

Campus Data Packet

for 2008 - 09 Plans

DISTRICT SUMMARY

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

DISTRICT SUMMARY

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	447
PK	8,447
KN	13,648
1	14,681
2	13,741
3	12,863
4	12,380
5	11,880
6	10,471
7	10,780
8	9,859
9	13,005
10	8,985
11	7,279
12	7,483
ALL	155,949

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	44,828	28.7	4,548	39.9
American Indian	330	0.2	*	*
Asian	1,524	1.0	*	*
Hispanic	101,942	65.4	2,440	21.4
White	7,325	4.7	4,066	35.7
Other	**	**	334	2.9

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	131,674	84.4
Limited English proficient students	51,165	32.8
Special education students	12,953	8.3

Enrollment (1)

Enrollment Statistics by Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	8,157	1,783	21.9	9	0.1	39	0.5	6,153	75.4	173	2.1
	2007	8,442	1,769	21.0	5	0.1	50	0.6	6,450	76.4	168	2.0
	2008	8,447	1,738	20.6	11	0.1	54	0.6	6,511	77.1	133	1.6
KN	2006	13,801	3,557	25.8	29	0.2	146	1.1	9,405	68.1	664	4.8
	2007	13,999	3,554	25.4	24	0.2	116	0.8	9,623	68.7	682	4.9
	2008	13,648	3,424	25.1	20	0.1	108	0.8	9,484	69.5	612	4.5
1	2006	14,166	3,775	26.6	26	0.2	109	0.8	9,576	67.6	680	4.8
	2007	14,391	3,760	26.1	28	0.2	141	1.0	9,806	68.1	656	4.6
	2008	14,681	3,764	25.6	28	0.2	123	0.8	10,079	68.7	687	4.7
2	2006	13,587	3,659	26.9	30	0.2	139	1.0	9,120	67.1	639	4.7
	2007	13,444	3,583	26.7	32	0.2	105	0.8	9,086	67.6	638	4.7
	2008	13,741	3,633	26.4	20	0.1	129	0.9	9,368	68.2	591	4.3
3	2006	12,995	3,635	28.0	35	0.3	121	0.9	8,553	65.8	651	5.0
	2007	13,039	3,511	26.9	24	0.2	123	0.9	8,804	67.5	577	4.4
	2008	12,863	3,446	26.8	26	0.2	107	0.8	8,697	67.6	587	4.6
4	2006	12,029	3,423	28.5	26	0.2	124	1.0	7,858	65.3	598	5.0
	2007	12,102	3,414	28.2	26	0.2	106	0.9	7,959	65.8	597	4.9
	2008	12,380	3,318	26.8	28	0.2	116	0.9	8,365	67.6	553	4.5
5	2006	12,607	3,842	30.5	31	0.2	129	1.0	7,972	63.2	633	5.0
	2007	11,767	3,358	28.5	36	0.3	117	1.0	7,702	65.5	554	4.7
	2008	11,880	3,336	28.1	29	0.2	108	0.9	7,866	66.2	541	4.6
6	2006	10,819	3,383	31.3	18	0.2	102	0.9	6,720	62.1	596	5.5
	2007	11,292	3,423	30.3	26	0.2	123	1.1	7,152	63.3	568	5.0
	2008	10,471	3,015	28.8	27	0.3	107	1.0	6,854	65.5	468	4.5
EC-6	2006	98,780	27,230	27.6	205	0.2	919	0.9	65,734	66.5	4,692	4.7
	2007	98,948	26,504	26.8	201	0.2	884	0.9	66,879	67.6	4,480	4.5
	2008	98,558	25,802	26.2	190	0.2	854	0.9	67,510	68.5	4,202	4.3

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2006	11,119	3,664	33.0	33	0.3	112	1.0	6,768	60.9	542	4.9
	2007	10,139	3,217	31.7	14	0.1	85	0.8	6,313	62.3	510	5.0
	2008	10,780	3,317	30.8	21	0.2	122	1.1	6,825	63.3	495	4.6
8	2006	10,800	3,721	34.5	34	0.3	105	1.0	6,354	58.8	586	5.4
	2007	10,627	3,488	32.8	33	0.3	101	1.0	6,511	61.3	494	4.6
	2008	9,859	3,114	31.6	12	0.1	97	1.0	6,168	62.6	468	4.7
7-8	2006	21,919	7,385	33.7	67	0.3	217	1.0	13,122	59.9	1,128	5.1
	2007	20,766	6,705	32.3	47	0.2	186	0.9	12,824	61.8	1,004	4.8
	2008	20,639	6,431	31.2	33	0.2	219	1.1	12,993	63.0	963	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	13,957	4,852	34.8	43	0.3	130	0.9	8,219	58.9	713	5.1
	2007	13,387	4,537	33.9	37	0.3	130	1.0	7,978	59.6	705	5.3
	2008	13,005	4,185	32.2	37	0.3	167	1.3	7,988	61.4	628	4.8
10	2006	9,284	3,404	36.7	35	0.4	103	1.1	5,089	54.8	653	7.0
	2007	8,959	3,153	35.2	31	0.3	102	1.1	5,103	57.0	570	6.4
	2008	8,985	3,072	34.2	28	0.3	100	1.1	5,260	58.5	525	5.8
11	2006	7,269	2,860	39.3	24	0.3	77	1.1	3,779	52.0	529	7.3
	2007	7,526	2,815	37.4	24	0.3	98	1.3	4,058	53.9	531	7.1
	2008	7,279	2,586	35.5	24	0.3	86	1.2	4,088	56.2	495	6.8
12	2006	7,491	2,953	39.4	27	0.4	95	1.3	3,807	50.8	609	8.1
	2007	7,122	2,672	37.5	28	0.4	77	1.1	3,814	53.6	531	7.5
	2008	7,483	2,752	36.8	18	0.2	98	1.3	4,103	54.8	512	6.8
9-12	2006	38,001	14,069	37.0	129	0.3	405	1.1	20,894	55.0	2,504	6.6
	2007	36,994	13,177	35.6	120	0.3	407	1.1	20,953	56.6	2,337	6.3
	2008	36,752	12,595	34.3	107	0.3	451	1.2	21,439	58.3	2,160	5.9
ALL	2006	158,700	48,684	30.7	401	0.3	1,541	1.0	99,750	62.9	8,324	5.2
	2007	156,708	46,386	29.6	368	0.2	1,477	0.9	100,656	64.2	7,821	5.0
	2008	155,949	44,828	28.7	330	0.2	1,524	1.0	101,942	65.4	7,325	4.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	8,157	7,663	93.9	4,602	56.4	158	1.9	0	0.0	8,026	98.4	0.7
	2007	8,442	7,860	93.1	4,849	57.4	154	1.8	0	0.0	8,334	98.7	0.5
	2008	8,447	7,970	94.4	5,211	61.7	124	1.5	0	0.0	8,371	99.1	0.4
KN	2006	13,801	12,372	89.6	6,416	46.5	481	3.5	515	3.7	6,896	50.0	1.6
	2007	13,999	12,529	89.5	6,673	47.7	482	3.4	519	3.7	6,312	45.1	1.5
	2008	13,648	12,291	90.1	6,929	50.8	470	3.4	446	3.3	5,582	40.9	1.8
1	2006	14,166	12,797	90.3	6,670	47.1	809	5.7	1,209	8.5	1,704	12.0	6.6
	2007	14,391	12,958	90.0	6,787	47.2	744	5.2	835	5.8	1,566	10.9	6.3
	2008	14,681	13,318	90.7	7,103	48.4	740	5.0	949	6.5	1,529	10.4	6.4
2	2006	13,587	12,161	89.5	6,419	47.2	861	6.3	1,734	12.8	1,404	10.3	5.3
	2007	13,444	12,103	90.0	6,343	47.2	928	6.9	1,396	10.4	1,264	9.4	5.1
	2008	13,741	12,418	90.4	6,578	47.9	838	6.1	1,206	8.8	1,240	9.0	5.2
3	2006	12,995	11,610	89.3	5,670	43.6	1,077	8.3	2,012	15.5	1,436	11.1	4.2
	2007	13,039	11,646	89.3	5,775	44.3	1,016	7.8	1,803	13.8	1,150	8.8	4.2
	2008	12,863	11,595	90.1	5,946	46.2	1,092	8.5	1,540	12.0	1,123	8.7	4.3
4	2006	12,029	10,713	89.1	3,168	26.3	1,247	10.4	2,087	17.3	1,291	10.7	2.1
	2007	12,102	10,753	88.9	3,806	31.4	1,142	9.4	1,996	16.5	1,034	8.5	2.2
	2008	12,380	11,122	89.8	4,157	33.6	1,117	9.0	1,989	16.1	1,069	8.6	2.1
5	2006	12,607	11,132	88.3	2,489	19.7	1,331	10.6	2,273	18.0	1,217	9.7	5.9
	2007	11,767	10,407	88.4	2,856	24.3	1,258	10.7	2,038	17.3	1,030	8.8	4.0
	2008	11,880	10,597	89.2	3,366	28.3	1,177	9.9	2,115	17.8	986	8.3	3.3
6	2006	10,819	9,420	87.1	1,820	16.8	1,311	12.1	2,175	20.1	1,075	9.9	0.6
	2007	11,292	9,768	86.5	2,021	17.9	1,206	10.7	1,660	14.7	848	7.5	0.4
	2008	10,471	9,019	86.1	2,132	20.4	1,128	10.8	676	6.5	824	7.9	1.1
EC-6	2006	98,780	88,316	89.4	37,263	37.7	7,787	7.9	12,005	12.2	23,384	23.7	3.9
	2007	98,948	88,398	89.3	39,113	39.5	7,367	7.4	10,247	10.4	21,743	22.0	3.5
	2008	98,558	88,677	90.0	41,427	42.0	7,103	7.2	8,921	9.1	20,952	21.3	3.5

DISTRICT SUMMARY

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2006	11,119	9,144	82.2	1,993	17.9	1,274	11.5	1,884	16.9	1,214	10.9	2.4
	2007	10,139	8,498	83.8	1,700	16.8	1,183	11.7	468	4.6	846	8.3	3.0
	2008	10,780	9,090	84.3	1,926	17.9	1,124	10.4	1,579	14.6	874	8.1	2.4
8	2006	10,800	8,492	78.6	1,835	17.0	1,106	10.2	1,837	17.0	1,141	10.6	1.6
	2007	10,627	8,593	80.9	2,031	19.1	1,141	10.7	580	5.5	888	8.4	2.2
	2008	9,859	8,047	81.6	1,674	17.0	1,109	11.2	1,552	15.7	816	8.3	2.5
7-8	2006	21,919	17,636	80.5	3,828	17.5	2,380	10.9	3,721	17.0	2,355	10.7	2.0
	2007	20,766	17,091	82.3	3,731	18.0	2,324	11.2	1,048	5.0	1,734	8.4	2.6
	2008	20,639	17,137	83.0	3,600	17.4	2,233	10.8	3,131	15.2	1,690	8.2	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	13,957	10,049	72.0	2,931	21.0	1,469	10.5	1,725	12.4	1,915	13.7	20.4
	2007	13,387	9,788	73.1	2,808	21.0	1,431	10.7	706	5.3	1,576	11.8	21.0
	2008	13,005	9,629	74.0	2,833	21.8	1,420	10.9	1,634	12.6	1,666	12.8	19.1
10	2006	9,284	6,154	66.3	1,229	13.2	828	8.9	1,593	17.2	763	8.2	6.7
	2007	8,959	6,304	70.4	1,318	14.7	869	9.7	630	7.0	556	6.2	7.6
	2008	8,985	6,468	72.0	1,389	15.5	836	9.3	1,592	17.7	567	6.3	7.6
11	2006	7,269	4,666	64.2	882	12.1	612	8.4	1,434	19.7	556	7.6	3.2
	2007	7,526	4,914	65.3	899	11.9	655	8.7	854	11.3	414	5.5	3.5
	2008	7,279	4,993	68.6	987	13.6	628	8.6	1,509	20.7	431	5.9	2.7
12	2006	7,491	4,590	61.3	763	10.2	721	9.6	1,273	17.0	440	5.9	3.2
	2007	7,122	4,560	64.0	870	12.2	629	8.8	1,215	17.1	226	3.2	3.2
	2008	7,483	4,770	63.7	929	12.4	733	9.8	1,353	18.1	274	3.7	3.5
9-12	2006	38,001	25,459	67.0	5,805	15.3	3,630	9.6	6,025	15.9	3,674	9.7	10.4
	2007	36,994	25,566	69.1	5,895	15.9	3,584	9.7	3,405	9.2	2,772	7.5	10.8
	2008	36,752	25,860	70.4	6,138	16.7	3,617	9.8	6,088	16.6	2,938	8.0	9.8
ALL	2006	158,700	131,411	82.8	46,896	29.6	13,797	8.7	21,751	13.7	29,413	18.5	5.2
	2007	156,708	131,055	83.6	48,739	31.1	13,275	8.5	14,700	9.4	26,249	16.8	5.1
	2008	155,949	131,674	84.4	51,165	32.8	12,953	8.3	18,140	11.6	25,580	16.4	4.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
PK	2006	3,987.7	3,987.7	3,815.3	95.7	3,815.3	95.7	9,724	100.0	100.0	7,228	7,228	100.0	100.0
	2007	4,117.2	4,117.2	3,933.6	95.5	3,933.6	95.5	10,161	100.0	100.0	7,436	7,436	100.0	100.0
	2008	4,133.2	4,133.2	3,942.7	95.4	3,942.7	95.4	10,199	100.0	100.0	7,427	7,427	100.0	100.0
KN	2006	13,725.9	13,725.9	13,178.1	96.0	13,178.1	96.0	3,523	25.7	25.7	11,822	11,822	86.1	86.1
	2007	13,945.0	13,945.0	13,385.6	96.0	13,385.6	96.0	3,389	24.3	24.3	12,035	12,035	86.3	86.3
	2008	13,568.1	13,568.1	13,004.4	95.8	13,004.4	95.8	3,195	23.5	23.5	11,618	11,618	85.6	85.6
1	2006	14,145.9	14,145.9	13,632.7	96.4	13,632.7	96.4	3,513	24.8	24.8	12,164	12,164	86.0	86.0
	2007	14,353.8	14,353.8	13,851.4	96.5	13,851.4	96.5	3,335	23.2	23.2	12,437	12,437	86.6	86.6
	2008	14,626.9	14,626.9	14,102.7	96.4	14,102.7	96.4	3,102	21.2	21.2	12,704	12,704	86.9	86.9
2	2006	13,536.9	13,536.9	13,115.8	96.9	13,115.8	96.9	3,095	22.9	22.9	11,853	11,853	87.6	87.6
	2007	13,403.8	13,403.8	12,978.9	96.8	12,978.9	96.8	2,904	21.7	21.7	11,729	11,729	87.5	87.5
	2008	13,708.6	13,708.6	13,269.8	96.8	13,269.8	96.8	2,700	19.7	19.7	12,043	12,043	87.9	87.9
3	2006	12,948.9	12,948.9	12,577.2	97.1	12,577.2	97.1	2,958	22.8	22.8	11,376	11,376	87.9	87.9
	2007	12,998.4	12,998.4	12,633.3	97.2	12,633.3	97.2	2,740	21.1	21.1	11,445	11,445	88.0	88.0
	2008	12,806.9	12,806.9	12,425.5	97.0	12,425.5	97.0	2,442	19.1	19.1	11,408	11,408	89.1	89.1
4	2006	12,021.0	12,021.0	11,684.2	97.2	11,684.2	97.2	2,683	22.3	22.3	10,587	10,587	88.1	88.1
	2007	12,104.9	12,104.9	11,768.3	97.2	11,768.3	97.2	2,387	19.7	19.7	10,683	10,683	88.3	88.3
	2008	12,329.8	12,329.8	11,960.3	97.0	11,960.3	97.0	2,434	19.7	19.7	10,924	10,924	88.6	88.6
5	2006	12,618.4	12,618.4	12,262.2	97.2	12,262.2	97.2	2,809	22.3	22.3	11,130	11,130	88.2	88.2
	2007	11,757.0	11,757.0	11,426.8	97.2	11,426.8	97.2	2,462	20.9	20.9	10,362	10,362	88.1	88.1
	2008	11,874.2	11,874.2	11,539.6	97.2	11,539.6	97.2	2,229	18.8	18.8	10,608	10,608	89.3	89.3
6	2006	10,821.1	10,821.1	10,478.8	96.8	10,478.8	96.8	2,554	23.6	23.6	9,467	9,467	87.5	87.5
	2007	11,264.8	11,264.8	10,864.3	96.4	10,864.3	96.4	2,472	21.9	21.9	9,788	9,788	86.9	86.9
	2008	10,450.4	10,450.4	10,060.0	96.3	10,060.0	96.3	2,295	22.0	22.0	9,055	9,055	86.6	86.6
EC-6	2006	94,351.5	94,351.5	91,258.3	96.7	91,258.3	96.7	31,253	33.1	33.1	85,992	85,992	91.1	91.1
	2007	94,387.4	94,387.4	91,251.6	96.7	91,251.6	96.7	30,134	31.9	31.9	86,204	86,204	91.3	91.3
	2008	93,889.2	93,889.2	90,666.0	96.6	90,666.0	96.6	28,902	30.8	30.8	86,025	86,025	91.6	91.6

