

Campus Data Packet

for 2008 - 09 Plans



ELADIO MARTINEZ

School Number 265

*The information in this packet is based
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
20....	TAKS Write (3).....	TAKS Writing: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

26....	Compliance.....	SCE Compliance for At-Risk Students
28....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %
30....	ITBS Math (2).....	ITBS Mathematics Total: # At or Above the 80th %
32....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %

MEASURES OF ENGLISH PROFICIENCY

33....	WMLS.....	Woodcock-Muñoz Language Survey
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3....	Notes.....	Notes and Data Descriptions for Individual Reports
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6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
21....	TAKS Write (4).....	TAKS Writing: Percentage Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended
27....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %
29....	ITBS Math (1).....	ITBS Mathematics Total: % At or Above the 40th %
31....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	65
1	62
2	59
3	74
4	62
5	71
ALL	457

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	7	1.5	8	22.2
American Indian	0	0.0	*	*
Asian	1	0.2	*	*
Hispanic	447	97.8	12	33.3
White	2	0.4	15	41.7
Other	**	**	1	2.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	424	92.8
Limited English proficient students	208	45.5
Special education students	19	4.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0
	2007	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3
	2008	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0
KN	2006	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0
	2007	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0
	2008	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5
1	2006	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0
	2007	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0
	2008	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0
2	2006	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4
	2007	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0
	2008	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0
3	2006	86	4	4.7	0	0.0	0	0.0	82	95.3	0	0.0
	2007	66	1	1.5	0	0.0	1	1.5	63	95.5	1	1.5
	2008	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0
4	2006	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6
	2007	76	4	5.3	0	0.0	0	0.0	72	94.7	0	0.0
	2008	62	2	3.2	0	0.0	1	1.6	58	93.5	1	1.6
5	2006	115	4	3.5	0	0.0	2	1.7	107	93.0	2	1.7
	2007	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5
	2008	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0
EC-5	2006	514	11	2.1	0	0.0	2	0.4	497	96.7	4	0.8
	2007	459	12	2.6	0	0.0	1	0.2	443	96.5	3	0.7
	2008	457	7	1.5	0	0.0	1	0.2	447	97.8	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	41	41	100.0	25	61.0	1	2.4	0	0.0	41	100.0	0.0
	2007	43	42	97.7	26	60.5	0	0.0	0	0.0	42	97.7	0.0
	2008	64	63	98.4	43	67.2	1	1.6	0	0.0	64	100.0	0.0
KN	2006	69	64	92.8	33	47.8	2	2.9	2	2.9	23	33.3	1.4
