

Campus Data Packet

for 2008 - 09 Plans



JAMES MADISON

School Number 32

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	150
10	121
11	110
12	106
ALL	487

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	403	82.8	47	81.0
American Indian	1	0.2	*	*
Asian	0	0.0	*	*
Hispanic	83	17.0	0	0.0
White	0	0.0	9	15.5
Other	**	**	2	3.4

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	386	79.3
Limited English proficient students	26	5.3
Special education students	83	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	156	126	80.8	1	0.6	0	0.0	28	17.9	1	0.6
	2007	167	136	81.4	0	0.0	0	0.0	31	18.6	0	0.0
	2008	150	122	81.3	0	0.0	0	0.0	28	18.7	0	0.0
10	2006	109	90	82.6	0	0.0	0	0.0	19	17.4	0	0.0
	2007	124	98	79.0	1	0.8	0	0.0	25	20.2	0	0.0
	2008	121	99	81.8	0	0.0	0	0.0	22	18.2	0	0.0
11	2006	123	111	90.2	0	0.0	1	0.8	10	8.1	1	0.8
	2007	107	88	82.2	0	0.0	0	0.0	19	17.8	0	0.0
	2008	110	91	82.7	1	0.9	0	0.0	18	16.4	0	0.0
12	2006	103	91	88.3	0	0.0	0	0.0	12	11.7	0	0.0
	2007	114	103	90.4	0	0.0	1	0.9	8	7.0	2	1.8
	2008	106	91	85.8	0	0.0	0	0.0	15	14.2	0	0.0
9-12	2006	491	418	85.1	1	0.2	1	0.2	69	14.1	2	0.4
	2007	512	425	83.0	1	0.2	1	0.2	83	16.2	2	0.4
	2008	487	403	82.8	1	0.2	0	0.0	83	17.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	156	129	82.7	13	8.3	25	16.0	17	10.9	17	10.9	11.5
	2007	167	138	82.6	13	7.8	28	16.8	0	0.0	18	10.8	19.2
	2008	150	120	80.0	9	6.0	34	22.7	18	12.0	18	12.0	8.0
10	2006	109	96	88.1	4	3.7	13	11.9	13	11.9	6	5.5	7.3
	2007	124	95	76.6	12	9.7	20	16.1	3	2.4	11	8.9	6.5
	2008	121	98	81.0	6	5.0	20	16.5	6	5.0	8	6.6	0.8
11	2006	123	97	78.9	2	1.6	15	12.2	24	19.5	9	7.3	1.6
	2007	107	90	84.1	4	3.7	12	11.2	0	0.0	2	1.9	4.7
	2008	110	82	74.5	9	8.2	14	12.7	14	12.7	10	9.1	0.0
12	2006	103	72	69.9	5	4.9	15	14.6	17	16.5	9	8.7	4.9
	2007	114	88	77.2	2	1.8	13	11.4	18	15.8	3	2.6	1.8
	2008	106	86	81.1	2	1.9	15	14.2	14	13.2	4	3.8	0.9
9-12	2006	491	394	80.2	24	4.9	68	13.8	71	14.5	41	8.4	6.7
	2007	512	411	80.3	31	6.1	73	14.3	21	4.1	34	6.6	9.2
	2008	487	386	79.3	26	5.3	83	17.0	52	10.7	40	8.2	2.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	169.2	14,236.0	147.8	87.4	12,966.7	91.1	117	69.2	43.7	103	10,234	60.9	71.9
	2007	168.0	13,619.4	152.4	90.7	12,342.4	90.6	57	33.9	40.8	119	9,789	70.8	71.9
	2008	152.6	13,257.6	138.7	90.9	12,144.3	91.6	57	37.3	42.3	106	9,564	69.4	72.1
10	2006	122.1	9,497.8	108.5	88.9	8,830.5	93.0	63	51.6	27.5	79	7,573	64.7	79.7
	2007	122.9	9,107.1	113.8	92.6	8,424.9	92.5	33	26.9	24.0	97	7,276	78.9	79.9
	2008	123.7	9,234.1	114.8	92.8	8,598.6	93.1	32	25.9	24.7	90	7,275	72.8	78.8
11	2006	129.6	7,377.8	116.6	90.0	6,835.9	92.7	51	39.3	24.0	92	5,924	71.0	80.3
	2007	106.9	7,582.7	99.3	92.9	7,009.8	92.4	26	24.3	19.4	83	6,224	77.6	82.1
	2008	114.8	7,399.2	107.2	93.4	6,893.1	93.2	30	26.1	19.1	85	6,005	74.0	81.2
12	2006	110.2	7,642.5	98.2	89.1	7,110.8	93.0	44	39.9	15.3	79	6,273	71.7	82.1
	2007	114.2	7,304.6	105.5	92.4	6,740.8	92.3	12	10.5	12.3	89	5,935	78.0	81.3
	2008	108.3	7,606.7	98.3	90.7	7,073.9	93.0	14	12.9	12.3	78	6,144	72.0	80.8
9-12	2006	531.1	38,754.1	471.2	88.7	35,743.9	92.2	275	51.8	30.4	353	30,004	66.5	77.4
	2007	511.9	37,613.7	471.0	92.0	34,517.9	91.8	128	25.0	26.9	388	29,224	75.8	77.7
	2008	499.5	37,497.7	458.9	91.9	34,709.9	92.6	133	26.6	27.3	359	28,988	71.9	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	47	81.0
Hispanic	0	0.0
White	9	15.5
Other	2	3.4

