

Campus Data Packet

for 2008 - 09 Plans



BENJAMIN FRANKLIN

School Number 47

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
6	267
7	277
8	270
ALL	814

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	164	20.1	25	32.5
American Indian	1	0.1	*	*
Asian	9	1.1	*	*
Hispanic	546	67.1	5	6.5
White	94	11.5	45	58.4
Other	**	**	2	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	596	73.2
Limited English proficient students	178	21.9
Special education students	80	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	246	60	24.4	1	0.4	3	1.2	158	64.2	24	9.8
	2008	267	52	19.5	0	0.0	1	0.4	180	67.4	34	12.7
7	2006	518	143	27.6	1	0.2	8	1.5	329	63.5	37	7.1
	2007	246	57	23.2	0	0.0	2	0.8	150	61.0	37	15.0
	2008	277	59	21.3	1	0.4	4	1.4	188	67.9	25	9.0
8	2006	509	137	26.9	1	0.2	10	2.0	310	60.9	51	10.0
	2007	226	58	25.7	1	0.4	2	0.9	139	61.5	26	11.5
	2008	270	53	19.6	0	0.0	4	1.5	178	65.9	35	13.0
6-8	2006	1,027	280	27.3	2	0.2	18	1.8	639	62.2	88	8.6
	2007	718	175	24.4	2	0.3	7	1.0	447	62.3	87	12.1
	2008	814	164	20.1	1	0.1	9	1.1	546	67.1	94	11.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	246	185	75.2	68	27.6	22	8.9	30	12.2	21	8.5	0.4
	2008	267	193	72.3	61	22.8	33	12.4	0	0.0	27	10.1	1.1
7	2006	518	416	80.3	183	35.3	65	12.5	64	12.4	95	18.3	1.2
	2007	246	170	69.1	48	19.5	30	12.2	6	2.4	28	11.4	1.6
	2008	277	217	78.3	54	19.5	21	7.6	42	15.2	30	10.8	1.4
8	2006	509	357	70.1	173	34.0	52	10.2	56	11.0	91	17.9	0.8
	2007	226	144	63.7	63	27.9	21	9.3	12	5.3	28	12.4	1.3
	2008	270	186	68.9	63	23.3	26	9.6	50	18.5	24	8.9	1.1
6-8	2006	1,027	773	75.3	356	34.7	117	11.4	120	11.7	186	18.1	1.0
	2007	718	499	69.5	179	24.9	73	10.2	48	6.7	77	10.7	1.1
	2008	814	596	73.2	178	21.9	80	9.8	92	11.3	81	10.0	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	252.2	11,264.8	245.1	97.2	10,864.3	96.4	36	14.3	21.9	221	9,788	87.6	86.9
	2008	264.3	10,450.4	254.7	96.4	10,060.0	96.3	51	19.3	22.0	233	9,055	88.2	86.6
7	2006	530.4	11,130.6	507.0	95.6	10,585.9	95.1	167	31.5	31.8	429	9,218	80.9	82.8
	2007	249.0	10,085.4	241.1	96.8	9,572.1	94.9	56	22.5	27.7	222	8,404	89.1	83.3
	2008	285.6	10,790.7	276.4	96.8	10,269.4	95.2	38	13.3	26.3	255	9,024	89.3	83.6
8	2006	515.7	10,838.1	490.5	95.1	10,206.0	94.2	163	31.6	34.8	411	8,683	79.7	80.1
	2007	229.4	10,675.2	222.1	96.8	10,054.2	94.2	58	25.3	31.2	200	8,706	87.2	81.6
	2008	273.2	9,895.9	262.6	96.1	9,350.9	94.5	64	23.4	30.5	232	8,046	84.9	81.3
6-8	2006	1,046.2	32,789.8	997.5	95.3	31,270.8	95.4	330	31.5	30.1	840	27,368	80.3	83.5
	2007	730.6	32,025.4	708.4	97.0	30,490.6	95.2	150	20.5	26.8	643	26,898	88.0	84.0
	2008	823.1	31,137.0	793.7	96.4	29,680.3	95.3	153	18.6	26.1	720	26,125	87.5	83.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	25	32.5
Hispanic	5	6.5
White	45	58.4
Other	2	2.6

Gender	Number	Percent
Female	52	67.5
Male	25	32.5

TOTAL	77
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AVERAGE NUMBER OF ABSENCES

