

Campus Data Packet

for 2008 - 09 Plans



THOMAS TOLBERT
School Number 277

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	70
1	88
2	69
3	74
4	67
5	75
6	51
ALL	535

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	305	57.0	22	61.1
American Indian	0	0.0	*	*
Asian	3	0.6	*	*
Hispanic	227	42.4	5	13.9
White	0	0.0	7	19.4
Other	**	**	2	5.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	503	94.0
Limited English proficient students	143	26.7
Special education students	44	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0
	2007	44	19	43.2	0	0.0	1	2.3	24	54.5	0	0.0
	2008	41	15	36.6	0	0.0	1	2.4	25	61.0	0	0.0
KN	2006	96	47	49.0	0	0.0	0	0.0	48	50.0	1	1.0
	2007	75	39	52.0	0	0.0	0	0.0	35	46.7	1	1.3
	2008	70	38	54.3	0	0.0	1	1.4	31	44.3	0	0.0
1	2006	110	57	51.8	0	0.0	1	0.9	51	46.4	1	0.9
	2007	69	37	53.6	0	0.0	0	0.0	31	44.9	1	1.4
	2008	88	50	56.8	0	0.0	0	0.0	38	43.2	0	0.0
2	2006	93	56	60.2	0	0.0	1	1.1	35	37.6	1	1.1
	2007	62	38	61.3	0	0.0	0	0.0	24	38.7	0	0.0
	2008	69	39	56.5	0	0.0	0	0.0	30	43.5	0	0.0
3	2006	87	49	56.3	0	0.0	0	0.0	37	42.5	1	1.1
	2007	73	48	65.8	0	0.0	0	0.0	25	34.2	0	0.0
	2008	74	46	62.2	0	0.0	0	0.0	28	37.8	0	0.0
4	2006	86	51	59.3	0	0.0	0	0.0	34	39.5	1	1.2
	2007	63	39	61.9	0	0.0	0	0.0	24	38.1	0	0.0
	2008	67	36	53.7	0	0.0	0	0.0	31	46.3	0	0.0
5	2006	87	51	58.6	0	0.0	0	0.0	36	41.4	0	0.0
	2007	65	45	69.2	0	0.0	1	1.5	19	29.2	0	0.0
	2008	75	46	61.3	0	0.0	0	0.0	29	38.7	0	0.0
6	2006	94	54	57.4	0	0.0	2	2.1	37	39.4	1	1.1
	2007	65	48	73.8	0	0.0	0	0.0	17	26.2	0	0.0
	2008	51	35	68.6	0	0.0	1	2.0	15	29.4	0	0.0
EC-6	2006	697	380	54.5	0	0.0	4	0.6	307	44.0	6	0.9
	2007	516	313	60.7	0	0.0	2	0.4	199	38.6	2	0.4
	2008	535	305	57.0	0	0.0	3	0.6	227	42.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	44	44	100.0	23	52.3	1	2.3	0	0.0	43	97.7	2.3
	2007	44	44	100.0	21	47.7	0	0.0	0	0.0	44	100.0	0.0
	2008	41	41	100.0	21	51.2	1	2.4	0	0.0	40	97.6	2.4
KN	2006	96	92	95.8	34	35.4	1	1.0	5	5.2	54	56.3	2.1
	2007	75	72	96.0	26	34.7	2	2.7	7	9.3	44	58.7	1.3
	2008	70	67	95.7	25	35.7	2	2.9	6	8.6	33	47.1	2.9
1	2006	110	102	92.7	37	33.6	6	5.5	7	6.4	19	17.3	4.5
	2007	69	66	95.7	19	27.5	4	5.8	7	10.1	9	13.0	7.2
	2008	88	84	95.5	28	31.8	2	2.3	6	6.8	19	21.6	5.7
2	2006	93	77	82.8	24	25.8	7	7.5	15	16.1	9	9.7	3.2
	2007	62	56	90.3	16	25.8	6	9.7	11	17.7	3	4.8	3.2
	2008	69	67	97.1	16	23.2	4	5.8	8	11.6	11	15.9	2.9
3	2006	87	79	90.8	20	23.0	8	9.2	17	19.5	12	13.8	6.9
	2007	73	67	91.8	14	19.2	11	15.1	12	16.4	6	8.2	2.7
	2008	74	69	93.2	19	25.7	8	10.8	9	12.2	14	18.9	2.7
4	2006	86	78	90.7	14	16.3	7	8.1	7	8.1	12	14.0	1.2
	2007	63	59	93.7	9	14.3	12	19.0	11	17.5	6	9.5	1.6
	2008	67	63	94.0	16	23.9	10	14.9	11	16.4	8	11.9	0.0
5	2006	87	83	95.4	14	16.1	9	10.3	11	12.6	11	12.6	1.1
