

Campus Data Packet

for 2008 - 09 Plans



FRED DOUGLASS

School Number 266

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	12
PK	82
KN	111
1	127
2	104
3	103
4	91
5	77
6	66
ALL	773

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	479	62.0	40	74.1
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	294	38.0	10	18.5
White	0	0.0	4	7.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	755	97.7
Limited English proficient students	214	27.7
Special education students	77	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	42	21	50.0	0	0.0	0	0.0	21	50.0	0	0.0
	2007	78	37	47.4	0	0.0	0	0.0	41	52.6	0	0.0
	2008	82	36	43.9	0	0.0	0	0.0	46	56.1	0	0.0
KN	2006	99	78	78.8	0	0.0	0	0.0	21	21.2	0	0.0
	2007	121	73	60.3	0	0.0	0	0.0	47	38.8	1	0.8
	2008	111	70	63.1	0	0.0	0	0.0	41	36.9	0	0.0
1	2006	104	73	70.2	0	0.0	0	0.0	31	29.8	0	0.0
	2007	124	88	71.0	0	0.0	0	0.0	35	28.2	1	0.8
	2008	127	79	62.2	0	0.0	0	0.0	48	37.8	0	0.0
2	2006	90	64	71.1	0	0.0	0	0.0	25	27.8	1	1.1
	2007	120	73	60.8	0	0.0	0	0.0	46	38.3	1	0.8
	2008	104	74	71.2	0	0.0	0	0.0	30	28.8	0	0.0
3	2006	83	57	68.7	0	0.0	0	0.0	26	31.3	0	0.0
	2007	97	64	66.0	0	0.0	0	0.0	33	34.0	0	0.0
	2008	103	63	61.2	0	0.0	0	0.0	40	38.8	0	0.0
4	2006											
	2007	85	56	65.9	0	0.0	0	0.0	29	34.1	0	0.0
	2008	91	62	68.1	0	0.0	0	0.0	29	31.9	0	0.0
5	2006											
	2007	80	52	65.0	1	1.3	0	0.0	27	33.8	0	0.0
	2008	77	52	67.5	0	0.0	0	0.0	25	32.5	0	0.0
6	2006											
	2007	73	46	63.0	0	0.0	0	0.0	27	37.0	0	0.0
	2008	66	41	62.1	0	0.0	0	0.0	25	37.9	0	0.0
EC-6	2006	425	297	69.9	0	0.0	0	0.0	127	29.9	1	0.2
	2007	790	495	62.7	1	0.1	0	0.0	291	36.8	3	0.4
	2008	773	479	62.0	0	0.0	0	0.0	294	38.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	42	42	100.0	19	45.2	0	0.0	0	0.0	42	100.0	0.0
	2007	78	78	100.0	33	42.3	2	2.6	0	0.0	77	98.7	1.3
	2008	82	81	98.8	37	45.1	2	2.4	0	0.0	82	100.0	0.0
KN	2006	99	98	99.0	17	17.2	6	6.1	0	0.0	49	49.5	2.0
	2007	121	121	100.0	39	32.2	2	1.7	3	2.5	54	44.6	2.5
	2008	111	108	97.3	34	30.6	3	2.7	3	2.7	41	36.9	1.8
1	2006	104	103	99.0	23	22.1	10	9.6	12	11.5	14	13.5	5.8
	2007	124	119	96.0	26	21.0	7	5.6	8	6.5	10	8.1	11.3
	2008	127	127	100.0	41	32.3	8	6.3	8	6.3	8	6.3	11.0
2	2006	90	86	95.6	18	20.0	4	4.4	13	14.4	12	13.3	5.6
	2007	120	119	99.2	32	26.7	10	8.3	13	10.8	10	8.3	6.7
	2008	104	102	98.1	27	26.0	7	6.7	9	8.7	9	8.7	4.8
3	2006	83	82	98.8	16	19.3	6	7.2	15	18.1	9	10.8	4.8
	2007	97	92	94.8	25	25.8	7	7.2	14	14.4	8	8.2	6.2
	2008	103	99	96.1	29	28.2	9	8.7	16	15.5	8	7.8	6.8
4	2006												
	2007	85	82	96.5	17	20.0	10	11.8	14	16.5	2	2.4	4.7
	2008	91	88	96.7	21	23.1	11	12.1	9	9.9	10	11.0	0.0
5	2006												
