

# Campus Data Packet

for 2008 - 09 Plans



**WILLIAM H. ATWELL**  
School Number 42

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

**‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed seperately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.**

## **2007-08 SCHOOL SUMMARY ‡**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT‡**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE‡**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS‡**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	295
7	335
8	319
ALL	949

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	735	77.4	63	74.1
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	205	21.6	7	8.2
White	9	0.9	15	17.6
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	665	70.1
Limited English proficient students	42	4.4
Special education students	76	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	316	247	78.2	0	0.0	0	0.0	65	20.6	4	1.3
	2008	295	217	73.6	0	0.0	0	0.0	75	25.4	3	1.0
7	2006	412	336	81.6	0	0.0	2	0.5	72	17.5	2	0.5
	2007	346	280	80.9	0	0.0	0	0.0	66	19.1	0	0.0
	2008	335	257	76.7	0	0.0	0	0.0	74	22.1	4	1.2
8	2006	382	324	84.8	0	0.0	0	0.0	57	14.9	1	0.3
	2007	354	292	82.5	0	0.0	1	0.3	59	16.7	2	0.6
	2008	319	261	81.8	0	0.0	0	0.0	56	17.6	2	0.6
6-8	2006	794	660	83.1	0	0.0	2	0.3	129	16.2	3	0.4
	2007	1,016	819	80.6	0	0.0	1	0.1	190	18.7	6	0.6
	2008	949	735	77.4	0	0.0	0	0.0	205	21.6	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	316	240	75.9	17	5.4	23	7.3	32	10.1	15	4.7	0.0
	2008	295	219	74.2	16	5.4	26	8.8	46	15.6	20	6.8	1.0
7	2006	412	290	70.4	15	3.6	37	9.0	88	21.4	41	10.0	1.2
	2007	346	247	71.4	14	4.0	27	7.8	3	0.9	28	8.1	0.6
	2008	335	237	70.7	12	3.6	24	7.2	44	13.1	33	9.9	0.6
8	2006	382	246	64.4	10	2.6	35	9.2	91	23.8	39	10.2	0.3
	2007	354	251	70.9	13	3.7	32	9.0	21	5.9	28	7.9	0.0
	2008	319	209	65.5	14	4.4	26	8.2	16	5.0	19	6.0	0.3
6-8	2006	794	536	67.5	25	3.1	72	9.1	179	22.5	80	10.1	0.8
	2007	1,016	738	72.6	44	4.3	82	8.1	56	5.5	71	7.0	0.2
	2008	949	665	70.1	42	4.4	76	8.0	106	11.2	72	7.6	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	317.0	11,264.8	307.2	96.9	10,864.3	96.4	45	14.2	21.9	287	9,788	90.5	86.9
	2008	296.0	10,450.4	285.8	96.5	10,060.0	96.3	51	17.2	22.0	262	9,055	88.5	86.6
7	2006	408.6	11,130.6	395.1	96.7	10,585.9	95.1	103	25.2	31.8	354	9,218	86.6	82.8
	2007	349.3	10,085.4	339.4	97.1	9,572.1	94.9	46	13.2	27.7	317	8,404	90.7	83.3
	2008	334.4	10,790.7	322.0	96.3	10,269.4	95.2	58	17.3	26.3	293	9,024	87.6	83.6
8	2006	382.4	10,838.1	366.3	95.8	10,206.0	94.2	79	20.7	34.8	341	8,683	89.2	80.1
	2007	368.0	10,675.2	353.3	96.0	10,054.2	94.2	61	16.6	31.2	320	8,706	87.0	81.6
	2008	324.1	9,895.9	312.5	96.4	9,350.9	94.5	57	17.6	30.5	287	8,046	88.6	81.3
6-8	2006	791.1	32,789.8	761.4	96.2	31,270.8	95.4	182	23.0	30.1	695	27,368	87.9	83.5
	2007	1,034.3	32,025.4	999.8	96.7	30,490.6	95.2	152	14.7	26.8	924	26,898	89.3	84.0
	2008	954.5	31,137.0	920.3	96.4	29,680.3	95.3	166	17.4	26.1	842	26,125	88.2	83.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	63	74.1
Hispanic	7	8.2
White	15	17.6
Other	0	0.0

