

Campus Data Packet

for 2008 - 09 Plans

SCIENCE & ENGINEERING MAGNET

School Number 26

*The information in this packet is based
on data from the 2007-08 school year.*



2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10....	TAKS Read (1).....	TAKS Reading/ELA: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading/ELA: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
20....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

26....	Compliance.....	SCE Compliance for At-Risk Students
28....	ITED Read (2).....	ITED Reading Total: # At or Above the 80th %
30....	ITED Math (2).....	ITED Mathematics Total: # At or Above the 80th %

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading/ELA: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading/ELA: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
21....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended

27....	ITED Read (1).....	ITED Reading Total: % At or Above the 40th %
29....	ITED Math (1).....	ITED Mathematics Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	103
10	94
11	115
12	73
ALL	385

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	74	19.2	21	32.8
American Indian	1	0.3	*	*
Asian	22	5.7	*	*
Hispanic	204	53.0	5	7.8
White	84	21.8	37	57.8
Other	**	**	1	1.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	190	49.4
Limited English proficient students	0	0.0
Special education students	1	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	127	25	19.7	0	0.0	8	6.3	59	46.5	35	27.6
	2007	102	18	17.6	1	1.0	5	4.9	52	51.0	26	25.5
	2008	103	23	22.3	0	0.0	7	6.8	60	58.3	13	12.6
10	2006	89	17	19.1	0	0.0	2	2.2	51	57.3	19	21.3
	2007	119	20	16.8	0	0.0	7	5.9	56	47.1	36	30.3
	2008	94	16	17.0	1	1.1	6	6.4	48	51.1	23	24.5
11	2006	95	30	31.6	2	2.1	4	4.2	35	36.8	24	25.3
	2007	78	15	19.2	0	0.0	2	2.6	43	55.1	18	23.1
	2008	115	19	16.5	0	0.0	7	6.1	56	48.7	33	28.7
12	2006	71	20	28.2	1	1.4	1	1.4	22	31.0	27	38.0
	2007	96	29	30.2	2	2.1	4	4.2	37	38.5	24	25.0
	2008	73	16	21.9	0	0.0	2	2.7	40	54.8	15	20.5
9-12	2006	382	92	24.1	3	0.8	15	3.9	167	43.7	105	27.5
	2007	395	82	20.8	3	0.8	18	4.6	188	47.6	104	26.3
	2008	385	74	19.2	1	0.3	22	5.7	204	53.0	84	21.8