	2007	65	57	87.7	9	13.8	7	10.8	9	13.8	8	12.3	4.6
	2008	75	68	90.7	12	16.0	10	13.3	13	17.3	7	9.3	2.7
6	2006	94	77	81.9	16	17.0	9	9.6	8	8.5	16	17.0	2.1
	2007	65	57	87.7	4	6.2	8	12.3	10	15.4	4	6.2	0.0
	2008	51	44	86.3	6	11.8	7	13.7	7	13.7	7	13.7	0.0
EC-6	2006	697	632	90.7	182	26.1	48	6.9	70	10.0	176	25.3	3.0
	2007	516	478	92.6	118	22.9	50	9.7	67	13.0	124	24.0	2.7
	2008	535	503	94.0	143	26.7	44	8.2	60	11.2	139	26.0	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.3	3,987.7	20.8	97.6	3,815.3	95.7	51	100.0	100.0	41	7,228	100.0	100.0
	2007	21.4	4,117.2	20.7	96.8	3,933.6	95.5	51	100.0	100.0	41	7,436	100.0	100.0
	2008	20.5	4,133.2	19.7	96.3	3,942.7	95.4	54	100.0	100.0	39	7,427	100.0	100.0
KN	2006	90.4	13,725.9	87.2	96.5	13,178.1	96.0	35	38.7	25.7	74	11,822	81.9	86.1
	2007	73.2	13,945.0	70.2	96.0	13,385.6	96.0	19	26.0	24.3	63	12,035	86.1	86.3
	2008	69.3	13,568.1	66.7	96.2	13,004.4	95.8	19	27.4	23.5	53	11,618	76.5	85.6
1	2006	107.1	14,145.9	102.5	95.7	13,632.7	96.4	35	32.7	24.8	89	12,164	83.1	86.0
	2007	68.8	14,353.8	65.7	95.4	13,851.4	96.5	27	39.2	23.2	53	12,437	77.0	86.6
	2008	87.3	14,626.9	84.4	96.7	14,102.7	96.4	30	34.4	21.2	73	12,704	83.6	86.9
2	2006	94.3	13,536.9	90.7	96.2	13,115.8	96.9	26	27.6	22.9	80	11,853	84.8	87.6
	2007	63.8	13,403.8	61.8	96.8	12,978.9	96.8	16	25.1	21.7	53	11,729	83.0	87.5
	2008	68.6	13,708.6	66.3	96.7	13,269.8	96.8	25	36.4	19.7	57	12,043	83.1	87.9
3	2006	93.2	12,948.9	90.8	97.5	12,577.2	97.1	18	19.3	22.8	79	11,376	84.8	87.9
	2007	70.5	12,998.4	68.5	97.1	12,633.3	97.2	20	28.4	21.1	63	11,445	89.3	88.0
	2008	71.1	12,806.9	68.7	96.6	12,425.5	97.0	28	39.4	19.1	58	11,408	81.6	89.1
4	2006	85.3	12,021.0	82.9	97.2	11,684.2	97.2	24	28.1	22.3	72	10,587	84.4	88.1
	2007	65.5	12,104.9	63.2	96.4	11,768.3	97.2	14	21.4	19.7	54	10,683	82.4	88.3
	2008	70.3	12,329.8	67.9	96.5	11,960.3	97.0	25	35.5	19.7	57	10,924	81.1	88.6
5	2006	93.3	12,618.4	90.3	96.8	12,262.2	97.2	22	23.6	22.3	75	11,130	80.4	88.2
	2007	59.9	11,757.0	57.6	96.3	11,426.8	97.2	23	38.4	20.9	50	10,362	83.5	88.1
	2008	71.6	11,874.2	69.6	97.3	11,539.6	97.2	18	25.1	18.8	62	10,608	86.6	89.3
6	2006	93.1	10,821.1	90.1	96.8	10,478.8	96.8	41	44.1	23.6	74	9,467	79.5	87.5
	2007	64.5	11,264.8	62.5	96.9	10,864.3	96.4	11	17.0	21.9	58	9,788	89.9	86.9
	2008	51.4	10,450.4	49.9	97.0	10,060.0	96.3	21	40.8	22.0	42	9,055	81.6	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	677.9	94,351.5	655.2	96.7	91,258.3	96.7	252	37.2	33.1	584	85,992	86.2	91.1
	2007	487.7	94,387.4	470.2	96.4	91,251.6	96.7	181	37.1	31.9	435	86,204	89.2	91.3
	2008	510.1	93,889.2	493.3	96.7	90,666.0	96.6	220	43.1	30.8	441	86,025	86.4	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	22	61.1
Hispanic	5	13.9
White	7	19.4
Other	2	5.6

