

# Campus Data Packet

for 2008 - 09 Plans



**E. B. COMSTOCK**  
School Number 45

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	493
8	463
ALL	956

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	304	31.8	51	67.1
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	627	65.6	8	10.5
White	25	2.6	15	19.7
Other	**	**	2	2.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	858	89.7
Limited English proficient students	182	19.0
Special education students	132	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2006	454	180	39.6	0	0.0	0	0.0	263	57.9	11	2.4
	2007	422	147	34.8	0	0.0	0	0.0	264	62.6	11	2.6
	2008	493	146	29.6	0	0.0	0	0.0	333	67.5	14	2.8
8	2006	459	194	42.3	1	0.2	0	0.0	254	55.3	10	2.2
	2007	485	166	34.2	0	0.0	1	0.2	311	64.1	7	1.4
	2008	463	158	34.1	0	0.0	0	0.0	294	63.5	11	2.4
7-8	2006	913	374	41.0	1	0.1	0	0.0	517	56.6	21	2.3
	2007	907	313	34.5	0	0.0	1	0.1	575	63.4	18	2.0
	2008	956	304	31.8	0	0.0	0	0.0	627	65.6	25	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2006	454	418	92.1	86	18.9	72	15.9	47	10.4	43	9.5	2.2
	2007	422	394	93.4	77	18.2	64	15.2	22	5.2	37	8.8	1.7
	2008	493	447	90.7	82	16.6	60	12.2	71	14.4	38	7.7	1.4
8	2006	459	393	85.6	87	19.0	67	14.6	47	10.2	58	12.6	3.1
	2007	485	430	88.7	116	23.9	75	15.5	12	2.5	46	9.5	4.1
	2008	463	411	88.8	100	21.6	72	15.6	67	14.5	53	11.4	2.4
7-8	2006	913	811	88.8	173	18.9	139	15.2	94	10.3	101	11.1	2.6
	2007	907	824	90.8	193	21.3	139	15.3	34	3.7	83	9.2	3.0
	2008	956	858	89.7	182	19.0	132	13.8	138	14.4	91	9.5	1.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
7	2006	464.0	11,130.6	435.8	93.9	10,585.9	95.1	143	30.8	31.8	369	9,218	79.5	82.8
	2007	427.4	10,085.4	398.6	93.3	9,572.1	94.9	121	28.3	27.7	338	8,404	79.1	83.3
	2008	494.6	10,790.7	463.6	93.7	10,269.4	95.2	134	27.1	26.3	389	9,024	78.7	83.6
8	2006	462.1	10,838.1	425.7	92.1	10,206.0	94.2	164	35.5	34.8	329	8,683	71.2	80.1
	2007	493.0	10,675.2	453.1	91.9	10,054.2	94.2	149	30.2	31.2	365	8,706	74.0	81.6
	2008	461.0	9,895.9	427.8	92.8	9,350.9	94.5	156	33.8	30.5	343	8,046	74.4	81.3
7-8	2006	926.2	21,968.7	861.5	93.0	20,791.9	94.6	307	33.1	33.3	698	17,901	75.4	81.5
	2007	920.4	20,760.6	851.8	92.5	19,626.3	94.5	270	29.3	29.5	703	17,110	76.4	82.4
	2008	955.6	20,686.6	891.5	93.3	19,620.3	94.8	290	30.3	28.3	732	17,070	76.6	82.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	51	67.1
Hispanic	8	10.5
White	15	19.7
Other	2	2.6

Gender	Number	Percent
Female	50	65.8
Male	26	34.2

<b>TOTAL</b>	<b>76</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.9
<b>2007</b>	7.6
<b>2008</b>	7.7