Enrollment (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	127	67	52.8	0	0.0	1	0.8	127	100.0	6	4.7	1.6
	2007	102	51	50.0	1	1.0	0	0.0	75	73.5	6	5.9	2.0
	2008	103	52	50.5	0	0.0	0	0.0	87	84.5	9	8.7	1.0
10	2006	89	44	49.4	0	0.0	0	0.0	89	100.0	2	2.2	2.2
	2007	119	62	52.1	0	0.0	1	0.8	40	33.6	3	2.5	0.8
	2008	94	44	46.8	0	0.0	0	0.0	74	78.7	3	3.2	0.0
11	2006	95	42	44.2	0	0.0	1	1.1	94	98.9	1	1.1	0.0
	2007	78	42	53.8	0	0.0	0	0.0	59	75.6	1	1.3	0.0
	2008	115	60	52.2	0	0.0	1	0.9	112	97.4	0	0.0	0.0
12	2006	71	24	33.8	0	0.0	0	0.0	71	100.0	1	1.4	0.0
	2007	96	41	42.7	0	0.0	1	1.0	86	89.6	0	0.0	0.0
	2008	73	34	46.6	0	0.0	0	0.0	73	100.0	0	0.0	0.0
9-12	2006	382	177	46.3	0	0.0	2	0.5	381	99.7	10	2.6	1.0
	2007	395	196	49.6	1	0.3	2	0.5	260	65.8	10	2.5	0.8
	2008	385	190	49.4	0	0.0	1	0.3	346	89.9	12	3.1	0.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	127.0	14,236.0	124.8	98.3	12,966.7	91.1	0	0.0	43.7	127	10,234	100.0	71.9
	2007	101.0	13,619.4	99.5	98.6	12,342.4	90.6	0	0.0	40.8	102	9,789	100.0	71.9
	2008	103.0	13,257.6	101.6	98.7	12,144.3	91.6	0	0.0	42.3	103	9,564	100.0	72.1
10	2006	89.0	9,497.8	87.5	98.4	8,830.5	93.0	1	1.1	27.5	88	7,573	98.9	79.7
	2007	119.0	9,107.1	116.7	98.1	8,424.9	92.5	0	0.0	24.0	119	7,276	100.0	79.9
	2008	94.0	9,234.1	92.5	98.4	8,598.6	93.1	0	0.0	24.7	93	7,275	98.9	78.8
11	2006	95.0	7,377.8	92.8	97.8	6,835.9	92.7	1	1.1	24.0	94	5,924	99.0	80.3
	2007	78.0	7,582.7	76.3	97.9	7,009.8	92.4	0	0.0	19.4	78	6,224	100.0	82.1
	2008	115.0	7,399.2	113.1	98.3	6,893.1	93.2	0	0.0	19.1	115	6,005	100.0	81.2
12	2006	70.8	7,642.5	68.2	96.4	7,110.8	93.0	1	1.4	15.3	68	6,273	96.1	82.1
	2007	94.0	7,304.6	91.0	96.8	6,740.8	92.3	0	0.0	12.3	94	5,935	100.0	81.3
	2008	73.0	7,606.7	70.9	97.1	7,073.9	93.0	1	1.4	12.3	73	6,144	100.0	80.8
9-12	2006	381.7	38,754.1	373.4	97.8	35,743.9	92.2	3	0.8	30.4	377	30,004	98.8	77.4
	2007	392.0	37,613.7	383.6	97.9	34,517.9	91.8	0	0.0	26.9	393	29,224	100.0	77.7
	2008	385.0	37,497.7	378.1	98.2	34,709.9	92.6	1	0.3	27.3	384	28,988	99.7	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	21	32.8
Hispanic	5	7.8
White	37	57.8
Other	1	1.6

Gender	Number	Percent
Female	29	45.3
Male	35	54.7

TOTAL	64
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2006	5.4
2007	5.0
2008	3.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	77.0	127
	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	75.0	102
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	76.0	104
10	2006	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	75.9	89
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	76.9	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	80.0	94
11	2006	90.9	100.0	100.0	100.0	*		100.0	*	96.9	100.0	97.8	79.1	91
	2007	100.0	100.0	97.6	97.6			100.0		97.9	100.0	98.7	85.5	76
	2008	96.9	100.0	98.2	100.0	*		93.3	*	98.8	97.1	98.2	86.6	114
9-11	2006	97.4	100.0	100.0	100.0	*		100.0	*	99.0	100.0	99.3	77.1	307
	2007	100.0	100.0	99.3	99.4	*	*	100.0	*	99.5	100.0	99.7	78.3	297
	2008	98.5	100.0	99.4	100.0	*		94.7	*	99.5	99.1	99.4	79.9	312

	NUMBER TESTED IN GRADES 9-11											
2006	76	71	144	144	2	0	22	3	209	98	307	25,780
2007	78	53	150	155	1	1	21	2	184	113	297	25,569
2008	68	59	164	156	1	0	19	3	202	110	312	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	0	0	0	*		0	*	0	0	0	2,560	127
	2007	0	0	0	0		*	*	*	0	0	0	2,732	102
	2008	0	0	0	0			*	*	0	0	0	2,667	104
10	2006	0	0	0	0			0		0	0	0	2,017	89
	2007	0	0	0	0	*		0	*	0	0	0	1,864	119
	2008	0	0	0	0			*	*	0	0	0	1,649	94
11	2006	2	0	0	0	*		0	*	2	0	2	1,314	91
	2007	0	0	1	1			0		1	0	1	951	76
	2008	1	0	1	0	*		1	*	1	1	2	870	114
9-11	2006	2	0	0	0	*		0	*	2	0	2	5,891	307
	2007	0	0	1	1	*	*	0	*	1	0	1	5,547	297
	2008	1	0	1	0	*		1	*	1	1	2	5,186	312