	2007	66	61	92.4	33	50.0	3	4.5	4	6.1	17	25.8	1.5
	2008	65	60	92.3	39	60.0	0	0.0	1	1.5	19	29.2	4.6
1	2006	67	63	94.0	34	50.7	1	1.5	9	13.4	2	3.0	6.0
	2007	68	60	88.2	33	48.5	2	2.9	3	4.4	3	4.4	0.0
	2008	62	59	95.2	31	50.0	3	4.8	10	16.1	2	3.2	8.1
2	2006	72	69	95.8	31	43.1	4	5.6	9	12.5	4	5.6	6.9
	2007	75	71	94.7	40	53.3	1	1.3	11	14.7	4	5.3	4.0
	2008	59	54	91.5	26	44.1	3	5.1	8	13.6	4	6.8	6.8
3	2006	86	82	95.3	44	51.2	7	8.1	20	23.3	9	10.5	7.0
	2007	66	61	92.4	30	45.5	5	7.6	11	16.7	6	9.1	6.1
	2008	74	71	95.9	40	54.1	2	2.7	12	16.2	1	1.4	8.1
4	2006	64	59	92.2	25	39.1	5	7.8	15	23.4	5	7.8	1.6
	2007	76	67	88.2	25	32.9	8	10.5	18	23.7	6	7.9	0.0
	2008	62	57	91.9	9	14.5	5	8.1	14	22.6	6	9.7	0.0
5	2006	115	109	94.8	20	17.4	13	11.3	25	21.7	4	3.5	1.7
	2007	65	59	90.8	22	33.8	4	6.2	16	24.6	2	3.1	0.0
	2008	71	60	84.5	20	28.2	5	7.0	19	26.8	2	2.8	1.4
EC-5	2006	514	487	94.7	212	41.2	33	6.4	80	15.6	88	17.1	3.7
	2007	459	421	91.7	209	45.5	23	5.0	63	13.7	80	17.4	1.7
	2008	457	424	92.8	208	45.5	19	4.2	64	14.0	98	21.4	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	20.2	3,987.7	18.9	93.7	3,815.3	95.7	53	100.0	100.0	35	7,228	100.0	100.0
	2007	20.6	4,117.2	19.7	95.4	3,933.6	95.5	93	100.0	100.0	38	7,436	100.0	100.0
	2008	31.3	4,133.2	29.1	93.0	3,942.7	95.4	75	100.0	100.0	49	7,427	100.0	100.0
KN	2006	69.8	13,725.9	66.8	95.8	13,178.1	96.0	10	14.3	25.7	65	11,822	93.2	86.1
	2007	68.4	13,945.0	65.6	95.9	13,385.6	96.0	11	16.1	24.3	62	12,035	90.7	86.3
	2008	64.8	13,568.1	62.3	96.2	13,004.4	95.8	9	13.9	23.5	59	11,618	91.1	85.6
1	2006	69.1	14,145.9	65.9	95.4	13,632.7	96.4	7	10.1	24.8	61	12,164	88.3	86.0
	2007	69.7	14,353.8	67.0	96.3	13,851.4	96.5	11	15.8	23.2	62	12,437	89.0	86.6
	2008	64.9	14,626.9	62.8	96.7	14,102.7	96.4	13	20.0	21.2	54	12,704	83.2	86.9
2	2006	69.5	13,536.9	67.2	96.7	13,115.8	96.9	14	20.1	22.9	63	11,853	90.7	87.6
	2007	74.8	13,403.8	72.3	96.6	12,978.9	96.8	10	13.4	21.7	71	11,729	94.9	87.5
	2008	58.2	13,708.6	55.8	95.8	13,269.8	96.8	9	15.5	19.7	52	12,043	89.3	87.9
3	2006	84.7	12,948.9	81.4	96.1	12,577.2	97.1	17	20.1	22.8	76	11,376	89.7	87.9
	2007	68.2	12,998.4	66.1	96.9	12,633.3	97.2	5	7.3	21.1	61	11,445	89.4	88.0
	2008	75.1	12,806.9	72.6	96.6	12,425.5	97.0	3	4.0	19.1	69	11,408	91.8	89.1
4	2006	62.9	12,021.0	60.7	96.5	11,684.2	97.2	11	17.5	22.3	59	10,587	93.8	88.1
	2007	76.1	12,104.9	73.0	95.9	11,768.3	97.2	7	9.2	19.7	72	10,683	94.6	88.3
	2008	60.8	12,329.8	58.2	95.7	11,960.3	97.0	11	18.1	19.7	54	10,924	88.8	88.6
5	2006	116.5	12,618.4	112.3	96.4	12,262.2	97.2	13	11.2	22.3	110	11,130	94.4	88.2
	2007	63.2	11,757.0	61.5	97.3	11,426.8	97.2	8	12.7	20.9	60	10,362	95.0	88.1
	2008	70.0	11,874.2	67.7	96.6	11,539.6	97.2	7	10.0	18.8	66	10,608	94.2	89.3
EC-5	2006	492.9	83,530.4	473.5	96.1	80,779.5	96.7	125	25.4	34.4	469	76,525	95.2	91.6
	2007	440.9	83,122.6	425.2	96.4	80,387.4	96.7	145	32.9	33.3	426	76,416	96.6	91.9
	2008	425.2	83,438.7	408.4	96.1	80,606.0	96.6	127	29.9	31.9	403	76,970	94.8	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	8	22.2
Hispanic	12	33.3
White	15	41.7
Other	1	2.8