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	80.0	52.3	59.0	56.8	44.4	17.5	44.6	*	51.3	63.3	57.1	65.5	387
	2007	42.9	63.3	68.3	64.7	33.3	42.2	57.0	*	63.7	68.7	66.1	76.0	345
	2008	60.0	58.8	70.4	67.3	28.0	45.0	56.0	*	61.9	72.6	66.8	77.3	452
8	2006	62.5	53.6	64.9	60.6	25.0	31.3	55.1		60.5	60.5	60.5	71.2	385
	2007	*	75.0	73.9	73.4	70.0	35.1	68.2		70.2	77.8	74.0	80.5	396
	2008	70.0	79.8	77.8	78.5	43.7	50.0	77.2	*	76.5	80.2	78.2	90.1	472
7-8	2006	72.2	53.0	61.9	58.6	32.0	24.4	50.3	*	55.9	61.9	58.8	68.3	772
	2007	55.6	69.3	71.4	69.3	48.0	37.8	63.0	*	67.1	73.7	70.3	78.3	741
	2008	65.0	70.4	74.0	73.0	39.6	48.1	67.9	*	69.4	76.5	72.6	83.5	924

NUMBER TESTED IN GRADES 7-8													
2006	18	300	452	672	25	127	545	1	399	373	772	18,922	
2007	9	244	486	667	25	119	538	2	380	361	741	17,930	
2008	20	294	608	808	96	154	604	5	494	429	924	18,756	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	2	71	93	149	5	52	139	*	97	69	166	3,295	387
	2007	4	44	69	112	10	26	107	*	66	51	117	2,085	345
	2008	4	54	92	130	18	33	117	*	91	58	150	2,207	452
8	2006	3	70	79	129	12	44	132		79	73	152	2,694	385
	2007	*	31	70	93	3	48	92		59	44	103	1,803	396
	2008	3	33	66	88	40	47	77	*	60	43	103	891	472
7-8	2006	5	141	172	278	17	96	271	*	176	142	318	5,989	772
	2007	4	75	139	205	13	74	199	*	125	95	220	3,888	741
	2008	7	87	158	218	58	80	194	*	151	101	253	3,098	924

NUMBER TESTED IN GRADES 7-8													
2006	18	300	452	672	25	127	545	1	399	373	772	18,922	
2007	9	244	486	667	25	119	538	2	380	361	741	17,930	
2008	20	294	608	808	96	154	604	5	494	429	924	18,756	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2006	71.5	77.3	73.7	63.5
	2007	72.4	70.8	71.9	68.6
	2008	76.5	78.8	72.8	64.0
8	2006	75.1	74.5	73.7	65.7
	2007	77.9	78.1	80.2	69.9
	2008	76.5	73.4	74.0	75.2
7-8	2006	73.3	75.9	73.7	64.6
	2007	75.3	74.7	76.3	69.3
	2008	76.5	76.0	73.4	69.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0.0	4.7	6.6	6.1	0.0	0.0	1.2	*	5.0	6.4	5.7	11.0	387
	2007	14.3	7.5	5.0	5.0	0.0	0.0	1.2	*	5.5	6.7	6.1	12.7	345
	2008	10.0	8.4	14.1	12.8	8.0	3.3	4.5	*	11.7	13.2	12.4	19.1	452
8	2006	12.5	7.9	16.0	12.8	0.0	1.6	8.2		14.0	11.4	12.7	21.8	385
	2007	*	16.9	17.5	17.1	10.0	6.8	9.3		16.2	18.2	17.2	26.0	396
	2008	20.0	19.0	20.9	18.8	4.2	4.3	13.3	*	19.2	21.2	20.1	37.6	472
7-8	2006	5.6	6.3	11.3	9.4	0.0	0.8	5.0	*	9.5	8.8	9.2	16.4	772
	2007	11.1	12.3	11.9	11.4	4.0	4.2	5.6	*	11.1	13.0	12.0	19.6	741
	2008	15.0	14.3	17.4	15.8	5.2	3.9	9.4	*	15.6	17.2	16.3	28.0	924

