

Campus Data Packet

for 2008 - 09 Plans

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School Number 28

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	454
10	237
11	153
12	2
ALL	846

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	285	33.7	15	20.8
American Indian	0	0.0	*	*
Asian	39	4.6	*	*
Hispanic	494	58.4	7	9.7
White	28	3.3	48	66.7
Other	**	**	2	2.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	746	88.2
Limited English proficient students	420	49.6
Special education students	78	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006											
	2007	457	148	32.4	0	0.0	11	2.4	282	61.7	16	3.5
	2008	454	150	33.0	0	0.0	29	6.4	261	57.5	14	3.1
10	2006											
	2007	173	53	30.6	0	0.0	7	4.0	101	58.4	12	6.9
	2008	237	82	34.6	0	0.0	4	1.7	144	60.8	7	3.0
11	2006											
	2007	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	2008	153	52	34.0	0	0.0	6	3.9	89	58.2	6	3.9
ALL	2006											
	2007	632	202	32.0	0	0.0	18	2.8	383	60.6	29	4.6
	2008	846	285	33.7	0	0.0	39	4.6	494	58.4	28	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006												
	2007	457	380	83.2	235	51.4	34	7.4	4	0.9	85	18.6	25.4
	2008	454	393	86.6	241	53.1	43	9.5	26	5.7	125	27.5	20.0
10	2006												
	2007	173	142	82.1	74	42.8	23	13.3	9	5.2	13	7.5	1.2
	2008	237	213	89.9	107	45.1	19	8.0	13	5.5	22	9.3	5.1
11	2006												
	2007	1	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0.0
	2008	153	139	90.8	72	47.1	14	9.2	9	5.9	13	8.5	0.7
12	2006												
	2007	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0.0
	2008	2	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	50.0
9-12	2006												
	2007	632	523	82.8	309	48.9	59	9.3	13	2.1	98	15.5	18.7
	2008	846	746	88.2	420	49.6	78	9.2	48	5.7	160	18.9	12.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006		14,236.0			12,966.7	91.1			43.7		10,234		71.9
	2007	472.4	13,619.4	425.0	90.0	12,342.4	90.6	251	53.1	40.8	302	9,789	63.9	71.9
	2008	452.9	13,257.6	418.8	92.5	12,144.3	91.6	194	42.8	42.3	319	9,564	70.4	72.1
10	2006		9,497.8			8,830.5	93.0			27.5		7,573		79.7
	2007	174.3	9,107.1	162.6	93.3	8,424.9	92.5	72	41.3	24.0	130	7,276	74.6	79.9
	2008	250.5	9,234.1	234.2	93.5	8,598.6	93.1	33	13.2	24.7	195	7,275	77.9	78.8
11	2006		7,377.8			6,835.9	92.7			24.0		5,924		80.3
	2007	1.0	7,582.7	1.0	100.0	7,009.8	92.4	1	100.0	19.4	1	6,224	100.0	82.1
	2008	157.2	7,399.2	147.0	93.5	6,893.1	93.2	30	19.1	19.1	122	6,005	77.6	81.2
12	2006		7,642.5			7,110.8	93.0			15.3		6,273		82.1
	2007	1.0	7,304.6	1.0	100.0	6,740.8	92.3	1	100.0	12.3	1	5,935	100.0	81.3
	2008	2.0	7,606.7	2.0	100.0	7,073.9	93.0	0	0.0	12.3	2	6,144	100.0	80.8
9-12	2006		38,754.1			35,743.9	92.2			30.4		30,004		77.4
	2007	648.6	37,613.7	589.5	90.9	34,517.9	91.8	325	50.1	26.9	434	29,224	66.9	77.7
	2008	862.5	37,497.7	802.0	93.0	34,709.9	92.6	257	29.8	27.3	638	28,988	74.0	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	15	20.8
Hispanic	7	9.7
White	48	66.7
Other	2	2.8

Gender	Number	Percent
Female	40	55.6
Male	32	44.4

TOTAL	72
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AVERAGE NUMBER OF ABSENCES