Gender	Number	Percent
Female	29	80.6
Male	7	19.4

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2006	4.9
2007	5.7
2008	9.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	81.1	81.1	*	81.6	83.7		81.6	82.8	82.1	87.7	78
	2007	*	*	76.7	75.9	*	78.6	72.9		74.1	80.6	77.8	84.6	63
	2008			83.6	82.9	*	69.2	78.6	*	83.3	83.8	83.6	86.2	73
4	2006	*		49.2	50.9	*	30.4	28.6		47.1	53.8	50.0	69.5	60
	2007		*	58.1	56.9	*	31.6	37.8		53.8	66.7	59.1	69.7	66
	2008	*	*	78.2	79.6	*	62.5	54.5		75.0	77.4	76.3	72.1	59
5	2006	*	*	88.2	86.0	*	90.9	75.0		82.2	90.7	86.9	76.9	99
	2007	*		82.8	83.3	*	57.9	75.0		83.3	82.6	83.1	78.3	59
	2008		*	81.8	80.7	*	66.7	78.0		77.5	89.3	82.4	82.9	68
3-5	2006	*	83.3	75.7	75.7	42.9	66.7	65.4		72.7	79.8	75.9	78.2	237
	2007	*	*	72.2	71.8	71.4	59.1	62.8		69.6	76.7	72.9	77.6	188
	2008	*	*	81.4	81.2	85.7	67.7	73.9	*	78.8	83.3	81.0	80.3	200

	NUMBER TESTED IN GRADES 3-5											
2006	3	6	226	222	7	72	130	0	128	109	237	32,875
2007	2	5	180	170	7	66	121	0	102	86	188	31,814
2008	1	4	194	181	7	65	119	1	104	96	200	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	14	14	*	7	7		9	5	14	1,380	78
	2007	*	*	14	14	*	6	13		7	7	14	1,675	63
	2008			12	12	*	12	12	*	6	6	12	1,443	73
4	2006	*		30	27	*	16	25		18	12	30	3,190	60
	2007		*	26	25	*	13	23		18	9	27	3,189	66
	2008	*	*	12	11	*	3	10		7	7	14	2,996	59
5	2006	*	*	11	13	*	1	13		8	5	13	2,584	99
	2007	*		10	9	*	8	9		6	4	10	2,258	59
	2008		*	12	11	*	6	9		9	3	12	1,827	68
3-5	2006	*	1	55	54	4	24	45		35	22	57	7,154	237
	2007	*	*	50	48	2	27	45		31	20	51	7,122	188
	2008	*	*	36	34	1	21	31	*	22	16	38	6,266	200