	2007	80	77	96.3	9	11.3	11	13.8	6	7.5	2	2.5	11.3
	2008	77	75	97.4	14	18.2	12	15.6	11	14.3	7	9.1	0.0
6	2006												
	2007	73	70	95.9	8	11.0	8	11.0	13	17.8	4	5.5	1.4
	2008	66	66	100.0	11	16.7	13	19.7	4	6.1	7	10.6	0.0
EC-6	2006	425	416	97.9	93	21.9	33	7.8	40	9.4	128	30.1	5.2
	2007	790	768	97.2	189	23.9	69	8.7	71	9.0	171	21.6	6.8
	2008	773	755	97.7	214	27.7	77	10.0	60	7.8	179	23.2	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.1	3,987.7	20.4	97.0	3,815.3	95.7	49	100.0	100.0	39	7,228	100.0	100.0
	2007	40.1	4,117.2	38.0	94.9	3,933.6	95.5	94	100.0	100.0	67	7,436	100.0	100.0
	2008	40.9	4,133.2	39.2	95.8	3,942.7	95.4	99	100.0	100.0	71	7,427	100.0	100.0
KN	2006	95.3	13,725.9	90.4	94.9	13,178.1	96.0	38	39.9	25.7	77	11,822	80.8	86.1
	2007	117.3	13,945.0	112.1	95.5	13,385.6	96.0	39	33.2	24.3	94	12,035	80.1	86.3
	2008	110.3	13,568.1	105.3	95.5	13,004.4	95.8	35	31.7	23.5	89	11,618	80.7	85.6
1	2006	101.1	14,145.9	96.1	95.1	13,632.7	96.4	39	38.6	24.8	80	12,164	79.1	86.0
	2007	123.5	14,353.8	118.5	96.0	13,851.4	96.5	37	30.0	23.2	103	12,437	83.4	86.6
	2008	130.6	14,626.9	123.6	94.6	14,102.7	96.4	39	29.9	21.2	103	12,704	78.8	86.9
2	2006	85.2	13,536.9	81.1	95.2	13,115.8	96.9	29	34.0	22.9	72	11,853	84.5	87.6
	2007	113.8	13,403.8	109.6	96.3	12,978.9	96.8	37	32.5	21.7	94	11,729	82.6	87.5
	2008	104.4	13,708.6	99.8	95.6	13,269.8	96.8	40	38.3	19.7	84	12,043	80.5	87.9
3	2006	78.9	12,948.9	76.2	96.6	12,577.2	97.1	34	43.1	22.8	62	11,376	78.6	87.9
	2007	100.2	12,998.4	96.7	96.4	12,633.3	97.2	26	25.9	21.1	79	11,445	78.8	88.0
	2008	104.7	12,806.9	100.2	95.7	12,425.5	97.0	30	28.7	19.1	87	11,408	83.1	89.1
4	2006		12,021.0			11,684.2	97.2			22.3		10,587		88.1
	2007	88.2	12,104.9	85.3	96.8	11,768.3	97.2	9	10.2	19.7	79	10,683	89.6	88.3
	2008	89.6	12,329.8	86.3	96.3	11,960.3	97.0	33	36.8	19.7	72	10,924	80.4	88.6
5	2006		12,618.4			12,262.2	97.2			22.3		11,130		88.2
	2007	82.0	11,757.0	78.3	95.5	11,426.8	97.2	22	26.8	20.9	67	10,362	81.8	88.1
	2008	75.5	11,874.2	73.3	97.0	11,539.6	97.2	27	35.7	18.8	63	10,608	83.4	89.3
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	73.2	11,264.8	70.8	96.6	10,864.3	96.4	22	30.0	21.9	58	9,788	79.2	86.9
	2008	65.4	10,450.4	63.4	97.0	10,060.0	96.3	15	22.9	22.0	58	9,055	88.6	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	387.9	94,351.5	370.2	95.4	91,258.3	96.7	191	49.2	33.1	335	85,992	86.4	91.1
	2007	749.6	94,387.4	720.1	96.1	91,251.6	96.7	292	39.0	31.9	651	86,204	86.8	91.3
	2008	731.1	93,889.2	700.4	95.8	90,666.0	96.6	326	44.6	30.8	634	86,025	86.7	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	40	74.1
Hispanic	10	18.5
White	4	7.4
Other	0	0.0