Gender	Number	Percent
Female	30	51.7
Male	28	48.3

TOTAL	58
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AVERAGE NUMBER OF ABSENCES

2006	6.1
2007	6.1
2008	5.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	70.8	78.3	70.4	33.3	37.5	67.1		66.7	79.7	72.5	77.0	131
	2007		80.5	61.9	76.8	71.4	16.7	73.1		72.1	83.3	77.6	75.0	134
	2008	*	73.7	72.0	70.4	30.8	57.1	69.2		76.5	69.5	73.6	76.0	140
10	2006		64.6	58.8	62.9	*	*	55.6		60.0	66.7	64.0	75.9	100
	2007		71.1	43.5	62.7	*	11.1	59.0		56.1	76.0	65.4	76.9	107
	2008	*	80.6	66.7	77.1	50.0	*	74.5		76.8	78.1	77.5	80.0	120
11	2006		70.1	77.8	72.5		*	72.3		68.0	74.1	71.3	79.1	108
	2007		81.6	81.3	80.5	*	*	78.4		78.8	83.1	81.5	85.5	92
	2008		78.4	52.6	71.1	33.3	20.0	71.8		66.1	82.7	74.1	86.6	108
9-11	2006	*	68.8	71.4	68.5	42.9	33.3	65.7		65.4	73.4	69.6	77.1	339
	2007		77.9	60.0	73.5	50.0	15.8	70.3		67.7	81.1	74.8	78.3	333
	2008	*	77.3	64.6	72.8	37.9	31.8	71.7		73.6	76.6	75.0	79.9	368

	NUMBER TESTED IN GRADES 9-11											
2006	1	285	49	267	14	12	251	0	162	177	339	25,780
2007	0	272	60	272	14	19	256	0	158	175	333	25,569
2008	2	300	65	287	58	22	276	0	193	175	368	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	31	5	29	6	5	28		24	12	36	2,560	131
	2007		22	8	26	2	5	28		19	11	30	2,732	134
	2008	*	30	7	34	18	3	32		19	18	37	2,667	140
10	2006		29	7	33	*	*	32		16	20	36	2,017	100
	2007		24	13	31	*	8	32		25	12	37	1,864	107
	2008	*	19	7	22	10	*	24		13	14	27	1,649	120
11	2006		29	2	22		*	26		16	15	31	1,314	108
	2007		14	3	15	*	*	16		7	10	17	951	92
	2008		19	9	22	8	8	22		19	9	28	870	108
9-11	2006	*	89	14	84	8	8	86		56	47	103	5,891	339
	2007		60	24	72	7	16	76		51	33	84	5,547	333
	2008	*	68	23	78	36	15	78		51	41	92	5,186	368