NUMBER TESTED IN GRADES 3-5													
2006	3	6	226	222	7	72	130	0	128	109	237	32,875	
2007	2	5	180	170	7	66	121	0	102	86	188	31,814	
2008	1	4	194	181	7	65	119	1	104	96	200	31,840	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	75.7	81.0	78.2	76.8
	2007	74.0	81.2	68.0	73.2
	2008	79.6	76.7	80.6	74.1
4	2006	69.4	63.8	61.0	61.5
	2007	74.3	73.7	69.5	66.2
	2008	83.3	73.7	79.7	75.8
5	2006	77.3	77.9	79.4	74.2
	2007	76.1	81.1	77.1	71.4
	2008	78.1	78.9	78.9	78.3
3-5	2006	74.8	75.3	74.3	71.8
	2007	74.8	78.5	71.4	70.2
	2008	80.2	76.6	79.7	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	23.0	21.6	*	23.7	23.3		18.4	27.6	21.8	28.0	78
	2007	*	*	16.7	15.5	*	14.3	14.6		14.8	19.4	17.5	21.3	63
	2008			26.0	25.7	*	12.8	14.3	*	19.4	32.4	26.0	21.5	73
4	2006	*		3.4	1.8	*	0.0	2.9		0.0	11.5	5.0	10.0	60
	2007		*	14.5	12.1	*	0.0	0.0		10.3	22.2	15.2	16.6	66
	2008	*	*	12.7	14.8	*	12.5	9.1		7.1	19.4	13.6	14.4	59
5	2006	*	*	7.5	8.6	*	9.1	5.8		8.9	7.4	8.1	10.8	99
	2007	*		10.3	9.3	*	0.0	2.8		8.3	13.0	10.2	13.1	59
	2008		*	16.7	14.0	*	5.6	7.3		12.5	25.0	17.6	16.5	68
3-5	2006	*	0.0	11.5	11.3	0.0	13.9	10.8		10.2	13.8	11.8	16.4	237
	2007	*	*	13.9	12.4	28.6	6.1	6.6		10.8	18.6	14.4	17.1	188
	2008	*	*	19.1	18.8	0.0	10.8	10.9	*	13.5	26.0	19.5	17.4	200

	NUMBER TESTED IN GRADES 3-5											
2006	3	6	226	222	7	72	130	0	128	109	237	32,875
2007	2	5	180	170	7	66	121	0	102	86	188	31,814
2008	1	4	194	181	7	65	119	1	104	96	200	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	54.5	54.5	*	64.1	60.0		54.9	53.3	54.3	74.9	81
	2007	*	*	63.3	63.8	*	82.1	62.5		59.3	63.9	61.9	70.3	63
	2008			79.2	78.3	*	69.2	72.7	*	79.4	78.9	79.2	76.6	72
4	2006	*		61.7	62.5	*	47.8	52.8		60.6	64.3	62.3	74.0	61
	2007		*	70.3	65.0	*	50.0	48.7		58.5	81.5	67.6	75.7	68
	2008	*	*	87.5	87.3	*	88.9	73.9		82.1	87.5	85.0	77.9	60
5	2006	*	*	93.5	91.4	*	100.0	86.3		88.9	94.5	92.0	82.2	100
	2007	*		81.7	82.1	*	68.4	73.7		83.3	80.0	82.0	82.9	61
	2008		*	78.5	73.2	*	50.0	65.0		77.5	77.8	77.6	84.0	67
3-5	2006	*	42.9	72.2	71.7	55.6	63.9	68.2		68.2	76.1	71.9	77.1	242
	2007	*	*	71.7	70.1	50.0	68.7	61.6		67.3	73.9	70.3	76.2	192
	2008	*	*	81.3	79.4	85.7	66.7	70.3	*	79.4	81.4	80.4	79.5	199

	NUMBER TESTED IN GRADES 3-5											
2006	3	7	230	226	9	72	132	0	129	113	242	33,063
2007	2	5	184	174	10	67	125	0	104	88	192	32,298
2008	1	4	193	180	7	66	118	1	102	97	199	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	35	35	*	14	18		23	14	37	2,820	81
	2007	*	*	22	21	*	5	18		11	13	24	3,303	63
	2008			15	15	*	12	15	*	7	8	15	2,542	72
4	2006	*		23	21	*	12	17		13	10	23	2,765	61
	2007		*	19	21	*	10	20		17	5	22	2,604	68
	2008	*	*	7	7	*	1	6		5	4	9	2,436	60
5	2006	*	*	6	8	*	0	7		5	3	8	1,997	100
	2007	*		11	10	*	6	10		6	5	11	1,785	61
	2008		*	14	15	*	9	14		9	6	15	1,730	67
3-5	2006	*	4	64	64	4	26	42		41	27	68	7,582	242
	2007	*	*	52	52	5	21	48		34	23	57	7,692	192
	2008	*	*	36	37	1	22	35	*	21	18	39	6,708	199

