

Campus Data Packet

for 2008 - 09 Plans

GILBERT CUELLAR

School Number 276

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	13
PK	80
KN	136
1	144
2	138
3	130
4	128
5	105
6	103
ALL	977

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	261	26.7	17	29.3
American Indian	1	0.1	*	*
Asian	2	0.2	*	*
Hispanic	679	69.5	19	32.8
White	34	3.5	17	29.3
Other	**	**	5	8.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	923	94.5
Limited English proficient students	403	41.2
Special education students	84	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	75	19	25.3	0	0.0	0	0.0	55	73.3	1	1.3
	2007	83	14	16.9	0	0.0	0	0.0	66	79.5	3	3.6
	2008	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5
KN	2006	127	45	35.4	0	0.0	0	0.0	76	59.8	6	4.7
	2007	118	23	19.5	0	0.0	0	0.0	91	77.1	4	3.4
	2008	136	30	22.1	0	0.0	0	0.0	100	73.5	6	4.4
1	2006	153	48	31.4	0	0.0	1	0.7	98	64.1	6	3.9
	2007	123	27	22.0	0	0.0	0	0.0	89	72.4	7	5.7
	2008	144	36	25.0	0	0.0	0	0.0	106	73.6	2	1.4
2	2006	122	30	24.6	0	0.0	0	0.0	85	69.7	7	5.7
	2007	127	32	25.2	0	0.0	1	0.8	89	70.1	5	3.9
	2008	138	43	31.2	0	0.0	0	0.0	91	65.9	4	2.9
3	2006	128	50	39.1	0	0.0	0	0.0	76	59.4	2	1.6
	2007	110	28	25.5	0	0.0	0	0.0	73	66.4	9	8.2
	2008	130	35	26.9	0	0.0	1	0.8	90	69.2	4	3.1
4	2006	115	48	41.7	1	0.9	0	0.0	62	53.9	4	3.5
	2007	102	28	27.5	0	0.0	0	0.0	72	70.6	2	2.0
	2008	128	37	28.9	0	0.0	1	0.8	80	62.5	10	7.8
5	2006	124	53	42.7	0	0.0	0	0.0	67	54.0	4	3.2
	2007	104	38	36.5	1	1.0	0	0.0	61	58.7	4	3.8
	2008	105	27	25.7	0	0.0	0	0.0	75	71.4	3	2.9
6	2006	100	38	38.0	0	0.0	0	0.0	62	62.0	0	0.0
	2007	89	23	25.8	0	0.0	0	0.0	62	69.7	4	4.5
	2008	103	36	35.0	1	1.0	0	0.0	63	61.2	3	2.9
EC-6	2006	952	333	35.0	1	0.1	1	0.1	587	61.7	30	3.2
	2007	867	216	24.9	1	0.1	1	0.1	610	70.4	39	4.5
	2008	977	261	26.7	1	0.1	2	0.2	679	69.5	34	3.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	75	70	93.3	39	52.0	0	0.0	0	0.0	75	100.0	0.0
	2007	83	82	98.8	48	57.8	2	2.4	0	0.0	82	98.8	1.2
	2008	80	78	97.5	55	68.8	2	2.5	0	0.0	80	100.0	0.0
KN	2006	127	123	96.9	55	43.3	6	4.7	3	2.4	77	60.6	0.0
	2007	118	109	92.4	62	52.5	2	1.7	4	3.4	46	39.0	0.8
	2008	136	128	94.1	65	47.8	8	5.9	3	2.2	43	31.6	0.7
1	2006	153	142	92.8	68	44.4	6	3.9	6	3.9	12	7.8	5.9
	2007	123	116	94.3	67	54.5	7	5.7	3	2.4	13	10.6	10.6
	2008	144	132	91.7	69	47.9	9	6.3	10	6.9	15	10.4	4.9
2	2006	122	118	96.7	57	46.7	6	4.9	12	9.8	9	7.4	1.6
	2007	127	115	90.6	65	51.2	5	3.9	9	7.1	10	7.9	1.6
	2008	138	131	94.9	70	50.7	11	8.0	9	6.5	18	13.0	4.3
3	2006	128	115	89.8	62	48.4	15	11.7	18	14.1	11	8.6	1.6
	2007	110	101	91.8	54	49.1	11	10.0	14	12.7	12	10.9	2.7
	2008	130	122	93.8	59	45.4	7	5.4	18	13.8	13	10.0	4.6
4	2006	115	107	93.0	19	16.5	13	11.3	18	15.7	9	7.8	0.0
	2007	102	94	92.2	36	35.3	10	9.8	16	15.7	11	10.8	0.0
	2008	128	121	94.5	47	36.7	16	12.5	12	9.4	18	14.1	0.0
5	2006	124	118	95.2	17	13.7	14	11.3	13	10.5	11	8.9	5.6
	2007	104	103	99.0	19	18.3	9	8.7	16	15.4	9	8.7	8.7
	2008	105	101	96.2	21	20.0	8	7.6	18	17.1	5	4.8	5.7
6	2006	100	94	94.0	19	19.0	12	12.0	16	16.0	7	7.0	0.0
	2007	89	83	93.3	17	19.1	9	10.1	13	14.6	6	6.7	0.0
	2008	103	100	97.1	17	16.5	10	9.7	15	14.6	13	12.6	0.0
EC-6	2006	952	895	94.0	336	35.3	80	8.4	86	9.0	214	22.5	2.6
	2007	867	812	93.7	368	42.4	66	7.6	75	8.7	197	22.7	3.7
	2008	977	923	94.5	403	41.2	84	8.6	85	8.7	210	21.5	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	36.1	3,987.7	34.3	95.2	3,815.3	95.7	91	100.0	100.0	67	7,228	100.0	100.0
	2007	39.8	4,117.2	37.4	93.9	3,933.6	95.5	100	100.0	100.0	69	7,436	100.0	100.0
	2008	39.4	4,133.2	36.9	93.8	3,942.7	95.4	100	100.0	100.0	61	7,427	100.0	100.0
KN	2006	122.2	13,725.9	116.5	95.3	13,178.1	96.0	31	25.4	25.7	105	11,822	85.9	86.1
	2007	117.2	13,945.0	111.8	95.4	13,385.6	96.0	24	20.5	24.3	106	12,035	90.5	86.3
	2008	135.2	13,568.1	128.4	95.0	13,004.4	95.8	31	22.9	23.5	118	11,618	87.3	85.6
1	2006	149.7	14,145.9	144.1	96.3	13,632.7	96.4	44	29.4	24.8	131	12,164	87.5	86.0
	2007	118.5	14,353.8	113.9	96.1	13,851.4	96.5	36	30.4	23.2	99	12,437	83.5	86.6
	2008	138.3	14,626.9	133.7	96.7	14,102.7	96.4	25	18.1	21.2	127	12,704	91.9	86.9
2	2006	124.1	13,536.9	119.4	96.3	13,115.8	96.9	25	20.2	22.9	110	11,853	88.7	87.6
	2007	128.0	13,403.8	123.5	96.4	12,978.9	96.8	29	22.7	21.7	108	11,729	84.4	87.5
	2008	136.1	13,708.6	131.3	96.5	13,269.8	96.8	24	17.6	19.7	123	12,043	90.4	87.9
3	2006	123.5	12,948.9	118.9	96.2	12,577.2	97.1	34	27.5	22.8	107	11,376	86.6	87.9
	2007	107.1	12,998.4	103.7	96.8	12,633.3	97.2	27	25.2	21.1	90	11,445	84.0	88.0
	2008	128.3	12,806.9	124.0	96.7	12,425.5	97.0	20	15.6	19.1	119	11,408	92.8	89.1
4	2006	113.5	12,021.0	109.2	96.2	11,684.2	97.2	27	23.8	22.3	103	10,587	90.8	88.1
	2007	102.3	12,104.9	99.5	97.3	11,768.3	97.2	18	17.6	19.7	92	10,683	89.9	88.3
	2008	124.2	12,329.8	120.7	97.1	11,960.3	97.0	21	16.9	19.7	116	10,924	93.4	88.6
5	2006	122.8	12,618.4	117.7	95.8	12,262.2	97.2	23	18.7	22.3	109	11,130	88.7	88.2
	2007	105.0	11,757.0	100.6	95.8	11,426.8	97.2	21	20.0	20.9	87	10,362	82.8	88.1
	2008	102.5	11,874.2	99.4	97.0	11,539.6	97.2	16	15.6	18.8	95	10,608	92.7	89.3
6	2006	105.0	10,821.1	101.2	96.5	10,478.8	96.8	19	18.1	23.6	95	9,467	90.5	87.5
	2007	93.6	11,264.8	89.3	95.3	10,864.3	96.4	26	27.8	21.9	78	9,788	83.3	86.9
	2008	100.0	10,450.4	96.4	96.4	10,060.0	96.3	25	25.0	22.0	87	9,055	87.0	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	904.9	94,351.5	868.4	96.0	91,258.3	96.7	297	32.8	33.1	833	85,992	92.1	91.1
	2007	821.3	94,387.4	788.3	96.0	91,251.6	96.7	288	35.1	31.9	735	86,204	89.5	91.3
	2008	915.6	93,889.2	881.6	96.3	90,666.0	96.6	269	29.4	30.8	854	86,025	93.3	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	17	29.3
Hispanic	19	32.8
White	17	29.3
Other	5	8.6

