

# Campus Data Packet

for 2008 - 09 Plans

## OLIVER WENDELL HOLMES

School Number 51

*The information in this packet is based  
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

**‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed seperately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.**

## **2007-08 SCHOOL SUMMARY ‡**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT‡**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE‡**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS‡**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	342
7	426
8	384
ALL	1,152

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	883	76.6	90	84.9
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	265	23.0	0	0.0
White	3	0.3	15	14.2
Other	**	**	1	0.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,016	88.2
Limited English proficient students	89	7.7
Special education students	182	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	440	329	74.8	0	0.0	0	0.0	108	24.5	3	0.7
	2008	342	252	73.7	0	0.0	0	0.0	87	25.4	3	0.9
7	2006	426	353	82.9	0	0.0	0	0.0	71	16.7	2	0.5
	2007	426	341	80.0	0	0.0	0	0.0	85	20.0	0	0.0
	2008	426	323	75.8	1	0.2	0	0.0	102	23.9	0	0.0
8	2006	488	410	84.0	0	0.0	0	0.0	76	15.6	2	0.4
	2007	394	326	82.7	0	0.0	0	0.0	66	16.8	2	0.5
	2008	384	308	80.2	0	0.0	0	0.0	76	19.8	0	0.0
6-8	2006	914	763	83.5	0	0.0	0	0.0	147	16.1	4	0.4
	2007	1,260	996	79.0	0	0.0	0	0.0	259	20.6	5	0.4
	2008	1,152	883	76.6	1	0.1	0	0.0	265	23.0	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	440	406	92.3	43	9.8	66	15.0	43	9.8	31	7.0	0.5
	2008	342	309	90.4	24	7.0	63	18.4	0	0.0	31	9.1	0.0
7	2006	426	390	91.5	16	3.8	55	12.9	73	17.1	92	21.6	4.5
	2007	426	382	89.7	41	9.6	59	13.8	9	2.1	25	5.9	5.2
	2008	426	377	88.5	37	8.7	57	13.4	29	6.8	36	8.5	0.5
8	2006	488	403	82.6	17	3.5	67	13.7	70	14.3	100	20.5	1.6
	2007	394	347	88.1	41	10.4	50	12.7	8	2.0	35	8.9	1.5
	2008	384	330	85.9	28	7.3	62	16.1	47	12.2	18	4.7	1.8
6-8	2006	914	793	86.8	33	3.6	122	13.3	143	15.6	192	21.0	3.0
	2007	1,260	1,135	90.1	125	9.9	175	13.9	60	4.8	91	7.2	2.4
	2008	1,152	1,016	88.2	89	7.7	182	15.8	76	6.6	85	7.4	0.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	454.6	11,264.8	427.4	94.0	10,864.3	96.4	122	26.8	21.9	353	9,788	77.7	86.9
	2008	333.9	10,450.4	318.0	95.2	10,060.0	96.3	95	28.5	22.0	273	9,055	81.8	86.6
7	2006	425.7	11,130.6	394.2	92.6	10,585.9	95.1	145	34.1	31.8	318	9,218	74.7	82.8
	2007	428.4	10,085.4	396.6	92.6	9,572.1	94.9	129	30.1	27.7	330	8,404	77.0	83.3
	2008	424.6	10,790.7	399.8	94.2	10,269.4	95.2	106	25.0	26.3	353	9,024	83.1	83.6
8	2006	486.2	10,838.1	444.1	91.4	10,206.0	94.2	140	28.8	34.8	372	8,683	76.5	80.1
	2007	405.0	10,675.2	371.0	91.6	10,054.2	94.2	183	45.2	31.2	289	8,706	71.4	81.6
	2008	396.0	9,895.9	363.8	91.9	9,350.9	94.5	119	30.0	30.5	295	8,046	74.5	81.3
6-8	2006	911.9	32,789.8	838.3	91.9	31,270.8	95.4	285	31.3	30.1	690	27,368	75.7	83.5
	2007	1,287.9	32,025.4	1,195.0	92.8	30,490.6	95.2	434	33.7	26.8	972	26,898	75.5	84.0
	2008	1,154.5	31,137.0	1,081.6	93.7	29,680.3	95.3	320	27.7	26.1	921	26,125	79.8	83.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	90	84.9
Hispanic	0	0.0
White	15	14.2
Other	1	0.9