DISTRICT SUMMARY

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
7	2006	11,130.6	11,130.6	10,585.9	95.1	10,585.9	95.1	3,543	31.8	31.8	9,218	9,218	82.8	82.8
	2007	10,085.4	10,085.4	9,572.1	94.9	9,572.1	94.9	2,796	27.7	27.7	8,404	8,404	83.3	83.3
	2008	10,790.7	10,790.7	10,269.4	95.2	10,269.4	95.2	2,833	26.3	26.3	9,024	9,024	83.6	83.6
8	2006	10,838.1	10,838.1	10,206.0	94.2	10,206.0	94.2	3,777	34.8	34.8	8,683	8,683	80.1	80.1
	2007	10,675.2	10,675.2	10,054.2	94.2	10,054.2	94.2	3,328	31.2	31.2	8,706	8,706	81.6	81.6
	2008	9,895.9	9,895.9	9,350.9	94.5	9,350.9	94.5	3,014	30.5	30.5	8,046	8,046	81.3	81.3
7-8	2006	21,968.7	21,968.7	20,791.9	94.6	20,791.9	94.6	7,320	33.3	33.3	17,901	17,901	81.5	81.5
	2007	20,760.6	20,760.6	19,626.3	94.5	19,626.3	94.5	6,124	29.5	29.5	17,110	17,110	82.4	82.4
	2008	20,686.6	20,686.6	19,620.3	94.8	19,620.3	94.8	5,847	28.3	28.3	17,070	17,070	82.5	82.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		District	Dallas ISD	District (N)	District (%)	Dallas ISD (N)	Dallas ISD (%)	District (N)	District (%)	Dallas ISD (%)	District	Dallas ISD	District	Dallas ISD
9	2006	14,236.0	14,236.0	12,966.7	91.1	12,966.7	91.1	6,227	43.7	43.7	10,234	10,234	71.9	71.9
	2007	13,619.4	13,619.4	12,342.4	90.6	12,342.4	90.6	5,554	40.8	40.8	9,789	9,789	71.9	71.9
	2008	13,257.6	13,257.6	12,144.3	91.6	12,144.3	91.6	5,602	42.3	42.3	9,564	9,564	72.1	72.1
10	2006	9,497.8	9,497.8	8,830.5	93.0	8,830.5	93.0	2,612	27.5	27.5	7,573	7,573	79.7	79.7
	2007	9,107.1	9,107.1	8,424.9	92.5	8,424.9	92.5	2,188	24.0	24.0	7,276	7,276	79.9	79.9
	2008	9,234.1	9,234.1	8,598.6	93.1	8,598.6	93.1	2,277	24.7	24.7	7,275	7,275	78.8	78.8
11	2006	7,377.8	7,377.8	6,835.9	92.7	6,835.9	92.7	1,774	24.0	24.0	5,924	5,924	80.3	80.3
	2007	7,582.7	7,582.7	7,009.8	92.4	7,009.8	92.4	1,469	19.4	19.4	6,224	6,224	82.1	82.1
	2008	7,399.2	7,399.2	6,893.1	93.2	6,893.1	93.2	1,414	19.1	19.1	6,005	6,005	81.2	81.2
12	2006	7,642.5	7,642.5	7,110.8	93.0	7,110.8	93.0	1,167	15.3	15.3	6,273	6,273	82.1	82.1
	2007	7,304.6	7,304.6	6,740.8	92.3	6,740.8	92.3	896	12.3	12.3	5,935	5,935	81.3	81.3
	2008	7,606.7	7,606.7	7,073.9	93.0	7,073.9	93.0	936	12.3	12.3	6,144	6,144	80.8	80.8
9-12	2006	38,754.1	38,754.1	35,743.9	92.2	35,743.9	92.2	11,780	30.4	30.4	30,004	30,004	77.4	77.4
	2007	37,613.7	37,613.7	34,517.9	91.8	34,517.9	91.8	10,107	26.9	26.9	29,224	29,224	77.7	77.7
	2008	37,497.7	37,497.7	34,709.9	92.6	34,709.9	92.6	10,229	27.3	27.3	28,988	28,988	77.3	77.3
ALL	2006	155,074.3	155,074.3	147,794.1	95.3	147,794.1	95.3	50,353	32.5	32.5	133,897	133,897	86.3	86.3
	2007	152,761.7	152,761.7	145,395.9	95.2	145,395.9	95.2	46,365	30.4	30.4	132,538	132,538	86.8	86.8
	2008	152,073.4	152,073.4	144,996.2	95.3	144,996.2	95.3	44,978	29.6	29.6	132,083	132,083	86.9	86.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	4,548	39.9
Hispanic	2,440	21.4
White	4,066	35.7
Other	334	2.9

Gender	Number	Percent
Female	8,129	71.4
Male	3,259	28.6

TOTAL	11,388
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AVERAGE NUMBER OF ABSENCES

2006	6.6
2007	6.4
2008	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	95.7	86.7	87.5	87.0	79.4	83.4	83.0	75.0	86.1	89.3	87.7	87.7	11,227
	2007	91.6	82.4	85.0	83.5	73.6	80.1	79.5	81.3	82.0	87.3	84.6	84.6	10,896
	2008	92.9	83.9	86.6	85.3	64.7	83.6	82.2	84.0	84.1	88.3	86.2	86.2	10,439
4	2006	88.8	68.7	68.0	67.7	52.3	52.3	52.2	62.5	66.6	72.4	69.5	69.5	10,449
	2007	89.7	66.0	69.7	67.8	53.1	54.7	54.2	58.3	66.9	72.5	69.7	69.7	10,534
	2008	87.9	67.8	72.6	70.4	45.2	59.4	57.7	50.0	69.5	74.8	72.1	72.1	10,745
5	2006	90.0	76.5	76.0	75.7	62.0	56.0	62.5	70.6	74.9	79.0	76.9	76.9	11,199
	2007	91.9	78.0	77.2	76.8	57.0	59.1	63.4	72.7	76.8	79.7	78.3	78.3	10,384
	2008	93.3	81.3	82.7	81.7	53.1	68.0	71.3	85.2	81.1	84.6	82.9	82.9	10,656
6	2006	93.6	88.7	89.3	88.8	65.4	68.6	83.6	81.8	86.5	92.2	89.4	89.4	9,225
	2007	93.2	85.1	87.6	86.5	68.5	69.0	78.9	90.5	83.7	90.6	87.2	87.2	9,913
	2008	93.3	84.0	88.9	86.8	49.9	73.6	80.5	100.0	84.3	91.3	87.8	87.8	9,335
3-6	2006	92.0	80.2	79.9	79.6	65.7	68.8	70.4	72.7	78.4	83.0	80.7	80.7	42,100
	2007	91.6	77.9	79.7	78.5	63.3	67.4	70.0	74.7	77.4	82.5	79.9	79.9	41,727
	2008	91.8	79.2	82.4	80.8	53.2	71.9	73.5	80.4	79.6	84.5	82.0	82.0	41,175

NUMBER TESTED IN GRADES 3-6													
2006	2,213	12,422	26,789	36,680	1,087	9,860	21,045	139	20,991	21,065	42,100	42,100	
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	84.7	60.6	66.4	63.3	44.4	27.7	49.8	57.9	60.4	70.5	65.5	65.5	9,554
	2007	87.6	71.4	77.1	74.9	42.1	46.2	64.5	72.0	73.1	78.9	76.0	76.0	8,671
	2008	89.9	74.1	77.9	76.3	34.2	51.2	65.5	60.9	73.3	81.4	77.3	77.3	9,742
8	2006	89.4	68.8	70.8	69.0	36.6	33.6	59.2	75.0	67.6	74.7	71.2	71.2	9,368
	2007	91.4	79.1	80.4	79.3	59.5	50.1	72.2	76.0	78.2	82.8	80.5	80.5	9,259
	2008	95.5	88.4	90.5	89.6	56.6	68.7	86.5	81.5	87.8	92.5	90.1	90.1	9,014
7-8	2006	87.1	64.8	68.5	66.1	40.4	30.6	54.7	65.2	63.9	72.6	68.3	68.3	18,922
	2007	89.5	75.4	78.8	77.1	50.6	48.4	68.7	74.0	75.6	81.0	78.3	78.3	17,930
	2008	92.7	81.0	83.9	82.5	46.1	59.4	76.1	72.0	80.3	86.7	83.5	83.5	18,756

	NUMBER TESTED IN GRADES 7-8											
2006	1,011	6,239	11,327	14,690	463	2,403	10,933	66	9,155	9,738	18,922	18,922
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	94.6	74.0	77.0	76.1	42.8	41.3	70.1	93.3	72.5	81.5	77.0	77.0	11,119
	2007	92.0	73.2	74.4	73.5	46.2	39.4	66.9	66.7	70.7	79.4	75.0	75.0	10,949
	2008	92.1	73.4	75.9	74.3	35.2	44.6	68.0	75.9	71.4	80.7	76.0	76.0	11,130
10	2006	91.6	74.9	74.9	73.7	44.9	33.6	68.5	77.3	69.9	81.3	75.9	75.9	8,375
	2007	92.3	75.6	75.7	75.2	38.9	39.3	67.8	82.4	71.2	82.0	76.9	76.9	8,064
	2008	93.0	77.5	80.0	78.1	37.1	50.0	72.8	87.5	75.3	84.3	80.0	80.0	8,249
11	2006	91.2	79.8	77.1	76.9	51.1	35.5	74.0	70.8	75.3	82.3	79.1	79.1	6,286
	2007	96.6	87.2	82.9	83.7	52.8	41.7	80.4	71.4	83.5	87.2	85.5	85.5	6,556
	2008	96.9	85.9	85.8	85.0	45.7	50.6	81.2	93.3	84.3	88.5	86.6	86.6	6,485
9-11	2006	92.6	75.8	76.4	75.5	45.0	37.7	70.6	81.6	72.3	81.6	77.1	77.1	25,780
	2007	93.5	77.6	76.9	76.5	45.3	39.9	70.7	72.7	73.9	82.4	78.3	78.3	25,569
	2008	93.8	78.0	79.6	78.1	37.6	47.5	72.8	83.3	75.7	83.9	79.9	79.9	25,864

NUMBER TESTED IN GRADES 9-11												
2006	1,660	9,194	14,383	16,928	743	3,035	16,904	76	12,314	13,446	25,780	25,780
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	91.2	75.3	76.5	75.7	53.9	56.7	66.9	73.3	73.5	80.3	76.9	76.9	86,802
	2007	91.9	77.3	78.7	77.7	55.0	59.0	70.0	73.9	76.0	82.1	79.1	79.1	85,226
	2008	92.7	79.2	81.9	80.4	46.6	64.9	73.8	79.2	78.6	84.8	81.7	81.7	85,795

