

Campus Data Packet

for 2008 - 09 Plans



LEE A. MCSHAN JR.
School Number 286

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	2
PK	4
KN	103
1	102
2	94
3	71
4	84
5	78
ALL	538

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	157	29.2	15	38.5
American Indian	0	0.0	*	*
Asian	9	1.7	*	*
Hispanic	349	64.9	12	30.8
White	23	4.3	11	28.2
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	526	97.8
Limited English proficient students	372	69.1
Special education students	71	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	42	11	26.2	0	0.0	0	0.0	30	71.4	1	2.4
	2007	43	5	11.6	0	0.0	0	0.0	38	88.4	0	0.0
	2008	4	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0
KN	2006	128	36	28.1	0	0.0	1	0.8	88	68.8	3	2.3
	2007	98	21	21.4	0	0.0	0	0.0	72	73.5	5	5.1
	2008	103	39	37.9	0	0.0	0	0.0	59	57.3	5	4.9
1	2006	102	27	26.5	0	0.0	1	1.0	73	71.6	1	1.0
	2007	101	28	27.7	0	0.0	1	1.0	71	70.3	1	1.0
	2008	102	22	21.6	0	0.0	0	0.0	76	74.5	4	3.9
2	2006	111	33	29.7	0	0.0	3	2.7	72	64.9	3	2.7
	2007	74	14	18.9	0	0.0	2	2.7	57	77.0	1	1.4
	2008	94	23	24.5	0	0.0	4	4.3	65	69.1	2	2.1
3	2006	78	21	26.9	1	1.3	0	0.0	45	57.7	11	14.1
	2007	75	23	30.7	0	0.0	2	2.7	48	64.0	2	2.7
	2008	71	23	32.4	0	0.0	2	2.8	45	63.4	1	1.4
4	2006	77	17	22.1	0	0.0	1	1.3	55	71.4	4	5.2
	2007	74	21	28.4	0	0.0	0	0.0	43	58.1	10	13.5
	2008	84	24	28.6	0	0.0	3	3.6	56	66.7	1	1.2
5	2006	88	31	35.2	0	0.0	0	0.0	45	51.1	12	13.6
	2007	65	19	29.2	0	0.0	3	4.6	40	61.5	3	4.6
	2008	78	26	33.3	0	0.0	0	0.0	42	53.8	10	12.8
EC-5	2006	626	176	28.1	1	0.2	6	1.0	408	65.2	35	5.6
	2007	537	132	24.6	0	0.0	8	1.5	375	69.8	22	4.1
	2008	538	157	29.2	0	0.0	9	1.7	349	64.9	23	4.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	42	42	100.0	20	47.6	1	2.4	0	0.0	42	100.0	0.0
	2007	43	42	97.7	28	65.1	1	2.3	0	0.0	42	97.7	0.0
	2008	4	3	75.0	4	100.0	4	100.0	0	0.0	0	0.0	0.0
KN	2006	128	124	96.9	77	60.2	2	1.6	8	6.3	89	69.5	8.6
	2007	98	93	94.9	47	48.0	7	7.1	8	8.2	53	54.1	3.1
	2008	103	101	98.1	69	67.0	8	7.8	5	4.9	56	54.4	2.9
1	2006	102	99	97.1	77	75.5	6	5.9	7	6.9	19	18.6	9.8
	2007	101	97	96.0	72	71.3	5	5.0	7	6.9	10	9.9	2.0
	2008	102	98	96.1	68	66.7	6	5.9	8	7.8	10	9.8	1.0
2	2006	111	106	95.5	79	71.2	10	9.0	7	6.3	16	14.4	4.5
	2007	74	74	100.0	58	78.4	7	9.5	5	6.8	7	9.5	1.4
	2008	94	92	97.9	65	69.1	8	8.5	12	12.8	4	4.3	2.1
3	2006	78	76	97.4	61	78.2	7	9.0	4	5.1	13	16.7	7.7
	2007	75	70	93.3	54	72.0	12	16.0	9	12.0	6	8.0	2.7
	2008	71	71	100.0	53	74.6	17	23.9	1	1.4	7	9.9	0.0
4	2006	77	76	98.7	59	76.6	4	5.2	10	13.0	15	19.5	5.2