Gender	Number	Percent
Female	44	81.5
Male	10	18.5

TOTAL	54
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AVERAGE NUMBER OF ABSENCES

2006	8.0
2007	5.9
2008	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		90.7	78.9	87.5	*	66.7	61.5		80.6	95.0	88.2	87.7	76
	2007		84.4	78.6	82.2	*	66.7	75.0		79.1	88.6	82.3	84.6	79
	2008		80.3	81.0	81.0	*	72.7	73.7	*	82.4	79.2	80.5	86.2	82
4	2006												69.5	0
	2007		46.2	52.0	46.7	*	33.3	24.2		30.3	61.4	48.1	69.7	77
	2008		42.1	35.7	37.8	12.5	30.0	28.3		40.9	38.1	40.2	72.1	87
5	2006												76.9	0
	2007		52.3	48.1	49.3	*	33.3	39.6		39.4	59.0	50.0	78.3	72
	2008		66.0	78.3	69.1	28.6	83.3	60.9		72.2	67.6	70.0	82.9	70
6	2006												89.4	0
	2007		83.7	80.0	81.5	*	75.0	73.8	*	71.1	96.7	82.4	87.2	68
	2008		71.8	75.0	73.3	22.2	54.5	68.3		67.7	78.1	73.0	87.8	63
3-6	2006		90.7	78.9	87.5	*	66.7	61.5		80.6	95.0	88.2	80.7	76
	2007		67.5	62.6	64.5	50.0	48.6	54.1	*	57.1	74.3	65.5	79.9	296
	2008		64.7	65.6	64.4	23.1	55.6	57.4	*	64.1	65.4	64.9	82.0	302

NUMBER TESTED IN GRADES 3-6													
2006	0	54	19	72	3	9	13	0	36	40	76	42,100	
2007	0	203	91	282	14	35	172	1	147	148	296	41,727	
2008	0	204	96	289	26	54	197	1	145	156	302	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		5	4	9	*	3	5		7	2	9	1,380	76
	2007		10	3	13	*	2	11		9	4	14	1,675	79
	2008		12	4	15	*	3	15	*	6	10	16	1,443	82
4	2006												3,190	0
	2007		28	12	40	*	8	25		23	17	40	3,189	77
	2008		33	18	51	7	14	38		26	26	52	2,996	87
5	2006												2,584	0
	2007		21	14	35	*	6	32		20	16	36	2,258	72
	2008		16	5	21	5	2	18		10	11	21	1,827	70
6	2006												982	0
	2007		7	5	12	*	2	11	*	11	1	12	1,269	68
	2008		11	6	16	7	5	13		10	7	17	1,140	63
3-6	2006		5	4	9	*	3	5		7	2	9	8,136	76
	2007		66	34	100	7	18	79	*	63	38	102	8,391	296
	2008		72	33	103	20	24	84	*	52	54	106	7,406	302

NUMBER TESTED IN GRADES 3-6													
2006	0	54	19	72	3	9	13	0	36	40	76	42,100	
2007	0	203	91	282	14	35	172	1	147	148	296	41,727	
2008	0	204	96	289	26	54	197	1	145	156	302	41,175	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.9	85.2	76.1	77.8
	2007	74.9	81.4	67.7	73.4
	2008	73.7	74.7	75.0	69.5
4	2006				
	2007	68.2	64.9	59.0	58.7
	2008	65.7	60.2	61.7	59.1
5	2006				
	2007	67.9	69.8	64.1	65.2
	2008	70.1	72.1	73.2	67.5
6	2006				
	2007	77.8	76.5	69.3	72.4
	2008	76.1	74.8	76.0	71.4
3-6	2006	78.9	85.2	76.1	77.8
	2007	72.1	73.2	64.9	67.3
	2008	71.1	70.0	71.0	66.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		16.7	5.3	13.9	*	0.0	0.0		19.4	7.5	13.2	28.0	76
	2007		9.4	0.0	5.5	*	0.0	0.0		9.3	5.7	7.6	21.3	79
	2008		18.0	14.3	16.5	*	0.0	5.3	*	26.5	10.4	17.1	21.5	82
4	2006												10.0	0
	2007		3.8	4.0	4.0	*	0.0	0.0		3.0	4.5	3.9	16.6	77
	2008		5.3	3.6	3.7	0.0	5.0	3.8		2.3	7.1	4.6	14.4	87
5	2006												10.8	0
	2007		4.5	7.4	4.3	*	0.0	3.8		3.0	7.7	5.6	13.1	72
	2008		6.4	13.0	7.4	0.0	16.7	6.5		11.1	5.9	8.6	16.5	70
6	2006												28.7	0
	2007		23.3	20.0	20.0	*	12.5	14.3	*	13.2	33.3	22.1	37.4	68
	2008		23.1	20.8	21.7	0.0	9.1	7.3		19.4	25.0	22.2	33.8	63
3-6	2006		16.7	5.3	13.9	*	0.0	0.0		19.4	7.5	13.2	19.1	76
	2007		9.9	8.8	8.2	7.1	2.9	4.7	*	7.5	11.5	9.5	21.9	296
	2008		12.7	12.5	11.8	0.0	7.4	5.6	*	13.8	11.5	12.6	21.1	302