NUMBER TESTED IN GRADES 3-11													
2006	4,884	27,855	52,499	68,298	2,293	15,298	48,882	281	42,460	44,249	86,802	86,802	
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226	
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	25	443	892	1,286	65	742	900	10	785	594	1,380	1,380	11,227
	2007	46	571	1,043	1,571	84	815	1,427	3	993	681	1,675	1,675	10,896
	2008	39	513	878	1,356	148	644	1,267	4	832	611	1,443	1,443	10,439
4	2006	60	910	2,179	2,950	113	1,214	2,300	12	1,735	1,448	3,190	3,190	10,449
	2007	54	1,016	2,083	2,966	130	1,326	2,256	10	1,726	1,456	3,189	3,189	10,534
	2008	62	953	1,948	2,812	228	1,224	2,269	10	1,641	1,351	2,996	2,996	10,745
5	2006	58	792	1,695	2,366	111	780	2,195	10	1,397	1,180	2,584	2,584	11,199
	2007	41	640	1,555	2,100	119	846	1,947	6	1,201	1,054	2,258	2,258	10,384
	2008	34	558	1,220	1,724	204	850	1,609	4	999	826	1,827	1,827	10,656
6	2006	33	317	620	890	84	337	832	6	618	363	982	982	9,225
	2007	34	438	783	1,146	79	415	1,100	2	799	469	1,269	1,269	9,913
	2008	29	421	682	1,043	212	413	972	0	738	402	1,140	1,140	9,335
3-6	2006	176	2,462	5,386	7,492	373	3,073	6,227	38	4,535	3,585	8,136	8,136	42,100
	2007	175	2,665	5,464	7,783	412	3,402	6,730	21	4,719	3,660	8,391	8,391	41,727
	2008	164	2,445	4,728	6,935	792	3,131	6,117	18	4,210	3,190	7,406	7,406	41,175

NUMBER TESTED IN GRADES 3-6													
2006	2,213	12,422	26,789	36,680	1,087	9,860	21,045	139	20,991	21,065	42,100	42,100	
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	74	1,207	1,955	2,758	125	884	2,637	16	1,851	1,433	3,295	3,295	9,554
	2007	54	760	1,255	1,775	136	548	1,721	7	1,170	911	2,085	2,085	8,671
	2008	45	763	1,375	1,919	306	669	1,868	9	1,295	907	2,207	2,207	9,742
8	2006	56	990	1,611	2,223	151	783	2,317	7	1,451	1,237	2,694	2,694	9,368
	2007	38	619	1,122	1,524	92	664	1,591	6	972	827	1,803	1,803	9,259
	2008	20	320	542	750	228	379	746	5	551	338	891	891	9,014
7-8	2006	130	2,197	3,566	4,981	276	1,667	4,954	23	3,302	2,670	5,989	5,989	18,922
	2007	92	1,379	2,377	3,299	228	1,212	3,312	13	2,142	1,738	3,888	3,888	17,930
	2008	65	1,083	1,917	2,669	534	1,048	2,614	14	1,846	1,245	3,098	3,098	18,756

	NUMBER TESTED IN GRADES 7-8											
2006	1,011	6,239	11,327	14,690	463	2,403	10,933	66	9,155	9,738	18,922	18,922
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	33	1,000	1,477	1,814	218	857	2,135	2	1,535	1,022	2,560	2,560	11,119
	2007	48	988	1,665	2,080	193	972	2,387	8	1,588	1,131	2,732	2,732	10,949
	2008	44	949	1,648	2,077	409	1,019	2,352	7	1,599	1,065	2,667	2,667	11,130
10	2006	49	750	1,164	1,421	125	596	1,711	5	1,187	828	2,017	2,017	8,375
	2007	40	670	1,132	1,378	146	591	1,644	3	1,097	764	1,864	1,864	8,064
	2008	35	623	973	1,293	224	545	1,453	2	967	682	1,649	1,649	8,249
11	2006	41	477	759	910	66	437	1,130	7	689	620	1,314	1,314	6,286
	2007	16	298	624	691	76	405	865	4	477	470	951	951	6,556
	2008	14	315	526	665	114	392	804	1	462	407	870	870	6,485
9-11	2006	123	2,227	3,400	4,145	409	1,890	4,976	14	3,411	2,470	5,891	5,891	25,780
	2007	104	1,956	3,421	4,149	415	1,968	4,896	15	3,162	2,365	5,547	5,547	25,569
	2008	93	1,887	3,147	4,035	747	1,956	4,609	10	3,028	2,154	5,186	5,186	25,864

	NUMBER TESTED IN GRADES 9-11											
2006	1,660	9,194	14,383	16,928	743	3,035	16,904	76	12,314	13,446	25,780	25,780
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	429	6,886	12,352	16,618	1,058	6,630	16,157	75	11,248	8,725	20,016	20,016	86,802
	2007	371	6,000	11,262	15,231	1,055	6,582	14,938	49	10,023	7,763	17,826	17,826	85,226
	2008	322	5,415	9,792	13,639	2,073	6,135	13,340	42	9,084	6,589	15,690	15,690	85,795

	NUMBER TESTED IN GRADES 3-11											
2006	4,884	27,855	52,499	68,298	2,293	15,298	48,882	281	42,460	44,249	86,802	86,802
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	80.0	85.7	80.3	80.0
	2007	78.4	82.7	75.4	75.2
	2008	78.7	80.2	81.9	75.2
4	2006	76.3	71.7	70.8	68.4
	2007	77.3	75.9	72.1	68.3
	2008	79.4	74.8	75.8	73.3
5	2006	74.9	76.5	76.0	72.5
	2007	74.5	81.8	76.6	72.4
	2008	77.5	79.9	78.0	76.3
6	2006	83.9	77.5	80.4	76.6
	2007	82.6	85.2	76.4	75.4
	2008	83.5	80.8	80.2	77.6
3-6	2006	78.6	78.0	76.8	74.3
	2007	78.2	81.3	75.1	72.8
	2008	79.7	78.9	78.9	75.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2006	75.5	81.9	76.4	68.7
	2007	76.0	74.5	76.6	72.4
	2008	82.6	83.7	78.2	70.2
8	2006	79.4	79.4	78.7	72.2
	2007	80.9	81.8	83.3	73.8
	2008	85.4	82.9	81.9	83.2
7-8	2006	77.5	80.6	77.5	70.4
	2007	78.5	78.2	80.0	73.1
	2008	83.9	83.3	79.9	76.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	87.7	63.4	63.9		
	2007	80.4	72.7	65.3		
	2008	81.5	67.1	64.2		
10	2006	87.4	66.8	68.8	2.2	81.8
	2007	85.5	70.0	65.9	2.2	81.1
	2008	90.6	72.2	69.3	2.2	81.0
11	2006	86.5	74.9	70.7	2.1	80.3
	2007	81.4	66.2	70.3	2.4	81.9
	2008	90.2	69.9	70.0	2.4	81.1
9-11	2006	87.3	67.3	67.1	2.2	81.1
	2007	82.3	70.2	66.8	2.3	81.4
	2008	86.6	69.4	67.3	2.3	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	58.6	24.7	26.7	25.5	20.6	19.8	19.8	20.0	25.9	30.1	28.0	28.0	11,227
	2007	43.7	18.7	20.6	18.9	12.3	13.6	11.8	6.3	19.1	23.7	21.3	21.3	10,896
	2008	45.9	19.2	20.3	19.1	10.0	13.5	12.8	24.0	19.3	23.7	21.5	21.5	10,439
4	2006	29.4	9.7	8.5	8.7	5.5	3.7	3.6	9.4	8.4	11.6	10.0	10.0	10,449
	2007	44.3	13.5	15.7	14.2	9.0	6.9	6.5	12.5	14.9	18.3	16.6	16.6	10,534
	2008	39.1	12.5	13.2	12.5	4.1	6.6	5.4	0.0	13.4	15.4	14.4	14.4	10,745
5	2006	31.6	9.5	9.4	9.0	3.8	1.8	2.4	8.8	10.0	11.6	10.8	10.8	11,199
	2007	32.0	13.3	11.4	11.5	6.1	3.9	4.1	22.7	12.5	13.8	13.1	13.1	10,384
	2008	46.2	14.6	14.9	14.3	7.1	5.1	5.3	18.5	14.8	18.2	16.5	16.5	10,656
6	2006	53.8	28.1	26.4	25.9	9.9	8.7	13.3	18.2	25.6	31.7	28.7	28.7	9,225
	2007	59.9	33.0	37.2	35.2	19.5	16.7	17.9	28.6	32.8	42.1	37.4	37.4	9,913
	2008	60.2	31.6	32.6	31.2	8.5	13.2	14.9	45.0	30.8	36.9	33.8	33.8	9,335
3-6	2006	43.3	17.8	17.5	17.0	10.4	11.2	9.7	14.4	17.3	20.9	19.1	19.1	42,100
	2007	44.9	19.6	20.9	19.7	11.6	10.2	10.2	18.1	19.6	24.3	21.9	21.9	41,727
	2008	47.3	19.1	19.8	18.8	7.4	9.6	9.7	21.7	19.2	23.1	21.1	21.1	41,175

NUMBER TESTED IN GRADES 3-6													
2006	2,213	12,422	26,789	36,680	1,087	9,860	21,045	139	20,991	21,065	42,100	42,100	
2007	2,085	12,068	26,964	36,231	1,123	10,437	22,406	83	20,839	20,856	41,727	41,727	
2008	2,000	11,764	26,871	36,029	1,693	11,152	23,090	92	20,591	20,552	41,175	41,175	



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	31.3	7.8	10.8	9.3	1.3	0.8	2.7	10.5	8.5	13.4	11.0	11.0	9,554
	2007	34.9	10.0	12.0	10.8	3.0	1.8	3.6	20.0	11.8	13.7	12.7	12.7	8,671
	2008	41.2	15.4	18.9	17.1	4.1	4.6	6.0	21.7	17.5	20.6	19.1	19.1	9,742
8	2006	47.3	18.7	20.9	19.0	5.0	2.9	8.4	17.9	19.6	24.0	21.8	21.8	9,368
	2007	54.5	23.2	24.9	22.9	9.3	5.3	12.0	32.0	22.2	29.5	26.0	26.0	9,259
	2008	60.6	30.1	39.0	35.2	8.2	11.7	21.5	48.1	34.5	40.6	37.6	37.6	9,014
7-8	2006	39.7	13.4	15.7	14.1	3.2	1.8	5.7	13.6	13.9	18.7	16.4	16.4	18,922
	2007	44.8	16.9	18.6	17.0	6.1	3.7	8.2	26.0	17.1	22.0	19.6	19.6	17,930
	2008	50.8	22.5	28.5	25.6	6.3	7.9	13.8	36.0	25.7	30.2	28.0	28.0	18,756

	NUMBER TESTED IN GRADES 7-8											
2006	1,011	6,239	11,327	14,690	463	2,403	10,933	66	9,155	9,738	18,922	18,922
2007	879	5,616	11,194	14,413	462	2,348	10,577	50	8,793	9,124	17,930	17,930
2008	891	5,708	11,906	15,294	990	2,581	10,958	50	9,360	9,379	18,756	18,756

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	29.3	7.8	10.8	9.4	3.1	1.4	4.5	20.0	8.0	13.8	10.9	10.9	11,119
	2007	36.2	11.3	14.1	12.6	3.1	1.9	6.1	12.5	11.3	17.7	14.5	14.5	10,949
	2008	45.6	16.2	19.5	17.6	3.0	3.9	9.3	24.1	15.7	24.1	19.9	19.9	11,130
10	2006	27.8	6.1	6.0	5.3	2.2	0.3	2.1	0.0	5.1	9.9	7.6	7.6	8,375
	2007	27.7	5.4	5.0	4.7	0.8	0.1	1.7	11.8	5.3	8.2	6.8	6.8	8,064
	2008	32.5	7.7	8.7	7.8	2.0	0.8	3.0	18.8	7.3	12.5	10.1	10.1	8,249
11	2006	36.0	11.3	10.5	10.0	3.7	0.0	4.8	29.2	9.8	15.5	12.9	12.9	6,286
	2007	39.0	10.1	12.0	10.6	3.1	1.4	4.6	7.1	11.3	15.3	13.5	13.5	6,556
	2008	44.5	9.5	11.6	10.1	2.4	0.9	5.0	20.0	11.5	15.0	13.4	13.4	6,485
9-11	2006	30.7	8.1	9.2	8.2	3.0	0.8	3.8	17.1	7.5	13.0	10.3	10.3	25,780
	2007	34.3	9.1	10.7	9.6	2.4	1.3	4.4	10.9	9.4	14.0	11.8	11.8	25,569
	2008	40.9	11.7	14.2	12.6	2.6	2.4	6.2	21.7	12.1	18.0	15.1	15.1	25,864

	NUMBER TESTED IN GRADES 9-11											
2006	1,660	9,194	14,383	16,928	743	3,035	16,904	76	12,314	13,446	25,780	25,780
2007	1,593	8,751	14,798	17,646	759	3,273	16,731	55	12,123	13,409	25,569	25,569
2008	1,504	8,568	15,397	18,405	1,197	3,725	16,961	60	12,448	13,399	25,864	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	38.2	13.6	14.8	14.2	6.5	7.7	6.8	14.9	13.7	18.0	15.9	15.9	86,802
	2007	41.2	15.6	17.6	16.5	7.5	7.4	7.8	18.1	16.1	20.6	18.4	18.4	85,226
	2008	45.8	17.4	20.1	18.6	5.6	7.8	9.4	25.2	18.6	23.0	20.8	20.8	85,795

	NUMBER TESTED IN GRADES 3-11											
2006	4,884	27,855	52,499	68,298	2,293	15,298	48,882	281	42,460	44,249	86,802	86,802
2007	4,557	26,435	52,956	68,290	2,344	16,058	49,714	188	41,755	43,389	85,226	85,226
2008	4,395	26,040	54,174	69,728	3,880	17,458	51,009	202	42,399	43,330	85,795	85,795



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	88.2	68.5	76.5	73.7	58.8	72.0	71.0	68.3	74.6	75.1	74.9	74.9	11,219
	2007	84.8	62.0	72.7	69.1	58.3	68.2	62.8	55.6	69.7	70.9	70.3	70.3	11,125
	2008	85.3	67.0	80.1	75.6	56.0	78.7	71.9	79.2	76.9	76.4	76.6	76.6	10,870
4	2006	90.0	68.5	74.8	72.8	58.8	63.6	58.6	71.9	75.1	72.8	74.0	74.0	10,617
	2007	90.2	66.9	78.3	74.7	55.4	68.6	62.9	61.5	76.3	75.1	75.7	75.7	10,709
	2008	89.3	69.7	80.2	77.1	53.5	72.7	66.3	65.2	78.2	77.6	77.9	77.9	11,026
5	2006	90.5	77.3	83.9	81.6	68.0	70.5	71.7	89.2	82.1	82.4	82.2	82.2	11,227
	2007	91.7	78.3	84.1	82.0	69.3	72.6	72.0	90.9	83.0	82.9	82.9	82.9	10,464
	2008	91.5	77.9	85.9	83.2	58.9	75.5	74.0	79.3	83.6	84.4	84.0	84.0	10,800
6	2006	84.9	69.7	80.0	76.5	48.8	58.6	67.1	82.4	76.3	78.1	77.2	77.2	9,385
	2007	80.3	57.7	74.5	68.9	44.0	53.9	55.5	81.8	68.5	71.4	70.0	70.0	10,026
	2008	84.3	63.2	77.3	72.6	34.9	61.1	60.1	100.0	71.8	75.8	73.8	73.8	9,386
3-6	2006	88.4	71.1	78.8	76.2	58.9	68.0	67.4	77.8	77.1	77.1	77.1	77.1	42,448
	2007	86.8	66.1	77.4	73.7	57.0	67.3	63.3	72.7	74.4	75.0	74.7	74.7	42,324
	2008	87.7	69.6	81.0	77.3	50.9	74.0	68.6	80.2	77.8	78.6	78.2	78.2	42,082