2006	4.8
2007	4.7
2008	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	100.0	87.0	85.1	84.8	*	78.9	80.3	*	85.0	89.8	87.3	87.2	221
	2008	100.0	93.3	89.7	90.8	88.9	81.7	88.3	*	88.7	94.4	91.8	87.8	231
7	2006	88.2	61.4	62.0	58.9	*	31.3	49.8	*	59.3	67.8	63.6	65.5	409
	2007	100.0	73.9	79.2	79.3	44.4	41.9	72.6	*	80.6	81.7	81.2	76.0	207
	2008	100.0	90.4	77.9	80.6	25.0	46.7	73.5	*	77.9	87.4	82.6	77.3	258
8	2006	100.0	69.2	64.8	63.4	44.4	37.1	58.5		72.4	68.2	70.2	71.2	410
	2007	96.0	77.4	80.7	78.5	*	60.5	74.6		83.1	80.7	81.8	80.5	198
	2008	100.0	95.2	90.7	91.3	100.0	75.0	89.8	*	93.8	91.2	92.6	90.1	242
6-8	2006	94.9	65.2	63.4	61.0	50.0	34.2	54.3	*	65.8	68.0	66.9	75.2	819
	2007	98.7	79.7	81.8	81.2	55.6	64.1	76.1	*	83.0	84.1	83.5	81.5	626
	2008	100.0	92.8	85.8	87.0	64.3	69.3	83.6	*	86.6	91.0	88.8	84.9	731

NUMBER TESTED IN GRADES 6-8													
2006	79	221	503	572	14	196	473	1	403	416	819	28,147	
2007	79	153	390	426	18	131	380	2	305	321	626	27,843	
2008	87	139	499	525	28	153	440	3	366	365	731	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	0	7	21	25	*	12	27	*	17	11	28	1,269	221
	2008	0	3	16	15	1	11	15	*	12	7	19	1,140	231
7	2006	4	44	95	123	*	68	114	*	83	66	149	3,295	409
	2007	0	12	27	29	5	18	32	*	20	19	39	2,085	207
	2008	0	5	40	39	9	24	41	*	29	16	45	2,207	258
8	2006	0	33	89	100	5	61	102		55	67	122	2,694	410
	2007	1	12	23	26	*	17	32		15	21	36	1,803	198
	2008	0	2	15	14	0	12	16	*	8	10	18	891	242
6-8	2006	4	77	184	223	7	129	216	*	138	133	271	6,971	819
	2007	1	31	71	80	8	47	91	*	52	51	103	5,157	626
	2008	0	10	71	68	10	47	72	*	49	33	82	4,238	731

NUMBER TESTED IN GRADES 6-8													
2006	79	221	503	572	14	196	473	1	403	416	819	28,147	
2007	79	153	390	426	18	131	380	2	305	321	626	27,843	
2008	87	139	499	525	28	153	440	3	366	365	731	28,091	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	82.1	86.5	75.2	75.7
	2008	84.2	83.1	82.7	80.2
7	2006	75.8	82.0	75.2	68.3
	2007	78.4	75.0	79.3	74.5
	2008	85.9	85.6	80.2	73.6
8	2006	79.7	79.3	78.4	72.9
	2007	82.7	83.9	83.7	75.7
	2008	85.3	84.1	82.9	84.6
6-8	2006	77.8	80.6	76.8	70.6
	2007	81.1	81.9	79.3	75.3
	2008	85.2	84.3	81.9	79.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007	82.6	25.9	32.6	29.1	*	26.3	19.0	*	25.7	49.1	37.1	37.4	221
	2008	72.4	31.1	31.4	31.9	11.1	13.3	16.4	*	34.9	37.6	36.4	33.8	231
7	2006	38.2	5.3	10.8	8.4	*	0.0	2.6	*	7.4	15.1	11.2	11.0	409
	2007	45.2	6.5	13.1	10.0	0.0	3.2	6.0	*	19.4	13.5	16.4	12.7	207
	2008	60.9	23.1	20.4	19.9	0.0	4.4	9.0	*	19.8	29.1	24.4	19.1	258
8	2006	75.6	20.6	18.6	16.1	11.1	3.1	8.9		27.6	24.2	25.9	21.8	410
	2007	76.0	24.5	24.4	22.3	*	9.3	14.3		21.3	38.5	30.8	26.0	198
	2008	60.0	21.4	34.6	31.1	14.3	14.6	24.8	*	34.9	37.2	36.0	37.6	242
6-8	2006	59.5	12.7	14.7	12.1	7.1	1.5	5.9	*	17.4	19.7	18.6	20.4	819
	2007	65.8	19.6	23.6	20.9	5.6	15.3	13.4	*	22.3	34.0	28.3	25.9	626
	2008	64.4	25.2	28.5	27.0	7.1	11.1	16.8	*	29.5	34.5	32.0	29.9	731