	2007	74	71	95.9	54	73.0	5	6.8	7	9.5	7	9.5	1.4
	2008	84	82	97.6	59	70.2	16	19.0	12	14.3	11	13.1	0.0
5	2006	88	84	95.5	52	59.1	11	12.5	16	18.2	12	13.6	4.5
	2007	65	65	100.0	49	75.4	6	9.2	10	15.4	8	12.3	3.1
	2008	78	77	98.7	54	69.2	10	12.8	12	15.4	9	11.5	0.0
EC-5	2006	626	607	97.0	425	67.9	41	6.5	52	8.3	206	32.9	6.4
	2007	537	518	96.5	363	67.6	50	9.3	46	8.6	137	25.5	2.6
	2008	538	526	97.8	372	69.1	71	13.2	50	9.3	97	18.0	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.0	3,987.7	19.9	94.6	3,815.3	95.7	53	100.0	100.0	35	7,228	100.0	100.0
	2007	21.1	4,117.2	20.3	96.0	3,933.6	95.5	46	100.0	100.0	42	7,436	100.0	100.0
	2008	3.9	4,133.2	3.6	92.5	3,942.7	95.4	1	25.6	100.0	3	7,427	76.8	100.0
KN	2006	133.3	13,725.9	128.1	96.1	13,178.1	96.0	38	28.5	25.7	108	11,822	81.0	86.1
	2007	96.8	13,945.0	91.9	94.9	13,385.6	96.0	23	23.8	24.3	84	12,035	86.8	86.3
	2008	101.2	13,568.1	97.0	95.8	13,004.4	95.8	30	29.6	23.5	84	11,618	83.0	85.6
1	2006	111.5	14,145.9	107.6	96.5	13,632.7	96.4	29	26.0	24.8	89	12,164	79.8	86.0
	2007	106.2	14,353.8	102.4	96.4	13,851.4	96.5	23	21.7	23.2	89	12,437	83.8	86.6
	2008	101.7	14,626.9	98.1	96.5	14,102.7	96.4	25	24.6	21.2	86	12,704	84.6	86.9
2	2006	116.0	13,536.9	112.8	97.2	13,115.8	96.9	23	19.8	22.9	99	11,853	85.4	87.6
	2007	74.2	13,403.8	72.0	97.0	12,978.9	96.8	13	17.5	21.7	66	11,729	88.9	87.5
	2008	94.4	13,708.6	91.8	97.2	13,269.8	96.8	11	11.6	19.7	84	12,043	89.0	87.9
3	2006	91.4	12,948.9	89.1	97.4	12,577.2	97.1	23	25.2	22.8	69	11,376	75.5	87.9
	2007	77.0	12,998.4	74.7	97.0	12,633.3	97.2	13	16.9	21.1	70	11,445	90.9	88.0
	2008	69.5	12,806.9	67.4	97.0	12,425.5	97.0	27	38.9	19.1	59	11,408	85.0	89.1
4	2006	84.1	12,021.0	81.8	97.2	11,684.2	97.2	28	33.3	22.3	65	10,587	77.3	88.1
	2007	72.6	12,104.9	70.9	97.7	11,768.3	97.2	15	20.7	19.7	64	10,683	88.1	88.3
	2008	80.6	12,329.8	79.0	98.0	11,960.3	97.0	14	17.4	19.7	74	10,924	91.8	88.6
5	2006	89.4	12,618.4	86.6	96.9	12,262.2	97.2	21	23.5	22.3	77	11,130	86.1	88.2
	2007	64.7	11,757.0	62.9	97.2	11,426.8	97.2	17	26.3	20.9	57	10,362	88.1	88.1
	2008	75.6	11,874.2	73.8	97.6	11,539.6	97.2	17	22.5	18.8	67	10,608	88.7	89.3
EC-5	2006	646.7	83,530.4	625.8	96.8	80,779.5	96.7	215	33.2	34.4	542	76,525	83.8	91.6
	2007	517.3	83,122.6	499.4	96.5	80,387.4	96.7	157	30.4	33.3	472	76,416	91.2	91.9
	2008	530.0	83,438.7	513.5	96.9	80,606.0	96.6	126	23.8	31.9	459	76,970	86.6	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	15	38.5
Hispanic	12	30.8
White	11	28.2
Other	1	2.6