NUMBER TESTED IN GRADES 9-11													
2006	1	285	49	267	14	12	251	0	162	177	339	25,780	
2007	0	272	60	272	14	19	256	0	158	175	333	25,569	
2008	2	300	65	287	58	22	276	0	193	175	368	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	89.9	61.0	60.3		
	2007	82.4	71.9	66.1		
	2008	80.2	64.2	63.3		
10	2006	82.4	60.3	65.5	2.1	78.1
	2007	81.1	65.3	62.7	2.0	78.4
	2008	89.3	70.6	66.4	2.0	79.7
11	2006	87.5	79.4	70.9	1.8	80.7
	2007	80.3	64.0	67.9	2.2	77.6
	2008	88.8	68.2	65.5	2.2	76.9
9-11	2006	86.9	66.6	65.2	1.9	79.4
	2007	81.4	67.6	65.5	2.1	78.0
	2008	85.7	67.5	65.0	2.1	78.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	4.7	4.3	5.1	11.1	0.0	3.5		2.8	6.8	4.6	10.9	131
	2007		9.7	14.3	10.7	14.3	0.0	6.7		4.4	16.7	10.4	14.5	134
	2008	*	13.2	0.0	12.2	0.0	0.0	7.7		12.3	10.2	11.4	19.9	140
10	2006		4.9	11.8	4.5	*	*	1.4		0.0	10.0	6.0	7.6	100
	2007		1.2	0.0	0.0	*	0.0	0.0		1.8	0.0	0.9	6.8	107
	2008	*	4.1	0.0	1.0	0.0	*	2.1		1.8	4.7	3.3	10.1	120
11	2006		6.2	11.1	8.8		*	6.4		2.0	10.3	6.5	12.9	108
	2007		3.9	6.3	2.6	*	*	2.7		6.1	3.4	4.3	13.5	92
	2008		10.2	0.0	9.2	0.0	0.0	3.8		7.1	9.6	8.3	13.4	108
9-11	2006	*	5.3	8.2	6.0	7.1	0.0	4.0		1.9	9.0	5.6	10.3	339
	2007		5.5	6.7	5.1	7.1	0.0	3.5		3.8	7.4	5.7	11.8	333
	2008	*	9.3	0.0	7.7	0.0	0.0	4.7		7.8	8.0	7.9	15.1	368

	NUMBER TESTED IN GRADES 9-11											
2006	1	285	49	267	14	12	251	0	162	177	339	25,780
2007	0	272	60	272	14	19	256	0	158	175	333	25,569
2008	2	300	65	287	58	22	276	0	193	175	368	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		26.3	26.1	26.9	*	0.0	13.0		25.0	27.1	26.0	37.4	123
	2007		40.5	39.1	41.3	*	0.0	30.0		35.8	44.8	40.3	41.2	134
	2008		38.9	46.2	39.8	12.5	42.9	29.1		46.3	32.2	40.3	44.8	139
10	2006		45.6	52.6	46.6	*	*	34.8		50.0	44.1	46.5	48.6	99
	2007		43.0	36.4	46.2	*	11.1	29.2		34.5	48.9	41.2	51.0	102
	2008		39.4	50.0	41.7	5.0	*	29.8		34.5	46.9	41.2	50.8	119
11	2006		65.3	66.7	64.6	28.6	*	66.0		73.2	58.5	66.1	71.4	109
	2007		85.1	82.4	84.4	*	*	80.6		85.7	83.9	84.6	73.2	91
	2008		83.0	82.4	80.3	33.3	62.5	88.0		83.0	83.0	83.0	75.1	106
9-11	2006		45.7	43.1	45.2	23.5	7.1	40.0		48.1	42.7	45.3	49.4	331
	2007		53.8	50.0	55.3	27.3	15.0	44.7		46.5	58.8	52.9	52.5	327
	2008		52.0	57.1	51.0	14.3	47.4	45.6		53.2	52.8	53.0	54.3	364

