Campus Data Packet

for 2008 - 09 Plans



OTTO M. FRIDIA, JR. ALTERNATIVE SCHOOL

School Number 27

The information in this packert is based on data from the 2007-08 school year.



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

TEACHERS

• Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

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STUDENT ENROLLMENT

Grade	Enrollment
12	10
ALL	10

STUDENT AND TEACHER ETHNICITY

Ethnicity	Stud	lents	Teachers			
Ethnicity	Number	Percent	Number	Percent		
African American	2	20.0				
American Indian	0	0.0	*	*		
Asian	1	10.0	*	*		
Hispanic	7	70.0				
White	0	0.0				
Other	**	**				

^{*}Included in category "Other."

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	5	50.0
Limited English proficient students	0	0.0
Special education students	0	0.0

^{**}All students are classified in one of the five racial/ethnic groups.

			African American		American Indian		Asian		Hispanic		White	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%
	2006											
12	2007											
	2008	10	2	20.0	0	0.0	1	10.0	7	70.0	0	0.0
	2006											
9-12	2007	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	2008	10	2	20.0	0	0.0	1	10.0	7	70.0	0	0.0

			Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention
Grade	Year	Enrollment	N	%	N	%	N	%	Ν	%	N	%	Rate (%)
	2006												
12	2007												
	2008	10	5	50.0	0	0.0	0	0.0	3	30.0	0	0.0	10.0
	2006												
9-12	2007	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
	2008	10	5	50.0	0	0.0	0	0.0	3	30.0	0	0.0	10.0

Teachers Teacher Statistics

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American		
Hispanic		
White		
Other		

Gender	Number	Percent
Female		
Male		

TOTAL	
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AVERAGE NUMBER OF ABSENCES

2006	7.1
2007	6.7
2008	5.3