Gender	Number	Percent
Female	34	87.2
Male	5	12.8

TOTAL	39
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AVERAGE NUMBER OF ABSENCES

2006	7.0
2007	6.3
2008	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	81.8	72.1	77.4	*	75.0	74.0		85.3	71.0	78.5	87.7	65
	2007		92.3	73.8	78.4	*	71.8	72.3		75.9	77.8	76.8	84.6	56
	2008	*	83.3	77.5	79.6	100.0	76.2	78.0		78.6	80.8	79.6	86.2	54
4	2006	*	83.3	58.1	60.8	*	50.0	51.3		59.3	64.0	61.5	69.5	52
	2007	62.5	66.7	59.5	62.7	*	57.1	58.7		63.0	59.3	61.1	69.7	54
	2008		84.6	64.0	67.7	50.0	60.0	60.8		65.7	72.4	68.8	72.1	64
5	2006	80.0	94.4	77.1	81.4	*	76.7	76.7		75.8	90.0	82.5	76.9	63
	2007	*	66.7	66.7	67.4		54.8	58.8		72.7	65.2	68.9	78.3	45
	2008	100.0	65.0	69.4	71.4	*	65.9	67.3		75.0	68.8	71.9	82.9	64
3-5	2006	91.3	88.6	68.6	73.8	*	67.2	68.2		74.5	75.6	75.0	78.2	180
	2007	66.7	77.4	67.0	69.7	*	61.6	63.8		70.5	67.5	69.0	77.6	155
	2008	100.0	75.6	69.8	72.6	68.4	67.2	68.6		72.6	73.6	73.1	80.3	182

	NUMBER TESTED IN GRADES 3-5											
2006	23	35	121	172	5	116	132	0	94	86	180	32,875
2007	9	31	112	145	5	112	127	0	78	77	155	31,814
2008	9	45	126	179	19	131	153	0	95	87	182	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	2	12	14	*	12	13		5	9	14	1,380	65
	2007		1	11	11	*	11	13		7	6	13	1,675	56
	2008	*	2	9	11	0	10	11		6	5	11	1,443	54
4	2006	*	1	18	20	*	19	19		11	9	20	3,190	52
	2007	3	3	15	19	*	18	19		10	11	21	3,189	54
	2008		2	18	20	4	18	20		12	8	20	2,996	64
5	2006	2	1	8	11	*	7	10		8	3	11	2,584	63
	2007	*	3	11	14		14	14		6	8	14	2,258	45
	2008	0	7	11	18	*	15	17		8	10	18	1,827	64
3-5	2006	2	4	38	45	*	38	42		24	21	45	7,154	180
	2007	3	7	37	44	*	43	46		23	25	48	7,122	155
	2008	0	11	38	49	6	43	48		26	23	49	6,266	182