Gender	Number	Percent
Female	32	88.9
Male	4	11.1

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2006	6.3
2007	5.4
2008	3.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		72.0	64.5	68.0	*	35.7	31.6		62.5	75.6	69.1	87.7	81
	2007		83.3	85.7	82.8	*	80.0	72.0		80.6	87.5	84.1	84.6	63
	2008		75.0	87.5	79.4	*	87.5	77.8		78.9	80.0	79.4	86.2	68
4	2006	*	72.1	36.7	57.4	*	18.2	36.4		47.1	67.5	58.1	69.5	74
	2007		71.0	66.7	67.4		*	50.0		66.7	71.0	69.4	69.7	49
	2008		65.5	60.7	62.3	*	46.2	34.6	*	48.5	83.3	63.2	72.1	57
5	2006		78.3	70.6	75.0	*	50.0	56.8	*	61.3	84.0	75.3	76.9	81
	2007		66.7	27.8	52.9	*	0.0	30.0		48.1	60.0	54.4	78.3	57
	2008		87.8	82.6	84.2		57.1	68.0		73.9	92.7	85.9	82.9	64
6	2006		81.3	57.6	67.6	*	18.2	63.5		65.8	77.8	72.3	89.4	83
	2007		97.6	92.9	95.7	*	*	93.8	*	85.7	100.0	96.4	87.2	55
	2008		97.0	86.7	93.2	*	*	92.3		95.5	92.6	93.9	87.8	49
3-6	2006	*	75.9	57.8	67.2	28.6	30.4	51.1	*	59.4	76.7	69.0	80.7	319
	2007		80.4	67.6	74.8	62.5	48.0	62.9	*	68.9	81.3	76.3	79.9	224
	2008		81.6	77.8	79.3	42.9	68.3	69.0	*	72.4	87.7	80.3	82.0	238

NUMBER TESTED IN GRADES 3-6													
2006	1	187	128	287	7	46	141	1	143	176	319	42,100	
2007	0	153	71	202	8	25	105	1	90	134	224	41,727	
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		14	11	24	*	9	13		15	10	25	1,380	81
	2007		7	3	10	*	2	7		6	4	10	1,675	63
	2008		11	3	13	*	2	8		8	6	14	1,443	68
4	2006	*	12	19	29	*	9	21		18	13	31	3,190	74
	2007		9	6	15		*	9		6	9	15	3,189	49
	2008		10	11	20	*	7	17	*	17	4	21	2,996	57
5	2006		10	10	19	*	5	16	*	12	8	20	2,584	81
	2007		13	13	24	*	8	21		14	12	26	2,258	57
	2008		5	4	9		3	8		6	3	9	1,827	64
6	2006		9	14	22	*	9	19		13	10	23	982	83
	2007		1	1	2	*	*	2	*	2	0	2	1,269	55
	2008		1	2	3	*	*	2		1	2	3	1,140	49
3-6	2006	*	45	54	94	5	32	69	*	58	41	99	8,136	319
	2007		30	23	51	3	13	39	*	28	25	53	8,391	224
	2008		27	20	45	4	13	35	*	32	15	47	7,406	238