	NUMBER TESTED IN GRADES 3-6											
2006	0	54	19	72	3	9	13	0	36	40	76	42,100
2007	0	203	91	282	14	35	172	1	147	148	296	41,727
2008	0	204	96	289	26	54	197	1	145	156	302	41,175

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		67.9	76.2	71.1	*	72.7	60.0		72.2	69.8	70.9	74.9	79
	2007		47.0	43.8	45.5	*	37.5	29.8		44.7	48.6	46.3	70.3	82
	2008		43.3	63.9	50.5	*	57.7	41.4	*	58.7	44.0	51.0	76.6	96
4	2006												74.0	0
	2007		43.4	38.5	41.6	*	23.1	20.0		36.4	45.7	41.8	75.7	79
	2008		35.7	39.3	35.8	25.0	30.0	15.4		39.5	33.3	36.0	77.9	86
5	2006												82.2	0
	2007		37.5	66.7	46.6	0.0	55.6	31.6		44.1	51.2	48.1	82.9	77
	2008		48.0	50.0	47.2	9.1	38.5	34.1		44.7	52.8	48.6	84.0	74
6	2006												77.2	0
	2007		62.8	80.0	69.2	*	75.0	59.5	*	63.2	76.7	69.1	70.0	68
	2008		39.0	75.0	51.6	9.1	63.6	48.8		48.5	56.3	52.3	73.8	65
3-6	2006		67.9	76.2	71.1	*	72.7	60.0		72.2	69.8	70.9	77.1	79
	2007		47.1	58.5	50.0	16.7	44.7	35.4	*	47.4	53.9	50.7	74.7	306
	2008		41.5	57.1	46.1	12.1	47.1	34.9	*	48.1	45.6	46.7	78.2	321

	NUMBER TESTED IN GRADES 3-6											
2006	0	56	21	76	3	11	15	0	36	43	79	42,448
2007	0	210	94	292	18	38	181	1	152	154	306	42,324
2008	0	207	112	308	33	70	209	1	160	160	321	42,082

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		18	5	22	*	3	6		10	13	23	2,820	79
	2007		35	9	42	*	5	33		26	18	44	3,303	82
	2008		34	13	46	*	11	41	*	19	28	47	2,542	96
4	2006												2,765	0
	2007		30	16	45	*	10	28		21	25	46	2,604	79
	2008		36	17	52	6	14	44		26	28	55	2,436	86
5	2006												1,997	0
	2007		30	9	39	6	4	39		19	21	40	1,785	77
	2008		26	12	38	10	8	29		21	17	38	1,730	74
6	2006												2,140	0
	2007		16	5	20	*	2	17	*	14	7	21	3,012	68
	2008		25	6	30	10	4	22		17	14	31	2,460	65
3-6	2006		18	5	22	*	3	6		10	13	23	9,722	79
	2007		111	39	146	15	21	117	*	80	71	151	10,704	306
	2008		121	48	166	29	37	136	*	83	87	171	9,168	321