	NUMBER TESTED IN GRADES 3-5											
2006	23	35	121	172	5	116	132	0	94	86	180	32,875
2007	9	31	112	145	5	112	127	0	78	77	155	31,814
2008	9	45	126	179	19	131	153	0	95	87	182	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	75.2	80.0	70.5	71.5
	2007	75.7	80.4	67.0	70.1
	2008	76.5	73.5	79.6	74.3
4	2006	76.0	68.5	67.3	65.4
	2007	76.8	72.9	69.8	65.9
	2008	77.6	75.4	75.9	70.2
5	2006	74.2	78.4	76.4	77.0
	2007	72.3	78.1	74.4	66.0
	2008	72.1	75.4	71.7	71.5
3-5	2006	75.1	76.1	71.6	71.7
	2007	75.1	77.1	70.1	67.4
	2008	75.4	74.8	75.5	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	36.4	27.3	16.3	21.0	*	16.7	18.0		20.6	22.6	21.5	28.0	65
	2007		38.5	9.5	13.7	*	5.1	4.3		10.3	22.2	16.1	21.3	56
	2008	*	16.7	12.5	13.0	16.7	9.5	12.0		10.7	15.4	13.0	21.5	54
4	2006	*	16.7	7.0	5.9	*	0.0	2.6		11.1	4.0	7.7	10.0	52
	2007	25.0	11.1	5.4	9.8	*	4.8	6.5		7.4	11.1	9.3	16.6	54
	2008		7.7	8.0	8.1	0.0	4.4	3.9		5.7	10.3	7.8	14.4	64
5	2006	0.0	16.7	5.7	6.8	*	0.0	2.3		9.1	6.7	7.9	10.8	63
	2007	*	22.2	9.1	11.6		6.5	5.9		18.2	4.3	11.1	13.1	45
	2008	12.5	0.0	8.3	6.3	*	2.3	1.9		9.4	3.1	6.3	16.5	64
3-5	2006	17.4	20.0	9.9	11.6	*	6.9	8.3		13.8	11.6	12.8	16.4	180
	2007	22.2	25.8	8.0	11.7	*	5.4	5.5		11.5	13.0	12.3	17.1	155
	2008	11.1	6.7	9.5	8.9	5.3	5.3	5.9		8.4	9.2	8.8	17.4	182

	NUMBER TESTED IN GRADES 3-5											
2006	23	35	121	172	5	116	132	0	94	86	180	32,875
2007	9	31	112	145	5	112	127	0	78	77	155	31,814
2008	9	45	126	179	19	131	153	0	95	87	182	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	88.9	60.0	73.8	74.6	*	69.6	68.8		75.0	72.4	73.8	74.9	61
	2007		83.3	89.5	85.1	*	86.1	82.9		92.0	80.8	86.3	70.3	51
	2008	*	71.4	82.5	81.6	*	80.5	80.9		82.1	81.0	81.6	76.6	49
4	2006	*	83.3	56.8	59.6	*	48.7	50.0		66.7	53.8	60.4	74.0	53
	2007	87.5	100.0	81.1	88.2	*	83.3	84.8		92.6	77.8	85.2	75.7	54
	2008		60.0	84.6	77.3	45.5	80.9	76.4		73.7	83.3	77.9	77.9	68
5	2006	80.0	88.2	86.1	86.4	*	77.4	81.8		81.8	90.0	85.7	82.2	63
	2007	*	83.3	79.4	78.6		75.0	72.7		78.3	80.0	79.1	82.9	43
	2008	100.0	78.9	81.1	82.5	*	77.8	81.1		80.6	84.8	82.8	84.0	64
3-5	2006	85.7	78.8	71.3	74.1	83.3	64.7	67.4		75.0	72.9	74.0	77.1	177
	2007	80.0	88.9	83.5	84.3	*	82.1	80.8		88.0	79.5	83.8	76.2	148
	2008	100.0	70.7	82.9	80.3	66.7	79.7	79.4		78.4	83.3	80.7	79.5	181

	NUMBER TESTED IN GRADES 3-5											
2006	21	33	122	170	6	116	132	0	92	85	177	33,063
2007	10	27	109	140	4	106	120	0	75	73	148	32,298
2008	9	41	129	178	18	133	155	0	97	84	181	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	1	4	11	15	*	14	15		8	8	16	2,820	61
	2007		2	4	7	*	5	7		2	5	7	3,303	51
	2008	*	2	7	9	*	8	9		5	4	9	2,542	49
4	2006	*	1	19	21	*	20	20		9	12	21	2,765	53
	2007	1	0	7	6	*	7	7		2	6	8	2,604	54
	2008		6	8	15	6	9	13		10	5	15	2,436	68
5	2006	2	2	5	8	*	7	8		6	3	9	1,997	63
	2007	*	1	7	9		7	9		5	4	9	1,785	43
	2008	0	4	7	11	*	10	10		6	5	11	1,730	64
3-5	2006	3	7	35	44	1	41	43		23	23	46	7,582	177
	2007	2	3	18	22	*	19	23		9	15	24	7,692	148
	2008	0	12	22	35	6	27	32		21	14	35	6,708	181