	NUMBER TESTED IN GRADES 3-5											
2006	3	7	230	226	9	72	132	0	129	113	242	33,063
2007	2	5	184	174	10	67	125	0	104	88	192	32,298
2008	1	4	193	180	7	66	118	1	102	97	199	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	71.9	71.2	77.6	69.8	77.5	54.5
	2007	73.7	77.8	82.0	69.8	71.8	57.1
	2008	83.1	85.6	86.3	77.5	83.3	66.8
4	2006	76.2	73.1	67.5	66.4	68.9	57.6
	2007	78.5	78.6	72.8	68.1	62.9	66.4
	2008	85.2	85.2	81.1	79.7	82.9	67.5
5	2006	81.5	76.0	84.6	78.9	81.5	76.9
	2007	80.5	72.8	82.9	78.7	82.0	77.3
	2008	78.2	73.8	85.1	75.5	81.0	75.0
3-5	2006	76.9	73.7	77.9	72.7	77.0	64.5
	2007	77.5	76.5	79.0	72.0	71.9	66.8
	2008	82.0	81.5	84.3	77.5	82.4	69.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	15.6	14.3	*	12.8	11.1		19.6	10.0	16.0	22.3	81
	2007	*	*	8.3	6.9	*	10.7	6.3		3.7	11.1	7.9	19.2	63
	2008			29.2	26.1	*	15.4	20.0	*	32.4	26.3	29.2	26.3	72
4	2006	*		11.7	10.7	*	0.0	2.8		9.1	14.3	11.5	22.1	61
	2007		*	14.1	11.7	*	0.0	0.0		14.6	14.8	14.7	22.6	68
	2008	*	*	30.4	30.9	*	22.2	13.0		35.7	21.9	28.3	23.8	60
5	2006	*	*	21.5	21.5	*	20.0	9.8		17.8	25.5	22.0	29.9	100
	2007	*		35.0	35.7	*	31.6	23.7		30.6	44.0	36.1	29.3	61
	2008		*	33.8	32.1	*	16.7	15.0		32.5	37.0	34.3	31.9	67
3-5	2006	*	14.3	17.0	16.4	0.0	9.7	8.3		16.3	18.6	17.4	24.8	242
	2007	*	*	19.0	17.8	10.0	13.4	9.6		17.3	21.6	19.3	23.6	192
	2008	*	*	31.1	29.4	28.6	16.7	16.9	*	33.3	27.8	30.7	27.3	199

NUMBER TESTED IN GRADES 3-5													
2006	3	7	230	226	9	72	132	0	129	113	242	33,063	
2007	2	5	184	174	10	67	125	0	104	88	192	32,298	
2008	1	4	193	180	7	66	118	1	102	97	199	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		67.2	68.5	*	54.5	51.4		61.8	76.0	67.8	84.2	59
	2007		*	93.3	92.9		88.9	91.4		92.1	96.2	93.8	86.5	64
	2008	*	*	87.3	90.7	*	85.7	72.7		78.6	96.8	88.1	87.4	59

	NUMBER TESTED IN GRADE 4											
2006	1	0	58	54	3	22	35	0	34	25	59	10,311
2007	0	4	60	56	0	18	35	0	38	26	64	10,408
2008	1	2	55	54	4	7	22	0	28	31	59	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		19	17	*	10	17		13	6	19	1,631	59
	2007		*	4	4		2	3		3	1	4	1,408	64
	2008	*	*	7	5	*	1	6		6	1	7	1,348	59

	NUMBER TESTED IN GRADE 4											
2006	1	0	58	54	3	22	35	0	34	25	59	10,311
2007	0	4	60	56	0	18	35	0	38	26	64	10,408
2008	1	2	55	54	4	7	22	0	28	31	59	10,658