NUMBER TESTED IN GRADES 9-11													
2006	76	71	144	144	2	0	22	3	209	98	307	25,780	
2007	78	53	150	155	1	1	21	2	184	113	297	25,569	
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	99.1	81.4	75.9		
	2007	97.2	85.4	76.2		
	2008	98.0	82.6	76.7		
10	2006	97.1	81.1	81.7	3.1	96.2
	2007	95.7	83.2	80.2	3.1	97.6
	2008	98.9	81.9	78.7	2.8	97.9
11	2006	95.2	83.5	79.0	2.6	95.7
	2007	98.0	82.3	78.5	3.0	94.5
	2008	98.2	81.7	80.9	3.0	96.5
9-11	2006	97.4	81.9	78.5	2.9	95.9
	2007	96.8	83.7	78.4	3.0	96.4
	2008	98.4	82.1	78.8	2.9	97.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	42.9	36.0	37.3	40.9	*		28.6	*	29.9	55.0	37.8	10.9	127
	2007	46.2	44.4	51.9	49.0		*	*	*	52.7	46.8	50.0	14.5	102
	2008	46.2	54.2	73.3	73.1			*	*	62.3	74.3	66.3	19.9	104
10	2006	68.4	52.9	47.1	53.5			33.3		49.1	59.4	52.8	7.6	89
	2007	58.3	20.0	39.3	38.7	*		22.2	*	43.2	44.7	43.7	6.8	119
	2008	56.5	31.3	43.8	40.9			*	*	41.5	51.2	45.7	10.1	94
11	2006	36.4	44.8	44.1	40.0	*		11.1	*	35.4	65.4	44.0	12.9	91
	2007	62.5	53.3	61.9	66.7			33.3		56.3	67.9	60.5	13.5	76
	2008	68.8	47.4	69.6	68.3	*		60.0	*	65.0	64.7	64.9	13.4	114
9-11	2006	47.4	43.7	42.4	44.4	*		22.7	*	36.8	59.2	44.0	10.3	307
	2007	55.1	37.7	50.0	49.7	*	*	28.6	*	49.5	51.3	50.2	11.8	297
	2008	60.3	45.8	63.4	62.2	*		57.9	*	57.9	62.7	59.6	15.1	312

NUMBER TESTED IN GRADES 9-11													
2006	76	71	144	144	2	0	22	3	209	98	307	25,780	
2007	78	53	150	155	1	1	21	2	184	113	297	25,569	
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	37.4	127
	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	41.2	102
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	44.8	104
10	2006	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	48.6	89
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	51.0	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.8	94
11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	71.4	95
	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	73.2	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	75.1	115
9-11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	49.4	311
	2007	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	52.5	297
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	54.3	313

	NUMBER TESTED IN GRADES 9-11											
2006	78	71	145	145	2	0	25	3	213	98	311	25,217
2007	78	53	150	155	1	1	21	2	184	113	297	25,003
2008	69	59	164	157	1	0	19	3	203	110	313	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	0	0	0	*		0	*	0	0	0	6,787	127
	2007	0	0	0	0		*	*	*	0	0	0	6,315	102
	2008	0	0	0	0			*	*	0	0	0	5,964	104
10	2006	0	0	0	0			0		0	0	0	4,206	89
	2007	0	0	0	0	*		0	*	0	0	0	3,848	119
	2008	0	0	0	0			*	*	0	0	0	3,982	94
11	2006	0	0	0	0	*		0	*	0	0	0	1,774	95
	2007	0	0	0	0			0		0	0	0	1,720	76
	2008	0	0	0	0	*		0	*	0	0	0	1,574	115
9-11	2006	0	0	0	0	*		0	*	0	0	0	12,767	311
	2007	0	0	0	0	*	*	0	*	0	0	0	11,883	297
	2008	0	0	0	0	*		0	*	0	0	0	11,520	313