	NUMBER TESTED IN GRADES 3-5											
2006	21	33	122	170	6	116	132	0	92	85	177	33,063
2007	10	27	109	140	4	106	120	0	75	73	148	32,298
2008	9	41	129	178	18	133	155	0	97	84	181	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	82.5	81.7	80.9	76.5	81.1	62.7
	2007	86.3	88.2	83.3	85.0	89.2	70.3
	2008	83.5	85.0	85.7	76.9	82.7	65.8
4	2006	79.8	79.0	67.6	61.0	74.5	66.7
	2007	85.7	82.8	81.5	75.0	72.2	69.2
	2008	83.8	80.7	75.7	75.5	81.3	75.6
5	2006	79.4	76.4	82.1	77.1	83.7	73.2
	2007	87.9	72.1	80.7	72.8	78.5	72.1
	2008	77.8	73.2	76.1	75.4	77.3	73.0
3-5	2006	80.5	79.0	77.3	72.1	80.1	67.7
	2007	86.5	81.6	81.9	77.8	79.9	70.4
	2008	81.6	79.2	78.6	75.8	80.2	72.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	33.3	0.0	16.7	16.9	*	17.4	16.7		9.4	24.1	16.4	22.3	61
	2007		16.7	26.3	23.4	*	22.2	19.5		20.0	26.9	23.5	19.2	51
	2008	*	28.6	32.5	30.6	*	26.8	29.8		25.0	38.1	30.6	26.3	49
4	2006	*	0.0	15.9	15.4	*	10.3	10.0		25.9	7.7	17.0	22.1	53
	2007	0.0	22.2	21.6	19.6	*	16.7	15.2		25.9	11.1	18.5	22.6	54
	2008		26.7	26.9	25.8	0.0	25.5	23.6		23.7	30.0	26.5	23.8	68
5	2006	10.0	41.2	25.0	25.4	*	29.0	22.7		24.2	30.0	27.0	29.9	63
	2007	*	33.3	17.6	21.4		10.7	9.1		26.1	15.0	20.9	29.3	43
	2008	12.5	21.1	27.0	23.8	*	20.0	20.8		25.8	21.2	23.4	31.9	64
3-5	2006	28.6	21.2	18.9	19.4	0.0	18.1	16.7		19.6	21.2	20.3	24.8	177
	2007	10.0	22.2	22.0	21.4	*	17.0	15.0		24.0	17.8	20.9	23.6	148
	2008	11.1	24.4	28.7	26.4	5.6	24.1	24.5		24.7	28.6	26.5	27.3	181

	NUMBER TESTED IN GRADES 3-5											
2006	21	33	122	170	6	116	132	0	92	85	177	33,063
2007	10	27	109	140	4	106	120	0	75	73	148	32,298
2008	9	41	129	178	18	133	155	0	97	84	181	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	69.6	73.1	*	63.2	64.1		66.7	80.8	73.6	84.2	53
	2007	75.0	100.0	82.5	85.2	*	82.2	83.7		82.1	86.2	84.2	86.5	57
	2008		84.6	88.4	87.0		84.2	83.7		82.8	92.6	87.5	87.4	56

	NUMBER TESTED IN GRADE 4											
2006	2	5	46	52	2	38	39	0	27	26	53	10,311
2007	8	9	40	54	1	45	49	0	28	29	57	10,408
2008	0	13	43	54	0	38	43	0	29	27	56	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	14	14	*	14	14		9	5	14	1,631	53
	2007	2	0	7	8	*	8	8		5	4	9	1,408	57
	2008		2	5	7		6	7		5	2	7	1,348	56