	NUMBER TESTED IN GRADES 3-6											
2006	2,224	12,419	27,114	36,969	1,429	10,105	21,374	144	21,236	21,156	42,448	42,448
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	77.4	47.0	61.1	55.8	30.4	29.2	39.5	62.5	55.9	59.0	57.4	57.4	9,665
	2007	78.7	56.4	69.2	65.1	30.3	45.5	51.4	76.0	63.7	68.1	65.9	65.9	8,718
	2008	74.8	54.0	68.5	63.7	28.1	46.0	47.9	69.6	63.3	65.7	64.5	64.5	9,759
8	2006	70.9	40.7	53.3	48.2	20.6	25.5	33.5	57.1	47.8	52.4	50.2	50.2	9,443
	2007	78.8	47.6	59.3	54.7	31.4	32.6	41.0	48.0	56.0	57.3	56.7	56.7	9,281
	2008	84.6	63.3	76.3	72.1	27.3	54.6	61.9	83.3	71.2	74.4	72.8	72.8	8,919
7-8	2006	74.0	43.8	57.3	52.0	25.1	27.4	36.4	60.3	52.0	55.7	53.8	53.8	19,108
	2007	78.7	51.7	64.1	59.8	30.8	38.2	45.8	62.0	59.8	62.4	61.1	61.1	17,999
	2008	79.6	58.5	72.2	67.6	27.7	50.0	54.9	76.6	67.1	69.8	68.5	68.5	18,678

	NUMBER TESTED IN GRADES 7-8											
2006	1,016	6,267	11,472	14,859	499	2,536	11,103	68	9,280	9,798	19,108	19,108
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	66.2	27.7	40.0	36.4	12.9	15.5	20.5	59.4	35.7	39.2	37.4	37.4	10,843
	2007	69.8	33.0	42.8	39.5	12.7	18.2	24.7	48.1	39.7	42.7	41.2	41.2	10,740
	2008	70.4	34.6	47.5	42.6	11.6	22.5	27.9	55.6	43.1	46.5	44.8	44.8	10,809
10	2006	75.0	37.7	52.1	47.1	23.9	26.4	32.6	47.6	49.3	48.0	48.6	48.6	8,179
	2007	79.4	42.1	52.5	49.4	24.5	24.4	32.1	66.7	51.2	50.9	51.0	51.0	7,854
	2008	77.8	41.0	53.0	48.2	13.2	26.2	32.4	52.9	50.0	51.6	50.8	50.8	8,094
11	2006	90.1	65.7	72.8	69.5	37.2	47.4	63.5	87.5	73.3	69.9	71.4	71.4	6,195
	2007	91.9	67.7	73.7	71.5	46.3	48.3	63.2	85.7	75.1	71.6	73.2	73.2	6,409
	2008	92.9	70.3	75.5	73.3	30.4	48.8	64.6	68.8	76.0	74.4	75.1	75.1	6,326
9-11	2006	76.0	40.8	51.5	47.6	20.7	25.8	35.6	64.9	48.7	50.1	49.4	49.4	25,217
	2007	79.4	45.1	53.5	50.3	23.7	26.4	37.2	62.7	51.8	53.2	52.5	52.5	25,003
	2008	79.5	46.0	55.9	51.8	15.2	29.2	38.6	58.3	53.1	55.5	54.3	54.3	25,229

	NUMBER TESTED IN GRADES 9-11											
2006	1,643	8,979	13,995	16,539	634	2,918	16,335	77	11,959	13,206	25,217	25,217
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	81.2	55.1	66.8	64.0	42.8	53.4	49.7	70.2	63.6	64.3	63.9	63.9	86,773
	2007	82.7	56.2	68.1	64.9	43.7	55.2	51.1	67.0	65.0	65.7	65.3	65.3	85,326
	2008	83.3	59.5	72.2	68.7	35.1	61.8	56.1	72.9	68.4	69.8	69.1	69.1	85,989

	NUMBER TESTED IN GRADES 3-11											
2006	4,883	27,665	52,581	68,367	2,562	15,559	48,812	289	42,475	44,160	86,773	86,773
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	69	1,038	1,679	2,590	169	1,254	1,544	13	1,433	1,383	2,820	2,820	11,219
	2007	82	1,219	1,967	3,006	173	1,384	2,662	8	1,708	1,593	3,303	3,303	11,125
	2008	80	1,040	1,403	2,355	209	940	2,125	5	1,257	1,282	2,542	2,542	10,870
4	2006	54	925	1,750	2,527	105	965	2,051	9	1,321	1,436	2,765	2,765	10,617
	2007	52	1,000	1,521	2,377	170	958	1,884	10	1,263	1,335	2,604	2,604	10,709
	2008	55	898	1,460	2,237	222	891	1,902	8	1,201	1,227	2,436	2,436	11,026
5	2006	55	760	1,145	1,792	129	534	1,665	4	1,001	988	1,997	1,997	11,227
	2007	42	634	1,090	1,645	116	579	1,509	2	893	889	1,785	1,785	10,464
	2008	44	659	1,013	1,600	197	673	1,486	6	883	844	1,730	1,730	10,800
6	2006	79	861	1,177	1,900	185	483	1,717	6	1,110	1,028	2,140	2,140	9,385
	2007	100	1,251	1,634	2,667	200	649	2,363	4	1,571	1,437	3,012	3,012	10,026
	2008	67	973	1,407	2,179	306	622	2,003	0	1,332	1,127	2,460	2,460	9,386
3-6	2006	257	3,584	5,751	8,809	588	3,236	6,977	32	4,865	4,835	9,722	9,722	42,448
	2007	276	4,104	6,212	9,695	659	3,570	8,418	24	5,435	5,254	10,704	10,704	42,324
	2008	246	3,570	5,283	8,371	934	3,126	7,516	19	4,673	4,480	9,168	9,168	42,082

	NUMBER TESTED IN GRADES 3-6											
2006	2,224	12,419	27,114	36,969	1,429	10,105	21,374	144	21,236	21,156	42,448	42,448
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	110	1,640	2,295	3,367	158	914	3,233	15	2,096	2,004	4,115	4,115	9,665
	2007	94	1,164	1,695	2,478	191	563	2,371	6	1,591	1,378	2,976	2,976	8,718
	2008	113	1,348	1,969	2,953	345	747	2,832	7	1,786	1,671	3,462	3,462	9,759
8	2006	154	1,882	2,603	3,758	216	927	3,832	12	2,362	2,335	4,704	4,704	9,443
	2007	94	1,555	2,335	3,343	177	907	3,389	13	1,969	2,048	4,022	4,022	9,281
	2008	66	1,003	1,340	1,983	327	540	2,093	4	1,287	1,141	2,429	2,429	8,919
7-8	2006	264	3,522	4,898	7,125	374	1,841	7,065	27	4,458	4,339	8,819	8,819	19,108
	2007	188	2,719	4,030	5,821	368	1,470	5,760	19	3,560	3,426	6,998	6,998	17,999
	2008	179	2,351	3,309	4,936	672	1,287	4,925	11	3,073	2,812	5,891	5,891	18,678

	NUMBER TESTED IN GRADES 7-8											
2006	1,016	6,267	11,472	14,859	499	2,536	11,103	68	9,280	9,798	19,108	19,108
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	208	2,714	3,734	4,688	290	1,191	5,448	13	3,478	3,294	6,787	6,787	10,843
	2007	181	2,416	3,622	4,628	281	1,275	5,221	14	3,186	3,100	6,315	6,315	10,740
	2008	163	2,242	3,510	4,515	542	1,361	5,109	12	3,077	2,881	5,964	5,964	10,809
10	2006	141	1,801	2,168	2,792	137	637	3,522	11	1,930	2,263	4,206	4,206	8,179
	2007	105	1,546	2,152	2,726	157	702	3,335	6	1,790	2,051	3,848	3,848	7,854
	2008	109	1,586	2,248	2,986	303	787	3,505	8	1,906	2,069	3,982	3,982	8,094
11	2006	46	800	884	1,189	76	338	1,552	3	732	1,035	1,774	1,774	6,195
	2007	38	733	932	1,181	80	346	1,577	2	701	1,019	1,720	1,720	6,409
	2008	31	643	888	1,155	133	392	1,464	5	684	890	1,574	1,574	6,326
9-11	2006	395	5,315	6,786	8,669	503	2,166	10,522	27	6,140	6,592	12,767	12,767	25,217
	2007	324	4,695	6,706	8,535	518	2,323	10,133	22	5,677	6,170	11,883	11,883	25,003
	2008	303	4,471	6,646	8,656	978	2,540	10,078	25	5,667	5,840	11,520	11,520	25,229

	NUMBER TESTED IN GRADES 9-11											
2006	1,643	8,979	13,995	16,539	634	2,918	16,335	77	11,959	13,206	25,217	25,217
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	916	12,421	17,435	24,603	1,465	7,243	24,564	86	15,463	15,766	31,308	31,308	86,773
	2007	788	11,518	16,948	24,051	1,545	7,363	24,311	65	14,672	14,850	29,585	29,585	85,326
	2008	728	10,392	15,238	21,963	2,584	6,953	22,519	55	13,413	13,132	26,579	26,579	85,989

	NUMBER TESTED IN GRADES 3-11											
2006	4,883	27,665	52,581	68,367	2,562	15,559	48,812	289	42,475	44,160	86,773	86,773
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	80.2	78.5	82.6	76.9	82.8	61.0
	2007	76.1	78.6	79.6	75.2	79.3	61.9
	2008	78.6	81.5	84.3	77.5	83.4	65.4
4	2006	80.8	80.1	77.6	69.2	75.7	68.0
	2007	81.6	81.4	76.4	73.9	69.5	71.1
	2008	81.7	81.2	77.9	75.8	75.9	71.4
5	2006	80.7	75.2	81.8	78.0	81.5	73.9
	2007	82.0	74.6	84.3	74.6	79.7	76.3
	2008	80.7	76.9	84.9	76.7	79.6	77.6
6	2006	74.8	72.3	78.8	66.9	76.7	77.7
	2007	72.6	66.9	77.5	67.0	74.8	72.3
	2008	74.3	72.3	76.7	69.2	76.4	73.9
3-6	2006	79.3	76.6	80.3	73.1	79.3	69.8
	2007	78.1	75.5	79.5	72.8	75.8	70.2
	2008	79.0	78.2	81.1	75.0	78.9	72.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2006	63.2	55.8	67.8	52.9	56.6	67.5
	2007	69.3	61.2	66.5	59.3	66.8	68.9
	2008	68.7	62.0	67.1	51.2	61.8	66.9
8	2006	60.1	60.0	62.8	44.1	62.5	59.2
	2007	58.4	65.6	64.6	51.3	68.6	62.6
	2008	65.9	70.0	72.5	50.4	69.8	69.6
7-8	2006	61.7	57.9	65.3	48.5	59.5	63.4
	2007	63.7	63.5	65.5	55.2	67.7	65.7
	2008	67.3	65.8	69.7	50.8	65.6	68.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	49.4	54.4	54.4	51.1	52.4	58.1	59.9	46.9	59.0	50.0
	2007	51.7	56.7	53.9	52.3	59.7	62.3	55.0	50.2	55.1	53.5
	2008	53.4	58.7	55.4	56.5	59.7	61.3	60.2	49.5	56.3	54.9
10	2006	68.8	52.1	63.1	57.4	57.4	51.8	68.3	50.4	53.8	57.3
	2007	65.8	53.1	66.0	57.9	62.5	56.6	58.0	49.2	54.5	57.0
	2008	68.4	55.7	64.9	61.8	63.7	56.8	69.0	50.2	55.1	60.9
11	2006	71.8	71.8	64.2	73.4	70.8	59.2	67.9	57.4	61.6	57.9
	2007	78.4	66.3	69.7	72.2	67.6	61.0	62.0	61.1	61.2	59.5
	2008	76.5	71.6	71.6	69.6	73.1	61.3	71.6	60.4	65.2	60.7
9-11	2006	61.2	57.9	59.6	58.6	58.5	56.3	64.6	50.6	57.9	54.3
	2007	62.9	58.0	61.7	59.2	62.6	60.2	57.7	52.7	56.5	56.1
	2008	64.0	61.0	62.5	61.5	64.4	59.9	65.9	52.5	58.2	58.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	46.3	16.2	22.7	20.5	13.9	18.4	17.7	26.8	23.2	21.4	22.3	22.3	11,219
	2007	37.7	14.6	19.5	17.6	8.2	14.9	12.0	16.7	19.0	19.5	19.2	19.2	11,125
	2008	42.9	16.7	29.0	24.8	14.7	25.9	20.2	33.3	27.4	25.2	26.3	26.3	10,870
4	2006	44.4	17.6	22.1	20.6	13.3	13.0	10.2	25.0	22.1	22.2	22.1	22.1	10,617
	2007	50.2	15.1	23.5	20.5	12.1	13.3	11.6	15.4	24.3	20.9	22.6	22.6	10,709
	2008	41.3	16.1	25.4	22.5	9.2	18.3	13.6	8.7	24.5	23.1	23.8	23.8	11,026
5	2006	45.0	23.9	31.1	28.3	15.6	14.5	13.2	18.9	30.9	29.0	29.9	29.9	11,227
	2007	50.0	21.3	30.7	27.6	13.0	18.4	14.7	36.4	30.0	28.5	29.3	29.3	10,464
	2008	54.3	23.2	33.7	29.7	14.4	18.9	16.6	31.0	32.9	30.9	31.9	31.9	10,800
6	2006	44.1	21.8	30.2	27.3	6.6	11.0	13.3	20.6	28.2	29.1	28.6	28.6	9,385
	2007	42.1	16.2	29.4	25.1	7.3	11.9	11.2	22.7	25.4	27.6	26.5	26.5	10,026
	2008	47.5	22.1	33.2	29.6	7.4	18.9	15.7	60.0	29.8	32.2	31.0	31.0	9,386
3-6	2006	45.0	19.9	26.4	24.1	12.5	15.5	13.7	22.9	26.1	25.3	25.7	25.7	42,448
	2007	44.9	16.7	25.6	22.6	10.1	14.8	12.3	22.7	24.6	24.0	24.3	24.3	42,324
	2008	46.4	19.4	30.2	26.5	11.5	21.3	16.8	32.3	28.6	27.7	28.1	28.1	42,082