Gender	Number	Percent
Female	48	82.8
Male	10	17.2

TOTAL	58
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AVERAGE NUMBER OF ABSENCES

2006	6.2
2007	6.3
2008	8.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	81.8	88.0	84.7	*	86.8	84.1	*	89.8	80.4	85.3	87.7	95
	2007	85.7	70.4	72.7	78.0	*	66.7	65.8		66.7	77.5	73.1	84.6	67
	2008	*	78.1	74.3	75.4	*	75.0	60.6		66.7	90.0	76.4	86.2	72
4	2006	*	47.6	61.0	54.6	*	23.5	23.5	*	54.5	56.9	55.7	69.5	106
	2007	*	63.6	75.4	75.9		62.1	64.7		75.0	70.7	73.3	69.7	90
	2008	75.0	50.0	71.8	65.2	33.3	73.3	58.6	*	68.4	64.5	66.4	72.1	119
5	2006	*	46.8	73.0	62.6	*	66.7	49.3	*	61.2	64.1	62.8	76.9	113
	2007	*	68.8	66.7	66.7	*	42.1	51.7	*	63.3	70.8	67.0	78.3	97
	2008	*	68.2	81.9	77.4	*	44.4	65.2	*	77.4	79.5	78.4	82.9	97
6	2006		72.7	87.3	81.9	*	57.1	73.2		80.0	84.2	81.8	89.4	88
	2007	*	87.0	83.3	85.1	*	80.0	77.8	*	76.7	94.7	85.2	87.2	81
	2008	*	71.0	85.7	80.9	*	68.8	73.8	*	79.2	84.0	81.6	87.8	98
3-6	2006	75.0	61.4	76.7	69.9	36.4	65.4	59.2	*	70.9	69.8	70.4	80.7	402
	2007	83.3	72.1	74.5	75.6	57.1	60.3	64.7	*	70.7	77.8	74.3	79.9	335
	2008	77.8	66.7	78.6	74.2	38.9	66.7	65.0	*	73.0	77.4	75.1	82.0	386