2006	
2007	8.6
2008	5.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												77.0	0
	2007	80.0	72.4	72.2	72.4	64.3	50.0	68.7		73.4	72.3	72.8	75.0	320
	2008	100.0	69.7	68.2	68.5	35.0	46.2	66.4		63.8	77.7	69.7	76.0	304
10	2006												75.9	0
	2007	77.8	70.6	78.3	76.4	33.3	55.8	71.0	*	74.3	80.0	77.1	76.9	131
	2008	71.4	66.7	70.9	69.4	66.7	51.3	65.6		69.3	69.4	69.4	80.0	209
11	2006												79.1	0
	2007												85.5	0
	2008	83.3	68.9	72.9	71.0	*	47.1	67.0	*	72.4	72.3	72.3	86.6	141
9-11	2006												77.1	0
	2007	78.9	72.0	74.0	73.6	55.0	51.6	69.3	*	73.7	74.3	74.1	78.3	451
	2008	85.7	68.5	70.0	69.4	41.7	48.0	66.3	*	67.2	73.6	70.2	79.9	654

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,780
2007	19	132	292	352	20	153	323	1	224	226	451		25,569
2008	21	216	407	555	36	252	522	1	351	303	654		25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												2,560	0
	2007	2	27	58	68	5	55	72		41	46	87	2,732	320
	2008	0	30	62	79	13	56	83		63	29	92	2,667	304
10	2006												2,017	0
	2007	2	10	18	25	4	19	27	*	18	12	30	1,864	131
	2008	2	24	37	55	4	39	56		31	33	64	1,649	209
11	2006												1,314	0
	2007												951	0
	2008	1	14	23	36	*	36	37	*	21	18	39	870	141
9-11	2006												5,891	0
	2007	4	37	76	93	9	74	99	*	59	58	117	5,547	451
	2008	3	68	122	170	21	131	176	*	115	80	195	5,186	654

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,780
2007	19	132	292	352	20	153	323	1	224	226	451		25,569
2008	21	216	407	555	36	252	522	1	351	303	654		25,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006					
	2007	76.7	70.2	63.0		
	2008	77.4	63.2	62.5		
10	2006					
	2007	82.6	67.5	62.8	2.3	77.1
	2008	85.4	67.6	64.6	2.2	73.3
11	2006					
	2007					
	2008	83.9	61.9	62.5	2.2	73.8
9-11	2006					
	2007	78.4	69.4	62.9	2.3	77.1
	2008	81.4	64.3	63.2	2.2	73.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												10.9	0
	2007	10.0	10.2	8.6	8.5	0.0	1.8	5.2		9.7	8.4	9.1	14.5	320
	2008	37.5	14.1	12.8	13.1	5.0	2.9	10.1		10.9	17.7	13.8	19.9	304
10	2006												7.6	0
	2007	0.0	8.8	2.4	4.7	0.0	2.3	2.2	*	5.7	1.7	3.8	6.8	131
	2008	14.3	8.3	10.2	8.9	0.0	1.3	3.1		11.9	7.4	9.6	10.1	209
11	2006												12.9	0
	2007												13.5	0
	2008	0.0	11.1	4.7	7.3	*	0.0	0.9	*	10.5	1.5	6.4	13.4	141
9-11	2006												10.3	0
	2007	5.3	9.8	6.8	7.4	0.0	2.0	4.3	*	8.5	6.6	7.5	11.8	451
	2008	19.0	11.6	10.3	10.5	2.8	1.6	5.9	*	11.1	10.6	10.9	15.1	654

