15.4	0.0	1.6	0.0	10.1	3.7	6.6	5.2	916
	2007	5.9	3.9	4.0	4.3	*	1.7	2.1	*	6.8	2.1	4.1	4.9	904
	2008	21.4	3.0	6.3	5.1	*	0.0	1.1	*	8.6	3.4	5.8	6.9	862
10-11	2006	22.9	4.0	4.8	4.2	11.8	0.7	1.2	0.0	7.5	2.7	4.8	4.7	1,990
	2007	7.9	3.4	4.0	4.1	7.7	0.8	1.4	*	6.3	2.5	4.2	5.2	1,941
	2008	20.0	3.7	6.1	5.1	8.3	0.0	0.8	14.3	8.0	3.8	5.7	6.6	2,084

NUMBER TESTED IN GRADE 10-11													
2006	35	674	1,256	1,322	17	137	1,211	10	882	1,108	1,990	14,277	
2007	38	615	1,264	1,328	13	130	1,135	5	859	1,081	1,941	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	26.0	70.4	45.6	35.0	1,365
	2007	14.8	60.2	38.4	28.9	1,275
	2008	27.8	76.7	48.1	31.6	1,619

Number Tested	2006	764	601	1,365	11,083	
	2007	610	665	1,275	10,996	
	2008	946	673	1,619	11,181	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	41.2	87.4	61.4	44.3	1,321
	2007	27.8	75.6	51.7	39.6	1,391
	2008	40.1	87.8	59.9	43.1	1,616

Number Tested	2006	743	578	1,321	11,012	
	2007	695	696	1,391	11,026	
	2008	945	671	1,616	11,175	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	67.9	38.8	48.0	44.3	6.5	5.6	26.0	*	43.2	48.0	45.6	35.0	1,365
	2007	76.2	36.7	37.9	36.8	9.5	1.8	14.8	*	37.7	39.1	38.4	28.9	1,275
	2008	64.0	42.8	50.0	49.0	3.3	11.8	27.8	57.1	47.4	48.8	48.1	31.6	1,619

Number Tested	2006	28	461	862	979	77	142	764	5	679	686	1,365	11,083
	2007	21	425	808	894	21	110	610	4	592	683	1,275	10,996
	2008	25	493	1,076	1,148	92	178	946	7	770	848	1,619	11,181

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	5	11	39	36	1	0	11	*	32	25	57	644	1,365
	2007	6	24	32	36	0	1	5	*	26	37	63	585	1,275
	2008	3	15	52	41	0	1	13	0	42	29	71	541	1,619

Number Tested	2006	28	461	862	979	77	142	764	5	679	686	1,365	11,083
	2007	21	425	808	894	21	110	610	4	592	683	1,275	10,996
	2008	25	493	1,076	1,148	92	178	946	7	770	848	1,619	11,181

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	66.7	53.7	64.6	62.1	7.7	24.4	41.2	*	60.0	62.8	61.4	44.3	1,321
	2007	48.1	46.9	53.7	52.5	10.0	18.4	27.8	*	52.7	50.8	51.7	39.6	1,391
	2008	52.2	48.4	64.9	61.6	4.7	20.8	40.1	42.9	60.7	59.2	59.9	43.1	1,616

Number Tested	2006	27	438	842	953	65	131	743	5	660	661	1,321	11,012
	2007	27	458	885	969	50	136	695	4	647	744	1,391	11,026
	2008	23	490	1,079	1,151	86	178	945	7	761	855	1,616	11,175

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	6	43	154	140	1	3	16	*	123	84	207	1,169	1,321
	2007	5	43	87	103	0	0	16	*	88	55	143	865	1,391
	2008	4	35	152	155	0	7	32	0	101	98	199	914	1,616

Number Tested	2006	27	438	842	953	65	131	743	5	660	661	1,321	11,012
	2007	27	458	885	969	50	136	695	4	647	744	1,391	11,026
	2008	23	490	1,079	1,151	86	178	945	7	761	855	1,616	11,175

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>9</b>	52	48.1	35	45.7	0	-	87	47.1
<b>10</b>	12	50.0	25	60.0	0	-	37	56.8
<b>11</b>	7	28.6	19	21.1	0	-	26	23.1
<b>12</b>	6	83.3	29	55.2	0	-	35	60.0
<b>ALL</b>	77	49.4	108	47.2	0	-	185	48.1