

Campus Data Packet

for 2008 - 09 Plans



WEST LC SUMMARY

(Using 2007-08 LC Assignments)

The information in this packet is based on data from the 2007-08 school year.

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

WEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the WEST Learning Community are based on the 2008 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
4	65
5	64
6	3,177
7	4,435
8	4,101
9	4,963
10	3,537
11	3,095
12	3,293
ALL	26,730

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	5,483	20.5	746	36.3
American Indian	76	0.3	*	*
Asian	331	1.2	*	*
Hispanic	19,094	71.4	260	12.6
White	1,746	6.5	969	47.1
Other	**	**	82	4.0

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	19,535	73.1
Limited English proficient students	4,941	18.5
Special education students	2,116	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6												
	2008	3,177	670	21.1	6	0.2	43	1.4	2,291	72.1	167	5.3
7												
	2008	4,435	802	18.1	8	0.2	47	1.1	3,386	76.3	192	4.3
8												
	2008	4,101	799	19.5	4	0.1	42	1.0	3,082	75.2	174	4.2
9												
	2008	4,963	1,049	21.1	17	0.3	52	1.0	3,543	71.4	302	6.1
10												
	2008	3,537	715	20.2	15	0.4	45	1.3	2,479	70.1	283	8.0
11												
	2008	3,095	702	22.7	14	0.5	47	1.5	2,049	66.2	283	9.1
12												
	2008	3,293	724	22.0	11	0.3	46	1.4	2,231	67.7	281	8.5
6-12												
	2008	26,601	5,461	20.5	75	0.3	322	1.2	19,061	71.7	1,682	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6													
	2008	3,177	2,563	80.7	678	21.3	297	9.3	130	4.1	250	7.9	1.3
7													
	2008	4,435	3,690	83.2	894	20.2	344	7.8	773	17.4	345	7.8	3.0
8													
	2008	4,101	3,237	78.9	768	18.7	337	8.2	703	17.1	280	6.8	2.8
9													
	2008	4,963	3,502	70.6	1,143	23.0	416	8.4	841	16.9	669	13.5	17.3
10													
	2008	3,537	2,415	68.3	593	16.8	260	7.4	811	22.9	219	6.2	6.6
11													
	2008	3,095	2,032	65.7	410	13.2	201	6.5	881	28.5	168	5.4	1.7
12													
	2008	3,293	2,056	62.4	454	13.8	257	7.8	745	22.6	101	3.1	3.0
6-12													
	2008	26,601	19,495	73.3	4,940	18.6	2,112	7.9	4,884	18.4	2,032	7.6	5.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
6														
	2008	3,167.8	10,450.4	3,051.6	96.3	10,060.0	96.3	725	22.9	22.0	2,787	9,055	88.0	86.6
7														
	2008	4,413.0	10,790.7	4,207.7	95.3	10,269.4	95.2	1,161	26.3	26.3	3,781	9,024	85.7	83.6
8														
	2008	4,092.7	9,895.9	3,872.4	94.6	9,350.9	94.5	1,305	31.9	30.5	3,391	8,046	82.9	81.3
9														
	2008	5,007.6	13,257.6	4,620.2	92.3	12,144.3	91.6	2,220	44.3	42.3	3,794	9,564	75.8	72.1
10														
	2008	3,591.4	9,234.1	3,367.5	93.8	8,598.6	93.1	853	23.8	24.7	2,932	7,275	81.6	78.8
11														
	2008	3,141.4	7,399.2	2,951.5	94.0	6,893.1	93.2	549	17.5	19.1	2,646	6,005	84.2	81.2
12														
	2008	3,311.5	7,606.7	3,102.5	93.7	7,073.9	93.0	365	11.0	12.3	2,779	6,144	83.9	80.8
6-12														
	2008	26,725.3	68,634.7	25,173.5	94.2	64,390.2	93.8	7,178	26.9	26.8	22,110	55,113	82.7	80.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	746	36.3
Hispanic	260	12.6
White	969	47.1
Other	82	4.0

Gender	Number	Percent
Female	1,236	60.1
Male	821	39.9

TOTAL	2,057
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AVERAGE NUMBER OF ABSENCES