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,780
2007	19	132	292	352	20	153	323	1	224	226	451		25,569
2008	21	216	407	555	36	252	522	1	351	303	654		25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												37.4	0
	2007	45.5	28.1	27.1	28.3	27.3	12.1	19.2	*	31.3	25.3	28.1	41.2	313
	2008	75.0	28.7	32.3	31.1	9.1	17.2	25.0		35.2	28.0	32.1	44.8	290
10	2006												48.6	0
	2007	80.0	39.4	51.8	51.4	16.7	33.3	41.3	*	56.3	45.9	51.5	51.0	132
	2008	42.9	22.9	29.5	28.2	8.3	14.8	19.0		32.0	23.9	27.8	50.8	209
11	2006												71.4	0
	2007												73.2	0
	2008	83.3	35.0	57.0	54.8	*	38.3	43.1	*	64.7	38.7	52.3	75.1	130
9-11	2006												49.4	0
	2007	61.9	31.0	34.3	35.4	23.5	18.1	25.6	*	39.4	30.9	35.1	52.5	445
	2008	66.7	27.9	36.3	35.2	7.9	21.7	26.8	*	40.2	28.7	34.8	54.3	629

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,217
2007	21	129	286	342	17	149	316	3	221	223	445		25,003
2008	21	204	394	534	38	240	497	1	333	296	629		25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												6,787	0
	2007	6	69	148	170	8	94	181	*	103	121	225	6,315	313
	2008	2	67	126	164	20	82	174		107	90	197	5,964	290
10	2006												4,206	0
	2007	2	20	40	51	5	28	54	*	31	33	64	3,848	132
	2008	4	54	91	130	11	69	132		68	83	151	3,982	209
11	2006												1,774	0
	2007												1,720	0
	2008	1	26	34	52	*	37	58	*	24	38	62	1,574	130
9-11	2006												12,767	0
	2007	8	89	188	221	13	122	235	*	134	154	289	11,883	445
	2008	7	147	251	346	35	188	364	*	199	211	410	11,520	629

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,217
2007	21	129	286	342	17	149	316	3	221	223	445		25,003
2008	21	204	394	534	38	240	497	1	333	296	629		25,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006										
	2007	45.6	53.9	48.1	43.3	54.0	60.3	49.9	44.2	46.7	48.1
	2008	50.1	53.8	48.5	50.3	56.4	53.6	54.8	41.6	49.9	47.8
10	2006										
	2007	60.6	51.1	64.5	54.7	62.7	55.5	56.5	47.7	50.8	53.5
	2008	57.2	43.3	51.8	46.9	51.8	46.3	56.8	40.9	40.9	51.6
11	2006										
	2007										
	2008	65.4	60.9	61.5	61.1	66.2	50.4	63.2	51.1	54.3	46.1
ALL	2006										
	2007	50.1	53.0	52.9	46.7	56.6	58.9	51.9	45.2	47.9	49.7
	2008	55.6	51.8	52.3	51.4	56.9	50.5	57.2	43.3	47.8	48.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												6.0	0
	2007	18.2	1.0	2.0	2.1	0.0	1.9	1.8	*	4.7	0.6	2.6	8.4	313
	2008	0.0	2.1	3.8	3.4	0.0	1.0	1.3		4.2	1.6	3.1	10.2	290
10	2006												5.7	0
	2007	0.0	3.0	4.8	4.8	0.0	0.0	1.1	*	5.6	1.6	3.8	8.2	132
	2008	14.3	2.9	2.3	2.8	8.3	1.2	1.2		6.0	0.9	3.3	9.5	209
11	2006												11.5	0
	2007												10.5	0
	2008	16.7	7.5	10.1	10.4	*	5.0	3.9	*	14.7	4.8	10.0	16.7	130
9-11	2006												7.3	0
	2007	9.5	1.6	2.8	2.9	0.0	1.3	1.6	*	5.0	0.9	2.9	8.9	445
	2008	9.5	3.4	4.6	4.7	2.6	2.1	1.8	*	6.9	2.0	4.6	11.6	629