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.8	80.5	73.1	82.4	83.1
	2007	2.2	81.3	81.4	91.8	88.5
	2008	2.2	89.8	87.9	84.3	87.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		8.6	7.4	*	4.5	5.7		2.9	16.0	8.5	10.9	59
	2007		*	21.7	21.4		0.0	8.6		15.8	30.8	21.9	18.2	64
	2008	*	*	23.6	25.9	*	14.3	18.2		7.1	38.7	23.7	21.4	59

	NUMBER TESTED IN GRADE 4											
2006	1	0	58	54	3	22	35	0	34	25	59	10,311
2007	0	4	60	56	0	18	35	0	38	26	64	10,408
2008	1	2	55	54	4	7	22	0	28	31	59	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	76.6	73.4	*	63.6	58.8		77.8	72.7	75.0	62.1	100
	2007	*		84.5	83.3		63.2	77.1		86.1	82.6	84.7	62.3	59
	2008		*	83.3	80.7	*	66.7	75.6		82.9	81.5	82.4	71.9	68

	NUMBER TESTED IN GRADE 5											
2006	2	2	94	94	3	11	51	0	45	55	100	11,045
2007	1	0	58	54	0	19	35	0	36	23	59	10,296
2008	0	2	66	57	3	18	41	0	41	27	68	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	22	25	*	4	21		10	15	25	4,185	100
	2007	*		9	9		7	8		5	4	9	3,881	59
	2008		*	11	11	*	6	10		7	5	12	3,005	68

	NUMBER TESTED IN GRADE 5											
2006	2	2	94	94	3	11	51	0	45	55	100	11,045
2007	1	0	58	54	0	19	35	0	36	23	59	10,296
2008	0	2	66	57	3	18	41	0	41	27	68	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	80.4	85.6	76.8	76.4
	2007	83.3	85.7	90.6	83.1
	2008	83.6	89.4	82.2	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	14.9	14.9	*	9.1	7.8		15.6	16.4	16.0	14.4	100
	2007	*		37.9	35.2		10.5	25.7		38.9	34.8	37.3	18.0	59
	2008		*	31.8	31.6	*	22.2	17.1		26.8	40.7	32.4	24.8	68

	NUMBER TESTED IN GRADE 5											
2006	2	2	94	94	3	11	51	0	45	55	100	11,045
2007	1	0	58	54	0	19	35	0	36	23	59	10,296
2008	0	2	66	57	3	18	41	0	41	27	68	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006		47.2	47.2	69.9	36
	2007	*	25.0	25.0	46.9	36
	2008	*	46.2	46.7	57.6	30
1	2006	15.8	51.5	38.5	54.1	52
	2007	7.7	36.4	25.7	51.4	35
	2008	*	41.9	36.1	50.2	36
2	2006	34.8	52.9	45.6	49.2	57
	2007	26.2	75.0	39.7	44.5	58
	2008	50.0	*	54.1	50.2	37
1-2	2006	26.2	52.2	42.2	51.4	109
	2007	21.8	52.6	34.4	47.6	93
	2008	43.2	47.2	45.2	50.2	73

Number Tested	2006	42	103	145	27,596	
	2007	59	70	129	24,696	
	2008	41	62	103	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006		61.1	61.1	68.7	36
	2007	31.3	51.5	41.5	44.3	65
	2008	18.9	17.9	18.5	44.9	65
1	2006	26.3	53.1	43.1	60.7	51
	2007	9.3	34.8	18.2	48.8	66
	2008	50.0	43.8	46.9	55.5	64
2	2006	30.4	50.0	42.4	63.1	59
	2007	40.5	81.3	51.7	55.6	58
	2008	39.6	*	41.4	57.5	58
K-2	2006	28.6	54.8	47.3	63.9	146
	2007	26.5	52.8	36.5	49.1	189
	2008	36.1	33.8	35.3	52.7	187

