

Campus Data Packet

for 2008 - 09 Plans



SUPERINTENDENT'S LC

(Using 2007-08 LC Assignments)

The information in this packet is based on data from the 2007-08 school year.

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

SUPERINTENDENT'S LEARNING COMMUNITY STATISTICS

- Statistics computed for the SUPERINTENDENT'S Learning Community are based on the 2008 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
6	938
7	2,049
8	1,833
9	4,344
10	2,783
11	2,153
12	2,317
ALL	16,417

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	8,292	50.5	871	64.5
American Indian	27	0.2	*	*
Asian	98	0.6	*	*
Hispanic	7,493	45.6	83	6.1
White	507	3.1	352	26.1
Other	**	**	44	3.3

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	12,877	78.4
Limited English proficient students	2,679	16.3
Special education students	2,201	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6												
	2008	938	613	65.4	1	0.1	0	0.0	319	34.0	5	0.5
7												
	2008	2,049	1,044	51.0	4	0.2	6	0.3	976	47.6	19	0.9
8												
	2008	1,833	965	52.6	0	0.0	2	0.1	851	46.4	15	0.8
9												
	2008	4,344	1,918	44.2	7	0.2	28	0.6	2,220	51.1	171	3.9
10												
	2008	2,783	1,365	49.0	6	0.2	24	0.9	1,284	46.1	104	3.7
11												
	2008	2,153	1,124	52.2	4	0.2	18	0.8	917	42.6	90	4.2
12												
	2008	2,317	1,263	54.5	5	0.2	20	0.9	926	40.0	103	4.4
6-12												
	2008	16,417	8,292	50.5	27	0.2	98	0.6	7,493	45.6	507	3.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6													
	2008	938	843	89.9	90	9.6	135	14.4	66	7.0	81	8.6	0.6
7													
	2008	2,049	1,783	87.0	292	14.3	235	11.5	221	10.8	162	7.9	2.0
8													
	2008	1,833	1,574	85.9	271	14.8	261	14.2	229	12.5	172	9.4	1.8
9													
	2008	4,344	3,422	78.8	950	21.9	633	14.6	234	5.4	481	11.1	23.8
10													
	2008	2,783	2,159	77.6	441	15.8	354	12.7	247	8.9	201	7.2	10.0
11													
	2008	2,153	1,560	72.5	323	15.0	252	11.7	232	10.8	160	7.4	4.0
12													
	2008	2,317	1,536	66.3	312	13.5	331	14.3	225	9.7	121	5.2	5.1
6-12													
	2008	16,417	12,877	78.4	2,679	16.3	2,201	13.4	1,454	8.9	1,378	8.4	9.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	871	64.5
Hispanic	83	6.1
White	352	26.1
Other	44	3.3

Gender	Number	Percent
Female	799	59.2
Male	551	40.8

TOTAL	1,350
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AVERAGE NUMBER OF ABSENCES

2008	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	82.9	87.0	84.3	54.2	70.1	74.8	*	79.9	89.8	84.5	87.8	825
7														
	2008	73.3	70.1	72.4	71.2	36.0	50.7	61.8	*	66.2	76.3	71.3	77.3	1,866
8														
	2008	63.6	88.5	85.4	86.8	53.8	61.9	84.4	75.0	84.7	89.1	86.8	90.1	1,695
6-8														
	2008	74.2	79.8	79.8	79.7	47.7	58.2	73.6	69.2	76.2	83.6	79.8	84.9	4,386

NUMBER TESTED IN GRADES 6-8													
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	80.7	67.0	65.2	66.2	24.3	39.4	61.9	57.1	62.6	71.7	66.9	76.0	3,730
10														
	2008	85.6	70.6	72.5	71.2	25.7	44.6	68.1	*	66.6	77.1	71.9	80.0	2,533
11														
	2008	90.8	84.8	77.1	80.3	33.3	48.8	77.9	*	80.3	82.6	81.5	86.6	1,850
9-11														
	2008	84.5	72.5	70.0	70.9	26.1	42.8	67.5	66.7	67.6	76.1	71.8	79.9	8,113

NUMBER TESTED IN GRADES 9-11													
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	83.6	75.3	73.3	74.2	32.4	47.1	69.4	67.9	70.6	78.7	74.6	82.5	12,499