NUMBER TESTED IN GRADES 9-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	25,217
2007	21	129	286	342	17	149	316	3	221	223	445		25,003
2008	21	204	394	534	38	240	497	1	333	296	629		25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												77.7	0
	2007	90.0	72.7	79.5	77.9	33.3	60.5	73.4	*	84.5	70.5	78.0	81.0	132
	2008	71.4	69.0	68.3	69.1	58.3	53.1	63.0		69.4	67.9	68.6	86.2	207
11	2006												93.3	0
	2007												93.5	0
	2008	100.0	81.4	92.6	88.3	*	81.0	86.0	*	89.3	88.3	88.9	95.8	135
10-11	2006												84.5	0
	2007	90.0	72.7	79.5	77.9	33.3	60.5	73.4	*	84.5	70.5	78.0	86.6	132
	2008	84.6	73.7	77.8	76.7	52.9	65.3	72.1	*	78.0	75.1	76.6	90.4	342

NUMBER TESTED IN GRADES 10-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	14,156
2007	10	33	83	104	9	43	94	1	71	61	132		14,096
2008	13	114	207	301	17	144	269	1	173	169	342		14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												1,786	0
	2007	1	9	17	23	6	17	25	*	11	18	29	1,464	132
	2008	2	22	40	56	5	38	60		30	35	65	1,102	207
11	2006												412	0
	2007												418	0
	2008	0	8	6	14	*	12	15	*	8	7	15	271	135
10-11	2006												2,198	0
	2007	1	9	17	23	6	17	25	*	11	18	29	1,882	132
	2008	2	30	46	70	8	50	75	*	38	42	80	1,373	342

NUMBER TESTED IN GRADES 10-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	14,156
2007	10	33	83	104	9	43	94	1	71	61	132		14,096
2008	13	114	207	301	17	144	269	1	173	169	342		14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006					
	2007	64.8	71.5	76.9	66.9	75.9
	2008	60.7	69.8	74.1	60.9	69.1
11	2006					
	2007					
	2008	70.7	69.9	76.8	73.0	78.1
10-11	2006					
	2007	64.8	71.5	76.9	66.9	75.9
	2008	64.6	69.8	75.2	65.7	72.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												20.2	0
	2007	50.0	18.2	15.7	19.2	11.1	2.3	10.6	*	28.2	8.2	18.9	21.6	132
	2008	28.6	16.9	13.5	13.8	16.7	3.7	7.4		21.4	9.2	15.0	22.7	207
11	2006												20.1	0
	2007												26.8	0
	2008	33.3	20.9	17.3	19.2	*	3.2	13.1	*	30.7	5.0	19.3	28.9	135
10-11	2006												20.1	0
	2007	50.0	18.2	15.7	19.2	11.1	2.3	10.6	*	28.2	8.2	18.9	24.0	132
	2008	30.8	18.4	15.0	15.9	11.8	3.5	9.7	*	25.4	7.7	16.7	25.4	342

NUMBER TESTED IN GRADES 10-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	14,156
2007	10	33	83	104	9	43	94	1	71	61	132		14,096
2008	13	114	207	301	17	144	269	1	173	169	342		14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												42.0	
	2007	60.0	32.4	34.9	35.6	11.1	16.3	23.2	*	44.4	27.9	36.8	41.9	133
	2008	42.9	28.8	30.2	28.0	15.4	11.1	20.1		35.0	25.7	30.1	50.2	209
11	2006												68.0	
	2007												69.4	0
	2008	66.7	44.2	55.7	51.7	*	32.3	43.8	*	65.8	38.3	53.4	76.3	133
10-11	2006												53.3	
	2007	60.0	32.4	34.9	35.6	11.1	16.3	23.2	*	44.4	27.9	36.8	54.3	133
	2008	53.8	34.5	40.0	37.3	11.8	20.3	29.4	*	48.0	30.2	39.2	61.7	342

NUMBER TESTED IN GRADES 10-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	14,277
2007	10	34	83	104	9	43	95	1	72	61	133		14,194
2008	13	116	205	300	17	143	269	1	173	169	342		14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												4,700	
	2007	4	23	54	67	8	36	73	*	40	44	84	4,532	133
	2008	4	52	88	131	11	72	131		65	81	146	4,021	209
11	2006												1,974	
	2007												1,953	0
	2008	2	24	35	57	*	42	59	*	25	37	62	1,499	133
10-11	2006												6,674	
	2007	4	23	54	67	8	36	73	*	40	44	84	6,485	133
	2008	6	76	123	188	15	114	190	*	90	118	208	5,520	342