Gender	Number	Percent
Female	74	69.8
Male	32	30.2

<b>TOTAL</b>	<b>106</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	8.3
<b>2007</b>	8.6
<b>2008</b>	5.1

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007		79.2	88.2	80.6	*	81.8	71.9		76.8	85.4	81.5	87.2	302
	2008	*	83.5	91.1	87.2	36.4	66.7	73.3	*	79.5	92.7	85.8	87.8	288
7	2006	*	44.8	42.6	43.9	18.2	7.7	34.2		42.2	47.3	44.5	65.5	321
	2007		69.8	70.0	68.4	42.9	62.1	63.9	*	64.3	76.9	69.8	76.0	305
	2008		74.8	80.2	75.7	31.3	62.5	65.1		70.9	81.2	76.3	77.3	384
8	2006	*	52.0	60.8	52.5	14.3	20.0	41.0		45.5	60.8	53.2	71.2	359
	2007	*	65.6	59.6	64.2	*	58.3	60.7	*	60.9	67.5	64.4	80.5	295
	2008		89.4	92.9	89.9	80.0	81.8	88.0	*	87.3	93.0	90.1	90.1	344
6-8	2006	*	48.6	52.0	48.3	16.0	14.3	37.8		43.9	54.7	49.1	75.2	680
	2007	*	71.3	74.5	71.3	53.3	67.3	64.9	*	67.1	76.7	72.0	81.5	902
	2008	*	82.4	87.3	83.6	45.9	69.6	76.3	*	79.1	88.2	83.7	84.9	1,016

	NUMBER TESTED IN GRADES 6-8											
2006	2	574	98	575	25	28	421	0	351	329	680	28,147
2007	1	712	188	809	15	98	573	4	447	455	902	27,843
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007		47	9	55	*	6	45		32	24	56	1,269	302
	2008	*	34	7	33	7	5	36	*	31	10	41	1,140	288
7	2006	*	148	27	157	9	12	131		100	78	178	3,295	321
	2007		74	18	84	4	11	70	*	61	31	92	2,085	305
	2008		72	19	82	11	12	75		53	38	91	2,207	384
8	2006	*	147	20	140	12	12	131		97	71	168	2,694	359
	2007	*	83	21	93	*	15	86	*	54	51	105	1,803	295
	2008		29	5	29	2	4	29	*	22	12	34	891	344
6-8	2006	*	295	47	297	21	24	262		197	149	346	6,971	680
	2007	*	204	48	232	7	32	201	*	147	106	253	5,157	902
	2008	*	135	31	144	20	21	140	*	106	60	166	4,238	1,016

	NUMBER TESTED IN GRADES 6-8											
2006	2	574	98	575	25	28	421	0	351	329	680	28,147
2007	1	712	188	809	15	98	573	4	447	455	902	27,843
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	79.0	82.4	71.7	71.2
	2008	81.9	78.6	78.7	76.2
7	2006	65.9	72.3	67.9	59.6
	2007	74.3	72.2	72.6	70.0
	2008	81.9	83.6	76.2	68.0
8	2006	70.2	70.0	69.7	63.0
	2007	73.8	74.6	76.8	66.8
	2008	84.1	81.8	79.6	80.7
6-8	2006	68.2	71.1	68.8	61.4
	2007	75.7	76.4	73.7	69.4
	2008	82.7	81.6	78.1	74.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007		26.1	31.6	26.5	*	18.2	13.8		19.6	34.1	27.5	37.4	302
	2008	*	28.2	34.2	31.1	9.1	6.7	8.1	*	21.2	40.9	30.6	33.8	288
7	2006	*	4.5	8.5	4.6	0.0	0.0	1.5		2.9	7.4	5.0	11.0	321
	2007		8.2	6.7	8.3	0.0	3.4	4.1	*	5.8	10.4	7.9	12.7	305
	2008		11.2	16.7	11.6	6.3	6.3	6.5		10.4	14.4	12.5	19.1	384
8	2006	*	8.5	5.9	7.8	0.0	0.0	2.7		3.4	12.7	8.1	21.8	359
	2007	*	14.5	13.5	13.5	*	11.1	8.2	*	16.7	12.1	14.2	26.0	295
	2008		26.3	37.1	25.9	10.0	13.6	18.3	*	21.4	35.7	28.5	37.6	344
6-8	2006	*	6.6	7.1	6.3	0.0	0.0	2.1		3.1	10.3	6.6	20.4	680
	2007	*	16.0	18.6	16.3	6.7	11.2	8.4	*	13.4	19.6	16.5	25.9	902
	2008	*	21.1	28.2	21.9	8.1	8.7	11.7	*	17.4	28.6	23.0	29.9	1,016