Number Tested	2006	42	104	146	28,201	
	2007	117	72	189	34,441	
	2008	122	65	187	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	44.1	43.8	*				43.8	50.0	47.2	69.9	36
	2007		*	20.6	25.0	*	*	*		38.1	6.7	25.0	46.9	36
	2008	*	*	42.9	50.0		*	*		26.7	66.7	46.7	57.6	30
1	2006			38.5	38.3	*	16.7	15.8		30.8	46.2	38.5	54.1	52
	2007		*	24.2	23.3	*		7.7		25.0	26.3	25.7	51.4	35
	2008		*	34.3	37.5	*	*	*		29.4	42.1	36.1	50.2	36
2	2006	*		44.6	42.6	*	36.8	34.8		32.0	56.3	45.6	49.2	57
	2007			39.7	38.2		21.7	26.2		32.1	46.7	39.7	44.5	58
	2008		*	52.8	51.5	*	*	50.0		33.3	73.7	54.1	50.2	37
1-2	2006	*		41.7	40.6	*	27.0	26.2		31.4	51.7	42.2	51.4	109
	2007		*	34.1	32.9	*	21.7	21.8		29.5	38.8	34.4	47.6	93
	2008		*	43.7	44.6	*	12.5	43.2		31.4	57.9	45.2	50.2	73

Number Tested	2006	1	2	142	133	6	37	42	0	67	78	145	27,596
	2007	0	4	125	117	3	27	59	0	65	64	129	24,696
	2008	1	3	99	91	4	12	41	0	50	53	103	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	2	3	*				1	2	3	1,856	36
	2007		*	1	0	*	*	*		1	0	1	1,245	36
	2008	*	*	1	3		*	*		1	2	3	1,687	30
1	2006			5	5	*	1	1		1	4	5	1,786	52
	2007		*	1	2	*		0		1	1	2	1,458	35
	2008		*	6	6	*	*	*		4	2	6	1,555	36
2	2006	*		2	3	*	0	0		1	2	3	1,340	57
	2007			6	6		0	1		3	3	6	896	58
	2008		*	0	0	*	*	0		0	0	0	1,065	37
1-2	2006	*		7	8	*	1	1		2	6	8	3,126	109
	2007		*	7	8	*	0	1		4	4	8	2,355	93
	2008		*	6	6	*	0	0		4	2	6	2,620	73

Number Tested	2006	1	2	142	133	6	37	42	0	67	78	145	27,596
	2007	0	4	125	117	3	27	59	0	65	64	129	24,696
	2008	1	3	99	91	4	12	41	0	50	53	103	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	58.8	62.5	*				56.3	65.0	61.1	68.7	36
	2007		*	40.3	43.3	*	31.3	31.3	*	47.2	34.5	41.5	44.3	65
	2008	*	*	17.5	18.3		17.9	18.9	*	16.2	21.4	18.5	44.9	65
1	2006			43.1	43.5	*	27.8	26.3		34.6	52.0	43.1	60.7	51
	2007		*	15.6	17.2	*	15.6	9.3		14.3	21.1	18.2	48.8	66
	2008		*	46.8	46.7	*	51.6	50.0		48.4	45.5	46.9	55.5	64
2	2006	*		43.1	39.3	*	31.6	30.4		46.2	39.4	42.4	63.1	59
	2007			51.7	49.1		34.8	40.5		50.0	53.3	51.7	55.6	58
	2008		*	40.4	39.6	*	26.9	39.6		30.8	50.0	41.4	57.5	58
K-2	2006	*	*	46.9	46.3	28.6	29.7	28.6		44.1	50.0	47.3	63.9	146
	2007		*	35.3	36.4	*	26.4	26.5	*	38.0	35.1	36.5	49.1	189
	2008	*	*	34.6	34.7	0.0	31.3	36.1	*	30.9	39.8	35.3	52.7	187