NUMBER TESTED IN GRADES 10-11													
2006	0	0	0		0	0	0	0	0	0	0	0	14,277
2007	10	34	83	104	9	43	95	1	72	61	133		14,194
2008	13	116	205	300	17	143	269	1	173	169	342		14,400

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006					
	2007	58.1	58.0	51.9	47.7	62.9
	2008	56.3	52.5	54.0	38.9	52.5
11	2006					
	2007					
	2008	55.3	57.7	65.9	50.0	55.0
10-11	2006					
	2007	58.1	58.0	51.9	47.7	62.9
	2008	55.9	54.5	58.6	43.2	53.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006												4.2	
	2007	10.0	0.0	4.8	3.8	11.1	0.0	1.1	*	6.9	0.0	3.8	5.4	133
	2008	28.6	1.4	1.6	1.6	7.7	0.0	0.6		5.0	0.0	2.4	6.4	209
11	2006												5.2	
	2007												4.9	0
	2008	0.0	2.3	6.3	5.1	*	0.0	1.9	*	8.2	0.0	4.5	6.9	133
10-11	2006												4.7	
	2007	10.0	0.0	4.8	3.8	11.1	0.0	1.1	*	6.9	0.0	3.8	5.2	133
	2008	15.4	1.7	3.4	3.0	5.9	0.0	1.1	*	6.4	0.0	3.2	6.6	342

NUMBER TESTED IN GRADE 10-11													
2006	0	0	0	0	0	0	0	0	0	0	0	0	14,277
2007	10	34	83	104	9	43	95	1	72	61	133		14,194
2008	13	116	205	300	17	143	269	1	173	169	342		14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006				35.0	0
	2007	12.6	53.4	18.3	28.9	415
	2008	20.1	61.7	26.7	31.6	378

Number Tested	2006	0	0	0	11,083	
	2007	357	58	415	10,996	
	2008	318	60	378	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006				44.3	0
	2007	20.0	60.3	25.6	39.6	418
	2008	21.8	63.8	28.2	43.1	379

Number Tested	2006	0	0	0	11,012	
	2007	360	58	418	11,026	
	2008	321	58	379	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												35.0	0
	2007	52.9	15.2	18.0	16.0	3.2	4.2	12.6		21.2	15.3	18.3	28.9	415
	2008	63.6	28.0	24.6	25.5	3.1	5.2	20.1		27.0	26.4	26.7	31.6	378

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	11,083
	2007	17	132	261	294	31	212	357	0	212	203	415	10,996
	2008	11	132	232	290	32	172	318	0	200	178	378	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												644	0
	2007	4	4	6	8	0	0	5		10	4	14	585	415
	2008	3	5	1	4	0	0	2		5	4	9	541	378

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	11,083
	2007	17	132	261	294	31	212	357	0	212	203	415	10,996
	2008	11	132	232	290	32	172	318	0	200	178	378	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												44.3	0
	2007	52.9	21.5	26.1	24.0	12.1	13.2	20.0		30.2	20.7	25.6	39.6	418
	2008	36.4	23.5	30.9	28.8	0.0	12.7	21.8		28.1	28.4	28.2	43.1	379

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	11,012
	2007	17	135	261	296	33	212	360	0	215	203	418	11,026
	2008	11	132	233	292	33	173	321	0	203	176	379	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006												1,169	0
	2007	3	1	7	8	0	1	5		10	2	12	865	418
	2008	1	1	6	6	0	0	4		7	1	8	914	379

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	11,012
	2007	17	135	261	296	33	212	360	0	215	203	418	11,026
	2008	11	132	233	292	33	173	321	0	203	176	379	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	98	13.3	40	35.0	0	-	138	19.6
10	26	30.8	30	33.3	0	-	56	32.1
11	10	30.0	17	5.9	0	-	27	14.8
ALL	134	17.9	87	28.7	0	-	221	22.2