	NUMBER TESTED IN GRADES 9-11											
2006	78	71	145	145	2	0	25	3	213	98	311	25,217
2007	78	53	150	155	1	1	21	2	184	113	297	25,003
2008	69	59	164	157	1	0	19	3	203	110	313	25,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	91.0	93.7	92.4	94.5	92.1	96.3	92.3	89.0	88.2	85.9
	2007	91.4	95.3	93.5	94.1	95.3	95.8	90.9	93.3	94.7	91.0
	2008	94.8	93.8	92.9	95.2	97.1	97.6	94.7	89.1	94.2	97.2
10	2006	94.6	90.6	92.8	91.7	89.7	92.6	89.4	89.4	88.5	85.9
	2007	97.0	94.3	93.9	89.9	94.6	88.6	91.3	85.1	90.3	87.2
	2008	95.7	94.3	94.7	94.5	93.4	89.8	97.0	93.3	95.3	91.7
11	2006	93.7	94.5	90.9	93.1	94.1	85.4	88.7	82.6	85.3	86.2
	2007	97.1	94.2	90.5	93.7	94.7	87.8	86.1	86.1	91.8	89.2
	2008	97.9	96.9	94.3	93.7	97.9	92.4	92.5	92.2	93.7	90.7
9-11	2006	92.9	93.1	92.1	93.2	92.0	91.9	90.4	87.1	87.4	86.0
	2007	95.1	94.6	92.9	92.3	94.9	90.9	89.8	88.2	92.2	89.0
	2008	96.2	95.1	93.9	94.4	96.3	93.4	94.6	91.5	94.4	93.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	85.7	56.0	88.1	81.8	*		28.6	*	78.2	87.5	81.1	6.0	127
	2007	80.8	77.8	90.4	88.2		*	*	*	85.5	85.1	85.3	8.4	102
	2008	100.0	83.3	96.7	90.4			*	*	92.8	97.1	94.2	10.2	104
10	2006	63.2	64.7	56.9	67.4			16.7		57.9	62.5	59.6	5.7	89
	2007	66.7	45.0	78.6	71.0	*		22.2	*	66.7	76.3	69.7	8.2	119
	2008	91.3	68.8	81.3	81.8			*	*	84.9	78.0	81.9	9.5	94
11	2006	79.2	44.8	65.7	63.9	*		58.3	*	60.9	69.2	63.2	11.5	95
	2007	87.5	66.7	83.3	76.2			44.4		83.3	71.4	78.9	10.5	76
	2008	87.9	73.7	91.1	91.8	*		53.3	*	88.9	85.3	87.8	16.7	115
9-11	2006	78.2	53.5	71.7	73.1	*		40.0	*	67.1	74.5	69.5	7.3	311
	2007	75.6	62.3	84.0	78.1	*	*	38.1	*	76.6	78.8	77.4	8.9	297
	2008	91.3	76.3	90.2	88.5	*		52.6	*	89.2	86.4	88.2	11.6	313

	NUMBER TESTED IN GRADES 9-11											
2006	78	71	145	145	2	0	25	3	213	98	311	25,217
2007	78	53	150	155	1	1	21	2	184	113	297	25,003
2008	69	59	164	157	1	0	19	3	203	110	313	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	77.7	89
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	81.0	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	86.2	94
11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	93.3	95
	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.5	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	95.8	115
10-11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	84.5	184
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	86.6	195
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	90.4	209