Gender	Number	Percent
Female	53	62.4
Male	32	37.6

<b>TOTAL</b>	<b>85</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.3
<b>2007</b>	6.8
<b>2008</b>	7.3

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	*	87.5	86.1	85.7	*	63.6	78.8		84.3	90.0	87.4	87.2	223
	2008	*	80.9	87.3	82.1	9.5	53.8	66.0		80.7	84.6	82.7	87.8	289
7	2006	*	71.9	63.0	68.0	*	40.0	62.0		64.4	75.8	70.4	65.5	284
	2007		75.4	81.1	76.6	*	85.7	64.5		69.9	83.6	76.4	76.0	225
	2008	*	79.0	87.7	80.2	8.3	63.6	62.6		73.5	87.3	80.5	77.3	339
8	2006	*	80.7	85.2	80.3	*	*	76.0		78.0	84.2	81.2	71.2	266
	2007	*	84.7	75.8	80.7	*	50.0	76.9		77.9	88.5	83.6	80.5	244
	2008	*	92.5	94.7	92.4	44.4	75.0	88.1		90.3	96.1	93.0	90.1	328
6-8	2006	*	76.3	71.2	73.8	71.4	36.8	69.2		71.0	79.9	75.6	75.2	550
	2007	*	82.6	81.1	81.1	55.6	64.3	73.3		77.1	87.5	82.5	81.5	692
	2008	75.0	84.4	89.6	84.7	22.2	63.9	73.9		81.7	89.3	85.5	84.9	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	473	73	370	7	19	334	0	262	288	550	28,147
2007	5	580	106	502	9	28	375	0	328	361	692	27,843
2008	8	745	201	659	72	36	410	0	481	475	956	28,091

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	*	23	5	24	*	4	22		16	12	28	1,269	223
	2008	*	41	9	38	19	6	35		27	23	50	1,140	289
7	2006	*	66	17	63	*	9	62		48	36	84	3,295	284
	2007		46	7	37	*	1	44		34	18	53	2,085	225
	2008	*	55	9	47	22	4	52		44	22	66	2,207	339
8	2006	*	46	4	34	*	*	41		28	22	50	2,694	266
	2007	*	32	8	34	*	5	34		25	15	40	1,803	244
	2008	*	20	3	16	15	3	20		17	6	23	891	328
6-8	2006	*	112	21	97	2	12	103		76	58	134	6,971	550
	2007	*	101	20	95	4	10	100		75	45	121	5,157	692
	2008	2	116	21	101	56	13	107		88	51	139	4,238	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	473	73	370	7	19	334	0	262	288	550	28,147
2007	5	580	106	502	9	28	375	0	328	361	692	27,843
2008	8	745	201	659	72	36	410	0	481	475	956	28,091

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	83.4	83.8	72.5	73.6
	2008	83.0	79.8	78.9	77.6
7	2006	77.0	83.7	79.5	70.1
	2007	77.3	73.4	78.7	72.9
	2008	84.9	84.6	81.9	73.2
8	2006	83.1	82.5	81.9	74.7
	2007	80.2	82.3	84.1	74.6
	2008	88.2	85.1	84.8	84.5
6-8	2006	79.9	83.1	80.6	72.4
	2007	80.3	79.9	78.6	73.7
	2008	85.5	83.3	82.0	78.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007	*	27.2	30.6	25.6	*	36.4	17.3		21.6	34.2	28.3	37.4	223
	2008	*	43.7	38.0	42.5	4.8	0.0	14.6		40.7	44.3	42.6	33.8	289
7	2006	*	6.4	4.3	5.6	*	0.0	1.8		4.4	8.1	6.3	11.0	284
	2007		9.1	8.1	7.6	*	0.0	2.4		5.3	12.7	8.9	12.7	225
	2008	*	22.9	42.5	26.6	4.2	9.1	5.8		27.1	26.6	26.8	19.1	339
8	2006	*	17.6	14.8	19.7	*	*	7.6		18.9	16.5	17.7	21.8	266
	2007	*	24.9	9.1	19.9	*	0.0	14.3		16.8	28.2	23.0	26.0	244
	2008	*	48.9	56.1	50.0	0.0	16.7	28.6		45.7	54.9	50.0	37.6	328
6-8	2006	*	12.1	8.2	12.2	14.3	5.3	4.8		11.5	12.2	11.8	20.4	550
	2007	*	20.5	16.0	17.9	11.1	14.3	11.2		14.3	25.5	20.1	25.9	692
	2008	37.5	38.3	44.8	39.2	2.8	8.3	17.3		37.8	41.3	39.5	29.9	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	473	73	370	7	19	334	0	262	288	550	28,147
2007	5	580	106	502	9	28	375	0	328	361	692	27,843
2008	8	745	201	659	72	36	410	0	481	475	956	28,091