Number Tested	2006	1	2	143	134	7	37	42	0	68	78	146	28,201
	2007	0	5	184	173	5	87	117	1	92	97	189	34,441
	2008	1	4	182	173	6	96	122	1	94	93	187	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	4	4	*				5	0	5	2,491	36
	2007		*	8	8	*	3	3	*	3	5	8	2,583	65
	2008	*	*	1	1		0	0	*	0	1	1	2,788	65
1	2006			5	4	*	1	1		3	2	5	2,111	51
	2007		*	1	2	*	1	1		1	1	2	1,769	66
	2008		*	9	8	*	4	4		7	2	9	2,800	64
2	2006	*		2	2	*	0	0		2	0	2	2,575	59
	2007			12	12		2	5		7	5	12	2,098	58
	2008		*	4	3	*	2	3		0	4	4	2,912	58
K-2	2006	*	*	11	10	0	1	1		10	2	12	7,177	146
	2007		*	21	22	*	6	9	*	11	11	22	6,450	189
	2008	*	*	14	12	0	6	7	*	7	7	14	8,500	187

Number Tested	2006	1	2	143	134	7	37	42	0	68	78	146	28,201
	2007	0	5	184	173	5	87	117	1	92	97	189	34,441
	2008	1	4	182	173	6	96	122	1	94	93	187	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			90.6	90.3		90.6	90.6		90.0	90.9	90.6	85.2	32
	2007		*	92.9	92.9	*	89.3	89.3	*	86.7	92.9	89.7	84.7	29
	2008			82.9	82.4		82.9	84.8	*	86.4	76.9	82.9	87.0	35
1	2006			100.0	100.0		100.0	100.0		*	100.0	100.0	82.5	13
	2007			80.6	78.6		80.6	79.3		69.2	88.9	80.6	84.5	31
	2008		*	88.9	85.7	*	85.7	85.2		78.6	92.9	85.7	88.0	28
2	2006			83.3	83.3		81.8	81.8	*	66.7	100.0	83.3	87.2	12
	2007			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.9	16
	2008			90.5	90.0		90.5	90.5		87.5	92.3	90.5	93.4	21
K-2	2006			91.2	91.1		91.1	91.1	*	85.0	94.6	91.2	84.6	57
	2007		*	89.3	88.7	*	88.0	87.5	*	81.8	93.0	88.2	85.6	76
	2008		*	86.7	85.4	*	85.7	86.4	*	84.1	87.5	85.7	89.3	84

Number Tested	2006	0	0	57	56	0	56	56	1	20	37	57	10,804
	2007	0	1	75	71	2	75	72	2	33	43	76	14,889
	2008	0	1	83	82	2	84	81	1	44	40	84	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			20	19		20	20		4	16	20	2,064	32
	2007		*	10	10	*	9	9	*	7	3	10	2,779	29
	2008			16	15		16	16	*	12	4	16	3,280	35
1	2006			3	3		3	3		*	3	3	1,391	13
	2007			6	5		6	5		2	4	6	1,782	31
	2008		*	5	5	*	5	5		1	4	5	2,412	28
2	2006			6	6		5	5	*	2	4	6	838	12
	2007			6	6		6	5	*	*	6	6	1,196	16
	2008			6	6		6	6		3	3	6	2,596	21
K-2	2006			29	28		28	28	*	6	23	29	4,293	57
	2007		*	22	21	*	21	19	*	9	13	22	5,757	76
	2008		*	27	26	*	27	27	*	16	11	27	8,288	84
Number Tested	2006	0	0	57	56	0	56	56	1	20	37	57	10,804	
	2007	0	1	75	71	2	75	72	2	33	43	76	14,889	
	2008	0	1	83	82	2	84	81	1	44	40	84	18,257	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	1	100.0	1	0.0	3	66.7
3	2	0.0	5	60.0	19	31.6	26	34.6
4	0	-	1	100.0	4	25.0	5	40.0
5	2	0.0	0	-	0	-	2	0.0
ALL	5	20.0	7	71.4	24	29.2	36	36.1