	NUMBER TESTED IN GRADES 3-6											
2006	2,224	12,419	27,114	36,969	1,429	10,105	21,374	144	21,236	21,156	42,448	42,448
2007	2,087	12,102	27,506	36,805	1,531	10,915	22,949	88	21,228	21,057	42,324	42,324
2008	2,001	11,741	27,791	36,888	1,901	12,023	23,937	96	21,063	20,981	42,082	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	17.2	3.1	7.1	5.8	2.2	1.2	1.4	7.5	6.1	7.0	6.6	6.6	9,665
	2007	24.5	7.0	11.5	10.2	2.6	3.9	2.9	4.0	10.9	11.0	10.9	10.9	8,718
	2008	24.6	5.7	12.1	10.0	3.3	3.7	3.0	8.7	11.1	11.0	11.0	11.0	9,759
8	2006	21.4	4.2	7.4	6.2	0.4	0.7	1.2	7.1	6.9	7.7	7.3	7.3	9,443
	2007	24.2	4.5	9.8	7.7	1.9	1.8	2.1	20.0	9.1	8.9	9.0	9.0	9,281
	2008	30.3	8.1	15.4	13.0	2.0	5.2	4.9	8.3	14.8	13.4	14.1	14.1	8,919
7-8	2006	19.4	3.7	7.2	6.0	1.2	1.0	1.3	7.4	6.5	7.3	6.9	6.9	19,108
	2007	24.3	5.7	10.6	8.9	2.3	2.7	2.5	12.0	10.0	9.9	10.0	10.0	17,999
	2008	27.4	6.9	13.6	11.4	2.7	4.4	3.9	8.5	12.9	12.1	12.5	12.5	18,678

	NUMBER TESTED IN GRADES 7-8											
2006	1,016	6,267	11,472	14,859	499	2,536	11,103	68	9,280	9,798	19,108	19,108
2007	884	5,634	11,237	14,474	532	2,378	10,631	50	8,863	9,122	17,999	17,999
2008	877	5,663	11,891	15,233	930	2,573	10,925	47	9,339	9,325	18,678	18,678

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	23.3	2.6	6.0	4.9	0.3	0.9	0.7	6.3	5.7	6.3	6.0	6.0	10,843
	2007	28.2	4.8	8.1	7.0	1.9	1.6	1.3	14.8	7.9	9.0	8.4	8.4	10,740
	2008	28.1	5.1	10.7	8.7	1.1	2.3	2.1	14.8	10.2	10.2	10.2	10.2	10,809
10	2006	23.8	3.0	5.0	4.5	2.2	1.5	0.9	0.0	6.3	5.3	5.7	5.7	8,179
	2007	28.9	3.6	8.2	6.7	0.5	1.7	1.3	16.7	8.7	7.7	8.2	8.2	7,854
	2008	30.9	4.8	9.2	7.7	2.0	2.3	1.5	17.6	9.6	9.4	9.5	9.5	8,094
11	2006	34.6	5.5	11.9	9.7	6.6	2.3	3.9	29.2	14.1	9.4	11.5	11.5	6,195
	2007	31.9	5.3	10.4	9.1	4.7	2.5	2.9	7.1	12.3	9.1	10.5	10.5	6,409
	2008	43.2	10.5	16.7	14.1	3.1	4.0	4.9	18.8	18.5	15.3	16.7	16.7	6,326
9-11	2006	26.7	3.5	7.0	5.9	2.1	1.4	1.6	11.7	7.8	6.8	7.3	7.3	25,217
	2007	29.5	4.6	8.7	7.4	2.1	1.8	1.7	13.6	9.2	8.6	8.9	8.9	25,003
	2008	33.5	6.4	11.7	9.7	1.7	2.7	2.6	16.7	12.0	11.3	11.6	11.6	25,229

	NUMBER TESTED IN GRADES 9-11											
2006	1,643	8,979	13,995	16,539	634	2,918	16,335	77	11,959	13,206	25,217	25,217
2007	1,576	8,549	14,408	17,182	679	3,156	16,136	59	11,775	13,177	25,003	25,003
2008	1,481	8,285	15,084	17,965	1,153	3,589	16,404	60	12,073	13,136	25,229	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3-11	2006	33.5	10.9	17.0	15.7	7.7	10.5	6.8	16.3	16.6	15.8	16.2	16.2	86,773
	2007	35.6	10.4	17.9	15.9	6.6	10.5	6.8	17.3	17.2	16.4	16.7	16.7	85,326
	2008	38.2	12.5	21.5	18.9	6.6	15.2	9.5	22.2	20.4	19.4	19.9	19.9	85,989

	NUMBER TESTED IN GRADES 3-11											
2006	4,883	27,665	52,581	68,367	2,562	15,559	48,812	289	42,475	44,160	86,773	86,773
2007	4,547	26,285	53,151	68,461	2,742	16,449	49,716	197	41,866	43,356	85,326	85,326
2008	4,359	25,689	54,766	70,086	3,984	18,185	51,266	203	42,475	43,442	85,989	85,989

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	93.4	84.2	83.3	83.2	70.3	72.8	74.4	75.8	81.0	87.3	84.2	84.2	10,311
	2007	94.3	83.6	87.1	85.8	69.6	80.1	78.6	78.3	82.8	90.1	86.5	86.5	10,408
	2008	89.3	85.9	87.8	86.6	58.8	81.0	80.0	73.7	83.4	91.3	87.4	87.4	10,658

	NUMBER TESTED IN GRADE 4											
2006	519	2,905	6,730	9,052	232	2,514	4,740	33	5,121	5,185	10,311	10,311
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	91.8	80.1	78.0	78.4	55.2	45.5	69.6	74.4	71.6	86.8	79.4	79.4	9,483
	2007	92.8	86.0	87.7	87.1	59.5	66.8	81.8	91.3	82.1	92.8	87.5	87.5	8,582
	2008	92.0	82.2	83.9	83.2	37.9	61.1	75.4	78.3	77.7	89.8	83.7	83.7	9,744

	NUMBER TESTED IN GRADE 7											
2006	464	3,036	5,807	7,483	250	1,245	5,234	39	4,652	4,827	9,483	9,483
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	34	459	1,123	1,523	69	685	1,212	8	973	656	1,631	1,631	10,311
	2007	29	484	880	1,296	76	577	1,047	5	889	518	1,408	1,408	10,408
	2008	55	416	865	1,263	168	566	1,066	5	881	463	1,348	1,348	10,658

	NUMBER TESTED IN GRADE 4											
2006	519	2,905	6,730	9,052	232	2,514	4,740	33	5,121	5,185	10,311	10,311
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	38	605	1,278	1,615	112	678	1,593	10	1,320	637	1,957	1,957	9,483
	2007	31	365	670	904	81	334	871	2	765	308	1,075	1,075	8,582
	2008	35	523	1,004	1,364	310	542	1,342	5	1,083	499	1,584	1,584	9,744

	NUMBER TESTED IN GRADE 7											
2006	464	3,036	5,807	7,483	250	1,245	5,234	39	4,652	4,827	9,483	9,483
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	85.1	77.7	83.9	88.0
	2007	2.2	81.6	79.1	89.0	86.9
	2008	2.2	81.4	80.5	82.7	84.1
7	2006	2.3	78.3	70.4	79.8	79.6
	2007	2.4	87.2	74.9	79.0	78.3
	2008	2.3	75.7	75.5	82.2	77.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	27.7	11.5	9.3	9.6	4.3	4.4	4.0	12.1	8.8	13.1	10.9	10.9	10,311
	2007	43.6	16.2	16.9	16.2	10.0	8.5	7.8	17.4	14.8	21.6	18.2	18.2	10,408
	2008	42.3	21.9	19.5	19.1	6.9	10.6	10.0	0.0	16.6	26.3	21.4	21.4	10,658

	NUMBER TESTED IN GRADE 4											
2006	519	2,905	6,730	9,052	232	2,514	4,740	33	5,121	5,185	10,311	10,311
2007	512	2,958	6,803	9,126	250	2,895	4,903	23	5,170	5,232	10,408	10,408
2008	513	2,946	7,062	9,431	408	2,981	5,332	19	5,311	5,335	10,658	10,658



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	47.2	23.4	21.2	21.1	6.4	2.2	9.0	17.9	16.6	29.9	23.4	23.4	9,483
	2007	45.0	18.6	21.2	19.6	6.5	3.1	8.8	13.0	16.8	26.8	21.8	21.8	8,582
	2008	41.8	17.7	19.8	18.3	2.6	4.2	7.5	17.4	15.3	25.5	20.4	20.4	9,744

	NUMBER TESTED IN GRADE 7											
2006	464	3,036	5,807	7,483	250	1,245	5,234	39	4,652	4,827	9,483	9,483
2007	431	2,615	5,429	7,025	200	1,006	4,789	23	4,275	4,300	8,582	8,582
2008	438	2,936	6,235	8,124	499	1,394	5,446	23	4,865	4,872	9,744	9,744



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	85.9	68.9	72.7	70.7	34.1	46.1	61.5	72.4	70.3	74.2	72.3	72.3	9,391
	2007	89.0	77.3	78.9	77.7	53.2	56.3	70.6	80.0	77.9	79.9	78.9	78.9	9,206
	2008	92.8	84.1	87.3	86.3	59.4	70.6	80.9	84.6	86.1	87.2	86.6	86.6	8,642

	NUMBER TESTED IN GRADE 8											
2006	525	3,201	5,511	7,216	331	1,204	5,723	29	4,501	4,879	9,391	9,391
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	94.1	74.8	77.6	76.4	55.4	48.9	69.7	76.2	78.1	77.4	77.7	77.7	8,013
	2007	94.1	76.9	81.7	79.7	58.7	54.9	72.8	83.3	82.2	79.8	81.0	81.0	7,687
	2008	94.6	82.3	87.3	85.0	53.3	66.6	80.4	76.5	86.1	86.3	86.2	86.2	7,986
11	2006	98.7	93.3	92.6	92.6	81.7	75.6	91.5	87.5	94.0	92.7	93.3	93.3	6,143
	2007	98.7	94.6	92.1	92.6	80.5	77.0	90.8	80.0	94.9	92.4	93.5	93.5	6,409
	2008	99.3	95.5	95.5	95.1	74.2	83.5	94.1	93.8	96.3	95.3	95.8	95.8	6,390
10-11	2006	96.2	83.1	83.9	83.4	65.8	60.4	79.6	82.2	84.8	84.2	84.5	84.5	14,156
	2007	96.3	85.1	86.3	85.3	67.3	64.3	81.4	81.8	87.8	85.7	86.6	86.6	14,096
	2008	96.8	88.3	90.8	89.4	60.8	73.7	86.6	84.8	90.5	90.4	90.4	90.4	14,376

	NUMBER TESTED IN GRADES 10-11											
2006	1,027	5,133	7,661	9,016	333	1,486	9,314	45	6,432	7,698	14,156	14,156
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	74	996	1,502	2,116	218	649	2,206	8	1,337	1,258	2,599	2,599	9,391
	2007	48	671	1,199	1,629	125	577	1,670	5	981	956	1,942	1,942	9,206
	2008	30	417	699	946	158	329	1,001	4	597	557	1,157	1,157	8,642

	NUMBER TESTED IN GRADE 8											
2006	525	3,201	5,511	7,216	331	1,204	5,723	29	4,501	4,879	9,391	9,391
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	33	710	996	1,213	90	433	1,546	5	812	968	1,786	1,786	8,013
	2007	30	604	809	1,075	100	406	1,299	3	638	824	1,464	1,464	7,687
	2008	27	465	603	854	163	349	1,002	4	521	578	1,102	1,102	7,986
11	2006	6	155	240	286	24	156	357	3	163	249	412	412	6,143
	2007	6	124	281	307	31	152	393	3	145	273	418	418	6,409
	2008	3	99	164	214	50	126	246	1	106	165	271	271	6,390
10-11	2006	39	865	1,236	1,499	114	589	1,903	8	975	1,217	2,198	2,198	14,156
	2007	36	728	1,090	1,382	131	558	1,692	6	783	1,097	1,882	1,882	14,096
	2008	30	564	767	1,068	213	475	1,248	5	627	743	1,373	1,373	14,376

	NUMBER TESTED IN GRADES 10-11											
2006	1,027	5,133	7,661	9,016	333	1,486	9,314	45	6,432	7,698	14,156	14,156
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	60.0	65.3	72.7	60.1	67.6
	2007	65.3	66.2	72.7	66.5	73.4
	2008	71.3	71.6	76.4	70.3	77.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	65.5	75.3	77.6	64.5	74.5
	2007	66.2	75.7	78.3	68.5	77.0
	2008	68.5	78.3	82.5	69.8	78.5
11	2006	70.8	76.7	72.2	74.5	77.4
	2007	72.2	77.0	78.0	76.1	80.9
	2008	70.7	80.5	78.9	80.8	85.8
10-11	2006	67.8	75.9	75.3	68.9	75.8
	2007	69.0	76.3	78.2	71.9	78.8
	2008	69.5	79.3	80.9	74.7	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	37.5	12.6	15.2	13.5	4.2	2.2	5.6	20.7	17.5	14.2	15.8	15.8	9,391
	2007	47.9	16.6	21.0	18.6	6.4	5.4	8.5	36.0	21.9	20.4	21.1	21.1	9,206
	2008	50.1	22.0	28.0	25.9	8.0	11.3	13.6	23.1	30.3	24.8	27.5	27.5	8,642