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	*	59.2	58.3	58.0	*	36.4	38.5		58.3	58.3	58.5	70.0	224
	2008	*	69.8	77.8	71.4	9.5	35.7	49.0		69.3	74.7	72.1	73.8	290
7	2006	*	61.4	50.0	55.8	*	40.0	46.7		57.0	62.0	59.6	57.4	285
	2007		58.6	75.7	62.0	*	57.1	45.5		56.3	67.3	61.2	65.9	224
	2008	*	60.7	69.9	62.0	8.3	54.5	36.0		57.8	66.5	62.2	64.5	339
8	2006	*	45.5	59.3	48.0	*	*	34.5		41.9	51.1	46.7	50.2	261
	2007	*	59.8	33.3	55.1	*	30.0	39.5		48.7	63.4	56.6	56.7	244
	2008	*	75.1	82.1	76.1	0.0	58.3	58.6		72.3	80.5	76.1	72.8	327
6-8	2006	*	53.5	53.4	52.2	*	36.8	40.5		49.8	56.8	53.5	61.5	546
	2007	50.0	59.2	56.6	58.3	33.3	39.3	41.2		54.3	62.9	58.7	64.3	692
	2008	62.5	68.5	76.1	69.5	5.4	48.6	48.5		66.4	73.6	70.0	70.2	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	469	73	370	5	19	333	0	259	287	546	28,493
2007	6	579	106	503	9	28	374	0	328	361	692	28,025
2008	8	746	201	663	74	37	412	0	479	477	956	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	*	75	15	71	*	7	64		43	50	93	3,012	224
	2008	*	65	16	61	19	9	53		43	38	81	2,460	290
7	2006	*	91	23	88	*	9	88		58	57	115	4,115	285
	2007		77	9	60	*	3	67		49	36	87	2,976	224
	2008	*	103	22	90	22	5	89		70	58	128	3,462	339
8	2006	*	127	11	89	*	*	110		72	67	139	4,704	261
	2007	*	84	22	79	*	7	89		58	48	106	4,022	244
	2008	*	67	10	51	29	5	70		48	30	78	2,429	327
6-8	2006	*	218	34	177	*	12	198		130	124	254	10,959	546
	2007	3	236	46	210	6	17	220		150	134	286	10,010	692
	2008	3	235	48	202	70	19	212		161	126	287	8,351	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	469	73	370	5	19	333	0	259	287	546	28,493
2007	6	579	106	503	9	28	374	0	328	361	692	28,025
2008	8	746	201	663	74	37	412	0	479	477	956	28,064

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	64.1	57.8	72.1	60.8	64.1	67.1
	2008	71.2	70.0	76.1	66.3	72.4	69.7
7	2006	61.8	54.7	71.4	48.5	57.6	67.9
	2007	65.7	55.3	68.2	54.9	63.8	66.3
	2008	66.1	57.9	65.7	49.7	62.2	66.0
8	2006	57.1	56.9	59.4	37.2	60.0	56.8
	2007	55.5	63.5	61.1	44.5	70.3	63.4
	2008	66.9	71.3	72.2	46.9	69.3	69.9
6-8	2006	59.6	55.8	65.7	43.1	58.8	62.6
	2007	61.6	59.0	67.0	53.2	66.2	65.5
	2008	68.0	66.2	71.1	53.8	67.7	68.5