NUMBER TESTED IN GRADES 7-8													
2006	18	300	452	672	25	127	545	1	399	373	772	18,922	
2007	9	244	486	667	25	119	538	2	380	361	741	17,930	
2008	20	294	608	808	96	154	604	5	494	429	924	18,756	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	27.3	36.1	47.6	43.1	15.4	24.2	25.8	*	39.7	45.1	42.4	57.4	399
	2007	12.5	42.5	54.8	48.9	6.3	37.0	39.2	*	46.7	52.7	49.6	65.9	347
	2008	50.0	33.8	52.4	47.8	21.4	25.8	32.7	*	46.1	48.1	46.9	64.5	456
8	2006	44.4	22.4	39.3	32.8	0.0	16.7	23.7		32.5	33.3	32.9	50.2	395
	2007	*	34.1	40.1	37.5	14.3	14.3	26.8		35.7	40.0	37.8	56.7	407
	2008	37.5	53.5	66.8	62.9	24.2	51.4	56.9	*	62.5	60.8	61.7	72.8	418
7-8	2006	35.0	29.3	43.5	38.1	5.4	20.5	24.6	*	36.1	39.3	37.7	53.8	794
	2007	16.7	38.1	46.7	42.8	10.8	22.8	32.5	*	40.9	45.8	43.2	61.1	754
	2008	44.4	44.0	59.0	54.9	23.0	39.6	45.4	*	54.0	54.2	54.0	68.5	874

	NUMBER TESTED IN GRADES 7-8											
2006	20	311	460	690	37	132	564	2	407	387	794	19,108
2007	12	252	488	682	37	123	548	2	389	365	754	17,999
2008	18	275	581	763	61	134	566	4	467	406	874	18,678

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	8	99	121	202	11	50	193	*	123	107	230	4,115	399
	2007	7	69	99	163	15	29	152	*	97	78	175	2,976	347
	2008	5	88	149	210	22	46	181	*	131	110	242	3,462	456
8	2006	5	121	139	225	24	55	232		137	128	265	4,704	395
	2007	*	87	161	227	18	66	218		133	120	253	4,022	407
	2008	5	66	89	134	25	35	128	*	84	76	160	2,429	418
7-8	2006	13	220	260	427	35	105	425	*	260	235	495	8,819	794
	2007	10	156	260	390	33	95	370	*	230	198	428	6,998	754
	2008	10	154	238	344	47	81	309	*	215	186	402	5,891	874

	NUMBER TESTED IN GRADES 7-8											
2006	20	311	460	690	37	132	564	2	407	387	794	19,108
2007	12	252	488	682	37	123	548	2	389	365	754	17,999
2008	18	275	581	763	61	134	566	4	467	406	874	18,678

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2006	54.7	46.9	63.2	42.2	48.9	59.8
	2007	61.6	52.6	62.1	45.8	55.7	60.3
	2008	61.4	52.1	60.3	40.0	56.2	58.2
8	2006	50.6	49.7	56.7	39.4	53.3	50.7
	2007	48.0	55.9	56.9	42.5	60.2	52.7
	2008	60.1	61.8	66.1	40.5	62.6	63.5
7-8	2006	52.6	48.3	60.0	40.8	51.1	55.3
	2007	54.2	54.4	59.3	44.0	58.1	56.2
	2008	60.8	56.7	63.1	40.3	59.3	60.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0.0	0.6	2.2	1.7	0.0	0.0	0.0	*	1.5	1.5	1.5	6.6	399
	2007	0.0	0.0	3.7	2.2	0.0	4.3	2.0	*	1.6	3.0	2.3	10.9	347
	2008	0.0	1.5	7.7	6.2	3.6	0.0	1.9	*	6.2	5.2	5.7	11.0	456
8	2006	0.0	0.6	5.2	3.9	0.0	0.0	0.7		3.9	3.1	3.5	7.3	395
	2007	*	1.5	3.7	3.0	0.0	1.3	1.0		1.9	4.0	2.9	9.0	407
	2008	0.0	1.4	4.5	3.3	0.0	4.2	2.0	*	2.7	4.1	3.3	14.1	418
7-8	2006	0.0	0.6	3.7	2.8	0.0	0.0	0.4	*	2.7	2.3	2.5	6.9	794
	2007	0.0	0.8	3.7	2.6	0.0	2.4	1.5	*	1.8	3.6	2.7	10.0	754
	2008	0.0	1.5	6.2	4.8	1.6	2.2	1.9	*	4.5	4.7	4.6	12.5	874