NUMBER TESTED IN GRADES 6-8													
2006	79	221	503	572	14	196	473	1	403	416	819	28,147	
2007	79	153	390	426	18	131	380	2	305	321	626	27,843	
2008	87	139	499	525	28	153	440	3	366	365	731	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	95.7	32.7	62.7	51.5	28.6	50.9	42.8	*	56.1	62.4	59.2	70.0	223
	2008	92.9	62.2	75.3	74.2	57.1	57.6	63.2	*	78.1	72.4	75.0	73.8	228
7	2006	84.8	55.7	65.2	61.0	14.3	38.4	51.5	*	64.1	63.2	63.7	57.4	410
	2007	93.8	62.2	73.1	69.1	50.0	45.2	64.1	*	74.3	73.5	73.9	65.9	207
	2008	100.0	60.0	72.4	70.9	60.0	48.9	58.8	*	71.5	73.8	72.7	64.5	256
8	2006	86.7	43.3	55.9	49.3	57.1	40.8	41.8		58.6	54.8	56.6	50.2	408
	2007	88.0	66.0	64.4	62.0	*	40.5	57.6		70.5	66.1	68.0	56.7	197
	2008	97.0	73.8	73.1	74.1	71.4	54.3	67.9	*	80.8	72.6	76.9	72.8	238
6-8	2006	85.9	49.8	60.5	55.4	35.7	39.6	46.5	*	61.4	58.9	60.1	61.5	818
	2007	92.5	52.9	66.7	60.2	33.3	46.2	54.2	*	66.4	67.2	66.8	64.3	627
	2008	96.4	65.0	73.5	72.9	62.5	54.0	63.4	*	76.7	72.9	74.8	70.2	722

	NUMBER TESTED IN GRADES 6-8											
2006	78	219	504	572	14	197	471	1	404	414	818	28,493
2007	80	153	390	427	18	130	380	2	307	320	627	28,025
2008	84	137	495	516	24	150	434	3	360	362	722	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	1	37	53	81	5	28	79	*	50	41	91	3,012	223
	2008	2	17	38	41	3	25	46	*	23	34	57	2,460	228
7	2006	5	51	87	117	6	61	110	*	74	75	149	4,115	410
	2007	2	17	35	43	4	17	42	*	27	27	54	2,976	207
	2008	0	20	50	58	4	23	63	*	37	33	70	3,462	256
8	2006	6	59	112	138	3	58	142		82	95	177	4,704	408
	2007	3	18	42	46	*	25	53		26	37	63	4,022	197
	2008	1	11	43	41	2	21	50	*	24	31	55	2,429	238
6-8	2006	11	110	199	255	9	119	252	*	156	170	326	10,959	818
	2007	6	72	130	170	12	70	174	*	103	105	208	10,010	627
	2008	3	48	131	140	9	69	159	*	84	98	182	8,351	722

NUMBER TESTED IN GRADES 6-8													
2006	78	219	504	572	14	197	471	1	404	414	818	28,493	
2007	80	153	390	427	18	130	380	2	307	320	627	28,025	
2008	84	137	495	516	24	150	434	3	360	362	722	28,064	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	70.3	57.0	71.5	62.9	70.9	70.6
	2008	73.6	72.5	79.1	71.8	76.6	73.3
7	2006	67.0	58.0	69.2	56.0	58.2	70.7
	2007	73.3	63.5	66.9	62.7	65.1	70.4
	2008	71.6	63.8	72.0	54.1	63.0	68.3
8	2006	62.9	64.0	67.0	47.7	65.3	60.9
	2007	66.4	70.7	69.1	53.8	73.1	66.0
	2008	66.0	73.6	73.6	52.0	69.5	68.0
6-8	2006	65.0	61.0	68.1	51.9	61.7	65.8
	2007	70.1	63.4	69.2	60.0	69.7	69.1
	2008	70.4	69.8	74.8	59.0	69.4	69.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	78.3	10.9	16.2	15.6	0.0	15.8	8.0	*	17.5	27.5	22.4	26.5	223
	2008	67.9	22.2	24.7	28.3	28.6	13.6	13.6	*	32.4	27.6	29.8	31.0	228
7	2006	39.4	1.7	8.4	6.3	0.0	2.0	2.6	*	6.3	11.8	9.0	6.6	410
	2007	34.4	2.2	6.2	5.8	0.0	6.5	3.4	*	13.3	5.9	9.7	10.9	207
	2008	52.2	4.0	7.7	7.5	0.0	4.4	3.3	*	10.8	11.9	11.3	11.0	256
8	2006	40.0	3.8	5.5	5.1	0.0	0.0	2.0		9.1	10.0	9.6	7.3	408
	2007	56.0	3.8	11.0	6.6	*	7.1	4.0		13.6	15.6	14.7	9.0	197
	2008	36.4	4.8	9.4	7.0	0.0	4.3	3.2	*	15.2	8.8	12.2	14.1	238
6-8	2006	39.7	2.7	6.9	5.8	0.0	1.0	2.3	*	7.7	10.9	9.3	14.1	818
	2007	53.8	5.9	11.3	9.8	0.0	10.8	5.3	*	15.0	16.6	15.8	15.9	627
	2008	51.2	10.2	13.5	13.8	8.3	8.0	6.2	*	18.6	16.3	17.5	18.7	722