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	*	8.7	11.1	8.3	*	9.1	2.9		6.8	10.8	8.9	26.5	224
	2008	*	21.4	47.2	29.1	4.8	14.3	11.5		27.1	29.3	28.3	31.0	290
7	2006	*	3.0	4.3	3.0	*	6.7	0.6		2.2	4.0	3.2	6.6	285
	2007		7.5	10.8	9.5	*	14.3	1.6		6.3	10.0	8.0	10.9	224
	2008	*	5.7	15.1	8.0	4.2	9.1	0.7		7.2	8.1	7.7	11.0	339
8	2006	*	2.6	11.1	4.1	*	*	1.2		3.2	3.6	3.4	7.3	261
	2007	*	1.9	6.1	2.8	*	20.0	2.0		2.7	2.3	2.5	9.0	244
	2008	*	9.7	26.8	14.1	0.0	16.7	3.6		10.4	14.9	12.5	14.1	327
6-8	2006	*	2.8	6.8	3.5	*	10.5	0.9		2.7	3.8	3.3	14.1	546
	2007	0.0	5.9	9.4	6.8	0.0	14.3	2.1		5.2	7.5	6.4	15.9	692
	2008	25.0	11.7	29.9	16.7	2.7	13.5	4.6		14.2	17.0	15.6	18.7	956

	NUMBER TESTED IN GRADES 6-8											
2006	3	469	73	370	5	19	333	0	259	287	546	28,493
2007	6	579	106	503	9	28	374	0	328	361	692	28,025
2008	8	746	201	663	74	37	412	0	479	477	956	28,064

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	87.3	82.2	84.4	57.1	64.3	83.8		81.3	91.3	86.6	79.4	284
	2007		86.1	86.5	87.4	*	71.4	79.5		78.5	93.6	86.2	87.5	217
	2008	*	87.2	94.4	88.6	14.3	81.8	79.6		84.0	93.0	88.6	83.7	334

	NUMBER TESTED IN GRADE 7											
2006	2	237	45	199	7	14	167	0	134	150	284	9,483
2007	0	180	37	151	3	7	122	0	107	110	217	8,582
2008	4	258	72	237	21	11	137	0	162	172	334	9,744

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	30	8	31	3	5	27		25	13	38	1,957	284
	2007		25	5	19	*	2	25		23	7	30	1,075	217
	2008	*	33	4	27	18	2	28		26	12	38	1,584	334

NUMBER TESTED IN GRADE 7													
2006	2	237	45	199	7	14	167	0	134	150	284	9,483	
2007	0	180	37	151	3	7	122	0	107	110	217	8,582	
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.6	81.1	78.2	83.3	84.2
	2007	2.4	87.3	76.6	76.7	77.3
	2008	2.6	79.0	78.5	84.2	80.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	39.7	15.6	31.2	0.0	0.0	22.2		29.9	41.3	35.9	23.4	284
	2007		17.8	13.5	17.9	*	0.0	7.4		11.2	22.7	17.1	21.8	217
	2008	*	31.4	40.3	31.2	4.8	18.2	16.1		25.3	40.1	32.9	20.4	334

	NUMBER TESTED IN GRADE 7											
2006	2	237	45	199	7	14	167	0	134	150	284	9,483
2007	0	180	37	151	3	7	122	0	107	110	217	8,582
2008	4	258	72	237	21	11	137	0	162	172	334	9,744

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	77.7	85.2	78.8	*	*	74.4		73.2	83.3	78.5	72.3	261
	2007	*	86.1	81.8	84.1	*	80.0	80.3		80.5	90.1	85.7	78.9	244
	2008	*	90.1	86.8	87.1	55.6	72.7	81.5		87.3	92.0	89.6	86.6	307

	NUMBER TESTED IN GRADE 8											
2006	1	233	27	170	1	4	168	0	123	138	261	9,391
2007	2	209	33	176	3	10	147	0	113	131	244	9,206
2008	1	252	53	201	9	11	151	0	157	150	307	8,642



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	52	4	36	*	*	43		33	23	56	2,599	261
	2007	*	29	6	28	*	2	29		22	13	35	1,942	244
	2008	*	25	7	26	4	3	28		20	12	32	1,157	307

NUMBER TESTED IN GRADE 8													
2006	1	233	27	170	1	4	168	0	123	138	261	9,391	
2007	2	209	33	176	3	10	147	0	113	131	244	9,206	
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	63.1	64.0	74.7	60.4	68.2
	2007	64.5	65.6	73.6	67.1	74.7
	2008	73.0	72.3	79.7	74.6	79.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	14.6	11.1	14.7	*	*	6.0		17.1	11.6	14.2	15.8	261
	2007	*	18.2	0.0	17.6	*	0.0	7.5		15.0	17.6	16.4	21.1	244
	2008	*	32.9	35.8	33.3	0.0	9.1	11.3		36.3	30.0	33.2	27.5	307