	NUMBER TESTED IN GRADE 4											
2006	2	5	46	52	2	38	39	0	27	26	53	10,311
2007	8	9	40	54	1	45	49	0	28	29	57	10,408
2008	0	13	43	54	0	38	43	0	29	27	56	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.8	82.1	65.3	70.8	78.3
	2007	2.0	78.1	68.9	87.1	84.2
	2008	2.2	83.0	79.5	79.9	83.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	53
	2007	12.5	0.0	5.0	5.6	*	2.2	4.1		7.1	3.4	5.3	18.2	57
	2008		23.1	16.3	18.5		10.5	9.3		6.9	29.6	17.9	21.4	56

	NUMBER TESTED IN GRADE 4											
2006	2	5	46	52	2	38	39	0	27	26	53	10,311
2007	8	9	40	54	1	45	49	0	28	29	57	10,408
2008	0	13	43	54	0	38	43	0	29	27	56	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	70.0	66.7	54.3	61.0	*	53.3	51.2		55.9	65.5	60.3	62.1	63
	2007	*	71.4	52.9	54.8		40.0	42.4		54.5	57.1	55.8	62.3	43
	2008	50.0	47.6	45.0	45.6	20.0	37.5	42.9		52.9	40.0	46.4	71.9	69

	NUMBER TESTED IN GRADE 5											
2006	10	18	35	59	3	30	43	0	34	29	63	11,045
2007	1	7	34	42	0	30	33	0	22	21	43	10,296
2008	8	21	40	68	10	48	56	0	34	35	69	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	3	6	16	23	*	14	21		15	10	25	4,185	63
	2007	*	2	16	19		18	19		10	9	19	3,881	43
	2008	4	11	22	37	8	30	32		16	21	37	3,005	69

	NUMBER TESTED IN GRADE 5											
2006	10	18	35	59	3	30	43	0	34	29	63	11,045
2007	1	7	34	42	0	30	33	0	22	21	43	10,296
2008	8	21	40	68	10	48	56	0	34	35	69	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	83.3	84.1	75.5	63.0
	2007	76.7	77.5	79.3	71.1
	2008	78.3	72.0	68.6	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	0.0	22.2	14.3	13.6	*	10.0	9.3		17.6	10.3	14.3	14.4	63
	2007	*	28.6	14.7	14.3		6.7	6.1		27.3	4.8	16.3	18.0	43
	2008	0.0	9.5	17.5	13.2	10.0	8.3	10.7		23.5	2.9	13.0	24.8	69

	NUMBER TESTED IN GRADE 5											
2006	10	18	35	59	3	30	43	0	34	29	63	11,045
2007	1	7	34	42	0	30	33	0	22	21	43	10,296
2008	8	21	40	68	10	48	56	0	34	35	69	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	50.0	40.7	42.0	69.9	69
	2007	*	30.8	28.6	46.9	28
	2008	13.3	29.6	23.8	57.6	42
1	2006	32.5	54.5	40.3	54.1	62
	2007	16.0	60.0	32.5	51.4	40
	2008	33.3	39.3	38.2	50.2	34
2	2006	12.1	46.2	21.7	49.2	92
	2007	17.9	83.3	26.7	44.5	45
	2008	26.7	83.3	42.9	50.2	21
1-2	2006	19.8	50.0	29.2	51.4	154
	2007	17.2	66.7	29.4	47.6	85
	2008	28.6	47.1	40.0	50.2	55

Number Tested	2006	116	107	223	27,596	
	2007	66	47	113	24,696	
	2008	36	61	97	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	53.3	41.9	44.2	68.7	77
	2007	53.3	50.0	51.7	44.3	87
	2008	37.1	42.9	39.2	44.9	97
1	2006	63.4	52.4	59.7	60.7	62
	2007	50.7	61.9	53.1	48.8	96
	2008	47.6	55.6	50.5	55.5	99
2	2006	58.6	50.0	56.0	63.1	100
	2007	38.8	60.0	42.4	55.6	59
	2008	55.7	84.6	59.8	57.5	92
K-2	2006	59.5	46.0	53.1	63.9	239
	2007	47.9	54.8	50.0	49.1	242
	2008	47.5	54.8	49.7	52.7	288