NUMBER TESTED IN GRADES 3-6													
2006	8	166	227	372	11	81	201	5	203	199	402	42,100	
2007	18	104	212	312	7	73	184	4	167	167	335	41,727	
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	8	6	13	*	5	7	*	5	9	14	1,380	95
	2007	1	8	9	13	*	5	13		9	9	18	1,675	67
	2008	*	7	9	16	*	2	13		14	3	17	1,443	72
4	2006	*	22	23	44	*	13	26	*	25	22	47	3,190	106
	2007	*	8	16	20		11	12		12	12	24	3,189	90
	2008	2	16	22	39	6	12	29	*	18	22	40	2,996	119
5	2006	*	25	17	40	*	4	34	*	19	23	42	2,584	113
	2007	*	10	20	32	*	11	28	*	18	14	32	2,258	97
	2008	*	7	13	21	*	10	16	*	12	9	21	1,827	97
6	2006		9	7	15	*	6	15		10	6	16	982	88
	2007	*	3	9	11	*	2	12	*	10	2	12	1,269	81
	2008	*	9	9	18	*	5	17	*	10	8	18	1,140	98
3-6	2006	2	64	53	112	7	28	82	*	59	60	119	8,136	402
	2007	3	29	54	76	3	29	65	*	49	37	86	8,391	335
	2008	4	39	53	94	11	29	75	*	54	42	96	7,406	386

NUMBER TESTED IN GRADES 3-6													
2006	8	166	227	372	11	81	201	5	203	199	402	42,100	
2007	18	104	212	312	7	73	184	4	167	167	335	41,727	
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	82.5	85.7	79.5	78.6
	2007	73.8	78.0	73.9	71.8
	2008	73.2	73.0	77.1	74.5
4	2006	71.5	66.6	60.1	62.5
	2007	78.7	78.3	72.5	69.4
	2008	77.7	72.3	72.1	68.4
5	2006	68.6	72.1	70.0	66.1
	2007	69.3	77.3	70.2	65.4
	2008	74.9	76.4	74.4	73.2
6	2006	80.2	76.6	78.1	75.6
	2007	79.3	84.1	71.8	71.3
	2008	80.1	76.7	75.9	74.3
3-6	2006	75.2	74.9	71.4	70.2
	2007	75.1	79.4	72.0	69.2
	2008	76.8	74.6	74.6	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	27.3	18.0	20.0	*	18.4	20.5	*	14.3	30.4	22.1	28.0	95
	2007	28.6	11.1	18.2	16.9	*	13.3	10.5		14.8	17.5	16.4	21.3	67
	2008	*	12.5	11.4	10.8	*	12.5	9.1		4.8	23.3	12.5	21.5	72
4	2006	*	4.8	5.1	5.2	*	0.0	2.9	*	5.5	3.9	4.7	10.0	106
	2007	*	4.5	18.5	15.7		10.3	8.8		14.6	14.6	14.4	16.6	90
	2008	12.5	3.1	9.0	8.0	0.0	8.9	7.1	*	12.3	3.2	7.6	14.4	119
5	2006	*	2.1	4.8	3.7	*	8.3	1.5	*	4.1	3.1	3.5	10.8	113
	2007	*	3.1	6.7	5.2	*	0.0	0.0	*	6.1	4.2	5.2	13.1	97
	2008	*	4.5	13.9	11.8	*	0.0	4.3	*	9.4	15.9	12.4	16.5	97
6	2006		42.4	29.1	33.7	*	14.3	21.4		32.0	36.8	34.1	28.7	88
	2007	*	13.0	25.9	23.0	*	20.0	13.0	*	16.3	26.3	21.0	37.4	81
	2008	*	25.8	30.2	27.7	*	12.5	20.0	*	29.2	26.0	27.6	33.8	98
3-6	2006	0.0	17.5	13.7	14.5	0.0	12.3	11.4	*	13.8	16.1	14.9	19.1	402
	2007	11.1	7.7	17.0	14.4	0.0	9.6	7.6	*	12.6	15.0	13.7	21.9	335
	2008	16.7	12.0	16.1	14.6	0.0	8.0	10.7	*	14.0	15.6	14.8	21.1	386