NUMBER TESTED IN GRADES 3-6													
2006	1	187	128	287	7	46	141	1	143	176	319	42,100	
2007	0	153	71	202	8	25	105	1	90	134	224	41,727	
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	72.9	80.8	72.4	68.8
	2007	79.9	81.2	74.6	71.8
	2008	79.1	76.3	78.7	73.3
4	2006	72.3	64.4	64.1	61.8
	2007	79.2	82.4	74.9	74.3
	2008	77.9	70.0	74.2	70.4
5	2006	69.5	69.4	71.5	71.8
	2007	64.1	74.1	64.9	67.7
	2008	78.2	81.3	77.7	78.2
6	2006	77.6	71.2	71.8	68.7
	2007	87.4	88.9	80.2	81.4
	2008	85.7	80.9	80.1	78.5
3-6	2006	73.1	71.6	70.1	67.9
	2007	77.6	81.5	73.6	73.7
	2008	79.9	77.0	77.6	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		20.0	12.9	16.0	*	7.1	5.3		5.0	29.3	17.3	28.0	81
	2007		28.6	14.3	25.9	*	10.0	4.0		16.1	31.3	23.8	21.3	63
	2008		27.3	33.3	27.0	*	31.3	16.7		28.9	30.0	29.4	21.5	68
4	2006	*	7.0	3.3	7.4	*	9.1	6.1		8.8	5.0	6.8	10.0	74
	2007		32.3	16.7	23.9		*	0.0		11.1	35.5	26.5	16.6	49
	2008		20.7	14.3	17.0	*	7.7	3.8	*	12.1	25.0	17.5	14.4	57
5	2006		6.5	5.9	5.3	*	0.0	0.0	*	3.2	8.0	6.2	10.8	81
	2007		7.7	0.0	5.9	*	0.0	0.0		7.4	3.3	5.3	13.1	57
	2008		22.0	13.0	17.5		0.0	0.0		4.3	26.8	18.8	16.5	64
6	2006		20.8	15.2	17.6	*	0.0	13.5		13.2	24.4	19.3	28.7	83
	2007		51.2	35.7	44.7	*	*	25.0	*	21.4	56.1	47.3	37.4	55
	2008		30.3	33.3	31.8	*	*	3.8		27.3	33.3	30.6	33.8	49
3-6	2006	*	13.9	9.4	11.5	0.0	4.3	7.1	*	7.7	16.5	12.5	19.1	319
	2007		30.1	15.5	24.8	0.0	8.0	8.6	*	13.3	33.6	25.4	21.9	224
	2008		25.2	22.2	23.0	0.0	14.6	7.1	*	19.0	28.7	23.9	21.1	238

NUMBER TESTED IN GRADES 3-6													
2006	1	187	128	287	7	46	141	1	143	176	319	42,100	
2007	0	153	71	202	8	25	105	1	90	134	224	41,727	
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	58.3	46.7	50.7	*	21.4	26.3		50.0	56.4	53.2	74.9	79
	2007		79.1	73.9	75.4	*	58.3	63.0	*	66.7	87.9	77.3	70.3	66
	2008		81.0	88.0	83.9	*	87.5	85.7		76.3	93.1	83.6	76.6	67
4	2006	*	82.6	50.0	69.0	*	27.3	41.7		64.9	75.0	70.1	74.0	77
	2007		75.8	94.4	81.3	*	*	73.7		84.2	81.3	82.4	75.7	51
	2008		72.4	67.9	67.9	*	61.5	50.0	*	66.7	75.0	70.2	77.9	57
5	2006		84.4	68.6	75.3	*	50.0	59.5	*	74.2	78.4	76.8	82.2	82
	2007		79.1	72.2	78.2	*	62.5	81.3		76.7	77.4	77.0	82.9	61
	2008		82.9	91.7	84.5		71.4	70.8		73.9	92.9	86.2	84.0	65
6	2006		65.3	59.4	58.8	*	30.0	51.9		57.9	68.9	63.9	77.2	83
	2007		87.8	73.3	83.3	*	*	75.8	*	73.3	87.8	83.9	70.0	56
	2008		77.1	100.0	86.7	*	*	85.2		79.2	88.9	84.3	73.8	51
3-6	2006	*	72.3	56.7	63.7	55.6	31.1	47.9	*	61.0	70.3	66.0	77.1	321
	2007		80.6	78.4	79.2	71.4	60.7	73.9	*	74.2	83.9	79.9	74.7	234
	2008		78.9	84.8	80.7	33.3	78.0	74.1	*	73.7	88.5	81.3	78.2	240