NUMBER TESTED IN GRADES 3-6													
2006	0	56	21	76	3	11	15	0	36	43	79	42,448	
2007	0	210	94	292	18	38	181	1	152	154	306	42,324	
2008	0	207	112	308	33	70	209	1	160	160	321	42,082	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	78.7	75.9	81.0	74.1	77.5	56.0
	2007	64.0	74.2	69.3	64.6	76.2	52.0
	2008	68.1	72.6	72.4	66.7	69.0	55.7
4	2006						
	2007	65.2	66.0	60.5	58.2	58.2	55.7
	2008	63.5	58.1	51.7	56.4	57.3	51.3
5	2006						
	2007	60.8	54.7	72.7	55.8	62.0	62.8
	2008	60.3	63.3	67.2	62.5	59.5	61.8
6	2006						
	2007	71.5	65.2	79.6	60.6	69.6	67.6
	2008	62.3	62.1	67.7	57.8	62.3	61.5
3-6	2006	78.7	75.9	81.0	74.1	77.5	56.0
	2007	65.2	65.2	70.2	59.9	66.5	59.2
	2008	63.9	64.4	64.7	61.2	62.3	57.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		12.5	9.5	11.8	*	0.0	0.0		13.9	9.3	11.4	22.3	79
	2007		9.1	18.8	9.1	*	25.0	4.3		14.9	5.7	11.0	19.2	82
	2008		10.0	16.7	12.9	*	3.8	2.9	*	17.4	8.0	12.5	26.3	96
4	2006												22.1	0
	2007		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.6	79
	2008		3.6	7.1	3.7	0.0	5.0	1.9		4.7	4.8	4.7	23.8	86
5	2006												29.9	0
	2007		4.2	18.5	9.6	0.0	11.1	5.3		5.9	11.6	9.1	29.3	77
	2008		12.0	16.7	12.5	0.0	7.7	4.5		13.2	13.9	13.5	31.9	74
6	2006												28.6	0
	2007		14.0	20.0	13.8	*	0.0	9.5	*	13.2	20.0	16.2	26.5	68
	2008		12.2	25.0	16.1	0.0	9.1	9.3		15.2	18.8	16.9	31.0	65
3-6	2006		12.5	9.5	11.8	*	0.0	0.0		13.9	9.3	11.4	25.7	79
	2007		6.7	13.8	7.9	0.0	7.9	5.0	*	9.2	8.4	8.8	24.3	306
	2008		9.2	16.1	11.0	0.0	5.7	4.3	*	12.5	10.6	11.5	28.1	321

	NUMBER TESTED IN GRADES 3-6											
2006	0	56	21	76	3	11	15	0	36	43	79	42,448
2007	0	210	94	292	18	38	181	1	152	154	306	42,324
2008	0	207	112	308	33	70	209	1	160	160	321	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												84.2	0
	2007		68.6	69.2	68.0	*	69.2	54.5		60.6	75.0	68.8	86.5	77
	2008		63.8	63.0	63.4	25.0	57.9	50.0		55.6	73.2	63.2	87.4	87

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	51	26	75	3	13	33	0	33	44	77		10,408
2008	0	58	27	82	8	19	52	0	45	41	87		10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												1,631	0
	2007		16	8	24	*	4	15		13	11	24	1,408	77
	2008		21	10	30	6	8	26		20	11	32	1,348	87

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	51	26	75	3	13	33	0	33	44	77		10,408
2008	0	58	27	82	8	19	52	0	45	41	87		10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006					
	2007	1.9	77.3	73.4	85.1	84.3
	2008	1.7	67.2	65.5	75.0	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												10.9	0
	2007		5.9	7.7	5.3	*	7.7	3.0		6.1	6.8	6.5	18.2	77
	2008		3.4	3.7	3.7	0.0	5.3	1.9		6.7	0.0	3.4	21.4	87

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	51	26	75	3	13	33	0	33	44	77		10,408
2008	0	58	27	82	8	19	52	0	45	41	87		10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												62.1	
	2007		34.9	51.9	42.6	*	22.2	26.4		39.4	41.0	40.3	62.3	72
	2008		56.3	52.0	53.5	22.2	50.0	48.9		63.9	45.9	54.8	71.9	73