	NUMBER TESTED IN GRADE 8											
2006	1	233	27	170	1	4	168	0	123	138	261	9,391
2007	2	209	33	176	3	10	147	0	113	131	244	9,206
2008	1	252	53	201	9	11	151	0	157	150	307	8,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	56.8	66.7	58.5	*	*	48.8		60.5	55.8	58.0	58.4	262
	2007	*	51.5	36.4	46.0	*	20.0	36.1		48.6	50.8	49.8	52.4	241
	2008	*	66.3	65.4	63.5	11.1	40.0	42.7		66.7	65.3	66.0	54.6	306

NUMBER TESTED IN GRADE 8													
2006	1	234	27	171	1	4	168	0	124	138	262	9,384	
2007	2	206	33	174	3	10	144	0	111	130	241	9,233	
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	101	9	71	*	*	86		49	61	110	3,908	262
	2007	*	100	21	94	*	8	92		57	64	121	4,398	241
	2008	*	85	18	73	8	6	86		52	52	104	3,953	306

NUMBER TESTED IN GRADE 8													
2006	1	234	27	171	1	4	168	0	124	138	262	9,384	
2007	2	206	33	174	3	10	144	0	111	130	241	9,233	
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	61.2	55.7	64.0	54.5	48.3
	2007	61.6	62.8	58.9	51.7	49.4
	2008	73.7	70.6	69.9	58.0	63.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	2.1	7.4	2.9	*	*	0.6		2.4	2.9	2.7	5.0	262
	2007	*	1.5	0.0	2.9	*	0.0	0.0		2.7	1.5	2.1	6.6	241
	2008	*	10.7	21.2	10.0	0.0	0.0	3.3		16.0	8.7	12.4	11.2	306

	NUMBER TESTED IN GRADE 8											
2006	1	234	27	171	1	4	168	0	124	138	262	9,384
2007	2	206	33	174	3	10	144	0	111	130	241	9,233
2008	1	252	52	200	9	10	150	0	156	150	306	8,703

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	24.7	53.8	35.6	39.2	284
	2007					0
	2008	26.2	74.6	40.6	37.2	212

Number Tested	2006	178	106	284	9,714	
	2007	0	0	0	0	
	2008	149	63	212	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	39.4	65.7	49.3	51.4	280
	2007					0
	2008	28.8	75.4	42.1	46.7	214

Number Tested	2006	175	105	280	9,661	
	2007	0	0	0	0	
	2008	153	61	214	8,493	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	35.5	34.4	35.8	9.1	12.5	24.7		33.8	37.2	35.6	39.2	284
	2007													0
	2008	*	39.1	46.9	43.4	0.0	20.0	26.2		38.9	42.3	40.6	37.2	212

Number Tested	2006	1	251	32	187	33	8	178	0	139	145	284	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	179	32	129	23	10	149	0	108	104	212	8,615

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	12	1	7	0	0	2		5	8	13	726	284
	2007													0
	2008	*	3	0	2	0	0	2		3	0	3	508	212

Number Tested	2006	1	251	32	187	33	8	178	0	139	145	284	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	179	32	129	23	10	149	0	108	104	212	8,615



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	49.2	48.3	50.8	3.2	33.3	39.4		46.4	52.1	49.3	51.4	280
	2007													0
	2008	*	40.0	51.5	42.7	4.3	27.3	28.8		37.8	46.6	42.1	46.7	214

Number Tested	2006	1	250	29	187	31	6	175	0	140	140	280	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	180	33	131	23	11	153	0	111	103	214	8,493

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	14	3	13	0	1	4		11	6	17	1,181	280
	2007													0
	2008	*	4	6	7	0	1	2		4	6	10	801	214

Number Tested	2006	1	250	29	187	31	6	175	0	140	140	280	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	180	33	131	23	11	153	0	111	103	214	8,493

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	3	33.3	1	0.0	0	-	4	25.0
7	0	-	1	100.0	0	-	1	100.0
8	1	100.0	2	50.0	0	-	3	66.7
ALL	4	50.0	4	50.0	0	-	8	50.0