2008	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	98.7	85.7	89.9	88.5	48.6	74.3	82.3	*	87.2	92.2	89.6	87.8	2,833
7														
	2008	96.0	79.2	79.4	79.0	35.4	51.9	67.0	42.9	76.4	84.2	80.2	77.3	4,042
8														
	2008	98.2	92.7	91.3	91.3	60.9	69.0	87.9	100.0	90.1	93.8	91.9	90.1	3,749
6-8														
	2008	97.6	85.8	86.3	85.7	48.1	64.0	78.7	82.6	84.1	89.8	86.9	84.9	10,624

NUMBER TESTED IN GRADES 6-8													
2008	499	1,993	7,983	8,467	538	1,744	5,554	23	5,424	5,195	10,624	28,091	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	97.1	83.8	79.5	79.7	45.7	50.4	72.7	83.3	77.3	85.8	81.6	76.0	4,212
10														
	2008	97.8	86.1	82.8	82.3	46.2	55.7	76.8	88.9	80.9	88.4	84.9	80.0	3,232
11														
	2008	98.9	90.8	89.1	88.8	61.6	55.5	84.3	100.0	88.0	92.2	90.4	86.6	2,804
9-11														
	2008	97.9	86.5	83.1	82.9	48.8	53.0	77.1	88.9	81.2	88.4	85.1	79.9	10,248

NUMBER TESTED IN GRADES 9-11													
2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	97.8	86.2	84.8	84.5	48.4	58.8	77.9	86.0	82.7	89.1	86.0	82.5	20,872

NUMBER TESTED IN GRADES 6-11													
2008	1,307	4,021	15,218	15,353	925	3,336	11,513	50	10,181	10,683	20,872	53,955	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	2	86	204	259	76	129	235	*	186	108	294	1,140	2,833
7														
	2008	7	147	641	695	128	319	687	4	491	309	800	2,207	4,042
8														
	2008	3	50	249	254	75	180	260	0	187	115	303	891	3,749
6-8														
	2008	12	283	1,094	1,208	279	628	1,182	4	864	532	1,397	4,238	10,624

NUMBER TESTED IN GRADES 6-8														
2008	499	1,993	7,983	8,467	538	1,744	5,554	23	5,424	5,195	10,624	28,091		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	8	133	626	587	113	393	686	2	462	310	773	2,667	4,212
10														
	2008	6	85	394	383	57	205	426	1	288	200	488	1,649	3,232
11														
	2008	3	55	205	205	28	150	253	0	146	124	270	870	2,804
9-11														
	2008	17	273	1,225	1,175	198	748	1,365	3	896	634	1,531	5,186	10,248

NUMBER TESTED IN GRADES 9-11														
2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	29	556	2,319	2,383	477	1,376	2,547	7	1,760	1,166	2,928	9,424	20,872

NUMBER TESTED IN GRADES 6-11													
2008	1,307	4,021	15,218	15,353	925	3,336	11,513	50	10,181	10,683	20,872	53,955	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	85.1	82.6	82.0	80.0
7					
	2008	84.1	84.9	80.1	72.3
8					
	2008	86.8	84.4	83.3	84.8
6-8					
	2008	85.3	84.1	81.7	78.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9						
	2008	84.5	70.4	67.5		
10						
	2008	92.6	74.8	71.8	2.3	84.4
11						
	2008	92.0	72.3	72.4	2.6	84.0
9-11						
	2008	89.1	72.3	70.2	2.4	84.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	74.2	45.4	36.2	36.7	10.8	13.0	17.3	*	38.4	42.9	40.6	33.8	2,833
7														
	2008	47.7	22.2	20.3	19.4	5.1	5.4	6.7	0.0	20.7	23.6	22.2	19.1	4,042
8														
	2008	70.2	41.2	40.5	39.5	7.3	12.9	24.0	45.5	39.3	45.4	42.3	37.6	3,749
6-8														
	2008	63.5	35.7	31.6	30.9	7.4	10.1	16.0	30.4	31.9	36.5	34.2	29.9	10,624

NUMBER TESTED IN GRADES 6-8													
	2008	499	1,993	7,983	8,467	538	1,744	5,554	23	5,424	5,195	10,624	28,091

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	59.9	29.6	23.4	23.0	4.8	5.8	12.0	33.3	21.9	32.3	27.3	19.9	4,212
10														
	2008	42.2	14.5	11.4	11.0	3.8	1.5	3.8	22.2	10.8	18.9	15.1	10.1	3,232
11														
	2008	56.8	18.8	14.7	14.5	4.1	1.2	6.3	33.3	17.5	22.1	20.1	13.4	2,804
9-11														
	2008	53.0	21.9	17.3	17.0	4.4	3.6	7.9	29.6	17.3	25.1	21.5	15.1	10,248