NUMBER TESTED IN GRADES 9-11													
2006	0	276	51	263	17	14	240	0	160	171	331	25,217	
2007	0	264	62	264	11	20	244	0	157	170	327	25,003	
2008	0	300	63	290	56	19	272	0	188	176	364	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		73	17	68	*	8	67		48	43	91	6,787	123
	2007		66	14	64	*	7	70		43	37	80	6,315	134
	2008		69	14	71	21	4	73		43	40	83	5,964	139
10	2006		43	9	47	*	*	45		20	33	53	4,206	99
	2007		45	14	42	*	8	51		36	24	60	3,848	102
	2008		60	10	56	19	*	66		36	34	70	3,982	119
11	2006		34	3	29	5	*	32		15	22	37	1,774	109
	2007		11	3	12	*	*	14		5	9	14	1,720	91
	2008		15	3	15	8	3	9		9	9	18	1,574	106
9-11	2006		150	29	144	13	13	144		83	98	181	12,767	331
	2007		122	31	118	8	17	135		84	70	154	11,883	327
	2008		144	27	142	48	10	148		88	83	171	11,520	364

NUMBER TESTED IN GRADES 9-11													
2006	0	276	51	263	17	14	240	0	160	171	331	25,217	
2007	0	264	62	264	11	20	244	0	157	170	327	25,003	
2008	0	300	63	290	56	19	272	0	188	176	364	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	48.1	44.2	48.5	43.1	49.2	55.5	55.1	43.0	54.6	43.7
	2007	46.4	62.2	57.3	51.3	58.0	60.1	52.2	47.0	55.4	51.7
	2008	51.9	54.5	50.5	53.4	52.7	56.1	55.8	45.1	53.8	52.0
10	2006	67.7	52.7	62.8	53.3	58.8	53.7	68.3	53.1	53.1	52.2
	2007	63.7	47.3	63.1	50.6	58.6	50.0	50.6	45.2	50.8	50.7
	2008	64.0	50.8	64.2	55.8	60.2	53.6	60.8	43.3	53.1	51.4
11	2006	66.6	67.7	64.2	72.5	69.5	58.6	62.1	56.7	61.1	53.7
	2007	82.6	67.9	70.3	69.5	71.0	69.2	67.2	62.6	68.6	62.1
	2008	72.3	71.3	77.2	70.9	71.1	58.9	75.3	62.0	73.6	67.3
9-11	2006	60.1	54.5	57.9	55.8	58.8	56.0	61.3	50.5	56.3	49.5
	2007	61.9	59.1	62.8	56.1	61.8	59.5	55.9	50.8	57.6	54.3
	2008	61.8	58.2	62.7	59.3	60.5	56.1	63.1	49.4	59.3	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006		2.0	0.0	1.1	*	0.0	0.0		3.1	0.0	1.6	6.0	123
	2007		3.6	4.3	4.6	*	0.0	0.0		1.5	6.0	3.7	8.4	134
	2008		3.5	15.4	6.8	0.0	0.0	3.9		5.0	6.8	5.8	10.2	139
10	2006		5.1	10.5	5.7	*	*	1.4		7.5	5.1	6.1	5.7	99
	2007		2.5	0.0	2.6	*	0.0	0.0		3.6	0.0	2.0	8.2	102
	2008		3.0	0.0	3.1	0.0	*	0.0		0.0	4.7	2.5	9.5	119
11	2006		5.1	0.0	3.7	0.0	*	2.1		7.1	3.8	5.5	11.5	109
	2007		6.8	11.8	6.5	*	*	2.8		5.7	8.9	7.7	10.5	91
	2008		17.0	11.8	18.4	8.3	12.5	12.0		18.9	13.2	16.0	16.7	106
9-11	2006		4.0	3.9	3.4	0.0	0.0	1.3		5.6	2.9	4.2	7.3	331
	2007		4.2	4.8	4.5	0.0	0.0	0.8		3.2	5.3	4.3	8.9	327
	2008		7.3	9.5	8.6	1.8	5.3	4.8		7.4	8.0	7.7	11.6	364