	NUMBER TESTED IN GRADE 8											
2006	525	3,201	5,511	7,216	331	1,204	5,723	29	4,501	4,879	9,391	9,391
2007	438	2,953	5,680	7,317	267	1,320	5,687	25	4,437	4,763	9,206	9,206
2008	417	2,615	5,494	6,900	389	1,119	5,247	26	4,292	4,343	8,642	8,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	54.8	14.6	19.1	16.8	13.4	4.3	8.8	14.3	23.9	16.9	20.2	20.2	8,013
	2007	57.3	15.4	21.0	18.2	8.3	3.7	9.0	38.9	25.1	18.6	21.6	21.6	7,687
	2008	55.0	16.9	21.9	19.2	6.3	5.2	8.8	47.1	25.0	20.7	22.7	22.7	7,986
11	2006	55.9	13.4	19.3	15.9	12.2	4.4	10.1	29.2	24.9	16.3	20.1	20.1	6,143
	2007	62.5	22.7	24.6	23.4	15.7	5.6	14.1	20.0	32.6	22.3	26.8	26.8	6,409
	2008	63.6	24.0	27.3	25.3	11.9	7.3	16.8	25.0	34.1	24.7	28.9	28.9	6,390
10-11	2006	55.3	14.0	19.2	16.4	12.9	4.3	9.4	22.2	24.3	16.7	20.1	20.1	14,156
	2007	59.8	18.8	22.6	20.5	11.2	4.5	11.4	30.3	28.4	20.4	24.0	24.0	14,096
	2008	59.1	20.1	24.3	21.9	8.3	6.1	12.4	36.4	28.9	22.5	25.4	25.4	14,376

	NUMBER TESTED IN GRADES 10-11											
2006	1,027	5,133	7,661	9,016	333	1,486	9,314	45	6,432	7,698	14,156	14,156
2007	973	4,894	7,951	9,414	401	1,562	9,074	33	6,408	7,675	14,096	14,096
2008	936	4,836	8,372	10,043	543	1,809	9,289	33	6,624	7,740	14,376	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	80.4	58.9	62.0	60.3	44.7	39.9	44.1	52.9	64.6	59.7	62.1	62.1	11,045
	2007	83.1	58.2	62.3	60.3	40.3	41.7	43.4	61.5	65.8	58.9	62.3	62.3	10,296
	2008	89.9	66.3	72.7	70.2	47.1	55.5	57.1	73.3	74.3	69.5	71.9	71.9	10,686

	NUMBER TESTED IN GRADE 5											
2006	572	3,281	7,003	9,610	318	1,768	5,757	34	5,483	5,543	11,045	11,045
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	83.4	52.1	59.3	55.9	24.2	27.0	43.0	60.7	59.6	57.3	58.4	58.4	9,384
	2007	80.1	44.5	53.9	49.9	24.4	23.8	35.6	48.0	54.1	50.8	52.4	52.4	9,233
	2008	79.9	48.9	55.1	52.6	20.8	27.9	37.7	53.8	56.2	53.0	54.6	54.6	8,703

	NUMBER TESTED IN GRADE 8											
2006	519	3,195	5,513	7,203	314	1,204	5,716	28	4,496	4,877	9,384	9,384
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	78.3	34.6	42.2	38.0	26.7	13.4	26.7	33.3	47.0	37.7	42.0	42.0	8,100
	2007	78.4	34.4	41.9	38.5	17.7	15.5	23.8	61.1	44.5	39.6	41.9	41.9	7,802
	2008	83.6	42.1	50.7	46.7	18.9	20.8	32.3	58.8	53.4	47.4	50.2	50.2	8,069
11	2006	92.0	64.3	67.1	65.1	41.4	39.7	58.5	79.2	71.5	65.3	68.0	68.0	6,177
	2007	91.9	67.7	67.3	67.0	43.5	41.0	58.4	60.0	72.4	67.2	69.4	69.4	6,392
	2008	93.2	72.6	76.2	73.7	37.8	47.0	66.3	75.0	81.2	72.3	76.3	76.3	6,331
10-11	2006	84.5	47.9	52.6	49.6	32.4	24.7	41.0	57.8	57.3	49.9	53.3	53.3	14,277
	2007	84.9	49.7	53.1	50.9	28.1	26.3	40.0	60.6	56.6	52.4	54.3	54.3	14,194
	2008	88.1	55.8	61.7	58.3	25.4	31.8	47.4	66.7	65.3	58.6	61.7	61.7	14,400

	NUMBER TESTED IN GRADES 10-11											
2006	1,024	5,192	7,722	9,090	330	1,508	9,408	45	6,515	7,736	14,277	14,277
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	112	1,348	2,663	3,813	176	1,062	3,221	16	1,942	2,232	4,185	4,185	11,045
	2007	84	1,203	2,545	3,553	188	1,199	2,968	10	1,759	2,116	3,881	3,881	10,296
	2008	51	991	1,941	2,819	237	1,219	2,426	8	1,363	1,638	3,005	3,005	10,686

	NUMBER TESTED IN GRADE 5											
2006	572	3,281	7,003	9,610	318	1,768	5,757	34	5,483	5,543	11,045	11,045
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	86	1,531	2,245	3,180	238	879	3,256	11	1,818	2,083	3,908	3,908	9,384
	2007	87	1,642	2,631	3,673	204	1,008	3,676	13	2,042	2,352	4,398	4,398	9,233
	2008	84	1,345	2,485	3,298	313	816	3,293	12	1,892	2,056	3,953	3,953	8,703

	NUMBER TESTED IN GRADE 8											
2006	519	3,195	5,513	7,203	314	1,204	5,716	28	4,496	4,877	9,384	9,384
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	122	1,871	2,592	3,228	148	747	3,784	14	2,001	2,687	4,700	4,700	8,100
	2007	109	1,746	2,609	3,297	190	772	3,704	7	2,028	2,499	4,532	4,532	7,802
	2008	81	1,552	2,351	3,063	291	837	3,499	7	1,772	2,243	4,021	4,021	8,069
11	2006	37	833	1,066	1,356	75	389	1,763	5	782	1,189	1,974	1,974	6,177
	2007	38	731	1,155	1,358	87	395	1,782	6	775	1,177	1,953	1,953	6,392
	2008	30	596	861	1,134	117	404	1,391	4	538	961	1,499	1,499	6,331
10-11	2006	159	2,704	3,658	4,584	223	1,136	5,547	19	2,783	3,876	6,674	6,674	14,277
	2007	147	2,477	3,764	4,655	277	1,167	5,486	13	2,803	3,676	6,485	6,485	14,194
	2008	111	2,148	3,212	4,197	408	1,241	4,890	11	2,310	3,204	5,520	5,520	14,400

	NUMBER TESTED IN GRADES 10-11											
2006	1,024	5,192	7,722	9,090	330	1,508	9,408	45	6,515	7,736	14,277	14,277
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	80.6	80.5	75.1	64.0
	2007	78.7	79.1	79.3	66.0
	2008	83.7	85.0	80.4	69.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	63.6	58.3	58.9	54.4	50.1
	2007	62.4	61.6	58.2	53.5	51.8
	2008	70.0	66.7	63.0	56.3	59.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	63.3	57.4	52.9	49.4	61.7
	2007	61.7	60.2	56.3	52.8	65.1
	2008	65.7	61.4	60.1	49.1	62.0
11	2006	61.7	55.8	69.4	55.0	61.3
	2007	62.5	54.6	71.8	57.5	57.0
	2008	65.2	63.1	73.9	62.8	67.2
10-11	2006	62.6	56.7	60.0	51.8	61.5
	2007	62.0	57.7	63.3	54.9	61.5
	2008	65.5	62.1	66.2	55.1	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	33.4	11.6	14.1	12.9	8.5	5.9	5.2	5.9	16.8	12.2	14.4	14.4	11,045
	2007	44.3	14.2	17.6	16.5	7.9	7.9	7.0	23.1	21.2	14.9	18.0	18.0	10,296
	2008	57.1	20.0	24.2	22.4	12.5	11.4	11.6	20.0	28.1	21.6	24.8	24.8	10,686

	NUMBER TESTED IN GRADE 5											
2006	572	3,281	7,003	9,610	318	1,768	5,757	34	5,483	5,543	11,045	11,045
2007	497	2,875	6,759	8,954	315	2,058	5,245	26	5,137	5,149	10,296	10,296
2008	504	2,941	7,109	9,456	448	2,740	5,649	30	5,297	5,376	10,686	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	19.5	2.9	4.5	3.8	1.0	0.6	0.9	7.1	6.4	3.6	5.0	5.0	9,384
	2007	26.5	3.4	6.6	5.3	2.2	0.6	1.4	12.0	7.7	5.6	6.6	6.6	9,233
	2008	32.5	7.0	11.2	9.6	1.3	3.4	2.9	0.0	13.1	9.3	11.2	11.2	8,703

	NUMBER TESTED IN GRADE 8											
2006	519	3,195	5,513	7,203	314	1,204	5,716	28	4,496	4,877	9,384	9,384
2007	437	2,959	5,704	7,337	270	1,323	5,712	25	4,452	4,776	9,233	9,233
2008	418	2,633	5,535	6,956	395	1,132	5,286	26	4,321	4,376	8,703	8,703



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	21.9	2.0	3.3	2.7	2.0	0.3	0.6	0.0	5.3	3.3	4.2	4.2	8,100
	2007	28.4	2.4	4.2	3.6	2.2	0.4	0.8	5.6	6.8	4.2	5.4	5.4	7,802
	2008	26.4	3.5	5.6	4.4	1.1	0.9	1.1	17.6	7.7	5.3	6.4	6.4	8,069
11	2006	22.7	2.8	4.2	3.6	3.1	0.8	1.2	8.3	7.2	3.6	5.2	5.2	6,177
	2007	21.7	2.4	3.9	3.2	1.9	0.7	1.0	0.0	6.3	3.7	4.9	4.9	6,392
	2008	29.4	3.2	6.0	4.9	2.1	1.0	1.3	12.5	8.7	5.3	6.9	6.9	6,331
10-11	2006	22.3	2.3	3.7	3.1	2.4	0.5	0.9	4.4	6.1	3.5	4.7	4.7	14,277
	2007	25.2	2.4	4.1	3.4	2.1	0.6	0.9	3.0	6.6	4.0	5.2	5.2	14,194
	2008	27.8	3.4	5.8	4.6	1.5	0.9	1.2	15.2	8.1	5.3	6.6	6.6	14,400

	NUMBER TESTED IN GRADE 10-11											
2006	1,024	5,192	7,722	9,090	330	1,508	9,408	45	6,515	7,736	14,277	14,277
2007	973	4,926	8,021	9,482	385	1,584	9,147	33	6,463	7,722	14,194	14,194
2008	932	4,856	8,381	10,061	547	1,819	9,301	33	6,659	7,732	14,400	14,400



Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			82.3	82.5	63.6	82.4	82.6	100.0	77.2	86.6	82.2	82.2	790
	2007			82.9	82.7	52.4	83.0	82.9	85.7	78.5	87.1	82.9	82.9	1,279
	2008			85.4	85.4	36.4	85.4	85.8	*	80.0	90.3	85.4	85.4	1,640
4	2006			64.3	63.2	*	65.4	64.9		56.5	72.6	64.8	64.8	142
	2007	*		66.1	66.7	*	65.5	65.2	*	60.0	70.4	65.9	65.9	358
	2008		*	67.2	67.0	15.8	66.8	66.8	71.4	61.1	72.4	67.0	67.0	651
5	2006													0
	2007			75.8	76.4	*	76.7	76.4		65.0	84.3	75.8	75.8	91
	2008	*	*	73.6	71.5	*	80.9	76.5	*	70.7	70.5	70.6	70.6	221
6	2006									*		*	*	1
	2007			*	*		*	*		*	*	*	*	2
	2008		0.0	30.0	22.5	*	56.3	37.5		10.3	30.0	18.4	18.4	49
3-6	2006			79.5	79.6	57.1	79.8	80.0	100.0	74.0	84.5	79.5	79.5	933
	2007	*		79.0	79.1	46.4	79.1	78.9	83.3	74.1	83.3	79.0	79.0	1,730
	2008	*	0.0	79.1	78.4	30.4	80.1	79.7	81.8	72.8	83.0	78.2	78.2	2,561

NUMBER TESTED IN GRADES 3-6													
2006	0	0	924	894	14	908	884	8	442	490	933	933	
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	1,730	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	2,561	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			139	133	4	136	131	0	85	56	141	141	790
	2007			219	215	10	214	210	1	132	86	219	219	1,279
	2008			239	232	28	236	226	*	156	83	239	239	1,640
4	2006			50	49	*	47	46		30	20	50	50	142
	2007	*		120	113	*	119	117	*	66	56	122	122	358
	2008		*	213	210	16	210	207	2	121	94	215	215	651
5	2006													0
	2007			22	21	*	21	21		14	8	22	22	91
	2008	*	*	56	61	*	36	46	*	27	38	65	65	221
6	2006									*		*	*	1
	2007			*	*		*	*		*	*	*	*	2
	2008		18	21	31	*	7	15		26	14	40	40	49
ALL	2006			189	182	6	183	177	0	115	76	191	—	933
	2007	*		362	350	15	355	349	2	212	151	364	—	1,730
	2008	*	24	529	534	48	489	494	2	330	229	559	—	2,561

NUMBER TESTED IN GRADES ALL													
2006	0	0	924	894	14	908	884	8	442	490	933	—	
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	—	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	76.1	71.8	71.2	71.9
	2007	73.1	80.6	72.6	68.4
	2008	76.5	81.8	74.7	70.0
4	2006	67.5	60.3	67.1	71.5
	2007	70.0	71.8	60.8	63.2
	2008	70.7	72.1	61.6	65.2
5	2006				
	2007	75.7	72.5	71.3	64.2
	2008	72.9	73.1	68.3	59.5
6	2006	*	*	*	*
	2007	*	*	*	*
	2008	28.6	20.4	39.0	39.7
ALL	2006	74.8	70.0	70.5	71.9
	2007	72.6	78.3	70.1	67.1
	2008	73.8	77.4	70.1	67.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			13.9	14.1	0.0	13.9	13.9	12.5	10.8	16.8	13.9	13.9	790
	2007			14.8	14.7	14.3	14.8	14.7	14.3	12.2	17.1	14.8	14.8	1,279
	2008			17.2	17.2	0.0	17.1	17.1	*	15.4	18.9	17.2	17.2	1,640
4	2006			12.9	12.0	*	12.5	13.0		13.0	12.3	12.7	12.7	142
	2007	*		14.4	14.5	*	13.9	14.3	*	15.2	13.8	14.2	14.2	358
	2008		*	13.6	13.8	5.3	13.4	12.8	28.6	11.3	15.6	13.5	13.5	651
5	2006													0
	2007			17.6	16.9	*	17.8	18.0		7.5	25.5	17.6	17.6	91
	2008	*	*	20.8	19.6	*	22.3	21.4	*	17.4	21.7	19.9	19.9	221
6	2006									*		*	*	1
	2007			*	*		*	*		*	*	*	*	2
	2008		0.0	6.7	5.0	*	12.5	8.3		0.0	10.0	4.1	4.1	49
3-6	2006			13.7	13.8	0.0	13.7	13.8	12.5	11.3	16.1	13.8	13.8	933
	2007	*		14.8	14.7	14.3	14.7	14.8	8.3	12.6	16.9	14.8	14.8	1,730
	2008	*	0.0	16.4	16.3	1.4	16.5	16.3	27.3	14.1	18.2	16.2	16.2	2,561