	NUMBER TESTED IN GRADES 10-11											
2006	43	46	86	79	1	0	18	2	126	58	184	14,156
2007	52	35	98	104	1	0	18	1	129	66	195	14,096
2008	56	35	104	105	1	0	17	2	134	75	209	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0	0	0	0			0		0	0	0	1,786	89
	2007	0	0	0	0	*		0	*	0	0	0	1,464	119
	2008	0	0	0	0			*	*	0	0	0	1,102	94
11	2006	0	0	0	0	*		0	*	0	0	0	412	95
	2007	0	0	0	0			0		0	0	0	418	76
	2008	0	0	0	0	*		0	*	0	0	0	271	115
10-11	2006	0	0	0	0	*		0	*	0	0	0	2,198	184
	2007	0	0	0	0	*		0	*	0	0	0	1,882	195
	2008	0	0	0	0	*		0	*	0	0	0	1,373	209

NUMBER TESTED IN GRADES 10-11													
2006	43	46	86	79	1	0	18	2	126	58	184	14,156	
2007	52	35	98	104	1	0	18	1	129	66	195	14,096	
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	88.9	96.3	94.9	92.0	95.7
	2007	84.4	96.2	97.4	90.1	94.6
	2008	85.9	95.1	98.5	90.0	96.1
11	2006	85.1	90.3	87.6	93.1	95.7
	2007	87.4	95.8	93.3	94.6	95.3
	2008	80.3	95.4	91.6	92.6	97.2
10-11	2006	87.0	93.2	91.1	92.6	95.7
	2007	85.6	96.0	95.8	91.8	94.9
	2008	82.8	95.3	94.7	91.4	96.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	70.6	92.2	90.7			66.7		93.0	84.4	89.9	20.2	89
	2007	86.1	75.0	71.4	69.4	*		77.8	*	77.8	76.3	77.3	21.6	119
	2008	78.3	87.5	79.2	81.8			*	*	86.8	73.2	80.9	22.7	94
11	2006	91.7	44.8	57.1	58.3	*		41.7	*	65.2	61.5	64.2	20.1	95
	2007	93.8	80.0	76.2	76.2			88.9		87.5	67.9	80.3	26.8	76
	2008	81.8	52.6	69.6	62.3	*		60.0	*	67.9	79.4	71.3	28.9	115
10-11	2006	95.3	54.3	77.9	75.9	*		50.0	*	77.8	74.1	76.6	20.1	184
	2007	88.5	77.1	73.5	72.1	*		83.3	*	81.4	72.7	78.5	24.0	195
	2008	80.4	68.6	74.0	70.5	*		64.7	*	75.4	76.0	75.6	25.4	209

	NUMBER TESTED IN GRADES 10-11											
2006	43	46	86	79	1	0	18	2	126	58	184	14,156
2007	52	35	98	104	1	0	18	1	129	66	195	14,096
2008	56	35	104	105	1	0	17	2	134	75	209	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	42.0	89
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	41.9	119
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.2	94
11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	68.0	95
	2007	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	69.4	76
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	76.3	115
10-11	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	53.3	184
	2007	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	54.3	195
	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	61.7	209

NUMBER TESTED IN GRADES 10-11													
2006	43	46	86	79	1	0	18	2	126	58	184	14,277	
2007	52	35	98	104	1	0	18	1	129	66	195	14,194	
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0	0	0	0			0		0	0	0	4,700	89
	2007	0	0	0	0	*		0	*	0	0	0	4,532	119
	2008	0	0	0	0			*	*	0	0	0	4,021	94
11	2006	0	0	0	0	*		0	*	0	0	0	1,974	95
	2007	0	0	0	0			0		0	0	0	1,953	76
	2008	0	0	0	0	*		0	*	0	0	0	1,499	115
10-11	2006	0	0	0	0	*		0	*	0	0	0	6,674	184
	2007	0	0	0	0	*		0	*	0	0	0	6,485	195
	2008	0	0	0	0	*		0	*	0	0	0	5,520	209