NUMBER TESTED IN GRADES 7-8													
2006	20	311	460	690	37	132	564	2	407	387	794	19,108	
2007	12	252	488	682	37	123	548	2	389	365	754	17,999	
2008	18	275	581	763	61	134	566	4	467	406	874	18,678	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	100.0	72.1	68.3	70.7	46.2	32.2	60.1	*	59.9	81.5	70.5	79.4	376
	2007	28.6	79.7	83.8	80.1	50.0	62.8	76.7	*	74.9	87.8	81.2	87.5	335
	2008	70.0	70.5	75.9	73.9	20.0	45.5	66.4	*	66.9	82.6	74.2	83.7	476

NUMBER TESTED IN GRADE 7													
2006	10	147	218	334	13	59	238	1	192	184	376	9,483	
2007	7	118	210	311	8	43	240	2	171	164	335	8,582	
2008	10	146	320	426	50	66	289	2	257	219	476	9,744	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	0	41	69	98	7	40	95	*	77	34	111	1,957	376
	2007	5	24	34	62	4	16	56	*	43	20	63	1,075	335
	2008	3	43	77	111	40	36	97	*	85	38	123	1,584	476

NUMBER TESTED IN GRADE 7													
2006	10	147	218	334	13	59	238	1	192	184	376	9,483	
2007	7	118	210	311	8	43	240	2	171	164	335	8,582	
2008	10	146	320	426	50	66	289	2	257	219	476	9,744	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.2	72.1	66.1	72.9	75.2
	2007	2.2	83.5	72.1	73.9	72.2
	2008	2.1	70.2	69.1	76.2	70.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	20.0	12.2	17.4	15.9	7.7	0.0	4.2	*	9.9	21.2	15.4	23.4	376
	2007	14.3	10.2	7.6	8.0	0.0	2.3	3.3	*	6.4	11.0	8.7	21.8	335
	2008	10.0	7.5	9.7	9.6	0.0	3.0	4.8	*	6.2	12.3	9.0	20.4	476

NUMBER TESTED IN GRADE 7													
2006	10	147	218	334	13	59	238	1	192	184	376	9,483	
2007	7	118	210	311	8	43	240	2	171	164	335	8,582	
2008	10	146	320	426	50	66	289	2	257	219	476	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	44.4	45.9	62.8	55.4	13.6	36.6	49.7		51.7	59.5	55.2	72.3	429
	2007	*	71.1	71.3	70.7	40.7	41.8	66.2		67.5	74.4	70.8	78.9	408
	2008	75.0	82.1	84.7	85.0	71.9	77.5	81.7	*	83.3	84.0	83.5	86.6	405

	NUMBER TESTED IN GRADE 8											
2006	9	185	234	363	59	71	330	0	234	195	429	9,391
2007	3	135	268	362	27	79	299	0	209	199	408	9,206
2008	8	134	262	354	32	71	289	2	210	194	405	8,642



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	5	100	87	162	51	45	166		113	79	192	2,599	429
	2007	*	39	77	106	16	46	101		68	51	119	1,942	408
	2008	2	24	40	53	9	16	53	*	35	31	67	1,157	405

	NUMBER TESTED IN GRADE 8											
2006	9	185	234	363	59	71	330	0	234	195	429	9,391
2007	3	135	268	362	27	79	299	0	209	199	408	9,206
2008	8	134	262	354	32	71	289	2	210	194	405	8,642

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	48.6	56.8	63.9	52.7	57.3
	2007	58.1	60.5	67.2	59.7	68.3
	2008	68.4	69.8	73.6	64.9	73.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	11.1	2.7	9.8	6.9	0.0	1.4	4.8		9.0	4.6	7.0	15.8	429
	2007	*	11.1	8.2	9.1	0.0	3.8	3.3		8.1	10.1	9.1	21.1	408
	2008	12.5	17.9	17.2	17.5	3.1	16.9	12.8	*	18.1	16.5	17.3	27.5	405