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	11,045
2007	0	43	27	68	2	9	53	0	33	39	72		10,296
2008	0	48	25	71	9	14	47	0	36	37	73		10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												4,185	
	2007		28	13	39	*	7	39		20	23	43	3,881	72
	2008		21	12	33	7	7	24		13	20	33	3,005	73

NUMBER TESTED IN GRADE 5													
2006	0	0	0		0	0	0	0	0	0	0	0	11,045
2007	0	43	27	68	2	9	53	0	33	39	72	10,296	
2008	0	48	25	71	9	14	47	0	36	37	73	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006				
	2007	68.8	71.3	66.2	59.1
	2008	75.3	77.9	72.8	62.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												14.4	
	2007		4.7	22.2	11.8	*	11.1	5.7		6.1	15.4	11.1	18.0	72
	2008		12.5	12.0	11.3	11.1	7.1	8.5		13.9	10.8	12.3	24.8	73

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	11,045
2007	0	43	27	68	2	9	53	0	33	39	72		10,296
2008	0	48	25	71	9	14	47	0	36	37	73		10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			*	*		*			*		*	82.2	1
	2007			66.7	66.7		66.7	64.3		62.5	71.4	66.7	82.9	15
	2008			72.2	72.2	*	76.5	76.5		58.3	100.0	72.2	85.4	18
ALL	2006			*	*		*			*		*	—	1
	2007			66.7	66.7		66.7	64.3		62.5	71.4	66.7	—	15
	2008			72.2	72.2	*	76.5	76.5		58.3	100.0	72.2	—	18

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	0	0	1	0	1	—	
2007	0	0	15	15	0	15	14	0	8	7	15	—	
2008	0	0	18	18	1	17	17	0	12	6	18	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			*	*		*			*		*	141	1
	2007			5	5		5	5		3	2	5	219	15
	2008			5	5	*	4	4		5	0	5	239	18
ALL	2006			*	*		*			*		*	—	1
	2007			5	5		5	5		3	2	5	—	15
	2008			5	5	*	4	4		5	0	5	—	18

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	0	0	1	0	1	—	
2007	0	0	15	15	0	15	14	0	8	7	15	—	
2008	0	0	18	18	1	17	17	0	12	6	18	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	*	*	*	*
	2007	66.2	68.6	58.9	62.5
	2008	61.9	73.0	62.0	56.3
ALL	2006	*	*	*	*
	2007	66.2	68.6	58.9	62.5
	2008	61.9	73.0	62.0	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			*	*		*			*		*	13.9	1
	2007			6.7	6.7		6.7	7.1		12.5	0.0	6.7	14.8	15
	2008			5.6	5.6	*	5.9	5.9		0.0	16.7	5.6	17.2	18
ALL	2006			*	*		*			*		*	—	1
	2007			6.7	6.7		6.7	7.1		12.5	0.0	6.7	—	15
	2008			5.6	5.6	*	5.9	5.9		0.0	16.7	5.6	—	18

NUMBER TESTED IN ALL GRADES													
2006	0	0	1	1	0	1	0	0	1	0	1	—	
2007	0	0	15	15	0	15	14	0	8	7	15	—	
2008	0	0	18	18	1	17	17	0	12	6	18	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	85.0	84.1	69.9	82
	2007	*	68.4	67.1	46.9	79
	2008	*	56.8	57.9	57.6	76
1	2006	27.3	47.2	44.6	54.1	83
	2007	10.7	58.5	44.1	51.4	93
	2008	50.0	49.2	49.4	50.2	77
2	2006	41.7	61.7	58.3	49.2	72
	2007	21.7	40.5	28.9	44.5	97
	2008	9.8	54.3	30.3	50.2	76
1-2	2006	34.8	53.8	51.0	51.4	155
	2007	18.2	52.0	36.3	47.6	190
	2008	18.9	51.0	39.9	50.2	153

Number Tested	2006	25	212	237	27,596	
	2007	91	178	269	24,696	
	2008	55	174	229	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	83.8	84.1	68.7	82
	2007	37.8	72.0	61.3	44.3	119
	2008	9.1	51.3	38.7	44.9	111
1	2006	8.3	53.4	47.1	60.7	85
	2007	17.6	57.4	40.3	48.8	119
	2008	43.8	67.1	57.6	55.5	118
2	2006	66.7	88.7	85.1	63.1	74
	2007	45.2	56.8	49.5	55.6	99
	2008	33.8	77.1	49.0	57.5	100
K-2	2006	42.3	74.9	71.4	63.9	241
	2007	34.0	63.6	50.4	49.1	337
	2008	31.5	62.3	48.6	52.7	329