NUMBER TESTED IN GRADES 6-11													
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	90	38	113	11	20	110	*	89	39	128	1,140	825
7														
	2008	4	284	246	461	48	103	432	*	310	224	535	2,207	1,866
8														
	2008	4	101	117	188	54	82	184	2	134	89	223	891	1,695
6-8														
	2008	8	475	401	762	113	205	726	4	533	352	886	4,238	4,386

NUMBER TESTED IN GRADES 6-8														
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	29	556	644	976	215	397	1,092	3	744	491	1,236	2,667	3,730
10														
	2008	14	366	319	565	124	191	634	*	423	289	712	1,649	2,533
11														
	2008	7	146	182	266	54	131	316	*	172	169	342	870	1,850
9-11														
	2008	50	1,068	1,145	1,807	393	719	2,042	5	1,339	949	2,290	5,186	8,113

NUMBER TESTED IN GRADES 9-11														
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	58	1,543	1,546	2,569	506	924	2,768	9	1,872	1,301	3,176	9,424	12,499

NUMBER TESTED IN GRADES 6-11													
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	82.0	78.6	77.8	74.3
7					
	2008	79.2	80.9	74.1	66.1
8					
	2008	82.3	79.3	78.2	79.8
6-8					
	2008	80.9	79.9	76.4	72.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9						
	2008	76.5	61.9	59.5		
10						
	2008	87.5	67.5	65.1	2.0	75.6
11						
	2008	87.6	66.2	66.6	2.2	76.4
9-11						
	2008	82.5	64.6	62.9	2.1	75.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	26.0	28.3	27.2	8.3	14.9	11.2	*	23.3	31.7	27.2	33.8	825
7														
	2008	20.0	10.4	13.9	12.4	5.3	3.8	4.6	*	10.3	14.3	12.3	19.1	1,866
8														
	2008	18.2	22.3	29.5	24.6	6.0	7.0	16.5	62.5	21.8	29.8	25.7	37.6	1,695
6-8														
	2008	29.0	18.3	22.3	19.9	6.0	6.7	10.7	53.8	17.4	23.3	20.3	29.9	4,386

	NUMBER TESTED IN GRADES 6-8											
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	20.7	9.6	11.1	10.9	2.1	1.5	6.6	14.3	8.9	13.0	10.8	19.9	3,730
10														
	2008	16.5	4.0	3.6	4.0	1.8	0.3	1.9	*	3.1	5.4	4.3	10.1	2,533
11														
	2008	14.5	4.7	5.4	5.0	0.0	0.4	3.0	*	4.7	6.1	5.4	13.4	1,850
9-11														
	2008	18.0	6.6	7.6	7.4	1.7	1.0	4.3	13.3	6.2	8.9	7.5	15.1	8,113

	NUMBER TESTED IN GRADES 9-11											
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	18.9	11.0	12.7	12.1	2.9	2.6	6.3	32.1	10.1	13.9	12.0	22.8	12,499

NUMBER TESTED IN GRADES 6-11													
2008	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	83.3	56.8	68.4	61.5	20.0	42.6	44.8	*	57.2	65.6	61.1	73.8	820
7														
	2008	53.3	45.3	56.6	51.2	25.0	36.0	35.1	*	49.2	52.6	50.9	64.5	1,878
8														
	2008	33.3	52.3	71.0	61.3	17.5	55.7	53.4	85.7	59.1	63.1	61.1	72.8	1,638
6-8														
	2008	53.3	50.5	64.0	56.9	21.2	44.9	44.3	83.3	54.5	58.9	56.7	70.2	4,336

	NUMBER TESTED IN GRADES 6-8											
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	40.9	22.7	32.5	28.5	5.2	17.3	19.9	33.3	28.1	29.3	28.7	44.8	3,595
10														
	2008	57.4	29.8	39.2	34.9	8.9	25.3	26.1	*	35.1	35.7	35.4	50.8	2,460
11														
	2008	71.6	62.4	64.9	63.4	12.5	41.5	56.2	*	65.8	62.3	63.9	75.1	1,796
9-11														
	2008	53.0	34.9	41.2	38.2	7.3	24.4	30.2	20.0	38.2	39.5	38.8	54.3	7,851

NUMBER TESTED IN GRADES 9-11													
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	53.0	40.9	49.1	45.3	10.9	30.2	34.5	48.1	44.1	46.4	45.2	62.7	12,187

NUMBER TESTED IN GRADES 6-11													
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	1	224	93	276	16	39	238	*	188	131	319	2,460	820
7														
	2008	7	521	390	786	63	137	742	*	472	449	922	3,462	1,878
8														
	2008	6	409	222	532	66	85	527	1	345	293	638	2,429	1,638
6-8														
	2008	14	1,154	705	1,594	145	261	1,507	2	1,005	873	1,879	8,351	4,336