Number Tested	2006	126	113	239	28,201	
	2007	169	73	242	34,441	
	2008	204	84	288	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	47.8	38.1	43.9	*	37.9	50.0		35.5	47.4	42.0	69.9	69
	2007	*	25.0	30.0	27.3	*	*	*		33.3	25.0	28.6	46.9	28
	2008	*	25.7	*	22.5	0.0	13.3	13.3		15.0	31.8	23.8	57.6	42
1	2006	*	58.8	32.6	38.3	*	26.3	32.5		41.9	38.7	40.3	54.1	62
	2007	*	35.0	27.8	27.0	*	16.7	16.0		18.8	41.7	32.5	51.4	40
	2008	*	36.8	40.0	37.5	*	33.3	33.3		16.7	50.0	38.2	50.2	34
2	2006	*	47.6	13.2	21.6	16.7	12.3	12.1		22.2	21.1	21.7	49.2	92
	2007	*	*	23.7	26.7	*	17.9	17.9		29.2	23.8	26.7	44.5	45
	2008	*	41.7	57.1	36.8	0.0	37.5	26.7		25.0	53.8	42.9	50.2	21
1-2	2006	*	52.6	20.7	28.4	12.5	17.5	19.8		29.4	29.0	29.2	51.4	154
	2007	*	36.0	25.0	26.8	*	17.5	17.2		25.0	33.3	29.4	47.6	85
	2008	33.3	38.7	47.1	37.3	12.5	35.7	28.6		20.0	51.4	40.0	50.2	55

Number Tested	2006	6	61	153	214	9	132	116	0	116	107	223	27,596
	2007	4	41	66	104	6	58	66	0	52	61	113	24,696
	2008	11	66	19	91	15	29	36	0	40	57	97	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	1	1	2	*	1	0		2	0	2	1,856	69
	2007	*	1	1	2	*	*	*		1	1	2	1,245	28
	2008	*	4	*	3	0	0	0		2	2	4	1,687	42
1	2006	*	4	4	7	*	2	2		3	6	9	1,786	62
	2007	*	3	2	5	*	0	0		1	4	5	1,458	40
	2008	*	2	2	3	*	0	0		1	3	4	1,555	34
2	2006	*	1	1	1	0	1	1		2	0	2	1,340	92
	2007	*	*	1	1	*	0	0		1	0	1	896	45
	2008	*	2	1	3	0	1	1		0	3	3	1,065	21
1-2	2006	*	5	5	8	0	3	3		5	6	11	3,126	154
	2007	*	3	3	6	*	0	0		2	4	6	2,355	85
	2008	0	4	3	6	0	1	1		1	6	7	2,620	55

Number Tested	2006	6	61	153	214	9	132	116	0	116	107	223	27,596
	2007	4	41	66	104	6	58	66	0	52	61	113	24,696
	2008	11	66	19	91	15	29	36	0	40	57	97	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	44.0	41.7	45.9	*	43.2	53.3		38.9	48.8	44.2	68.7	77
	2007	*	18.8	59.4	51.9	*	57.8	53.3		55.0	48.9	51.7	44.3	87
	2008	*	31.4	45.6	37.9	0.0	37.5	37.1		35.3	43.5	39.2	44.9	97
1	2006	*	47.1	62.8	58.3	*	64.1	63.4		61.3	58.1	59.7	60.7	62
	2007	*	34.6	58.8	53.3	*	53.7	50.7		50.0	55.8	53.1	48.8	96
	2008	*	52.4	49.3	51.6	16.7	46.2	47.6		45.7	54.7	50.5	55.5	99
2	2006	*	33.3	66.7	56.8	50.0	59.2	58.6		52.5	61.0	56.0	63.1	100
	2007	*	16.7	47.7	42.4	*	40.9	38.8		45.2	39.3	42.4	55.6	59
	2008	*	34.8	68.3	60.0	0.0	62.5	55.7		57.9	61.1	59.8	57.5	92
K-2	2006	57.1	40.6	58.1	53.7	41.7	56.5	59.5		50.8	55.8	53.1	63.9	239
	2007	*	25.9	56.4	50.0	16.7	51.3	47.9		50.4	49.6	50.0	49.1	242
	2008	41.7	38.0	54.4	49.6	5.0	48.7	47.5		45.2	53.6	49.7	52.7	288