NUMBER TESTED IN GRADES 9-11													
	2008	808	2,028	7,235	6,886	387	1,592	5,959	27	4,757	5,488	10,248	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	57.0	28.7	24.8	24.6	6.2	7.0	11.8	30.0	25.1	30.7	27.9	22.8	20,872

NUMBER TESTED IN GRADES 6-11													
2008	1,307	4,021	15,218	15,353	925	3,336	11,513	50	10,181	10,683	20,872	53,955	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	94.8	73.4	81.7	79.7	36.7	64.5	67.7	*	81.0	80.9	80.9	73.8	2,842
7														
	2008	87.6	63.8	72.6	70.9	36.7	48.3	55.3	42.9	70.7	73.3	72.0	64.5	4,046
8														
	2008	93.3	76.7	77.5	77.5	35.2	54.8	66.4	88.9	77.8	78.6	78.2	72.8	3,726
6-8														
	2008	91.7	71.1	76.7	75.5	36.2	55.1	62.6	76.2	75.9	77.2	76.6	70.2	10,614

NUMBER TESTED IN GRADES 6-8													
2008	494	1,989	7,982	8,458	522	1,736	5,557	21	5,427	5,182	10,614	28,064	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	86.4	52.6	54.3	52.9	19.7	27.9	36.3	66.7	53.7	59.2	56.5	44.8	4,114
10														
	2008	88.0	58.8	58.6	57.5	20.8	28.9	39.4	66.7	60.1	62.9	61.5	50.8	3,187
11														
	2008	98.5	81.7	80.1	79.7	42.0	58.2	71.2	100.0	82.0	82.9	82.5	75.1	2,749
9-11														
	2008	90.9	63.0	62.4	61.5	24.2	34.6	46.7	74.1	63.0	67.2	65.2	54.3	10,050

NUMBER TESTED IN GRADES 9-11													
2008	801	1,997	7,076	6,751	368	1,529	5,782	27	4,657	5,386	10,050	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	91.2	67.1	70.0	69.3	31.2	45.5	54.5	75.0	69.9	72.1	71.0	62.7	20,664

NUMBER TESTED IN GRADES 6-11													
2008	1,295	3,986	15,058	15,209	890	3,265	11,339	48	10,084	10,568	20,664	53,293	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	8	160	373	458	100	180	430	*	277	264	542	2,460	2,842
7														
	2008	22	255	852	964	126	345	929	4	610	523	1,133	3,462	4,046
8														
	2008	11	159	638	649	107	254	721	1	419	394	813	2,429	3,726
6-8														
	2008	41	574	1,863	2,071	333	779	2,080	5	1,306	1,181	2,488	8,351	10,614

NUMBER TESTED IN GRADES 6-8														
2008	494	1,989	7,982	8,458	522	1,736	5,557	21	5,427	5,182	10,614	28,064		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	37	385	1,358	1,338	159	541	1,552	4	918	869	1,789	5,964	4,114
10														
	2008	32	247	936	901	80	323	1,081	3	592	631	1,226	3,982	3,187
11														
	2008	4	107	366	363	40	136	450	0	215	266	481	1,574	2,749
9-11														
	2008	73	739	2,660	2,602	279	1,000	3,083	7	1,725	1,766	3,496	11,520	10,050

NUMBER TESTED IN GRADES 9-11														
2008	801	1,997	7,076	6,751	368	1,529	5,782	27	4,657	5,386	10,050	25,229		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	114	1,313	4,523	4,673	612	1,779	5,163	12	3,031	2,947	5,984	19,871	20,664

NUMBER TESTED IN GRADES 6-11													
2008	1,295	3,986	15,058	15,209	890	3,265	11,339	48	10,084	10,568	20,664	53,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	78.1	76.8	80.7	74.1	79.7	76.6
7							
	2008	73.1	65.7	71.2	56.5	65.3	70.4
8							
	2008	68.5	73.4	76.1	54.5	72.3	71.8
6-8							
	2008	72.8	71.4	75.5	60.5	71.6	72.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9											
	2008	59.4	64.8	61.2	62.5	66.3	66.4	65.5	54.8	61.3	61.6
10											
	2008	74.1	63.0	71.5	67.7	69.3	62.4	74.1	56.4	61.5	66.0
11											
	2008	80.1	76.3	76.8	73.7	78.0	66.7	76.2	65.9	69.6	65.3
9-11											
	2008	69.7	67.4	68.7	67.2	70.4	65.2	71.1	58.3	63.6	64.0


PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	64.3	30.6	39.2	37.9	7.6	22.9	21.4	*	39.6	38.9	39.2	31.0	2,842
7														
	2008	36.2	9.1	14.5	13.4	7.0	4.3	4.0	0.0	15.5	14.3	14.9	11.0	4,046
8														
	2008	46.0	10.7	18.0	16.8	2.4	5.9	5.9	0.0	19.8	16.5	18.2	14.1	3,726
9														
	2008	45.4	12.9	14.7	14.0	3.5	3.3	3.4	16.7	16.9	16.9	16.9	10.2	4,114
10														
	2008	41.9	11.0	13.2	12.6	3.0	2.6	2.3	11.1	16.4	15.5	15.9	9.5	3,187
11														
	2008	54.8	17.6	20.8	19.6	2.9	5.8	6.5	33.3	26.0	22.0	23.7	16.7	2,749
6-11														
	2008	47.6	14.9	19.1	18.4	4.7	7.2	6.3	18.8	21.4	19.7	20.6	15.3	20,664

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
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NUMBER TESTED IN GRADES 6-11													
2008	1,295	3,986	15,058	15,209	890	3,265	11,339	48	10,084	10,568	20,664	53,293	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.4	64

NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	97.1	86.0	85.7	85.6	43.3	63.5	76.9	71.4	80.6	92.4	86.3	83.7	4,027

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4														
	2008	0	0	0	0	*	*	*		0	0	0	1,348	64

NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	5	97	443	474	114	246	480	2	401	149	550	1,584	4,027

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4						
	2008	3.3	96.1	96.5	97.5	95.1
7						
	2008	2.4	77.4	76.9	84.3	78.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	56.4	26.6	22.0	21.5	5.5	5.0	9.0	14.3	19.0	30.3	24.5	20.4	4,027

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	97.5	89.8	89.1	89.0	63.9	72.7	83.5	90.0	89.6	89.7	89.7	86.6	3,635

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	99.6	90.8	90.5	89.9	64.1	73.5	86.2	88.9	92.0	91.1	91.5	86.2	3,171
11														
	2008	100.0	98.2	96.7	96.7	86.4	88.1	95.7	100.0	97.7	97.0	97.3	95.8	2,778
10-11														
	2008	99.8	94.5	93.3	93.0	72.8	79.7	90.7	93.3	94.6	93.9	94.2	90.4	5,949

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	4	66	304	311	52	150	341	1	190	186	376	1,157	3,635

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	1	55	214	213	37	118	244	1	118	151	271	1,102	3,171
11														
	2008	0	11	61	59	9	39	68	0	27	47	74	271	2,778
10-11														
	2008	1	66	275	272	46	157	312	1	145	198	345	1,373	5,949

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2008	73.8	74.8	79.1	73.6	79.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2008	72.1	81.9	85.4	74.0	81.9
11						
	2008	73.9	83.9	81.8	84.0	88.6
10-11						
	2008	72.9	82.8	83.7	78.7	85.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	63.1	33.2	32.0	32.0	9.0	13.1	17.1	30.0	37.3	30.6	33.9	27.5	3,635

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	67.3	27.7	26.0	24.4	10.7	6.5	12.0	55.6	33.4	27.7	30.3	22.7	3,171
11														
	2008	73.0	38.0	30.9	31.8	19.7	11.9	21.1	33.3	42.2	32.8	36.8	28.9	2,778
10-11														
	2008	70.1	32.9	28.2	27.8	14.2	8.8	16.3	46.7	37.4	30.2	33.4	25.4	5,949

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	89.9	65.0	58.2	58.7	24.3	30.7	42.4	80.0	63.0	59.2	61.1	54.6	3,640

NUMBER TESTED IN GRADE 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	92.2	58.4	57.3	55.9	27.2	25.2	40.2	77.8	63.5	58.8	61.0	50.2	3,185
11														
	2008	98.1	82.7	82.0	81.1	51.6	57.5	73.3	100.0	87.0	81.5	83.9	76.3	2,756
10-11														
	2008	95.1	70.5	68.4	67.4	36.5	38.6	55.6	86.7	74.0	69.7	71.6	61.7	5,941