NUMBER TESTED IN GRADES 3-6													
2006	8	166	227	372	11	81	201	5	203	199	402	42,100	
2007	18	104	212	312	7	73	184	4	167	167	335	41,727	
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	84.4	94.1	87.5	50.0	94.7	97.7	*	90.0	87.5	88.8	74.9	98
	2007	87.5	48.1	65.6	66.1	0.0	50.0	45.9		51.7	68.4	61.2	70.3	67
	2008	*	60.0	71.4	65.1	*	75.0	45.5		61.9	72.4	66.2	76.6	71
4	2006	*	58.1	66.7	61.6	*	29.4	27.8	*	67.3	58.5	63.0	74.0	108
	2007	*	82.6	90.9	87.1	*	80.0	80.0		89.8	83.3	87.0	75.7	92
	2008	66.7	66.7	84.6	78.1	18.2	88.9	76.1	*	82.8	75.8	78.5	77.9	121
5	2006	*	55.3	77.4	65.4	*	75.0	57.4	*	65.4	68.9	67.3	82.2	113
	2007	*	72.7	75.0	74.2	*	44.4	61.0	*	68.0	81.3	74.5	82.9	98
	2008	*	78.3	82.4	80.0	*	55.6	68.8	*	81.8	80.0	81.0	84.0	100
6	2006		67.7	77.6	72.6	*	58.8	64.9		75.0	73.2	74.2	77.2	89
	2007	*	52.2	66.7	64.9	*	70.0	50.0	*	55.8	68.4	61.7	70.0	81
	2008	*	53.1	71.4	64.2	16.7	50.0	54.5	*	64.6	66.7	65.7	73.8	99
3-6	2006	50.0	66.3	78.4	71.2	44.4	71.4	62.9	*	74.1	71.4	72.8	77.1	408
	2007	68.4	64.2	76.4	74.0	8.3	63.9	58.4	*	68.4	75.9	72.2	74.7	338
	2008	63.2	63.6	78.8	72.8	14.3	73.6	63.3	*	73.9	73.8	73.7	78.2	391

NUMBER TESTED IN GRADES 3-6													
2006	10	166	231	378	18	84	205	5	205	203	408	42,448	
2007	19	106	212	315	12	72	185	4	171	166	338	42,324	
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	7	3	11	4	2	1	*	5	6	11	2,820	98
	2007	1	14	11	20	6	7	20		14	12	26	3,303	67
	2008	*	12	10	22	*	2	18		16	8	24	2,542	71
4	2006	*	18	20	38	*	12	26	*	18	22	40	2,765	108
	2007	*	4	6	11	*	6	7		5	7	12	2,604	92
	2008	3	11	12	25	9	5	17	*	10	15	26	2,436	121
5	2006	*	21	14	37	*	3	29	*	18	19	37	1,997	113
	2007	*	9	15	25	*	10	23	*	16	9	25	1,785	98
	2008	*	5	13	19	*	8	15	*	10	9	19	1,730	100
6	2006		10	13	23	*	7	20		12	11	23	2,140	89
	2007	*	11	18	26	*	3	27	*	19	12	31	3,012	81
	2008	*	15	18	34	5	8	30	*	17	17	34	2,460	99
3-6	2006	5	56	50	109	10	24	76	*	53	58	111	9,722	408
	2007	6	38	50	82	11	26	77	*	54	40	94	10,704	338
	2008	7	43	53	100	18	23	80	*	53	49	103	9,168	391

NUMBER TESTED IN GRADES 3-6													
2006	10	166	231	378	18	84	205	5	205	203	408	42,448	
2007	19	106	212	315	12	72	185	4	171	166	338	42,324	
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	88.1	82.8	86.1	87.1	89.0	63.1
	2007	70.6	76.9	75.4	74.1	74.3	58.0
	2008	77.0	73.9	77.5	75.6	75.4	57.6
4	2006	75.8	74.6	73.8	64.0	69.4	61.3
	2007	86.2	84.9	78.6	77.9	70.1	77.2
	2008	81.9	78.5	74.4	78.9	75.8	72.7
5	2006	73.5	66.5	77.4	72.4	77.7	69.8
	2007	77.0	69.1	81.0	70.4	77.6	74.6
	2008	79.0	76.9	79.0	75.3	75.0	76.8
6	2006	73.5	74.8	82.7	68.3	80.9	78.7
	2007	68.3	62.8	70.5	64.2	71.0	71.5
	2008	69.8	67.1	74.9	68.9	72.1	70.3
3-6	2006	77.6	74.4	79.7	72.8	78.9	67.9
	2007	76.1	73.4	76.7	71.7	73.3	71.3
	2008	77.2	74.4	76.3	74.8	74.6	70.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	17.8	51.0	33.0	0.0	44.7	38.6	*	38.0	31.3	34.7	22.3	98
	2007	12.5	22.2	12.5	16.9	0.0	0.0	10.8		17.2	15.8	16.4	19.2	67
	2008	*	16.7	8.6	12.7	*	12.5	6.1		11.9	17.2	14.1	26.3	71
4	2006	*	16.3	21.7	19.2	*	0.0	2.8	*	12.7	24.5	18.5	22.1	108
	2007	*	17.4	25.8	23.5	*	20.0	17.1		32.7	11.9	22.8	22.6	92
	2008	11.1	9.1	23.1	18.4	0.0	17.8	14.1	*	24.1	12.9	18.2	23.8	121
5	2006	*	10.6	30.6	22.4	*	25.0	11.8	*	21.2	23.0	22.1	29.9	113
	2007	*	9.1	33.3	23.7	*	11.1	5.1	*	20.0	29.2	24.5	29.3	98
	2008	*	13.0	36.5	31.6	*	16.7	14.6	*	34.5	26.7	31.0	31.9	100
6	2006		45.2	41.4	41.7	*	23.5	29.8		52.1	31.7	42.7	28.6	89
	2007	*	4.3	25.9	18.9	*	10.0	11.1	*	20.9	15.8	18.5	26.5	81
	2008	*	3.1	25.4	16.8	0.0	6.3	9.1	*	12.5	21.6	17.2	31.0	99
3-6	2006	10.0	20.5	35.5	28.3	5.6	28.6	21.0	*	30.2	27.1	28.7	25.7	408
	2007	5.3	13.2	25.9	21.3	0.0	12.5	10.3	*	23.4	18.7	21.0	24.3	338
	2008	15.8	10.2	25.6	20.4	0.0	14.9	11.5	*	21.7	19.3	20.5	28.1	391