Number Tested	2006	7	69	160	229	12	147	126	0	126	113	239	28,201
	2007	4	54	181	232	12	156	169	0	115	127	242	34,441
	2008	12	79	193	280	20	193	204	0	135	153	288	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	1	1	3	*	1	0		1	2	3	2,491	77
	2007	*	1	20	20	*	13	12		10	11	21	2,583	87
	2008	*	3	11	14	0	9	9		9	6	15	2,788	97
1	2006	*	2	6	8	*	5	5		6	3	9	2,111	62
	2007	*	4	15	19	*	12	12		5	14	19	1,769	96
	2008	*	0	12	11	0	7	7		7	5	12	2,800	99
2	2006	*	3	10	12	0	10	9		6	7	13	2,575	100
	2007	*	1	2	3	*	1	1		1	2	3	2,098	59
	2008	*	5	13	19	0	15	15		6	13	19	2,912	92
K-2	2006	2	6	17	23	0	16	14		13	12	25	7,177	239
	2007	*	6	37	42	0	26	25		16	27	43	6,450	242
	2008	1	8	36	44	0	31	31		22	24	46	8,500	288

Number Tested	2006	7	69	160	229	12	147	126	0	126	113	239	28,201
	2007	4	54	181	232	12	156	169	0	115	127	242	34,441
	2008	12	79	193	280	20	193	204	0	135	153	288	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			46.9	46.9		44.4	71.4		41.2	53.3	46.9	85.2	32
	2007			93.2	93.2	*	93.2	93.0		89.3	96.8	93.2	84.7	59
	2008			75.9	75.9		75.0	73.9		74.2	78.3	75.9	87.0	54
1	2006			62.5	60.9	*	62.5	60.9		75.0	56.3	62.5	82.5	24
	2007			89.4	89.1		90.0	90.2		86.4	92.0	89.4	84.5	47
	2008			81.4	81.0	*	80.0	84.2		78.3	85.0	81.4	88.0	43
2	2006												87.2	0
	2007			50.0	50.0	*	50.0	55.6		*	28.6	50.0	89.9	10
	2008			87.0	87.0	*	87.8	87.8		91.7	83.3	87.0	93.4	54
K-2	2006			53.6	52.7	*	52.9	63.3		52.0	54.8	53.6	84.6	56
	2007			87.9	87.8	*	87.2	88.2		88.7	87.3	87.9	85.6	116
	2008			81.5	81.3	*	81.0	82.0		80.8	82.2	81.5	89.3	151

Number Tested	2006	0	0	56	55	2	51	30	0	25	31	56	10,804
	2007	0	0	116	115	2	94	93	0	53	63	116	14,889
	2008	0	0	151	150	2	137	133	0	78	73	151	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			0	0		0	0		0	0	0	2,064	32
	2007			43	43	*	32	31		18	25	43	2,779	59
	2008			26	26		21	20		13	13	26	3,280	54
1	2006			2	2	*	2	1		0	2	2	1,391	24
	2007			17	17		14	14		3	14	17	1,782	47
	2008			5	5	*	5	5		1	4	5	2,412	43
2	2006												838	0
	2007			1	1	*	1	1		*	0	1	1,196	10
	2008			16	16	*	16	16		4	12	16	2,596	54
K-2	2006			2	2	*	2	1		0	2	2	4,293	56
	2007			61	61	*	47	46		22	39	61	5,757	116
	2008			47	47	*	42	41		18	29	47	8,288	151

Number Tested	2006	0	0	56	55	2	51	30	0	25	31	56	10,804
	2007	0	0	116	115	2	94	93	0	53	63	116	14,889
	2008	0	0	151	150	2	137	133	0	78	73	151	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	2	50.0	0	-	2	0.0	4	25.0
3	6	33.3	10	50.0	14	0.0	30	23.3
4	5	20.0	3	33.3	15	13.3	23	17.4
5	4	0.0	5	20.0	0	-	9	11.1
ALL	17	23.5	18	38.9	31	6.5	66	19.7