NUMBER TESTED IN GRADES 3-6													
2006	2	188	127	289	9	45	144	1	146	175	321	42,448	
2007	0	160	74	212	14	28	111	2	97	137	234	42,324	
2008	0	147	92	218	9	41	112	1	118	122	240	42,082	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	20	16	36	*	11	14		20	17	37	2,820	79
	2007		9	6	15	*	5	10	*	11	4	15	3,303	66
	2008		8	3	10	*	2	5		9	2	11	2,542	67
4	2006	*	8	15	22	*	8	21		13	10	23	2,765	77
	2007		8	1	9	*	*	5		3	6	9	2,604	51
	2008		8	9	17	*	5	13	*	11	6	17	2,436	57
5	2006		7	11	19	*	5	15	*	8	11	19	1,997	82
	2007		9	5	12	*	3	6		7	7	14	1,785	61
	2008		7	2	9		2	7		6	3	9	1,730	65
6	2006		17	13	28	*	7	25		16	14	30	2,140	83
	2007		5	4	8	*	*	8	*	4	5	9	3,012	56
	2008		8	0	6	*	*	4		5	3	8	2,460	51
3-6	2006	*	52	55	105	4	31	75	*	57	52	109	9,722	321
	2007		31	16	44	4	11	29	*	25	22	47	10,704	234
	2008		31	14	42	6	9	29	*	31	14	45	9,168	240

	NUMBER TESTED IN GRADES 3-6											
2006	2	188	127	289	9	45	144	1	146	175	321	42,448
2007	0	160	74	212	14	28	111	2	97	137	234	42,324
2008	0	147	92	218	9	41	112	1	118	122	240	42,082

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	68.2	70.7	73.0	60.8	68.0	53.3
	2007	79.1	84.3	82.1	76.3	85.2	65.3
	2008	80.7	82.1	85.3	79.4	81.7	68.7
4	2006	78.5	82.2	80.1	70.8	70.1	59.1
	2007	83.1	85.7	71.2	75.5	71.1	72.3
	2008	81.2	77.9	79.8	76.6	66.2	70.2
5	2006	78.7	72.6	81.5	72.3	79.6	68.8
	2007	82.1	69.6	81.5	67.2	77.5	75.6
	2008	84.8	75.8	83.1	78.0	76.5	76.0
6	2006	69.9	66.1	73.5	61.7	68.3	69.5
	2007	82.9	79.4	85.7	65.4	84.5	73.6
	2008	78.4	83.7	81.5	71.0	79.4	74.1
3-6	2006	73.8	72.8	77.0	66.4	71.5	62.8
	2007	81.6	79.6	80.4	71.1	80.0	71.5
	2008	81.4	79.7	82.6	76.6	76.1	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	10.4	10.0	6.8	*	0.0	0.0		5.0	15.4	10.1	22.3	79
	2007		27.9	21.7	26.2	*	8.3	3.7	*	18.2	33.3	25.8	19.2	66
	2008		21.4	44.0	27.4	*	50.0	28.6		31.6	27.6	29.9	26.3	67
4	2006	*	26.1	6.7	16.9	*	0.0	5.6		13.5	25.0	19.5	22.1	77
	2007		15.2	22.2	16.7	*	*	5.3		0.0	28.1	17.6	22.6	51
	2008		24.1	28.6	28.3	*	15.4	15.4	*	30.3	20.8	26.3	23.8	57
5	2006		13.3	25.7	18.2	*	10.0	2.7	*	22.6	15.7	18.3	29.9	82
	2007		25.6	5.6	20.0	*	0.0	12.5		20.0	19.4	19.7	29.3	61
	2008		31.7	20.8	27.6		14.3	12.5		13.0	35.7	27.7	31.9	65
6	2006		20.4	25.0	20.6	*	0.0	11.5		21.1	26.7	24.1	28.6	83
	2007		43.9	13.3	35.4	*	*	24.2	*	26.7	39.0	35.7	26.5	56
	2008		25.7	60.0	37.8	*	*	25.9		29.2	44.4	37.3	31.0	51
3-6	2006	*	17.6	17.3	15.6	11.1	2.2	6.3	*	15.1	20.6	18.1	25.7	321
	2007		28.8	16.2	24.5	14.3	3.6	12.6	*	16.5	30.7	24.8	24.3	234
	2008		25.9	35.9	29.8	33.3	34.1	21.4	*	27.1	32.8	30.0	28.1	240


NUMBER TESTED IN GRADES 3-6													
2006	2	188	127	289	9	45	144	1	146	175	321	42,448	
2007	0	160	74	212	14	28	111	2	97	137	234	42,324	
2008	0	147	92	218	9	41	112	1	118	122	240	42,082	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	87.2	70.4	81.2	*	50.0	64.5		73.5	87.8	81.3	84.2	75
	2007		93.3	84.2	89.1		*	78.9		89.5	90.0	89.8	86.5	49
	2008		92.6	86.2	88.5		84.6	76.0	*	84.4	95.8	89.3	87.4	56