NUMBER TESTED IN GRADES 3-6													
2006	10	166	231	378	18	84	205	5	205	203	408	42,448	
2007	19	106	212	315	12	72	185	4	171	166	338	42,324	
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	78.0	80.7	77.4	*	46.7	54.8	*	73.1	84.0	78.4	84.2	102
	2007	*	90.9	95.4	95.1		93.1	94.1		95.8	92.7	94.4	86.5	89
	2008	100.0	93.9	93.4	93.7	62.5	91.1	91.4	*	94.7	93.4	94.1	87.4	118

	NUMBER TESTED IN GRADE 4											
2006	3	41	57	93	3	15	31	1	52	50	102	10,311
2007	2	22	65	82	0	29	34	0	48	41	89	10,408
2008	8	33	76	111	8	45	70	1	57	61	118	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	9	11	21	*	8	14	*	14	8	22	1,631	102
	2007	*	2	3	4		2	2		2	3	5	1,408	89
	2008	0	2	5	7	3	4	6	*	3	4	7	1,348	118

NUMBER TESTED IN GRADE 4													
2006	3	41	57	93	3	15	31	1	52	50	102	10,311	
2007	2	22	65	82	0	29	34	0	48	41	89	10,408	
2008	8	33	76	111	8	45	70	1	57	61	118	10,658	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	87.0	71.0	83.7	89.8
	2007	2.4	86.8	81.6	92.3	89.9
	2008	2.3	81.8	83.2	83.8	86.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	14.6	17.5	17.2	*	0.0	6.5	*	15.4	18.0	16.7	10.9	102
	2007	*	18.2	36.9	31.7		27.6	26.5		35.4	26.8	31.5	18.2	89
	2008	25.0	6.1	26.3	20.7	12.5	24.4	18.6	*	21.1	19.7	20.3	21.4	118

	NUMBER TESTED IN GRADE 4											
2006	3	41	57	93	3	15	31	1	52	50	102	10,311
2007	2	22	65	82	0	29	34	0	48	41	89	10,408
2008	8	33	76	111	8	45	70	1	57	61	118	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	28.3	58.3	43.7	*	41.7	36.4	*	42.9	48.3	45.9	62.1	109
	2007	*	46.7	54.5	52.8	*	12.5	35.2	*	55.6	51.1	52.7	62.3	91
	2008	*	66.7	81.7	77.7	*	50.0	67.4	*	86.8	66.7	77.6	71.9	98

	NUMBER TESTED IN GRADE 5											
2006	3	46	60	103	4	12	66	3	49	60	109	11,045
2007	4	30	55	89	1	16	54	1	45	45	91	10,296
2008	3	24	71	94	1	16	46	1	53	45	98	10,686

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	33	25	58	*	7	42	*	28	31	59	4,185	109
	2007	*	16	25	42	*	14	35	*	20	22	43	3,881	91
	2008	*	8	13	21	*	8	15	*	7	15	22	3,005	98

NUMBER TESTED IN GRADE 5													
2006	3	46	60	103	4	12	66	3	49	60	109	11,045	
2007	4	30	55	89	1	16	54	1	45	45	91	10,296	
2008	3	24	71	94	1	16	46	1	53	45	98	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	72.5	76.1	67.7	56.2
	2007	72.4	71.9	77.3	64.1
	2008	84.0	87.1	78.3	71.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	2.2	10.0	6.8	*	8.3	3.0	*	4.1	8.3	6.4	14.4	109
	2007	*	3.3	14.5	10.1	*	0.0	0.0	*	11.1	8.9	9.9	18.0	91
	2008	*	8.3	25.4	19.1	*	12.5	10.9	*	28.3	13.3	21.4	24.8	98

NUMBER TESTED IN GRADE 5													
2006	3	46	60	103	4	12	66	3	49	60	109	11,045	
2007	4	30	55	89	1	16	54	1	45	45	91	10,296	
2008	3	24	71	94	1	16	46	1	53	45	98	10,686	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			89.5	89.5		88.9	89.5		100.0	83.3	89.5	82.2	19
	2007			92.1	91.7		91.9	91.9	*	85.0	100.0	92.1	82.9	38
	2008			89.1	88.7	*	88.5	88.5	*	87.1	91.7	89.1	85.4	55
4	2006												64.8	0
	2007												65.9	0
	2008			*	*		*	*		*		*	67.0	1
ALL	2006			89.5	89.5		88.9	89.5		100.0	83.3	89.5	—	19
	2007			92.1	91.7		91.9	91.9	*	85.0	100.0	92.1	—	38
	2008			89.3	88.9	*	88.7	88.7	*	87.5	91.7	89.3	—	56