NUMBER TESTED IN GRADES 3-6													
2006	0	0	924	894	14	908	884	8	442	490	933	933	
2007	1	0	1,724	1,671	28	1,695	1,657	12	819	906	1,730	1,730	
2008	4	24	2,529	2,476	69	2,457	2,437	11	1,213	1,348	2,561	2,561	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			65.2	65.8	56.3	65.0	65.6	70.0	65.8	64.3	65.1	65.1	747
	2007			62.1	61.8	55.0	62.2	62.4	66.7	61.9	62.3	62.1	62.1	1,027
	2008			71.8	71.8	37.0	71.6	72.2	*	74.3	69.4	71.7	71.7	1,118
4	2006			53.3	52.7	*	53.4	54.7		60.0	47.3	53.2	53.2	139
	2007	*		61.5	62.4	16.7	61.4	61.3	*	63.7	59.2	61.2	61.2	289
	2008		*	63.4	63.8	25.0	63.2	63.2	*	61.7	64.5	63.1	63.1	426
5	2006			*	*		*	*		*		*	*	2
	2007			38.3	37.3	*	38.3	37.3		29.6	45.5	38.3	38.3	60
	2008		*	55.2	53.4	*	55.4	54.0		62.5	45.3	53.3	53.3	120
6	2006			*	*		*	*		*		*	*	3
	2007			*	*		*	*		*	*	*	*	5
	2008		0.0	3.7	2.6	*	10.0	4.5		0.0	5.9	2.1	2.1	47
ALL	2006			63.1	63.5	57.9	63.0	63.6	70.0	64.4	61.6	63.0	63.0	891
	2007	*		60.8	60.6	42.9	60.7	60.8	54.5	60.7	60.7	60.7	60.7	1,381
	2008		0.0	67.4	66.9	28.0	68.0	67.7	85.7	67.6	65.2	66.4	66.4	1,711

NUMBER TESTED IN GRADES ALL													
2006	0	0	880	852	19	862	841	10	424	466	891	891	
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			257	245	7	254	244	3	121	140	261	261	747
	2007			388	380	9	384	374	2	193	196	389	389	1,027
	2008			315	306	17	313	301	*	138	178	316	316	1,118
4	2006			64	62	*	62	58		26	39	65	65	139
	2007	*		110	103	5	107	105	*	49	62	112	112	289
	2008		*	155	150	12	152	149	*	79	78	157	157	426
5	2006			*	*		*	*		*		*	*	2
	2007			37	37	*	37	37		19	18	37	37	60
	2008		*	52	54	*	50	52		21	35	56	56	120
6	2006			*	*		*	*		*		*	*	3
	2007			*	*		*	*		*	*	*	*	5
	2008		19	26	37	*	9	21		30	16	46	46	47
ALL	2006			325	311	8	319	306	3	151	179	330	330	891
	2007	*		540	525	16	533	521	5	264	278	543	543	1,381
	2008		24	548	547	36	524	523	1	268	307	575	575	1,711

NUMBER TESTED IN GRADES ALL													
2006	0	0	880	852	19	862	841	10	424	466	891	891	
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	75.0	73.8	78.4	73.7	72.5	56.8
	2007	72.7	73.0	74.7	70.3	76.3	59.9
	2008	78.8	76.7	78.3	75.2	78.9	63.4
4	2006	73.9	66.3	70.4	62.1	64.0	56.7
	2007	74.5	75.7	68.3	67.9	64.0	59.2
	2008	75.3	76.6	72.1	68.3	67.9	59.4
5	2006	*	*	*	*	*	*
	2007	56.8	48.3	64.8	66.9	62.1	48.5
	2008	58.0	56.7	69.2	64.3	61.5	55.0
6	2006	*	*	*	*	*	*
	2007	*	*	*	*	*	*
	2008	29.6	22.7	19.1	7.2	24.1	22.7
ALL	2006	74.7	72.5	77.0	71.7	71.0	56.8
	2007	72.3	72.4	72.8	69.6	72.9	59.1
	2008	75.1	73.8	74.5	70.9	73.5	60.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			16.5	16.7	6.3	16.5	16.8	30.0	16.9	16.3	16.6	16.6	747
	2007			15.9	15.7	20.0	15.8	15.9	50.0	17.2	14.6	15.9	15.9	1,027
	2008			21.0	21.1	3.7	20.9	20.6	*	22.6	19.4	20.9	20.9	1,118
4	2006			15.3	14.5	*	15.8	15.6		16.9	13.5	15.1	15.1	139
	2007	*		24.8	25.9	0.0	24.5	24.0	*	25.9	23.7	24.6	24.6	289
	2008		*	22.9	23.4	12.5	23.0	22.2	*	21.8	23.6	22.8	22.8	426
5	2006			*	*		*	*		*		*	*	2
	2007			11.7	11.9	*	11.7	11.9		11.1	12.1	11.7	11.7	60
	2008		*	14.7	13.8	*	15.2	15.0		16.1	12.5	14.2	14.2	120
6	2006			*	*		*	*		*		*	*	3
	2007			*	*		*	*		*	*	*	*	5
	2008		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	47
3-6	2006			16.3	16.3	5.3	16.4	16.5	30.0	17.0	15.9	16.4	16.4	891
	2007	*		17.5	17.5	14.3	17.3	17.3	45.5	18.6	16.4	17.5	17.5	1,381
	2008		0.0	20.7	20.7	6.0	20.9	20.4	42.9	21.1	19.6	20.3	20.3	1,711

NUMBER TESTED IN GRADES 3-6													
2006	0	0	880	852	19	862	841	10	424	466	891	891	
2007	1	0	1,376	1,334	28	1,357	1,329	11	672	707	1,381	1,381	
2008	0	24	1,683	1,654	50	1,638	1,621	7	828	883	1,711	1,711	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			79.4	78.4	*	79.4	80.7		74.0	84.5	79.5	79.5	161
	2007	*		79.0	79.4	33.3	79.2	79.4	*	71.7	85.8	79.1	79.1	364
	2008			81.9	81.9	41.7	81.9	81.6	71.4	76.9	86.4	81.9	81.9	667

NUMBER TESTED IN GRADE 4													
2006	0	0	160	153	3	155	150	0	77	84	161	161	
2007	1	0	362	350	6	356	349	3	166	197	364	364	
2008	0	0	667	653	24	651	643	7	321	346	667	667	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			33	33	*	32	29		20	13	33	33	161
	2007	*		76	72	4	74	72	*	47	28	76	76	364
	2008			121	118	14	118	118	2	74	47	121	121	667

	NUMBER TESTED IN GRADE 4											
2006	0	0	160	153	3	155	150	0	77	84	161	161
2007	1	0	362	350	6	356	349	3	166	197	364	364
2008	0	0	667	653	24	651	643	7	321	346	667	667

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	84.2	78.4	82.2	84.9
	2007	2.0	79.8	74.8	87.9	78.5
	2008	2.0	80.9	76.3	88.6	80.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			11.9	11.8	*	12.3	12.0		9.1	14.3	11.8	11.8	161
	2007	*		13.3	13.4	0.0	12.9	13.2	*	10.8	15.2	13.2	13.2	364
	2008			14.2	14.4	0.0	14.4	14.0	14.3	10.3	17.9	14.2	14.2	667

NUMBER TESTED IN GRADE 4													
2006	0	0	160	153	3	155	150	0	77	84	161	161	
2007	1	0	362	350	6	356	349	3	166	197	364	364	
2008	0	0	667	653	24	651	643	7	321	346	667	667	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			21.1	22.6	*	21.4	23.5		19.2	22.6	21.1	21.1	57
	2008		0.0	19.8	18.4	*	21.8	19.8		21.8	14.0	18.1	18.1	105

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			45	41	*	44	39		21	24	45	45	57
	2008		8	77	80	*	68	73		43	43	86	86	105

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006				
	2007	63.6	48.9	69.2	48.5
	2008	59.8	48.4	63.9	47.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			5.3	5.7	*	5.4	5.9		3.8	6.5	5.3	5.3	57
	2008		0.0	3.1	2.0	*	3.4	2.2		5.5	0.0	2.9	2.9	105

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	57	53	1	56	51	0	26	31	57	57	
2008	0	8	96	98	2	87	91	0	55	50	105	105	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	59.6	71.8	69.9	69.9	8,039
	2007	31.4	48.8	46.9	46.9	7,207
	2008	41.6	59.3	57.6	57.6	6,787
1	2006	42.9	58.5	54.1	54.1	9,043
	2007	32.3	61.5	51.4	51.4	7,737
	2008	34.1	53.1	50.2	50.2	7,499
2	2006	33.9	60.5	49.2	49.2	10,514
	2007	28.9	69.5	44.5	44.5	9,751
	2008	32.4	72.1	50.2	50.2	7,531
1-2	2006	37.2	59.5	51.4	51.4	19,557
	2007	29.9	64.9	47.6	47.6	17,489
	2008	32.8	59.7	50.2	50.2	15,030

Number Tested	2006	8,336	19,260	27,596	27,596	
	2007	9,454	15,242	24,696	24,696	
	2008	5,956	15,861	21,817	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	62.6	69.8	68.7	68.7	8,077
	2007	37.0	50.8	44.3	44.3	13,537
	2008	38.2	51.5	44.9	44.9	13,400
1	2006	58.2	61.7	60.7	60.7	9,253
	2007	36.2	61.2	48.8	48.8	10,437
	2008	52.3	58.8	55.5	55.5	14,263
2	2006	60.7	64.9	63.1	63.1	10,871
	2007	46.6	71.1	55.6	55.6	10,467
	2008	51.2	73.7	57.5	57.5	13,407
K-2	2006	60.3	65.5	63.9	63.9	28,201
	2007	40.3	59.0	49.1	49.1	34,441
	2008	47.9	59.1	52.7	52.7	41,070

Number Tested	2006	8,582	19,619	28,201	28,201	
	2007	18,135	16,306	34,441	34,441	
	2008	23,504	17,566	41,070	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2006	16.8	63.4	36.8	36.8	10,022
	2007					0
	2008	41.9	87.5	49.0	49.0	51
8	2006	21.3	68.0	39.2	39.2	9,714
	2007					0
	2008	20.2	69.5	37.2	37.2	8,615

Number Tested	2006	5,978	3,736	9,714	9,714	
	2007	0	0	0	0	
	2008	5,646	2,969	8,615	8,615	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7	2006	41.0	81.5	58.3	58.3	9,993
	2007					0
	2008	47.6	100.0	56.0	56.0	50
8	2006	35.5	76.9	51.4	51.4	9,661
	2007					0
	2008	31.1	76.5	46.7	46.7	8,493

Number Tested	2006	5,956	3,705	9,661	9,661	
	2007	0	0	0	0	
	2008	5,571	2,922	8,493	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2006	19.1	65.6	38.0	38.0	19,736
	2007					0
	2008	20.4	69.5	37.3	37.3	8,666

Number Tested	2006	11,708	8,028	19,736	19,736	
	2007	0	0	0	0	
	2008	5,689	2,977	8,666	8,666	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
7-8	2006	38.2	79.3	54.9	54.9	19,654
	2007					0
	2008	31.3	76.5	46.8	46.8	8,543

Number Tested	2006	11,689	7,965	19,654	19,654	
	2007	0	0	0	0	
	2008	5,613	2,930	8,543	8,543	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL (**LANGUAGE TOTAL)				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	20.0	63.0	35.0	35.0	11,083
	2007	14.6	60.3	28.9	28.9	10,996
	2008	16.9	65.9	31.6	31.6	11,181

Number Tested	2006	7,214	3,869	11,083	11,083	
	2007	7,543	3,453	10,996	10,996	
	2008	7,829	3,352	11,181	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	28.2	74.4	44.3	44.3	11,012
	2007	24.4	72.9	39.6	39.6	11,026
	2008	28.2	77.7	43.1	43.1	11,175

Number Tested	2006	7,182	3,830	11,012	11,012	
	2007	7,559	3,467	11,026	11,026	
	2008	7,816	3,359	11,175	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	88.3	68.0	68.5	67.9	48.1	57.1	59.6	83.3	67.9	71.9	69.9	69.9	8,039
	2007	78.9	44.8	42.3	42.7	30.0	25.5	31.4	*	43.2	50.5	46.9	46.9	7,207
	2008	79.9	55.3	55.6	54.7	32.9	36.5	41.6	*	55.8	59.5	57.6	57.6	6,787
1	2006	71.8	53.6	51.7	51.6	27.0	42.4	42.9	52.6	49.7	58.5	54.1	54.1	9,043
	2007	68.7	50.1	49.3	48.5	29.9	36.0	32.3	71.4	46.1	57.1	51.4	51.4	7,737
	2008	72.8	47.2	48.6	46.6	21.9	35.7	34.1	*	46.4	54.0	50.2	50.2	7,499
2	2006	79.7	54.7	43.0	45.8	21.2	33.3	33.9	56.3	46.4	52.1	49.2	49.2	10,514
	2007	72.4	44.8	40.9	41.4	18.5	31.1	28.9	31.3	40.8	48.2	44.5	44.5	9,751
	2008	75.7	48.9	47.3	46.9	25.5	29.0	32.4	*	45.4	55.3	50.2	50.2	7,531
1-2	2006	75.6	54.2	46.7	48.5	23.7	36.5	37.2	54.3	47.9	55.1	51.4	51.4	19,557
	2007	70.6	47.5	44.1	44.5	23.1	32.1	29.9	43.5	43.2	52.1	47.6	47.6	17,489
	2008	74.1	48.0	47.9	46.8	23.9	31.7	32.8	57.1	45.9	54.7	50.2	50.2	15,030