Number Tested	2006	26	215	241	28,201	
	2007	150	187	337	34,441	
	2008	146	183	329	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	84.6	*	84.8	*		*		82.1	86.0	84.1	69.9	82
	2007	*	70.0	50.0	67.1	*	*	*		59.5	73.8	67.1	46.9	79
	2008		60.0	33.3	58.9	*	*	*		55.9	59.5	57.9	57.6	76
1	2006		42.9	53.8	44.4	0.0	*	27.3	*	43.9	45.2	44.6	54.1	83
	2007	*	48.2	0.0	43.8	*	*	10.7		42.2	45.8	44.1	51.4	93
	2008		48.6	57.1	50.0	*	*	50.0		58.5	38.9	49.4	50.2	77
2	2006		55.9	69.2	59.7	*	50.0	41.7		64.1	51.5	58.3	49.2	72
	2007	*	28.2	28.0	29.5	0.0	15.4	21.7	*	35.4	22.4	28.9	44.5	97
	2008		33.8	0.0	29.7	*	*	9.8		19.4	40.0	30.3	50.2	76
1-2	2006		48.8	61.5	51.4	20.0	45.5	34.8	*	53.8	48.0	51.0	51.4	155
	2007	*	39.1	21.9	36.4	0.0	12.5	18.2	*	38.7	34.0	36.3	47.6	190
	2008		41.3	26.7	40.0	25.0	50.0	18.9		40.3	39.5	39.9	50.2	153

Number Tested	2006	1	207	29	227	15	11	25	1	119	118	237	27,596
	2007	3	226	40	263	14	18	91	1	130	139	269	24,696
	2008	0	208	21	223	9	7	55	0	111	118	229	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	36	*	38	*		*		15	24	39	1,856	82
	2007	*	22	1	23	*	*	*		8	15	23	1,245	79
	2008		27	0	26	*	*	*		12	15	27	1,687	76
1	2006		16	0	15	0	*	0	*	5	11	16	1,786	83
	2007	*	14	0	12	*	*	0		5	9	14	1,458	93
	2008		18	1	19	*	*	3		10	9	19	1,555	77
2	2006		7	2	9	*	1	1		7	2	9	1,340	72
	2007	*	2	1	3	0	0	0	*	2	1	3	896	97
	2008		8	0	7	*	*	1		2	6	8	1,065	76
1-2	2006		23	2	24	0	1	1	*	12	13	25	3,126	155
	2007	*	16	1	15	0	0	0	*	7	10	17	2,355	190
	2008		26	1	26	0	0	4		12	15	27	2,620	153
Number Tested	2006	1	207	29	227	15	11	25	1	119	118	237	27,596	
	2007	3	226	40	263	14	18	91	1	130	139	269	24,696	
	2008	0	208	21	223	9	7	55	0	111	118	229	21,817	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	84.6	*	84.8	*		*		76.9	90.7	84.1	68.7	82
	2007	*	74.6	42.6	61.3	*	38.5	37.8		65.5	57.8	61.3	44.3	119
	2008		54.3	12.2	39.3	*	5.9	9.1		29.6	47.4	38.7	44.9	111
1	2006		45.8	53.8	47.0	37.5	*	8.3	*	53.5	40.5	47.1	60.7	85
	2007	*	45.2	29.4	39.1	0.0	23.1	17.6		32.3	49.1	40.3	48.8	119
	2008		70.8	37.0	58.1	*	35.9	43.8		65.5	50.0	57.6	55.5	118
2	2006	*	85.0	84.6	87.0	*	100.0	66.7		82.1	88.6	85.1	63.1	74
	2007	*	43.8	64.0	49.5	37.5	61.5	45.2	*	53.1	46.0	49.5	55.6	99
	2008		52.9	40.0	48.0	50.0	36.0	33.8		42.0	56.0	49.0	57.5	100
K-2	2006	*	71.4	69.0	71.9	41.2	63.6	42.3	*	70.2	72.5	71.4	63.9	241
	2007	*	53.9	43.4	50.2	23.5	37.2	34.0	*	49.4	51.5	50.4	49.1	337
	2008		59.4	29.1	48.8	46.2	25.5	31.5		46.3	50.9	48.6	52.7	329