NUMBER TESTED IN GRADES ALL													
2006	0	0	19	19	0	18	19	0	7	12	19	—	
2007	0	0	38	36	0	37	37	1	20	18	38	—	
2008	0	0	56	54	2	53	53	1	32	24	56	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			2	2		2	2		0	2	2	141	19
	2007			3	3		3	3	*	3	0	3	219	38
	2008			6	6	*	6	6	*	4	2	6	239	55
4	2006												50	0
	2007												122	0
	2008			*	*		*	*		*		*	215	1
ALL	2006			2	2		2	2		0	2	2	—	19
	2007			3	3		3	3	*	3	0	3	—	38
	2008			6	6	*	6	6	*	4	2	6	—	56

NUMBER TESTED IN GRADES ALL													
2006	0	0	19	19	0	18	19	0	7	12	19	—	
2007	0	0	38	36	0	37	37	1	20	18	38	—	
2008	0	0	56	54	2	53	53	1	32	24	56	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.2	72.9	70.2	73.7
	2007	83.0	86.8	81.6	73.4
	2008	81.7	84.9	79.4	76.8
4	2006				
	2007				
	2008	*	*	*	*
ALL	2006	78.2	72.9	70.2	73.7
	2007	83.0	86.8	81.6	73.4
	2008	81.8	85.2	79.3	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			15.8	15.8		11.1	15.8		0.0	25.0	15.8	13.9	19
	2007			31.6	30.6		29.7	29.7	*	30.0	33.3	31.6	14.8	38
	2008			32.7	34.0	*	28.8	28.8	*	32.3	33.3	32.7	17.2	55
4	2006												12.7	0
	2007												14.2	0
	2008			*	*		*	*		*		*	13.5	1
ALL	2006			15.8	15.8		11.1	15.8		0.0	25.0	15.8	—	19
	2007			31.6	30.6		29.7	29.7	*	30.0	33.3	31.6	—	38
	2008			32.1	33.3	*	28.3	28.3	*	31.3	33.3	32.1	—	56

NUMBER TESTED IN ALL GRADES													
2006	0	0	19	19	0	18	19	0	7	12	19	—	
2007	0	0	38	36	0	37	37	1	20	18	38	—	
2008	0	0	56	54	2	53	53	1	32	24	56	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			71.4	71.4	*	70.0	71.4		77.8	66.7	71.4	65.1	21
	2007			86.8	86.1		86.5	86.5	*	85.0	88.9	86.8	62.1	38
	2008			86.8	86.3	*	86.0	86.0	*	90.0	82.6	86.8	71.7	53
4	2006												53.2	0
	2007												61.2	0
	2008			*	*		*	*		*		*	63.1	1
ALL	2006			71.4	71.4	*	70.0	71.4		77.8	66.7	71.4	63.0	21
	2007			86.8	86.1		86.5	86.5	*	85.0	88.9	86.8	60.7	38
	2008			87.0	86.5	*	86.3	86.3	*	90.3	82.6	87.0	66.4	54

NUMBER TESTED IN GRADES ALL													
2006	0	0	21	21	2	20	21	0	9	12	21	891	
2007	0	0	38	36	0	37	37	1	20	18	38	1,381	
2008	0	0	54	52	2	51	51	1	31	23	54	1,711	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			6	6	*	6	6		2	4	6	261	21
	2007			5	5		5	5	*	3	2	5	389	38
	2008			7	7	*	7	7	*	3	4	7	316	53
4	2006												65	0
	2007												112	0
	2008			*	*		*	*		*		*	157	1
ALL	2006			6	6	*	6	6		2	4	6	330	21
	2007			5	5		5	5	*	3	2	5	543	38
	2008			7	7	*	7	7	*	3	4	7	575	54

NUMBER TESTED IN GRADES ALL													
2006	0	0	21	21	2	20	21	0	9	12	21	891	
2007	0	0	38	36	0	37	37	1	20	18	38	1,381	
2008	0	0	54	52	2	51	51	1	31	23	54	1,711	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	79.0	73.8	88.1	68.3	76.2	56.0
	2007	83.9	84.6	87.3	83.8	83.6	73.4
	2008	86.6	89.3	86.5	83.3	89.2	75.7
4	2006						
	2007						
	2008	*	*	*	*	*	*
ALL	2006	79.0	73.8	88.1	68.3	76.2	56.0
	2007	83.9	84.6	87.3	83.8	83.6	73.4
	2008	86.7	89.5	86.4	83.0	89.4	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			4.8	4.8	*	5.0	4.8		0.0	8.3	4.8	16.6	21
	2007			26.3	25.0		24.3	24.3	*	20.0	33.3	26.3	15.9	38
	2008			43.4	45.1	*	40.0	40.0	*	46.7	39.1	43.4	20.9	53
4	2006												15.1	0
	2007												24.6	0
	2008			*	*		*	*		*		*	22.8	1
ALL	2006			4.8	4.8	*	5.0	4.8		0.0	8.3	4.8	—	21
	2007			26.3	25.0		24.3	24.3	*	20.0	33.3	26.3	—	38
	2008			42.6	44.2	*	39.2	39.2	*	45.2	39.1	42.6	—	54