NUMBER TESTED IN GRADES 10-11												
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	16	229	1,163	1,173	109	380	1,188	2	676	741	1,417	3,953	3,640

NUMBER TESTED IN GRADE 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	21	249	963	933	75	336	1,067	2	542	698	1,243	4,021	3,185
11														
	2008	5	102	331	337	31	136	417	0	155	289	444	1,499	2,756
10-11														
	2008	26	351	1,294	1,270	106	472	1,484	2	697	987	1,687	5,520	5,941

NUMBER TESTED IN GRADES 10-11														
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5					
	2008	96.9	98.1	96.5	85.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	72.8	69.6	65.8	58.9	62.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	70.4	66.0	64.7	54.9	66.8
11						
	2008	69.4	67.5	78.3	67.6	72.5
10-11						
	2008	70.0	66.7	71.0	60.8	69.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	41.5	10.8	13.0	12.4	1.4	4.2	3.8	0.0	16.8	11.5	14.1	11.2	3,640

NUMBER TESTED IN GRADE 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	35.4	8.4	7.5	6.9	1.0	0.7	1.8	22.2	12.6	8.7	10.5	6.4	3,185
11														
	2008	39.2	6.6	7.6	7.5	4.7	1.9	2.1	33.3	13.7	8.6	10.8	6.9	2,756
10-11														
	2008	37.3	7.5	7.6	7.2	2.4	1.2	1.9	26.7	13.1	8.7	10.7	6.6	5,941

NUMBER TESTED IN GRADE 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	24

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	18	16		6	7		17	7	24	40	24

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical- Thinking Skills
6					
	2008	17.9	3.1	36.5	30.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	24

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	26

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	20	18		6	8		18	8	26	46	26

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	27.7	21.4	14.8	1.5	19.2	18.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS/EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	23.3	74.6	43.5	37.2	3,530

Number Tested						
	2008	2,139	1,391	3,530	8,615	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	36.2	82.0	54.2	46.7	3,466

Number Tested						
	2008	2,104	1,362	3,466	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	17.5	74.6	38.2	31.6	4,070

Number Tested						
	2008	2,596	1,474	4,070	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	29.5	83.6	49.2	43.1	4,078

Number Tested						
	2008	2,594	1,484	4,078	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	74.0	49.5	40.4	41.7	4.5	9.6	23.3	33.3	41.3	45.9	43.5	37.2	3,530

Number Tested														
	2008	127	666	2,711	2,684	243	636	2,139	9	1,801	1,729	3,530	8,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	80.1	42.4	33.3	34.1	6.7	7.4	17.5	46.2	33.6	42.6	38.2	31.6	4,070

Number Tested														
	2008	236	798	2,982	2,739	270	901	2,596	13	1,992	2,077	4,070	11,181	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	39	59	148	153	2	2	28	0	122	130	252	508	3,530

Number Tested														
	2008	127	666	2,711	2,684	243	636	2,139	9	1,801	1,729	3,530	8,615	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	101	78	147	126	1	1	29	0	154	184	338	541	4,070

Number Tested														
	2008	236	798	2,982	2,739	270	901	2,596	13	1,992	2,077	4,070	11,181	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	76.2	51.8	53.5	54.0	8.4	24.5	36.2	55.6	54.2	54.3	54.2	46.7	3,466

Number Tested														
	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	82.9	46.5	46.9	47.3	11.0	21.5	29.5	64.3	45.1	53.1	49.2	43.1	4,078

Number Tested														
	2008	234	798	2,992	2,760	283	906	2,594	14	1,993	2,084	4,078	11,175	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	46	69	290	292	4	13	58	0	248	169	417	801	3,466

Number Tested														
	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	87	86	303	268	4	8	54	3	238	259	497	914	4,078

Number Tested														
	2008	234	798	2,992	2,760	283	906	2,594	14	1,993	2,084	4,078	11,175	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	87	35.6	77	44.2	0	-	164	39.6
7	119	34.5	134	41.0	0	-	253	37.9
8	107	32.7	136	37.5	0	-	243	35.4
9	229	34.5	217	45.6	0	-	446	39.9
10	80	41.3	163	39.9	0	-	243	40.3
11	64	45.3	119	34.5	0	-	183	38.3
12	53	26.4	165	31.5	0	-	218	30.3
ALL	739	35.5	1,011	39.3	0	-	1,750	37.7