	NUMBER TESTED IN GRADES 6-8											
2006	2	574	98	575	25	28	421	0	351	329	680	28,147
2007	1	712	188	809	15	98	573	4	447	455	902	27,843
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007		36.2	53.2	40.4	10.0	47.1	26.1		36.6	43.9	40.5	70.0	306
	2008	*	60.9	68.8	64.6	30.0	25.0	43.2	*	59.1	68.6	63.6	73.8	286
7	2006	*	21.0	37.0	22.3	0.0	0.0	11.4		22.0	24.0	22.9	57.4	323
	2007		43.4	49.1	45.5	*	44.4	32.1	*	36.8	54.5	44.4	65.9	306
	2008		54.4	62.2	55.8	27.8	42.4	38.8		54.3	58.2	56.3	64.5	387
8	2006	*	27.2	32.1	28.0	14.3	18.8	17.3		21.1	34.8	28.0	50.2	364
	2007	*	23.4	38.5	26.2	*	36.1	18.1	*	30.9	22.0	26.2	56.7	298
	2008		56.0	71.2	59.1	10.0	60.0	50.6	*	53.3	64.5	58.9	72.8	341
6-8	2006	*	24.3	34.3	25.2	7.7	10.7	14.5		21.5	29.9	25.6	61.5	687
	2007	*	34.3	47.8	37.5	10.0	42.3	25.0	*	34.9	39.3	37.1	64.3	910
	2008	*	56.7	66.8	59.4	23.7	43.5	44.5	*	55.4	63.1	59.3	70.2	1,014

	NUMBER TESTED IN GRADES 6-8											
2006	2	580	99	583	26	28	427	0	353	334	687	28,493
2007	1	722	186	816	20	97	579	4	455	455	910	28,025
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007		146	36	171	9	18	122		90	92	182	3,012	306
	2008	*	79	25	90	7	12	75	*	61	43	104	2,460	286
7	2006	*	214	29	220	12	12	178		135	114	249	4,115	323
	2007		141	29	145	*	15	131	*	110	60	170	2,976	306
	2008		131	37	150	13	19	134		85	84	169	3,462	387
8	2006	*	225	36	216	12	13	187		142	120	262	4,704	364
	2007	*	187	32	194	*	23	181	*	96	124	220	4,022	298
	2008		121	19	117	9	8	116	*	79	61	140	2,429	341
6-8	2006	*	439	65	436	24	25	365		277	234	511	10,959	687
	2007	*	474	97	510	18	56	434	*	296	276	572	10,010	910
	2008	*	331	81	357	29	39	325	*	225	188	413	8,351	1,014

	NUMBER TESTED IN GRADES 6-8											
2006	2	580	99	583	26	28	427	0	353	334	687	28,493
2007	1	722	186	816	20	97	579	4	455	455	910	28,025
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	56.6	52.2	65.8	49.7	61.8	59.1
	2008	69.7	67.4	69.1	62.6	73.3	69.8
7	2006	46.3	41.7	51.0	35.0	42.5	54.5
	2007	59.4	51.8	52.8	44.7	57.7	60.8
	2008	62.9	57.1	63.1	38.9	57.5	62.5
8	2006	48.3	49.1	50.3	30.6	48.7	49.1
	2007	41.1	51.8	51.1	39.8	55.5	54.0
	2008	60.4	61.7	64.3	37.3	66.5	61.8
6-8	2006	47.3	45.6	50.6	32.7	45.8	51.6
	2007	52.5	51.9	56.6	44.8	58.4	58.0
	2008	64.0	61.5	65.2	45.0	64.9	64.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007		4.8	10.4	5.9	0.0	2.9	2.4		5.6	6.7	6.2	26.5	306
	2008	*	22.3	33.8	26.8	10.0	0.0	5.3	*	24.2	28.5	26.2	31.0	286
7	2006	*	1.8	0.0	1.4	0.0	0.0	0.5		2.9	0.0	1.5	6.6	323
	2007		3.6	3.5	4.1	*	7.4	1.0	*	2.9	4.5	3.6	10.9	306
	2008		2.4	4.1	2.7	0.0	3.0	1.8		2.7	3.0	2.8	11.0	387
8	2006	*	0.6	1.9	1.3	0.0	0.0	0.0		1.1	1.1	1.1	7.3	364
	2007	*	1.2	0.0	1.1	*	0.0	0.0	*	2.2	0.0	1.0	9.0	298
	2008		2.2	4.5	2.8	0.0	5.0	0.9	*	1.2	4.1	2.6	14.1	341
6-8	2006	*	1.2	1.0	1.4	0.0	0.0	0.2		2.0	0.6	1.3	14.1	687
	2007	*	3.2	5.4	3.8	0.0	3.1	1.0	*	3.5	3.7	3.6	15.9	910
	2008	*	7.6	13.9	9.7	2.6	2.9	2.2	*	8.5	10.2	9.4	18.7	1,014