NUMBER TESTED IN GRADES 6-8														
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	88	1,228	1,230	1,999	276	526	2,204	4	1,377	1,184	2,564	5,964	3,595
10														
	2008	40	839	694	1,248	154	251	1,418	*	788	799	1,590	3,982	2,460
11														
	2008	21	349	272	481	63	145	605	*	288	360	648	1,574	1,796
9-11														
	2008	149	2,416	2,196	3,728	493	922	4,227	12	2,453	2,343	4,802	11,520	7,851

NUMBER TESTED IN GRADES 9-11														
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	163	3,570	2,901	5,322	638	1,183	5,734	14	3,458	3,216	6,681	19,871	12,187

NUMBER TESTED IN GRADES 6-11													
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	68.0	65.7	67.9	61.5	71.8	67.5
7							
	2008	61.6	55.0	60.3	40.3	56.2	60.2
8							
	2008	60.7	63.3	65.2	39.3	63.5	64.3
6-8							
	2008	62.5	60.2	63.6	43.9	61.9	63.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9											
	2008	45.7	50.3	47.7	47.7	51.8	54.3	53.0	42.4	48.5	45.6
10											
	2008	61.3	46.3	55.8	52.5	57.6	48.4	61.5	42.4	45.3	52.6
11											
	2008	71.2	65.5	64.8	62.8	66.3	54.0	65.4	52.9	59.0	53.7
9-11											
	2008	56.4	52.5	54.2	52.7	56.9	52.4	58.5	44.8	49.9	49.7


PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	50.0	16.4	23.1	19.0	5.0	5.9	6.0	*	18.0	20.2	19.0	31.0	820
7														
	2008	0.0	2.1	6.1	4.3	1.2	1.4	1.4	*	4.1	4.0	4.0	11.0	1,878
8														
	2008	0.0	2.3	6.7	4.1	0.0	3.6	1.7	0.0	4.0	4.7	4.3	14.1	1,638
9														
	2008	6.0	1.9	4.1	3.3	0.0	1.3	1.3	0.0	3.8	2.8	3.3	10.2	3,595
10														
	2008	11.7	2.1	3.4	3.0	0.6	2.1	1.0	*	2.8	3.7	3.3	9.5	2,460
11														
	2008	17.6	6.0	8.3	7.4	1.4	2.4	3.0	*	8.6	7.1	7.8	16.7	1,796
6-11														
	2008	10.4	3.9	6.2	5.2	0.6	2.1	1.8	3.7	5.3	5.2	5.3	15.3	12,187

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
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NUMBER TESTED IN GRADES 6-11													
2008	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	78.6	79.7	78.3	78.8	32.7	54.8	71.9	*	72.0	85.8	78.9	83.7	1,895

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	3	195	198	346	72	100	328	*	264	135	399	1,584	1,895

NUMBER TESTED IN GRADE 7

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7						
	2008	2.2	71.6	73.1	78.8	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	28.6	12.8	13.8	13.5	0.0	4.5	5.9	*	10.3	16.8	13.6	20.4	1,895

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	77.8	84.4	87.4	86.6	66.2	76.8	83.2	85.7	84.7	87.1	85.8	86.6	1,579

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	87.4	75.4	81.6	78.4	41.4	62.8	75.4	*	78.2	79.5	78.9	86.2	2,383
11														
	2008	97.3	94.3	91.3	92.5	60.0	78.1	91.8	*	94.0	92.2	93.1	95.8	1,816
10-11														
	2008	91.8	83.9	85.6	84.3	47.3	69.4	82.5	66.7	84.9	85.1	85.0	90.4	4,199

NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	2	127	94	178	24	42	180	1	124	99	224	1,157	1,579

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	12	282	205	401	95	121	458	*	255	248	504	1,102	2,383
11														
	2008	2	54	68	100	30	54	114	*	51	75	126	271	1,816
10-11														
	2008	14	336	273	501	125	175	572	3	306	323	630	1,373	4,199

NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2008	70.5	68.6	73.6	68.7	75.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2008	64.5	73.4	77.8	64.4	72.9
11						
	2008	64.5	75.3	74.5	76.3	81.4
10-11						
	2008	64.5	74.2	76.4	69.5	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	17.9	24.9	21.0	2.8	13.3	13.5	28.6	22.2	20.1	21.2	27.5	1,579