NUMBER TESTED IN GRADES 10-11													
2006	43	46	86	79	1	0	18	2	126	58	184	14,277	
2007	52	35	98	104	1	0	18	1	129	66	195	14,194	
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	90.0	92.4	87.3	90.6	93.7
	2007	89.3	90.1	89.2	88.4	92.9
	2008	91.5	86.8	83.3	89.4	93.4
11	2006	87.0	88.0	88.6	79.8	88.5
	2007	89.9	80.6	94.2	92.3	90.1
	2008	87.8	86.3	92.2	87.2	94.0
10-11	2006	88.4	90.2	88.0	85.0	91.0
	2007	89.5	86.4	91.1	90.0	91.8
	2008	89.5	86.5	88.2	88.2	93.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	73.7	52.9	72.5	67.4			16.7		73.7	59.4	68.5	4.2	89
	2007	69.4	45.0	66.1	59.7	*		44.4	*	65.4	57.9	63.0	5.4	119
	2008	65.2	56.3	52.1	59.1			*	*	69.8	36.6	55.3	6.4	94
11	2006	75.0	27.6	40.0	36.1	*		16.7	*	47.8	42.3	46.3	5.2	95
	2007	75.0	40.0	66.7	54.8			22.2		66.7	57.1	63.2	4.9	76
	2008	66.7	52.6	44.6	47.5	*		26.7	*	54.3	50.0	53.0	6.9	115
10-11	2006	74.4	37.0	59.3	53.2	*		16.7	*	59.5	51.7	57.1	4.7	184
	2007	71.2	42.9	66.3	57.7	*		33.3	*	65.9	57.6	63.1	5.2	195
	2008	66.1	54.3	48.1	52.4	*		29.4	*	60.4	42.7	54.1	6.6	209

	NUMBER TESTED IN GRADE 10-11											
2006	43	46	86	79	1	0	18	2	126	58	184	14,277
2007	52	35	98	104	1	0	18	1	129	66	195	14,194
2008	56	35	104	105	1	0	17	2	134	75	209	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	35.0	127
	2007	*	100.0	100.0	28.9	101
	2008	*	100.0	100.0	31.6	103

Number Tested	2006	7	120	127	11,083	
	2007	3	98	101	10,996	
	2008	2	101	103	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	44.3	127
	2007	*	100.0	100.0	39.6	102
	2008	*	100.0	100.0	43.1	103

Number Tested	2006	7	120	127	11,012	
	2007	3	99	102	11,026	
	2008	2	101	103	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	35.0	127
	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	28.9	101
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	31.6	103

Number Tested	2006	35	25	59	67	1	0	7	1	87	40	127	11,083
	2007	26	18	51	50	0	1	3	1	54	47	101	10,996
	2008	13	23	60	52	0	0	2	1	69	34	103	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	27	14	35	36	*		3	*	57	24	81	644	127
	2007	18	14	26	23		*	*	*	35	27	62	585	101
	2008	11	14	34	24			*	*	42	20	62	541	103

Number Tested	2006	35	25	59	67	1	0	7	1	87	40	127	11,083
	2007	26	18	51	50	0	1	3	1	54	47	101	10,996
	2008	13	23	60	52	0	0	2	1	69	34	103	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	44.3	127
	2007	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	39.6	102
	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	43.1	103

Number Tested	2006	35	25	59	67	1	0	7	1	87	40	127	11,012
	2007	26	18	52	51	0	1	3	1	55	47	102	11,026
	2008	13	23	60	52	0	0	2	1	69	34	103	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	32	21	57	64	*		5	*	82	36	118	1,169	127
	2007	25	15	46	45		*	*	*	49	41	90	865	102
	2008	11	13	51	39			*	*	54	27	81	914	103

Number Tested	2006	35	25	59	67	1	0	7	1	87	40	127	11,012
	2007	26	18	52	51	0	1	3	1	55	47	102	11,026
	2008	13	23	60	52	0	0	2	1	69	34	103	11,175