	NUMBER TESTED IN GRADES 6-8											
2006	2	580	99	583	26	28	427	0	353	334	687	28,493
2007	1	722	186	816	20	97	579	4	455	455	910	28,025
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	67.4	69.8	68.5	20.0	50.0	59.7		54.0	80.9	67.1	79.4	313
	2007	*	78.9	81.5	78.6	*	73.1	74.1	*	69.7	90.9	79.1	87.5	297
	2008		82.5	80.4	81.7	41.2	62.5	72.7		75.4	88.1	82.0	83.7	384

	NUMBER TESTED IN GRADE 7											
2006	1	261	43	270	10	10	191	0	161	152	313	9,483
2007	1	242	54	262	3	26	189	3	165	132	297	8,582
2008	0	285	97	338	17	32	220	0	183	201	384	9,744

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	85	13	85	8	5	77		74	29	103	1,957	313
	2007	*	51	10	56	*	7	49	*	50	12	62	1,075	297
	2008		50	19	62	10	12	60		45	24	69	1,584	384

	NUMBER TESTED IN GRADE 7											
2006	1	261	43	270	10	10	191	0	161	152	313	9,483
2007	1	242	54	262	3	26	189	3	165	132	297	8,582
2008	0	285	97	338	17	32	220	0	183	201	384	9,744

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.2	70.4	62.1	72.6	72.9
	2007	2.4	80.0	70.8	69.7	72.9
	2008	2.2	73.0	76.3	78.7	74.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	16.5	16.3	17.8	0.0	0.0	7.3		9.9	22.4	16.0	23.4	313
	2007	*	11.2	16.7	12.6	*	7.7	5.8	*	9.1	15.9	12.1	21.8	297
	2008		12.6	10.3	10.4	0.0	6.3	4.1		9.3	14.4	12.0	20.4	384

NUMBER TESTED IN GRADE 7													
2006	1	261	43	270	10	10	191	0	161	152	313	9,483	
2007	1	242	54	262	3	26	189	3	165	132	297	8,582	
2008	0	285	97	338	17	32	220	0	183	201	384	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	51.5	43.1	51.0	11.1	12.5	40.3		43.4	56.9	50.3	72.3	356
	2007	*	56.3	63.3	57.9	*	61.8	52.8	*	56.6	58.2	57.4	78.9	289
	2008		84.0	92.3	85.5	62.5	85.0	81.2	*	80.0	91.4	85.6	86.6	327

	NUMBER TESTED IN GRADE 8											
2006	1	303	51	294	18	16	221	0	175	181	356	9,391
2007	1	238	49	254	3	34	214	1	136	153	289	9,206
2008	0	262	65	275	8	20	223	3	165	162	327	8,642



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	147	29	144	16	14	132		99	78	177	2,599	356
	2007	*	104	18	107	*	13	101	*	59	64	123	1,942	289
	2008		42	5	40	3	3	42	*	33	14	47	1,157	327

	NUMBER TESTED IN GRADE 8											
2006	1	303	51	294	18	16	221	0	175	181	356	9,391
2007	1	238	49	254	3	34	214	1	136	153	289	9,206
2008	0	262	65	275	8	20	223	3	165	162	327	8,642