Number Tested	2006	1,869	10,249	15,064	23,865	1,256	7,181	8,336	41	14,056	13,540	27,596	27,596
	2007	1,870	10,259	12,193	21,071	1,178	4,415	9,454	26	12,467	12,228	24,696	24,696
	2008	1,782	10,171	9,494	18,544	1,095	2,094	5,956	8	11,050	10,766	21,817	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	74.7	33.4	38.9	35.5	4.7	6.7	21.3	25.9	36.2	42.1	39.2	39.2	9,714
	2007													0
	2008	62.4	30.5	38.7	35.7	2.6	8.9	20.2	27.3	34.4	40.0	37.2	37.2	8,615

Number Tested	2006	525	3,394	5,670	7,554	831	1,427	5,978	27	4,728	4,986	9,714	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	346	2,813	5,383	6,753	879	1,374	5,646	22	4,369	4,245	8,615	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	73.1	31.4	32.9	31.4	7.6	5.2	20.0	48.4	32.4	37.6	35.0	35.0	11,083
	2007	68.2	25.8	26.3	25.5	5.5	3.5	14.6	30.4	27.0	30.9	28.9	28.9	10,996
	2008	66.6	27.4	30.5	29.0	4.1	6.4	16.9	40.0	28.4	34.9	31.6	31.6	11,181

Number Tested	2006	646	3,883	6,415	7,856	819	1,683	7,214	31	5,597	5,486	11,083	11,083
	2007	655	3,645	6,557	7,373	886	2,012	7,543	23	5,487	5,505	10,996	10,996
	2008	548	3,495	6,996	7,797	1,032	2,301	7,829	30	5,677	5,502	11,181	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	294	726	802	1,386	49	155	186	2	888	968	1,856	1,856	8,039
	2007	309	517	391	808	30	31	69	*	543	702	1,245	1,245	7,207
	2008	300	753	608	1,218	40	66	93	*	854	833	1,687	1,687	6,787
1	2006	277	718	750	1,327	27	193	244	1	772	1,014	1,786	1,786	9,043
	2007	254	628	543	1,028	29	62	173	3	617	841	1,458	1,458	7,737
	2008	318	628	572	1,079	31	49	97	*	714	840	1,555	1,555	7,499
2	2006	252	535	521	919	18	138	171	0	577	763	1,340	1,340	10,514
	2007	191	301	373	604	13	117	177	0	408	488	896	896	9,751
	2008	209	458	376	730	26	34	158	*	451	614	1,065	1,065	7,531
1-2	2006	529	1,253	1,271	2,246	45	331	415	1	1,349	1,777	3,126	3,126	19,557
	2007	446	929	916	1,632	42	179	350	3	1,025	1,330	2,355	2,355	17,489
	2008	527	1,086	948	1,809	57	83	255	0	1,165	1,454	2,620	2,620	15,030

Number Tested	2006	1,869	10,249	15,064	23,865	1,256	7,181	8,336	41	14,056	13,540	27,596	27,596
	2007	1,870	10,259	12,193	21,071	1,178	4,415	9,454	26	12,467	12,228	24,696	24,696
	2008	1,782	10,171	9,494	18,544	1,095	2,094	5,956	8	11,050	10,766	21,817	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	178	193	337	396	6	1	66	2	336	390	726	726	9,714
	2007													0
	2008	78	131	286	328	4	5	55	1	243	265	508	508	8,615

Number Tested	2006	525	3,394	5,670	7,554	831	1,427	5,978	27	4,728	4,986	9,714	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	346	2,813	5,383	6,753	879	1,374	5,646	22	4,369	4,245	8,615	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	233	136	249	266	6	0	83	1	312	332	644	644	11,083
	2007	193	136	236	221	7	4	75	1	281	304	585	585	10,996
	2008	158	122	242	218	1	4	77	0	250	291	541	541	11,181

Number Tested	2006	646	3,883	6,415	7,856	819	1,683	7,214	31	5,597	5,486	11,083	11,083
	2007	655	3,645	6,557	7,373	886	2,012	7,543	23	5,487	5,505	10,996	10,996
	2008	548	3,495	6,996	7,797	1,032	2,301	7,829	30	5,677	5,502	11,181	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	85.2	64.8	69.1	66.3	47.8	60.2	62.6	100.0	65.4	72.0	68.7	68.7	8,077
	2007	76.0	46.9	41.0	42.1	30.1	35.6	37.0	47.1	42.0	46.6	44.3	44.3	13,537
	2008	75.0	47.4	42.0	43.0	28.3	37.4	38.2	50.0	42.4	47.5	44.9	44.9	13,400
1	2006	77.9	52.3	64.0	58.9	31.6	60.2	58.2	57.9	59.2	62.4	60.7	60.7	9,253
	2007	71.7	47.8	46.6	46.8	24.5	40.1	36.2	36.4	47.8	50.0	48.8	48.8	10,437
	2008	77.2	51.2	55.3	53.8	32.5	52.2	52.3	66.7	54.9	56.1	55.5	55.5	14,263
2	2006	81.2	55.0	65.3	61.2	28.4	62.9	60.7	63.2	62.8	63.5	63.1	63.1	10,871
	2007	73.0	48.9	57.3	53.7	25.2	53.6	46.6	61.1	55.8	55.5	55.6	55.6	10,467
	2008	75.0	53.0	57.9	56.2	28.2	54.8	51.2	45.0	57.6	57.4	57.5	57.5	13,407
K-2	2006	81.4	57.3	65.8	61.9	33.5	61.7	60.3	65.9	62.4	65.6	63.9	63.9	28,201
	2007	73.6	47.8	47.3	47.0	26.2	41.7	40.3	50.0	48.0	50.3	49.1	49.1	34,441
	2008	75.8	50.6	51.7	51.1	29.7	48.0	47.9	53.2	51.7	53.7	52.7	52.7	41,070

Number Tested	2006	1,913	10,497	15,375	24,415	1,526	7,362	8,582	44	14,436	13,765	28,201	28,201
	2007	1,894	10,438	21,718	30,406	1,621	13,378	18,135	46	17,507	16,933	34,441	34,441
	2008	1,840	10,435	28,400	36,988	1,679	20,214	23,504	47	20,888	20,181	41,070	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	76.1	49.8	60.9	56.0	11.6	28.9	41.0	59.0	54.2	62.3	58.3	58.3	9,993
	2007													0
	2008	*	42.9	57.9	64.1	*	60.0	47.6		54.1	61.5	56.0	56.0	50
8	2006	72.7	42.8	54.0	49.1	7.7	25.2	35.5	53.6	47.0	55.6	51.4	51.4	9,661
	2007													0
	2008	63.4	36.2	50.8	46.5	5.1	22.2	31.1	40.9	45.0	48.5	46.7	46.7	8,493

Number Tested	2006	524	3,362	5,652	7,524	839	1,415	5,956	28	4,698	4,963	9,661	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	336	2,777	5,305	6,674	865	1,354	5,571	22	4,305	4,187	8,493	8,493

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	70.5	39.5	43.9	41.7	8.9	17.5	28.2	67.7	42.0	46.5	44.3	44.3	11,012
	2007	68.5	33.5	39.6	38.4	7.8	15.4	24.4	52.2	37.1	42.1	39.6	39.6	11,026
	2008	66.7	35.2	44.6	42.2	6.0	19.6	28.2	51.6	40.4	45.8	43.1	43.1	11,175

Number Tested	2006	634	3,839	6,400	7,821	761	1,700	7,182	31	5,565	5,447	11,012	11,012
	2007	651	3,638	6,604	7,409	873	2,076	7,559	23	5,490	5,533	11,026	11,026
	2008	540	3,481	7,016	7,815	1,009	2,311	7,816	31	5,676	5,497	11,175	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	360	956	1,115	1,905	64	232	291	3	1,169	1,322	2,491	2,491	8,077
	2007	319	731	1,491	2,045	47	812	869	4	1,160	1,422	2,583	2,583	13,537
	2008	310	754	1,684	2,291	55	997	981	4	1,343	1,445	2,788	2,788	13,400
1	2006	278	677	1,104	1,658	48	396	459	2	1,049	1,062	2,111	2,111	9,253
	2007	254	622	846	1,363	48	335	464	1	890	879	1,769	1,769	10,437
	2008	300	667	1,776	2,305	50	1,079	1,134	3	1,456	1,344	2,800	2,800	14,263
2	2006	279	651	1,584	2,060	62	846	920	3	1,375	1,200	2,575	2,575	10,871
	2007	233	556	1,266	1,684	48	624	862	2	1,075	1,023	2,098	2,098	10,467
	2008	254	686	1,927	2,451	56	1,223	1,533	4	1,525	1,387	2,912	2,912	13,407
K-2	2006	917	2,284	3,803	5,623	174	1,474	1,670	8	3,593	3,584	7,177	7,177	28,201
	2007	806	1,909	3,603	5,092	143	1,771	2,195	7	3,125	3,324	6,450	6,450	34,441
	2008	864	2,107	5,387	7,047	161	3,299	3,648	11	4,324	4,176	8,500	8,500	41,070

Number Tested	2006	1,913	10,497	15,375	24,415	1,526	7,362	8,582	44	14,436	13,765	28,201	28,201
	2007	1,894	10,438	21,718	30,406	1,621	13,378	18,135	46	17,507	16,933	34,441	34,441
	2008	1,840	10,435	28,400	36,988	1,679	20,214	23,504	47	20,888	20,181	41,070	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	194	266	675	781	8	21	159	2	581	600	1,181	1,181	9,661
	2007													0
	2008	84	158	532	595	5	24	107	1	432	369	801	801	8,493

Number Tested	2006	524	3,362	5,652	7,524	839	1,415	5,956	28	4,698	4,963	9,661	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	336	2,777	5,305	6,674	865	1,354	5,571	22	4,305	4,187	8,493	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	233	264	630	666	9	23	141	7	581	588	1,169	1,169	11,012
	2007	193	185	451	471	6	11	110	2	461	404	865	865	11,026
	2008	140	161	567	555	6	22	139	4	449	465	914	914	11,175

Number Tested	2006	634	3,839	6,400	7,821	761	1,700	7,182	31	5,565	5,447	11,012	11,012
	2007	651	3,638	6,604	7,409	873	2,076	7,559	23	5,490	5,533	11,026	11,026
	2008	540	3,481	7,016	7,815	1,009	2,311	7,816	31	5,676	5,497	11,175	11,175

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	85.2	85.3	67.0	85.2	86.0	91.7	83.9	86.5	85.2	85.2	4,740
	2007	*	*	84.6	84.8	67.4	84.7	85.1	76.9	81.3	88.1	84.7	84.7	6,086
	2008	*	*	87.0	87.0	74.6	87.1	87.7	90.0	84.5	89.6	87.0	87.0	6,376
1	2006	66.7	*	82.5	82.5	55.5	82.8	83.2	100.0	79.4	85.6	82.5	82.5	4,005
	2007	*	*	84.5	84.7	48.1	84.5	84.8	84.6	81.5	87.7	84.5	84.5	5,880
	2008	*	66.7	88.0	88.0	61.0	87.9	88.4	90.9	85.2	91.0	88.0	88.0	6,393
2	2006	*	*	87.3	87.5	52.6	87.6	87.7	76.9	83.7	90.7	87.2	87.2	2,059
	2007			89.9	89.8	58.7	89.9	90.1	88.9	87.8	91.9	89.9	89.9	2,923
	2008	*	*	93.4	93.4	64.6	93.4	93.6	91.7	91.7	95.2	93.4	93.4	5,488
K-2	2006		77.8	84.6	84.7	59.6	84.8	85.3	89.5	82.2	87.0	84.6	84.6	10,804
	2007	83.3	87.5	85.6	85.7	57.4	85.7	86.0	82.9	82.6	88.7	85.6	85.6	14,889
	2008	*	71.4	89.3	89.3	66.3	89.3	89.8	90.9	86.9	91.8	89.3	89.3	18,257

Number Tested	2006	11	9	10,777	10,408	282	10,308	9,833	38	5,476	5,328	10,804	10,804
	2007	6	8	14,869	14,326	392	14,196	13,643	35	7,519	7,370	14,889	14,889
	2008	5	14	18,234	17,555	454	17,577	16,911	33	9,330	8,927	18,257	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	2,062	1,994	20	1,929	1,852	4	1,023	1,041	2,064	2,064	4,740
	2007	*	*	2,773	2,669	28	2,574	2,467	6	1,259	1,520	2,779	2,779	6,086
	2008	*	*	3,275	3,113	38	3,119	3,002	3	1,518	1,762	3,280	3,280	6,376
1	2006	0	*	1,389	1,329	11	1,342	1,305	5	631	760	1,391	1,391	4,005
	2007	*	*	1,782	1,724	12	1,711	1,677	4	808	974	1,782	1,782	5,880
	2008	*	1	2,410	2,325	15	2,279	2,231	3	1,086	1,326	2,412	2,412	6,393
2	2006	*	*	837	819	6	816	787	3	374	464	838	838	2,059
	2007			1,195	1,143	10	1,169	1,123	3	518	678	1,196	1,196	2,923
	2008	*	*	2,594	2,503	18	2,513	2,471	5	1,220	1,376	2,596	2,596	5,488
K-2	2006	0	4	4,288	4,142	37	4,087	3,944	12	2,028	2,265	4,293	4,293	10,804
	2007	3	3	5,750	5,536	50	5,454	5,267	13	2,585	3,172	5,757	5,757	14,889
	2008	*	4	8,279	7,941	71	7,911	7,704	11	3,824	4,464	8,288	8,288	18,257
Number Tested	2006	11	9	10,777	10,408	282	10,308	9,833	38	5,476	5,328	10,804	10,804	
	2007	6	8	14,869	14,326	392	14,196	13,643	35	7,519	7,370	14,889	14,889	
	2008	5	14	18,234	17,555	454	17,577	16,911	33	9,330	8,927	18,257	18,257	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	220	52.3	161	75.8	218	40.4	599	54.3
3	405	46.4	652	52.3	2,031	22.3	3,088	31.8
4	336	40.2	423	53.4	1,444	18.4	2,203	28.4
5	267	33.3	357	50.7	0	-	624	43.3
6	280	34.3	266	45.5	0	-	546	39.7
7	291	32.6	300	35.3	0	-	591	34.0
8	293	31.7	293	37.5	0	-	586	34.6
9	669	32.4	514	38.7	0	-	1,183	35.2
10	199	42.7	348	41.7	0	-	547	42.0
11	158	40.5	277	27.4	0	-	435	32.2
12	108	32.4	306	31.7	0	-	414	31.9
ALL	3,226	37.6	3,897	44.2	3,693	21.8	10,816	34.6