NUMBER TESTED IN GRADE 8													
2006	9	185	234	363	59	71	330	0	234	195	429	9,391	
2007	3	135	268	362	27	79	299	0	209	199	408	9,206	
2008	8	134	262	354	32	71	289	2	210	194	405	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	55.6	26.6	41.7	36.6	3.3	17.1	27.5		34.1	37.6	35.7	58.4	429
	2007	*	45.5	49.1	47.0	10.7	17.9	40.6		47.4	47.7	47.6	52.4	410
	2008	37.5	39.7	43.7	42.7	18.2	32.4	33.1	*	44.9	39.4	42.3	54.6	407

NUMBER TESTED IN GRADE 8													
2006	9	184	235	363	60	70	331	0	232	197	429	9,384	
2007	3	134	271	364	28	78	298	0	211	199	410	9,233	
2008	8	136	263	356	33	71	290	2	214	193	407	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	4	135	137	230	58	58	240		153	123	276	3,908	429
	2007	*	73	138	193	25	64	177		111	104	215	4,398	410
	2008	5	82	148	204	27	48	194	*	118	117	235	3,953	407

NUMBER TESTED IN GRADE 8													
2006	9	184	235	363	60	70	331	0	232	197	429	9,384	
2007	3	134	271	364	28	78	298	0	211	199	410	9,233	
2008	8	136	263	356	33	71	290	2	214	193	407	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	53.8	48.9	48.0	46.3	41.7
	2007	58.3	59.7	53.7	47.0	49.0
	2008	64.4	62.2	58.1	53.9	52.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	0.0	0.5	3.4	2.2	0.0	0.0	0.6		2.2	2.0	2.1	5.0	429
	2007	*	1.5	2.2	1.9	0.0	0.0	0.0		2.4	1.5	2.0	6.6	410
	2008	12.5	2.9	3.8	2.8	0.0	2.8	1.0	*	4.2	3.1	3.7	11.2	407

NUMBER TESTED IN GRADE 8													
2006	9	184	235	363	60	70	331	0	232	197	429	9,384	
2007	3	134	271	364	28	78	298	0	211	199	410	9,233	
2008	8	136	263	356	33	71	290	2	214	193	407	8,703	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	14.1	48.6	22.7	39.2	427
	2007					0
	2008	14.7	63.2	25.5	37.2	428

Number Tested	2006	320	107	427	9,714	
	2007	0	0	0	0	
	2008	333	95	428	8,615	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	24.8	60.6	33.6	51.4	426
	2007					0
	2008	27.1	68.1	36.0	46.7	430

Number Tested	2006	322	104	426	9,661	
	2007	0	0	0	0	
	2008	336	94	430	8,493	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	50.0	15.1	27.6	23.6	0.0	7.1	14.1		21.2	24.5	22.7	39.2	427
	2007													0
	2008	37.5	24.0	25.9	24.8	5.0	6.3	14.7	*	25.6	25.4	25.5	37.2	428

Number Tested	2006	8	186	232	360	62	70	320	0	231	196	427	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	150	270	367	60	79	333	2	227	201	428	8,615

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	0	2	5	7	0	0	0		4	3	7	726	427
	2007													0
	2008	1	4	7	7	0	0	1	*	6	6	12	508	428

Number Tested	2006	8	186	232	360	62	70	320	0	231	196	427	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	150	270	367	60	79	333	2	227	201	428	8,615



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	75.0	25.0	38.6	34.0	1.6	17.1	24.8		27.9	40.1	33.6	51.4	426
	2007													0
	2008	25.0	28.9	40.3	35.9	4.8	19.5	27.1	*	36.0	36.1	36.0	46.7	430

Number Tested	2006	8	184	233	359	62	70	322	0	229	197	426	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	149	273	370	63	82	336	2	228	202	430	8,493

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	0	3	21	21	0	1	7		18	7	25	1,181	426
	2007													0
	2008	0	5	11	14	0	3	5	*	9	7	16	801	430

Number Tested	2006	8	184	233	359	62	70	322	0	229	197	426	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	8	149	273	370	63	82	336	2	228	202	430	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>7</b>	19	31.6	14	57.1	0	-	33	42.4
<b>8</b>	19	52.6	10	50.0	0	-	29	51.7
<b>ALL</b>	38	42.1	24	54.2	0	-	62	46.8