	NUMBER TESTED IN GRADES 9-11											
2006	0	276	51	263	17	14	240	0	160	171	331	25,217
2007	0	264	62	264	11	20	244	0	157	170	327	25,003
2008	0	300	63	290	56	19	272	0	188	176	364	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		78.9	88.2	80.7	*	*	76.6		83.3	79.3	80.9	77.7	94
	2007		81.0	81.0	82.1	*	55.6	77.8		77.8	83.0	80.2	81.0	101
	2008		91.8	90.0	89.5	70.0	*	89.2		89.1	93.7	91.5	86.2	118
11	2006		94.9	100.0	95.2	71.4	*	94.7		96.4	94.4	95.5	93.3	110
	2007		98.7	100.0	98.7	*	*	98.6		100.0	98.2	98.9	93.5	92
	2008		94.3	100.0	93.4	58.3	100.0	98.7		96.3	94.2	95.3	95.8	106
10-11	2006		88.0	92.3	88.0	66.7	*	87.4		91.3	86.6	88.7	84.5	204
	2007		89.6	89.5	90.4	100.0	69.2	88.3		86.5	91.3	89.1	86.6	193
	2008		93.0	94.7	91.2	65.6	100.0	93.5		92.7	93.9	93.3	90.4	224

	NUMBER TESTED IN GRADES 10-11											
2006	0	175	26	166	12	4	159	0	92	112	204	14,156
2007	0	154	38	156	7	13	145	0	89	104	193	14,096
2008	0	185	38	171	32	13	170	0	109	115	224	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		16	2	16	*	*	15		6	12	18	1,786	94
	2007		15	4	14	*	4	16		12	8	20	1,464	101
	2008		8	2	10	6	*	10		6	4	10	1,102	118
11	2006		5	0	4	2	*	5		2	3	5	412	110
	2007		1	0	1	*	*	1		0	1	1	418	92
	2008		5	0	5	5	0	1		2	3	5	271	106
10-11	2006		21	2	20	4	*	20		8	15	23	2,198	204
	2007		16	4	15	0	4	17		12	9	21	1,882	193
	2008		13	2	15	11	0	11		8	7	15	1,373	224

	NUMBER TESTED IN GRADES 10-11											
2006	0	175	26	166	12	4	159	0	92	112	204	14,156
2007	0	154	38	156	7	13	145	0	89	104	193	14,096
2008	0	185	38	171	32	13	170	0	109	115	224	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	69.0	69.1	80.4	68.7	75.1
	2007	68.2	76.7	76.5	67.9	73.4
	2008	73.8	76.1	81.8	70.6	77.6
11	2006	70.4	79.5	72.0	80.1	72.8
	2007	76.5	77.8	82.5	80.3	85.3
	2008	76.1	82.3	83.5	85.0	89.4
10-11	2006	69.8	74.7	75.8	74.9	73.9
	2007	72.1	77.2	79.4	73.8	79.1
	2008	74.9	79.0	82.6	77.4	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		14.5	35.3	16.9	*	*	6.3		25.0	13.8	18.1	20.2	94
	2007		11.4	19.0	14.1	*	11.1	6.9		11.1	14.9	12.9	21.6	101
	2008		16.3	10.0	12.6	0.0	*	8.6		12.7	17.5	15.3	22.7	118
11	2006		20.2	22.2	16.9	0.0	*	17.9		28.6	13.0	20.9	20.1	110
	2007		25.3	41.2	29.5	*	*	17.8		37.1	22.8	28.3	26.8	92
	2008		40.2	38.9	40.8	8.3	11.1	39.0		46.3	34.6	40.6	28.9	106
10-11	2006		17.7	30.8	16.9	8.3	*	13.2		27.2	13.4	19.6	20.1	204
	2007		18.2	28.9	21.8	28.6	23.1	12.4		21.3	19.2	20.2	24.0	193
	2008		27.6	23.7	25.1	3.1	7.7	22.4		29.4	25.2	27.2	25.4	224