NUMBER TESTED IN ALL GRADES													
2006	0	0	21	21	2	20	21	0	9	12	21	—	
2007	0	0	38	36	0	37	37	1	20	18	38	—	
2008	0	0	54	52	2	51	51	1	31	23	54	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	82.3	83.3	69.9	66
	2007	*	53.8	55.6	46.9	54
	2008	*	73.5	72.5	57.6	69
1	2006	9.5	59.7	47.7	54.1	88
	2007	7.1	57.1	44.6	51.4	56
	2008	16.7	37.1	35.3	50.2	68
2	2006	37.0	56.9	50.0	49.2	78
	2007	58.8	71.4	64.5	44.5	31
	2008	23.1	58.3	36.5	50.2	63
1-2	2006	25.0	58.5	48.8	51.4	166
	2007	35.5	60.7	51.7	47.6	87
	2008	22.2	43.0	35.9	50.2	131

Number Tested	2006	52	180	232	27,596	
	2007	33	108	141	24,696	
	2008	46	154	200	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	82.8	80.9	68.7	68
	2007	51.6	60.0	55.6	44.3	117
	2008	62.5	47.2	54.4	44.9	136
1	2006	31.8	59.1	52.3	60.7	88
	2007	50.0	65.1	56.6	48.8	99
	2008	52.1	42.0	47.1	55.5	140
2	2006	51.9	69.2	63.3	63.1	79
	2007	54.3	81.3	67.2	55.6	67
	2008	60.4	50.0	58.0	57.5	131
K-2	2006	43.4	70.3	64.3	63.9	235
	2007	51.6	66.9	58.7	49.1	283
	2008	58.5	45.6	53.1	52.7	407

Number Tested	2006	53	182	235	28,201	
	2007	153	130	283	34,441	
	2008	236	171	407	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	76.7	94.1	82.3	*	*	*		79.3	86.5	83.3	69.9	66
	2007	*	58.3	53.8	53.1	*	*	*		50.0	59.4	55.6	46.9	54
	2008	83.3	74.2	68.8	74.2	66.7	*	*		73.7	71.0	72.5	57.6	69
1	2006	66.7	56.3	30.3	46.8	*	0.0	9.5		32.6	64.3	47.7	54.1	88
	2007	42.9	40.0	50.0	42.0	*	*	7.1		30.8	56.7	44.6	51.4	56
	2008	*	17.6	53.1	33.3	*	*	16.7		29.0	40.5	35.3	50.2	68
2	2006	66.7	56.7	42.9	50.7	*	41.2	37.0		36.4	60.0	50.0	49.2	78
	2007	*	50.0	78.6	67.9		*	58.8		66.7	62.5	64.5	44.5	31
	2008	*	34.2	38.1	34.5	*	0.0	23.1		18.8	54.8	36.5	50.2	63
1-2	2006	66.7	56.4	37.3	48.7	14.3	25.9	25.0		34.2	62.1	48.8	51.4	166
	2007	50.0	43.9	60.5	51.3	*	55.6	35.5		43.9	58.7	51.7	47.6	87
	2008	50.0	26.4	47.2	33.9	50.0	11.1	22.2		23.8	47.1	35.9	50.2	131

Number Tested	2006	18	121	92	216	9	30	52	0	108	124	232	27,596
	2007	12	65	64	127	3	11	33	0	63	78	141	24,696
	2008	12	103	85	183	14	10	46	0	101	99	200	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	4	8	9	19	*	*	*		6	15	21	1,856	66
	2007	*	6	6	11	*	*	*		5	8	13	1,245	54
	2008	3	7	9	17	0	*	*		11	8	19	1,687	69
1	2006	1	6	1	7	*	0	0		3	6	9	1,786	88
	2007	1	4	5	9	*	*	0		3	7	10	1,458	56
	2008	*	2	8	9	*	*	1		8	2	10	1,555	68
2	2006	2	8	4	13	*	1	2		5	9	14	1,340	78
	2007	*	5	2	6		*	2		2	5	7	896	31
	2008	*	0	1	2	*	0	0		1	1	2	1,065	63
1-2	2006	3	14	5	20	0	1	2		8	15	23	3,126	166
	2007	1	9	7	15	*	1	2		5	12	17	2,355	87
	2008	1	2	9	11	0	1	1		9	3	12	2,620	131