Number Tested	2006	2	210	29	231	17	11	26	1	121	120	241	28,201
	2007	3	228	106	331	17	78	150	1	166	171	337	34,441
	2008	0	212	117	322	13	98	146	0	162	167	329	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	41	*	43	*		*		20	24	44	2,491	82
	2007	*	36	8	44	*	6	6		23	21	44	2,583	119
	2008		24	2	25	*	0	1		10	16	26	2,788	111
1	2006		17	1	17	0	*	0	*	9	9	18	2,111	85
	2007	*	13	1	12	0	0	0		7	7	14	1,769	119
	2008		31	4	35	*	3	5		19	16	35	2,800	118
2	2006	*	25	9	34	*	5	6		20	15	35	2,575	74
	2007	*	6	2	8	0	0	2	*	4	4	8	2,098	99
	2008		11	2	11	2	0	4		5	8	13	2,912	100
K-2	2006	*	83	12	94	2	5	6	*	49	48	97	7,177	241
	2007	*	55	11	64	1	6	8	*	34	32	66	6,450	337
	2008		66	8	71	3	3	10		34	40	74	8,500	329
Number Tested	2006	2	210	29	231	17	11	26	1	121	120	241	28,201	
	2007	3	228	106	331	17	78	150	1	166	171	337	34,441	
	2008	0	212	117	322	13	98	146	0	162	167	329	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												85.2	0
	2007			94.1	94.1		93.8	93.1		100.0	89.5	94.1	84.7	34
	2008			74.3	73.5	*	72.7	77.4		65.0	86.7	74.3	87.0	35
1	2006			50.0	50.0	*	50.0	50.0		53.8	*	50.0	82.5	18
	2007			68.0	68.0	*	68.2	68.2		64.7	75.0	68.0	84.5	25
	2008			81.1	81.1	*	80.0	80.0		88.2	75.0	81.1	88.0	37
2	2006			83.3	83.3	*	83.3	81.8		66.7	100.0	83.3	87.2	12
	2007			84.2	84.2	*	84.2	88.9		84.6	83.3	84.2	89.9	19
	2008			72.7	72.7		72.7	72.7		66.7	80.0	72.7	93.4	22
K-2	2006			63.3	63.3	*	63.3	64.0		57.9	72.7	63.3	84.6	30
	2007			83.3	83.3	*	83.6	84.1		82.2	84.8	83.3	85.6	78
	2008			76.6	76.3	*	75.6	77.3		73.5	80.0	76.6	89.3	94

Number Tested	2006	0	0	30	30	2	30	25	0	19	11	30	10,804
	2007	0	0	78	78	3	73	69	0	45	33	78	14,889
	2008	0	0	94	93	2	90	88	0	49	45	94	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,064	0
	2007			11	11		10	10		7	4	11	2,779	34
	2008			8	7	*	7	7		4	4	8	3,280	35
1	2006			1	1	*	1	0		1	*	1	1,391	18
	2007			2	2	*	2	2		1	1	2	1,782	25
	2008			7	7	*	7	7		3	4	7	2,412	37
2	2006			3	3	*	3	2		0	3	3	838	12
	2007			5	5	*	5	5		3	2	5	1,196	19
	2008			2	2		2	2		1	1	2	2,596	22
K-2	2006			4	4	*	4	2		1	3	4	4,293	30
	2007			18	18	*	17	17		11	7	18	5,757	78
	2008			17	16	*	16	16		8	9	17	8,288	94

Number Tested	2006	0	0	30	30	2	30	25	0	19	11	30	10,804
	2007	0	0	78	78	3	73	69	0	45	33	78	14,889
	2008	0	0	94	93	2	90	88	0	49	45	94	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	3	33.3	1	0.0	0	-	4	25.0
3	4	50.0	5	0.0	12	16.7	21	19.0
4	1	0.0	0	-	7	14.3	8	12.5
5	2	0.0	2	0.0	0	-	4	0.0
6	0	-	1	100.0	0	-	1	100.0
ALL	10	30.0	9	11.1	19	15.8	38	18.4