	NUMBER TESTED IN GRADES 10-11											
2006	0	175	26	166	12	4	159	0	92	112	204	14,156
2007	0	154	38	156	7	13	145	0	89	104	193	14,096
2008	0	185	38	171	32	13	170	0	109	115	224	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		30.7	47.1	31.7	*	*	19.0		48.6	24.1	33.3	42.0	93
	2007		28.2	27.3	29.9	*	0.0	16.9		18.2	39.1	27.7	41.9	101
	2008		38.8	35.0	35.8	0.0	*	28.0		34.5	41.3	38.1	50.2	118
11	2006		67.7	66.7	61.4	28.6	*	67.4		64.3	70.4	67.3	68.0	110
	2007		78.4	64.7	72.7	*	*	69.4		91.2	66.7	75.8	69.4	91
	2008		84.7	83.3	82.7	25.0	66.7	83.8		85.2	84.0	84.6	76.3	104
10-11	2006		51.7	53.8	46.7	25.0	*	48.1		58.2	46.4	51.7	53.3	203
	2007		52.6	43.6	51.3	*	15.4	43.4		46.1	54.4	50.5	54.3	192
	2008		60.1	57.9	56.5	9.4	46.2	52.7		59.6	60.2	59.9	61.7	222

NUMBER TESTED IN GRADES 10-11													
2006	0	174	26	165	12	4	158	0	91	112	203	14,277	
2007	0	152	39	154	4	13	143	0	89	103	192	14,194	
2008	0	183	38	170	32	13	167	0	109	113	222	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		52	9	56	*	*	51		18	44	62	4,700	93
	2007		56	16	54	*	9	59		45	28	73	4,532	101
	2008		60	13	61	20	*	67		36	37	73	4,021	118
11	2006		32	3	32	5	*	31		20	16	36	1,974	110
	2007		16	6	21	*	*	22		3	19	22	1,953	91
	2008		13	3	13	9	3	12		8	8	16	1,499	104
10-11	2006		84	12	88	9	*	82		38	60	98	6,674	203
	2007		72	22	75	*	11	81		48	47	95	6,485	192
	2008		73	16	74	29	7	79		44	45	89	5,520	222

NUMBER TESTED IN GRADES 10-11													
2006	0	174	26	165	12	4	158	0	91	112	203	14,277	
2007	0	152	39	154	4	13	143	0	89	103	192	14,194	
2008	0	183	38	170	32	13	167	0	109	113	222	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	58.2	56.4	47.8	48.9	58.1
	2007	54.8	52.7	51.1	49.6	57.1
	2008	60.8	55.6	56.3	46.7	57.9
11	2006	60.6	53.6	68.5	51.5	65.5
	2007	58.2	55.8	76.8	59.7	59.4
	2008	65.9	67.5	73.0	63.4	68.8
10-11	2006	59.5	54.9	59.0	50.3	62.1
	2007	56.4	54.2	63.3	54.4	58.2
	2008	63.2	61.2	64.1	54.5	63.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006		1.3	5.9	2.4	*	*	1.6		2.9	1.7	2.2	4.2	93
	2007		2.6	0.0	2.6	*	0.0	0.0		3.6	0.0	2.0	5.4	101
	2008		1.0	5.0	2.1	0.0	*	0.0		1.8	1.6	1.7	6.4	118
11	2006		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.2	110
	2007		0.0	5.9	1.3	*	*	0.0		2.9	0.0	1.1	4.9	91
	2008		2.4	0.0	2.7	0.0	0.0	0.0		3.7	0.0	1.9	6.9	104
10-11	2006		0.6	3.8	1.2	8.3	*	0.6		1.1	0.9	1.0	4.7	203
	2007		1.3	2.6	1.9	*	0.0	0.0		3.4	0.0	1.6	5.2	192
	2008		1.6	2.6	2.4	0.0	0.0	0.0		2.8	0.9	1.8	6.6	222