	NUMBER TESTED IN GRADE 4											
2006	1	47	27	69	1	10	31	0	34	41	75	10,311
2007	0	30	19	46	0	5	19	0	19	30	49	10,408
2008	0	27	29	52	0	13	25	1	32	24	56	10,658

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	6	8	13	*	5	11		9	5	14	1,631	75
	2007		2	3	5		*	4		2	3	5	1,408	49
	2008		2	4	6		2	6	*	5	1	6	1,348	56

	NUMBER TESTED IN GRADE 4											
2006	1	47	27	69	1	10	31	0	34	41	75	10,311
2007	0	30	19	46	0	5	19	0	19	30	49	10,408
2008	0	27	29	52	0	13	25	1	32	24	56	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	81.7	74.7	83.2	87.3
	2007	2.1	86.2	83.7	90.1	92.6
	2008	2.1	81.7	81.5	84.2	83.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	8.5	0.0	4.3	*	0.0	0.0		0.0	9.8	5.3	10.9	75
	2007		10.0	5.3	8.7		*	0.0		0.0	13.3	8.2	18.2	49
	2008		18.5	13.8	15.4		7.7	4.0	*	15.6	16.7	16.1	21.4	56

	NUMBER TESTED IN GRADE 4											
2006	1	47	27	69	1	10	31	0	34	41	75	10,311
2007	0	30	19	46	0	5	19	0	19	30	49	10,408
2008	0	27	29	52	0	13	25	1	32	24	56	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		48.9	59.4	52.1	*	27.3	25.6	*	42.9	58.0	52.6	62.1	78
	2007		73.2	38.9	60.4	*	12.5	46.9		67.9	58.1	62.7	62.3	59
	2008		77.5	78.3	75.0		62.5	56.0		57.1	88.1	77.8	71.9	63

	NUMBER TESTED IN GRADE 5											
2006	0	45	32	73	3	11	39	1	28	50	78	11,045
2007	0	41	18	53	3	8	32	0	28	31	59	10,296
2008	0	40	23	56	0	8	25	0	21	42	63	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		23	13	35	*	8	29	*	16	21	37	4,185	78
	2007		11	11	21	*	7	17		9	13	22	3,881	59
	2008		9	5	14		3	11		9	5	14	3,005	63

	NUMBER TESTED IN GRADE 5											
2006	0	45	32	73	3	11	39	1	28	50	78	11,045
2007	0	41	18	53	3	8	32	0	28	31	59	10,296
2008	0	40	23	56	0	8	25	0	21	42	63	10,686


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	78.3	79.8	69.2	63.0
	2007	80.1	77.4	82.7	62.5
	2008	86.2	86.1	86.4	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		8.9	9.4	8.2	*	0.0	2.6	*	10.7	8.0	9.0	14.4	78
	2007		24.4	5.6	18.9	*	0.0	3.1		17.9	19.4	18.6	18.0	59
	2008		30.0	26.1	28.6		12.5	8.0		19.0	33.3	28.6	24.8	63

	NUMBER TESTED IN GRADE 5											
2006	0	45	32	73	3	11	39	1	28	50	78	11,045
2007	0	41	18	53	3	8	32	0	28	31	59	10,296
2008	0	40	23	56	0	8	25	0	21	42	63	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	72.9	72.6	69.9	62
	2007	*	50.0	48.1	46.9	54
	2008	*	69.8	68.2	57.6	44
1	2006	57.1	72.1	67.0	54.1	103
	2007	47.4	68.8	60.8	51.4	51
	2008	60.0	67.9	66.7	50.2	63
2	2006	35.0	78.0	67.1	49.2	79
	2007	20.7	76.9	47.3	44.5	55
	2008	44.4	80.8	62.3	50.2	53
1-2	2006	49.1	74.8	67.0	51.4	182
	2007	31.3	72.4	53.8	47.6	106
	2008	48.6	72.2	64.7	50.2	116