NUMBER TESTED IN GRADES 6-8													
2006	78	219	504	572	14	197	471	1	404	414	818	28,493	
2007	80	153	390	427	18	130	380	2	307	320	627	28,025	
2008	84	137	495	516	24	150	434	3	360	362	722	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	93.8	83.5	78.3	81.5	88.9	57.4	75.7	*	75.9	86.8	81.3	79.4	407
	2007	96.8	91.1	84.3	86.1	*	61.4	82.4	*	85.7	89.6	87.6	87.5	218
	2008	100.0	84.6	88.1	86.9	54.5	67.4	80.9	*	79.2	97.6	88.1	83.7	253

NUMBER TESTED IN GRADE 7													
2006	32	115	249	302	9	101	226	1	203	204	407	9,483	
2007	31	45	140	151	5	44	125	1	112	106	218	8,582	
2008	23	52	176	198	11	43	152	1	130	123	253	9,744	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	2	19	54	56	1	43	55	*	49	27	76	1,957	407
	2007	1	4	22	21	*	17	22	*	16	11	27	1,075	218
	2008	0	8	21	26	5	14	29	*	27	3	30	1,584	253

NUMBER TESTED IN GRADE 7													
2006	32	115	249	302	9	101	226	1	203	204	407	9,483	
2007	31	45	140	151	5	44	125	1	112	106	218	8,582	
2008	23	52	176	198	11	43	152	1	130	123	253	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.4	79.8	69.2	81.0	81.7
	2007	2.4	87.5	74.2	79.6	78.2
	2008	2.4	79.8	78.5	85.3	79.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	65.6	25.2	25.3	25.8	0.0	4.0	9.7	*	23.6	33.3	28.5	23.4	407
	2007	51.6	22.2	17.9	15.9	*	6.8	10.4	*	18.8	28.3	23.4	21.8	218
	2008	69.6	11.5	20.5	19.2	0.0	7.0	8.6	*	16.9	30.1	23.3	20.4	253

NUMBER TESTED IN GRADE 7													
2006	32	115	249	302	9	101	226	1	203	204	407	9,483	
2007	31	45	140	151	5	44	125	1	112	106	218	8,582	
2008	23	52	176	198	11	43	152	1	130	123	253	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	97.8	66.4	64.4	62.4	50.0	41.9	56.8		71.4	66.8	69.1	72.3	404
	2007	96.0	75.5	71.3	69.4	42.9	51.1	65.1		75.0	76.1	75.6	78.9	201
	2008	93.9	84.1	79.7	79.2	50.0	61.4	74.2	*	84.8	80.5	82.8	86.6	238

NUMBER TESTED IN GRADE 8													
2006	45	107	247	266	8	93	241	0	196	208	404	9,391	
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	1	36	88	100	4	54	104		56	69	125	2,599	404
	2007	1	13	35	38	4	22	45		23	26	49	1,942	201
	2008	2	7	32	33	5	17	40	*	19	22	41	1,157	238

NUMBER TESTED IN GRADE 8													
2006	45	107	247	266	8	93	241	0	196	208	404	9,391	
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	54.7	64.7	69.4	57.1	67.2
	2007	63.2	67.6	72.1	67.9	74.9
	2008	65.3	67.6	74.8	62.0	75.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	71.1	2.8	7.3	5.6	12.5	2.2	3.3		19.4	8.2	13.6	15.8	404
	2007	68.0	20.8	18.9	17.7	14.3	8.9	13.2		26.1	24.8	25.4	21.1	201
	2008	60.6	11.4	8.2	7.5	0.0	4.5	5.2	*	21.6	9.7	16.0	27.5	238