	NUMBER TESTED IN GRADE 10-11											
2006	0	174	26	165	12	4	158	0	91	112	203	14,277
2007	0	152	39	154	4	13	143	0	89	103	192	14,194
2008	0	183	38	170	32	13	167	0	109	113	222	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	12.2	41.3	22.7	35.0	128
	2007	13.3	45.8	19.0	28.9	137
	2008	9.8	34.4	15.3	31.6	144

Number Tested	2006	82	46	128	11,083	
	2007	113	24	137	10,996	
	2008	112	32	144	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	31.7	60.9	42.2	44.3	128
	2007	21.1	78.3	30.7	39.6	137
	2008	24.6	68.8	34.2	43.1	146

Number Tested	2006	82	46	128	11,012	
	2007	114	23	137	11,026	
	2008	114	32	146	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	23.5	20.8	22.1	0.0	0.0	12.2		17.6	28.3	22.7	35.0	128
	2007		21.1	10.7	21.5	0.0	0.0	13.3		14.7	23.2	19.0	28.9	137
	2008		13.4	21.9	16.5	0.0	0.0	9.8		17.1	12.9	15.3	31.6	144

Number Tested	2006	1	102	24	104	11	9	82	0	68	60	128	11,083
	2007	0	109	28	107	23	10	113	0	68	69	137	10,996
	2008	0	112	32	109	30	10	112	0	82	62	144	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	3	0	2	0	0	1		3	0	3	644	128
	2007		1	1	2	0	0	1		1	1	2	585	137
	2008		3	0	2	0	0	1		1	2	3	541	144

Number Tested	2006	1	102	24	104	11	9	82	0	68	60	128	11,083
	2007	0	109	28	107	23	10	113	0	68	69	137	10,996
	2008	0	112	32	109	30	10	112	0	82	62	144	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	41.2	45.8	39.0	25.0	11.1	31.7		43.3	41.0	42.2	44.3	128
	2007		34.6	16.7	34.6	4.8	0.0	21.1		23.2	38.2	30.7	39.6	137
	2008		32.2	41.9	35.5	10.3	20.0	24.6		36.9	30.6	34.2	43.1	146

Number Tested	2006	1	102	24	105	12	9	82	0	67	61	128	11,012
	2007	0	107	30	107	21	12	114	0	69	68	137	11,026
	2008	0	115	31	107	29	10	114	0	84	62	146	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	9	3	10	0	0	0		6	6	12	1,169	128
	2007		2	0	2	0	0	0		0	2	2	865	137
	2008		1	0	1	0	0	0		1	0	1	914	146

Number Tested	2006	1	102	24	105	12	9	82	0	67	61	128	11,012
	2007	0	107	30	107	21	12	114	0	69	68	137	11,026
	2008	0	115	31	107	29	10	114	0	84	62	146	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	2	0.0	1	0.0	0	-	3	0.0
10	1	100.0	0	-	0	-	1	100.0
11	3	0.0	2	0.0	0	-	5	0.0
ALL	6	16.7	3	0.0	0	-	9	11.1