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	44.0	53.9	60.3	49.9	57.7
	2007	51.1	51.5	62.0	52.9	61.1
	2008	69.6	61.8	72.3	65.0	74.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	2.6	7.8	3.1	0.0	6.3	1.4		4.0	2.8	3.4	15.8	356
	2007	*	4.6	4.1	4.7	*	2.9	3.3	*	8.1	1.3	4.5	21.1	289
	2008		13.7	20.0	15.6	0.0	15.0	6.3	*	13.9	16.0	15.0	27.5	327

NUMBER TESTED IN GRADE 8													
2006	1	303	51	294	18	16	221	0	175	181	356	9,391	
2007	1	238	49	254	3	34	214	1	136	153	289	9,206	
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	33.9	37.7	35.6	14.3	20.0	22.3		28.8	40.0	34.5	58.4	362
	2007	*	23.3	30.6	24.6	*	26.5	17.5	*	26.3	23.4	24.7	52.4	291
	2008		42.3	57.6	45.7	0.0	40.0	33.9	*	43.1	47.6	45.3	54.6	331

NUMBER TESTED IN GRADE 8													
2006	1	307	53	298	14	15	224	0	177	185	362	9,384	
2007	1	240	49	256	3	34	217	1	137	154	291	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	203	33	192	12	12	174		126	111	237	3,908	362
	2007	*	184	34	193	*	25	179	*	101	118	219	4,398	291
	2008		153	28	151	8	12	148	*	95	86	181	3,953	331

NUMBER TESTED IN GRADE 8													
2006	1	307	53	298	14	15	224	0	177	185	362	9,384	
2007	1	240	49	256	3	34	217	1	137	154	291	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	53.4	48.5	46.9	45.9	38.7
	2007	51.9	51.9	43.2	39.6	40.4
	2008	68.2	62.2	58.7	51.1	56.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	1.3	0.0	1.0	0.0	0.0	0.4		1.7	0.5	1.1	5.0	362
	2007	*	0.4	2.0	0.8	*	0.0	0.0	*	0.7	0.6	0.7	6.6	291
	2008		1.5	3.0	1.4	0.0	0.0	0.0	*	1.2	2.4	1.8	11.2	331

NUMBER TESTED IN GRADE 8													
2006	1	307	53	298	14	15	224	0	177	185	362	9,384	
2007	1	240	49	256	3	34	217	1	137	154	291	9,233	
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	9.2	37.7	20.5	39.2	380
	2007					0
	2008	8.6	33.9	13.3	37.2	315

Number Tested	2006	229	151	380	9,714	
	2007	0	0	0	0	
	2008	256	59	315	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	20.5	43.3	29.8	51.4	369
	2007					0
	2008	21.9	43.9	26.0	46.7	308

Number Tested	2006	219	150	369	9,661	
	2007	0	0	0	0	
	2008	251	57	308	8,493	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	20.2	21.1	18.4	0.0	6.3	9.2		12.8	28.8	20.5	39.2	380
	2007													0
	2008		10.3	25.4	14.1	0.0	10.0	8.6	*	12.6	14.3	13.3	37.2	315

Number Tested	2006	1	322	57	316	46	16	229	0	196	184	380	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	252	63	256	55	30	256	3	175	140	315	8,615

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	6	0	4	0	0	2		2	4	6	726	380
	2007													0
	2008		4	1	5	0	0	2	*	1	4	5	508	315

Number Tested	2006	1	322	57	316	46	16	229	0	196	184	380	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	252	63	256	55	30	256	3	175	140	315	8,615



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	30.6	25.9	27.9	6.5	11.8	20.5		19.3	40.7	29.8	51.4	369
	2007													0
	2008		23.7	34.9	26.3	0.0	23.3	21.9	*	23.1	29.5	26.0	46.7	308

Number Tested	2006	1	310	58	308	46	17	219	0	187	182	369	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	245	63	251	51	30	251	3	169	139	308	8,493

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	9	2	10	0	0	0		3	8	11	1,181	369
	2007													0
	2008		1	2	2	0	1	1	*	0	3	3	801	308

Number Tested	2006	1	310	58	308	46	17	219	0	187	182	369	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	245	63	251	51	30	251	3	169	139	308	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	3	33.3	5	40.0	0	-	8	37.5
7	3	33.3	5	20.0	0	-	8	25.0
8	3	0.0	3	33.3	0	-	6	16.7
ALL	9	22.2	13	30.8	0	-	22	27.3