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	34.7	11.7	11.5	11.8	3.7	3.1	6.6	*	14.3	11.0	12.6	22.7	2,383
11														
	2008	44.0	14.8	14.7	14.9	2.7	2.8	9.7	*	20.2	12.6	16.1	28.9	1,816
10-11														
	2008	38.8	13.1	12.8	13.1	3.4	3.0	7.9	0.0	16.8	11.7	14.1	25.4	4,199

NUMBER TESTED IN GRADES 10-11													
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	33.3	42.3	51.8	46.8	17.6	31.9	36.3	57.1	46.4	47.1	46.7	54.6	1,597

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	62.8	32.5	36.9	35.2	14.0	20.4	26.8	*	39.6	32.0	35.7	50.2	2,442
11														
	2008	76.0	66.8	63.6	63.8	16.4	40.5	59.1	*	71.1	61.4	66.0	76.3	1,790
10-11														
	2008	68.6	47.5	47.7	46.9	14.8	28.9	40.4	22.2	52.6	44.8	48.5	61.7	4,232

	NUMBER TESTED IN GRADES 10-11											
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	6	477	364	715	61	124	687	3	438	413	851	3,953	1,597

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	35	800	716	1,231	147	266	1,397	*	724	842	1,569	4,021	2,442
11														
	2008	18	307	281	473	61	147	563	*	242	367	609	1,499	1,790
10-11														
	2008	53	1,107	997	1,704	208	413	1,960	7	966	1,209	2,178	5,520	4,232

NUMBER TESTED IN GRADES 10-11														
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	66.5	62.9	60.4	52.7	54.4


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	59.0	56.0	54.0	42.2	56.3
11						
	2008	59.3	58.0	67.1	57.5	59.8
10-11						
	2008	59.1	56.9	59.6	48.7	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	2.4	5.8	3.5	0.0	1.6	1.1	0.0	4.5	3.6	4.1	11.2	1,597

NUMBER TESTED IN GRADE 8													
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	7.4	1.9	2.6	2.1	0.6	1.5	0.7	*	2.8	2.0	2.4	6.4	2,442
11														
	2008	6.7	1.7	3.1	2.4	0.0	0.8	0.8	*	3.2	2.0	2.6	6.9	1,790
10-11														
	2008	7.1	1.8	2.8	2.2	0.4	1.2	0.8	0.0	2.9	2.0	2.5	6.6	4,232

NUMBER TESTED IN GRADE 10-11													
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS/EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	14.9	55.4	25.0	37.2	1,747

Number Tested						
	2008	1,310	437	1,747	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	23.8	63.2	33.7	46.7	1,726

Number Tested						
	2008	1,291	435	1,726	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	12.1	41.5	17.7	31.6	3,603

Number Tested						
	2008	2,923	680	3,603	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	22.9	59.4	29.9	43.1	3,591

Number Tested						
	2008	2,906	685	3,591	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	25.0	20.8	29.9	24.5	1.4	9.8	14.9	14.3	23.1	27.1	25.0	37.2	1,747

Number Tested														
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	41.1	16.2	16.5	16.8	2.4	5.0	12.1	*	17.0	18.5	17.7	31.6	3,603

Number Tested														
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	1	15	18	25	0	1	5	0	16	18	34	508	1,747

Number Tested														
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	17	12	14	22	0	1	16	*	24	20	44	541	3,603

Number Tested														
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	16.7	27.1	41.7	33.9	2.3	19.0	23.8	14.3	31.0	36.8	33.7	46.7	1,726

Number Tested													
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	43.7	25.4	31.5	30.5	3.0	17.7	22.9	*	29.1	30.7	29.9	43.1	3,591

Number Tested														
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	0	29	36	57	0	5	11	0	34	31	65	801	1,726

Number Tested														
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	18	17	52	64	0	3	24	*	52	40	92	914	3,591

Number Tested														
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	10	20.0	15	40.0	0	-	25	32.0
7	48	27.1	50	36.0	0	-	98	31.6
8	42	31.0	41	29.3	0	-	83	30.1
9	209	36.8	161	32.9	0	-	370	35.1
10	60	50.0	95	43.2	0	-	155	45.8
11	57	38.6	89	29.2	0	-	146	32.9
12	40	35.0	75	26.7	0	-	115	29.6
ALL	466	36.7	526	33.5	0	-	992	35.0