Number Tested	2006	58	186	244	27,596	
	2007	52	108	160	24,696	
	2008	38	122	160	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	71.2	72.6	68.7	62
	2007	73.9	48.1	56.0	44.3	75
	2008	62.5	48.9	53.6	44.9	69
1	2006	76.5	72.1	73.5	60.7	102
	2007	30.0	58.1	47.1	48.8	51
	2008	67.7	52.7	58.1	55.5	86
2	2006	63.6	75.4	72.3	63.1	83
	2007	46.9	70.4	57.6	55.6	59
	2008	59.0	78.6	67.2	57.5	67
K-2	2006	72.9	72.9	72.9	63.9	247
	2007	50.7	56.4	54.1	49.1	185
	2008	62.8	57.0	59.5	52.7	222

Number Tested	2006	59	188	247	28,201	
	2007	75	110	185	34,441	
	2008	94	128	222	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		68.8	85.7	72.9		*	*		69.2	75.0	72.6	69.9	62
	2007		52.5	35.7	47.1	*	*	*		57.7	39.3	48.1	46.9	54
	2008		62.2	100.0	65.9	*		*		72.2	65.4	68.2	57.6	44
1	2006	*	70.9	63.0	65.6	33.3	59.4	57.1		59.3	75.5	67.0	54.1	103
	2007		54.1	78.6	58.3	*	*	47.4		59.1	62.1	60.8	51.4	51
	2008		70.2	56.3	66.1	*	57.1	60.0		70.6	62.1	66.7	50.2	63
2	2006	*	76.5	50.0	62.1	*	21.4	35.0		54.5	76.1	67.1	49.2	79
	2007		48.6	45.0	46.0	*	25.0	20.7		38.5	55.2	47.3	44.5	55
	2008		62.2	62.5	62.7	*	*	44.4		53.8	70.4	62.3	50.2	53
1-2	2006	*	73.6	58.3	64.2	40.0	47.8	49.1		57.5	75.8	67.0	51.4	182
	2007		51.4	58.8	52.0	16.7	26.7	31.3		47.9	58.6	53.8	47.6	106
	2008		66.7	59.4	64.5	16.7	50.0	48.6		63.3	66.1	64.7	50.2	116

Number Tested	2006	2	154	86	218	10	47	58	0	113	131	244	27,596
	2007	0	112	48	149	7	19	52	0	74	86	160	24,696
	2008	0	121	38	151	8	10	38	0	78	82	160	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		12	8	19		*	*		6	14	20	1,856	62
	2007		8	1	7	*	*	*		8	1	9	1,245	54
	2008		7	4	11	*		*		3	8	11	1,687	44
1	2006	*	16	14	27	1	7	8		14	16	30	1,786	103
	2007		6	9	14	*	*	3		5	10	15	1,458	51
	2008		12	4	14	*	2	2		12	4	16	1,555	63
2	2006	*	17	1	12	*	0	0		5	14	19	1,340	79
	2007		8	3	8	*	1	2		5	6	11	896	55
	2008		5	6	11	*	*	2		3	8	11	1,065	53
1-2	2006	*	33	15	39	1	7	8		19	30	49	3,126	182
	2007		14	12	22	0	1	5		10	16	26	2,355	106
	2008		17	10	25	0	2	4		15	12	27	2,620	116

Number Tested	2006	2	154	86	218	10	47	58	0	113	131	244	27,596
	2007	0	112	48	149	7	19	52	0	74	86	160	24,696
	2008	0	121	38	151	8	10	38	0	78	82	160	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		68.8	85.7	71.2		*	*		61.5	80.6	72.6	68.7	62
	2007		46.2	66.7	55.6	*	76.9	73.9	*	61.0	50.0	56.0	44.3	75
	2008		37.8	71.0	54.5	*	68.0	62.5	*	50.0	56.8	53.6	44.9	69
1	2006	*	71.7	76.6	73.9	33.3	78.1	76.5		69.8	77.6	73.5	60.7	102
	2007		38.9	66.7	47.9	*	*	30.0		50.0	44.8	47.1	48.8	51
	2008		52.1	65.8	57.3	*	71.4	67.7	*	63.3	51.4	58.1	55.5	86
2	2006	*	70.4	74.1	69.6	57.1	66.7	63.6		67.6	76.1	72.3	63.1	83
	2007		54.3	62.5	57.4	*	50.0	46.9		57.1	58.1	57.6	55.6	59
	2008		68.4	65.5	66.2	*	50.0	59.0	*	67.6	66.7	67.2	57.5	67
K-2	2006	*	70.3	77.3	71.8	46.2	75.0	72.9		67.2	77.9	72.9	63.9	247
	2007		46.4	65.3	54.0	33.3	63.0	50.7	*	57.1	51.1	54.1	49.1	185
	2008		52.8	67.3	59.2	37.5	65.2	62.8	*	60.9	57.9	59.5	52.7	222