NUMBER TESTED IN GRADE 8													
2006	45	107	247	266	8	93	241	0	196	208	404	9,391	
2007	25	53	122	124	7	45	129	0	92	109	201	9,206	
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	97.8	48.6	53.4	49.8	37.5	28.4	41.8		65.2	50.0	57.4	58.4	408
	2007	84.0	58.5	46.3	48.8	16.7	18.2	36.7		61.5	48.6	54.5	52.4	200
	2008	90.6	45.5	42.1	39.0	30.0	20.5	29.2	*	51.6	46.4	49.2	54.6	238

NUMBER TESTED IN GRADE 8													
2006	45	107	251	271	8	95	244	0	198	210	408	9,384	
2007	25	53	121	123	6	44	128	0	91	109	200	9,233	
2008	32	44	159	159	10	44	154	1	126	112	238	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	1	55	117	136	5	68	142		69	105	174	3,908	408
	2007	4	22	65	63	5	36	81		35	56	91	4,398	200
	2008	3	24	92	97	7	35	109	*	61	60	121	3,953	238

NUMBER TESTED IN GRADE 8													
2006	45	107	251	271	8	95	244	0	198	210	408	9,384	
2007	25	53	121	123	6	44	128	0	91	109	200	9,233	
2008	32	44	159	159	10	44	154	1	126	112	238	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	62.0	59.7	53.5	52.4	52.2
	2007	62.3	63.1	66.0	58.3	52.8
	2008	67.9	64.0	56.9	54.8	59.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	33.3	1.9	2.4	2.2	0.0	1.1	1.2		9.6	2.4	5.9	5.0	408
	2007	52.0	5.7	5.8	4.1	0.0	4.5	2.3		12.1	11.0	11.5	6.6	200
	2008	34.4	4.5	5.0	4.4	0.0	4.5	1.9	*	12.7	4.5	8.8	11.2	238

NUMBER TESTED IN GRADE 8													
2006	45	107	251	271	8	95	244	0	198	210	408	9,384	
2007	25	53	121	123	6	44	128	0	91	109	200	9,233	
2008	32	44	159	159	10	44	154	1	126	112	238	8,703	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	20.7	65.3	38.9	39.2	432
	2007					0
	2008	23.8	87.0	43.4	37.2	249

Number Tested	2006	256	176	432	9,714	
	2007	0	0	0	0	
	2008	172	77	249	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	41.1	74.3	54.3	51.4	420
	2007					0
	2008	42.7	81.6	54.7	46.7	247

Number Tested	2006	253	167	420	9,661	
	2007	0	0	0	0	
	2008	171	76	247	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	91.3	34.7	30.9	28.9	5.0	8.9	20.7		41.0	36.9	38.9	39.2	432
	2007													0
	2008	79.4	35.8	38.4	32.7	0.0	8.5	23.8	*	42.1	44.7	43.4	37.2	249

Number Tested	2006	46	118	262	287	40	112	256	0	210	222	432	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	34	53	159	162	27	47	172	1	126	123	249	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	27	6	14	14	1	0	3		28	20	48	726	432
	2007													0
	2008	14	4	10	3	0	0	2	*	14	14	28	508	249

Number Tested	2006	46	118	262	287	40	112	256	0	210	222	432	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	34	53	159	162	27	47	172	1	126	123	249	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	83.7	41.0	55.3	49.5	10.3	39.1	41.1		58.0	50.7	54.3	51.4	420
	2007													0
	2008	81.8	37.0	54.1	45.7	16.0	34.7	42.7	*	50.8	58.4	54.7	46.7	247

Number Tested	2006	43	117	255	281	39	110	253	0	207	213	420	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	33	54	157	162	25	49	171	1	122	125	247	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	30	10	33	28	0	4	12		47	28	75	1,181	420
	2007													0
	2008	18	2	13	8	0	1	3	*	19	14	33	801	247

Number Tested	2006	43	117	255	281	39	110	253	0	207	213	420	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	33	54	157	162	25	49	171	1	122	125	247	8,493

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	9	44.4	6	33.3	0	-	15	40.0
7	10	40.0	4	25.0	0	-	14	35.7
8	13	23.1	10	40.0	0	-	23	30.4
ALL	32	34.4	20	35.0	0	-	52	34.6