Number Tested	2006	18	121	92	216	9	30	52	0	108	124	232	27,596
	2007	12	65	64	127	3	11	33	0	63	78	141	24,696
	2008	12	103	85	183	14	10	46	0	101	99	200	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	75.0	88.9	79.7	*	*	*		73.3	86.8	80.9	68.7	68
	2007	*	54.2	55.1	53.7	*	51.6	51.6		62.7	50.0	55.6	44.3	117
	2008	66.7	45.2	56.6	52.8	37.5	61.5	62.5		56.2	52.4	54.4	44.9	136
1	2006	66.7	50.0	51.5	51.9	*	50.0	31.8		42.6	63.4	52.3	60.7	88
	2007	71.4	50.0	57.6	53.8	*	60.0	50.0	*	57.9	55.7	56.6	48.8	99
	2008	*	32.4	51.9	45.7	33.3	53.6	52.1		56.5	39.7	47.1	55.5	140
2	2006	71.4	60.0	64.3	64.5	0.0	58.8	51.9		54.3	70.5	63.3	63.1	79
	2007	*	58.1	76.7	64.4	*	90.0	54.3		64.9	70.0	67.2	55.6	67
	2008	*	30.8	70.5	57.9	50.0	79.4	60.4	*	55.0	60.6	58.0	57.5	131
K-2	2006	78.9	61.5	64.5	64.4	16.7	53.3	43.4		54.5	73.2	64.3	63.9	235
	2007	68.8	54.3	59.5	56.2	30.0	58.1	51.6	*	61.9	56.1	58.7	49.1	283
	2008	58.3	35.6	59.1	52.1	40.7	64.9	58.5	*	55.9	50.5	53.1	52.7	407

Number Tested	2006	19	122	93	219	12	30	53	0	112	123	235	28,201
	2007	16	81	185	260	10	117	153	1	126	157	283	34,441
	2008	12	104	291	382	27	202	236	1	195	212	407	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	3	18	9	28	*	*	*		12	18	30	2,491	68
	2007	*	7	17	24	*	9	9		14	12	26	2,583	117
	2008	2	8	29	37	3	17	17		26	13	39	2,788	136
1	2006	1	8	4	11	*	0	0		3	10	13	2,111	88
	2007	1	0	12	13	*	9	9	*	4	9	13	1,769	99
	2008	*	3	21	24	1	15	14		14	11	25	2,800	140
2	2006	2	6	11	18	0	5	7		6	13	19	2,575	79
	2007	*	7	8	14	*	4	6		9	9	18	2,098	67
	2008	*	0	27	27	1	23	24	*	12	15	27	2,912	131
K-2	2006	6	32	24	57	0	5	8		21	41	62	7,177	235
	2007	5	14	37	51	0	22	24	*	27	30	57	6,450	283
	2008	3	11	77	88	5	55	55	*	52	39	91	8,500	407
Number Tested	2006	19	122	93	219	12	30	53	0	112	123	235	28,201	
	2007	16	81	185	260	10	117	153	1	126	157	283	34,441	
	2008	12	104	291	382	27	202	236	1	195	212	407	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			97.5	97.5	*	97.2	97.1	*	94.4	100.0	97.5	85.2	40
	2007			86.9	86.0		86.2	86.2		82.8	90.6	86.9	84.7	61
	2008			94.0	93.8	*	95.3	96.8		91.2	97.0	94.0	87.0	67
1	2006			88.5	87.9	*	87.7	87.7	*	82.4	96.3	88.5	82.5	61
	2007			93.5	93.4	*	93.3	93.3	*	87.5	97.4	93.5	84.5	62
	2008			85.7	87.5	*	86.2	85.9		83.9	87.2	85.7	88.0	70
2	2006			97.6	97.5		97.5	97.5	*	95.5	100.0	97.6	87.2	42
	2007			96.6	96.4	*	96.4	96.3	*	94.4	100.0	96.6	89.9	59
	2008			92.3	92.3	83.3	93.4	93.3	*	89.3	94.6	92.3	93.4	65
K-2	2006			93.7	93.5	*	93.2	93.2	*	89.2	98.6	93.7	84.6	143
	2007			92.3	91.9	83.3	91.9	91.9	*	88.8	95.7	92.3	85.6	182
	2008			90.6	91.2	80.0	91.6	92.0	*	88.2	92.7	90.6	89.3	202

Number Tested	2006	0	0	143	138	5	133	132	3	74	69	143	10,804
	2007	0	0	182	173	6	173	172	2	89	93	182	14,889
	2008	0	0	202	194	10	190	187	1	93	109	202	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			27	27	*	24	24	*	10	17	27	2,064	40
	2007			34	32		31	31		18	16	34	2,779	61
	2008			44	42	*	43	43		22	22	44	3,280	67
1	2006			22	22	*	19	19	*	7	15	22	1,391	61
	2007			26	26	*	24	24	*	8	18	26	1,782	62
	2008			34	32	*	30	29		13	21	34	2,412	70
2	2006			15	13		13	13	*	8	7	15	838	42
	2007			41	38	*	37	37	*	25	16	41	1,196	59
	2008			44	44	3	42	41	*	18	26	44	2,596	65
K-2	2006			64	62	*	56	56	*	25	39	64	4,293	143
	2007			101	96	1	92	92	*	51	50	101	5,757	182
	2008			122	118	4	115	113	*	53	69	122	8,288	202

Number Tested	2006	0	0	143	138	5	133	132	3	74	69	143	10,804
	2007	0	0	182	173	6	173	172	2	89	93	182	14,889
	2008	0	0	202	194	10	190	187	1	93	109	202	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	2	100.0	3	0.0	5	40.0
3	4	50.0	5	20.0	26	23.1	35	25.7
4	1	100.0	2	100.0	16	6.3	19	21.1
5	2	50.0	3	33.3	0	-	5	40.0
6	0	-	1	100.0	0	-	1	100.0
ALL	7	57.1	13	53.8	45	15.6	65	27.7