Number Tested	2006	2	155	88	220	13	48	59	0	116	131	247	28,201
	2007	0	110	75	174	9	46	75	1	91	94	185	34,441
	2008	0	123	98	213	8	69	94	3	115	107	222	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		14	7	20		*	*		7	14	21	2,491	62
	2007		9	14	22	*	11	9	*	13	10	23	2,583	75
	2008		7	15	22	*	10	9	*	10	13	23	2,788	69
1	2006	*	18	21	36	2	14	14		20	20	40	2,111	102
	2007		3	7	10	*	*	4		3	7	10	1,769	51
	2008		10	6	14	*	4	4	*	13	3	16	2,800	86
2	2006	*	19	5	19	1	2	5		7	18	25	2,575	83
	2007		11	11	20	*	6	8		10	12	22	2,098	59
	2008		13	14	26	*	4	9	*	15	12	27	2,912	67
K-2	2006	*	51	33	75	3	16	20		34	52	86	7,177	247
	2007		23	32	52	1	18	21	*	26	29	55	6,450	185
	2008		30	35	62	2	18	22	*	38	28	66	8,500	222
Number Tested	2006	2	155	88	220	13	48	59	0	116	131	247	28,201	
	2007	0	110	75	174	9	46	75	1	91	94	185	34,441	
	2008	0	123	98	213	8	69	94	3	115	107	222	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			75.0	77.8	*	73.7	73.7		62.5	83.3	75.0	85.2	20
	2007			90.0	90.0		90.0	87.5		83.3	*	90.0	84.7	10
	2008			84.0	84.0		84.0	82.6	*	85.7	81.8	84.0	87.0	25
1	2006			*	*		*	*		*	*	*	82.5	4
	2007			81.3	81.3	*	80.0	80.0	*	*	81.8	81.3	84.5	16
	2008			95.2	95.2		100.0	100.0	*	100.0	87.5	95.2	88.0	21
2	2006		*	71.4	75.0		75.0	75.0	*	*	*	75.0	87.2	8
	2007			*	*		*	*		*	*	*	89.9	4
	2008			84.6	84.6		84.6	90.9	*	71.4	100.0	84.6	93.4	13
K-2	2006		*	77.4	80.0	*	77.4	77.4	*	66.7	88.2	78.1	84.6	32
	2007			83.3	83.3	*	82.8	84.6	*	84.6	82.4	83.3	85.6	30
	2008			88.1	88.1		89.7	90.6	*	88.2	88.0	88.1	89.3	59

Number Tested	2006	0	1	31	30	1	31	31	1	15	17	32	10,804
	2007	0	0	30	30	1	29	26	1	13	17	30	14,889
	2008	0	0	59	59	0	58	53	3	34	25	59	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			1	1	*	1	1		0	1	1	2,064	20
	2007			1	1		1	1		1	*	1	2,779	10
	2008			8	8		8	7	*	5	3	8	3,280	25
1	2006			*	*		*	*		*	*	*	1,391	4
	2007			7	7	*	7	7	*	*	5	7	1,782	16
	2008			10	10		10	9	*	7	3	10	2,412	21
2	2006		*	4	5		5	5	*	*	*	5	838	8
	2007			*	*		*	*		*	*	*	1,196	4
	2008			7	7		7	6	*	3	4	7	2,596	13
K-2	2006		*	8	9	*	9	9	*	5	4	9	4,293	32
	2007			9	9	*	9	9	*	4	5	9	5,757	30
	2008			25	25		25	22	*	15	10	25	8,288	59
Number Tested	2006	0	1	31	30	1	31	31	1	15	17	32	10,804	
	2007	0	0	30	30	1	29	26	1	13	17	30	14,889	
	2008	0	0	59	59	0	58	53	3	34	25	59	18,257	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
3	2	50.0	1	100.0	5	20.0	8	37.5
4	1	100.0	2	0.0	4	0.0	7	14.3
5	2	0.0	1	100.0	0	-	3	33.3
ALL	5	40.0	4	50.0	9	11.1	18	27.8